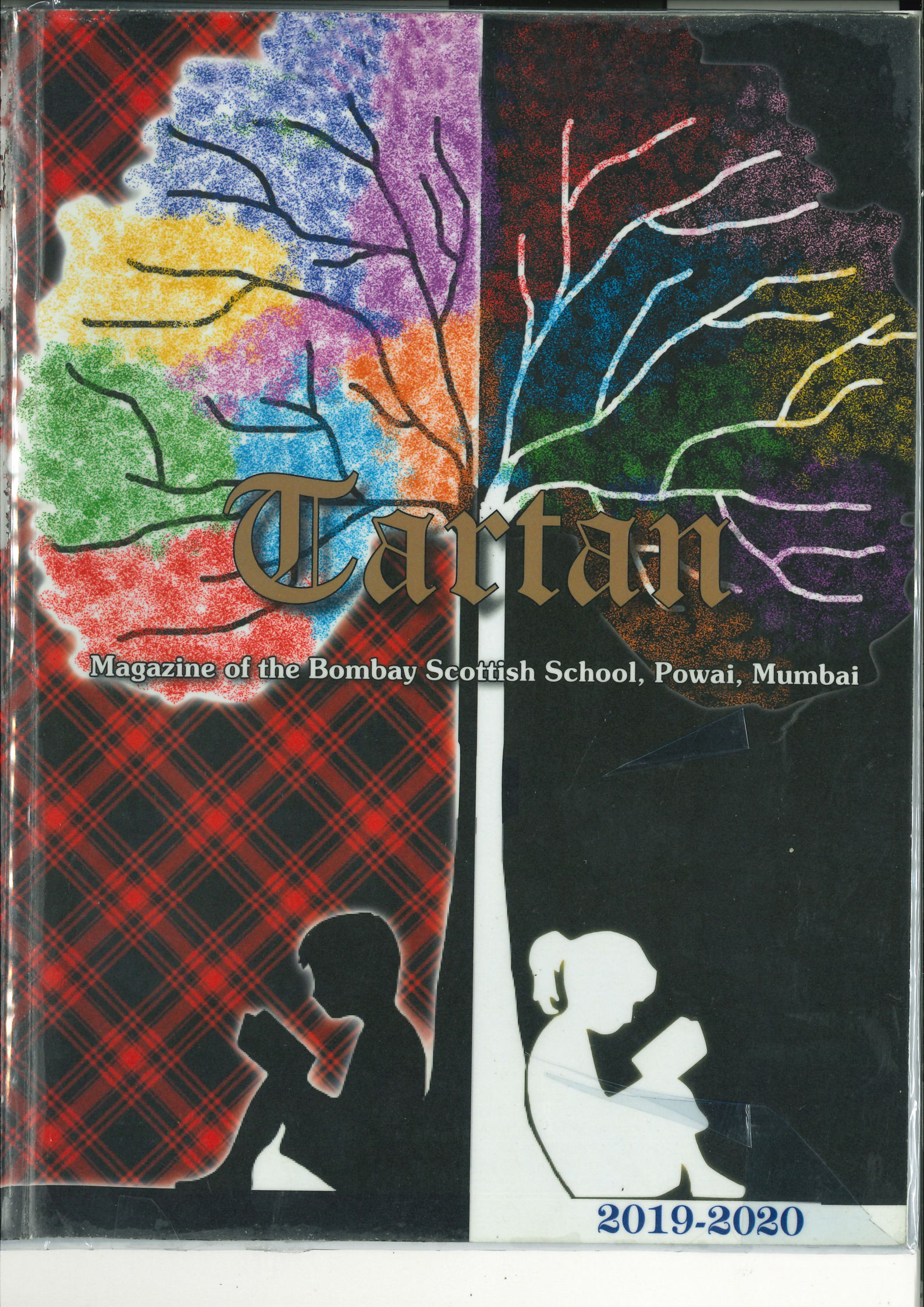
Tartan
Magazine of the Bombay Scottish School, Powai, Mumbai
2019-2020

THE SCHOOL SHIELD AND CREST

The School Shield represents the 'Cross of St. Andrew', the patron saint of Scotland. The white 'Crux Decussata' (cross) quarters the shield into four segments each representing a house denoted by Fluer – De – Lis, the Scottish Castle and the Lion and the Palm Tree.

OUR MOTTO

Perseverantia Et Fide in Deo. These Latin words mean 'Perseverance and Faith in God'. They are two qualities which personify the Scottish character. Scottish expects every Scottishite to do his duty and endeavour to achieve success in life by means of honest and strenuous effort, putting complete faith in God.

THE SCHOOL FLAG

The School flag is sky blue in colour. It bears the 'Crux Decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrew Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years. It was incorporated in the Union Jack that became the British National Flag after the union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. At first, he was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch the Lord produced enough to feed a crowd of five thousand. Jesus later made Andrew his first apostle and promised to make him a 'Fisher of Men'. Andrew was crucified on an X – shaped cross called the 'Crux Decussata'. He became the patron saint of Scotland as early as the eighth century.

St. Andrew's Feast Day is celebrated on 30th November. Funds collected on St. Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from abroad. It is the sacred duty of every Scottishite to keep the flag flying high.

THE SCHOOL HOUSE SYSTEM

The House System was introduced in 1921.The Boy's Houses are named after Scottish Missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The Girl's Houses are named after the Scottish Queens: Anne, Victoria, Catherine and Elizabeth.

FLEUR DE LIS
This symbol is associated with scouting and guiding. It represents honour and duty, the qualities cherished by Boy Scouts and Girl Guides.
Elizabeth (Girls)
MacGregor (Boys)

LION
This insignia associated with the Scottish Coat of Arms exemplifies courage and leadership and the desire to reach ever upwards to attain one's goals.
Victoria (Girls)
Kennedy (Boys)

PERSEVERANTIA ET FIDE IN DEO

SCOTTISH CASTLE
It evokes the feeling of a home away from home. An impregnable castle, it stands firm and strong in the face of all odds.
Catherine (Girls)
MacPherson (Boys)

PALM TREE
It suggests the location of the school in the green palm wood where education would take firm roots and produce good fruits.
Anne (Girls)
Haddow (Boys)

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Editorial

"Wherever I wander,
Wherever I rove,
The hills of the Highland
Forever I love."
– Robert Burns

The rugged beauty of the Highlands has always intrigued people at large - from saints to adventure seekers - all willing to explore the serene, misty, verdant, distant, mighty mountains. Each hill or mountain in the chain is representative of a colour, direction and correlates with a cultural light phenomenon dealing with the cosmic scheme of the rising and setting sun. This is the place where one not only encounters the best paths, breath-taking views and unforeseen dangers but also manages to find shortcuts, shelters and rock falls. The euphoric elation is felt when one finds his optimum path and reaches the top of a peak defeating all odds.

These highlands tend to echo the following thoughts: Overcome your fears, keep striving, never give up, enjoy the journey as much as the destination, take the roads less travelled, respect every nook and stone in the path, stay alert and be prepared at all times, hard work pays, admire nature, experience the silence, and have hope.

This mountain metaphor seems to so easily relate to our Scottish philosophy. The mountains kindle enthusiasm, making every nerve quiver. So also, our enthusiastic students seek, inquire, critically analyse and use problem solving strategies to reach the top of the peak. The high and the low points on the highlands represent the highs and lows that one faces in student life too. One can never stay forever at the top, and every descent leads to a new ascent as there is always another high peak seen at a distant. In the process of reaching the summit of a new-found peak, they are tried and tested multiple times. This cultivates the 'never give up' attitude in them and churns them out as refined individuals.

It is this tough choice of exploring unknown territories that makes them realize their true potential and brings out the best in them. Each new experience gained by them in this journey reveals another dimension of their character. Once they reach the top, they introspect their journey and realize that they had taken tortuous, winding and complex paths. This realization allows them to guide their fellow mates to take simpler paths that are now visible to them from the top and help others achieve their feat. In no time, the pains and the troubles of the climb are forgotten and the planning of a new adventure begins, emphasizing that learning is a life-long process.

Our students do not climb mountains to be noticed by others but to see the world and help others see it too. Staying grounded, they aspire to reach the pinnacle. Their undying spirit to attain the crown of the mountain and experience the bliss of solitude is worth a mention.

This arduous journey of each Scottishite is what you will find in the pages of this Tartan. Revel in the victory of the summits scaled by our courageous students where they have lived each dream that has been larger than the mountains.

- Ms. N. S. Lakshmi Sengupta

The Editorial Team wishes to thank our Principal, Ms. J. Kotian for her constant support in bringing out the Twenty-First Edition of the Tartan.

From the Principal's Desk....



As I reflect on the above caption, I realize how slowly but surely my role has changed in this School. From a teacher, fresh from training to a Coordinator and then the Senior Academic Coordinator, the journey has been rich and fulfilling, thanks to the immense love and support I have received from the Staff, Students and Parent community of Bombay Scottish School, Powai.

The School has an engaging classroom climate. The students and staff are encouraged and challenged to use their creativity and imagination to create an effective teaching-learning experience. Every person in this tiny ecosystem of ours feels treasured and appreciated and thus, they always endeavour to give their best to make this institution dynamic in its achievements and steadfast in its age-old values and culture.

Cometh the hour, so cometh the man. The pandemic has provided for all of us a training ground, of sorts, even as we learn the quintessential virtues, (not always found in textbooks), of compassion, empathy, patience and optimism. And while doing so, let's also prepare our children for the discomfort and uncertainty of these times by answering their questions honestly, being a sound board to their doubts and fears and allowing them to see that even adults don't have the correct answers all the time. Accentuate and encourage their problem-solving skills to build on their natural resiliency. Use this time to help them see who they are outside of their school and friend circles. Let them see that they are valued members of the family... that they too have a responsibility in helping their family deal with this crisis together.

When the world succumbs to statistics of inequality in ethnicity, gender and income, let our children ask hard hitting questions, find answers and solutions, thereby becoming the much-needed Change-Makers in our society.

It may seem too much of an ask as we grapple with our own complex realities, but with a little hope, a prayer and perseverance, it is possible.

Wishing you the choicest of our Lord's infinite blessings, I remain,

Ms. Jane Kotian
Principal

In Memoriam



Mr. Vinod G. Yennemadi

[20th October 1941 – 20th July 2019]

When a person becomes a memory,
the memory becomes a treasure.

A banker by profession, Mr. Vinod G. Yennemadi was the former CEO of the Bombay Scottish Schools - Mahim and Powai. He was dedicated to the cause of education. What set him apart was the kind of person he was, his approach to life and to all those around him.

He lived his life by this motto – "Who you are, is what makes you special. Never change for anyone. What lies ahead will always be a mystery. Take chances and explore. When life tries to push you, push back with all your might. Where there are choices to make, make the one you will never regret. Why things happen, cannot be explained. Simply take it in your stride and always move forward."

His guiding presence within the portals of the schools will always be missed!

CLASS PHOTOGRAPHS



Grade Jr. Kg. A Ms. Rekha Raghavan & Ms. Reshma Shreejit



Grade Jr. Kg. B Ms. Cynthia D'Souza & Ms. Hetvi Sheth

CLASS PHOTOGRAPHS



Grade Jr. Kg. C Ms. Jennifer Augustine & Ms. Joyeda Fernandes



Grade Sr. Kg. A Ms. Vinita Pandey

CLASS PHOTOGRAPHS



Grade Sr. Kg. B Ms. Nina Deshpande



Grade Sr. Kg. C Ms. Prem Sharma

CLASS PHOTOGRAPHS



Grade 1 A Ms. Grisel D'souza



Grade 1 B Ms. Leena Clement

CLASS PHOTOGRAPHS



Grade 1 C Ms. Reema Shah



Grade 2 A Ms. Prabha Anilkumar

CLASS PHOTOGRAPHS



Grade 2 B Ms. Bhumica Desai

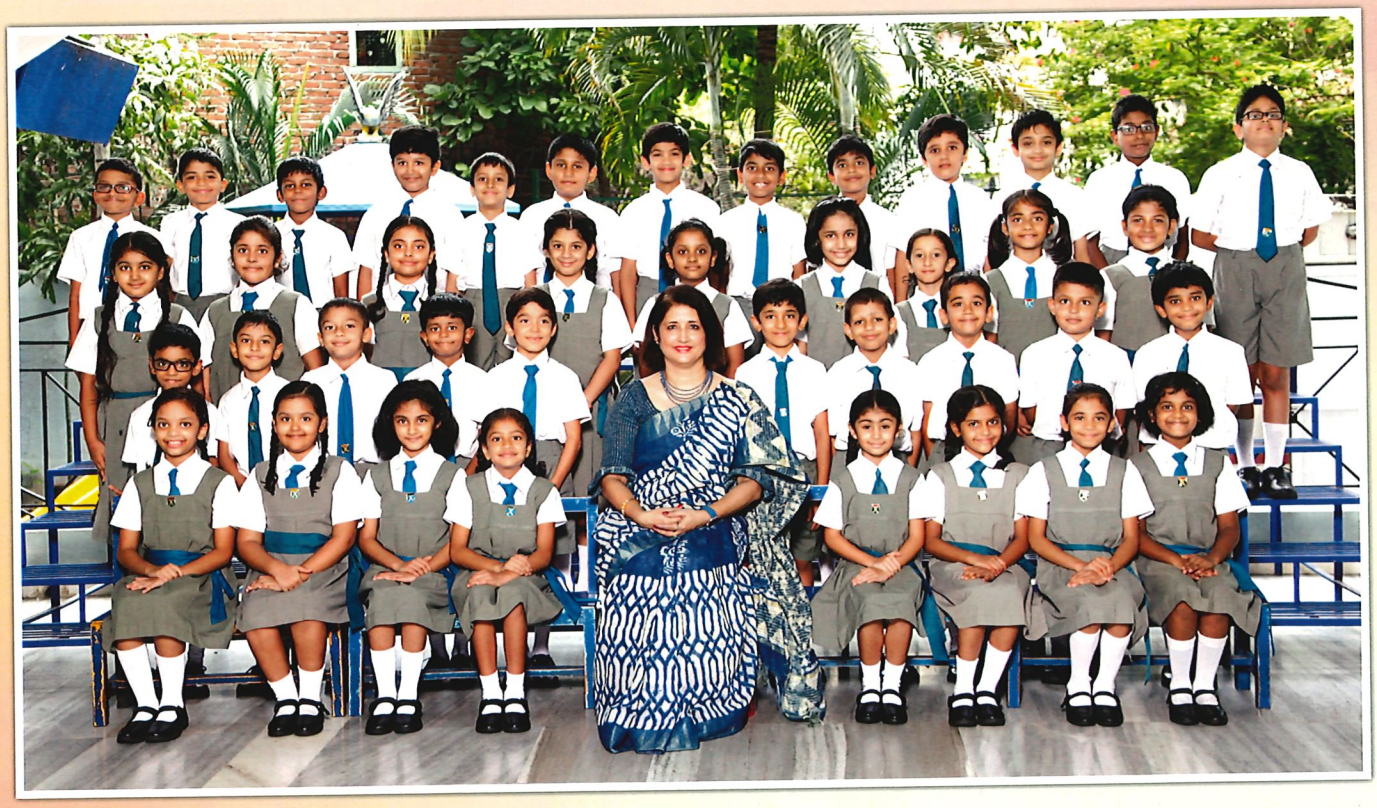


Grade 2 C Ms. Sugeet Gulati

CLASS PHOTOGRAPHS



Grade 3 A Ms. Charu Malhotra



Grade 3 B Ms. Rekha Malhan

CLASS PHOTOGRAPHS



Grade 3 C Ms. Vera Cardozo



Grade 4 A Ms. Amita Kumar

CLASS PHOTOGRAPHS



Grade 4 B Ms. Beena Marar



Grade 4 C Ms. Saba Khan

CLASS PHOTOGRAPHS



Grade 5 A Ms. Shiny Dharmaratnam



Grade 5 B Ms. Rene Pereira

CLASS PHOTOGRAPHS



Grade 5 C Ms. Reini Raghuvanshi



Grade 6 A Ms. Aditi Chatterjee

CLASS PHOTOGRAPHS



Grade 6 B Ms. Gynel Pereira



Grade 6 C Ms. Tracy Pereira

CLASS PHOTOGRAPHS



Grade 7 A Ms. Rashmi Behera



Grade 7 B Ms. Greeti Chacko

CLASS PHOTOGRAPHS



Grade 7 C Ms. Heena Siddiqui



Grade 8 A Ms. Riya Joseph

CLASS PHOTOGRAPHS



Grade 8 B Ms. Rubina Fernandes



Grade 8 C Ms. Nisha Sanga

CLASS PHOTOGRAPHS



Grade 9 A Ms. Lekha Ajitkumar

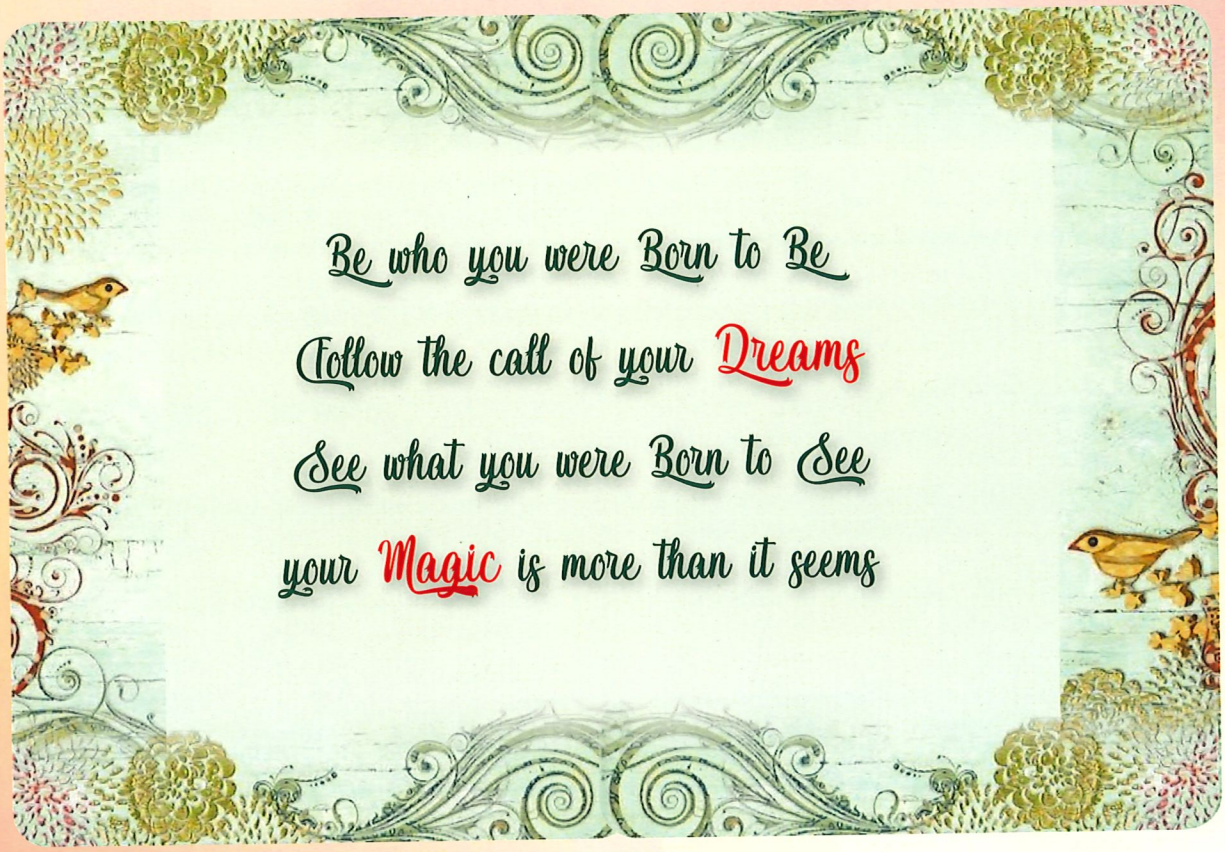


Grade 9 B Ms. Meenakshi Verma

CLASS PHOTOGRAPHS



Grade 9 C Ms. N. S. Lakshmi Sengupta



CLASS PHOTOGRAPHS



10 A

Front Row Seated [L-R] : Ms. S. Varghese, Ms. U. Singh, Ms. L. Ajitkumar, Ms. R. Mandrekar, Class Teacher Ms. J. Stanes, Senior Academic Coordinator - Ms. E. Selvaraj, Principal - Ms. J. Kotian, Coordinator for Grades 9-10 - Ms. M. David, Ms. N. Sanga, Ms. N. S. Lakshmi, Ms. R. Joseph, Ms. R. Fernandes

First Row Standing [L-R] : Ms. H. Gidda, Keya Maladkar, Surabhi Nair, Anoushka Rao, Smriti Chaturvedi, Tanya Dinesh, Srinithi Jakkam, Arushi Agarwal, Vartika Pattabiraman, Diya Ujual, Ananya Guha, Ms. G. Pereira

Second Row Standing [L-R] : Stanley Edward, Alwin Johnson, Reswanth Pillai, Agni Ray, Ashutosh Nair, Adi Agarwal, Balaji Ramadhurai, Soham Khadtare, Keith D'Souza, Neel Joshi, Akshat Mardikar

Third Row Standing [L-R] : Mr. D. Bangera, Naina Sisodia, Jennessa Jacob, Jigyasa Krishna, Navya Sriram, Rachel Amanna, Eshna Mukherjee, Mr. R. Chavan

Fourth Row Standing [L-R] : Rithwik Rajanikanth, Yashraaj Jatania, Shezan Dhamodiwala, Dhruv Narayan, Karan Nagdev, Kuljyot Singh Mangat, Shaun Menezes

Fourth Row Standing [L-R] : Ayushmaan, Aryan Patil, Shaurya Goel, Sean Barboza, Vedant Gupta, Marc Daniel

CLASS PHOTOGRAPHS



10 B

Front Row Seated (L-R) : Ms. R. Raghuvanshi, Ms. N. S. Lakshmi, Ms. R. Mandrekar, Ms. H. Kaur, Class Teacher Ms. N. Sharma, Principal Ms. J. Kotian, Senior Academic Coordinator Ms. E. Selvaraj, Coordinator for Grades 9-10 Ms. M. David, Ms. M. Verma, Ms. L. Ajitkumar, Ms. J. Sumitra

First Row Standing (L-R) : Ms. R. Behera, Ms. N. Sanga, Pavitra Pattabiraman, Arushi Gupta, Vaishnavi Wariar, Saachi Sirola, Dyuti Milir, Bhavisha Patnaik, Lakshmi Krishnan, Aliza Mordecai, Vera Kotian, Khushi Bachwani, Ms. R. Fernandes

Second Row Standing (L-R) : Soumik Chowdhury, Anugrah Awale, Rishi Bhat, Yash Khanna, Mohammad Suead Shaikh, Aakar Babu, Anand Panchdhari, Ayushmaan Maurya, Shreyas Katta, Mr. R. Chavan

Third Row Standing (L-R) : Mr. D. Bangera, Granville Salins, Siddhaanth Suri, Kavya Rola, Kashish Modani, Apurva Mukherjee, Ananya Parashar, Indrani Ray, Jhanvi Srivastava, Japjot Singh Dang, Uday Tej Singh, Rehaan Sardana

Fourth Row Standing (L-R) : Andrew Daniel, Vishwas Samuel, Craig Almeida, Aniruddh Sengupta, Eashaan Shankar, Aryan Kotwal, Sahil Rao, Hemmenth Kumar

CLASS PHOTOGRAPHS



10 C

Front Row Seated [L-R] : Ms. N. Sanga, Ms. H. Siddiqui, Ms. R. Mandrekar, Ms. M. Verma, Ms. L. Ajitkumar, Class Teacher Ms. A. Lewis, Principal Ms. J. Kotian, Senior Academic Coordinator Ms. E. Selvaraj, Coordinator for Grades 9-10 Ms. M. David, Ms. J. Stanes, Ms. R. Joseph, Ms. N. Sharma

First Row Standing [L-R] : Ms. N. S. Lakshmi, Dhriti Poojari, Hillary Kulangara, Chahel Gupta, Shaleen Bansal, Anusha Sankholkar, Tathya Shukla, Swasti Goel, Mahima Rajput, Saesha Agarwal, Beatrice Barretto, Shehzan Workingboxwalla, Bhavya Nigam, Ms. G. Chacko

Second Row Standing [L-R] : Jashaank Arora, Soham Dharankar, Aryan Nambiar, Joel Jacob, Ishan Tannu, Aryan Singh, Vver Khurana, Pranay Valecha, Akshaan Shetty, Reuben Varghese, Mr. R. Chavan

Third Row Standing [L-R] : Mr. D. Bangera, Joshua Bara, Aditya Agrawal, Adya Gupta, Aarushi Chawla, Akanksha Vadakkan, Ishaani Saha, Sadhana Kannan, Anna Mathias, Shawn Gracias, Manav Suraj

Fourth Row Standing [L-R] : Yuvan Raghupathy, Nachiket Garg, Anshul Mitra, Aiden Correya, Conroy Karkada, Kaustubh Gupta, Satvik Sreevathsow, Benjamin Mordecai, Advait Rabde

SPORTS TEAMS - BASKETBALL


U-11 Boys


U-11 Girls


U-12 Boys


U-12 Girls


U-13 Boys


U-13 Girls


U-14 Boys


U-14 Girls

SPORTS TEAMS - FOOTBALL


U-8 Boys

T ogether

E veryone

A chieves

M ore


U-10 Boys


U-10 Boys


U-12 Boys


U-12 Boys

SPORTS TEAMS - FOOTBALL



U-12 Girls



U-14 Boys



U-14 Boys



Boys Anglo Indian Football Team



U-14 Girls



U-14 Boys



Teaching Staff 2019-2020

Seated [L-R] : Mr. R. Chavan, Ms. N. Sharma, Ms. J. Stanes, Ms. R. D'Silva, Ms. M. Chakravorty (Coordinator Grades 3-5), Ms. H. Kaur (Coordinator Grades 6-8), Ms. E. Selvaraj (Senior Academic Coordinator), Ms. J. Kotian (Principal), Ms. M. David (Coordinator Grades 9 & 10), Ms. T. Quadras (Coordinator Grades K-2), Ms. B. Desai, Ms. L. Clement, Ms. P. Anilkumar & Ms. J. Sumitra

First Row Standing [L-R]: Mr. R. Jamwal, Ms. R. Mandrekar, Ms. R. Raghavan, Ms. R. Malhan, Ms. L. Ajitkumar, Ms. M. Verma, Ms. L. Pereira, Ms. C. D'Souza, Ms. U. Singh, Ms. R. Natu, Ms. S. Desai, Ms. N. Deshpande, Ms. N. Sanga, Ms. S. Varghese & Ms. P. Sharma

Second Row Standing [L-R] : Ms. C. Malhotra, Ms. R. Raghuvanshi, Ms. R. Fernandes, Ms. B. Marar, Ms. V. Cardozo, Ms. H. Siddiqui, Ms. N.S. Lakshmi, Ms. A. Kumar, Ms. I. Bansal, Ms. V. Lal, Ms. A. Lewis, Ms. N. Arolkar, Ms. R. Joseph & Mr. D. Bangera

Third Row Standing [L-R]: Ms. R. Shah, Ms. R. Behera, Ms. R. Pereira, Ms. T. Pereira, Ms. G. D'souza, Ms. G. Chacko, Ms. J. Augustine, Ms. D. Naiker, Ms. C. Soans, Ms. V. Pandey , Ms. H. Sheth & Mr. A. Parale

Fourth Row Standing [L-R] : Ms. S. Fernandes, Ms. D. Bhalla, Ms. S. Khan, Ms. N. Mishra, Ms. S. Dharmaratnam, Ms. G. Pereira, Ms. A. Chatterjee, Ms. J. Fernandes, Ms. R. Sreejit, Ms. S. D'Silva, Ms. S. Gulati, Ms. H. Gidda & Ms. N. Tiwari



COORDINATORS

L-R : Ms. T. Quadras (Coordinator K-2), Ms. M. David (Coordinator Grades 9 & 10), Ms. J. Kotian (Principal), Ms. E. Selvaraj (Senior Academic Coordinator), Ms. M. Chakravorty (Coordinator Grades 3-5), Ms. H. Kaur (Coordinator Grades 6-8)



OFFICE STAFF

Seated: Ms. J. Kotian (Principal), Ms. E. Selvaraj (Senior Academic Coordinator)
Standing L-R: Ms. J. Rodrigues, Ms. P. Joshi, Ms. S. Kulkarni , Ms. S. Muthu & Ms. D. Koshy



SUPPORT STAFF

Seated [L-R]: Ms. Sujata, Ms. Indu, Mr. Abraham, Ms. J. Kotian (Principal), Ms. E. Selvaraj (Senior Academic Coordinator), Ms. Vidya & Ms. Ramila

First Row Standing [L-R]: Ms. Poonam, Ms. Chaya, Ms. Hema, Ms. Shahin, Ms. Shraddha, Ms. Rekha & Ms. Kirti

Second Row Standing [L-R]: Mr. Rocky, Ms. Swati, Ms. Pramila, Ms. Rita, Ms. Rajeshree, Ms. Roshan & Mr. Aashrapa

Third Row Standing [L-R]: Mr. Mangesh, Mr. Amit, Mr. Vijay & Mr. Santosh

A Farewell Note

Whether at twenty or at sixty, anyone who keeps learning, stays young. This quote holds true for our evergreen teacher, Ms. Inndu Bansal. A multifaceted persona, an enthusiastic teacher, a photographer, an artist, a go getter, who radiated positivity, she would have never retired if not for the date. Be it her sense of dressing or her unique greeting style -'Namaste Bacchon', every aspect of her made an everlasting impression on the minds of our little ones whose lives she touched.



Bombay Scottish School, Powai is eternally grateful to you for your dedicated service to the Institution.

Here's wishing you a Happy Retirement!

Bombay Scottish School, Powai

Annual Report 2019 - 2020

Presented at the

The Annual Prize Distribution 2020

Bombay Scottish Orphanage Society

(REGD.1847)

Principal

Ms. Jane Kotian

Senior Academic Coordinator

Ms. Esther Selvaraj

Academic Coordinators

Ms. Monicca David
Ms. Harpreet Kaur
Ms. Mithua Chakravorty
Ms. Tina Quadras

TEACHING STAFF

Mr. Rajaram Chavan
Ms. Prabha Anil Kumar
Ms. Leena Clement
Ms. Bhumica Desai
Ms. Neha Sharma
Ms. Joanna Stanes
Ms. Lalita Pereira
Ms. Cynthia D'Souza
Ms. Meenakshi Verma
Ms. Prem Sharma
Ms. Urvashi Singh
Ms. Lekha Ajitkumar
Ms. Rekha Malhan
Ms. Rekha Raghavan
Mr. Dinesh Bangera
Ms. Seena Desai
Mr. Rain Kumar Jamwal
Ms. Nisha Sanga
Ms. Rakhee Natu
Ms. Suma Varghese
Ms. Nina Deshpande
Ms. Nehal Arolkar
Ms. Riya Joseph
Ms. Inndu Bansal
Ms. Vandana Lal
Ms. Anisha Lewis
Ms. Ranjana D'Silva
Ms. Amita Kumar
Ms. N. S. Lakshmi Sengupta
Mr. Aamol Parale
Ms. Jennifer Sumitra
Ms. Vera Cardozo
Ms. Heena Siddiqui
Ms. Beena Marar
Ms. Rubina Fernandes
Ms. Reini Raghuvanshi
Ms. Vinita Pandey
Ms. Charu Malhotra
Ms. Greeti Chacko
Ms. Tracy Pereira
Ms. Grisel D'souza
Ms. Rene Pereira
Ms. Christine Soans
Ms. Jennifer Augustine
Ms. Rashmi Behera
Ms. Sugeet Gulati
Ms. Aditi Chatterjee
Ms. Shiny Dharmaratnam
Ms. Saba Khan
Ms. Divya Bhalla
Ms. Reema Shah
Ms. Gynel Pereira
Ms. Harpreet Kaur Gidda
Ms. Neelam Mishra
Ms. Neha Tiwari
Ms. Sharon Fernandes

OFFICE STAFF

Ms. Smruti Kulkarni, Ms. Prachi Joshi, Ms. Daisy Koshy, Ms. Jeanne Rodrigues, Ms.Shalate Muthu

Bombay Scottish School, Powai

TWENTY THIRD ANNUAL REPORT 2019-2020

Honourable Chief Guest, Ladies and Gentlemen,

It is on behalf of the Committee of Management of the Bombay Scottish Orphanage Society, that I am delighted to present to you the Twenty Third Annual Report for the academic year 2019-2020.

THE SCHOOL

The School, established in June 1997, has completed twenty three years. Today, we are deeply grateful to the Almighty for His divine assistance, especially in the last academic year. I am indebted to the constant guidance and support of the Committee of Management of the Bombay Scottish Orphanage Society. I would like to place on record my appreciation of the Senior Academic Coordinator, Ms. Esther Selvaraj, for her untiring effort and co-operation; the consistent supervision of the academic coordinators, Ms. Monicca David, Ms. Harpreet Kaur, Ms. Mithua Chakravorty and Ms.Tina Quadras; the sincere effort of the staff, the passion of the students and the unstinted cooperation of the parents.

NEW ACADEMIC YEAR : 2019 - 2020

The new academic year began on 3rd June 2019 with a prayer service followed by the Staff Seminar. A presentation on the curriculum of each class was made to the parents of Grades Sr.Kg to Grade 9 on 6th June 2019 and Grade 10 on 7th June 2019. School commenced for Grades Sr.Kg to Grade 10 on 7th June 2019. The students of Jr.Kg joined School on 14th June 2019. An orientation was conducted for their parents on the same day.

The academic performance of students from Jr.Kg to Grade 5 was assessed through continuous comprehensive evaluations in the form of oral and written activities, which helped develop their linguistic and logical intelligence.

The school staff has put in much effort to improve the degree of academic excellence of the students.

THE STAFF

To augment the teaching staff, Ms. Neha Tiwari, Ms. Neelam Mishra, Ms. Reema Shah, Ms. Gynel Pereira, Ms. Harpreet Gidda and Ms. Sharon Fernandes were appointed in place of the vacancies that appeared for the academic year 2019-2020. I am confident that these staff members too will dedicate themselves to help students placed in their care achieve academic excellence while upholding the traditions and values of the School. At the end of the academic year, we bid farewell to Ms. Inndu Bansal, who retired from the School.

STUDENT STRENGTH

The student strength at the end of 2019-20 stood at 1519. The demand for admissions continues unabated.

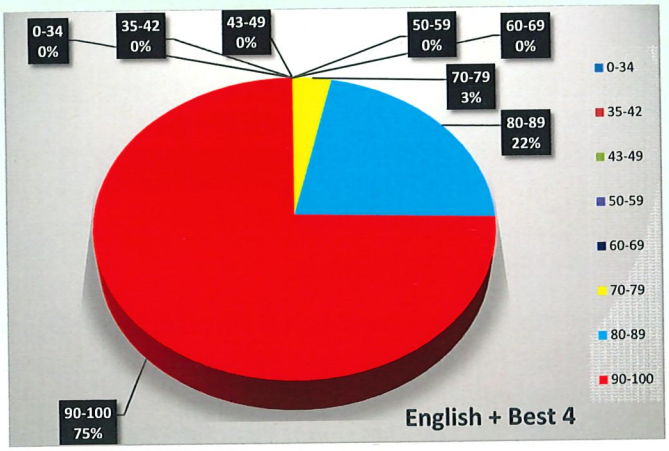
The academic year 2019-2020 has been a fruitful one. The students have been performing well throughout.

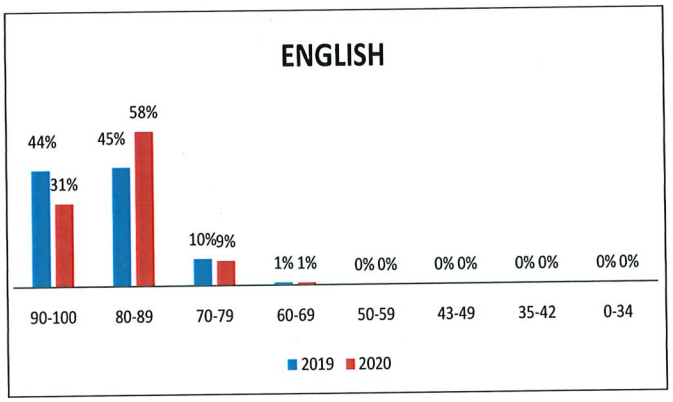
ICSE EXAMINATION 2019- 2020

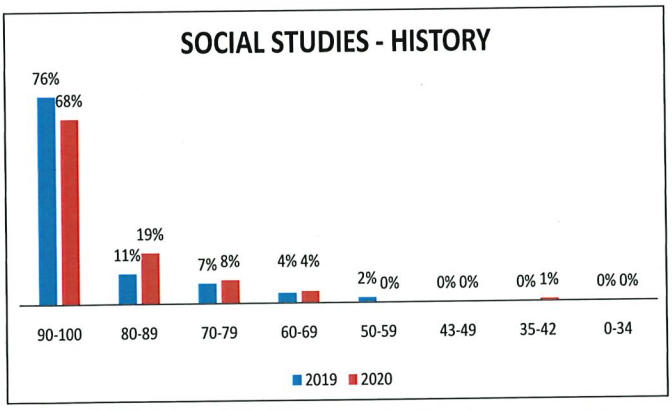
A total of 118 students appeared for the ICSE Examination which was held from 27th February 2020 to 16th March 2020. The ICSE results were declared on 10th July 2020 at 3:00 p.m.

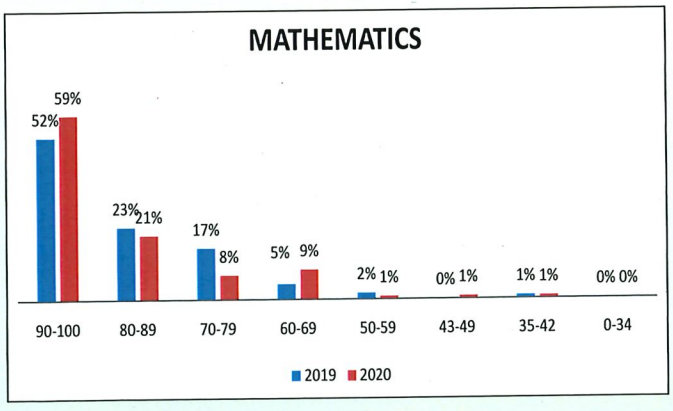
NAME	RANK	AGGREGATE SCORE	BEST OF 5 (English + Best 4)
Aditya Agrawal	1	98.83%	98.80%
Aiden Correya	2	98.67%	98.80%
Ayushmaan	3	98.50%	98.40%

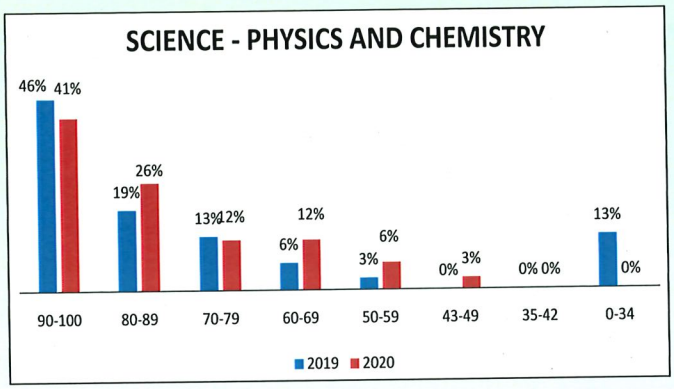
PERCENTAGE WISE BREAK-UP OF ICSE - 2020
(English + Best of 4)

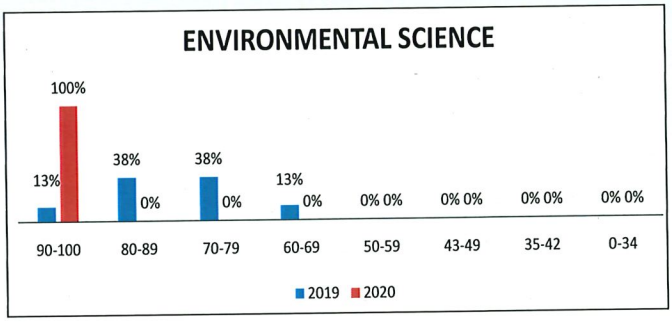


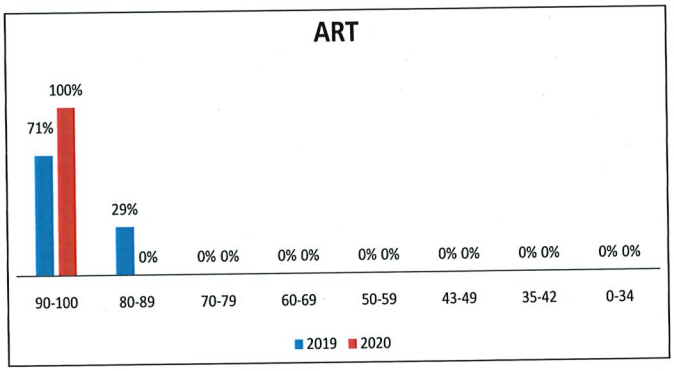












SCHOOL ANNIVERSARY

The School celebrated its 22nd Anniversary on 21st June 2019. The day began with a prayer service for students of Grades 1 to 10, led by the Principal, Ms. J. Kotian, and the Coordinators.

The Pre-primary students sang the birthday song for the School. Students thoroughly enjoyed watching an interactive musical puppet show on 'Healthy and Junk Food' presented by the Pre-Primary teachers, emphasizing the importance of healthy eating. The students cheered as they saw each character come alive. Students enjoyed the colouring competition that was organized for them and were delighted to receive the sweets given to commemorate the occasion.

An Art Competition was organised for the students of Grades 3 to 10 which was followed by a fun-filled day of playing board games and viewing interesting movies and documentaries.

INVESTITURE CEREMONY

The Investiture Ceremony, which took place on the School's anniversary, saw the Student Council and Prefects being formally invested into their respective roles. The ceremony was attended by the parents of the Student Council members as well as the students of Grades 8, 9 and 10. The Principal, Ms. J. Kotian, addressed the gathering and spoke to them about the uniqueness of each child. She exhorted students to believe that they were future leaders irrespective of whether they were elected that day or not. Lauding the efforts and contributions made by the alumni of the School to the society at large, the Principal reiterated that the School stood for virtues, values and the holistic development of the child which are the sure foundations of a healthy society. She inspired the Student Council to give their best to the School.

