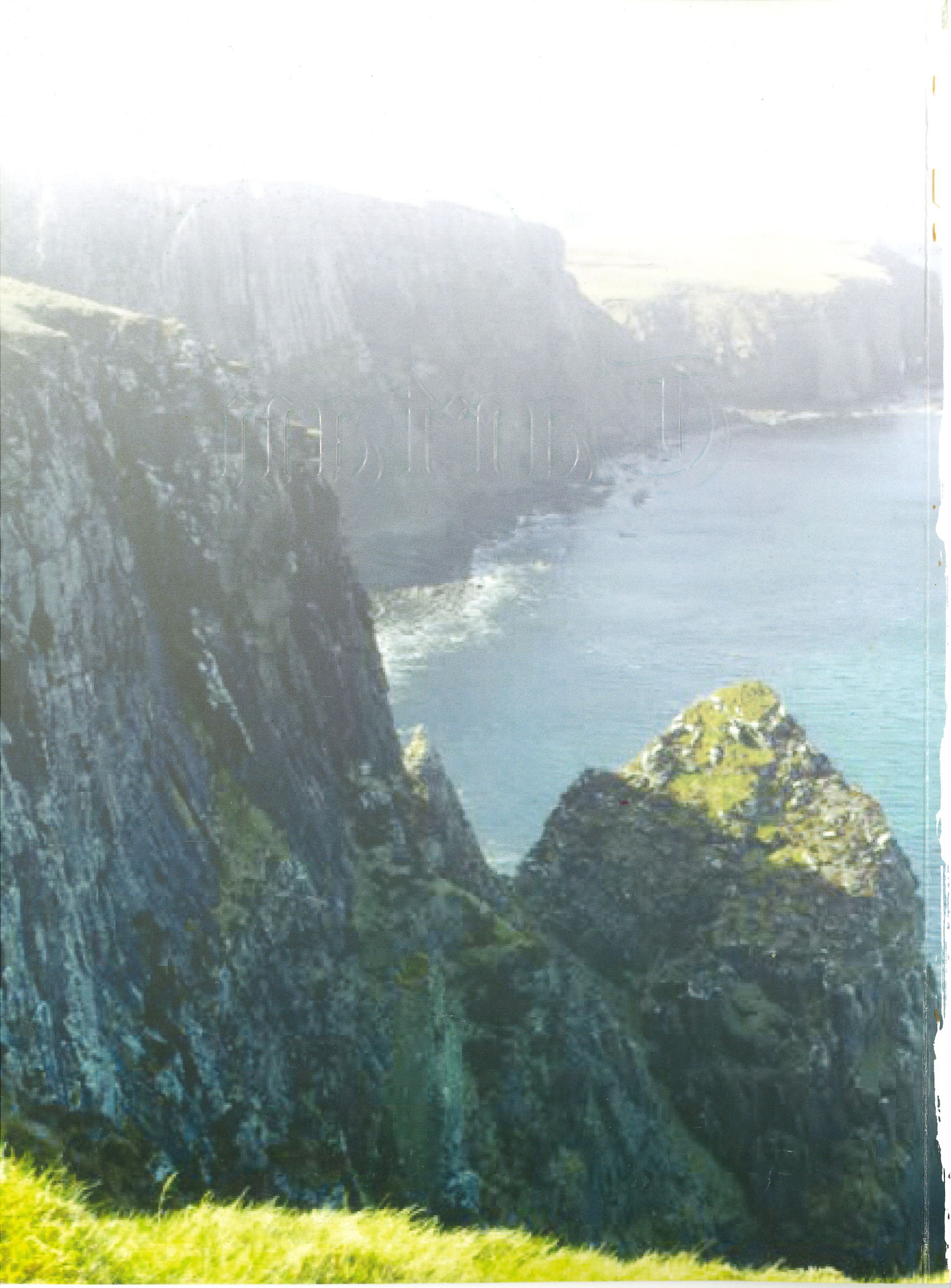
Tartan

Magazine of the Bombay Scottish School, Powai, Mumbai

2018-2019



LP

A Tartan Tale of Yore

Colourful Scottish Tartans are favourite designs in many countries. The tartan developed chiefly in the Highlands of Scotland. Scottish literature first referred to it way back in the thirteenth century and since then, the 'Tartan' has established itself as a beautiful and prestigious design.

The 'Tartan' design consists of stripes of various widths and colours. The stripes cross at right angles against a solid colour background, resulting in a pattern that's as distinguished as its historical significance, when each clan and family designed its own pattern .

Just like the 'Tartan' of long ago, our school magazine 'Tartan' encompasses glimpses of the manifold curricular and co-curricular activities of our school and the creative talents of our children who come from different cultural backgrounds that blend harmoniously to create the Bombay Scottish School Tartan.

THE SCHOOL SHIELD AND CREST

The School Shield represents the 'Cross of St. Andrew', the patron saint of Scotland. The white 'Crux Decussata' (cross) quarters the shield into four segments each representing a house denoted by Fluer – De – Lis, the Castle and the Lion and the Palm Tree.

OUR MOTTO

Perseverantia Et. Fide in Deo. These are Latin words. They mean 'Perseverance and Faith in God'. They are two qualities which personify the Scottish character. Scottish expects every Scottishite to do his duty and endeavour to achieve success in life by means of honest and strenuous effort, putting full faith in God.

THE SCHOOL FLAG

The School flag is sky blue in colour. It bears the 'Crux Decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrew Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years. It was incorporated in the Union Jack that became the British National Flag after the union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. At first, he was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch the Lord produced enough to feed a crowd of five thousand. Jesus later made Andrew his first apostle and promised to make him a 'Fisher of Men'. Andrew was crucified on an X – shaped cross called the Crux decussata'. He became the patron saint of Scotland as early as the eighth century.

St. Andrew's Feast Day is celebrated on 30th November. Funds collected on St. Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from abroad. It is the sacred duty of every Scottishite to keep the flag flying high.

THE SCHOOL HOUSE SYSTEM

The House System was introduced in 1921.The Boy's Houses are named after Scottish missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The Girl's Houses are named after the Scottish queens: Anne, Victoria, Catherine and Elizabeth.

FLEUR DE LIS
This symbol is associated with scouting and guiding. It represents honour and duty, the qualities cherished by Boy Scouts and Girl Guides.
Elizabeth (Girls)
MacGregor (Boys)

LION
This insignia associated with the Scottish Coat of Arms exemplifies courage and leadership and the desire to reach ever upwards to attain one's goals.
Victoria (Girls)
Kennedy (Boys)

SCOTTISH CASTLE
It evokes the feeling of a home away from home. An impregnable castle, it stands firm and strong in the face of all odds.
Catherine (Girls)
MacPherson (Boys)

PALM TREE
It suggests the location of the school in the green palm wood where education would take firm roots and produce good fruits.
Anne (Girls)
Haddow (Boys)

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Editorial

Nothing is weaker than water,
But when it attacks something hard
Or resistant, then nothing withstands it,
And nothing will alter its way.

Bruce Lee beautifully illustrates the nature of water using the above passage from the *Tao Te Ching*, a Chinese Classic. He says that *'Water is so fine that it is impossible to grasp a handful of it; strike it, yet it does not suffer hurt; stab it, and it is not wounded; sever it, yet it is not divided. It has no shape of its own but molds itself to the receptacle that contains it. When heated to the state of steam it is invisible but has enough power to split the earth itself. When frozen it crystallizes into a mighty rock'.* He elucidates that water can be both turbulent and still, frightening as well as energizing.

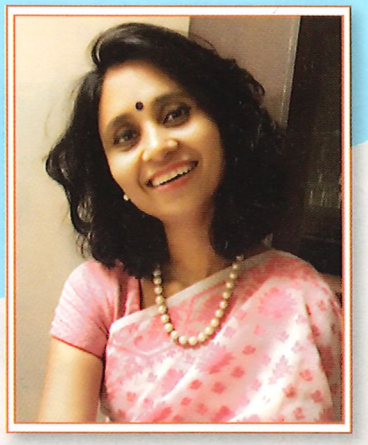
At Scottish, our aim is to ensure that our students imbibe these **unmatched qualities of WATER**. They are trained to have the *agility* and *force* that water has. Their creativity guides them to think of solutions to the obstacles they face, thus like water, they *carve their own paths*. They can *mould* themselves to the unknown and new conditions and yet assume a unique form of themselves. They possess a *rhythm* and music in their movement. At times, there are *ripples* and disturbances if they are hurt by failure. However, they overcome these with their calm self, understanding that these moments are but temporary. Their energy and vitality intimidates any kind of challenge and their successes are like a refreshing brook. Their pertinent questions are the *reflection* of the happenings in the society. This flowing stream of Scottishites eventually augments development in society at large. It is said that the rivers and seas are lords of a hundred valleys because their strength lies in their lowliness. So are our students, brilliant and gifted yet humble and modest.

Tartan proudly presents to you a panoramic view of these **unmatched qualities of our SCOTTISHITES**!

Come... plunge into this beautiful and rejuvenating world of talent!

The Editorial Team wishes to thank our Principal, Ms. S. George for her constant support in bringing out the Twentieth Edition of the Tartan.

From the Principal's Desk....



'Continuity gives us roots;
Change gives us branches,
Letting us stretch and grow and reach new heights.'

The last three years at Bombay Scottish School, Powai have been the most rewarding experience in my journey as an educator. In these three years, I tried to ensure that we, as a school continue to stay relevant with the changing times through the introduction of thematic approaches to learning, flipped class to promote self-directed learning, customized worksheets with a focus on differentiated learning, remedial classes to cover learning gaps, field trips to extend learning beyond four walls, and the use of technological tools like Google Suite and Kahoot to facilitate effective learning. This would not have been possible without the tremendous support of the Management, the unstinted effort of the staff, the affection of the students and the faith of parents.

There was never a dull moment as together, we - the staff and students of BSS Powai kept ideating and rolling out new events like Frexpressions, Lens It, Rhapsody of Rock, Happy Feet, DigitalSafety4 youth and the like. We loved learning from each other about our passion and talent for sports, music and art, during Annual Concerts, Sports Day and various school events.

I enjoyed discussing and understanding youth perspective on social issues during Lens It, co-creation sessions for DigitalSafety4Youth programme and the conceptualization sessions for the Annual Concert. The conviction of students to reach out to the less privileged through various community programmes like the school outreach programme at Raigad, crowdfunding through Fuel A Dream, volunteering programme with mobile crèche and the collection drive during the Kerala floods was inspiring.

It is a privilege for all of us to be associated with an institution like Bombay Scottish School, which stands for excellence and a strong value system. I am confident that the students and staff under the able leadership of the new principal, Ms. Jane Kotian would not only maintain the high standards but will continue to scale new heights.

As I sign off for the last time as the Principal of Bombay Scottish School Powai, my message to my children would be to reflect within, understand yourself, take charge, set goals, allow yourself to experience different emotions and enrich yourself from different experiences. Be self-assured, authentic and free from judgement. Don't doubt your worth or the beauty of your truth. I will be watching and cheering for you. I will look forward to updates from you. Bring out your unique colours and paint the world.

Ms. Sunita George
Principal

Wishing Thee Well

Dear Ms. George,

It has been wonderful to work
With a mentor like you.
We wish you could have continued.
We have only benefitted from
Your tutelage and guidance.
Now others too will get an opportunity
To work with you once.
You empowered us with
The power of knowledge,
And with unending motivation
You pushed us to move ahead.
With such feelings
It's difficult to say goodbye,
But we are happy knowing that
Now you will help others
Reach the sky!

- The Staff & Students of
Bombay Scottish School, Powai

In Memorium

Rev. Michael John Sundaram

(1925 - 2018)

(Ex-Trustee, Bombay Scottish Orphanage Society)

To write about you
So well-known at one time,
Almost an age ago…
At a time when just a few remain
Who remember,
And many who don't know,
What can be said
That will bridge the gap,
Looking from within and
Without pious platitude,
Except that you were
A man of honour,
Rich in wisdom and strong principle,
A lover of knowledge and culture,
Of caring heart, and hands
Hard-working and clean,
Giving their best even against great odds,
Not returning evil with evil,
Faithful to God and man,
And these are not platitudes
For while you were Father to many,
You were dad to me,
And I see now
More clearly than I ever did,
Though slow to understand,
That this legacy you gave
Freely, with goodwill,
While to me as son,
To many as Father.
Thank you.
- Indrajit Sundaram

CLASS PHOTOGRAPHS

Grade Jr. Kg A Ms. Rekha Raghavan, Ms. Hetvi Sheth

Grade Jr. Kg B Ms. Reshma Shreejit, Ms. Ancy Priscilla

CLASS PHOTOGRAPHS

Grade Jr. Kg. C Ms. Vinita Pandey, Ms. Joyeda Fernandes

Grade Sr. Kg A Ms. Cynthia D'Souza

CLASS PHOTOGRAPHS

Grade Sr. Kg B Ms. Nina Deshpande

Grade Sr. Kg C Ms. Prem Sharma

CLASS PHOTOGRAPHS

Grade 1 A Ms. Bhumica Desai

Grade 1 B Ms. Leena Clement

CLASS PHOTOGRAPHS

Grade 1 C Ms. Grisel D'souza

Grade 2 A Ms. Jennifer Augustine

CLASS PHOTOGRAPHS

Grade 2 B Ms. Sugeet Gulati

Grade 2 C Ms. Prabha Anilkumar

CLASS PHOTOGRAPHS

Grade 3 A Ms. Rekha Malhan

Grade 3 B Ms. Divya Bhalla

CLASS PHOTOGRAPHS

Grade 3 C Ms. Charu Malhotra

Grade 4 A Ms. Beena Marar

CLASS PHOTOGRAPHS

Grade 4 B Ms. Vera Cardozo

Grade 4 C Ms. Amita Kumar

CLASS PHOTOGRAPHS

Grade 5 A Ms. Roopali Mandrekar

Grade 5 B Ms. Reini Raghuvanshi

CLASS PHOTOGRAPHS

Grade 5 C Ms. Rene Pereira

Grade 6 A Ms. Tracy Pereira

CLASS PHOTOGRAPHS

Grade 6 B Ms. Shiny Dharmaratnam

Grade 6 C Ms. Aditi Chatterjee

CLASS PHOTOGRAPHS

Grade 7 A Ms. Rashmi Behera

Grade 7 B Ms. Heena Siddiqui

CLASS PHOTOGRAPHS

Grade 7 C Ms. Anuradha Mukherjee

Grade 8 A Ms. Rubina Fernandes

CLASS PHOTOGRAPHS

Grade 8 B Ms. Lakshmi Sengupta

Grade 8 C Ms. Nisha Sanga

CLASS PHOTOGRAPHS

Grade 9 A Ms. Joanna Stanes

Grade 9 B Ms. Harpreet Kaur

CLASS PHOTOGRAPHS

Grade 9 C Ms. Anisha Lewis

There is FREEDOM waiting for you,
On the BREEZES of the SKY,
And you ask "What if I fall?"
Oh but my CHILD,
What if you fly?

CLASS PHOTOGRAPHS

GRADE 10 A

Front Row Seated [L-R] : Coordinator for Grades 6-8 Ms. M David, Ms. R Ahlawat, Ms. R Fernandes, Ms. M Verma, Ms.N Sanga, Class Teacher Ms. N Sundaresan, Principal Ms. S George, Senior Academic Coordinator Ms. J Kotian, Coordinator for Grades 9-10 Ms. E Selvaraj, Ms. J Stanes, Ms. S Varghese, Ms. A Mukherjee.

First Row Standing [L-R] : Ms. R Mandrekar, Lisa Kullu, Ananya Mathew, Aayushi Mahajan, Shreya Ompreeti, Charvee Thakur, Rhea Maini, Navya Chandan, Shubhangani Rathore,Vaishnavi Thakkar, Pragati Toppo, Ms. R Raghuvanshi.

Second Row Standing [L-R] : Chloe D Souza, Alisha Imtiaz, Aashima Chopra, Krisha Batheja,Isha Vora, Spandan Tikle, Sakshi Tambe, Reva Dwivedi, Mr. D Bangera.

Third Row Standing [L-R] : Abraham Vattakkattu, Satkrit Nigam, Astitva Gupta, Mehul Basu, Mark Varghese, Aniket Iyer, Sam Saji, Aaron Joseph, Shashwat Asthana, Shaun Fernandes.

Fourth Row Standing [L-R] : Pranay Kumar, Karan Chawla, Akshat Kale, Vajransh Sharan, Aditya Toms, Reuben Rouse, Prince Valeru, Jacob John.

CLASS PHOTOGRAPHS

GRADE 10 B

Front Row Seated [L-R] : Ms. A.Lewis , Ms. J. Stanes, Ms. S.Varghese, Ms. N. Sanga, Coordinator for Grades 9 & 10 Ms. E. Selvaraj, Senior Academic Coordinator Ms. J. Kotian, Principal Ms. S. George, Class Teacher Ms. L. Ajitkumar, Ms. Riya Joseph, Ms. N. S. Lakshmi, Ms. Rashmi Behera, Ms. Anuradha Mukherjee.

First Row Standing [L-R] : Ms. R. Mandrekar, Ms. V. Lal, Ashwini Karthik, Namita Talluri, Ananya Ahuja, Anushruti Gupta, Shreya Shrivastava, Aijeleth Joshua, Avni Chopra, Nishka Chandan, Amy Vasudevan, Tanya Gupta, Ms R. Raghuvanshi.

Second Row Standing [L-R] : Renee Changankerry, Manpreet Saini, Anushka B Singh, Meghna Ramaratnam, Tareen Khan, Siona Tribhuvan, Sakshi Rammohan, Mr. D. Bangera.

Third Row Standing [L-R] : Jeremiah Abraham, Ashutosh Rawat, Aditya Krishnan, Manas Mehta, Justin Ophir, Kevin Thekkudan, Shounak Acharya, Shannon Barretto, Tanishq Bhardwaj, Om Vaish.

Fourth Row Standing [L-R] : Jordan Rodrigues, Nevaan Petr, Kris D costa, Kartik Sood, Dilip Francis, Parakram Garga, Swain Singh, Pathik Das.

CLASS PHOTOGRAPHS

GRADE 10 C

Front Row Seated [L-R] : Ms. N. Sanga, Ms. H.Siddiqui, Ms. A. Lewis, Ms. R. Joseph, Class Teacher Ms. M.Verma, Principal Ms. S. George, Senior Academic Coordinator Ms. J.Kotian, Coordinator for Grades 9 & 10 Ms. E. Selvaraj, Ms. A. Mukherjee, Ms. R. Ahlawat, Ms. H.Kaur, Ms. J. Sumitra.

First Row Standing [L-R] : Ms. R Mandrekar, Swardhuni Pawar, Prishita Kochar, Naomi Hegde, Jeshvina Ajvin, Sneha Mohanty, Tamanna Gupta, Rhea Binoj, Chrislyn Thomas, Avani Bhattacharjee, Geetika Tirumalasetty, Ananya Singh, Mr. Dinesh Bangera, Ms. Reini Raghuvanshi.

Second Row Standing [L-R] : Aanya Sharma, Aditi Kumar, Natasha Kairamkonda, Divya Thomas, Tanya D Souza, Brinda Chattopadhyay, Asmi Nahar.

Third Row Standing [L-R] : Aditya Upadhyay,Rudra Goyal, Siddharth Sridhar, Rishav Pande, Marc George, Jesan Santosh, Ebenezer Philip, Kushagra Kaushik, Sahil Saksena, Aayush Anshul.

Fourth Row Standing [L-R] : Arjun Kaimal, Aaron Correya, D. Pratyush, Aman Matang, Om Pawar, Aryeman Kapoor, Saransh Singh, Vedant Pradhan, Kanish Mutathi.

SPORTS TEAMS - FOOTBALL

Successful People Never Lose... They Either Win Or Learn!

SPORTS TEAMS - FOOTBALL

U 12

U 16

U 14 A & U 16

Persistence leads to extraordinary achievement

CRICKET

U 14 B & U12 B

U 16

SPORTS TEAMS - BASKETBALL

U 11

U 11

U 13, U 14 & U 16

U 13 & U 14

Play the Game!

U 16

SCHOOL BAND

TEACHING STAFF 2018-2019

Seated From (L-R): Ms. R. D'silva, Ms. N. Sundaresan, Ms. R. Mandrekar, Ms. M. Chakravorty (Coordinator Grades 3-5), Ms. J. Kotian(Senior Academic Coordinator), Ms. S. George (Principal), Ms. E. Selvaraj (Coordinator Grades 9 & 10), Ms. M. David (Coordinator Grades 6-8), Ms T. Quadras (Coordinator Grades K-2), Ms. B. Desai, Ms. L. Clement, Ms. P. Anilkumar & Mr. R. Chavan

First Row Standing (L-R): Ms. J. Sumitra, Ms R. Ahlawat. Ms. R. Malhan, Ms. M. Verma, Ms. L. Pereira. Ms. N. Sharma, Ms. P. Sharma, Ms. C. D'Souza, Ms. U.Singh, Ms. L. Ajitkumar, Ms. S. Desai, Ms. R. Natu, Ms. N. Sanga, Ms. N. Deshpande & Mr. D. Bangera

Second Row Standing (L-R): Ms. R. Raghuvanshi, Ms. G. Chacko, Ms. J. Stanes, Ms. A. Lewis, Ms. N. Arolkar, Ms. I. Bansal, Ms. A. Kumar, Ms. N.S. Lakshmi, Ms. H. Kaur, Ms. H. Siddiqui, Ms. V. Cardozo, Ms. B. Marar, Ms. C. Malhotra, Ms. R. Raghavan, Ms. A. Mukherjee & Mr. R. K. Jamwal

Third Row Standing (L-R): Mr. A. Parale, Ms. S. Varghese, Ms. R. Fernandes, Ms. R. Joseph, Ms. V. Lal, Ms. R. Pereira, Ms. G. D'souza, Ms. R. Behera, Ms. A. Chatterjee, Ms. J. Augustine, Ms. V. Pandey & Ms. A. Priscilla

Fourth Row Standing (L-R): Ms. T. Pereira, Ms. R. Somaya , Ms. D. Naikar, Ms. S. Gulati, Ms. D. Bhalla, Ms. S. Khan, Ms. S. Dharmaratnam, Ms. H. Sheth, Ms. R. Shreejit , Ms. C. Soans & Ms. J. Fernandes

COORDINATORS

Ms. M. David (Coordinator Grades 6-8), Ms. J. Kotian (Senior Academic Coordinator), Ms. S. George (Principal), Ms. E. Selvaraj (Coordinator Grades 9-10), Ms. M. Chakravorty (Coordinator Grades 3-5), Ms. T. Quadras (Coordinator K-2)

PTA

L-R: Ms. S. George (Principal), Ms. Nithya Kalyani, Ms. K. Manusukhani, Ms. S. D'Souza, Mr. S. D'Souza, Ms. R. D'Sa

OFFICE STAFF

L - R: Senior Academic Coordinator Ms. J. Kotian, Ms. S. Muthu, Ms. P. Joshi, Principal Ms. S. George, Ms. D. Koshy, Ms. J. Rodrigues & Ms. S. Kulkarni

SUPPORT STAFF

First Row Standing (L-R): Mr. Abraham, Ms. Sujata, Ms. Ramila, Ms. Vidya, Ms. Indu & Mr. Rocky
Second Row Standing (L-R): Ms. Savita, Ms. Swati. Ms. Chhaya, Ms. Rita & Ms. Hema.
Third Row Standing (L-R): Ms. Kirti, Ms. Shraddha, Ms. Rajashree, Ms. Shahin, Ms. Pramila, Ms.Rekha & Ms. Poonam
Fourth Row Standing (L-R): Mr. Santosh, Mr. Mangesh, Mr. Amit, Mr. Aashrapa & Mr. Vijay

A Farewell Note

Ms. Roopali Mandrekar

Having joined in 1998, Ms. Mandrekar is well known for her calm demeanour, excellent calligraphic handwriting and mastery over her subjects. Ms Mandrekar has taught English, Mathematics and Commercial Applications to the students of Bombay Scottish School, Powai for over 20 years. A gentle & soft spoken person, she has earned the love of her students and the respect of their parents.

Known for her elegance, grace and good sense of humour, Ms. Sundaresan has been the Head Of Department for Chemistry. She has been a part of the Bombay Scottish School family since 2001 and has taught English language and Chemistry to the students of the secondary section. She is highly respected by her students and the sensitivity & concern she shows towards others makes her a much loved colleague.

Ms. Nirmala Sundaresan

Bombay Scottish School, Powai is eternally grateful to you for your dedicated service to the Institution. Here's wishing you a Happy Retirement!

Bombay Scottish School, Powai

Annual Report 2018 - 2019

Presented at the

Annual Prize Distribution 2019

Bombay Scottish Orphanage Society

(REGD.1847)

Principal
Ms. Sunita George

Senior Academic Coordinator
Ms. Jane Kotian

Academic Coordinators
Ms. Esther Selvaraj
Ms. Monicca David
Ms. Mithua Chakravorty
Ms. Tina Quadras

TEACHING STAFF

Mr. Rajaram Chavan
Ms. Roopali Mandrekar
Ms. Prabha Anil Kumar
Ms. Leena Clement
Ms. Bhumica Desai
Ms. Neha Sharma
Ms. Joanna Stanes
Ms. Lalita Pereira
Ms. Cynthia D'Souza
Ms. Nirmala Sundaresan
Ms. Meenakshi Verma
Ms. Prem Sharma
Ms. Urvashi Singh
Ms. Lekha Ajitkumar
Ms. Rekha Malhan
Ms. Rekha Raghavan
Mr. Dinesh Bangera
Ms. Seena Desai
Mr. Rain Kumar Jamwal
Ms. Nisha Sanga
Ms. Rajrani Ahlawat
Ms. Rakhee Natu
Ms. Suma Varghese
Ms. Nina Deshpande
Ms. Nehal Arolkar
Ms. Riya Joseph
Ms. Inndu Bansal
Ms. Vandana Lal
Ms. Anisha Lewis
Ms. Ranjana D'Silva
Ms. Amita Kumar
Ms. Harpreet Kaur
Ms. N Lakshmi Sengupta
Mr. Aamol Parale
Ms. Jennifer Sumitra
Ms. Vera Cardozo
Ms. Heena Siddiqui
Ms. Beena Marar
Ms. Anuradha Mukherjee
Ms. Rubina Fernandes
Ms. Reini Raghuvanshi
Ms. Vinita Pandey
Ms. Charu Malhotra
Ms. Greeti Chacko
Ms. Tracy Pereira
Ms. Grisel D'souza
Ms. Rene Pereira
Ms. Christine Soans
Ms. Jennifer Augustine
Ms. Rashmi Behera
Ms. Sugeet Gulati
Ms. Aditi Chatterjee
Ms. Shiny Dharmaratnam
Ms. Saba Khan
Ms. Divya Bhalla

OFFICE STAFF

Ms. Smruti Kulkarni, Ms. Prachi Joshi, Ms. Daisy Koshy, Ms. Jeanne Rodrigues, Ms. Shalate Muthu

Bombay Scottish School, Powai

TWENTY SECOND ANNUAL REPORT 2018-2019

Honorable Chief Guest, Ladies and Gentlemen,

It is on behalf of the Committee of Management of the Bombay Scottish Orphanage Society, that I am delighted to present to you the Twenty Second Annual Report for the academic year 2018-2019.

THE SCHOOL

The School established in June 1997, has completed twenty two years. Today, we are deeply grateful to the Almighty for His divine assistance, especially in the last academic year. I am indebted to the constant guidance and support of the Committee of Management of the Bombay Scottish Orphanage Society. I would like to place on record my appreciation of the Senior Academic Coordinator, Ms. Jane Kotian for her untiring effort and co-operation, the consistent supervision of the academic coordinators, Ms. Esther Selvaraj, Ms. Monicca David, Ms. Mithua Chakravorty and Ms. Tina Quadras, the sincere effort of the staff, the passion of the students and the unstinted cooperation of the parents.

NEW ACADEMIC YEAR : 2018- 2019

The new academic year began on 5th June 2018 with a prayer service followed by the Staff Seminar. A presentation regarding the curriculum of each class was made to the parents of Grades Sr. Kg to 8, Grade 9 and Grade 10 on 06th, 7th and 8th June 2018 respectively. School commenced for Grades 1- 10 on 7th June 2018 and for Sr. Kg on 8th June 2018. The students of Jr. Kg joined School on 14th June 2018. Their parents had an orientation on the same day.

The student's performance from Jr. Kg to Grade 5 was assessed through continuous comprehensive evaluations and various oral and written activities, developing their linguistic and logical intelligence. It has been the effort of the school staff to improve the degree of academic excellence of the students.

THE STAFF

To augment the teaching staff, Ms. Aditi Chatterjee, Ms. Sugeet Gulati, Ms. Shiny Dharmaratnam, Ms. Saba Khan and Ms. Divya Bhalla were appointed in place of the vacancies that appeared for the academic year 2018-2019. I am confident these staff members too will dedicate themselves to achieving academic excellence of the students placed in their care and in upholding the traditions and values of the School. At the end of the academic year, we bid farewell to Ms. Roopali Mandrekar and Ms. N. Sundaresan who retired from the School and Ms. Ridhima Kapur, Ms. Nandita Rani, Ms. Shilpa Shah, Ms. Poulami Chaudhury, Ms. Rajrani Ahlawat and Ms. Anuradha Mukherjee who have resigned for personal reasons.

STUDENT STRENGTH

The student strength at the end of 2018-19 stood at 1521. The demand for admissions continues unabated.

The academic year 2018-2019 has been a fruitful year. The students have been performing well throughout.

ICSE EXAMINATION 2018-2019

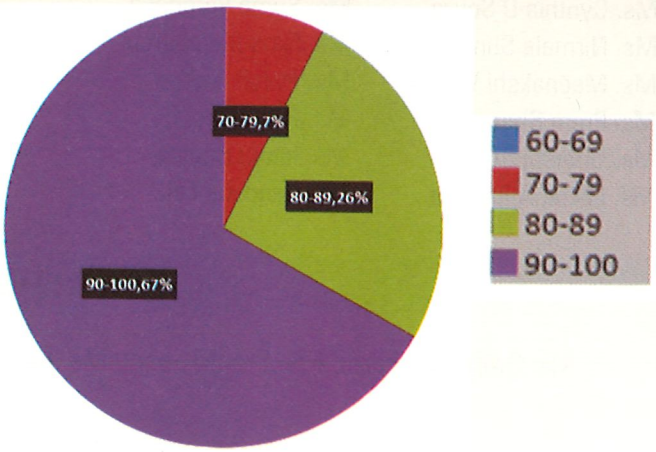
A total of 109 students appeared for the ICSE Examination which was held from 22nd February 2019 to 25th March 2019. The ICSE results were declared on Tuesday, 7th May 2019 at 3.00 p.m.

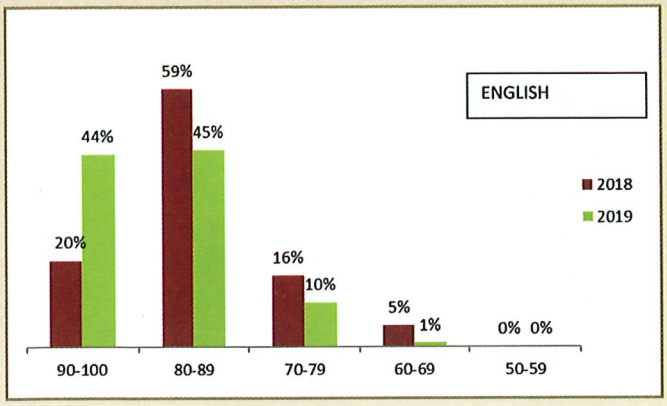
Shreya Ompreeti is the topper with 98.8%, Aayushi Mahajan stood second with 97.5% and Mehul Basu stood third with 97%

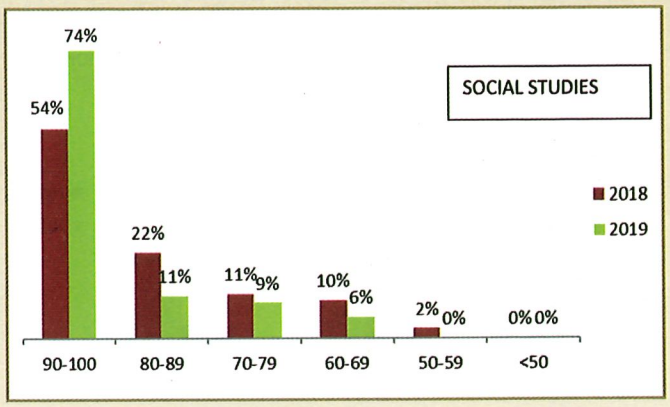
Name	Aggregate Score	Best of 5 (English + Best 4)
Shreya Ompreeti	98.67%	98.8%
Aayushi Mahajan	97.50%	97.6%
Mehul Basu	97%	97.8%

Percentage wise Break-up of ICSE -2019, (English + Best 4)

SCHOOL ANNIVERSARY




ENGLISH
2018
2019
20%
44%
59%
45%
16%
10%
5%
1%
0% 0%
90-100
80-89
70-79
60-69
50-59


SOCIAL STUDIES
2018
2019
54%
74%
22%
11%
11%
9%
10%
6%
2%
0%
0% 0%
90-100
80-89
70-79
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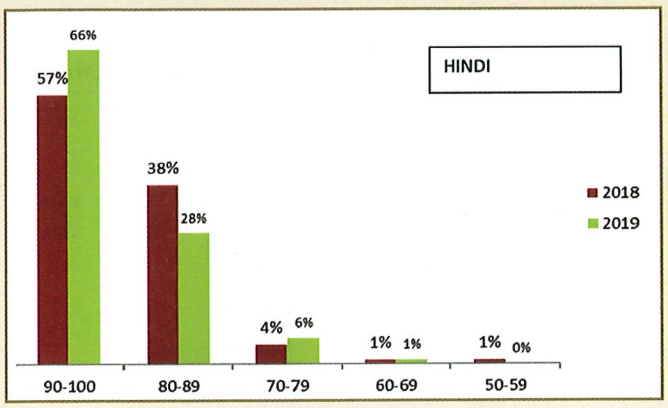
<50


HINDI
2018
2019
57%
66%
38%
28%
4%
6%
1%
1%
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90-100
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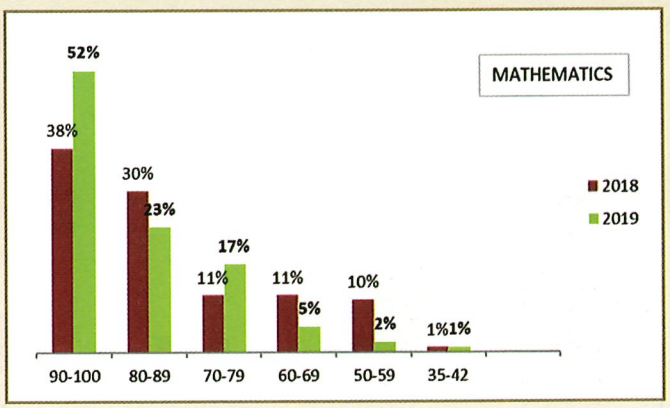
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2019
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52%
30%
23%
11%
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11%
5%
10%
2%
1%
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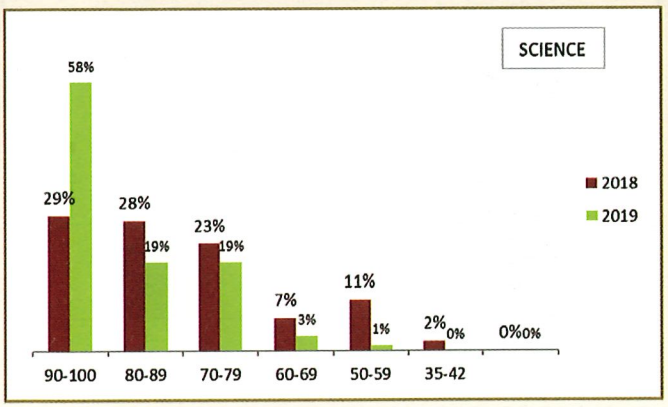
50-59
35-42


SCIENCE
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2019
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28%
19%
23%
19%
7%
3%
11%
1%
2%
0%
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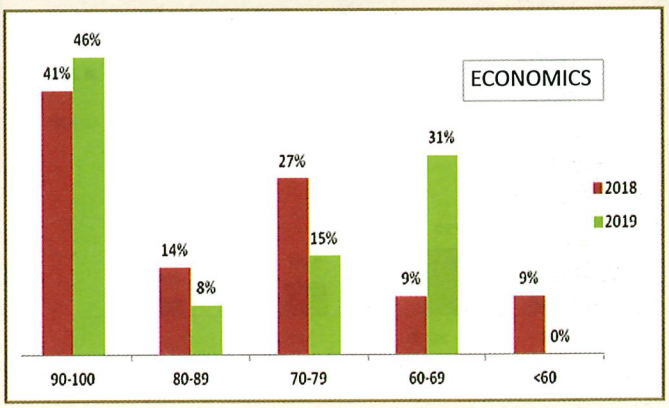
80-89
70-79
60-69
50-59
35-42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2019
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15%
9%
31%
9%
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90-100
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70-79
60-69
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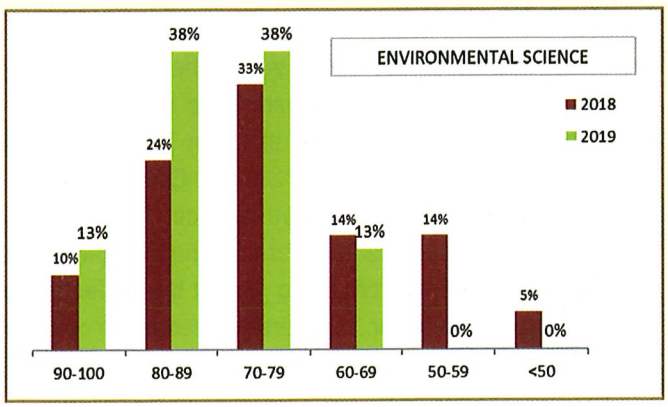
ENVIRONMENTAL SCIENCE
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2019
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13%
24%
38%
33%
38%
14%
13%
14%
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5%
0%
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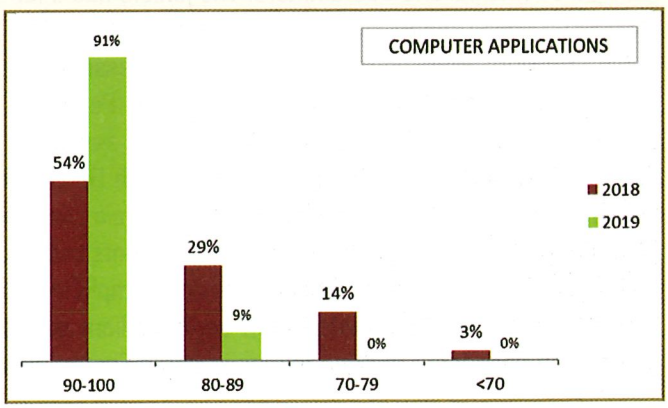
COMPUTER APPLICATIONS
2018
2019
54%
91%
29%
9%
14%
0%
3%
0%
90-100
80-89
70-79
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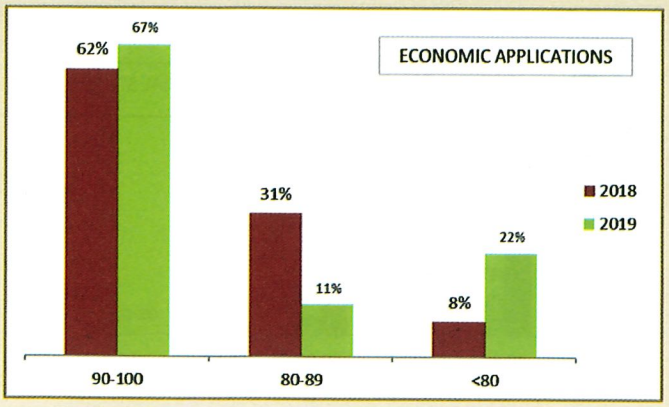
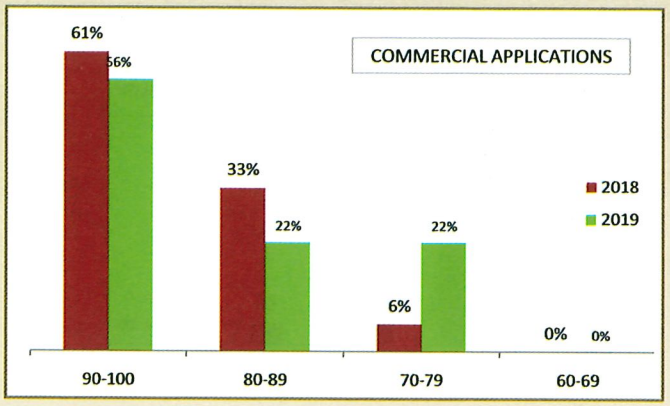
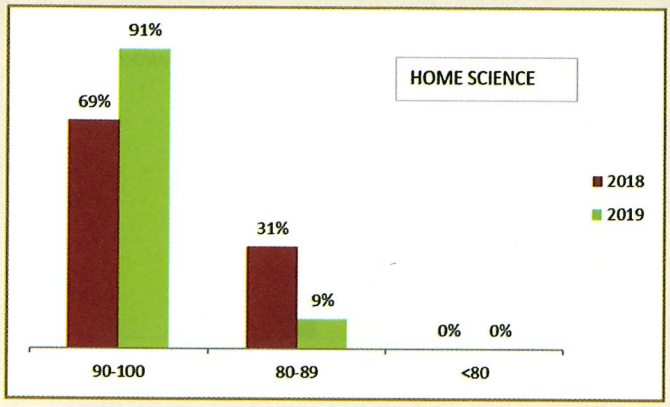
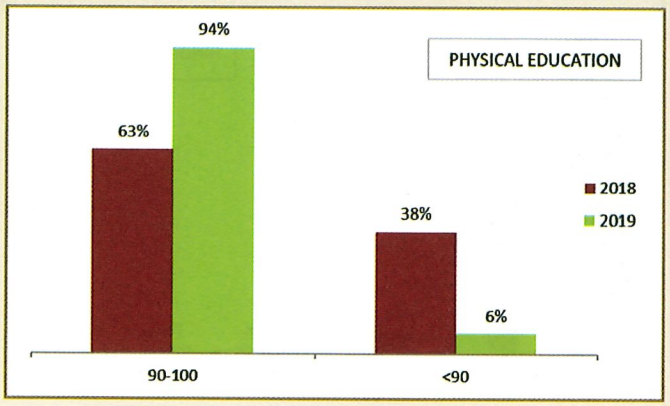
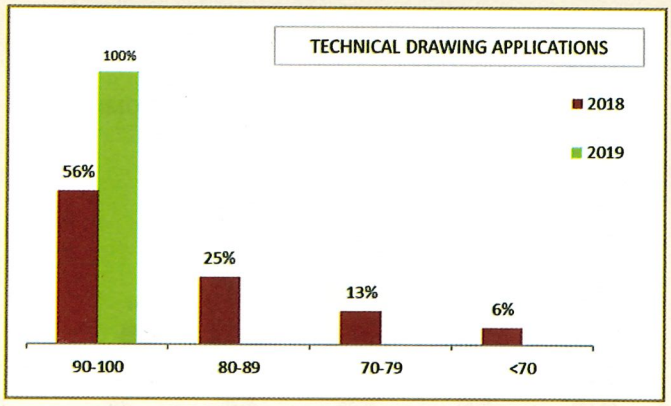
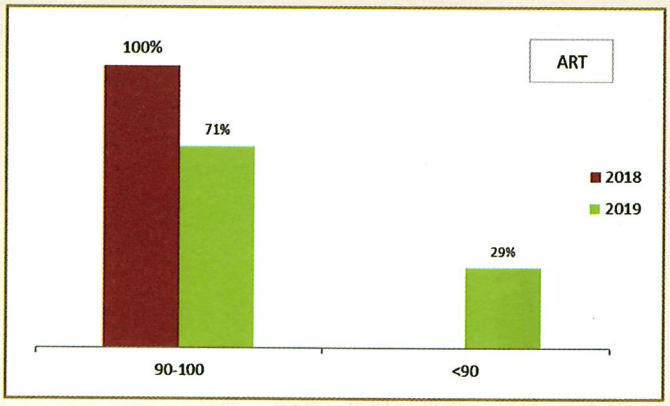












The School celebrated its 21st Anniversary on 22nd June 2018. The day began with a prayer service for Grades 1-10 led by the Principal and Coordinators. The juniors had a fun-filled day playing board games like Pictionary, Dumb Charades, Treasure Hunt and also had a dance session. The screening of Beatrix Potter's most famous story 'Peter Rabbit' was a big hit with the younger students. The senior students were given an opportunity to interact with Dr. Gracy Fernandes who is the Vice President of the Nirmala Niketan Institute. Dr. Fernandes gently inspired the students to think and dream big and to take pleasure from the simple things that life affords us. She quoted from some brilliant minds and shared anecdotes to drive this point home.Energy was high among the senior boys and girls as they shot hoops in the semi-finals of the Inter House Basketball Tournament.

INVESTITURE CEREMONY

The Investiture Ceremony is one where the Student Council and Prefects are formally invested into their respective roles. This year, the function took place on 13th June 2018 and saw both the parents of the Student Council and students of Grades 8, 9 and 10 in attendance. The Principal, Mrs. George's message centered around the thought that 'A good leader may be far from being perfect but perfection is always what he strives for... Leadership needs both courage and perfection and one cannot shy away from it.' The Stu-

dent Council and the Prefect assembly confidently took their oath and received their badges from the Principal.

