

LIBRARY

Tartan



Bombay Scottish School

Powai, Mumbai

2013-2014

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Tartan.

Colourful Scottish tartans are favourite designs in many countries. The tartan developed chiefly in the Highlands of Scotland. Scottish literature first referred to it way back in the thirteenth century and since then, "Tartan" has established itself as a beautiful and prestigious design.

The "Tartan" design consists of stripes of various widths and colours the stripes cross at right angles against a solid colour background, resulting in a pattern that's as distinguished as its historical significance, when each clan and family designed its own pattern.

Just like the 'Tartan' of yore, our school magazine 'Tartan' encompasses glimpses of the manifold curricular and co-curricular activities of our school and the creative talents of our children who come from different cultural backgrounds that blend harmoniously to create the Bombay Scottish School Tartan.



THE SCHOOL SHIELD AND CREST

The school shield represents the 'Cross of St. Andrew' the patron saint of Scotland. The white 'Crux decussata' (cross) quarters the shield into four segments each representing a house denoted by the Fleur-De-Lis, the Castle, the Lion and the Palm Tree.

OUR MOTTO

Perseverantia Et Fide in Deo. These are Latin words. They mean 'Perseverance and Faith in God'. They are two qualities which personify the Scottish character. Scottish expects that every Scottishite will do his duty and endeavour to achieve success in

life by means of honest and strenuous effort, putting full faith in God.

THE SCHOOL FLAG

The School flag is sky-blue in colour. It bears the 'Crux decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrew Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years. It was incorporated in the Union Jack that became the British National Flag after the union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. At first, he was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch

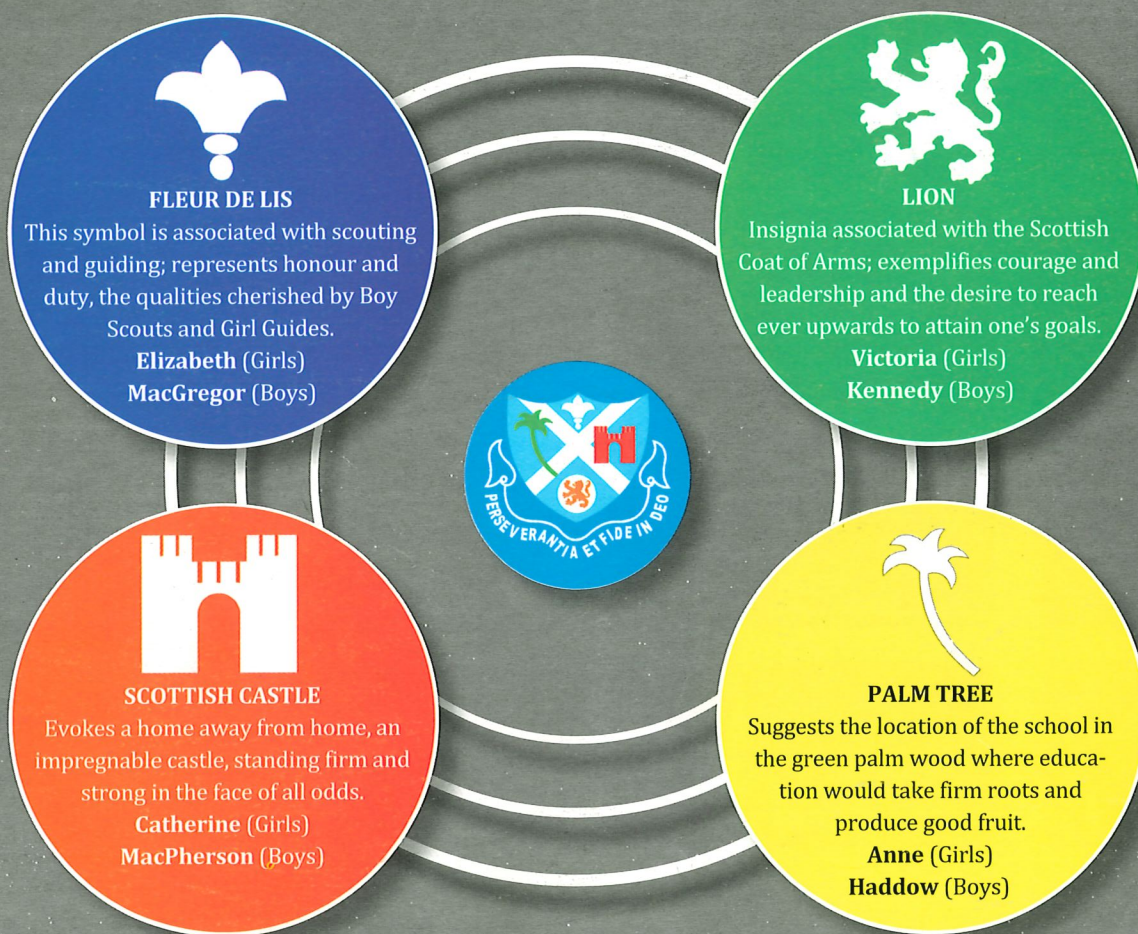
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the Lord produced enough to feed a crowd of five thousand. Jesus later made Andrew his first apostle and promised to make him a "Fisher of Men".

Andrew was crucified on an X-shaped cross called the 'Crux decussata'. He became the patron saint of Scotland as early as the eighth century. St. Andrew's Feast Day is celebrated on 30th November. Funds collected on St. Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from all over India and even from abroad. It is the sacred duty of every Scottishite to keep the flag flying.

THE SCHOOL HOUSE SYSTEM

The house system was introduced in 1921. The boys' houses are named after Scottish missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The girls' houses are named after the Scottish queens, Anne, Victoria, Catherine and Elizabeth.





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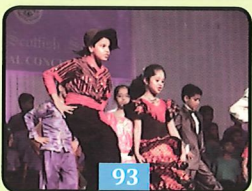
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The most valuable possession you can own is an open heart.
The most powerful weapon you can be is an instrument of peace.

- Carlos Santana

When you have an open mind, you learn to accept each other's differences and this leads to a reciprocal of the same (most of the times). Imagine what it would be if we all looked at each other with open minds and hearts. Fewer wars? Lesser number of clashes and conflicts? More harmony in the community and the rest of the world? Yes... all of that.

If people realised that there is always some responsibility and accountability for their words and actions, then maybe they would think before they communicated. Differences in our culture, faith and political boundaries have often caused people to kill or die for the cause they believe in.

But I'd like to believe that children are unaffected by these. They are innocent and unprejudiced. They warmly accept each other, sometimes bonding over a shared lunch box. They help each other, sharing their notebooks or stationery. Their bond is thicker than blood and they will happily stand for their friend's stead. It doesn't matter to them who celebrates which festival. In fact, they all join in the festivities.

John Lennon, when he wrote the song 'Imagine' penned the lyrics imagining a world that lived like 'the brotherhood of man'. There would be no greed or hunger because the citizens will be sharing the world and its resources... Christ himself said, "Truly I tell you, unless you change and become like little children, you will never enter the kingdom of heaven. Therefore, whoever takes the lowly position of this child is the greatest in the kingdom of heaven."

We are all very busy teaching our children how to live, to the extent of reading books on parenting and sending them to the best schools. Yet, we forget to learn from them the greatest lesson of all, "To love as you love yourself... To love with no ceasing... To love all and all of theirs...." Let us also practise this...make it a conscious choice of how we want to live.

The Editorial team is thankful to our Principal, for infusing the need in us to accept all with no bias. Her support is deeply appreciated. The Team also wishes to thank the staff and students for all their articles, making this sixteenth edition of the Tartan truly, a labour of Love!

Let your love flow outward through the universe,
To its height, its depth, its broad extent,
A limitless love, without hatred or enmity.
Then as you stand or walk, sit or lie down,
As long as you are awake,
Strive for this with a one-pointed mind;
Your life will bring heaven to earth.

Editorial

The Editorial Team

Mrs. J. Kotian

Ms. A. Jain

Mrs. U. Singh

Mrs. R. D'Silva

Mrs. L. Pereira

The Student Editorial Team

Advaith Kotian

Aman Saraf

Amay Mehrishi

Anshul Tripathy

Namrata Iyer

Shaivi Srivastava

Shounak Badani

Swarna Rajawat

Tanvi Singh





Firstly, I would like to congratulate our ICSE Batch 2014 for obtaining a result that is particularly pleasing and one that reflects the hard work of the students and teachers in making it happen. Our topper Mansi Puggal has done us proud by scoring an all time high of 97.43%. Virtually all of our results are well ahead of national comparisons and we continue a trend of achievement in this field.

The focus of the School is on quality learning, in an environment that enables and encourages students to become independent learners. Our aim is to provide opportunities for all students to develop their full potential by discovering their strengths and building on them.

When we talk about a total human being we mean not only one with understanding, who has a capacity to explore & examine his inward being but also someone who is good in what he does outwardly. The two must blend together. Therefore, the quality which we want our students to have is the highest form of sensitivity. Sensitivity is that intelligence which does not come from books. It is one such quality that can balance the learning of Mathematics and the admiration for nature. Our students at Bombay Scottish School are educated not to conform but to comprehend and love the things that they are doing.

I am quite delighted to present the Tartan for the academic year 2013-14. We have had a very successful year and are looking forward with great enthusiasm to the academic year 2014-2015. With Perseverance and Faith in God, I remain.

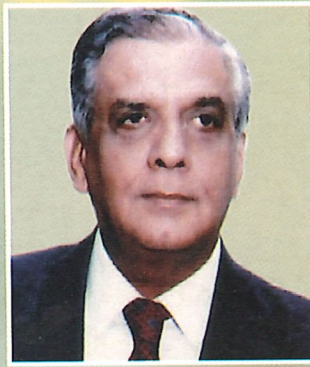
Yours truly,

Mrs. Alice Barretto

Principal

Bombay Scottish School, Powai.





**Mr George Jacob,
Member of the Committee of Management
Bombay Scottish Orphanage Society**

Mr. George Jacob was a man of great generosity and consideration. He was a firm believer of fairness as he faced the world with unparalleled hope and optimism. To match the grief of losing him, we have the joy of knowing him.

As a Member of the Committee of Management of the Bombay Scottish Orphanage Society, his constant work and dedication to the school makes him an epitome and an inspiration for all of us.

When we think of Mr. Jacob, a quote by Dr. Martin Luther King, Jr. comes to mind, "An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity."

Mr. George Jacob, you will be greatly missed!

"Because you continue to mean so much
To us...these memories will always keep us in touch.
Because you still live in all our hearts,
Adieu good man of many parts."





Jr. Kg. A Ms. N. Deshpande



Jr. Kg. B Ms. M. Modi



Jr. Kg. C Ms. G. Bajaj



Sr. Kg. A Ms. P. Sharma





Sr. Kg. B *Ms. R. Raghavan*



Sr. Kg. C *Ms. C. D'souza*





Class 1A Ms. R. Saraf



Class 1B Ms. B. Desai



Class 1C Ms. L. Clements



Class 2A Mrs. P. Sengupta





Class 2B Ms. D. Saha



Class 2C Ms. P. Anilkumar





Class 3A Ms. Y. Augustus



Class 3B Ms. N. Rani



Class 3C Ms. A. Kumar



Class 4A Ms. R. Joseph





Class 4B Ms. S. Varghese



Class 4C Mrs. R. Malhan





Class 5A Ms. R. Mandrekar



Class 5B Ms. S. Mahajan

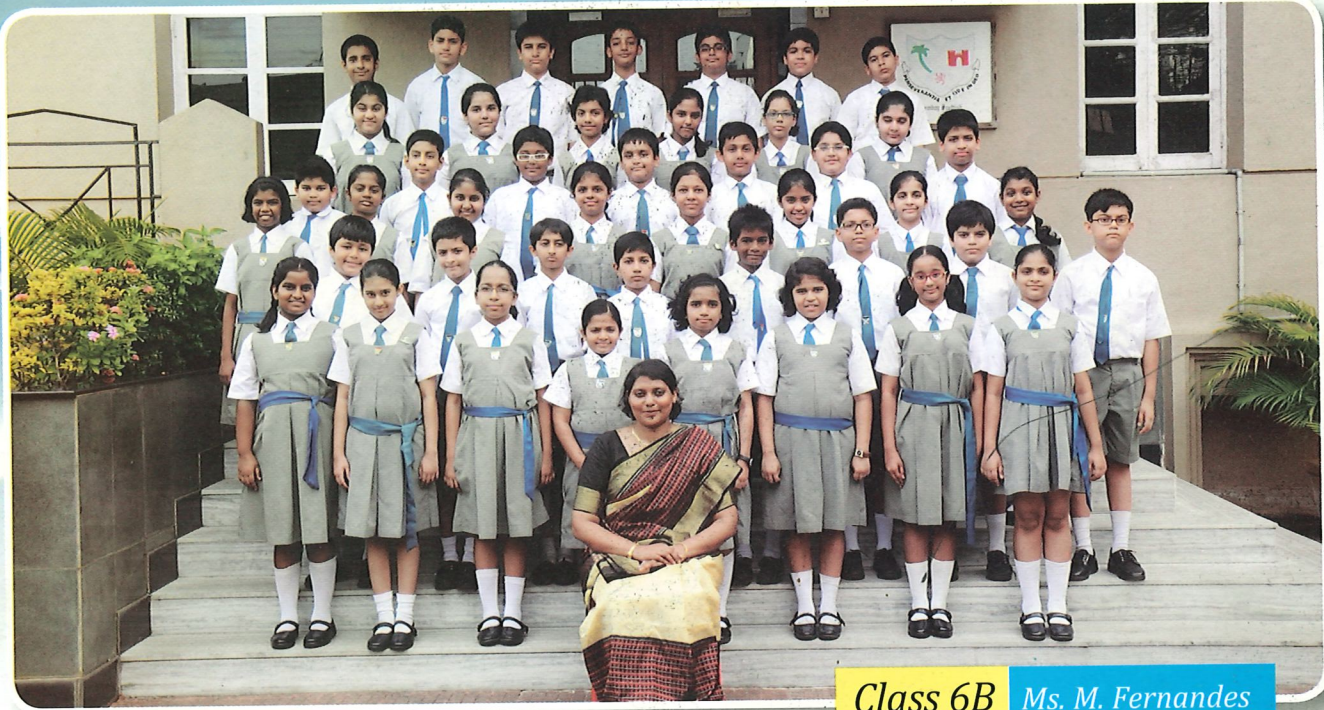




Class 5C Ms. N. Sanga



Class 6A Ms. N. Lakshmi



Class 6B Ms. M. Fernandes



Class 6C Ms. A. Jain





Class 7A Ms. P. Singh



Class 7B Ms. P. Roy





Class 7C Ms. V. Roshan



Class 8A Ms. C. Venkatesh





Class 8B Ms. H. Kaur



Class 8C Ms. A. Lewis





Class 9A Ms. S. Daniel



Class 9B Ms. L. Ajitkumar





Class 9C Ms. M. David

*"Education is the most powerful weapon
which you can use to change the world."*
Nelson Mandela





Class 10A

Front row seated (L-R): Ms S. Daniel, Ms M. Verma, Ms J. Ramesh, Class Teacher Ms. N. Sundaresan, Principal Ms A. Barretto, SAC Ms J. Kotian, Coordinator for Classes 9-10 Ms E. Selvaraj, Ms P. Anilkumar, Ms A. Jain, Ms M. David

First row standing (L-R): Ms R. Wariar, Ms N. Rani, Ms S. Varghese, Ms N. Sanga, Ms R. Joseph, Ms A. Jain, Ms N. S. Lakshmi, Mr. R. Chavan, Mr D. Pandya

Second row standing (L-R): Tanya Acharekar, Serah Pauly, Chandrima Tolia, Zahraa Shaikh, Jasmine Kaur Maini, Vasundhara, Esha Puthran, Archita Ajgaonkar

Third row standing (L-R): Joseph Buhril, Aman Attra, Keelyn Lobo, Aditya Agarwal, Adithya Sridhar, Mohammed Shadab, Myron Pereira

Fourth row standing (L-R): Nevina Dalal, Janhavi Singh, Riha Doley, Sanjana Mhetre, Debopanna Das, Mudita Rana, Shreya Iyer

Fifth row standing (L-R): Roshan James, Mohanish Vadgama, Aryan Thakur, Ahaan Shetty, Devansh Gajwani, Soham Bhatnagar, Aarvin George

Sixth row standing (L-R): Sagar shetty, Ananya Redkar, Siyona Samuel, Ashwitha, Riya Sarda, Anushka Singh, Shailee Priyadarshi, Arhan Shetty





Class 10B

Front row seated (L-R): Ms S. Daniel, Ms C. Venkatesh, Ms J. Ramesh, Class Teacher Ms M. Verma, Principal Ms A. Barretto, SAC Ms J. Kotian, Coordinator for Classes 9-10, Ms E. Selvaraj, Ms N. Sanga, Ms P. Anilkumar

Second row standing (L-R): Ms U. Singh, Ms R. Wariar, Ms N. Rani, Ms H. Kaur, Ms P. Roy, Ms R. Singh, Ms N. S. Lakshmi, Mr R. Chavan, Mr D. Pandya

Third row standing (L-R): Anvita Ajgaonkar, Divya Rawat, Jovita Mendonca, Tanvi Rege, Srishti Parmar, Shifa Shaikh, Hanoh Thomas, Riya Jain, Royina Baruah, Aratrika Mandal

Fourth row standing (L-R): Ryan Samuel, Indresh Srivastava, Denver D'Souza, Tanay Sandeep, Royce Samuel, Nilesch Rakhecha, Prateek Dasgupta, Dibyanshu Patnaik.

Fifth row standing (L-R): Anushka Hegde, Mansi Puggal, Eelina Dutta, Abhivyakti Seshanand, Avantika Prasad, Anjali Shah, Mitasha Sharma, Richa Salgaonkar

Sixth row standing (L-R): Nikhil Kirtani, Vansh Dhar, Vedant Kishore, Sidhaant Mehra, Jay Kumar, Tejas Pawar

Seventh row standing (L-R): Prabhat Shetty, Siddhanta Mhambrey, Aadit Shah, Ishaan Roychowdhury, Varun Solanki, Aditya Kulshrestha, Shauryaveer Singh Rana.





Class 10C

Front row seated (L-R): Ms C. Venkatesh, Ms N. S. Lakshmi, Ms S. Daniel, Class Teacher Ms J. Stanes, Principal Ms A. Barretto, SAC Ms J. Kotian, Coordinator for Classes 9-10 Ms E. Selvaraj, Ms P. Anilkumar, Mr R. Chavan

Second row standing (L-R): Ms P. Singh, Ms R. Wariar, Ms N. Sharma, Ms L. Ajitkumar, Ms A. Lewis, Ms N. Sanga, Ms N. Rani, Mr D. Pandya

Third row standing (L-R): Vaishnavi Shetty, Anushka Datta, Bhavya Mathur, Anamika Prashant, Rhema Thomas, Divya Pani, Susanna Varghese, Esha Mitra, Chakshu Sang

Fourth row standing (L-R): Amaan Khan, Nashwin Jathanna, Ankit Sharma, Shreyansh Singh, N. Anirudh, Rajas Rawle, Cherag Mevawala, Noah Jacob, Shivaank Agarwal, Aditya Kapoor

Fifth row standing (L-R): Savi Shetty, Garima Kaushik, Khyati Kapoor, Anna Parakkott, Utsavaa Giridharan, Sonal Bandekar, Hetal Rathi

Sixth row standing (L-R): Ninaad Kulshreshtha, Manvendrasinh Maharana, Sanyam Mehta, Joel Buhiril, Roshan David, Aryan Sharma, Aaron Timms

Seventh row standing (L-R): Aayush Sahni, Ayush Matang, Prince Shukla, Renjit Koshy



Staff Photo 2012-2013: At the Annual Concert, December 2013. Along with Principal Mrs. A. Barretto and staff is Mr. S. V. Albal, Administrator & Treasurer, Bombay Scottish Orphanage Society





Standing L-R : Ms. T. Quadras (Coordinator Junior School), Ms. E. Selvaraj (Coordinator ICSE), Ms. S. Khan (Coordinator: Middle School), Principal Ms. A. Barretto, SAC Ms. J. Kotian, Ms. M. Bhattacharjee (Primary School)



Office Staff: (L-R) Mr. S. John, Ms. D. Koshy, Ms. J. Rodrigues, Principal Ms. A. Barretto, Ms. S. Kulkarni, Ms. P. Joshi, Ms P Mathew



Principal Ms. A. Barretto with the Support Staff:

Row1 (L-R) Keerti, Indu, Seema, Vidya, Ramila, Vijay, Kavita, Ashok, Hema

Row2 (L-R): Bala, Abraham (Supervisor), Amit, Chayya, Rekha, Swati, Yogita & Vanmala



Bombay Scottish School

Powai

Annual Report 2013 - 2014

Presented At The

Annual Prize Distribution 2014

Bombay Scottish Orphanage Society
(Regd.1867)

Principal
Ms. Alice Barretto

Senior Academic Co-ordinator

Ms. Jane Kotian

Academic Co-ordinators

Ms. Esther Selvaraj

Ms. Sabah Khan

Ms. Mithua Bhattacharjee

Ms. Tina Quadras

Teaching Staff

Ms. Roopali V Mandrekar
Ms. Yolanda Augustus
Mr. Rajaram Chavan
Ms. Ranjana Dsilva
Ms. Leena Clement Beliyil
Ms. Bhumica Desai
Ms. Neha Sharma
Ms. Joanna Stanes
Ms. Lalita Pereira
Ms. Nirmala Sundaresan
Dr. Meenakshi Verma
Ms. Cynthia D Souza
Ms. Prem Sharma
Ms. Urvashi Singh
Ms. Lekha Ajitkumar
Ms. Sarah Daniel
Ms. Monicca David
Ms. Jayasree Ramesh
Ms. Rekha Malhan

Mr. Dinesh Bangera
Ms. Rekha Raghavan
Ms. Nisha Sanga
Ms. Anju Bala Jain
Ms. Gunjan Bajaj
Mr. Rain Jamwal
Ms. Seena Desai
Ms. Rakhee Natu
Ms. Nandita Rani
Ms. Raj Rani Ahlawat
Ms. Purbasha Roy
Ms. Chandra Venkatesh
Ms. Suma Varghese
Ms. Poonam Singh
Ms. Nina Deshpande
Ms. Anisha Lewis
Ms. Veneta Roshan
Ms. Inndu Bansal
Ms. Riya Jayan Joseph

Dr. Vandana Lal
Ms. Sheetal Mahajan
Ms. Priyadarshini Sengupta
Ms. Amita Kumar
Ms. Nehal Arolkar
Ms. Rashmi Singh
Ms. Harpreet Kaur
Ms. Asha Jain
Ms. Tanvi Tamboskar
Ms. Ruchika Saraf
Ms. N.S. Lakshmi
Ms. Melicia Fernandes
Ms. Sneha Varghese
Ms. Debarati Saha
Ms. Jennifer Sumitra
Mr. Aamol Parale
Ms. Minal Modi

OFFICE STAFF: Ms. S. Kulkarni, Ms. P. Joshi, Ms. P. Mathew, Ms. D. Koshy, Mr. S. John, Ms. J. Rodrigues



Bombay Scottish School, Hobrai

Seventeenth Annual Report 2013 – 2014

Hon. Chief Guest, Ladies and Gentlemen, Staff and my dear students,

It is on behalf of the Committee of Management of Bombay Scottish Orphanage Society, that I am delighted to present to you the Seventeenth Annual Report for the Academic Year 2013-2014.

THE SCHOOL

The School established in June 1997, is now in its seventeenth year of existence. Today, we are deeply grateful to the Almighty for His divine assistance especially through this Academic year. I am indebted to the constant guidance and support of the Committee of Management of the Bombay Scottish Orphanage Society. I would like to place on record my appreciation of the Senior Academic Coordinator Ms. Jane Kotian for her untiring effort and co-operation, the consistent supervision of the academic coordinators, Ms. Selvaraj, Ms. Khan, Ms. Bhattcharjee & Ms. Quadras, the sincere effort of the staff, the passion of the students and the unstinted cooperation of the Parents.

NEW ACADEMIC YEAR : 2013-2014

The new academic year began on 11th June, 2013 with a prayer service followed by Staff Seminar. A presentation regarding the curriculum of each class was made to the parents on the 11th and 12th of June 2013. For Junior Kg, School opened on 21st June 2013.

CEO

We were delighted to welcome our very own Chief Executive Officer, Mr. Vinod Yennemadi. He brings in a wide perspective to the role of regulation at both the Schools. His contribution and personal commitment to excellence assures the interest of the School and the parents as a whole. We look forward to his wisdom and expertise in guiding our School for many years to come.

THE STAFF

To augment the teaching staff, Ms. N.S. Lakshmi, Ms. Melicia Fernandes, Ms. Sneha Varghese, Ms. Debarati Saha, Ms. Minal Modi, Ms. Jennifer Sumitra and Mr. Aamol Parale were appointed as teachers. I am confident these teachers too will dedicate themselves to achieving academic excellence of the students placed in their care and in upholding the traditions and values of the School. At the end of the academic year, we had to bid farewell to Ms. Rashmi Singh, Ms. Debarati Saha and office staff Mr. Sajan John who had resigned for personal reasons. Ms. Isobel Behl was bid a warm farewell at the end of the academic year on her retirement.

STUDENT STRENGTH

The student strength at the end of 2013-2014 stood at 1536. The demand for admissions continues unabated. The Academic year 2013 – 2014 has been a fruitful year. Students have been performing well throughout.

ICSE EXAMINATION 2013 – 2014

The ICSE Exams were held from 3rd March 2014 to 29th March 2014. A total of 118 students appeared for the exam. The ICSE results were declared on 21st May 2014 at 3.00 p.m. All those who appeared have passed.



Mansi Puggal was the topper with 97.43%. N. Anirudh and Tanvi Amit Rege shared the second position with 96%. Ruchi Bhatia secured fourth position with 95.50%.

Some of the highlights of the ICSE 2014 results are as under :

34 students scored 90% and above

51 students scored between 80% and 89%

19 students scored between 70% and 79%

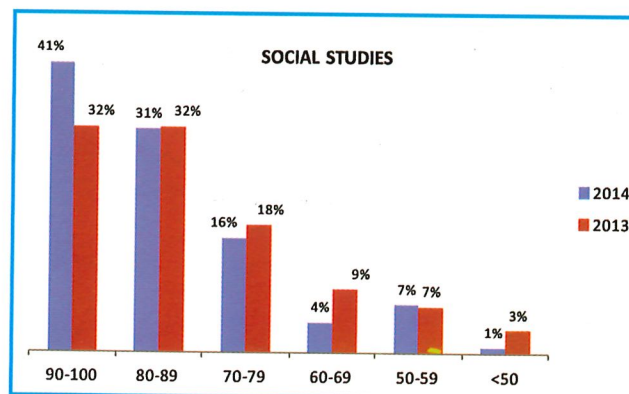
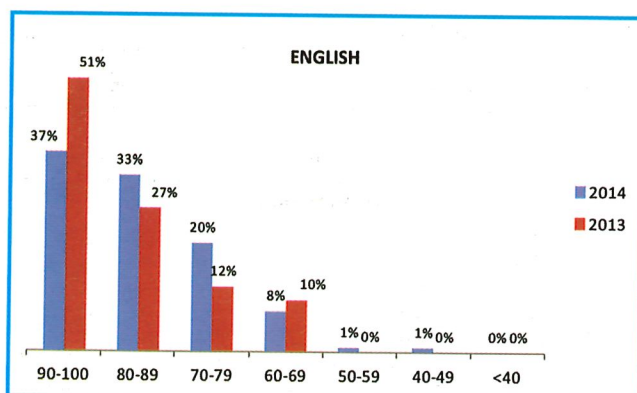
8 students scored between 60% and 69%

6 students scored between 50% and 59%

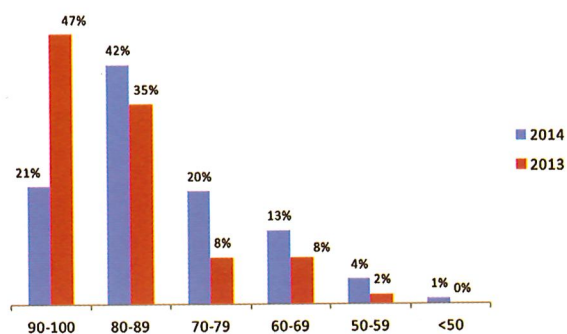
The detailed break-up of the result is as follows :

Percentage	90-100	80-89	70-79	60-69	50-59	43-49	35-42	0-34
Grade	1	2	3	4	5	6	7	8
ENG	44(63)	39(33)	24(15)	9(12)	1(NIL)	1(NIL)	NIL(NIL)	NIL(NIL)
HIN	24(58)	49(43)	23(10)	15(10)	5(2)	1(NIL)	NIL(NIL)	NIL(NIL)
HCG	48(39)	37(39)	19(22)	5(11)	8(8)	1(3)	NIL(1)	NIL(NIL)
MAT	48(54)	29(29)	13(16)	9(13)	12(7)	4(2)	2(1)	1(1)
SCI	30(27)	34(27)	19(30)	19(21)	8(8)	4(3)	4(7)	NIL(NIL)
CTA	31(39)	3(NIL)	NIL(1)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
CAS	6(9)	6(NIL)	4(1)	1(NIL)	1(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
PED	9(9)	6(9)	NIL(1)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
EAS	7(1)	2(4)	NIL(4)	1(2)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
HSC	6(5)	5(4)	3(2)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
ART	6(5)	5(6)	NIL(1)	NIL(2)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
FRE	NIL(NIL)	NIL(3)	1(3)	4(5)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
TDA	5(3)	5(2)	1(NIL)	NIL(2)	NIL(NIL)	NIL(NIL)	NIL(NIL)	NIL(NIL)
EVS	26	10	1	2	1	NIL	1	NIL

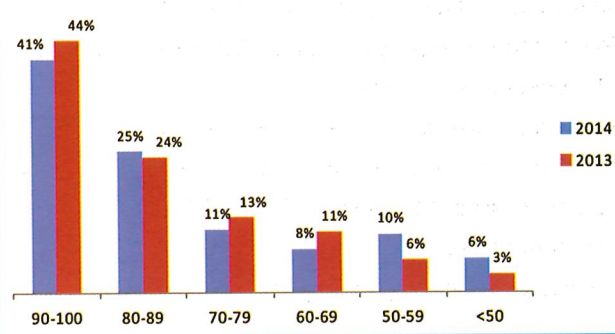
(Figures in brackets represent last year's number of students)



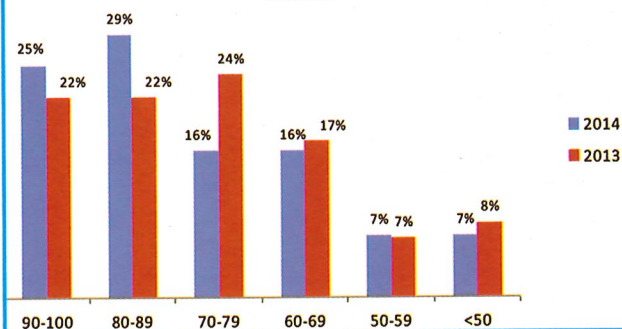
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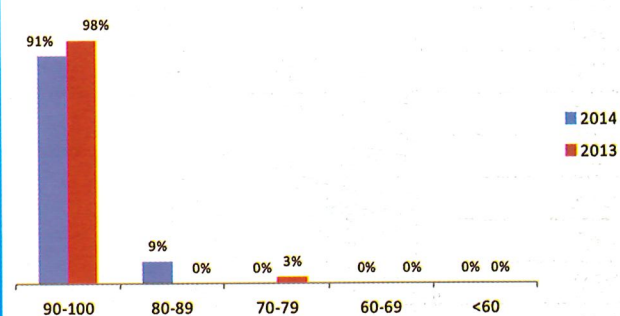
MATHEMATICS



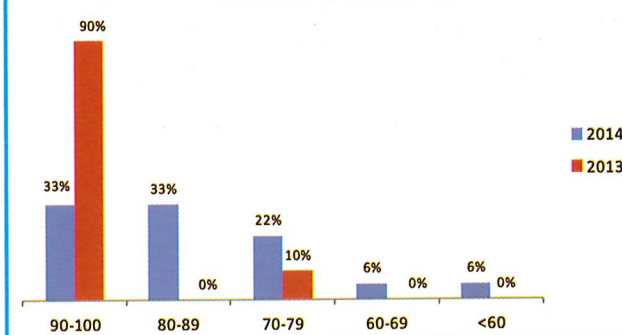
SCIENCE



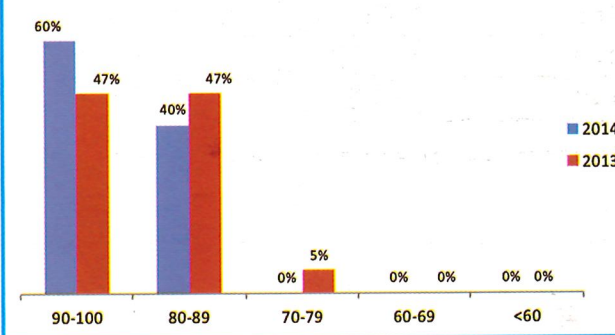
COMPUTER APPLICATIONS



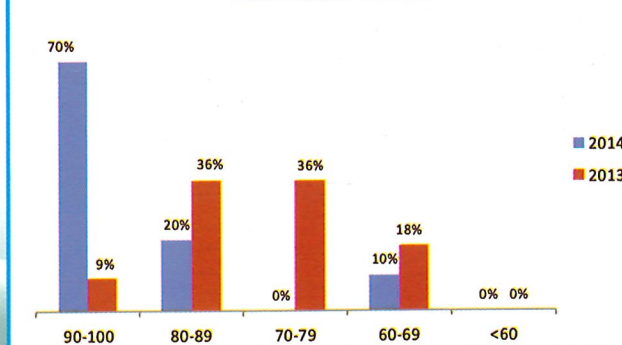
COMMERCIAL APPLICATIONS



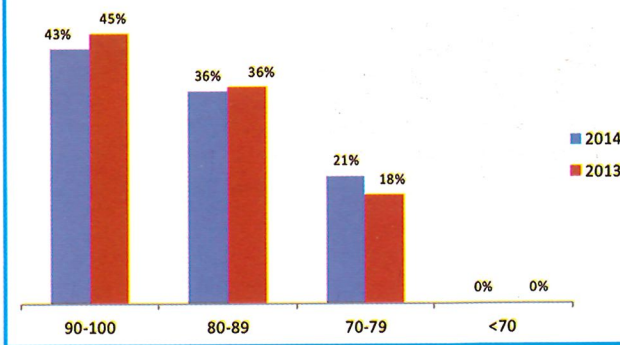
PHYSICAL EDUCATION

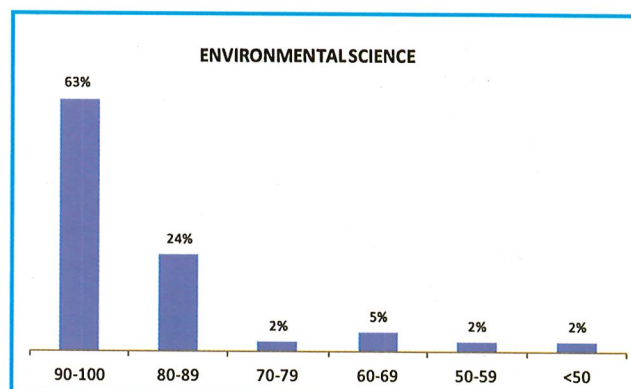
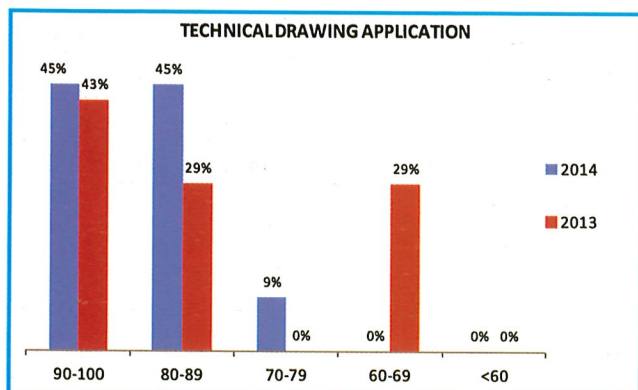
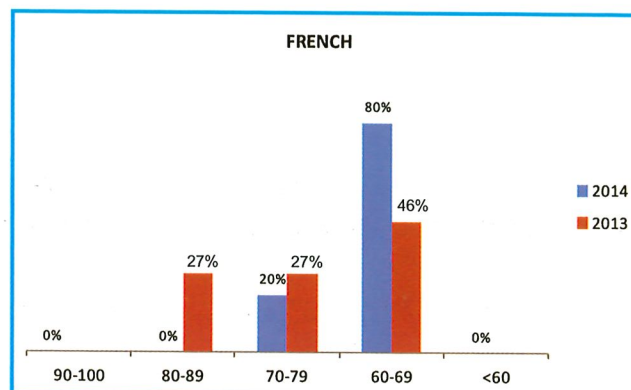
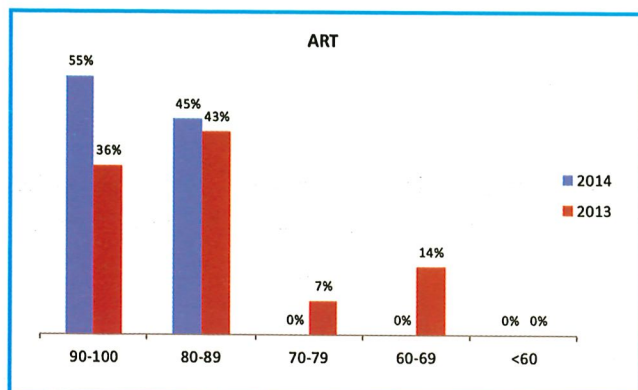


ECONOMIC APPLICATION

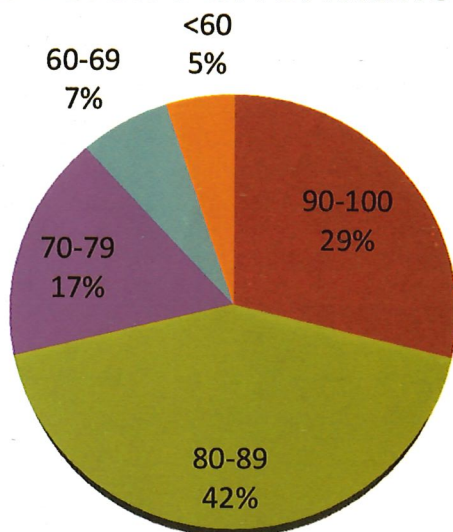


HOME SCIENCE





Overall Performance



COMPETITIVE EXAMS

INTERNATIONAL

1. MACMILLAN EXAM :

Macmillan (International Assessment for Indian Schools) Science and Mathematics Exam for Stds. 3 to 10 was held on 3rd September 2013, Computer Skills and English on 6th September 2013. At the International level exams like Macmillan for stds 3 to 5 :

High distinctions in English - 2, Math - 3, Science - 6 and Computer - 1.

Distinctions in English - 27, Math - 21, Science - 20 and Computer - 15.