The Student Council and the Prefect assembly confidently took their oath and received their badges from the Principal.

The new Office Bearers of the Student Council for 2019-20 were as follows:

School Captain	Dhruv Narayan
School Vice Captains	Apurva Mukherjee
	Dia Daison Arakkal
Sports Captain (Boys)	Conroy Karkada
Sports Captain (Girls)	Naina Sisodia
RED HOUSE	
Captain (MacPherson)	Aakar Babu
Vice Captain (MacPherson)	Surya Nandakumar
Captain (Catherine)	Navya Sriram
Vice Captain (Catherine)	Bianca D'Souza
BLUE HOUSE	
Captain (MacGregor)	Nachiket Garg
Vice Captain (MacGregor)	Rohit Menon
Captain (Elizabeth)	Ananya Parashar
Vice Captain (Elizabeth)	Rainah Syed
YELLOW HOUSE	
Captain (Haddow)	Aryan Singh
Vice Captain (Haddow)	Tarun Patil
Captain (Anne)	Kashish Modani
Vice Captain (Anne)	Evann Reny
GREEN HOUSE	
Captain (Kennedy)	Ayushmaan
Vice Captain (Kennedy)	Joshua D'Souza
Captain (Victoria)	Shaleen Bansal
Vice Captain (Victoria)	Disha Khadtare
Band Major	Rajvini Rout

ANNUAL PRIZE DAY (SENIORS)

The School's Twenty Second Annual Prize Day for the Senior Section was held on 25th June 2019 at the Renaissance Convention Centre, Powai. Mr. V. Thomas, Member of the COM, BSOS, Mr. S.V. Albal, Administrator and Treasurer, BSOS, Ms. L. Middlecote, Hon. Secretary , BSOS, Ms. S. George, Principal - BSS, Mahim, graced the occasion with their presence. The programme began with the Lord's Prayer and the traditional rendition of the 23rd Psalm. Divya Thomas, the School's Vice Captain (2018-19), rendered the Welcome Note. This was followed by the Chairman's Address given by Mr. V. Thomas. The Principal, Ms. J. Kotian presented the Annual Report (2018-19). Ms. E. Selvaraj introduced the Chief Guest, Dr. K. Narayanan, Professor - Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay. He emphasized the importance of maintaining a balance between social media and personal life. After releasing the School magazine, the 'Tartan', he also graciously felicitated all the prize winners of Grades 6 to 10. The programme concluded with a heartwarming Vote of Thanks by the School's out-going Captain, Mehul Basu, followed by the soulful rendition of the School Song and the National Anthem.

NOTEWORTHY MENTION:

1) Shreya Ompreeti won the Principal's Commendation Gold Medal for the Highest Scorer at BSS, Powai.

2) The George Jacob Memorial Silver Medal presented by the COM, BSOS, to the Runner Up at the ICSE 2019 was won by Aayushi Mahajan.

3) The George Jacob Memorial Scholarship for Academic Excellence in Std 9 was presented to Aditya Abhishek Agrawal.

4) The Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 Batch was shared by Shreya Ompreeti, Reva Dwivedi, Spandan Tikle, Aditya Krishnan, Aniket Iyer, Marc George and Mehul Basu.

5) Arushi Singh won the Trophy for the Top Scorer at the Grade Seven Level presented by the Senior Citizens Association of Raheja Vihar.

6) The Trophy for Inter-house Academic Excellence and The Cock House for Best All Round Performance was won by the Red House.

7) The Trophy for the Inter-house Music Competition presented by Mrs. Amelia L. D'Souza was won by the Red House

8) Ms. Tina Quadras, Academic Coordinator (Kg to Grade 2), Members of the Teaching Staff - Ms. Prabha Anil Kumar, Ms. Bhumica Desai and Ms. Leena Clement, as well as, the Maintenance Supervisor - Mr. Abraham Nadar, and member of the Support Staff - Ms. Vidya Korgaonkar, were honoured with a beautiful silver plaque, each for having completed twenty years of service in Bombay Scottish School, Powai.

9) Ms. Nisha Sanga, a member of our teaching staff, was felicitated for the various awards she received during the academic year 2018-19.

i. Rotary Club of Bombay - In recognition of her Outstanding Contribution to the Vocation of Academics.

ii. Teaching Excellence Award 2018 - S. Chand Group for Innovative Teaching Strategies.

iii. Certificate of Recognition for her leadership - Global Scholars Programme.

iv. Indian Education Awards - 'Top Ten Teachers of the Year'

v. 'India Star Proud Award' for her contribution towards the betterment of Education.

CLASS TOPPERS FOR THE YEAR 2019-20

GRADE	NAMES
9	Varun Gogoi
10	Aditya Abhishek Agrawal

ANNUAL SPORTS MEET (JUNIORS)

The Sports Meet for the Pre-Primary Section and Grades 1 and 2 was held on 29th January 2020 and for Grades 3 to 5, was held on 30th January 2020 at the BMC grounds near the School. The programme commenced with the Guard of Honour, followed by the March Past executed to perfection by squads of students from Grades 4 and 5, accompanied by the School band. The Principal, Ms. J. Kotian, declared the Sports Meet Open. In her welcome address, reiterating the importance of sports and the benefits of taking up a sporting activity, she encouraged parents to motivate their wards to invest time in at least one sport of their choice.The drill was performed meticulously by the students of Grade 3. This was followed by the impeccable Pyramid formation by the students of Grade 5. Students of Grades 1 and 2 gave a flawless drill performance, using pom-poms as props. For their drill, the Pre-primary students moved to the beats of 'Light it up' using ribbons as props. Thereon, the students enthusiastically participated in the flat races as well as the theme races which were based on PEC activities. All the students were awarded medals for their participation. Parents and grandparents wholeheartedly participated in the events organized for them. The Sports Day ended with the Vote of Thanks that was rendered by the students themselves followed by the singing of the School Song and the National Anthem.

ANNUAL ATHLETIC MEET (SENIORS)

The Annual Athletic Meet for Seniors was held on 14th November 2019 at the Aarey Bhaskar Ground. The event began with the hoisting of the flag by our Principal, Ms. J. Kotian. After the Welcome Note was rendered by the Principal, the Chief Guest, Brigadier Ashutosh Sirothia, declared the Sports Meet open and shared a few words of wisdom with the students. He then lit the Scottish cauldron with the torch handed over to him by some of our student achievers in the field of sports, namely, Apeksha Fernandes, Salonee Dey, Keval Kirpekar, Aryan Patil, Dhruv Narayan and Disha Khadtare.

The audience was spellbound by the March Past presented by the four houses comprising students from Grades 8, 9 and 10. This was followed by Grade 8 students demonstrating their resilience and strength through various pyramid formations. The colourful and rhythmic P.T. display presented by the students of Grades 6 and 7 saw them using the wooden sticks as a prop. The display was set to live music played by our budding musicians from the same grade. The entire troupe displayed a beautiful star formation.

The ensuing races were enjoyed by one and all. The 'Relay' and 'Tug of War' events were the highlights of the day. Parents eagerly participated in the races organized for them. The closing March Past was a treat to watch. All the athletes, having won in various categories, marched with their heads held high in pride. The much-awaited prize distribution ceremony saw the audience enthusiastically applauding the achievements of the winners.

The Sports Day concluded with a befitting Vote of Thanks presented by the Senior Academic Coordinator, Ms. E. Selvaraj, followed by the singing of the School Song and the National Anthem.

ANNUAL CONCERT: (Grades 1-10)

The Annual Concert was held at Shanmukhananda Auditorium on 17th December 2019. Grades 1 to 10 participated in the show. The event was attended by the Members of the Committee of Management - Mr. V. Runganadhan, Mr. V. Thomas, Ms. V. Phillips and Mr. A. George, Mr. S. V. Albal, Treasurer and Administrator of the Bombay Scottish Orphanage Society, Ms. L. Middlecote, Hon. Secretary of Bombay Scottish Orphanage Society and Ms. S. George, Principal - Bombay Scottish School, Mahim. The programme commenced with the customary lighting of the lamp and a prayer.

The Bethlehemian Rhapsody, presented by the 70 member School Choir followed by a Christmas Recital by the students of Grade 1, left the audience spellbound. The students of Grade 2 put up a retro performance as a tribute to the 'King of Rock and Roll', Elvis Presley, and ABBA.

The theme for this year's concert was 'Invictus- The Unconquerable'. Students of Grades 3 to 10 put up a sensational presentation through dance, drama, choral recitation, videos and music on the every man's journey of life. It focused on the conflict between good and evil that runs through the heart of every individual, about battles fought on the question of every man's choice and how the unconquerable soul of man rises above all to fight for freedom and justice.

A departure from the regular was the Greek Chorus that helped weave the story together. The powerful choral recitation based on Maya Angelou's 'I Know Why the Caged Bird Sings', the inspirational presentations of Grade 9 students on fighting oppression, the sailors' dance, the regional dances of Asia, Africa and Europe, especially the kathak performance perfected to the tee and the theatrical presentation in mime were some of the many highlights of the day.

The show ended with the children of Grade 4 exhorting the audience to awaken the humanity within them, encouraging them to be the change they wanted to see. The colourful costumes, lights and music enhanced the quality of the show. The programme concluded with the Principal, Ms. J. Kotian, who rendered the Vote of Thanks. She appreciated the efforts put in by the students as well as the staff. The 'Behind the Scenes' video played at the end was enjoyed by the students and parents alike.

LENS IT

GRADE	DATE	TOPIC
1A	10.10.19	Dignity of Labour
1B	10.10.19	Unity In Diversity
1C	10.10.19	India - Now And Then
2A	08.08.19	Save Our Environment (Save Trees)
2B	20.08.19	Impact of Climate Change on Human Beings and Animals
2C	21.08.19	Ocean Revolution
3A	19.11.19	Wonders of Science - Agriculture
3B	19.11.19	Wonders of Science - Medicine
3C	19.11.19	Wonders of Science - Communication
4A	13.08.19	The Art of Listening
4B	22.08.19	Attitude- The Art of Living
4C	27.08.19	Think Before You Speak
5A	27.06.19	Communication- The Human Connection
5B	04.07.19	Life Skills - Make It Your Way of Life
5C	04.07.19	Happitude
6A	09.08.19	Appreciation – A Quality We Need To Cultivate
6B	19.08.19	Preserving Cultural Traditions
6C	29.08.19	Child Labour
7A	28.06.19	Rosa Parks-Standing Up By Sitting Down
7B	01.07.19	Man Is Born Free, But He Is Always In Chains – Aung Sang Suu Kyi
7C	15.07.19	India Against Corruption : The Story Of Anna Hazare
8A	09.09.19	Are We Skilled or Schooled?
8A-B-C	15.02.20	The Climate is Changing - Why Aren't We?

BEYONDARIES: GLOBAL SCHOLARS (GRADE 7)

Global Scholars is an international digital exchange programme for students of Grade 7, operated by Global Cities, Inc., a programme of Bloomberg Philanthropies. Through the 2019-20 curriculum, *Nature and Our Cities,* students investigated the impacts of urbanization and developed solutions that improve the lives of people in cities while protecting the natural environment and biodiversity worldwide. Each week, students communicated in e-classrooms with peers across the globe, completed in-class activities and posted their views and research on the e-classroom discussion boards.

The curriculum included five units that culminated in a Community Action Project. This year, two Skype video call sessions were held with their peers residing across the globe, namely Madrid, Spain and Coral Springs, FL, USA. Students researched and collated the following information on people living in Spain and Florida:

- How People Spend their Holidays
- Food Habits
- Diverse Cultures
- Festivals Celebrated
- Life in the Pandemic
- Safety Precautions Taken

Apart from this, they worked on the identification of various methods to preserve biodiversity and conserve the environment. They came up with a Community Action Plan to integrate more green spaces in our vicinity. A survey was conducted in three classes of a lower grade to understand what concerns them the most among global problems, and their thoughts on measures that could be taken to reduce the threat of those problems were noted.

NATIONAL CELEBRATIONS

A) INDEPENDENCE DAY

The celebration began with the hoisting of the flag by our Principal, Ms. J. Kotian. This was followed by a prayer service that was conducted by the Principal, SAC and the Academic Coordinators. The Principal addressed the audience comprising parents and students about the importance of being 'High-Tech' while continuing to be 'High-Touch'. While sharing the statistics about the demographic information of education and employment, she asserted the importance of equipping each child with a life skill that would help sustain the planet. The cultural programme that followed was an amalgamation of a Pantomime, a Declamation and a Slam Poetry. The performances enthralled the audience evoking patriotic fervor in one and all present there.

B) REPUBLIC DAY

The hoisting of the flag by the Principal was followed by a prayer service conducted by the Principal, the SAC and the Academic Coordinators. The Principal addressed the audience comprising teachers, students and parents. Following this, sweets were distributed to the students.

SCOTTISH MODEL UNITED NATIONS

The 7th edition of the Scottish Model United Nations Conference (SMUN) was held on 28th and 29th August 2019. Students of Grades 8, 9 and 10 from Bombay Scottish School, Powai and Mahim, participated in this conference.

The heads of the various committees conducted preparatory sessions for all which really helped the first timers. The tech team, comprising students from Grades 9 and 10, created a website for SMUN which contained instructions that the participants needed to follow throughout the conference.

The committees for the conference were as follows:

1) Historic Security Council
2) United Nations Human Rights Council
3) United Nations Office on Drugs and Crimes

Alumni were invited to be chairpersons of the various committees. The deputy-chairpersons and the moderators were selected from among the best of Grade 9 and 10 MUNers.

Of the 100 participants, 77 delegates represented different countries, while the others played the role of journalists, photographers, members of the logistic and creative team. The conference began with the Principal, Ms. J. Kotian, addressing the gathering, followed by the Secretary General declaring the conference open. Debates were the highlight of the session. From serious discussions to pointless arguments, the delegates always ended up with an amicable solution. This resulted in the subsequent passing of effective resolutions and directives. The conference ended with the closing ceremony during which accolades were presented to the deserving students by the Principal. Participation certificates were presented to all delegates, photographers, journalists and logistics members.

ACCOLADES

COMMITTEE	BEST DELEGATE	BEST DELEGATION	OUTSTANDING DELEGATE	HONOURABLE MENTION	VERBAL MENTION
Historic Security Council	Apurva Mukherjee	Aaditya Asnani Ansh Purohit	Bhavya Nigam	Aditya Agrawal Aditya Choudhury	----
United Nations Human Rights Council	Soham Mishra	------	Tarun Patil Aditya Agarwal	Sahil Jaiswal Manav Suraj	Amrita Ganeriwalla Sana Jadhav Vera Kotian
United Nations Office on Drugs and Crimes	Navya Sriram	------	Anusha Sankholkar	Anshul Mitra Balaji Ramadhurai Vedant Gupta	Kavya Rola Laksh Sharma Swayam Nagarajan
BEST PHOTOGRAPHER	Karan Nagdev				
BEST JOURNALIST	Ananya Parashar				

TEACHER'S DAY

The celebration began with an assembly for both the Junior and Senior school students, respectively. The Student Council members of Grade 10 led the School in prayer. Representatives of each class gave the Principal and the SAC a handmade card each. The Student Council members also presented each teacher with a personalised handmade memento. A lunch was hosted for the teachers by the Management at Global Fusion, Times Square on 21st September 2019. The teachers dressed as per the theme of the celebration - Bohemian Chic.

FREXPRESSIONS

Children's Day was celebrated on the 15th November 2019 for the students of Pre-primary to Grade 9. The teachers conducted a special assembly for the students. This was followed by Frexpressions which entered its fourth year since inception. Each child took part in two competitions of their choice, some of which were judged by a guest jury.

A new competition, 'Tartania', was introduced this year in addition to the usual line up of events such as, Mono Act, 2D Design, Cup Cake Decoration, Head Tales, Dress Design, Group Dance, Pot Painting, Flower Making, Paper Quilling, Paper Bag Making, Hat Decoration, Mad AD, Proud to be a Geek, Shoe Designing and Press Corps. Winners were awarded certificates at the end of the competition.

The Pre-Primary students participated in various activities like Fancy Dress and Clay Moulding. Students had a fun day exploring new avenues and revelling in the little joys it brought along. Post the activities, students watched a movie while enjoying the snacks provided by the School.

The students of Grade 10 celebrated Children's Day on 20th November 2019. The teachers presented a special number and shared a motivational thought which inspired all students alike. They then danced their hearts out to the groove of the in-house DJs.

CHANGE OF GUARD

On 28th January 2020, the outgoing Student Council members handed over the charge of their responsibilities to the newly elected Student Council 2020-21. The chosen elects are as follows:

School Captain	Dia Daison Arakkal
School Vice Captains	Sanjana Pillai
	Samarpana Panda
Sports Captain (Boys)	Joshua D'Souza
Sports Captain (Girls)	Apeksha Fernandes
RED HOUSE	
Captain (MacPherson)	Surya Nandakumar
Vice Captain (MacPherson)	Shlok Suri
Captain (Catherine)	Bianca D'Souza
Vice Captain (Catherine)	Mihika Nair
BLUE HOUSE	
Captain (Macgregor)	Rohit Menon
Vice Captain (Macgregor)	Arvind Iyengar

Captain (Elizabeth)	Rainah Syed
Vice Captain (Elizabeth)	Rajvini Rout
YELLOW HOUSE	
Captain (Haddow)	Tarun Patil
Vice Captain (Haddow)	Ryan Fernandes
Captain (Anne)	Evann Reny
Vice Captain (Anne)	Pearl Eldho
GREEN HOUSE	
Captain (Kennedy)	Prithvi Singh
Vice Captain (Kennedy)	Keval Kirpekar
Captain (Victoria)	Disha Khadtare
Vice Captain (Victoria)	Jahnavi Singh
Band Major	Glenn Fernando

VALEDICTORY CEREMONY & FAREWELL FUNCTION

The Valedictory Service and Farewell for ICSE 2020 was held on 31st January 2020. The theme for the Farewell was 'Gems'. The programme began with a prayer service seeking God's blessings. The teachers sang a special song for the students titled 'Shine'. The Principal and the Class teachers addressed the outgoing students, which was followed by the planting of the sapling along with the outgoing School Captain, Dhruv Narayan, and Vice Captain, Apurva Mukherjee. The highlight of the evening was the much awaited BSS Lad and Lass competition which was won by Aniruddh Sengupta and Jhanvi Srivastava, respectively. Students enjoyed an evening full of fun, music, games and dance. At the end, they received a memento from the School and were bid farewell by the teachers.

FOUNDER'S DAY

Founders' Day was celebrated on 15th February 2020. The vision and vital contribution of the Founders of the School in making quality education a priority for all was remembered.

The day began with a prayer followed by the Principal's address. Ms. J. Kotian spoke about the importance of building the self-esteem of each child. She encouraged parents to hone their wards natural ability to learn and dissuaded them from prioritizing one aspect of learning over another.

Students became teachers for their parents as they presented activities that were conducted in their classes through the year. These activities were presented in the form of PowerPoint presentations, role plays, experiments, games, creative writing and models.

The following activities were presented:

Grades 1 & 2 - Class Conversion

1A - Games Arena - Importance of Sports

1B- Ancient Egypt

1C- Evolution of Mankind

2A- Scientists and their Inventions

2B- Beautiful Russia

2C- Solar System

Grades 3 to 7 presented classroom activities that they had participated in throughout the year. Students successfully engaged their enthusiastic parents in the same.

The students of Grade 8 put up a special Lens It programme for their parents.

A video, showcasing the culmination of the students' curricular as well as co-curricular activities that had taken place through the current academic year, was presented. Every student got the opportunity to speak and interact with their class of parents making each child a star performer.

Parents applauded the efforts of the students and teachers while appreciating the varied practical ways of learning.

A presentation of integrated and after school activities brought in mammoth appreciation as students showcased their skills in Kathak and Contemporary Dance as well as Instrumental Music.

SCHOOL RANKING

- In the Times School Survey 2019, Bombay Scottish School, Powai, ranked Third among other top schools in the city teaching the National Curriculum.
- In the Education World Mumbai School Rankings 2018-19, our School ranked Fourth in the Mumbai East Zone for Co.Ed Day Schools.
- In the Hindustan Times C-Fore Survey 2019, our School was ranked Sixth among the Top 10 schools in the city.

STUDENT ACTIVITIES

A) INTER-SCHOOL COMPETITIONS

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/AWARD
22nd June 2019	NOVELLA (Word Jamboree)	St. Mary's ICSE School	RAGING POETRY	Navya Sriram	10	First
				Mihika Nair	8	Second
			BLACK OUT POETRY	Lakshmi Krishnan Dhruv Narayan	10	Third
			PROVERBIAL TWIST	Apurva Singh Arvind Iyengar	8	First
			TOO GOOD FOR WORDS	Arvind Iyengar Aanya Saraf	8	First
29th & 30th June 2019	ATHENA 2019	N. L. Dalmia High School	MIND TWISTER	Samarpana Panda Aditya Agrawal	9 10	First
			SIP N SNACK	Kashish Modani Aliza Mordecai	10	Second
			TEMPTATIONS	Vaishnavi Wariar Eshna Mukherjee	10	Third
			Poster Making	Shaleen Bansal Chahel Gupta	10	Third
			Graffiti Painting	Ananya Guha Jennessa Jacob	10	Third
			Collage Making	Swarnali Chowdhury Vranda Bansal	6 7	Third
			MASTER CHEF Cake Craft	Angelina George Anna Cherian	7	Third
9th August 2019	YMCA Rao Bahadur Athawale 35th Inter-school Panel Debate	Bombay YMCA	Inter-school Panel Debate Competition	Apurva Singh Rajvini Rout Sanjana Pillai Dia Arakkal Aniruddh Sengupta Shaleen Bansal	8 8 9 9 10 10	Runners-up
10th & 11th August 2019	Second Edition of the Goldcrest International Model United Nations Conference	Goldcrest International School	GIMUN	Smriti Chaturvedi	10	Best Delegate (WHO)

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/ AWARD
10th & 11th August 2019	Third Edition of Backslash Model United Nations			Anusha Sankholkar	10	Best Delegate (UNHRC)
				Lakshmi Krishnan	10	Verbal mention in the Committee committee for Global offence against Terrorism
17th & 18th August 2019	CASCADE 26	Jamnabai Narsee Alumni Association	**Overall Runners-up Trophy & Section Head Winners for Literary Arts**			
			LITERARY ARTS			
			CASE NO.26- Investigative Journalism	Ananya Parashar	10	First
			FAIRY FAILS	Indrani Ray	10	First
			BHEJA FRY - Hindi Elocution	Shaleen Bansal	10	Second
			PERFORMING ARTS			
			TALAASH - Actor Hunt	Surya Nandakumar	9	Second
			CASKIDS			
			PIECE BY PIECE - Essay Writing	Roshni Ramaratnam	7	Third
			ART OF GIVING - Bag Painting	Swarnali Chowdhury	6	Third
			INFORMALS			
			ENDGAME - Superhero Quiz	Apurva Singh Reuben Sharma	8 9	Second
			CAS-O-LYMPICS- Telegames	Conroy Karkada Advait Rabde	10	Second
			TIKI TAKA- FIFA19	Aryan Singh Ishan Tannu	10	Second
			WHATTA PLAY - A Multi Sport	Yatharth Singhvi Sanjana Pillai Dhruv Narayan Aakar Babu Ayushmaan Shezan Dhamodiwala Shaurya Goel Aryan Patil	9 10	Third

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/ AWARD
			CASPRO			
			GAME OF PARLIAMENTS - Political Discussion	Sahil Rao Anusha Sankholkar Lakshmi Krishnan	10	First
			GO VIRAL - Social Media Management	Satvik Sreevathsow Reswanth Pillai	10	Third
			SPORTS MANIA			
			DUG OUT - Quiz	Samarpana Panda Aditya Agrawal	9 10	First
			Athletics: U-16; 100m Girls	Rianne Fernandes	8	First
			Athletics: U-16; 100m Boys	Conroy Karkada	10	First
			Athletics: U-16; 200m Girls	Nashmita Jathanna	9	First
			Athletics: U-16; 4x100m Relay- Girls	Rianne Fernandes Nashmita Jathanna Apurva Mukherjee Naina Sisodia	8 9 10	Second
			Athletics: U-13; 4x100m Mixed Relay	Arnav Malhotra Alena Chacko Koshy Angela Chacko Koshy Anindit Sengupta	7	Third
31st August 2019	Powai Fest 2020	Rotary Club of Bombay	KNOWLEDGE QUEST	Pulak Banerjee Haldiya Pranav Arun Samarpana Panda Ritvik Bhat Siddharth Ravi Sanidhya Chand	7 8 9 7 8 9	First Second
14th September 2019	ROCHAK Inter-school Competition (Hindi)	Christ Church School	Group Medley Singing	Priyonka Neogi Hiyanshi Mehta Suhani Minocha Vranda Bansal Esha Agarwal Shreshtha Asthana Akshat Kartik Kabir Bachwani Samarthya Rindani Manas Maroju Bhargav Nandakumar	6 7	First

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/ AWARD
			Video Clip	Soham Shesh Samarpana Panda Uday Tej Singh Aditya Agrawal	9 10	Second
			Quiz	Veerish Leekha Anvay Borade Atharva Pandey	8	Third
			Fancy Dress	Shivank Tandon	5	Second
			Essay Writing	Prisha Singh	6	Third
			Newspaper Bag	Roshni Ramaratnam	7	Third
			Newspaper Bag	Mrudula Arolkar	7	Third
15th September 2019	Inter-school TCS IT Wiz 2019	Mumbai	IT Quiz	Aditya Agrawal Karan Nagdev (They competed with Grade 11 and 12)	10	Third Awarded ₹2500/- each.
	All-India Anglo-Indian Association Mumbai Branch, Inter-school Group Singing Competition	Christ Church School	MUSIC MANIA	Rainah Syed Lakshmi Krishnan Vera Kotian Anusha Sankholkar Khushi Bachwani	9 10	Third
21st September 2019	Inter-school Hindi Creative Writing Competition	St. Gregorious High School	Creative Writing	Jahnavi Singh Arushi Singh	8	Certificate of Achievement
23rd September 2019	Indian School Scrabble Championship (conducted by Wordaholix)	Jamnabai Narsee School	Scrabble Competition	Arvind Iyengar Uday Tej Singh	8 10	Zonal Winners
27th September 2019	NIE Quiz	Times of India	Quiz	Aditya Agrawal Aiden Correya Sanidhya Chand	10 9	First
28th September 2019	Collins Scrabble Championship	The Cathedral and John Connon School	Scrabble Competition	Arvind Iyengar	8	Winner- Awarded Champion of Champions Trophy
28th September 2019	Canara Knowledge Champ	Canara Bank	Regional Level Quiz	Aditya Agrawal Samarpana Panda	10 9	First
29th September 2019	GIZMO GEEKS	Lilavatibai Poddar High School	Comic Strip Maker	Priyanshu Yadav	8	First
			ACE THE APP	Vver Khurrana	10	Third

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/ AWARD
12th & 13th October 2019	ZENITH 2019	Lilavati Poddar School	YOUNIVERSE	Aalaap Seshanand (Among the 50 students who participated, most of whom were Grade 12 students, Aalaap was the youngest of all.)	9	First
12th October 2019	Poster Painting Contest	YMCA	Poster Painting	Swarnali Chowdhury	6	First
19th October 2019	Indian School Scrabble Championship	Scrabble Association of India	Scrabble	Arvind Iyengar Uday Tej Singh	8 10	First
19th October 2019	FOCUS	ISC students of BSS	CINEMATES- Film Making	Anoushka Rao Arushi Gupta Tathya Shukla Vaishnavi Wariar Swasti Goel Aliza Mordecai Ananya Guha	10	First
			ACT ATTACK- Film Making	Arham Mahajan Dia Daison Arakkal Bianca D'Souza Rainah Syed Himank Singh Laksh Sharma Rohit Menon Soham Shesh Surya Nandakumar Arjun Batra	9	Second
15th November 2019	Indian Navy Inter-school Quiz 2019	INS Trata, In association with the Bombay Quiz Club	Quiz	Pranav Arun Sanidhya Chand Samarpana Panda	8 9	Second
16th &17th November 2019	Eco - Fest PLANIT - E 2019-20	St.Teresa's Institute of Education	HIT THE STREET- Street Play	Dia Daison Arakkal Sheetal Prakash Arham Mahajan Samarpana Panda Nysa Sanghvi Ishita Vohra Laksh Sharma Maanya Dubey Netra Neelakantan Prithvi Singh	9	First

DATE	NAME OF THE COMPETITION	ORGANISED BY	EVENT	WINNERS	GRADE	RANK/ AWARD
			AD - VANTAGE - ADS	Laksh Sharma Reuben Sharma Arjun Batra Arham Mahajan Joshua Menacherry	9	Second
			VOICE YOUR CHOICE- Choral Recitation	Joshua Lewis Vranda Bansal Saksham Gupta Akshat Kartik Prakriti Gupta Ritvik Bhat Arnav Malhotra Asma Master	7	Second
			AB BOL - Debate	Veerish Leekha Tarun Patil Sanjana Pillai	8 9	Second
			KODAK MO-MENT - Documentary	Khushi Jha	7	Third
			E - WIZARDS Working Models	Pranav Arun Sumedh Narvekar	8	Third
			Bombay Scottish School, Powai won the First place and the Best School Award Trophy			
12th December 2019	Carol Choral Singing	Campion School	Inter-school Choral Singing Competition	Shreshtha Asthana Shane Sumitra Daryl Dhanasingh Sana Jadhav Shanaya Soans Sneha Narayan Rainah Syed Lakshmi Krishnan Vera Kotian Khushi Bachwani Anusha Sankholkar Dyuti Milir	7 8 9 10	Second (Awarded a Trophy & Certificates, along with a gift voucher worth ₹ 5,000/- from Furtados.)
18th January 2020	The Hindu Young World Quiz, 2020			Pranav Arun Samarpana Panda	8 9	Second (Won a Cash Prize of ₹1250/- each and a gift hamper)
28th January 2020	Brainwaves	YMCA	English Short Story Telling Competition	Shlok Sinha	4	Second

B) INDIVIDUAL ACHIEVEMENTS

DATE	GRADE	NAME	EVENT/ COMPETITION	ORGANIZED BY	DETAILS	POSITION	RANK/ AWARD
Conducted between March 2018 and February 2019	4	Karthik Baskar	Bright Sparks Awards (National Creative Writing Competition)	Robinage	Karthik's story titled "A Friendly Alien" won under Fiction Stories Category, Group B (Grades 3-5).His story also featured on the Robinage Wall of Fame webpage, the Facebook webpage and in the September 2019 edition of Robinage.	Second	Awarded a Certficate, a trophy and a gift voucher worth ₹1400/-.
22nd January 2020	5	Shivank Tandon	The Hindustan Times Scholarship Program, 2019	The Hindustan Times	Essay Writing Competition	First	Awarded a trophy, a Scholarship Certificate and a scholarship amount of ₹50,000/-
28th January 2020	4	Shlok Sinha Stuti Sinha	Theory of Music Exam	Trinity College London	Theory of Music - Grade 1	Distinction	Certificate

COMPETITIVE EXAMS (INTERNATIONAL)

A) INTERNATIONAL ENGLISH OLYMPIAD

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD	INTERNATIONAL TOPPER
2	Anahita Gauba Mihika Acharya Abir Jain	Riaan Senchakravorty Sara Kashimpuria Sanvi Batra	Adya Abraham Ashia Wadehra Reyansh Agarwal	Niyati Gupta	
3	Chris Soans Liam Alves Rupangi Roy	Sthitodhi Sen Ananya Mukherjee Aarav Singh	Atulya Siroya Riya Bhardwaj Aryan Kohli	Vihaan Chitgopekar	
4	Ashita Singla Rishik Ganguli Meer Jain	Soham Baishya Aaron Thekkudan Sanchit Panda	Mahi Agrawal Jashith Narang Svetlana Furtado	Sumana Ganti Dhriti Heranjal Vihaan Menon Tanuj Gunti Stuti Sinha Annabel Daniel	
Special Mention: On being selected for the SOF Scholarship of Excellence in English for the year 2019-20, Jashith Narang of Grade 4 was awarded a Certificate of Appreciation and a cheque worth ₹ 5000/-					
5	David James Shivank Tandon Ayesha Bijli	Jonathan Fernandes Rebecca Koonammve Ishan Vashishtha	Ananya Samanta Shubh Khadria Jolene Kotian		

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD	INTERNATIONAL TOPPER
6	Avantika Ranjan Swarnali Chowdhury	Kenisha D'Souza Rishi Saurabh	Ria Thaokar Mariam Mathews	Prisha Singh	
7	Nikki Tanna	Akshat Kartik	Prakriti Gupta	Pulak Banerjee Haldiya	Pulak Banerjee Haldiya
8	Rajvini Rout Piyali Dhar Asinth P.	Mahika Sarma Raghunathan Nandita Neelakantan	Vaidehi Pattarkine Adit Gupta	Dipayan Dasgupta	
9	Divya Tulapurkar	Netra Neelakantan	Tanay Jain	Reah Ninan Ananya Mishra	
10	Aiden Correya	Aditya Agrawal	Khushi Bachwani	Dyuti Milir Uday Tej Singh	

B) INTERNATIONAL MATH OLYMPIAD

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION: GOLD
2	Anahita Gauba Ashia Wadehra Sanvi Batra	Riaan Senchakravorty Reyansh Agarwal	Vedaant Agarwal Anant Kalantri Aditya Murudkar	
3	Vihaan Chitgopekar Ananya Mukherjee Jerlin Nadar	Aadit Kumar Rupangi Roy Devdaan Mukherjee	Kapish Neeli Daiwik Bhattacharjee Aryan Kohli	Shashwat Phuleria Harshita Arun Joshua Joseph Ishaan Kalantri
4	Dhriti Heranjal Nabhanyu Sahlot Daksh Pajiar	Asishta Singla Shivesh Leekha Aryan Jaiswal	Mahi Agrawal Aaron Thekkudan Rishik Ganguli	Vinaya Venkateswaran Soham Baishya Jashith Narang Karthik Baskar Stuti Sinha Shlok Sinha
5	Arjav Gangwal Shivank Tandon Snehal Mishra	Divanshi Bhambri Anushka Pathak Ishan Vasishtha	David James Shubh Khadria Aarav Sahni	Nishka Mamtani
6	Om Nandan Anvi Gupta Cheryl George	Rishi Saurabh Lehar Khanna	Anushka Gaine Vivien Jagmag	Prisha Singh
7	Pulak Banerjee Haldiya	Neel Solomon	Bhargav Nandakumar	
8	Veerish Leekha Dipayan Dasgupta	Oishik Ganguli Yash Agarwal	Swarnav Halder Arvind Iyengar	Pranav Arun
9	Tanay Jain	Sanidhya Chand	Varun Gogoi	
10	Aditya Agrawal	Dhruv Narayan	Uday Tej Singh	

C) INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

GRADE	GOLD	SILVER	BRONZE
2	Yohan Philip	Niyati Gupta	Sara Kashimpuria
3	Vihaan Chitgopekar Joshua Joseph	Harshita Arun Jerlin Nadar	Joshua Jackson Aarav Singh
4	Aaron Thekkudan	Meer Jain	Jashith Narang
5	Arjav Gangwal Ayesha Bijli	Aarav Krishna Rebecca Koonammve	Ananya Samanta Ishan Vasishtha
6	Prisha Singh	Anvi Gupta	Swarnali Chowdhury
7	Rohan Nagdev	Tuviksh Murudkar	Neel Solomon
8	Yashovardhan Saraswat	Pranav Arun	Oishik Ganguli
9	Anushree Verma		

D) IAIS MACMILLAN ASSESSMENT

GRADE 2	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Yohan Philip	Distinction	High Distinction	High Distinction	
Anahita Guaba	Distinction	Distinction	High Distinction	
Riaan Senchakravorty	Distinction	High Distinction	Distinction	
Mihika Acharya			Distinction	

GRADE 3	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Sthitodhi Sen	High Distinction			
Harshita Arun	Distinction			
Anish Kumar Saxena	Distinction			
Aryan Kohli		Distinction		
Ahana Ghosh			Distinction	

GRADE 4	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Swasti Singh	Distinction	High Distinction	High Distinction	High Distinction
Karthik Baskar		Distinction	High Distinction	High Distinction
Ashita Singla	High Distinction	Distinction		Distinction
Jashith Narang		High Distinction	Distinction	Distinction
Rishik Ganguli	Distinction			
Shlok Sinha	Distinction	Distinction	Distinction	
Stuti Sinha	Distinction	Distinction	Distinction	Distinction
Aryan Jaiswal		Distinction		
Vinaya Venkateshwaran		Distinction	Distinction	

Daksh Pajiar		Distinction	Distinction	
Param Mehta			Distinction	
GRADE 5	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Snehal Mishra	Distinction	High Distinction	High Distinction	High Distinction
Ashwin Pattabiraman		High Distinction	High Distinction	
Arjav Gangwal	Distinction	High Distinction	Distinction	Distinction
Divanshi Bhambri	Distinction	High Distinction	Distinction	
Nishka Mamtani	Distinction	Distinction	High Distinction	
Ishan Vasishtha		Distinction	Distinction	High Distinction
Parth Naik	Distinction	Distinction	Distinction	
Ranit Senthilnathan	Distinction	Distinction	Distinction	
Ananya Samanta	Distinction		Distinction	
Aarav Krishna		Distinction		Distinction
David James		Distinction	Distinction	
Jolene Kotian	Distinction			
Jonathan Fernandes	Distinction			
Trisha Sain		Distinction		
Husain Sadikot			Distinction	
GRADE 6	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Prisha Singh	High Distinction	Distinction	High Distinction	Distinction
Anvi Gupta	Distinction	High Distinction		Distinction
Agastya Mehta		Distinction	Distinction	High Distinction
Rishi Saurabh	Distinction	Distinction	Distinction	
Gynelle Fernandes	Distinction	Distinction		
Swarnali Chowdhury	Distinction		Distinction	
Vaibhavi Venkateswaran	Distinction			

GRADE 7	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Aditya Arakkal	Distinction	Distinction	Distinction	Distinction
Kabir Bachwani	High Distinction			Distinction
Sahana Pai	Distinction			
Tuviksh Murudkar	Distinction			

GRADE 8	ENGLISH	MATHEMATICS	SCIENCE	DIGITAL TECHNOLOGIES
Adit Gupta	Distinction	High Distinction	Distinction	
Asinth P.	Distinction		Distinction	
Dipayan Dasgupta		High Distinction	Distinction	
Sumedh Narvekar		Distinction	Distinction	
Oishik Ganguli		Distinction	Distinction	
Pranav Arun		High Distinction	Distinction	
Anvay Borade		Distinction		
Rudra Verma		Distinction		
Ann Chacko Koshy	Distinction			
Nandita Neelkantan	Distinction			
GRADE 9	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Netra Neelakantan	Distinction			
Reah Ninan	Distinction			
GRADE 10	**ENGLISH**	**MATHEMATICS**	**SCIENCE**	**DIGITAL TECHNOLOGIES**
Aditya Agrawal	Distinction	High Distinction	High Distinction	Distinction
Uday Tej Singh	High Distinction	Distinction	Distinction	
Aiden Correya	High Distinction			Distinction
Karan Nagdev				High Distinction
Ishaani Saha	Distinction		Distinction	
Soumik Chowdhury	Distinction	Distinction		
Hemmenth Kumar R	Distinction			
Lakshmi Krishnan	Distinction			
Khushi Bachwani	Distinction			
Pranav Valecha	Distinction			
Adya Gupta		Distinction		
Anusha Sankholkar	Distinction			

COMPETITIVE EXAMS (NATIONAL)

A) NATIONAL SCIENCE OLYMPIAD

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION WITH RANK
2	Adya Abraham Riaan Senchakravorty Niyati Gupta Sanvi Batra	Mihika Acharya Reyansh Agarwal	Anant Kalantri Aditya Nurudkar	
3	Harshita Arun Joshua Joseph Aryan Kohli	Rupangi Roy Joshua Jackson Ishaan Kalantri	Chris Soans Kapish Neeli Samvir Sabharwal	Shashwat Phuleria Vihan Chitgopekar Riya Bhardwaj
4	Soham Baishya Aaron Thekkudan Stuti Sinha	Dhriti Heranjal Karthik Baskar Shlok Sinha Swasti Singh	Vinaya Venkateshwara Jashith Narang Annabel Daniel	Ashita Singla
5	Arjav Gangwal Shivank Tandon Ishan Vasishtha	Ranit Senthilnathan Nishka Mamtani Ayesha Bijli	David Benjamin Shubh Khadria Roseanne Arun	Divanshi Bhambri Snehal Mishra
6	Ria Thaokar Prisha Singh	Nysa Roshan Rishi Saurabh	Krissh Das Swarnali Chowdhury	
7	Tuviksh Murudkar	Neel Solomon	Pulak Banerjee Haldiya	
8	Arushi Singh Pranav Arun Parnika Agarwal	Oishik Ganguli Arvind Iyengar	Vaidehi Pattarkine Adit Gupta	Swarnav Halder Veerish Leekha Dipayan Dasgupta
9	Tanay Jain	Divya Tulapurkar	Sanidhya Chand	
10	Aditya Agrawal	Anusha Sankholkar	Soumik Chowdhury	

B) NATIONAL CYBER OLYMPIAD

GRADE	GOLD	SILVER	BRONZE	ZONAL MEDAL OF DISTINCTION WITH RANK
2	Niyati Gupta	Mihika Acharya	Riaan Senchakravorty	Jazeel Nadar
3	Kapish Neeli	Chris Soans	Aryan Kohli Peniel Thilagaran	
4	Stuti Sinha	Karthik Baskar	Shlok Sinha	
5	Shivank Tandon	Nishka Mamtani	Arjav Gangwal	
6	Prisha Singh			
7	Aditya Arakkal			Pulak Banerjee Haldiya
8	Dipayan Dasgupta	Rajvini Rout	Pranav Arun	Swarnav Halder (Won a gift worth ₹ 1000/-)
9	Akhil Kuruvilla			
10	Aditya Agrawal			

C) ASSET: TALENT SEARCH ASSESSMENT

GRADE	MATHEMATICS	SCIENCE	ENGLISH	CERTIFICATE OF DISTINGUISHED PERFORMANCE	CERTIFICATE OF CREDIBLE PERFORMANCE	CERTIFICATE OF OUTSTANDING PERFORMANCE
4	Shlok Sinha	Swasti Singh Stuti Sinha		Svetlana Furtado	Rishik Ganguli Sumana Ganti Sara Kurne Aarush Nihal Roseanne Arun	Ashita Singla
5	Shivank Tandon Snehal Mishra		Shubh Khadria	Ananya Samantha Shubh Khadria		
Special Mention: Abhibhav Shishoo was awarded a Gold Medal and a Scholarship for his commendable performance in the second round of Asset examination held in December 2019. He was among the top 10 in Mumbai & the top 50 in the country.						
6					Anushka Gaine	Prisha Singh
7					Prakriti Gupta Manas Maroju	
8				Arvind Iyengar		Adit Gupta

D) SAEVUS ECO ACHIEVERS OLYMPIAD

GRADE	NAMES	NATIONAL RANK	AWARD
3	Harshita Arun	9	Plaque, Medal & Books worth ₹1000/-
3	Kapish Neeli	13	Plaque; Medal
4	Stuti Sinha	7	Plaque, Medal & Books worth ₹1000/-

E) INTERNATIONAL FINANCE OLYMPIAD - REGIONAL ROUND

GRADE	NAMES	GRADE SECURED
8	Sumedh Narvekar Ananya Shibu Asinth P. Pranav Arun	A
9	Samarpana Panda Varun Gogoi	A

NOTE: Following are the winners of IPM 2018-19.