The new Office Bearers of the Student Council for 2018-19 were as follows:

SCHOOL CAPTAIN	**Mehul Basu**	
	GIRLS	**BOYS**
SCHOOL VICE CAPTAIN	Divya Thomas	Dhruv Narayan
SPORTS CAPTAIN	Shreya Ompreeti	Vedant Pradhan
CAPTAIN RED HOUSE	Lisa Kullu	Aniket Iyer
VICE CAPTAIN RED HOUSE	Ananya Mathew	Shounak Acharya
CAPTAIN BLUE HOUSE	Naomi Hegde	Reuben Rouse
VICE CAPTAIN BLUE HOUSE	Namita Jasper	Nachiket Shekhar Garg
CAPTAIN YELLOW HOUSE	Meghna Ramaratnam	Shaun Fernandes
VICE CAPTAIN YELLOW HOUSE	Apurva Mukherjee	Akshat Kale
CAPTAIN GREEN HOUSE	Ananya Singh	Aaron Correya
VICE CAPTAIN GREEN HOUSE	Shaleen Bansal	Ayushmaan
BAND MAJOR	Aayush Anshul	

ANNUAL PRIZE DAY (SENIORS)

The School's twenty first Annual Prize Day for Seniors was held on 26th June 2018 at the Renaissance Convention Centre, Powai. Mr. V. Thomas, Member of the COM, Mr. S.V. Albal, Administrator and Treasurer, Mrs. L. Middlecote, Hon. Secretary, Mrs. Molly Paul, Principal of BSS Mahim graced the occasion with their presence. The programme began with the Lord's Prayer and the traditional rendition of the 23rd Psalm. Rhea Mall, the School's Vice Captain (2017-18) presented the Welcome Note. This was followed by the Chairman's Address by Mr. V. Thomas. The Principal, Mrs. Sunita George presented the Annual Report (2017-18). Mrs. L. Middlecote introduced our esteemed Chief Guest, Dr. A.P. Jayaraman, Nuclear Scientist, Ex-BARC. He spoke about the 3 important C's of life: Commitment, Creativity and Communication. After releasing the School magazine, the Tartan, he also graciously felicitated all the prize winners from Grades 6-10. The programme concluded with a heartwarming Vote of Thanks by the School's out-going Captain, Shlok Mulye and the School Song & National Anthem

NOTEWORTHY MENTION:

1) Tvishaa Bagai won the Principal's Commendation Gold Medal for the Highest Scorer at BSS, Powai.
2) The George Jacob Memorial Silver Medal presented by the COM, BSOS to the Runner Up at the ICSE 2018 was won by both Samriti Mudaliar and Rohit John Mathew.
3) The George Jacob Memorial Scholarship for Academic Excellence in Std 9 was presented to Shreya Ompreeti.
4) The Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 Batch was shared by Rohit John Mathew, Disha Lalwani, Jasmin Rishikesh Chaugule and Rhea Mall
5) Divya Tulapurkar won the Trophy for the Top Scorer at the Standard Seven Level presented by the Senior Citizens Association of Raheja Vihar.
6) Red House won the Trophy for Inter House Academic Excellence and The Cock House for Best All Round Performance
7) The Trophy for the Inter House Music Competition presented by Mrs. Amelia L. D'Souza was won by the Red and Green House
8) The Trophy for the Inter House Dramatics Competition presented by Mrs. Shaheen Pawane was won by the Yellow House
9) Ms. Esther Selvaraj, Academic Coordinator(ICSE), Ms. Roopali Mandrekar and Mr. Rajaram Chavan (Members of the Teaching Staff)and Ms. Seema Pawar, Ms. Inndu Sonawane and Ms. Ramila Jaiswal (Members of the Support Staff) were honored with a beautiful silver plaque each for having completed twenty years of service in Bombay Scottish School, Powai.
10) Mrs. Rekha Malhan, a member of the teaching staff had compiled her late husband Commander Ravi Malhan's anecdotes of life into a book called 'Fighter' which within a week of its release was ranked 13th on Amazon's bestseller list. She presented the same to the Chief Guest.

11) The Yellow House presented their prize-winning play 'The Monkey's Paw' written by W.W.Jacobs. The play uses foreshadowing, imagery and symbolism to explore the consequences of tempting fate.

12) A talented dance brigade from Grades 5 and 6 lit up the stage with their dance ' Try Everything' and this was followed by 'Here Comes Treble' , an acapella performance by the songsters from Grades 6-10 who presented a medley of 'Some Nights' and 'This is Me'

ANNUAL PRIZE DAY (JUNIORS)

The School' Twenty first Annual Prize Day for Juniors was held on 5th July 2018 in the School itself.

The programme began with the Lord's Prayer and the traditional rendition of the 23rd Psalm by the Senior Choir. Prakriti Gupta from Grade 5 presented the Welcome Note. This was followed by the Principal's Address. Mrs. George then proceeded to congratulate the efforts of the winners from Grades 1-5.

NOTEWORTHY MENTIONS:

1) The Trophy for the Inter House Music Competition presented by Mrs. Amelia L. D'Souza was won by the Red and Green House
2) The Trophy for the Intra Class Choral Recitation Competition was won by Grades 1A and 2A
3) Mrs. Esther Selvaraj, Academic Coordinator(ICSE), Mrs. Roopali Mandrekar and Mr. Rajaram Chavan (Members of the Teaching Staff) were honored with a beautiful silver plaque each for having completed twenty years of service in Bombay Scottish School Powai.
4) Mrs. Rekha Malhan's book, 'Fighter' which is an ode to her late husband Cdr Ravi Malhan's memory and an inspiration to all who find themselves facing similar challenges of chronic illnesses , was presented to the Principal.
5) Grade 4B put up Lens It : the 4 R's of Reduce, Reuse, Recycle and being Responsible. The aim is to get the most practical benefits from products and to generate the minimum amount of waste. This approach also triggers other positive externalities such as resource savings, pollution reduction, and avoidance of greenhouse gas emissions, development of sustainable technologies and creation of jobs.
6) The programme concluded with the Vote of Thanks by Liam Alves from Grade 2 and the School Song & National Anthem.

CLASS TOPPERS FOR THE YEAR 2018-19

CLASS	NAMES
6	Pulak Banerjee Haldiya
7	Arushi Singh
8	Arham Mahajan
9	Aditya Abhishek Agrawal
10	Shreya Ompreeti

ANNUAL SPORTS MEET (JUNIORS)

The Sports Meet for the Pre-Primary Section and the Primary section were held on 25th January and 31st January 2019 respectively at the BMC grounds near the School. Mr. S.V. Albal and Mrs. L. Middlecote graced the event. Every child participated in the theme race and the flat race. Ranit Senthilnathan, Swasti Singh, Raphael Kullu and Kenisha D'souza led the torch run. Grade 3 put up a spectacular display with dumbbells moving to the live beat of the drum. The Flat races saw many vying for the Gold, Silver and Bronze medals but the Obstacle races allowed for all participants to win a medal, as the focus was more on completing the task at hand. There were races for both parents and grandparents. The event ended with the School Song and National Anthem.

ANNUAL ATHLETIC MEET (SENIORS)

The Annual Athletic Meet for Seniors was held on 29th October, 2018 at the Aarey Bhaskar Ground. After the welcome note was rendered by the Principal, the Chief Guest, Major N. Kango declared the Sports Meet Open and shared a few words with the students. He then lit the Scottish cauldron with the torch handed over to him by some of our brilliant student achievers in the field of sports namely, Apeksha Fernandes, Alisha Dhanasingh, Salonee Dey, Daryl Dhanasingh and Lisa Kullu. The audience was spellbound by the March Past, presented by the four houses consisting of students from Grades 8, 9 & 10, giving a brilliant start to the event. Grade 6 & 7 enthralled everyone with their colourful and rhythmic PT display using their attractive prop - the Hula Hoop. The entire troupe displayed a beautiful lotus formation, bordered by waves. Students of Grades 8 & 9 demonstrated resilience and strength through their varied pyramid formations. The races were enjoyed by one and all. The 'Relay' and 'Tug of War' events were the highlights of the day. Parents eagerly participated in the races organized for them. The school alumni challenged the school's winning team to a Tug of War and won the same. The closing March Past was a treat to watch. All the athletes having won in various categories marched with their heads held high in pride. The much

awaited prize distribution ceremony saw the audience enthusiastically appreciating the achievements of the winners. The Sports Day concluded with the singing of the School Song & the National Anthem.

ANNUAL CONCERT: (Grades 1-10)

The Annual Concert 2018 was held at Shanmukananda Auditorium on 14th December, 2018. Grades 1-10 participated in the show. The Concert was named 'RENAISSANCE'. It highlighted the stereotypes that exist in the society and how they are challenged to form a new world order.

Mr. D S Parekh, Deputy Chairman, Bombay Scottish Orphanage Society, Mr. V. Runganadhan and Mr. Varghese Thomas, Members of the COM, Mr. S V Albal, Treasurer and Administrator, Mrs. Louiza Middlecote, Hon. Secretary of Bombay Scottish Orphanage Society began the programme with the auspicious lighting of the lamp.

The school chose to use this event as a medium to educate its students and parents on Stereotypes in the Society, highlighting its pros and cons. Loosely inspired by Rabindranath Tagore's 'Kingdom of Cards', the storyline followed the upheaval caused in the Kingdom of Cards where everyone followed a set of rules and regulations. A stranger who lands there finds herself as a misfit and seeks a solution from the All-Knowing Mirror who highlights the deep rooted stereotypes in fairy tales, beauty standards in serials, movies, advertisements, life's choices, sports which were showcased through dance, enactment and choral recitation. A particularly poignant piece by Grade 6 on how one can create his own story ending connected very well with the audience. The highlight of the show was a dance that paid tribute to the Sikh regiment. The question of whether stereotypes are a necessary evil or an evil to be done away with was left open to the audience. All in all, the powerful storyline, a brilliant script written by a group of Grade 9 students themselves, thunderous performances which included a splendid aerial act and vibrant costumes, props and backdrops made for an audio-visual treat. The theme chosen and executed left the audience in deep thought about the impact of stereotypes on their lives in particular and the world at large.

ANNUAL CONCERT: (Pre-primary)

The Pre-primary Annual Concert was held on 27th March 2019 in the school itself. The theme of the Concert was 'Colour Pop'. The event was graced by Mrs. V. Philips, Member of the COM, Mr. S.V. Albal, Hon. Treasurer and Administrator, Mrs. L. Middlecote, Hon. Secretary of the BSOS and Ms. M. Paul (Principal, BSS, Mahim). The theme explored the idea of 'Harmony in Diversity' which happens only when one accepts one's own flaws and perfections and then extends the same courtesy to the others. This was further emphasized by the Principal's message that we need to watch our actions as we steer our way through right/ wrong dichotomies. Children learn the same lessons from us. The students gave a wonderful, uninhibited performance of song, dance and drama in carefully designed elaborate costumes which was much appreciated by their parents.

LENS IT

GRADE	DATE	TOPIC
1A	08.02.2019	Try & Fail; But Do Not Fail To Try
1B	11.02.2019	No Substitute For Hard Work.
1C	13.02.2019	Joy Comes From Gratitude
2A	06.09.2018	Self Discipline is the Key to Success
2B	21.09.2018	Let's All Help with Natural Disasters: Kerala's Flood Relief
2C	27.02.2019	Team Work Always Wins!
3A	07.08.2018	A Pet Is For Life - The Pros & Cons of Owning A Pet.
3B	14.08.2018	A Healthy Outside Starts From Inside: FOOD MATTERS!
3C	21.08.2018	Make Every Drop Of Water Count
4A	03.07.2018	Procrastination: A Thief of Time.
4B	05.07.2018	'The 4 R's': Reduce, Reuse, Recycle and Be Responsible
4C	31.07.2018	Speak For The Ones Without A Voice- SAVE WILDLIFE!
5A	11.02.2019	Dealing With Disappointments
5B	07.02.2019	Learn, Unlearn And Relearn.
5C	05.02.2019	Fundamental Rights And Duties
6A	06.08.2018	Superstition – The Death Of A Thinking Mind.
6B	24.08.2018	Tomorrow Depends On The Priorities Of Today. Manage Your Time.
6C	27.08.2018	Advertisement Or Legalized Lying
7A	25.06.2018	The Selfie Craze: Self Expression or Self Absorption
7B	02.07.2018	Hawkers : Choose them or Chase them?
7C	06.07.2018	'Are We Ready to be Plastic Free'?

8A	06.02.2019	Growing Up Digitally (Impact Of Social Media On Student Behavior)
8B	14.02.2019	'North East- I Am An Indian. Do I Need An Introduction?'
8C	28.02.2019	Mental Health: Related stigma-Rethinking concepts and interventions

BEYONDARIES: GLOBAL SCHOLARS (GRADE : 7)

The Global Scholars Programme is aimed at creating scholar athletes. This programme takes up socially and economically relevant global challenges and puts young minds to think and create solutions for world problems. This year, 15 students of Grade 7 discussed and deliberated the theme 'WORLD OF WATER' (which is connected with Goal 6 of United Nation's Sustainable Development Goals) with the students from Kazakhstan, Madrid and Barcelona. The virtual classroom over Skype made for a true knowledge-sharing platform.

The students also conducted a water audit of the school and shared their findings in the school assembly. Their learning culminated with a community activity where the students put together a skit on water management. The skit had a key message; that of saving water and investing in a healthy environment for the future generations.

NATIONAL CELEBRATIONS

a) INDEPENDENCE DAY

The event of the 72nd Independence Day Celebrations started with the hoisting of the flag and singing the National Anthem. The Principal inspired the students to think of answers to burning questions such as ' Is India progressing as much as its citizens, both within and beyond its borders?' In the present scenario, where the nation seems to be muddled in the politics of power, caste, reservations, polarization etc., it is vital to take a step back and think about its effects on our nation's most powerful resource, 'the young minds' who attracted to potential 'greener pastures', find immense progress on another soil while in their own mother land, they struggle to get what they deserve and what is rightfully theirs.

This was followed by the Inter House Debate Competition for Grades 9 & 10 with the topic: 'Are Indians Progressing More Than The Nation Itself?'. The discussion was moderated by Devak Bharadwaj, an alumnus of Bombay Scottish School Powai who also raised interesting questions for the audience like 'While we as Indians are proud of the fact that an Indian is a CEO of Google, should we have not invented a Google of our own?' The responses gave interesting insights to the socio-cultural background and the progress of India post independence. The fact that the economic development of a country was different from its economic growth was also highlighted. The discussion helped in sensitizing the students towards the importance of working for the progress of the nation in various fields. The judges for the competition were suitably impressed and lavished high praise for all the House speakers.

b) REPUBLIC DAY:

The School celebrated the country's 70th Republic Day at school with the hoisting of the tricolour by the Principal who also spoke about the impact of social media and how fake news can polarize communities and disseminate credibility. The students of Grades 8 & 9 put up a street play based on the same theme. This was an initiative of DigitalSafety4Youth, by BSS Powai in partnership with Digital Safety India to spread awareness on how to be a safe and responsible citizen. The street play highlighted the chaos caused in society and among the people because of the circulation of fake news. Besides this, it also recommended the Four R's:1) Reverse Check 2) Reflect On Your Biases 3) Read Beyond 4) Reconfirm the Source. The play was performed in the school premises, Raheja Vistas and also at the MCGM Ground in Raheja Vihar. The motive was to reach out to most of the people in the neighbourhood. It was a great learning experience for both the performers and the audience. Winners of the Inter-School Competition in both academics and sports were also felicitated. The celebration ended with our Choir presenting a patriotic number.

MODEL UNITED NATIONS

The 6th edition of Scottish Model United Nations Conference (SMUN) was held on the 28th and 29th of August 2018 for the students of Grades 8, 9 and 10. Students of BSS, Mahim were invited to take part in the conference this year too. Many preparatory sessions were conducted and the first timers found this beneficial. An SMUN website was created by the Tech Team comprising students of Grades 9 and 10 to communicate instructions and announcements.

The committees and agendas this year catered to the Present and Future. The following committees were decided on:

1. The Futuristic Security Council (F UNSC)
2. The UN Women (UNW)
3. The United Nations Human Rights Council (UNHRC).

In order to have the expertise required for the committee sessions, the alumni was invited to head the committees. The Co Chairs were selected from among the best of Grade 9 and 10 MUNners. The committees had Rapporteurs who assisted the Chairs. Of the total number of 123 students, 94 delegates represented the different countries while the others became journalists, photographers, tech team, logistics members and creative team. The conference began with the Principal, Ms. Sunita George addressing the gathering and the Secretary General declaring the conference open. Heated discussions and debates were a regular feature of every committee session thereafter. This resulted in the subsequent passing of fruitful Resolutions and Directives. The conference ended with the closing ceremony during which accolades were presented by the Principal. Participation certificates were presented to all the delegates, photographers, journalists and logistics members.

ACCOLADES

COMMITTEE	BEST DELEGATE	OUTSTANDING DELEGATE	HONOURABLE MENTION	VERBAL MENTION
The Futuristic Security Council (F UNSC)	Dhruv Arya	Manav Dharnidharka	Ravish Mungee Vedant Vishwanath Tanmay Arvind	Pragya Gupta Mehul Basu Aditya Agrawal Lakshmi Krishnan Ishaan Goel Dhruv Jain
The UN Women (UNW)	Aashima Chopra	Aniruddh Sengupta	Bhavya Nigam Stuti Sharma Aaditya Asnani	Rajbir Saluja Namita Jasper Rishika Mukherjee
The United Nations Human Rights Council (UNHRC).	Rishi Ahuja	Sahil Rao	Amey Agarwal Neel Joshi Arnav Singh	Ansh Purohit Naman Savla Devansh Desai
BEST PHOTOGRAPHER	Karan Nagdev			
BEST JOURNALIST	Ananya Pritam			

TEACHER'S DAY:

Teacher's Day was celebrated on 5th September 2018 with Grade 10 conducting a meaningful prayer service and gifting their teachers, handmade tokens of love and appreciation. The teachers were then treated to a sumptuous lunch by the Management.

FREXPRESSIONS:

Children's Day was celebrated on the 14th November, 2018. It was a day to remember for the students as Frexpressions entered its third year. The students enthusiastically participated in the various competitions throughout the day. Each child took part in 2 competitions of their choice, some of which were judged by guest judges. Many budding talents could be identified through these competitions:

Pre-primary:

Fancy Dress Competition (Animated Characters), Clay Moulding (Fruits/Vegetables)

Grades 1-3:

Dance, Music, Bookmark/Facemask/Pasta Jewellery Making, Monoact, 2D-Design, Proud to be a Geek,

Grades 4-5

Dance, Music, Paper bag/Hat /Cupcake Decoration, Shoe Designing, Monoact, Proud to be a Geek, Mad Ad

Grades 6-7

Dance, Music, Paper Quilling, Flower Making, Pot Painting, Dress Designing, Monoact, Mad Ad, 2D –design, LOL, Head Tales

Grades 8 - 9

Monoact, Mad Ad, LOL, Mic Check, Digital Design, Fruit and Vegetable carving, Press Cops, Head Tales, Dress Designing, Dance, Music, Beat Boxing, Mason Jar Decoration, Flower Arrangement, Best out of Waste.

CHANGE OF GUARD:

On 28th January 2019, the outgoing Student Council Members handed over the charge of their responsibilities to the newly elected Student Council 2019-20. The chosen elect are as follows:

SCHOOL CAPTAIN: Dhruv Narayan

SCHOOL VICE CAPTAINS: Apurva Mukherjee; Dia Daison Arakkal

SCHOOL SPORTS CAPTAINS: Naina Sisodia; Conroy Karkada

Red House

Capain of Macpherson House : Aakar Babu
Vice Captain of Macpherson House : Surya Palani Nandakumar
Captain of Catherine House : Navya Sriram
Vice Captain of Catherine House : Bianca Benny D'souza

Blue House

Captain of Macgregor House : Nachiket Shekhar Garg
Vice Captain of Macregor House : Rohit Ravikumar Menon
Captain of Elizabeth House : Ananya Parashar
Vice Captain of Elizabeth House : Rainah Amir Syed

Yellow House

Captain of Haddow House : Aryan Vardhan Singh
Vice Captain of Haddow House : Tarun Golappagouda Patil
Captain of Anne House : Kashish Modani
Vice Captain of Anne House : Evann Reny

Green House

Captain of Kennedy House : Ayushmaan
Vice Captain of Kennedy House : Joshua Paul D'souza
Captain of Victoria House : Shaleen Bansal
Vice Captain of Victoria House : Disha Sukadev Khadtare

Band Major: Rajvini Rout

VALEDICTORY CEREMONY & FAREWELL FUNCTION

The Valedictory service and Farewell for ICSE 2019 was held on 1st February 2019, the theme being- 'Paint The Canvas Of Your Life With Beautiful COLOURS'. The programme began with a prayer service seeking God's blessings for our outgoing students and the teacher sang them a special song-'True Colours'. The Principal and the Class teachers addressed the outgoing students, and this was followed by the planting of the sapling along with outgoing School Captain Mehul Basu and Vice Captain Divya Thomas. The highlight of the evening was the much awaited BSS Lad and Lass competition. Divya Thomas and Vedant Pradhan won the BSS Lass and Lad respectively while Naomi Hegde and Aaron Correya were the runners-up. The evening was fun filled with games and dance. The teachers then bid farewell to the students giving each of them a memento.

FOUNDER'S DAY:

16th February 2019 was celebrated as Founders' Day – a day where we remember the vision and vital contribution made by the Founders of the school in making quality education a priority for all.

The day began with a prayer followed by the Principal's brief note highlighting the important aspects of teaching – learning at the school and the Digital Safety Campaign which the School has pioneered. The parents who were invited in 2 slots, were first shown the digital safety video made by the students.

The parents of Grade 6 also had a session on the Dos and Don'ts to follow when they give their children their first mobile phone. This workshop was adeptly conducted by the students of Grade 8. Another video which was a compilation of various learning activities not limited to Lens It, educational trips and Frexpressions was also shown.

Students became teachers for their parents as they used lively presentations, interactive quizzes, experiments, demonstrations and STEM activities to showcase the unique teaching – learning methods employed at the school. A presentation of integrated and after school activities brought in a galore of appreciation as students showed their skills in Kathak, Contemporary Dance as well as Instrumental Music. Every child was given an opportunity to speak and interact with their class of parents.

STUDENT ACTIVITIES:

A) INTER SCHOOL COMPETITIONS:

1) The Bombay YMCA felicitated the following winners of the Brainwaves Inter School Competition on 15th September 2019.

Category	Name	Grade	Rank/ Award
Hindi Story Telling Competition (Sub- Junior)	Soham Baishya	3	First
Hindi Story Telling Competition (Sub- Junior)	Radhika Shriram Singh	3	Third
Marathi Story Telling Competition (Sub- Junior)	Parth Naik	4	Third

Marathi Essay Writing (Junior)	Grishma Jadhav	7	Second
Hindi Short Story Writing (Junior)	Arushi Singh	7	Second
Marathi Elocution (Junior)	Apurva Singh	7	Third
Marathi Elocution (Senior)	Tarun Patil	8	Third
General Knowledge (Senior)	Aditya Agrawal	9	First
General Knowledge (Senior)	Uday Tej Singh	9	Second

2) In Matrix- a Math based competition held on 8th September 2018, the following were declared as winners:

Category	Name	Grade	Rank/ Award
Check-Math-A Chess Game with a twist of Mathematics	Varun Rajiv Gogoi Tarun Patil Ananya Mishra Tanay Jain	8	First
	Divya Tulapurkar		
	Aditya Agrawal Uday Tej Singh Nachiket Garg Rishi Bhat Yash Khanna Indrani Ray	9	
Mathopoly - An Amalgamation of Math and Monopoly	Dhruv Narayan	9	First
	Shashwat Asthana	10	

3) At Infinitus 2019 held on 26th January 2019, the following were declared as winners:

Category	Name	Grade	Rank/ Award
Black Out Poetry	Pulak Banerjee Haldiya	6	First
	Nandita Neelakantan	7	Second
Comic Relief	Roshni Ramaratnam	7	First
	Ethan D'souza	7	Second
Verse Gets Better	Rhea Rodrigues	6	First
	Mahika Raghunathan	7	
	Nysa Sanghvi	8	
Literary Remix	Nysa Sanghvi	8	First
Are You Afraid of the Dark?	Angelina George	6	First
Write Of Passage.	Pulak Banerjee Haldiya	6	Second
Build A Beast	Arvind Iyengar	7	Second
Literary Remix	Ritvik Bhat	6	Third
	Aanya Saraf	7	

4) At Rochak, held on 14th September 2018, the following students won awards:

Category	Name	Grade	Rank/ Award
Say No to Plastic	Swarnali Chowdhury	5	First
	Roshni Ramaratnam	6	
Photography	Karan Nagdev	9	First
	Arushi Gupta		
Group Medley Singing	Priyanka Neogi Hiyanshi Mehta	5	Third
	Vranda Bansal Angelina George Suhani Minocha Samarthya Rindani Eesha Agarwal	6	
	Vaidehi Pattarkine	7	
	Sathya Sriram	8	
	Swardhuni Pawar Akshat Kale	10	
Folk Dance Competition	Katheryn Matthews	8	Third
	Ishita Vohra		
	Jennessa Jacob Kashish Modani Aakar Babu Shaleen Bansal Shehzahn Workingboxwala Navya Sriram Mohammed Suead Shaikh	9	

5) In the All India Open Mathematics Scholarship Examination held on 2nd September 2018, conducted by the Institute for Promotion of Mathematics, the following were declared as winners

NAME	GRADE	RANK
Snehal Mishra	4	33
Daksh Pajjar	3	83
Swasti Singh	3	133
Jashith Narang	3	154
Tanay Jain	7	10
Aditya Agrawal	9	11

6) At the inQUIZitive 2019, held by the Bombay YMCA on 5th February 2019, the following students of Grade 7 won second place:

a) Pranav Arun b) Siddharth Ravi

7) At the Goldcrest-MUN held on 17th & 18th August, 2018, Bombay Scottish School bagged the trophy for the Best School. The list of accolades won by our students of **Grade 9** are as follows:

a) Navya Sriram - Best Delegate
b) Neel Joshi - High Recommendation
c) Lakshmi Krishnan - Special Mention
d) Sahil Rao - Verbal Mention

8) In the 'Times NIE Fundamental Quiz 2018-19' - an inter-school quiz competition held on 6th September,2018, amongst 750 participating students, our Quiz team received accolades for being the Runner up team. The Winning team members were:

a) Sanidhya Chand - Grade 8
b) Aditya Agrawal- Grade 9
c) Aiden Correya- Grade 9

9) In the Inter School One Act Play Competition held on 25th August 2018, our troupe of actors put up the play 'The Monkey's Paw' by W.W. Jacobs and won the 1st Runner up place. The team members are as follows:

a) Avni Chopra
b) Krisha Batheja
c) Akshat Kale
d) Ananya Ahuja and
e) Adithya Toms from Grade 10
f) Aliza Mordecai and
g) Apurva Mukherjee from Grade 9.

10) At the Inter School TCS IT Wiz 2018 held on 7th October 2018, Aditya Agrawal and Karan Nagdev of Grade 9 were declared as Regional winners

11) At the Homi Bhabha Balvaidyanik Competition 2018-19, held by the Greater Bombay Science Teachers' Association, Aditya Abhishek Agrawal and Saachi Sirola of Grade 9 won the Certificate of Merit for having displayed proficiency at the competition

12) Shreya Saha of Grade 8C secured first place in the Inter-School Story Writing event 'Once Upon a Time' Competition conducted by St.Gregorios High School, on 29th September, 2018.

13) Arvind Iyengar from Grade 7 secured the First Runner-Up in the Collins Scrabble for Schools Championship 2018 on 24th November, 2018.

14) Karthik Baskar of Grade 3A secured the 4th rank in the October Edition and ranked 2nd in the December Edition winning a silver medal for the same in Mathlathon 2018-19

15) The Times NIE Student of the Year Award 2018 was awarded to Shreya Ompreeti of Grade 10, for her top academic performance in Grade 9. She was felicitated with a trophy and a certificate on 11th September 2018.

16) Pulak Banerjee Haldiya of Grade 6 won a trophy and Rupees Fifty thousand in the Hindustan Times Scholarship programme 2018-19 held on 11th December, 2018.

17) Apurva Singh of Grade 7 has been selected as a Star Correspondent for Times NIE for the Academic Session 2019-2020

18) Tanay Jain of Grade 8 has won a Cash prize, Medal and Certificate for Ganit Prabhutwa organised by Brihan Mumbai Ganit Adhyapak Mandal, Mumbai, Pune Adhyapak Mandal, Pune and Nashik Ganit Adhayan-Adhayapan Vikasan Sanstha for Excellence in Mathematics.

COMPETITIVE EXAMS (INTERNATIONAL)

A. INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD (GRADES 2-10)

GRADE	GOLD	SILVER	BRONZE
2	Kapish Neeli	Joshua Sibi Joseph	Harshita Arun
3	Stuti Sinha	Jashith Narang	Aarjav Jain
4	Ishan Vasishtha	Arjav Gangwal	Parth Naik
5	Gynelle Joan Fernandes	Vaibhavi Venkateswaran	Prisha Singh
6	Tuviksh Murudkar		
7	Atharva Pandey	Pranav Arun	Sumedh Narvekar
8	Samarth Sharma		
9	Uday Tej Singh		

B. IX INTERNATIONAL ENGLISH OLYMPIAD (GRADES 2-10)

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD
2	Aaliyah Dominique Patrao Anshika Madan	Aadya Gupta	Sthitodhi Sen	Prisha Khandelwal Liam David Alves Joshua Sibi Joseph Kapish Neeli Riya Bhardwaj
3	Meer Jain	Kiaan Lobo, Shlok Sinha	Aarjav Jain	
4	Aaryan Iyer	Ranit Senthilnathan	Vedant Nair	
5	Cheryl George	Vaibhavi Venkateswaran	Mariam Mathews	Prisha Singh
6	Siddhant Walase	Prakriti Gupta	Roshni Ramaratnam	Pulak Banerjee Haldiya
7	Aanya Saraf	Mahika Sarma Raghunathan	Arvind Iyengar	Shashwat Singh Dipayan Dasgupta
8	Ananya Mishra	Manasa Lakshmi Ganti	Varun R Gogoi	
9	Anusha Sankholkar	Aiden Correya, Soumik Chowdhury	Aditya Abhishek Agrawal	Uday Tej Singh
10	Jeremiah Abraham	Brinda Chattopadhyay	Aayushi Mahajan	

SPECIAL MENTION: Ananya Mukherjee from Grade 2 has secured a Gold Medal as an International Topper with the Rank: 1st

B. XI INTERNATIONAL MATH OLYMPIAD (GRADES 2-10)

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD
2	Aadya Gupta	Vihaan Chitgopekar Aadit Kumar	Devdaan Mukherjee	
3	Jashith Narang Vinaya Venkateswaran	Ashita Singla Meer Jain	Stuti Sinha Karthik Baskar	
4	Divanshi Bhambri	Caden Almeida	Nishka Mamtani	Snehal Mishra (Second) Ishan Vashishtha (Seventeenth)
5	Ria Thaokar	Mariam Leela Mathews	Prisha Singh	
6	Pulak Banerjee Haldiya	Saanvy Panda	Akshat Kartik	
7	Dipayan Dasgupta	Pranav Arun	Oishik Ganguli	
8	Tanay Jain	Divya Tulapurkar	Sanidhya Chand	
9	Aditya Abhishek Agrawal	Uday Tej Singh	Ayushmaan	
10	Pathik Das			

C. IAIS MACMILLAN ASSESSMENT

NAMES: GRADE 3	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Aarjav Jain	Distinction	High Distinction	High Distinction	
Stuti Sinha	Distinction	Distinction	High Distinction	Distinction
Ashita Singla		Distinction	High Distinction	Distinction
Jashith Narang	Distinction		High Distinction	Distinction
Swasti Singh	Distinction	Distinction	Distinction	
Shlok Sinha		Distinction	Distinction	
Aaron Frijo Thekkudan	Distinction	Distinction		
Bhavay Arora			Distinction	
Daksh Pajiar			Distinction	
Vinaya Venkateswaran			Distinction	
Harshita Anto Alan	Distinction			
Sumana Ganti	Distinction			
Mahi Agrawal				Distinction

NAMES: GRADE 4	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Snehal Mishra	High Distinction	Distinction	High Distinction	Distinction
Parth Naik	Distinction	High Distinction	Distinction	
Ashwin Pattabiraman				High Distinction
David James			High Distinction	
Ranit Senthilnathan	Distinction	Distinction		Distinction
Ananya Samanta	Distinction	Distinction	Distinction	
Arjav Gangwal	Distinction	Distinction	Distinction	
Aarav Krishna	Distinction		Distinction	Distinction
Nishka Mamtani	Distinction		Distinction	
Shaurya Agarwal	Distinction		Distinction	
Divanshi Bhambri			Distinction	
Shubh Khadria		Distinction		
Shivank Tandon			Distinction	
Shruti Konda	Distinction			
Suzanne Arun	Distinction			
Nandita Krishnan	Distinction			

NAMES: GRADE 5	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Prisha Singh	High Distinction	High Distinction	Distinction	
Rishi Saurabh	Distinction	Distinction		
Swarnali Choudhury	Distinction	Distinction		
Aashna Bathejaa	Distinction		Distinction	

Ryan Ronny	Distinction		Distinction	
Anushka Gaine		Distinction		
Aryaman Upadhyay			Distinction	
Noel Naiker			Distinction	
Vaibhavi Venkateswaran	Distinction			
NAMES: GRADE 6	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Aditya Konda	Distinction	Distinction	High Distinction	Distinction
Prakriti Gupta		Distinction		
Tuviksh Murudkar	High Distinction			
Saanvy Panda			Distinction	
NAMES: GRADE 7	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Pranav Arun	Distinction	Distinction	Distinction	
Dipayan Dasgupta		Distinction		
Rudra Verma		Distinction		
Anvay Borade		Distinction	Distinction	
Oishik Ganguli		Distinction		
Sumedh Narvekar		Distinction	Distinction	
Adit Gupta		Distinction	Distinction	
Nandita Neelakantan	Distinction			
Arvind Iyengar	Distinction		Distinction	
Aanya Saraf	Distinction			
NAMES: GRADE 8	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Ananya Mishra	High Distinction			Distinction
Tanay Jain		High Distinction	High Distinction	
Divya Tulapurkar	Distinction	Distinction	High Distinction	
Niranjan Sumeet Raina	Distinction	High Distinction		
Manasa Ganti			Distinction	
Nysa Sanghvi			Distinction	
NAMES: GRADE 9	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Aditya Abhishek Agrawal	High Distinction	High Distinction	Distinction	Distinction
Uday Tej Singh	High Distinction	Distinction	High Distinction	

Aiden Correya	High Distinction	Distinction	High Distinction	High Distinction
Kavya Rola			Distinction	
Ishaani Saha	Distinction		Distinction	
Lakshmi Krishnan	Distinction		Distinction	
Soumik Chowdhury	Distinction		Distinction	
Anusha Sankholkar	Distinction			
Pranay Vikram Valecha	Distinction			
Diya Ujual	Distinction			
Neel Joshi				Distinction
Adya Gupta		Distinction		
NAMES: GRADE 10	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Shashwat Asthana			Distinction	
Aanya Sharma	Distinction			

COMPETITIVE EXAMS (NATIONAL)

A. XVII NATIONAL CYBER OLYMPIAD (GRADES 2-10)

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD	INTERNATIONAL TOPPER
2	Aryan Kohli	Jerlin Lydda Agnes			
3	Swasti Singh	Dhriti Heranjal	Ashita Singla, Karthik Baskar	Stuti Sinha (Rank 11)	Jashith Narang(Rank 2)
4	Ishan Vasishtha	Snehal Mishra	Shubh Khadria		
5	Prisha Singh	Aryaman Upadhyay	Ria Thaokar		
6	Aditya Konda	Neel Solomon	Siddhant Walase	Pulak Banerjee Haldiya (Rank19)	
7	Arvind Iyengar	Anvay P Borade	Shashwat Singh	Pranav Arun (Rank 17) Sumedh P Narvekar (Rank 21) Swarnav Halder -Bronze Medal - Zonal Topper	
8	Samarpana Panda	Krishna Menon	Sanidhya Chand		
9	Aditya Abhishek Agrawal	Ishaani Saha	Karan Chandan Nagdev, Reuben Varghese		

B. XX NATIONAL SCIENCE KNOWLEDGE OLYMPIAD (GRADES 2-10)

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD
2	Harshita Arun	Shashwat Phuleria	Joshua Sibi Joseph, Kapish Neeli	
3	Dhriti Heranjal	Karthik Baskar	Shlok Sinha	Vihaan Menon Swasti Singh Stuti Sinha
4	Nishka Mamtani	David Benjamin James	Divanshi Bhambri	Snehal Mishra Ishan Vasishtha
5	Prisha Singh	Ria Thaokar	Swarnali Chowdhury	
6	Pulak Banerjee Haldiya	Aditya Konda	Neel Solomon	
7	Swarnav Halder	Dipayan Dasgupta	Anvay Borade	
8	Shreya Saha	Tanay Jain	Niranjan Raina	
9	Saachi Sirola	Uday Tej Singh	Balaji Ramadhurai	
10	Aditi Kumar			

C. ASSET: OUTSTANDING PERFORMANCE IN MATHEMATICS/SCIENCE

GRADE	MATHEMATICS	SCIENCE	SILVER SCHOLAR CERTIFICATE
3	Swasti Singh	Stuti Sinha	
4	Snehal Mishra	Shubh Khadria	
5	Mariam Mathews	Prisha Singh	
6			Aditya Konda, Naina Thomas Siddhant Walase
7		Adit Gupta - Certificate Of Outstanding Performance In Science	Siddharth Ravi
8	Tanay Jain & Divya Tulapurkar -Certificate Of Outstanding Performance In Mathematics		Reah Ninan, Tarun Patil , Netra Neelakantan
9	Aditya Agrawal -Certificate Of Outstanding Performance In Mathematics		

INTRA SCHOOL COMPETITIONS

A. MATH WIZARD COMPETITION

GRADE	NAME
1	Sanvi Batra
2	Daivik Bhattacharjee
3	Jashith Narang
4	Nishka Manish Mamtani
5	Aarav Jain
6	Naina Thomas
7	Pranav Arun
8	Yatharth Singhvi
9	Aditya Agrawal
10	Shashwat Asthana

B. SPELLING BEE COMPETITION

GRADE	NAME
1	Anahita Gauba
2	Kashvi Neeli
3	Jashith Narang
4	Ashwin Pattabiraman
5	Prisha Singh
6	Roshni Ramaratnam
7	Shashwat Singh
8	Rainah Syed
9	Anusha Sankholkar
10	Mehul Basu

C. INTER HOUSE GENERAL AWARENESS COMPETITION

GRADE	WINNING HOUSE
9-10	BLUE HOUSE: Abraham Austine Vattakkattu, Anusha Sankholkar, Vedant Sameer Pradhan
6-8	RED HOUSE: Arnav Malhotra, Dipayan Dasgupta, Yatharth Singhvi
3 -5	YELLOW HOUSE: Aannya Seth,Arjav Gangwal, Svetlana Furtado
1-2	GREEN HOUSE: Sanaya Jain, Vihaan Chitgopekar, Jayden Soans

D. INTERHOUSE DEBATE COMPETITION (GRADES 9-10)

POSITION	WINNING HOUSE
1	BLUE HOUSE
2	YELLOW HOUSE
3	GREEN HOUSE
4	RED HOUSE

Best Speaker: Vedant Pradhan

Best Speaker (1st Runner Up): Jeremiah Abraham

Best Speaker (2nd Runner Up): Ananya Ahuja

E. INTERHOUSE MUSIC COMPETITION

1) INTRA CLASS CHORAL SINGING COMPETITION (GRADES 1-2)

POSITION	GRADES
1	Grades 1A & 2A
2	Grades 1B & 2 B
3	Grades 1C & 2 C

2) INTERHOUSE CHORAL SINGING COMPETITION (GRADES 3-5)

POSITION	WINNING HOUSE
1	BLUE HOUSE
2	GREEN HOUSE
3	RED HOUSE
4	YELLOW HOUSE

3) VOCAL SOLO (GRADES 6-10)

GRADE	FIRST	SECOND	THIRD
6	Akshat Kartik	Vranda Bansal	Shrestha Asthana & Hazel Nadar
7	Shanaya Soans	Sneha Narayan	Aleeza Khan
8	Netra Neelakantan	Alisha Dhanasingh	Angela Seejo
9	Vera Kotian & Lakshmi Krishnan	Khushi Bachwani & Anusha Sankholkar	Dyuti Milir
10	Anushruti Gupta	Divya Thomas	Brinda Chattopadhyay & Sakshi Tambe

4) INSTRUMENTAL SOLO (GRADES 6-10)

GRADE	FIRST	SECOND	THIRD	CONSOLATION
6	Bhargav Nandkumar	Shane Sumitra	Manas Maroju	
7	Atharva Vankit	Nikita Deshmukh	Abhigyan Seth	
8	Divya Tulapurkar	Rohit Menon	Surya Nandakumar	
9 & 10	Swardhuni Pawar	Shounak Acharya	Akshat Kale	Dhruv Narayan

F. INTRA CLASS ENGLISH ORATORY COMPETITION (GRADES 1-8)

GRADE	FIRST	SECOND	THIRD	CONSOLATION
1	Niyati Gupta	Advait Menon Sunishka Saraswat	Sanaya Jain	Peher Goradia Saesha Singh
2	Sthitodhi Sen	Aaliyah Patrao	Zara Jamshedji Liam Alves	Randitya Sharma Vani Bhatt
3	Jashith Narang	Soham Baishya	Radhika Shriram Singh	Yashi Bhambri
4	Jasleen Kaur Chodda	Jolene Kotian	Nandita Krishnan Shivank Tandon	
5	Aashna Batheja	Tvisha Narayan	Nysa Roshan	Kenisha D'souza
6	Seifer Mathias	Neil Cheruvathoor	Rhiannon Pereira	Roshni Ramaratnam Anna Cherian
7	Arvind Iyengar	Jahnavi Shriram Singh	Chris Biju	Swarnav Halder
8	Dia Daison Arakkal	Joshua Vincent Menacherry	Arham Mahajan Ananya Mishra	Mihika Saraph

G. INTRA CLASS ART COMPETITION (GRADES 1-8)

GRADE	FIRST	SECOND	THIRD	CONSOLATION
Jr. Kg	Shefali D'souza Akshi Gosh	Joshua Vineeth Shambhavi Yash	Eva Sabu Gaurang Bhandari	Vihaan Madaan Anya Kashyap
Sr. Kg	Shivali Singh	Pulastya Amogh Phartiyal	Sparsh Motiwal	Nishika Agarwal Nicole Soans
1	Aditya Murudkar	Niyati Gupta	Aadyant Singh	Gayatri Shende
2	Shashwat Phuleria	Aaron Sam Roshan	Daniel Bijo Kattamkottil Zaara Ashdeen Jamshedji	Aniya Nadar Aanshika Patel
3	Meer Jain	Annabel Daniel	Karthik Baskar Navyaa Mehta	Sara Abhishek Kurne Ashita Singla Samaira Rodgrigues
4	Venzil Lasrado	Taniya Choukshey	Avika Gutgutia	Anushka Pathak Shubh Khadria
5	Swarnali Chowdhury	Carol Pengal	Prakhar Badola	Ria Thaokar
6	Angela Chacko Koshy Naysa Varghese	Mrudula Arolkar	Niki Tanna	Roshni Ramaratnam Nicole Da'costa
7	Siddharth Ravi Maninee Ramrakhiani	Jenisha Kunder	Arpita Verma	Joshua Biju Purupullayil Dhriti Hallan
8	Sheetal Prakash Nashmita Jathanna	Chrysl Sheckina Anushree Verma	Anaya Nilind Gode	Rainah Amir Syed Tanay Jain

9	RED HOUSE - Aarushi Chawla, Akanksha Vadakkan, Saesha Agarwal, Soham Khadtare, Chahel Gupta, Anoushka Rao, Navya Sriram, Jashaank Arora	BLUE HOUSE - Anusha Sankholkar, Ananya Guha, Lakshmi Krishnan, Jigyasa Krishna, Surabhi Nair, Shehzan Workingboxwalla, Vaishnavi Wariar, Beatrice Barretto	YELLOW HOUSE - Manav Suraj, Aliza Mordecai, Eshna Mukherjee, Shawn Gracias, Apurva Mukherjee, Vartika Pattabiraman, Anna Mathias, Sadhana Kannan GREEN HOUSE - Adya Gupta, Indrani Ray, Shaleen Bansal, Jhanvi Srivastava, Akshat Mardikar, Sahil Rao, Ayushmaan Kumar, Shreyas Katta	
10	RED HOUSE - Amy Vasudevan, Rhea Maini, Shreya Ompreeti, Lisa Kullu, Ananya Mathew, Tanya D'Souza, Navya Chandan, Nishka Chandan	GREEN HOUSE - Avani Bhattacharjee, Swardhuni Pawar, Joanna Aura Bara, Siona Tribhuvan, Sakshi Tambe, Jesan Santosh, Tanya Gupta		

H. INTER CLASS CREATIVE WRITING COMPETITION – ENGLISH STORY WRITING (GRADES 3-10)

GRADE	FIRST	SECOND	THIRD	CONSOLATION
3/4	Nishka Manish Mamtani (Gr. 4), Ashita Singla (Gr. 3)	Sumana Lakshmi Ganti (Gr. 3)	Jolene Vianna Kotian (Gr. 4)	Meer Jain (Gr. 3), Ranit Senthilnathan (Gr. 4)
5/6	Prisha Singh (Gr. 5)	Krrish Das (Gr. 5)	Roshni Ramaratnam (Gr. 6)	
7/8	Shreya Saha (Gr. 8)	Dia Daison Arakkal (Gr. 8)	Mihika Nair (Gr. 7)	Simar Kaur Amarjit Singh Saini (Gr. 8)
9/10	Reva Ashwani Dwivedi (Gr. 10)	Ashwini Karthik (Gr. 10)	Amy Vasudevan (Gr. 10)	Meghna Ramaratnam (Gr. 10) Sahil Rao (Gr. 9)

I. INTER CLASS CREATIVE WRITING COMPETITION – HINDI POEM WRITING (GRADES 3-10)

GRADE	FIRST	SECOND	THIRD	CONSOLATION
3/4	Divanshi Bhambri (Gr. 4)	Radhika Shriram Singh (Gr. 3)	Manomay Agarwal (Gr. 4)	
5/6	Prakriti Gupta (Gr. 6)	Arhan Bhattacharya (Gr. 6)	Ritvik Bhat (Gr. 6)	Prisha Singh (Gr. 5), Kavya Sachar (Gr. 5).