STD	ENGLISH	MATHS	SCIENCE	COMPUTER
III	Divya Tulapurkar	Divya Tulapurkar	Divya Tulapurkar	Divya Tulapurkar
	Tanay Jain	Tanay Jain	Tanay Jain	Ishita Jain
	Samarpana Panda	Samarpana Panda	Netra Neelakantan	Anushree Verma
	Reah Rebecca Ninan	Reah Rebecca Ninan	Ivan Joseph	
	Netra Neelakantan	Ishita Jain	Ishita Vohra	
	Ivan Joseph	Shrey Gosavi		
	Ishita Vohra	Apeksha Fernandes		
	Vidya Goel			
	Neha Srinivas			
	Dia Daison Arakkal			
IV	Beatrice Barretto	Aditya Agrawal	Aditya Agrawal	Aditya Agrawal
	Ishaani Saha	Ishaani Saha	Ishaani Saha	Ishaani Saha
	Soumik Chowdhury	Soumik Chowdhury	Soumik Chowdhury	Dhruv Narayan
	Dhruv Narayan	Dhruv Narayan	Beatrice Barretto	Shaleen Bansal
	Lakshmi Krishnan	Lakshmi Krishnan	Dhruv Narayan	Anusha Sankholkar
	Shaleen Bansal	Shaleen Bansal	Lakshmi Krishnan	Ishan Tannu
	Suryansh Rajawat	Suryansh Rajawat	Shaleen Bansal	Karan Nagdev
	Anusha Sankholkar	Shaurya Vikas Goel	Suryansh Rajawat	
	Neel Joshi	Alwin Johnson	Anusha Sankholkar	
	Kaustubh Gupta		Ishan Tannu	
	Apurva Mukherjee		Karan Nagdev	
	Sadhana Kannan		Neel Joshi	
	Sahil Rao		Kaustubh Gupta	
	Conroy Karkada		Apurva Mukherjee	
	Lynette Thomas			



V	Aditya Krishnan	Aarushi Agarwal	Aditya Krishnan	Aditya Krishnan
	Shaunak Acharya	Aditya Krishnan	Aarushi Agarwal	Aayushi Mahajan
	Namita Jasper	Aayushi Mahajan	Aayushi Mahajan	Shreya Om Preeti
	Mehul Basu	Shreya Om Preeti	Isha Vora	Meghna Ramratnam
	Aashima Chopra	Isha Vora	Aditya Pradhan	Scott Reilly
	Aditya Pradhan	Nalin Tiwary		
	Shashwat Asthana			
	Aryan Phanse			

At the International level exams like Macmillan for stds. 6 to 10. :

High distinctions in English - 10, Math - 7 and Science - 4.

Distinctions in English - 34, Math - 35, Science - 37 and Computer - 19

Aman Saraf - Std 9 won the Gold Medal and is the State Topper in Maharashtra for the subject Science

STD	ENGLISH	MATHS	SCIENCE	COMPUTER
VI	Anipreet Chowdhury	Anipreet Chowdhury	Anipreet Chowdhury	Anipreet Chowdhury
	Asmi Shukla	Asmi Shukla	Asmi Shukla	Asmi Shukla
	Jennifer Arakkal	Aryan Khandelwal	Jennifer Arakkal	Aryan Khandelwal
	Samriti Mudaliar	Darsan Sunoj	Samriti Mudaliar	Darsan Sunoj
	Aryan Khandelwal	Avneesh Vishwanath	Aryan Khandelwal	Ira Srivastava
	Darsan Sunoj	Ira Srivastava	Darsan Sunoj	Diyaa Khan
	Avneesh Vishwanath	Saurodipto Roy	Avneesh Vishwanath	Ishaan Soman
	Ira Srivastava	Diyaa Khan	Saurodipto Roy	
	Saurodipto Roy	Saumya Goel	Rushinet Paul Raju	
	Rushinet Paul Raju	Tanishi Srivastava	Saumya Goel	
	Utkarsh Krishna	Rhea Mall	Utkarsh Krishna	
	Tanishi Srivastava	Kaushal Kirpekar	Rhea Mall	
	Hetvi Shah	Ojus Sharma		
	Inderveer Singh Oberoi	Yash Savla		
	Stephanie Simons			
VII	Sanjana Bapna	Sanjana Bapna	Sanjana Bapna	Ujjwal Puri
	Ujjwal Puri	Ujjwal Puri	Ujjwal Puri	Karan Dasgupta
	Karan Dasgupta	Aadarsh Dwivedi	Karan Dasgupta	
	Esha Nair	Luke Shawn Thomas	Aadarsh Dwivedi	
	Shreya Jha	Mehul Sahni	Luke Shawn Thomas	
	Prerak Kumar	Mehul Sahni		
	Saptanshu Thakur			



VIII	Ruhi Jain	Takshsheel Goswami	Ruhi Jain	Ruhi Jain
	Takshsheel Goswami	Ruhi Jain	Takshsheel Goswami	Harshit Gupta
	Advait	Advait	Advait	Rishabh G. Patil
	Alexander Vatakattu	Alexander Vatakattu	Alexander Vatakattu	
	Neil E. Ninan	Neil E. Ninan	Neil E. Ninan	
	Karen Braganza	Akanksha Gupta	Akanksha Gupta	
	Nikita Jacinth	Aryamaan	Aryamaan	
	Saachi Jain	Harsh Vora	Karen Braganza	
	Palasa Bomble		Nikita Jacinth	
	Saachi Jain			
	Dyuti Raghu			
IX	Ashley George Varghese	Saujas Adarkar	Saujas Adarkar	Saujas Adarkar
	Saujas Adarkar	Isha Puthige	Aman Saraf	Aman Saraf
	Aman Saraf	Aman Saraf	Ashley George Varghese	Ashley George Varghese
	Isha Puthige	Shaunak Ketan Badani	Isha Puthige	Arpitha Michelle George
	Krishnagopal R Nair	Naitik Swami	Krishnagopal R Nair	Saahil Prashant Trivedi
	Celine Annie Rouse	Taranjot Singh	Shaunak Ketan Badani	
	Diya Francis		Mathew Foning Lepcha	
	Rhea Sajit			
X	Roshan David	Roshan David	Roshan David	Anushka Datta
	Avantika Prasad	Anushka Datta	Anushka Datta	Shivaank Agarwal
	Ananya Sanjay Redkar	Shivaank Agarwal	Avantika Prasad	
	Anushka Datta	Aryan Sharma	Aryan Sharma	
	Aryan Sharma	Mansi Puggal	Aditya Agarwal	
	Mansi Puggal	Aditya Agarwal		
	Cherag Mevawala	Prateek Dasgupta		

2. INTERNATIONAL OLYMPIADS

a) The 4th International English Olympiad Exam (IEO) for classes 2 to 10 was held on 16th January 2014. The result is as follows:

Std	Gold	Silver	Bronze
II	Ann Chacko Koshy	Pranav Arun	Alicia Sarah Varghese
III	Divya Ashwin Tulapurkar	Tanay Jain	Zoe Ashdeen Jamshedji
IV	Ishaani Saha	Aditya Agrawal	Malini Rajesh
V	Mehul Basu	Shreya Om Preeti	Aarushi Agarwal
VI	Saumya Goel	Asmi Shukla	Avneesh Viswanath
VII	Mayanka Raghunathan	Latika Narvekar	Astha Madan
VIII	Angelina Elizabeth Kenny	Takshsheel Goswami	Shriya Kale
IX	Advait Menon	Ashley George Varghese	Saujas Adarkar
X	Avantika Prasad	Roshan Timothy David	Anamika Prashant



b) The 7th International Math Olympiad Exam (IMO) for classes 2 to 10 was held on 5th December 2013. The result is as follows:

Std	Gold	Silver	Bronze
II	Pranav Arun	Yash Agrawal	Adit Gupta
III	Divya Ashwin Tulapurkar	Samarpana Panda	Tanay Jain
IV	Aditya Agrawal	Dhruv Narayan	Ronak Saha
V	Aarushi Agarwal	Aditya Krishnan	Aayushi Veneet Mahajan
VI	Asmi Shukla	Saumya Goel	Anipreet Chowdhury
VII	Dyuti Kumar	Sanjana Bapna	Ishita Pradeep
VIII	Harshit Sinha	Takshsheel Goswami	Aryamaan
IX	Saujas Adarkar	Shaunak Ketan Badani	Advaith Menon
X	Anushka Datta	Shivaank Rakesh Agarwal	Aryan Sharma

NATIONAL :

1. The 12th National Cyber Olympiad (NCO) for Stds. 2 to 10 was held on 19th September 2013. The result is as follows:

Std	Gold	Silver	Bronze
II	Pranav Arun	Adit Gupta	Aaron Tanay Braganza
III	Divya Ashwin Tulapurkar	Krishna Menon	Surya Palani Nanda Kumar
IV	Balaji Ramadhurai	Karan Nagdev	Chahel Gupta
V	Aditya Krishnan	Shreya Om Preeti	Aayushi Veneet Mahajan
VI	Darsan Sunoj	Anipreet Chowdhury	Saumya Goel
VII	Ishita Pradeep	Latika Narvekar	Rishi Agrawal
VIII	Samar Bansod	Saachi Jain	Shankh Suri
IX	Gayatri Rajesh Sawant	Ashley George Varghese	Advaith Menon
X	Ruchi Shailesh Bhatia	Shivaank Rakesh Agarwal	Anushka Datta

2. The 15th National Science Olympiad (NSO) exam was conducted for Stds 2 to 10 on 28th November, 2013.

Std	Gold	Silver	Bronze
II	Mythili Iyer	Asit Gupta	Aaron Tanay Braganza
III	Samarpana Panda	Preksha Dewani	Sheldon Benson
IV	Uday Tej Singh	Adya Gupta	Aryaman Thakur
V	Aarushi Agarwal	Aditya Krishnan	Lakshya Prasher
VI	Rohit John Mathew	Saumya Goel	Darsan Sunoj
VII	Ishita Pradeep,	Saketh Kanumuri	Dyuti Kumar
	Aadarsh Dwivedi		
VIII	Takshsheel Goswami	Neil Eapen Ninan	Shyamsrinivas Jayakumar
IX	Saujas Adarkar	Advaith Menon	Aman Saraf
X	Anushka Datta	Shivaank Rakesh Agarwal	Roshan Timothy David



Math Wizard [2013-14]

Std	Winners	Std	Winners
1	Rose Catherine Sabu	6	Kaushal Kirpekar
2	Pranav Arun	7	Pranav Gupta
3	Divya Tulapurkar	8	Takshsheel Goswami
4	Aditya Agrawal	9	Riya Nandedkar
5	Shreya Om Preeti	10	Anushka Datta

EVALUATION OF STUDENT PERFORMANCE

Student's performance from Jr. Kg. to Std. V was assessed through continuous comprehensive evaluations both oral and written, developing their linguistic and logical intelligence, through Open Book Tests, Projects, Oral Assessments and Multiple Choice Questions tests conducted for them. For standards VI to X, besides written evaluations there were also projects and assignments assessed thus grooming the spatial, interpersonal, intrapersonal and naturalistic intelligences in the students. It has been the effort of the school staff to improve the degree of academic excellence of the students.

SCHOOL ANNIVERSARY :

The School Anniversary was celebrated on 21st June 2013. A special prayer service was conducted by the staff and students. On the occasion various competitions were held:

Drawing competition for Std. 1 to Std 5, Creative Writing Workshops in English, Hindi and Marathi for Stds. 3 to 10 and Inter House Collage Making Competition for Stds. 6 - 8.

Each student received a bar of chocolate.

INVESTITURE CEREMONY :

Installation of the School Office Bearers took place on 24th June 2013 with each member solemnly taking the oath while promising to uphold the honour of the School. Ninaad Kulshreshtha took over as the School Captain, Siyona Samuel and Amay Mehrishi as Vice-Captains, Anushka Hegde and Manvendrasinh Maharana as the Sports Captains.

STUDENT COUNCIL (SENIORS):

SCHOOL CAPTAIN	Ninaad Kulshreshtha	
	GIRLS	BOYS
SCHOOL VICE CAPTAIN	Siyona Samuel	Amay Mehrishi
SPORTS CAPTAIN	Anushka Hegde	Manvendrasinh Maharana
CAPTAIN RED HOUSE	Avantika Prasad	N. Anirudh
VICE-CAPTAIN RED HOUSE	Ananya Sanjay Redkar	Advaith Menon
CAPTAIN BLUE HOUSE	Srishti Parmar	Aadit Vipul Shah
VICE-CAPTAIN BLUE HOUSE	Gayatri Rajesh Sawant	Shivaank Agarwal
CAPTAIN YELLOW HOUSE	Garima Kaushik	Soham Bhatnagar
VICE-CAPTAIN YELLOW HOUSE	Glenna Benny D'souza	Aman Prashant Saraf
CAPTAIN GREEN HOUSE	Mansi Puggal	Arhan Shetty
VICE-CAPTAIN GREEN HOUSE	Eelina Dutta	Jeff Patrick



STUDENT COUNCIL (JUNIORS):

HOUSE	GIRLS	BOYS
RED	Aarushi Agarwal (5A)	Shounak Acharya (5B)
BLUE	Naomi Hegde (5B)	Aditya Agrawal (4C)
YELLOW	Meghna Ramaratnam (5B)	Dev Thakker (5B)
GREEN	Reva Dwivedi (5B)	Rishi Bhat (4C)

ANNUAL PRIZE DAY (SENIORS) :

The Sixteenth Annual Prize Day for the Senior Section of the School was held on 8th July 2013 at the Renaissance Convention Centre, Powai. The function commenced with the School Choir singing 'The Lord's Prayer' followed by the 'Twenty-Third Psalm, The Lord's My Shepherd'. Mr. Amitabh Chaudhry – Managing Director & CEO, HDFC Standard Life Insurance Company Ltd. was the Chief Guest, accompanied by his wife Mrs. Preeti Chaudhry who gave away the prizes to the students. After the prize distribution the students put up a skit, "The Crown Diamond" and a folk dance from Finland.

The Sixteenth Annual Report for the year 2012-2013 was presented by the Principal Mrs. Alice Barretto.

Mr. V. Thomas, Mrs. L. Middlecote, Mrs. M Chandrashekar and Mr. S. V. Albal added grace to the occasion with their presence. Mr. Amitabh Chaudhry congratulated all the outstanding students and felicitated them. The ICSE topper 2013 Aditi Mahajan was felicitated with the Principal's Gold Medal award.

The Principal felicitated the two teachers, Mrs. Roshan Taneja and Mrs. Jayamala Raghu who have attained superannuation with silver plaques. The Tartan for the year 2012-2013 was released.

Class Toppers for the year 2013-2014- Stds 1 to 10

CLASS	NAMES
1	Vranda Bansal
2	Mihika Nair
3	Nandini Menon
4	Rishabh Patnaik
5	Aarushi Agarwal
6	Samriti Mudaliar
7	Sanjana Bapna
8	Sachi Jain
9	Saujas Amit Adarkar
10	Mansi Puggal



Class Monitors for the year 2013-2014 Stds 1 to 5

CLASS	NAMES
1 A	Amie Pereira
1 B	Rose Catherine Sabu
1 C	Asma Master
2 A	Ann Chacko Koshy
2 B	Avisha Saraf
2 C	Siddharth
3	A – Dia Daison Arakkal, Nysa Sanghvi, Rishi Sajit, Yash Puggal
	B – Rebecca Celine, Laksh Sharma, Arham Mahajan, Vandana Nicholas
	C – Bianca Benny D'Souza, Nandini Menon, Ishaan Jain, Siddhant Vithal Suryavanshi
4	A – Rhea Saxena, Ananya Parashar, Anshul Mitra, Nachiket Shekar Garg
	B – Mira Nair, Lakshmi Krishnan, Ayushmaan, Jashank Arora
	C – Beatrice Barretto, Indrani Ray, Andrew Philip Daniel, Rishabh Patnaik
5	A – Jeshvina Ajvin, Manpreet Saini, Kevin Frito, Yash Joshi
	B – Aditi Sishtla, Divya Thomas, Pathik Das, Swain Singh
	C – Alisha Imtiaz, Aayushi Mahajan, Robenus Kifle, Shaun Fernandes

Class Monitors for the year 2013-2014 Stds 6 to 10

CLASS	NAMES
6	A – Shlok Alok Mulye, Asmi Shukla, Shaurya Tandon, Charvee Jha
	B – Anmol Gupta, Ira Shrivastava, Sanjana Shetty, Kaushal Kirpekar
	C – Anipreet Choudhury, Priya Naronha, Aryan Arora, Anannya S. Daniel
7	A – Kavisha Agarwal, Yashika Lalwani, Arnav Parshuram Iyer, Luke Shawn Thomas
	B – Rishabh Muzhangathu, Khushi Fulsunge, Yash Goyal, Anu Oommen
	C – Aryamaan Mehra, Thanmayee Gundapuneni, Zeriska Soans, Advait Sai Maddipatla
8	A – Devak Bharadwaj, Siddharth Sarda, Lajja Mehta, Taksheel Goswami
	B – Aryamaan, Sayanthani Raha, N. Harshini Chettiyar, Akanksha Gupta
	C – Saachi Jain, Parthiv Sikdar, Muskan Malik, Alexander Austine
9	A – Ashley George, Shriya Misra, Hemak Panghal, Aakriti Babu
	B – Shatayu Thakur, Anirudh Suresh, Riya Nandedkar, Namrata Iyer
	C – Job Steven Nandekar, Uttara Ganesh Raja, Diya Francis, George Kozhikadan
10	A – Animesh Agrawal, Shreya Iyer, Shailee Priyadarshi, Ashwitha D
	B – Vansh Dhar, Nilesh Rakhecha, Mitasha Sharma, Riya Jain
	C – Roshan T David, Utsavaa Giridharan, Bhavya Mathur, Aryan Sharma

ANNUAL ATHLETIC MEET (SENIORS):

The Annual Athletic Meet (Seniors Section) was held on Tuesday, 26th November 2013 at the Goregaon Sports Club. Group Captain P. Parathasarathy from the IAF graced the occasion as the Chief Guest and addressed the gathering. Mr. V. Yennemadi, CEO of Bombay Scottish Schools, Mr. S.V. Albal, Administrator & Treasurer, (BSOS) Mrs Hoofrith Hirjee, Ex-Student of Bombay Scottish School, Mahim and the Senior Citizens of Raheja Vihar were among the special invitees. Captain Parathasarathy in his speech, appreciated the students for their well co-ordinated March Past,



behaviour and discipline. The 100m run, 200m run, Obstacle race and Relays were some of the exciting events. The ex-students took part in the Tug of War against the present students of Stds IX and X. Parents' Relay was the highlight of the day. Thus, the Annual Athletic Meet was a grand success.

ANNUAL SPORTS MEET (JUNIORS) :

The Annual Sports Meet (Junior Section, Stds 1 to 5) was held on 25th November, 2013 at the Goregaon Sports Club. Captain Karunya Sukumar, Pilot with Indigo Airlines, Mumbai had consented to be the Chief Guest: Mrs. L. Middlecote, Hon. Secretary, Mr. S.V. Albal, Administrator & Treasurer of Bombay Scottish Orphanage Society and the Senior Citizens of Raheja Vihar were among the guests.

K.G. SECTION:

Kindergarten Sports Meet was held on Wednesday, 26th February 2014 at the MCGM grounds in Raheja Vihar Complex. Mr. V. Yennemadi, CEO of Bombay Scottish Schools consented to be the Chief Guest. Mr. S.V. Albal, Administrator & Treasurer (BSOS) and Senior Citizen Mrs. Gupte were also present on the occasion.

ANNUAL CONCERT:

The Annual Concert was held on Thursday, 19th and Friday, 20th December 2013 at Megarugas, Opp. Chandivali Studio, Powai. Jr. Kg. and Stds. 1, 3, 5, 7 and 9 put up their programme on Thursday, 19th December 2013 and Sr. Kg. and Stds. 2, 4, 6, 8, and 10 on Friday, 20th, December, 2103 and the school choir performed on both days. Ms. Middlecote, Mr. S. V. Albal & Mr. V. Yennemadi, CEO graced the occasion. Senior Citizens from Raheja Vihar were among the special invitees. The programme was a grand success with the enthusiastic participation of the students.

INDEPENDENCE DAY:

The Tricolour flag was hoisted by the Principal on the 15th of August 2013 followed by a prayer service. A cultural programme was put up by the students of classes 6, 7 and 8.

REPUBLIC DAY:

The National Flag hoisting ceremony was attended by the staff, followed by a prayer service on 26th January, 2013.

TEACHER'S DAY:

A Teachers Retreat to Exotica Resort, Thane, on the occasion of Teachers Day was organized by CODE (Creative Outdoor Development Education Pvt. Ltd.) on 5th September 2013.

Teacher's Day was celebrated by the students on 6th September, 2013. A special assembly was conducted by the students. The Principal was felicitated by the staff with bouquets and the students wished her by presenting handmade cards. The students also put up a variety entertainment programme for the teachers.

CHILDREN'S DAY:

Children's Day was celebrated on 18th November 2013, on account of the holiday on 14th November. Special Assembly and prayer service was held by the teachers. The Parent Teacher Association put up a dance for the children and arranged for a DJ session.



FOUNDER'S DAY:

Founder's Day was celebrated on 18th February 2014. The day began with a special prayer service. Students decorated their classrooms and presented their projects on various subjects. Parents were invited to visit the classrooms. A friendly Throwball match was held for the girls of Std 9.

VALEDICTORY CEREMONY:

The Valedictory Ceremony was held on Monday, 10th February 2014. A special prayer service was held to wish God's best to our ICSE 2014 outgoing batch. The outgoing School Captain, Ninaad Kulshreshtha handed over the School flag to Amay Mehrishi, the School Captain for the academic year 2014-2015. Aman Saraf and Ruhi Jain were announced as Vice Captains.

PRE-SCHOOL GRADUATION:

The Senior K.G. had their graduation function on, Monday, 7th April, 2014 wherein the students of Sr. Kg. who have graduated to enter into the main stream were felicitated with a certificate and a book, by the Principal after a rendition of their musical finesse. Parents were audience to this event.

FAREWELL FUNCTION:

A Farewell function for the ICSE batch 2013-2014 was held in the school premises on Friday, 28th March 2014 in the evening. The Programme began with a prayer service and lighting of the lamp by the Principal, Coordinators and the Class Teachers of Std. X.

Soham Bhatnagar was crowned BSS Lad and Mansi Puggal BSS Lass of the year 2013-2014. Dinner was arranged for the staff and students.

INTRA-SCHOOL COMPETITIONS :

- a) Inter Class English Essay Writing Competition for Stds. 3 to 10 was held on 2nd July, 2013.
- b) Clay Modelling Competition for Stds. 1 to 5 was held on 3rd July, 2013.
- c) Drawing Competition for Stds. 6 to 8 was held on 3rd July, 2013.
- d) Inter House Poster Making Competition for stds. 9 and 10 was held on 3rd July, 2013.
- e) Inter Class Hindi Poem Writing Competition for Stds. 3 to 10 was held on 11th July, 2013.
- f) Inter Class Marathi Story Writing Competition for Std. 5 to 8 was held on 16th July, 2013.
- g) Inter Class Dance Competition for Stds. 8 to 10 was held on 23rd July, 2013. Std. 10 won the competition.
- h) Inter House Power Point Competition for Stds. 9 and 10 was held on 23rd July, 2013. Blue House won the competition. The theme for Power Point Presentation was "Vanamahotsava".
- i) Inter House Debate Competition in English for Stds. 9 and 10 was held on 30th July, 2013. Siyona Samuel was judged as the Best Speaker. Roshan David and Soham Bhatnagar shared the Best Speakers - 1st Runner up. Green House won the competition.
- j) Inter House Dramatics Competition in English for juniors, (Stds. 3 - 5) was held on 27th August, 2013. Yellow House won the competition.
- k) Model United Nations (MUN) was held on 16th and 17th September, 2013 conducted by students of class 10. Students of Class 8, 9, and 10 participated in the event which was the first of its kind in the school.
- l) Inter House Dramatics in Hindi for Seniors (Stds 8 - 10) was held on 20th September, 2013. Yellow House won.
- m) Inter Class Marathi Elocution Competition was held on 26th September 2013 for Stds. 1 to 5.



- n) Inter House Choral Singing Competition in English for Stds 3 to 5 was held on 27th September, 2013. Blue House won the competition.
- o) Inter Class Marathi Elocution Competition for classes 6 to 10 was held on 22nd October, 2013.
- p) Pencil Shading Competition for Stds 3 to 7 and Painting Competition for classes 8 to 10 was held on 18th November, 2013.
- q) Inter House Music Competition for Seniors, Stds. 9 & 10 (Vocals, Solo & Duets and Instrumentals) was held on 21st November, 2013. Green House won the competition.
- r) Inter House Dance Competition for Stds. 6 to 7 was held on 21st November, 2013. Green House won the competition.
- s) Inter Class Math Wizard Competition for Stds. 1 - 5 was held on 28th November, 2013 and Stds. 6 to 10 was held on 29th November, 2013.
- t) Inter House Music Competition for Stds 6 to 8 (Vocals, Solo and Instrumental Solo) was held on 30th January 2014. Blue House won the Competition.
- u) Inter House Science Model Making Competition for stds. 6 to 9 was held on 6th February, 2014. The topic for the year's competition was "Innovative Ideas Application of Non-Conventional Energy". Green House won the competition.
- v) Inter Class Music Competition for stds 1 and 2 were held on 14th February, 2014. Class 1B and 2B won the competition.

INTER SCHOOL COMPETITIONS :

- a) The Inter School Frank Anthony Debate Competition was held on 12th July, 2013 at Podar International School, Pimpri, Pune. The participants were Namrata Iyer from Std 9 and Roshan David From Std. 10. The topic for Debate: "A Disciplined Mind Is A Free Mind".
- b) The Inter School Albert Barrow Essay Writing Competition was held on 19th July, 2013 at Lilavatibai Podar School, Santacruz. Mansi Puggal from Std 10 took part in this competition.
- c) Inter School Aquatic Competition was conducted by Greater Mumbai Amateur Aquatic Association on 19th August, 2013. Apeksha Fernandes won the 2nd place in Breast Stroke-Girls U/8 category.
- d) Ruhi Jain of Class 8 and Anshul Tripathy of Class 9 participated in the Inter School Extempore Speech, "I Can Talk", organised by Lodha World School, Thane. The students received a certificate of appreciation and a memento.
- e) A contingent of 35 students participated in "Cascade 21" an Inter School fest organised by the Alumni of Jamnabai Narsee School, Juhu, held on 24th and 25th of August, 2013. Chahel Gupta and Shaleen Bansal of Class 4 won the second prize in the Paper Talk competition. Ninad Kulshreshtha - Captain and Siyona Samuel - Vice-Captain won the 3rd prize in 'CL-ASH' the competition for contingent leaders.
- f) Dereks' Faster, Smarter, Better Challenge Round 1 was conducted on 27th August, 2013. The winners represented the City Challenge round on the 30th August, 2013. The team representing Bombay Scottish School-Powai topped the written round among 48 participating schools and in the final round they stood 4th among the top 6 schools. Advait Menon, Ruhi Jain, Dyuti Kumar, and Anipreet Chowdhury participated in this competition.
- g) At the Inter School Panel Debate - Rao Bahadur Athavale Trophy conducted by Bombay YMCA on 28th August, 2013, Siyona Samuel, Namrata Iyer, Soham Bhatnagar, Roshan David and Aman Saraf participated enthusiastically.
- h) Inter School Choral Recitation "Poems Come Alive" was conducted by Green Lawns High School on 20th September, 2013 and selected students of classes 6, 7, and 8 participated in this event. The poem they performed was "The Village Blacksmith" and were highly appreciated.
- i) Inter School Western Group Singing Competition, Youthful Voices India, "MUSICCAPELLA 2013" was held on 22nd September, 2013 at Holy Spirit Conference Hall, Andheri (E). Our school won the consolation prize.



- j) Inter-School Elocution Competition in memory of the late Shri Phirojsha Godrej, founder member of Udayachal School was held on 4th December, 2013 at Udayachal School, Vikhroli. Students from Std 9 Aman Saraf and Riya Nandedkar participated in this competition.
- k) Annual Inter School Science Quiz Contest was held on 4th December, 2013 at Nehru Science Centre, Worli. The students of Std 9, Shaunak Badani and Ashley Varghese participated.
- l) Maharashtra Anglo-Indian CISCE Inter School Debate and Athletic Olympiad were held between 8th to 11th January, 2014 at Bishop's School in Pune.
- m) Ayesha Modak of Std 9, Samar Bansod of Std 8 and Robenus Kifle of Std 5 participated in the XXIV Inter School English Elocution Competition for the Sam T. Berkeley-hill Memorial Trophy on 18th January 2014. Samar Bansod qualified for the final round, held on 25th January 2014 and won the second place.
- n) 10 students from Stds 7 and 8 participated in the Bournvita Quiz Contest held at Bandra, Manik Sabhagruh on 31st January, 2014.
- o) 1st Inter School Athletic Championship - Aman Nambiar from Std I stood 1st for the 50 mt. running held at Holy Family School ground, Andheri. He was awarded a gold medal.
- p) Apeksha Fernandes of Std 3 participated in the District Level Swimming Competition organised by Vibgyor Viva School and has secured 2nd position in the Girls U/9 68m Individual Medley, 34m Breast Stroke and 34m Butterfly. She also won 3rd position in 34m Breast Stroke.
- q) Our school team comprising Namrata Iyer, Anahita Kheer and Siddharth Sarda bagged the silver trophy, second place in the first of "The Mumbai High Schools Debate Program", organized by the students of IIT Mumbai.

INTRA SCHOOL SPORTS TOURNAMENTS :

- a) Inter House Basketball match for boys was held on 21st June, 2013 and Yellow House won the match..
- b) Inter House Girls Seniors Basketball - Red house v/s Yellow house was held on 5th July, 2013. Red House won the match.
- c) Inter House Girls Football - Green house v/s Blue house was held on 12th July, 2013. Green house won the match.
- d) Inter House Boys Football - Blue house v/s Yellow house was held on 12th July, 2013. Yellow house won the match.
- e) Inter House Girls Football - Red house v/s Yellow house was held on 19th July, 2013. Yellow house won the match.
- f) Inter House Boys Football - Blue house v/s Red house was held on 19th July, 2013. Red house won the match.
- g) Inter House Swimming Gala was held on 30th July, 2013 at Raheja Vihar, Club House. The Guest for the event was Dr. Shalini Nair.
- h) Inter House Carrom competition was held on 27th August, 2013. Green House won the competition.
- i) Inter House Chess competition was held on 27th September, 2013. Red House won the competition.
- j) Inter House Table Tennis competition was held on 3rd October, 2013. Yellow House won the competition
- k) Inter House Cricket matches for stds. 8 to 10 were held on 23rd October and 24th October, 2013. Blue House won the Competition.

INTER SCHOOL SPORTS TOURNAMENT :

1. Inter School Football u/14 boys - BSS-Powai v/s Kalgidhar Mission High School, Andheri (E), at Borivili -St Francis Xavier Ground. BSS-Powai won.
2. Inter School Football u/14 girls - BSS-Powai v/s Ryan International School, at Borivili - St Francis Xavier Ground. BSS-Powai - walkover.
3. Inter School Football u/14 boys - BSS-Powai v/s Swami Vivekanand, Borivili. BSS-Powai lost.
4. Inter School Football u/14 girls - BSS-Powai v/s St. Annes - Malad. BSS-Powai won.



5. Annual Inter School Football Tournament u/14 boys at St. Francis D'Assisi High School, Borivili. BSS-Powai V/S Pawar Public School, Kandivili. BSS-Powai won.

Anglo Indian Inter School Football Tournament for Boys was held from 24th August, 2013 to 28th August, 2013 at The Bishop's School - Pune.

Football : Boys

1. 24th August, 2013 - BSS-Mahim V/S BSS-Powai. BSS Powai Lost.
2. 25th August, 2013 - St. Peter's School - Mumbai V/S BSS-Powai. BSS Powai Lost.
3. 26th August, 2013 - St. Peter's School-Panchgani V/S BSS-Powai. BSS Lost
4. 27th August, 2013 - Christ Church School V/S BSS-Powai. BSS Powai Lost
5. 28th August, 2013 - Hutchings High School V/S BSS-Powai. BSS Powai Lost

The Anglo Indian Athletic Olympiad Meet was held at Bishop's School, Pune, between 9th January, 2014 and 12th January 2014. 24 students accompanied by 2 teachers went to Pune. Students participated in following events: Inter School Debate.

Boys & Girls under 12 : 100 mtrs and 200 mtrs race, Relay (4 x 100 mtrs), Long jump, High jump and Shot put.

Boys & Girls under 14 & 16 : 100 mtrs, 200 mtrs, and 400 mtrs race, Relay (4 x 100 mtrs), Long jump, High jump and Shot put. Shalom Pereira won the 3rd place in 100 mtrs race.

D.S.O -Table Tennis

1. U/14 and U/16 boys teams participated in the matches that were held on 30th and 31st August, 2013.
2. Cricket U/14 boys team participated in the match that was held on 30th August, 2013.
3. U/16 boys team participated in the match that was held on 3rd October, 2013.
4. Badminton U/14 and U/16 boys teams participated in the match that was held on 31st August, 2013.
5. Basketball U/16 boys team participated in the match that was held on 4th October, 2013

MSSA - FOOTBALL

Boys U/8

1. 19th February 2014 - BSS-Powai V/s. Swami Vivekanand-Chembur. Walkover
2. 27th February 2014 - BSS-Powai V/s. St. Francis-Borivili. BSS lost.

Boys U/10

1. BSS-Powai V/s Gopal Sharma held on 27th January, 2014. BSS won.
2. BSS- Powai V/s Dhirubai Ambani on 3rd February, 2014. BSS lost.
3. BSS-Powai V/s Billabong School on 14th February, 2014. BSS won.
4. BSS-Powai V/s Dhirubai Ambani on 26th February, 2014. BSS lost
5. BSS-Powai V/s CNN-Bandra on 4th March, 2014. BSS lost



Boys U/12

1. BSS-Powai V/s CNM School, Juhu on 29th November, 2013. BSS won
2. BSS-Powai V/s Don Bosco on 2nd December, 2013. Walkover
3. BSS-Powai V/s Kalakendra on 3rd December, 2013. BSS won.
4. BSS-Powai V/s St. Rocks, Andheri on 4th December, 2013. Walkover.
5. BSS-Powai V/s Diamond Jubilee School, Mazagaon held on 8th January, 2014. BSS lost.
6. BSS-Powai V/s General Education School, Chembur held on 9th January, 2014. BSS won
7. BSS-Powai V/s Bal Mohan Vidyalay, Bandra, held on 13th January, 2014. BSS-won.
8. BSS-Powai V/s Pawar Public School, Bhandup held on 14th January, 2014. BSS won.
9. BSS-Powai V/s Gokuldham School, Goregaon held on 16th January, 2014. BSS lost.

MSSA - Cricket Boys U/14

1. BSS-Powai V/s Sir Cawasji Jamshedji High School, held on 13th December, 2013. BSS won.
2. Giles Shield BSS V/s Amulak Amichand Vidyalay, Dadar. BSS-lost

Boys U/16

1. Harris Shield U/16 - Inter School Cricket Match BSS-Powai V/S St. Teresa School, Girgaon, was held on 14th November, 2013 at Azad Maidan. BSS lost.

MSSA - Basketball**Boys U/13**

1. BSS-Powai V/s Cardinal Gracious School, Khar held on 11th December, 2013. Walkover
2. BSS-Powai V/s Cathedral School, Colaba held on 12th December, 2013. BSS lost.

Boys U/16

1. BSS-Powai V/s Hansa School, Byculla on 30th November, 2013. Walkover.
2. BSS-Powai V/s Cardinal School on 3rd December, 2013. BSS won.
3. BSS-Powai V/s BSS-Mahim on 4th December, 2013. BSS lost.

EDUCATIONAL TRIPS :

The Educational and Project Tours that are conducted through the year not only gives the students a break in their academic schedule, but also develops and hones their philanthropic and leadership qualities, builds up team spirit, and enhances a social obligation.

Students of Std 3 and 4 went to Kidzania, R City, Ghatkopar, on 2nd September 2013 and Jr. Kg to Std. 2 went on 24th January 2014. Kidzania is a child proportioned metropolis with over hundred role playing activities where children can learn about the inner workings of a city and explore different career options. Our students had a wonderful time playing grown-ups albeit under the supervision of their teachers.

Students of Std 7 went for an educational trip to Vishnu Baug in Badlapur on 27th January, 2014, organized by Adventure Education Tours Pvt. Ltd., Mumbai.

NIE students from Stds 7 and 8 went to RBI Monetary Museum, Fort, Mumbai as a part of their education programme and only the students who have subscribed for the Newspaper were taken for the trip



PROJECT TRIPS :

Students of Std. 10 went for a 4 day project trip to Ahmedabad on 23rd September and returned on 27th September 2013. The students and teachers visited the Sabarmati Ashram, Indroda Dinosaur Fossil Park. They also visited Lothal ruins and watched a film show on Lothal. They went to Science City, the Sun Temple at Modhera, Patan Patola Saree Makers and Rani Ni Vav, the richly sculpted step well.

Std 9 went for a 4 day Project Trip to Aurangabad on 30th September and returned on 3rd October, 2013. Students visited Bibi Ka Maqbara, Ajanta Caves, Ellora Caves, Kailash Temple, Daulatabad Fort, Himroo and Paithani Saree workshop. They also had a Quiz contest during the trip.

Students of Stds. 6 to 8 went for a 5-day excursion to Kerala on 29th October 2013 and returned on 4th November 2013. They were taken for a boat ride at Allepy and spice shopping at Thekkady. Elephant rides & visit to the spice plantation were also arranged. They visited the Munnar Tea Museum and went for boat riding at Muttapetty dam. They also visited the Mattancherry (Dutch)Palace and saw the working of the Chinese fishing nets.

ADDITIONAL TRIPS:

1. The students of Std 8 went for a two day Social Service.Camp to Dursheet Forest Lodge, Khopoli on 6th March 2014, situated off the Mumbai Pune Highway in Raigadh District. The lodge overlooks the Sahyadri Mountains and is uniquely suitable for camps with the River Amba running adjacent. The students visited the local school and spent time with children. They also visited the village to know more about village life. They organized Team Games and put up a skit on social topics. This trip was organized by Nature Trails Resort Pvt. Ltd.
2. IAYP (International Award for Young Achievers) students had gone for a camp on 6th and 7th December 2013 to 'Saajan Nature Club' at Thane, organised by CODE. The students learnt to make seven types of knots and their uses, valley crossing, rappelling, pitching and to make basic tents. They also went on nature trails through forests, hills, farms and visited a tribal village in the country side.

WORKSHOPS, PRESENTATIONS AND SEMINARS:

1. Teachers Training Workshop was conducted by World Wide Fund for Nature at Maharashtra Nature Park on 12th July, 2013. This was to create awareness on the food people eat. The Theme was "Think, Eat, Save".
2. Professional Development Workshop for Career Counsellors was conducted by Cathedral and John Connon School, Fort on 30th September, 2103. Our counsellors attended the workshop.
3. Workshop for parents of Stds. 9 & 10 - Handling Adolescence, Std. 7 & 8 - Dealing with growing up teenage and psychological perspective, Stds. 1 & 2 - Handling of behavioural concern of children conducted by D'Souza Foundation, Bandra, by Consultant Psychiatrist & Psychotherapist Dr. Avinash De Souza, sponsored by the PTA.
4. A workshop on Public Awareness Program on Head Injury "H.E.A.D.S We Win" was held at NCPA, on 11th December 2013 .