INSTITUTE OF PROMOTION OF MATHEMATICS (IPM)			
GRADE	NAMES	RANK	PRIZE MONEY
3	Jashith Narang	107/3605	₹ 350/-
3	Daksh Pajiar	126/3605	₹ 350/-

GRADE	NAMES	RANK	PRIZE MONEY
3	Karthik Baskar	209/3605	₹ 250/-
4	Divanshi Bhambri	249/3307	₹ 200/-
5	Prisha Singh	72/2712	₹ 400/-
8	Tanay Jain	41/1629	₹ 450/-
9	Aditya Agrawal	98/1151	₹ 387/-

SCHOOL ACTIVITIES

A) INTRA-SCHOOL COMPETITIONS

a) SPELLING BEE

GRADE	NAME OF THE WINNER
1	Ryan Chiriyankanbath
2	Niyati Gupta
3	Aaliyah Patrao
4	Jashith Narang
5	Ashwin Pattabiraman
6	Prisha Singh
7	Pulak Banerjee Haldiya
8	Rajvini Rout
9	Ananya Mishra
10	Uday Tej Singh

b) MATH WIZARD

GRADE	NAME OF THE WINNER
1	Aryan Singh
2	Niyati Gupta
3	Joshua Joseph
4	Shivesh Leekha
5	Snehal Mishra
6	Ria Thaokar
7	Pulak Banerjee Haldiya
8	Pranav Arun
9	Sanidhya Chand
10	Rishi Bhat

B) INTER-HOUSE COMPETITIONS

a) MUSIC COMPETITION		
CHORAL SINGING		
GRADES 3 - 5 WINNERS		
1	Red House	
2	Blue House	
3	Yellow House	
Consolation Prize	Green House	
VOCAL SOLO		
GRADE 6 - 7 WINNERS		
1	Vranda Bansal	7
2	Eesha Agarwal	7
3	Shreshtha Asthana	7
Consolation Prize	Hiyanshi Mehta	6
GRADE 8 WINNERS		
1	Shanaya Soans	
2	Nandita Neelakantan	
3	Sneha Narayan	
GRADE 9 - 10 WINNERS		
1	Lakshmi Krishnan	10
2	Vera Kotian	10
3	Rainah Syed Anusha Sankholkar	9 10
Consolation Prize	Dyuti Milir	10
INSTRUMENTAL SOLO		
GRADE 6 - 7 WINNERS		
1	Chris Thomas Cheryl George Bhargav Nandakumar	6 7
2	Shane Sumitra	7
3	Benicia Bhaskar	6

GRADE 8 - 9 WINNERS		
1	Divya Tulapurkar	9
2	Shania Gracias	8
3	Charles Thomas	9

b) GENERAL AWARENESS COMPETITION		
GRADE 1-2	**Red House:** Ryan Joseph Sanvi Batra Shaurya Sahu	 1 2 2
GRADE 3-5	**Red House:** Aarav Singh Samaira Rodgriues Ishan Vasishtha	 3 4 5
GRADE 6-8	**Blue House:** Swarnali Chowdhury Daniel Palackal Adit Gupta	 6 7 8
GRADE 9-10	**Red House:** Anugrah Awale Uday Tej Singh Samarth Sharma	 10 10 9

c) POSTER MAKING COMPETITION	
GRADE 9 WINNERS	
First Place	**Green House:** Zarah Martin, Ojas Kumar, Sanjana Pillai, Mahek Panjwani, Disha Khadtare, Maanya Dubey, Nysa Sanghvi, Vandana Nicholas.
Second Place	**Yellow House**: Anaya Gode, Chrysl Thomas, Evann Reny, Kunal Gupta, Manya Nigam, Sibyl Nadar, Pearl Eldho, Rhea Raghavan
GRADE 10 WINNERS	
First Place	**Red House:** Akanksha Vadakkan, Saesha Agarwal, Aarushi Chawla, Jashaank Arora, Soham Khadtare, Dyuti Milir, Chahel Gupta, Arushi Agarwal
Second Place	**Green House:** Shaleen Bansal, Ayushmaan, Jhanvi Srivastava, Aniruddh Sengupta, Adya Gupta, Shreyas Katta, Indrani Ray, Jennessa Jacob

d) DRAMATICS COMPETITION	
GRADES 9 & 10	
WINNERS	**BLUE HOUSE**
Director	Lakshmi Krishnan
Asst. Director	Shreya Saha
Narrator	Lakshmi Krishnan
Actors	Lakshmi Krishnan, Vaishnavi Wariar, Dia Daison Arakkal, Beatrice Barretto, Rainah Syed, Anusha Sankholkar, Vera Kotian, Shehzan Workingboxwalla, Sheetal Prakash, Aditya Agrawal, Ananya Parashar, Shezan Dhamodiwala
Head of Props	Ananya Guha
Prop Making Team	Arushi Gupta, Surabhi Nair, Ashutosh Nair, Sheetal Prakash
Head of Logistics	Marc Daniel
Prop Movers	Rehaan Sardana, Soham Dharankar, Aryan Patil, Aryan Kotwal, Ashutosh Nair, Aditya Agrawal, Shezan Dhamodi-wala, Japjot Singh Dang
Sound and Lighting	Naina Sisodia, Shaurya Goel, Rehaan Sardana
Costume	Jigyasa Krishna, Naina Sisodia
Head of P.R. Team	Anusha Sankholkar
P. R. Team	Ananya Parashar, Lakshmi Krishnan, Ananya Guha

1ST RUNNERS-UP	YELLOW HOUSE
Director	Kashish Modani
Co-Director	Tarun Patil
Technical Directors	Tarun Patil, Arham Mahajan
Script Writers	Kashish Modani, Neel Joshi, Apurva Mukherjee, Soumik Chowdhury
Logistics	Aryan Singh, Stasha Pereira, Evann Reny, Alwin Johnson, Chrysl Thomas, Keith D'Souza, Jayden Cabral, Ivan Joseph
Art Team	Vartika Pattabiraman, Kavya Rola, Pavitra Pattabiraman, Manav Suraj, Hemmenth Kumar R., Eshna Mukherjee, Tanya Dinesh, Anna Mathias
Actors	Apurva Mukherjee, Smriti Chaturvedi, Neel Joshi, Yash Puggal, Vishwas Samuel, Advait Rabde, Samarpana Panda, Arham Mahajan, Rhea Raghavan, Manav Suraj, Kashish Modani

BEST PERFORMERS	
Best Performer in a Leading Role (Male)	Sahil Rao
Best Performer in a Leading Role (Female)	Apurva Mukherjee
Best Performer in a Leading Role -1st Runner Up (Male)	Dhruv Narayan
Best Performer in a Leading Role -1st Runner Up (Female)	Smriti Chaturvedi
Best Performer in a Supporting Role (Male)	Anshul Mitra
Best Performer in a Supporting Role (Female)	Rainah Syed
Best Performer in a Supporting Role - 1st Runner Up (Male)	Ishaani Saha
Best Performer in a Supporting Role - 1st Runner Up (Female)	Jhanvi Srivastava
Best Set Design	Blue House
Best Set Design -1st Runner Up	Green House
Best Costume	Blue House
Best Costume - 1st Runner Up	Green House
Best Director	Kashish Modani
Best Director - 1st Runner Up	Rishi Bhat
Best Narrator	Lakshmi Krishnan
Best Narrator - 1st Runner Up	Navya Sriram

C) INTRA-CLASS COMPETITIONS

A) CHORAL RECITATION COMPETITION (POEMS COME ALIVE)	
GRADE 1 WINNERS	
FIRST PLACE	1B
SECOND PLACE	1A
THIRD PLACE	1C
GRADE 2 WINNERS	
FIRST PLACE	2B
SECOND PLACE	2C
THIRD PLACE	2A

b) ORATORY COMPETITION (ENGLISH)	
GRADE 1 WINNERS	
1	Arella Angre
2	Aakarsh Kumar
3	Crista George
Consolation Prize	Dishta Sikri
GRADE 2 WINNERS	
1	Niyati Gupta
2	Sunishka Saraswat
3	Sanaya Jain
Consolation Prize	Anahita Gauba
GRADE 3 WINNERS	
1	Aaron Roshan
2	Joshua Joseph
2	Vedant Menon
3	Liam Alves
Consolation Prize	Aaliyah Patrao
Consolation Prize	Sthitodhi Sen
GRADE 4 WINNERS	
1	Jashith Narang
2	Soham Baishya
3	Joel Thoppil
Consolation Prize	Sarah Sequeira
GRADE 5 WINNERS	
1	Jasleen Kaur Chodda
2	Reya Mathew
3	Shivank Tandon
Consolation Prize	Jolene Kotian
GRADE 6 WINNERS	
1	Avantika Ranjan
1	Aashna Batheja
2	Lysandra Fernandes
2	Swarnali Chowdhury
3	Snehin Mitra
3	Tvisha Narayan
GRADE 7 WINNERS	
1	Saksham Gupta
2	Vranda Bansal
3	Akshat Kartik

Consolation Prize	Joshua Lewis
Consolation Prize	Prakriti Gupta
GRADE 8 WINNERS	
1	Mihika Nair
2	Arvind Iyengar
3	Swarnav Halder
3	Sana Jadhav

C) INTRA CLASS ART COMPETITION

JR.KG WINNERS	
1	Alvira D'Souza
2	Sumira Singh
2	Avyaan Thareja
3	Jaanvi Jadhav
Consolation Prize	Araina Bhandari
Consolation Prize	Albina Candice
SR.KG WINNERS	
1	Maya Laghate
2	Mishika Singh
3	Shambhavi Yash
Consolation Prize	Trish Abeer Singh
Consolation Prize	Jayden Swamy
GRADE 1 WINNERS	
1	Nevan Chettiar
1	Sofia Fernandes
2	Dishta Sikri
3	Jaden George
Consolation Prize	Arika Baheti
GRADE 2 WINNERS	
1	Niyati Gupta
1	Vivaan Singh
2	Paarth Nirvan
2	Sanvi Batra
3	Aranyaa Tayal
Consolation Prize	Shriya Chatterjee
Consolation Prize	Keisha Gandhi
GRADE 3 WINNERS	
1	Ciona Biju
2	Hia Gandhi
2	Rupangi Roy
3	Lakshya Deep
3	Kapish Neeli
Consolation Prize	Navya Purwar
Consolation Prize	Riya Bhardwaj
Consolation Prize	Sthitodhi Sen
GRADE 4 WINNERS	
1	Nisaba Raje Arora
2	Svetlana Furtado
2	Anya Sarangi
3	Teah Maliakkal
Consolation Prize	Sukanya Khairnar
Consolation Prize	Ariane Kadam
Consolation Prize	Jasit
Consolation Prize	Jashith Narang
GRADE 5 WINNERS	
1	Aditi Suresh
1	Parth Naik
2	Rishaan Mani Abraham Mazhuvencheril
2	Harshal Kumbhar
3	Saayna Gupta
Consolation Prize	Trisha Sain
Consolation Prize	Nishka Manish Mamtani
GRADE 6 WINNERS	
1	Nysa Roshan, Ananiah Babu
2	Kiara Rodrigues, Swarnali Chowdhury
3	Anya Roy
Consolation Prize	Snehin Mitra
GRADE 7 WINNERS	
1	Mrudula Arolkar, Navya Joshi
2	Hansika Mathias, Naysa Varghese
3	Garima Sharma
Consolation Prize	Rozene Kaur, Samarthya Rindani
GRADE 8 WINNERS	
1	Jenisha Kunder, Helena Chirayath
2	Reuben Reji, Ann Koshy
3	Piyali Dhar, Akashlina Dhar
Consolation Prize	Ishita Kashive

D) INTRA CLASS ORATORY COMPETITION - HINDI	
GRADE 1 WINNERS	
1	Anusha Gutgutia
2	Pulastya
3	Naabhya Subramaniam
Consolation Prize	Avantika Mittal
GRADE 2	
1	Sanaya Jain
2	Ashia Wadhera
3	Vedaant Rahul Agarwal
Consolation Prize	Anant Kalantri
GRADE 3	
1	Joshua Joseph
2	Ishaan Kalantri
3	Ciona Biju
Consolation Prize	Amelia Minz
Consolation Prize	Diva Malhotra
GRADE 4 WINNERS	
1	Soham Baishya
2	Radhika Singh
3	Johan Varghese
Consolation Prize	Manasvi Naik
GRADE 5 WINNERS	
1	Nandita Krishnan
1	Taniya Chouksey
2	Shivank Tandon
3	Rian Sangam
Consolation Prize	Anushka Bhandarkar
Consolation Prize	Jolene Kotian
GRADE 6 WINNERS	
1	Namya Aggarwal
2	Prisha Singh
3	Nysa Roshan
3	Kevin John
Consolation Prize	Kenisha D'Souza
Consolation Prize	Kavya Sachar
GRADE 7 WINNERS	
1	Ritvik Bhat
2	Arnav Malhotra
3	Asma Master
3	Akshat Kartik

GRADE 8 WINNERS	
1	Arushi Singh
2	Arshiya Agarwal
2	Jahnavi Singh
Consolation Prize	Ritisha Jain

E) INTER CLASS CREATIVE WRITING COMPETITIONS		
MARATHI ESSAY WRITING		
GRADES 5 - 6 WINNERS		
1	Ananya Gandhe	6
2	Aarohi Matele	5
3	Anushka Gaine	6
Consolation Prize	Delisha Rajput	5
GRADES 7 - 8 WINNERS		
1	Keval Kirpekar	8
2	Vaidehi Pattarkine	8
3	Grishma Jadhav	8
Consolation Prize	Purva Babar	7
Consolation Prize	Sanvi Mahajan	7
GRADES 9 - 10 WINNERS		
1	Mihika Saraph	9
2	Shonita Bangale	9
3	Dyuti Milir	10
HINDI POEM WRITING		
GRADES 3 - 4 WINNERS		
1	Radhika Singh	4
2	Charvi Gyanani	4
3	Kartik Burakia	4
Consolation Prize	Ahana Ghosh	3
GRADES 5 - 6 WINNERS		
1	Shaurya Agarwal	5
2	Avani Kumar	6
2	Prisha Singh	6
3	Tanya Chouksey	5
Consolation Prize	Aashna Batheja	6
Consolation Prize	Rishi Saurabh	6
GRADES 7 - 8 WINNERS		

1	Arushi Singh	8
2	Suhani Minocha	7
2	Viya Banerjee	8
3	Prakriti Gupta	7
3	Jahnavi Singh	8
Consolation Prize	Arshiya Agarwal	8
GRADES 9 - 10 WINNERS		
1	Divya Kumaar	9
2	Bianca D'Souza	9
2	Mihika Saraf	9
3	Anushka Saurabh	9
3	Rainah Syed	9
ENGLISH STORY WRITING		
GRADES 3 - 4 WINNERS		
1	Avyukta Singh	4
1	Meer Jain	4
3	Radhika Singh	4
3	Jashith Narang	4
Consolation Prize	Sthitodhi Sen	3
GRADES 5 - 6 WINNERS		
1	Ishan Vasishtha	5
2	Ryan Ronny	6
3	Namya Aggarwal	6
GRADES 7 - 8 WINNERS		
1	Mihika Nair	8
2	Mahika Sarma Raghunathan	8
2	Roshni Ramaratnam	7
Consolation Prize	Aryan Gajwani	7
Consolation Prize	Kabir Bachwani	7
GRADES 9-10		
1	Reuben Sharma	9
2	Sanjana Pillai	9
3	Navya Sriram	10
Consolation Prize	Apurva Mukherjee	10

SPORTS ACHIEVEMENTS

A) INDIVIDUAL ACHIEVEMENTS

DATE	VENUE	NAME	GRADE	TOURNAMENT/ MATCH	POSITION/ TROPHY WON
30th May to 2nd June 2019	Balewadi, Pune	Apeksha Fernandes	9	Maharashtra State Meet, Pune Event: Swimming	Gold in - 1) 200m & 400m Individual Medley 2) 200m Butterfly stroke 3) 100m & 50m Breaststroke
2nd June 2019	Chennai	Surya Palani Nandakumar Bhargav Palani Nandakumar	9 7	Annual Sailing Regatta conducted by The Royal Madras Yacht Club- 5 member team	Winners (The duo were the part of a five member team who rowed their way to victory)
24th June to 30th June 2019	Rajkot, Gujarat	Apeksha Fernandes	9	The 46th National Aquatic Championships held at Rajkot, Gujarat	Gold in - 1) 200m & 400m Individual Medley, 2) 200m Butterfly stroke 3) 100m & 50m Breaststroke.
Special Mention: APEKSHA FERNANDES was declared the BEST NATIONAL SWIMMER FOR GIRLS UNDER 14 and received the trophy from the Chief Minister of Gujarat. She created three National records. She also won two relay gold medals for Maharashtra.					
11th August 2019	Andheri Sports Complex	Medhansh Shrimali	4	Shotokan Cup	Silver Medal (KUMITE) Bronze medal (KATA)

19th August to 23rd August 2019	Ahmedabad	Keval Kirpekar	8	Championship Series, Ahmedabad (Doubles - U14 Category)	Winner
25th August 2019	Priyadarshini Sports Complex, Mulund	Kyen Malvankar	4	13th I.I.K.F. All India Karate Championship-2019 (Category: 8 to 9 years)	Bronze Medal
25th August 2019	Priyadarshini Sports Complex, Vidyavihar	Soham Baishya	4	13th Swabhiman Bharat Cup	Gold Medal (KUMITE) Bronze Medal (KATA)
25th August 2019	Priyadarshini Sports Complex, Mulund	Shlok Suri	8	13th I.I.K.F. All India Karate Championship-2019 (Category: 12 to 13 years)	Gold Medal KUMITE) Silver Medal (KATA)
26th August 2019	Bengaluru	Keval Kirpekar	8	AISM Regional Tournament - U14 Category	Gold
29th August 2019	Bengaluru	Keval Kirpekar	8	AISM State Level Tournament - U14 Category	Gold Medal and a Trophy.
Special Mention: KEVAL KIRPEKAR lead as the CAPTAIN OF THE 'MAHARASHTRA AND GOA' TEAM AT THE NATIONALS in Bangalore					
15th September 2019	Kalidas Gymkhana, Mulund	Kyen Malvankar	4	30th National/ International WFSKO Open Karate Championship - KATA (Category 8-9 years)	Silver Medal
15th September 2019	Priyadarshini Sports Complex, Mulund	Kyen Malvankar	4	30th National/ International WFSKO Open Karate Championship - KUMITE (Category 8-9 years)	Bronze Medal
17th & 20th September 2019	University Sports Pavilion	Rianne Fernandes	8	Council's National Sports and Games 2019 (200m Run)	Bronze at the Zonal & Regional Level
26th September 2019	Padukone- Dravid Centre for Sports Excellence, Bengaluru	Apeksha Fernandes	9	Asian Age Group Championship	Bronze - 200m Breaststroke Bronze - Mixed Medley Relay
Special Mention: APEKSHA FERNANDES clocked the BEST TIMING FOR INDIA.					
20th October 2019	St. Xavier's Ground	Aalaap Seshanand	9	Mumbai District Football Association	Man of the Match (Second Match)
21st October 2019	Heritage Gardens, Powai	Shubh Nirvan	6	Pinkathon (5km run)	Bronze Medal
25th October 2019	PRACTENNIS, H.M.P. School Campus, Andheri	Salonee Dey	9	All India Ranking Championship Series Tennis Tournament-2019 (U-14 Category)	Runner-up

DATE	VENUE	NAME	GRADE	TOURNAMENT/ MATCH	POSITION/ TROPHY WON
2nd November 2019	JB Khot, Borivali	Rohit Menon	9	Inter Dojo Tournament - Shotokan Karate 2019 (Category: 13 to 14 years)	Gold Medal (KATA) Bronze Medal (TEAM KUMITE)
		Surya Palani Nandakumar	9		Bronze Medal (KUMITE) Silver Medal (TEAM KUMITE)
		Bhargav Nandakumar	7	(Category: 11 to 12 years)	Bronze Medal (INDIVIDUAL KUMITE, INDIVIDUAL KATA, TEAM KUMITE & TEAM KATA)
10th November 2019	Balewadi Stadium, Pune	Swasti Singh	4	3rd Mumbai Consul General Cup 2019,Taekwando Championship (Girls U-29 kg)	Silver medal and a certificate.
16th November 2019	Vibgyor High, Goregaon	Daryl Dhanasingh	7	Judo (U-14 Boys below 35kg)	Third Place
		Alisha Dhanasingh	9	(U-16 Girls below 48kg)	Third Place
20th & 21st November 2019	University Sports Pavilion	Rianne Fernandes	8	MSSA	Silver medal - 200m run Bronze medal - 100m run
26th November 2019	Cricket Club of India, Church gate	Salonee Dey	9	MSSA - Inter-school Tennis Tournament (Category: Girls U-16)	Third Place
28th & 29th November 2019	University Sports Pavilion	Rianne Fernandes	8	44th Bombay YMCA State Level Annual Athletic Meet	Silver - 200m Run
30th November 2019		Alisha Dhanasingh	9	JUDO- RYP Sports Invitational Meet -2019 (Category: Girls U-16, below 48kg)	Bronze Medal
1st to 10th December 2019	Kathmandu, Nepal	Apeksha Fernandes	9	**13th South Asian Games**	Gold - 200m Butterfly Stroke Gold - 200m Freestyle Relay Silver -100m Butterfly Stroke, Silver - 400m Individual Medley in the Women's Category
Special Mention: APEKSHA FERNANDES was ONE OF THE YOUNGEST PARTICIPANTS TO REPRESENT INDIA at these games.					
15th December 2019	Ghatkopar	Swasti Singh	4	2nd Elite Taekwondo Open Championship (Category: U-10)	Gold (KYORUGI)
19th January 2020	MSSA Ground	Shravan Sreevathsow	6	Mumbai District Football Association (Category: U-12)	Star of the Match
		Shiven Jha			Star of the Match

DATE	VENUE	NAME	GRADE	TOURNAMENT/ MATCH	POSITION/ TROPHY WON
17th to 22nd January 2020	Guwahati, Assam	Apeksha Fernandes	9	Khelo India Youth Games, 2020 (Category: Girls U-17)	Gold - 400m Individual Medley Gold - 200m Butterfly Stroke Gold - 50m Breaststroke Gold - Medley And Freestyle Relays Silver - 200m Individual Medley Silver - 100m Breaststroke
1st & 2nd February 2020	Priyadarshini Sports Complex, Mulund	Catherine Daniel	4	25th Euro- Asian International World Funakoshi Shotokan Karate Organisation - Open Karate Championship	Gold (KATA & KUMITE)
1st & 2nd February 2020	Chembur	Vishnu Palnitkar	7	Acers Club Inter-school Matches	Silver (U-14 Tennis)
		Saksham Verma	7		Gold (U-14 Squash) Silver (U-16 Squash)
		Rimsha Syed	6		Gold - Freestyle Silver - Backstroke Bronze - Breaststroke
		Jenisha Kunder	8		Silver (U-14 Carrom)
		Alicia Varghese	8		Gold (U-12 Carrom)
		Uday Tej Singh	10		Gold (Chess)
		Aditya Agrawal	10		Silver (Chess)
1st & 2nd February 2020	Chembur	Rachel Daniel	6	WFSKO Open Karate Championship	Silver (Individual KATA)
22nd February 2020	Mumbai	**SPECIAL MENTION: APEKSHA FERNANDES WAS FELICITATED BY THE CHIEF MINISTER OF MAHARASHTRA FOR BEING A KHELO INDIA MEDALIST. SHE RECEIVED ₹6.5 LAKH AS PRIZE MONEY FOR HER CONTRIBUTION TO THE MEDAL TALLY OF THE STATE.**			
23rd February 2020	Ajmera Sports Complex, Wadala	Diva Malhotra	3	12th ISPL 2019-20 Skating Speedsters organised by The Sports Gurukul (Category: U-10)	Third

B) SCHOOL TEAM ACHIEVEMENTS

DATE	VENUE	NAME OF THE TOURNAMENT/ MATCH	AGE GROUP (BOYS/ GIRLS)	POSITION
FOOTBALL				
8th July 2019	All Saints High School, Bhiwandi	CISCE Regional Sports and Games 2019	U-17 Boys	Runners-up
12th July 2019	All Saints High School, Bhiwandi	Zonal & Regional AISM Football Tournament	U-17 Boys	Second Place

DATE	VENUE	NAME OF THE TOURNAMENT/ MATCH	AGE GROUP (BOYS/ GIRLS)	POSITION
19th August 2019	Neville Ground, Bandra Reclamation	MSSA Third Division Tournament	U-16 Boys	Third Place
23rd August 2019	Christ Church School	Anglo Indian Tournament	U-12 Boys	Fairplay
9th September 2019	Cooperage Ground, Churchgate	MSSA Second Division Tournament	U-16 Girls	Third Place
30th September 2019	St. Francis D'Assisi Ground, Borivali	DSO Football Tournament	U-17 Girls	First Runner- Up
18th/19th January 2020	Powai	Powai Fest	U-12 Boys	Third Place
			U-14 Boys (Team C)	First Place
			U-14 Boys (Team A)	Third Place
31st January to 2nd February 2020	Chembur	Acres Club	U-16 Girls	Third Place
BASEKETBALL				
19th January 2020	Powai	Powai Fest	U-10 Boys U-11 Boys U-11 Girls U-14 Boys U-14 Girls	Second Second Third Second Second

C) INTRA - SCHOOL SPORTS TOURNAMENTS

DATE	VENUE	NAME OF THE TOURNAMENT	CATEGORY	TEAM	WINNER	RUNNER-UP	THIRD PLACE	FOURTH PLACE
19th June 2019	School Ground	Inter- house Basketball	U-16	Boys	Blue	Red	Yellow	Green
				Girls	Green	Yellow	Blue	Red
5th July 2019	BMC Ground	Inter- house Football	U-16	Boys	Blue	Yellow	Red	Green
				Girls	Red	Green	Yellow	Blue
11th July 2019	BMC Ground	Inter- house Football	Juniors	Boys	Red	Green	Blue	Yellow
				Girls	Green	Red	Yellow	Blue
17th July 2019	BMC Ground	Inter- house Football	Sub-Juniors	Boys	Blue	Yellow	Red	Green
22nd July 2019	School Hall	Inter-house Carrom Tournament	Seniors	Boys	Shezan Dhamodiwala (Blue House)	Nachiket Garg (Blue House)	Aadit Gupta (Green House)	
				Girls	Hillary Hyster (Green House)	Bianca D'Souza (Red House)	Anushka Saurabh (Blue House)	

22nd July 2019	School Hall	Inter-house Carrom Tournament	Intermediate	Boys	Siddharth Ravi (Green House)	Trystan D'Souza (Yellow House)	Satwik Puri (Red House)	
				Girls	Ananya Shibu (Blue House)	Joshika Karri (Green House)	Jenisha Kunder (Blue House)	
			Juniors	Boys	Saksham Gupta (Green House)	Daniel Palackal (Blue House)	Chetan Gupta (Yellow House)	
				Girls	Alena Koshy (Red House)	Angela Koshy (Red House)	Mrudula Arolkar (Green House)	
			Sub-Juniors	Boys	Sheshan Kumar (Blue House)	Shubh Nirvan (Green House)	Aaron Reny (Red House)	
				Girls	Samara Pereira (Green House)	Kashvi Bhargava (Blue House)	Anushka Gaine (Red House)	
23rd August 2019	School Hall	Inter-house Chess Tournament	Seniors	Boys	Uday Tej Singh (Red House)	Tanay Jain (Yellow House)	Aditya Agrawal (Blue House)	
			Intermediate	Boys	Raj Vats (Yellow House)	Pranav Arun (Yellow House)	Sumedh Narvekar (Green House)	
				Girls	Joshika Karri (Green House)	Eshika Daga (Yellow House)	Ann Chacko Koshy (Red House)	
			Juniors	Boys	Pulak Banerjee (Red House)	Daniel Palackal (Blue House)	Tuviksh Murudkar (Blue House)	
				Girls	Mrudula Arolkar (Green House)	Alena Chacko Koshy (Red House)	Prakriti Gupta (Blue House)	
			Sub-Juniors	Boys	Ishan Vasishtha (Red House)	Yash Vashisht (Red House)	Aaron Reny (Red House)	
				Girls	Tvisha Narayan (Blue House)	Taniya Chouksey (Red House)	Prisha Singh (Blue House)	
13th September 2019	MCGM Ground	Inter-house Discus Throw	Seniors	Boys	Ayushmaan (Green House)	Aakar Babu (Red House)	Yatharth Singhvi (Red House)	
				Girls	Ishaani Saha (Red House)	Naina Sisodia (Blue House)	Dia Arakkal (Blue House)	

13th September 2019	MCGM Ground	Inter-house Shot Put	Seniors	Boys	Shezan Dhamodiwala (Blue House)	Ayushmaan (Green House)	Shaurya Goel (Blue House)	
				Girls	Ishaani Saha (Red House)	Sanjana Pillai (Green House)	Naina Sisodia (Blue House)	
			Intermediate	Boys	Neeraj Shende (Red House)	Vishant Garga (Green House)	Satwik Puri (Red House)	
				Girls	Jenisha Kunder (Blue House)	Mahika Sarma Raghunathan (Red House)	Nandita Neelakantan (Yellow House)	
13th September 2019	MCGM Ground	Inter-house Shot Put	Juniors	Boys	Joy Buhril (Blue House)	Shane Sumitra (Green House)	Joshua Jackson (Red House)	
				Girls	Alena Chacko Koshy (Red House)	Angela Chacko Koshy (Red House)	Sanvi Mahajan (Red House)	
			Sub-Juniors	Boys	Aayush Dwivedi (Blue House)	Shravan Sreevathsow (Green House)	Veer Bhadu (Blue House)	
				Girls	Rachel Daniel (Blue House)	Lysandra Fernandes (Blue House)	Avani Kumar (Red House) Swarnali Chowdhury (Blue House)	
14th September 2019	MCGM Ground	Inter-house Discus Throw	Intermediate	Boys	Pranav Arun (Yellow House)	Vishant Garga (Green House)	Satwik Puri (Red House)	
				Girls	Mahika Sarma Raghunathan (Red House)	Avisha Saraf (Yellow House)	Nandita Neelakantan (Red House)	
			Juniors	Boys	Aadit Reuben (Red House)	Shane Sumitra (Green House)	Shikhar Reuben (Green House)	
				Girls	Amie Pereira (Red House)	Alena Chacko Koshy (Red House)	Angela Chacko Koshy (Red House)	
			Sub-Juniors	Boys	Hayagriv Sriram (Red House)	Aayush Dwivedi (Blue House)	Vedhanth Rammohan (Red House)	
				Girls	Anupoornima Swamynathan (Green House)	Rimsha Syed (Blue House)	Avani Kumar (Red House)	

22nd October 2019	Arya Baskar Ground	Inter-house 4x100m Relay	Seniors	Boys	Red	Blue	Yellow	Green
				Girls	Green	Blue	Red	Yellow
		Inter-house Medley Relay			Red	Yellow	Blue	Green

D) INTER-HOUSE TROPHIES AND INDIVIDUAL CHAMPIONSHIPS WON AT THE SENIOR ATHLETIC MEET 2019- 20:

1	Inter-house Overall Championship Trophy for Boys presented by Narayan Chauhan	Red House
2	Inter-house Overall Championship Trophy for Girls presented by Sanjay Jobalia	Red House
3	Raimohan Das Memorial Trophy for Tug Of War for Boys presented by R.E. Das	Green House
4	Trophy for Tug of War for Girls	Red House
5	Trophy for Inter-house Marching Contest for Boys	Red House
6	The Swapna Das Trophy for Inter-house Marching Contest for Girls presented by R.E. Das	Red House
7	The Mehli Pochee Memorial Individual Championship Trophy for Senior Boys presented by Mrs. Hoofrish Hirji	Conroy Karkada [Red House]
8	The Mehli Pochee Memorial Individual Championship Trophy for Senior Girls presented by Mrs. Hoofrish Hirji	Nashmita Jathanna [Blue House]
9	Individual Championship Trophy for Intermediate Boys	Neeraj Shende [Red House]
10	Individual Championship Trophy for Intermediate Girls	Jenisha Kunder [Blue House]
11	Individual Championship Trophy for Junior Boys	Siddhant Walase [Green House]
12	Individual Championship Trophy for Junior Girls	Alena Chacko Koshy [Red House]
		Angela Chacko Koshy [Red House]
13	Individual Championship Trophy for Sub-Junior Boys	Hayagriv Sriram [Red House]
14	Individual Championship Trophy for Sub-Junior Girls	Rimsha Syed [Blue House]
15	I.E.P. Stephens Memorial Trophy for the Fastest Girl presented by Mrs. Vimala David	Rianne Fernandes [Green House]
16	T.B. David Memorial Trophy for the Fastest Boy presented by Mr. Mark David	Conroy Karkada [Red House]
17	Inter House Overall Championship Trophy in Swimming for boys	Red House
18	Inter House Overall Championship Trophy in Swimming for girls	Blue House
19	Inter House Overall Championship Trophy for Swimming	Blue House

E) SWIMMING GALA:

The OVERALL CHAMPIONSHIP TROPHY was won by the BLUE HOUSE

AGE GROUP: GRADE 3 & 4 (BOYS)
EVENT: 25m FREESTYLE

Place	Names	House
1	Akash Roy	Blue
2	Atulya Siroya	Blue
3	Karthik Baskar	Yellow

AGE GROUP: GRADE 3 & 4 (GIRLS)
EVENT: 25m FREESTYLE

Place	Names	House
1	Lyra Barretto	Yellow
2	Ashita Singla	Blue
3	Zaara Jamshedji	Red

AGE GROUP: SUB- JUNIOR (BOYS)
EVENT: 25m FREESTYLE

Place	Names	House
1	Aarush Bhattacharya	Blue
2	Noel Naiker	Red
3	Ajinkya Dinesh	Yellow

EVENT: 25m BACKSTROKE

Place	Names	House
1	Noel Naiker	Red
2	Agastya Katiyar	Yellow
3	Rahul Ramesh	Yellow

EVENT: 25m BREASTSTROKE

Place	Names	House
1	Aarush Bhattacharya	Blue
2	Vivan Narula	Blue
3	Noel Naiker	Red

EVENT: 25m BUTTERFLY STROKE

Place	Names	House
1	Aarush Bhattacharya	Blue
2	Noel Naiker	Red
3	Vivan Narula	Blue

4x25m RELAY WINNERS: YELLOW HOUSE

Rahul Ramesh, Rian Sangam, Ajinkya Dinesh, Agastya Katiyar

AGE GROUP: SUB-JUNIOR (GIRLS)
EVENT: 25m FREESTYLE

Place	Names	House
1	Rimsha Syed	Blue
2	Aaliyah Shaikh	Blue
3	Celine Pinto	Yellow

EVENT: 25m BACKSTROKE

Place	Names	House
1	Rimsha Syed	Blue
2	Aaliyah Shaikh	Blue
3	Celine Pinto	Yellow

EVENT: 25m BREASTSTROKE

Place	Names	House
1	Rimsha Syed	Blue
2	Trisha Sain	Blue
3	Aaliyah Shaikh	Blue

EVENT: 25m BUTTERFLY STROKE

Place	Names	House
1	Rimsha Syed	Blue
2	Aaliyah Shaikh	Blue
3	Trisha Sain	Blue

4x25m RELAY WINNERS: BLUE HOUSE

Rimsha Syed, Parinaz Workingboxwalla, Aaliyah Shaikh, Brooklyn Joseph

AGE GROUP: JUNIOR (BOYS)
EVENT: 50m FREESTYLE

Place	Names	House
1	Aurum Chen	Blue
2	Arnav Singh	Red
3	Neel Solomon	Green

EVENT: 50m BACKSTROKE

Place	Names	House
1	Aurum Chen	Blue
2	Shikhar Reuben	Red
3	Chetan Gupta	Yellow

EVENT: 50m BREASTSTROKE

Place	Names	House
1	Chetan Gupta	Yellow

2	Siddhant Walase	Blue
3	Aurum Chen	Blue

EVENT: 50m BUTTERFLY

Place	Names	House
1	Shikhar Reuben	Red
2	Siddhant Walase	Blue
3	Aadit Reuben	Green

4x25m RELAY WINNERS: GREEN HOUSE

Aadit Reuben, Neel Solomon, Siddhant Walase, Sherwin Barretto

AGE GROUP: JUNIOR (GIRLS)

EVENT: 50m FREESTYLE

Place	Names	House
1	Asma Master	Blue
2	Prakriti Gupta	Blue
3	Sahana Pai	Green

EVENT: 50m BACKSTROKE

Place	Names	House
1	Prakriti Gupta	Blue
2	Asma Master	Blue
3	Anna Cherian	Green

EVENT: 50m BREASTSTROKE

Place	Names	House
1	Ayonika Datta	Yellow
2	Sahana Pai	Green
3	Prakriti Gupta	Blue

EVENT: 50m BUTTERFLY STROKE

Place	Names	House
1	Prakriti Gupta	Blue
2	Sahana Pai	Green
3	Asma Master	Blue

4x25m RELAY WINNERS: GREEN HOUSE

Vranda Bansal, Sahana Pai, Anna Cherian, Reina Ujual

AGE GROUP: INTERMEDIATE (BOYS)

EVENT: 50m FREESTYLE

Place	Names	House
1	Harshil Jain	Blue
2	Aarav Sharma	Red
3	Adit Gupta	Blue

EVENT: 50m BACKSTROKE

Place	Names	House
1	Aarav Sharma	Red
2	Harshil Jain	Blue
3	Swarnav Halder	Blue

EVENT: 50m BREASTSTROKE

Place	Names	House
1	Swarnav Halder	Blue
2	Trystan D'Souza	Yellow
3	Vishant Garga	Green

EVENT: 50m BUTTERFLY STROKE

Place	Names	House
1	Aarav Sharma	Red
2	Eshaan Ghosh	Red
3	Swarnav Halder	Blue

4x25m RELAY WINNERS: BLUE HOUSE

Arvind Iyengar, Swarnav Halder, Harshil Jain, Adit Gupta

AGE GROUP: INTERMEDIATE (GIRLS)

EVENT: 50m FREESTYLE

Place	Names	House
1	Akashlina Dhar	Yellow
2	Maninee Ramrakhiani	Yellow
3	Shyesta Avadhoot	Green

EVENT: 50m BACKSTROKE

Place	Names	House
1	Akashlina Dhar	Yellow
2	Mahika Sarma Raghunathan	Red
3	Maninee Ramrakhiani	Yellow

EVENT: 50m BREASTSTROKE

Place	Names	House
1	Mahika Sarma Raghunathan	Red
2	Akashlina Dhar	Yellow
3	Sana Jadhav	Yellow

EVENT: 50m BUTTERFLY STROKE		
Place	**Names**	**House**
1	Akashlina Dhar	Yellow
2	Mahika Sarma Raghunathan	Red
3	Maninee Ramrakhiani	Yellow
4x25m RELAY WINNERS: YELLOW HOUSE		
Maninee Ramrakhiani, Akashlina Dhar, Sana Jadhav, Gopika Menon		
AGE GROUP: SENIOR (BOYS)		
EVENT: 50m FREESTYLE		
Place	**Names**	**House**
1	Advait Rabde	Yellow
2	Yatharth Singhvi	Red
3	Sean Barboza	Blue
EVENT: 50m BACKSTROKE		
Place	**Names**	**House**
1	Neel Joshi	Yellow
2	Advait Rabde	Yellow
3	Soham Khadtare	Red
EVENT: 50m BREASTSTROKE		
Place	**Names**	**House**
1	Samuel Noakes	Red
2	Neel Joshi	Yellow
3	Sean Barboza	Blue
EVENT: 50m BUTTERFLY STROKE		
Place	**Names**	**House**
1	Advait Rabde	Yellow
2	Neel Joshi	Yellow
3	Samuel Noakes	Red
4x25m RELAY WINNERS: RED HOUSE		
Yatharth Singhvi, Samuel Noakes, Soham Khadtare, Samarth Sharma		
AGE GROUP: SENIOR (GIRLS)		
EVENT: 50m FREESTYLE		
Place	**Names**	**House**
1	Naina Sisodia	Blue
2	Lakshmi Krishnan	Blue
3	Disha Khadtare	Green
EVENT: 50m BACKSTROKE		
Place	**Names**	**House**
1	Lakshmi Krishnan	Blue
2	Rainah Syed	Blue
3	Naina Sisodia	Blue
EVENT: 50m BREASTSTROKE		
Place	**Names**	**House**
1	Lakshmi Krishnan	Blue
2	Angela Seejo	Red
3	Naina Sisodia	Blue
EVENT: 50m BUTTERFLY STROKE		
Place	**Names**	**House**
1	Lakshmi Krishnan	Blue
2	Rainah Syed	Blue
3	Angela Seejo	Red
4x25m RELAY WINNERS: BLUE HOUSE		
Rainah Syed, Divya Tulapurkar, Naina Sisodia, Lakshmi Krishnan		

PRIZE WINNERS: GRADES 9 & 10 (2019 - 20)
GRADE 9

SUBJECT	RANK	NAME
GENERAL PROFICIENCY	1	Varun Gogoi
	2	Divya Kumaar
	3	Divya Tulapurkar
	4	Rainah Syed
	5	Tanay Jain
	6	Rajit Agrawal
	7	Samarth Sharma
	8	Shreya Saha
	9	Tanvee Bhangale
	10	Evann Reny
ENGLISH	1	Rainah Amir Syed
	2	Varun Gogoi
	3	Samarth Sharma