7/8	Gauri Singh (Gr. 8)	Salonee Dey (Gr. 8)	Anushka Saurabh (Gr. 8)	
9/10	Arushi Agarwal (Gr. 9)	Ayushmaan (Gr. 9)	Jigyasa Krishna (Gr 9) Shaleen Bansal (Gr. 9)	Naomi Hegde (Gr. 10)

J. INTER CLASS CREATIVE WRITING COMPETITION – MARATHI ESSAY WRITING (GRADES 5-10)

GRADE	FIRST	SECOND	THIRD
5/6	Purva Babar (Gr. 6)	Rhea Rodrigues (Gr. 6)	Anshal Kale (Gr.6)
7/8	Mihika Saraph (Gr. 8)	Shonita Bangale (Gr. 8)	Anaya Gode (Gr. 8)
9/10	Spandan Tikle (Gr. 10)	Swardhuni Pawar (Gr. 10)	Neel Joshi (Gr. 9)

INTER SCHOOL SPORTS TOURNAMENTS

INDIVIDUAL ACHIEVEMENTS:

a) **APEKSHA FERNANDES: GRADE 8**

i) Represented Maharashtra in the 45th Junior National Aquatic Championship, conducted by 'SFI' in June 2018 and won:

- Gold in 200m, 400m Individual Medley, 200m Butterfly. 4x100 m, 4x200 m Freestyle Relay. (Girls U14)

ii) Represented Mumbai in Senior State Level Aquatic Championship, conducted by MSAAA at Nagpur in September 2018 and won:

- Gold in 200m, 400, Individual Medley, 200m Butterfly (Qualified for Nationals)

iii) In the DSO Division Level Swimming Championship held in September 2018 at DSO Sports Complex, Dharavi, she won:

- Gold in 200m butterfly, breastroke and individual medley

iv) In the DSO State Level Swimming Championship held in October, 2018 at Balevadi, Pune she won:

- Gold in 200m butterfly, breastroke and individual medley

v) At the School National Level Swimming Championship held in December 2018 at Delhi, she won:

- Gold in 200m butterfly , breastroke and individual medley, 4x100 m freestyle relay
- Silver in 4x100 m medley relay

vi) Represented Maharashtra in the Khelo India Youth Games in the **Girls U-17 category** held in January 2019, at Balewadi Pune and won:

- Gold in 400m Individual medley and 200 m butterfly
- Silver in 4x100 m freestyle and medley relay

vii) In the Maharashtra State Meet held in Pune from 30th May to 2nd June 2019, in the intermediate category she won:

- Gold in 200 m and 400 m Individual Medley, 200 m Butterflystroke, 100 m and 50m Breaststroke.

b) KEVAL KIRPEKAR: GRADE 7

i) At the National Level Championship Series Tennis tournament for the under-12 age category conducted by the All India Tennis Association, he won the Runner-Up Trophy among 70 other players.

ii) At the Championship Series – 7 tournament for under – 14 age group conducted by All India Tennis Association, he won the runner up trophy in the doubles tournament. He also won the runner up trophy in the second phase of the series

iii) In the Under-12 Masters tournament conducted by Maharashtra State Lawn Tennis Association in Solapur, he was ranked 4th among the 8 top-seeds of Maharashtra in the Boys U-12 category.

c) SALONEE DEY: GRADE 8

i) At the National Level Tournament –All India Ranking Championship Series, she won Gold in the (Girls U-14) Singles And Doubles category.

ii) At the National Level Tournament –All India Ranking Championship Series, (Avendus Practennis Mumbai Open), she won Silver in the (Girls U-14) Doubles category.

iii) At the Inter School Premier League held at The Club, Andheri she won Silver and Bronze in the (Girls U-16) and (Girls U-14) categories respectively

d) ALISHA DHANASINGH: GRADE 8

i) At the Council's National Sports and Games, she won Bronze in the (Girls U-14 – 45 kg) category.

ii) At the Prof. Jigoro Kano Invitational Judo Championship, she won Gold in the (Girls U-14 – 48 kg) category.

iii) At the MSSA Judo Competition, Mumbai, she won Gold in the (Girls U-14 – 48 kg) category.

iv) At Vibgyor Viva, she won Silver in the (Girls U-14 – 45kg) category.

v) At the Sensei N. T. Bangera Memorial Invitational Inter School Judo Championship, she won Bronze in the (Girls U-14-48kg) category

e) LISA KULLU: GRADE 10

i) At the AISM Judo Competition at Vibgyor, Goregaon, she won Silver in the (Girls U-16 – 57kg) category.

ii) At the Prof. Jigoro Kano Invitational Judo Championship held at Vibgyor, Goregoan, she won Silver in the (Girls U-16 – 57kg) category.

iii) At the DSO Judo (Divisional Level) held at Gundavli, she won Silver in the (Girls U-17 – 57kg) category.

f) RAPHAEL KULLU: GRADE 4

i) At the AISM Judo Competition at Vibgyor, Goregaon, he won Gold in the (Boys U-10 – 36kg) category.

ii) At the Prof. Jigoro Kano Invitational Judo Championship, he won Gold in the (Boys U-10 – 36kg) category.

iii) At the RYP Sports Invitational Sports Meet, he won Silver in the (Boys U-10 – 36kg) category.

iv) At VIVA, he won Gold in the (Boys U-10 – 39kg) category.

v) At MSSA, he won Gold in the (Boys U-10 – 36kg) category.

vi) At the Sensei N.T. Bangera Memorial Invitational Inter School Judo Championship 2019, he won Silver in the (Boys U-10 – 42kg) category.

vii) At the Mumbai Games Judo, he won Silver in the (Boys -Midgets) category.

g) DARYL DHANASINGH: GRADE 6

i) At the Mumbai Judo Association Competition held at Gundavali he won Bronze (Boys U-12 – 30kg) category.

ii) At the MSSA Judo Competition, Mumbai, he won Gold in the (Boys U-12 – 30 kg) category.

iii) At the RYP Sports Invitational Meet, he won Bronze in the (Boys U-12 – 34 kg) category.

iv) At Vibgyor Viva, he won Gold in the (Boys U-12 – 30 kg) category.

v) At the Mumbai Games, he won Bronze in the (Boys U-12 – 30 kg) category.

h) SWASTI SINGH: GRADE 3

i) At the AISM Taekwondo Competiton held at Euro School, Airoli, she won Bronze in the (Girls U-8 – Lightweight: 21.1 – 24kg) category

ii) At the First Elite Taekwondo Open Championship, she won Gold in the (U-10 Girls in Poomsae) category and Bronze in the (U-10 Girls in Kyorugi) category

i) SOHAM BAISHYA: GRADE 3

i) At the 24th Asian International Open Karate Championship organised by the World Funakoshi Shotokan Karate Organisation, he won Bronze in the Individual Kata category.

ii) At the Swabhimaan Bharat Cup – 12th IIKF, All India Karate Championship 2018 organised by the International Ondo-Ryu Karate Do Federation, he won Silver in Kata and Bronze in Kumite.

j) RANIT SENTHILNATHAN: GRADE 4

i) At the Inter-school Taekwondo competition organised by CISCE - Council's National Sports and Games – Regional Level 2018, he won the Silver in the (Boys U-10 Lightweight: 33.1 – 38kg) category.

k) BHARGAV NANDAKUMAR: GRADE 6

i) In the All India Karate Tournament – Shotokan Cup, he won Bronze in Kata and Free Fight in the (Boys – U12) category

l) ROHIT MENON: GRADE 8

i) In the All India Karate Tournament – Shotokan Cup, he won Gold in Kata and Free Fight in the (Boys – U14) category

m) SURYA NANDAKUMAR: GRADE 8

i) In the All India Karate Tournament – Shotokan Cup, he won Bronze medal in Kata and Free Fight in the (Boys – U14) category.

n) ADITI KUMAR: GRADE 10

i) At the AISM Taekwondo Competiton held at Euro School, Airoli, she won Silver in the (Girls U-16) category.

SCHOOL TEAMS' ACHIEVEMENTS

SR. NO	NAME OF THE TOURNAMENT/ MATCH	AGE GROUP	RIVAL TEAM	RESULT
1	ANGLO INDIAN FOOTBALL TOURNAMENT	BOYS U-16	BISHOPS (UNDRI)	SF
2	DSO BASKETBALL	GIRLS U-14	NES MULUND	SF
3	DSO FOOTBALL	BOYS U 16	FATIMA HIGH SCHOOL	WINNER OF 'S' WARD
4	MSSA BASKETBALL TOURNAMENT	BOYS U 16	ST. JOSEPH WADALA	QF
5	POWAI FEST	BOYS U-10	NYS CLUB	WINNER
6	POWAI FEST	BOYS U-12	NYN SPORTS	RUNNER UP
7	MSSA FOOTBALL	U-8 BOYS	ASCEND INT SCHOOL, BKC	SF

INTRA -SCHOOL SPORTS TOURNAMENTS

A. INTER HOUSE CARROM COMPETITION:

OVERALL CHAMPIONSHIP TROPHY IS WON BY THE GREEN HOUSE

CATEGORY	GOLD	SILVER	BRONZE
SUB-JUNIOR BOYS	Chetan Gupta	Jayden Fernandes	Siddhanth Walase
JUNIOR BOYS	Siddharth Ravi	Sathwik Puri	Atharva Vankit
INTERMEDIATE BOYS	Ojas Kumar	Rishi Sajit	Aadit Gupta
INTERMEDIATE GIRLS	Disha Khadtare	Dia Arakkal Daison	Nysa Sanghvi
SENIOR BOYS	Shezan Dhamodiwala	Soham Khadtare	Advait Rabde
SENIOR GIRLS	Sakshi Rammohan	Renee Jomon Changankery	Saesha Agarwal

B. INTER HOUSE CHESS COMPETITION

OVERALL CHAMPIONSHIP TROPHY IS WON BY THE YELLOW & BLUE HOUSE

CATEGORY	GOLD	SILVER	BRONZE
SUB-JUNIOR BOYS	Yash Vashisht	Aaron Reny	Priyanksh Iyer
SUB JUNIOR GIRLS	Vivien Jagmag	Tvisha Narayan	Eesha Agarwal
JUNIOR BOYS	Raj Vats	Satwik Puri	Aadit Gupta
JUNIOR GIRLS	Shyesta Avadhoot	Joshika Karri	Astha Sikarwar
INTERMEDIATE BOYS	Tanay Jain	Rohit Menon	Samarpana Panda
INTERMEDIATE GIRLS	Divya Kumaar	Anaya Gode	Manya Nigam
SENIOR BOYS	Uday Tej Singh	Aditya Agrawal	Shashwat Asthana
SENIOR GIRLS	Tareen Khan	Meghna Ramaratnam	Asmi Nahar

C. INTER HOUSE TABLE TENNIS COMPETITION

OVERALL CHAMPIONSHIP TROPHY IS WON BY THE BLUE HOUSE

CATEGORY	GOLD	SILVER	BRONZE
SUB-JUNIOR BOYS	Chetan Gupta	Siddhanth Walase	Aryan Gajwani
JUNIOR BOYS	Oishik Ganguli	Jerush Ajwin	Aadit Shah
INTERMEDIATE BOYS	Varun Gogoi	Vishwa Ramesh	Akshat Pratik
INTERMEDIATE GIRLS	Manya Nigam	Prakriti Gupta	Roshni Ramaratnam
SENIOR BOYS	Shezan Dhamodiwala	Aryan Singh	Nachiket Garg
SENIOR GIRLS	Aanya Sharma	Jeshwina Ajwin	Ashwini Karthik

D. INTER HOUSE BASKETBALL TOURNAMENT

OVERALL CHAMPIONSHIP TROPHY IS WON BY THE GREEN HOUSE

CATEGORY	WINNERS
BOYS U-16	GREEN
GIRLS U-16	YELLOW

E. INTER HOUSE FOOTBALL TOURNAMENT

OVERALL CHAMPIONSHIP TROPHY IS WON BY THE GREEN, BLUE AND YELLOW HOUSE

CATEGORY	WINNERS
BOYS U-16	GREEN
GIRLS U-16	YELLOW
BOYS U-14	BLUE
GIRLS U-13	YELLOW
BOYS U-12	GREEN

F. INTER HOUSE THROWBALL TOURNAMENT (U-16 GIRLS) : **RED HOUSE**

G. INTER HOUSE TROPHIES AND INDIVIDUAL CHAMPIONSHIPS WON AT THE SENIOR ATHLETIC MEET 2018-19:

a) The Inter House Overall Championship Trophy for Boys presented by Narayan Chavan was won by KENNEDY (Green House)

b) The Inter House Overall Championship Trophy for Girls presented by Sanjay Jhobalia was won by ELIZABETH (Blue House)

c) The Raimohan Das Memorial Trophy for Tug of War for Boys presented by R.E. Das was won by HADDOW (Yellow House)

d) The Trophy for Tug of War for Girls was won by ANNE (Yellow House)

e) The Trophy for Inter-House Marching Contest for Boys was won by the MACPHERSON (Red House) and KENNEDY (Green House).

f) The Swapna Das Trophy for Inter-House Marching Contest for Girls presented by R.E. Das was won by CATHERINE (Red House)

g) The Mehli Pochee Memorial Individual Championship Trophy for Senior Boys presented by Mrs. Hoofrish Hirji was won by Nevaan Petr

h) The Mehli Pochee Memorial Individual Championship Trophy for Senior Girls presented by Mrs. Hoofrish Hirji was won by Sakshi Rammohan

i) The Individual Championship Trophy for Intermediate Boys was won by Joshua Paul D'souza.

j) The Individual Championship Trophy for Intermediate Girls was won by Nashmita Jathanna.

k) The Individual Championship Trophy for Junior Boys was won by Neeraj Shende & Vishant Garga.

l) The Individual Championship Trophy for Junior Girls was won by Rianne Fernandes.

m) The Individual Championship Trophy for Sub-Junior Boys was won by Shane Sumitra.

n) The Individual Championship Trophy for Sub-Junior Girls was won by Angela Koshy.

o) The I.E.P. Stephens Memorial Trophy for the Fastest Girl presented by Mrs. Vimala David was won by Rianne Fernandes.

p) The T.B. David Memorial Trophy for the Fastest Boy presented by Mr. Mark David was won by Conroy Karkada.

H. SWIMMING GALA: OVERALL CHAMPIONSHIP TROPHY IS WON BY THE BLUE HOUSE

GRADES: 3 & 4 FREESTYLE:

1) Trisha Sain (Green House) and Shaurya Parida (Red House) secured Gold

2) Anushka Pathak of (Blue House) and Karthik Baskar (Yellow House) secured Silver.

3) Shruti Konda (Green House) and Venzil Lasrado (Blue House) secured Bronze.

SUB JUNIOR GIRLS AND BOYS:

1) Aaliyah Shaikh (Blue House)

- Gold in 25m Freestyle, Backstroke and Butterfly.
- Winner of 4 x 25m Freestyle.
- **Individual Championship for Sub-Junior Girls.**

2) Rimsha Syed (Blue House)

- Gold in 25m Breaststroke.
- Bronze in 25m Backstroke.
- Winner of 4 x 25m Freestyle relay.

3) Noel Naikar (Red House)

- Silver in 25m Butterfly.
- Bronze in 25m Freestyle.
- Winner of 4x25 Freestyle relay.

4) Kenisha D'souza (Red House)
- Silver in 25m Freestyle.
- Bronze in 25m Butterfly.

5) Prakriti Gupta (Blue House)
- Silver in 25m Backstroke, Breaststroke and Butterfly.

6) Anna Cherian (Green House)
- Bronze in 25m Breaststroke.

7) Aurum Chen (Blue House)
- Gold in 25m Freestyle, Backstroke and Butterfly.
- **Individual Championship for Sub-Junior Boys.**

8) Chetan Gupta (Yellow House)
- Gold in 25m Breaststroke and Silver in 50m Backstroke.

9) Aditya Konda (Green House)
- Bronze in 25m Backstroke and Breaststroke.

10) Siddhant Walase (Green House)
- Silver in 25m Breaststroke.

11) Arnav Singh (Red House)
- Silver in 25m Freestyle.
- Winner of 4x25 Freestyle relay.

12) Arnav Malhotra (Yellow House) secured the following:
- Bronze in 25m Butterfly.

13) Brooklyn Joseph (Blue House) won Gold in 4 x 25m Freestyle Relay.

14) Seifer Mathias, Aman Nambiar of Red House won Gold in 4 x 25m Freestyle Relay.

JUNIOR GIRLS AND BOYS:

1) Akashlina Dhar (Yellow House)
- Gold in 50m Freestyle, Breaststroke and Butterfly and Bronze in 50m Backstroke.
- Winner of 4*25m Freestyle Relay
- **Individual Championship for Junior Girls.**

2) Mahika Sarma Raghunathan (Red House)
- Gold in 50m Backstroke and Bronze in 50m Freestyle, Breaststroke and Butterfly.

3) Maninee Ramrakhiani (Yellow House)
- Silver in 50m Backstroke and Bronze in 50m Freestyle, Breaststroke and Butterfly.
- Winner of 4*25m Freestyle Relay.

4) Aarav Sharma(Red House)
- Gold in 50m Freestyle, Backstroke, Breaststroke and Butterfly.
- **Individual Championship for Junior Boys.**

5) Eshaan Ghosh (Red House)
- Silver in 50m Backstroke and Butterfly and Bronze in 50m Breaststroke.

6) Harshil Jain (Blue House)
- Silver in 50m Freestyle and Bronze in 50m Breaststroke and Butterfly.

7) Adit Gupta (Blue House)
- Bronze in 50m Freestyle.

8) Vishant Garga (Green House)
- Silver in 50m Breaststroke.

9) Sana Jadhav and Nandita Neelakantan (Yellow House) won Gold in 4x25m Freestyle Relay.

10) Joshua Biju, Ryan Fernandes, Aadit Shah and Yash Agrawal (Yellow House) won Gold in 4x25m Freestyle Relay.

INTERMEDIATE GIRLS AND BOYS:

1) Apeksha Fernandes (Yellow House)
- Gold in 50m Freestyle, Breaststroke, Butterfly and Backstroke.
- **Individual Championship for Intermediate Girls.**
- **Overall Fastest Swimmer in Girls with the Timing of 29.72secs in Freestyle.**

2) Divya Tulapurkar (Blue House)
- Silver in 50m Freestyle, Breaststroke, Butterfly and Backstroke.

3) Angela Seejo (Red House)
- Bronze in 50m Freestyle, Breaststroke and Butterfly.

4) Samuel Noakes (Red House)
- Gold in 50m Breaststroke, Butterfly, Backstroke and Bronze in 50m Freestyle.
- **Individual Championship for Intermediate Boys.**

5) Shaurya Talwar (Yellow House)
- Silver in 50m Breaststroke, Butterfly and Backstroke.

6) Yatharth Singhvi (Red House)

- Gold in 50m Freestyle and Bronze in 50m Breaststroke and Butterfly.

7) Yohan Kotian (Blue House)

- Silver in 50m Freestyle and Bronze in 50m Backstroke.
- Winner of 4*25m Freestyle Relay.

8) Sanjana Pillai, Tanvee Bhangale, Anusha Guha and Disha Khadtare (Green House) won Gold in 4x25m Freestyle Relay.

9) Siddhanth Suryavanshi, Dev Manghat and Rohit Menon (Blue House) won Gold in 4 x 25m Freestyle Relay.

SENIOR GIRLS AND BOYS:

1) Lakshmi Krishnan (Blue House)

- Gold in 50m Backstroke and Butterfly and Silver in 50m Freestyle and Breaststroke.
- **Individual Championship for Senior Girls.**

2) Naina Sisodia (Blue House)

- Gold in 50m Freestyle, Silver in 50m Backstroke and Butterfly and Bronze in 50m Breaststroke.

3) Ishaani Saha (Red House)

- Gold in 50m Breaststroke and Bronze in 50m Freestyle and Butterfly.

4) Adya Gupta (Green House)

- Bronze in 50m Backstroke.

5) Neel Joshi (Yellow House)

- Gold in 50m Breaststroke, Butterfly and Backstroke.
- **Individual Championship for Senior Boys.**

6) Sean Barboza (Blue House)

- Silver in 50m Freestyle, Breaststroke and Butterfly.

7) Ayushmaan Kumar (Green House)

- Bronze in 50m Freestyle and Butterfly.

8) Advait Rabde (Yellow House)

- Gold in 50m freestyle and Silver in 50m Backstroke.
- **Overall Fastest Swimmer in Boys with the Timing of 34.44secs in 50m Freestyle.**

9) Soham Khadtare (Red House)

- Bronze in 50m Backstroke and Breaststroke.

10) Anusha Sankholkar and Ananya Parashar (Blue House) won Gold in 4 x 25m Freestyle Relay.

11) Akshat Mardikar, Siddhaanth Suri and Aniruddh Sengupta (Green House) won Gold in 4x25m Freestyle Relay.

PRIZE WINNERS: GRADES 6-10 (2018 -19)

GRADE 6

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Pulak Banerjee Haldiya
	2	Saanvy Panda
	3	Seifer Mathias
	4	Niki Tanna
	5	Neel Solomon
	6	Prakriti Gupta
	7	Roshni Ramaratnam
	8	Saksham Gupta
	9	Ritvik Bhat
	10	Daksh Bhardwaj
ENGLISH	1	Pulak Banerjee Haldiya
	2	Roshni Ramaratnam
	3	Niki Tanna
HINDI	1	Pulak Banerjee Haldiya
	2	Saanvy Panda
	3	Niki Tanna
MARATHI	1	Neel Solomon
	2	Pulak Banerjee Haldiya
	3	Seifer Mathias
SOCIAL STUDIES	1	Saanvy Panda
	2	Seifer Mathias
	3	Roshni Ramaratnam
MATHEMATICS	1	Pulak Banerjee Haldiya
	2	Neel Solomon, Daksh Bhardwaj, Saanvy Panda
SCIENCE	1	Pulak Banerjee Haldiya
	2	Saanvy Panda
	3	Neel Solomon

GRADE 7

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Arushi Singh
	2	Sumedh Narvekar
	3	Jahnavi Shriram Singh

	4	Pranav Arun
	5	Mihika Nair
	6	Ananya Shibu
	7	Keval Kirpekar
	8	Arvind Iyengar
	9	Dipayan Dasgupta
	10	Anvay Borade
ENGLISH	1	Anvay Borade
	2	Sumedh Narvekar
	3	Arushi Singh
HINDI	1	Arushi Singh
	2	Siddharth Ravi
	3	Keval Kirpekar
MARATHI	1	Grishma Umesh Jadhav
	2	Arshiya Agarwal
	3	Keval Kirpekar
SOCIAL STUDIES	1	Mihika Nair
	2	Arushi Singh
	3	Jahnavi Shriram Singh
MATHEMATICS	1	Jahnavi Shriram Singh
	2	Pranav Arun
	3	Keval Kirpekar
SCIENCE	1	Arushi Singh
	2	Sumedh Narvekar
	3	Rajvini Rout

GRADE 8

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Arham Mahajan
	2	Varun Rajiv Gogoi
	3	Divya Kumaar
	4	Divya Tulapurkar
	5	Evann Reny
	6	Disha Sukadev Khadtare
	7	Samarth Sharma
	8	Tarun Golappagouda Patil
	9	Shreya Saha
	10	Tanay Jain
ENGLISH	1	Divya Tulapurkar
	2	Divya Kumaar
	3	Disha Sukadev Khadtare
HINDI	1	Arham Mahajan
	2	Divya Kumaar
	3	Shreya Saha
MARATHI	1	Mihika Girish Saraph
	2	Disha Sukadev Khadtare
	3	Rainah Amir Syed
SOCIAL STUDIES	1	Arham Mahajan
	2	Samarth Sharma
	3	Tarun Golappagouda Patil
MATHEMATICS	1	Disha Sukadev Khadtare
	2	Varun Rajiv Gogoi
	3	Arham Mahajan
SCIENCE	1	Tanay Jain
	2	Evann Reny
	3	Divya Kumaar

GRADE 9

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Aditya Abhishek Agrawal
	2	Apurva Mukherjee
	3	Rithwik Chikmaglur Rajanikanth
	4	Bhavya Nigam
	5	Anshul Mitra
	6	Ayushmaan
	7	Indrani Ray
	8	Dhruv Narayan
	9	Shaun Francis Menezes
	10	Neel Milind Joshi
ENGLISH	1	Apurva Mukherjee
	2	Aditya Abhishek Agrawal
	3	Bhavya Nigam
HINDI	1	Apurva Mukherjee
	2	Aditya Abhishek Agrawal
	3	Ayushmaan
SOCIAL STUDIES	1	Aditya Abhishek Agrawal
	2	Apurva Mukherjee
	3	Ayushmaan
MATHEMATICS	1	Aditya Abhishek Agrawal
	2	Rithwik Chikmaglur Rajanikanth
	3	Naina Sisodia

SCIENCE	1	Aditya Abhishek Agrawal
	2	Apurva Mukherjee
	3	Rithwik Chikmaglur Rajanikanth
ECONOMICS	1	Shaleen Bansal
	2	Shehzan Pervez Workingboxwalla
	3	Mahima Prakash Rajput
ENVIRONMENTAL STUDIES	1	Dhriti Rajesh Poojari
	2	Anna Kimberley Mathias
ART	1	Indrani Ray
	2	Jashaank Arora
	3	Akanksha Vadakkan
COMMERCIAL APPLICATIONS	1	Anshul Mitra
	2	Dhruv Narayan
	3	Jhanvi Satnam Srivastava
COMPUTER APPLICATIONS	1	Aditya Abhishek Agrawal
	2	Ishan Amol Tannu
	3	Neel Milind Joshi Chahel Gupta
ECONOMIC APPLICATIONS	1	Soumik Chowdhury
	2	Apurva Mukherjee
	3	Balaji Ramadhurai
HOME SCIENCE	1	Kashish Modani
	2	Vaishnavi Wariar
	3	Diya Ujual Tathya Prem Shukla
PHYSICAL EDUCATION	1	Advait Suhrud Rabde
	2	Soham Sukadev Khadtare
	3	Rithwik Chikmaglur Rajanikanth
TECHNICAL DRAWING	1	Hillary Hyster Kulangara
	2	Dyuti Suman Milir
	3	Keya Maladkar

ICSE 2019 PRIZE WINNERS

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Shreya Ompreeti
	2	Aayushi Mahajan
	3	Mehul Basu
ENGLISH	1	Prishita Sandeep Kochar
	2	Shreya Ompreeti Ebenezer Philip Marc Alexander George
HINDI	1	Naomi Sunil Hegde
	2	Aditi Kumar Avni Chopra Shreya Ompreeti Spandan Harshwardhan Tikle
SOCIAL STUDIES	1	Reva Ashwani Dwivedi Shreya Ompreeti Spandan Harshwardhan Tikle Aditya Krishnan Aniket Iyer Marc Alexander George Mehul Basu
MATHEMATICS	1	Isha Kamlesh Vora Jeshvina Ajvin Meghna Ramaratnam Shreya Ompreeti
SCIENCE	1	Aayushi Mahajan Shreya Ompreeti
	3	Jeshvina Ajvin Pathik Das
ECONOMICS	1	Ashwini Karthik
	2	Joanna Aura Bara
	3	Nishka Rajiv Chandan
ENVIRONMENTAL STUDIES	1	Ananya Ahuja
	2	Anushka B Singh
	3	Jordan Rodrigues
ART	1	Navya Rajiv Chandan
	2	Avani Bhattacharjee
	3	Vaishnavi Ashish Thakkar

COMMERCIAL APPLICATIONS	1	Spandan Harshwardhan Tikle
	2	Ananya Ahuja Ananya Susan Mathew Nishka Rajiv Chandan
COMPUTER APPLICATIONS	1	Aanya Sharma Aayushi Mahajan Manpreet Saini Prishita Sandeep Kochar Reva Ashwani Dwivedi Shreya Ompreeti Tareen Khan Adithya Toms Aditya Krishnan Kris Archie D'Costa Mehul Basu Shounak Acharya
ECONOMIC APPLICATIONS	1	Aashima Chopra Kevin Frito Thekkudan
	3	Kartik Sood
HOME SCIENCE	1	Aditi Kumar Alisha Imtiaz
	3	Ebenezer Philip
PHYSICAL EDUCATION	1	Amy Tevya Vasudevan Sakshi Rammohan Vedant Sameer Pradhan
TECHNICAL DRAWING	1	Meghna Ramaratnam Naomi Sunil Hegde
	3	Brinda Chattopadhyay Jacob John

Our Meritorious Students of ICSE 2019

SR. NO.	NAME
1	Shreya Ompreeti
2	Meghna Ramaratnam
3	Mehul Basu
4	Aayushi Mahajan
5	Jeshvina Ajvin
6	Adithya Toms
7	Naomi Sunil Hegde
8	Kris Archie D'costa
9	Alisha Imtiaz
10	Marc Alexander George
11	Prishita Sandeep Kochar
12	Sakshi Rammohan
13	Reva Ashwani Dwivedi
14	Aditya Krishnan
15	Kevin Frito Thekkudan
16	Vedant Sameer Pradhan
17	Aniket Iyer
18	Aditi Kumar
19	Isha Kamlesh Vora
20	Spandan Harshwardhan Tikle
21	Aashima Chopra
22	Geetika Tirumalasetty
23	Navya Rajiv Chandan
24	Aanya Sharma
25	Brinda Chattopadhyay
26	Karan Chawla
27	Shounak Acharya
28	Parakram Garga
29	Ashwini Karthik
30	Kartik Sood
31	Avni Chopra
32	Tareen Khan
33	Pathik Das
34	Reuben Joseph Rouse
35	Divya Maria Thomas
36	Tanya Jason D'souza
37	Arjun Rajendra Kaimal
38	Ebenezer Philip
39	Sahil Saksena
40	Shaun Fernandes
41	Amy Tevya Vasudevan
42	Sakshi Shailendra Tambe
43	Tanya Anurag Gupta
44	Anushruti Gupta
45	Vaishnavi Ashish Thakkar
46	Akshat Kale
47	Kanish Gangadhar Mutathi
48	Ananya Ahuja

49	Manpreet Saini
50	Manas Mehta
51	Krisha Batheja
52	Pragati Toppo
53	Avani Bhattacharjee
54	Shashwat Asthana
55	Aaron Correya
56	Jeremiah Abraham
57	Rudra Goyal
58	Nishka Rajiv Chandan
59	Natasha Kairamkonda
60	Lisa Kullu
61	Jacob John

62	Chrislyn Thomas
63	Om Ranjit Pawar
64	Astitva Gupta
65	Sam Saji
66	Saransh Satish Singh
67	Aaron Chris Joseph
68	Swain Jude Singh
69	Joanna Aura Bara
70	Aman Dheeraj Matang
71	Asmi Nahar
72	Aayush Anshul
73	Sneha Mohanty

WORKSHOPS AND SEMINARS FOR STUDENTS

DATE	VENUE	SUBJECT	GRADES	WORKSHOP CONDUCTED BY	RESOURCE PERSON	HIGHLIGHTS
16-19. 07.18	Classrooms	Bridge	Grades 3-6	Independent	Amaresh Deshpande;	The students were given a demo Bridge class using the KIDA app which enables students to learn Bridge remotely.
17.7.18	School	Intellectual Property Rights	7 & 8	Intellectual Property Rights Department, HUL	Dr.Ankita Jain,IPR consultant at HUL	The students were introduced to the concept of ownership of non-tangible assets and terms like IPR, Patent, Copyright and Trademark and identify counterfeit products
20.7.18	School	Judo	5 to 8	Suresh Kanojia Martial Arts and Fitness Studio	Mr. Suresh Kanojia	Mr. Kanojia demonstrated Judo's most prominent features of subduing an opponent
27.7.18	School	Reading Programme	4& 5	Independent	Ms. Bhavna Singh, Director-Communications with Organisation of Pharmaceutical Producers of India.	Ms. Singh who has authored a book on short stories titled 'Short Express' had a reading session for the students of Grades 4 and 5 which was followed by a highly interactive discussion

3.08.18	Indian School of Management & Entrepre-neurship (ISME) Campus, India Bulls, Lower Parel	Leadership training, Design thinking and Smart Spaces	10	Faculty of ISME	Leadership Training - Prof. Mahesh Nazare Design Thinking - Prof. Abhishek Smart Spaces - Prof. M. Rishab	Students learnt about the various design and management courses the school had to offer, after which they participated in workshops. viz.- Leadership training, Design thinking and Smart spaces.
13.8.18	School	"Yaru-Key",	4	Education division of Toppan, Tokyo	Ms. Madhuri Sawant.	The objective of the programme is to provide the students with sufficient practice and ensure that they understand the concepts well. Yaru-Key recommends different questions to every student through stumbling point algorithm and the difficulty level of questions is automatically set based on each student's level.
4.9.18	School	Information literacy and cyber bullying	6	Independent	Mr. Sayantan Sen	Students were made aware about social media apps, how to be safe online, especially while sharing personal information
4.9.18	School	Information Literacy	7	Independent	Mr. Sayantan Sen	Students learnt to differentiate real news from fake news, how to determine the authenticity of news sources, how photo and video editing can distort real images; the concept of 'clickbait', the economics of the Advertising industry, develop critical thinking while being online.
4.9.18	School	Digital Footprint and Privacy	8	Independent	Mr.Sayantan Sen	The students learnt about the similarities and differences between bullying and cyber bullying, what must be done if one is a victim, guarding personal information on social media and developing critical thinking while being online.
2.10. 18	IIT, Bombay	Solar Ambassador Workshop	10	IIT, Mumbai	Professor Chetan Singh Solanki , Department of Energy Science	Students of Grade 10 were among the 5700 students who attended a one day training 'Solar Student Ambassador'

					and Engineering and the founder of SoULS.(solar Urja through localization for sustainability)	Workshop at IIT -Bombay to mark the Institute's Diamond Jubilee Celebrations and the birth anniversary of Mahatma Gandhi.In doing so, they also set a new Guinness World Record for 'The most LED lights lit simultaneously, achieved by IIT-Bombay and the Ministry of New and Renewable Energy'.The students tested technical components before assembling their solar study lamps.As ambassadors, it is now their responsibility to spread the word about renewable sources of energy and keep the earth protected for the future generation.
15.10. 18	School	Workshop in Math	4	Independent	Mrs.Shubha Patankar	Ms.Patankar showed easier ways of solving multiplication sums of 2-digits with 11 and 99, 3-digits with 999 and 9999.
16.11. 18	School	Self -Defence techniques	3-5	Discovery India	Mr.Amit Tripathy, Shaili Shah	The national level initiative aims to teach children self-defence through, Little Singham, an anime character.A demonstration on few techniques on Self -Defence was shown.The students were asked to practise, be alert at all times and shout for help when in danger
20 -25. 02.19	School	Self Awareness	3	Ms.Rakhee Natu & Ms.Seena Desai	Counsellors, Bombay Scottish, Powai	This workshop aimed at developing self awareness and empathy through a video lesson. Students could understand the importance of sharing and understanding other's emotions
19-21. 02.19	School	Growing Up	4	Ms.Rakhee Natu & Ms.Seena Desai	Counsellors, Bombay Scottish, Powai	This workshop made students aware of the importance of growing up gracefully. Emotional stability, determination, optimism and conscientiousness thus become important tools for a positive outcome.

25.02 2019	School	DREAM BIG and think POSITIVE	5	Ms.Rakhee Natu & Ms.Seena Desai	Counsellors, Bombay Scottish, Powai	The workshop mainly focused on being positive and the importance of right perception and dreaming big for oneself. The students saw the connection between positive minds and powerful minds and that big achievements are possible with willingness and determination.
6.03.19	School	Adolescent education - Girls	5 & 6	Independent	Dr.Vanita Raut, Full time Obstetrics & Gynaecology Consultant, Hiranandani Hospital	Dr.Raut spoke about the biological, physiological and emotional changes that occur during puberty, hygiene, menses, the importance of regular exercise and dietary changes for good health, safe touch and self safety measures.The students asked several questions which were suitably answered by the doctor.
6.03.19	School	Adolescent education - Boys	5 & 6	Independent	Dr.Neeraj Kumar Tulara, Full Time Consultant General Medicine, Hiranandani Hospital	Dr.Tulara elucidated the biological, physical, social, mental and emotional changes that occur during puberty, the endocrine system and different hormones involved, growth spurt, development of secondary sexual characteristics and also answered many of the questions posed by the students.
10.04. 19	ISME Campus	Boot Camp	10	Faculty of ISME	i) Entreprenurial Mindsets – Prof. Mahesh; ii) A Date with Data – Prof. Aditya Kashyap iii) Showtime at Dalal Street – Prof.Shreya	Students attended different workshops on entrepreneurship, data analytics and stock marketing. Students partici-pated in various activities that promoted communication, innovation and teamwork
09.04. 19	School	The Art of Public Speaking	Confero Club – (Grade 8)	Independent	Ms.Bhavna Singh, Director Communications, Organization of Pharmaceutical Producers of India (OPPI). She is also a TED Talks Speaker.	Ms.Singh began the session by introducing the students to the Power of Words.With the help of various resources like PPT, videos, practical experience and valuable personal inputs, students were guided on building strong narratives, gauging audience feedback and enforcing key messages

10.04.19	School	Blogging	Literary Club, Grades 6 to 8	Independent	Ms.Madhura Lathkar, Consultant, Colour Roof India Ltd.& Bharat Finlease Limited Blogsite : www.madhurawrites.com	Ms.Lathkar introduced the concept, types and the process of Blogging to the children. Students gained better understanding about the use of blogs as an expression on social media and its impact. She encouraged them to observe, analyze, think and identify a subject or an area of interest before creating their own blogs
10.04.19	School	STEM Activity	STEM Club, Grades 6 to 8	Curion Education	Mr.Vishal Tiwari	The students created working models of 'Vibro-bug'-vibrating bug, 'Art-Bot'-a vibrating motor that creates a pattern. While creating these models, the students applied their understanding of circuits and magnetism.
11.04.19	School	Painting	Fine Arts Club Grades 6 to 8	Independent	Ms. Sunita Krishna, 'Sunita Kreation,' Winner of 'Women Achiever's Award 2018' by the Young Environmental lists.	Ms.Krishna, taught students to blend colours and use palette knife painting techniques on canvas

SCHOOL ACTIVITIES

GRADE	EVENT	HIGHLIGHTS
PRE-PRIMARY	Fun with Art	Students tried their hand at bubble-wrap dabbing, paper crumpling, sponge painting and using circle cut-outs to make other art pieces. These activities help them improve their fine motor skills. With the help of bottlecaps dipped in paint, and finger painting, students made a beautiful field of poppies
	Our Senses	Students learnt more about their senses as they differentiated between: Sounds: drums/bells/bangles tambourines Fragrances/Odours: coffee/perfume/onion/ camphor Textures: satin/cotton/sand paper Food: cookies/chips/French fries/dark chocolate
	Rainy season activity	The students brought a monsoon favourite - corn cooked in different ways (steamed, flakes, baked etc.,) as a healthy snack.
	Independence Day	The students came dressed in tri- coloured clothes and shared tri -coloured snacks. Students of Jr.Kg made bookmarks with vegetable printing and students of Sr. Kg spoke a few sentences on Independence Day.

GRADE	EVENT	HIGHLIGHTS
	Puppet show	The children came dressed in shades of red, as the puppet show was themed on The Little Red Riding Hood. The children enjoyed interacting with the characters and learnt an important message. 'No talking to strangers or accepting gifts and chocolates from them'.
	School tour	Over a span of two days the students of Jr. Kg visited the Library, Sick bay, Computer Lab, Music Room and school office. They met with the Principal and sang and interacted with her
	Community Helpers	Students came dressed to school as different community helpers. They spoke enthusiastically about their occupations and displayed the tools they used. While many came dressed as Doctors, Teachers, Policemen, and Soldiers, it was heartening to see some students dressed as Sweepers, Farmers, Garbage collectors and Dabbawalas. This reflected that they had understood the dignity of labour. To appreciate the work they do, the School invited community helpers and the students were able to interact with them. We had a cobbler, carpenter, plumber, postman, an animal vet, a dentist and an army officer as guests
	Grandparents' Day	The children enjoyed the day specially dedicated to their grandparents. They danced and sang and played games with them. It was an opportunity for the children to express their love and gratitude to their grandparents.
	Transport	Each child brought a transport toy to class. They sat in groups, played and sang songs on transport. This activity made the children more aware about the various modes of transport. Cutouts of transport helped to create a picture of vehicles with roads and highways.
	Choco pie - Baubles/ Doughnut Wreaths	Each child brought a choco pie and a packet of gems, to decorate them as edible Christmas wreaths. Children of Sr.Kg turned into chefs as they decorated doughnuts with melted chocolate, glazed red cherries, tutti frutti and colourful sprinklers.
	Christmas Party	Children of the Pre-Primary section had a splendid Christmas party as they came dressed in their party wear, shared sumptuous snacks and sang Christmas carols while dancing merrily to the beats of catchy music. Santa's visit was the biggest highlight of the day
	Paper Bag Puppets.	The children brought a brown paper bag which was used to make giraffe puppets
	Traditional Day	Children came dressed in traditional clothes and brought traditional food with them. The festival of lights was discussed in class. Diyas were coloured with bright, resplendent colours.
	Music and Movement (Animals)	The children came dressed with animal masks / headgear. They sang and danced to the beats of animal songs that they had learnt in class and spoke about their favourite animal/bird with interest and enthusiasm
	Clay moulding	Children thoroughly enjoyed making animals and birds of their choice with colourful play-doh. This activity also helped enhance fine motor skills.
	Winter Season	Students brought winter wear and accessories such as mufflers, gloves, ear muffs to discuss the winter season. Each child spoke about winter. Food and animals were among the topics covered. They danced to winter songs and completed a worksheet on winter wear by sticking cotton on the pictures to depict snow
	Corn Chaat	Every child brought a bowl of boiled corn to class. With a dash of lime and chaat masala, the children relished the healthy snack.

	Summer Season	Children came to school dressed in pretty floral pastel cottons, donning hats and sunglasses. They spoke a few sentences about the summer season and the food / drink that they enjoy while keeping themselves cool. As part of the activity they wore their accessories, had a class race and stylishly posed for photographs.
	Making Lemonade	The children helped the teacher to make lemonade in class. They learnt that water is a liquid that has no taste but when something is added to it, it develops into a taste.
	Food collage	The students created a collage of food items that showed the importance of eating healthy food.
	Theme based class: Colours	Children came dressed in different shades and hues. They spoke on primary colours and how secondary colours are formed. Children recited rhymes with great enthusiasm. Experiments related to colours were conducted by the children in the class guided by the teacher.
	Republic Day	The children came dressed in tri-colour and brought tri-coloured food with them. The importance of Republic Day was explained and then with great enthusiasm, they drew the National Flag and coloured it.
	Traffic Signal	The concept of the Traffic Signal was reinforced as children of Sr. Kg came dressed in the colours of the traffic signal: Red, Amber and Green. They recited rhymes on traffic signal and rules.
	Healthy food: Salad making/ Bhel	Sr.Kg enjoyed preparing healthy and nutritious salad by mixing healthy ingredients like sprouts, corn, broccoli, potatoes and lime juice under the teacher's supervision. They also brought different ingredients to make 'Bhel'
GRADE 1	Monsoon -Peacock, Palm printing	Children enjoyed the palm printing activity, using water colours and created a majestic peacock painting.
	The Food we Eat	Children came dressed with placards around their necks and / a crown of the the same of different food dishes eaten for breakfast, lunch, evening snack, dinner and desserts. They came dressed in food groups of carbohydrates, fats, minerals, proteins and vitamins.
	Kinds of leaves and their use.	Every child brought two different types of leaves and mentioned their use in our daily life. They explained the use of leaves like coriander, curry leaves, bay leaves and mint leaves in cooking; the use of tulsi, neem and aloe vera as medicine and the use of mango and banana leaves for decoration.
	Fruit Salad	Keeping in mind the concept 'The Food We Eat', children brought different fruits to make a salad. The teacher also showed them a video on healthy eating habits.
	Kite Making	Children were asked to get materials to make a kite and decorate it. Different shapes and sizes of kites were made by the children.
	Independence Day	The students came dressed in tri -coloured clothes and shared tri -coloured snacks. Students had a classroom discussion on the courage and sacrifice of our great leaders..
	Republic Day	Children expressed their love for the country by making a flag from scratch on the occasion of Republic Day.
	Star wall hanging	Children were asked to bring a passport size photograph along with 6 ice-cream sticks. Children coloured the ice-cream sticks with colours of their choice and designed it accordingly.
	Our Senses	An activity on Taste –Sweet and Spicy was conducted in the class.The children were asked to get snacks. The teacher spoke about the taste buds that help them to get the sweet, spicy, sour and bitter tastes.