ACTIVITIES

A) STUDENT :

1. The three Toppers of ICSE 2013, Aditi Mahajan, Aditi Sharma and Ayushi Gupta were felicitated by the Rotary Club of Powai. This event was held at Hiranandani Foundation School, Powai on 13th July, 2013.
2. Joy of Giving week was observed during the 2nd week of October. Students donated clothes, toys, shoes, books etc which was collected by Raheja Vihar Club House and sent to EMCO Foundation for onward transfer to NGO "Goonj".
3. Model United Nations (MUN) was held on 16th and 17th September, 2013 conducted by students of class 10. Students of Class 8, 9, and 10 participated in the event which was first of its kind in the school.
4. Five Student Council members attended the Annual Student Leadership Forum 2013, the "Head Table" conducted by the Institute of Experimental Learning at St. Mary's School held on 21st September, 2013.
5. NIE workshop for students of Std. 7 (Concentration and Memory Techniques) and Std. 8 (Seven Habits of Responsible Teenagers) was conducted by NIE on 24th September, 2013.
6. Eye check up camp for the students of std. 8 and 9 was conducted by Express Vision initiated by the Rotary Club of Mumbai, Powai on 15th October, 2013.
7. 22 Students of Std 9 who have taken Commercial Applications as an optional subject visited the office of Gini & Jony at Andheri on 22nd October, 2013.
8. Fire drill was conducted and the entire evacuation of the school was completed in 8 minutes. This was held on 25th October, 2013.
9. NIE workshop on "Know Yourself" was held on 25th October, 2013 for students of Std 9 & 10 who subscribe to the NIE Student edition.
10. Leadership and Motivation workshop for stds 6 to 10 was conducted by Mr. Venkat Iyer, Chief Operating Officer from Last-Bench Applied Education Pvt. Ltd. on 26th October, 2013.
11. "Proud to be a Responsible Netizen", workshop on social networking for stds. 5 to 10 were held on 28th and 29th October, 2013. The workshop was conducted by Ahaan Foundation and the speakers were Ms. Sonali Patankar and Mr. Unmesh Joshi
12. Workshop on Career Planning and Goal Setting and Aptitude-Interest-Personality Testing for Std 8 was held on 2nd December, 2013
13. The members of the Smile Foundation gave a talk on the social work they do and how the student fraternity can help them in the progress. This was held on 22nd November, 2013.
14. The students participated in the Scholastic One Nation Reading and also took a pledge and read books on 29th November, 2013.
15. A Workshop was conducted on Debating Skills for school students on behalf of "The Mumbai High Schools Debate Program".
16. Ten children of the age group 6 - 14 years from Mumbai Mobile Creche visited the School Library on 2nd December, 2013. They read books in Hindi and our school students read books in English and explained it to them.
17. Young Buzz counselling for Std. 8 was held on 16th January, 2014.
18. 40 Senior Choir students visited the music studio of the famous singer Mr. Hariharan, 'In The Mix' at Chandivili, on 27th March 2014.
19. Slumber Camp for Students of Stds 4 and 5 were held in School on 15th and 16th April 2014 for one night.
20. Vacation Bible School (VBS) was held in School from 21st to 25th April 2014. Various programmes and skits were put up during VBS.



B) TEACHERS:

1. The teacher's seminar on "Teachers are Special People" and "The Changing Role of the 21st Century Teacher" was held on 10th June 2013 was conducted by Dr. Mrs. Elaine Ann Charles, former professor, Vice Principal and Principal of St. Xavier's Institute of Education. Her expertise, experience as an educator for more than 40 years and her research findings while doing her doctorate helped to give the teachers a better insight to their vocation and in understanding the changing role of the 21st century teacher.
2. The Rotary Club felicitated Mrs. J. Ramesh for her contribution to the success at ICSE 2013 was held at Hiranandani Foundation School, Powai on 13th July, 2013.
3. Teachers and Coordinators of BSS-Mahim from Junior KG to Std 5 met at BSS-Powai and teachers from BSS-Powai from Stds. 6 to 8 met at Mahim on 8th March 2014 to discuss about text books and note books, syllabus and XSeed.

5. CELL MEETINGS 2013-2014:

Subject	Date	Attended by	Venue
Biology	02.8.2013	Ms. P. Singh	Maneckji Cooper Education Trust Academy
Hindi	08.8.2013	Ms. N. Sharma	Pawar Public School Chandivali
Technical Drawing Applications	13.8.2013	Mr. D. Pandya	Jamnabai Narsee School, Vile Parle
Physics	22.8.2013	Ms. P. Roy	C.N.M. School & N.D.Parekh School, Vile Parle
English Language & Literature	21.8.2013	Ms. S. Varghese	St. Gregorios High School, Chembur
Environmental Science	21.8.2013	Ms. S. Daniel	St. Gregorios High School, Chembur
History and Civics	23.8.2013	Ms. J. Stanes	Gokuldam High School & Jr. College
Mathematics	27.8.2013	Ms. E. Selvaraj	C.N.M. School & N.D.Parekh School, Vile Parle
Chemistry	27.8.2013	Ms. L. Ajitkumar	Jasudben M.L. School
Home Science	02.9.2013	Ms. N. Sanga	Kapol Vidyanidhi, Kandivali
Commercial Applications	06.9.2013	Ms. P. Anilkumar	Greenlawns High School, Warden Road
Geography	20.9.2013	Ms. M. Verma	Villa Theresa High, School, Peddar Road.
Economic Applications	30.9.2013	Ms. N.S. Lakshmi	Hiranandani Foundation School, Powai

PARENT-TEACHER ASSOCIATION :

1. First Executive Body Meeting was held on 17th July, 2013.
2. First General Body Meeting of the Parent Teacher Association for the academic year 2013-2014 and election of PTA representatives was held on 26th July, 2013.
3. Finance & Hospitality and Sports Committee meeting was held on 26th August, 2013.
4. Academic and Transport Committee meeting was held on 27th August, 2013.
5. Second Executive Body Meeting was held on 5th October, 2013.
6. Sports Committee meeting was held on 7th October, 2013.
7. First Executive Committee of the Parent Teacher Association was held on 26th October, 2013. CEO Mr. V. Yennemadi and Administrator & Treasurer Mr. S. V. Albal were present for the meeting.
8. Third Executive Body meeting was held on 13th November, 2013 to discuss on Children's day and Sports Day programmes.
9. Sports Committee meet was held on 2nd December, 2013.
10. Fourth Executive Body meeting was held on 11th December, 2013 to discuss on the Annual Concert.
11. Fifth Executive Body meeting was held on 5th February, 2014. The CEO Mr. Yennemadi and Mr. S. V. Albal, Administrator and Treasurer of Bombay Scottish Schools were also present.



12. Academic, Finance and Hospitality meeting was held on 13th February, 2014
13. Sports and Transport meeting was held on 25th, February, 2014.
14. Second Executive Committee meeting of the PTA was held on 26th February, 2014.
15. Parent Teacher Association arranged a Social for Parents of Junior KG to Std 2 on 6th March 2014.
16. Transport Committee meeting along with the contractors was held on 8th March 2014.
17. Sixth Executive Body meeting was held on 7th April 2014.
18. General Body Meeting was held on 11th April 2014 at the end of the Academic year.

PARENT TEACHER MEETING :

1. Parent Teacher Meeting for Jr. Kg. to Std. 6 was held on 8th July, 2013 and Std. 7 to 10 was held on 26th July 2013.
2. Teachers met the parents of Stds 1 to 5 between 2.00 p.m. to 3.00 p.m. on 2nd and 3rd September 2013. Assessment papers of the students were shown to the parents.
3. Parent Teacher Meeting for Jr. Kg and Sr. Kg and Stds 9 and 10 was held on 5th October 2013 between 8.30 a.m. and 12.00 noon.
4. Teachers met the parents of Std 1 and 2 between 2.00 p.m. to 3.00 p.m. on 28th October, 2013. Assessment papers of the students were shown to the parents.
5. Parent Teacher Meeting for Jr.Kg to Std 10 was held on Wednesday, 27th November, 2013 from 9.00 a.m to 2.30 p.m.
6. Parents of Stds. 1 to 5 students were shown evaluation papers on 7th February, 2014 between 2.00 p.m & 3.30 p.m.

OTHER HIGHLIGHTS:

1. Certification of Recognition was awarded to Bombay Scottish School-Powai, for being one of Mumbai's Best Schools, (West Zone) by The Hindustan Times after their Top Schools Survey in 2013.
2. Scripture classes for Christian students for classes 1 - 10, was conducted every Wednesday.
3. The School Science Lab was reconstructed.
4. Ruhi Jain from Std 8 participated in the Hindustan Times Scholarship Programme 2014. She was one among the 50 winners of the event and was awarded a Trophy and the Scholarship Certificate at a special award ceremony at Shanmukhanand Hall, Sion on 6th February 2014.
5. The PTA contributed a sum of Rs 20,000/- towards the Relief fund of the Uttarakhand Flood victims

Looking forward to progress in the various fields and to enrich our school further by our motto

PERSEVERENTIA ET FIDE IN DEO 'Perseverance and Faith in God' I would like to conclude this report.

Thank You,

Mrs. Alice Barretto
Principal



LIST OF PRIZE WINNERS FOR THE ACADEMIC YEAR 2013-2014

STD 1A

	First	Second	Third
General Proficiency	Stuti Tripathy	Siddhant S. Haralkar	Roshni Ramaratnam
English	Roshni Ramaratnam	Saanvy Panda	Stuti Tripathy
Hindi	Stuti Tripathy	Saanvy Panda	Niki Tanna
S. Studies	Stuti Tripathy	Siddhant S. Haralkar	Niki Tanna
Mathematics	Sharaiah Marak	Saanvy Panda	Stuti Tripathy, Aditya Konda
G. Science	Stuti Tripathy	Sharaiah Marak	Siddhant S. Haralkar
			Manas Maraju

STD 1B

General Proficiency	Vranda Bansal	Pulak Banerjee Haldiya	Neel Solomon
English	Mihika Agarwal	Vranda Bansal,	
		Pulak Banerjee Haldiya	
Hindi	Vranda Bansal	Seifer Mathias	Mihika Agarwal
S. Studies	Pulak Banerjee Haldiya	Ritvik Bhat	Seifer Mathias
Mathematics	Vranda Bansal,	Pulak Banerjee Haldiya	Saumya Baskar
G. Science	Vranda Bansal	Pulak Banerjee Haldiya	Saumya Baskar
			Rose Catherine Sabu

STD 1C

General Proficiency	Amey Gupta	Rhea Rodrigues	Angela Chacko Koshy
English	Amey Gupta	Sahana Pai	Asma Master
Hindi	Rhea Rodrigues	Alena Chacko Koshy	Joshua Lewis, Reina Ujwal
S. Studies	Amey Gupta	Asma Master	Anna Cherian
Mathematics	Amey Gupta	Joshua Lewis	Riddhima Sengupta
G. Science	Amey Gupta	Prakriti Gupta	Angela Chacko Koshy

STD 2A

General Proficiency	Mahua Singh	Raj Mall	Ann Chacko Koshy
English	Mahua Singh	Ananya Shibu	Pranav Arun
Hindi	Mahua Singh	Raj Mall	Nayanika V. Khanna
S. Studies	Raj Mall	Ananya Shibu	Anvay Borade
Mathematics	Ann Chacko Koshy,		Mahua Singh
	Yash Agrawal		
G. Science	Raj Mall	Mahua Singh	
		Ann Chacko Koshy	
		Nayanika V. Khanna	

STD 2B

General Proficiency	Adit Gupta	Apurva Singh	Avisha Saraf
English	Apurva Singh	Adit Gupta	Alicia Sarah Varghese
Hindi	Adit Gupta	Apurva Singh	Shania Andrea Gracias



S. Studies	Adit Gupta	Apurva Singh	Avisha Saraf
Mathematics	Adit Gupta		Avisha Saraf,
	Apurva Singh		Rudra Verma
G. Science	Adit Gupta,		Akhil Arakkal
	Apurva Singh		

STD 2C

General Proficiency	Mihika Nair	Siddharth	Sumedh Narvekar
English	Mihika Nair	Siddharth	Sumedh Narvekar
Hindi	Mihika Nair, Siddharth		Arpita Verma
			Joanne Sarah John
S. Studies	Mihika Nair	Siddharth	
		Keval Kirpekar	
Mathematics	Ananya Abhishek Agrawal	Siddharth	Mihika Nair
			Aaron Tanay Braganza
G. Science	Mihika Nair	Keval Kirpekar	Sumedh Narvekar

STD 3A

General Proficiency	Dia Daison Arakkal	Evann Reny	Ishita Jain
English	Dia Daison Arakkal	Evann Reny	Ishita Jain
Hindi	Ishita Jain	Rainah Amir Syed	Evann Reny
			Aryan Agrawal
S. Studies	Dia Daison Arakkal	Anushree Verma	Evann Reny
Mathematics	Tanay Jain	Evann Reny	Dia Daison Arakkal
G. Science	Ishita Jainl	Dia Daison Arakkal	Ishita Jain
			Yash Puggal

STD 3B

General Proficiency	Ishita Vohra	Arham Mahajan	Sanjana Biju Pillai
English	Ishita Vohra	Arham Mahajan	Sakshi Kale
Hindi	Ayush Chakraborty	Arham Mahajan	
		Sanjana Biju Pillai	
S. Studies	Arham Mahajan	Ishita Vohra	
		Sanjana Biju Pillai	
Mathematics	Ayush Chakraborty	Ishita Vohra	Arham Mahajan
G. Science	Ishita Vohra	Sanjana Biju Pillai	Ayush Chakraborty

STD 3 C

General Proficiency	Nandini Menon	Zarah Raizel Martin	Apeksha Delyla Fernandes
English	Zarah Raizel Martin	Divya	Varun Rajiv Gogoi
Hindi	Zarah Raizel Martin		Varun Rajiv Gogoi
	Sanidhya Chand		
S. Studies	Nandini Menon	Divya Tulapurkar	Bianca Benny D'Souza
Mathematics	Apeksha Delyla Fernandes	Sanidhya Chand	Varun Rajiv Gogoi
G. Science	Salonee Dey	Nandini Menon	Anaya Nilind Gode



STD 4A

General Proficiency	Apurva Mukherjee	Dhruv Narayan	Soumik Choudhary
English	Apurva Mukherjee	Dhruv Narayan	Apurva Mukherjee
			Soumik Choudhary
Hindi	Adi Agarwal	Apurva Mukherjee	Dhruv Narayan
S. Studies	Dhruv Narayan	Apurva Mukherjee	Adi Agarwal,
			Satvik Keerthic Sreevathsow
Mathematics	Apurva Mukherjee		Dhruv Narayan
	Soumik Choudhary		
G. Science	Soumik Choudhary	Apurva Mukherjee	Dhruv Narayan

STD 4B

General Proficiency	Lakshmi Krishnan	Shaleen Bansal	Jashaank Arora
English	Lakshmi Krishnan	Shaleen Bansal	Ayushmaan
Hindi	Jashaank Arora	Ayushmaan	Sadhana Kannan
S. Studies	Ayushmaan	Sahil Rao	Lakshmi Krishnan
			Shaleen Bansal
Mathematics	Jashaank Arora	Ayushmaan	Tithi Sarkar
G. Science	Shaleen Bansal	Sahil Rao	Lakshmi Krishnan

STD 4C

General Proficiency	Rishabh Patnaik	Aditya Agarwal	Indrani Ray
English	Rishabh Patnaik	Aditya Agarwal	Rishi Bhat
Hindi	Shaurya Goel	Rishabh Patnaik	Aditya Agarwal
			Rishi Bhat
S. Studies	Indrani Ray	Rishabh Patnaik	Aditya Agarwal
Mathematics	Aditya Agarwal	Rishabh Patnaik	Indrani Ray
			Shaurya Goel
G. Science	Rishabh Patnaik	Aditya Agarwal	Indrani Ray
			Navya Sriram

STD 5A

General Proficiency	Aarushi Agarwal	Soumya Soni	
English	Aarushi Agarwal	Jeshvina Ajvin	Soumya Soni
Hindi	Aarushi Agarwal	Ishaan Agarwal	Arjun Kaimal
Marathi	Aarushi Agarwal	Spandan Tikle	Vedant Pradhan
S. Studies	Aarushi Agarwal	Jeshvina Ajvin	Soumya Soni
Mathematics	Aarushi Agarwal	Aniket Iyer	Prishita Kochar
G. Science	Aarushi Agarwal	Soumya Soni	Aniket Iyer
		Jeshvina Ajvin	

STD 5B

General Proficiency	Naomi Sunil Hegde	Divya Maria Thomas	Meghna Ramaratnam
English	Naomi Sunil Hegde	Divya Maria Thomas	Mehul Basu
Hindi	Divya Maria Thomas		Naomi Sunil Hegde



	Meghna Ramaratnam		
Marathi	Naomi Sunil Hegde	Divya Maria Thomas	Meghna Ramaratnam
S. Studies	Naomi Sunil Hegde	Meghna Ramaratnam	Aanya Sharma
Mathematics	Pathik Das	Dev Hiren Thakker	Mehul Basu
G. Science	Naomi Sunil Hegde	Pathik Das	Shounak Acharya

STD 5C

General Proficiency	Shreya Om Preeti	Aayushi Mahajan	Alisha Imtiaz
English	Shreya Om Preeti	Aayushi Mahajan	Krishna Batheja
Hindi	Aayushi Mahajan	Shreya Om Preeti	Sakshi Rammohan
Marathi	Shreya Om Preeti	Aayushi Mahajan	Swardhuni Pawar
S. Studies	Shaun Fernandes	Alisha Imtiaz	Aayushi Mahajan
Mathematics	Shreya Om Preeti	Tanya Jason D'Souza	Aayushi Mahajan,
			Sai Akshath Maddipatla
G. Science	Shreya Om Preeti	Krishna Batheja	Alisha Imtiaz

STD 6A

General Proficiency	Shaurya Tandon	Saumya Goel	Tvishaa Bagai
English	Saumya Goel	Shaurya Tandon	Rohit John Mathew
Hindi	Shaurya Tandon	Saumya Goel	Diya Khan
Marathi	Manjiri Babar	Shaurya Tandon	Saumya Goel
S. Studies	Shaurya Tandon	Saumya Goel	Shrey Khurana
Mathematics	Tvishaa Bagai	Shaurya Tandon	Rohit John Mathew
G. Science	Tvishaa Bagai	Shaurya Tandon	Shrey Khurana,
			Saumya Goel

STD 6B

General Proficiency	Samriti Mudaliar	Jasmin Rishikesh Chaughule	Ira Srivastava
English	Samriti Mudaliar	Jasmin Rishikesh Chaughule	Ira Srivastava
Hindi	Ira Srivastava	Samriti Mudaliar	Anmol Gupta
Marathi	Jasmin Rishikesh Chaughule	Kaushal Kirpekar	Ira Srivastava
S. Studies	Samriti Mudaliar	Jasmin Rishikesh Chaughule	Anmol Gupta
Mathematics	Samriti Mudaliar	Kaushal Kirpekar	Jasmin Rishikesh Chaughule
G. Science	Jasmin Rishikesh Chaughule	Samriti Mudaliar	Anmol Gupta
Math Wizard	Kaushal Kirpekar		

STD 6C

General Proficiency	S.Lavanya	Anipreet Chowdhury	Disha Lalwani
English	Anipreet Chowdhury	Rhea Mall	Priya Noronha
Hindi	S.Lavanya	Anipreet Chowdhury	Aryan Arora
Marathi	S.Lavanya	Risha Reddy Nallod	Disha Lalwani
			Anipreet Chowdhury
S. Studies	S.Lavanya	Anipreet Chowdhury	Nikita Chugh
Mathematics	Disha Lalwani	Aryan Arora	Mayank Gupta
G. Science	Vikhyat Agarwal	Disha Lalwani	Michelle Mary Kenny



STD 7A

General Proficiency	Aryamaan Singh	Rishi Agrawal	Rajasi Milind Mankame
English	Aryamaan Singh	Rachita Agrawal	Mayanka Sarma
			Raghunathan
Hindi	Kavisha Agarwal	Aryamaan Singh	Rajasi Milind Mankame
Marathi	Rajasi Milind Mankame	Bhavika Suhash Kucheria	Paulomi Girish Saraph
S. Studies	Aryamaan Singh	Kavisha Agarwal	Rishi Agrawal
Mathematics	Rishi Agrawal	Kavisha Agarwal	Rajasi Milind Mankame
Science	Aryamaan Singh	Rishi Agrawal	Rajasi Milind Mankame

STD 7B

General Proficiency	Sanjana Bapna	Maskeen Kaur	Ishita Pradeep
English	Sanjana Bapna	Maskeen Kaur	Ishita Pradeep
Hindi	Sanjana Bapna	Aarushi Kelshikar	Ishita Pradeep
Marathi	Aarushi Kelshikar	Urja Maladar	Sanjana Bapna
S. Studies	Ishita Pradeep	Maskeen Kaur	Vatsal Kothari
Mathematics	Maskeen Kaur	Sanjana Bapna	Kshitij Ramrakhiani
Science	Sanjana Bapna	Ishita Pradeep	Maskeen Kaur

STD 7C

General Proficiency	Dyuti Kumar	Thanmayee Gundapuneni	Vaishnavi Gadi
English	Dyuti Kumar	Thanmayee Gundapuneni	Latika Pranay Narvekar
Hindi	Dyuti Kumar	Vaishnavi Gadi	Thanmayee Gundapuneni
Marathi	Dyuti Kumar	Latika Pranay Narvekar	Thanmayee Gundapuneni
S. Studies	Dyuti Kumar	Thanmayee Gundapuneni	Latika Pranay Narvekar
Mathematics	Latika Pranay Narvekar	Dyuti Kumar	Trisha Sanatani
Science	Trisha Sanatani	Dyuti Kumar	Latika Pranay Narvekar
Math Wizard	Pranav Gupta		

STD 8A

General Proficiency	Dyuti Raghu	Titiksha Tolia	Pratiksha Padmanabhan
English	Dyuti Raghu	Titiksha Tolia	Pratiksha Padmanabhan
Hindi	Sanyukta Ranjit Mathure	Pratiksha Padmanabhan	Titiksha Tolia
Marathi	Sanyukta Ranjit Mathure	Pratiksha Padmanabhan	Titiksha Tolia
S. Studies	Dyuti Raghu	Titiksha Tolia	Pratiksha Padmanabhan
Mathematics	Titiksha Tolia	Pratiksha Padmanabhan	Takshsheel Goswami
Science	Dyuti Raghu	Titiksha Tolia	Pratiksha Padmanabhan
Math Wizard	Takshsheel Goswami		

STD 8B

General Proficiency	Aryamaan	Karen Sonali Braganza	Akanksha Gupta
English	Karen Sonali Braganza	Akanksha Gupta	Aryamaan
Hindi	Akanksha Gupta	Aryamaan	Sachi Arora
Marathi	Akanksha Gupta	Aastha Ashutosh Bhute	J Shyam Srinivas
S. Studies	Aryamaan	Advait	Karen Sonali Braganza



Mathematics	Aryamaan	Advait	Devashree Pravin Kataria
			Karen Sonali Braganza
Science	Aryamaan	Karen Sonali Braganza	Advait

STD 8C

General Proficiency	Saachi Jain	Evita Reny	Harshit Sanga
English	Ruhi Jain	Saachi Jain	Evita Reny
Hindi	Saachi Jain	Evita Reny	Shriya Parag Kale
Marathi	Saachi Jain	Evita Reny	Diya Paode
S. Studies	Saachi Jain	Evita Reny	Ruhi Jain
Mathematics	Saachi Jain	Harshit Sanga	Ruhi Jain
Science	Saachi Jain	Evita Reny	Ruhi Jain

STD 9 A

General Proficiency	Saujas Amit Adarkar	Hriditaa Rajeev Dekate	Aman Prashant Saraf
English	Saujas Amit Adarkar	Aman Prashant Saraf	Hriditaa Rajeev Dekate
Hindi	Saujas Amit Adarkar	Hriditaa Rajeev Dekate	Shriya Misra
S. Studies	Saujas Amit Adarkar	Hriditaa Rajeev Dekate	Prachi Manoj Muni
Mathematics	Saujas Amit Adarkar	Hriditaa Rajeev Dekate	Aman Prashant Saraf
Science	Saujas Amit Adarkar	Hriditaa Rajeev Dekate	Prachi Manoj Muni
EVS	Prachi Manoj Muni	Mansimran Saini	Shalom Savio Pereira
Computer Application	Hriditaa Rajeev Dekate	Saujas Amit Adarkar	
Physical Education			Shalom Savio Pereira
Home Science	Suryadita Singh	Shriya Misra	
Technical Drawing		Aman Prashant Saraf	
Art		Prachi Manoj Muni	

STD 9 B

General Proficiency	Ivanah Pauline Nongrum	Riya Yatin Nandedkar	Amay Mehrishi
English	Ivanah Pauline Nongrum	Riya Yatin Nandedkar	Amay Mehrishi
Hindi	Ivanah Pauline Nongrum	Riya Yatin Nandedkar	Amay Mehrishi
S. Studies	Ivanah Pauline Nongrum	Prakriti Vinod Sanga	Riya Yatin Nandedkar
Mathematics	Ivanah Pauline Nongrum	Prakriti Vinod Sanga	Aryan Virendra Mhaiskar
			Ayesha Anwar Modak
Science	Ivanah Pauline Nongrum	Amay Mehrishi	Prakriti Vinod Sanga
Economic Applications	Amay Mehrishi	Jeff Patrick	Aryan Virendra Mhaiskar
Commercial Applications	Ivanah Pauline Nongrum	Riya Yatin Nandedkar	Ritu Chaturvedi
P. E	Ayesha Modak		
Technical Drawing			Irene Santosh Daniel
Art			Prakriti Vinod Sanga
Math Wizard	Riya Nandedkar		



STD 9C

General Proficiency	Isha Venkatesh Puthige	Shaunak Ketan Badani	Job Steven James Nandrekar
English	Advaith Menon	Gayatri Rajesh Sawant	Anusha Harish Menon
Hindi	Isha Venkatesh Puthige	Krishnagopal Rajagopal	Swarna Rajawat
S. Studies	Advaith Menon	Isha Venkatesh Puthige	Job Steven James Nandrekar
Mathematics	Advaith Menon	Isha Venkatesh Puthige	Swarna Rajawat
Science	Advaith Menon	Shaunak Ketan Badani	Isha Venkatesh Puthige
Computer Applications			Advaith Menon
P. E	Puneet Jayprakash Shetty		
Home Science			Sushma Ramraj Pai
Technical Drawing	Job Steven James Nandrekar		
Art	Uttara Ganesh Raja		

ICSE 2014

General Proficiency	Mansi Puggal	Tanvi Amit Rege, N. Anirudh	
English	Mansi Puggal, Garima Kaushik		Ananya Sanjay Redkar, Avantika Prasad, Mudita Rana, Riya Rajesh Jain, Ruchi Bhatia, Shailee Priyadarshi, Shivank Agarwal, Siddhanta Pranay Mhambrey, Tanvi Amit Rege
Hindi	Mansi Puggal	N. Anirudh, Tanvi Amit Rege, Ruchi Bhatia, Aditya Agarwal, Siyona Boujanku Samuel	
S. Studies	Mansi Puggal, Divya Rawat, Shivank Agarwal		
Mathematics	Anushka Datta, Eelina Dutta, N. Anirudh, Sidhaant Mehra, Roshan Timothy David		
Science	Mansi Puggal, Divya Rawat, Siddhanta Pranay Mhambrey		
EVS	Mansi Puggal	Esha Mitra	Aadit Vipul Shah, N. Anirudh
Economic Applications	Cherag N Mevawala	Debopanna Das	Jasmine Kaur Maini
Computer Applications	Animesh Agrawal, Anushka Datta, Manvendrasinh Maharana, Ruchi Bhatia, Shivaank Agarwal, Siddhanta Pranay Mhambrey		
Commercial Applications	Mansi Puggal	Aadit Vipul Shah, Anna Joseph Parakkott	
P. E	Aditya Kapoor	Sagar M Shetty	Nashwin Albert Jathanna
Home Science	Mitasha Sharma	Divya Pani	Zahraa Fayaz Ahmed Shaikh



French	Siyona Boujanku Samuel	Susanna Varghese, Utsavaa Giridharan	
Technical Drawing	Anushka Singh, Avantika Prasad		Ninaad Kulshreshtha
Art	Eelina Dutta	Aratrika Mandal, Hetal Rathi	
Math Wizard	Anushka Datta		

Students who have scored 90% & above at the ICSE 2014

Mansi Puggal	97.43
N Anirudh	96.00
Tanvi Amit Rege	96.00
Ruchi Bhatia	95.50
Shivaank Agarwal	95.43
Siddhanta Pranay Mhambrey	94.67
Mudita Rana	94.67
Eelina Dutta	94.50
Aadit Vipul Shah	94.43
Aryan Sharma	94.17
Anushka Datta	93.83
Anamika Prashant	93.83
Aditya Agarwal	93.67
Srishti Parmar	93.67
Divya Rawat	93.17
Garima Kaushik	93.14
Cherag N Mevawala	92.86

Roshan Timothy David	92.67
Anna Joseph Parakkott	92.67
Manvendrasinh Maharana	92.67
Riya Rajesh Jain	92.33
Dibyanshu Patnaik	92.00
Ananya Sanjay Redkar	92.00
Myron Pereira	91.17
Prateek Dasgupta	91.17
Ishaan Roychowdhury	91.14
Soham Sajeev Bhatnagar	91.00
Aditya Kapoor	91.00
Anushka Singh	90.83
Chandrima Tolia	90.67
Chakshu Yatin Sang	90.67
Esha Mitra	90.57
Denver Elton D'souza	90.17
Jay Kumar	90.14

LIST OF TROPHIES

The Lazarus Gamaliel Memorial Gold Medal for being the highest scorer among the two schools – Bombay Scottish School, Mahim and Bombay Scottish School, Powai in the ICSE 2014 - Mansi Puggal
Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai in the ICSE 2014 - Mansi Puggal
The George Jacob Memorial Silver Medal presented by the Committee of Management, Bombay Scottish Orphanage Society to the Runner Up in the ICSE 2014 - Tanvi Amit Rege and N. Anirudh
The George Jacob Memorial Scholarship for Academic Excellence in Std. 9 - Saujas Adarkar
Trophy for Excellence in Social Studies at the ICSE presented by the ICSE (March) 2002 Batch – Mansi Puggal, Divya Rawat, and Shivaank Agarwal
Trophy for the Top Scorer at the Standard Seven level presented by the Senior Citizens of Raheja Vihar – Sanjana Bapna
Trophy for the Inter-House Academic Excellence - Blue House
Cock House-Best All-Round Performance – Blue House
Trophy for the Inter House Music Competition (Seniors) presented by Mrs. Amelia L. D'Souza – Blue House
Trophy for Inter-House Dramatics –Hindi Presented by Mrs. Shaheen Pawane – Yellow House





The objective of the Science Club is to stimulate interest in the subject of science, inculcating the spirit of curiosity, enquiry and develop a holistic approach towards problem solving.

JUNIOR CLUB ACTIVITIES

A test was conducted to select the members for the club. The Science Club members were a group of keen learners and young scientists. The junior science club started with members from Std. I to Std IV. Discussions on various topics like the plant kingdom, animal kingdom, human body, matter and its states, solar system, environment and pollution were held.

The junior club members got an opportunity to visit the various laboratories and get a hands on experience about the topics dealt upon. At the Biology laboratory, they got an idea about the human skeleton while discussing about the human body. At the chemistry laboratory they got an idea about the various states of matter and how the change in states take

place along with the apparatus used in labs.

The junior club members made a note of their observations in colorful scrap books. Members of junior science club enjoyed the hand on learning and have become more inquisitive.

SENIORS CLUB ACTIVITIES

The seniors started in the month of August with the aim of developing the awareness and concern for scientific issues in personal, social, environmental and technological context. The club members were selected after a very challenging entrance test. From the beginning of the year the members showed enormous enthusiasm and inclination towards various activities conducted by the club. Members were regularly taken to the science laboratories to witness and perform various experiments. Students performed experiments related to topics such as electricity, magnetism, pressure, reflection and refraction, sound etc. Members

enjoyed and understood the science behind making invisible ink and writing secret messages, whereas in the biology laboratory the members also witnessed the various types of specimens. Members were also shown some very interesting videos on surface tension and other interesting facts demonstrated in a very easy manner. Some of our enthusiastic club members took part in "1st Inter House Science Working Model Contest" conducted by the School, where the model of one of the club members Jordan Mascarhenas of Class 8 was highly acclaimed by the judges. Science Club members of Std. 7 along with some other students were taken to Nehru Science Centre to participate in a quiz as well as visit the various exhibits displayed at the center.

On the whole, the objective of the science club was achieved and students developed a lot of love and responsibility towards science.

Teachers In charge: Ms. A. Lewis, Ms. R. Singh, Ms. P. Roy, Ms. D. Saha





Art heightens our visual awareness, helping us to see the world around us with a fresh and enquiring eye. Drawing is one of the most elementary of human activities and a source of much pleasure and satisfaction. The Art Club discovers children's hidden artistic talents and encourages creative imagination and enthusiasm. Freshness and individuality of children's art work inculcate confidence and achievement. Basic techniques and concepts were taught with instructive pictures and simple explanations. The Art Club gives the students an opportunity to enhance their creativity and ex-

press their imagination in various art form. It is an educational experience to which children look forward to in a year full of fun and creativity. Students enjoyed the following activities in the junior club:

1. Colour Wheel
2. Paper folding
3. Cute Faces of animals
4. Best out of Waste: newspaper
5. Step by step drawing
6. Scenery with oil pastels

The seniors engaged themselves with the following:

1. Greeting Cards
2. Calligraphy
3. Lantern (Glass painting)

4. Salt Painting
5. Collage
6. Fevicol technique
7. Bubble Painting
8. Best out of Waste
9. Making stars out of coloured paper

The children participated enthusiastically in all these activities. The Art Club is also involved in decorating the venue and preparing the props for the various school functions such as Dramatics, Sports day, Christmas, Concert and Farewell party.

Teachers in charge: Ms. T. Tamboskar, Ms. I. Bansal, Ms. N. Arolkar





HISTORY CLUB

The History Club (Juniors) had 17 energetic members who were very eager to know about our history from ancient civilizations to modern times. The following topics were covered with great interest and enthusiasm:

- 1) Story of Early Humans & Ancient Civilizations.
- 2) History of India.
- 3) Coming of the British.
- 4) India's first freedom struggle - Lakshmi Bai of Jhansi.
- 5) Indian National Congress.
- 6) Independence
- 7) Freedom Fighters - Gandhiji, Pandit Nehru,
- 8) India's post Independence - Important events.

9) European Revolutions.

10) I World War

11) II World War

The members were also shown short films on The Taj Mahal and Freedom Fighters of India.

The members of the History Club (Seniors) met on the first and third Wednesday of every month. There were 25 members in all.

The activities that were regularly done are as follows:

- 1) News headlines of the week were discussed.
- 2) Independence Day- Importance of Independence, formation of new states and the role of Sardar Vallabhbhai Patel were discussed. The partition of India was also

discussed with the help of short video clip.

3) The members discussed the early life of Gandhiji, the principle of Satyagraha and Gandhi's contribution to the freedom movement.

4) The next topic discussed was the Chinese Civilization. The religion, society architecture and script of the Chinese were discussed. The students viewed a video clip of the different inventions made in China.

5) The importance of Republic Day was discussed. Reasons for celebrating this day and the importance of framing of the constitution were highlighted.

Teachers in charge: Ms J. Stanes, Ms H. Kaur, Ms. R. Malhan, Ms. P. Sengupta





IAYP CLUB

The International Award for Young Achievers was formed in 1956 in UK. The objective of this programme is self development through various activities such as personal discovery, spirit of adventure, self reliance, perseverance, self fulfillment and service to the community. All this was achieved through a camp that was organized on 6th of December at the Sajan Nature Club in Maharashtra. This year 15 students registered for the IAYP Programme. A number of activities was planned for the

camp. They learnt to make seven types of knots and learnt their uses. They learnt Valley Crossing, Rappelling, Pitching and how to make a temporary shelter (basic tents). They played team games based on co-ordination, concentration and skill such as treasure hunt and base ball. Campers went on nature trails through forests, hills, farms and also visited a tribal village in the country side. They were taught Basic First-Aid skills as well. The IAYP students are accomplished

dancers, musicians, debaters and sportsmen. Our club members were also involved in designing a unique badge for the club.

Two of our students, Shriya Misra and Glenna D'souza from Class 9 secured medals at the Bronze Level of the IAYP, making the club very proud.

The IAYP club members look forward to the next level and would love to spend more time doing such adventurous activities which help them in self development.

Teachers in charge: Ms. L. Ajitkumar, Ms. A. Jain, Ms. B. Desai.





INTERACT CLUB

Compassion acknowledges the common cry of human longings, aspirations, and tragedies. Sometimes, it is seen in the form of a reflex action while helping a stranger, with no ulterior motivation other than helping the person in need. Compassion is core to the social work and constitutes the central idea to any NGO's activities. A solid foundation in this regard is laid for the students through the Interact Club which provides an opportunity to the students to express their compassion to that strata of community whose children has unfulfilled wants. The Interact Club meetings are held on the first and the third Mondays of each month. Discussions in such meetings and opportunities to meet various people have really helped us in shaping ourselves as more caring citizens.

The year started with the selection of

the office bearers for the Club. Saachi Jain, Paulomi Saraph, Samantha Joseph and Takshsheel Goswami were elected as President, Vice-President, Treasurer and Secretary respectively. They were assisted in various activities by the directors, Evita Reny, Rishima Shetty, Joshua Varghese and Sanjana Bapna. The office bearers were given special badges by Rotary Club of Powai in a special installation ceremony organized in the School.

The interact team like every year went to the Mobile Crèche near the school twice a month to interact with the children aged between 1-10 years. The children belong to the construction workers who are busy throughout the day in their job of building constructions which provides them their basic bread and butter. The children of these workers who want to learn and show their creativity are

always enthusiastic to interact with our group. The group would go prepared with the charts and information based on the topic given to them each month. This would enable the children in better appreciation of their school lessons. In addition to this, goodies like chocolates, biscuits, crayon boxes and coloring books were also provided. We enjoyed singing and entertaining the children.

Standard 8 students of the Interact Club got a bonanza of a visit to Khopoli, for a social service camp. There the group got an opportunity to interact with the needy people and contributed generously to the children. We hand over the baton to our successors who we are sure will uphold the virtues of the group in high tradition and continue the efforts to bring cheer to the needy.

Teachers in charge: Mrs. N. Sundaresan, Mrs. M. Verma





The Nature Club had 25 students from the senior section who were eager to explore nature. Students during the year had a debate on various methods of irrigation and water conservation. They were taken to the laboratory where they observed various specimens. They also observed slides on the microscope. They were

shown a video on the habitat and adaptations of animals by the WWF. They sowed seeds of various plants and observed its germination and growth. It was a wonderful experience throughout the year.

In the junior section too, amazing facts on nature were discovered. A quiz on weather symbols and dif-

ferent types of trees was conducted. Children made albums depicting their stages of growth. They made photo frames with dried flowers and leaves. A collage on environmental pollution was also made. A colourful poster on underwater life was made by the children. Children collected various seeds and identified them.

Teachers in charge: Ms. R. Saraf, Ms. S. Mahajan, Ms. P. Singh, Ms. R. Joseph





READERS CLUB

The Readers Club functioned with great enthusiasm and participation this year. During the year, the children were exposed to a variety of books right from story books for early readers to classics, biographies, mysteries, Shakespeare and science fiction besides adventure and books written by Indian authors. Apart from writing book reports and summaries the children had many interesting follow-up activities too.

(JUNIOR SECTION)

- Role play & Dramatisation
- Quiz
- Dumb Charades
- Making bookmarks
- Making a scrap book
- Using the Dictionary for new words
- Visit to the School Library

SENIOR SECTION

- Spin a Yarn
- Writing a Sequel
- Diary Entry

- Quiz
- Debates
- Dumb Charades
- Mime
- Hangman
- Making colourful bookmarks/ jackets for books
- Making comic strips based on the books read

The children enjoyed all their sessions and this added colour to the discussions we had during the Readers Club meetings.

Teachers-in-charge: Ms.N.Lakshmi, Ms. A. Jain, Ms. P. Anilkumar, Ms. T. Quadras



RIGHT WRITING CLUB

The children of the Junior Right Writing Club were inducted into the fold of writing with a flare. They were instructed on usage of language and the freedom of writing.

They took flight and composed a poem on a picture that was shown to them. They also wrote on topics such as 'A Favourite Festival' and 'A Picture Tells a Thousand Stories'. They were reporters for a day and covered a special occasion.

The club reviewed a short movie

with a moral. They put up a notice announcing the Annual Concert. They made comic strips and filled in the dialogues. In the advertising section of a newspaper they made, jingles were written and products were also drawn. It was indeed a fun-filled session!!

The seniors weren't far behind. Some of them were budding writers, poets and bloggers. They were a varied bunch and their articles were such a joy to read. They were taught

the various techniques of writing descriptive, narrative and reflective compositions. Some of their write ups included character portraits, embellishing advertisements to make a story behind the advertisement, making a story from a jumbled story outline, stories on historical figures among others.

It was an interesting writing session and we hope that the club inspires more students to write right!