HINDI	1	Varun Gogoi
	2	Divya Kumaar
	3	Bianca D'Souza
SOCIAL STUDIES	1	Varun Gogoi
	2	Divya Tulapurkar
	3	Divya Kumaar
MATHEMATICS	1	Varun Gogoi
	2	Vihaan Bomble
	3	Tanay Jain
SCIENCE	1	Divya Tulapurkar
	2	Rajit Agrawal
	3	Tanay Jain
ECONOMICS	1	Varun Gogoi
	2	Anushka Saurabh
	3	Reuben Sharma
ENVIRONMENTAL STUDIES	1	Nivedita Das
	2	Siddhanth Nikhade
	3	Rhea Raghavan
ART	1	Sheetal Prakash
	2	Anushka Saurabh
	3	Anaya Gode
COMMERCIAL APPLICATIONS	1	Rainah Syed
	2	Tanvee Bhangalee
	3	Nysa Sanghvi
COMPUTER APPLICATIONS	1	Tanay Jain
	2	Varun Gogoi
	2	Divya Tulapurkar
	2	Rajit Agrawal
ECONOMIC APPLICATIONS	1	Kenpreet Singh
	2	Bianca D'Souza
	3	Pearl Eldho

HOME SCIENCE	1	Hazel Ratna
	2	Nayantara Assisi
	3	Elishebah Thomas
PHYSICAL EDUCATION	1	Apeksha Fernandes
	2	Yatharth Singhvi
	3	Evann Reny
TECHNICAL DRAWING	1	Tarun Patil
	2	Preksha Dewani
	3	Simar Kaur Saini

ICSE 2020	
GENERAL PROFICIENCY	**NAME**
1	Aditya Agrawal
2	Aiden Correya
3	Ayushmaan
4	Shehzan Workingboxwalla
5	Neel Joshi
5	Balaji Ramadhurai
5	Apurva Mukherjee
8	Kavya Rola
8	Anshul Mitra
10	Dhruv Narayan

ENGLISH	**NAME**
1	Neel Joshi
2	Aditya Agrawal
2	Aiden Correya
2	Naina Sisodia
2	Apurva Mukherjee
2	Indrani Ray

HISTORY (100% Score)	**NAME**
	Ananya Guha
	Anusha Sankholkar
	Apurva Mukherjee
	Bhavya Nigam
	Kavya Rola
	Mahima Rajput

	Navya Sriram
	Pavitra Pattabiraman
	Aditya Agrawal
	Advait Rabde
	Aiden Correya
	Ayushmaan
	Ishan Tannu
	Manav Suraj
	Balaji Ramadhurai
	Shaurya Goel
	Soumik Chowdhury
	Uday Tej Singh
MATHEMATICS (100% Score)	**NAME**
	Shaleen Bansal
	Aditya Agrawal
	Aiden Correya
	Ayushmaan
	Alwin Johnson
	Agni Ray
	Nachiket Garg
	Rishi Bhat
	Uday Tej Singh
	Yashraaj Jatania

SCIENCE: PHYSICS & CHEMISTRY	**NAME**
1	Jhanvi Srivastava
2	Aditya Agrawal
2	Ayushmaan
EVS	**NAME**
1	Dhriti Poojari
2	Anna Mathias
ART	**NAME**
1	Indrani Ray
2	Jashaank Arora
2	Sadhana Kannan

MERITORIOUS STUDENTS OF ICSE 2020	
SR. NO.	**NAME**
1	Aditya Agrawal
2	Aiden Correya
3	Ayushmaan
4	Neel Joshi
5	Apurva Mukherjee
6	Balaji Ramadhurai
7	Shehzan Workingboxwalla
8	Dhruv Narayan
9	Ananya Parashar
10	Anusha Sankholkar
11	Jhanvi Srivastava
12	Kavya Rola
13	Smriti Chaturvedi
14	Anshul Mitra
15	Uday Tej Singh
16	Advait Rabde
17	Adya Gupta
18	Chahel Gupta
19	Naina Sisodia
20	Alwin Johnson
21	Ishan Tannu
22	Soumik Chowdhury
23	Yashraaj Jatania
24	Indrani Ray
25	Bhavya Nigam
26	Rithwik Chikmaglur Rajanikanth
27	Shaun Menezes
28	Shaurya Goel
29	Diya Ujual
30	Aniruddh Sengupta
31	Rishi Bhat
32	Jennessa Jacob
33	Saachi Sirola

34	Nachiket Garg
35	Dyuti Milir
36	Kashish Modani
37	Shaleen Bansal
38	Akshat Mardikar
39	Lakshmi Krishnan
40	Navya Sriram
41	Vartika Pattabiraman
42	Conroy Karkada
43	Jashaank Arora
44	Marc Daniel
45	Ananya Guha
46	Anugrah Sanjay
47	Soham Khadtare
48	Mahima Rajput
49	Agni Ray
50	Kaustubh Gupta
51	Yash Khanna
52	Pavitra Pattabiraman
53	Manav Suraj
54	Stanley Edward
55	Jigyasa Krishna
56	Akshaan Shetty
57	Ishaani Saha
58	Arushi Agarwal
59	Tanya Dinesh
60	Adi Agarwal
61	Aryan Singh

62	Sadhana Kannan
63	Beatrice Barretto
64	Vishwas Samuel
65	Reswanth Pillai
66	Hillary Kulangara
67	Eashaan Shankar
68	Sahil Rao
69	Yuvan Raghupathy
70	Siddhaanth Suri
71	Aryan Nambiar
72	Karan Nagdev
73	Satvik Sreevathsow
74	Bhavisha Patnaik
75	Ayushmaan Maurya
76	Japjot Singh Dang
77	Rehaan Sardana
78	Soham Dharankar
79	Aarushi Chawla
80	Eshna Mukherjee
81	Keya Maladkar
82	Anand Panchdhari
83	Aryan Kotwal
84	Joel Jacob
85	Aliza Mordecai
86	Saesha Agarwal
87	Vera Kotian
88	Andrew Daniel

STUDENTS: WORKSHOPS / SEMINARS

DATE	VENUE	SUBJECT	GRADES	RESOURCE PERSON	HIGHLIGHTS
1st July 2019	MELUHA - THE FERN	Home Science	9 & 10	Ms. Aldrina Mr. Srinivas Mr. Chetan Bhosle & Mr. Krishna Wagale	Students visited the Gold Certified Ecotel Hotel to witness eco-friendly ways implemented in their day to day routines and observed the eco-friendly infrastructure that had been put in place. They were addressed by the Master Chef and the Sous Chef and were taken on a tour of the kitchen and a royal suite to have a first hand view of the practices which have been adopted by the hotel. Their curious questions about hotels and restaurants were answered. Students learnt how hotels can be luxurious yet eco-friendly in dispensing the best services to their clientele.
3rd July 2019	Classroom	Bridge	5	Mr. Amaresh Deshpande	Students were tutored to think logically while playing cards. They were given a hands-on demonstration of how to play the game. The students played the game of tricks enthusiastically.
8th to 15th July 2019	Classroom	Bridge	6 to 8	Mr. Amaresh Deshpande	Students learnt to play the game in a logical manner. They were given a hands-on demonstration of how to play the game. The students played the game of tricks enthusiastically. A Bridge tournament was organized for the students.
10th August 2019	School Hall	College & Career Guidance Workshop	10	Ms. Mayura Mohta Career Counsellor (Bombay Scottish School)	To help students make informed decisions in terms of future college choices and career paths, the workshop shared valuable information on the various boards, entrance exam requirements, candidacy building and creating a good résumé.
19th August 2019	School Hall	Let's Replenish the Earth; working for Sustainability	5 & 6	Ms. Rita Maker (Environmentalist)	The workshop promoted sustainability of resources. Students were encouraged to perform random acts of kindness to nature and avoid doing anything that harms nature. Students learnt how to make table mats from used plastic bags and plarn using loops.
21st August 2019	Classroom	Desi Vegetables	9 & 10 (Home Science Students)	Chef Zacharias (Bombay Canteen Restaurant), Organized by Pomegranate	Students learnt about different varieties of vegetables grown in India. They were also introduced to a number of new types of 'Desi vegetables'.

7th September 2019	Bombay Scottish School, Mahim	Digital Safety for Youth	9	Mr. Sayantan Sen	A brief introduction was given to the initiative behind the forum. The work done by the students of Bombay Scottish School, Powai, was showcased. Case-studies were provided to understand the different types of issues that students and youth are facing during the present times. The session mainly focused on fake news, addiction by design and online predators.
21st January 2020	School Hall	Adolescent Education, Teen Mom Health & Hygiene Programme	6 & 7 (Girls)	Ms. Harsha Patil (Health & Hygiene Counsellor, P&G)	To strengethen the mother-daughter relationship, students were asked to write a letter to their mothers who were also attending the workshop. Students learnt about the menstrual cycle and how they need to take care of themselves during that time of the month. They also learnt how to use a sanitary napkin and were given a kit each.
21st January 2020	School Hall	Adolescent Education	6 & 7 (Boys)	Dr. Vimal Pahuja (Consultant General Medicine, Dr. Hiranandani Hospital)	Students were enlightened about the physical, emotional, psychological and social changes that occur during puberty. They were told about good eating habits, staying physically and mentally healthy and sharing their feelings with their parents or counsellors.
3rd February 2020	School Hall	How To Stay Motivated During Exam	9 & 10	Ms. Hvovi Bhagwagar (Psychologist & Psychotherapist, Ph.D Scholar at Tata Institute of Social Sciences, Mumbai)	Students learnt about the brain activity that takes place either during the exams or anxious moments. Some of the highlights, among many others, were learning to develop resilience, time manangement, importance of self discipline, having small achievable goals to attain success and handling varied situations.
18th February 2020	School Hall	Online Addiction	7 & 8	Mr. Sayantan Sen	Students learnt how digital addiction takes place, the role of the designer and the various ways in which the target audience is drawn to the content.
2nd & 3rd March 2020	Classroom	Self Development	6	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Students learnt various ways in which they could manage themselves in the classroom and outside. Students were responsive about learning the adjustment approach.
3rd to 6th March 2020	Classroom	Self Awareness	3	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Students were introduced to the concept of empathy with different classroom examples. An interactive session was conducted on students' awareness and understanding of empathy.

4th, 6th & 11th March 2020	Classroom	Mindfulness	7	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Mindful meditation was taught and practiced by the students. The benefits of practicing mindfulness were discussed. They also watched a video on the same. Students felt calm after practising mindfulness meditation.
4th, 6th & 11th March 2020	Classroom	Developing Life Skills	8	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Strategies to deal with real life situations were shared. Disucssion on bullying, peer pressure, self acceptance, among others, was conducted. Students were encouraged to have a vision for their future and work towards it.
6th March 2020	Classroom	Learning To Set A Goal	5	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Students were introduced to the SMART way of setting goals. Discussion on study skills, time management, coping skills and handling peer pressure was conducted. Information about the harmful effects of screen time was provided. Students were taught how to create a timetable and the importance of studying regularly was reiterated.
6th/13th March 2020	Classroom	Know Your Feelings	4	Ms. Seena Desai & Ms. Rakhee Natu (School Counsellors)	Students were introduced to the different kinds of emotions one feels when with family, friends or in school, while indulging in a hobby, or when happy, upset or angry through games and activities. Strategies to manage their feelings were shared.

CLASSROOM ACTIVITIES

Jr. Kg	First Day of School	Students engaged in playing with blocks, free hand drawing, moulding clay or reading big picture books.
	Paper tearing (Developing Fine Motor Skills)	Students tore the sheets of paper given to them into tiny bits and pasted it to make butterflies, bees and ice creams.
	School Anniversary	Students sang the happy birthday song, watched an interactive musical puppet show on 'Healthy and Junk food' put up by the teachers and engaged in a colouring activity.
	Thumb Printing Activity	Students coloured the stem and the leaves on the worksheet given as well as used their thumb impression to colour the flowers.
	Sponge Painting	Students coloured the stem and leaves of a pumpkin and used a sponge to paint the entire picture.
	Chalk Painting	Students took the picture of an ice cream and coloured the cone with bright colours.
	A Walk Around the School	Students were taken for a walk around the school to familiarize them with the various important rooms in the school. The highlight of their walk was their visit to the Principal's office.
	Chocolate Day	Students brought their favourite chocolate to school and spoke a few lines about it. Some even wore headgear with the chocolate on it.

	Red	Dressed in red, students brought a red fruit to class, completed a worksheet and sang songs on the colour red.
	My Family	Students painted the cutout of trees green, using a sponge and then stuck photographs of their family members on it.
	Yellow	Dressed in yellow, students brought a yellow coloured snack to class, coloured a bright yellow sun and sang a poem on the colour yellow.
	Blue	Students dressed in blue, brought blue coloured objects to class, described it and sang a song about the colour blue.
	Friendship Day	Students dressed in coloured clothes, brought star stickers from home and decorated a satin ribbon friendship band with their stickers.
	Monsoon Mania	Students wore headgears related to the monsoon season, sang songs about the rain and engaged in a bud painting activity done on an umbrella.
	Puppet Talk	Students brought finger/stick puppets of rain creatures and spoke a few lines about it.
	Independence Day	Students came dressed in tri-coloured clothes and brought tri-coloured snacks. The significance of Independence Day was told to them. A picture of the flag was shown and the meaning of each colour was explained. They then coloured the flag, stuck it on ice cream sticks and took it home.
	Fruits With A Single Seed	Students brought fruits with one seed to class. They ate the fruits and saw the single seed within the fruit which helped them in understanding the concept of one seeded fruit.
	Fruits With Many Seeds	Students brought fruits with many seeds to class. They also sang the 'fruit salad' song.
	Vegetables (Eaten Raw)	Students not only brought vegetables that could be eaten raw but also came dressed in green and coloured a worksheet based on the topic. They also recited the poem 'Carrots, Peas And Broccoli'.
	Grandparents Day	'Twinning' was the theme of Grandparents day. Students sang, danced, entertained the guests, completed the activity of decorating a paper and sticking a photograph within the heart on that paper.
	Animal Talk	Students brought animal soft toys, sat in a circle and shared some special features of their stuffed animal.
	World Food Day - Sandwich Making	Students wore their chef hats and aprons to class.They followed the instructions step by step and made their delicious sandwiches independently.
	Traditional Day	Dressed in their traditional wear, students brought sweets to share with their friends and watched a puppet show emphasising the importance of using the magic words.
	Children's Day Celebration - Frexpressions	While some students came dressed as animated characters for the Fancy Dress competition, others brought clay to mould into fruits and vegetables.
	Transport Activity - See My Trail	Students brought toys from home. The wheels of the toys were dipped in paint and rolled over the paper leaving their trail.
	Transport Activity - Up and Away	Students brought paper plates and buttons to do sponge painting on the plates. Their hot air balloon was ready after they stuck the buttons and paper baskets.
	Postcard Activity	Students wrote a special message for their parents on a postcard which they dropped into the postbox after interacting with the postmen who came to school.

	T-Shirt Painting	Students brought white, green and red t-shirts and spray painted Christmas motifs on them.
	Christmas Party	Students dressed in their best party wear, relished the snacks, watched Christmas stories and sang carols. Santa's visit to the class was the highlight of the day.
	Role Play – Community Helpers	Students dressed as a community helper of their choice and brought a tool that the helper uses. Students learnt the importance of every profession.
	Republic Day Celebration	Dressed in the tri-colour, students brought tri-coloured snacks to class. The significance of the colours of the flag was explained to them.
	World Read Aloud Day	A story was read aloud to the students, they picked out words that they were familiar with and said them aloud. They also enacted scenes from the story.
	Water Rhymes	Students, dressed in shades of blue, recited rhymes based on water. They also spoke about the various uses and sources of water as well as engaged in the action song 'I am water'.
	Water Activity	Students sponge painted a paper blue, coloured and stuck a small sheet of paper green on it to make sea weeds. They then stuck the fish cutouts on the paper. Using the coloured paper and googly eyes, they created a beautiful underwater scenery.
Sr. Kg	My Toys	To beat the Monday blues, students dressed in their favourite colour and brought their favourite toy to play with in class.
	Sensory World - Sense of Hearing	Students brought different types of musical instruments and objects - keys, earphones, bangles & tambourine, that created different sounds.
	Sensory World - Sense of Smell	Students brought numerous objects related to varied kinds of smells to class. They were excited to smell perfumed handkerchiefs, incense sticks, deodorants, menthol, spices and fragrant flowers.
	Sensory World - Sense of Taste	Students brought in different foods to taste. They experienced a variety of tastes, such as sweet, sour, bitter, spicy and salty as they bit into wafers, biscuits, chocolates, to name a few.
	Photo Frame	Students made beautiful photo frames by sticking a picture of their respective families on coloured chart papers. They decorated the same with colourful stickers and popsicle sticks.
	School Anniversary	An interactive musical puppet show on 'Healthy and Junk Food' was presented by the Pre-Primary teachers. They also enjoyed participating in the colouring competition that followed.
	Orange Day	Students celebrated the day by dressing in orange outfits, bringing orange coloured snacks in their tiffins and colouring a worksheet on orange coloured objects.
	Chocolate Day	Students used special accessories and props to speak about their favourite chocolate.
	Purple Day	Students dressed in purple and spoke a few words on the purple coloured accessories they had brought.
	Green Day	Students learnt the importance of eating green vegetables as each of them shared valuable information about the green fruits and vegetables that they had brought.

	Friendship Day	Students dressed in denim, spoke a few words about their best friend and made beautiful Friendship Day Cards for each other.
	Shape Snacks	What could be a better geometry lesson than one that could also be eaten and relished? With their snacks of different shapes, students had a good time identifying and pointing out the differences between each shape.
	Monsoon	Students came dressed in different shades of blue and recited rhymes related to the Rainy Season.
	Sprouts Salad	Students learnt about the importance of eating healthy food as they made a nutritious sprout salad by mixing sprouted lentils, boiled corn and potatoes, chopped tomatoes, pomegranate seeds, lime juice, black salt and sweet and sour tamarind chutney.
	Farm/Pet Animals	Students wore headgears representing different pet and farm animals and spoke a few words about their homes, cries and young ones.
	Wild Animals	Students wore headgears representing different wild animals and shared information about the food they eat, their homes, cries and young ones.
	Grandparent's Day	Students enthusiastically sang and danced for their grandparents, handed them beautiful handprinted memento, decorated a colourful heart and stuck it on newspaper bags. Grandparents enjoyed an interesting housie game based on their names. A special video based on the class activities was shown to them. They took a photo in the unique photo booth made for the special day.
	Birds & Insects	Students brought various stick puppets of birds and insects and spoke about their characteristics.
	World Food Day	Students learnt about the value of food they eat as a symbol of love from God who cares for us. Students made beautiful collages with the help of colourful pictures.
	Children's Day Celebration: Frexpressions	While some students participated in the Fancy Dress Competition, dressed as their favourite Fairy Tale character, others participated in Clay Moulding and created beautiful flowers and vehicles out of clay.
	Water Transport	Students got paper plates, engaged in blue sponge dabbing, stuck colourful craft paper boats and cutouts of the sun and a bird to create a beautiful scene.
	Modes of Transport	Students recited poems on different modes of transport while holding a toy vehicle in their hand.
	Christmas Activity	Students enjoyed making beautiful baubles for Christmas by dabbing red paint on paper plates. They also stuck green paper holly leaves and red cherries on them.
	Postcard Activity	Students were thrilled to express their feelings by writing simple messages to their parents on postcards. They had a first -hand experience of dropping their letters in the postbox and meeting post men.
	T - Shirt Painting	Students brought white, green and red t-shirts. They spray painted Christmas motifs on them.
	Christmas Party	Students dressed in their best party wear, relished the snacks brought by them, enjoyed watching Christmas stories and sang carols. Santa's visit to the class was the highlight of the day.

	Community Helpers	Students dressed as Community Helpers of their choice and spoke about the helper they represented. Some also described the usage of the tools that these helpers worked with.
	Republic Day	Students came dressed in white and wore tri-coloured accessories to commemorate Republic Day. They also brought an amazing variety of tri-coloured snacks.
	World Read Aloud Day	Students enjoyed selecting various story books and reading them aloud. Some of them exchanged books with their buddies.
	Flower Experiment	Students conducted an experiment in class under their teacher's guidance wherein they put long stemmed flowers in coloured water. They were thrilled to see the white flowers transform into beautiful coloured (pink, blue, green, saffron) flowers. They learnt that stems absorb water and carry it to the petals as plants need water to grow.
	Founder's Day	Students dressed in casual wear, enjoyed playing the different games organized for them. They watched animated films like Peter Pan and Bernard Bear and also shared their snacks with each other.
Grade 1	A Rainy Day (Collage)	Students were given the outline of a child carrying an umbrella on which they created an amazing collage using colourful magazine pages.
	Myself (Stick Dolls)	Students used their imagination and creativity to make unique puppets with ice-cream sticks and buttons which helped them understand that each one is special in their own way.
	Chocolate Day	Students came dressed as their favourite chocolate and spoke a few lines on the same. They not only sang rhymes and jingles but also shared information on the pros and cons of eating chocolate.
	Hindi: Oratory Competition	The judges not only liked the topics chosen but also appreciated all the participants and their efforts. They found that the participants were very confident, flawless and insightful in their delivery.
	English: Oratory Competition	Students spoke confidently on the topic chosen by them. They also dressed up and used props for their presentation. Selected students competed in the final round. The judges were delighted at the confidence and enthusiastic performance of the students.
	Sense of Touch	Students brought a cardboard cutout of their palm, one inch pieces of different textured papers, a button and a small piece of cotton. Students felt the texture of the paper and stuck it on each finger of the palm cutout.
	Sense of Taste	Students brought foods related to different tastes like sweet, spicy, salty and bitter. Students shared their snacks with each other. They identified the different tastes while trying out salty biscuits, bitter gourd, sweet cake and spicy wafers. They learnt how taste buds help us make the distinction between different tastes.
	Friendship Day	Students made creative friendship bands with ribbons that they decorated innovatively. They enthusiastically tied these colourful bands to each other as a sign of the bond they shared.
	Independence Day	Students dressed in tri-coloured clothes and spoke a few sentences on our National Bird / Flower / Animal / Fruit with great confidence. The teacher showed them the National Flag of India and spoke about the importance of the day.

	The Food We Eat	Students were asked to bring pictures of fruits, vegetables, grains, protein based foods and dairy products. They shared the benefits of eating healthy food. They divided the plate into the different categories given and stuck pictures to showcase a healthy platter.
	Hindi: Animals (Show and Tell)	Students enthusiastically showed their animal masks and spoke about it in Hindi.This activity created awareness about the different kinds of animals.
	The Doctor's Coat	In order to understand the different categories of doctors and what each one does in relation to the topic 'Doctor Dan', students were asked to bring a bottle cap, buttons and cotton balls to make an origami based doctor's coat. Each student was given a sheet of paper to fold into a coat after which they stuck the buttons on the coat. The bottle cap and cotton balls were used to make a stethoscope around the collar. A name tag was given to them, with the title 'Dr.' added in front of their names. They stuck the same on their coats.
	Doing Words	Students brought objects of their choice and framed sentences in a creative manner using doing words. Each child displayed their object, enacted and created stories around it. Different categories like sports, animal sounds, cooking, professions were represented in their presentations.
	International Mother Language Day	Dressed in tri-coloured clothes, students learnt about the significance of the tri-colour. They coloured the picture of a dove that symbolizes peace. Students used the tri-colours creatively to design a master piece and then wrote a quote on it. A discussion on the Parade, National Symbols and the importance of respecting the National Flag was conducted in class.
Grade 2	Rock Painting	Students etched their names on a small piece of rock, then decorated and painted the same with acrylic colours. They learnt about the formation of rocks while gaining insight into the various textures.
	Planting (Sowing Seeds)	Students sowed tomato seeds in the garden. They were also taught about the life cycle of a plant. This activity made them aware of their surroundings and encouraged them to become good stewards of Nature.
	World Chocolate Day (Cupcake Decoration)	Students not only learnt to decorate a cupcake but also the process of making a cake. The teacher melted chocolate bars and each child spread the melted chocolate on their cupcake. They decorated the same with sprinkles, gems and M&Ms. They were amused to learn that sometimes a chocolate can help them express their feelings better than words.
	World Laughter Day (Mime)	Students performed a humorous mime. They came dressed as clowns and other funny characters like Mr. Bean and shared a heartfelt message too.
	Food Talk	Students brought energy giving, body building, milk based products and protective foods to class and spoke about them. They highlighted the importance of a healthy and balanced meal which is vital for growth and development. They classified the foods into the categories they belonged and explained why they need to be included as a part of a balanced diet on a daily basis.
	Friendship Day	Students brought satin ribbons and decorative materials to make their friendship bands. Each child then tied the bands on the wrist of their friends with enthusiasm.

	Independence Day: Love Thy Country	Students came dressed in tri-coloured clothes and spoke a few lines on a National Leader / Freedom Fighter / Animal / Bird / Fruit.
	Money	Students were asked to get fake Indian currency. They enacted various money transactions that take place in our daily lives, for example, in a grocery store or paying for a public transport ride. Their enactment included the purchase and sale of products, exchange of money, using the debit card at the ATM machines and depositing money into bank accounts.
	Building a Bird Home	Keeping the spirit and courage of a bird in mind, students made a bird house using tetra packs, ice-cream sticks, and water colours. Students learnt to empathise with the little creatures. The importance of trees was also discussed with them.
	Sowing Seeds: Plants Around Me	Students brought a small container of soil wherein they had sowed a few mustard seeds. They learned about the life cycle of a plant, its parts and how they should be taken care of.
	Choral Recitation	Students performed the following stories: 2A- The Little Red Hen 2B- The Best Donkey of them all- Josie Whitehead 2C- Zebra Who knew best- Josie Whitehead Some students enacted characters while the rest stood on the riser and narrated their story expressively. They concluded their performance with a value based moral. The judges were spell bound seeing the confident performances.
	World Student Day- The best brains of the nation may be found on the last benches of the classroom.	This day marks the birthday of A. P. J. Abdul Kalam. Students spoke about his laurels and his inspirational life. Students were amazed to learn about his humble background and how he made it on his own. They learnt the value of hard work and diligence.
	Festivals - Cultural Exchange: We may have different religions, different languages, different colored skin, but we all belong to one human race.	Students brought food representative of their culture and spoke a few lines about it. They also learnt to share and celebrate the idea of diversity. This activity helped build a sense of unity among children from different background as well as inculcated in them compassion for the less privileged.
	A Good Neighbourhood Makes Life Easier.	Students were divided into different groups like Hospital, Bank, Market and Police-station. They represented these places with the help of props like Doctor's kit, Currency notes, plastic fruits and vegetables, police cap and gears. They shared information and also spoke about the importance of places in our neighbourhood.
	Hindi- Animal activity	Students brought different animal masks to class and they sang poems related to their favourite animal.
	Christmas Celebration	Students made colourful, round balls. They got round cut-outs of red, green, blue and white and made 3D balls with two coloured papers using a simple paper fold technique. These balls were then put up in the class as decoration.
	Compassion is the ultimate expression of your inner self	Students spoke a few sentences on Farm animals. They also brought flash cards and pictures to support their content. They shared information about animals like pigs, horses, cats, goats, cows and many more. The idea of the activity was not just to share knowledge about farm animals but also to create compassion for animals and inculcate in them the need to conserve and protect the depleting number of animals around us. Students learnt about the role of human beings in maintaining equilibrium with the eco-system.

	International Read Aloud Day- "Today a reader, tomorrow a leader."– Margaret Fuller.	Students read a story book aloud in front of the class. The teacher helped students comprehend the words and the message.
	Clay Moulding- Literature	On the occasion of Founder's Day, students were thrilled to make Walnuts and pumpkins using different coloured clays. The benefits of eating vegetables and nuts as a part of their daily diet were emphasized.

Grade 3	English Literature: My Favourite Book	Students created a cover page for their favourite book. This activity helped students express their comprehension of the story and their response to it in an artistic way while gaining more knowledge about the story, genre and the author.
	Hindi: Toy Land (The Joy of Sharing)	Students showed their toys to the class and spoke a few lines about the same. They shared their toys with the class mates. This activity helped them make new friends, develop team spirit, speak confidently and experience the joy of sharing.
	Grandparent's Day	Students wrote a letter to their grandparents, decorated it with pictures and put it in an envelope that was addressed to them. They sent it by post to their grandparents as a token of their love and respect for them.
	English Literature: Under the Bed	Students used their creativity and imagination to make a monster's mask which was an extension of the topic 'Under the Bed'. They learnt that being fearful is only a state of mind and that they could overcome their fears easily.
	Mathematics: Addition	Students drew two flowers with four petals each on a sheet of paper. A number was written on each of the horizontal and vertical petals. They had to complete the numbers on the remaining two petals in such a way that they matched the sum horizontally and vertically to get a common sum. This activity helped in building the logical and mathematical skills of the students.
	English Language: Concrete and Abstract Nouns	Students were asked to represent the concrete and abstract nouns given to them through drawings. This collaboration between Language and Fine Arts helped them better understand the difference between abstract and concrete nouns.
	General Science: Insects	Students made a 3D model of a ladybird using red and black clay. This activity not ony helped them identify the head, thorax and abdomen of the insects but also developed their visual, cognitive and application skills.
	General Science: Food We Get from Plants	Students spoke about the snack they had brought to school that day. They identified the parts of the plant from where it was obtained. They also spoke about how food is used in our body and listed its benefits.
	Social Studies: Our Culture and Heritage	Students brought pictures of historical monuments, wrote a few lines about them and made a collage. Through this activity, the students learnt about their cultural heritage, India's rich history, art and architecture.
	General Science: Some Properties of Water	Students were asked to get a transparent bowl, an eraser, sharpener, pencil, a piece of wood, foam, cotton, paper clip and a nail. They filled water in a bowl and observed the objects that floated and sank in water. They learnt that lighter objects float in water while heavier objects sink.
	English Literature: Dr. Dolittle (Enactment)	Dressed up as a character from the story, students presented an enactment using props. This activity help enhance their listening skills, verbal proficiency, narrative skills and body language.
	General Science: Food Adulteration	Students spoke on different food items and identified the adulterants present in them.

	Mathematics: Measurement	Students were asked to measure the width of the classroom, the length of the blackboard, a student's desk and a Mathematics textbook, using different methods like hand span, cubit, foot and the centimetre scale.They learnt about the various ways in which different objects can be measured.
	Social Studies: Bravery Award Winners	Students shared the gallant stories of this year's National Bravery Award recipients and acknowledged their extraordinary courage.
	Hindi : एक-दूजे के लिए पर्यायवाची	An envelope containing synonyms were distributed to each group. These were put on the ice-cream stick and then pasted alongside the correct synonym on a chart paper.
	English: Scooping up Adverbs & Adjectives	Students identified the Adjectives and Adverbs in the sentences given. This activity helped students understand the difference between the two.
	Mathematics: Money	Students pasted pictures to create a fruit basket. The cost price of the fruit basket was fixed at ₹45/-. They learnt how to assign a selling price to each fruit such that the sum total amounted to ₹45/-.
Grade 4	Celebrating World Music Day	Students made cards and book marks for their Music teacher as an expression of their love and respect for her.
	Social Studies: The Story of the Past (Making Seals)	Students made seals with moulding clay and engraved them. They learnt how seals were used. While appreciated their rich cultural heritage, they understood the importance of preserving seals to know more about history.
	Mathematics: Roman Numerals	Students solved the given incorrect puzzles using ice-cream sticks which enhanced their logical thinking and knowledge of Roman numerals.
	Hindi: Nouns	Students stuck pictures representing Nouns on a sheet of paper and differentiate between the three types.
	English Literature: The Brave Little Kite	Each student wrote at least one of their fears on the kite. The kites symbolised overcoming their fears and rising higher which was in tandem with the message of the poem about courage.
	General Science: Measurement	Students measured their pencil box and pouch using a spring balance and weighing machine. They also measured the length of their notebooks and benches using a ruler and handspan, respectively.
	Social Studies: Four Domains of the Earth	Students made a clay model showing the different layers of the Earth. They learnt about the inner core, outer core, mantle and crust of the Earth.
	English Literature: Heidi (Enactment)	Students dressed up as the character of their choice and presented an enactment using props. This activity enhanced their listening skills, verbal proficiency, narrative skills and body language.
	Social Studies: Maps	Students prepared a road map using symbols and signs of landmarks that they had seen on their way from home to school. They learnt spatial skills through navigation.
	Mathematics: Perimeter	Students designed their own zoo. They planned the habitat of five different animals and applied their knowledge to find the perimeter of the habitats. Through this activity, the concept of perimeter was reinforced.
	Social Studies: Tribes of India	Students conducted a research on tribal groups in terms of their language, food, clothing, festivals and dance forms. They appreciated the cultural heritage and the unity that prevails in India despite diversities.

	General Science: Food Chain	Students designed a food chain using pictures given to them. This focus of the food chains helped them understand the flow of matter and energy and the interdependence of life.
	English: Kinds of Sentences	Students made a comic strip and presented it in class using different kinds of sentences.
	Hindi: Adjectives	Students were given Adjectives to frame a story of their choice with a suitable title. They then enacted the same using props.
	Mathematics: Data Handling	Students learnt to read a bar graph shown to them. They learnt to analyse and interpret the data given.
	General Science: Friction	Students were shown pictures related to friction and learnt to identify whether these objects increased or decreased friction.
Grade 5	Making a Dream Catcher	Students used dry leaves, twigs, thread, rope, spices and the like to make a dream catcher. They learnt to recycle and reuse plant parts in an aesthetic manner.
	General Science: Solids, Liquids & Gases	Students identified the insoluble components in a liquid and understood the different processes of separating the insoluble solids from a liquid using the techniques of Sedimentation and Decantation.
	Hindi: Noun Play	Students brought pictures of a beach, fair and a market place. They identified the different kinds of Nouns from the pictures, framed sentences and narrated a story after which they picked out the different kinds of Nouns from the story.
	Mathematics: Large Numbers	Students analysed the given data on the population of different states of India by using the appropriate operations which enhanced their analytical skills.
	Hindi: Slogan Writing	By using old greeting cards or invitation cards, students made bookmarks with slogans based on the environment. This activity made students more alert about the envoirnment and taught them how to take care of the same.
	Social Studies: The Constitution of India	Students wrote a letter to a government official informing him/her of an important historical monument being damaged by miscreants. They gave suggestions for improvement and also appreciated the efforts of the government. The activity helped develop a sense of responsibility towards our National Heritage among students.
	Marathi: My Family	Students brought a picture of their family and spoke about them in class. They learnt to form short sentences in Marathi.This activity helped them overcome the fear of the language.
	General Science: Separation Techniques	Students made a working model of a water purifier using natural materials like pulses, pebbles, cotton, sand and clay. They troubleshot practical difficulties encountered while making the same. This activity helped the students develop a scientific aptitude.
	Mathematics: Fractions	Students used origami paper to do an activity on Equivalent fractions. They depicted the fraction 1/2 which is equal to 2/6 by folding and colouring the paper.
	General Science: Bones & Muscles	Students observed and studied the X- Rays of different body parts and answered the given set of questions based on the same. They observed the X-Rays and identified the bone / joint present in the body part. It helped in developing visual, cognitive and application skills.

	Social Studies: The Environment (Major Concerns)	Students made posters on Global Warming to create an awareness about the environment. They realised the need to reduce the usage of plastic and other harmful things which pollute the environment. They also learnt about the importance of preserving and conserving the environment for the future.
	English Literature: Crazy Times With Uncle Ken	Students made comic strips based on the lesson and enacted the same.
	Hindi: Festivals	Students brought pictures of festivals like Deepawali, Holi, Christmas and wrote about them. They learnt about the importance of celebrating festivals.
	Social Studies: Natural Disasters	Students prepared a chart on the given topic and presented it through a role-play and PowerPoint presentation. They learnt life skills as well as precautions to be taken during natural disasters.
	General Science: First Aid	Students enacted and performed a role play according to the situation given to them. They learnt life skills and ways to handle an emergency situation.
	English: Think & Share	Students gained a stronger understanding of how to use correct language and think out of the box while presenting news reports, panel interviews and advertisements.
	Mathematics: Decimal Numbers	Students were divided into groups and a nine piece tarsia template was given to each group. They formulated nine questions and answers based on multiplication and division of decimals by 10, 100, 1000 and wrote the same on the tarsia puzzle pieces. Once done, students cut their puzzles into nine pieces and challenged another team to asssemble it. This activity helped students develop an understanding of the multiplication and division of decimals.
	Hindi: The States of India	Students gathered information about different states in terms of their language, food habits, dress, culture, festivals and important places and prepared an album. They learnt about the various states and how our country is a true example of national integration.
	Mathematics: Average	Students were asked to collect data of the maximum and minimum temperature for eight days. They calculated the average temperature for that week using the formula taught.
	Marathi: Our Helpers	Students dressed as community helpers of their choice and spoke a few lines in Marathi. This activity helped them improve their speaking skills and vocabulary.
	Mathematics: Area and Perimeter	Students brought a clean empty tetra pack each and calculated the perimeter and area of the same.

Grade 6	English Language: Recitation	Students recited a poem on the topic of their choice from those given.
	English Language: Interactive Board Games	Students prepared Grammar Games in groups and taught a Grammar concept through it.
	English Language: Personal Profiles	Students displayed their personal profile using Adjectives while answering the question - Who am I?
	English Literature: Comic Strips	Students created an original comic strip on a story of their choice from *Just So Stories* by Rudyard Kipling. All aspects of a comic strip like the characters, speech bubbles, background and scenes were incorporated.

	English Literature: Spin A Yarn	Students were divided into five groups of eight students each. They were given twenty words, using which they created a script with a social message.
	Hindi: Recitation	Students recited a poem on the topic of their choice from those given.
	Hindi: Skit	To raise awareness, each group scripted and enacted a skit based on superstitions.
	Marathi: Oratory	Students brought their family photograph and spoke about their family in Marathi.
	Marathi: Poems Come Alive	Students recited a poem of their choice from the textbook and enacted it using suitable props.
	History: Discovery of India	During their visit, students observed the exhibits related to 'Early Man' and collected information on the Discovery of Civilization, Typical Harappan Houses, Religion – Disposal of the Dead, the First Millennium, Trade and Confluence Of Cultures. They answered a questionnaire based on the same.
	History: Mumbai Metro	Students were assigned a Metro line. They researched the stretch of the line, when the Metro started, names of the stations enroute, whether under construction or completed, elevated or underground.
	Geography: Galaxies	Students studied the exhibits pertaining to our galaxy during their visit to the Nehru Planetarium. They answered a questionnaire based on their observation and learning.
	Geography: Lumbering	Using a PowerPoint presentation, students shared the meaning, the purpose of a lumberjack, different activities, lumbering seasons, lumbering as a major occupation in Canada, government support to this industry and global crisis. They also suggested a solution to the problem uisng a PowerPoint.
	Mathematics: Mass	Students visited the Nehru Planetarium where they studied exhibits pertaining to mass in detail. They represented the ratio of their weight on the various planets with respect to their weight on Earth.
	Mathematics: Pirate-Themed Escape Room	Students were given a situation wherein they had to make an escape route using geometrical shapes, measurement of area and perimeter. The map was designed in school.
	General Science: Weight	Students visited the Nehru Planetarium. The exhibit on 'Know Your Weight On the Sun, Moon and Planets' was observed by them. They noted down the distance of the planets from the Sun. They compared their weight on the planets with respect to their weight on Earth and converted bigger units of length into smaller units.
	General Science: Toy Design	Students designed toys using materials brought by them. They demonstrated the working of their toy and explained the type of simple machines used in the process.
	General Science: Experiment - Intermolecular Space	Students observed the intermolecular space in matter by performing a simple experiment using balls and beaker.
	General Science: Experiment - Volume	Students measured the volume of a stone using Eureka cans and measuring cylinders, thus verifying Archimedes' principle.

Grade 7	English Language: Declamation	Students chose a personality from the list provided to them and delivered an original piece of oration.
	English Language: Emoticons	Students were divided into groups and alloted an emoji. Each group presented either a song, rap, mime, skit, TED Talk and the like based on the emoji alloted.
	English Language: Time Capsule	Students were asked to imagine where they would be or what they would be doing ten years from then. They were asked to write to their future selves, then place it in an envelope, seal it, and keep it safely until ten years later when they would open the envelope and read the letter to themselves.
	English Literature: Tell-A-Twisted-Tale	Students read and analyzed a story of their choice from their Reader, The Best of O'Henry. They introduced the original story to their peers in brief, with special emphasis on the narrator, the location, the characters and the plot. They then narrated the same tale with a twist of their own.
	English Literature: Reliving Shakespeare	Students enacted parts of Shakespeare's play - As You Like It in groups.
	Hindi: Declamation	Students chose a personality from the list provided to them and delivered an original piece of oration.
	Hindi: Street Play	Students wrote a script for a Street Play and enacted the same.
	Marathi: JAM	Students talked about saving water, created a slogan/poster for the same and presented it in class.
	Marathi: Advertisment	Students prepared an advertisement on a product used in their house or classrooms. The advertisement had a catchy tagline to draw the attention of the buyer.
	History: Child Labour & its Implications in India	Students researched and wrote about their findings with relevant pictures on examples of child labour observed in the neighbourhood, Government policies to curb child labour and the role of responsible citizens.
	History: India Through the Traveller's Eyes	Students researched travellers who visited India and then presented a Role Play comprising the traveller's birth, education, learnings and observation, the ruler and the kingdom, the era and other characters as may be needed, to showcase a noteworthy travel story.
	Geography: Phases of the Moon	Students observed the various phases of moon, the climatic conditions, topography and landing sites of spaceflights with the help of projections on a sphere during their visit to the Nehru Science Centre. A questionnaire based on their observations was used as a tool for assessment.
	Geographical: Study of Europe (Switzerland)	Students presented the size, location and boundaries of Europe, classification of European countries, physical features of the continent, popular tourist attraction places in Switzerland.
	Mathematics: Radiation Exposure	Students visited the Nuclear Energy Exhibition at the Nehru Science Centre where they observed the exhibit titled 'Radiation Exposure – From Where and How Much' and noted down the information based on radiation exposure. They then plotted a bar graph to compare the different levels of exposure to radiation.
	Mathematics: Pythagoras Theorem	Students visually interpretated and verified the Pythagoras theorem by using squares of different sizes.