	Math Tens and Ones	Students learnt tens and ones by putting ice-cream sticks together to represent the number given, in the form of tens and ones. The teacher drew an outline on the floor and the students placed ice-cream sticks in the tens and ones column.
	Theme based Class: Nutrition	Children prepared sandwiches and spoke about its nutritive value and even put up a small skit. The audience was their own grandparents. A video clearly showed why junk food is bad for health.
	Art	Students made beautiful prints on t-shirts using the the tie-dye method. They made a three piece pencil stand using tissue rolls. With the help of their teacher, some lace, paint and pet bottles, the students also made flower vases.
GRADE 2	World Food Day	Students got coriander seeds and students of Grade 2 got fenugreek seeds to sow in the school garden. Students observed and learnt about the process of growing a plant.
	Nature Walk	The students went for a nature walk in the school garden to observe the different types of plants. They observed the shape, size and the colour of the leaves in the garden thereby enhancing their spatial intelligence. They enjoyed being surrounded by greenery as they learnt about the plants around them. The children also picked some dried leaves of different shapes and sizes.
	Speaking Skills in Hindi	Students brought different animals masks of their choice and learnt 5-6 sentences about it and expressed themselves effectively.
	JAM	The students studied the given topic and then spoke about it in the class. This not only makes them confident speakers but also keen learners. The topic for the JAM was Modes of Transport; children brought miniatures and pictures of different modes of transport and spoke in detail about the same. This activity caters their interdisciplinary approach of learning.
	Birthday Calendar	Children made a Birthday Calender in class using decorative materials and wrote their name in the month they were born to be displayed on the calendar.
	Show and Tell (Hindi Oratory Activity)	Children were very enthusiastic about Show and Tell. They brought different objects like a globe, the Indian flag, book and toys. Some of them added a few lines of famous poets.
	Math Tens and ones	Students learnt tens and ones by putting ice-cream sticks together to represent the number given, in the form of tens and ones. The teacher drew an outline on the floor and the students placed ice-cream sticks in the tens and ones column.
	Adjectives	Children were given cut outs of a cloud made by the teacher and colourful strips. They wrote the name of their friend on the cloud and adjectives to describe their friend. In this way, children made a creative cloud, to appreciate their friends. They learnt the value of appreciating and accepting their friends as they are.
	Japanese Art of Paper Folding	The Japanese art of folding paper into decorative or representational forms, like animals or flowers is scientifically proven to help kids stimulate their hand- eye coordination while also amplifying their creativity. Students thus made different animals using these paper folding techniques. It was an enjoyable way of learning about animals.
	Independence Day	The students came dressed in Tri coloured clothes and shared Tri coloured snacks. They had a classroom discussion on the courage and sacrifice of our great leaders.

	The Scarecrow	The students made a scarecrow using cardboards, hay, sticks and chart papers.
	Theme based class: Topic: People Who Help Us	Keeping in mind the contribution of the people who help in the progress of our community, the students confidently spoke about the roles and responsibilities of our helpers and emphasised on how much they deserve our respect.
	Art	Students made beautiful prints on t-shirts using the the tie-dye method. They made a three piece pencil stand using tissue rolls. With the help of their teacher, some lace, paint and pet bottles, the students made flower vases.
GRADE 3	English Language: Story Telling	The students chose one of the given topics and narrated a story on 'A Friendly Alien Who Comes To Earth' or 'You Are Out On A Walk When You See A Dog That……' They were judged on Content and Vocabulary, Diction, Expression and presentation
	Video Comprehension	The students watched a video on Robinhood. This was followed by a questionnaire. The students were able to narrate the sequence of the story, judge the characters, identify the main ideas and also formulate questions
	Book Lovers Day	The students made colourful pamphlets as an activity on their favourite author and the books he/she has written. They also wrote an important line from one of the books.
	English Literature: Under the Bed & Mr. Dolittle	The students used their creativity and imagination to make masks. This was extension of the topic 'Under the Bed' from Grade 3 syllabus. The students created a comic strip of their favourite scene from the book Dr. Dolittle. It enhanced their writing skills in fun and creative manner.
	Mowgli Grows Up	The students visualized and recreated the jungle in which Mowgli lived through pictures and drawings
	Social Studies: Helping Each Other	The students came dressed as different Community Helpers. They spoke about the contribution of the Community Helpers for the good of the society
	Gratitude	The students made colourful and decorative cards for the support staff in the school and also for the bus attendants, to show their gratitude towards them.
	Grandparents Day	The students brought pictures of their grandparents and made appreciation cards as a token of respect for them.
	Transport- Then and Now	The students learned to compare and contrast the mode of transport used in the past with the present.
	Independence Day	The students came dressed in tri coloured clothes and shared tri coloured snacks. They spoke about what freedom means to them.
	General Science- Living and Non living things	The students could understand the features of living things by growing a plant in a sponge which was kept in class. They also brought a plant product (eg. Cotton, wheat, carrot) from home. They spoke about its uses, the family to which it belongs and their habitat and identified the part of the plant. The students thus develop sensitivity towards plants, show respect for food and value for the same and most importantly not to waste food.
	Cleanliness, Hygiene and Health	The students were taken around on the second floor to observe and list the areas which were not clean. This helped to create an awareness about the importance of cleanliness.
	Sun -the source of energy	The students brought pictures to identify the source of energy and categorize them as renewable or non-renewable energy.
	Insects	The students made a lady bug with clay and identified the different parts of the body of the bug. (Head, thorax and abdomen)

	Understanding The Properties of Water.	The students put objects of different shapes ,sizes and materials in water and observed which objects float and which ones sink. They were able to relate and identify the objects based on their densities.
	Mathematics: Geometrical Shapes	The students made tangram puzzles to understand the spatial orientation of solid shapes and a party cap and decorated the same with geometrical shapes to get a better understanding of shapes
	Time	The students made a clock with paper plates thus learning how time is divided into 12 hours and how each hour is divided into 60 minutes. The students learnt to show the time accurately by moving the hands of the clock
	Subtraction	The students framed a story related to subtraction, mentally subtracting numbers as the plot developed.
	Multiplication	The students made flowers (thumb impression) comprising five petals using poster colours. They multiplied the number of petals with the number of flowers which helped them to understand the concept of multiplication better
	Division	The students drew a house, based on the quotient they derived by division..
	Art	Using heart-shaped tinted paper, room décor was designed and made.
	Music	Students learnt to move and perform varied actions according to the beat. They also learned to identify different instruments used in Classical Western and Indian music.
GRADE 4	English Language Book Lovers Day	The students enjoyed making colourful bookmarks as an activity
	Aural Comprehension	An aural comprehension was conducted to enhance their listening and understanding skills.
	Story Telling/Video Questionnaire on Ban of Plastic	The students chose to narrate a story on 'A Detective Story' or 'It's Okay To Be Different'. The video questionnaire helped the students to develop their audio/visual skills.
	English Literature: Heidi	Students wrote about their favourite character
	Social Studies: Domains of the Earth	The students made a clay model showing the different layers of the earth. This activity helped them to understand the inner core, outer core, mantle and crust of the earth
	World Tourism Day	The students came dressed in traditional attire of their favourite tourist destination and spoke about the tourist attraction of that place. They learnt about the culture and the way of living of the various tourist destinations
	Independence Day	The students came dressed in tri coloured clothes and shared tri coloured snacks. Students discussed the importance of National Symbols of India.
	The Story of the Past	The students brought colourful moulding clay and designed seals with engravings
	Unity in Diversity	The students spoke about the different religious and harvest festivals celebrated in India. They carried props which highlighted the gaiety associated with the festival.
	Smile Along With Me	The students shared their experiences about their friends who bring a smile on their faces and gave each other a Smiley that they had made.

	General Science: Light	The students used tissue paper, cardboards, palm of their hands and plastic sheets against light to observe whether light passes through them. This experiment helped them to classify the objects as transparent, translucent and opaque.
	Measurement	The students learnt the method of measuring solids and liquids using appropriate scientific apparatus, e.g. a simple weighing machine, a spring balance and a measuring cylinder. They used a ruler to measure the length and breadth of the school diary. Through these activities they learnt about the different units used for measuring different substances.
	Plants in their Surroundings	The students identified and labelled the parts of a leaf.
	Hindi: Anokhee Chidiya	The students used origami paper to make a bird of their choice and then wrote a few sentences in their own words
	Mathematics: Numeration	The students were given a pack of 6 cards with numbers in their groups (7 groups). They were asked to find the smallest / largest number, predecessor/successor using the given set of cards. They also wrote the numerals and their expanded forms.
	Art	The students learnt and enjoyed the art of Tie and Dye. They used flower shaped tinted paper to make flower decoration
	Music	Students learnt to sing the 'One Bottle Pop' song in harmony. They also learned to identify different instruments used in Classical Western and Indian music.
GRADE 5	English Language: Tenses	The class was divided into groups of seven. One child from each group enacted a particular verb which the rest of the class guessed. The other six children of the group made sentences using the verb in the Simple and Continuous form of that verb.
	Book Lovers Day	The students designed the book cover using colours and paint. A synopsis of the book was also written. This helped the students to organize and execute their thoughts and ideas.
	Video Questionnaire	The students watched a video on Room No. 13. This was followed by a questionnaire. The students were able to narrate the sequence of the story, judge the characters, identify the main ideas and also formulate questions
	Monoact on the characters of Harry Potter	The students dressed up as a character of Harry Potter of their choice and enacted the same. They were judged on Costume, Diction, Expression and Presentation.
	Wizard of Oz	The students enacted the characters from the book in groups. They learnt to work in a team, assign roles as per the scene and speak with correct diction.
	Social Studies: Celebrating World Vegan Day.	The students indulged in making a vegan salad to celebrate World Vegan Day. They learnt the importance of a diet which contains fruits and vegetables, which is important for a healthy life style.
	World Tourism Day	In order to celebrate World Tourism Day, students designed a travel brochure of a tourist place of their choice. They learnt about the continent, places of tourist interest, the climate, the landforms and the modes of transport available to reach the destination.

	Independence Day	The students came dressed in Tri coloured clothes and shared Tri coloured snacks and spoke about famous personalities like Dr. A.P.J Abdul Kalam, Mother Teresa, Rakesh Sharma, Kalpana Chawla, Sunder Pichai, Vishwanathan Anand and P.V. Sindhu.
	The Iron Age	The students researched on ancient burial sites and the progress from the Stone Age to the Iron Age. They understood the ways in which people led their lives and improvised as they progressed. A PPT was presented by the students in groups
	Industries of India	The students made a brochure on the various industries they want to set up. This activity helped the students understand about the economy of the country, the impact of industrial growth on the environment and the importance of India's industrial growth.
	Grow More Trees! – Poster Making Activity	Students made posters to emphasise the importance of trees and spread awareness of the dangers of deforestation
	Evolution of Transportation	The students made pamphlets to encourage the use of bicycles/carpools to reduce pollution and traffic congestion
	Evolution of Communication	A flow-chart depicting the journey of a letter was made by the students
	General Science: Circulatory System	The students were taken to the Biology Lab to observe the different organs of the Circulatory System. The teacher made a stethoscope using a funnel and a tube. The students checked the pulse rate and the heartbeat in pairs.
	Interdependence of Plants and Animals.	The students made a food chain showing producers, primary consumers, secondary consumers, scavengers and decomposers using pictures of animals, birds and insects.
	Bones and muscles	X- Ray films were exchanged among the students. The students identified ribcage, skull, hip joint, ankle, foot, wrist, hand, spinal cord, arm and leg based on the X- Ray film they had. They explained about the joint and structure of the bones as visualized in the film.
	Work and Energy	The students conducted an experiment using socks, sand, a string and and a cylindrical object. This showed the effect of force on work done with the increase in distance. The displacement of the object increased with the increase of force
	Math: Decimals.	The students drew a grid of 10X 10 and learnt to find the product of two decimals by shading four groups of two-tenths (4 X 0.2= 0.8)
	Average and Its Interpretation.	The students recorded the maximum and minimum temperature for a week from daily newspapers and used these readings to calculate maximum and minimum average temperatures. They also made a note of which days showed above and below average temperatures
	Fractions	The students used strips of paper and learnt to find the quotient of two fractions through hands on activity.
	Art	Students used flower and leaf shaped tinted paper and satay sticks to make artificial flower stems.
	Music	Students learnt to sing the 'One Bottle Pop' song in harmony. They also learned to identify different instruments used in Classical Western and Indian music.
GRADE 6	English: Design a Comic Strip	The students created their own story using the comic strip format. This activity encouraged creativity and innovation while honing key skills such as composing and planning, producing and executing.

	Creating a profile	The students created their profiles, describing who they are, thus bringing out their unexplored selves. The students were asked to stick their picture in the center of A4 size sheet and stick cutouts of pictures from magazine and newspapers that describes them. They were then asked to give a caption that encapsulates all that the poster stands for. They presented the poster to the class and spoke about themselves for a minute using the poster.
	English Oratory Competition: Recitation	Poetry came alive through recitation and dramatic expression. The students enacted the poems with the help of props.
	GAME JAM	Each group chose a grammar concept and designed a game that would test an individual's knowledge and understanding of the said concept in 30 mins. From word search puzzles to homophone mazes, riddles, etc. they made customized games that not only succeeded in testing knowledge but were also fun to play.
	Spin a Yarn	The children were divided into groups. They were given 20 words, using which they scripted a one-act play conveying a social message such as the importance of happiness; education for all; against body shaming; greed and bullying.
	History:Learning by doing- Excavation activity	Young Archaeologist-The students discovered objects used in the past that gave them information about the styles in early civilization
	Math: Perimeter	Students were divided into groups of 6. They were taken to the playground and stilt area wherein they measured the length and breadth of the floor using rope, ruler and measuring tape. After measuring the length and breadth of the floor, they found out the perimeter of the floor and used appropriate units of measurement for converting inches to centimeter. The students of Grade 6 also revised decimals, fractions and percentage using the online quiz –Kahoot
	General Science: Fun with Measurement	The students measured the dimensions of various objects using thread, pile of books. They learnt to make observations and take accurate readings using a ruler. They applied the mathematical skills and suitable formula to find the thickness of a single two rupee coin against the thickness of 10 coins and calculate the area and volume of a regular shaped object like the School diary. They developed accuracy and mathematical skills while using a graph paper to find the area of irregular surfaces.They learnt to calculate the volume of an irregular solid like a stone using a measuring cylinder (250ml).
	Learning by doing- Kinetic theory of Matter	The students observed the movement of molecules of water at different temperatures to understand the properties of matter
	Simple Machines	The students created simple machines like lever, pulley and inclined plane out of recycled materials and made it work.
	Separation Method for Mixtures	The students performed an experiment to prove that lime water turns milky in the presence of carbon dioxide. They learnt the distillation process and were able to identify centrifugation apparatus.
	Digestive system of human body	Students understood the structure and location of each organ along with the process of digestion through a model.

	Checklist of Do's & Don'ts of Personal & Community Hygiene	The students prepared a do's & don'ts list of personal and community cleanliness goals (in groups) as part of the activity conducted after the flip teaching session.
GRADE 7	English Language: English Oratory Competition:	Speech is power: speech is to persuade, to convert, to compel…." The students put the power of speech to use through the medium of declamation..
	Literary Forms: Declamation	Students were divided into groups and each group had to express their thoughts on the said topic : 'Millenials' in any one of the given literary forms, namely: Poem, Drama, Story narration, Mime, Dance, Music (Song or Rap), Documentary and A Talk.
	History & Civics- Rights to Justice, Liberty, Equality and Fraternity for the Lower Income Group- Analytical Thinking	The students prepared a questionnaire for domestic help/security guards/ sweepers to understand their views on the rights to justice, equality, liberty and fraternity. They prepared an analytical report of the same. Having revised the objectives of the Indian Constitution, they realised how ground realities can be different. They were of the opinion that most people were satisfied and felt the objectives of justice and liberty were fulfilled. However, the government needs to take more measures to improve gender in equality and discrimination based on caste. The activity helped enhance their communication skills, research, data analysis and critical thinking skills.
	Marathi: JAM	The students spoke fluently on 'Pollution and Good Habits' in the state language.
	Chemistry: Preparation of Oxygen	The students were able to observe the change in colour which occurs when lead tetraoxide is heated and also the formation of oxygen during the preparation of oxygen
	Separation of Mixtures	The students observed the various techniques of separation of mixtures. The students identified the lab apparatus and experienced a simulation of experimental techniques applied in industries for obtaining components of mixtures.
	Physics: Verification of laws of Reflection using plane mirrors	The students learnt the properties of light through reflection using a plane mirror and verified that the angle of incidence is equal to the angle of reflection.
	Current Electricity	Students performed a simple experiment by assembling a simple electric circuit. They learnt the function and importance of each component in that circuit.
	STEM Activity	The students were asked to carry ice-cream sticks, small plastic containers, tape, tooth picks, glue and scissors for the class room activity. They were divided into groups and asked to design a prototype of a bridge with emphasis on choice of shape, choice of material while supporting it with scientific principles. While focusing on the stability of the bridges, the students learnt the relationship between area and pressure.
	Math: Multiple Intelligence	A questionnaire was given to the students with 9 sections, which describe various learning styles that are found. The questionnaire comprised 3 parts, (i) marking statements that they felt best describes them, (ii) calculating their scores (iii) plotting a bar graph that gave a visual representation about 9 styles of learning. Learning Outcome: This helped them to identify their areas of strength that can be used to enhance their skills in learning.

GRADE 8	English: Imagery	The students drew images related to early summer, that appealed to their senses, thereby dealing with different kinds of imagery- visual, tactile, auditory, olfactory and gustatory
	Board games	The students developed skills of reflective thinking and planning through board games
	Sociogram- Creativity and Analytical thinking	The students of grade 8 prepared a Literary Sociogram on one of the short stories from their reader 'The Best of Saki' as a part of their English Literature class activity.
	Fabulous Flags: Collaboration between Language & Art	The students designed customised flags that represented themselves. They spoke a few lines on these self-designed icons that revealed who they really were.
	Bookshop Memories	The students engaged themselves in a dialogue writing and presentation to bring out the satiric yet humorous side of bookshop employees and a paranoic variety of customers that flock the store
	Intra-Class English Oratory Competition	Students participated in the Elocution competition and emerged as confident individuals with honed speaking skills.
	Biology: Osmosis and Transpiration	Students observed the changes in raisins and grapes when put in sugar solution and water respectively and noted the process of transpiration by covering the plant in a polythene bag.
	Chemistry: Preparation of Oxygen	The students observed the thermal decomposition reactions through an experiment and noted down the changes that happened.
	Water(Types)	Students were divided into groups and were instructed on how to use a burette, measuring cylinder and take the readings of three samples of water A,B & C to see which of the given sample lathers most and least
	Physics: Flow of water in a Siphon	The students observed a simple experiment which demonstrates the advantage of Atmospheric pressure and also the properties of liquid pressure.
	STEM Activity	The students were given a task to build a prototype of a boat using the basic simple available resources like newspaper, ice cream sticks, aluminium foil etc. While they designed the boat they had to keep in mind the surface area, volume and density of the boat should be such that it must float on water even if a few objects were placed in it. The students did a remarkable job and were able to present their models explaining both concepts of physics- up thrust, average density etc and mathematics – calculating the surface area and volume and the relationship of surface area of the boat to the sinking property of it.
	Math	The concept of square and square roots were reinforced through Tarsia Puzzles. They used Kahoot to revise Mensuration, Volume and surface Area and simultaneous equations
GRADE 9	Home Science	Students of Grade 9 (Home Science) tried their hands on various recipes in their cooking session. They also came up with innovative methods to reduce, reuse and recycle so that accumulation of waste can be reduced

EDUCATIONAL/ PROJECT/ ADVENTURE TRIPS:

DATE	VENUE	GRADE	HIGHLIGHTS
18-22.12.18	Adventure Trip: Jaipur and Ranthambore	6 to 9	A contingent of 7 teachers and 117 students travelled by air to the Pink City, Jaipur for a 4 day trip.. They experienced the regality of the royal families and got a peek into the spectacular architecture of Amber Fort and Jal Mahal. Everyone tried their hand at pottery, mehendi designs, enjoyed camel rides, sampled Rajasthani meals and reveled in the special folk dance presentation put up just for them. The highlight of the trip was the visit to Jantar Mantar, a UNESCO heritage site. Students were amazed at the various architectural designs based on light and shadows that were founded on scientific principles at a time when information & technology were not as accessible as they are today. A visit to the City Palace & Museum and a glimpse into the wildlife at the Rathambore National Park added an adventurous streak to the trip.
24-25.01.19	Adventure trip: Lonavala - Della	8	The students thoroughly enjoyed outdoor activities such as Zip Line, Rappelling, Land Zorbing, Bubble Soccer, Tandem Cycling, High Rope Challenge, Rodeo, Rocket Ejector, Dog Walk and Seven Tower Challenge. Indoor attractions included Hard Ball Net Cricket, Chess, Air Hockey, Archery, Rifle shooting, Virtual Racing Cars, Virtual Bowling, Virtual Boxing etc and DJ night. The next day, they visited the Karla Caves and the wax museum.
24-25.01.19	Adventure trip: Bhandardhara	7	The students visited Randha Falls and the Wilson Dam- the largest earthern dam built by the British, followed by a trip to an Adivasi school where they spoke to and interacted with the students there. They also went trekking to the Kalsubai peak- the highest peak of the Sahyadri Ranges.
4-5.02.2019	Adventure trip: Durshet	6	The students enjoyed the fun filled outdoor activities, like Burma Bridge, Zip Line, Archery, Treasure Hunt and Team building activity.. They also enjoyed playing some indoor games like carrom, chess, board games, badminton, football and cricket.
22.2.19	Kidzania	1-5	The students of Grades 1-5 emulated, re-enacted and participated in adult activities such as dentistry, fire fighting, pottery studio, dance, quality check, making donuts, radio jockey, making biscuits, Dabbawalla service among a few.
7.02.19	Happy Planet	Pre -primary	The students of the Pre primary engaged themselves in various fun activities like Sand pit, Toy train, Ball pool, Trampoline, and Merry go round. They were treated to a magic show which they thoroughly enjoyed.
08.08.18	Mongiland, Thane (Monginis Cake Factory)	1, 2	A short film on Mongiland was shown to the students, followed by an interactive session by Mr. Monginis who showed the procedure and ingredients used to prepare and decorate a cake.

31.08.18	Bhavan's Nature Park, Andheri (W)	3	Sessions were conducted for the students on Pet care and Personality Development. They were taken to the aquarium , butterfly park, and an environment Project and Nature Activity was also conducted for them. A worksheet was done based on the trip.
31.08.18	Bhavan's Nature Park, Andheri (W)	4	The students were introduced to the process of Vermicomposting and shown the various types of ant hills. They enjoyed a game on Personality Development in which they experienced the importance of teamwork, trust and concentration. They also attended a session on Pet Care and origami to make different types of caps using one sheet of news paper.
3.08.18	Sanjay Gandhi National Park, Thane	5	The students of Grade 5 discovered the beauty of Yeoor Hills & while on the trail saw the gradual gradation in the forest vegetation, small rocky hills with mini waterfalls. They were told about the ill effects of climate change and oil spills and engaged themselves in various activities on the food chain, the disastrous effects of oil spills and how it devastates marine life. The students completed a worksheet which included English, Mathematics and Science based questions.
21.08.18	Discovery of India & Nehru Planetarium	6	The children gathered a plethora of knowledge pertaining to the subjects like Social Sciences (History, Geography), Science, and Math. They witnessed the encompassing history through the Harappan civilization, Early Vedic civilization, the Gurukul, the vast Kingly empires in the museum. In the planetarium, they saw a show on the solar system, the Universe, constellations, planets, galaxies, Milky Way, etc. They learned the mass, weight, distance of different planets from the sun. They also enjoyed checking their weights on different planets in the planetarium.
31.8.18	Nehru Science Centre	7	The activity centered trip was based on the following subjects- Geography, Mathematics, Biology and Physics. Appropriate instructions along with printed hand outs were provided to the students enroute the venue. The students were asked to recognize the land marks along the route that was taken. At the Science Centre, the students were asked to observe certain exhibits and note down the salient features. A questionnaire given to the students helped them to recapitulate all that they have learned. **Learning Outcomes-** Mathematics- The students collected data on 'Radiation Exposure - From Where and How Much' and noted the information on a. Radiation exposure from medical exposure b. Annual individual radiation exposure. c. Composition of the total exposure radiation of the population in India and later compiled this data and converted it into graphical form.

			Physics - Observed the exhibits related to different types of motion and kinematics. They studied how force enabled the ball to undergo the different types of motions. Biology- Observed and noted down the process involved in; a. Conversion of stem cells into designer tissues b. The process of filtration of blood through kidneys. Geography- Plotted the route with landmarks, on the way to the science centre.
13.08.18	Field Trip: CRISIL House, Hiranandani, Powai	8	Students learnt about the various techniques used for energy conservation/ water and waste management at CRISIL House which is deeply committed to minimizing their carbon footprint. They have received a platinum rating for energy saving and conservation.
15-17.10.18	Raigad	9	92 students of Grade 9 went to Raigad for a School Adoption Program organized by Swades Foundation. 50 students visited the RZP New English School in Rawdhal and 42 students visited the RZP Panchkroshi Madhyamik Vidyalaya in Beloshi. They conducted various activities on personal hygiene and prepared study materials for the schools and also visited the homes in the villages to create awareness on anaemia, importance of nutritious food to children and the need for immunization.
24.01.19	Little Sisters Old Age Home	10	The visit to the Old Age Home was organized by the Rotary Club. The games and songs rejuvenated the spirit and filled the hearts of the people there with joy.
06-10.01.19	Kambre Campsite, Youreka Nature Campouts.	10	Students were engaged in different adventure activities like hiking, wall climbing, low rope course, high rope course, kayaking, building their own rafts and rowing them, pitching tents and cooking food, and team building games. 'Solo time' which took place everyday was the most fruitful time for the students as they were encouraged to reflect upon the day's activities in terms of their performance and behaviour in a team.

TEACHERS: WORKSHOPS/ SEMINARS

DATE	VENUE	SUBJECT	ATTENDEES	RESOURCE PERSON	HIGHLIGHTS
5.06.18	Indian School of Management and Entre-preneurship (ISME)	Train the Trainer	Teaching Staff	Prof. David Wittenberg, Prof. Janak Vadgama, Prof. Jyoti Rao & Prof. Anjana Vinod	Workshops were conducted for all participants on Critical Thinking, Creative Engagement for Experiential Teaching, Design Thinking, Leadership and Team Building
28-29.06.18	BSS, Mahim	Physics	Ms. Anisha Lewis & Ms. Rubina Fernandes	Dr. Awasthi, Lecturer/ HOD in Physics at St. Georges College, Agra and Chief for ISC Physics.	The workshop included various demos, hands on activities in Physics

28.07.18	BSS, Powai	Workshop - Applied Theatre	Teaching Staff	Ms. Chetna Mehrotra, Rangbhumi, Drama Based Learning Facilitator, Playback Theatre, Theatre of the Oppressed, Image Consultant	This medium of expression allowed for teachers to freely create and articulate so that they could be more aware of themselves and understand others
25.08.18	Hotel Sea Princess, Juhu	Workshop - Active Learning in Mathmatics	Ms. Rubina Fernandes & Ms. Charu Malhotra	Ms. Rachael Horsman, Math Lead, Cambridge Mathematics	The teachers identified the key characteristics, benefits and commonly held misconceptions about active learning in mathematics and how best to use it in well planned tasks and activities
1.09.18	Prime Academy,	Workshop- Teaching and training techniques in Hindi.	Ms. Urvashi Singh	Mr.Vinod Prasoon, New Saraswati House	Effective teaching methods, to make teaching interesting was discussed
19.09.18	BSS, Powai	Open Door Workshop- Analysing Students' performance	Ms.Fernandes, Ms.Chacko, Ms.Lewis, Ms.David, Ms. Chakravorty, Ms.Siddiqui, Ms.Shah, Ms.Joseph, Ms.Ajit Kumar, Ms.Sundarasen, Ms.Raghuvanshi, Ms.Marar	Mr.Umang, IIT Alumni	Teachers analysed the graphical data of students' performance so that they could plan differently for remedial classes, thus ensuring 20% improvement in class average in Science and Math
24-26.09.18	Jamnabai Narsee School	CISCE Curriculum - English	Ms. Aditi Chatterjee	Mrs. Sudhini Sundaran, Mrs. Kala Shrinivasan	A theoretical explanation of various aspects of the CISCE curriculum including understanding the curriculum, its aims, context, scope and salient features with focus on learning outcomes and assessment.
16.10.18	The Mariott, Courtyard	Deep Comprehension For Deep Learning.	Ms. Vera Cardozo / Ms. Tina Quadras	Mr. C.P. Vishwanath (Co-founder and CEO of Karadi Path Education Company), Dr. Sriram Parasuram (BE, MBA, PhD in World Music from USA)	This workshop showed the importance and techniques of comprehension, expression, reading and creative and critical thinking.

15.11.18-17.11.18	BSS, Mahim	CISCE curriculum - Math	Ms. Beena Marar	Ms. Ruchira Khanna/ Ms Anindita	The objective of the program was to explore different and innovative method of teaching Math according to the new curriculum designed by the ICSE board.
1.12.18	Presentation Convent School,	Workshop on teaching Social Studies	Ms.Tracy Pereira	Ms . Rupa Sarma	The session dealt with strategies to engage learners in the classroom through simple teaching aids, games, songs and rhymes.
7.12.18	Aditya Birla Integrated School, Fort	Workshop: Mental Health of an Adolescent	Ms. Seena Desai and Ms. Rakhee Natu	Dr. Zirak Markar	It covered warning signs and symptoms of mental health concerns in children and the need to approach this sensitive topic as a community in school.
1.12.18	Kohinoor Hall	Teaching Pedagogies in English	Ms.Suma Varghese	Dr. Vasanthi Vasudev [Founder Director of Osmosys Learning Products; Specialist in modern psycho- pedagogies] Conducted by Pearson India Education Services	The following aspects were focused on: • What will English be like in the next 50 odd years? • How schools and educational institutions are likely to change in the coming decades • Methodologies which are suitable for the teaching of English to develop key competencies and critical future skills.
17.12.18	School	Aarambh Initiative	Teaching staff	Ms. Prerana	The POCSO workshop dealt with how one can prevent and deal with cases of child sexual abuse and exploitation The workshop helped the staff to understand better how gender issues and patriarchy have perpetrated the Indian social construct. It gave a broader understanding of child rights, the UNCR and relevant Indian laws

07.01.19	BSS, Mahim	- The Karadi Path: Deep Comprehension for Deep Learning	Teaching staff	Mr. C.P. Vishwanath (Co-founder and CEO of Karadi Path Education Company), Dr. Sriram Parasuram (BE, MBA, PhD in World Music from USA)	A workshop that focused on language acquisition, using technology and neuroscience to make student independent learners.
19.01.19	School	A preview to a series of in-depth webinars on a variety of topics in both English Language and Literature.	Ms. Jennifer Sumitra, Ms. Suma Varghese	Ms. Usha Pandit, Mindsprings Publishing	Grammar as an essential component of language learning. Classroom tips to effectively teach parts of speech, better understanding of complex grammatical concepts for effective teaching, introduction to effectual use of classroom teaching methods like 'Cluster Teaching'
16.2.19 & 17.2.19	Shree Manav Seva Sangh Trust, Sion	Learning in the mainstream school system for children with ASD and preparing for adulthood and employment.	Ms. Seena Desai and Ms. Rakhi Natu	Ms. Preeti Siwach and Ms. Divya Verma from Action for Autism, New Delhi. Conducted by Forum for Autism, Mumbai,	It focused on 'Understanding the Student with Autism in a Mainstream Classroom' and issues of adolescents with Autism and vocational skills
20.02.19	School	Project in Collaboration with Khan Academy	**Principal:** Mrs Sunita George **Coordinators:** Mrs E. Selvaraj, Mrs M. David, Mrs M. Chakraborty **Teachers:** Mrs B. Marar, Mrs C.Malhotra, Mrs R. Raghuvanshi, Mrs L Ajitkumar, Mrs N. Sanga, Mrs A. Lewis, Mrs H. Siddiqui,Mrs R. Fernandes ,Mrs G. Chacko, Mrs R. Behera, Mrs S. Khan	Mr Vipul Redey [Head- School Enablement, Khan Academy]	-Mr Vipul Redey- Head of School Enablement, Khan Academy, was invited to induct Science and Math teachers by giving them a hands-on experience in using the resources made available on their website. With these resources, students can learn at their own pace, get immediate feedback and monitor their own progress. Teachers can also use these as in-class/flipped class learning and assign exercises or tests. The workshop was a great learning experience.

CELL MEETINGS 2018-2019

VENUE	DATE	SUBJECT	ATTENDEES
Activity High School	26.06.2018	PHYSICAL EDUCATION	Mr. Dinesh Bangera
Hiranandani School, Thane	10.07.2018	HINDI	Ms. Neha Sharma
BSS, Mahim	12.07.2018	PHYSICS	Ms. Anisha Lewis
Gundecha Education Academy	12.07.2018	GEOGRAPHY	Ms. Meenakshi Verma, Ms. Anuradha Mukherjee
Diamond Jubilee High School	12.07.2018	COMMERCIAL APPLICATIONS	Ms. Roopali Mandrekar
BSS, Mahim	20.07.2018	TECHNICAL DRAWING APPLICATIONS	Mr. Amogh Pallicha
Jamnabai Narsee School	23.07.2018	HOME SCIENCE	Ms. Nisha Sanga
Diamond Jubilee School, Mazgaon	28.07.2018	ECONOMICS	Ms. N.S.Lakshmi
Pawar Public School, Bhandup	30.07.2018	CHEMISTRY	Ms. Lekha Ajitkumar
RBK, Mira Road	04.08.2018	COMPUTER APPLICATIONS	Mrs. Ruby Warrior
Lodha World School, Thane	08.08.2018 & 09.08.2018	ENGLISH LANGUAGE	Ms. J. Kotian and Ms. J. Sumitra
Lodha World School, Thane	10.08.2018 & 11.08.2018	ENGLISH LITERATURE	Ms. Harpreet Kaur
Walsingham High School	10.08.2018	BIOLOGY	Ms. Riya Joseph
St. Gregorious School	10.08.2018	ART	Mr. Rajaram Chavan
Walsingham High School	13.08.2018	HISTORY	Ms. Joanna Stanes
Gokuldham High School	16.08.2018	MATHEMATICS	Ms. Esther Selvaraj

PRINCIPAL: WORKSHOPS/ SEMINARS

DATE	VENUE	HIGHLIGHTS
27.06.2018	Pawar Public School, Chandivali	All Principal's Meeting of E-zone
28.06.2018	Trident, Roof Top, Nariman point	Meeting headed by Mr. Gerry Arathoon to discuss SGI Games and Grade IX Examination
03.07.2018	Hiranandani Foundation School, Powai	ICSE Convener Meeting.
17.07.2018	ISME , Lower Parel	Exposure to various management and design courses offered by the institute.
19.07.2018	Hotel Kohinoor Continental, Andheri.	Institute of Counsellor Training Research and Consultancy (ICTRC) - Regional Summit of School Principals on "Dealing with Failures – Developing Resilience in School Children"

24.07.2018	Orion School, Vileparle	90th AISM Principal's Meeting.
03.08.2018	Hiranandani Foundation School, Powai	ICSE Convener Meeting.
19.09.2018	UNAIDED SCHOOLS' FORUM	88th Meeting of AISM clarifications
21.09.2018	Rotary Club - at Rodas Hotel Banquets	Principal's Felicitation Programme.
04.10.2018	N L Dalmia High School, Miraroad	Session on "Deep Comprehension for Deep Learning".
09.10.2018	St. Peter's School, Mazgaon	Meeting of the Association of Heads of Anglo-Indian Schools in India
10.10.18 & 11.10.2018	Smt. Sulochanadevi Singhania School - Thane	Shaping India Education LLP. P.L.A.N. 2018. (Professional Leadership and Networking)
28.11.2018 to 01.12.2018	Biswa Bangla Convention Centre, Kolkata	61st Association of Schools for the Indian School Certificate (ASISC) Conference.
19.12.2018	The Times of India - The Lalit, Mumbai	"Principal's Conclave"
19.12.2018	The Hindustan Times - Hyatt Regency, Andheri (E)	Tops Schools Conclave 2018 –Award Ceremony
03.01.2019 to 07.01.2019	The Bishop's School Camp, Pune	97th Annual Conference -The Associations of Heads of Anglo Indian Schools in India (AHAISI) – theme: Education Beyond Boundaries.
21.01.2019	Hiranandani Foundation School	Meeting of Head of Schools & Supervising Examiner regarding the smooth conduct of ICSE 2019 Examination
29.01.2019	Bombay Scottish School, Powai	92nd AISM Principal's Meeting
08.02.2019	Regional Summit of School Principals held at Radisson Blu, Pune,	"Childhood Depression – Identification, Prevention and Intervention"
13.02.2019	ISDI, India Bulls Centre, Lower Parel	Reception in honour of the DICE Delegation to Australia. Chief Guest Mr. Tony Huber, Consul General of Australia.
11.03.2019	The Trident Hotel, Nariman Point, Mumbai	Special meeting of Head of Schools in Maharashtra, with regard to various progressive initiatives and endeavours being undertaken by the Council.
30.03.2019 to 07.04.2019	ISME, DICE – Australia	The Principal was invited to observe the best practices of Australian Institutions with reference to introducing Creativity and Innovation in Education.
08.04.2019	Bombay Scottish School, Mahim	93rd AISM Principal's Meeting
12.04.2019	ISDI, One Indiabulls Centre	The Principal was invited as a panelist for a Panel Discussion on "Identifying Gender Bias in Classrooms". The discussion was organised at ISDI as a part of 'None in Three Research Centre'. None-in-Three Global Research Centre is a transnational research project which involves four countries UK, India, Uganda and Jamaica.

OTHER HIGHLIGHTS

SCHOOL ADOPTION PROGRAMME: GRADE 9

"We make a living by what we get but, we make a life by what we give." - Winston Churchill 92 students of grade 9 went to Raigad for a School Adoption Program organized by Swades Foundation between 15th October 2018 and 17th October 2018. 50 students visited the RZP New English School in Rawdhal and 42 students visited the RZP Panchkroshi Madhyamik Vidyalaya in Beloshi. The students conducted various activities on personal hygiene and prepared study materials for the schools like charts, flashcards, worksheets, painting the walls with pictures of the parts of a plant, human body, figures of speech etc. The students visited the homes in the villages creating awareness on anaemia, importance of nutritious food and the need for immunization. The students conducted math classes for students of different grades teaching them concepts like quadrilaterals, place value, graphs, angles, circles etc. The students also planted vegetable seeds, a gardening activity that they all enjoyed. The experience of reaching out and connecting to the less privileged students was the biggest takeaway for the students from the trip. A local youtube channel covered the programme.

CROWDFUNDING

1) 92 students of Grade 9 & 10 participated in the crowdfunding campaign organized by Fueladream. This campaign held between 10th September to 4th October 2018 helped to raise awareness and funds for aiding education for kids studying in rural areas / tribal schools located in the Palghar district around Sonave village. This would give them a year's supply of notebooks, pencils, pencil boxes, etc through a partnership with an NGO. The students raised funds of INR 26.46 lakhs which will help over 4000 students.

2) Taking last year's 'Fuel a Dream' initiative of raising Rs 10.88lakhs for heart surgery of 143 needy children one step further, a group of students visited the B.J. Wadia Hospital on 27th July 2018, They had the opportunity of seeing the patients as well as the care-givers in action. This interaction further stimulated them to do more for the needy in society as well as encourage their peers to do so.

3) 22 students from Grade 8 participated in the crowdfunding campaign organized by Fuel A Dream which was held between 12th and 30th April 2019 in collaboration with IDF and collected 5.05 Lakh towards the project, aptly named 'The Dignity Project' – empowers adolescent girls from poor homes by providing them with a year's supply of sanitary pads, undergarments and hygiene products.

COMMUNITY SERVICE AT JAI VAKEEL FOUNDATION

1) Our sport stars Apeksha Fernandes, Alisha Dhanasingh, Salonee Dey & Keval Kirpekar attended the Sports Day of the Jai Vakeel Foundation on 18th January 2019, which serves intellectually disabled children. They marched along with the disabled children and were proud to be a part of their celebration.

2) **MUSIC FEST - 'RHAPSODY OF ROCK'** This was the second year of **'Rhapsody of Rock',** an event that provides an open platform to budding musicians. The event doesn't declare any winners but encourages students to participate and experience the joy of music. Students from Grades 5 to 10 are encouraged to form bands and performed on 10th August 2018, there were 28 bands comprising 140 students displayed their musical prowess without inhibitions and fear. Parents were present in large numbers to encourage their wards.

3) **DANCE FEST – HAPPY FEET:** A dance festival, aptly named 'HAPPY FEET', was organized by BSS Powai for students of Grades 5 to 10 on the 12th of September. There were 34 participants, who put up a variety of dance forms, ranging from Indian classical to contemporary. Their spirited performances attracted huge rounds of applause from the audience.

4) MISSION WEEK /VBS

i) The theme for this year's School Mission Week was "The Masterpiece". From 6th to the 13th of August 2018, Mr. Dinesh Salian and his team from Scripture Union taught the students from K-10 how to be transformed by God's love to become His Masterpiece.

ii) This year Vacation Bible School was conducted for Grades 1-8 from 9th – 11th April 2019 by Ms. Saronica and her team from VBS Ministeries, Bangalore. They taught from the theme 'Unmasked' with stories of Doubting Thomas, Paul and Silas, the Samaritan Woman and also had memory verse recitation, action – songs along with scripture centred activities.

PARENT TEACHER ASSOCIATION

The First GBM of the PTA for the year was held on 6th July 2018 in the School Premises. It was attended by Mr. S.V. Albal, the Principal, the SAC, the Coordinators and the Parent Representatives. The meeting began with a prayer by the Secretary of the PTA. The Committee Members of the PTA were introduced by the Principal. The report for the year 2017-18 was presented by Ms. Kalyani. This was followed by the Statement of Accounts as of 31st March 2018 and the Committee Reports. The Chairperson addressed some concerns put forward by the parents. The meeting concluded with a prayer.

PARENT TEACHER MEETING

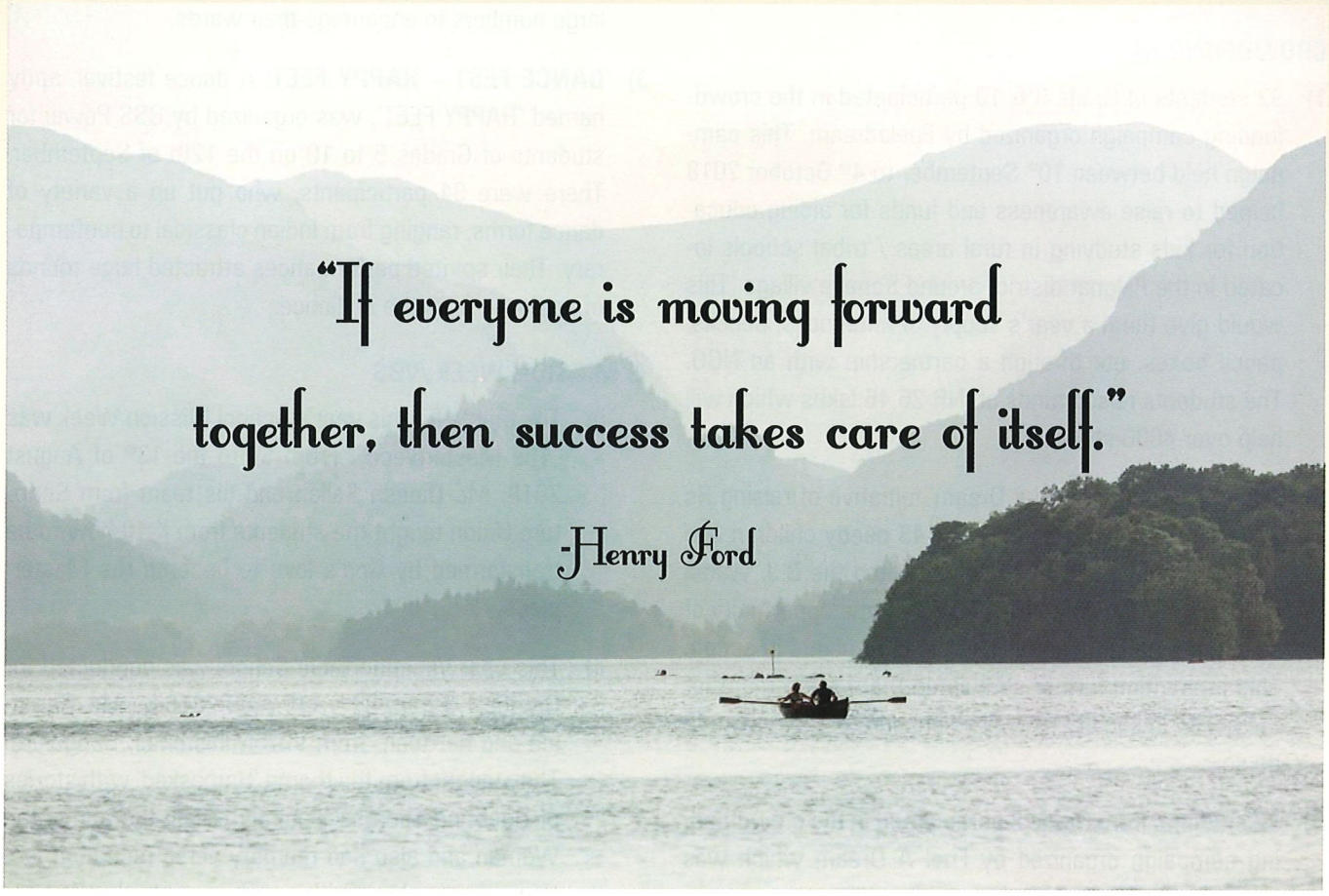
Parent Teacher Meetings were marked with an overwhelming response of the parents. Many parents met the teachers and were glad to discuss the progress of their child in the new academic year. These were held on the following dates:

1) 6th July 2018
2) 18th & 31st October 2018
3) 18th January 2019

Looking forward to progress in the various fields and to enrich our school further by our motto **'PRESERVERENTIA ET FIDE IN DEO'** (Perseverance and Faith in God), I would like to conclude this report.