Teachers-in-charge: Ms. J. Kotian, Ms. I. Behl, Ms. A. Kumar, Ms. V. Roshan





The Debate Club entered the second year of its existence with great zeal and enthusiasm. The objective of the Club was to empower students to communicate confidently, following the norms of effective elocution and debating skills.

The club members met often and participated in many activities, represented our school in various inter school competitions and came out with flying colours.

The different activities undertaken in the academic year 2013-14 are as follows:

1. On 3rd December, 2013 a workshop was conducted for members of the Elocution and Debate club of our school. The resource person was Ms. Mala Ganapathy, corporate trainer and social activist. The workshop was titled "How to win a Debate?"
2. In the month of January another workshop on debating skills, was conducted by one of our alumni, Mr. Saransh Garg (IIT Mumbai)

representing, 'The Mumbai High Schools Debate Program.'

3. A number of debates were conducted during the club sessions which opened up new vistas for our members.

Student Participation/ Achievements

1. On 24th August 2013 our students Ruhi Jain of Class 8 and Anshul Tripathy of Class 9 participated in the Inter-School Extempore Speech, "I Can Talk" organized by Lodha World School, Thane, Mumbai. They received a certificate of appreciation and a memento.
2. On 4th December 2013, Aman Saraf and Riya Nandedkar of Class 9 represented our school in the Inter School Elocution Competition conducted by Udyachal High School, Vikhroli, Mumbai.
3. Our students Siyona Samuel, Namrata Iyer, Soham Bhatnagar, Roshan David and Aman Saraf participated in the Rao Bahadur Athavale Trophy, Inter School

Panel Debate conducted by the Bombay YMCA on 28th August 2013.

4. Our school team comprising Ayesha Modak of class 9, Samar Bansod of class 8 and Robenus Kife of class 5 participated in the XXIV Inter school English Elocution competition for the Sam T.Berkeley-Hill Memorial Trophy on 18th of January 2014.

Samar Bansod of class 8, qualified for the final round, held on 25th January and won the Second place.

5. Our school team comprising Namrata Iyer, Anahita Kheer and Siddharth Sarda bagged the silver trophy(second place) in the first of "The Mumbai High Schools Debate Program." Organised by the students of IIT Mumbai.

The club proposes to conduct many activities in the forth coming year and hope to add many feathers to its cap.

Teachers-in-charge: Ms. C. Venkatesh, Ms. J. Ramesh





The Whiz Kids Club is organized with the purpose of encouraging children to participate in quizzing activities. The Whiz Kid Club for the year 2013-14 started in the month of July for classes 1 to 4, making a total number as 20. As always, students showed a keen interest in joining the Whiz Kids Club. An entrance test was conducted on the basis of which the students were selected. The major motive of the club was to enhance their knowledge.

The Club met every Wednesday (once a fortnight). Apart from sharing information on different topics such as: Animal World, Plant World, authors, world buildings etc, the students enthusiastically looked forward to the quiz competition conducted in the class. The children also maintained a scrap book for the various activities. It was a thrilling and exciting year with interchange of ideas, facts and knowledge.

The Senior Club also met twice a month and participated in quizzes and discussions on a wide variety of topics such as famous musicians and artists, sports legends, monuments of the world, modern day gadgets and famous leaders. Children also wrote down information on interesting topics in their handbooks. We look forward to having more students and several rounds of quizzing in the forthcoming year

Teachers-in-charge: Ms. L. Clements, Ms. N. Sanga, Ms. S. Varghese, Ms. R. Mandrekar,





SCHOOL CHOIR

Music Education plays a very important role in the overall development of a student as it richly benefits students as they progress in formal learning. Research studies have shown that musical training helps develop the left side of the brain involved in processing language and makes retaining information easier. It also helps students to be alert, disciplined and as part of a large musical group, students develop team building skills. As such, at Scottish, music has always been an integral part of the curriculum.

The year began with students auditioning to be a part of the choir. A 30 member group was formed for both the Junior and Senior Choir, respectively. Students attended weekly practices regularly. Students were given voice training where the Senior Choir was trained to sing four-part harmony while the Junior Choir was trained in singing two-part harmony.

The Senior Choir led prayer services in singing hymns for all special occasions. The Choir was accompanied by students playing various musical in-

'Music is the movement of sound to reach the soul for the education of its virtue.'

struments for special songs sung on important occasions. The Choir was an integral part of the Christmas Play that was put up during the Annual School Concert. The Choir members also put up various exhibits displaying information on different genres of Western and Indian Music during Founder's Day in the Music Room.

The year ended with an educational visit to acclaimed singer Mr. Hariharan's Music Recording Studio – 'In the Mix' situated in Chandivili, Powai. Chief Sound Engineer, Mr. Saibu P. Simon ably assisted by First Sound Engineer, Mr. Bijin Mathew demonstrated to the students the working of a Music Recording Studio. The students were shown how a song is recorded in its entirety. Various aspects of the said process was highlighted, i.e., the vocals, music arrangement, mixing, packaging and marketing. He even enlightened the club members on how music is used

in various aspects of film making. Students were given a chance to try their hand at creating a musical track by using various software in the absence of actual musical instruments. The process and result brought great delight to the students. The students were encouraged to say 'No' to piracy having now learnt about all that goes into the making of every single song. It was a truly enjoyable and informative experience.

In the coming year, we look forward to enhancing the voice quality of our choir members through regular and enhanced voice training. We also plan to record a CD where the Choir members will sing songs that are a regular part of our school life such as the School Song, National Anthem and the Lord's Prayer.

Plato said, 'Music is a more potent instrument than any other for education because rhythm and harmony find their way into the inward places of the soul.' Therefore, we at Scottish will continue our pursuit in this endeavor.

Teachers-in-charge: Ms. S. Daniel, Ms. J. Sumitra





Anglos Football Team (Boys) (U-16)



Football Team (Boys) (U-12)



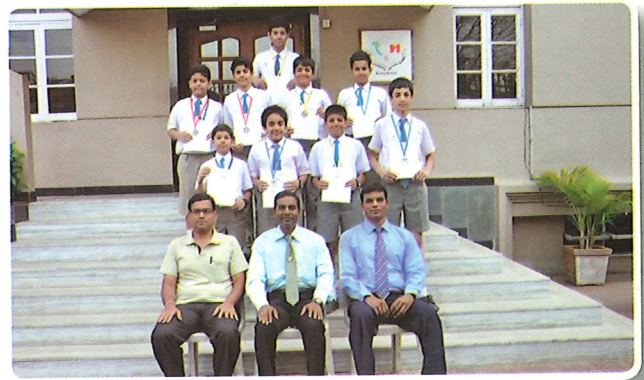
Football Team (Boys) (U-10)



DSO Football Team (Girls) (U-16)



Cricket Team



Inter House Table Tennis Tournament Winners (Boys)



Inter House Chess Competition Winners



Inter House Chess Competition Winners





Inter House Carrom Competition Winners (Boys)



Inter House Carrom Competition Winners (Girls)



Basket Ball Team (Boys) (U-16)



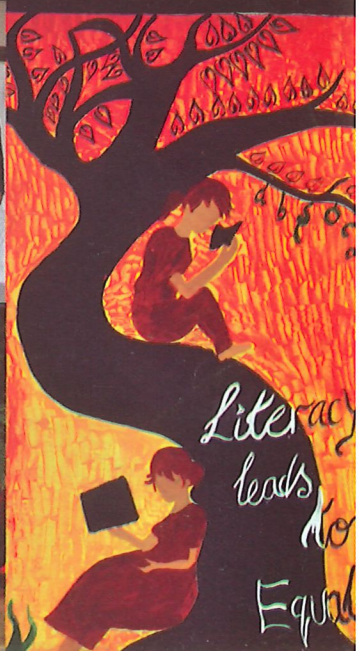
Basket Ball Team (Boys) (U-13)



The School Band with Coach Mr. A. S. Bundela & the Band Major Simran Sharma



EVENTS AT BOMBAY SCOTTISH





Ms. Sarah Daniel, our Announcer



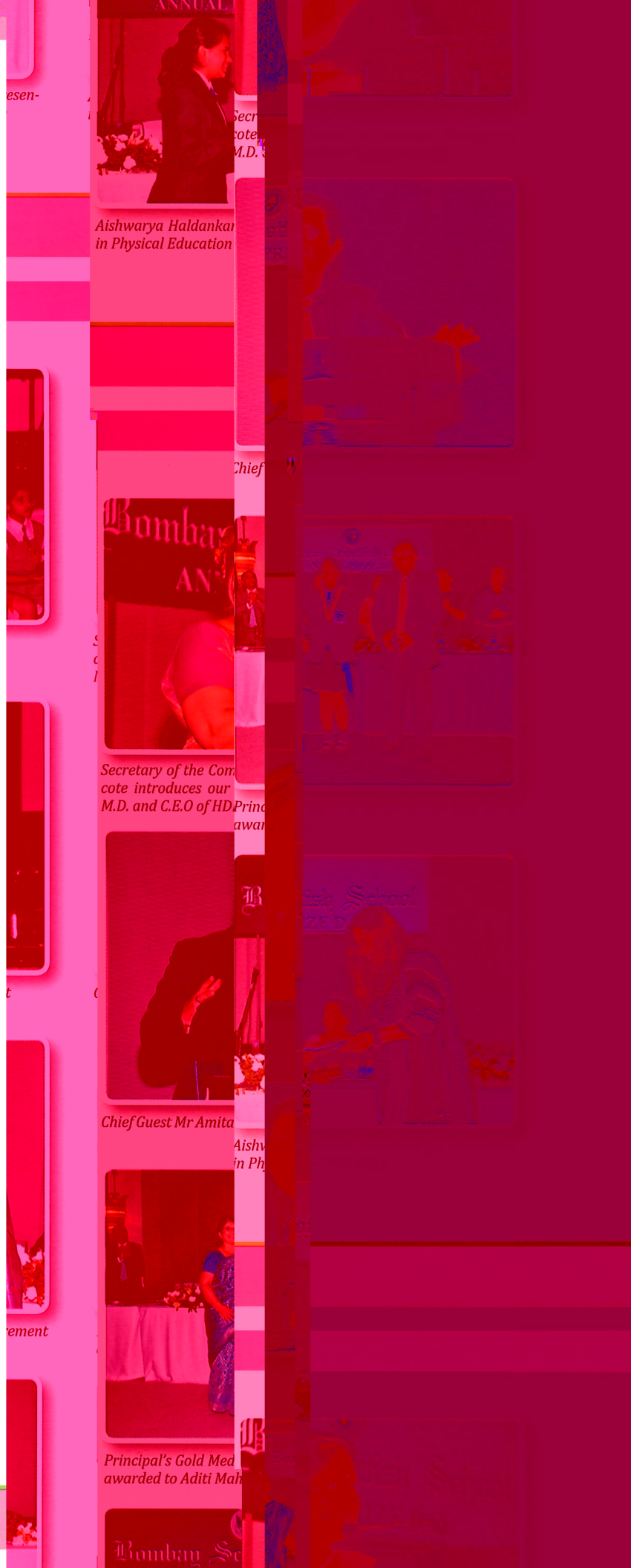
Principal Mrs. A. Barretto presents the Annual Report



A memento is presented to Mrs. J. Raghu on her retirement by the Principal, Mrs. A. Barretto



Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 batch awarded to Aditi Mahajan





Class 4C: Joy of Giving



Class 5B: Let's go fishing



Class 5C: Care to Recycle?



Class 1: Obstacle Race: Lime and Lemony



Class 2: Obstacle Race: Strike a Balance



Class 4: Obstacle Race: Tying your Shoes



Class 5: Hurdles



Grandmother's Race





Grandfather's Race



Winners of Class 1B: Creepy Crawlies with the Principal Mrs. A. Barretto and Secretary of the Committee of Management, Mrs. L. Middlecote



Class 3: Winners of the Obstacle Race: Paper Boats with the Principal Mrs. A. Barretto and Secretary of the Committee of Management, Mrs. L. Middlecote



Winners of Class 4A: Mission to Mars with the Principal Mrs. A. Barretto with the Administrator and Treasurer of the Bombay Scottish Orphanage Society, Mr. S.V. Albal



Winners of Class 5A: Lines of Thought with the Chief Guest Captain Karunya Sukumar and the SAC Mrs. J. Kotian



PT Display by Class 3: The Water Cycle Boogie





The School Band



Chief Guest Group Captain P. Parathasarathy of the India Air Force is accompanied by our Principal, Mrs. Barretto



Anne House marches smartly



CEO of Bombay Scottish Schools, Mr. V. Yennamadi being welcomed



Chief Guest Group Captain P. Parathasarathy inspires us with his words



PT Display by Classes 6 and 7: 'Save Water'





Let the races begin



Parents' Race - Medley



Tug of War



Winners of 400 m run Senior (Girls) with the Chief Guest & Principal



Winners of the 200 m for Intermediate (Girls) with the CEO, Bombay Scottish Schools and the Principal



Red House: Winners of the Relay: Boys (Intermediate) with Administrator and Treasurer, BSOS with the Principal





Winners of the Tug of War for Boys: Macpherson House with the Chief Guest and the Principal



Winners of the Tug of War for Girls: Anne House with the Chief Guest and the Principal



Winners of the Tug of War: Past vs Present: Past Batch with the Chief Guest and the Principal



Closing Marchpast led by the School Captain and House Captains



With the School Flag: School Captain Ninaad Kulshreshtha & Vice Captain Siyona Samuel



Handing over the School Flag to the Chief Guest



Inter House Overall Championship Trophy for Boys: Haddow



Inter House Overall Championship Trophy for Girls: Anne





Trophy for Tug of War for Boys: Macpherson



Trophy for Tug of War: Anne



Macpherson wins the Inter House Marchpast Championship Trophy



Elizabeth wins the Inter House Marchpast Championship Trophy



Trophy for the Inter House Overall Championship in Swimming : Haddow



Trophy for the Inter House Overall Championship in Swimming : Anne



Trophy for the Inter House Overall Championship in Swimming: Yellow House



Individual Championship Trophy for Senior (Boys): Shalom Pereira





Individual Championship Trophy for Senior (Girls):
Anushka Hegde. She also won the Trophy for Fastest Girl.



Trophy for the Fastest Runner (Boys) Shalom Pereira



Individual Championship Trophy for Intermediate (Boys):
Swaraj Nikhade



Individual Championship Trophy for Intermediate (Girls):
Soumya Lakshmanan



Individual Championship Trophy for Junior (Boys): Abhay
Biswas



Individual Championship Trophy for Junior Girls: Sona
Peter



Individual Championship Trophy for Sub Junior (Girls):
Paulomi Saraph



Individual Champion Trophy for Sub-Junior (Boys)
Rushinet Paul



CEO of Bombay Scottish Schools, Mr. V. Yennemadi lights the lamp along with the Principal, Mrs. A. Barretto & the SAC, Mrs. Kotian



*Class 5 presents a **Prayer Dance** based on the popular number by Celine Dion*



The Principal welcomes the parents





*Class 5 welcomes the audience with a dance based on
'It's A Small World After All'*



*Class 7 presents a dance based on the musical styles **'Merengue'**
that originated from the
Dominican Republic, in the heart of the Carribbean*



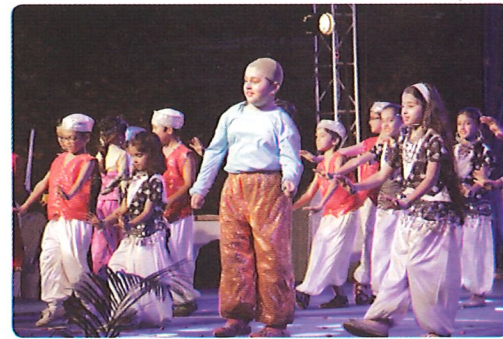
*Jr. Kg shows how the animals in our world live in perfect harmony in the musical **'Lion King'***





*Class 1 presents a princess story,
complete with ball dances, medieval
royal costumes & sweet, happy ending in
'Cinderella'*





Class 3 takes us to the mystical, supernatural world of Princes Shahryar and Princess Scheherzade in the 'Story of Alladdin & the Magic Lamp' from One Thousand & One Nights



Class 7 presents *Buchaechum*, a fan & sword dance that originated in Korea where the female dancers use large fans made of Hanji paper and bamboo spokes to represent shaped images & men use their swords in a dramatic display of dance skill



Class 7 presents *Jarabe Tapatio* - A Mexican Hat Dance that has come to symbolise Mexico both inside the country & outside



Class 9 presents an adaptation of 'Grease', adding their own unique chutzpah, coolness and spunk



The School Choir and Class 5 presents a Christmas message through carols and a play 'The Mysterious Christmas Card'



Our Comperes

... Rose & Shane from Class 1



Ishita & Samarpana from Class 3



Robenus & Shreya from Class 5



Shaan & Aastha from Class 7



Jeff and Namrata from Class 9





The Administrator and Treasurer of the Bombay Scottish Orphanage Society, Mr. S.V. Albal begins the evening's programme with the traditional lighting of the lamp



Prayer Dance presented by the students of Class 6



Class 6 presents the Welcome Song, 'It's a Small World After All', the children are dressed in various folk costumes to show how the world can live as a one family



Principal, Mrs. A. Barretto invites the audience to the School's 17th Annual Concert





Senior Kg presents an adaptation of the *Lion King* where Simba searches for his identity in the kingdom of lions in Africa

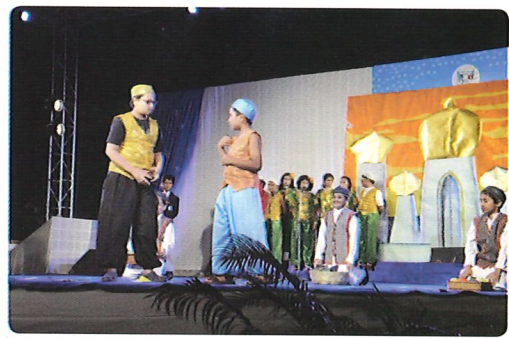




Class 8 presents the '**Jarabe Tapatio**' a folk dance symbolic of Mexico where the women are dressed in a style called 'China Poblana' and men are dressed as charros.



Class 8 presents the '**Merengue**', a style of Dominican music and dance. This dance originated from the slaves working in sugar beet fields. These slaves were connected to one another by a chain strapped to their ankles and had to walk in such a manner as to drag one leg.



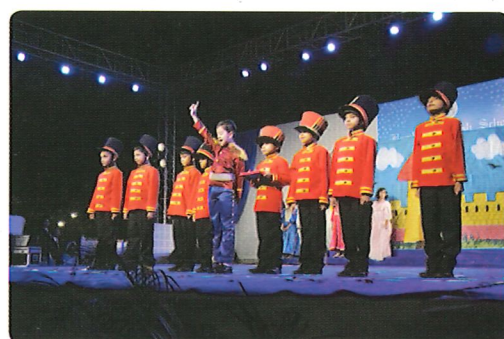
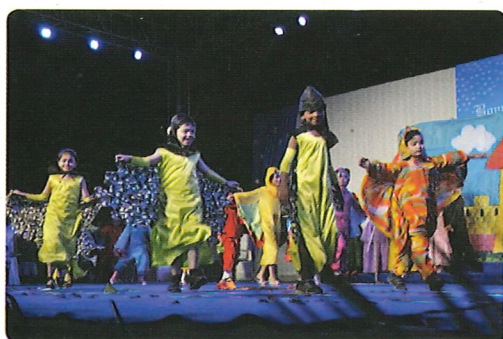
*Class 4 presents **Alladin and His Wonderful Lamp**
from the collection of West and South Asian stories and folk tales compiled in
Arabic during the Islamic Golden Age, popularly known as the **Arabian Nights***



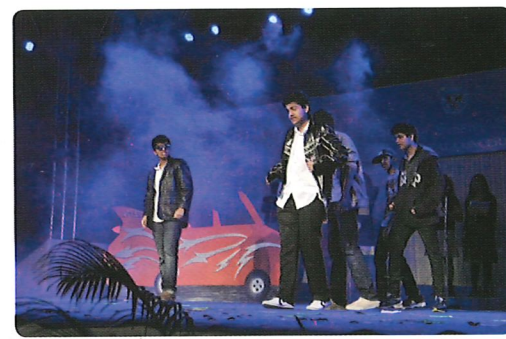
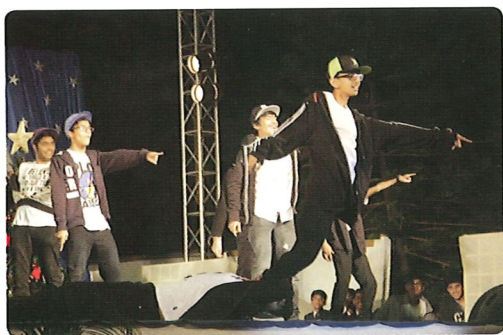


*"Std 8 presents 'Buchaecheum',
a folk dance from Korea where dancers wearing the brightly coloured
traditional hanboks use large fans painted with pink peony blossoms
representing shaped images.*



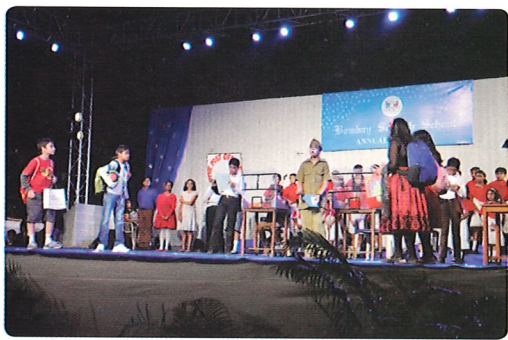
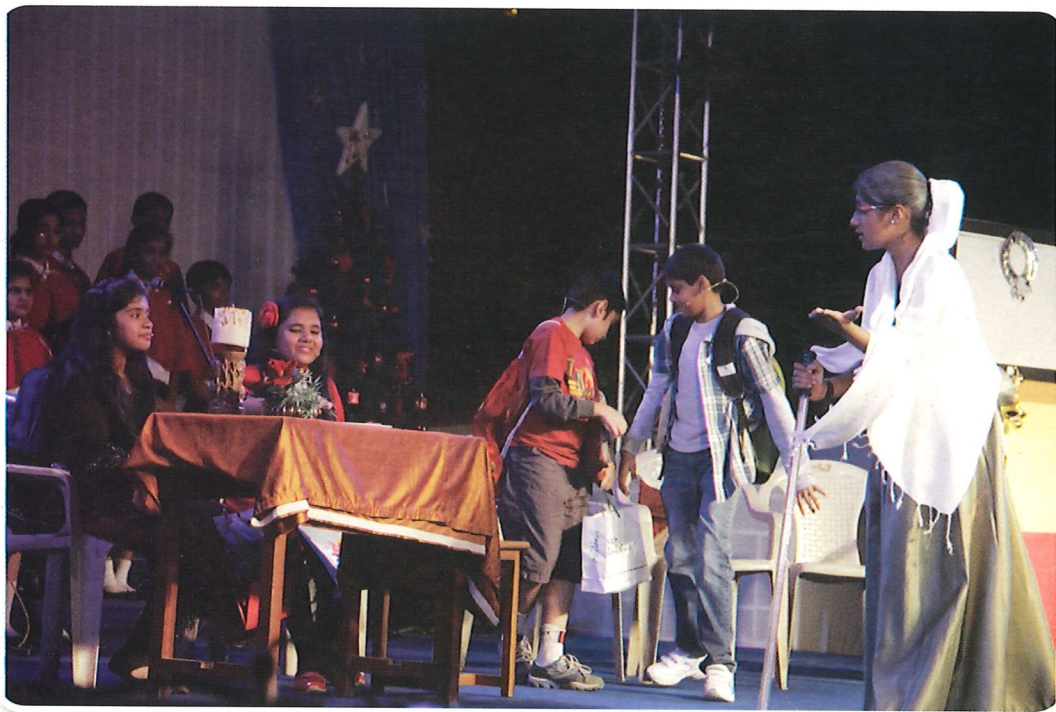


Class 2 presents, *'Cinderella'*, the famous rags to riches story which continues to influence popular culture internationally.



*Class 10 presents a pleasing, energetic adaptation of 'Grease',
the 1978 musical hit movie*





Std 6 & 10 and the School Choir presents the Christmas play, 'The Mysterious Christmas Card'



... Anirudh and Esha from Class 10



... Dyuti and Devak from Class 8



... Rohit and Renee from Class 6



... Conroy and Indrani from Class 4



... Shania and Samarpana from Class 2





English Room



The Principal, Mrs. A. Barretto pays a special visit



Social Studies Room



Hindi Room



Mathematics Room



Art Room



Geography Room



Marathi Room



Physics Room



Class 2: Animals of the World



Save The Earth - Junior Kg



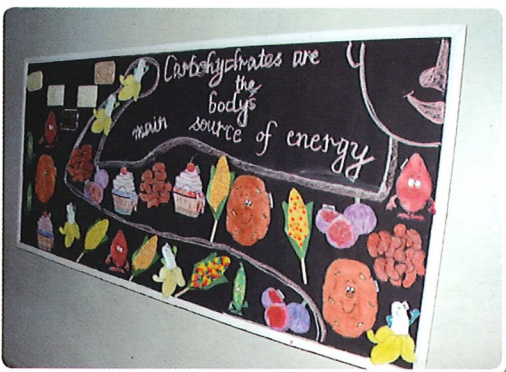
Friendly Throw Ball match for Girls of Std 9



Scholastic Book Exhibition



Walls of Creativity...





Shank Suri plays 'House of Rising Sun'



Maskeen Kaur plays 'Bells Are Ringing'



Asmi Shukla plays 'Bourree in D minor'



Priya Noronha plays 'Cat's Whiskers'



Advait S. plays 'Someone Like You' while our judges score their playing skills



Rohit Mathews plays "Für Elise"



Darsan Sunoj plays "O Sole Mio"



Zeriska Soans plays, "The Tide is High"



Michelle Kenny sings the Bruno Mars number 'You Can Count On Me'



Stuthi George sings, 'Where He Will Lead Me'



Ishana Bokare sings 'Best Friends Forever'



Manya Sharma sings 'I'll Be There For You'

*Music expresses that which cannot be said
and on which it is impossible to be silent*

— Victor Hugo





Class 9 students lead in the singing of hymns for the service



Teachers and students gathered for prayer



The Principal Mr. A. Barretto offers kindly advice



Class teachers of Std. 10 follow suit... Mrs N. Sundaresan, 10A



Mrs. M. Verma, 10B



Mrs. J. Stanes 10C



School Captain Ninaad Kulshrestha shares his experiences at School



School Vice Captain Siyona Samuel also does the same





Newly elected School Captain Amay Mehrishi has a few words to say....



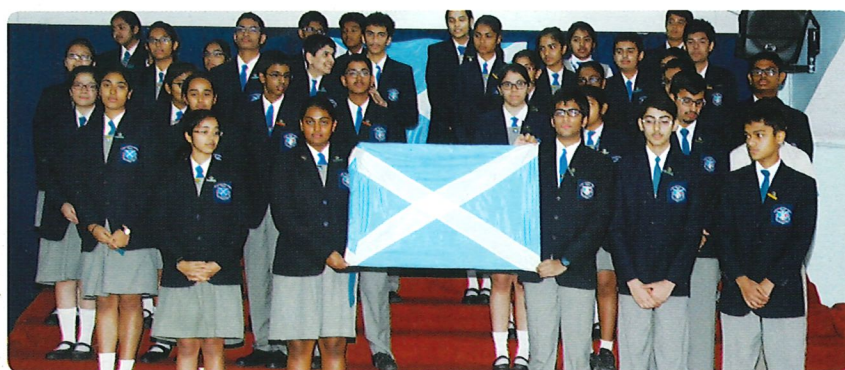
... followed by New School Vice Captain Aman Saraf



... followed by New School Vice Captain Ruhi Jain



Standing to attention to the School Song



Student Council 2013-2014



The Principal Mrs. A. Barretto with the newly elected Student Council



Mark Twain once said, and I quote -

"The more I learn about people, the more I like my dog."

Listening to that, it's quite certain he didn't grow up in an environment similar to BSS. Unlike many of you standing before me, my marvellous journey at BSS didn't start in kindergarten, but it did in grade three. At the age of eight, I shifted to BSS and was already attending my fifth school. I was used to change, but this school has surely been one of the best changes in my life. I still vividly remember that day when I was led up to class by a prefect on the first day of school; and like many of us at that time, I too thought that the badges said 'perfect'.

Throughout the years, this school has always been about each year being a different year in its own aspect, but nothing different really, except for the vast experiences it had to offer. Becoming prefects showed all of us how responsibilities can change a person, rather mould him (or her) into somebody better.

The greatest joy was when our MUN was finalised. It was a fantastic experience to be part of the organising committee and to chair ECOSOC where we had 'epic' one on one debates. The Sports Day was on another level, leading the march past was a brilliant feeling, and the folding of the flag with Siyona, rather emotional. It was also overwhelming, not only because of the moment of sheer pride, but the fact that we finally folded the flag properly.

Calling the concert just an "Annual Day" is not justified. It was THE concert. Performing with a band for the concert had been my dream ever since I came here.



This journey at BSS was full of ups and downs, like the water cycle boogie, teaching us right from wrong. Down the roads, all of us ended up doing the unexpected - befriending our juniors who actually were not that bad after all.

Last but not the least, I wish to thank our Principal Mrs. Barretto who has been, so approachable, whether it was our initial stages with Junior Paws, or convincing her for Teachers' Day. Batches quite senior to ours always complain how we've had more activities compared to what they had, and just thanking Ma'am wouldn't be enough, for giving us so many opportunities and believing in us to be able to stand up on our feet.

I wouldn't cry over the fact that I'm leaving BSS, but I'll leave with a smile to have been given this opportunity to go through this beautiful journey.

Ninaad Kulshreshtha,
Captain, Bombay Scottish School

A new environment, new faces and of course, a new journey to embark on.... that, is my earliest memory of school. Today, years later I stand at the end of that journey... it has been an adventure that has taught me to be stronger, more confident to take on new challenges, an experience that has moulded me into the person I am today, a path that has come to an end but has left me at the beginning of a life ahead. I stand here older, wiser and much more mature than the day I first walked in through the gates of this school, a place that has always been a home. I feel that a huge part of my responsibility while delivering this speech is to convey my heartfelt gratitude to some very extraordinary people without whom Bombay Scottish would not be this special to all of us. I'd like to begin with our Principal, Mrs. Alice Barretto.

Ma'am I thank you from the bottom of my heart for guiding and guarding us all these years. I feel blessed more than anything to be a part of this institution and having a privilege that not many others can boast about, a stable education. Under your wings, we've gone from curious toddlers who constantly tripped on their toes, to well groomed, responsible teenagers ready to face the big new world out there. Our school is certainly blessed to have you.

No matter how hard we all tried, we always broke the silence in the library. We had to make the washrooms an epi-

center of our conversations, and the classroom, a place of entertainment always resounding with our laughter. Teachers, thank you for putting up with us. You all will have many more students, but we won't have many teachers like YOU! The impact you have made in our lives is beyond compare. I say this on behalf of us all, thank you!

I don't think I can ever hear a bell without thinking of all the bhaiyyas and didis without whom I would have spent my kindergarten years feeling like a lost puppy without anyone to take me to and fro from the classroom to the washroom



and back home after school. They are the ones who work behind the scenes so that everything happens seamlessly and are pretty much an important piece in the puzzle of our life in school.

Scars have become souvenirs in this journey of school days, mistakes, well, memories and lessons for the future and most importantly friends who became my extended family.

For most of us, our lives are about to change a great deal. We've all shared this experience and today at the end of this path, we stand at crossroads. We can only move forward and there's no turning back, each one of us has a dif-

I'd like to end by simply saying,
My school has taught me good from evil,
To always stand up for what is right.
The mistakes and decisions made today,
Make us shine with the brightest light.
No regrets, only memories I take as I go,
While I smile it is tears that I fight.
I'm proud to call this place my home,
Because,
Once a Scottishite, always a Scottishite!

ferent path to take. It goes without saying that we will miss each other, and we will wish we had a moment more to spend in each other's company but Time waits for none and it's time to say goodbye.

I cannot imagine a life away from this school, Bombay Scottish School, because to us this is not just a building, not just four walls. This is where our heart lives both now and forever. But like they say, all good things come to an end. I guess the same goes for our journey at Scottish.

Siyona Samuel
Vice Captain, Bombay Scottish
School



Hitler once said- "Think a thousand times before you make a decision but after you make it, never look back even if you have to face a thousand difficulties"

Well, probably the decision to put us into this commendable institution would have been a thoughtful one... But our parents would have had absolutely no idea how right that decision was...

So today, we stand here at the end of a very long journey... today we've grown to be proud 'brands' of the school and talented students who'll most probably make our school proud someday.

All this wouldn't have been possible without the devotion, dedication and untiring efforts of our Principal, Mrs. Barretto, our teachers and staff - Ma'am we love you and we thank all of you for teaching each fish of this crowded pond to swim in unknown waters confidently...

Bombay Scottish School, Powai has been like a production house releasing a movie every year as I would describe it... our story at BSS was no less than a movie which probably crossed the 300 crore banners every time aroundthey were all filled with the stunning action of our sports day, concert, field trips, inter-house events and the drama that prevailed in every class before and after our exams, especially in the long speeches we gave for every undeserving half mark we wanted... Comedy which I guess was just in the air on the 3rd floor, we just needed to look around to have a nice laugh...

Looking back in time... I don't think we'll ever be able to forget our Annual Concerts which have always been my

personal favorite time of the year when we got to enjoy with our friends, make new friends, new enemies, fight on silly issues but end up putting up a phenomenal show.

People say that school is our 2nd home...I guess for all of us it meant much more than a second home, we've spent 12 years here which can never be forgotten and today after 12 years of friendship, love, hatred, fights, rivalry, winning, losing and having amazing friends along this bumpy ride... today, we stand firm as an unbreakable family and we never want to leave...Time flies - I guess we've said this way too many times...but for me I would disagree... I still cherish and remember and enjoy every moment spent in this fabulous Institution and can never probably forget any of it...Here it all ends, but every end is a new beginning and I would conclude by saying what possibly everyone would say once we leave today-once a Scottishite, always a Scottishite...thank you

Soham Bhatnagar, Class 10 A



All of us have been eagerly awaiting the day that the Boards would end... What none of us would have realized was that the end of Boards would mark the end of a beautiful journey. This school has been our home for what seems like ages and it is almost with tears that I say- We will be leaving this home soon.

I will begin by thanking our Principal, Mrs. Barretto, for bearing with us patiently and giving us the golden opportunity to be a part of this institution which is synonymous to home! Your guidance and fine sense of judgment will always be remembered Ma'am!

We have all had our share of fun, happiness, tears and well the time of our lives!! I can say this with utmost certainty- none of us will ever forget the competition between different houses, the Concert, Sports Day and last but not least the awesome trips to Aurangabad and Ahmedabad with the DJ parties. So let's take life as it comes because yesterday was history, tomorrow is a mystery and today is a gift, so we call it the "Present"!!!!



Mansi Puggal Class 10B

Standing on this podium on this day is one of the greatest privileges ever. Yet one thought that keeps coming to my mind is that it's come too soon. This day and this occasion marks the end of perhaps the most important phase of all of our lives, our school days. Gone are the days when we wandered aimlessly around the school, fervently hoping that we would remain uncaught. Gone are the days when we tried to see how long we could continue playing in the field before being called. Gone are the days when we threw pieces of chalk at each other, blissfully ignorant of our teachers' ever watchful eyes.

BSS has turned into a second home for all of us. A home without one, but many mothers. It is impossible to assess how much each of these wonderful superhumans we call teachers have contributed to our development. This school has completely changed the definition of the term educational institution.

Indeed the memories of every student in this wonderful school are not ones kept by those attending a mere "educational institution" but of people who have fortunately spent the greater part of their lives in one of the best places in the world, BSS Powai.

I am very grateful for all the teachers we have had to guide us through this phase of our lives. Indeed any school would be nothing without the teachers. BSS serves as a perfect example of this fact. You teachers have contributed so much to all of our lives. Indeed almost every good quality found in each of these students standing here, has, in some way or the other, been influenced by you. You have taught us how to learn. I believe that is the greatest gift ever. You have also equipped us with the necessary tools we need to go through all lives various trials and tribulations. There is an ancient Chinese saying, "Give a man a fish and you will feed him for a day, teach a man how to fish and you will feed him for a lifetime". Through all the time and energy you have dedicated to us by teaching us, you have just proved that saying true.



But how could I thank the body without thanking the head first. Ma'am, although we've never really interacted with you personally, through your skillful management of the school, all of us have enjoyed many of our best memories. Be it on the Sports Day or on the Concert, if it wasn't for the way you planned it out, none of it would have been possible. In the way of the unseen director, you have indirectly and almost unknowingly influenced all of us in more ways than any of us are aware.

BSS has been the perfect place to complete our education. Many of our greatest and most prized friendships have formed here. These halls, these classrooms have marked places where some of the greatest and most trustworthy friendships have formed. Where would we be if we hadn't had the privilege of coming to BSS? It is this school that has given us all the greatest friends and the most wonderful memories. Indeed this school has made us all what we are today. It is in these halls that we have matured into the individuals we are today. We are proud to be called Scottishites. That moniker should never be lost. This is what defines us. Once a Scottishite, always a Scottishite. Long live BSS and may its walls never come down!!

Roshan David, Class 10C





Class teachers, Mrs. N. Sundaresan, Mrs. M. Verma and Mrs. J. Stanes

How the time passes... it was as if yesterday that the academic year had begun... Soon we are seeing the end of it. Time flies and indeed it waits for no one!. Just when we start to get comfortable with a person, something comes to alter the recipe and soon its time to say 'Adieu'. That's life and we need to move on! Dear students, you will soon be stepping out of your comfort zone into the competitive world.

Today I want to dwell on a very important subject of how Thoughts and the Actions that follow affect achievements. We are what we think and our thoughts affect our desires and ultimately our actions. So let us be aware of our thoughts! We are responsible for what we are and whatever we wish ourselves to be, we have the powers to make ourselves. We are the result of our past actions driven by our thoughts. It therefore follows how important it is to keep your thoughts positive, in order to engage in actions and to achieve positive results.

In a Far East country, a research professor experimented with ice crystals. While he was working in his lab, a snowflake flew on to his microscope lens and he was amazed to see its beautiful shape. He took water from different sources, froze the samples and was surprised to see that water from positive and divine spots had perfect crystalline forms and water from negative areas showed only hazy forms. He concluded that thoughts affect water molecules. He took

ten test tubes filled with water and in five he wrote positive thoughts and in five he wrote negative thoughts. When frozen and seen through the lens, the same pattern surfaced again. Water with positive thoughts showed incredible structure at the molecular level and water with negative thoughts written on the test tube had a hazy structure.

If thoughts can affect water, then think how it affects the physical body. To put things in perspective, remember thoughts affect our life prompting right or wrong actions resulting in success or failure. So let us be aware of our thoughts.

I am sure as you embark on this new stage of life, you will remain positive in your thoughts for the right result oriented action. The values our school has instilled in you can come in very handy on such occasions. I am sure you will make the school and its teachers proud of you for your achievements.

We the Principal, the teachers and other staff are going to miss you very much. I may add here, that this batch was one of the best batches that I have interacted with, very helpful and understanding. We pray that God guides you and guards you, as you undertake this new and exciting journey of life. I would like to wish you all the best in your exams and life.

May God bless you!

Mrs. N. Sundaresan - Class Teacher 10A.



Once there were 3 bricklayers. Each one of them was asked what they were doing. The first man answered very rudely, I am laying bricks. The second man replied, I am building up a wall. But the third man said enthusiastically and with pride, I am building a hospital.

So your attitude towards whatever you are doing determines your ultimate level of success. Being able to see the end result rather than just the task eliminates obstacles, focuses your energy and provides motivation to excel.

My dear students, since the time has come for embarking on a new path with new goals and new targets for you to attain, all you need to do is harness your best intentions, claim your desires, accept your own strengths and limitations and allow whatever gift you have to lead you.

We are born in this world to succeed but very few want to work for it. To achieve real success, a definite goal, the means of achieving it and a method of application is necessary. Otherwise both success and joy received are short lived. To be successful in life 'be true to yourself, never give-up, never compromise on values and keep the avenues open for improvement.