	Physics: Energy, Kinematics & Motion	During their visit to the Nehru Science Centre, students studied exhibits pertaining to energy, kinematics and motion. They answered a questionnaire based on these exhibits to assimilate their learning.
	Physics: Light	Students brought materials required to make a model of their choice based on the properties of light. The model was assembled in school. Students then explained the working and application of the model made by them.
	Chemistry: Experiment - Separation Techniques	Students observed the experimental setup in the laboratory and noted down one observation and one principle for each setup.
	Chemistry: Atomic Design	Students calculated the Atomic and Mass number, number of protons, electrons and neutrons in the atom of their choice and depicted the same on a chart paper. They made a 3D model of an atom using simple materials like clay, cardboard, matchsticks and wire. They gave it different shapes and sizes and explained the formation of the molecule.
	Biology	Students visited the Nehru Science Centre, where they studied exhibits pertaining to Biology in detail. A questionnaire was answered to assimilate knowledge gained.
	Biology: Hazardous Effects of Household Products	Students researched the hazardous effects of household products like dishwasher, detergent, soaps, toilet cleaners and shampoos. Each group was assigned one alternative household product like vinegar, baking soda, lemon and turmeric. Students discussed the benefits and uses of the alternative product. They spoke on the topic using flash cards and other learning aids.
GRADE 8	English Language: Elocution	Students chose a topic from the list provided to them and delivered a formal speech.
	English Language: E-Magazine	Students designed a brief School-themed magazine that covered experiences / events / activities from the lens of an eighth grader.
	English Language: Flag Activity	Students drew flags that showcased who they were and what was important to them. They introduce themselves to the class through their respective flag. This activity saw a collaboration between Language and Fine Arts.
	English Literature: Novel Scrapbook	Students read the novel 'Three Men in a Boat' and created a 'Novel Scrapbook'. They also wrote out a conversation between the main characters, imagining that they had met each other after twenty years.
	English Literature: Much Ado About Shakespeare	Student researched Shakespeare's life and works and presented the same in class.
	Hindi: Learning Through Flash Cards	Students learnt and revised synonyms with the help of flash cards.
	Hindi: Elocution	Students chose a topic from the list provided to them and delivered a formal speech.
	Hindi: Tourism	Students selected an Indian state, created a PowerPoint presentation and wrote a slogan based on the state in order to promote tourism.
	Marathi: Oratory Presentation	Students spoke about their favourite player using relevant pictures.

	Marathi: Oratory Presentation	Students created hypothetical situations and conducted plausible conversations in places like the hospital, zoo, postoffice, cinema hall and the shopping mall.
	Civics: The Union Legislature and The Union Executive	Students answered a questionnaire based on the lesson - The Union Legislature and The Union Executive and the details of the previous elections that was provided to them.
	Civics: The Indian Constitution	Students conducted a research and highlighted various aspects of the articles in the Indian Constitution in their presentation.
	Geography: Water Conservation	Students visited the hotel, Melhua- The Fern Hotel. They observed the various techniques of water conservation and noted down the information on the 3R theory of conservation. A questionnaire based on observations was used to evaluate their learning.
	Geography: Human Resources	The students prepared a PowerPoint Presentation on the following key concepts - Human resources - meaning; distribution of population in India; role of health and education in developing human resources, skilled and unskilled human resources, impact of skilled human resource on the economic development of the country.
	Mathematics: Geometrocity	Having previously collected infromation on sustainable living, students worked in groups to design a city using 2D and 3D objects in plane and solid geometry. They also plotted a mini-map of the city.
	Mathematics: Pie Charts / Bar Graphs	Students collected data by conducting a survey among students with regard to time management. This was then represented on a pie chart and a bar graph.
	Physics: Energy Conservation	Students visited Meluha - The Fern at Hiranandani, Powai and noted down the information on Energy Conservation with respect to the structure of the building, electricity, water and use of renewable sources of energy. Learning was evaluated using a questionnaire based on their observations.
	Physics: Energy Conservation	Students made working models using recycled material to explain the conversion of energy from one form to another. They explained the application of the model.
	Chemistry: Laboratory Activities	Students performed laboratory activities as per the instructions. They answered the questions after making their observations.
	Chemistry: Laboratory Activities	An activity to compare the hardness of different samples of water was conducted.
	Biology: Recycling Water	Students visted Meluha - The Fern where they observed and collected detail information on the sewage treatment and recycling of water. A questionnaire based on this was then answered by the students to summate learning.
	Biology: Adulteration	Students spoke about two or three adulterants, the reason for their use, their effects and tests to identify them.
	Biology: Learning by Observation	Through a simple experiment, students noted how plants lose water through leaves and how roots absorb water. They also observed the process of osmosis.

EDUCATIONAL/ PROJECT/ ADVENTURE TRIPS:

DATE	VENUE	GRADE	HIGHLIGHTS
20th July 2019	Nehru Science Centre	8 & 9	Students attended the 50th Moon Landing Day celebration. They watched a movie comprising original clips and recording of the spaceflight mission Apollo 11. They witnessed the problems astronauts faced during their eight day travel. In the second session titled 'Science On A Sphere', with the help of projections made on a sphere, students observed the various phases of the moon, the climatic conditions, topography and landing sites of spaceflights.
8th August 2019	Nehru Science Centre	7	Students collected, compiled and represented the data gathered by observing the exhibit 'Radiation Exposure – From Where and How Much' on a graph. Students observed the conversion of stem cells in designer tissues and learned about the process of blood filtration through the kidneys. They watched the 'Science On A Sphere' show which helped them learn about natural satellites and planets in the Solar System including the habitat on these planets.
16th August 2019	Meluha - The Fern	8	Students observed the Sustainability & Energy management practices followed by the hotel. The 3Rs of the environment, namely, reduce, reuse and recycle were diligently followed.
21st August 2019	Discovery of India & Nehru Planetarium	6	Students collected essential data pertaining to subjects like History, Geography, Science, and Math and were exposed to Indian History through the centuries. The planetarium screened a show through which students learned about the Solar System, the Universe, Constellations, Planets, Galaxies and Milky Way. They also learned about the mass, weight and distance of different planets from the sun.
26th August 2019/ 9th October 2019	Shakespeare's - The Tempest (Play) St. Andrews Auditorium, Bandra	7 to 10	Students watched a musical pantomime based on Shakespeare's, The Tempest, directed by Mr. K. Paintal. The seventy minute play helped students experience the magic of live theatre, thus enhancing their artistic and creative imagination. The play was a visual delight featuring great acting talent and mesmerizing light and sound effects. The Master story teller's gripping plot and dynamic characters did not fail to fascinate our young minds.
27th August 2019	National Stock Exchange, BKC	9 & 10	The session which began with a discussion on the topic -' Is Speculation Good or Bad?' brought about clarity that speculation, if done with the right knowledge and in a controlled environment, may contribute to dynamic economic growth. The myth that printing too many currencies can make an economy free of poverty was busted. Students were briefed about the live share trading procedures, pricing of the shares and categories they fall under. Trading terminologies such as Brokerage, Pay in, Pay out, Market Capitalization, Demat Accounts, Sensex, Nifty, Stocks, Debentures were explained with examples.
30th August 2019	Kidzania, R-City	1 to 5	During this recreational cum educational trip, students had a hands-on experience of the various professions like Banking, Courier Services, Pilot Training, to name a few. They also showcased their talent in dance, drama and a fashion show.
31st August 2019	Brainstorm, Bombay Scottish, Mahim	8, 9 & 10	Leading entrepreneurs shared their experiences and inspired students to have a vision and set goals to achieve them. Students learnt many a life lessons and skills needed to be successful in life.

25th September 2019	Reserve Bank of India & The Coin Museum	10	At the RBI Regional Head Quarters, students watched a video on the evolution of money which was followed by an interactive session aimed at providing knowledge about the working of the RBI and its role in the Indian economy. They gained in-depth information about the maintenance of financial stability, issuance of bank notes, implementation of monetary policies, insights on foreign exchange reserves, currency management and financial inclusion. At the Coin Museum, they learnt about the coins and currency notes of the past decades and centuries.
26th September 2019	Happy Planet	Pre-primary	Students enjoyed playing with blocks, sand and racing down big slides.They had a scrumptious lunch. Their trip ended with a wonderful Magic Show which they all enjoyed thoroughly.
20th November 2019	Author Speak Programme, Royal Opera House	3 & 4	Students interacted with the author of 'Dog Man and Captain Underpants' - Mr Dav Pilkey. He shared how be began to write despite being dyslexic because of the constant encouragement and support he received from his mother and also his ability to look at the positive side of everything. Soon his work was published. This was an inspiring session for our budding writers, all of whom were presented with a cape each.
22nd Januray 2020	Prithvi Theatre, Juhu	5	Students watced a Hindi musical play 'Akal Ki Pudiya' based on a folk story. The play utilised all tenets of theatre beautifully and students were delighted to watch the same. They learnt the nuances of the language through Performing Arts.
5th/6th February 2020	Khopoli – Durshet forest	6	Students thoroughly enjoyed the fun filled outdoor activities like Burma Bridge, Zip Line, Archery, Treasure Hunt and other team building activities.
5th/6th February 2020	Sunny's World- Pune	7	Students were thrilled to participate in activities like Rock Climbing, Pistol Shooting, Dart Aiming, Trampoline Park, Soapy Football, Archery, Spinner, Bungee, Vertex Tunnel, Kids Rope Course.
5th/6th February 2020	Della Adventure Park- Lonavla	8	Students enthusiastitally participated in outdoor activities such as Zip Line, Rappelling, Land Zorbing and at the like. They also visited the wax museum.

SCHOOL CLUB ACTIVITIES:

DATES	VENUE	CLUB	HIGLIGHTS
20th July 2019	Nehru Science Centre	STEM Club	Students collected, compiled and represented the data gathered by observing the exhibit 'Radiation Exposure – From Where and How Much' on a graph. Students observed the conversion of stem cells in designer tissues and learned about the process of blood filtration through the kidneys. They watched the 'Science On A Sphere' show which helped them learn about natural satellites and planets in the Solar System including the habitat on these planets.
9th August 2019	School Hall	Interact Club	The Interact Club, in collaboration with the Rotary Club of Powai, organized an orientation and installation ceremony. The ceremony was attended by 135 students from Grades 8 and 9. New office bearers were installed into their respective offices.
30th August 2019	School Hall	Interact Club	In collaboration with the GOONJ foundation, students collected basic essentials to help those who were affected by the catastrophic floods.

31st August 2019	Maharashtra Nature Park	Nature Club	Students enjoyed a guided tour of the park. They watched a documentary on the Mahim Nature Park and saw an exhibition based on the various plants and animal species found in the park. The two hours stroll on 'Shantipath' was the highlight of the trip. Vermiculture programmes and rainwater harvesting are the mainstay of the park.
7th September 2019	School Hall	Fine Arts Club	Students enjoyed learning about the Mandala art on canvas, an intricate geometric composition created using circles and motifs. Every student came up with their own vibrant colour scheme and artistic design.
25th November 2019	Bhau Daji Lad Museum	Heritage Club	At the oldest museum of Mumbai, students observed relief maps of the seven islands, hand drawn maps by early Colonialists and Peshwa seafarers, city development projects mapped by the East India Company, and later the Bombay Government. Students also learnt about Mumbai's history, its artistic and cultural development and the unique architecture of the museum.
25th November 2019	Classroom	STEM Club	Students built newpaper based models of a table (Grade 6), an earthquake resistant building (Grade 7) and a tent (Grade 8) keeping in mind the criteria given for each model.
25th November 2019	Godrej Mangroves	Nature Club	Students were given a guided tour and were asked to observe different adaptations of flora and fauna. They collected a lot of information regarding the presence of salt glands, thick cuticles found on the leaves and especially their breathing roots. They were taken to the watchtower to view the creek and mangrove. The trip ended with the students visiting the Soonabai Pirojsha Godrej Marine Ecology Centre, where they saw an exhibition on significance, distribution and ecological importance of Mangroves. In the interactive session that followed, students gave their suggestions on how to conserve the mangroves.
25th November 2019	Classroom	Literary Club	Students learnt about the difference between a book and a movie review in the Critics Corner. They were then shown a movie, which was based on a book that was read as part of an earlier assignment. They had to analyse it and then write their reviews. They also had to mention which one they liked more and why.
25th November 2019	Classroom	Fine Arts Club	Students enjoyed the textile design workshop. They came up with their own creative designs.
10th / 14th / 17th / 24th / 28th February 2020	Classroom	Literary Club	Senior students read story from their old story books to the pre-primary students. The activity encouraged a spontaneous flow of ideas and anecdotes which was followed by questions from young curious minds.
28th February 2020	SAMEER IIT Campus Mumbai	STEM Club National Science Day Celebration	Students experienced the first hand use of an MRI machine, LINAC for cancer therapy and PHOTONICS. Physics was brought to life through the use of lasers, lenses and prisms. A practical application of Newton's third law in the launching of a model rocket was thoroughly enjoyed by the students.

TEACHERS: WORKSHOPS/ SEMINARS

DATE	VENUE	SUBJECT	ATTENDEES	RESOURCE PERSON	HIGHLIGHTS
6th June 2019	School Hall	21st Century Creativity in Education	Teaching Staff	Ms. Kshama Jayaraj, Lecturer (English), Wilson College	An exposition of the Israeli model of education was presented. While giving teachers an overview of the various innovative teaching methodologies and strategies, the resource person also focused on the importance of being self motivated and having a happy attitude.
15th June 2019	Sulochana Devi Singhania School, Thane	The Art of Story Telling in English	Ms. Delphine Naiker Ms. Sneha D'Silva	Ms. Nupur	The session dealt with the various aspects of story telling. Teachers were encouraged to share their personal stories to build empathy and connect with children while also motivating students to tell their stories.
20th June 2019	St. Mary's ICSE School, Koparkhairne	'Novella (Word Jamboree)' - Story Telling Techniques	Ms. Gynel Pereira	Ms. Gurjeet Kaur Bhatia, Nursery trainer and Language Analyst (M.A in Education, PGDEM, B.Sc, B.Ed, ADME, ADNE)	The session shed light on exploring the qualities of a teacher, the five important development domains, requirements of the 21st century learner, structure and benefits of a story and Howard Gardner's Theory of Multiple intelligences.
3rd October 2019	Seven Square Academy, Kasarvadavali, Thane	Michael Fullan	Ms. Mithua Chakravorty	Ms. Jyotsna Singh, British Council Certified Trainer	The importance of the 6Cs in a classroom - Creativity, Communication, Critical Thinking, Character Education, Collaboration and Citizenship Culture, was highlighted. Useful methods to teach words and make simple sentence using audio-visual aids for Pre-primary students were shared. The session concluded with an activity on planning a lesson.
7th October 2019	Jasudben M L School, Santacruz	AISM Debate Workshop	Ms. N. S. Lakshmi Sengupta	Ms. Kiran Mishra, Writer, Trainer in Soft Skills & a Lecturer of Mass Communication	With the objective of empowering the teachers with tools that will help them mould pupils into confident speakers, the session began with a question on the need for a debate. Teachers were briefed about the guidelines, rules and scoring of a typical school debate, planning debate content, preparing arguments, individual's form of speech, presentation and preparation. Twenty types of Classroom Debates that can be held across grades were shared.

9th October 2019	Gopal Sharma Memorial School	Mindfulness	Ms. Seena Desai Ms. Rakhi Natu	Ms. Anureet Sethi Ms. Madhura Patvardhan Trijog Centre	The workshop aimed at learning and using mindfulness in daily life. Age specific activities like freehand drawing using colours, paints and crayons were conducted to introduce and create mindfulness in class.
9th November 2019	The Universal School, Tardeo	The Creative English Teacher	Ms. Sharon Fernandes Ms. Hetvi Sheth	Ms. Naghma Shaikh, Teachers Help Teachers	The interactive workshop included activities that allowed the teachers to creatively brainstorm and share new, pratical ideas that could be easily replicated in classrooms to make learning interesting. Each activity was followed by an analysis and reflection on how these will benefit the learner.
16th November 2019	Peninsula Grand Hotel, Andheri	Macmillan Education workshop on 'Teaching Language & Literature'	Ms. Delphine Naiker	Ms. Mini Joseph Author, ELT trainer, Freelancer trainer, British Council	Common errors made in English Grammar & Punctuation were discussed. Activities were conducted to help teachers hone skills that will help students develop their vocabulary, listening skills and poetry appreciation techniques.
23rd Novemeber 2019	Children's Academy, Malad	Educational Law Symposium	Ms. Esther Selvaraj	Mr. Rajesh G. Shirke, Safety Auditor - NEBOSH & IOSH certified safety professional Adv. Arvind Kothari , High Court	Importance of conducting semi annual fire safety audits highlighted. New Amendments to the Maharashtra fee regulations, applicability of the 7th Pay Commission & MEPS ACT to unaided private schools, rules framed by the government of Maharashtra for boards other than the state board discussed.
28th November 2019	Vissanji Academy, Andheri	Guidelines on Expiscor	Ms. Nisha Sanga	Dr. Arnab Bhattarcharya	The Dos and Don'ts of research based projects were discussed. The need for systematic understanding of the project topic was emphasised.
2nd December 2019	Hotel Radisson, Goregaon	Artificial Intelligence & Robotics KIPS Learning Pvt. Ltd	Ms. Divya Bhalla	Mr. Pranvesh Mr. Kabir Nanda	The speaker shared information about technology, AI, Robotic techniques and its implementation in the real world.
15th January 2020	Tata Institution of Social Sciences (TISS), Mumbai	English	Ms. N.S. Lakshmi Sengupta Ms. Jennifer Sumitra	Dr. Nishevita Jayendran, Assistant Professor , Centre for Education Innovation and Action Research	Elements of creative writing were discussed. Various texts were given for analysis. Nuances of creative writing were drawn out from the same.
20th to 24th January 2020	The Church at Powai	Certification Course by Asbury Theological Seminary (KY, Wilmore, USA)	Ms. Esther Selvaraj	Dr. Stephen P Stratton Dr. Russell Hall Asbury Theological Seminary, Kentucky, USA	Techniques of counselling aimed at helping young adults make sense of their feelings, behaviours and thoughts were discussed and practised in the sessions.

6th February 2020	Children's Academy, Malad	InSync Mental Health Conclave When Therapy Fails, Evidence Based Insights, Caring for Carers	Ms. Rakhee Natu	Dr. Samir Dalwai Dr. Mihir Parekh Dr. Avinash De Sousa	Different types of concerns that students face and ways to handle the issues were discussed. Participants were made aware of Hypotonia and ways to handle the same.
9th February 2020	Dahisar Vidyamandir School	Developmental Theory Based School Counselling Programme	Ms. Rakhee Natu	Dr. Ashish Deshpande	Best practices in school counselling were shared. Participants shared their inputs and made a presentation on the same.
8th / 9th February 2020	MDA, Worli	National Conclave on Specific Learning Disability	Ms. Seena Desai	Dr. Satendra Singh Dr. Nandini Chatterjee Singh Ms. Rameeza Khan Ms. Harini Ramanujan Dr. Neha Trivedi Dr. Lalitha Ramanujan Dr. Sujata Bhan Dr. Zirak Marker Dr. Sushama Nagarkar Ms.Masarrat Khan Dr. Jamila Firdaus	It provided a platform for the implementation of the Rights of Persons with Disabilities Act 2016 & the sharing of Standardised Indian Assessment Batteries for SLD as well as inclusive school policies and interventions. This was followed by a panel discussion.
28th November 2019	Visanji Academy	Guidelines on Expiscor	Ms. Nisha Sanga	Dr. Arnab Bhattacharya	The Dos and Don'ts of Research based projects were discussed. Systematic understanding of the project topic was emphasized.

CELL MEETINGS 2019-2020

DATE	VENUE	SUBJECT	ATTENDEES
25th June 2019	Pawar Public School, Kandivali	English Language (Grades 9 & 10)	Ms. Gynel Pereira
26th June 2019	Pawar Public School, Kandivali	English Language (Grades 6 to 8)	Ms. Jennifer Sumitra
11th July 2019	Thakur Public School, Kandivali	Geography	Ms. Meenakshi Verma
18th July 2019	VIBGYOR High School, Malad	Economics	Ms. Tracy Pereira
19th July 2019	Diamond Jubilee School, (ICSE) Mazgaon	Commercial Applications	Ms. Roopali Mandrekar
27th July 2019	Kapol Vidyanidhi, Kandivali	Hindi	Ms. Urvashi Singh
9th August 2019	Shishuvan School, Matunga	History	Ms. Joanna Stanes
9th August 2019	Gokuldham High School, Goregaon	Mathematics	Ms. Rashmi Behera
9th August 2019	St. Gregorios High School, Chembur	Art	Mr. Rajaram Chavan
14th August 2019	Pawar Public School, Bhandup	Chemistry	Ms. Heena Siddiqui

PRINCIPAL: WORKSHOPS/ SEMINARS

DATE	VENUE	HIGHLIGHTS
20th June 2019	Greenlawns School	Discussion on the draft of the National Education Policy.
22nd June 2019	St. Peter's School	Discussion on CISCE - All Maharashtra Anglo-Indian Schools Football and Basketball Tournament.
22nd July 2019	Hiranandani Foundation School	Election of the Convenor of the local committee for the ICSE 2020 Examinations and other such related matters.
26th July 2019	Sahara Star Hotel	Exploring ways in which heads of educational institutions, policy makers and thought leaders can create a conducive teaching and learning environment. The platform also deliberated on the best practices to re-energize the Indian education system by creating the right leadership model.

19th August 2019	Queen Mary School	A dicussion was conducted on the following - Grade 9 Question Papers sent by the Council, details of the National Conference, issues arising out of the Cell Meeting, Literary and Sports Events.
24th August 2019	N. L. Dalmia Institute of Management Studies and Research	Strategies to manage human resources, implement suitable systems of appraisal, evaluation, and feedback for teachers and staff, understanding finance and managing legal issues were discussed.
20th September 2019	Gujarat Research Society, Dr. Madhuri Shah Campus	Confirmation of minutes of the last AGM, Election of Executive Committee Members, Review of the Annual Subscription, Legal Corpus and Additional Legal Corpus Contribution.
22nd November 2019	Taj Land's End	Anti - Bullying Campaign in Schools, Diversity and Inclusion - the two mainstays for inclusive education.
23rd November 2019	St. Peter's School	Discussion on dates and preparations of all Maharashtra A.I. Schools Athletic Olympiad and Debate Competition.
27th to 29th November 2019	Kamarajar Arangam	National Education Policy, AGM of the ASISC.
6th December 2019	Hotel Kohinoor Continental	'Principal - Teacher Relationship in Changing Times' - The objective of this summit was to provide school principals a platform where they can share their concerns on managing relationship with teachers
7th February 2020	Orchid Hotel	Competency and Skill Building Workshop for Internal Committee (IC) Members: Law against Sexual Harassment of Women at Workplace.
13th May 2020	Online Platform	Discussion on the Unaided Schools Forum Meeting, fee issues, post lockdown preparation, CISCE games, ICSE Examination, syllabus of Grade IX & X literary activities was conducted.
19th May 2020	Lodha World School (Webinar)	Focus on ways to conduct assessments during Lockdown.
29th May 2020	Webinar	Leadership Conclave

COMMUNITY SERVICE:

DATE	VENUE	GRADES	HIGHLIGHTS
29th June 2019	S.K. School, Saphale and Zilla Parishad School, Borichapada in Palghar district	9 & 10	As a culmination of the Bombay Scottish "AID EDUCATION" campaign organized by Fuel A Dream, a crowdfunding platform, the Nargis Dutt Foundation provided 5000 students belonging to the two rural schools with school bags embedded with the Bombay Scottish School logo, pouches, recycled books and plantable pencils. The fund for this campaign was raised through crowdfunding by 92 students. The campaign brought smiles to many young faces of rural India.
6th July 2019	Tree Plantation Drive BMC Ground	9 & 10	On the occasion of Van Mahotsav, the Student Council & prefects of the School, in collaboration with the Satsang Foundation, planted almond, mango, gooseberry and custard apple saplings at the BMC Ground in Raheja Vihar, Powai. This was followed by an interactive session with the volunteers of the foundation.
30th August 2019	Flood Relief - Donation Drive	Interact Club	Students of the Interact Club, in collaboration with the GOONJ foundation, collected basic essentials for those who were affected by the catastrophic floods. This initiative, that aimed at providing help to people in need, had a great impact on the students who were sensitized to the plight of those suffering.

14th to 16th October 2019	School Adoption Programme - Sainik Vikas Madhyamik Vidyalay, Fauji Ambavade & Shri Chatrapati Shivaji High School, Mumurshi GP	9	Students carried out fencing activities, removed weeds, loosened the mud, used hoe and sickle to dig and firmly fix the given bamboo shafts and raised awareness about Dental Care, Personal Hygiene and Menstrual Hygiene. They also indulged in various activities like teaching basic English, conducting Reading sessions, Career Counselling, Floor Painting, Making Teaching Aids for teachers, Teaching Math, Pre Screening (eye test). They also planted a Kitchen Garden.

OTHER HIGHLIGHTS:

DATE	VENUE	EVENT	GRADES	HIGHLIGHTS
8th-12th July 2019	School Hall	Mission Week - Celebrating Life	KG to 10	Students learnt how one can celebrate life while going through rejection. With the help of videos, games and stories of two inspirational people namely 'Jim Carrey' and 'Ida Scudder', students were motivated to celebrate life in all situations.
16th August 2019	School Hall	RHAPSODY OF ROCK - Music Fest	5 to 10	A total of 25 bands comprising about 125 students gave live performances of songs from different genres. The event witnessed budding musicians at their best.
8th November 2019	School Hall	HAPPY FEET - Dance Festival	5 to 9	15 groups of students gave delightful dance performances. A variety of dance forms, ranging from Indian Classical to Contemporary, were presented. The participants put up spirited performances and attracted huge rounds of applause from the audience.

PARENT TEACHER ASSOCIATION

- The first General Body Meeting of the PTA for the year was held on 5th July 2019. It was attended by Mr. S. V. Albal, Treasurer and Administrator, Bombay Scottish Orphanage Society, the Principal, the SAC, Coordinators and Parent representatives. The various committees presented their respective reports for the year 2018 - 19. The names of the new office bearers were announced. With no further matters to discuss, the meeting concluded with a prayer.
- A special PTA General Body Meeting was held on 18th October 2019 to seek approval to register the PTA.
- A General Body Meeting was held on 29th January 2020 to discuss School Fee related matters.

PARENT TEACHER MEETING

The Parent Teacher Meetings were marked with an overwhelming response of the parents. These meetings were held on the following dates this year:

(1) 10th August 2019 (2) 22nd August 2019 (3) 7th February 2020

Looking forward to progress in the various fields and to enrich our school further by our motto **'PERSEVERANTIA ET FIDE IN DEO'** (Perseverance and Faith in God), I would like to conclude this report.

Thank you,

Ms. Jane Kotian
Principal

ANNUAL PRIZE DAY - SENIORS



Divya Thomas, the School Vice Captain (2018-19) renders the Welcome Note



Mr. V. Thomas presents the Chairman's Address



Ms. E. Selvaraj introduces the Chief Guest



The Chief Guest, Dr. K. Narayanan, Professor, Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay



Principal, Ms. Jane Kotian presents the Annual Report (2018-19)



Release of the Tartan 2018-19

ANNUAL PRIZE DAY





Shreya Ompreeti receives the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai



The Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 Batch was shared by Shreya Ompreeti, Mehul Basu, Marc George, Aditya Krishnan, Aniket Iyer, Spandan Tikle and Reva Dwivedi



The RED house scores a hat trick - The Trophy for Inter House Academic Excellence, The Cock House for Best All Round Performance and The Trophy for the Inter House Music Competition presented by Mrs. Amelia L. D'Souza



Aditya Agrawal receives the George Jacob Memorial Scholarship for Academic Excellence in Grade 9



Arushi Singh won the Trophy for the Top Scorer at the Grade Seven Level presented by the Senior Citizens Association of Raheja Vihar

ANNUAL PRIZE DAY



The Lord's Prayer and the traditional rendition of the 23rd Psalm by the Choir



Grade 9 shares their experiences of Growing up Digitally









STAFF FELICITATION



Ms. Tina Quadras
Academic Coordinator (Kg to Grade 2)



Ms. Prabha Anilkumar

CELEBRATING 20 Years of Service



Ms. Leena Clement



Ms. Bhumica Desai

SUPPORT STAFF FELICITATION

20 Years of Service



Mr. Abraham Nadar
Maintenance Supervisor



Ms. Vidya Korgaonkar



Ms. Nisha Sanga was felicitated by the Rotary Club of Bombay in recognition of her *Outstanding Contribution to the Vocation of Academics.*

SCHOOL ANNIVERSARY/INVESTITURE CEREMONY







School Vice Captains



School Captain - Dhruv Narayan



Apurva Mukherjee



Diya Arrakkal

Sports Captains

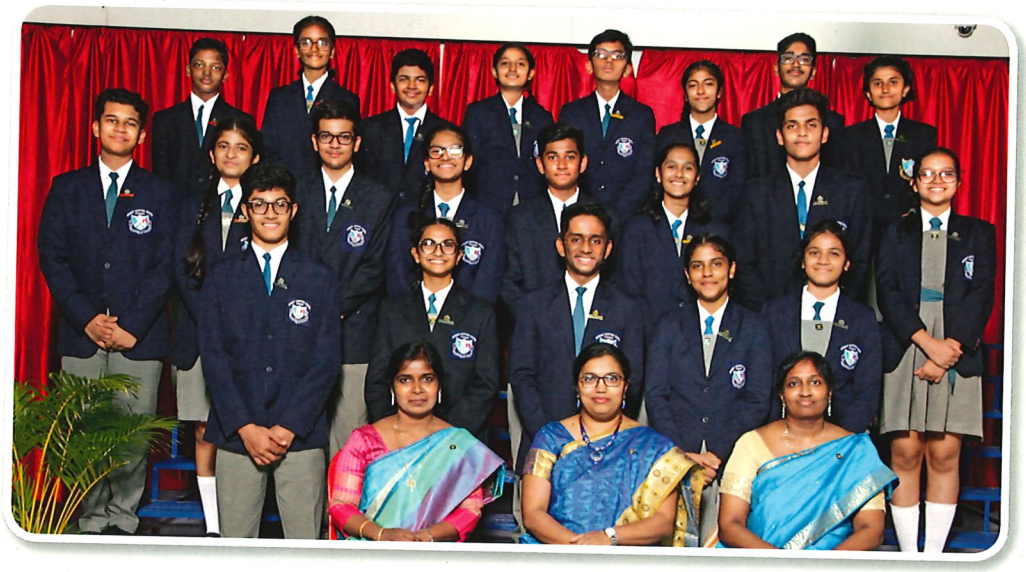


Conroy Karkada



Naina Sisodia





SAC Ms. E. Selvaraj, Principal Ms. J. Kotian and Coordinator for Grades 9-10 Ms. M. David with the Student Council

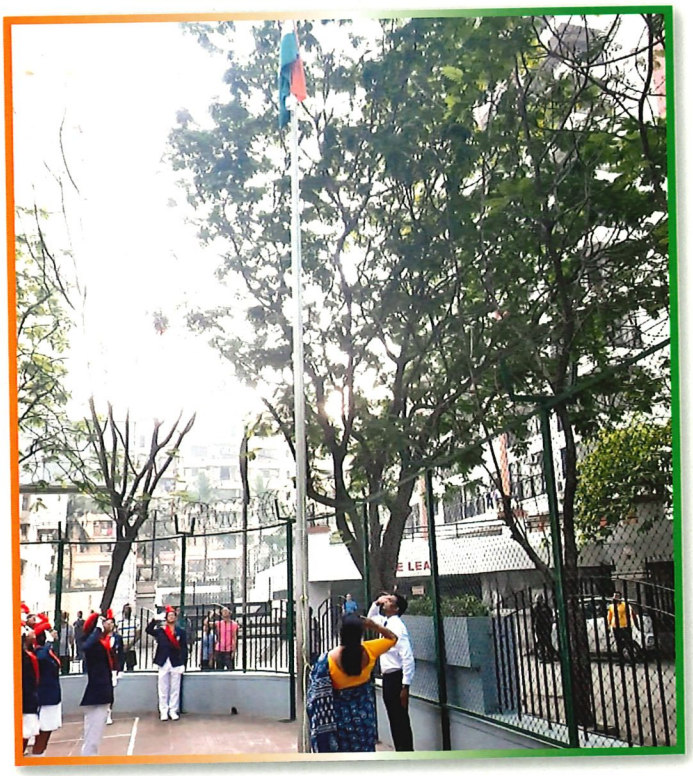


SAC Ms. E. Selvaraj, Principal Ms. J. Kotian and Coordinator for Grades 9-10 Ms. M. David with the Prefect Assembly

NATIONAL DAY CELEBRATIONS













Ms. J. Kotian spoke about the importance of being 'High-Tech' while continuing to be 'High-Touch'.











Pantomime

SHAPING MINDS...
INSPIRING LIVES

TEACHER
YOU HAVE THE ABILITY TO CHANGE....



A story



A mind



A direction



A path



An environment





A future



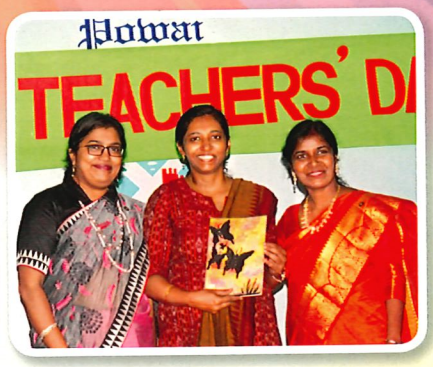
A situation



A life.











SWIMMING GALA







When Your Arms Get Tired
Swim With Your Heart













PRE-PRIMARY SPORTS DAY







"TRUE GRIT =
PASSION
+ DETERMINATION
+ PERSISTENCE"

Paul TP Wong
















Bombay Scottish School - Powai
1
2
3



ANNUAL ATHLETIC MEET (JUNIORS)

















ANNUAL ATHLETIC MEET (JUNIORS)



















ANNUAL ATHLETIC MEET (SENIORS)



Principal Ms. J. Kotian accompanies the Chief Guest
Brigadier Ashutosh Sirothia Sena Medal









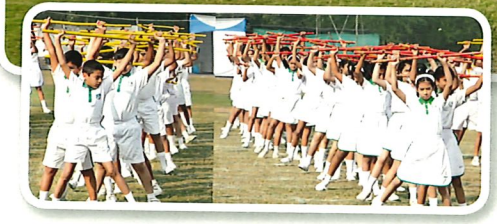
Discipline is the bridge between Goals and Accomplishments

PLAY THE GAME!









Fusion with the Indian Tabla and the African Djembe - two different universes each with its own artistic dignity











THE WINNER'S CORNER









ANNUAL CONCERT 2019





BETHLEHEMIAN RHAPSODY'

The School Choir combines the greatest story ever told with one of the greatest songs ever!

A KING FOR ME

Grade 1 takes you to the very first Christmas Day... where a boy and beast their story narrate.

FOOTLOOSE

Tap your feet with Grade 2 to the eternal melodies of The King of Rock and Roll: Elvis Presley and the Swedish Pop supergroup: ABBA!

INVICTUS

(The Unconquerable)

The conflict between good and evil
Runs through the heart of every man
Where there is light,
A shadow always lurks at hand
These battles are fought
not for kingdoms or crowns,
But upon the question of man's
ultimate choice
For Freedom & Justice,
an Invictus raises his voice
This saga will uplift your spirit, it sure can.
Come, find yourselves
in the story of Everyman.

The Christmas Saga





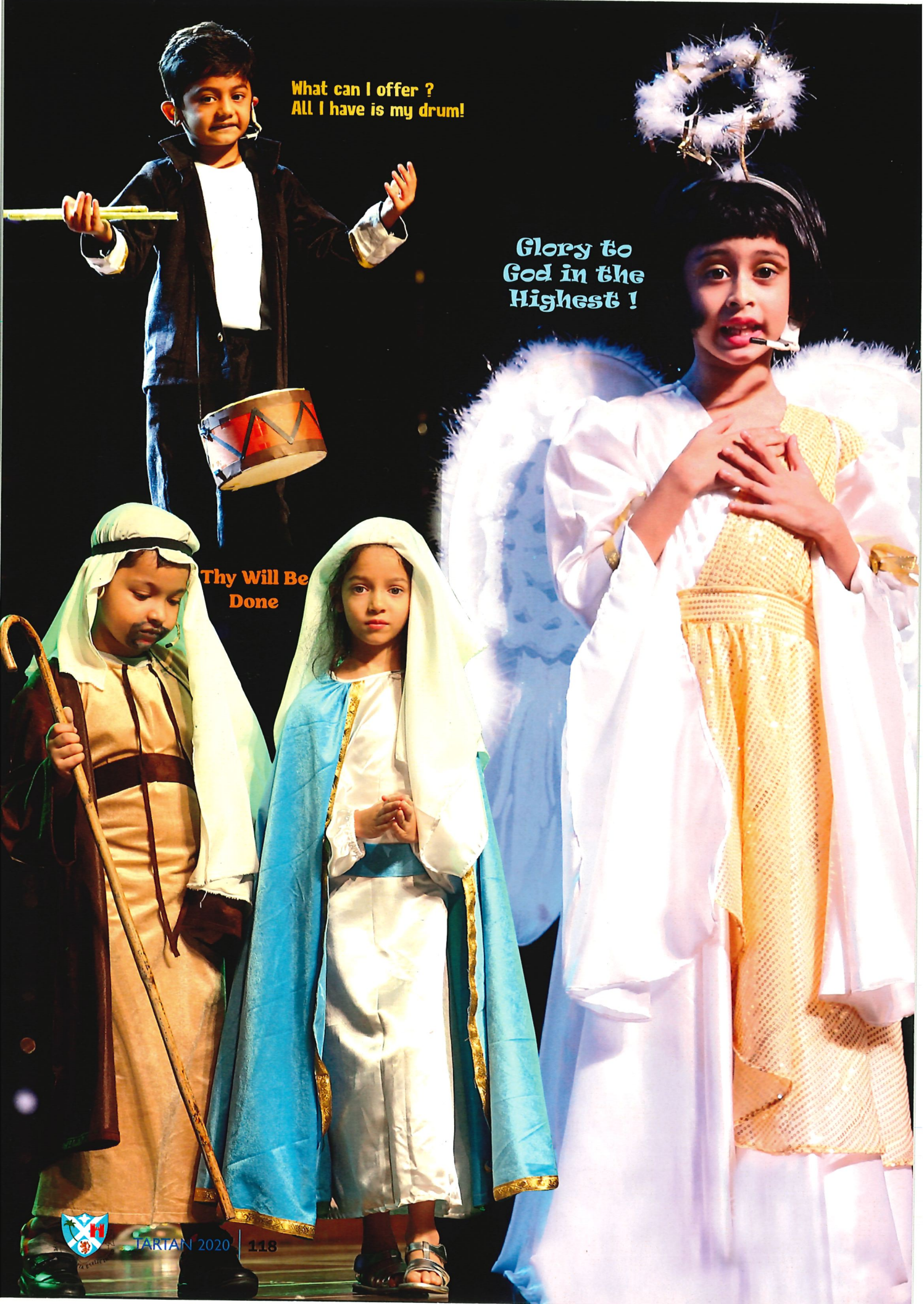


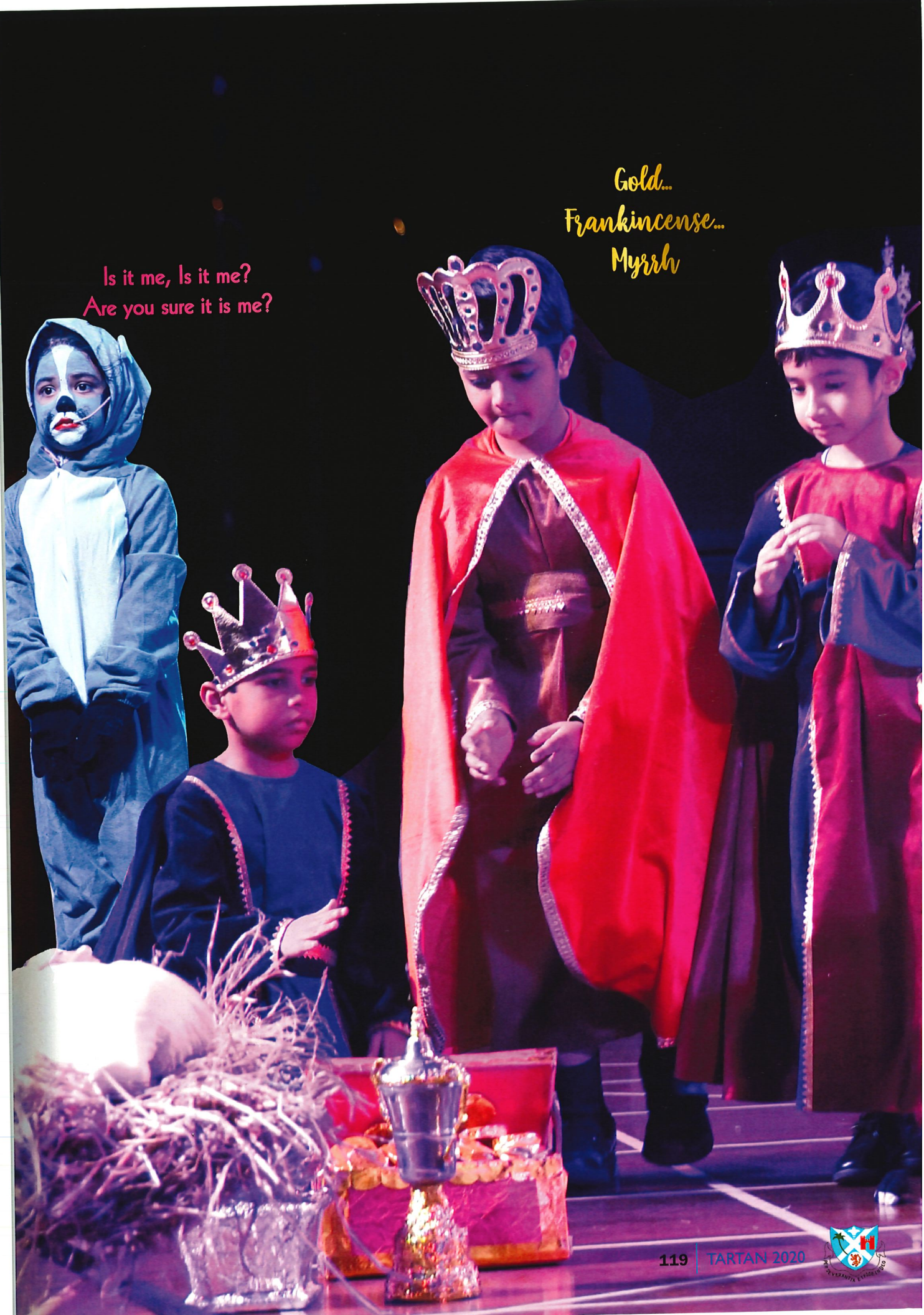









What can I offer ?
All I have is my drum!
Glory to God in the Highest !
Thy Will Be Done