Thank you,

Mrs. Sunita George
Principal



ANNUAL PRIZE DAY - SENIORS

Chairman's Address by Mr. Varghese Thomas

Release of the Tartan 2017-18

Rhea Mall initiates the Welcome Note

Principal Ms Sunita George presents the Annual Report

Chief Guest Dr A.P Jayaraman
Senior Nuclear Scientist, Ex-BARC

Our Esteemed Guests

ANNUAL PRIZE DAY - SENIORS

Tvishaa Bagai receives the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai

Rohit John Mathew and Samriti Mudaliar receive The George Jacob Memorial Silver Medal presented by the COM, BSOS for the Runner-up at the ICSE 2018.

Rhea Mall, Jasmin Chaugule, Disha Lalwani and Rohit John Mathew receiving The Trophy for Excellence in Social Studies at the ICSE 2018

The Red House wins the trophy for Inter House Academic Excellence and The Cock House for Best All Round Performance

The Trophy for Inter House Music Competition presented by Mrs. Amelia L. D'Souza was won by the Red and Green house

The Trophy for Inter House Dramatics Competition presented by Mrs. Shaheen Pawane was won by the Yellow House

Shreya Ompreeti receiving the George Jacob Memorial Scholarship for Academic Excellence in Grade 9

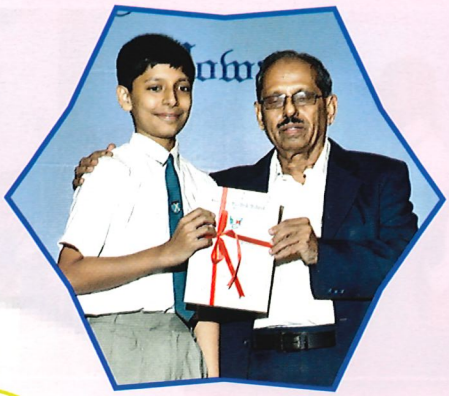
Divya Tulapurkar receiving the Trophy for the Top Scorer at the Grade 7 Level presented by the Senior Citizens of Raheja Vihar

The Traditional Rendition of the 23rd Psalm by the Choir

'Try Everything' -Grades 5 and 6 say it with their Dance

An a Capella performance by the Songsters from Grades 6-10

The Yellow House presents their prize-winning play 'The Monkey's Paw'



STAFF FELICITATION

Ms. Esther Selvaraj
Academic Coordinator (ICSE)

Mr. Rajaram Chavan

Ms. Roopali Mandrekar

SUPPORT STAFF FELICITATION

Ms. Indu Sonawane, Ms. Ramila Jaiswal and Ms. Seema Pawar
complete 20 years in Service

Ms. Rekha Malhan presents her book,
'Fighter' to the Chief Guest

ANNUAL PRIZE DAY - JUNIORS

If I Cannot do Great things, I can do small things in a Great way

SCHOOL ANNIVERSARY / INVESTITURE CEREMONY

Board Games

School Captain - Mehul Basu

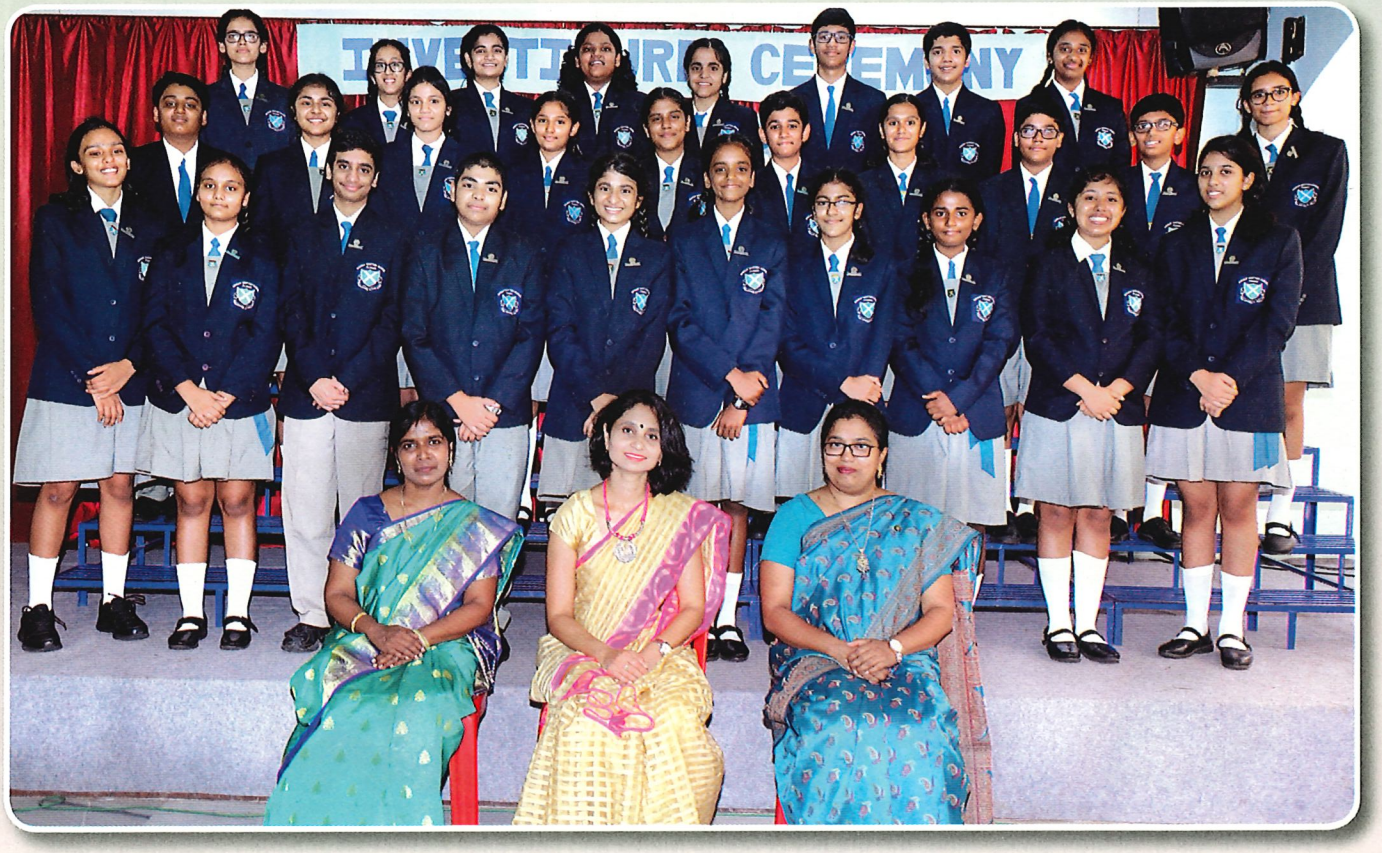
School Vice Captain (Girls) - Divya Maria Thomas

School Vice Captain (Boys) - Dhruv Narayan

Oath - Taking

SCHOOL ANNIVERSARY / INVESTITURE CEREMONY

Coordinator for Grades 9 - 10 Ms. E. Selvaraj, Principal Ms. S. George, SAC Ms. J. Kotian with the Student Council



Coordinator for Grades 9 -10 Ms. E. Selvaraj, Principal Ms. S. George, SAC Ms. J. Kotian with the Prefect Assembly

NATIONAL DAY CELEBRATIONS...

Into that Heaven of FREEDOM
My Father,
Let my COUNTRY Awake!

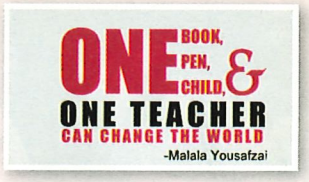
Principal Ms S. George spoke about the Impact of Social Media and how Fake News can polarize communities and disseminate credibility

BE THE CHANGE YOU WISH TO SEE IN THE WORLD

Apurva Mukherjee's article titled 'Ranthambore Diaries' featured in the Wildlife Magazine 'SAEVUS'

Street Play highliting the four R's to tackle Fake News - Reverse Check, Reflect on your Biases, Read Beyond and Reconfirm the Source

SHAPING MINDS... INSPIRING LIVES



SWIMMING GALA

Don't Count Laps..... Make Every Lap Count

PRE-PRIMARY SPORTS DAY

PRE-PRIMARY SPORTS DAY

ANNUAL ATHLETIC MEET (JUNIORS)

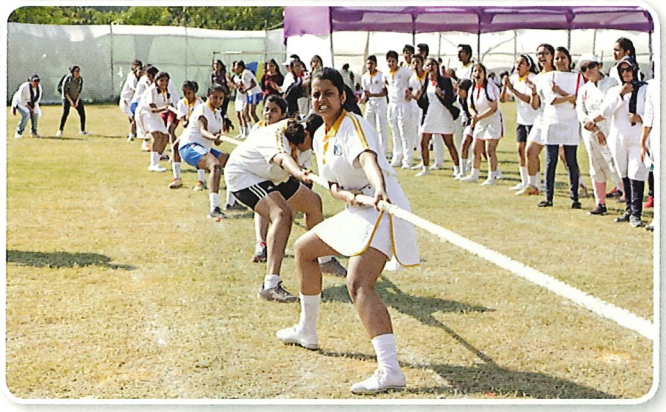
Believe in YOURSELF,
Push your LIMITS, Conquer your
GOALS and BE HAPPY

ANNUAL ATHLETIC MEET (JUNIORS)

DECIDE.... COMMIT.... SUCCEED

ANNUAL ATHLETIC MEET (SENIORS)

PLAY THE GAME!



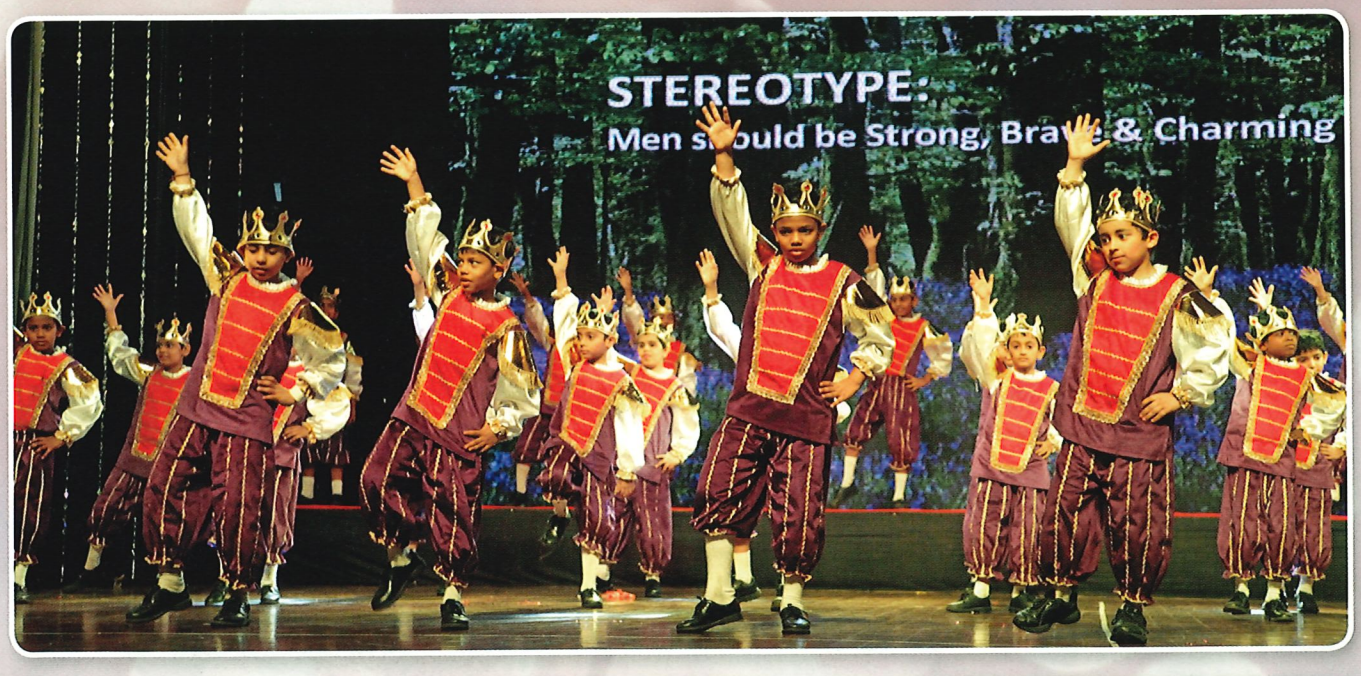
THE WINNER'S CORNER

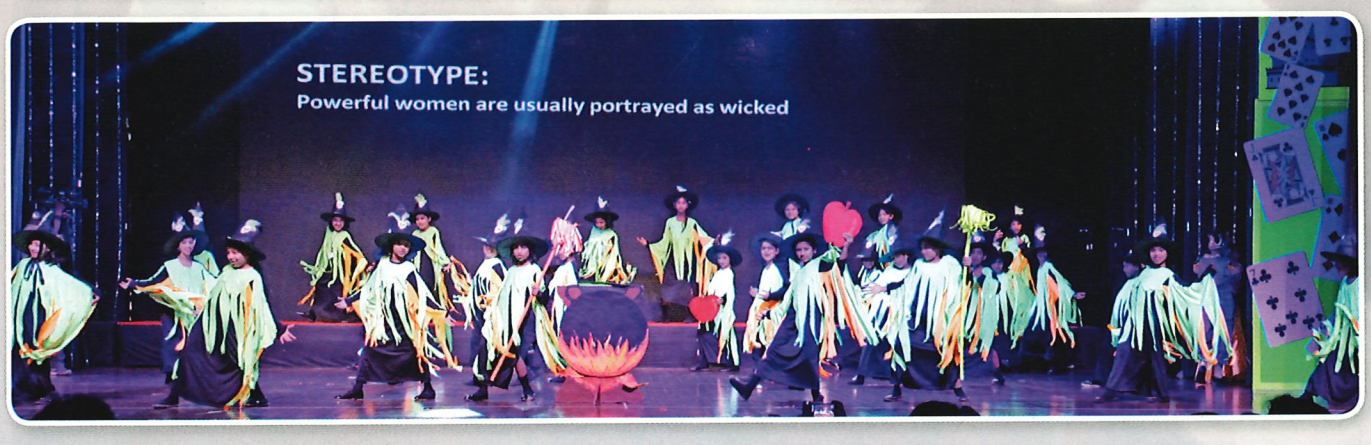
ANNUAL CONCERT 2018

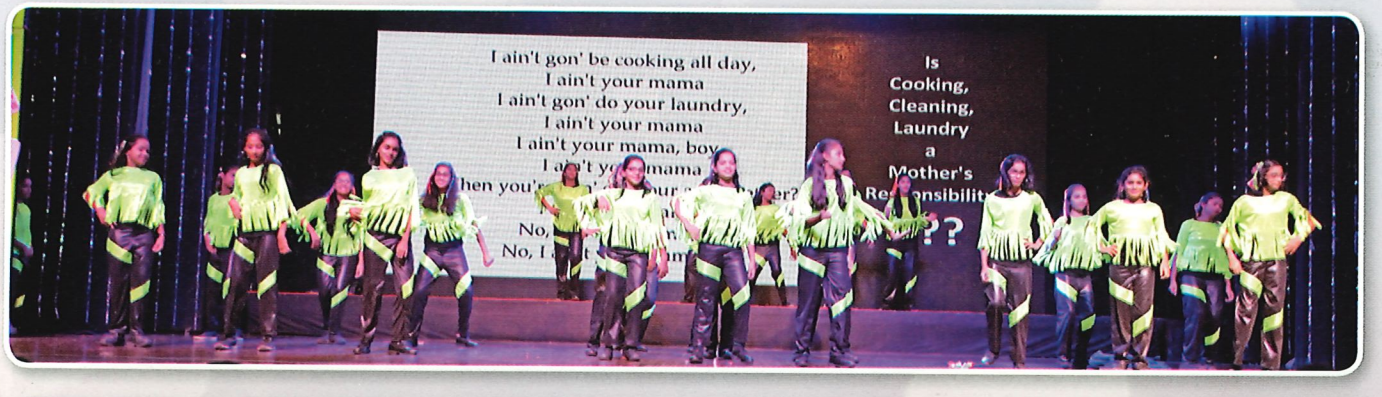
Renaissance

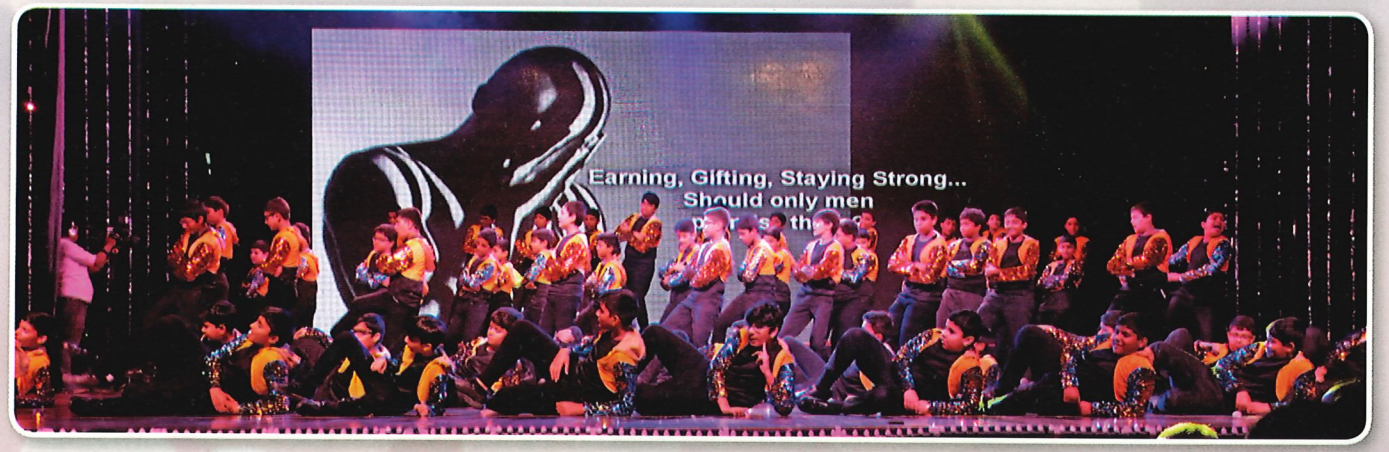
The World Is More Complex
Than A Stereotype Would Suggest.
So, Don't Rely On Surface
Appearances.
Level With Your Heart, Mind And Spirit.....
For Every Renaissance Comes To The World
With A Cry....
The Cry Of The Human Spirit
To Be Free!

Sleigh-In It !

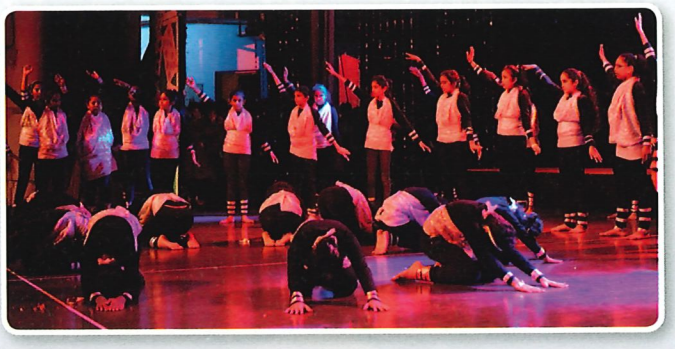

STEREOTYPE:
Men s uld be Strong, Bra & Charming


STEREOTYPE:
Powerful women are usually portrayed as wicked


I ain't gon' be cooking all day,
I ain't your mama
I ain't gon' do your laundry,
I ain't your mama
I ain't your mama, boy
Is
Cooking,
Cleaning,
Laundry
a
Mother's

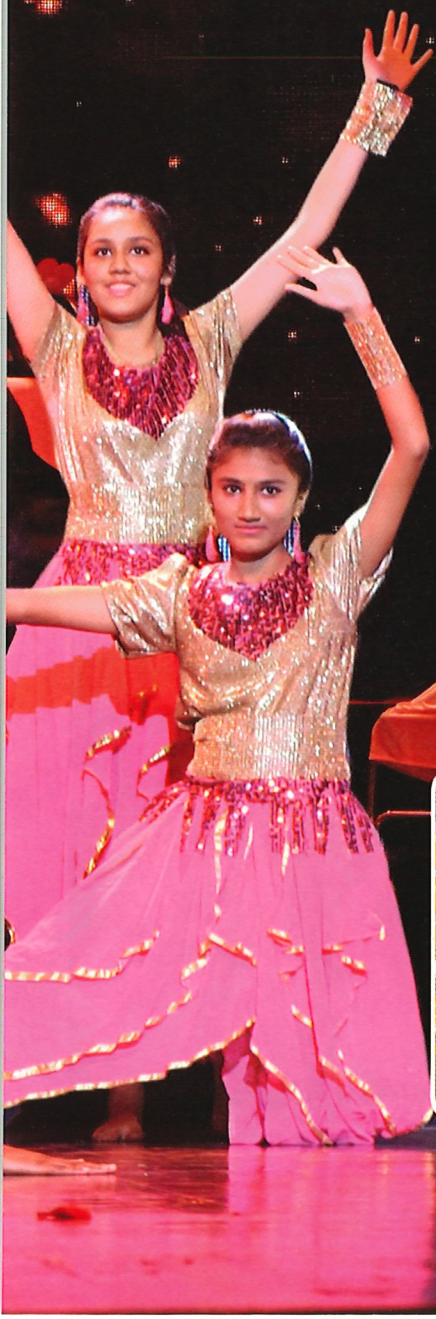

Earning, Gifting, Staying Strong...
Should only men

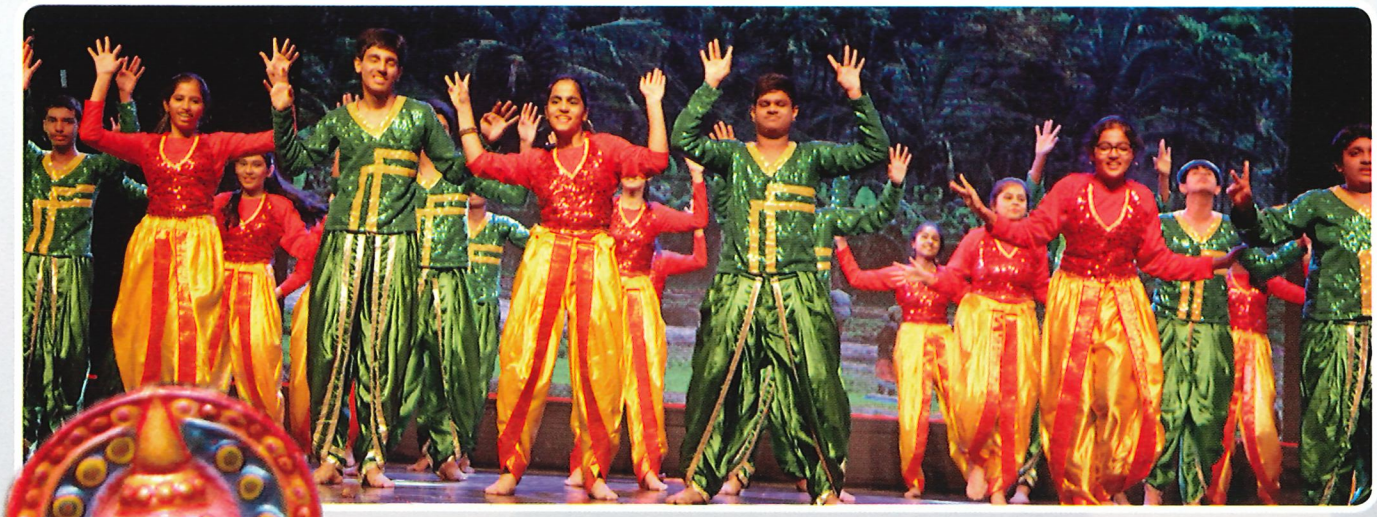
Labels are for Clothing... Not for People



The starting point of all Achievement is Desire -Napoleon Hill

Unfix Unbox Unframe Yourself.... Break Free !





Mirror, Mirror
of silver sheen !

NO ONE IS YOU AND THAT IS YOUR SUPER POWER!

PRE-PRIMARY ANNUAL CONCERT

We all come in different shapes and sizes…. We can do different things. Like crayons in a box or the rainbow in the sky, our colours tell the world what defines us. We are unique. Let us love ourselves for who we are. Let us appreciate others, no matter how different they are from us. *Happy are those who can live with each other (differences included) in harmony and delight !*

COLOUR POP sparkles with sunshine and glitter rainbows with a few good laughs thrown in and a gentle lesson to be learnt.

Be You!

Dare to be Different!
Your difference makes a difference

CHANGE OF GUARD

VALEDICTORY FUNCTION / FAREWELL ICSE 2019

Listen to the colour of your Dreams

Principal Ms S. George congratulates the winners: BSS Lad Vedant Pradhan, BSS Lass Divya Thomas and Runners-up Aaron Correya and Naomi Hegde

Words From The Wise

I feel happy to see you all transformed into beautiful & colourful butterflies, ready to fly away from your cocoons.

As you embark on this adventurous journey, I would like you to dwell on the values that the word 'colours' radiates.

The letter 'C' stands for 'commitment', be it in the field of academics, towards your family or the nation. You should strive to be a wholesome person in all walks of life.

'O' reminds us that we need to be organised in our thoughts and action.

'L' is associated with learning which is a continuous process. Acquiring knowledge equips you with power and wisdom. So, never stop learning.

The letter 'O' stands for being original. Strive to always put forth your best in thought, word and action.

'U' should remind you that you are unique. Remember there is no other 'You'!

'R' stands for being responsible in the way you act and respond to people or situations.

'S' signifies the influence of social media in our lives. Don't fall prey to it. Use it wisely.

We feel a sense of pride and accomplishment when people talk highly of our students and appreciate their achievements through their contribution to the society.

Needless to say, I have always enjoyed interacting with you all. You will be missed.

I pray that God continues to guide and guard you all through this journey called life and helps you to come out with flying colours.

Ms. N.Sundaresan
Class Teacher
Grade 10 A

Every beginning has an end and every end is a new beginning. It is a relentless cycle seen in every aspect of our life.

My first memory of you is so vivid and clear, but I never thought that you would become so dear. I promise that irrespective of the distance between us, we will always be near.

Two years of knowing you makes parting very difficult. Like a rainbow, you are made of different hues finally blending into one colour – White, the colour of Peace.

My dear students, always see yourselves as good ambassadors of this school and never allow selfish interest to blemish the integrity you have nurtured over the years in this great institution. Be kind and good to people you meet on your way up. Have good thoughts and be optimistic in whatever you do.

Circumstances and situations do colour our life but you have been given a mind to choose what those colours will be.

Be a law abiding citizen, promote harmony and preserve the rich and varied heritage of our nation.

Protect our natural environment, safeguard public property and strive towards excellence.

Do not stop when you are tired, stop when you are done!

Wishing you a great life ahead.

God bless

Ms. L. Ajit Kumar
Class Teacher
Grade 10 B

Add yet another colour to your life by being human. I truly believe that to be a good human, we should embrace our imperfections as well as those of others, and rise above them, so that we make this world a peaceful and beautiful place.

Take a moment to think about the 12 years that you've spent in school, gaining knowledge on numerous things. You've learnt the values of hard work, respect, courtesy, truth and friendship. These blessings are the seeds and saplings that you may take with you on your journey beyond the walls of BSS, Powai. Sow them and reap their benefits. One more thing that you will need the most now is the ability of decision making, and this aspect is very significant.

Everything you do is based on the choices you make. When you make the right choice, you activate vast human energies and resources, which otherwise go untapped. If you limit your choices only to what seems possible or reasonable, you disconnect yourself from what you truly want, and all that is left is compromise. I pray to the Almighty that you would never compromise in life.

I want to leave you with an important question: What are you giving back to the society and how are you helping people who are not as privileged as you are?

Make your journey from a human being to being human as that marks real success.

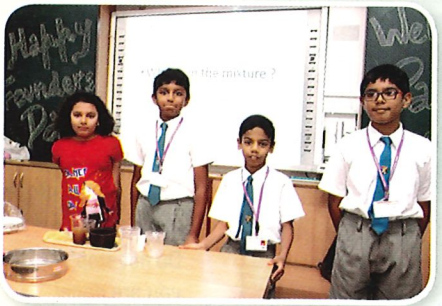
I would like to end with the wise words of Catherine Pulsifer -

Our entire life is made up of choices.
What we decide,
The action we take,
The attitude we display
All represent the steps of life.
Sometimes we take two steps forward
And one step back
Some of us take baby steps and
Some of us take giant steps
But the secret is not to let that
One step back into failure
Learn from backward steps
And keep on stepping forward
In this dance called life.

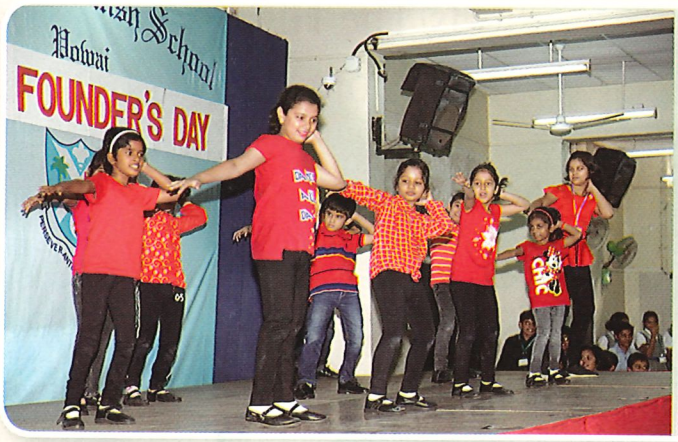
God bless.

Ms. M. Verma
Class Teacher
Grade 10 C

FOUNDER'S DAY



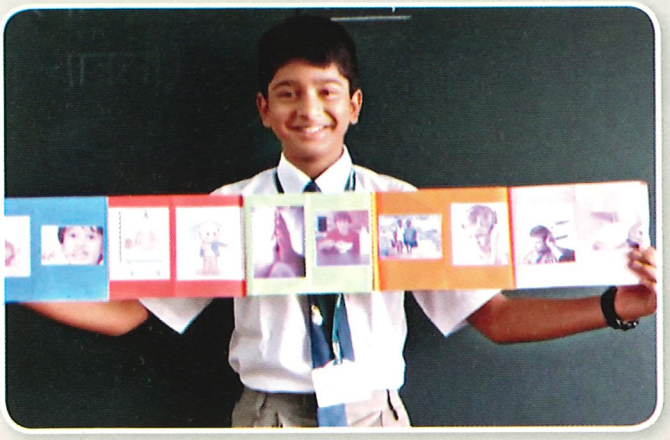
The Work of Today
Is The History of
Tomorrow
&
We Are Its Makers

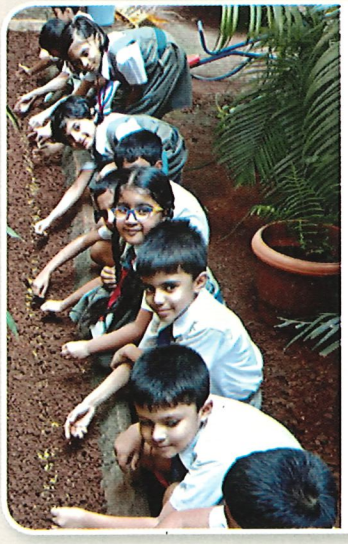

Powai
FOUNDER'S DAY

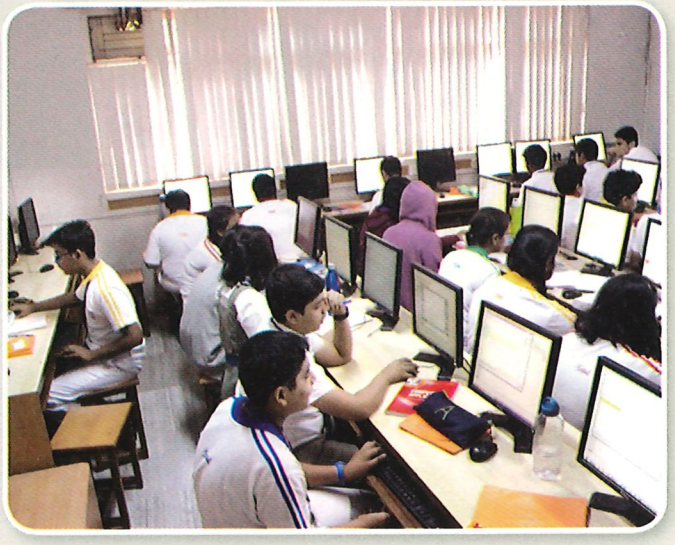
Powai
FOUNDER'S DAY

START

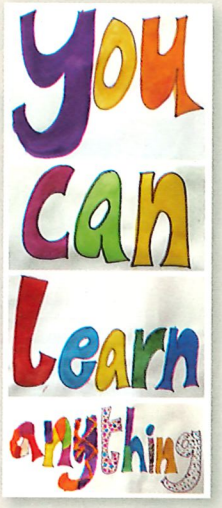
THE FUTURE BEGINS HERE...







We are Community Helpers!
Doctor


you
can
learn
anything

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Balanced Diet

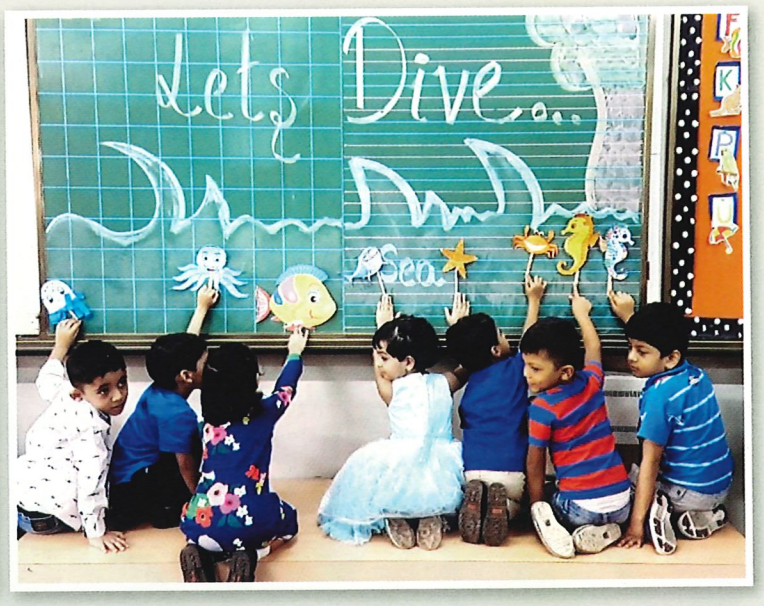
Seasons

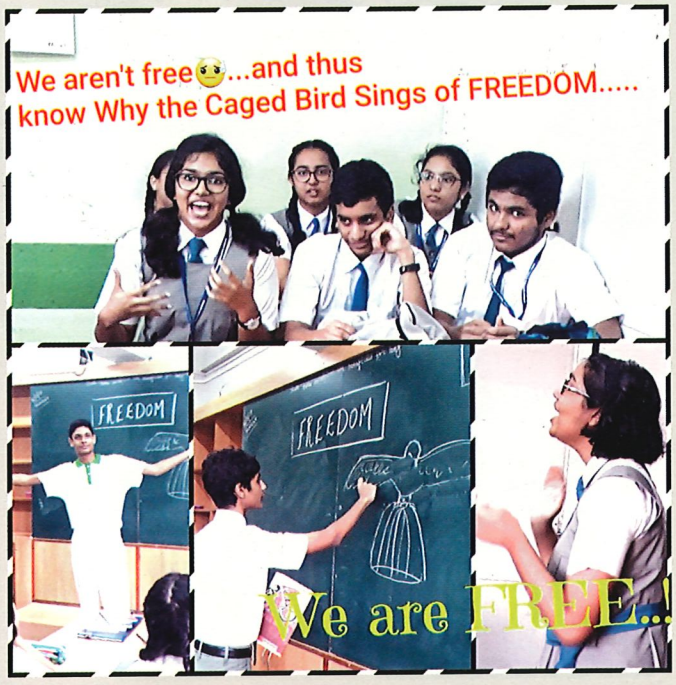
At Your Service...

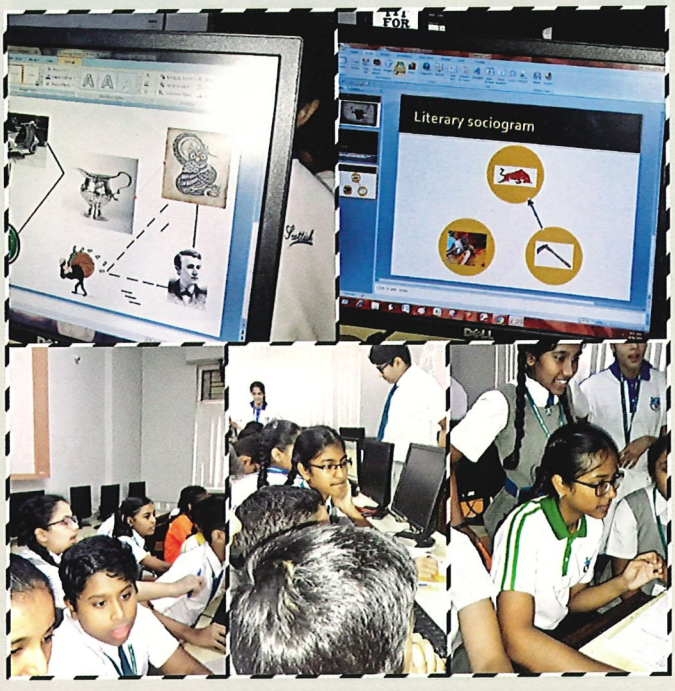
GRANDPARENTS' DAY

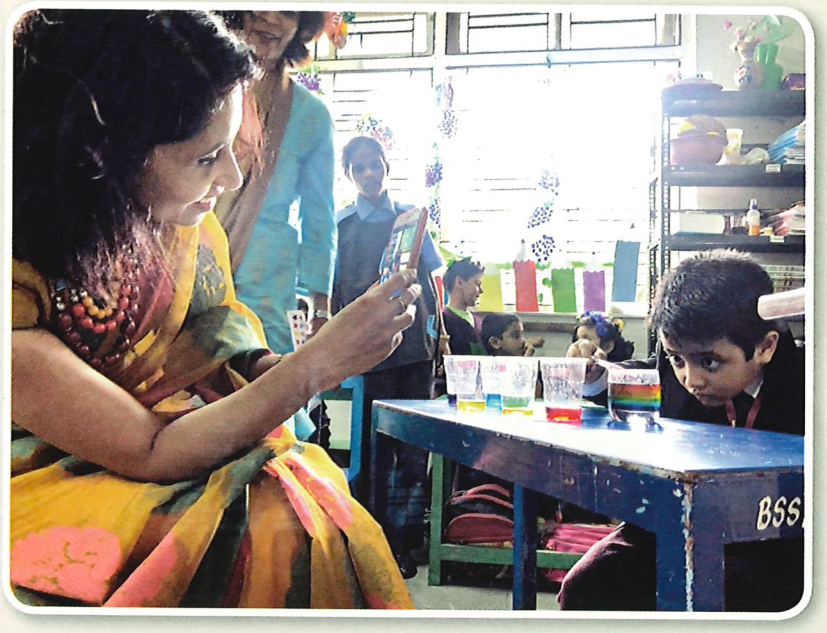
Let's play Kahoot

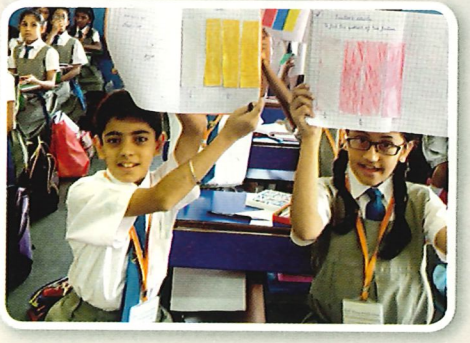
ORANGES
&
LEMON


Lets Dive...
Sea


We aren't free...and thus
know Why the Caged Bird Sings of FREEDOM.....
FREEDOM
FREEDOM
We are FREE..!


Literary sociogram





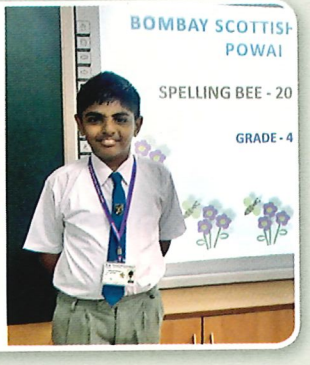
Everyone is a Genius

-Albert Einstein

3) Resistance → ohm (Ω)

SCIENCE ROCKS!

'Are Indians progressing more than the Nation itself ?' - Inter House Debate moderated by Scottish Alumnus, Devak Bharadwaj



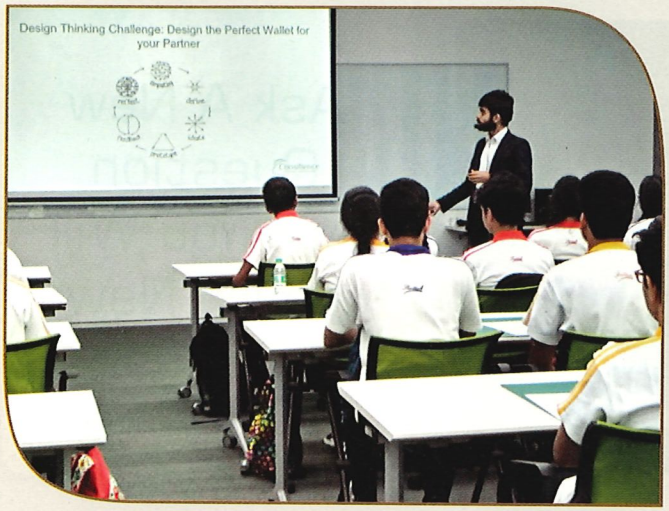
Ask A New Question And You Will Learn New Things

-George Greenstein

WORKSHOPS

Adolescent Education for Boys by Dr. Neeraj Kumar Tulara

Adolescent Education for Girls by Dr. Vanita Raut



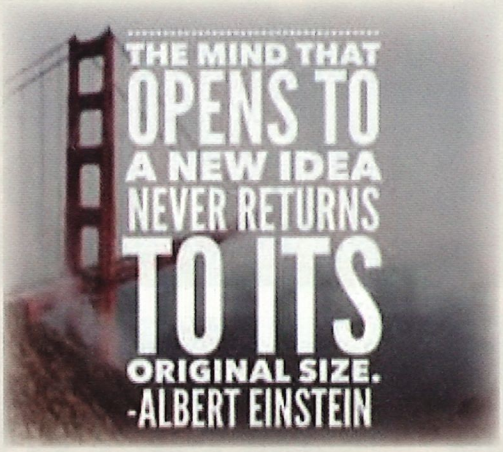
Leadership Training and Design Thinking (At ISME)

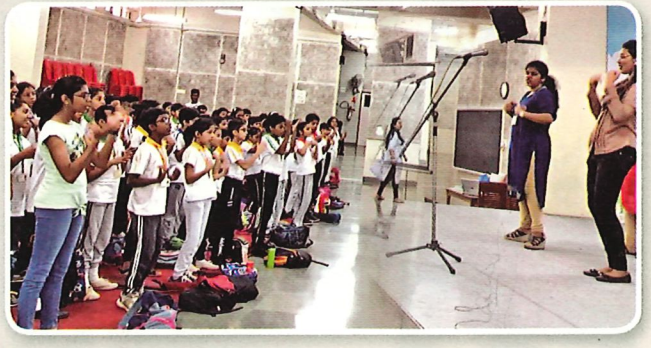
Creative Entrepreneurship

Mr Amit Tripathy and Ms Shaili Shah empowered children with self-defence techniques through 'Little Singham' an animated character.