Have a vision of success, an idea of a true goal and work for it- you will succeed. Mobilize your physical, emotional and intellectual resources efficiently.

Keep learning because it gives creativity, which leads to thinking. Thinking provides knowledge and knowledge makes you great and successful.

All this is possible for you since you have studied in a school which has equipped you with the values like honesty, courage, confidence, helpfulness and above all a loving and cheerful nature. 12 years at Scottish has enabled you to do, achieve and soar beyond expectations. In this world of information technology, Bombay Scottish believes in transformation technology. For this, you must thank your Principal, teachers and the non-teaching staff. I would like to conclude with the words of Paulo Coelho: "Forget your past, Now, imagine a new story for your life and believe in it. Focus only on moments, when you achieved what you desired and that strength will help you to get what you want".

All the very best for your ICSE examination.

God bless you. Thank you.

Mrs. M. Verma - Class Teacher 10B

As you leave this comfort zone and begin a new journey you will experience new challenges and the toughest challenge is to be yourself in a world where everyone is trying to make you someone else. Think for yourself, or people will try to push their thoughts into your head. Doing your best at this moment puts you in the best place for the next moment. There will be roadblocks but obstacles don't have to stop you. If you run into a wall don't turn around and give up. Figure out how to climb it, go through it or work around it.

Give people more than they expect and do it cheerfully. Just don't say sorry or thanks, mean it. Never laugh at anyone's dreams or judge them by their possessions. Communicate cheerfulness, kindness and hope in all your interactions. Share your knowledge. Be grateful for what you have, rather than complain about what you don't and don't ever forget for even a day how very special you are. You are all very special in the sight of God. Trust in the Lord with all your heart and do not rely on your own insight. In all your ways acknowledge him, and he will make your path straight.

As you get ready to write your exams may the good Lord be with each one of you and may he grant you wisdom, knowledge, peace and understanding. Our prayers and best wishes are with each one of you. Thank you and God bless you

Mrs. J. Stanes - Class Teacher 10C





Mrs. David leads in the prayer service



Teachers sing a song of blessing for the ICSE Batch 2014



Having fun while playing games



Ramp Walk - Round1





Round 2... Ballroom Dance



Everyone rocks the floor



Round 3.... The finalists wait in anticipation



Our esteemed judges



The Principal, Mrs. A. Barretto has a few words to share



The crowning moment, the Principal is flanked by BSS Lass 2014 Mansi Puggal and BSS Lad 2014 Soham Bhatnagar



A small memento to remember the School by....





General Proficiency First Place Winners with the Principal Mrs. A. Barretto



General Proficiency Second Place Winners with the Principal



General Proficiency Third Place Winners with the Principal



Math Wizard Competition Prize Winners.



Creative Writing Prize Winners



Winners of the Inter House Dance Competition for Classes 6-7: Green House



Winners of the the Inter House Dramatic Competition in English for Juniors: Yellow House



Winners of the Inter House Dramatic Competition in Hindi for Seniors: Yellow House





Winners of the Marathi Elocution competition (Jrs & Srs)



Samar Bansod is the First Runner Up at the 29th Sam T. Berekeley - Hill Inter School English Elocution Competition for classes 7 & 8



Chahel Gupta & Shaleen Bansal of Class 4 won the 2nd place in 'Paper Talk' & Ninaad K. & Siyona S. won the 3rd place in 'CL-ASH', a competition for Contingent Leaders at 'Cascade 21'



Apeksha Fernandes of Class 3 secured 2nd and 3rd place in the District Level Swimming Competition



School team comprising Namrata Iyer, Anahita Kheer and Siddharth Sarda bagged the silver trophy, in the first of the "The Mumbai High School Debate Program, organized by students of IIT Mumbai

Ruhi Jain from Class 8 participated in the Hindustan Times Scholarship Programme 2014 & was one among the 50 winners & was awarded a Trophy & a scholarship Certificate





The Junior School Choir leads in prayer



Sr. Kg A sings 'Brown Girl In The Ring'



Sr. Kg. B. sings 'Whisper a Prayer in the Morning'





Sr. Kg. C sings 'Holi-Holiday'



Principal Mrs. A. Barretto gives a certificate and a book for having completed the course at Senior Kg level



Rimsha Sayed gives the Welcome Speech



Ria Thoaker renders the Vote of Thanks



A mesmerising dance performed by the Tamusree Shankar Dance Academy



The Staff of the Kg Section with their coordinator Mrs. T. Quadras





'Beauty and the Beast' presented by the Red House



'Sleeping Beauty' presented by the Blue House



Snow White presented by the Yellow House



Art and Craft



Fire Brigade



Traffic Rules



Performing Arts



Someone call the Doctor



Kidzania Parade



Trip to Kidzania: An educational, entertainment centre designed as a real city to provide the ultimate role playing opportunity for our students





Children's Day Celebrations



Students from the Mobile Creche visited the School library & read books with our students



Hat Day for Class 2



Clay Modelling Competition



Colouring Competition for the Kg. Section



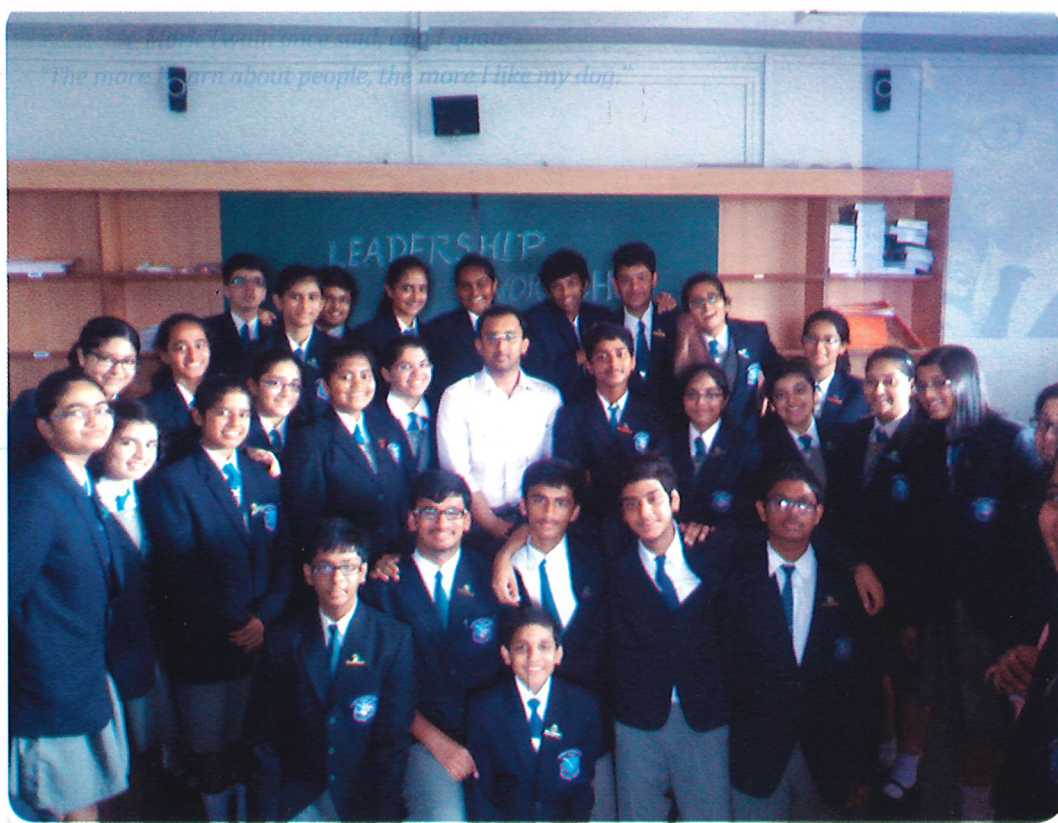
Making Sandwiches: Kg Section





Slumber Camp organised for Class 5 at School





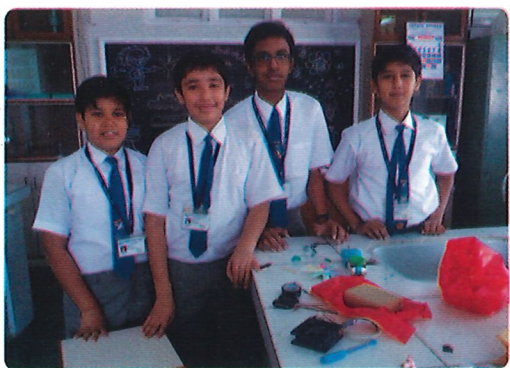
Leadership Workshop conducted by Mr. Venkat Iyer for our Student Council and Prefects



Guest Speaker Mala Ganapathy conducts a workshop on how to win a debate



Winners of the Inter House Science Model Competition - Green House



Runners Up at the Inter House Model Making Competition - the Red House



Our esteemed judges at the competition





Yellow House at the Inter House Science Model Making Competition



Blue House at the Inter House Science Model Making Competition



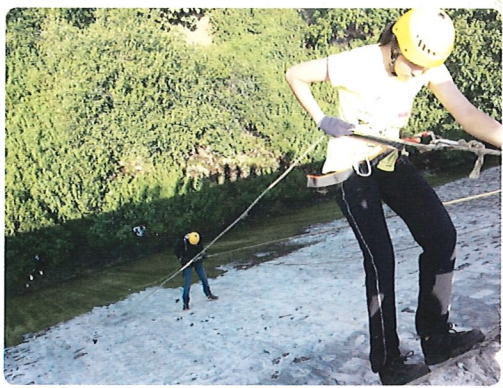
Junior Student Council 2013-2014



Santa visits BSS, Powai



Winners of the Inter House Quiz Competition for Juniors



Students at the IAYP Camp



Inter House Dramatics Competition in Hindi for Seniors





Samar Bansod is felicitated by renowned Speech Expert Sabira Merchant at the YMCA Inter School Elocution Competition



Winners Of Round 1 Of Derek O'Brien's - Faster, Smarter, Better Challenge



Decorations lights recycled from soda bottles



Water for the garden



Go Green Activity



Class 8 puts up a street play during Safety Week celebrated in School



Wishing the Principal on Teachers Day



Toppers at the ICSE 2013, Aditi Mahajan, Aditi Sharma & Ayushi Gupta and Mrs. J. Ramesh being felicitated by the Rotary Club of Powai.

Girls rock this year!

The Rotary Club, Powai felicitated the top 3 students of all Powai schools for their stellar performances in the 10th and 12th boards. They also felicitated the Best Teachers of each of these schools.

This excellent initiative by the Rotary Club, Powai motivates both the teachers and students to perform their best and overall helps in raising the bar of education in our Society. From Bombay Scottish the 3 top rankers for ICSE 2013; all girls; Aditi Mahajan, Aditi Sharma and Aayushi Gupta were awarded. Class Teacher of X-C Mrs. Jayasree Ramesh of Bombay Scottish was given the Best Teacher Award for 2013.

The felicitation included a Certificate of Merit and Crossword gift vouchers.

While accepting their awards, our girls looked very smart and confident in their Scottish grey and white school uniforms and blazers. It's so evident that our students take so much pride in being Scottishites.

Mrs. Jayasree Ramesh when asked to speak a few words on the occasion thanked the Bombay Scottish School Management, the Principal and all the other teachers for the excellent performance. She also felt that due credit needs to

be given to the hard work and commitment of the students without which none of this would be possible. After all a good teacher also seeks good students!!!

Aayushi Gupta, our 3rd Ranker while speaking on the occasion thanked the school and all the teachers for the excellent performance. She also thanked the Rotary Club for organizing such a good event.

Mrs. Preeti Sharma, mother of Aditi Sharma spoke a few words and thanked the Bombay Scottish School's entire ecosystem consisting of the Principal, the Class Teacher other teachers, the wonderful infrastructure, the teaching style, in short the entire culture of Bombay Scottish which makes the children what they are. She also talked about how it was such a tough decision for them as at the beginning of the year when Aditi decided to take a go at the boards without the help of any coaching classes. She was so confident of her teachers to guide her well and they have not let her down. So finally Three Cheers for these lovely girls and hoping that they do superby well in their careers and carry the Scottish tradition ahead!

Written by: Preeti Sharma
Parent of Ranker Aditi Sharma



Report on Khopoli - Durshet Forest Trail

A Class trip was organized by the school for the students of Std VIII on 6th and 7th March 2014.

The group consisted of 113 students, 5 teachers, 1 nurse and 1 support staff.

The students were divided into groups of 10. Some went for Rappelling and Flying Fox and the remaining went for Wall-climbing and Mind games. While returning to the base, they were instructed to collect garbage thrown around in the forest.

In the evening, they were given a task of preparing a skit where the story revolved around a tribal King and Queen. The students undertook this task with great enthusiasm especially when making their props from waste material. Dinner was followed by a campfire and DJ session and this was thoroughly enjoyed by both students and teachers. They visited a tribal village. Our students immediately organized a collection to facilitate the building of compound wall for the local school. Gift articles and stationery items were given to the local school children.

Student also visited some homes of the tribals and interested with them, thus getting some basic understanding of their lifestyle.

Thus the trip was an eye-opener for our students as they had a first-hand experience of the simple and hard life led by the tribals. They were moved by the tough and pathetic conditions in which the locals lived their lives. There were no health care facilities and they suffered acute poverty with practically no means to acquire basic necessities.

Students learnt to adjust themselves to a Spartan lifestyle, ie living together in dormitories with basic necessities only and eating simple food. The activities conducted by the organizers fostered mutual co-operation. Team spirit and concepts of time management. The students enthusiastically participated in all the activities conducted, in a most disciplined manner.

Such trips will always be welcomed by students and will develop in them, a better understanding of human beings privileged than them and of humanity in general.



"In appreciation for your lifelong dedication to education...
for believing in children, for guiding through example,
for inspiring with passion, for living through loving,
for leaving an indelible mark on the future,
for touching the human soul..."
(She has made all the difference)

We wish Mrs. Isobel Behl a very Happy Retirement!
There are many who go the "second mile", greeting each
day's tasks with a smile;
and Mrs. Behl, you are one such teacher who has worked
so enthusiastically for all the children in the School. You
have freely dedicated your time and talents, serving in
places, small and great. God Bless you, Mrs. Behl!

**The Principal, Staff and Students
Bombay Scottish School, Powai**



Inter School Football Tournament



Our Contingent



Matches...



With St. Peter's School



With Hutchings High School

Inter School Athletic Olympiad And Debate



Races...



Warren Romer....



... Advait Venkateswaran represent the School in the Debate



Shalom Pereira wins the Bronze Medal at the 100m Athletic Event



Scribes of Scottish

Rules for Essay Structure

A MOTHER IS CHILD'S BEST FRIEND

A mother is god in human form. She is a person who helps a child in bad times and she even does many chores in the house. She is very loving and caring.

One day at school, a teacher came in and announced that we will be starting with our exams from the following day. The class was

Tip Writing your intro AFTER you are done writing the whole essay gives you a better picture of the paper's structure!

It's always good to connect the concluding sentence with the next body paragraph's topic

घोड़ा

मेरा घोड़ा दिखता प्यारा,
रंग है भूरा और सुनहरा।
खाता पीता है अच्छे से,
प्यार करता है बच्चों से।
मेरा घोड़ा भागेगा तेज,
तूफान हो या बारिश तेज।
मेरा घोड़ा सब बात सुनता,

एकदा राम हरवला होता तेव्हा.....

खूप वर्षापूर्वी गजारामपुरीत राम
नावाचा एक मुलगा राहायचा. त्याचे
बाबा एक शिकारी होते. ते एकदा
वनात शिकार करायला गेले. त्यावेळी
वाघाने त्यांच्यावर उडी मारली व
त्यांना मारून टाकले.
दुसऱ्या दिवशी त्यांच्या घरच्यांना हे

IF I HAD A CHOCOLATE TREE IN MY GARDEN

If I had a chocolate tree in my garden, I would eat chocolates from the chocolate tree. I will never cut my chocolate tree. When, it grows, I will climb on it and eat chocolates. I will tell my friends to come and eat chocolates with me. My sister and I will make a tree house on it. I will also take care of it. I will share the secret of how to grow a chocolate tree with my friends.

If there is a nest on it, I will never shake it and drop it. I will take the responsibility of it so that nobody can harm it. Even if someone cuts down my tree, I will never give up. I will grow it once again. I will make my tree strong and healthy. I will give plenty of water to my chocolate tree.

My tree house will have a swing on it so that my sister and I can swing in it. I will talk with my tree every morning. My tree will have birds on it. I will give my tree water till I leave that place and settle in another place. My chocolate tree will live till it gets plenty of water and sunlight and soil. I will not think of anything else but my own chocolate tree.

Divya (Class 3C) — First Place

MY ADVENTURE IN TOYLAND

One day while I was going to the park, I noticed a tree with a hollow. I looked inside the dark hollow but there was nothing in it. When I put my leg in it, I felt some steps going down. I walked down the steps carefully. Then suddenly a hole appeared under my leg and I fell through. When I opened my eyes, I saw daylight. I couldn't believe my eyes, I had become a toy!!! Then I saw a wonderful sight before me. I was in TOYLAND! Then suddenly a toy horse came to me. He said, "Who are you friend?" I told him how I had reached Toyland. He was astonished and said, "No human has ever come to Toyland." "Well, he said, "Then you should come and meet our king." I agreed.

When I reached the king's palace, the king asked me, "So you are a human? Well, you can help us defeat our biggest enemy, the Armandas." I asked him who the Armandas were. He explained who they were. Then he told me that he had a medicine which could help to change the humans who had become toys to become a human again. He gave me the medicine and I turned back into a human being. I defeated the Armandas and went back home. Suddenly I heard my alarm ringing and I got up and realised that it was a dream.

Satvik Sreevathsow (Class 4A) — Second Place

MY ADVENTURE IN TOYLAND

I just finished my homework and went to check on what my brother was doing. I went into his room and saw his toys running into a narrow tunnel. What? Was



I dreaming? No! My brother was also staring at them. He also squeezed himself into the tunnel. Uh-oh! Now what if he disappeared into it? I took my water bottle and crept into the tunnel. The tunnel became wider. I could just about stand. Then I saw two soldiers, pointing guns at me. But as soon as they saw me, they let me in. I found my brother feasting on chocolates. I saw the toys my brother owned. They greeted me with grapes. I had a lot of them. I was about to leave when they stopped me. They showed me a sign board-ROLLER COASTER RIDE FOR FREE. I was thrilled. A teddy bear owned it. My brother and I had a two hour ride. How cool is that! After that we had a final treat. A car ride back home. When we reached home, I went straight to bed. Ow! What a horrible backache!

Navya Sriram (Class 4C) — Third Place

A MOTHER IS CHILD'S BEST FRIEND

A mother is god in human form. She is a person who helps a child in bad times and she even does many chores in the house. She is very loving and caring.



One day at school, a teacher came in and announced that we will be starting with our exams from the following day. The class was terrified. People were sweating in fright. I was also one of them. I wondered if our exams started from the next day, would I be able to study as we were shifting? How would my mother handle both? I reached home and told my mother about it. She seemed kind of shocked but said that we should not worry. I was really proud of my mother at that time. My mother planned that we would first study for two hours and then help to pack for two hours. I agreed and we started studying. As it was our English exam, we started studying nouns and articles and we kept studying for two hours and then decided to pack. While packing I thought about how my mother helps me, like a friend helping another friend who is in trouble. We finished packing and went on to study again. Then my father called me and suggested that we go out. I was only glad to. We had fun together and then it was time to go home. My exam fever was gone and I happily did my exam the next day.

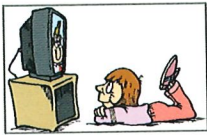
The marks were announced on the same day and I had come first in the class. I went home and told my mother and she was glad too.

Yes, now I do agree that a Mother is a child's best friend. I wish that God gives everyone a best friend like I do.

No one can understand you better than your mother.

Shaurya Tandon (Class 6A) — First Place

TELEVISION IS BETTER THAN TEXT BOOKS.



Many children love watching television all through the day. I'm sure all the children (big or small) think text books are boring (because I too

think the same way)

Television can be good for children if they watch the right things. Not just for the children, it can also be very good for adults. We have channels like "Pogo" and "Cartoon Network" which aren't the right things to watch. But we have news channels which educate us about the current affairs. We also have channels like "Nat Geo Wild" and "Animal Planet" which tell us about animals around the world. Apart from these we have movie channels, sport channels and comedy channels which are the right things to watch. We have food channels too.

Text books are not always the best thing to study from because sometimes we don't remember everything we read. When we watch something we tend to remember more. Besides now that we have advanced technology, we can use it to do many things.

Television may be called an "idiot Box" but if we watch the right thing we can get educated. That is why I like television better than textbooks. Do you agree with me?

Monjima Sengupta (Class 5C) — Second Place

A MOTHER IS A CHILD'S BEST FRIEND.



Every child loves his mother as much as a mother loves her child. My mother is my best friend. She is like a friend who understands, who cares, who

loves and who brought us into this world.

My mother understands when I have to do some work and if I need her help, she understands and helps me. She helps me get the best answers. She cares. If I get hurt and I do not know what to do, she is my answer. She is the only one I look for. If I have to go to the doctor or dentist, she will be right near me, standing by my side and helping me in whatever pain I am going through. She is present with me. She loves me even when I am good or

bad. She loves me every second of the day. She is the only one who brought me into this beautiful world. She is a very special person in my life. Everything I have learnt, everything that I am learning and everything I am going to learn is only because of her. I am writing this essay also only because of her. Whatever she has done for me I am really thankful to her and I will always love her.

Thank you Mother!!

Deanne Rosanna Vaz — Third Place

MY SCHOOL AT LUNCHTIME



The ideal picture of a school at lunchtime is a quiet one, with the students going about eating their lunch, usually chapatis, parathas or rice. In reality, this ideal picture never takes

place, it is not even close. I will narrate to you a scene of one of our daily lunchtime episodes.

The class before the bell rings is neither too loud, nor too soft. There is always a little chit-chat happening at the back seat, which is quite inevitable. The supposedly inconspicuous conversation is usually cut short with unfortunate ones having to stand up for the rest of the class. The teacher will be interrupted by a ringing sound, a split-second later, dramatically, all hell would break loose. There would be children dashing for the door, studious ones who would go after the teacher and buzz questions in a rapid fire manner, holding books in their hands. Children would hit each other and get chased, occasionally ending in a tussle. Others would feel sorry for the chap, and soon there would be an all-out foil-missile war. These missiles would usually land in someone else's lunch, after having seen the foil being stamped on before picking it up, lunch would not then seem like a good idea, but shouting at the people who threw it and complaining to the teacher would appeal. This would lead to standing outside the class and a scolding, which is still better than having lunch mixed with the foil that was stamped on. After the starting pandemonium, there will be a wave of silence, and the rest of the people in the class would go back to eating their lunch, which was not mixed with foil, or sitting on table-tops and talking to each other (our class is never really silent). Some people would play cricket with make-shift bats, exam-pads, and balls which are made with the same lunch-mixed foil. Only a few will be quietly doing their school-work.

After about half an hour the next stage of chaos approaches, the end of the lunch-break. The class arrives in a stampede and recites battle-cries, louder than all the men in



the Zulu nation. Their moans and groans are even more complicated than Latin and Greek. Their sweat clings to their hair and falls all over the bench, and all the books and pencils start to drown.

The class settles down, still in anticipation of another break. The noise fades slowly away as students, still talk while the teacher would enter to give the class a lecture for not settling down before she came in.

Neil Eapen Ninan (Class 8C) — First Place

MY SCHOOL AT LUNCH TIME



My school at lunch time does not quite seem like a school. Children here, teachers there, and everybody are in a big hurry. All the kids run down with their money to the canteen, with their friends hanging around for a treat.

Some of them just want to play, so they don't even eat what's packed in their tiffins and just run down to the basketball court where some are playing basketball, some are playing 'lock & key', while the rest just walk around with their 'Chinese bhel' or 'sev puri'. The children playing 'lock & key' run about in the stilt area, basketball court and in front of the Principal's office with the security guards chasing them, and this is a hilarious sight.

Then comes the 'sitting lot', who are found in the classes and corridors, hanging around with their tiffin boxes and friends, talking or playing 'dragon ball-z', the useless clapping game everybody in my school knows.

The 'lock & key' lot have conquered the corridors too, dashing about, bumping into people and pushing them down. The teachers in the corridor look at them, and start scolding them, but no matter what, they are back the next day.

The corridors sometimes have traces of stamped food, or water from somebody's leaking water bottle, which makes it look filthy. The classroom benches are shifted about, books have fallen down, dangerously near the puddles, while their owners are playing about, least bothered. Then after thirty-five minutes of a near-stampede, the much-loved ring of the bell is hated for ringing so fast. It does not affect anyone, though, and they continue playing. This is when the security guards start blowing their whistles and start sending everybody to class. After every lunch break, at least a dozen people are being treated at the sick bay for the smallest of bruises, the shirts of almost all the boys are out, ties are loose, and there are food

stains all over their uniform. And then we settle for class. The teacher enters, looks at her weary class, scowls, and starts teaching. Around ten minutes later, some children come to the class panting, gasping for breath, holding their leg or liver. "Miss... miss sick bay, miss. Miss I got hurt..." is the usual excuse for most children. Sometimes the ones who are really hurt are let in, but the ones who are pretending are not allowed to enter the class without a warning. I personally am from the 'corridor lock & key' lot so I don't reach class late.

This is how the lunch break at my school really is, and I like it the way it is. Except for all the fallen food in the corridor, which is a huge problem for us 'corridor lock & key' people.

Siddharth Sarda (Class 8A) — Second Place

MY SCHOOL AT LUNCHTIME



My school at lunchtime is a hustling, bustling and busy site. Some of senior students make themselves a nuisance by running about and fighting with each other, the nurse is always

busy during lunchtime. The most popular hangout during lunchtime is the stilt area. During this time it receives children from class 5 all the way upto class 10.

There are always hordes of children running towards the tantalizing smell of the canteen waving crisp notes in their hands. They perch from the stilt area watching the girls play throwball or some sort of running game, and the boys playing football on the ground.

The older children are all over the school, the stairway, the corridors, the washrooms are chock-a-block full of girls trying to straighten or smoothen their hair, easing out any crinkles from their uniform or simply sharing gossip. The junior children sit in their classes chatting or playing some handgames, and they are the most well behaved of the lot.

The teachers get no respite, they barely get time to finish their lunch as they have to correct notebooks and papers, set question papers, clear doubts in certain subjects and deal with troublemakers.

As you walk past the music room you hear the choir practising in full swing, the didis and bhaiyas discuss their problems in the kitchen and take their much needed rest in the shade of the banana trees in the ground. I love lunchtime at my school, it is the most interesting time at school and I will never forget it for years to come.

Astha Madan (Class 7B) — Third Place



COMMUNITY SERVICE MUST BE A COMPULSORY ACTIVITY FOR CLASS TEN STUDENTS ACROSS ALL BOARDS



Alex Hales had quoted "Half the world is living in luxuries while the other half is torn by poverty and misery."

Our country is democratic and it strives to eliminate the barrier between the rich and the poor. But these days the mushrooming of slums indicates that more people are living below the poverty line. We, the students are the leaders of tomorrow. As such, it is our duty to contribute to the society. I firmly believe that students of class ten should engage in community service. We are mature enough to understand the gravity of a particular situation. We are responsible and know the fact that India is engulfed by utter penury.

"Service to humanity is service to God", keeping this in mind, community service must be made mandatory for class ten students. It will make them more compassionate and kind towards other people. It will also keep a check on the rising tide of insolent and violent behaviour among teenagers. It will make us realize that while we are enjoying our lives, someone else is struggling for it. On seeing the miserable conditions of people who can't even afford proper clothes, food, etc., I am sure that our conscience will command us not to waste food but to reuse our belongings till the end et al.

I am not saying that class ten pupils should serve the community everyday as I know that we are busy with our academics, classes, etc. But at least it can be done once in a week. It will make our minds fresh and provide a short period of relief from our daily hectic schedule. Community service can perhaps help in improving our concentration level. There is a saying, 'We only have the right to give, not to take.' We as humans have a special task to do. Humanity demands that we help the poor and the needy. Community service may also include cleaning of beaches, roads, planting of trees, setting up of a library for children, parks and gardens etc. If we, the students of class ten can do such things which are good for the people, it will arouse the mutual understanding amongst each other. We all will work together and develop co-operation, love, discipline etc. I also believe that on seeing us do such things other people will also be encouraged to do so. Thus the world will become a better place to live in and no one shall live in poverty.

We will learn to take care of the environment and all its constituents i.e. animals, water bodies and birds. Our mis-

sion as humans will be fulfilled and there will be no feeling of sadness in anyone.

Hence, it is my firm opinion that community service must be a mandatory for class ten students on whom the world of tomorrow rests.

N. Anirudh (Class 10C) — First Place

AN AMAZING WOMAN - MY GRANDMOTHER



My maternal Grandmother suffers from paralysis and is confined to a wheelchair. But it doesn't end there. She also has Alzheimer's.

The combination of the two is deadly and, it pains me to see her in this way. She had both of these disabilities before I was born so my earliest memories of her aren't different or better in any way.

She seemed rather scary to me when I was a child. To a young boy, anything without life seems ghastly and unnatural. I used to avoid her at all costs. As I grew older, curiosity got the better of me and I began to observe her, only to realize that she did nothing at all. A recurrent question in my mind was how she became this strange, preternatural (in my opinion) being.

Whenever I questioned one of my older relatives, they told me she was a great commando who had injured herself in action. I never believed them and ended up guessing that she had some sort of sports accident. The only thing I knew for sure was that the paralysis had happened when my mother was just a child, but the Alzheimer's came two years before I was born. I saw the occasional picture of her in a wheelchair (post the paralysis but before the onset of Alzheimer's) but even then she had a serious no-nonsense expression on her face. I envisioned her as a strict headmistress, who had fallen down the stairs or something like that.

I am not a housework (or any kind of work, for that matter) loving person and would rather do nothing but play, watch T.V and sleep (here I exaggerate but I'm sure the average teenager can relate). Nevertheless, my workhorse father insisted that we all (my siblings, my maternal cousins and I) clean up my maternal grandparents' house. My father believes in division of labour and a first-come-first-get principle of choice. I came first and chose the task of cleaning my grandmother's cupboard (that being the easiest and fastest job).

Nevertheless, I accepted my task reluctantly and grudgingly (I hate housework). I took up a duster and began. It was terribly dusty and reminded me of my paternal grandfather's (very, very old) stack of comic books, which



I had read when I was very bored and wanted to annoy my sister (the dust on the pages made me sneeze, and a sneezing brother is every sister's nightmare, according to my sister). I began sneezing and only managed to stop myself when I ran away. I came back armed with a handkerchief (held over my nose) and began to clean the cupboard.

It was stuffed with clothes and mothballs. I decided to empty it out, clean it, and put the contents back in. then I saw it. It was a very, very old metal box with a latch and a lock. I immediately began searching for the key, only to realize it was already in the lock. So I opened the box.

The box held pictures...lots and lots of pictures. They were all segregated into small albums with dates and places written on them in a beautiful cursive handwriting. It took me some time to realize it was my grandmother's handwriting (none of my relatives had that handwriting and it was my grandmother's cupboard).

I began to look at the pictures. At first I thought it was my mom who was smiling at me in the pictures. Then it hit me. This was my grandmother. Gone was the grey hair, the wrinkled brow and the tight-lipped frown. She seemed happy, content and very nice. I saw her through her teens and into her twenties. She was dressed in some sort of uniform. A soldier's uniform. At first I thought it was just the strange style of the sixties. Then it dawned on me, she was a soldier.

Once I had seen all of her pre-paralysis pictures (including her wedding and pictures of her with my mother and my uncle as babies), I found something which explained all of her disabilities. It was a golden medal with a red and white strap. It read "Order of the Eagle, First Class". It was my grandmother's!!

Attached to it was a military report. My grandmother had served in Afghanistan. The military report commended her for her bravery, great tactical intelligence and sense of duty. I was stunned. It ended with a paragraph on how she had sacrificed the use of her limbs (a bullet to the spinal cord) while saving her comrades. There was also a medical report which diagnosed her with trauma.

After reading all of this there were tears in my eyes. My thoughts kept returning to how thoughtless and insensitive I had been, to how I had discredited anything that made her seem great, to how I had always avoided her and thought her a bore. The frown and the expression was a result of trauma and troubled memories.

She was a hero!!

Ever since that day I have tried to take as much care of her

as possible. Her Alzheimer's has also begun to improve. And now when I look at her and smile, I can almost see a smile on her face as well, and a twinkle in her eyes!

Roshan Timothy David (Class 10C) — Second Place

FOR THOSE WHO DO NOT BELIEVE IN MAGIC



"Those who do not believe in magic will never find it"

Yes, those were the words my grandmother lived by. An old lady of seventy, she lived right around the corner of my street. She was a cheerful, bright woman and children knew her as the 'Sweets Lady' for every Sunday, she would distribute chocolates and candies of all sorts throughout the neighbourhood. She would say that fairies from different lands brought these foreign goodies to her since she had helped them in a situation once. Of course, she could never have so many of these (prior to her old age) and thus she would give it to these kids. I too, like these young and innocent eight year olds, once believed her but after the age of nine, my parents and school changed my childish beliefs.

Now, I am fourteen. It has been years since I believed in this and life has completely changed between then and now. But one thing had not changed and that was my grandmother's Sunday ritual. She still told me stories of fairies and goblins to try and get me to become my seven year old self, though it was fruitless.

It was a Sunday afternoon that I had dropped in to her house for a visit only to find her cleaning her cupboard. My mother, being my mother, told her to take some rest while she finished cooking in the kitchen and I finished cleaning the dusty old cupboard. At first I stared at her in disbelief but when she gave her 'Do what I say without asking' face, I knew I was trapped with the task. I grudgingly went to the cupboard and started taking out the things that were kept in it. As I dusted all the antique items, I finally came across a closed box. My curiosity got the better of me and I couldn't resist opening it "Whish." "Excuse me mother, did you hear a sound right now?" "It's probably her cleaning the cupboard," answered back the old lady. What had really happened was that I had turned into a miniature person and gone inside the box which was actually a tiny world! I looked around and I saw a scene which might have come out from Willy Wonka's Factory. There were candy trees, chocolate buttercups and even a chocolate river. I stared with my mouth wide open (and watering no doubt) when a voice interrupted me. "So you're the little one she keeps talking about. Maybe a part of you



still does believe in us folk for you to enter our world!" A pretty dainty little fairy, about my size, with silvery fluttering wings spoke out to me happily. I was too surprised to even reply. She laughed. "Well that's how most people react to us anyway. Here, hold onto this, okay? You can't be here for long." Saying so, she thrust an item into my palm and I felt myself slowly fading away.....

I was back inside my grandmother's house and in my normal size again. I opened my palm to see what the fairy had given me. It was a small candy wrapped with silvery paper which looked like the silvery wings the fairy had. "I don't think I need to give you your treat today since you got one already." I looked to find my grandmother in the room smiling at me.

Saniya Ray (Class 9B) — Third Place

AN AMAZING WOMAN - MY GRANDMOTHER



I grudgingly accepted the task of cleaning my grandmother's cupboard and to my surprise I stumbled upon a box which changed my opinion about her

...."And also, add the naphthalene first, it'll evaporate sooner that way." My grandmother smiled and planting a kiss on my forehead, bid me farewell and skipped over to the taxi which would take her to her bingo party. I waved half-heartedly, sighed, and made my way back into the house. Tying my hair high up, I walked into my grandmother's room, went over to her cupboard, and as soon as I opened it, a truck load of unmade, messily kept clothes tumbled out of the cupboard and on top of my feet. I closed my eyes, sending a silent prayer in the hope that the God Almighty might hear me, and set to work. Judging by the size of her wardrobe and the amount of clothes in there, it was going to take me a long time to sort through everything.

An hour later, I was still trying to empty the monster cupboard out and while groping in the dark inside, my hand hit something and it hit hard. Biting back a curse, I

squinted and made out a rectangular shape, deep in the corner closet. I pulled it out, and saw that I was holding a box made out of rosewood. Curiosity got the best of me, and I opened it. Inside, there were hundreds of letters and just as many pictures. I know what I did next was wrong, but being a very nosy and inquisitive person by nature, I opened the box and started going through the contents.

Three hours later, I was sitting in the same position; on the floor, the box with letters pouring out, clothes covering every inch of the floor around me. Now entered my grandmother singing gaily, it seemed her bingo party had gone of well. Her singing soon died in her throat though, and her face became red with anger. She opened her mouth to yell; after all her clothes were strewn across. I stood up with the box in hand, and when she saw it, she paled. "You shouldn't go through other people's things!" She snarled angrily.

"You were an environmental terrorist?" I asked her in a monotone voice. She sighed, took the box from my hands, and left the room. I went back to my room and lied down trying to process all the information that was swimming in my mind. My grandmother has been an environmental terrorist, bombing the houses of those who dared harm our Mother Nature. With each attack, a group picture was taken, and I had found fifty-two pictures in that box. My grandmother left the group though, when my grandfather died. Over-exposure to radiation; the radiation given off from all those bombs. Each letter was given to her by the members of the group; there were about fifty of them. The other hundred or so, were written by her to my grandfather, one letter every day, every year.

I went downstairs, in an attempt of reconciliation. There I found her burning the box, contents and all. She was holding a picture of my grandfather, while silent tears fell from her eyes. Making my way back to my room, I closed the door, sank down to the floor, put my head in my hands and cried.