Is it me, Is it me?
Are you sure it is me?
Gold...
Frankincense...
Myrrh


Bethlehemian Rhapsody





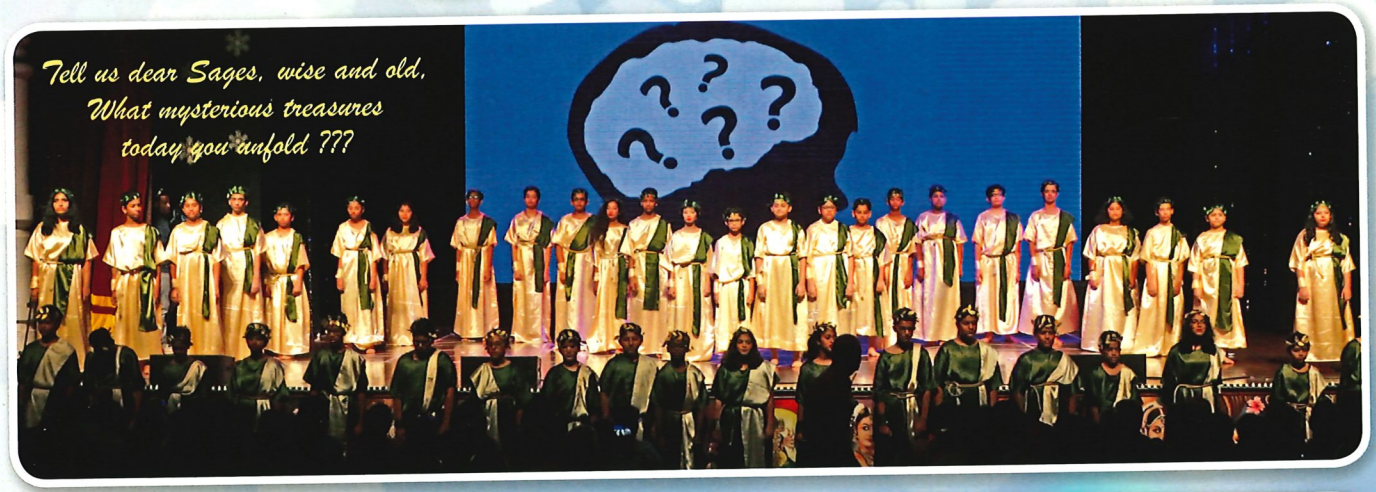




Let's Go Retro













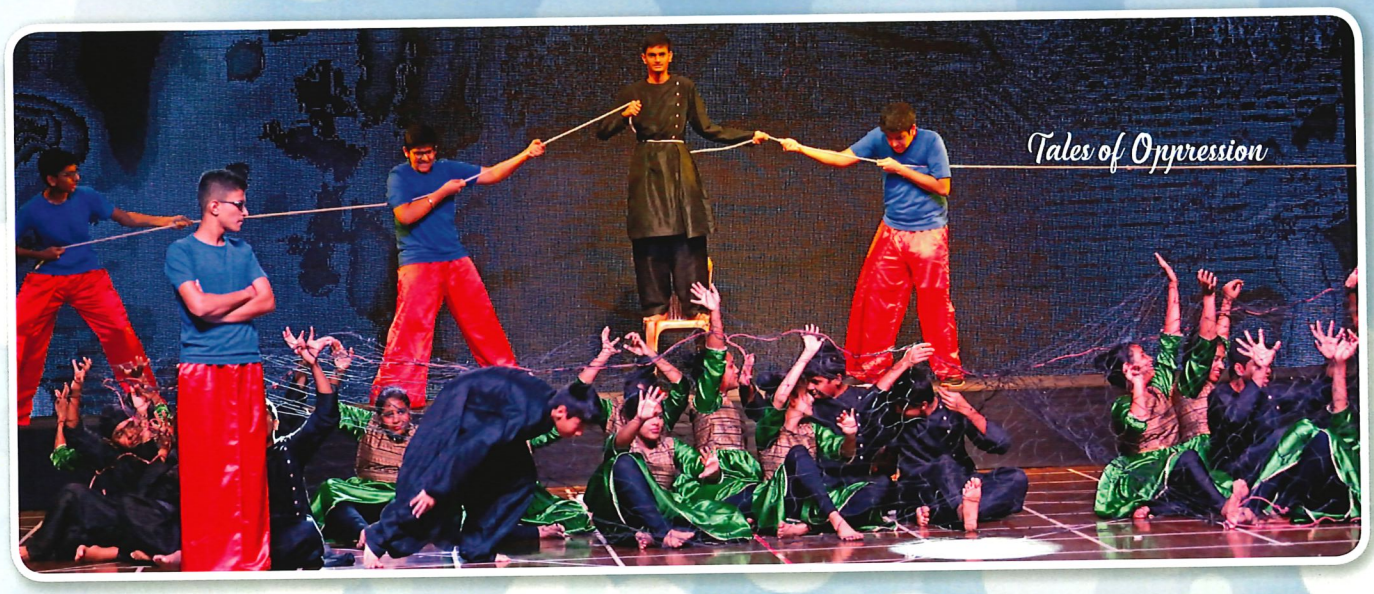











Tales of Oppression













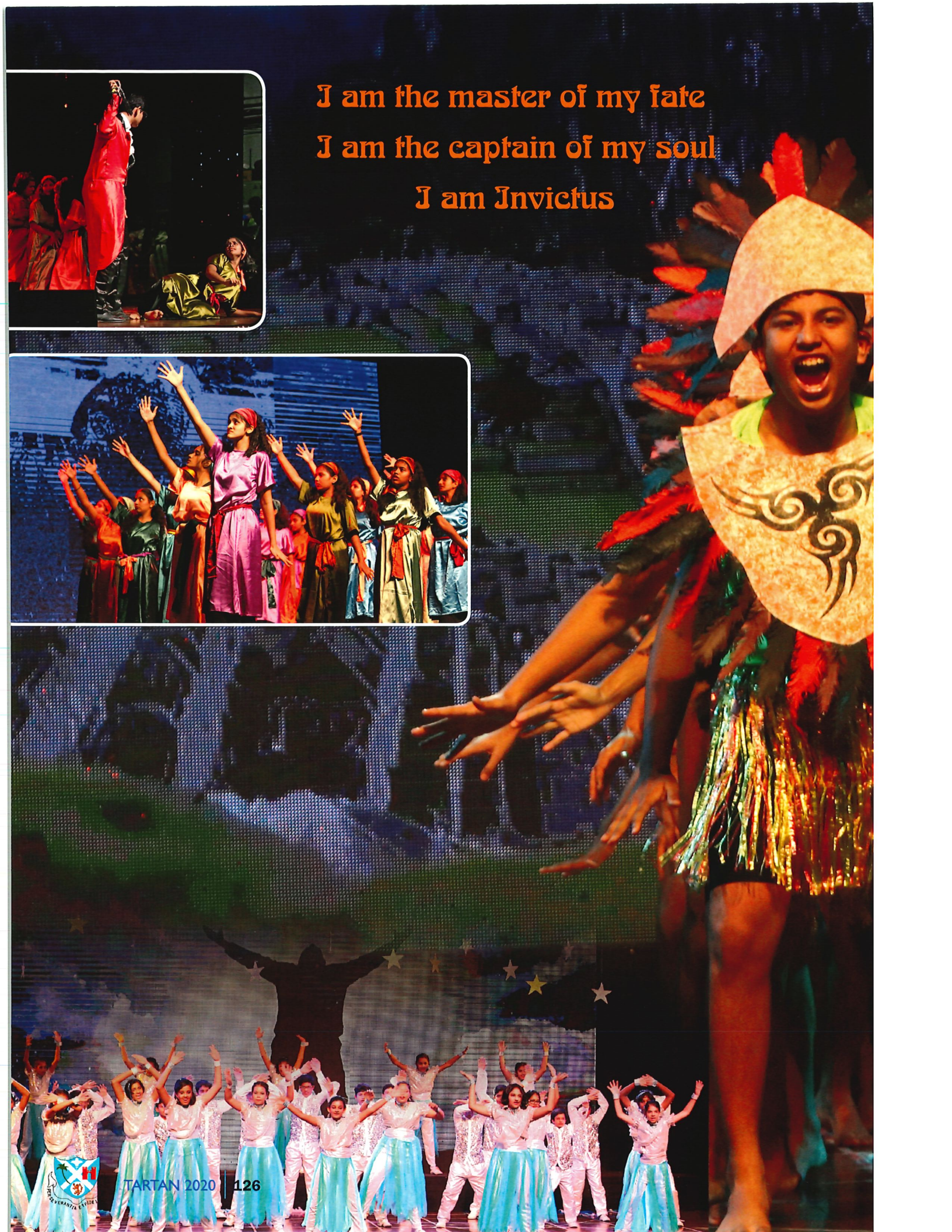






Western Influences




I am the master of my fate
I am the captain of my soul
I am Invictus





Be a Candle
Light up the World !







I know why the caged bird sings





CHANGE OF GUARD








THE BEST LEADERS MENTOR AND PASS THE BATON TO WORTHY SUCCESSORS.

-Mota



VALEDICTORY FUNCTION/FAREWELL ICSE 2020









Always do your best. What you plant now, you will harvest later.

-OG Mandino















Principal Ms. J. Kotian flanked by BSS Lad Anirudh Sengupta and BSS Lass Jhanvi Srivastava





Words From The Wise



It feels like yesterday when I entered your classroom for the first time as your class teacher, wondering how this journey would be. The last two years seem to have just flown by. You have given me so many beautiful memories to cherish for a lifetime.

This is not the time to say goodbye but to say 'thank you' - for teaching me to be patient while waiting for a boisterous class to settle down; for helping me see the best in everyone and for making me believe that nothing is impossible when I saw you write your exam papers in the midst of your scheduled matches.

Thank you for the love shown to me. As your class teacher, I have watched with pride when you all took charge of the various activities and events in school.

At this point, I want to implore you to always see yourselves as good ambassadors of this school. Never allow selfish interests to blemish the integrity that you have nurtured over the years. Be kind and good to the people you meet on your way up. Allow the word of God to guide you through your journey.

When you reach the top of your career, don't forget your roots. The Scottish family eagerly awaits to listen to your success stories and cheer you on.

May you all fare well in your career and may you accomplish all your dreams. May God bless you with all the strength you need to groom yourselves into better human beings.

On behalf of all the teachers, I bid you farewell and wish you the very best for your exams.

God bless you!

Ms. J. Stanes
Class Teacher
Grade 10 A



Parting ways is always harder than coming together.

I had not imagined receiving so much love, when I stepped in as your class teacher mid year, but your warm welcome evokes a heartfelt thank you.

You are the men and women of tomorrow on whose shoulder the society will rest. Remember all the moral values that you have learnt so far. Let me share the story of a carpenter with you.

An elderly carpenter was ready to retire. He told his employer of his plans to leave the house building business and live a more leisurely life with his wife and family. He would miss the paycheck, but he needed to retire. They could get by without him having a job.

The employer was sorry to see one of his finest workers quit and asked if he could build just one more house as a personal favour. The carpenter said yes, but as time passed, it was evident that his heart was not in his work. He resorted to shoddy workmanship and used inferior materials. It was an unfortunate way to end his career.

When the carpenter finished his work and the employer came to inspect the house, the employer handed the keys of the front-door to the carpenter. "This is your house," he said, "my gift to you."

What a shock! What a shame! Now he had to live in the house that he had not built well. If he had known the purpose of the house earlier, he would have done it differently.

Similarly, if we build our lives in a distracted manner, reacting rather than responding, willing to put up with lesser than the best and then not giving our best when required, we will soon realize the fragility of the house that we have built.

Children, build wisely. Your life today is the result of your attitude and your past choices. Your life tomorrow will be the result of your attitude and the choices that you make today. So, discover yourselves, explore your strength and work on your limitations. Give your best each day. The world is yours to conquer!

God bless you!

Ms. N. Sharma
Class Teacher
Grade 10 B



As your class teacher, I will always remember the time spent with you.

As you progress in life, expect that some challenges await you. However, going by your antecedents, the manner in which you have conducted yourselves over the years and the skills and knowledge that you have attained, I strongly believe that you will surely overcome them all.

At this point, I want you to promise yourselves to stay undeterred in the face of challenges, to look at the sunny side of everything, to be just as enthusiastic about the success of others as you will be about your own, to forget the mistakes of the past and press on towards greater achievements of the future, to give so much time to the improvement of yourself that you have no time to criticize others, to be too large for worry, too noble for anger, too strong for fear and too happy to let troubles get to you.

Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle. And most importantly, allow the word of God to guide you.

I am proud of your many achievements in all curricular and co-curricular activities. Your brilliant achievements in academic discourse and sports are indeed acknowledged.

Fond memories of you will forever remain in our hearts.

I wish you all the best for your days ahead.

May God bless you all!

Ms. A. Lewis
Class Teacher
Grade 10 C

FOUNDER'S DAY


























Founders'
4
5
6
7


Russia


Bombay
Powai
THE CLIMATE IS CHANGING
PLANET B



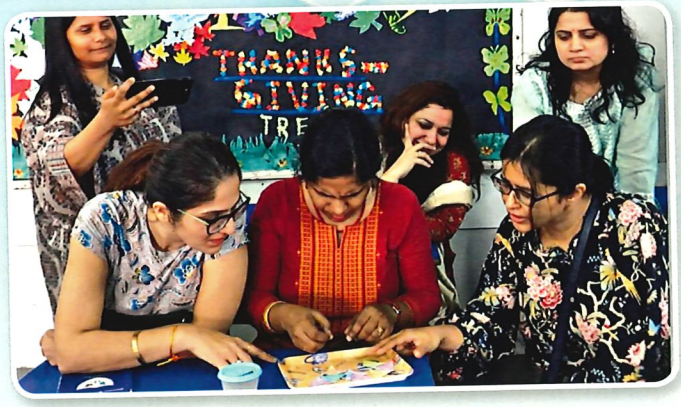

Founders'










THANKS
GIVING




Happy
Founder's



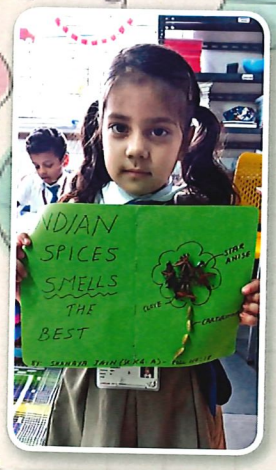

Founders'

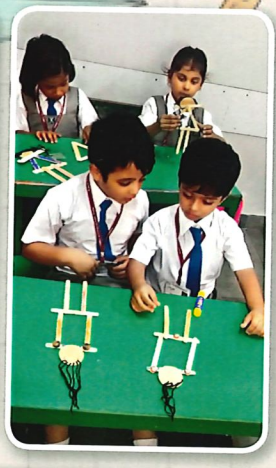






THE FUTURE BEGINS HERE





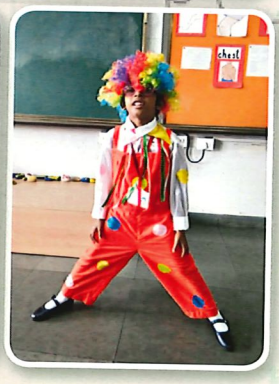
































There's no limit to what you can learn with an Open Mind
















Listen to Others
Be Nice
Say I'm Sorry
Share
Be Nice
Responsible
Work Hard
Diwali this Year !!
Say No To Fireworks.


RAINY DAY



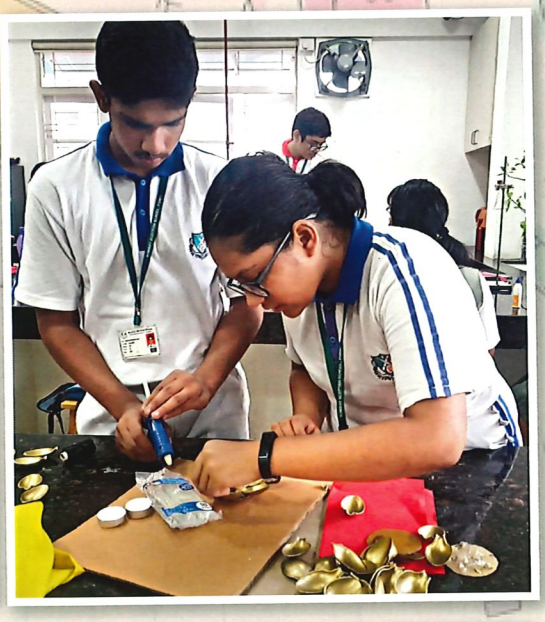


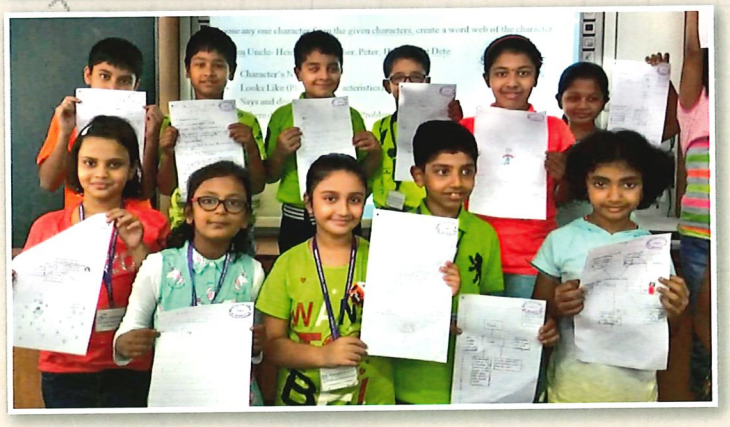

2B









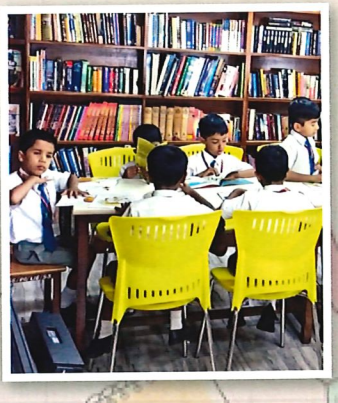













Market your own
Market









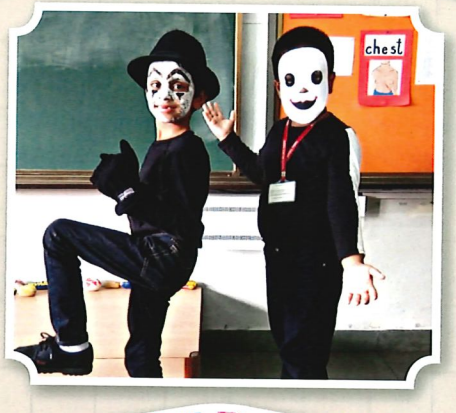

RAPID TRANSIT – All about Mumbai
Line No. 1
2
3
4
RAPID TRANSIT




The Mystery Tunnel



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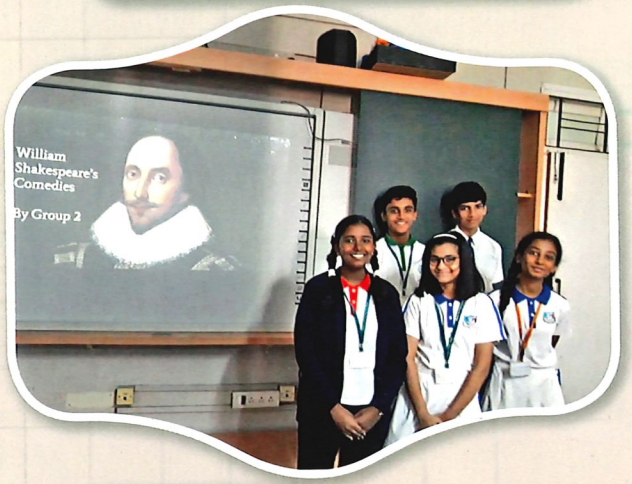
परियोजना





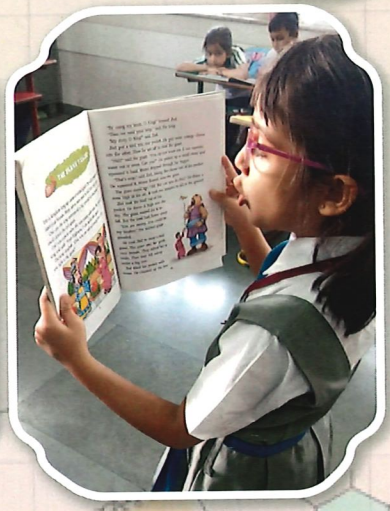





William
Shakespeare's
Comedies
By Group 2

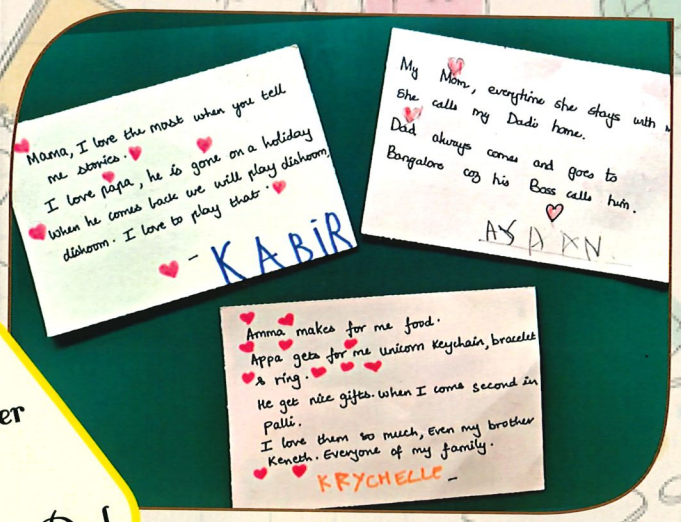












A letter to Mom and Dad








Learning and Exploring with Art


SCIENCE ROCKS!
GROUP-5


INTER HOUSE
THE
WHODUNIT
MANSION


INTER HO


Bombay Scottish School
INTER HOUSE DRAMATICS COMPETITION


COMPETITION

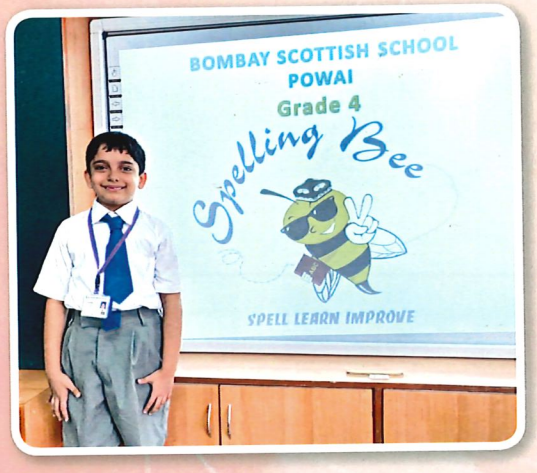
MATH WIZARD

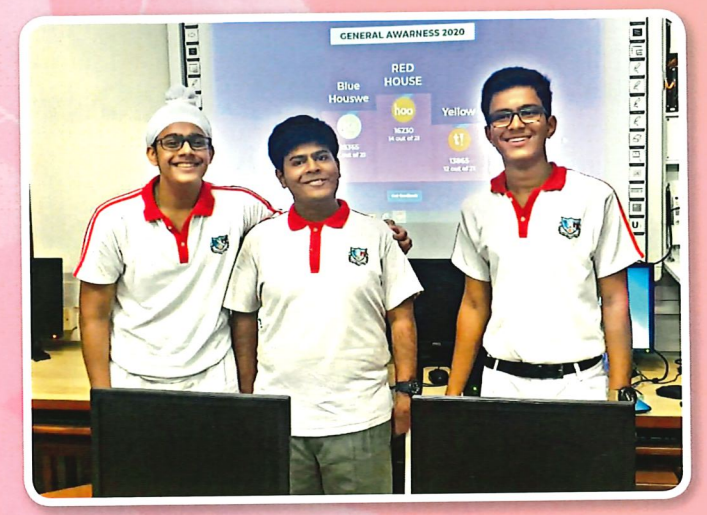

MATH WIZARD
STD 5
ROUND II
BOMBAY SCHOOL


A
B
C

SPELLING BEE







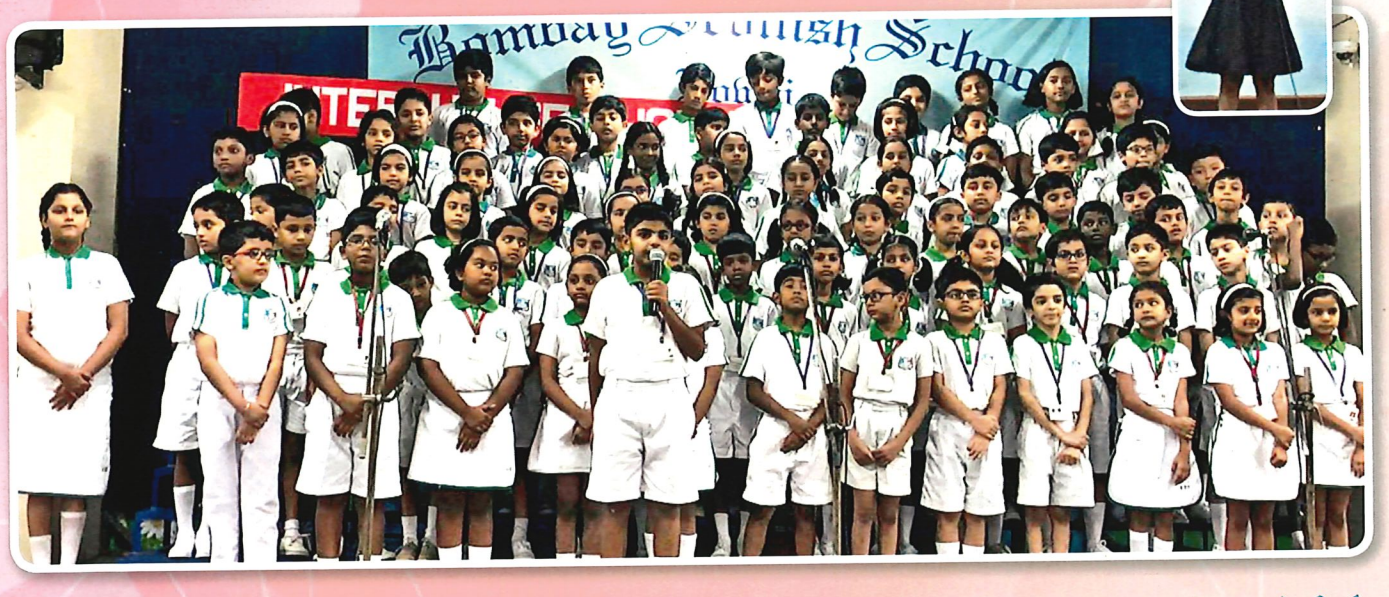
General Awareness Competition



Psych-Ed 2019

MUSIC





WORKSHOPS



Mission Week with Mr. Dinesh Salian and team



Teen - Mom Health and Hygiene Programme by Ms Harsha Patil



Adolescent Education for Boys by Dr. Vimal Pahuja





Bridge Class with Mr. Amaresh Deshpande



Chef Zacharias from Bombay Canteen Restaurant speaks about Desi Vegetables



Digital Safety for Youth by Mr. Sayantan Sen



Reading gives us Superpowers - A meeting with Dav Pilkey, author of Dog Man



Robotics



Working for Sustainability with Ms. Rita Maker



Handling Tiny Tots
Dr. Avinash De Sousa



How To Stay Motivated During Exams
Ms. H'vovi Bhagwagar, Psychotherapist

Scottish Model United Nations





Study of Eco Friendly Practices at Meluha - The Fern

SCHOOL CLUB ACTIVITIES

HERITAGE CLUB





INTERACT CLUB







NATURE CLUB







STEM CLUB



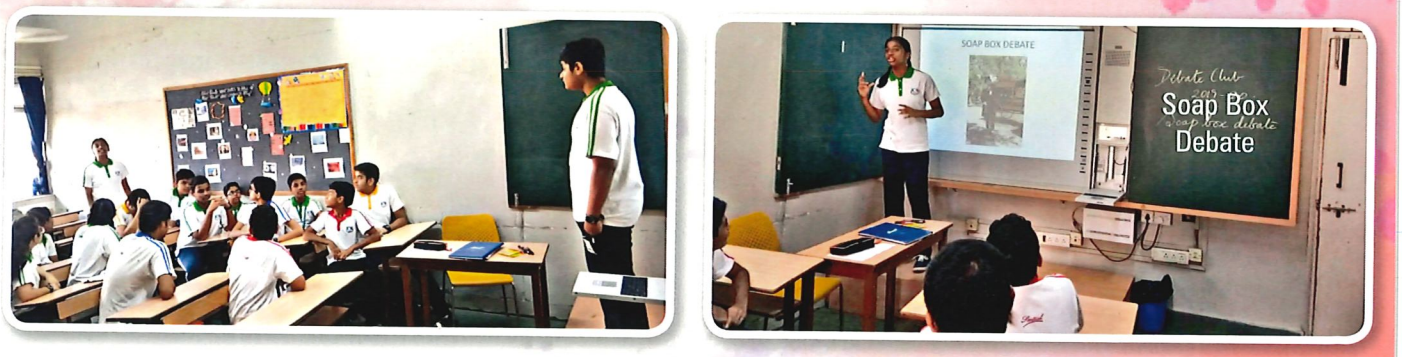
LITERARY CLUB



ART CLUB



CONFERO CUB



FREXPRESSIONS

A Children's day special, this buffet-stlyed layout of activities, was devoured by zealous Scottishites across all grades. Students could choose activities ranging from oratory skills, and performing arts to design thinking and fine arts.

The highlight of this year was the event 'Tartania', which was newly introduced. Students had to design a cover page for the school magazine 'Tartan'. The enthusiastic response of the students in all the events was the cherry on the cake!

































Dream
Believe
Create











LENS IT

LENS IT provides the students with a platform to explore various ideas and current affairs through critical thinking and discussion. They approach sensitive and enlightening topics with utmost thought and care. Students are not only involved in understanding the topic but are also given a voice to articulate their thoughts through language and various forms of expression. Burning issues of the hour and radical events or people of the past are taken up and students, both spectators and performers, apply the insights gained through LENS IT to view the future and the world before them with a new perspective.













Communication- The Human Connection





Life Skills - Make It Your Way of Life

My Opinion Counts!

Rosa Parks-Standing Up by Sitting Down





Wonders of Science-Communication



Preserving Cultural Traditions





Wonders of Science- Medicne

TRIPS



Happy Children at Happy Planet

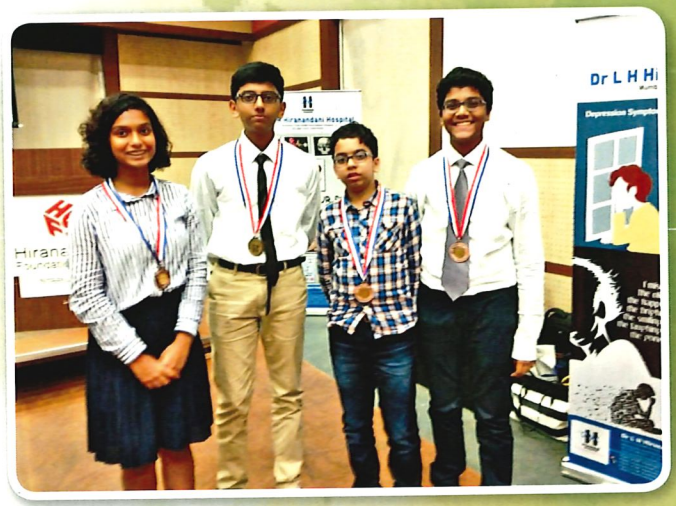


Brainstorm Session at
Bombay Scottish School, Mahim

Travel and Learning



Nehru Science Centre



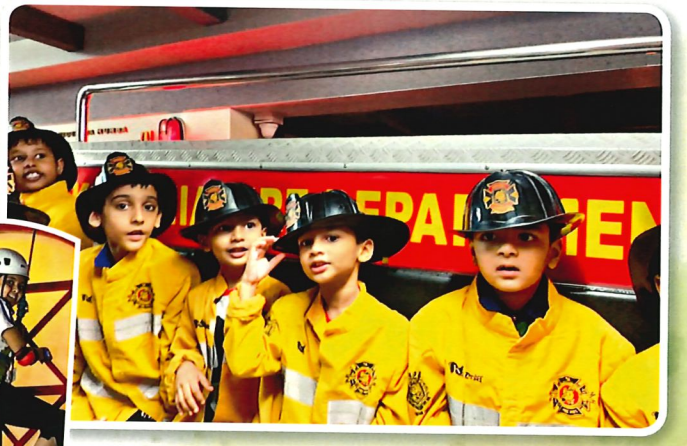
Mental Health Day Quiz at Hiranadani Hospital



Musical Pantomime based on Shakespeare's play, The Tempest, at St. Andrew's Auditorium

Kidzania

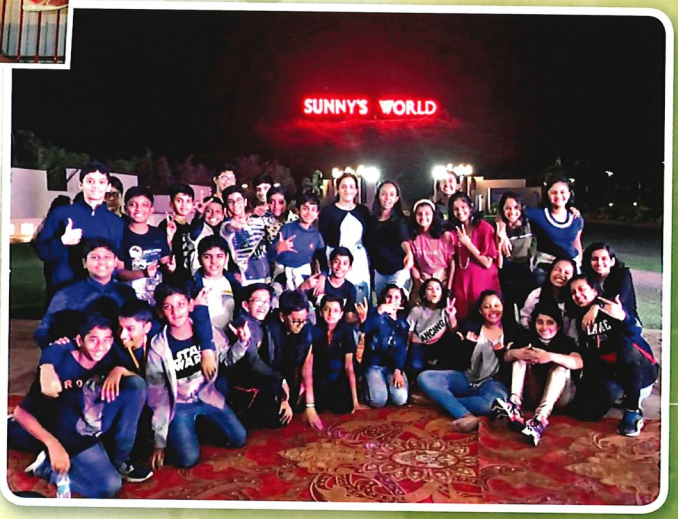








Prithvi Theatre, Juhu





Understanding live share trading procedures from experts at The National Stock Exchange, BKC



Durshet



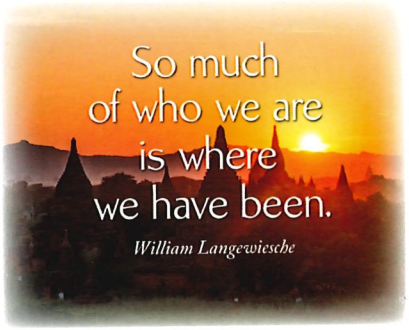
Discovery of India and the Nehru Planetarium



Della Adventure Park



ACE Chef Competition at the YMCA



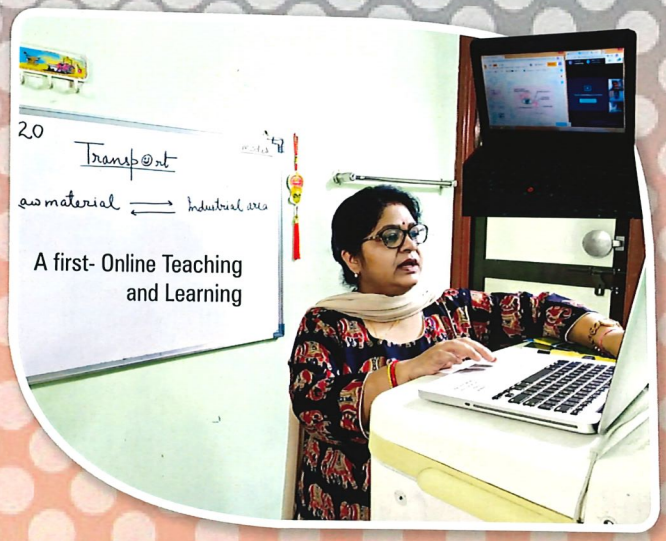


Fortis Hospital



Battle of the Bands at Pune

NEW HORIZONS



A first- Online Teaching and Learning



Understanding the nuances of 3D printing





Tree Plantation Drive

On the occasion of Van Mahotsav. Saplings of almond, mango, gooseberry and custard apple were planted at the BMC Ground in Raheja Vihar, Powai making this an environmentally 'fruitful' enterprise !





HAPPY FEET





GLOBAL SCHOLARS





Educational exchange can turn Nations into people, contributing as no other form of communication can, to the humanising of international relations.

-J. William Fulbright





BEYONDARIES

SCHOOL ADOPTION PROGRAMME









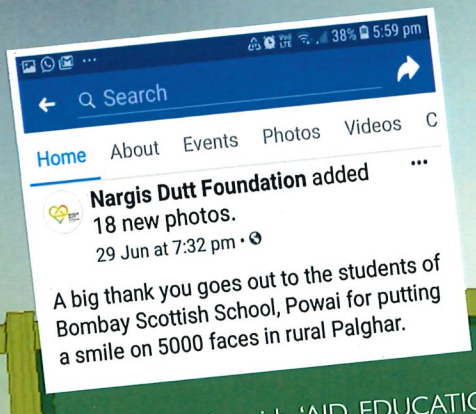


The Best Exercise in Social Life is bending down to lift someone else up



FUEL A DREAM

'Aid Education' Campaign



The Bombay Scottish 'AID EDUCATION' campaign organized by fueladream & the Nargis Dutt Foundation provided 5000 students belonging to two rural schools in Palghar district with Bombay Scottish School logoimprinted school bags , pouches, recycled books and plantable pencils. The fund for this campaign was raised through crowdfunding by 92 students of Grade 9 & 10. The campaign thus brought smiles to many young faces of rural India.

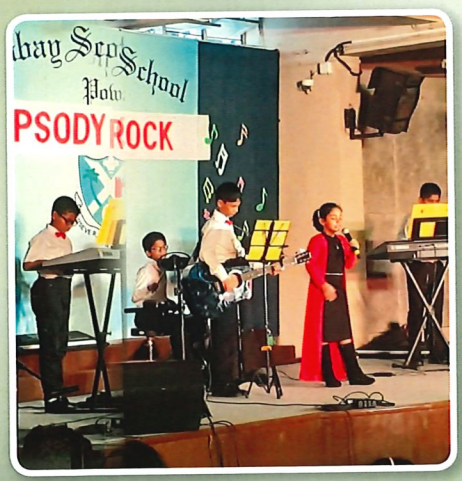








RHAPSODY OF ROCK







TEACHER'S NOOK



Ms. J. Kotian recieves the award for Times Education Icons



Bombay Scottish School, Powai ranks amongst the Top Schools of Mumbai



Ms. N. Sanga receives the Teaching Excellence Award 2019 for Innovative Teaching Strategies in Science



Ms. N.S. Lakshmi ranks amongst the Top 10 Edustars for the year 2019-20



Mr. D. Bangera receives an award in recognition of his outstanding contribution to the vocation of academics



Ms. R. Behera won the Mathematics Learn Storm Competition- Keep Going! Keep Growing!

ALLOW YOUR PASSION TO BECOME YOUR PURPOSE



Ms. G. Chacko won the Professional Development certificate, Level -1 for Global Scholars

THE TIMES OF INDIA

Shared from the 10/22/2019 The Times Of India - Mumbai eEdition

Times School Survey 2019

The primary objective of the research was to arrive at a list of top schools in Mumbai

Times SCHOOL SURVEY 2019

Mumbai Schools (National Curriculum)	Rank
Jamnabai Narsee School, Vile Parle West	1
Smt. Sulochanadevi Singhania School, Thane	2
Bombay Scottish School, Powai	3
N.L. Dalmia High School, Mira Road	4
B.K. Birla Public School, Kalyan West	5
St. John's Universal School, Goregaon West	6
Universal High School, Thane	7
Vishwajyot High School, Kharghar	8
Ryan International School, Sanpada	9
Campion School, Fort	10
Ryan International School CBSE, Kandivali East	11
Universal High School, Dahisar East	12
Lilavatibai Podar High School, Santacruz	13
Arya Vidya Mandir, Bandra West	14

EducationWorld

MUMBAI SCHOOL RANKINGS 2019-20

MUMBAI EAST* TOP CO-ED DAY SCHOOLS

RANK	SCHOOL	RANK	SCHOOL
1	Udayachal High School, Vikhroli (E)	8	Sacred Heart School, Kalyan
2	Hiranandani Foundation School, Powai	9	Podar International School (CIE), Kalyan (W)
3	St. Gregorios High School, Chembur	10	Arya Gurukul, Kalyan
3	The Somaiya School, Ghatkopar (E)	11	St. Joseph's High School & Jr College, Kalamboli
4	Bombay Scottish School, Powai	12	Kohinoor American School, Kurla (West)
5	BK Birla School, Kalyan	13	NES High School, Mulund
6	Powar Public School, Bhandup	14	Vivekanand English High School, Kurla (E)
7	Powar Public School, Chandivali		

*includes Vikhroli, Powai, Chembur, Ghatkopar, Kalyan, Bhandup, Chandivali, Kalyan, Kalamboli, Kurla and Mulund. Mumbai East rankings have been derived from the EducationWorld India School Rankings 2019-20 conducted by Delhi based Centre for Forecasting & Research



Workshop on Understanding Students with Special Needs and Mindfulness by Ms. S. Desai and Ms. R. Natu



Developing Public Skills in Students by Ms. N. S. Lakshmi



'The Creative Teacher' by Ms. Naghma Shaikh [Teachers Help Teachers]



Ms Kshama Jayara - 21st Century Creativity in Education

WINNING LAURELS



Shivank Tandon won The Hindustan Times Scholarship Programme 2019



Aalap Sheshanand wins Mr Zenith



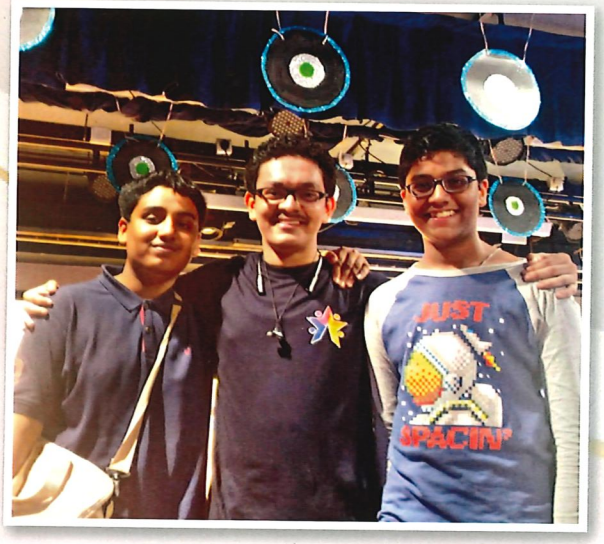
All-India Anglo - Indian Association Mumbai Branch, Inter-School Group Singing Competition - Third Place



Canara Knowledge Champs - First Place



Eco - Fest PLANIT - E Winners

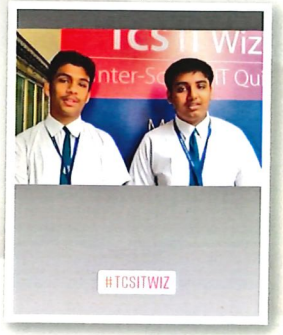


First Place - Athena



First Place in the NIE Quiz

WE WIN TOGETHER



Inter-School TCS IT Wiz 2019 - Third Place



Novella (Word Jamboree) - First Place



Runners-Up at the YMCA Inter School Panel Debate



Priyanshu Yadav is a Gizmo Geek



Scrabble Champions



The Carol Choral Ensemble - Runners-Up



The Hindu Young World Quiz - 2020 Second Place



Shreya Ompreethi, Aayushi Mahajan, our ICSE toppers for the year 2019, felicitated by the Rotary Club of Bombay, Powai



Winners of the Powai Fest Knowledge Quiz



Coding Champ
Ashwin Pattabiraman



Master Chef - Third Place



1917... ONE SHOT WONDER!