Mindfulness by Ms Rakhee Natu & Ms Seena Desai

Reading workshop by Ms Sowmya Putta





Vacation Bible Study

Student Solar Ambassador Training Workshop

The Indian Institute of Technology Bombay (IITB), as a part of its Diamond Jubilee celebration this year, organized a unique one-day training workshop by Professor Chetan Singh Solanki from the Department of Energy Science and Engineering and the founder of SoULS (Solar Urja through Localization for Sustainability) for 5700 students from 120 schools. Students assembled their own solar study lamps and in doing so Team Bombay Scottish was a part of the Guinness World Records for **"The most LED lights lit simultaneously was achieved by IIT Bombay and Ministry of New and Renewable Energy"**

Scottish Model United Nations SMUN

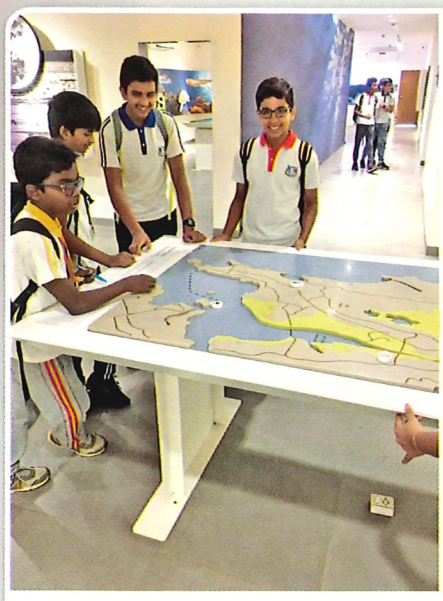
Mr Sayantan Sen conducted a series of workshops for Grades 6-9 on Information Literacy, Cyber Bullying, Digital Footprint & Privacy

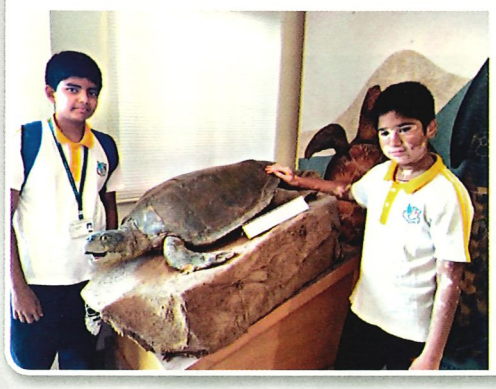
~SCHOOL CLUB ACTIVITIES~

FINE ARTS CLUB

LITERARY CLUB

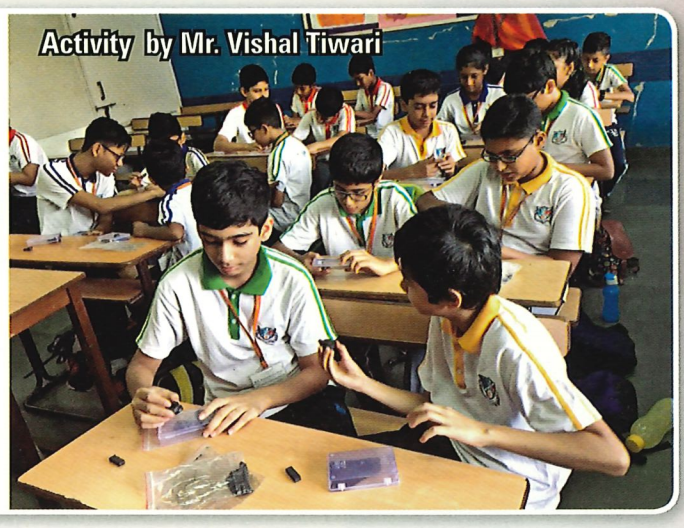
NATURE CLUB



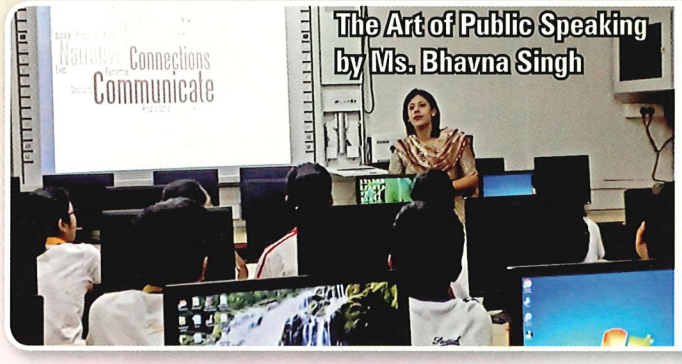


HERITAGE CLUB

STEM CLUB



CONFERO CLUB



INTERACT CLUB

When you learn, Teach. When you get, Give.

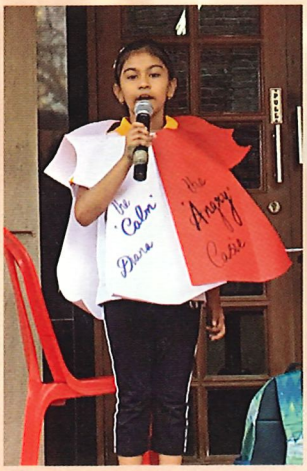
- Maya Angelou

FREXPRESSIONS

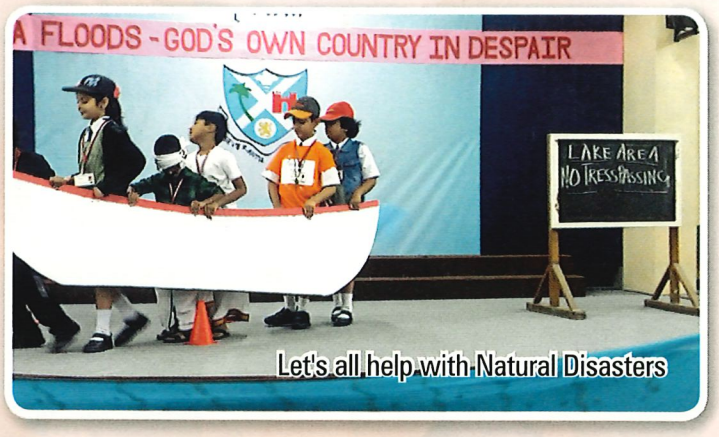
Frexpressions, celebrated on Children's Day, saw an enthusiastic and overwhelming response from students across all grades.

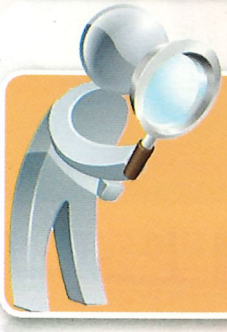
Students displayed their beautiful creations in the form of Clay Moulding, bookmarks, facemasks, pretty pasta jewellery, paper bags, shoe designing, cup cake decorations, vegetable carvings, cushion covers, quilling, decorated hats, painted pots and mason jars. Flower arrangements, hair styling and fashion designing were a visual treat. The principles of STEM were brilliantly used and applied in 2D designing and scientific experimentation. Budding actors, stand up comedians, dancers, advertisers and musicians did complete justice to the platform provided to entertain their audiences through their brilliant performances. The 'Beat Boxing' and 'Best Out of Waste' events were the highlights this year. A team of Grade 9 reporters covered the programme and made brilliant e-newspapers based on the event.

IT IS SO ENCHANTING TO SEE THE BEAUTY THAT RADIATES FROM SOMEONE FREELY EXPRESSING THEIR UNIQUENESS.
-DR STEVE MARABOLI



LENS IT



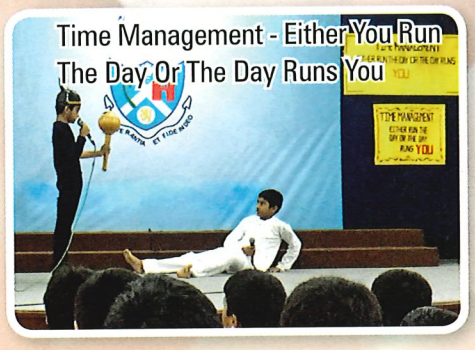


Everyone should have their own opinion and be able to voice it. Through LENS IT, students of BSS, Powai voice their honest opinion knowing very well that their beliefs may not always be right. They are mindful of the fact that their thoughts may be challenged and aware that their feelings may be questioned. LENS IT provides that platform where students can say what they think and encourage others to THINK!

Speak For The Ones Without A Voice- Save Wildlife!

Advertisements Or Legalised Lying

Superstition- The Death Of A Thinking Mind


Time Management - Either You Run
The Day Or The Day Runs You

Are We Ready To Be Plastic-Free?

YOUR
OPINION
COUNTS!

Growing Up Digitally

Mental Health - Rethinking Concepts And Interventions

Northeast- I Am An Indian. Do I Need An Introduction?

TRIPS

Bhandardara

Bhavan's- Nature And Adventure Centre

Crisil House

Karla Caves

Della

Visit to the Planetarium & Discovery of India

Happy Planet

Durshet

Adventure Trip to Jaipur and Ranthambore

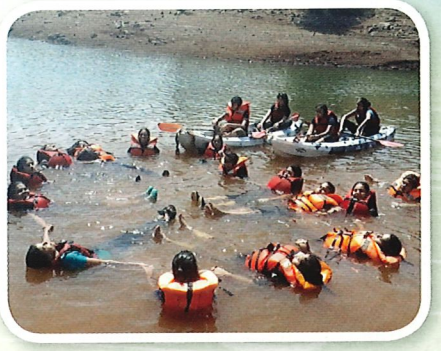
Mongiland

Sanjay Gandhi National Park

Nehru Science Centre

Grade 10 went to the Kambre Campsite where students enjoyed hiking, wall climbing, rope course, kayaking, building their own rafts and rowing them, pitching their own tents and cooking their own food.

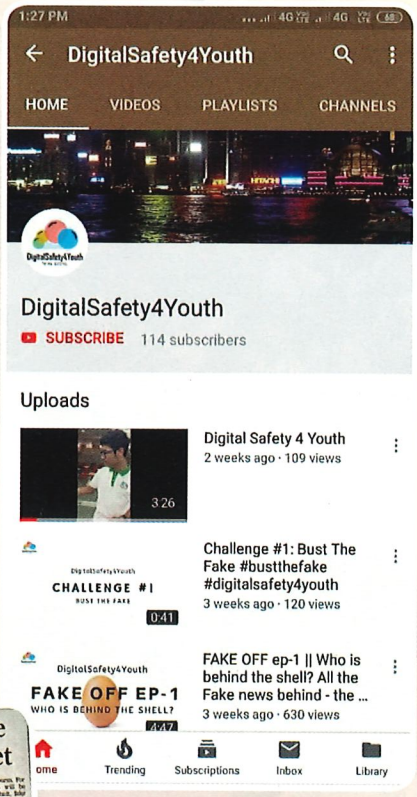
Students planned and executed the community service task in the nearby village which included awareness on waste management, first aid, teaching the students of a Zilla Parishad school, setting up a library and painting the school courtyard. The students were graded on various criteria and those who did exceptionally well were tagged as the 'Youreka Champs'.



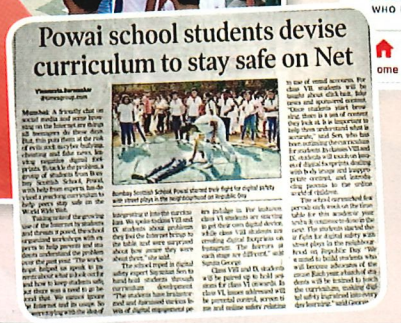
NEW HORIZONS

DigitalSafety4Youth is a student lead and student run initiative of Bombay Scottish School, Powai, in partnership with Digital Safety India, to promote responsible online behaviour. As a part of this initiative, students have presented street plays, conducted surveys and parent workshops on digital literacy. They have also devised a curriculum for Digital Safety. The Team has uploaded Online Safety content videos on You Tube and you can connect to **DigitalSafety4Youth** on Facebook, Twitter and Instagram. Their official site is **www.DigitalSafety4youth.com**

DigitalSafety4Youth aims to educate the Youth on the how to be safe and responsible Netizens.

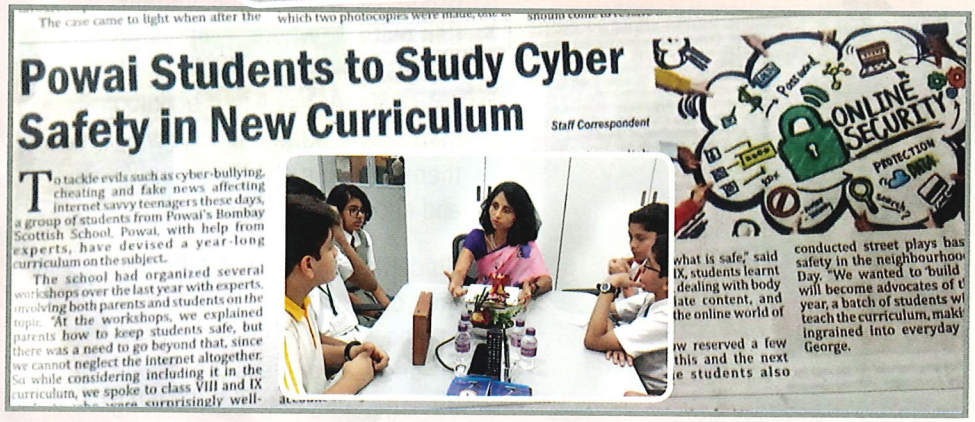


Making the Community Aware of Digital Safety and Fake News



Powai school students devise curriculum to stay safe on Net

Young Trainers conducting a Digital Safety Workshop for Parents



Powai Students to Study Cyber Safety in New Curriculum

Staff Correspondent

To tackle evils such as cyber-bullying, cheating and fake news affecting internet savvy teenagers these days, a group of students from Powai's Bombay Scottish School, Powai, with help from experts, have devised a year-long curriculum on the subject.

The school had organized several workshops over the last year with experts, involving both parents and students on the topic. "At the workshops, we explained parents how to keep students safe, but there was a need to go beyond that, since we cannot neglect the internet altogether. So while considering including it in the curriculum, we spoke to class VIII and IX

Session for 80 School Principals on Digital Safety

Train the Trainer

HAPPY FEET

GLOBAL SCHOLARS

Connecting Classrooms Across the World

Skype conversation with students from Madrid and Kazakhstan

Community Action Plan- Save Water

Culture is a window reflecting the history, culture & spiritual world of a nation. Cultural Exchange is a bridge to enhance the mutual understanding and friendship between the people of different nations.

Hu Jintao

BEYONDARIES

Reach Out

Students of Grade 8 visited the Jai Vakeel Foundation which supports intellectually disabled children. Our students interacted with them, played games and participated in art activities along with them.

Sport stars Apeksha Fernandes, Alisha Dhanasingh, Salonee Dey & Keval Kirpekar participate in the Sports Day of the Jai Vakeel Foundation.

Kerala Flood Relief

The Best Way To Find Yourself Is To Lose Yourself In The Service Of Others. -Mahatma Gandhi

SCHOOL ADOPTION PROGRAMME

Grade 9 went to Raigad as part of the School Adoption Programme. Students visited two schools in Rawdhal and Beloshi. They conducted various activities on personal hygiene and prepared study materials for the schools. They visited homes in the villages creating awareness on anaemia, importance of nutritious food and the need for immunization.

A group of students visited the Wadia Hospital where they had the opportunity to see caregivers in action.

RHAPSODY OF ROCK

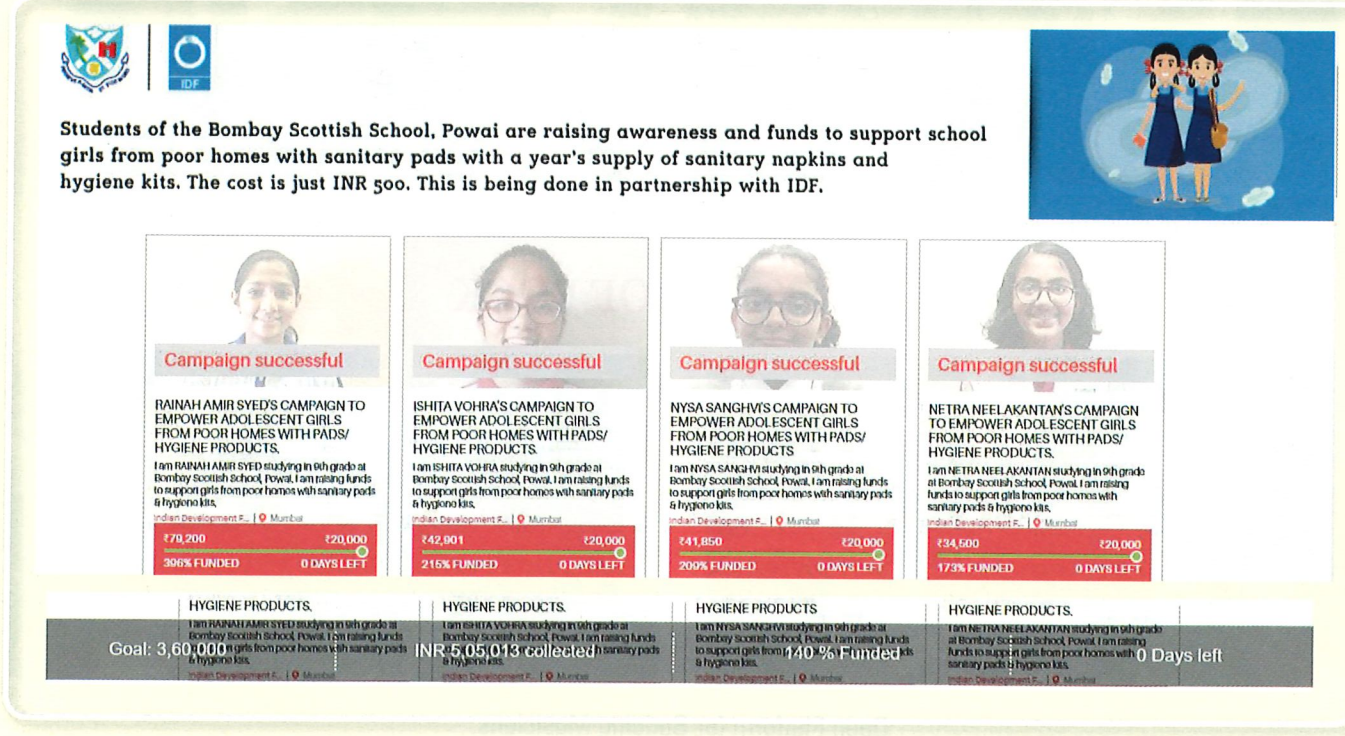
Open Platform for Budding Musicians.

FUEL A DREAM

The Dignity Project

Grade 8 participated in the Crowd Funding campaign organized by Fuel A Dream in collaboration with IDF. The project, aptly named 'The Dignity Project', empowers adolescent girls from poor homes by providing them with a year's supply of toiletries.

18 students collected 5.05 L INR. This will impact 1010 adolescent girls.



TEACHER'S NOOK

Harpreet Kaur

English Literature and History Teacher
Bombay Scottish School, Powai

An educator for 12 years, Harpreet Kaur currently is the English Literature and History Teacher of the senior section at Bombay Scottish School, Powai. There she is also in charge of the annual Scottish Model United Nations Conference. She is also the recipient of National Level award for Excellence in Social Science Teaching (By NDTV and Educomp).

HOW TO MAKE STUDYING LESS STRESSFUL?

In my opinion, proper planning and flawless execution of the same is the key to beat stress in any scenario. Besides this, setting realistic goals, accepting the weak points and then focussing on them surely brings down stress. Parental support is definitely required for this. We must also try and ward off the predefined ideas of 'achievement' and 'success'.

Unfortunately, in our education system grades do matter to cross initial milestones however we need to understand that they are not an end in themselves. Right choices and dedication matter the most in order to have a bright future.

Yes, I do agree that students are forced to do a lot of rote learning. Subjects like social studies require analytical thinking as well as application. However in order to apply knowledge the individual first needs to have the knowledge and that does require some amount of rote learning.

ARE TEACHERS OF TODAY ALSO COMPANIONS?

I strongly feel that in today's world the teachers are mentors in disguise of companions for their students. The present-day scenario, in light of rules and restrictions imposed on educators and students' exposure to knowledge, demands a teacher to be a companion in the learning process rather than being a preacher.

While we were only 'taught', the present student body 'learns and teaches'. The latter happens because of the ample opportunities are given to the students to express their viewpoints and perspectives. It eventually leads to the camaraderie between the teacher and the students in the learning process.

WHY DON'T BRIGHT STUDENTS LIKE TO TAKE UP TEACHING AS A CAREER OPTION?

There is an array of fields available today. The students have ample exposure and career choices to make, unlike the earlier times. Besides this, a teacher's job is less lucrative in terms of salary and perks. All these factors are responsible to dissuade students of today to take up the teaching profession.

WHAT ARE THE HINDRANCES THAT TAKE THE JOY OUT OF BEING A TEACHER TODAY?

Honestly speaking I am because I teach. It was my calling and if one's calling becomes one's profession then it is a divine blessing. I think the scarcity of time is the biggest hindrance. There is a lot that has to be done in order to complete the prescribed syllabus in a limited period. Joining a coaching class or tuition centre is now more of a craze among the students and due to this; the students are torn between the work given at school and at the coaching centres. This definitely impacts their involvement in school activities, eventually making it a challenging task for the teachers at school.

Read more at: https://bit.ly/2S1WpV2

CONTACT DETAILS:
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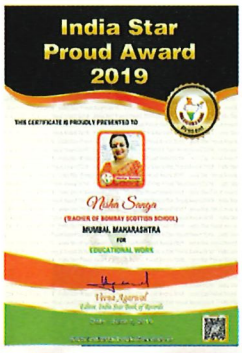
Raheja Vihar, Off. Chandivali Farm Road,
Powai, Mumbai - 400 072.
Ph : 2857 3205

Ms H Kaur featured in the
Unique Education Journal 'School' in February 2019



Ms N. Sanga was felicitated by the Rotary Club of Bombay in recognition of her Outstanding Contribution to the Vocation of Academics.
She won the Teaching Excellence Award 2018 by S.Chand group for Innovative Teaching Strategies. She also received a Certificate of recognition for her Leadership at the Global Scholars Programme. She was conferred with the Indian Education Award for being one of the 'Top Ten Teachers of the Year' and the India Star Proud Award for her contribution towards the betterment of Education.

"TEACHING CHILDREN IS AN ACCOMPLISHMENT; GETTING CHILDREN EXCITED ABOUT LEARNING IS AN ACHIEVEMENT."

- Robert John Meehan

'Train the Trainer' Workshop at ISME on Critical Thinking, Creative Engagement for Experiential Teaching, Design Thinking, Leadership and Team Building

Active Learning in Mathematics by Rachael Horsman

Induction Workshop by Mr Vipul Redey- Head of School Enablement, Khan Academy

"I'M STILL LEARNING."

Michelangelo

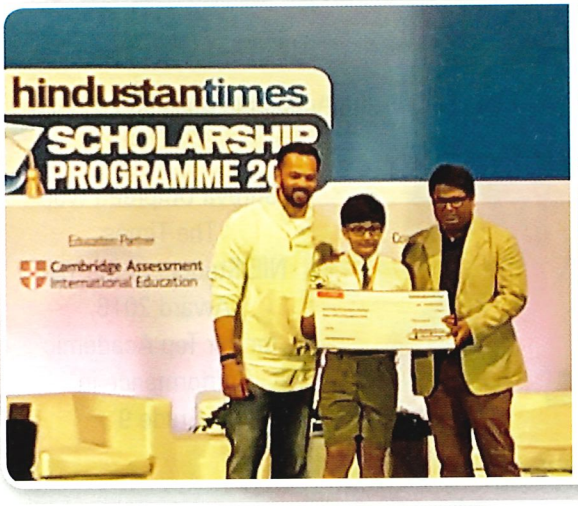
A preview to a series of in-depth webinars on a variety of topics in English by Ms. Usha Pandit

Principal Ms S. George invited as a Panelist for a discussion on 'Gender Bias In Classrooms' organised by ISDI - School of Design and Innovation

Bombay Scottish School Powai Ranks 6th in the Hindustan Times Survey

WINNING LAURELS

Tvishaa Bagai, Rohit John Mathew & Samruti Mudaliar felicitated by the Rotary Club for Academic Excellence at ICSE 2018



Pulak Banerjee Haldiya of Grade 6 won a trophy and Rupees Fifty Thousand at the Hindustan Times Scholarship programme .

Aditya Agrawal and Karan Nagdev of Grade 9 were declared as Regional winners at the Inter School TCS IT Wiz 2018

Runners-up at the 'Times NIE Fundamental Quiz 2018-19'

First Runners-up place at the Inter-School One Act Play Competion for 'The Monkey's Paw'

'Star scribes' to learn the ropes of journalism with Times NIE

Avani Ghangurde

Mumbai: The Times of India Student Edition (NIE) has selected 35 school-children from across the city as 'Star Correspondents'. They will embark on an enviable journey with **TOI**, starting with a 10-day editorial training workshop designed to cultivate a passion for writing and journalism.

The selection process involved a written round for which more than 1,000 students appeared, after which 65 of the top scorers were selected to move on to the interview rounds. The 35 'Star Correspondents' were selected after interviews were conducted at the **TOI** office by a team of senior journalists.

"I think good journalistic skills need to be mastered by every child. They build analytical skills and help enhance the written expression," said Amey Dixit, a class X student from NES School in Mulund, while he prepped for his interview.

The 35 selected students will begin their training on Thursday with workshops on different kinds of article writing, newspaper distribution, as well as visits to the Times Now, ET Now and Radio Mirchi studios for hands-on learning about media in its different modes.

"We are grateful to The Times of India Student Edition for this opportunity. Our children will learn a lot during the year and these skills will surely see the in good stead in the days to come," said parents of the 35 students.

Post their training, these students will write for the Times NIE edition throughout the year. And 10-15 of them will be awarded the 'Top Star Correspondents' title at the Times NIE Newsmakers' Meet in 2020. Namrata Deshpande, an educationist, said: "This is an excellent platform for children to hone their cognitive, analytical and language skills."

The new batch of Times NIE 'Star Correspondents' with educationists Namrata Deshpande and Hitesh Moghe

Apurva Singh of Grade 7 has been selected as a Star Correspondent for Times NIE for the Academic Session 2019-20

Tanay Jain of Grade 8 was awarded a cash prize, medal and certificate for Ganit Prabhutwa, Excellence in Mathematics by the Brihan Mumbai Ganit Adhyapak Mandal

Shreya Ompreeti won The Times NIE Student of the Year Award 2018, for her Top Academic Performance in Grade 9

Uday Tej Pratap Singh won the '30 seconds to fame' challenge with his Rubik's Cube

Nysa Sanghvi won the Second place in the Poem Writing Competition at the Literature Fest organized by Orchid International School-

Shreya Saha won the First Place in the Inter-School Story Writing Event- 'Once Upon A Time'

Arvind Iyengar was the First Runner-Up at the Collins Scrabble for Schools Championship 2018

Trophy for 'The Best School' at the Goldcrest-MUN was awarded to Bombay Scottish School, Powai

First Place Winners at Checkmath-
A Game of Chess with a twist of Mathematics

The Winning Team at Mathopoly-
An amalgamation of Math & Monopoly

At Infinitus'19 - Winners All !

Winners of the AISM Intra School Essay Writing Competition

Winners at Brain Waves organised by YMCA

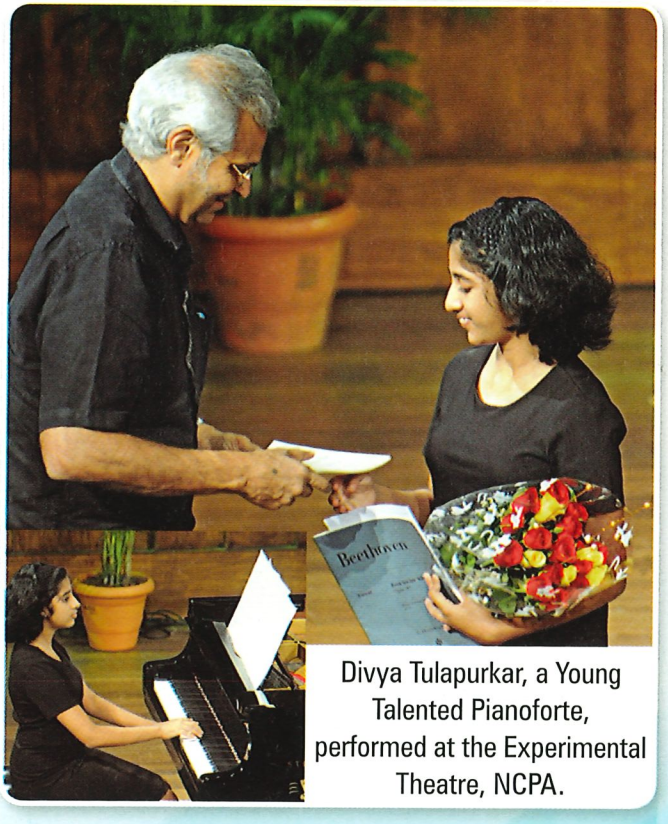
ROCHAK

Karate Champ Soham Baishya won the First place in the Hindi Story Telling at Brain Waves.

First Place - Photography

First Place - Say No To Plastic

Third Place - Group Medley Singing



Divya Tulapurkar, a Young Talented Pianoforte, performed at the Experimental Theatre, NCPA.

Third Place - Folk Dance Competition

SPORTS STARS

Swimming

Apeksha Fernandes has been identified as a Khelo India Talent for Swimming by the Government of India and will be receiving an Annual Scholarship by the Government of India for the next 8 years

Keval Kirpekar
Tennis Champion

Salonee Dey
Lawn Tennis Champion

Under 10 Football Champs -Winners at The Powai Fest

Judo Champions

Alisha Dhanasingh

Raphael Kullu

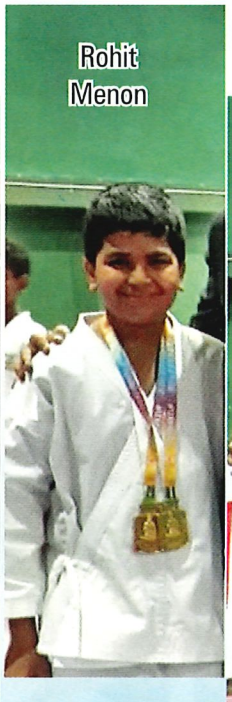
Daryl Dhanasingh

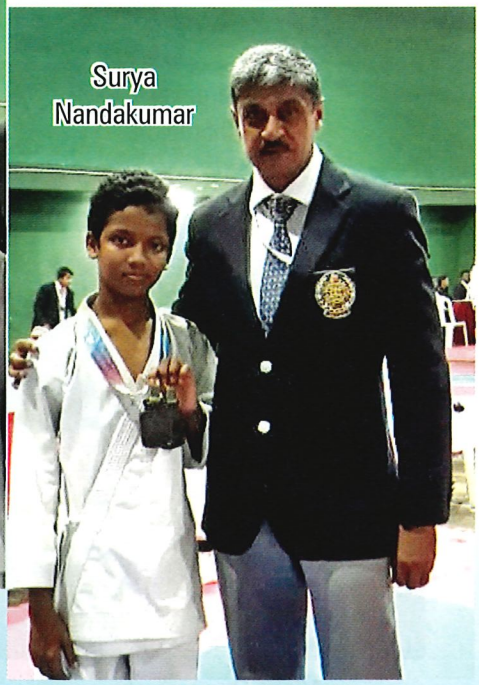
Taekwondo Champions

Second Place at the U-14 Basketball Tournament at SM Shetty School

I CAN
&
I WILL
Watch Me!

Karate Champs





A WAY WITH WORDS – PRIZE WINNING ENTRIES

ENGLISH POEM WRITING COMPETITION

GRADES 3 & 4:

STRANGE MAGIC

One day while I was walking, I found an empty house. I opened the door and found an old book. I opened the book and there were many magical words. I read one of the lines out aloud: Eech-Peech-Seech-Ceech! Suddenly a bicycle with wings appeared before me. I was shocked; I sat on the seat and found myself flying. The bicycle started talking to me. It said, "Hello, where do you want to go?"I said, "I want to go to a magical land." So it zoomed into space. In a few hours, I found myself on a pink planet. There were trees here, there and everywhere. I got off the bicycle and went exploring when we found a box with a star on it. I opened the box and found a paintbrush. I took the paintbrush and kept it in my pocket. I said to the bicycle, "Let's go home." I got on the bicycle and zoom... We reached home in two seconds!

I went back home and painted a bowl of rice with the paintbrush. When I finished, it became real rice. I continued to use my paintbrush, bicycle and the old book, but only to help people.

Moral: We should be generous and kind enough to give poor people our things.

Ashita Singla, 3A
1st Place

.....

Once upon a time, Asha, a poor girl, was very excited to be invited to Neetu's birthday party. The party was great fun. When she reached home after the party, she opened the return gift and was surprised. There was a very rare paintbrush in her hands but Asha did not know that. She couldn't wait a second more as she loved painting. She painted a book on the wall. To her surprise, the book came down and became real. Asha couldn't believe it. She painted a bicycle. That became real too. Asha was very happy. She flipped through the book. It was an old history book. Asha loved history. She rode her new bicycle, wondering what to do. Then she had an idea…she would ask the poor children of every family what they needed, then she would paint them real and see them smiling. First she went to Raman's house. Raman asked for a teddy bear. She happily painted it and Raman was surprised to see a new brown teddy. He had been given an ordinary paintbrush as his return gift. He rushed to Neetu. He asked her to give him a special one too. She asked, "What will you do with it?"He replied, "I need lots of money, I want to be the richest man on earth."To this Neetu said, "You do not deserve it. You are greedy, while Asha is using it for a good purpose." He understood his mistake. He went home unhappily but a wiser child. Asha was very grateful; she had brought many things to life. She thanked Neetu and the people living in the town thanked her.

Nishka Manish Mamtani, 4A
1st Place

.....

One day, I went for a short walk down the road. I saw an old rock as I was walking. There was something creepy about the rock. I slowly walked and picked up the rock. To my surprise, there was an old paper there. I took it home and dusted the paper. It was actually a treasure map!!!!! I showed the paper to my mother. She said that I could not locate the missing treasure alone. The map showed a place on the Andaman Islands. Once there, I had to cross the Valley of Sorrow. When my mother and I reached there, I saw the River of Sorrow and wondered 'How can I cross it?' Then I saw a shop. I asked the man in the shop if he knew how to cross the river. He lent us his boat and we reached Pennsylvania. Right then, I saw the treasure in front of me!!!! I was so happy. The treasure was finally located!!!! I opened the box and I found a jeweled bicycle, an old charming book and a magic paintbrush. My mother told me that I should take them all. The paintbrush makes beautiful landscapes which I sell for an exorbitant price. The book has a new story for me every day. The bicycle is my favourite, as we go to magical places, full of wonder and delight!

Sumana Lakshmi Ganti, 3C
2nd Place

.....

I was walking down the street when I saw wooden box by the road. Suddenly, I heard a voice say, "Help! Let me out of here!" To my surprise, the voice came from the box. 'Help!' it screamed again. I said to myself 'I really want to help the creature. 'So, I slowly opened the box. To my surprise, there was a tiny elf, who thanked me for letting him out. I was speechless as I had always wanted to meet an elf. I heard that they came from a magical forest. I asked him where he had come from. He whispered, 'Since you have saved me, I will show you my home.' I was so excited; he took me to his home nearby. He invited me in.

The first thing I noticed was that there were purple, blue and red trees. Suddenly I heard a loud growl. It was the elf's friend.... he had hurt himself. I thought that maybe I could help. The elf's friend was a huge monster like bird with wings bigger than I was. A big thorn had gotten into his wings, with a little tug and a pull; I was able to remove it. The bird was so thankful, he started to cry tears of diamonds! The bird allowed me to take the diamonds. As you all know, diamonds are a girl's best friends.

The whole forest threw a party in my honour. We had pump mallows, fish fingers and chocolate frogs and to wash it all down, we had root beer. My stomach was full, my pockets were fuller but my heart was the fullest of them all. I had met such wonderful magical friends. I thanked everybody for the wonderful time.

Jolene Vianna Kotian, 4B
3rd Place

.....

I was walking down the beach when I saw a wooden box by the road. Suddenly, I heard a voice say, "Help! Let me out of here!" To my surprise the voice came from the box! I was very scared. I picked up the box and examined it. It was all rusty and old. I opened it. Aaaaah! A genie jumped out! "Ah, freedom at last!", it said. "W-Wh-Who are y-you?" I mumbled. The genie said, "I am the Genie of Good. Will you help me find my friends?" I replied, "Okay! But first let's go to my home and then you can tell me your story. When we reached home, I asked the genie, "Where did you come from? Why did you come here?" He said, "I have come from Neverland...It is a place of wonderful, magical friends. One day, we were playing a game of 'Hide and Go-Seek' and as I hid, the Genie of Mischief caught me and put me into this box. He threw me into the Arabian Sea and that's how you came to find me.... I am so grateful to you! You rescued me and I can now return to Neverland."

I was so happy that I could help him. To show his gratitude, he gave me a magical carpet. Now, I can fly to Neverland whenever I please.

Meer Jain, 3C
Consolation

.....

I was walking down the street when I saw a small wooden box by the road. Suddenly, I heard a voice say, "Help! let me out of here!" To my surprise, the voice came from the box. My heart came into my mouth when I saw a little pixie trapped inside.

I picked up the pixie and asked her her name. Her name was Trixie. I asked her how she had got trapped in the box. She said that a wizard named Oz, who was an enemy of fairies, had trapped her. I thought about it and looked inside the box. To my surprise, I saw a map inside the box. 'This is the map to reach Oz" I jumped with joy when I heard that Trixie could help me fly. We flew to Oz's castle. When we reached there, a voice boomed from inside the castle and it said, 'Behold intruders, tell me the password and I will let you in.' I told Trixie that we were now in hot water, but she stopped me and uttered some strange words. I was taken aback when I saw the gates open. The castle was made of white marble and had gold coating on it. When we went inside, a lavish banquet had been laid out. Looking at it, my mouth started to water. Suddenly, Trixie gave me a hard tug on the arm and she said that Oz was coming. She noticed a potion in his pocket and told me, "That is the antidote to my curse." As slyly as a fox, I crept behind Oz and pulled out the magic potion. He let out a loud scream and out of nowhere, red-eyed crows came and pecked at us. We hurried out of the castle and got out before the gates closed. Trixie put her magic powder on me and I started to fly. We flew all the way home. Then, Trixie told me to put the potion in the box. She said that it would break her spell. I bid her farewell and she disappeared.

The next day, I got up and thought it was a dream but when I saw the golden crusts of the castle on my coat I realized that it wasn't a dream after all.

Ranit Senthilnathan, 4C
Consolation Prize

.....

GRADES 5 & 6

FORTUNE COMES CALLING

As he crumbled his fortune cookie, James found a map inside and realized it was that of his neighbourhood. He couldn't understand why there would be a map inside his fortune cookie, so James went on his way thinking that it was just a joke. However, he couldn't shake the feeling that there was something odd about that paper.

The next morning, as he was going out for a walk, something caught his attention, and he looked at his map for a second time. On the map, an image of a mansion showed… and it had his name on it! James knew that it couldn't be true… he had no job… could not pay rent…. leave alone own a posh residence as this. Did the fortune cookie mean something after all? Thinking so, James grabbed the map and a compass. He went out into the open field and looked at the map.

He followed the way it pointed to, and reached Willington Street, which was two kilometers away from his house. Excited, he followed the map another three kilometers into Clinton Street, jogged all the way to Whorley Road and then ran towards Faraway Society.

James arrived, panting and wiping the sweat off his brow, and he started hunting for a box or a cross, or something which usually marked the place for the treasure in pirate movies. At last, he spotted a cross hidden between two trees in a public garden. He started to dig the ground with a gardener's spade and soon found a box with the same sign as the one on the map. He found that it was locked, and threw the box about till it burst open. Inside it, was written with golden letters, "I hope you liked the excitement of this treasure hunt. You must have lost a kilogram by now. Health is wealth."

James took the moral meaning of this saying and started working hard. He thanked God for providing him with good health. He earned a lot of money, and soon became the owner of a two storeyed house. I really believe that the fortune teller who gave James his fortune cookie knew his science very well, don't you?

Prisha Singh, 5A
1st Place

.....

As he crumbled his fortune cookie, Alex found a map inside and realised it was that of his neighbourhood. He thought he would just discard it, but the moment he read it, his mouth fell wide open. He jumped with joy, it was a treasure map written by his great-grand father to his beloved wife. He thought the treasure might still be there.

He followed the route on the map. He came to Diagon Alley. It was a magical world out there. There was greenery all around and beautiful flowers grew everywhere he saw. In one corner, the splendid daffodils covered a wooden trunk. "Yippee! I found the treasure!" he said. He ran towards the box and opened it. But it was only another note. He had to go to Leaky Cauldron. When he reached there, he saw the most spectacular sight. There was no pollution, people lived happily with each other. There was no sign of poverty. He quickly started searching for another box. When he found one, he said to himself, "How lucky I am!". It read that he had to go to Ollivander's bookshop. He asked for the book depicted on the map. The man was so generous that he did not take any money from him.

Alex went outside and opened the book. Inside, he found a note which read that there can be no greater treasure than being content with the simple things of life. Though it had been a wild goose chase, Alex had learnt an important lesson at the end of the day.

Krrish Das, 5A
2nd Place

.....

As he crumbled his fortune cookie, he found a map and realized that it was of his neighbourhood. Alex was startled. The map wasn't just a sketch of his society, it looked too old, with its ripped up edges and brownish red stains. There was something about those stains that troubled him. Little did he know that his mysterious journey had only just begun.

Alex ran home and slammed the door in a hurry. He examined the map like Sherlock Holmes and finally turned it. How could he have not known? "Oh! silly me", he muttered. He had the first clue of the mystery map. The stains were dried blood and someone must have made them hurriedly. The clue said, "Run! You are in grave danger. Look at the map and reach the cross sign.' Alex rode his bicycle down the road. His destination was a cemetery, where we found a short man dressed in a black suit with a mask pulled over his face. "Hello Alex" the person said in a hollow voice, which

sounded familiar. The next second, he was blindfolded. Just as he began to shiver with fear, "Happy Halloween!" his friends shouted. At least, he recognised them though they were all dressed up. "Howdy?" said the man removing his mask. It was Alex's best friend Milo. Even Jason, Leo, Annabeth and Frank were there. Milo chuckled while explaining his prank and how he had purposefully made the waiter give him that fortune cookie.

It was a good Halloween prank and Alex found a true treasure in his friends.

Roshni Ramaratnam, 6B
3rd Place

GRADES 7 & 8

TOUGH TIMES.

It was a typical wet and windy monsoon night in Mumbai. Heavy rains lashed the city as people slept in the comfort of their homes. Almost everything was in a state of quiet, apart from the newspaper and milk vendors, as well as, a house down the narrow lanes of the northern suburbs of the city. 'Home Of The Mad Scientist' is how the neighbourhood referred to this house. It was a complete mess. And down in the attic, it seemed like another world.

His clothes were in tatters, his long white beard looked like a frosty, flowing river and his hair stood straight on his head, like he had recently been electrocuted. The 'mad' scientist sat still in his attic, working continually for several days, on a project that no one had ever dared to work on before him. He worked on building something that almost seemed fictitious, a 'time machine'…

He sat there with sad eyes and agitated hands, confused and irritated. Whatever he had tried, didn't work. All his methods appeared to be ineffective. He was on the verge of giving up hope. Disturbing thoughts crossed his mind. Suddenly, a bolt of lightning struck his house and his invention lit up. It miraculously started to work! Lightening had literally struck! It was like a dream come true for the genius. He could now travel to any place, to any time, and according to his whims and fancies. He decided that his first journey would be to the same city, the same place, only a century later. From 1918 to 2018…

He sat in the machine and buckled himself up. On turning the machine on, vibrant coloured stripes of red and blue ran across the computer. It took only a minute and there he was, dehydrated, cold and tired as yellow spots danced through his distorted vision. He struggled to get back on his feet. He walked down the same lanes, a century later, ...in 2018.

Things had changed drastically since 1918. Roads were widened but heaps of garbage lay all around the area. And the houses looked more…well, modern! He hurried towards his house, wondering what he would see. Not much had changed structurally, and the fresh coat of paint suited it well, he thought. Inside, he saw his grandchildren. He waited for his grandchildren to laugh, play or simply crack a mischievous smile. Unfortunately, none of that happened. All they did was sit on their chairs, glued to the screens of small devices. At first, he was completely clueless about these devices. But, he soon figured what its name was. It was called, a 'mobile'. These devices seemed to him as the Devil of this Generation. It sucked all the life of people. It was just so sad to look at. His grandchildren couldn't see him as he had turned invisible in the future. When he peeped into their screens, all he saw were text messages, more emoji than words. He concluded that this 'Whatsapp' was certainly not a man of his liking! He stood there, staring at his emotionless and motionless grandkids. He felt that things were much better in his time, in his generation. Roads may have been narrower, but the minds were broader. The air was cleaner, and so was the land. People spoke to one another, and children played on the green grounds. Things had surely changed in a century. Some in a good way and some bad.

He came back to his machine thinking about what he had seen and experienced. He dragged himself into the machine, again as the vibrant stripes returned to the screen of the computer. In a moment, he was back home, in his rusty old attic. He was finally back to the good old times. He was about to go to bed when a thought crossed his mind. Maybe the world was wired this way, changes were inevitable but not all of them were always desirable.

Shreya Saha, 8C
1st Place

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AN EMOTICON IN AN EMOTIONLESS LAND

Sara had just returned from school and was heading to Tim's house for tuitions. Tim's mother, Aunt Jane used to conduct tuitions. After tuitions, they would complete their school homework together and then go to play.