Riha Doley (Class 10A) — Consolation



घोड़ा

मेरा घोड़ा दिखता प्यारा,
रंग है भूरा और सुनहरा।
खाता पीता है अच्छे से,
प्यार करता है बच्चों से।
मेरा घोड़ा भागेगा तेज,
तूफान हो या बारिश तेज।
मेरा घोड़ा सब बात सुनता,
मुझसे है वह प्यार करता।

रायना सईद (तीसरी 'अ'), प्रथम पुरस्कार

**नन्ही चींटी**

नन्हीं चींटी यहाँ पर आजा,
थोड़ा सा मीठा तो खा जा।
नहीं मारेगे तुझको हम,
इतनी बड़ी भूल ना करेंगे हम।

नन्हीं चींटी कितनी अच्छी,
मेहनत का खाना ही खाती।

और यह संदेश सिखाती

मेहनत का फल मीठा ही होता है।

नन्हीं चींटी यहाँ पर आजा,
थोड़ा सा मीठा तो खा जा।

शालीन बंसल (चौथी 'ब'), द्वितीय पुरस्कार

**नन्हीं चींटी**

नन्हीं चींटी मेहनती है,
अपना काम खुद करती है,
नहीं करती मारा मारी;
खाती है बचा हुआ खाना,
फिर उसके दोस्तो होता आना-जाना;
काटती हमें जोर का,
लगता जैसे डॉक्टर ने लगाया टीका;
नन्हीं चींटी मेहनती है,
अपना काम खुद करती है;
नन्हीं चींटी,
प्यारी चींटी।



अपूर्वा मुखर्जी (चौथी 'अ'), तृतीय पुरस्कार

फुटबॉल

जब फुटबॉल खेलते-खेलते,
सबके पैर दुखने लगे।
तब सबको याद आए,



क्रिकेट के छक्के।

फुटबॉल को गोल में पहुँचाकर,
गोलकीपर की हाथों के उड़ गए तोते।

सबने दूसरा गोल बनाया,

तो राज ने हाथ ऊपर उठाया,

मुझे बनादो गोलकीपर,

सारे गोल बचाते बचाते थकूँगा नहीं

फुटबॉल खेलकर बड़ा मजा आया,

चिंटुं खेलकर इतना खुश हुआ,

कि उसने अंताक्षरी का एक गाना गाया।

गाने के बाद सब गए घर,

खाके-पीके सो गए बिस्तर पर।

साक्षी वर्मा (छठी 'ब'), प्रथम पुरस्कार

फुटबॉल

एक फुटबॉल है,
लड्डू जैसा गोल है।
सफेद और काला है रंग में,
बड़ा है शरीर में।
गमले जैसा मोटा है।
अपनी धरती जैसा है।

फुटबॉल हमारा है,

बच्चे इसे खेलें,

गिर कर गंदे गंदे हो जाते।

इसे मार देते,

उसे बहुत लगता है।

यह हमारा प्यारा फुटबॉल है।

पर जब हम उसे,

गंदा करते हैं, उसे बुरा लगता है।

पर जब हम उसे धोते हैं,

साफ सुथरा होता है।

यह हमारा प्यारा फुटबॉल

यह हमारा अच्छा दोस्त भी है।

देव ठक्कर (पाचवी 'ब'), द्वितीय पुरस्कार

पुरस्कार

पुरस्कार ही,
होता है हमारा संसार।

अगर आना है प्रथम,

तो पढ़ाई करनी होगी खत्म।

अगर जीतते रहोगे पुरस्कार,

उतना सजाओगे अपना संसार।



जितने हैं पुरस्कार,
सब जीतोगे हरबार।
पुरस्कार के बारे में सोचो,
वरना उससे पहले,
कोई और ले जाएगा।
ये होते हैं पुरस्कार,
जो सजाते हमारा संसार।

ओजस शर्मा (छठी 'ब'), तृतीय पुरस्कार

अखबार

अखबार आता रोज घर अपने,
ले कर आता संग यह सपने।
पढ़ना इसे, पसंद है सबको,
नहीं समझता कोई इसकी अहमीयत को।
इसमें होते गुण वे सारे,
जो लगते हैं हमको प्यारे।
इसके पन्ने सबसे न्यारे,
चित्त को लगते हैं राज-दुलारे।
बनता रोज़ यह नया और ताजा,
पसंद करे इसे हर व्यक्ति,
चाहे हो वह किसी नगरी का राजा।
हम कर रहे हैं प्रगति जैसी,
भूल रहे हैं चीजें ऐसी।
चीजें हमारे पास हैं सभी,
मोबाइल, टैब्लेट, पी-सी जैसी,
और हर चीज जो दुनिया में है उपलब्ध अभी।
जोड़ना जानते नहीं हम धागे,
पर निकलना चाहते हैं सबसे आगे।
अखबार में होते पन्ने कीमती,
जिनकी नहीं कर सकते हम गिनती।
इन पन्नों में लगने वाले पेड़ भी होते हैं कीमती,
इनकी भी नहीं हम कर सकते हैं गिनती।

मेहुल साहनी (सातवी 'सी'), प्रथम पुरस्कार

अखबार

लाखों दूर की खबर बताता,
रोज सवेरे घरों में आता,
जानो अगर तुम इसका नाम,
मानू मैं तुम्हे बुद्धिमान।
जी हाँ! अखबार है इसका नाम,
खबर बताना इसका काम,
खुशी या दुख, सम्पत्ति और सुख,



सारी खबरें इसके पास।
सुंदर सुंदर चित्रों वाले,
दुख में खुशी, यह फैलाते,
खबर बताकर, चित्र दिखाकर
पढ़ने में यह सबसे प्यारे।
(खास करके पिताओं को!)
चाहे हो घर में टीवी, न्युज,
हमारा अखबार अमर रहेगा!!

नंदिनी दीक्षित (सातवी 'अ'), द्वितीय पुरस्कार

अखबार

यह है एक अखबार
जो देता हमें समाचार।
यह हमें दिखाता है जनता की शक्ति
और लोगों की मातृभूमि के प्रति भक्ति।
इसे बनाने के लिए सबने इस्तेमाल की है अपनी युक्ति।
इसलिए हमें इस से नहीं मिल सकती मुक्ति।
अखबार हमें बताता है इतिहास
इसकी है कोई अलग सी मिठास।
अखबार समाचार से बुरे लोगों का करता है खात्मा
और कुछ लोगों को लगता जैसे परमात्मा।
अखबार का है बहुत काम
करता नहीं वह कभी आराम।
अखबार होते हैं बहुत सारे
समझता है कि लोग हैं मुसीबत के मारे।
अखबार का है बहुत काम
करता नहीं वह कभी आराम।
पढ़ना चाहिए हमें अखबार
जो सदैव हमें देता रहेगा समाचार।

कृष्णा पै (सातवी 'ब'), तृतीय पुरस्कार

मेरी प्यारी जन्मभूमि

हिन्दुस्तान - पैदा हुई इस पावन स्थल पर,
कसम है - मृत्यु तक रहेगा यह मेरा घर।
अन्न-जल, घर-कपड़े, पढ़ाई-अभिनव
अनुभव,
सब यहीं पर प्राप्त हुआ जब से थी अपरिपक्व।।
भारत - विभिन्न सांस्कृतिक परंपराओं का है देश,
जहाँ असामाजिक तत्वों को देख मन में पनपता था आवेश।
यहाँ की चरणधूलि मे लोटकर जो पले,
कुछ बने महान तो कुछ बने भले।।
पूर्वजों ने पराधीनता की हथकड़ियों से मुक्त किया,



तो गरीबी और भ्रष्टाचार की बेड़ियों ने जकड़ लिया।

कहाँ है वे सच्चे देशभक्त ?

जो मातृभूमि के लिए बहा देते थे अपना रक्त ?

जिन्होंने खून-पसीना एक कर देश को स्वतंत्र बनाया,
गुलामी के विरुद्ध हृदय में आक्रोश जगाया।

हमें चाहिए वैसे ही निः स्वार्थी देशवासी,

जो अथक, सार्थक प्रयास कर बने परोपकारी निवासी।।

अतः अगाध प्रेम करने का दो वचन,

जब तक है तन, मन एवं धन।

और मस्तक पर लगाओ भारत माता के नाम का तिलक,

दिल में एक भी धड़कन बची हो - तब तक।।

क्योंकि इस सोने की चिड़िया ने ही तुम्हें बनाया इन्सान,

यही है तुम्हारी-मेरी प्यारी जन्मभूमि, हमारा मान-सम्मान,

हाँ! यही है तुम्हारी-मेरी प्यारी जन्मभूमि, हमारा मान-सम्मान।।

मानसी पुगल (दसवी 'ब'), प्रथम पुरस्कार

ताजमहल

कहा जाता है कि जहाँपनाह शाहजहाँ ने

बनाया इसे अपनी बेगम मुमताज के लिए

बात ही कुछ निराली है इस महल की

अमर है जो आज सारे इतिहास के लिए।

इसकी सफेद दीवारें, इसकी चार मीनारें

चीख चीख के सारे संसार को पुकारे

“आओ देखो मुझे दुनियावालों”

कह-कहकर भारत की शान सँवारे।

देश-विदेश से हजारों लोग आते

दररोज केवल इसे देखने के लिए

बड़े गर्व से वे हमेशा कहते “वाह!

इसलिए ताज अमर है इतिहास के पन्नों में।”

दुनिया का आठवाँ अजूबा

कहलाता है यह ताज महल

सारे संसार में शांति और सभ्यता का प्रतीक



माना जाता है यह ताज महल।

भारत की शान है यह और उसका मान भी

भारत की गौरव गाथा में है इसलिए इसका नाम भी।

जो सबके दिल में बसता, सबके सपने जो चुराता है

वो दुनिया का आँठवा अजूबा है यह

ताजमहल ही।

प्राची मुनी (नवीं 'अ'), द्वितीय पुरस्कार



मेरी प्यारी जन्मभूमि

मेरी प्यारी जन्मभूमि पर

है मुझको बहुत गर्व

भारत देश है नाम इनका

सब रहते इसमें, कर सर ऊँचा।

भारी बोझ सम्भालती है यह

फिरभी नहीं करती फ़रियाद

देती हमें पेड़, पौधे और

स्वच्छ वायु लेने के लिए साँस।

देती आश्रय हर जाति को

हर पशु, हर पक्षी को

और कभी नहीं करती भेद-भाव

इसीलिए तो किसीने कहा होगा इनको भारत माता

बुलाओ।

ज़मीन है इनकी उपजाऊ

फसल लहराती व नाचती है बिन पाँव

चिड़ियों का चहचहाना, बच्चों का खिलखिलाना

देता है इन्हें खुशी और ममता की भावना।

मिलकर रखेंगे हम इनका ख्याल

रखेंगे हम इनको साफ़ और करेंगे इंसान

यही हमारी कोशिश रहेगी, हमारी भारत माता उन्नति करेगी

क्योंकि - मेरी प्यारी जन्मभूमि है जिसपर है मुझको बहुत गर्व।

सूर्यादिता सिंह (नवीं 'अ'), तृतीय पुरस्कार



एकदा राम हरवला होता तेव्हा.....



खूप वर्षापूर्वी गजारामपुरीत राम नावाचा एक मुलगा राहायचा. त्याचे बाबा एक शिकारी होते. ते एकदा वनात शिकार करायला गेले. त्यावेळी वाघाने त्यांच्यावर उडी मारली व त्यांना मारून टाकले.

दुसऱ्या दिवशी त्यांच्या घरच्यांना हे कृत्य कळल्यावर सगळे खूप रडायला लागले. राम त्यावर विश्वास ठेवायला तयारच नव्हता. म्हणून तो मोठ्या जंगलात त्यांना शोधायला त्याचे शस्त्र घेऊन गेला. जंगल खूप मोठे होते. सूर्य चमकत होता. जंगलातले साप इकडून तिकडे झाडाला रेलून चढत होते. रामला बरे वाटत नव्हते. तो जंगलाच्या अजून आत त्याच्या बाबांना शोधायला गेला. रामला एका झाडाच्या मागे कोणाचा तरी हात दिसला. तो धावत तिकडे गेला. त्याने त्याच्या बाबांचा मृत्यू झालेला बघितला. त्याला चक्कर आली व तो पडला. दोन दिवस झाले तरी राम घरी आला नव्हता. त्याच्या आईला वाटले त्याला काही झाले नाही ना? दुसऱ्या दिवशी गावातली माणसे रामला शोधायला निघाली.

जंगलाच्या खूप आत गेल्यावर त्यांना कोणाचा तरी पाय दिसला. “अरे, हा तर आपला राम आहे,” असे गावातली लोक म्हणाली. बाजूच्या तलावा मधून एकाने पाणी आणून त्याच्या तोंडावर टाकले. घरी गेल्यावर त्याची आई रडत रडत त्याच्याकडे आली आणि त्याला जवळ घेतले. त्याने आईला सांगितले की त्याचे बाबा या जगातून निघून गेले.

एकीकडे त्याची आई खूप दुःखी होती की त्याचे बाबा या जगात नाहीत पण दुसरीकडे खूश होती की राम सुखरूप परतला.

कु. मंजिरी बाबर (सहावी ‘अ’)

एकदा राम हरवला तेव्हा



एक दिवस राम आणि त्याचे मित्र क्रिकेट खेळत होते. ते फार मजा करत होते. त्यांचा चेंडू उंच उडाला व हरवला. राम चेंडू शोधता-शोधता खड्ड्यात पडला, भरपूर वेळ झाला आणि त्याचे

मित्र त्याला शोधायला गेले. त्यांना काही राम सापडला नाही. मग ते रामच्या आईवडिलांकडे गेले, आणि त्यांना सांगितले की राम हरवलेला आहे. त्याचे आई-बाबा हुशार होते, ते त्या जागेवर गेले आणि त्यांना एक खड्डा दिसला, रामचे बाबा त्याच्या आत गेले. त्यांना रामचा रडण्याचा आवाज आला. ते हळुच पुढे गेले. ते पुढे जात राहिले. त्यांना परत रडण्याचा आवाज आला. मग त्यांना राम

दिसला तो खूप रडत होता. त्याने बाबांना मिठी मारली. ते दोघे जण मग घरी आले.

रामच्या बाबांनी त्याला सांगितले की आपण खाली बघून चालायला पाहिजे राम हो म्हणून लगेच परत खेळायला पळायला लागला. तो त्याच्या मित्रांना बोलावून परत क्रिकेट खेळायला लागला.

कु. कौशल किरपेकर (सहावी ‘ब’)

दुसऱ्यांना मदत करण्याचे समाधान



रविवार म्हणजे मज्जा करण्याचा दिवस होता, राम त्याच्या मित्रांबरोबर खेळायला गेला होता. तिथे त्याने पहिले की त्याच्या एका मित्राकडे नवीन बॅट होती. त्याला असे वाटायला लागले

की आपल्याकडे पण अशी बॅट असावी. त्याच्या वडिलांनी त्याला समजवायचा प्रयत्न केला, पण राम काही ऐकेना.

मग त्याच्या वडिलांनी त्याला रस्त्यावरची काही मुले दाखवली आणि सांगितले की त्यांच्याकडे त्यांच्यासारखे शिक्षण, जेवण, खेळणी व घर नाही आहे. तरीही ते सुखी राहतात आणि हट्ट करत नाहीत. रामला त्या मुलांना पाहून वाईट वाटले. त्यांनी फाटलेले कपडे घातलेले होते, त्यांच्याकडे अगदी थोडे जेवण होते आणि खेळणी तर नव्हतीच. शिवाय त्यांना रात्री गारट्यात झोपायला लागायचे.

रामाने त्याच्या वडिलांना विचारले की आपण त्यांना पैसे देऊयात का? पण वडिलांनी उत्तर दिले की त्याला स्वतः त्यांच्यासाठी काहीही करता येत असेल तर करावे. रामाला काही कळेच ना. थोडा वेळ विचार केल्या नंतर त्याच्या लक्षात आले की तो त्यांना, आपण शाळेत शिकलेल्या गोष्टी शिकवू शकतो. दुसऱ्या दिवशी तो शाळेतील काही जुनी पुस्तके घेऊन त्याच्या घराच्या समोरच्या रस्त्यावर राहणाऱ्या मुलांना शिकवायला गेला व त्यांना काही कथा शिकवू लागला.

हे काम त्याने पूर्ण उन्हाळ्याच्या सुट्टीभर केले. त्याच्या लक्षात आले की नवीन बॅट मिळण्यापेक्षा हे काम करून त्याला जास्ती सुख व समाधान मिळाले आहे. त्याने त्या गरीब मुलांमध्ये शिक्षणाची आवड निर्माण केली होती. सुट्टीच्या शेवटच्या दिवशी त्या सर्व मुलांनी त्याचे आभार मानले. तो दर शनिवारी व रविवारी त्या मुलांना असाच शिकवायला जायचा. त्यांची चांगली मैत्री झाली होती. ते कधी कधी एकत्र खेळायचे सुद्धा. रामच्या ह्या कामासाठी त्याच्या आईवडिलांनी त्याला शाबासकी दिली.

संयुक्ता माथुर आठवी (अ)



कितीही संकटे आली तरीही निराश न होता सतत प्रयत्न चालू ठेवावे म्हणजे मार्ग मिळतो



“राम अरे आता बस रे, जेवणाला अशी वाट नाही बघून द्यावी, चल आता जेवायला” रामच्या आई ने ओरडून सांगितले. “हो आलोच आई”. रामने पुस्तक बंद करून एक मोकळा श्रास घेतला. जेवणाला बसल्या-बसल्या त्याच्या छोट्या बहीणीचे प्रश्न सुरू झाले “दादा तू आज काय अभ्यास केला?” “मला समजवशील का? राम ने काही उत्तर द्यायच्या आधीच त्याच्या आई ने म्हटल “अरे रिमा, जेऊ दे त्याला . रोज बिचारा किती अभ्यास करतो, तू भात खा बर”.

तेव्हा दरवाज्यावर टक - टक असा आवाज आला. आई साडीला हात पुसत - पुसत दरवाजाकडे गेली.

“मंगला ताई, तुमचे पती रमेश गोखले का?”

“हो इन्स्पेक्टर साहेब, ते माझे पती आहेत, का? काय झाल त्यांना?”

“नाही, काही झालं नाही आहे, त्यांची नोकरी गेली म्हणून ते आत्महत्या करायला निघाले होते, तुम्ही कृपया आपण आमच्याबरोबर याल का?”

“काय? कुठे आहेत ते? मी आत्ता येते”. आई स्वतःला सावरून बोलली.

माझे बाबा आत्महत्या करायला निघाले होते आणि लोक म्हणत आहे की काही विशेष नाही आहे, राम हा विचार करतांना त्याची बहिण अचानक ताटावरून उठून तिच्या खोलीत निघून गेली.

मला रिमा ला सावध करावं लागेल “आई, तू जा मी घरी आहे” पण आई तर गेलीच होती. राम ने टेबल आवरून रीमाच्या दरवाजावर टक - टक करत असतांनाच रिमा ने दरवाजा उघडला आणि त्याच्या गळ्यात पडली “दादा आपले बाबा का रे असे करतात? परत एक प्रश्न, राम रिमाच्या प्रश्नाचे उत्तर न देता तिला झोपविण्याचा प्रयत्न करत राहिला. आई रात्री बारा नंतर आली. तिच्या डोळ्याच्या खाली मोठे खड्डे आले होते. रामने काही न बोलता आईला जेवण वाढले आणि परत आपल्या अभ्यासाला लागला. उद्या त्याची स्कॉलरशिपची परीक्षा होती, जर ही स्कॉलरशिप मिळवली तर त्याचा कॉलेजचा सगळा खर्च भारतीय सरकार पुरवणार होते. दुसऱ्या दिवशी राम सकाळी नऊ वाजता आपल्या शाळेचा गणवेश घालून शाळेत परीक्षा द्यायला गेला . काही महिन्यांनी त्याच्या

परिक्षेचा निकाल लागला. रामने त्यात नव्वद टक्के गुण मिळवले होते. आज तो एका मोठ्या कंपनीचा मालक आहे आणि त्याच्या कुटुंबाबरोबर बरोबर सुखाने मुंबईत राहत आहे.

अदिती राबडे (नववी ‘अ’)



मोहनदास एक हुशार व चांगल्या स्वभावाचा मुलगा होता. तो दर वर्षी आपल्या वर्गात पहिला यायचा. तो आईवडिलांचा एकुलता एक पुत्र होता . त्याचे आईवडिल त्याच्या वरती भरपूर प्रेम करायचे. परंतु एक दिवस मोहनदासाच्या जीवनाला धक्का बसला.

मोहनदासचे वडिल ऑफिसमधून घरी येतांना पायरी वरून घसरून पडले. त्यांना दवाखान्यात भरती केले. त्यांची तब्येत खराब होत चालली होती. मोहनदासची दहावीची परीक्षा जवळ आली होती म्हणून तो बाबांना दवाखान्यात भेटायला गेला नाही. दवाखान्यात आई सतत बाबांच्या उशापाशी बसून सेवा करत होती. सर्वांना ही आशा होती की बाबा बरे होऊन घरी येतील. परंतु,

एके दिवशी मोहनदासच्या वडिलांना डॉक्टरांनी दवाखान्यातून सुट्टी दिली. घरी आल्यावर आपल्या बाबांची परिस्थिती बघून मोहनदासचे डोळे भरून आले. बाबा डोक्यावर पडले होते व त्यांच्या डोक्यावर नऊ टाके पडले होते. त्याच रात्री मोहनदासचे वडील जेवून सगळ्यांना ‘गुड नाईट’ करून झोपले. मध्य रात्री मोहनदासने ओरडण्याचा आवाज ऐकला. उठून पहिले तर बाबांचा श्वास कमी होत होता. त्याने कसेबसे मोहनदास कडे पाणी मगितले. मोहनदास पाणी आणायला स्वयंपाकखोली मध्ये गेला . पाण्याचा तांब्या घेऊन मोहनदास बाबांच्या खोली मध्ये गेला. परंतु ते दृश्य पाहून मोहनदासला धक्का बसला.....तो पाण्याचा तांब्या बाबांनी कधी प्यायलाच नाही..... मोहनदासला त्या दिवसापासून काय करावे ते सुचलेच नाही . जेव्हा जीवनात जवळची व्यक्ती ह्या जगातून निघून जाते , तेव्हा काय सुचणार ?

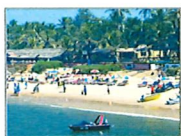
मोहनदास ने हार मानली नाही . त्याने भरपूर अभ्यास केला व दहावीच्या अंतीम परिक्षेत ९२% गुण मिळविले. मोहनदासने जगाला हे दाखवून दिले की कितीही संकटे आली तरी निराश न होता सतत प्रयत्न चालू ठेवले तर मार्ग मिळतो.

जोब नांद्रेकर (नववी ‘सी’), प्रथम पारितोषिक



BEAUTIFUL NATURE.

One day, my parents took me to a beach in Goa. I enjoyed playing in the clean water. The waves were so big, that I kept jumping on them. I made a little sandcastle and dug a small waterway. Suddenly, it started raining and it became very breezy. We had to rush from there. The coast guard blew his whistle and told the people to stay away from the waves because when it rains, the ocean becomes rough. It was so much fun! First, the ocean and then the rains.



Melvin Benn - Class 1B

FRIENDSHIP CIRCLE

Place your best foot forward,
Gently tap the ground,
With a smile on your little face,
Make a happy sound.
Clap your hands together,
Wave them all around,
Let's join this friendship circle;
And keep moving round and round.
All friends know each other well,
Sharing and caring is their strength,
With politeness ask them to lend,
But friendship will never end.



Apeksha Fernandes - Class 3C

KANCHENJHUNGA, THE SNOW WHITE PRINCESS

Once we went up the Tiger Hill,
To enjoy the glimpse of the pine and chill,
What a sight!
These tall pine trees were really high.
Then we caught the glance of Kanchenjunga,
The beautiful snow white princess of Mountains.
Alas, in a flash it disappeared,
Behind the curtain of clouds!



Divya Tulapurkar - Class 3C

WHAT IF ANIMALS COULD TALK?

What if animals could talk?
Just the way they can walk.

The animals from the zoo would
say,
Please don't keep us in the cages,



For weeks, months, years or ages!

The birds would say, please don't cut trees,
For they are our homes with such green leaves.

The crocodiles would say, don't kill us to make
your leather,

Peacocks would agree- Don't kill us for our
feathers.

All the animals would say,

"Help us, save us, protect us,

Because we're all God's family,

And you are one of us."

Maanya Dubey - Class 3B

THE CALF AND THE MONKEY

One day a mother cow and her son were going to the forest and then the baby calf got away from his mother. He was lost and began crying for help. Just then a monkey saw that the calf was crying. Then the monkey asked the baby calf, 'What happened little calf, why are you crying?' Then the calf said, 'I came with my mother to the forest and then I got lost. I can't find her.' 'Do not worry I will take you to your mother', said the monkey, and then the monkey took the calf home. Then the mother thanked the monkey for bringing her son home.



Anna Mathias - Class 4B

THE COW AND THE EARTHWORM

One sunny day, a herd of cows went in search of food. Suddenly, in the rush of cows, a baby cow got lost deep inside the forest. The baby cow searched everywhere but could not find the place where the herd was.



Suddenly a bush started shaking and heavy wind and rainfall came down and formed a storm. The baby cow cried out for help but nobody came to help her. Suddenly she heard a voice of an earthworm. She went close to the earthworm and asked him, 'What happened dear?', the earthworm replied, 'I am sick and want some shelter', the baby cow picked him up and kept him in a safe corner. When she went to keep the earthworm, she found the herd and ran towards her mom and dad and told them the adventurous story about the storm and how she had helped the earthworm. Her mom, dad and all the cows were happy to hear about this, and they



lived happily ever after.

Saesha Agarwal - Class 4B

FRIENDS AND FUN

Having friends is fun.
Everyone wants to have one.
Friends are like stars in the night
Who always tell us to go for what's
right.



Share your joys and sorrows with your friends,
And, have a bite of bread and jam.
Play, sing and have a walk,
Always have a great talk.
Trust your friends and hold them tight,
Don't let them go out of your sight.

Shaleen Bansal - Class 4B

PRESENT IS 'PRESENT'

Come on! Let's focus on the moment
of the day
And, not think of the high electric bill
to pay
Let's go out and have some fun
All together have jam and bun



Come on! Let's focus on the moment of the day
Always keep thinking in a pleasant way
Let us sing, dance and play
We must puff up the past....
And, think with an open mind very vast.

Shaleen Bansal - Class 4B

OF FAIRIES AND WINGS....

I saw a fairy on a tree,
Not clearly I could see.
But I believed that it was,
Magic as true as can be
Caught among the branches of the tree!
I released her and she was free.



She welcomed me into her world,
Of fairies, magic, and elfin friends.
She was Princess Silky,
The ruler of the Fairies End!

She gave me a thank you gift,
A silk gown and wings of gossamer.
A wand that would let me,
Stay a fairy forever.
So now that I am a fairy,
I can do all kinds of things,
Like tricks, chores, galore,
and homework in a wink!!

Vera Kotian - Class 4B

FRIEND BY MY SIDE

When I get hurt and scrape my knee
It's my friend I need next to me.



When I am at a fun place
All I want to see next to me is my friend's face

When I am sad and blue
One who cheers me up is you

When I want to go out
It's my friend I want with me to hangout

When I am in trouble,
It's my friend who gets me out of the muddle

Thanks for always being on my side
Whether I am having fun or a rough ride

Friendship... Dosti.... Amistad.... Amitie
Amicizia.... Amizade.... Call it by any name....
In any language.....But the feeling is the same!

Lakshmi Krishnan - Class 4B

THE DAY I WENT FOR A PICNIC

It was a pleasant day when my family
and I went for a picnic. I got up all
excited; I brushed my teeth, took a
bath and went to the dining table to
have my breakfast.



After I had my food I assisted my mother in packing
the essentials. We packed some sandwiches, oranges,
bananas; fruit juice, a blanket and also playing cards.
Then we all got into the car and started on our way,
singing along merrily. It took us an hour to reach the
picnic spot.



My parents spread a blanket on the grass. While my mother was unpacking the picnic basket, my father, my elder sister and I played cards.

Apurva Mukherjee Class 4A

MY DEAD FRIEND



It was early morning and I was thinking about the time I was young.... 70 years ago. My friend and I were playing carrom and I won (by cheating). I had laid a bet, you see, that whoever won would get my lovely jacket which was bought by my father from England.

Just then, the door bell rang and I found the friend whom I won against, standing in front of me. I welcomed him in. He stayed to chat and also had dinner with me. I asked him to stay the night as it was quite late and he agreed.

The next day, as I entered the dining room, I found my friend's plate with last night's dinner but it was untouched. I checked his room but he wasn't there. I was confused. Was old age playing tricks on me? I dialled his number and his daughter answered. What she told me sent shivers down my spine.... "Dad died five years ago" I called for a priest and asked him to bless my house. When we reached my room and opened my cupboard, I found a note in my friend's handwriting....

"Do you remember the Carrom match that you won by cheating? I am taking the jacket which is rightfully mine!!!" Rony

I looked for my precious jacket. It was nowhere to be found...

Sherwin ??? - Class 6A

MY NECKLACE

I have a necklace which is made of gold
And it is not very old.

I have a necklace which is made of pearl
It has a bit of a curl

I have a necklace which is made of
plastic;

Which is really fantastic

I have a necklace which has some beads,
They are a bit less, some more I need.

This is all about my necklace,

Do you have one? If not, then run and get one.

Apurva Mukherjee - Class 4A



THE ANT AND THE GRAIN

One day an ant went in search of food. After a long search, he found a grain. The ant thought, "Why don't I eat the grain for food?" Before he could touch the grain, it said, "Please don't harm me, plant me and you will get many grains throughout the year for your whole family". The ant did as he was told and came to water the grain everyday. After many days the ant came to water the plant. But to his surprise the little plant was gone! The ant searched and searched for it, but couldn't find it. Suddenly, something tickled his back. He turned around and to his surprise, he saw the grain plant. He said, "Wow, you have grown so big!" "Yes, I have" replied the plant. "Now you can take many grains from me." Saying this, it bent down and the ant took grains to his heart's content.



Dyuti Milir - Class 4B

CITY THROWN OUT OF GEAR DUE TO HEAVY SHOWERS

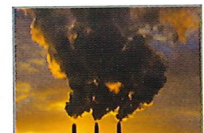
Tuesday and Wednesday were two of the rainiest days for this season. The roads were flooded and most of the schools and colleges were closed and very few people managed to reach their offices. A 'red alert' was sounded by the state administration, and this scared most people into staying at home and most of the shops were closed. Many employees in several companies worked from home. Some firms granted full or half day leave to the employees. But later in the day, the heavy rain reduced to a drizzle in most areas. Traffic was very slow and most trains and flights were cancelled. The silver lining is that thanks to the heavy rains the city can look forward to a water-cut free year.



Sadhana Kannan - Class 4B

AIR POLLUTION

Whenever I travel on the roads, I often notice that there is a lot of pollution everywhere. Factories giving out smoke; people smoking outside on roads and at home. I notice incinerators giving out smoke. During Diwali, people burst a lot of crackers. These crackers produce a lot of noise and smoke. The vehicles on the road (except the bicycles) emit smoke and fumes that pollute the air. If all this smoke and dust



emission continues to fill the air, people will fall sick and catch cold and develop breathing problems. Therefore to reduce air pollution, we must use public transport or bicycles and walk short distances. We should not allow people to smoke. Bursting of firecrackers during Diwali should not be allowed. Instead of burning wastes, we should think of ways to recycle. We should convince the government to reduce the no. of pollution factories and replace them with forests that can purify the air. So we all must do our part in making the world a better place for us to live in

Lakshmi Krishnan, 4B

ON A CLOUDY DAY

Once I was walking along the pavement, while coming back from school on an autumn day. The air was filled with joy. It was very windy and dull, there was no sun. Our holidays were starting too. But I was not at all excited because all my friends were going out and it would be very boring without them. I had my lunch, watching television. My mother said that I should really go out and write something. The grass in the garden was slightly wet because of the light drizzle. I checked to see if the bench was wet too but it was quite dry. I sat there and started to write. Lots of ideas popped into my head. I took a small break when somebody came and closed my eyes and said, "Guess who I am...: I didn't recognize the voice too well. I started to chant names but none of them were correct. I then gave up. When I saw the person, I was pleasantly surprised. It was my best friend Sarin! I had not met him in over two years!! We hugged each other tightly. We were very happy to see each other. We went to my house. His sister Gunjan had come too. We had a great time together... So I didn't have the worst holidays after all!!

Neel Joshi, 4 A

GREED ALWAYS FAILS

It was just a day before Diwali. I was going to buy cracker for the festival. I passed a small orphanage named Convent Orphanage of Mumbai. I saw many kids playing in the park nearby. I



guessed them to be orphans. There was a nun sitting with them. She was crying. I asked her what the matter was. She said, "Dear lad, the landlord of the orphanage has asked me to pay my dues of Rs. 50,000 by tomorrow and we don't have that kind of money. We may not have a shelter after tomorrow..."

I went home and ran to my room. I took out everything needed to make a poster, from my drawer. I was soon scomplete with my poster. With big, bold words it said:

"Cracker - Less Deepawali! Why waste money on crackers when you can donate the money to the Convent Orphanage of Mumbai??? Make the Right Decision!!!

Give donations to Neel M. Joshi, Raheja Vihar

I posted these posters on the notice boards of the neighbouring buildings. By the end of the day, I had actually collected Rs. 50,000. Some people had even written sweet notes. The next day, I reached the orphanage. There were bulldozers prepared to raze the building. I ran to the nun and told her about the money I had collected. She was overjoyed. She gave the money to the greedy landlord. He was stunned. He gave the order to stop the bulldozers and went back to his car. Greed always fails.

Neel Joshi, 4 A

EXPERIENCES AND MEMORIES OF THE RIGHT WRITING CLUB

Today is one of the saddest days of my life. Sob! Sob! Sob! I have so many memories and experience to share with you from my days in the Club.



Today is the Club's last meeting

I remember in the first class we had to write a short not on the Club. When I told people about the club, but they always said, "Your handwriting is good, then why do you want to join?" I know why they said that, because it sounded to them as "Write Right Club" and I have always corrected them. I joined many clubs this year, but this was the best one. We had an assignment to do in which we had to make our own shop and also make an advertisement for it. Lakshmi made a Wonder Shop and I made a Dog Parlour. Our teachers were the best! I would love to join the Club next year and all the years following it.

Neel Joshi, 4 A

LITTLE BROTHER'S SECRET

When my birthday was approaching,
 Little Brother had a secret.
 He kept it for days and days, and
 Just hummed a little tune when I asked him
 about it.
 But one night it rained,
 And I woke up to hear him cry
 He then told me,
 "I had planted two lumps of sugar in your garden,
 because
 You love it so much.
 I thought there would be a huge sugar tree grown by
 your birthday, but now,
 It would have all melted!"
 Oh darling little brother!
 We shall plant the whole lump of sugar in the garden
 again!



Akshat Kale - Class 5C

IF I WERE A TEACHER!

If I were a teacher
 I would go as a preacher
 From one to another village
 From my young till my old age
 I would tell them no violence,
 And to keep in class, pin-drop silence.
 I would teach them ABC,
 And ask them to recite after me,
 I would teach them to study and learn,
 And to achieve in life what they earn.
 Thus they say teachers are next to God,
 Because they teach us happily without a stick and a rod.



Aayushi Mahajan - Class 5C

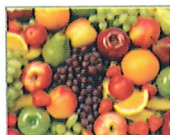
FRUITS

Fruits! Fruits! Fruits!
 Some are roots, some are shoots

Apples should be a part of our day
 As they keep the doctor away!

Mangoes are vitamin A packed so tight
 They help to improve our eyesight

Bananas are good for the heart



They make us so smart

We must also include berries in our bite
 They help us increase our might

We should eat oranges too
 They help to keep away the flu

Saumya Goel - Class 6A

THIS IS WHAT MAKES ME UNIQUE

My name is Stuthi George. I have a huge family with three sisters and amazing parents. I love spending time with my family and enjoying with them. Those are the happiest moments of my day. But I feel sad when I see homeless people suffering and when I see people struggling without food. It is not just one event that has moulded me into the person I am today, but from the time my parents started teaching me about Jesus from the Bible, about the wonderful works that He did, and the price that He paid for us so that we may have eternal life, I started understanding the value and purpose of life. Now I enjoy sharing the love of Jesus with people who are broken-hearted, and to pray for them.
 I admire my mother very much because she is a hard-working woman and she always takes care of me, my sisters, and my father with all her heart. She has a lot of good values in her, and I would like to learn a lot from her, and one day to grow up to be a woman like her.



Stuthi George - Std 6C

There are quite a few things that make me happy. But one that pleases me the most is to play and interact with small children. Just looking at the little ones' cherubic faces automatically brings a smile to my face. It reminds me of the sweet moments of my own childhood. I also find it relaxing and satisfying to the mind. Whenever I am in a bad mood or low on energy, just looking at them makes me glad and my mood changes quickly. So it is an instant energy booster and mood enhancer for me. And then again, when I see poor children begging on the roads, I cannot help feeling miserable. Just thinking about their plight makes me gloomy. They do not have enough money to even buy proper clothes or food for themselves. In fact, it is their age to get pampered with



these little things. But to get going in life, they are forced to wander around pleading for money. The least we can do is to donate money for them. I am sure that it can make a difference.

Sometimes in life, you do not need a major incident to mould or change you. Even seemingly insignificant events can bring about a change. Two years back when my father told me that he had been transferred to Delhi, it did not make much difference to me. Instead of tagging along with him we decided to stay back in Mumbai. But when it actually did happen, a realisation struck me. I understood that my mother would need some support now that my father had gone and we were alone. I suddenly became very independent and obedient. No one but I would be able to fill in that space and be a major help to my mom. I became much more sensitive her needs. So in a way, my behavior and outlook towards life changed completely.

If there is one person who has had a great impact on my life, it will surely be my mother. She is the one who trained me in everything. It is she who has taught me good values and how to become a good human. She has guided me onto the right path and has been with me at all times. She was my support. In times of need, she has always been by my side. Whatever I am today is all because of her guidance, constant support and the values that she has instilled in me. I will never forget the saying, 'Gods could not come down on Earth, so that's why she made mothers.' And I totally agree with that!

Sanjana Bapna - 7B

lively, cheerful and playful when everyone else in the world is so serious and uptight. They can always make you smile with their innocent words, when you are unhappy.

I feel very sad when I see people mistreat animals; after all, they too experience feelings like pain and sorrow. Whenever I gaze out of my window, I often see children pelting stones at dogs, watchmen hitting them with a cane or people just being downright cruel to them. It truly disheartens me to stand there and watch those harmless animals howl in anguish. One often comes across people, who talk a lot about the welfare of animals but seldom practise it. That is why it is said 'Actions speak louder than words.'

Our life is like a long chain of events. But, the one event that has moulded me into who I am was the birth of my little brother. It has taught me the virtue of responsibility and selflessness. Although we have our fair share of fights, the bonding between us is perpetual and unbreakable. He tells me all his little secrets and confides in me. I never ever give them away. It has moulded me into a person who would never break anyone's trust. He also shows me how to forgive and forget. If you do something that would hurt a young child, they may be upset for a few minutes but after a while, you will see that they come running to embrace you, forgetting that you have wronged them.

Most people always come and go from your life. But the one person who has had a big impact on my life is my grandmother. Although she has already left this world, she will always dwell in my heart. She was not only simple, but also graceful and charismatic. She was selfless and always put her children and grandchildren before herself. Being an amazing story teller, she would often astound us with her childhood adventures. She was an optimist and taught me to see the good in things rather than the bad. She was a great inspiration to me and always taught me to enjoy life to the fullest, carrying cheer wherever she went. One would always see her smiling and cracking jokes. She was always there to erase my sorrow and share my happiness. I will always cherish her memory.

All of these things are what makes me who I am. I am happy to be myself even though I am not perfect. A perfect person is never a perfect human being, because no human being is perfect. I am an optimist, just like my

I am Karen Braganza. Reading is my passion. Once I start reading a book, I get so engrossed that I feel like I'm a part of that fictional world. My favourite authors are JK Rowling, Rick Riordan and Suzanne Collins. My other hobby is listening to music. According to me, music is like the voice of one's soul. It soothes my mind. I also enjoy writing short stories, poems and fan-fiction. Writing is my way of expressing my emotions. Being with little kids makes me really happy. Their huge, innocent eyes, mischievous smile and excited laughter can easily melt my heart. Being with them helps me clear my mind of all my worries and enjoy life like them. That is exactly why I miss being a little kid; I miss being like them. It makes me happy to see them



grandmother. I look forward to having a happy life even though there will be downs in my life because no one knows the true meaning of happiness if they have not experienced agony. I believe in enjoying life because we get only one chance to live in this world. I believe in being myself. Now, that is what makes me UNIQUE!

Karen Braganza - 8B

Everybody wants to be something in life. I too have an ambition of becoming a computer engineer. Well, our dreams and our desires are the first steps to



our success. Everything does not go the way we want it to go. To be successful we need to have backups for our dreams. I do have one and it is a sport.

Badminton is something that brings out the spirit of sportsmanship in me. Moreover, this intense action-packed thrilling game also helps in developing the 'never say die' attitude. Most people would think that our body does not get any benefit of exercise in badminton but in fact it makes you work out a lot and is hence known as the fastest game. Agility is what one needs to play this phenomenal sport. It prevents me from being a couch potato or even a bookworm. As this famous saying goes, "All work and no play makes Jack a dull boy." This terrific game is my favourite and it is so intriguing that I just can't stay away from it. The exhilaration that this game gives is really high. This game has been a good recreational sport for me for years and there is no doubt about my proficiency in it. I play badminton at state level and have been the runner-up and bronze medallist three times. Lin Dan and Lee Chong Wei, both badminton legends, have been my icons and inspiration. Another thing that makes me full of joy is my success in this particular field. A person should be a master of something to be someone in life. A person could be good at everything but he needs to be a master at a field to attain success.

One thing that makes me sad is the selfishness of the rich people towards the poor in India. "Every man must decide whether he will walk in the light of creative altruism or in the darkness of destructive selfishness." We are still in search of people who want to help the society in all possible ways. "Great achievement is usually born of great sacrifice, and is never the result of selfishness." People do not imagine themselves in an

adverse situation but they do worry about their wealth. As it is said, "A life of sacrifice is a pinnacle of art, and is full of joy." A person who helps the needy is the ideal person. They have to work hard to survive, whereas the wealthy ones, in spite of having all the necessities are still greedy to earn more and make their life luxurious. They don't think of poverty in India at all.