Two reasons why 1917 deserves the 'Best Cinematography' award — the film looks like it is shot in JUST one take, which must have required immense planning and skilfull editing. Secondly, the film is shot in IMAX cameras that gives the viewers an immersive experience. The film raises the bar for films shot in one take, and war films.

APURVA SINGH, class VIII, Bombay Scottish, Powai, Mumbai

Apurva Singh's Published Article

CASCADE 26



Apeksha Fernandes

SPORTS STARS





























Kyen Malvankar
Karate Champ



Keval Kirpekar
Ace Tennis Champion



Salonee Dey
Lawn Tennis



Rianne Fernandes - Ace Athelete



Catherine Daniel - Karate Champ





Football Champions

POWAI FEST... AT ITS BEST















IN THE NEWS

Powai students go green, plant saplings



The plantation drive was organised in

MUMBAI: Student council members of the Bombay Scottish School, Powai, in collaboration with the Satsang Foundation, participated in a tree plantation drive to mark the occasion of Van Mahotsav.

The activity was undertaken as part of the foundation's Manav Ekta Mission. The students planted almond, mango, gooseberry and custard apple saplings at the BMC ground at Raheja Vihar in Powai.

This was followed by an interactive session with the foundation volunteers, during which students learnt about the benefits of planting and nurturing trees.

They experienced a sense of fulfilment while doing their part as responsible citizens of the society.

---

27 SPORT mid-day Monday,



ha Khaotare (left) and hmita Jathanna at the Neville uza ground in Bandra on rday. PIC/SNEHA KHARABE

Disha, Nashmita shine

MSSA U-16 DIV-II

GORDON D'COSTA
sports@mid-day.com

BOMBAY Scottish (Powai) scored twice in the second half to beat Carmel of St Joseph's (Malad) in a girls' U-16 Div-II pre-quarter-final of the MSSA inter-school football tournament at the Neville D'Souza ground, Bandra on Saturday.

The girls from Powai and Malad played a good, positive attacking game, but failed to find the net in the opening 15 minutes. In the second session, the Bombay Scottish outfit enjoyed the better of the exchanges, and in the sixth minute, Disha Khaotare drilled in the opener off a direct free-kick from the edge of the box. Five minutes later Nashmita Jathanna scored after making a solo run down the middle to consolidate Scottish's lead.

PULAK BANERJEE HALDIYA
Bombay Scottish School Powai

Inspires us to shoot for stars



Space has been a compelling, captivating and even mysterious subject since time immemorial.

Ancient scholars studied the patterns of the movements of the stars, and made predictions about events in our own small planet.

More recently, however, we have begun to look at space with a more scientific approach with ISRO sending many missions to various planets to study their incredible features.

These missions help us in a variety of fields, ranging from astronomy to healthcare.

We have learnt a lot about our own planet and many other possibly life-bearing ones owing to these missions. By observing residual radiowave radiations, we obtained information about the Big Bang and the early stages of the universe. Space exploration may even provide solutions to other critical problems such as global warming.

Lastly, I want to talk about how space exploration missions help us as human beings; they help to get a lot of youth interested in science. The scientists working on the mission lost contact with the Vikram lander of Chandrayaan-2. However, all hope has not been lost, as the Chandrayaan-2 orbiter is still working perfectly.

From this incident, we all must understand never to lose hope in life.

Exploration genuinely inspires, educates and motivates us to understand how stupendous space truly is and how small we are in comparison.

'It is time for Spider Man to step up'



STUDENT'S PEN



Bombay Scottish topper aspires to be a computer Engineer



Shreya Ompreeti

Shreya Ompreeti of Bombay Scottish School, Powai has topped the school in the ICSE 10th Board Exam. She scored 98.8% . While she excelled in academics, she was also the School Sports Captain and part of the Basketball team. Shreya was awarded Student of the year by Times of India in 2018. She participated in Olympiads and IPM and won prizes in maths and science.

The topper, a resident of Nahar's Amrit Shakti aspires to become a computer engineer. My Powai congratulates Shreya on her achievement and wishes her the very best for the future.

---

3 Mumbai Bazaar Planet Powai™ Your Friendly Commun

Hiranandani Hospital Observes World Mental Health Day

Staff Correspondent



In our current times because of the stiff competition and stress levels, a lot of mental health issues are occurring in children which most of the times go unnoticed. The Psychiatry Department at Dr. LH Hiranandani Hospital Powai has this time thought of a unique way to spread mental health awareness among the children.

To commemorate 'World Mental Health Day' by spreading mental health awareness among children, the Psychiatry Department of Dr. LH Hiranandani Hospital, Powai organized an inter-school quiz and debate competition. This novel initiative was hosted at Hiranandani Foundation School (HFS), Powai and attended by more than one hundred students across various schools from Powai including the Hiranandani Foundation School, Bombay Scottish School, SM Shetty School, Podar International School, Gopal Sharma School and Pawar Public School.

While the debate centered on whether the current education system fosters mental health, the quiz was a mélange of rounds focusing on various aspects related to mental health. While the participants exhibited an incredible level of knowledge and skill, the students in the audience were equally up to the task in answering the many questions asked to them. The debate was specially a very keenly contested affair.

The organizing team comprised of eminent psychiatrists such as *Dr. Harish Shetty, Dr. Austin Fernandes, Dr. Jyoti Sangle, Dr. Sheryl John and Dr. Surbhi Trivedi. Kalyani Patnaik*, the Principal of HFS Powai, played the perfect host. The judges of the debate were *Dr. Nilesh Shah, Dr. Jyeda Rukkheda* and *Tejas Shyam*. The event concluded with all students being nominated as 'Mental Health Soldiers' to help spread awareness regarding mental health among their peers.

GOALS GALORE IN QUARTERS

Dhirubhai Ambani scores four, while Bombay Scottish (Powai) strike twice as they beat St Lawrence, Parle Tilak respectively on their way to U-16 Division III semi-finals

Riddhiman.Dutta
@timesgroup.com
TWEETS @MumbaiMirror



Bombay Scottish's Dhruv Narayan celebrates after converting a penalty against Parle Tilak in the Division III quarter-final

Quarter-finals of the MSSA U-16 football Division III got off to a flyer. Six goals were scored in the first two fixtures of the knockout stage, at the Neville D'Souza Ground, Bandra. Dhirubhai Ambani International defeated St Lawrence 4-0 and on the other hand, Bombay Scottish (Powai) edged past Parle Tilak (ICSE) 2-0 to move into the semi-finals.

Dhirubhai Ambani were in fine tune from the very beginning, with complete determination to secure a semi-final spot, whereas St Lawrence seemed no match for opposition.

It took just six minutes for the Bandra outfit to find the net. A simple lofted shot from Anirudh Fadia found the spot, when goalkeeper's effort fell short of saving the ball from entering the goal. Poor man-marking by the St Lawrence defenders helped Dhirubhai Ambani in scoring the second goal, in the very next minute. A weak cross from the left flank went completely unnoticed and found an unmarked Arjun Anupani inside the penalty box who made no mistake. Once again the goalkeeper found himself in the wrong place.

There was no change in the momentum of the game in the second half. St Lawrence were found mostly in their own half and some of their rare attacks were also dealt by the opponents' tough defence. Rohan Batra scored his second goal of the match in the 35th minute, after minute, the Powai school got a penalty when their player was wrongly tripped inside the box. Dhruv Narayan converted successfully to give his side the much-desired lead.

The second half witnessed attacks from the Parle Tilak, but too many miss passes and unaddressed long balls bore no fruit. Rather, in the 36th minute, Soham Khadtare scored an easy goal to put the final nail in the coffin. Soham, the Messi fan, said, "The goal an easy one in terms of scoring, but you know how important the goal w

Coach of the Scottish s Kunal Done described ho his team is determined to MSSA tournament. "We h the second round of the Cup because of the grou conditions, so MSSA wa target and we are on ou achieving it. My team d berth in the second div said.

Kunal, who is also a with FC Mumbaikar a counts so much on th that he has decided t some of the players f team as well.

scoring the first one in the 21st minute.

Dhirubhai Amabni coach Chanchal Singh was happy with his players' performance. "The boys gave their best. It was a combined effort of the players and the support staff," he said.

The second quarter-final of the day was rather a tight affair as, Bombay Scottish scored twice to shatter Parle Tilak's dreams of qualifying into the second division. The match seemed evenly poised almost throughout the first half. But in the 19th

---

Support from school and friends

While school officially starts at 8.15 am, Jane Kotian, the principal, allows Fernandes to come in between 8.30 am and 9 am. And though school ends at 2.55 pm, closer to the big swimming meets, she is allowed to leave around 12.30 pm, for a nap in the afternoon before her evening session, which typically lasts from 5 pm to 7 pm. To help Fernandes keep up with her lessons, the school has arranged one-on-one sessions over Skype and even allowed her to skip certain exams

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hindustantimes



Disha, Mihika shine in Bombay Scottish's 2-1 win over St Lawrence



araph (left) of Bombay battles for possession Lawrence player
PICS/SURESH KARKERA

MSSA U-16 DIVISION-II

GORDON D'COSTA
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CAPTAIN Disha Khadtare and striker partner Mihika Saraph combined effectively in assisting each other as they both scored a goal to fashion Bombay Scottish's (Powai) 2-1 win against St Lawrence (Borivli) in a girls U-16 Division-II quarter-final of the MSSA inter-school football tournament at the Neville D'Souza ground, Bandra yesterday.

In the third minute, Disha created an opening for Mihika who made no mistake in slotting past St Lawrence goalkeeper Prachi Raddi to give Scottish the early advantage.

The Powai schoolgirls pressed harder and managed to double their lead two minutes from the half-time whistle. This time Mihika did the spadework to create the opening for Disha to score.

On resumption, St Lawrence girls returned a transformed side and did more of the attacking, but for all their hard work they could only manage one goal, which came through the effort of Yashika Rawat in the 35th minute.

Yashika picked up the ball on the edge of the box and then dribbled her way past a couple of defenders before sending a low angular shot past the Scottish goalkeeper.

In the semi-finals, Scottish meet Canossa Convent (Mahim) who defeated DY Patil (Worli) 3-0.

Bhumika Mane scored two goals and Jennifer Kounder got one to complete the winning tally. Meanwhile, Aneri Raval continued to dazzle as she notched up another hat-trick to power Nahar International (Chandivali) to a 6-0 victory against Lilavati Podar International (Santacruz), who fielded just nine players in their quarter-final match at Cooperage ground. After Keisha Virani scored the first two goals for Nahar International, Aneri got in the thick of action scoring four goals in succession to seal the big win.

In the fourth quarter-final, St Thomas (Goregaon) got the better of Rustomjee International (Dahisar) by a 1-0 margin with Dhiti Varma scoring the lone goal.

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Jennifer Kounder of Ca Convent was too good

Bombay Scottish finish 3rd

In the third-and-fourth place-deciding match played earlier, Bombay Scottish, Powai defeated Colaba Municipal School 3-0. Advait Rabade, Aryan Patil and Soham Khadtare scored a goal each to help the Powai school snatch an important victory.

A WAY WITH WORDS – PRIZE WINNING ENTRIES

ENGLISH CREATIVE WRITING COMPETITION

GRADES 3 & 4

IF I WERE A FISH

It was a fine Sunday morning. I went to the dining hall for breakfast, where my father greeted me with my swimming costume. "Why not go swimming before breakfast?" said my father. I readily agreed.

My father took me to the river. As soon as we reached there, I changed quickly and plunged into the warm water. What happened next will leave you amazed. While enjoying my swim, I suddenly turned into a little fish! My goodness! I never knew I had the ability to become a sea creature. I thought of another fish and the next thing I knew, I had transformed into that fish. I realized that this was something nobody could do and I wanted to make the most of it.

I quickly thought of humans and was transformed into my human self. I got out of the water and found my father desperately looking for me. I called out to him and told him that I really wanted to go to the beach. He agreed and in a few minutes, we were there.

I went into the water and thought of a Dory fish. As I went deeper into the water, I found more Dory fish like me. I started talking to them. I found out that they were very happy living near the reef, although they had a problem with all the plastic around them. I immediately understood their pain. Plastic is misused by us humans. We use it and throw it wherever we want.

Thankfully, my father understood the gravity of the problem when I shared their plight with him. He began a campaign against plastic. The Prime Minister soon got to know about this and called me to his office. I was scared but everything went well.

He took action and plastic was banned. After a few years, I visited one of the Dory fish and asked if he was happy. He said that he was very happy as there was no longer any plastic polluting the sea. I too went home happily.

Avyukta Singh, 4C
1st Place

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IF I COULD FLY

If I could fly, I would fly around the whole wide world! I would go to the Seven Wonders of the World and many other exciting places. I could help protect people in villages by keeping watch from above and informing them about approaching wild beasts. Ahh…there is no other feeling like the one you get while flying across the pleasant sky in the midst of beautiful birds. Then I would be named the Wonder Child and would get my own high rise building. I won't even need an elevator because……zoop!!! I could easily reach the highest floor.

Flying wouldn't even be a nuisance during the rains, because like an eagle, I could fly above the storm. I could watch the beautiful sunset; just thinking about it makes me want to soar! If an aeroplane malfunctioned and started to descend, and was headed towards a skyscraper, I could quickly inform people to 'GET OUT OF THE BUILDING', thus saving hundreds of lives. I would receive a National Award by the President. It would make me so happy.

I could also sit on the clouds and play with the birds. I could be the No.1 free faller because just before I could hit the ground, I would fly higher safely. There would be no need for a parachute. It would all be so amazing!

There are so many possibilities. I could just relax and listen to the chirping birds in the sky. My friends would be so jealous of my flying abilities. I could fly over a flower field; smell the roses, jasmines and hibiscuses. I could even stop people stealing from banks. I could fly all over the town looking for culprits, catch them and hand them over to the police.

What a good life it would be!

Meer Jain, 4A
1st Place

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TRAVELLING BACK IN TIME

One lovely morning, my family and I went to a huge building with an enormous hall, to watch a magic show. A magician, on the stage, began performing his tricks. For one of his

tricks, he needed a volunteer and called me. I was trembling with fear as I felt that he could have turned me into an animal. However, what he did was even scarier. He uttered a wrong spell and sent me into the past.

Suddenly, I fell to the ground. Standing in front of me was a funny faced baby dinosaur, staring at me. Was I hallucinating or dreaming? As soon as I came to my senses, I ran for dear life. I ran into the cave, I spotted. The heat got to me and I fell due to exhaustion. Somehow, I just stood up to turn on the air conditioner but found no switches. I remembered that I had been teleported to the primitive ages. I craved some pizza, but all I could find were fruits and raw vegetables to munch on.

The black clouds hovering in the sky were a sign of imminent rain. I stayed there for what seemed like a few days and even befriended the baby dinosaur.

One day, I saw what seemed like a huge opening in the ground. Curious to find out what was in it, I jumped in. To my surprise, I landed in my own house! While I was happy that I had returned, I was sad thinking about the baby dinosaur that I had left behind.

Radhika Shriram Singh, 4B
3rd Place

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THE DAY I TURNED INTO A FISH

I had a dream that I could transform into any sea creature - one day I was a lobster and another day I was a shark. Whenever I went swimming, people were terrified seeing me swim in the form of a sea creature and then walk out in my human form once I was done. Everyone called me a merman as I could be a sea creature as well as a human at will.

One day, my family and I went to the beach. I saw that all the garbage trucks were throwing plastic waste into the sea. My whole family felt sad because of it. My parents asked me to scare the garbage men away by becoming a large sea creature.

So, I transformed myself into an octopus and scared them with my huge body. They quickly sat in their trucks and sped away, never to return to dump waste into the sea. I was very happy to save my surroundings.

I loved this dream!

Jashith Narang, 4B
3rd Place

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JURASSIC PARK

If I could travel back to the Jurassic period, I would only ride a T-rex. But I had a much more exciting adventure. It all started like this. I got into bed and gradually fell asleep.

Suddenly, I was jolted out of my sleep and I could not believe my eyes. The tiles had turned into dirt, the walls were trees, bushes and volcanoes and the sky was the roof. Little did I know that the huge shadow looming over me was that of a Stegosaurus.

Then came a tremendous thumping noise. Thump! Thump! Thump! It was a T-rex. The Stegosaurus saw the T-rex and instantly started fighting with it. The T-rex bit the Stegosaurus' tail and it fell to the ground with a thud. The T-rex roared. Grrrrrrrrr!!!! It spotted me, snatched me and tossed me in the air.

I woke up with a start and was surprised to find myself in bed. My mother called for breakfast. I walked out of the room thinking about my encounter with the T-rex even if it was just a dream.

Sthitodhi Sen, 3A
Consolation

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GRADES 5 & 6

SPY MISSION

I lived life as a regular school boy with a daily routine, until one night something strange happened. I was going to bed as usual, when I heard muffled sounds coming from the next room. Curious, I walked into the room and saw a man and a woman, deep in discussion with my parents.

On seeing me, my parents invited me to join them. They introduced me to the guests. I didn't exactly understand what they were saying, but it sounded like they worked for a spy agency, and were on a rescue mission.

Well, that got me wondering - why would my parents be involved in such a mission? I was surprised to learn that they were a part of the spy agency. I was full of questions but I knew that it would have to wait. They asked me if I would like to help. I was very excited at the proposition and readily agreed.

We were soon teleported to the spaceship. They said they would tell me everything once we reached. The mission was to save the Earth from alien invasion.

As soon as we exited the Earth's atmosphere, we heard a bang, very close to our engine. I looked through our window and saw the alien forces attacking us.

We called in reinforcements, and they came as quick as a flash. The firing was very violent, and we had a lot of turbulence. The aliens were definitely stronger, and when we were just about to lose hope, a small piece of our spaceship's roof fell on our missile button, and the missiles were-fired one by one. The aliens didn't see it coming and their spaceships blew into pieces.

We had succeeded in saving the Earth!

Ishan Vasishtha, 5C
1st Place

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GRANDMA'S PHONE STORY

It was a cold winter day. I trudged back home, disgruntled. I took the money out of my pocket. I could not believe my eyes. Five bucks! Was that all I would get for clearing out five people's driveway? It was hard work, but to top it all, it was snowing too! Each of them should have given me an extra buck for the extra effort! However, they just mumbled something about 'being happy with what you get'.

When I finally reached home, I quietly made my way to my room. I changed into some comfortable clothes, took my iPhone and sat on the bed. I called my best friend, Kevin and talked for a while about school and homework and the pressure of exams. After ending our conversation, I began playing Minecraft on my computer. Suddenly, I heard a knock at the door. A firm, yet caring voice spoke, "May I come in?"

It was Grandma! "Still playing games on your laptop?" she asked. I replied, "For the umpteenth time Grandma, it is a computer! And please do not start lecturing me about my phone." "Ryan," she said, "could you please teach me how to use a smart phone?" I must confess that the request took me by surprise. Looking at her pleading eyes, I recluntantly agreed.

We sat by the fireplace and I taught her how to operate the phone. Do not ask me how it went...Grandma was terrible!

While looking for my phone before leaving for school the next day, I was told that Grandma had it. I found her engrossed, playing games on my phone. I chuckled, took my bag and left. As I was walking to school, I thought, 'Well, it is only fair'.

Ryan Ronny, 6B
2nd Place

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SMARTPHONE GRANDMA

My grandma used a small, old phone to make calls. She would follow ancient ways of entertainment, communication and work. She would use the radio or tape recorder to listen to music and news, and would often write letters to communicate. So, this summer vacation, I was determined to teach my dearest Grandma to use a smartphone.

First of all, I bought her a cool, smartphone. She was initially a bit uncomfortable, but then she understood the importance of a smart mobile phone. I taught her how to download various apps of her choice from the Play Store. I also taught her to use WhatsApp, gifs, stickers and emojis as well as YouTube to watch videos.

Grandma soon learnt to use Snapchat, Hello, Facebook, Instagram and Twitter as well. She began making friends and posting videos of her sweet and savoury recipes of cakes, garlic breads, pizzas, pasta and deliciously tempting pickles.

Grandma wasn't very happy to use food apps like Food Panda, Zomato and Swiggy to order food online, as she felt that eating homemade food was good for health. I sighed and said, "Grandma, this app will be useful when you're too tired to make a meal." After what felt like hours of trying to convince her, I snatched her phone and quickly ordered rice, a curry, a vegetable dish, pasta and caramel custard to eat.

With a pout, my Grandma said, "What are you doing child?" I giggled and exclaimed, "Ordering!" I was all excited when the food arrived. I grabbed the parcel from the boy and ran to the kitchen to open it. My Grandma gasped, "Zoe, what is this?" I cheekily answered , "Food and junk food." Grandma and I had our fill while enjoying each other's company.

After a month, my Grandma was quite comfortable using a smartphone and my parents praised me for what I had done.

Namya Aggarwal, 6C
3rd Place

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GRADES 7 & 8

SURVIVOR

In the world of animals, I am the only surviving tiger. I have turned away from humanity after seeing the death of my friends and family. I have transited from calamity to insanity to sanity.

When I saw my friends and family being killed before my eyes, I fled into the jungle wondering if those brutal hunters were waiting for me with the flame of greed and hunger blazing in their eyes. One thing I was certain of - the dislike I felt for humans had been replaced with eternal fear.

The awe and respect that they had for me was no longer there. The sound of our groaning, when a bullet pierces our body, is music to their ears. When I look into their eyes, what I see besides the burning forests, wildfires and my family being brutally murdered, is their satisfactory smirk on seeing me killed by a gunshot and then auctioning my skin for millions of dollars.

Humans have evolved over time. My grandfather, the most ferocious tiger of all, the one and only Shere Khan had narrated stories of how simply a glance from him would make humans jump out of their skin. But now, when I look at humans with the most piercing look, they stand undaunted before me, knowing that if I put a paw out of the line, they can kill me. I have wandered across rugged terrains of plateaus, blazing deserts and ice-capped mountains, hoping that humans realise their mistake before it is too late and the word 'tiger' is obsolete.

My entire life has been a whirlwind. I have just been running from humans. I am weary and seek some food and water but most of all affection and love.

Doesn't everybody have the right to live and be loved? Or is it too much to ask for? I know that someday when I am no more, humans will regret what they have done. Unfortunately, I do not speak their language so I can't help them because one tiger, one mouth, cannot change the world.

But, I am a survivor!

My grandfather always said, "Tigers live to fight." I will not only live to fight but also fight to live and be accepted in the world of humans because I am a tiger who does not give up or give in.

Mihika Nair, 8C
1st Place

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THE LAST SURVIVING TIGER

I am the last surviving tiger in the world. My mother is dead. My father is dead. My brothers are dead. I am the only living one - all hopes of the survival of my race lies on my shoulders.

I live on the outskirts of a forest, quite close to a small village, which is also my only source of food. An occasional chicken is a meal I would die for. Having a cow or a goat for a meal is beyond my imagination! The forest itself is too dangerous - every step holds the risk of being trapped by hunters.

What happened to the rest of my race? Those beautiful creatures, two hundred pounds of pure muscle and strength, striped in black and orange for camouflage, were unseen by their prey. Until it was too late to run - they were killed, every last one of them. Who did that? You did! You, humans, killed my family, my relatives, my friends, my species - killed us for our beautiful skin, just like you killed elephants for their ivory tusks. I have spent countless months of my life trying to get revenge. Now the only thing I strive to do is 'survive'. Why? As I said before, I live near a village. Every day, hunters come to the forest and set up traps for me. I don't think they realise that I am watching them the whole time and therefore, I don't get caught.

Two weeks ago, I realised that there was still hope for us tigers, for our continuity as a species - I was carrying cubs. Now my survival and health are vital for my unborn cubs. I have to take more risks, but I must also be cautious. I have decided to hunt in the forest. I keep myself up in the trees so I don't get caught and killed, but it is harder to hunt up there. Birds and snakes are all I get. But I have also found a well-hidden cave covered with fronds, moss and ferns - it will be a safe haven for my cubs.

Three and a half months have passed now. I have three beautiful cubs - two males and one female. When they are a little older and are self-sufficient, I will get my revenge on humans. I will be a bloodthirsty tigress until the day I meet my end.

Mahika Sarma Raghunathan, 8A
2nd Place

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SURVIVAL OF THE FITTEST

Well, I am popularly known as the national animal of India; the one with a gold-tinted hide and beautiful black stripes.

Yes! You guessed it right! I am a tiger. Unfortunately, I am the only living tiger in the world. The common echo heard these days is, "Tigers are becoming extinct!" Let me ask you a question - Are you contributing, in any way to save us? Truth be told, humans are only worsening the situation.

Our fight for a peaceful life against people has been more than a decade long struggle. The creator has bestowed us with majestic fur. You have no the right to rob us of it and adorn your aristocratic mansions. I live on the outskirts of the forest to protect myself from humans. I was never lonely back when I had two sweet cubs, until they were caught and forced to entertain crowds in the circus. Let me tell you about my quest for survival.

As dawn breaks, I wake up to the sound of birds. I go to the nearby waterfall to get a drink before going on a hunting spree. Once I have eaten my prey, I hide the carcass for an evening meal, but sometimes those treacherous, scavenging hyenas finish the food. Looking for a nice place to sleep is always a chore. You never know when a human can shoot you dead. It's a deadly game of tag. I would occasionally get a deer to feast on but my ration has reduced greatly, because you humans are not only killing my species but also other wildlife animals, for your selfish gains. We tigers always shared puny jokes, "Let's just hope and prey that we get enough food." Ah! Those times...

You may think that living in the jungle is fun. It seems to be a picturesque lifestyle. It has got a dark side to it as well. The watering hole dries up during the scorching summers. Sometimes the birds that sit on my back and join the chorus, annoy me greatly. If you have heard about Shere Khan, we are nothing like him. Sir Jim Corbett first killed many tigers and later took the initiative to save us. You, humans, say we kill you but we only act in self-defence when you come to kill us. We are so frightened that we impulsively whip our paw through the air. Your human species will never end; your population will always grow. However, disaster has already struck our endangered species. You must understand our plight and save wildlife. You must promise us that there will not be a trophy of a deer or a fur rug to boost your egotistical tendencies, no ivory removed from tusks and not a single claw in hand.

Once you wipe us off from the face of the Earth, who is next?

Roshni Ramaratnam, 7A
2nd Place

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THE LONE TIGER

As I prowled about in search of land, I saw a faint light drawing closer. It was very late into the night and I wondered what humans were doing outside their dwelling. Regardless, what they were doing outside at this time was the least of my worries. The light stopped a few meters away from me. I was surprised that whoever it was had not spotted me yet. I held my position firmly by crouching and remaining still. I knew the value of stillness in the jungle. And then I heard chopping noises coming from the direction of the light. "Ugh! These humans are still destroying the forest. When will they learn?" I said to myself. The question has not been answered yet because they keep coming to destroy their first home, the forest.

Even though I was a concerned, I thought that this was not the time to think about it. After taking down the tree, the humans were out of sight. Now that the potential threat to my existence has left, let me tell you a bit about my life. I am pretty lonely here because there are no other tigers. I am starting to wonder if any other tiger is left at all! I survive by hunting rabbits and hares. There are plenty of both in this forest. On days when I feel braver than I am, I hunt bigger animals from the village just outside the forest.

This is how I live now. I drink water daily from a stream inside the forest. Sometimes I see humans encroaching that part of the forest as well. Even though life is not too comfortable here, it is not too hard! Now, if only one of those human minors could be quiet and let me sleep, I would describe the experience as 'pleasant'. Oh, wait! What is a human minor doing in this forest?

Aryan Gajwani, 7B
Consolation

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THE HOUSE ON VLAD STREET

Recently, my great grand aunt, Claudia, passed away. She was the typical uber-rich aunt who would leave you something huge in her will. For me though, it was special. Aunt Claudia used to live in Russia on the scariest street in the world at least that is what she claimed. My great grand aunt was a huge horror fanatic, and every time we gave her a phone call, she would tell me a horror story of her own making. But the one that was repeated the most was the story of the piercing sound in the attic.

She always narrated this story only till the part where the little girl in the story reached the attic and the sound suddenly stopped. She would never finish the story, stating that the climax was for another day. Unfortunately, I never heard the end of it until I experienced it.

My aunt left me the one thing I was longing for - the story's end - though she did not deliver it to me directly. She had originally left us her house - a mansion, if I may say so myself, the same from the story - the house on Vlad Street. My parents, not knowing anything about the story or anything about Vlad Street, shifted there. As soon as we reached, after a long flight, I checked out the huge house. The only thing was that there was no one around in the neighbourhood. Strange, I thought, but I continued walking up the twelve floors. (Yes, it was a big house!). When I reached the twelfth floor, I heard a faint, piercing sound, followed by an eerie tune, "la lalalala." The sound came from the 'unlucky' thirteenth floor… the attic. Instead of getting my parents, I cautiously walked up the creaking steps to the dreadful attic.

As soon as I opened the door and walked through it, I knew that I had made a mistake. I knew this because the door behind me suddenly slammed shut, essentially on its own. Then, I saw the spookiest, uncanniest, mysterious, coolest, most unusual thing ever - a microphone moving around on its own, making a piercing sound because of feedback, and someone singing into the microphone. Someone whom I couldn't see. Someone whose voice I clearly recognized. Someone who should have been dead, as of last week… Aunt Claudia!!!

Kabir Bachwani, 7B
Consolation

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GRADES 9 & 10

THE EMPTY SEAT

I suffer from OCD - Obsessive Compulsive Disorder, which means that I compulsively wash my hands at least 30 times a day and have a hand sanitizer and towel with me at all times. This is already a sign that I am very prim, proper, and particular and have a long list of pet peeves. These could vaguely include people breathing too close to me, spitting while speaking, rocking their legs, chewing with their mouths open, being untidy and the like.

It was the first week of school after the summer break. They introduced seven 'new kids' to school which was an exciting event by itself. Unfortunately for me, the new student in our class was everything I had ever despised. He walked into the classroom, dressed shabbily. What irked me the most was that the zippers of his school bag was open and books were on the verge of spilling out! I started getting anxious when I realized that there was an empty seat next to mine and his eyes landed right on it. He moved closer and introduced himself as Francis. I tried to be as friendly as possible but couldn't help but notice the hideous amount of plaque on his yellow stained teeth. I just looked back into my assignment, in an attempt to create a facade of being a nerd, uninterested in new friendships.

He moved uncomfortably close to me and his dense, warm breath landed on my arm. By force of habit, I gagged and ran out from the classroom, straight into the bathroom where I aggressively washed my hand, from the arm to my fingertips. I walked into class prepared to listen to a lecture by my teacher on how impulsive my behaviour was and how I might have come across as rowdy and rambunctious. As I walked into the classroom, my teacher glared at me as she placed her spectacles on the table. I apologized for my actions before she could speak and sat down at my desk.

A small part of my soul died as I saw a thumb-sized grease mark at the top right corner of my assignment paper. It was extremely difficult but I tried my best to ignore it and continued writing. Within a few minutes, he began rocking his leg and shaking the whole desk. This is where I could not take it anymore. It had to stop. I held him by the shoulders and yelled at him to stop. He slyly smirked as I lifted my hands off his shoulders. They were covered in sweat! I completely blacked out after that and I'm pretty sure that I fainted being overwhemled by disgust.

I was awakened by the school bell. The first thing I saw when I woke up was slobbery Francis peering down at me with a large drop of saliva stretching from his lips. It was about to land on my forehead but I rolled out of the way, just in time, causing it to fall on the cold floor. The worst was yet to come. My teacher announced that this would be our permanent seating arrangement. Francis looked at me and smiled from ear to ear.

Reuben Krish Sharma, 9A
1st Place

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TIME TRAGEDY

It was the summer of 1947. Violent riots, patrols by armed men and displaced citizens swarmed the railway platform,

creating panic among the hustle-bustle of the crowd. Being only an 8-year-old girl, I gasped for breath as I uneasily pushed through the crowd, hoping to see mummy or daddy. I knew I was not the only girl in Lahore, India or should I say Pakistan, who had been separated from her family and belongings. Wearing a torn blouse and skirt, with nothing but hope in my heart, I took each step cautiously, not wanting to step on anything or possibly anyone. Each breath depleted my energy reserve as I moaned and groaned about my missing parents on a hungry stomach.

Around a month ago, I had overheard my parents discussing where we could relocate. I was exhilarated at the thought of moving to a new place and could not comprehend the magnitude of the situation.

As time went by, I began to hear people screaming and shooting but I lacked the courage to peek out of the window. One morning, my parents told me that they were going to get me breakfast. They left the house, never to return. I had been abandoned - a sore and hard truth to digest but it was the fact.

Now, twenty-five years later, I stand before my time machine, my invention, built not out of curiosity, but out of self-pity, agitation and sympathy for others, who unlike me, had not been abandoned but were lost unfortunately and unintentionally.

My very first client asked me if I could help him find his family. He told me that his family comprised his father, a farmer in Lahore and a beautiful sister. His mother had passed away earlier. During the partition, he and his sister were separated from their father at the railway station. He was then separated from his sister when he was forcefully pushed into the train to India by the crowds. I agreed to help this man and together we embarked on a journey through time, that had me revisiting some of the most soft and sore places in my heart.

No sooner did we arrive at the railway platform than his eyes fell on a round-faced girl with adorable pink cheeks, lying unconscious. The man shivered as he looked at me with tremendous gratitude and soon after, woke his 13-year-old sister up, with extreme care.

He explained everthing to the girl, who was thrilled to finally meet her brother. She was amazed at the wonders of the time machine.

I left the siblings alone and from a distance observed their heart warming reunion. Tears rolled down my cheeks as I finally witnessed the beauty of eternal love and the worth of something I never had or felt - a family.

Sanjana Biju Pillai, 9A
2nd Place

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JUSTICE IS SERVED

I pushed my office door, and it swung open with a loud clang. The windows rattled for a moment. Gosh! Someone needs to fix that, I thought. I slumped into my chair and sank my head into my palms. Business was good, but it took a serious toll on my emotional health. It is incredibly draining to go back in time and reverse events historically, making sure there aren't any unpleasant consequences.

My client walked in around a minute later. She had short hair and fair, sharp features. She was dressed formally in a trouser and a blazer. We greeted each other before she sat down.

"Good morning! What can I do for you Miss…?"

"Natasha. I heard of your business, well, everywhere. What I need might prove to be extremely tough, but you have to help me out."

"Let me tell you, unless you require me to change the course of history, nothing is tough, really. I'm sure my secretary briefed you about this. We have one or two unbreakable rules. That is one thing I absolutely refuse to do."

"Please, just hear me out. I lost my father twenty years ago. He was a judge in one of the smaller Courts of Law. He was administering the proceedings for a murder, but since it was beyond his power of jurisdiction, he handed it over to the higher courts. Later the murderer was sentenced to death but one of his family members was furious and wanted to avenge him, and he brutally murdered my father."

"That does not sound like I would have to change the course of history."

She faltered. "I'm not finished yet. The man, who murdered my father, currently sits in the highest office of this country."

And that's how I got myself into this. I stared at myself in the mirror, gathering my thoughts on what I was about to do.

I turned to my time machine, the wretched contraption that got me into all this and made me see much, much more than my years. As I walked into it and pushed the buttons, it began to heat up, and shake violently. My mind was forcefully

shut down, as I was pushed into an abyss. Colours beyond the spectrum began to flash around me as an infinite vortex pulled me in. No matter how many times I did this, each time, it felt like a part of my soul would leave me.

As I walked out, I found myself in a dusty town, with people wearing long coats and thick scarves. My head still hurt, but I had to make sure I spoke to no one, except to those whom I had to. After walking around for about half an hour, I found my destination - a humble house, with the gate ajar. I walked in with my fingers curled around the trigger of my gun, hidden in my coat. I made my way in, and the door was unlocked, just as she had said. The foyer was dark. Perfect. Her father was supposed to be sleeping inside. I heard the gate open. I took a deep breath. I heard his heavy, trudging footsteps. The door opened. I pulled out my gun and blindly took a shot.

As I ambled out of my time machine on my return, I spotted a wrapped package on my desk. Ah, the payment. I could think about that later. Currently, I had to take care of my migraine. Oh, and the fact that my country was now a dictatorship!

Navya Sriram, 10A
3rd Place

.....

THE UNEXPECTED TURN

"Manoj Sharma, 28, declared missing after the Indo-Pakistan War," read the headlines back in 1965. Mrs. Sharma perused the same old article that was published in the Lucknow Times back then. Every time she pronounced a word, she would get misty-eyed.

She would go through the page of the newspaper with the list of missing people found every day. But it was only a few days ago that she found something. Not the whereabouts of Manoj but a pamphlet saying, "Apurva Mukherjee, professional Time Traveller. Find your loved ones for only ₹10,000. Fix an appointment today."

Mrs. Sharma was delighted. She had waited for 54 years for such a thing to happen. "It is all because of the technology of these times," she said to herself. She reached for her Nokia and dialled my number. "Hello?" she said. "Hello, Apurva Mukherjee, professional Time Traveller. Find your..." I replied when she interrupted me and said, "Yes, I know. Now tell me, where is my husband?"

After a good ten-minute long telephonic conversation, I asked her to be in my office by noon. She was on time, ready to bring back her husband. "Now, Mrs. Sharma," I said, "only when you make your payment can we proceed." After all the formalities were done, I asked for her husband's bio-data. After flipping through the pages of many documents and articles (even the one with the headline), I told her that we could proceed.

I carefully helped her get into the time-machine. I hopped in too. I set the date to 28th December 1965, the day the article was published. Seeing an 82 year old bubbling with enthusiasm was just so fascinating. I asked her to fasten her seat belt and hold on tight. We zoomed across time. It was like a roller-coaster ride. At first, I wasn't sure if Mrs. Sharma would be fine but she managed better than I had expected.

We soon reached our destination. We walked out of the time-machine onto a battlefield, where *'thousands of bodies lay rotting in the sun'*, as stated by a famous poet. It was an utterly disgusting sight. Even though the Pakistanis had been defeated in the Indo-Pak war, both sides had lost many men.

Mrs. Sharma was worried at first but I advised her to have faith and believe that her husband was alright. I took out my 'Time Travel Global Positioning System' to locate Mr. Sharma. It pinpointed an alley. We reached there only to find seven dead men. Thankfully, Mr. Sharma was not one of them. Overwhelmed, Mrs. Sharma burst into tears.

Just then, I met Sukhi, my rival, in the time-travelling business. She was looking for someone called Mr. Vinay Tripathi. It came to light that Mr. Sharma and Mr. Tripathi were the best of friends and had pledged to live and die together. Sukhi boasted about the vital information that she had found.

Three Indian soldiers, who were last spotted at Ramchandra Nagar, were later found to be ascetics in Varanasi. Mr. Sharma was one of them. Tired of life and war, he renounced all worldly ties and started living the saintly life.

Mrs. Sharma's eyes, filled with shock, said it all. There were no more tears left to cry. Though we could not find Mr. Sharma, at least we knew how life had turned out for him.

Apurva Mukherjee, 10B
Consolation

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हिंदी रचनात्मक लेखन

कक्षा ३-४ चित्र-लेखन प्रतियोगिता

आम का पेड़

मुझे आम का पेड़ अच्छा लगता है क्योंकि वह हमें मीठे आम देते हैं । वह हमें छाया और ऑक्सीजन देते हैं । मुझे सबसे ज्यादा मज़ा तब आता है जब हम आम के पेड़ पर पत्थर मारकर आम उठाकर खाते हैं। मेरे बगीचे में दो आम के पेड़ हैं। पेड़ ल गाकर हमें बहुत हरियाली मिलती हैं ,पक्षी अपना घोंसला बनाते हैं , और हमें ऑ क्सीजन मिलता है । अम्र पेड़ नहीं हो तो हम दुनिया में नहीं रह सकते । पेड़ से हमें खाना फल और सब्ज़ी मिलते हैं ।

राधिका श्रीराम सिंह, ४ ब
प्रथम पुरस्कार

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आम का पेड़

यह एक आम का पेड़ है , यह पेड़ बहुत हरा – भरा है । इस पेड़ पर बहुत से आम है। मैं पेड़ के पास आकर अपने दोस्तों के साथ खेलती हूँ । पेड़ हमें बारिश से बचाता है। मैं आम के पेड़ से आम तोड़कर अपने घर ले जाती हूँ।यह मेरा मनपसंद आम का पेड़ है ।

चारवी ज्ञानानी , ४ स
द्वितीय पुरस्कार

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मेरा प्यारा कुत्ता

मैं और मेरी बहन कुत्ते को बहुत पसंद करते हैं। हम उसके साथ पूरे दिन खेलते रहते हैं। माँ को उसका खाना खरीदने के लिए हर दो दिन में बाज़ार जाना पड़ता है। घंटी बजते ही वह दरवाज़े के सामने भौंकने लगता है , और जब पापा घर आते हैं वह उनको चाटने लगता है ।हमारा कुत्ता सबसे अच्छा है ।

कार्तिक बुराकिया, ४ अ
तृतीय पुरस्कार

.....