Tim had just received a new phone on his 13th birthday, and Sara was helping him activate it. They downloaded many

games and social networking apps like Snapchat, Instagram and Whatsapp. After activating Whatsapp, Tim began chatting with his soccer buddy, Jeffrey. Jeffrey had hurt his knee and sent a crying and sad emoticon which was followed by Tim's emoticon of pity. Sara asked Tim why he had sent a pity emoticon when he was laughing. "Why should I actually express myself when I have emojis to do that for me?" said Tim in a rather disgusted manner. Sara was hurt by his reply and wished a very abrupt goodbye to Aunt Jane before returning home.

On returning home, she took out the Harry Potter book she had been reading and tucked herself into bed, where her elder sister, Joanne was relaxing with her phone. Sara was very annoyed with the fact that everyone now used phones as a means of recreation. 'Jealous because you don't have your own phone, little one?' Joanne teased. Sara rolled her eyes at the taunt and didn't bother to reply. She was reading about Dudley's nasty experience with the Dementors when her eyes flicked across the keyboard panel of her sister's phone which was brightly lit with hundreds of colourful emoticons. There were emojis for smiling, laughing, crying, running, dancing and some were symbols of food places, punctuation, flags and a billion more. In the past few days, she was more alert while going out and kept her eyes open even for the smallest sign of an emoticon. Everywhere she went, she saw people using emojis. No one used their God given ability to express themselves anymore.

It was the Monday morning after her summer break had come to an end. Sara felt relieved because she thought she would finally get to interact with people who had been using emotions all the while. But in school, everybody had somewhat of a neutral expression on their face. Rowley had told the class that he had won a jackpot of a hundred tickets at Time Zone, a popular gaming centre but instead of being extremely delighted about it, he said it in a rather dull manner. Even when the teacher told the class that they were going to have an extra period for games, most of the class reacted with a very subdued 'Yay'. Sara realized that all this was the after effect of using emoticons so much so that nobody really bothered to be happy, sad or angry anymore. Emojis were there to do that for them, they had replaced emotional expressions.

The world is changing; slowly the human race is becoming neutral like the neutron, with no emotions at all. People should be people... not expressionless robots!

Dia Daison Arakkal, 8B
2nd Place

THE BITTER TRUTH

I am Sarah and I am going to take you all through the hardest truth I have ever had to deal with --the onset of adolescence.

It was a bright ,sunny Sunday and I had been looking forward to this day since last week. My friends and I were having a party because the exams had just ended! I thought this day would be a fabulous one.....but how wrong I was!

I woke up in the morning,feeling chirpy and excited!As soon as I was ready, my mom dropped me off at Pizza Hut where a party was being held! The tantalizing aroma of freshly baked pizza and garlic bread wafted in and beckoned to me. We played a lot of games, danced to some wonderful music and had a blast!

After a while, just as we were about to sit down and relish our pizzas,I had an uncomfortable feeling. Since my mom had already spoken to me about adolescence, I anticipated and dreaded the worst. I excused myself and a visit to the restroom confirmed my fears. I was most aghast at the unfortunate timing at which this had to happen! But, at the same time, I was extremely relieved that having been well-informed about this by my mom just a few months ago, helped me avert what could have turned out to be an extremely embarrassing situation.

I immediately called up my mom and she promised to come for me as soon as she possibly could.Since my friends hadn't realized my predicament, I excused myself saying I had to leave immediately as something urgent had come up. True to her word, my mom reached the venue in a matter of ten minutes. However those ten minutes were the most harrowing time of my life. Terrifying images of pimples on my face, weight gain and being teased by my friends for the same , resulting from the various misconceptions I had, barged into my mind.

I was so relieved when my mom's car pulled up at Pizza Hut. I just plonked myself beside her and poured out my woes to her. My mom, being a surgeon, soon reassured me that as long as I ate healthy food, consumed plenty of water, ate lots of fruits and green leafy vegetables and led an active life with plenty of exercise, I need not worry about obesity or pimples.

With my fears put to rest, I soon adjusted to this new phase of life. While on one hand, I was pleased that I was now an adolescent with more responsibilities and maturity, on the

other hand I began to regret the fact that I will no longer be considered a small carefree child, except in the eyes of my parents!

Having realized that I can never get my pre-adolescent life back, I now firmly believe in the adage --"Live every moment of your life to the fullest for you will never get it back!

Mihika Nair, 7C
3rd Place

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The hardest truth of the onset of adolescence is growing up.

One day, when it was raining cats and dogs, I asked my mother, "Please Mom, can I play with my friends and get wet?" She said, "No." I begged her, but to no avail. She said, "You are not a youngster, behave like a grown up and get back to your studies."

And now, here is the big turning point in the story. It was the last 10 minutes of the last period, when my friend, Sara called me and asked whether I could come to watch a movie with her. I told her that I could come for the movie only if I had my mother's permission.

I was quite nervous to ask my mother but I asked her anyway. Her reply? "No, you can't go as you are not grown up enough to go without adult supervision."

Disheartened, I went to my room and sat beside the window wondering what was wrong with her. First, she said that I was no longer a child and now she says that I am not a grown up. So, who am I?

After a while, my mother came silently and sat beside me. She told me that I may have felt bad that I wasn't allowed to go for the movie. I was quiet as she was right but I was very angry. She then said, "Don't be angry, I have intentionally not allowed you. Firstly, if I had given you the permission, then you would have constantly asked to go out with your friends. Secondly, had it been a group of friends you were going with, I would have at least thought of sending you". I understood my mother's point of view and wrapped my arms around her tightly. She smiled and at that time I felt like a grown - up!

Simar Kaur Saini, 8A
Consolation

GRADES 9 & 10:

AGAINST WARRING

Stories are told and forgotten, empires rise and fall and technology overlooks skill. The twenty-second century is not how my ancestors would have imagined…creation vs the created, real or almost…

Very few humans are left alive. Or rather left humane. With the increase in technology and streets filled with our robot counterparts, humanity is on its deathbed. Despite the circumstances, one quality that technology cannot steal from us is - hope. The hope that things will get better. The hope that this is just one bad dream. The hope that we can be ourselves again…eventually.

My family and I live on the outskirts of the city, with a few more human families in our neighbourhood. My father's a doctor and my mother is a lawyer. Doctors have little respect left in the society, since they cannot create or programme well. Lawyers, however work in the Capitol, and manage the legal issues of the country. My father was one of the 'Unwanted'. The Unwanted are those who oppose the Robot Government.

My mother always said that change is good… that humans were 'programmed' to adapt to change… that change is the only way to evolve. But, who would want to evolve into beasts? Into creatures who can't even think or feel? Into useless puppets living without purpose? Not me. Not any of my friends nor any of God's creation. So here I sit, facing the mighty ocean, narrating this story of gloom and destruction.

On the 6th day of the month Alpha, year 2120, the hardly tranquil lives we humans had, was destroyed. The Robot Government had decided to enforce their Act to Kill the remaining human beings and rename Earth as Robot Planet. But little did they remember that we humans were the ones who had created them. They may have been well armed, but our strategy was better. Robots were strong, but they had many flaws. We destroyed many of them just by attacking their power source. The Robot Army retreated for good. But we lost more than we gained. Our shelters were destroyed. Few of our neighbours were dead. My father was severely injured. We didn't have any food left to eat. We didn't have protection against the blazing sun or the pouring rain.

But we had suffered too much to cry in regret. Our survival instinct switched on, we realized that we could live on our

own just the way we once used to. We raised cattle. In a few months, we were back on track. For the first time in what seemed forever, we were happy. The Robot Government could not interfere with us anymore but we knew that we were not safe yet. We trained in combat and welfare, as well as created a few fire weapons.

Less than a hundred humans were left on the planet. A lot had to be done to bring back our home, our beautiful planet. But, like always, we were prepared. Prepared to fall and rise again. Never before, had we felt more alive!

Reva Ashwani Dwivedi, 10 A
1st Place

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War is a horrible time for people. It leads to the loss of lives and loved ones. And what's worse is being the last survivor. There's nobody around you to love or be loved by. But the two characters of my story had a very different mindset. They were willing to risk everything just to be together.

Jake and Annie came from poor families. Jake was forced to join Hitler's army, because he was the eldest male child in the family. And then there was Annie, a Jewish girl, who was tortured by Hitler's cruel reforms. She was starved, forced to work, and beaten so badly that her pale skin was bruised all over her body but her heart never changed. She still remained the sweet, kind girl that she was only for Jake, as she knew that he loved her.

It was just another ordinary day. Jake was leading the Jews back to their chambers after a long, tiring day. He was supposed to have been caning them and yelling at them for going too slow, but he had too kind a heart to do that. He counted each head in line to make sure that all sixty of them were present. Usually, he wouldn't bother to look at the faces of these prisoners but this prisoner caught his eye. She was the last one in line, with pale skin and an extremely frail body. She was an ordinary girl, nothing special but Jake knew that there was something about her that he was drawn to. Well not something, more like everything. "What's your name?" He asked her, in a voice that should have been stern but came out as sweet as sugar. The girl looked up at him with her soft sparkling eyes and a voice more beautiful than Jake had ever heard. "I'm Annie, Sir." Needless to say, as days rolled into weeks, Jake and Annie were in love.

Life had been coming along alright, until that unfortunate day arrived. The Army General had offered Jake a higher post which gave him immense happiness, but caused pain at the same time. He would definitely get to see Annie. Unfortunately on this day, he could only see her late in the evening. Around the same time, the Jews were being tricked. There were a few of them including Annie, who were being praised for their brilliant work at the coal fields. They were taken to a room and told to wait there, as the officers went to 'fetch their reward'. Annie was happy. That's when it happened. The doors of the room were slammed shut, and a strange gas put them all into a dreamless sleep...one they could never wake up from.

Jake was finally done for the day! He ran towards Annie's quarters excited to meet her. But to his surprise, the board on the door said "EMPTIED". This confused him at first but then the truth hit him. He sprinted towards the gas chamber, hoping that he could save his beloved. Unfortunately, he was too late. As they removed the bodies, he saw her beautiful face. She looked graceful, as though she were only asleep. He knelt down next to her, tears pouring down his face , and to her he said, "We had both heard a call, we had both followed a path. Would that they had both led in the same direction. "

Ashwini Karthik, 10 B
2nd Place

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All my life, I've known that I've had one, and only one calling, and that is to help others - the needy, the sick and the helpless. I felt like my calling was to defend those who couldn't defend themselves. My best friend, Wright, felt the exact same way. That is actually how we met. A typical story really. James Felton, terror of the playground and middle school bully, was going around his usual business, and that was, of course to pick on the younger kids. Every time I saw him bully someone else, my blood boiled. I never had the guts to stand up to him though. However, one fateful day, I had had enough and apparently, so had Wright, a boy I had never talked to. We both ran up to James, eyes blazing and with a firm resolve, we started a revolution. We gathered up the kids in our grade and marched James Felton to the Principal's office. That was the day I decided to help others. That was the day Wright decided to defend others, and that was the day we both became friends.

15 years later, nothing was the same. Our heroic acts of defending and helping others on the playground was all but a distant memory.

On September the 5th, 2109, the United States of America

had declared war on helpless Kenya, Tanzania and South Africa. Being a refugee from India, I had seen war and blood but none as terrifying as this. My mother told me that in the year 2018, Africa was still a developing continent. Now, almost a 100 years later, we were the most developed. Our water was abundant , hunger was unheard of, our environment was pollution free, unemployment and poverty wasn't even listed in our dictionary anymore. Our most popular achievement was our efficient way of mining metal. Or to be more accurate our efficient way of mining … uranium. Our prosperity was exactly what brought us to our doom. America, now in dire need of manual labour, food, water and clean air to breathe, had been eyeing my new home for a very long time. But as soon as the Americans heard about our rich uranium mines, their desperation turned to greed. Although Africa was very prosperous, we never took the initiative of building up an arms industry. America, obviously used this to their advantage. Now, all the states of Africa had agreed to America's ultimatum, except the three states with the biggest uranium mines. Thus, we were in a war zone.

Two of my brothers were fighting with all their might in South Africa and my mother spent every second of her life in the Salvation Army, making food and tending to the injured citizens and soldiers alike. The day before, Wright and I had enlisted ourselves for service. Wright, as a soldier, and I, as a nurse. Both of us desperately wanted to work at the battle front. Our uniforms were to arrive at 12 noon and we had both decided to meet each other at Nelsons Middle and High School playground. My uniform arrived exactly on time. Khakhi pants, a long sleeved black shirt and a bomber jacket with a huge red cross on the back and one on each arm. I put it on quickly and ran out of our little home to meet Wright. We had both hoped we would be posted together, although the possibilities of that happening were very low. My training camp location was printed on a pink slip of paper, which I clutched in my hand as I ran to the playground. Wright was already waiting, but he wore a long French coat which was pulled tight across his body.

"Wright!" I yelled as I ran upto him. He smiled, almost sadly, and handed me his slip. I did the same and looked at him eagerly as he opened my slip.

"Kenya," he said flatly. I was exhilarated and saddened by the news. I would have to leave my mother and beautiful Tanzania behind. I pushed those thoughts aside as I opened his white slip. The first thing I noticed was the American flag with the bald eagle printed boldly at the top of the page. Confused, I read Wright's posting 'Tanzania, U.S. Military Base'. As realization sunk in, Wright pulled off his coat. He stood in a stark white uniform with red, blue, and white stripes on its lapels.

"I'm sorry," he mumbled as he took the slip, "Africa is going to lose anyway. The Americans need defending. They have no water or food. They need our help!" And just like that Wright walked away.

We had both heard a call, we had both followed a path. Would that they had both led in the same direction.

Amy Vasudevan, 10 B
3rd Place

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The familiar click-clacking of fingers on the plastic console and the plush couch with my sister and me sprawled all over it, felt more than comfortable. Competitiveness was at its all time high. The atmosphere was electric. While our eyes were fixated on the television screen, a sudden gust of wind sucked us into the hard tangible surface.

My body was numb with the impact. I was delirious. A small statured girl with beady eyes peered over me. Her blurry image loomed in front of my eyes pleading me to wake up. With great difficulty I manage to sit up straight and the girl enveloped me in a strong hug. I fought against gravity to stand up. The girl bore resemblance to someone I knew, someone whom I cared for – my sister. The only difference was that her face was covered by a thin film of glass and her petite frame was shrouded by metallic space suit. To my surprise, my body was encased in one, too. Wild thoughts ran through my head, but then I was able to put the pieces of the puzzles together and conclude that we were stuck in a game- and not just any game. To clarify, we were trapped in 'Gliese 581c.' To those who are unaware of this game, 'Gliese 581c' is a game based on the super-earth planet 'Gliese', in a far away galaxy where astronauts, that is the players have to complete challenges to proceed and explore the uninhabited planet. The game is a multiplayer one wherein only one winner emerges.

My sister and I clapped our hands together and began our tedious walk towards the space station. Each step on the rocky, muddy 'Earth' sent shooting pain up our feet. At home, my sister was a pro, acing through the tasks and royally beating me at it but this challenge was arduous and was taking a toll on her ten year old body. Though our suit was equipped with gadgets and a jet pack, it was our mutual decision to save the best for the last. After about an hour, we

reached our destination- the Station. Following mandatory procedures such as pressure equalization and atmosphere actuation, we plonked our tired bodies on the sofa, only to hear, 'Welcome to Gliese 581c. As we welcome you, we do warn you. Your time on our planet is limited. You have to complete your task within 3 hours if you want to emerge victorious.' The voice was robotic. After we were given the automated warning, a video was played on the screen of our concealed space suit's head sets. 'Your task for the day is to collect uranium from the A-3014 mines.' We decided to use our jet packs to reach the mines. Gliese was supposed to be a storehouse of uranium and thorium, which was extensively needed as a source of energy for the planet to sustain itself. The jet pack travelled at an impressive speed of hundred and fifty kilometers per minute. Helping us reach our destination in a jiffy. Giant boulders sat at the mouth of the mine. Descending was not exactly simple. Reactive metals on Gliese were in stable forms but the wrong external stimuli with the corrosive atmosphere could trigger explosive reactions.

Short – quick steps were the key. Our mission of taking back a kilogram of uranium was tough. In our non-radioactive packs, we filled in chunks of dormant uranium. Scurrying back up the rocky stairs, we returned to the mouth of the deadly cave. Using the remaining fuel in the jet pack, we reached the space station. The automated voice spoke again 'Well done, and impressive turning but you know there is only one winner.' The happiness of completing the challenge was now leaving my little sister ashen.

I had made up my mind. I planted a small kiss on her glass-case and stayed back. I let her leave… We had both heard a call. We had both followed a path. Would that they had both led in the same direction.

Meghna Ramaratnam, 10 B
Consolation

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It was a cold, winter Saturday in England. The final match was being played between the Cubs and the Tigers. I, Alex Hunter, was eleven years old and my friend, Gareth Walker, who was of the same age, played for Cubs. The score was 1-1 and it was the eighty ninth minute. My heart was beating really fast. I dribbled the ball till the edge of the penalty box and I crossed the ball into the penalty box to Gareth. He headed the ball into the goal but the opponent goal keeper got his hand to it. He volleyed the ball and the referee blew his whistle to signal the end of the match. We had to now face the penalties. I had faith that my goal keeper would do well. He didn't disappoint me. The score was 2-2 in penalties and we had to score this penalty. Gareth scored one and so did William. I was up next.

A shiver ran down my spine. This kick would decide our team's fate. I was confident and I took a deep breath. I took a run and shot the ball, the keeper dived in the same direction as the ball. I thought this was it, but fortunately the ball passed the keeper into the goal. I was relieved. We all celebrated our third football championship win.

Seven years later, Gareth and I were called for the selection of teams for the English Premiere League, the biggest ever league in England. We had a series of drills in which both Gareth and I did very well. In the end, it was an eleven versus eleven match, which our team won 2-0. Later that day, Gareth and I got the news that we were the newest recruits for Manchester United, my favourite club in the EPL .

Gareth and I spent two years in Manchester United where we did very well. I thought I was very settled but then I got the shocking news, that I was being transferred to Newcastle United. I felt my life was falling down like dominoes. I went to Newcastle and stayed there for four years. I was the top scorer with a total of 200 goals. I had spent five years playing football. Now, I was only twenty-two years old and this year was the year of the World Cup. I really wanted to play for my country, England. Then, I got a message saying that I was called for the recruitment for the World Cup Squad. I knew I couldn't miss this. I called Gareth and even he got the message. We both were really happy. Only a week was left but I got some shocking news. Gareth was injured while playing in a match. I rushed to the hospital. He had a knee injury and could never play football again. I knew how much football meant to Gareth. I decided not to go for the selection but Gareth told me that I should go and make him proud. So I did. I went for the selection while Gareth went for a job interview. We had both heard a call. We had both followed a path. Would that they had both led in the same direction.

Sahil Rao, 9 B
Consolation

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हिंदी कहानी लेखन

GRADES 3 - 4:

उपवन

उपवन ऐसी जगह है जहाँ पेड़-पौधे होते हैं। इसमें झूले होते हैं जिनपर बच्चे खेल सकते हैं। यहाँ लोग व्यायाम भी करते हैं। आज रूपा और उसके दोस्त उपवन में खाना-पीना करने आए हैं। वे सब खाने के बाद यहाँ खेलने वाले हैं। उन्होंने खाते समय बहुत से पक्षी देखे। खाना खाने के बाद खेलते समय रूपा ने एक चित्र बनाया। उन्होंने वहाँ बहुत मजे किए।

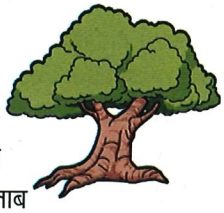
दिवांशी भाम्बरी, कक्षा 4 'ब' - प्रथम पुरस्कार

बन्दर

बन्दर अपने बच्चे को दूध पिलाते हैं। वे अपने बच्चों से बहुत प्यार करते हैं। वे जंगल में रहते हैं। वे अपने बच्चों के साथ-साथ चलते हैं। उन्हें फल खाना बहुत अच्छा लगता है। हनुमान भी एक बंदर हैं।

राधिका श्रीराम सिंह, कक्षा 3 'ब' - द्वितीय पुरस्कार

उपवन



यह एक उपवन है। इसमें बहुत से मनोहर फूल हैं। टीना, तबिश, मीना और आरव भी इस उपवन में हैं। टीना झूला झूल रही है, तबिश किताब पढ़ रहा है। मीना चित्र बना रही है और आरव दूरबीन से देख रहा है। दो बच्चे फुटबॉल से खेल रहे हैं। यह बड़ा सुंदर उपवन है।

मनोमय अग्रवाल, कक्षा 4 'अ' - तृतीय पुरस्कार

GRADES 5 - 6:

जरा सोचो

जरा सोचो, अगर मैं अध्यापिका होती
तो बच्चों को मेहनत और लगन से पढ़ाती
उनके चेहरों पर मुस्कुराहट देख
मन को बहुत खुशी होती ।
जरा सोचो, अगर मैं पक्षी होती
तो खुले नीले आसमान में उड़ती और चहचहाती
बादलों की गोद से लेकर पर्वत की चोटी तक
उड़ती ही उड़ती जाती , मन को बहुत खुशी होती।
जरा सोचो, अगर मैं फूल होती
तो अपने मन लुभा देने वाले रंगों से धरती को सजाती
अपनी मीठी सुगंध से लोगो को आनंद से भर देती
मनको बहुत खुशी होती।

प्रकृति गुप्ता, कक्षा ६ 'अ' - प्रथम पुरस्कार

पानी

पानी बचाओ, पानी बचाओ,
जीवन बचाओ, पानी बचाओ
यमुना से लेकर गंगा,
गंगा से लेकर सरस्वती,
सरस्वती से लेकर ब्रम्हपुत्र,
और ब्रम्हपुत्र से लेकर प्रशांत महासागर
बहता है जीवन पानी से,
पानी बचाओ, जीवन बचाओ
तडाग, नदी और सागर,
सब हुए लाल-पीले,
जब तोड़ा हम सबने , उनका दम
भूल गए सब उस सागर को,
जो हमे कभी न भूला ।
पानी के बिना क्या हो इस जग का !
पानी बचाओ, जीवन बचाओ,
पानी बचाओ, भूमि बचाओ ।

अर्हन भट्टाचार्य, कक्षा ६ 'स' - द्वितीय पुरस्कार

जरा सोचो

जरा सोचो चाँद का रंग क्यों है सफेद ?
और उसके इतने सारे भेद,
जरा सोचो बादल क्यों हैं इतने घने,
क्योंकि उनमें है जल भरे पड़े
जरा सोचो गंगा का जल क्यों है हरा,
क्योंकि प्रदूषण की है यह खुली कथा,
जरा सोचो हम क्यों हैं बुरे,

बस क्योंकि काटते हैं पेड़ हरे-भरे,
जरा सोचो प्रदूषण का क्यों है हम पर काबू,
क्योंकि चाहकर भी हम नहीं कर पाते जादू,
जरा सोचो धरती माँ क्यों है महान,
क्योंकि हम हैं उसकी संतान,
जरा सोचो धरती माँ खाने में क्यों खा रही है मार,
क्योंकि हम कर रहे हैं उसपर वार,

ऋत्विक भट्ट, कक्षा ६ 'ब' - तृतीय पुरस्कार

पानी

जीवन में पानी
है जीवित रहने की रानी
बिना उसके न रहेगी
हमारी प्यारी कहानी,
पानी की बूँद - बूँद
रेत में ढूँढ - ढूँढ
पानी हम सभी को
मिलेगा कब ?
पानी गिराते
उसे न बचाते,
कैसे रहेंगे हम
बिना पानी के
जीवन में जल
है हर-पल
बिना उसके कल,
कैसे मिलेगा जल,
पानी बचाना
उसे न गिराना,
है जीवन बचाना,
उसे नहीं गवाना,
तो सब कोई मिल के,
यह न भूल करें,
जीवन में पानी
बचाती है हमारी कहानी,
पानी बचाएँ,
उसे न बहाएँ,
पानी से मिले
जीवन के किले,

प्रिशा सिंह, कक्षा- ५ 'अ' - सांत्वना पुरस्कार

जरा सोचो

जरा सोचो कि ये दुनिया किसने बनाई है,
जरा सोचो कि ये दुनिया किसने बुलाई है ?

जरा सोचो कि हमको किसने बनाया,
जरा सोचो कि भगवान् ने हमें ऐसा क्यों बनाया ?

जरा सोचो कि हमें किसने डर का सामना करना सिखाया।
जरा सोचो कि हमें किसने पढ़ना सिखाया।

जरा सोचो कि हम किसके लिए बनाया है।
जरा सोचो कि हम कैसे बने ?

जरा सोचो कि हमें किसी की मदद करने से क्या मिलेगा ।
जरा सोचो हमें मार खाने क्या मिलेगा,

जरा सोचो हमें क्यों नहीं पता ?
जरा सोचो हमें एसा क्यों कहलाया ?

काव्या सचर, कक्षा ५ 'अ' - सांत्वना पुरस्कार

GRADES 7 - 8:

मुझे पंख मिल जाए तो

मुझे पंख मिल जाए तो
मैं दूर-दूर तक उड़ जाऊँगी ।
अपने सपनों की दुनिया को ढूँढ़कर,
मैं वहीं पर सदा रह जाऊँगी ।।

आसमान को चीर के,
हवा की गति से इतना ऊँचा उड़ जाऊँगी ।
छोटे-छोटे चिड़ियों को मैं,
प्यार-दुलार से उड़ना सिखा पाऊँगी ।

आसमान को चीर के,
नई ऊँचाइयों को छू जाऊँगी,
पक्षियों को अपना मित्र बना पाऊँगी ।
पर क्या मैं यह सब कर पाऊँगी ?

इतना जो मैंने सोचा समझा,
कैसे मैं कर पाऊँगी ।
अपने सपनों की दुनिया तक,
क्या मैं सच-मुच पहुँच पाऊँगी ?

अपने प्यारे सपनों को,
क्या टूटने से बचा पाऊँगी ?
मुझे पंख मिल जाए तो
मैं दूर-दूर तक उड़ जाऊँगी ।

गौरी सिंह, आठवीं 'ब' - प्रथम पुरस्कार

काश मैं उड़ पाती

काश मैं उड़ पाती
तो हर उस जगह जाती,

जहाँ मैं खुशियों के गीत गाती,
सब को मेरे साथ उड़ना भी सिखाती

काश मैं उड़ पाती ।।
पहाड़ों से शुरू करके,

समुद्रों के लहरों तक
हर उस जगह जाती

जो हैं बहुत आकर्षक ।
काश मैं उड़ पाती ।।

बादलों के बीच,
ऊपर से नीचे,

सब जगह घूम चुकी होती,
एक स्वतंत्र पक्षी के तरह ।।

काश मैं उड़ पाती इस
खुली हवा में मजा लेती,

रातों-रात उड़ती फिरती,

सब जन्तुओं के साथ हाथ मिलाती,
और सबके बीच खुशी बाँटती
काश मैं उड़ पाती ।।

सलोनी डे, आठवीं 'ब' - द्वितीय पुरस्कार

काश मैं उड़ पाती

काश मैं उड़ पाती,
यह मैं हर दिन चाहती ।
मेरे भाग में जो लिखा होगा,
मुझे तो वही करना होगा ।
काश मैं वही कर पाती जो मैं हमेशा चाहती ।

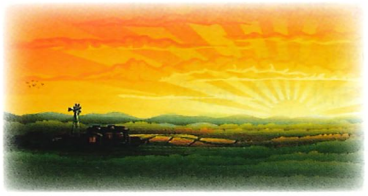
ऊँची-ऊँची डालियों पर चढ़ी,
हवा से बातें कर उनसे लड़ी ।
पहाड़ों की सैर करती,
हरियाली से मैं बंधी रहती ।
काश मैं उड़ पाती ।
मेरी चाह को पूरी कर दो,
मुझ पर जरा दया कर लो ।
हँसते-हँसते गीत गाते,
पक्षी तेजी से उड़ जाते ।
काश मैं उनकी तरह उड़ पाती ।

अनुष्का सौरभ, आठवीं 'अ' - तृतीय पुरस्कार

GRADES 9 - 10:

सिमटती साँझ

सुबह-सुबह की मासूम धूप,
निखरी खिलती आई,
आँखों में चमकती हुई ,
मन बहलाने आई ।।



धीरे - धीरे ढलती गई,
बादल छनने लगे ,
जब अँधेरा होने लगा,
तब परछाई नजर आई ।।

नीला आसमान और काले कबूतर,
चित्र के समान लगे,
भरी धूप के बाद सिमटती साँझ,
जैसे मुस्कुराहट ले आई ।।

सिमटती साँझ की कोमल हवा,
जैसे मन में ठंडक फैलाने आई,
श्यामल पत्तो को देख,
ठण्ड के मौसम की याद आई ।।

सिमटती साँझ को देख, बच्चे खिल उठे,
और भिन्न-भिन्न प्रकार के चेहरे बनाए,
वह ज्यो परछाई उनकी,
धीरे - धीरे सिमटती नजर आई ।।

आरुशी अगरवाल, ९ 'अ' - प्रथम पुरस्कार

भ्रष्टाचार

हमारे देश पर हुए हमले हजार,
कई निवासियों पर हुए वार,
इन सबके ऊपर था सवार,
देश के भीतर भ्रष्टाचार ।

क्या होता है यह भ्रष्टाचार?
कैसे बनाता है हमें यह लाचार?
आओ करे इस पर विचार,
एक बार नहीं बार-बार ।

नेता तो अपनी जिंदगी जीते हैं मौज और मस्ती में,
उन्हें कहाँ पता कि अनाज की कमी है गरीब की बस्ती में।
पुलिस से पकड़े जाने पर हम दो नोट सरकाते हैं,
क्या इन आदतों से हमारे भीतर कुछ अच्छे फर्क आते हैं?

देश है हमारा ,वीरों का, महानों का ,
रिश्वत लेने से पहले सोचो उन जवानों का
आज भी जब सड़कों पर निकलता हूँ,
तो इस भ्रष्टाचार से ग्रस्त देश को देखकर,
आँखें भर आती हैं ।

सडकों पर आदमी आधा नंगा होता है,
देश में हर रोज दंगा होता है,
इन सबके बावजूद हर दिल में तिरंगा होता है ।
भ्रष्टाचार से पीड़ित यह देश मुझे रुलाए,
देश तो हुआ अपना पर लोग हुए पराए ।

आयुष्यमान, ९ 'अ' - प्रथम पुरस्कार

सिमटती साँझ

दिनभर की थकान के पश्चात्,
आया वह संध्या का समय,
सूर्य देव और घोड़े उनके साथ,
पहाड़ी के पीछे छिपने लगे थे सब ये ।

चन्द्र ने दरवाजा खटखटाया,
सूर्य को अलविदा कहकर,
चंदा मामा ने सबको अपना मुख दिखाया ।

बच्चों और बूढों को राहत दिलाकर,
विराजमान थे अब राकेश अपने सिंहासन पर ।

ऐसी सिमटी साँझ और आरम्भ हुई रात,
कभी इस पेड़ के पीछे तो कभी उस,
छिप-छिपकर चन्द्र ने की मुझसे ढेर सारी बात।

एक बड़ा चमकता चाँद और तारे थे दस,
पूरे आसमान में एक अलग ही रौनक थी बस !

भूखी बहुओं ने व्रत अपना तोड़ा,
बन-ठन के, सज सँवर के,
उस भव्य चाँद को निहारा,
ठंडी साँस भरी, बोली "कितना इंतजार कराया रे !"

ऐसी सिमटी साँझ और आरम्भ हुई रात,
जब अलग ही थी रौनक आसमान में,
न जाने कब होगी गगन में ऐसी बात,
जब आए थे चन्द्र पूरी तैयारी से ।

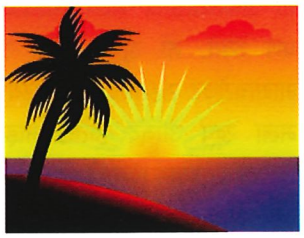
जिज्ञासा कृष्णा, ९ 'अ' - तृतीय पुरस्कार

सिमटती साँझ

वो ठंडी हवा का झोंका,
जिसको किसी ने न रोका,
पेड़ों को हिलाते हुए आगे चली,
जैसे ही शाम ढलने लगी ।

हलका अँधेरा ज्यों ही छाया,
पंछियों ने मधुर राग सुनाया,
पेड़ों की झर-झर को जैसे ,
सुन्दर आभूषण पहनाया ।

केसरी सूरज, नीला आसमान,
हे ईश्वर तेरी महिमा महान,
सौन्दर्य की कोई सीमा नहीं,
देखते रहो, मन भरे नहीं ।



इस सुन्दर दृश्य को देख,
मन मोहित हो जाता है,
शाम ही सिमटने लगी ज्यों,
रात मेहमान बन आयी ।

शालीन बंसल, ९ 'स' - तृतीय पुरस्कार

भ्रष्टाचार

भ्रष्टाचार, हाय यह भ्रष्टाचार ! क्या करें हम?
कर दिया है हमारे नाक में दम ।

देश के नागरिक हो गए हैं तंग,
क्या हुआ फायदा अंग्रेजों से जीतकर जंग ?

जब अपने ही देशवासी लूटकर धन,
कर रहे हैं ऐश ,पूरे तन और मन,

और क्या हुआ उनका ? वह परिश्रमी किसान,
जो देश को खिलाने में लगाते हैं पूरी जान ?

हमारे यह रास्ते कच्चे हैं,
क्योंकि सरकारी अफसर नहीं सच्चे हैं।

इमारतें हैं बड़ी, लेकिन सोच इतनी छोटी,
अन्न तो सारा चुरा लिया , कैसे बनाए रोटी ?

पर अब हम नहीं सहेंगे यह भ्रष्टाचार,
बस हो गया यह खुल्लम-खुल्ला अत्याचार ।

एक साथ मिलकर हम सब करेंगे,
इस रावण का वार ।

नयोमी हेगड़े, 10 'स' - तृतीय पुरस्कार

मराठी निबंध लेखन

GRADES 5 - 6:

माझी आजी

माझी आजी सगळ्यात छान आहे. ती माझ्यासाठी स्वादिष्ट जेवण बनवते. ती माझ्या अभ्यासात मला खूप मदत करते. ती माझे लाड करते. पूर्वी माझी आजी मालवण मध्ये राहत होती. आता ती पुण्यात राहते.

ती आमच्यासाठी मस्त माश्याची आमटी बनवते. ती आमच्यावर लक्ष पण ठेवते. ती खूपच भोळी आहे. ती आणि माझे आजोबा माझ्या मामाबरोबर राहतात. मी माझ्या आजीला खूप दिवसांनतर भेटल्यानंतर मला खूप आनंद होतो. माझ्या आजीला बाहेरून आणलेले जेवण बिलकुल आवडत नाही. तिला स्वतः केलेलं जेवण दुस-यांना वाढायला खूप आवडते.

माझी आजी खूप प्रेमळ आहे. ती कायम माझी बाजू घेते. ती मला रात्री झोपताना खूप छान- छान गोष्टी सांगते. जेव्हा माझी आई घरी नसते तेव्हा ती माझी काळजी घेते.

मला माझी आजी खूप आवडते.

पूर्वा बाबर, सहावी 'अ' - प्रथम पारितोषिक

माझी आजी

घरात सगळ्यात जास्त प्रेम आणि लाड करणारी माझी आजी आहे. मी लहान असल्यापासून ती मला सांभाळत आहे. ती मला चांगलं-चांगलं खाऊ देते. ती माझा मराठीचा पण अभ्यास घेते. शाळेतून आल्यानंतर ती मला जेवण वाढते. रोज सकाळी उठून ती माझा डबा आणि पाण्याची बाटली तयार ठेवते. संध्याकाळी ती मला खेळायला खाली बागेमध्ये घेऊन जाते. मी रोज रात्री आजी बरोबरच झोपते. ती माझ्यावर खूप प्रेम करते आणि ती पण माझ्यावर खूप प्रेम करते. जेव्हा आई ओरडते तेव्हा आजी मला वाचवते. ती माझ्यासाठी माझी आवडती भजी आणि मासे तळते. जेव्हा मी रडत असते तेव्हा आजी मला हसवते. मला तिच्यावर आई सारखे प्रेम आहे.

रिया रॉड्रिक्स, सहावी 'अ' - द्वितीय पारितोषिक

मुंबई माझी छान

मुंबई आहे माझे शहर. मुंबई खूप मोठी आहे. भारताचे सर्वात प्रसिध्द शहर म्हणजे मुंबई. इथे विदेशातून शहर बघण्यासाठी बरेच लोक येतात, कारण हे शहर खूप सुंदर आहे.

मुंबई या शहराला हे नाव एका देवीवरून मिळाले आहे. इथे अनेक प्रेक्षणीय स्थळे आहेत. गेट वे ऑफ इंडिया हे खूप प्रेक्षणीय स्थळ इथे आहे, जे इंग्रजांच्या काळात बांधले गेले आहे. हे समुद्राच्या बाजूला आहे. या समुद्रात लोक होड्या घेऊन जातात.

मुंबईतील मरीन ड्राईव्ह पण खूप प्रसिध्द आहे. रात्री जेव्हा या रस्त्याचे दिवे लागतात तेव्हा हे एका राणीच्या हारासारखे दिसते. म्हणून ह्याला 'राणीचा हार' असे म्हणतात. मुंबई समुद्र किना-यासाठी सुध्दा प्रसिध्द आहे. ह्याच समुद्राच्या तटावर जुहू बीच आहे. जुहू बीच माझी आवडती जागा आहे. तिथे वातावरण नेहमीच थंड आणि सुंदर असते.

मुंबई एवढी मोठी आणि सुंदर आहे की एका कागदावर सगळ्या स्थळाबद्दल लिहिता येणार नाही. पण अजून बरेच काही आहे सांगण्यासारखे. मुंबईची पावभाजी, भेळ, पाणीपुरी, मुंबईच्या जुन्या इमारती. जर तुम्ही मुंबई बघितली नसेल तर जरूर बघा माझी मुंबई. माझी मुंबई खूप छान आहे.

मिहिका सराफ, आठवी 'क' - प्रथम पारितोषिक

GRADES 7 - 8:

मुंबई माझी छान

मुंबई ही महाराष्ट्राची राजधानी आहे आणि म्हटलं जाते की ती भारताची अर्थिक राजधानी आहे. मुंबई ही कधीच झोपत नाही.

मुंबई मध्ये फिरण्यासाठी खूप ठिकाणे आहेत. मुंबई मध्ये मरीन ड्राईव्ह हा एक मुंबईला लाभलेला सुंदर समुद्र किनारा आहे. इथे रात्रभर लोक गप्पा मारत बसतात. इथे फेरीवाले चणे, भेळ, लस्सी असे खूप पदार्थ विकतात. मुंबई मधील ताज हॉटेल प्रसिध्द आहे. ताजमहाल हॉटेलच्या समोर गेट वे ऑफ इंडीया आहे. ही एक ब्रिटीश कालीन इमारत आहे. मुंबईचा वडापाव व पावभाजी सगळीकडे प्रसिध्द आहे.

मुंबईतील शिवाजी पार्क सुध्दा प्रसिध्द आहे, जेथे भारताचा क्रिकेट खेळाडू सचिन तेंडुलकर खेळायला शिकला. मुंबई मध्ये लालबागचा राजा हा गणपती खूप प्रसिद्ध आहे. मुंबईमध्ये सिद्धिविनायक हे गणपतीचे मंदिर खूप प्रसिध्द आहे.

मुंबई हे एक सुंदर ठिकाण आहे. मुंबईमध्ये अनेक जाती धर्माचे लोक गुण्या गोविंदाने राहतात. अशी ही माझी मुंबई मला प्रिय आहे.

शॉनीता बंगाले, आठवी 'क' - द्वितीय पारितोषिक,

GRADES 9 - 10:

मी प्लास्टिकची पिशवी बोलतेय.....

पूर्ण विश्वात माझा वापर होतो. साधारण गोष्टीसाठी मी सर्वांचे आयुष्य सोपे केले आहे. कोण माझा वापर करत नाही? घरी तुम्ही मला वापरतात. आई घरचं सामान, भाज्या, कपडे, खाऊ सर्व सामान माझ्यात आणते. बाबा पुस्तकं, चॉकलेट, खेळणी आणण्यासाठी माझा उपयोग करतात. चिंटू माझ्यात बॅट - बॉल दररोज शाळेत खेळायला घेऊन जातो. तो मला हवेत उडवत - उडवत घरी घेऊन येतो. ताई मला रोज कॉलेजला घेऊन जाते. पावसाळ्यात माझ्यात ओली छत्री ठेवते. आणि जर छत्री नसेल तर माझा उपयोग करून स्वतःला पावसा पासून वाचवते. आजी-आजोबा माझा वापर औषध ठेवायला करतात. माझ्या शिवाय ते कुठेही जात नाहीत. अशी एकही जागा नाही जेथे माझा उपयोग होत नाही.

बाजारात सगळीकडे माझा उपयोग होतो. भाजीवाला माझ्यात अनेक प्रकारच्या भाज्या जसे कांदे, बटाटे, वाटाणा, गाजर, कोथींबीर टाकून देतो. जेव्हा गुड्डी खाऊ आणायला जाते तेव्हा खाऊवाला तिला माझ्यात बिस्किटं, चिवडा, लाडू इत्यादी पदार्थ टाकून देतो. इतकेच नाही, मला वापरणारे शिंपी, दुकानदार, दूधवाला, मिठाईवाला, कपडेवाला सर्व मला वापरतात. मी इतकी प्रसिद्ध होण्याचे मुख्य कारण म्हणजे मी खूपच स्वस्त आणि टिकाऊ आहे. मी खूप हलकी आणि अनेक रंगात उपलब्ध असते. माझ्यामुळे सर्वांचे जीवन सोपं झालं आहे. खरचं मी इतकी चांगली आहे का?

नाही, माझा जितका जास्त वापर होतो, तितकं जास्त प्रदूषण वाढते. मी झाडापासून बनवलेली नाही. मी या जगासाठी एक समस्या बनली आहे. मी या मातीत विरघळत नाही. मी एकाच जागी पडून राहते. आणि मला कोणी उचलत नाही. माझा उपयोग करून मला फेकून देतात. मीच तर आहे या जगाच्या मुख्य प्रदुषणाचे कारण. जिच्यामुळे सर्वांचे स्वास्थ्य बिघडत जाते. मला कारखान्यात बनवले जाते पण माझा विनाश कोणीही करत नाही. जर माझा वापर असाच होत राहिला तर तुमच्या प्रेमळ पृथ्वीचा अंत होऊन जाईल. परंतु वेळ गेलेली नाही. माझा उपयोग बंद झाला पाहिजे. तुम्ही माझा नाश करा नाहीतर मी तुमचा विनाश करीन. ओळखलं मला मी कोण आहे ती?

'मी प्लास्टिकची पिशवी बोलतेय.....'

स्पंदन टिकले, दहावी 'अ' - प्रथम पारितोषिक

मी प्लास्टिकची पिशवी बोलतेय.....

मी प्लास्टिकची पिशवी बोलतेय..... माझे आयुष्य एका कारखान्यात सुरु झाले. माझ्या बरोबर माझे खूप मित्र-मैत्रीणी होत्या. जसा आमचा जन्म झाला तसे आम्हाला एका मोठ्या डब्यात ठेवले गेले. आणि मग आम्हाला एका दुकानात नेले. मी फारच घाबरलेली होती. पण मग मला त्या आयुष्याची सवय झाली.

एकदा एका भाजीवाल्याने मला आणि माझ्या मित्र-मैत्रीणीना विकत घेतले. काही दिवसांनी मला कळाले की आम्हाला परत विकले जाणार आहे. मी एका चांगल्या बाईच्या घरी बटाटे घेऊन गेली. तिने मला खूप जपलं. हा माझ्या आयुष्यातील एक छोटा हिस्सा आहे.

माझा उपयोग दोन्ही प्रकारे केला जातो. मी उपयोगी आणि हानिकारकही आहे. माझा उपयोग भरपूर वस्तू ठेवण्यासाठी केला जातो. मी मनुष्याला खूप मदत करते. त्यांच्या सोबत राहते, फिरते व जगते माझ्यामुळे पाण्याच्या बाटल्या बनतात, जेवणाची सोय होते, अजूनही खूप काही बनवले जाते. खासकरून होळीच्या दिवशी सगळी लहान मुले मला आठवण करतात. माझ्यात पाणी भरून एकमेकांवर फेकतात. मला खूप मजा वाटते. पण नंतर आम्हाला कोणी उचलत नाही, तेव्हा आम्हाला फार वाईट वाटते.

पण तशी मी वाईट सुद्धा आहे. मला मृत्यू कधीच येत नाही, मी मातीत मिसळून जात नाही. त्यामुळे विषारी भाजीपाला सेवन करून कॅन्सर सारखे रोग होतात. सध्या तरी माझी सुट्टी चालू आहे. मी आता तुम्हाला कधीच भेटणार नाही. कारण माझ्यावर बंदी घालण्यात आली आहे. आता मी तुमच्या आयुष्यात कधीच येणार नाही. व पर्यावरणास अडचण होणार नाही.

स्वरधुनी पवार, दहावी 'क' - द्वितीय पारितोषिक .

MUSINGS OF THE MIND

~Student's Contribution~

FUN TIME WITH FAMILY

I want to share a story about my visit to the Imagica Theme Park with my family. During the summer vacation, when my cousin sister visited us, we planned a family trip. We spent time together and had a lot of fun. My cousin Vedika and I had a great time with our parents. Both of us loved the rides and the shows. Our favourite show was Mr. India in which the kids helped Mr. India defeat the bad man, Mogambo. The ride we loved the most was Rajasaurus, even our parents enjoyed it. I wish my cousin could always stay with me. I cannot wait to meet her again this year.