The one incident that has moulded me into the person I am today is the punishment I received in first grade for throwing small things outside the window along with my friends. One of my friends would stand down and catch the things thrown. One day, my friend threw a bottle which fell on a teacher's head. The teacher came to our class, very annoyed. As she went, we were relieved for a minute but then came in our class teacher and took us to our Principal. From that day, I decided never to do anything that would harm others. My father did not give me any spanking, instead he motivated me to learn from the mistake. I did, he gave me examples of great inspirational personalities and helped me decide my career from the start. He is a mechanical engineer, who graduated from IIT Delhi, and is my guide. I too would look forward to be a computer engineer, graduating from IIT. He is undoubtedly the man who has the greatest influence in my life as he got me to develop interest in my studies. He is just "picture perfect."

Harshit Sanga - 8C

PLUTO - THE FOUL REALIST

There was a boy-king, once known
As the 'Jewel King'
His polished opals and glistening rubies
Shone like the sun on his rings



He was a boy, barely a man
When crowned
He learned all his lessons the hard way
So his lips always frowned

His people looked up to him
Marvelling at his strength
To protect them, they knew
He would go to any length

His kingdom was a jewel quarry
Hidden in the bowels of the earth



He nursed his beloved kingdom
Like his stoked his home's hearth

Alas! There was one thing he could not grant
Despite all his power
It was his subject wishes to see the sunlight
To feel the rain's shower
The Jewel King cursed their murderers
As they made his subjects weep
A few out of pain and agony
Jumped into the River Lethe

A few were reincarnated, a few were stuck
But not many could escape
Death's icy cold hold
They had no fortuitous luck

"Death is not an eternal suffering"
That was his motto
The Jewel King was none other than
The Immortal God of Death and Wealth: PLUTO

Mohana Soman - Class 9C

AROUND HIS WONDERFUL LAND

Once you board the train of life,
There is no getting off,
Until you come to the stop that is
yours,
Yes! There's no getting off.



People board and leave your train
While some are friendly and others are not
You better hold on to all you've got
For there is no getting off.

Once your train comes to a final halt
The long journey is at an end
You've reached the place where you no longer have to
fend
Yes indeed you have now reached the end

Into this bliss of wondrous delight
Where you will meet those lost and gone,
But where is Michael John
The one whom no one was fond?

Woe oh woe! He is down below
Crying for mercy from God
And the Lord with a sigh so loud
Said that no mercy could now be showed
"Please oh please Master" Michael John cried
"Let my friend come and rescue me"
"What sin has she? Said the Mighty He,
"None my Lord, please set me free"

I suddenly sat, my expression blank
Looking straight at the Lord my God,
"Please Lord, I am no fraud"
My voice audible was not

"Fear not, my child, God replied
His voice booming across the skies
"Though it is hard to ignore his cries
I know you have told no lies"

A wave of relief passed through me
Like a weight lifted off my shoulders
A weight of tons of boulders
Unloaded by a kind unloader

God stepped down from His throne up high
And offered me His hand
And oh! I felt so grand
He took around His Wonderful Land
Yes, His Wonderful Land

Priya Noronha - Class 6C

LOVE RADIATES

When two people fall into love at first
sight and say love is in the air, there is
this one man who comes to the rescue of
non-lovers and says, "Oh! Then I should
probably wear a mask because I believe Nitrogen,
Oxygen and Carbon dioxide are in the air." He will go to
any extent to prove them wrong and when he wins the
battle, with pride he says, "Well, I am Sheldon Cooper."
Sheldon Cooper is an annoyingly, charming character
on the show 'The Big Bang Theory.' His skinny pants,
loose casual T-shirts and simple sneakers are not a
proof for his 'highly academic mind' which makes him
a scientist.

He shares an apartment with his sometimes best friend



and sometimes acquaintance, Leonard. Most of the time, I feel that Leonard should be given an award in the category 'tolerating freaks' because just like Sheldon's neatly trimmed hair, each and every 'molecule' that belongs to him, should be kept in its place.

Sheldon is obsessed with cleanliness and if things do not take place his way, then be prepared for some drama! Actually, a lot of drama! Some drama is an understatement.

Like every scientist, Sheldon reasons out his choices. For example, he will gently sit on one side of the sofa which he claims is only his. No matter who is sitting on it, the discomfort on his face speaks it all. And the reasons are plenty! The exact rays of the sun, position of the sofa, the right amount of wind in the right direction, the angle of the place, the view from there, convenience, approachability and I am probably missing out on lot more.

Sheldon's skinny figure is filled with a huge bubble called ego. But there are times when he bursts it with a lot of difficulty to admit that he might be wrong at times. Having said all this, I can't imagine 'Big Bang Theory' without a character like Sheldon. Like I mentioned along with his obnoxiously annoying charm, he can sweep anybody off their feet with his wit and sense of humour. Sheldon is the start, and the end of 'Big Bang Theory'. His character is a delight to watch and his capacity of arguing is indefinable. He can be a child at times because of his eternal love towards video games and toys.

Sheldon is like a mouth watering desert which scares you, initially, in fear of putting on weight, but once you try it; there is no end to how much you can enjoy it.

So, let me just defy all love quotes and say love is in the radiations emitted by the television when watching 'The Big Bang Theory'.

Ayesha Modak - 9B

FEAR

Fear. What is it? I think everybody has their own definition of what fear means to them. Some say having fear is a bad thing as it shows that one is weak or cowardly.

I think having fear shows one is strong as one has the strength to admit that one is afraid of something. People react differently when faced by their fears. Here's how I



reacted when faced by my biggest fear – Change.

I clearly remember the weekend when my father informed the family that he had got a transfer from Chandigarh to Mumbai. Well, so much for going to the city of dreams, my dreams were shattered. Everything I had ever known was about to change. My routine, school, house, friends – everything! I had lived in Chandigarh all my life. I hadn't in my wildest dream imagined leaving this place and going to a new unknown city. We had all our relatives & family friends here. I couldn't remember a single weekend where we didn't have to go for some get together. They wouldn't be there anymore. The thought of leaving my school & friends was unbearable. It didn't feel real that I was going to have to start building up everything from scratch again. All weekend, I threw tantrums, said mean things to my parents and cried.

But, there was no escaping the transfer. So we started packing and making preparations to leave. Saying bye to everyone was by far the toughest thing I've had to do till date. As the day of leaving came closer, the sinking feeling in my stomach became more & more. Fear and anxiety took over every other emotion. The day came & we left to go to the city I had heard so much about but had never been to. We reached our new "home" and I saw my new school. Everything felt so alien. For the first few days I sat in a corner, indulging in self-pity and thinking about what I had done to deserve this. But slowly, something changed. I decided to give 'adjusting to the new place' another try. Soon, everything fell into place. I made a lot of new friends, got used to the locality and was back to my happy self again. My parents were glad. After all, the change had been hard on them too and my cranky behaviour hadn't helped them a lot.

The experience reminded me of a famous saying – "Things in life aren't to be feared, only understood." Though change is constant, we all hate it. We hate the uncertainty of what it might bring with it. We like to feel secure that things will always be the same and the way we like and expect them to be. There are going to be times when you are going to want everything to just stop. But, things change and so do people. We cannot stop it, the only thing in our hand is how to react to it. If we decide to be little flexible and adjusting, something great might come out. The next time you encounter your fear, any fear, you have two options – Forget Everything



And Run (FEAR) or Face Everything And Rise (FEAR). Choose wisely.

Riya Nandedkar - 9B

MY CHILDHOOD MEMORY

Childhood is the best part of a man's life. It is the golden period characterized by joy and happiness. A child has nothing to worry about.



No cares, no troubles. A child's motto is "eat, drink and live". But a day gone is gone forever. It never returns. But what always sticks with you are the memories. Some that make us cry and some that make us laugh. Childhood memories are the sweetest. They always give you joy and the urge to relive that moment. My favourite and most vivid memory is of our visit to our granny's village.

It was April, 2006, when I was about 7 years old. It was summer vacation, and summer vacation for me was playing all day with my friends and cousins. But this time, I was going to meet my grandparents who lived in a village that was in the heart of Andhra Pradesh, our native state. The word 'village' reminds me of a collection of huts in the midst of fields where farmers are working hard under the fiery sun to keep their families, and millions of unknown families in the cities healthy and happy. That was the first time I had visited a village. As I stepped into the village, the fresh and light air rushed into my lungs. The next day, like all the people of the village, I woke up to the cry of the rooster and the loud voices of the women fighting for drawing water from the well. That day my grandfather took me on a ride to his fields in his tractor. I sat there, on his tractor, and enjoyed all the pleasures that the village offers. The long grasses danced to the melodious songs of the birds. On reaching, the first thing I saw was the buffaloes and farmers working incessantly on their fields while the sun was still on its way to rise. The mellifluous chirping of the birds, the rustling of the leaves and the gushing wind produced a tune better than any music director. Before I could even realise how much time had passed, I felt drops of sweat pouring down my cheek. I looked up and the sun was high up in the sky blazing like fire. The sweet coconut drink, the famous drink of Indian villages, rejuvenated me and proved why it is the Indians' favourite drink.

That place felt like a completely different world. The

urban areas never offer the tranquillity, serenity and the rustic look that the countryside offers. The redolence of the mud, the sweet taste of the coconut drink, the fresh, green fields, the soft winds that caressed my cheeks and the rustling of the leaves created a magic that still delights me, and every time, I think about it, it makes me feel nostalgic again

Gireesha Bhanumurthy - 9B

SHOULD BOTH PARENTS ASSUME EQUAL RESPONSIBILITY IN RAISING A CHILD?

A child is like clay. When it is new it is soft and one can mold it into whatever shape one wants. But as the clay gets older it becomes hard. Similarly the personality of a child can be molded and shaped in the grow-



ing years. As the child grows up, the values learnt in childhood become more firm and eventually shape the child's basic character. The child's upbringing, therefore, plays an important role in determining what the child would be like throughout his/her life. I think both parents need to assume equal responsibility in the crucial task of raising a child.

When both parents make united efforts in raising a child, the child turns out to be a much more calm and composed person. The child does not have any insecurities, he knows both his parents love him and support him and that he has someone to fall back on. He grows up to be brave and self-assured. Studies show that children brought up by a single parent may tend to have an inferiority complex and have problems trusting people. Growing up is not very easy process. In his/her growing years the child would face many challenging situations, having both parents by his/her side during these sticky situations would help the child overcome these rough times, smoothly. Both parents provide their own point of view on how to deal with the situation. Talking to two people with different opinions would help the child form his/her own individual opinion and help form his character. If only one parent is concerned, the child would blindly follow what is said as he has not known any other idea or opinion. Also both parents have their own set of experiences that can teach the child valuable lessons about life.

Having both parents in a child's upbringing is necessary for a healthier upbringing and lifestyle. Both parents provide a certain type of nurturing that cannot be



given by the opposite parent. Mothers provide nurturing, kindness and help shape the child's personality. A father's masculinity helps teach the child to be strong, bold, brave and wise.

Also, now more and more women are working. It's not like the olden times when women used to stay at home and look after children. In this modern age, both parents therefore need to be there for their kids to see them grow up to be confident and independent adults.

Riya Nandedkar - 9B

According to my hypothesis, I agree that parents must assume equal responsibilities in raising a child. It doesn't matter whether one parent is working and the other is not, the effort of both parents is the only means by which a proper blend of talents and skills can be infused into the child.



The role of a father in the physical and mental development of a child is very vital. He gives the child the confidence, strength and leadership required for the life ahead. In about 73% of all families in the world, families are broken as mothers or fathers are required to go and shift to another city because of their occupation.

In the same perspective, even a mother is someone who every child needs. She provides all the care and kindness needed for a healthy environment. She takes care of all your problems, She is someone who also understands you and helps you to improve. Thus, she is the ultimate multi-tasker.

Without the active participation of both parents in raising a child, he or she would not grow up with a secure and stable mind-set without which one can have many problems such as depression, lack of focus and concentration, etc.

It is the responsibility of schools to also inform parents of their vital role in the personality development of a child. So far, no measures have been taken up by local bodies in focusing families into living together and providing active responsibilities of raising a child.

Jeff Patrick - 9B

THE TIMES OF INDIA- NEWSPAPER IN EDUCATION NEWSMAKER'S MEET

"With great power comes great responsibility." That's how The Times of India started our morning.



by quoting Spiderman. Being a journalist isn't easy and by attending this meet, we got a first-hand experience of being the person who is the maker of many opinions. As we took our seats, we were given some inspirational speeches by the editors of NIE. We then took our first step towards becoming a journalist by giving a G.K. Test, followed by a picture composition on Sachin Tendulkar. The TOI then introduced us to the governor of the RBI, Raghuram Rajan. "On my way here, I was wondering about what I should talk about to you all. I finally came to a conclusion that I will talk to you about something very close to my heart. Money," he said.

He gave a fantastic Economics lesson on his job, duties and the regulation of money in India. The economics students thoroughly enjoyed themselves in the latter part, which was the press conference, and the rest of us found ourselves getting more and more interested in the subject. The panel had Mr. Rajan, the editor of NIE and Economic Times and a couple of other board members. The hall constantly shot questions at them and we had them answered. Mr. Rajan shared some of his very interesting experiences with us. "There's a lot you can do here in India," he said, "You can make enormous changes and multiplied by 1.2 billion people, it can have an effect."

In a nutshell, it was a memorable experience. I think every student who attended this conference had something to learn. As the agenda studies, 30 students will be selected from all who attended the Meet, and will be trained by NIE to become a Young Newsmaker! But to conclude, I would like to say, it was a great learning kick start for the forthcoming year.

May I add, in the subsequent weeks, following an interview, I did become a Young Newsmaker!

Namrata Iyer - 9B

A WISH FULFILLED

All the elves except one were working hard in Santa's factory. Mr. Clown had been sitting in deep thought for three long hours. He was thinking about the problem he presently faced. Mr Clown was the head of the elves in Santa's factory. Christmas was approaching and Santa's factory had already started receiving letters from children all over the world. Every year, children asked for toys, books, gadgets, video games and pets,



but this year they had received a unique letter which was worrying Mr. Clown.

The letter was sent by a boy named Justin. He had requested Santa to bring his mother back from God. The letter said that six months ago, Justin's mother had died in a car accident. One cold, winter evening, as she was returning from work, a car had run over her. Justin was terribly affected by his mother's sudden death. Justin's father had expired one year after Justin's birth due to a fatal disease. Since then Justin had been living with his mother and his elder sister, Annabeth.

Annabeth was a responsible teenager who was thirteen years old. She took good care of her brother. Justin and Annabeth now lived with their cruel aunt, Rose. She always forced them to do household chores. Justin felt dejected, sad and helpless. He was desperate to meet his mother who was his greatest source of inspiration. His mother used to work day and night just so that she could raise her children well. Justin had lost all hope after his mother had passed away. He had thus requested Santa from the bottom of his heart, to somehow bring back his mother. Mr Clown was astonished to read this letter. He had a meeting with Santa to discuss the issue. Santa, too was dumbfounded on hearing this. He then decided to meet Justin. So, one night when the entire New York City was asleep Santa entered Justin's house through the chimney. He entered Justin's room. Justin suddenly woke up hearing the noise and stared in amazement at Santa. He was extremely delighted and could not control his happiness. Santa explained to Justin the reason for his arrival.

Tears trickled down his face on hearing his mother's name. Santa told him about an idea which brought a huge smile to his face. Santa had convinced him that it was impossible to bring his mother back from heaven. Santa showed him a twinkling star in the bright night sky. He told him that whenever he felt like talking to his mother or seeing her, he could look at the dazzling star and share his emotions.

Justin was immensely pleased to hear this. He was very grateful to Santa for this wonderful Christmas gift. Santa was satisfied to see Justin happy. He bade him goodbye and left his home.

Mr Clown and Santa were delighted to have made Justin happy and they got back to their regular Christmas duties.

COMING FACE TO FACE WITH REALITY

In a teenager's life today, happiness is often equated with academic achievements, material acquisitions or extra-curricular successes.



Similarly, sadness is construed as the lack of happiness. Children tend to live in cocoons and become oblivious to both the small things that matter in life, like family and friends, as well as the big things which affect our lives like social evils and inequalities.

Happiness to me is to be with the people who matter most to me. These are people with whom I can be myself and people who make me feel wanted. Happiness to me is to watch my favourite television show with my brothers and parents over the weekend. It might seem unusual coming from a teenager's point of view but I feel genuinely happy to have my family around. I feel lucky to be part of a family where, not for a moment have I ever felt that I am treated differently vis-a-vis my brothers. I say this because I see that even in well to do and educated families the boy seems to have a more "privileged position."

When I pick up the newspaper, it is jam-packed with stories about the abuse of women. The entire country was shaken up following the heinous incident in the nation's capital late last year. However, nothing has changed since then. On the contrary we seem to be hearing of more and more of such cases including the recent case of the young journalist in our very own city. Add to this, cases of female foeticide, infanticide, discrimination against girls and dowry deaths which really makes me wonder, what is wrong with our society? The sheer inhumanness of these acts sickens me and makes me want to ask, what's wrong in being a girl or woman? Do we want to live in a country without women?

Last year I was watching the television programme 'Satyamev Jayate'. It was an episode which dealt with the issue of female foeticide. I was horrified by the experiences narrated by mothers who had either given birth to a female child or were carrying a female child. I will not go into details but the brutality of the acts for the 'crime' of giving birth to a female child disturbed me to my very core. It was only after this that I started noticing the subtle differences in the treatment of boys and girls even amongst families that we know. That day I vowed to do my own two bits to change the position of

Sanyukta Mathure - 8A



girls in our society.

The person who has made the biggest impact on me is Sheela, a simple lady who comes to our house for my mother's head massage. She is from a village in Uttar Pradesh and was married off at the age of fifteen. By the time she was twenty she was the mother of two boys and a girl. She is not well educated. With the meagre income that she and her husband earn, she could only afford to send one child to a private school. She decided to send her daughter to a private school because the daughter was brighter than her brothers. That day I learned a momentous lesson. You have to be progressive in thought and spirit. It doesn't matter which class of society you belong to, that isn't what truly defines you. I salute the spirit and courage of Sheela against daunting odds. May a million Sheelas bloom! May all the girls in our country get the same love, respect and opportunities that are given to boys.

Akanksha Gupta - 8B

THE MOST POWERFUL WEAPON YOU CAN BE IS AN INSTRUMENT OF PEACE.

Inspired by: Yesterday, we obeyed kings and bent our necks before emperors, But today we kneel only to truth, follow only beauty, and obey only love.

-Khalil Gibran.

Tales of bloodshed and savage, ruthless war were intricately woven as traitors met callous fate, swords clinked- the sound of metal against metal reverberating throughout the wearisome bodies of the brave, brave soldiers. Treaties were signed, princes were beheaded and cannonballs rained on the crumbling houses of the people; humourlessly acting as admonishers of havoc and destruction. Men uprooted families and spilt the blood of their own as they lusted after the sole justification of their inhumane actions- power. Through violence and trickery, like a hunter setting traps for the predator that would be dead soon, battles were won and battles were lost. Darkness consumed the people as they struggled to find a solitary, scintillating star of hope as they bent their crooked bodies to their purple-robed emperors- emperors with billowing habiliments who



could never sufficiently assure them happiness. Sheets were showered with sweat as nightmares gripped the decaying souls of the sufferers and sordid, immoral means were resorted to for survival and dominance.

Fear was, finally, stronger than hope.

War tired them- it left their bodies drained and deprived- their minds fatigued and paranoid.

Humans had become cold and cruel and implacable.

And, then descended their saviour- from the twilight heavens; bringing with him all the virtues they would embrace. He brought with him hope and love and warmth, as he soothed each one haunted by their demons, pressing a damp cloth to the feverish head of a sickly child; he was their entire sky- blue and regal and beautiful. He instilled peace in the people, taught them to choose rightly between what was right and what was easy, bandaged the wounds that were scattered over their bodies like stars in a far away galaxy- a shining, mesmerising galaxy which symbolised that cruelty is beautiful in an awfully dysfunctional way. He loved them, forgave them, and fixed them. He was a vehicle of concord as he explained that war- with all its atrocities and ghosts that lingered, like impressions on stone- was not the answer they sought. He set free the chained and shackled- comforting them. He was their freedom, he was their sanity.

So, Schatzi, aspire to be like him. Bring light to the dimming stars in the eyes of the people. Bring smiles to their fearful faces. Renew in them hope, teach them unity, show them where honesty is buried, shrivelled and withering- revive it from its corpse-like state. Bring a stop to these wars which tear apart humans- which leave them broken and hurt; lead them to the path of harmony, with its tranquil melody- nurture them to broaden their narrow outlooks.

Be the breath of fresh air the people need. More importantly, become the instrument of peace you were destined to be. Remember your kneeling forefathers and reigning czars- never forget the Dark Days and believe that you, with your iron blood, coursing adrenaline, surging warmth and bounding heart can be better; a torchbearer of peace- a saviour.

Swarna Rajawat - Class 9C



माँ

हे माँ तू मत जनना संतान ।।

इतनी ममता दिखलाती क्यूँ,

हर बात पे गले लगती क्यूँ,

कल कौन सम्हालेगा उसको,

जब करे वो बचपन से प्रस्थान ।

हे माँ तू मत जनना संतान ।।

क्यूँ लाएगी इस दुनिया में,

बस कांटे है इस बगिया में,

लड़ने को जग के जुल्मों से,

न बन जाये वो भी शैतान ।

हे माँ तू मत जनना संतान ।।

भूख गरीबी बदनामी,

भूकंप बाढ़ और सुनामी,

बच सका वो अगर ? इन सबसे तो,

कहीं उसे मार न दे इंसान ।

हे माँ तू मत जनना संतान ।।

सोचो यदि सारी माताएँ,

ऐसा ही सब मिल सुर गाएँ,

तुम मारो हम जनते जाएँ,

अब हमने भी ली है ये ठान ।

हम नहीं जनेंगे अब संतान ।।

चाहे मरे चाहे मारे,

माँ की आँखों के वो तारे,

दिल रोये दोनों माओं का,

बच्चों में बसती माँ की जान ।

हम नहीं जनेंगे अब संतान ।।

तब ऐसाभी एक दिन आए,

जब बंजर धरती चिल्लाए,

चहका दो फिर से ये श्मशान,

इस मरुभूमि में डाल दो जान ।

हे माँ तू जन दे एक संतान ।।

हे माँ तू जन दे एक संतान ।।



नंदिता रानी , शिक्षक

छुट्टियों में जब मैं घर पर अकेली थी

छुट्टियों में जब मैं घर पर अकेली थी ।

यह तब की बात है, जब दीवाली की

छुट्टियों में मेरे माता-पिता एक दिन के

लिए मेरी नानी के घर गये थे। उनके जाने के थोड़ी देर बाद मेरे

मामाजी अपने तीनों बच्चों को हमारे यहाँ छोड़ गये। इतने में मेरी

छोटी बहन भी अपनी सहेली के साथ घर वापस आ गई।



और फिर शुरू हुआ एक रोमांचक दिन। घर पर मैं अकेली और साथ में पाँच छोटे और शैतान बच्चे। शुरू शुरू में कोलाहल काफ़ी मजेदार था। फिर दो छोटे बच्चों ने रोना शुरू कर दिया। तब मुझे सच मुच में नानी याद आ गई। लेकिन कहानी यहाँ खत्म नहीं हुई थी। सब बच्चों को भूख लगने लगी। मैंने जैसे तैसे करके खाना गरम किया और परोसा। बच्चों ने आधा खाया और आधा गिराया। इतने में सब बच्चे मेज के उपर चढ़ कर खेलने लगे। ऐसा लगा कि मानो अभी गिरे, अभी गिरे। अब तो मुझे नानी, नाना मम्मी, पापा, मामा, मामी सबकी याद आने लगी।

बड़ी मुश्किल से शाम हुई और मेरे माता-पिता घर वापस आए। मुझे तो मानो भगवान से मुँह माँगा वर मिल गया था। मैं थक कर बिस्तर पर लेटी यह सोच रही थी, कि आज के बाद हमेशा अपनी माँ की मदद करूँगी। वह तो रोज ही हम सब बच्चों को संभालती है।

मस्कीन कौर (सातवी - ब)

निबंध

एक दिन मेरे माता-पिता मेरे मामा की शादी में गए थे। मैं घर पर अकेला परीक्षा के लिए पढ़ाई कर रहा था।



एक-दो घंटे बीत गए थे और मैंने अपनी पढ़ाई खत्म कर ली थी। मैं टेलीविज़न देखने बैठ गया। उसमें समाचार में देखा कि दो चोर जेल से फरार हो गए थे। मुझे यह सुनकर थोड़ा डर लगने लगा था कहीं वे मेरे घर ना आजाएँ। उसी समय दरवाजे पर खटखटाने की आवाज आई। मैंने दरवाजा खोला तब मेरे दोस्त मुझे खेलने के लिए बुलाने आए थे। मैं उनके साथ खेलने चला गया।

दो घंटे खूब खेलने के बाद मैं घर वापस आया, नहाया और फिरसे पढ़ने बैठ गया। थोड़ी देर बाद दरवाजे पर खटखटाने की आवाज सुनाई दी। जब मैंने दरवाजा खोला तो अनजान लोग खड़े थे और बोलने लगे कि वे पिताजी के दोस्त हैं। मैंने उन्हें आदर से अंदर बुलाकर उन्हें बिठाया।

जब मैं उनके लिए पानी लेकर आया तो दोनों धीमी आवाज में बातें कर रहे थे। मुझे शक हुआ कि वे वह चोर तो नहीं। मैं उनको क्रिकेट बैट लेकर मारने लगा और दोनों जमीन पर गिर पड़े। तभी मेरे पिताजी का फोन आया और कि उनके दोस्त दफ़्तर के कुछ कागज देने आएँगे। मुझे मालूम नहीं था कि वे चोर थे कि पिताजी के दोस्त थे। मैंने उनको पानी लाकर दिया और उन्हें उठाकर बिठाकर पानी पिलाया। मैंने उनसे माफ़ी माँगी।

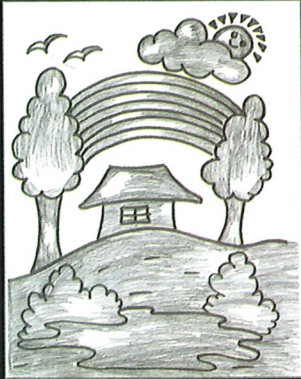
उन्होंने मुझे कहा कि मैं एक बहुत ही बहादुर लड़का था और मुझे चाकलेट दिया। उन्होंने मुझसे यह भी कहा कि कभी भी अगर घर पर अकेले हो तो बहुत सावधान रहना चाहिए। किसी अनजान आदमी को घर के अंदर नहीं बुलाना चाहिए।

तन्मय संदीप, (सातवी - ब)

COLOURS IN LIFE



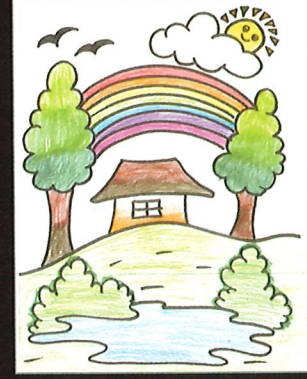
Inter Class Pencil Shading Competition



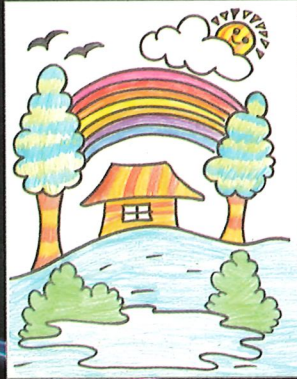
Vishnu Palnitkar (Std I A) - First Prize



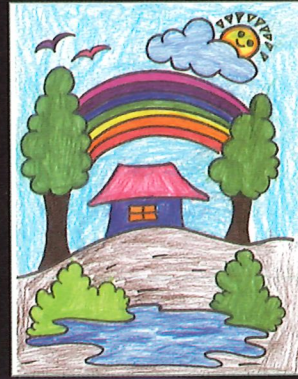
Saanvy Panda (Std I A) - Second Prize



Mihika Agarwal (Std I B) - Third Prize



Preetha Krishnan (Std I B) - Third Prize



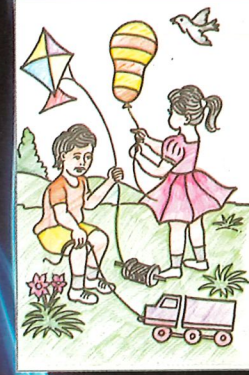
Vranda Banshal (Std I B) - Consolation



Maninee Ramrakhiani (Class 2B) - First Prize



Nayanika khanna (Class 2A) - Second Prize



Suhani Sharma (Class 2B) - Thrid Prize

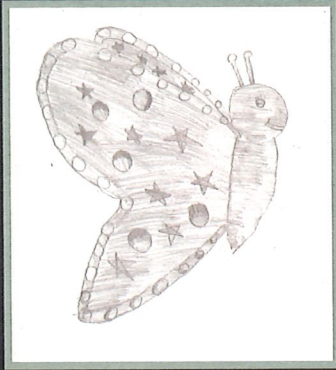


Shania Gracias (Class 2B) - Consolation



Raj Mall (Class 2A) - Consolation

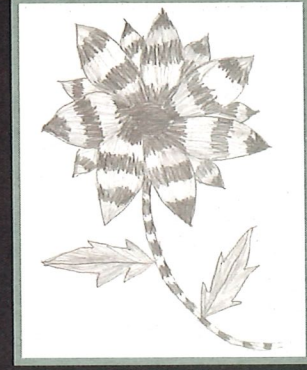
Inter Class Pencil Shading Competition



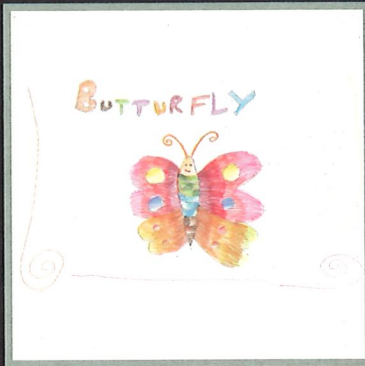
Hazbel Ratna (Class 3 A) - First Prize



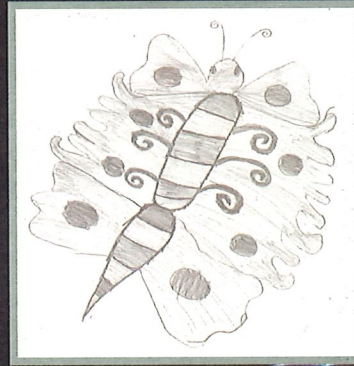
Bianca D'souza (Class 3 C) - Second Prize



Stasha Pereira (Class 3 C) - Third Prize



Sanjana Pillai (Class 3 B) - Consolation



Vandana Nichol (Class 3 B) - Consolation



Chahel Gupta (Class 4B) - First Prize



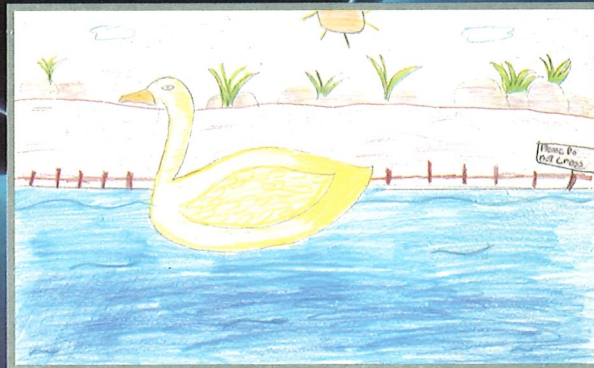
Indrani Ray (Class-4 C) - Second Prize



Apurva Mukherjee (Class 4C) - Third Prize



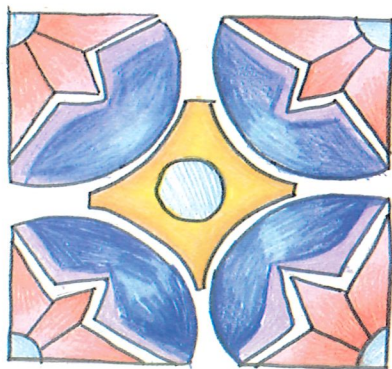
Malini Rajesh (Class-4A) - Consolation



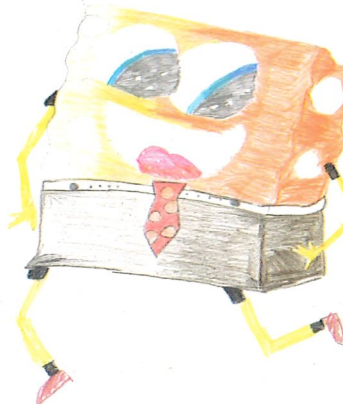
Arushi Chawla (Class-4A) - Consolation



Inter Class Pencil Shading Competition



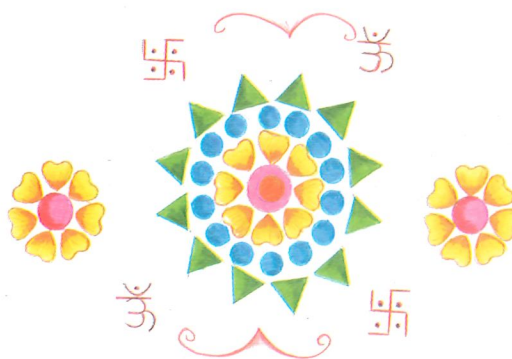
Isha Vora (Class 5A) - First Prize



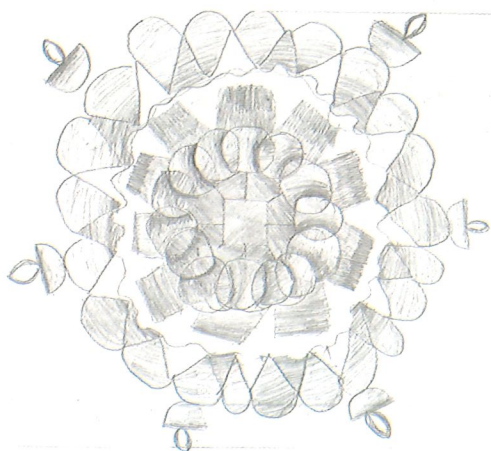
Ishaan Agarwal (Class-5A) - Second



Shaun Fernandes (Class-5C) - Third Prize



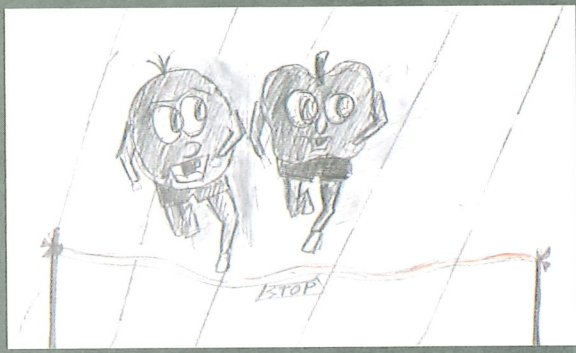
Meghana Ramaratnam (Class 5B) - Third Prize



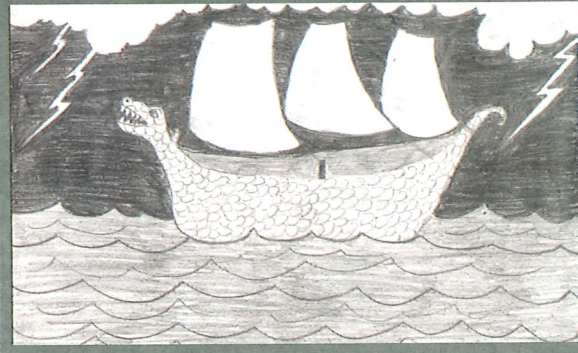
Aditya Krishnan (Class-5C) - Consolation



Inter Class Pencil Shading Competition



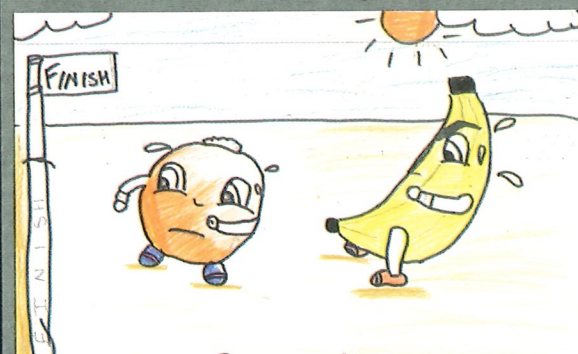
Abhay Biswas (Class 6 B) - First Prize



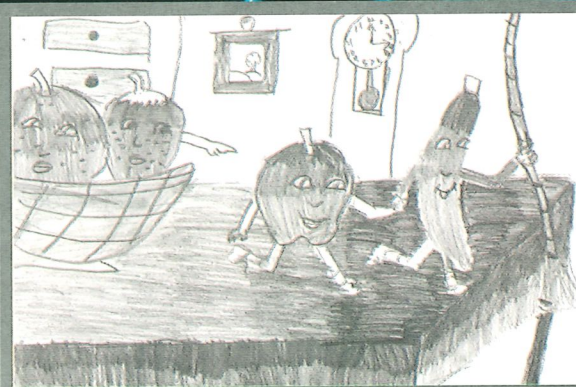
Rhea Mall (Class 6 C) - Second Prize



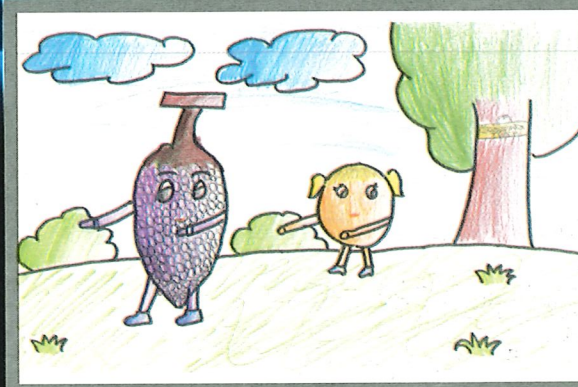
Michelle Kenny (Class 6 C) - Third Prize



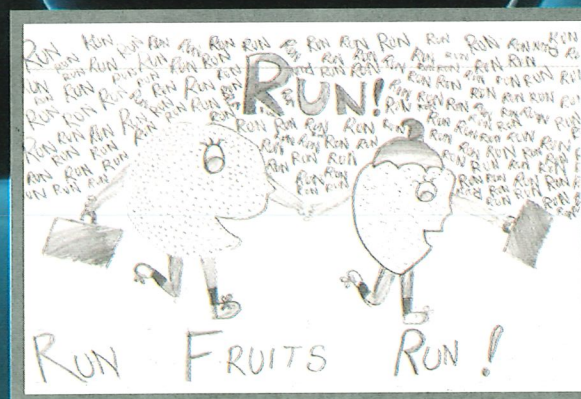
Anannya S Daniel (Class 6 C) - Third Prize



Nikita Chugh (Class 6 C) - Third Prize



Jennifer Jaysow (Class 6 C) - Consolation



Shoka Ganesh (Class 6 C) - Consolation

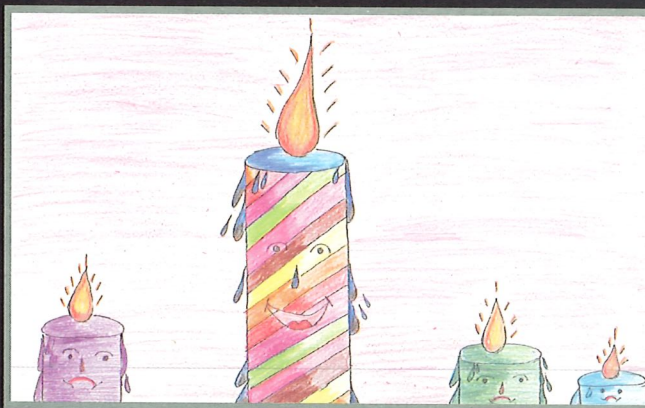
Inter Class Pencil Shading Competition



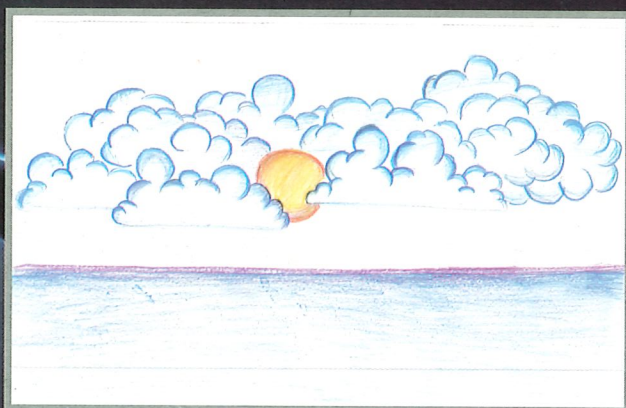
Ujwal Puri (Class 7 A) - First Prize



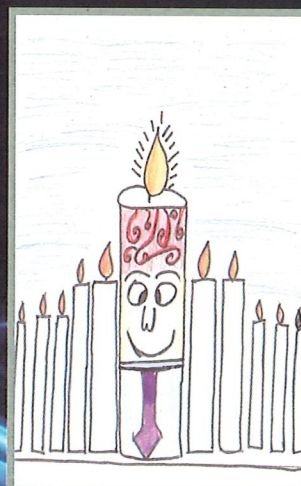
Shreya Zha (Class 7 B) - Second Prize



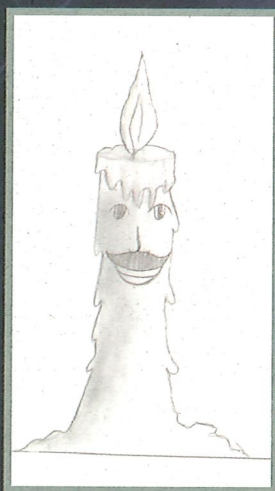
Arushi Kelshikar (Class 7 B) - Third Prize



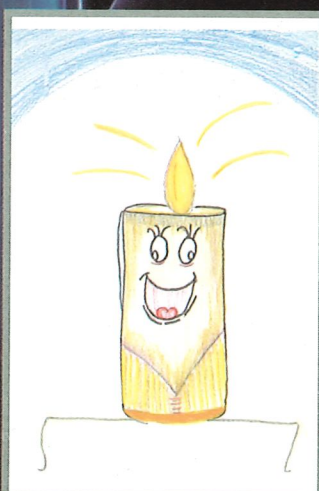
Mahi Gilder (Class 7 B) - Third Prize



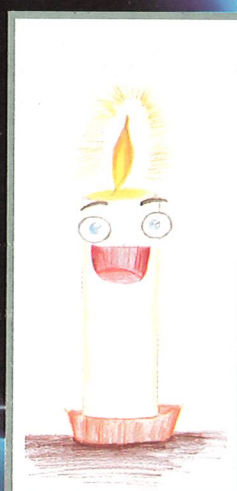
Riddhima Mhaikar (Class 7 B) - Consolation



Ayraman singh (Class 7 A) - Consolation



Nikita Potdar (Class 7 B) - Consolation

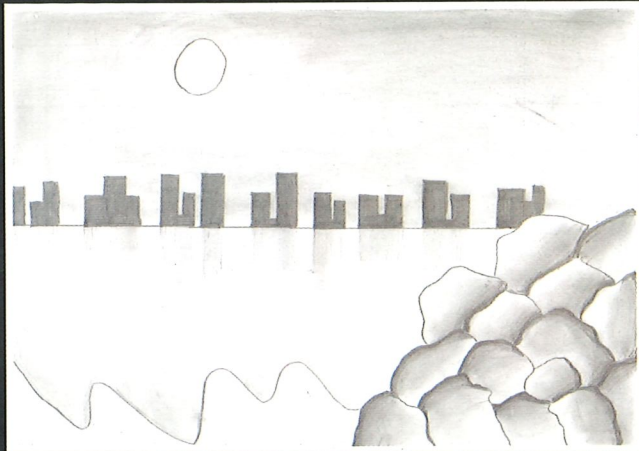


Arushi Kelshikar (Class 7 B) - Consolation

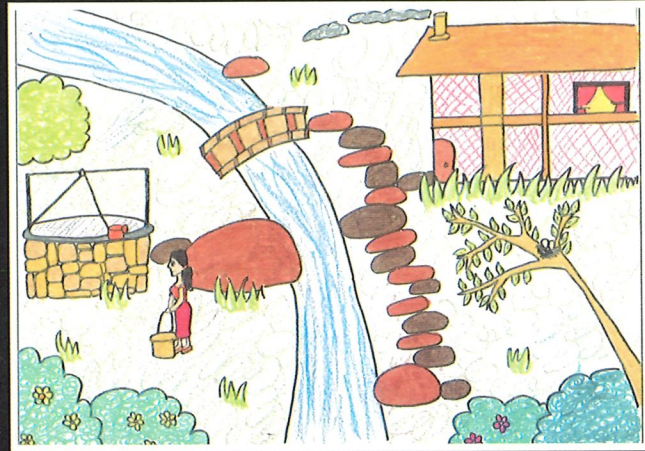


Nayantara Krishnan (Class 7 A) - Consolation

Inter Class Pencil Shading Competition



Aarushi Avarsekar (Class 8 B) - Frist Prize



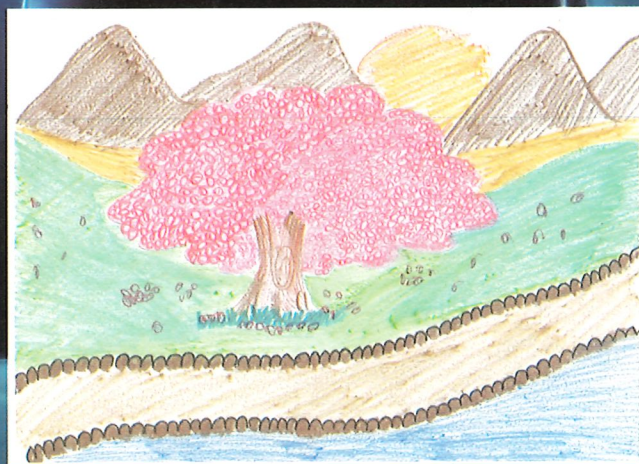
Ruhi Jain (Class 8 C) - Second Prize



Soumya Lakshmanan (Class 8 A) - Third Prize



Vanessa Varkey (Class 8 B) - Consolation



Tanushka Jani (Class 8 B) - Consolation

Inter Class Colouring Competition



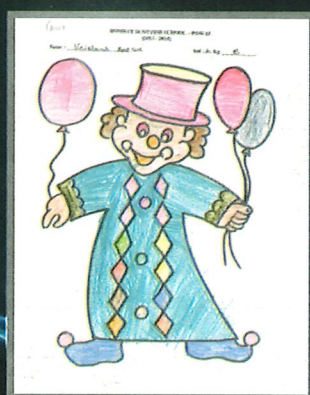
Laksh Agarwal Std (Jr. Kg. A) -
First Prize



Saayna Gupta (Jr.Kg.A) - Second Prize



Bhavya Sharma (Jr. Kg. C) -
Third Prize



Vrishank Amesur (Jr. Kg. B) -
Consolation



Alenora D'souza (Jr. Kg.) -
Consolation



Jerusha Phillip (Sr.Kg B) - First Prize



Ethan Aby John (Sr.Kg. B) -Second Prize



Aaron Joseph Reny (Sr. Kg A) - Third Prize



Vivien Jagmag (Sr. Kg A) - Consolation

Inter Class Colouring Competition



*Twisha Narayan (Sr.Kg A) -
First Prize*



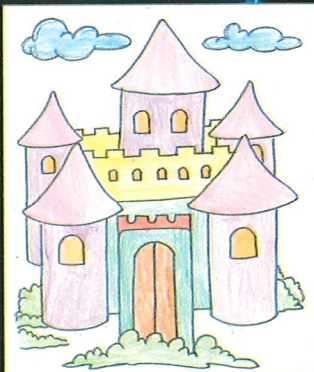
*Crishi Saurabh (Sr. Kg.) -
Second Prize*



*Zubia Ahmed Class (Sr.Kg. B) -
Third Prize*



*Vivien Jagmag (Sr.Kg. A) -
Third Prize*



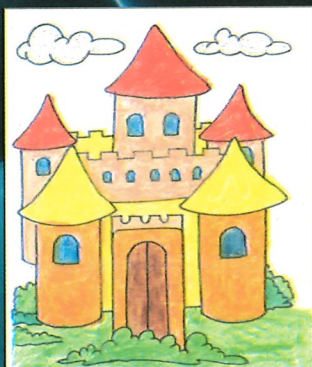
Hiral Singla (Sr.Kg A) - First Prize



*Anushka Gaine (Sr.kg A) -
Second Prize*



Navya Shelar (Sr.Kg A) - Third Prize



Swarnali Chowdhary (Sr.kg B) - Consolation



Ria Thaokar (Sr. Kg.C) - Consolation



Inter Class Colouring Competition



Naysa Varghese (Class 1 A) - First Prize



Asma Master (Class 1 C) - First Prize



Kian Nayar (Class 1 C) - Second



Prakriti Gupta (Class 1C) - Second Prize

Inter Class Colouring Competition



Jenisha Kunder (Class 2 B) - First Prize



Keerthi Pai (Class 2 A) - Second Prize



Nayanika Khanna (Class 2A) - Third Prize



Nandita Nee akantan (Class 2 A) - Consolation



Raj Mall (Class 2 A) - Consolation



Inter Class Drawing Competition



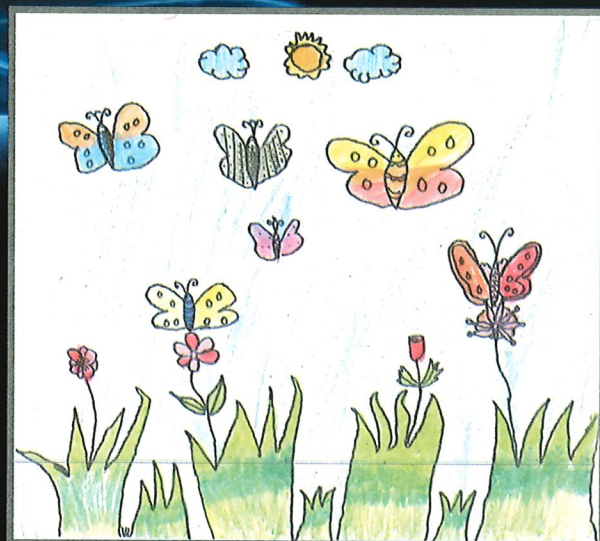
Priyanka Kanawala (Class 3B) - First Prize



Johanna Fostea Std (Class 3 A) - Second Prize



Nashmita Jathanna (Class-3A) - Third Prize

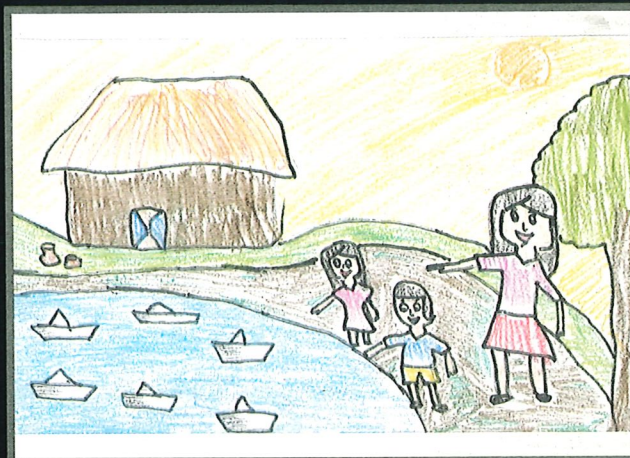


Tanvee Bhangale (Class 3A) - Consolatin

Inter Class Drawing Competition



Chahel Gupta (Class 4B) - First Prize



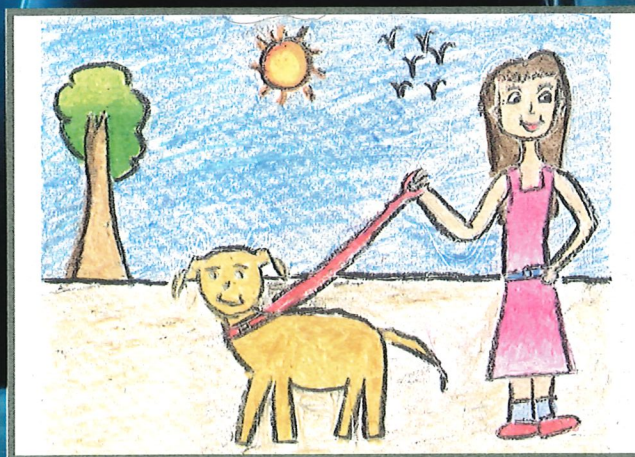
Navya Sriram (Class 4C) - Second Prize



Rachel Amanna (Class 4C) - Third Prize

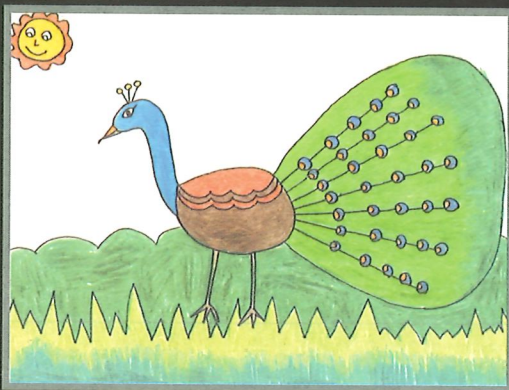


Indrani Ray (Class 4C) - Consolation



Sanya Chawla (Class 4A) - Consolation

Inter Class Drawing Competition



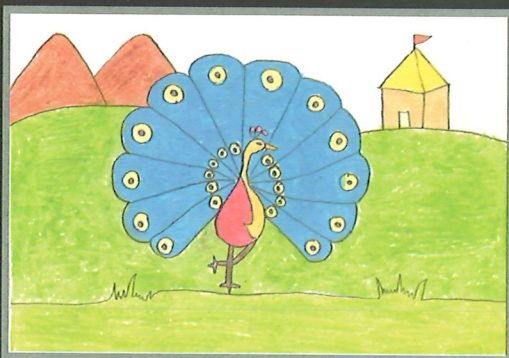
Nishka Chandan (Class 5 C) - First Prize



Shounak Acharya (Class 5 B) - Second Prize



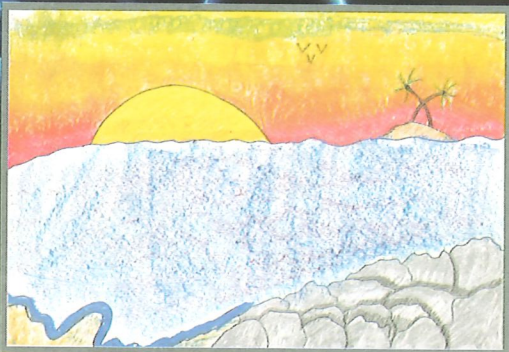
Aanya Sharma (Class V-B) - Third Prize



Navya Chandan (Class 5 B) - Third Prize



Anipreet Chowdhary (Class 6 C) - First Prize



Amishi Avarsekar (Class 6 B) - First Prize



Gaurika Mathur (Class 6 B) - Third Prize



Rhea Daison (Class 6 B) - Consolation

Inter Class Drawing Competition



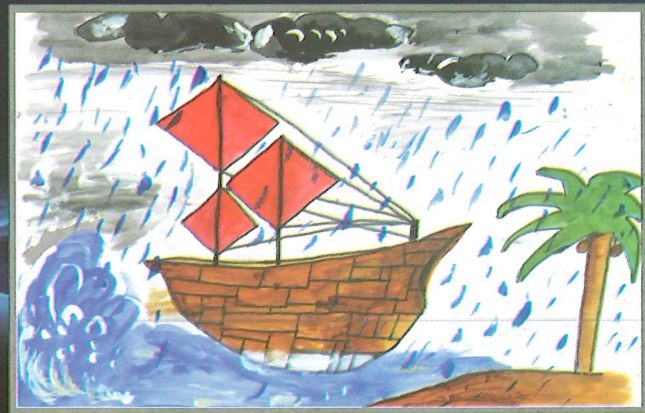
Mikhel Mathews (Class 7 A) - Frist Prize



Harshavardhan Ramadhurai (Class 7 A) - Second Prize



Shiloka Shetty (Class 7 C) - Third Prize



Sapatarshu Thakur (Class 7 A) - Third Prize



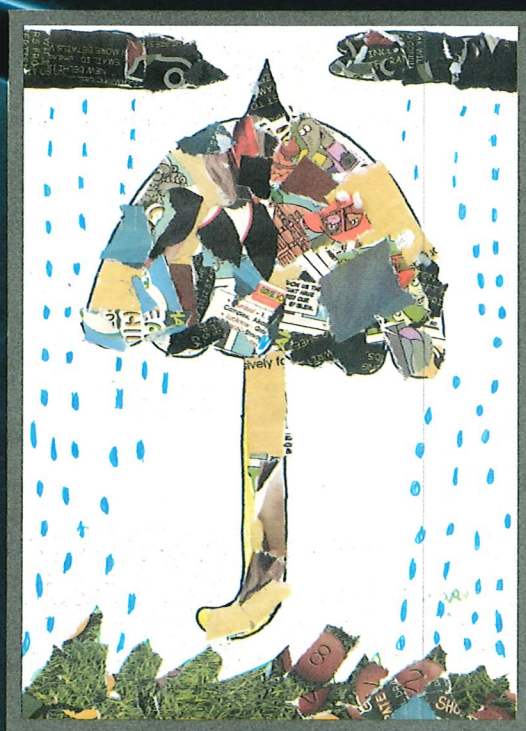
Inter Class Collage Competition



Michele Dias (Class 6 B) - First Prize



Hetwi Shah & Rhea Daison
(Class 6B) - Second Prize



Anika Singh & Lavanya Subramaniyan
(Class 6 C) - Third Prize



Rohena Chawla & Hem Biyani
(Class 6 A) - Consolation

Inter Class Collage Competition



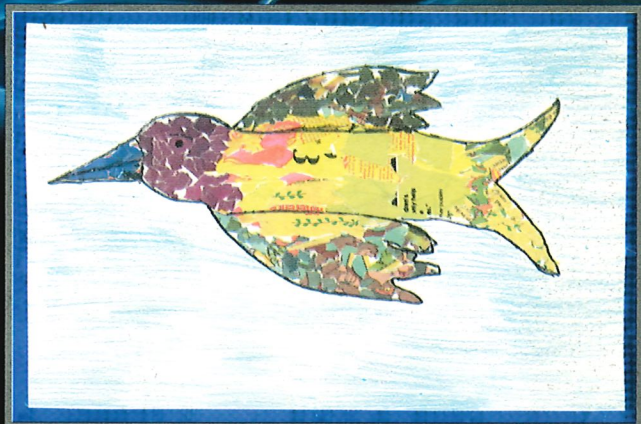
Palidhi Urja (Class 7 B) - First Prize



Rachita Agrawal
(Class 7 A) - Second Prize



Aryaman Singh (Class 7 A) - Second Prize

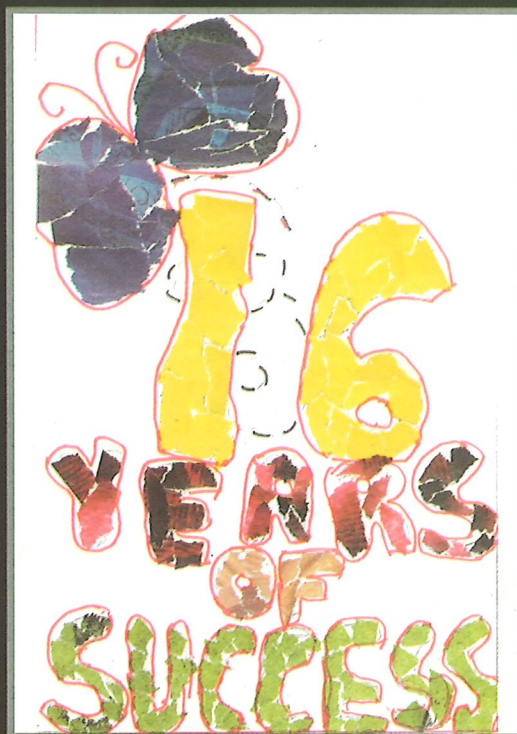


Paulomi Saraf & Rishi Agrawal
(Class 7 A) - Consolation Prize

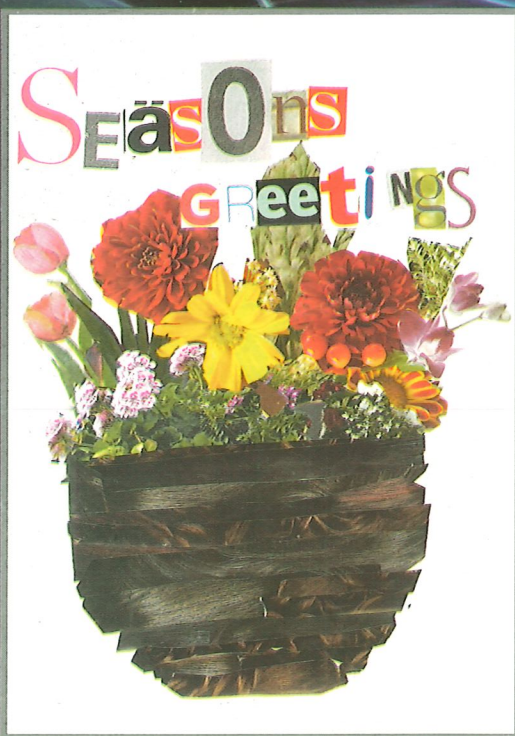
Inter Class Collage Competition



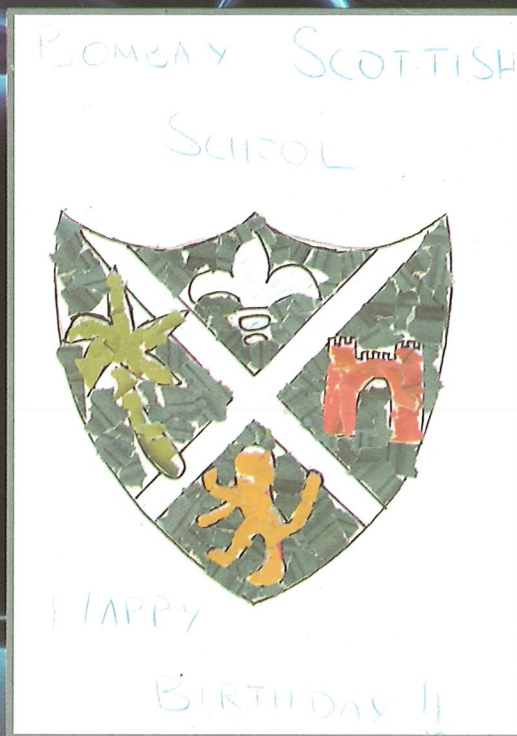
Malvika Josleena (Class 8 C) - First Prize



Riya (Class 8 A) - Second Prize



Palasa Bomble & Nikita Jacinth
(Class 8 A) - Third Prize

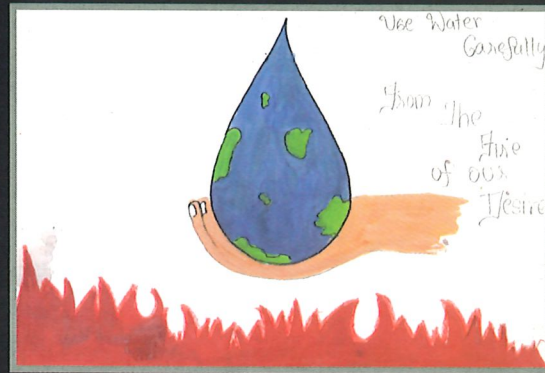


Saumya & Ruchira (Class 8 A) - Consolation

Inter Class Poster Making



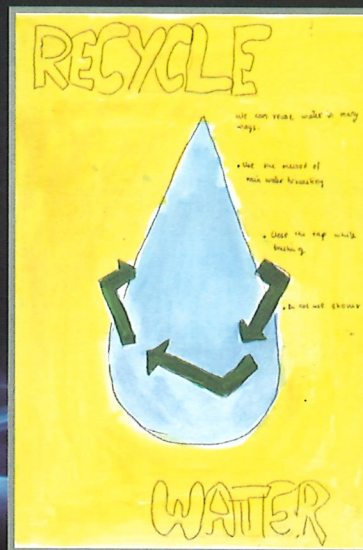
Aarushi Avaskar (Class 8 B) - First Prize



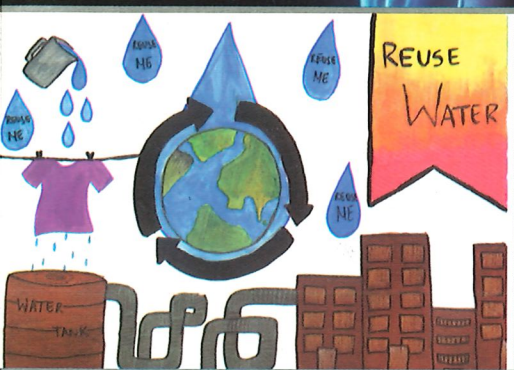
Tanushka Jani (Class 8 B) - Third Prize



Riya Paode (Class 8 C) - Third Prize



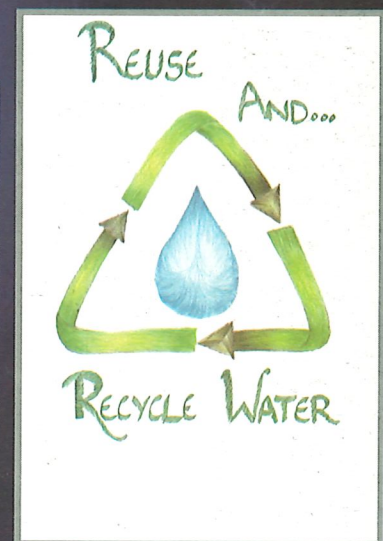
Josleena (Class 8 C) - Consolation



Uttara Ganesh (Class 9 C) - First Prize



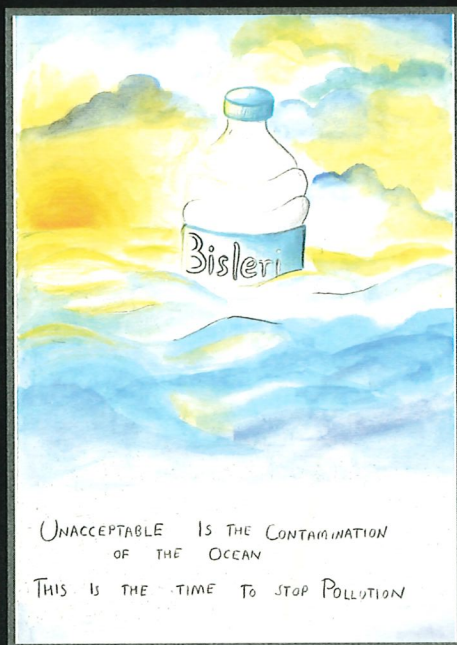
Jenisha Mendes (Class 9 A) - Third Prize



9 A Angela Jathanna (Class 9 C) - Consolation



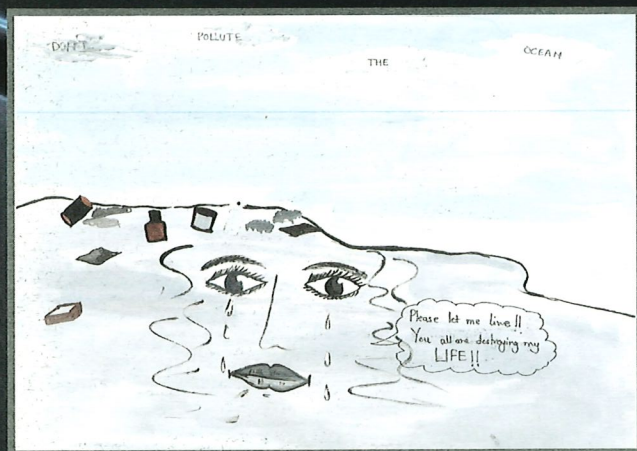
Inter Class Poster Making



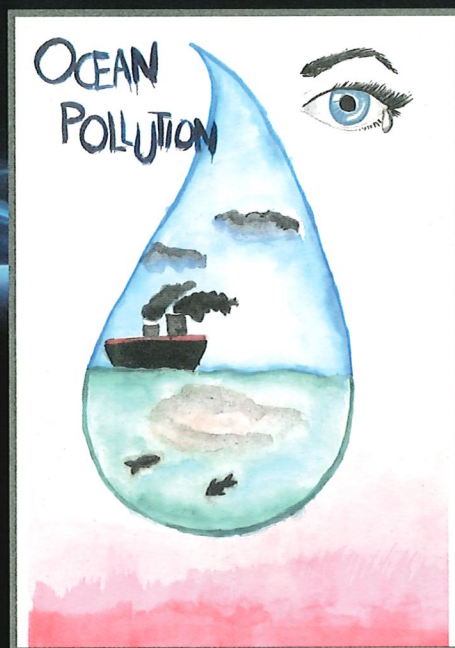
Avantika Prasad (Class 10 B) - First Prize



Hanoh Thomas (Class 10 B) - Second Prize



Sanyukta Ranjit Mathur (Class 9A) - Second Prize



Anusha Menon (Class 9 C) - Second Prize

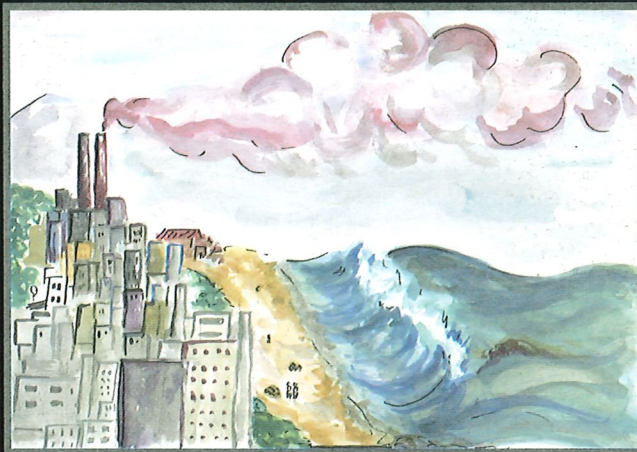


Riya Jain (Class 10 B) - Third Prize

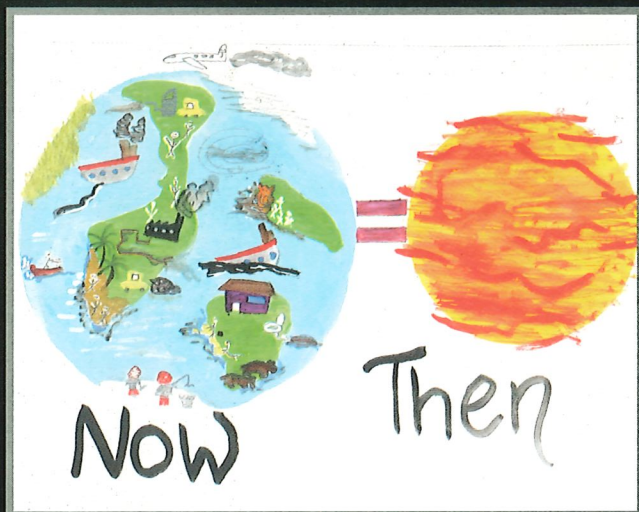
Inter Class Poster Making



Eelina Dutta (Class 10 B) - Consolation



9 B Saniya Ray (Class 9 B) - Consolation Prize

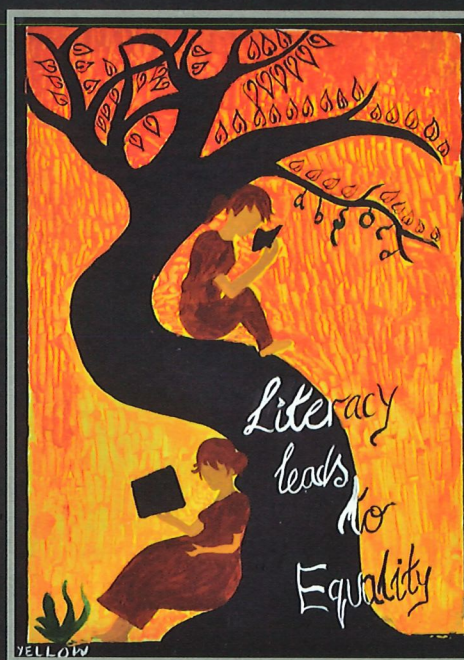


Glenaa D'souza (Class 9 C) - Consolation



Arundati Kanawala (Class 9 C) - Consolation





Yellow House: First Prize
Rhea Sajit, Glenna Dsouza, Prachi Muni, Riya Jain,
Tania Acharekar, Savi Shetty



Green House: Second Prize
Siyona Samuel, Rhema Thoma, Eeling Dutta, Harshika Lakhani,
Bhavyaa Gupta, Shriyal Shetty



Jamnabai Narsee Alumni Association

7th September, 2013

To
The Principal

Dear Sir / Madam,

Sub: Appreciating your contribution towards the success of Cascade 21

On behalf of the Jamnabai Narsee Alumni Association, I would like to thank you for the enthusiastic participation of your esteemed institution at CASCADE 21.

The students showcased extensive talent and exceptional skill which was a direct result of the hard work and perseverance of all the teachers, parents and other professionals involved in training them for Cascade 21.

The resounding success of this mega-fest would not have been possible without your active contribution and constant support. I sincerely thank you for the same and applaud you and your institute for always maintaining a keen spirit of healthy competition and displaying to the fullest a sense of camaraderie amongst fellow participants.

Please find enclosed a detailed list of results of all the events at Cascade 21.

Also find enclosed the certificates of Participation and/or Merit deservedly won by the students of your contingent. Should there be any discrepancy or error in the certificates, kindly mail us details of the same on jnaa.cascade@gmail.com. The same shall be rectified from our end and posted to you at the earliest.

We also welcome any feedback that you or your contingent may want to share with us about Cascade 21. Do feel free to write to us at jnaa.cascade@gmail.com about any positive/negative feedback that will enable us to enhance and improve the Cascade experience in future.

Once again, I thank and congratulate you for your participation at Cascade 21 and thoroughly look forward to seeing your institute in large numbers at Cascade 22.

Yours sincerely,

Achal Shah
Chairperson
Cascade 21

Encl: as above

c/o Jamnabai Narsee School, Narsee Monjee Bhavan, NS Road No. 7 JVPD Scheme, Mumbai 49
Tel: +91-22-26187575 / 7676 Ext: 125 Fax: +91-22-26146262
E-mail: alumni@jns.ac.in, jnaa.info@gmail.com, jnaa.cascade@gmail.com. www.jns.ac.in



THE ASSOCIATION OF HEADS OF ANGLO-INDIAN SCHOOLS IN INDIA

D.Hilton
Hony. Secretary & Treasurer

c/o Hilton's School,
Brightland's Estate, P.O. Majra,
Dehra Dun - 248 179

27/8/13. Dated: 1st July 2013

To,
The Principals
The Association of Heads of Anglo-Indian Schools in India

Subject - Disaster relief and rehabilitation to the flood affected victims of Uttarakhand.

Dear Sir/Madam,

The recent floods and landslides caused by heavy rains in the hill areas of Uttarakhand, have wreaked enormous damage and havoc, leading to the loss of many lives and destruction of homes, roads and infrastructure in the region. This "Himalayan Tsunami" has left a trail of destruction and devastation of unprecedented proportions, and suffering to people in the region.

While evacuation and Relief efforts are still continuing of pilgrims, tourists and other people in the affected areas, the region will require tremendous reconstructive and rehabilitation efforts on a sustained long-term period to restore normalcy in the area.

The Rotary International District 3080 has launched a Disaster Relief; rehabilitation and reconstructive initiative to provide help and succour to the affected victims of this disaster.

As a Rotarian and as the District Governor Nominee, I am a member of the task force assigned to co-ordinate and supervise the Relief and reconstructive efforts in Uttarakhand, which will focus on helping Schools, Institutions in Community Welfare based projects.

Fellow Principals, may I through this Appeal request you to kindly use your good offices to raise Funds from pupils, parents, staff etc. of your Schools and Community on an urgent basis. Our Institutions have always responded magnificently to any humanitarian Appeal for help in such emergent circumstances.

You can be assured that your valuable contribution will be used judiciously to mitigate and benefit of the victims of this colossal tragedy.

Important: Your contribution may kindly be sent directly to the following Bank account with a Copy (details of Slip etc.) to me for information and necessary action:-

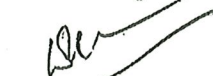
Bank Details

Axis Bank, Sector 35 Chandigarh
Account Name :- Rotary District 3080 Service
Account No. :- 910010041119575
IFSC Code :- UTIB0000041

PTA contribution
20,000/-

Your generous efforts of help and concern will contribute immensely to mitigate the suffering of the people of Uttarakhand, affected by this grave tragedy.

With warm regards,



(DAVID J. HILTON)
Hony. Secretary & Treasurer

Telephone: (0135) 2640240

FAX: (0135) 2640240



COMMENTS

Melody Tadhwa

Great way to build interest in the subject. Group work is great!

to see small kids
Excellent.
at all &

Trevor Almeida

It was an absolute pleasure to see the class decorated so well with the 'them Go Green'. Poems & activities by children highlighting importance of plants & educating us adults to remember again that the environment is so important & the need to protect the forests & green cover.

Almeida

Rodney Anthon (Richelle)

Fantastic - Awesome !!
Big thumbs up to Teacher & kids for this
Lovely Presentation

BADAA - Good Art work

Sharlet Bhasas
(Benicia's mom)

Awesome performance by the
tiny tots and a great effort
by the teacher.

ms

to see the class decorated so well with the 'them Go Green'. Poems & activities by children highlighting importance of plants & educating us adults to remember again that the environment is so important & the need to protect the forests & green cover.

George - Excellent and very good work by the kids. We feel very happy and excited on their part.

43) Shanti Hamilton

Very creative work
by the children!

Sh

Flavia Lobo - Very lovely & happy to see kids so enthusiastic to show their work.

Anagha Hasalkar - Excellent job! Keep it up!!

involvement our kids have in all the activities. Lots of hard work from our teacher. Thankyou.

Priya Varghese Thomas

Very well presented kids are
enthusiastic. Great !!!

Priya's

Good effort by students and teacher
Very good presentation of a variety of topics and projects





pleasure if you could minutes

Sweetha Cheron I'm so happy to see all of them very excited & well prepared. Cheers to the team & teachers.

Sonia Shere (Vikash's mom-2B) - A wonderful project day! Children seem so involved, so excited! Hats off to the teachers and the children!

Nazia (Aleeza-2c) - Good effort both on part of the teachers for organizing this event and our children for their creativity (3) !!

Shariet Blackas (Benicia's mom) Awesome performance by the tiny tots and a great effort by the teacher.

Gayathri. The real experience of handling money is a very good for both children and parents. Thankyou & good work.

REMARKS

NAME

REMARKS

R. Desouza Goodvidens. Lugged performance. Any nice platform for kids to perform, nice way of encouragement and motivation. N.A. Ramachandran Good Performance! Keep it up!! Wish you all success in your further endeavours. Aditi Ganguli Excellent and involved participants by the

Keep it up and thanks to the teacher. We good & nice response. - Excellent interaction with kids. - Excellent! All the Best. - keep up the good work.

Rupali Solomon (Chiara's Solomon) Awesome!! Felt proud that my daughter is a part of this school. Good efforts on both the parts of children as well as teacher. KEEPS UP!!



School Song

There stands our school near Powai Lake,
Built on a wondrous site,
By successors to Scotsmen, oh! so true,
All honour is their right.
So proud are we of this great school,
We sing with right good will
Its praise and follow every rule,
To make it greater still.
Then we would up and cheer and laud,
Our teachers ev'ry one:
They spare no pains - (nor yet the rod!)
To see our tasks well done.
Sing, Bombay Scottish School, my lad,
Our School we thus address.
Sing, Bombay Scottish School, my lass,
Sing, Bombay Scottish School.





Bombay Scottish School

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