Anahita Gauba
1 A

SHARING IS CARING

When we share our things with others, we spread happiness. At home, I share my toys with my brother and he shares his toys with me. Both of us play together and care for each other.

In school, I share my tiffin with my friends and they share their tiffin with me. All of us enjoy the moment of sharing and caring for each other.

We also give our old toys and clothes to the poor people and children. They cannot buy new toys and clothes but they enjoy the toys shared by us.

So if you care, you must share!

Shriya Chatterjee
1 A

WHO I WILL BE IN THE FUTURE

Hi ! My name is Saesha Singh. I want to become a boxer like Mary Kom . Do you know why ? It is because she is making our country proud. She has won medals in all the seven world championships. She has achieved all this with hard work and dedication . That is why she is my favourite sportsperson. I too want to make my country proud. I will work hard to become strong and famous like her.

Saesha Singh
Grade 1 B

KIDS FOR SAVING EARTH

The Earth is my home,
I promise to keep it
Healthy and beautiful.
I will love the land, the air,
The water and all living creatures.
I will be a defender of my planet.
United with friends,
I will save the Earth.

Jazeel Nadar
1 C

MY BIRTHDAY

I turned 8 years old,
On 21st January, when it was cold.
When I came back from school,
I knew my birthday was going to be cool!

I ate pizza for lunch,
I went munch, munch, munch,
Evening came with the coolest cake,
I danced till my leg ached!

Then came dinner,
I thought the day couldn't be finer,
But my family had a surprise,
A costume of my favourite character!

I then slept the night away,
And now wait for my next birthday!

Abigail Margaret
2 B

THE MOST EXCITING DAY OF MY LIFE

On 4th June 2018, my mother surprised me with tickets for the 2018 Intercontinental Cup football match between India and Kenya. I was so excited. My father and I went to the stadium by metro. There, people were wearing Team India jerseys, tricolour clothes and some had even painted their faces in the colour of the flag! I wore a tricolour scarf.

The game started. It was so exciting! Whenever Sunil Chhetri got the ball, everyone would begin chanting his name. It suddenly started raining. In spite of getting wet, everyone

continued cheering and watching the game. My mother and sister watched it on TV and tried their best to spot my dad and me. India won the match by 3-0. It was the most exciting day of my life by far.

Liam Alves
2 B

OUR EARTH

Our Earth is special, there is just one.
It gives us water, soil and sun.
People and animals, share the land
Let's all lend a helping hand!
You can save water and plant a tree,
Make a better home for you and me.
Recycle things, don't throw away,
Make everyday on Earth a beautiful day.
SAVE EARTH!

Nitika Sharma
2 C

MY TEMPLE TRIP TO THE SOUTH

My family and I went to the South of India for a week. The trip left me tired and surprised at the same time. It was truly breath taking. The Sri Meenakshi Temple in Madurai had at least 16 towers out of which two were made of PURE GOLD. Our guide told us that 'Meen' meant 'fish' in Tamil. And 'akshi' meant eyes. So Meenakshi Devi had fish eyes!

After that we went to Rameswaram and Dhanushkodi Point. That was the place where Lord Ram and Hanuman had made the bridge to Lanka. A very big stretch of sea. Then we went to Kanyakumari and also visited the Vivekananda Rock Memorial. We had to go by ferry. That was the last point of India! There was a towering statue of Thiruvalluvar too.

Our final destination was Kodaikanal. Brrrr! The temperature was BONE-CHILLING! There were some very good view points too. I loved my South India Temple trip!

Meer Jain
3 C

A VISIT TO HEAVENLY KASHMIR

Recently I visited Kashmir. It was a seven-day tour. My parents and I went to Srinagar, Pahalgam, Gulmarg, Sonamarg and back to Srinagar.

First, we went to Srinagar, Dal Lake. We stayed in a houseboat. The Dal Lake itself was like a city. The houseboats were like hotels. There were floating lands and floating shops. The boats, called Sikaras were like taxis. We went to see some shops and bought some souvenirs. It was very cold. We used five blankets in the houseboat to keep us warm! We stayed one night in Srinagar and headed towards Pahalgam.

Pahalgam was beautiful. Our hotel room had a gigantic window with an amazing view. The place was full of snow. We went horse riding up a mountain. We learned a few facts about the physical features of Kashmir. The next day, we went to Aru Valley and Betab Valley. They were both beautiful. We stayed two nights at Pahalgam and headed to Gulmarg.

At Gulmarg, we went sightseeing. The next day, we did nothing but stroll around the streets. Having seen Gulmarg, we visited Sonamarg. We did some sledging and my feet got chilblains. So, my parents held my feet close to the car heater and we drove to the Srinagar hotel. It was very big. We went shopping and then spent rest of the day relaxing.

Soon it was time to return home. I felt very sad. I had visited one of the most beautiful places in the whole of India. I was very lucky. Many people don't get the opportunity to see the beauty of Kashmir. Even though I did not want to go back home, I know I had to. I hope to visit this beautiful place again. Kashmir is my favourite place and I will always love it!

Ananya Samanta
4 B

MY MOTHER

I always cherish the happy times we spent,
That passed through without a single dent.
You love me with all your heart
And didn't leave any effort right from the start.

You will always remain my favourite cook,
And your recipes shall remain
A heirloom in my recipe book.

You cared for me and I shall do the same,
When you are old and need my hand
To help you cross bridges and lanes.

So many memories we will share
And we'll fill our lives with love and care.
You've always been a special friend
On whom I can fully depend .

You've always taught me right from wrong
And have helped me to be tough and strong
Can I ever repay you
For what you've done for me?

I love you with all my heart
For all your effort and affection,
Right from the start!

Prakriti Gupta
6 A

THE SPECIAL GIFT- LIFE

Life is a stress for many people. Most of us keep complaining about problems in our social life, difficulties in the office and also the immense pressure in school. People are so busy nowadays that they do not see the true meaning of life. Life is so much more than money and education. Only if we give some time to look closely, we will realize how beautiful it really is. We should all realize that life is a handsome gift by God.

We must appreciate the good in our life and express gratitude for the same. Many people are not happy with the way things go on in their lives. They criticize almost everything and everyone around and develop a negative outlook. We all should be happy with what we have. However we cannot say that life is a bed of roses and filled with happiness. Life has several challenges and difficulties that we must overcome. Life is not easy for anyone and we should see the true value of life while dealing with it.

The first twenty years of one's life are spent in gaining knowledge, attempting to fetch good marks, winning laurels and getting admission in the best of schools, colleges and universities. Children are repeatedly told that they can enjoy life once they get a good job but when they do get a good job, they are asked to work hard to get to a good position in the company. Then they are told that they can do whatever they want in their life after they reach a higher position in their job. But once they get a promotion, they have to maintain the position and the race goes on.

Thus, we should enjoy life now and not wait for a particular point in time to take pleasure in it. Life is a precious gift. It must be handled with care. We must be thankful to God for sending us on Earth and giving us such a beautiful surrounding to live in.

Yashmit Prashar
6 A

MY FRIEND

My dear, dear friend, is always with me,
He resembles me and has a dark personality!
He moves swiftly and in total silence,
His eyes are invisible, but his ears are
Nothing but prominence!
While the night turns him pale, he sure is sprightly by day,
I can fight with him all I like, yet he'll never go away!
He's like my brother,
Except for the constant bother!
Boxing, he's pretty good at,
No punches, yet he readily falls flat!
He never tires being chased on the meadow,
For, he's my very own humble Shadow!!

Bhargav Nandakumar
6 B

DUSK TILL DAWN

Calm, bright, silver; completely full of allure,
Up rose the moon, quite great and pure.
Down went the sun, thus went the light;
And so began the Night.
'Twas from the morning till the night
A cosmic, steep divide;
This happens twice – at dawn and dusk;
The day and night collide.
In the large playground outdoors,
the groups now break apart,
Back into their houses warm, the people now depart.
No spark of light in the vast park vacant,
Having no competitor, moonlight's now blatant.
And so continued for a while
The splendour of the moonlit Night;
Until, of course, the warm sunrise
And the jolly times it implies.
And thus continues the cycle
Of day to night and back
As for the same great processes
The clock forever clacks.

Pulak Banerjee Haldiya
6 C

COMMUNISM VS CAPITALISM

In the 1950s, on one hand we had the US, a capitalist superpower whilst on the other, we had the Soviet Union, a

communist superpower. Both these nations were poised to launch nuclear missiles against each other. Neither side was ready to back out. The end of the world seemed near.

One of the main reasons that governed the antagonism between the US and the former Soviet Union, was the clash of the ideologies of capitalism and communism. So what exactly do these two terms mean?

Communism was first proposed by Karl Marx which was later propagated by dictators like Josef Stalin, Mao Zedong and Fidel Castro, to name a few. In simple terms it implies that every citizen is entitled to an equal share in the nation's resources. All citizens are considered equal and hence there remains no room for discrimination. On the flip side, however, merit goes unrewarded. For example, if a worker in an office does more work than his colleagues, he would still be paid the same salary as his colleague even though the colleague had done less work in comparison.

Capitalism is an economic ideology followed by the Western world and by several nations in Asia and Africa. It is the opposite of communism. 'Merit' is the sole criteria of reward for the citizens. Thus, only the deserving get the opportunities that help them grow. If we refer to the earlier example, the person who did more work would be paid more than the colleague who had done less work. The drawback of capitalism, however, is that it leads to economic exploitation of the poor i.e. the rich get richer and the poor get poorer.

Even though these are two opposing ideologies, both can be used to ensure the development and progress of a nation. If the nation is a developing one with an agrarian (agricultural) economy, then perhaps communism would be better for the economy as the economic gains would be shared, therefore benefiting all. However, after a country has developed, capitalism would perhaps be a better choice. This is because the nation's resources would be efficiently allocated to the meritorious which would lead to the progress of the nation.

In today's dynamic and ever-changing world, it is Capitalism which is ruling the roost but in moderation. This doesn't mean that Communism has taken a back seat, the poor have been empowered through various schemes and have been provided with several platforms where they rightfully put forth their concern. For these people, communism may well be the ideology of choice especially at the beginning of their journey to achieve economic freedom.

Shashwat Singh
7 C

THE CHICKEN PIZZA

Anshan had just entered his tiny flat after another tiring day of work.

After bathing, he grabbed his mobile phone to call an old pizza place. The call was answered by an affable male voice. After taking the order, the waiter ended the call with a sing-song answer, "Your LIP-SMACKING pizza is on the way SIR!"

A while later, the same voice was heard from the doorstep, "Your LIP-SMACKING pizza has arrived SIR!" Anshan took the pizza box and went in to get his wallet, but the man seemed to have left. He munched on the *Paneer* pizza and when he was about to dump the box, he noticed a note stuck on the box. It read: HOPE YOU ENJOYED YOUR LIP-SMACKING CHICKEN PIZZA SIR!

The poor vegetarian almost passed out. A while later after he recovered from the hysterics, he dialed the pizza place's number fuming. Anshan let loose all the 'colorful vocabulary' that came to his mind. At the end the only answer was, "Your LIP-SMACKING compensatory pizza is on the way SIR!" Before any rejection, the call was cut. Anshan was not pleased by the apology so he decided to call the customer care service.

The customer care executive listened to everything patiently. He then said, "Sir, I guess you have been experiencing serious hallucinations. The branch you are speaking about was burnt down in a fire last week and our only delivery boy died in that accident." Right at that moment, a guttural voice echoed form the doorstep, "Your LIP-SMACKING pizza has arrived SIR!"

Arvind Iyengar
7 C

THE EXCELSIOR

When the going gets tough;
Seas are rough;
I take a step back,
Keep my treasure, my inspiration in my knapsack.
And walk into 'my' world, 'my' space
Taking small steps at a steady pace.

I go to my favourite spot,
Under the mango tree, next to the big flower pot.
The garden of my imagination and my fascination,
For which I need no validation.

It's at this moment, I open the bag,
And out it comes, my treasure, my magic tonic,
'My world of Marvel', the movies, the mag.
Welcome to my world, its atypical, yet iconic!

All my marvel superheroes reaffirm,
That superheroes are strong and firm,
I unscrambled my puzzle, and discovered my own.
Somewhere between the known and unknown.
I unravelled the secret of a superhero,
It's simple he/she starts from a zero.
He/She rises, falls, yet rises again.
Ok! Let me explain.

A superhero is one who has an ability,
An ability to face challenge
And yet find in it, an opportunity.
To save what's left of the Universe.
To wipe hatred and reverse the curse.
Create a new *multi-verse,*
With joy and hope intersperse.

And then, suddenly, I become aware,
That I am comfortably seated under my mango tree.
Will I ever become a legionnaire?
Will I ever be able to set my mind free?
This is where I would like to thank Stan Lee-
The creator, the maker, the man who inspired me.
While his creations and heroes are indeed 'marvels',
who wipe away all our troubles,
Stan Lee, you showed us the might of a pen,
A story teller, a comic book creator,
You made us love you again and again.

You made us want to dream.
You gave us an Avengers team.
You taught us that there's much more
That lies beyond a mask,
To decipher the truth is a task.
You will be so very missed,
But here is the twist,
Deep down in the heart of every Marvel fan,
You continue to be our very own
Friendly neighbourhood action man.
Marvel is not the same without You.
My tribute to you Sir, is long overdue!
You are our motivator,
Stan Lee, the Excelsior!

Apurva Singh
7 C
(As published in the Hindu Young World on 19th April 2019)

VISUAL POETRY

best fi wr curs p and dis
1. A ed end ought ed ain ease.
trust fri br bless g and

f s d str
2. One that ought ought eath and ife.
th br br l

Ananya Mishra
8 A

BEAUTY IS SKIN DEEP

Pushed aside, cast away
Why do you put a little girl in so many frays?
Make her feel like she doesn't matter,
Laughed upon, and make her dreams shatter!

She too, deserves a better life,
It's her game, let her roll the dice.
She's a little girl, let her enjoy,
But no, she has to behave coy,
To help her find a suitable boy.

Wear a dress, put makeup on, don't bend your shoulders,
These are words often said by condescending fathers.
Don't they know that these things will not display her best?
Only her smartness can put all this to test.

These things will not help her in the real world,
You have to give her opportunities,
As if they were made only for her.
She is powerful, she is strong
She is something you should hold on to for long.
Many believe she isn't something they should keep
Little do they know, beauty is not what's outside,
Beauty is skin deep.

Nysa Sanghvi
8 C

A GROCERY STORE FROM THE POINT OF VIEW OF A LOAF OF BREAD

Seeing the children running around in the store, reminds me of the time when I was freshly baked and removed from the oven, with my fellow batch-mates.

Next to me were the yummy and delicious brownies that made everyone's mouth water, drastically affecting the sale of my kind. People picked me up raising my expectations and then put me down, shattering my dreams. I didn't know what stopped them from picking me up. Maybe it was my looks, my ingredients or maybe I was just too pricey. Right opposite me, people stood in long queues and ladies gossiped about some new recipe.

I wished that they would stop murmuring and let me catch up on my sleep. But that was not to be as soon a small boy came running towards me with a humongous jar of 'Nutella'. I tried my best to keep my eyes open hoping that he would just pick me up and take me home.

And now, here I am. It feels good to be sitting at a dining table.

Hi, Ms. Nutella! How are you?

Ishita Vohra
8 C

ATLAS

As a teetering little toddler
I was obsessed with growing up
Being as tall as the giants
That towered over me
Seeing the world from a vantage point
Being able to ride on those terrifying rides
Allowed to stay at a friend's house overnight
But what I didn't expect was to be sleep deprived
Perennially moody, forever angsty
Struggling with stress and managing my time
Snapping at everyone almost all the time
Forever pained, both emotionally and mentally
Sometimes I yearn for those days of carefree luxury
Where I could spend my days playing in ignorant bliss
However, this wanting to grow up will never truly leave
For even now I long to grow into my adulthood
And enjoy the privileges that come with it
Freedom, Independence, Maturity
Yet all this comes at a cost: Responsibility
I still long to grow up and be free
But we are never truly free, are we?

Lakshmi Krishnan
9 B

AN UNFORGETTABLE EXPERIENCE

"I can't believe this is happening to me," I said for the tenth time.

I was on a hospital bed in the passage of the third floor of the hospital where surgeries were done, waiting to be called in. I had just been brought down from my room and I had finally decided to stop pretending that nothing was going to happen. I wished that the last week was simply a nightmare, but of course it wasn't, which was the reason I was there in the first place.

I had fallen down at home at a bad angle about a week ago. The X-ray and the MRI revealed that my kneecap had been dislocated temporarily and while it had moved back to position, a major part of the cartilage behind it was fractured. All the doctors we consulted told us that I would have to undergo surgery as it would not heal naturally.

I was certainly terrified, but I didn't pay much attention to it because a lot of things were going on. To be very honest, it was fun and harmless on the first day. After I was wheeled it, someone or the other such as the pediatrician, the assistant surgeon, etc. started coming in every few minutes. I had to get some blood tests done, took a few X-rays, some pre-operative tests, tried hospital food for the first time (yuck), and kept looking outside the window. As I was on the top floor, I had a wonderful view of the Mahim Bay, Bandra and the Sea Link. It was especially fascinating at night, when the entire area was flooded with light from buildings everywhere.

Things started going significantly downhill thereafter. I woke up a bit early the next day, being quite anxious, and still secretly hoping that it was just a nightmare. I was not allowed to eat food or even drink water. All I could do was wait until I was called in.

Having reached the third floor, I was still in denial until a few members of the staff arrived to take me in. My bed was rolled into one of the rooms, and it was pretty much like what I expected. The lights on top of the table seemed intimidating. The surgeons arrived gradually and set up the equipment. I got out of my bed and sat on top of the table which was narrower than I expected. At this point, my surgeon arrived and gave me a sympathetic pat on the back.

I wish he had done something more encouraging than expressing sympathy, because it was a bit unnerving. At this point, I gave up and started asking about the equipment. It didn't help much in reducing my fear though.

I was asked to lie down and not look at my left arm, maybe so that I don't get more afraid that I already was. At first, I felt a needle piercing the back of my hand which was removed after a few minutes (probably anesthesia). Following that, another needle was put into my arm, and it remained there. I later realised that it was the channel through which they inject antibiotics into the body. Lastly, they attached three wires to my chest to monitor the heart. I was beginning to feel concerned if I'll fall asleep in time for them to start operating and blinked my eyes.

The next time I opened them, I felt a searing and intense pain in my leg, which worsened if I tried to move it. I looked around. For the first time in my life, I had to try to recall who and where I was. I realised that I was in a different room and I was back on my bed. The pain was much worse than what I'd ever gone through! I had been knocked out for three hours. It was scary because I felt like I had just blinked my eyes for an instant.

An hour later, I was taken back to my room. I wasn't given painkillers or food for the next three hours as the anesthesia hadn't worn off yet. It was only after three hours that I got painkillers which didn't help much because I was given the paediatric dose which wasn't strong enough. It was later that I came to know that my open knee surgery had been successful and an inch long piece of cartilage had been attached back to the bone. The knee had been stitched with about 25 staple pins and after several rounds of physiotherapy post discharge, I am doing much better now. I still can't believe a freak accident can have such severe consequences.

Having completed 2 months post the surgery, I'm honestly surprised that I had managed to survive it. I am glad to be back to school, though with a walker and I am eagerly waiting for the time when I can get back to jogging and cycling all over again.

Soumik Chowdhury
9 B

TIME FLIES

This is a rather "brief" account of my school days. As I step into the tenth grade, I cannot shrug off the feeling that the end of our school days is nearing. The following reminiscence is about the times that I will always cherish.

Sometime in 2008, holding my sister's hand, I stepped into Bombay Scottish School, Powai. I remember only a few incidents from kindergarten, vaguely. I did make a few friends. Though I understood English, I couldn't speak well. We danced to "Bum Bum Bole" in Jr. Kg. for the Annual Concert and how I rocked it in the 'boy-cut!. In Sr. Kg., I had progressed and developed as an individual. My first achievement being that I could now speak in English!

Our Annual Concert themes used to be (and still are) very interesting. From dancing on evergreen Bollywood songs, showcasing various civilizations, to portraying British India, Aladdin, Australia, Evolution of Technology and Breaking Stereotypes. On the Sports Day, all the winning teams would boast about their sparkling gold medals. March Past has always been an amazing experience.

Singing the birthday song for children in coloured clothes was always our favourite time of the day. Our perfect harmonization of "Good Morning, Ms/Sir," while wishing the teachers was also an everyday highlight. Everyone huddled around and wished students celebrating their birthdays just to get a few chocolates. Everyone had mastered the art of behaving decently in front of a classmate who had brought money for canteen.

Showing off new pens in the fourth grade and new watches in the sixth grade was the thing to do. Everyone waited for the bell to ring and the most-awaited PT period to begin. Elocution, Dramatics and Choral Singing competitions formed an integral part of our school life. Assemblies were a good meeting place to share some juicy gossip with friends before the Principal arrived. When one House won in an Inter-House competition, the children of that House would scream their lungs out, hoot and applaud while students in the other Houses would turn green with jealousy and red with anger!

In the Junior Classes, we loved playing 'chip-chops' and passed around chits in the class. When the teacher asked for our school diaries to write a negative remark, we being such imps, would lie to her about forgetting the same at home. On the other hand, when some of us got good remarks and stars on our hands, we would proudly display this "achievement". During the group

projects, there would always be that one group member who wouldn't do anything and also the one who would do everything.

Trips were another aspect of school life that everyone really looked forward to. The best part about every trip was the bus ride. 'Lens It' was another event every class waited to present. Great instances were shared during the 'Lens It' performances by each class on the given social issues in eighth grade.

Last moment revisions before the exam, comparing marks, laughing when someone sneezed weirdly, begging for a free period, leaving classes often to fill up water bottles, running down as soon as long break began are moments in school life that we will always cherish. All of us would be eager to know which section each student was in , the moment we received our report cards. And how everyone still gets annoyed when that one person who has done the homework goes and reminds the teacher about it!

We have formed a great bond with all our teachers. They make us feel that school is indeed our second "home". Many teachers joined us over the years and many moved out for various reasons. I learnt to adapt and accept change. Whenever I meet teachers who have taught me (both past and present), I always feel grateful for all the values and learning that they have instilled in me.

I have been surrounded by love, comfort and safety all these years. After spending more than a decade in this school, there is an invisible bond that I will never be able to detach myself from. Just as each one of us is happy to grow bigger- in mind, body and spirit, we are also nervous to step into the big, wide, outside world waiting for us on the other side. To carry the tag of this great institution that is 'Bombay Scottish School' is a matter of pride. I am fortunate to be a part of this esteemed institution! Once a Scottishite, always a Scottishite!

Apurva Mukherjee
9 B

~Staff Contribution~

MOTHER EARTH

Brrrr.... It's still cold ! Isn't this what we say when we expect the winter to end in due time? Often by the end of summer, we hear people say that the summer that year was very hot and humid or that it hadn't stopped raining by then.

As far as I remember, as children, we experienced three seasons- summer, winter and monsoon that came about in specific months. Today, we are surprised to experience a particular season prolonging itself beyond the usual months. We are really not sure for how long a season may continue. Is this a good sign?

Our world is headed towards dangerous times, the reason being, Global Warming. Though everyone is aware of this phenomenon, it is a matter of concern when nothing is done about it . Many ask questions pertaining to the reasons for climate change, scarcity of water, animals endangered, etc. But only a few take the initiative to contribute in their own small way to tak care of Mother Earth.

While everyone has the knowledge of the five R's, my concern here is about applying this knowledge for the betterment of our environment. It's time to wake up and bring a positive change in the place where we live.

We strictly need to follow all the measures needed to control environmental pollution and global warming. Simple steps like growing plants will reduce the effect of global warming. More importance should be given to what we need and not what we want. By this I mean that we must focus more on the necessities of life and not on wasteful things which cannot be reused again. Eliminate things that are a hazard to the society. This planet is the only habitable place for human beings, yet, we are exploiting , destroying and ruining it.

Technology can be positively used to curb environmental destruction. Smart Cities are constructed for a better tomorrow. Green zone for plants and trees are a part of new constructions where there is a healthier and safer environment. These steps are taken care of by the government as well as private firms.

Here comes our contribution to continue to safeguard our Earth just like we take care of our own homes. Minimize and manage waste. Be the first one to bring about a change - **REFUSE, REDUCE, RECYCLE, REUSE** and **REPAIR.** By doing so, we will bring about a reduction in the use of unnecessary commodities.

I urge one and all to show a little love and pledge to contribute in any way possible towards making our Mother Earth a beautiful place to live in.

You only stand to benefit. You will save the world for your future generation!

I am one among you. I pledge to do my bit for a clean and green Mother Earth. **WILL YOU**?

Ms. L. Clement

CONCERT PREPARATION DAYS

Discussions, the screeching chairs,
and 'screechingly' different perspectives.

Sweets and savories
Never made us less reflective.

Skipping meals and skipping over differences,
We never cared about our personal preferences.

Cold, fever, aching heads and throat,
Ill health did play a spoilsport.

But we were determined and we were witty,
In our enthusiasm, we were giddy.

Whatever we show should be meaningful,
Let not the feelings be hurt…be cautious...be careful!

Mimicking the film actors and daily soaps' fights,
Bursting into peals of laughter,
When we couldn't get it right!

Admiring our own ideas and then the huge concerns...
Will it strike a chord with the parents?
Will things go as per the plan?

Goodness gracious!! If that doesn't happen…
Then in trouble we would land!

Patch the music, patch the dance,
Patch the cloth and let the vision enhance!

These are my concert days and my concert months,
We went upside down, we tried the stunts.

Such is the vacuum after the show
Waiting for next year...deep down, I know!

Ms. Harpreet Kaur

IT'S TIME TO SAY BYE...

I wish it could go on
But give them back, I must!
I give you your child,
A little changed from core to crust.
Pounds heavier, inches taller,
A little responsible, a little wiser.
But this couldn't have been possible,
If dear parents, you wouldn't have been so nice
In your child, I shall always be interested,
To make sure his talent never gets wasted.
And for him, I shall always be there,
His joys and sorrows, I'll be happy to share.
Twenty years from now when the time passes by
And we happen to meet, your child and I,
It will be like the classroom of yore,
Bringing back memories of the time cherished evermore.
I'm sure we'll be happy to meet again someday,
On the street or out of the blue, somewhere on the way.
We'll feel the strong bond once again,
The bond of love and care we feel today.

Ms. S. Gulati
(Dedicated to my stars of 2B, 2018-19)

YOU CAN!

Wear your scars with pride, you've earned them.

I agree with Bill Gates who said that success makes a lousy teacher. Failure only feels like failure until we learn from it. We need to realize our natural inclination towards anything that is easy and comfortable. That means even though we can only grow through our mistakes, we'll always be afraid to make them.

It's a battle to feel that type of fear and charge ahead regardless of it. We don't need to regret our painful moments of the past as they serve us well. They will often protect us from dramatically larger harms in the future. Obviously the failure will feel deathly permanent, but we heal, and we can look at people around us, who've experienced and survived such occurrences. As long as we are breathing, life can be better. I didn't say WILL be better, I said CAN as it's up to us to choose to put in the requried effort to make it so.

When we commit to a journey of lifelong learning, everyone and everything becomes a source of information and wisdom, from our detractors to our defeats. In life, either we get our way, or we learn a lesson. That's a win-win!

- Ms. Hetvi Sheth

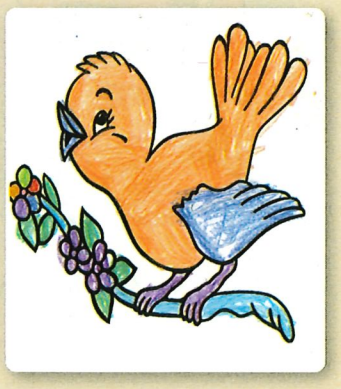
HUES AND I...

GRADE JUNIOR KG

1st Prize - Shefali D'souza
Jr. Kg. A

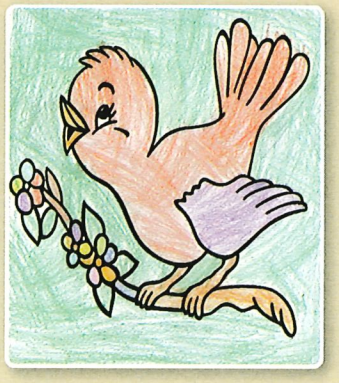
1st Prize - Akshi Gosh
Jr. Kg. C

2nd Prize - Joshua Vineeth
Jr. Kg. C



2nd Prize - Shambhavi Yash
Jr. Kg. C

3rd Prize - Eva Sabu
Jr. Kg. A



3rd Prize - Gaurang Bhandari
Jr. Kg. C

Consolation - Vihaan Madaan
Jr. Kg. C

Consolation - Anya Kashyap
Jr. Kg. A

GRADE SENIOR KG

1st Prize - Shivali Singh
Sr. Kg. C

2nd Prize - Pulastya
Sr. Kg. C

2nd Prize - Amogh Phartiyal
Sr. Kg. A

3rd Prize - Sparsh Motwani
Sr. Kg. A

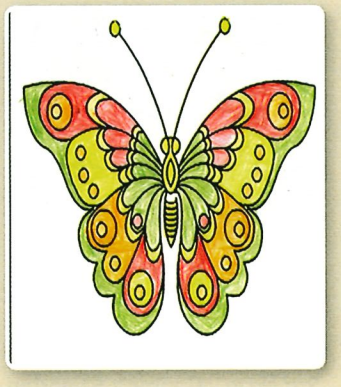
Consolation - Nishika Agarwal
Sr. Kg. A

Consolation - Nicole Soans
Sr. Kg. A

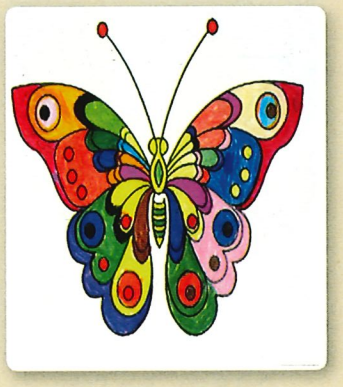
GRADE 1

1st Prize - Aditya Murudkar
1A

2nd Prize - Niyati Gupta
1A



3rd Prize - Aadyant Singh
1A



Consolation - Gayatri Shende
1A

GRADE 2

1st Prize - Shashwat Phuleria
2 A

2nd Prize - Aaron Roshan
2 A

3rd Prize - Daniel Kattamkottil
2 C

3rd Prize - Zaara Jamshedji
2 A

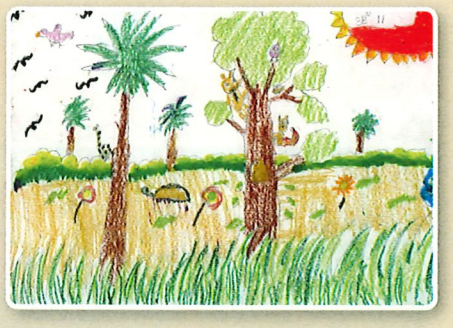
Consolation - Aniya Nadar
2 B

Consolation - Aanshika Patel
2 C

GRADE 3

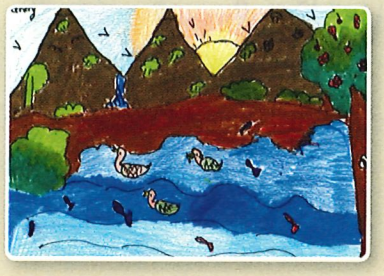
1st Prize - Meer Jain
3C

2nd Prize - Annabel Daniel
3C



3rd Prize - Navyaa Mehta
3B

3rd Prize - Karthik Baskar
3A



Consolation - Samaira Rodrigues - 3C

Consolation - Ashita Singla
3A

Consolation - Sara Abhishek Kurne
3A

GRADE 4

1st Prize - Venzil Lasrado
4B

2nd Prize - Taniya Chouksey
4B

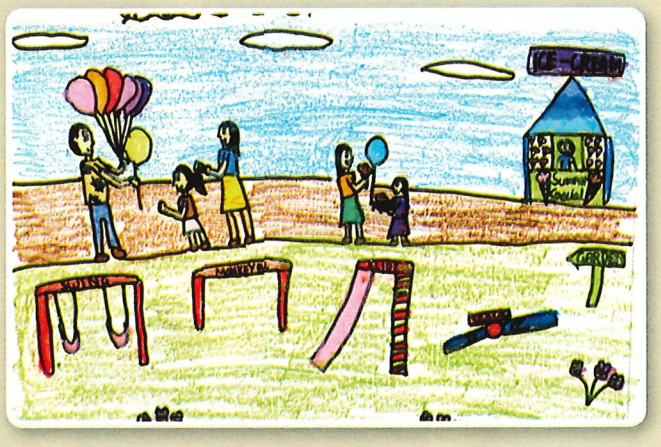
3rd Prize - Avika Gutgutia
4A

Consolation - Anushka Pathak
4A

Consolation - Shubh Khadria
4A

GRADE 5

1st Prize - Swarnali Chowdhury
5B



2nd Prize - Carol Pengal
5A

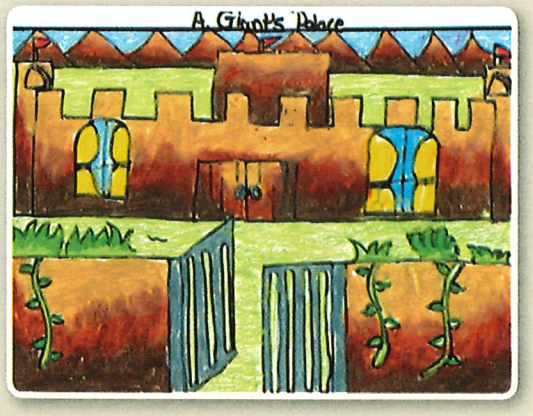
3rd Prize - Prakhar Badola
5A

Consolation - Ria Thaokar
5B

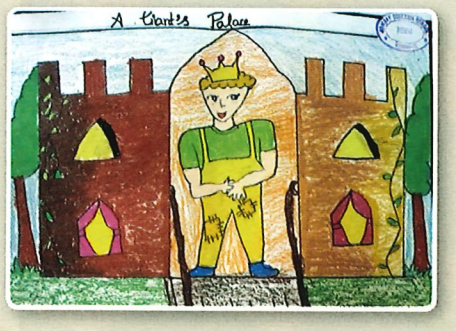
GRADE 6

1 Prize - Angela Koshy
6B

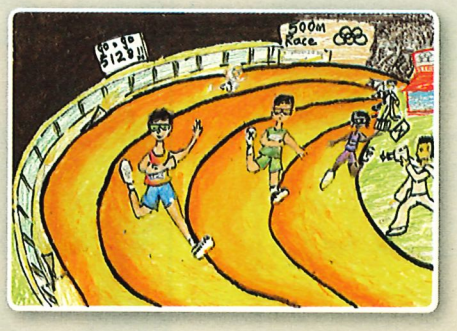
1st Prize - Naysa Varghese
6B



2nd Prize - Mrudula Arolkar
6A



3rd Prize - Niki Tanna
6A

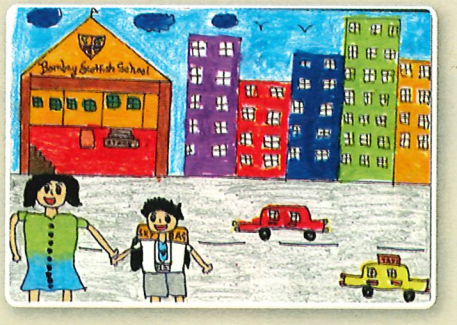


Consolation - Roshni Ramaratnam
6B

Consolation - Nicole Da Costa
6B

GRADE 7

1st Prize - Maninee Ramrakhiani
7B



1st Prize - Siddharth Ravi
7C

2nd Prize - Jenisha Kunder
7B

3rd Prize - Arpita Verma
7C

Consolation - Dhriti Hallan
7B

Consolation - Joshua Purupurllayil
7A

GRADE 8

1st Prize - Nashmita Jathanna
8A

1st Prize - Sheetal Prakash
8C

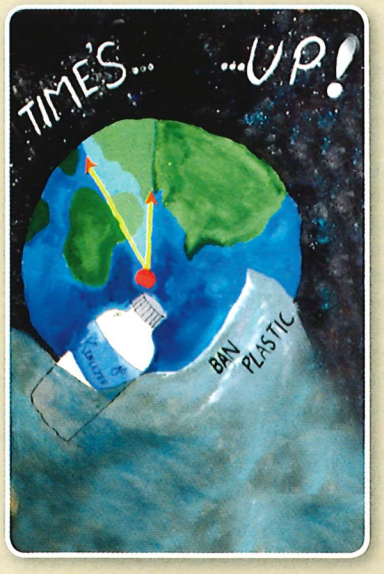
2nd Prize - Chrysl Thomas
8B

2nd Prize - Anushree Verma
8C

3rd Prize - Anaya Gode
8B

Consolation - Tanay Jain
8A

Consolation - Rainah Syed
8B



Red House
Grade 9 (1st Prize)

Blue House
Grade 9 (2nd Prize)

Green House
Grade 9 (3rd Prize)

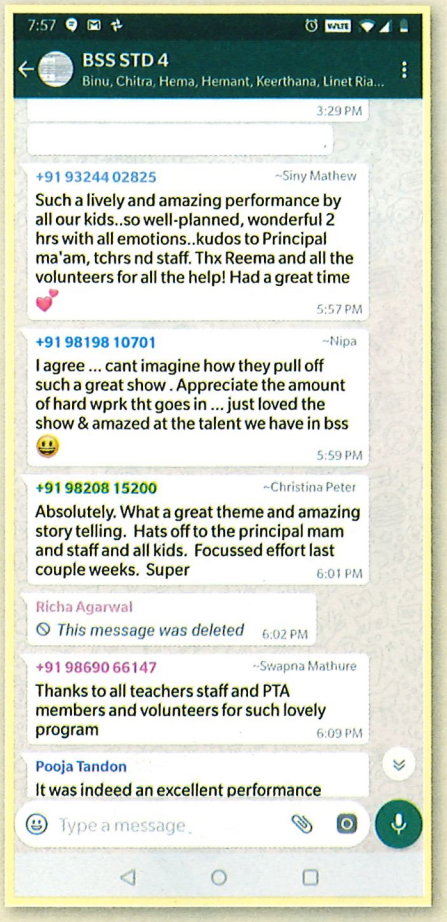
You must CREATE

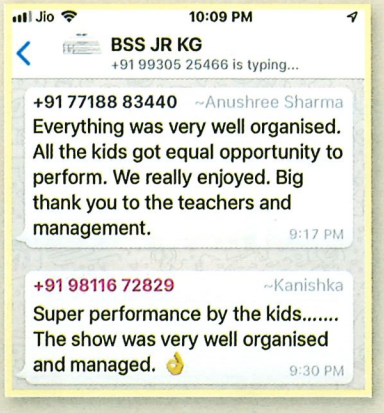
Yellow House
Grade 9 (3rd Prize)

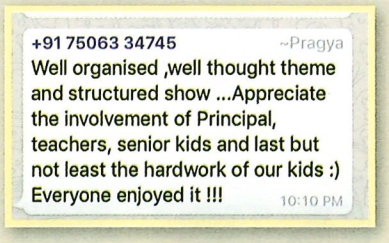
Red House
Grade 10 (1st Prize)

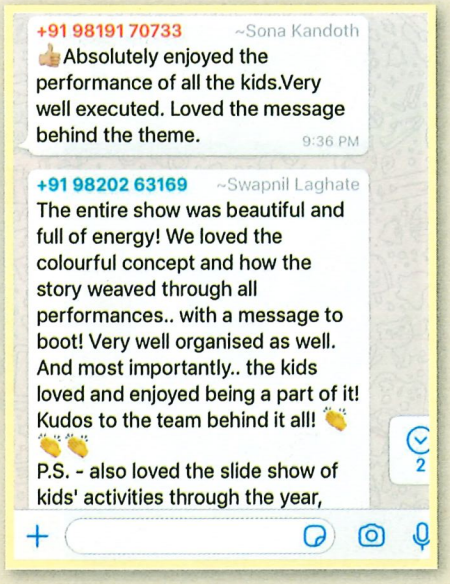
Green House
Grade10 (2nd Prize)

APPRECIATION GALORE









We are thoroughly impressed with your Mastery Assessment initiative and would like to express our sincere appreciation to the school for pro-actively introducing it. Many thanks to you, Madam, the teachers and staff of Bombay Scottish School, Powai, for the idea and execution. With such innovative ideas, we know our wards are in capable hands and are confident that that your esteemed institution will scale greater heights.

Sincerely

Nandakumar R. Palani

We were delighted to attend the Annual Day concert yesterday! The atmosphere was vibrant and energetic, and it was a sheer treat to watch the little kids perform. While parents and grandparents spontaneously joined the fun, clapping and cheering, all could appreciate the way in which important life lessons are imparted in a playful way. It's very comforting to know that our kids are in safe hands, and no words are enough to convey our gratitude towards the school and the esteemed faculty.

Warm regards,

Srija Goswami &
Subrata Das

Respected Principal Ma'am,

As we begin the third year under your able leadership, I take a few moments to express my heart-felt gratitude for the enormous efforts being put in by yourself and your teams of teachers and facilitators to establish a system that attempts to provide a multi-dimensional learning, going beyond the confines of the text-books, and simultaneously focussing on a very critical element, that of the overall development of the students - in terms of enabling their creative thinking, public-speaking and presentation skills.

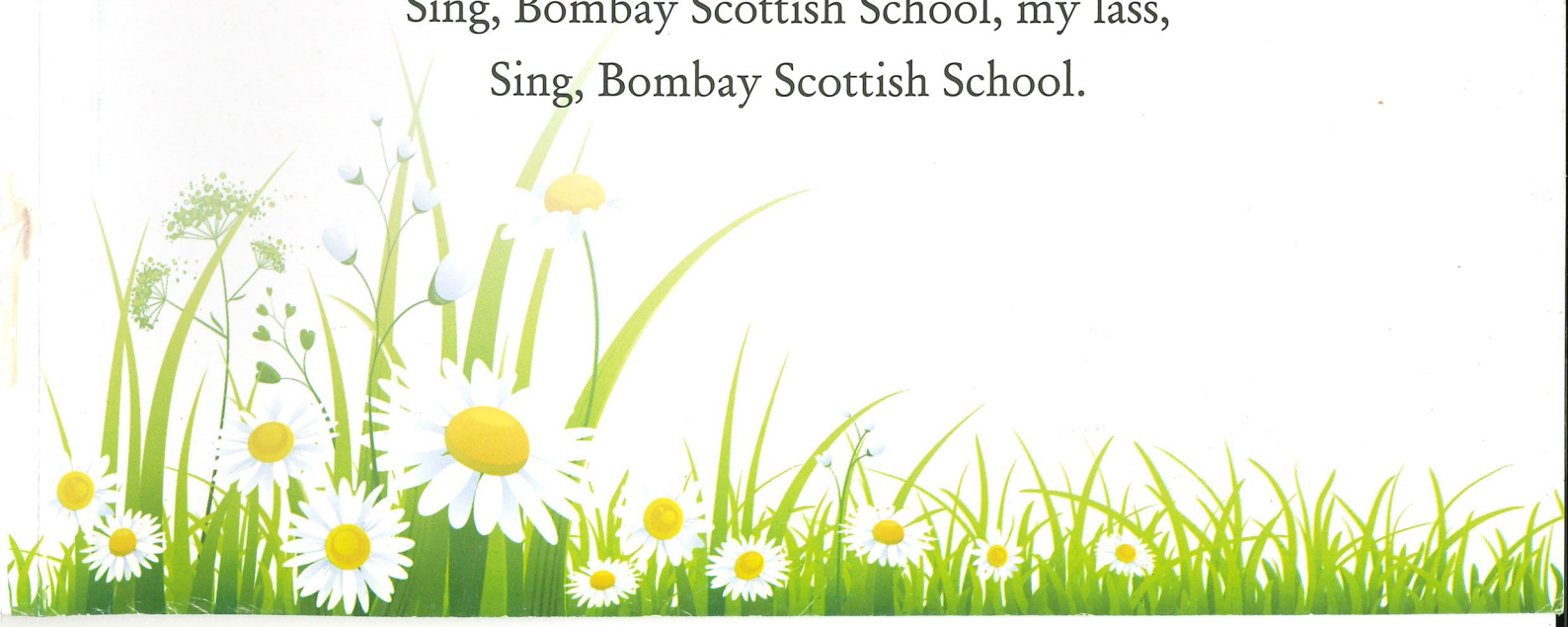
The measures taken by you to facilitate this through the introduction of Worksheets enabled diversity in content scaling up the learning that much more. In class2 last academic year, the Worksheets in English Language and Hindi were particularly exemplary.

We saw an increase in the sessions of "Show and Tell" and "enacting plays" in the classroom. This is enormously appreciated since it provided an opportunity to 'ALL' the students of a class to overcome their inhibitions and demonstrate/ build their skills and confidence. The thought of enabling an overall development in 'EVERY' child is truly noble

Warm regards,
Revati Sinha.

School Song

There stands our school near Powai Lake,
Built on a wondrous site,
By successors to Scotsmen, Oh! so true,
All honour is their right.
So proud are we of this great school,
We sing with right good will –
Its praise and follow every rule,
To make it greater still.
Then we would up and cheer and laud,
Our teachers ev'ry one:
They spare no pains – (nor yet the rod!)
To see our tasks well done.
Sing, Bombay Scottish School, my lad,
Our School we thus address.
Sing, Bombay Scottish School, my lass,
Sing, Bombay Scottish School.



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