आम का पेड़

मेरे घर के पास एक आम का पेड़ है , उस पेड़ पर बहुत आम है । सुंदर पक्षी पेड़ पर आम खाने आते हैं । हर गरमी के मौसम में कच्चे – पक्के और मीठे आम मिलते हैं । जब देखो आम नीचे गिरते हैं ।जब मेरे दादा – दादी जी आते हैं , वे आम खाना बहुत पसंद करते हैं ।

आहना घोष , ३ ब
सांत्वना पुरस्कार

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कक्षा ५-६ कविता लेखन प्रतियोगिता

सपनों का प्यारा मेरा देश

सपनों से भी प्यारा मेरा देश,
अब आगे जाएगा और आतंकियों की धज्जियाँ उड़ाएगा,
इलैक्ट्रानिक गाड़ी लाएगा और,
प्रदूषण कम करेगा ।
सपनों में देखा कि मैट्रो आएगी,
अब देखो तो आ गई है,
सपनों से भी प्यारा मेरा देश,
अब करेगा अपने आप को अपग्रेड ।
ताल टोक के ताली बजाओ क्योंकि,
अब हम सब हो गए एक,
सपनों से भी प्यारा मेरा देश ,
अब होगा सबसे तेज़ ।
सपनो से भी प्यारा देश मेरा देश,
अब करेगा अपने आप को अपग्रेड ।

शौर्या अग्रवाल, ५ ब
प्रथम पुरस्कार

.....

माँ तुमने ही न ....

माँ तूने ही रखा मेरा ध्यान ,
तेरे बिना मैं होती न कुछ ।
माँ तुमने ही खाना खिलाया,
चम्मच पकड़ाया।
माँ तूने ही न चलना सिखाया,
तभी तो दौड़ पाई मैं ।
माँ तुमने हो बोलना सिखाया,
तभी चिल्ला पाई मैं ।
माँ तुमने ही पढ़ना सिखाया,
तभी किताबें मैं पढ़ पाई मैं ।
मुझे तुम्हारे साथ लगता है बहुत अच्छा
माँ तू कभी न छोड़ना मेरा हाथ
माँ तूने ही दोस्त बनाना सिखाया
तुझे मैं कभी न भूलूँ , तू सदा रहना मेरे साथ ।

तू है बड़ी हो होशियार, देख मैं भी होशियार ।
माँ तूने ही डाँटा, तभी मैं रोई
माँ तू कभी न छोड़ना मेरा साथ,
तू रहना सदा मेरे साथ ।
माँ तूने ही मुझे हँसाया,
तेरे बिना मैं कुछ नहीं माँ।

अवनी कुमार, ६ स
द्वितीय पुरस्कार

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सपनों का प्यारा मेरा देश

सपनों का प्यारा मेरा देश,
ऊँचे हिमालय से लेकर,
हर अंग पर हरियाली देखकर,
मन होता खुश हमारा,
देश हमारा भारत है प्यारा ।
सपनों से भी प्यारा मेरा देश,
सुंदर चिड़ियाँ मीठे गाने गाती,
चरों ओर हरी-हरी घास,
पेड़ों पर लताएँ लहरातीं,
हमारी शान मन का तारा,
देश हमारा भारत है प्यारा,
सपनों का प्यारा मेरा देश।
बहती कालंदी और माँ भागीरथी,
ईमानदार ओए कर्तव्यनिष्ठ,
सब सम्राट और सम्राज्ञी,
गहरे रत्नाकर का किनारा ,
देश हमारा, भारत प्यारा ।

प्रीषा सिंह , ६ स
द्वितीय पुरस्कार

.....

काले बदल

काले बादल , काले बादल
जैसे ही नज़र आए, बच्चों की मुस्कराहट वैसे ही लौट आई ।
फुदक- फुदककर भागे –दौड़े आए,
देखकर हमें बादल काले बरखा वे छलकाएँ ।
देखकर यह बारिश को और खुश हो जाएँ ,
नाचते-गाते वह अपनी मस्ती में गुम हो जाएँ ।
देखकर बारिश को पक्षी भी सोच में पड़ जाएँ,
अगर मैं बाहर जाऊँगी तो पूरी भीग जाऊँगी,
चिड़िया को ख्याल आए जब बच्चों का तो खाना,
ढूँढ़ने फुदक-फुदक उड़ जाए ,
जब खाना लेकर आएगी
तब बच्चे खुश हो जाएँगे।
देखकर बच्चों की ये ख़ुशी,
वह भी शामिल हो जाए,
जब सब खुश हो जाएँगे,
नया घर बनाएँगे।
फिर जब वापस आओगे तब,
फिर हरियाली फैलाओगे,
सबका मन बहलाओगे और
सबको तुम नाचवाओगे ।

तानिया चौकसी, ५ अ
तृतीय पुरस्कार

.....

सपनों का प्यारा मेरा देश

सपनों का प्यारा मेरा देश,
खेती में है सबसे आगे,
नृत्य में कोई नहीं ज़बाव ।
सैनिक यहाँ के हैं निडर,
हिन्दुस्तानियों का यह घर,
यहाँ के लोग हैं स्वच्छ और साफ़,
करते है ये सबको माफ़ ।
मैरीकॉम, सुनील ग्वास्कर,
खेलते हैं ये खेल बड़े अच्छे से,
तैयारी करते हैं बचपन से,
खिलाडी हैं ये हिंदुस्तान से।
मुझे लगता है सबसे प्यारा,
गंगा –यमुना की देखो धारा,
लगता है ये सबसे न्यारा,
मुझे यह देश है प्यारा।
जय हिन्द !

ऋषि सौरभ, ६ स
सांत्वना पुरस्कार

.....

काश ! मै तितली होती

काश! मैं तितली होती,
आसमान में खूब घूमती,
बादलों को छूती,
खूब मस्ती करती,
काश! मैं तितली होती।
आकाश से पाताल से,
इधर-उधर घूमती,
काश! मैं तितली होती ।
फूलों का रस पीती,
खूब मदमाती,
सबको खुश कर जाती,
काश! मैं तितली होती ।

मैं होती रंग-बिरंगी
मैं होती आनन्द सरसती
काश! मैं तितली होती।

आशना बथेजा, ६ स
सांत्वना पुरस्कार

.....

कक्षा ७-८ कविता लेखन प्रतियोगिता

ये मोबाइल भी न....

ये मोबाइल भी न
बंद कर देता है खाना-पीना
आजकल के जमाने में
रुकवा देता है जीना
इन दिनों का फेसबुक, वाट्सैप, टिवटर
बंद कर देत कर देता है जाना एक दूसरे के घर
खत्म कर चुका है पत्र लिखने की प्रक्रिया,
शुरू कर चुका है 'मैसेज" और 'इ-मेल" की क्रिया

मेज पर दिखता रहता है अखबार
नहीं उसे पढ़ते क्योंकि मोबाइल पर आ जाता है, दुनिया का सार
विलुप्त हो चुका है गान-सम्मेलन
सुनते रहते हैं गाना-कौम बहलाने को मन
बरबाद कर देता है इतने सारे घंटे
रिश्ते हो जाते हैं ठंडे-ठंडे
कहाँ गए वो दिन जब होता था
दोस्तों और परिवार वालों के साथ मज़ा
हमारे लिए बन चुका है मोबाइल एक सज़ा
मोबाइल का इस्तेमाल कर देते हैं बंद
भाई-बहनों-दोस्तों से जोड़ लेते हैं संबंध,
फिर शुरू करते हैं अच्छे कर्मों की ज़िन्दगी जीना
बना देते हैं, इसको अच्छी जीवनी ना
लेकिन ओफो ! ये मोबाइल भी न !

आरुषी सिंह, ८ अ
प्रथम पुरस्कार

.....

काश ! ऐसा होता कि मैं ...

काश ! ऐसा होता कि मैं पंछी की तरह उड़ पाती,
ऊँचे-ऊँचे बादलों को छू कर जा पाती,
उड़ कर पूरे ब्रह्माण्ड की सैर कर पाती,
काश ! ऐसा होता कि मैं गगन को छू पाती।

काश ! ऐसा होता कि मैं मछली की तरह तैर पाती,
समुद्र की सुंदरता को देख मैं हर वक्त मुस्कुराती ।
काश ! ऐसा होता कि मैं मछली की तरह तैर पाती ।

काश ! ऐसा होता कि मैं चाँद की तरह चमक पाती,
दूसरों को रोशनी दे, खुद भी मैं रात की रानी बन जाती,
काश ! ऐसा होता कि मैं चाँद की तरह चमक पाती ।

काश ! ऐसा होता कि मैं पिहू की तरह गा पाती,
दुनिया को अपनी आवाज़ सुनाकर, उनका मन बहलाती
काश ! ऐसा होता कि मैं ये सब कर पाती ।

सुहानी मिनोचा, ७ अ
द्वितीय पुरस्कार

.....

काश ! ऐसा होता कि मैं ...

काश! ऐसा होता कि मैं,
बादलों के बीच उड़ पाती।
चिड़ियों को मैं करीब से देखती,
लेकिन वह दूर उड़ जाती।

काश! ऐसा होता कि मैं
एक बगीचे में घूम सकती ।
जहाँ पर फूलों को खिलते हुए देखती मैं,
लेकिन वह कुछ करते ही नहीं ।
काश ! ऐसा होता कि मैं
एक घर मिठाइयों का बनाती ।
सारे घर को मैं खा जाती,
और कोई खा ही नहीं पाता ।

काश ! ऐसा होता कि मैं
एक टूटता तारा देख पाती ।
वह मुझे न देखता,
लेकिन मेरी इच्छा होती पूरी ।
काश ! ऐसा होता।

विया बनर्जी, ८ ब
द्वितीय पुरस्कार

.....

काश ! ऐसा होता कि मैं पक्षी होती

आसमान में उड़ने की चाह पूरी होती ।
पूरे जगत को अपनी आँखों से देखने की,
अपने पंख फैलाकर उड़ने की,
चाह पूरी होती।
मेरे सपनों का दरवाज़ा खुलते ही,
मैं बादलों को छूती और

चाहे जो भी कठिनाइयाँ मेरे सामने आएँ,
मैं डटी रहती और
ना कभी मुड़ती मैं बाएँ,
ना ही किसी के बंधन में आती,
आज़ादी मुझपर छा जाती और
मैं बेमन कुछ ना करती,

चाहे एक दिन ही क्यों ना पर
काश! ऐसा होता कि मैं पक्षी होती ।

प्रकृति गुप्ता, ७ ब
तृतीय पुरस्कार

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बचपन के वो दिन...

बचपन के वे दिन थे प्यारे
सुनहरे पल याद आते हैं ।
नादानियत में झूमकर हममें,
खुशाली छा जाती है।

गुड़िया-गुड्डे थे हमारे न्यारे,
न मिलते तो, रूठ जाते हम।
मिठाइयों से हमने प्यार किया था,
राज यही था मीठी वाणी का।

क्षण भर में दोस्त बन जाते हम,
पल में टूटती यह मित्रता।
कभी करते दोस्तों से कुट्टी,
और कभी दुश्मनों से दोस्ती।

लेकिन, कभी न रहा मलाल मन में,
ईर्ष्या ? द्वेश ? न हम कुछ जाने
गिरकर उठ्ना सीखा था हमने,
अवश्य थे हम भगवान के दुलारे।

ज्हान्वी सिंह , ८ स
तृतीय पुरस्कार

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मैं और मेरी धरती

प्राणियों में सर्वश्रेष्ठ योणी है मनुष्य की,
क्योंकि मनुष्य सोच सकता है,
और अपनी सोच के बल पर दुनिया बदल सकता है।
आज भी राष्ट्रीय और सामाजिक स्तर पर,
जातिवाद भेद-भाव से घिरी हुई है यह धरती।
क्या, सकारात्मक सोच नहीं बदल सकती, पुरानी कुरीति ?

मनुष्य अपनी बनाई दुनिया को बिना सोचे-समझे
ले जा रहा है पतन की ओर,
सब व्यस्त हैं भागने में अंधी-दौड़।
कभी हमें दिखते थे, लहलहाते खेत और गगन।
आज सब अपनी तकनीकी दुनिया में हैं मगन।

हमारी धरती है कितनी सुंदर,
यह हमारा कर्तव्य है,
अपनी धरती को रखना होगा स्वस्थ और सफल।
जो पानी दादी-नानी को मिला नदी-सरोवर में,
माता-पिता को नलों में और हमें बोतलों में मिल रहा है,
शायद आगे आने वाले समय में कैप्सूलों में होगा
क्या यह धरती आधुनिकीकरण के इस स्तर पर आकर भी,
पूरी तरह है उन्नत ?
हमारी धरती है कितनी सुंदर,

यह हमारा कर्तव्य है,
बनाना धरती को स्वस्थ, स्वच्छ और सफल
यह मेरी धरती है बहुत महान,
नई सोच ले जा सकती है इसे सातों समंदर पार।

अर्शिया अग्रवाल, ८ ब
सांत्वना पुरस्कार

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कक्षा ९-१० कविता लेखन प्रतियोगिता

जीवन युद्ध है आराम नहीं

कठिनाईयों को पार करना
हमारा काम यही
हार मान लेना ,
यह इरादा सही नहीं
जीवन युद्ध है आराम नहीं

करो ऐसे काम जिससे छाप छोड़ जाओ,
बनों इतने शूरवीर किसी को प्रेरणा दे पाओ,
कठिन परिस्थितियों से जूझना,
पराजय हुई तो फिर से दोहराना,
इसे ही तो कहते हैं, गलतियों से सीखना
मन में ईर्ष्या का होना कोई निशान,
हृदय में हो केवल भगवान राम
करो ऐसे कर्म जिनसे,
पूरा संसार करे तुम्हारा जयगान
सुबह-शाम करो मेहनत,
एक दिन ज़रुर मिलेगा फल
इतना परिश्रम करो कि,
ऊपर वाला भी ना बदल सके तुम्हारा कल,
जीवन युद्ध है आराम नहीं
कठिनाईयों को पार कर
हमारा काम यही।

दिव्या कुमार, ९अ,
प्रथम पुरस्कार

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आया सावन झूम के

काले-काले बादल आएँ
इनको देख खेत जगमगाएँ

पेड़-पौधे , फूलखिलखिलाएँ,
बादल साथ सावन लाएँ ।
धरती पर गिरा पवित्र जल,
लोगों में हुई हलचल,
रास्तों पर बनी कईदलदल
बारिश की बूँदें बढ़ने लगी हर पल।
बच्चे निकले बरसात में खेलने,
भर गए सारे कुएँ और झरने।

किसानों के खेत लगे महकने ,
पेड़ों के पत्ते लगे झलकने,
प्रभु ने दिया आशीर्वाद हमें ,
खुशी मनाए हम हर-लम्हें,
आए सावन और मुझको कहें,
मैं देता हूँ जीवन तुम्हें ।

बियाँका डिसूज़ा, ९ अ
द्वितीय पुरस्कार

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जीवन युद्ध है आराम नहीं

जीवन युद्ध है आराम नहीं
यह एक युद्ध हालातों से,
यह एक युद्ध कठिनाइयों से,
हर एक मनुष्य को करना है यही
जीवन युद्ध है आराम नहीं
हर दिन मनुष्य उठता है ,
अपना स्वपन साकार करने,
हालातों से जूझता है
तब जाकर समझता है,
कि मिलेगी आरान्दायक जिंदगी कहीं
जीवन युद्ध है आराम नहीं
हर युद्ध में जीत होगी,
यह तय नहीं
पर तुम बढ़ते रहना, उम्मीद हारना नहीं,
रुकना नहीं, क्योंकि
जीवन तो युद्ध ही हैं, आराम नहीं
चाहे कोई कितनी भी टाँग खींचे,
हिम्मत हारना नहीं,
गिरने पर भी वापस उठना,

क्योंकि प्रतीक्षा करती हुई तुम्हारी मंजिल है कहीं
जीवन युद्ध है आराम नहीं
और इस युद्ध को जीते बिना,
तुम हार मानना नहीं ।

मिहिका सराफ, ९ स
द्वितीय पुरस्कार

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जीवन युद्ध है आराम नहीं

जीवन युद्ध है आराम नहीं
समय का लाभ उठाओ , उसे व्यर्थ करों नहीं ,
जीवन के युद्ध को जीतना,
मुश्किल है , ना मुमकिन नहीं ।
बाधाओं और चट्टानों के सामने,
रुकना नहीं, झुकना नहीं,
चीरकर उनका सीना,
आगे बढ़ो, रुकना नहीं।
जीवन की मुसीबतों से,
युद्ध करो, हटना नहीं,
मुसीबतों का सामना कर,
सर उठाकर जी
जीवन युद्ध है आराम नहीं,
स्फूर्ति दिखाओ, आलस्य नहीं,
युद्ध के कुरुक्षेत्र में,
मेहनत करनी है, आराम नहीं
जीवन युद्ध है, आराम नहीं,
समय का लाभ उठाओ, उसे व्यर्थ करों नहीं,
जीवन के युद्ध को जीतना,
मुश्किल है, नामुमकिन नहीं

रायना सैय्यद ९ स
तृतीय पुरस्कार

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जीवन युद्ध है आराम नहीं,

जीवन युद्ध है आराम नहीं
इस दुनिया का राम वही,
जो हर-पल करता अपना काम सही
जीवन युद्ध है , आराम नहीं
दु:ख, कष्ट, पीड़ा भी,
कुछ रंग दिखलाते हैं
कुछ पाने के लिए, कुछ खोना सही ,
इस जगती का मान यही
मन में मिठास और जोश,
उड़ा सकती हैं सबके होश
जोश दिखाना है जरुरी ,
इस दुनिया यही मजबूरी
हम सारे हैं इस दुनिया के,
राजा, रानी, चोर, सिपाही
यह इस संसार की रचना है ,
हमें इसका पालन करना है
जीवन एक महान युद्ध है ,
जिसे हमें जीतना ही है
जोश का पाठ पढ़ाना है ,
इन लोगों को यही सिखाना है
जीवन युद्ध है , आराम नहीं

अनुष्का सौरभ, ९ अ
तृतीय पुरस्कार

मराठी निबंध लेखन

इयत्ता ५वी-६वी

माझे आजोबा

माझ्या आजोबांचे नाव श्रीपाद गंधे आहे. ते माझ्यावर खूप प्रेम करतात. ते पुण्यामध्ये राहतात. ते पहिले वायुसेनेमध्ये होते. त्यांचा आवडता छंद चित्रकला आहे. त्यांना खूप सारे खेळ खेळता येतात. ते चांगले पोहतात. त्यांचा वाढदिवस 30 डिसेंबरला असतो. ते मला मुंबईला भेटायला येतात. तेव्हा ते मला खूप खाऊ आणतात. जसे – भाकरवडी, शंकरपाळे , चकली , चिवडा, लाडू , आणि आंबा बर्फी . आम्ही दोघे खूप - खूप खेळतो.

आम्ही दिवाळीच्या वेळेस एकत्र मिळून रांगोळी काढतो. संध्याकाळी आम्ही आजीच्या हातचा चिवडा खातो. माझा छोटा भाऊ पण आमच्याबरोबर मजा करतो. माझे आजोबा सगळ्यात चांगले आजोबा आहेत.

अनन्या गंधे, ६वी अ
प्रथम पारितोषिक

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माझा आवडता छंद

माझा आवडता छंद खेळणे , पळणे , चित्र काढणे व चित्रामध्ये रंग भरणे आहे. मला सगळी कामे करायला आवडतात. मला सगळ्यात जास्त गणित हा विषय आवडतो. माझा आवडता खेळ पोहणे आहे. मला मोठ्ठे होऊन एक डॉक्टर बनायचे आहे. माझे स्वप्न आहे की मी एक डॉक्टर बनून गरिबांची सेवा करायला आवडेल. मी खेळात व अभ्यासात खूप चांगली आहे. मला सगळ्यासोबत खेळायला आवडते.

जेव्हा मला रिकामा वेळ मिळतो, तेव्हा मला चित्र काढायचा छंद आहे. वर्गात जेव्हा मला रिकामा वेळ मिळतो तेव्हा , मी वेगवेगळी चित्र काढत असते. व ती चित्रे मला रंगवायला आवडतात. मी वेग-वेगळ्या प्राण्याची , पक्ष्यांची, माणसांची चित्रे काढते. मी माझी अशी खूप चित्रे जमवली आहेत. माझा हा छंद मला आनंद देतो.

आरोही मेथले, ५वी ब
द्वितीय पारितोषिक

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इयत्ता ७वी-८वी

माझा गाव

माझ्या गावाचे नाव वालचंदनगर आहे. ते मुंबई पासून चार तासाच्या दूरी वर आहे. माझ्या गावात एक शाळा आहे. त्याच शाळेत सगळी मुलं शिकायला जातात.

माझ्या गावातील शेतकरी सुखी आहेत. त्यांची शेते खूप पिके देतात. ते धान्य विकून चांगले पैसे कमवतात. ते जास्तीत जास्त धान्य उगवतात.

माझ्या गावातली माणसे साधी , सरळ आणि चांगली आहेत. त्यांना काम करण्याची सवय आहे. गावातली मुले पण आत्मनिर्भर आहेत. त्यांना त्यांची जबाबदारी पटकन कळते.

गावात पाणी पुरवठ्या पण भरपूर आहे. शेतीला नदीने पाणी मिळते. गावात शेतीचा विकास झाला आहे. गावातली माणसे पाण्याचा जपून वापर करतात. पाण्याचा पुन्हा वापर करून शेतीसाठी त्याचा वापर करतात.

गावातली माणसे साफसफाई व स्वच्छतेकडे खूप लक्ष देतात. ते त्यांची घरे व आजूबाजूचा परिसर खूप स्वच्छ "वतात. गावात जागोजागी कचराकुंड्या " वल्या आहेत.

गावातील रस्ते पण खूप चांगले आहेत. रस्त्यामध्ये एकपण खड्डा मिळणार नाही. गावकरी आपल्या सायकलवर किंवा पायी आपल्या कामाला जातात.

जर मला कोणी विचारले की मला कुठ्ठे रहायला आवडेल ? तर माझे उत्तर वालचंदनगरच असेल. कारण ते एक साफ व स्वच्छ ठ्ठिकाण आहे. मुंबई मध्ये सगळीकडे अस्वच्छ आहे.

वालचंदनगर मध्ये वाहने फार कमी आहेत. त्यामुळे तेथे प्रदूषण नाही. मुंबईत खूप प्रदूषण आहे. माझ्या गावात गेल्यावर मनाला शांती मिळते. खरेच मला माझे गाव खूप आवडते.

केवल किरपेकर, ८वी क
प्रथम पारितोषिक

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पाणी वाचवा, धरती वाचवा

आपली धरती आपल्याला भरपूर अशा आवश्यक गोष्टी देते. जल,वायु,जमीन, फुले, झाडे इ.आणि राहण्यासाठ्ठी एक जागा. ही सर्वच तत्व जीवनासाठ्ठी फार महत्वाची आहेत. पण सगळ्यात आवश्यक म्हणजे पाणी आहे.

विचार करा, पाण्याशिवाय आपण एक दिवस तरी जगू शकतो का ? पाणी हे सर्व जिवांसाठ्ठी खूप महत्वाचे आहे. ते फक्त पिण्यासाठ्ठीच नाही तर, कपड़े धुण्यासाठ्ठी, स्नान करण्यासाठ्ठी ,इतकेच नाही तर झाडांना ही पाणी लागते.

आपण माणसं पाण्याचा अपव्यय करतो. परिणाम न बघता पाणी फुकट घालवतो. होळी सारखा उत्सव खेळताना आपण खूप पाणी कारणा शिवाय संपवतो. त्याचा आपल्याला पत्ता सुद्धा नाही. त्यामुळे धरतीमधील पाणी आधी पेक्षा फार कमी झाले आहे.

जेथे पाण्याचा नळ चालू असेल तर तो तात्काळ बंद करावा. आंघोळ करण्यासाठ्ठी एक बादली पेक्षा जास्त पाणी वापरू नये.

पाण्याबाबत आपल्याला विचारपूर्वक निर्णय घ्यावा लागेल. आपण जेव्हा

एक पाण्याचा थेंब फुकट घालवतो, तेव्हा एका माणसाचा जीव जातो. पाणी हे किमती हिऱ्यासारखे आहे. ते वाचवण्यासाठी आपल्याला कष्ट केले पाहिजेत. आणि आपली धरती वाचवली पाहिजे कारण जर पाणी नाही तर धरती वाचणार नाही.

वैदेही नीरज पत्तरकिने, ८वी अ
द्वितीय पारितोषिक

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इयत्ता ९वी-१०वी

मी धरती बोलतेय

मी धरती बोलतेय. किती वर्षापासून मी माणसांचे घर आहे. मी तो एकमेव ग्रह आहे ज्यावर माणसं जगू शकतात. मग तुम्ही मलाच का उध्वस्त करताय ! मी तुम्हाला सर्व काही दिले वायु, पाणी, फळे, फुले मग माझी काळजी घेण्याऐवजी मला शिक्षा का देताय ?

म्हणूनच मी आज तुमच्याशी बोलत आहे. तुमच्या व्यवहाराने मला फार दुखावले आहे. मी तर तुम्हाला माझीच मुले मानायची. तसेच प्राण्यांना, पक्ष्यांना, झाडांना सुद्धा. पण तुम्ही तर बाकीच्याच्या जीवावर उह्लला आहात. तुम्ही तुमच्या औषधासाह्ली व तुमच्या जगण्यासाह्ली माझ्या प्राण्यांना मारत आहात. गायीच्या छोट्या वासरांचे दुध घेत आहात. ज्या पक्षांना गगनात उडले पाहिजे त्यांना बंदी करत आहात. तुमच्या तुमच्यामुळे माझी स्थिती असह्य झाली आहे. तुमच्या गाड्या आणि कारखान्यामुळे हवेत भरपूर प्रदूषण झाले आहे. नद्या प्रदूषित झाल्या आहेत. माणसे झाडांचा विनाश करत आहात. या सर्व गंभीर परीस्थीतीवर दुर्लक्ष करून तुम्ही एकमेकांमध्ये भांडत आहात.

आता माझा क्रोध वाढत आहे. अजूनही वेळ गेलेली नाही. आपल्या चुका सुधारा नाहीतर एकदिवस मी तुम्हाला धडा शिकवेन, मग तुमची ह्यातून सुटका होणार नाही.

मिहिका सराफ, ९वी क
प्रथम पारितोषिक

मी धरती बोलतेय

मी धरती बोलतेय, मला आज तुम्हाला काहीतरी सांगायचे आहे ते तुम्ही काळजीपूर्वक ऐकून घ्या ही माझी तुम्हा सर्वांना नम्र विनंती आहे.

मी जेव्हा या जगात आली तेव्हा, माझा आकार गोल आहे हे मला समजले. मी निसर्गातील सर्व झाडे,पशु – पक्षी ह्यांना जन्म दिला. मानवाने मला अनेक नावे दिली, धरती,धरणी,पृथ्वी,धरा,वसुंधरा,जग इ. परंतु भूकंपामुळे माझे तुकडे झाले त्यामुळे तुम्ही वेगवेगळ्या ह्लिकाणी राहत आहात. माझं मानवावर प्रेम आहेच पण तुम्ही मानव माझ्यावर का नाही प्रेम करत ? मी तुम्हाला जे जे हवे ते सर्वकाही दिले. परंतु तुम्ही माझ्या सर्व गोष्टींचा गैरवापर करत आहात.

मी तुम्हाला भरपूर पाणी दिले पण तुम्ही पाणी वाया घालवत आहात. जर तुम्ही छोट्या छोट्या गावात गेलात तर तुम्हाला समजेल, की कितीतरी लोकांना पाणी मिळत नाही आणि मिळालेले पाणी ते खूप जपून वापरतात.

जेव्हा शेतकरी माझ्याशी बोलतात तेव्हा मला तुम्हा मानवाचा राग येतो. तुम्ही पाणी जपून वापरत नाहीत. आता तर वृक्षांनी मनुष्याचे काय वाईट केले आहे ? मुंबईत जमिनीखालची मेट्रो बनविण्यासाह्ली दोन हजारांहून जास्त वृक्षतोड केली. तुम्ही मला खूप त्रास देत आहात.

वृक्षतोड केल्यामुळे प्रदुषणाचा प्रश्न वाढला आहे. ती माझी तुम्हाला विनंती आहे की हे सर्व आता थांबले पाहिजे.

शोनिता बंगाले, ९वी क
द्वितीय पारितोषिक

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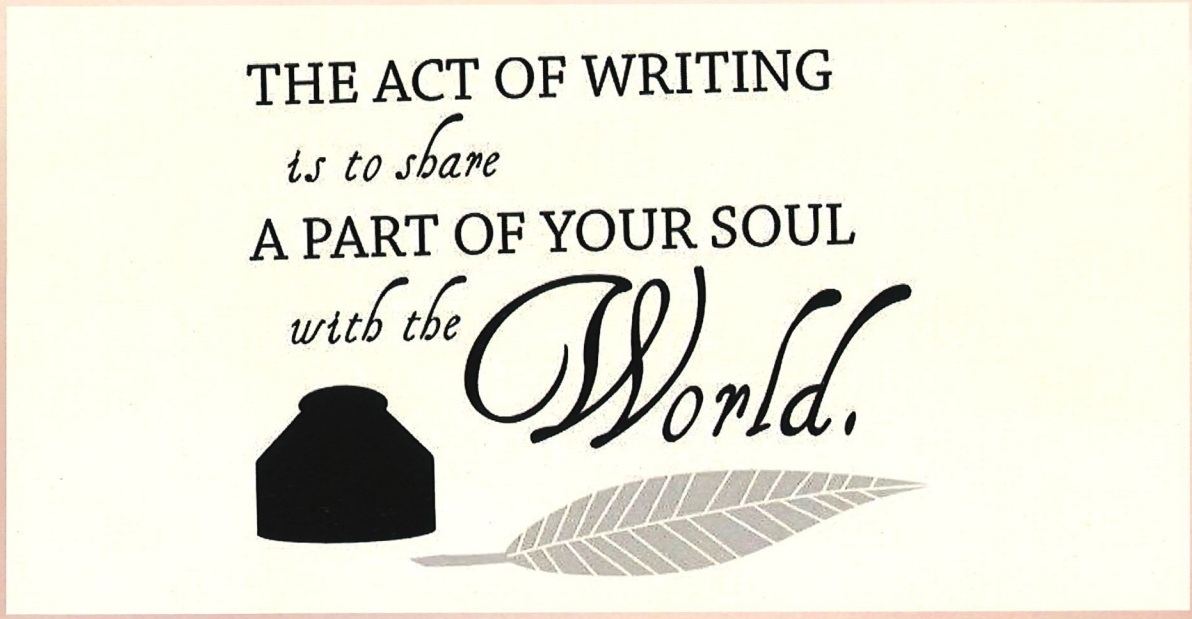


MUSINGS OF THE MIND

~ Student Contribution~

The Magical Smile

I am a boy of only six
But my parents say
There are a lot of things
My smile can fix.

One look at my smile,
And the tiredness
Of a long working day,
All goes away.

But just last week,
I lost my milk teeth.
When people I meet,
How would I now greet?

Then they smiled
And told me not to be shy.
With a half toothy smile,
I am an even more charming boy.

Aidan D'costa
Sr. Kg. B

❖ ❖ ❖

Friends

Friends are like bread and butter,
They always stick together.
Friends are like an orange bar
They don't go away too far.
Chords and notes on my keyboard
Remind me of my amigos.
Roses are red, pink and white,
Fun with friends is infinite.

Gaurang Bhandari
Sr. Kg. B

❖ ❖ ❖

My School Bus

I do not like my school bus
When to school it picks me up all sleepy.
From my dreams, it wakes me up,
Oh, how crappy!

With my friends in the school bus,
It is always a lot of fun.
We sing and fight and also play,
How much we enjoy traffic delays!

I love my school bus very much
When it takes all of us
To our homes from school
Right away!

Abhay Veer Singh
Sr. Kg. C

❖ ❖ ❖

The Shy Girl

There was a girl called Violet
Who wanted to be a pilot
But she was rather shy
And said only 'hello' and 'goodbye'.

She didn't want to go out and play.
To people, she didn't know what to say.
One day she made a new friend
Who helped her become confident.

Leela helped her day and night.
They never ever had a fight.
Now Violet is as friendly as one can be;
I wonder if she will be friends with me?

Sofia Fernandes
1A

❖ ❖ ❖

Can I Have A Friend?

"Can I have a friend?"
"Really?" said the river,
"Come and jump in my waters,
And watch it flow by."

"Can I have a friend?"
"Really?" said the mountain,
"Come and play with my rocks
And run down the hills."

"Can I have a friend?"
"Really?" said the sky.
"Come and blow clouds
And watch them float by."

"I really miss having a friend," said I.
To which the river, the mountains
And the sky replied,
"Be our friend forever,
It will bring us great delight."

Vrinda Arora
1B

❖ ❖ ❖

A Road Trip With My Family

I love road trips because I get undisturbed time with my family. I like to experience the beautiful surrounding as we travel and also enjoy using Google Maps to navigate while my father drives.

During Christmas last year, my family planned a trip to Goa. We crossed the borders of three different states - Maharashtra, Karnataka and Goa. I had a lot of fun on the beach, collecting sea-shells and building sandcastles. While my father and I played with the waves, my mother read a book on the beach. Goa is very festive during Christmas time, with churches beautifully lit, Christmas trees luxuriously decorated and carols melodiously sung all around.

I cannot wait for the next road trip with my friends and family.

Paarth Jain
1B

❖ ❖ ❖

The Rainbow

Rainbow, Rainbow up so high,
I love the rainbow in the sky.
It comes and goes with the sun and rain;
It makes me happy again and again.
I follow its path, though it bends,
To get the treasure
Hidden at its end.
It is very colourful and bright;
I wish it fills my life with its radiant light.

Shanaya Bhandari
1C

❖ ❖ ❖

Going On A Holiday

I love going on a holiday;
On the way, we chat and play.
My family is there to enjoy
But I still take my favourite toy.
I love going in an aeroplane;
Maybe next time I'll try a train.

There are so many exciting places to see,
Splash in the water or climb a tree.
So many different foods to eat,
So many new people to meet.
I hope my holidays come soon.
Maybe next time I'll plan a trip to the moon.

Nyla Farooqi
2A

❖ ❖ ❖

The Two Birds

My younger brother and I have wanted a pet for a long time. So during our Christmas holidays, we convinced our parents to take us to a pet shop.

There we saw fishes, guinea pigs, rabbits, turtles and lots of birds. We liked two beautiful birds. The shopkeeper told us that they were Cockatiel birds. We decided to get them home in a beautiful cage.

The birds are light green in colour with orange dots on their cheeks and little feathers on their head. Their beaks are curved and claws are sharp. They are very intelligent.

We were surprised to know that they eat sunflower seeds. We named them Rainbow and Marshmallow. We have kept them in our balcony so that they get sunlight. At night, we cover their cage with a blanket. All our friends enjoy playing with them.

When we return from school, our birds chirp a lot and make new sounds. They are now a part of our family and we hope that they stay with us forever.

Arnav Bhardwaj
2B

❖ ❖ ❖

Swimming in the Sea

The first time I jumped into the deep blue sea,
I had no clue how it would be.

The sea was calm and had no sound,
I was afraid but luckily, dad was around.

Down in the water, deep under the sea,
A school of fish was swimming around me.

Fishes were red, yellow and green,
I could see them in the water so clean.

I was going to touch a delicate fish,
But it swam away as it wished.

I saw the sun was going down,
Oh! The time for the sun to set was around.

I heard Mom call, let's go back,
Swimming in the sea was fun
So I will definitely come back.

Ashia Wadehra
2B

❖ ❖ ❖

The Little Rescue Team

Last year's summer vacation was super fun. My brother and I had been to my grandparents' new apartment. We were having fun riding in the elevator. While doing so, we thought of going to the terrace. We went to the topmost floor and began to search for the door to the terrace when we heard strange sounds. We got scared and ran away. That night, my brother and I could not sleep. Though afraid, we were curious to know where that sound was coming from.

The next day, we went again to the topmost floor. We could hear the strange sounds again! We were scared but we decided to take action. We went to the security guard at the gate and told him about the strange sound. The society members, along with our security guard, decided to find out what was going on.

We reached the topmost floor and heard the sound again. It was coming from the door of the only flat on the floor. When we knocked at the door, no one opened it but the sound continued. The door was forced open. What we saw, shocked everyone. The old lady, who lived alone in the flat, had fallen and broken her leg. She could not move and was too weak to call for help. The doctor was immediately called for and she was treated.

Over the next few weeks, we helped her get better. Everyone praised us. My brother and I were called the 'Little Rescue Team' for the rest of that summer.

Niyati Gupta
2B

❖ ❖ ❖

Scared of Darkness

Allen was a three year old boy in a small village. He was very scared of darkness. One day, his parents told him that he could now sleep alone in his room on the first floor.

In the middle of the night, he woke up and got scared. He could see the curtain moving in the moonlight . His eyes fell on the shoes below the curtain and he thought that a thief was hiding behind it.

Without making a sound, he slowly came out of the room and locked it from outside. He went to his parents and told them that someone was hiding inside. They immediately called the police.

His parents, along with the police, charged into the room. They saw the shoes and felt the man was still hiding behind the curtains. The police hit the curtain with a stick and heard the sound of the window pane breaking.

When they moved the curtain, there was no one. The shoes

kept below the curtain belonged to Allen's elder brother. The people in the room realized their folly. They all learnt that one should not jump to conclusions.

Noel Dibin Meledath
2B

❖ ❖ ❖

A Passage Based on Love for Children

(Based on 1 Corinthians 13, The Bible)

Love will stand in line
And wait for its turn.
Love looks for the good in others.
Love does not want what others have.
Love does not brag about what it has.
Love is polite even when the other person is rude.
Love does not have to be first.
Love does not get angry over small things.
Love is not happy when someone fails.
Love is happy about what is true.
Love will always protect those who are often teased.
Love always believes the best about others.
Love is steady and true.
Love never gives up

Ivan Babu
2C

❖ ❖ ❖

Water: A Precious Gift

Roses bloom
In the garden all green.
Oh, how lucky we are
To have water that's fresh and clean!
And then there are the unfortunate others
Who live near rivers so dirty;
Their friends and brothers look
Not so hale and hearty.
Let us thank the Lord
For water fresh and clean,
And pledge not to waste it at all
Because there are others
For whom the world it means.

Ann Joseph
3A

❖ ❖ ❖

The Choices of Life

The choices of life are difficult to make,
But a decision we must take.
It is something similar to an OMR sheet;
The only difference is that
The choices are replete.

The decision at hand
May sometimes be tough,
The road ahead may be rough,
But I must choose well
For my life to be swell.

Aaron Sam Roshan
3B

❖ ❖ ❖

Mountains! Oh, Mountains!

Mountains! Oh, Mountains!
I wonder and wonder,
How does it feel to be so tall?
Are you happy?
Tell me now,
I want to know it all!

Are you tall because of your pride?
How does it feel to touch the sky?
I too want to touch the clouds,
I really want to reach so high!

Playing with birds and feeling free,
Mountains! Oh, Mountains!
I too wish to dance with glee!

Ashita Singla
4B

❖ ❖ ❖

The River of Life

There is a river nearby,
It flows night and day.
I wonder where it comes from
And where it wants to stay.

Then I heard that
It starts from the mountains
And wants to meet the sea.
Watching the beautiful river flow
Fills people with glee.

I wish I was a river,
Running here and there,
Meeting many new people,
And spreading cheer everywhere.

Nadia Cardozo
4B

❖ ❖ ❖

Cyber Security: A Growing Need

Millions of people around the world use computers and the internet every day. We all use it at school, work, and even at home. Computers have made our lives easier. It has benefitted the society in so many ways but it has its share of problems too, Cybercrime being one of them.

According to sources, children are using the internet more than ever before. It is estimated that children between the ages of 8 and 18 years spend about 45 hours a week in front of computer screens. With increased internet use, teaching children about internet safety and virtual responsibility at an early age is the need of the hour.

Firstly, parents must choose unique passwords for each account. Children need to understand that using one single 'master password' for all accounts is unsafe. Secondly, children need to be cautious about how much personal information they share online, whether it is on Instagram, TikTok or any other online platform in vogue.

Most places offer Wi-Fi access to customers, which makes it easier to stay connected at all times with the public Wi-Fi network. The problem is that unsecure Wi-Fi networks make us easy prey for hackers.

Since the internet is now a crucial part of childhood, it is imperative for parents to equip their children to navigate the online world safely and ensure that they have all the resources they need to proactively protect themselves and their information from online predators.

Yashi Bhamri
4B

The Viral Threat

Originating in Wuhan,
Spreading across Iran,
Italy, France and Rajasthan.
On a spree
From country to country,
Scaring the life, out of me.

As I hear
Of the number of deaths,
I wonder about the aftermath
If this deadly virus
Is not contained,
And a cure is not attained.

The worst fear they say
Is that no one would know about its stay
Until the passage of fourteen days.
And in these fourteen days,
The virus slays
Thousands of people along its way.

Oh, God! We need your mercy
To stop this viral spree.
Please free us from this misery.

Stuti Sinha
4C

❖ ❖ ❖

Protecting Our Planet: It Starts With You!

Our natural surroundings are seriously threathened almost entirely due to human activities. We, as ambassadors of the next generation, have the prime responsibility of taking care of our Mother Earth.

We can begin our quest by taking small conscious steps as listed below:

Save water - Use less water for bathing and other chores. Close the tap tightly after use.

Save electricity - Switch off the lights and fans after use.

Grow more trees.

Educate and spread awareness about environmental concerns.

Print as little as necessary.

Recycle, reuse and reduce the use of natural resources wherever possible.

Let's pledge together to make our Earth a better place to live in!

Nabhanyu Sahlot
4C

❖ ❖ ❖

The Prime Minister - 'Mr. E I E I O'

Every evening, when my family tunes in to watch the news on TV, all I see is unrest and distress; complaints and agitations; the common man crushed under the burden of hardships has been robbed of his smile.

It makes me wonder why the people of my country are so unhappy. According to the 'World Happiness Report' for 2019, amongst the 156 countries surveyed, India was ranked in the 140th position.

At that moment, I thought to myself, that if I were to become the Prime Minister even for a single day, I would pass some groundbreaking rules to increase the happiness quotient of my country, so that people may live as happily as they did under the reign of our great Emperors like Ashoka and Krishnadevaraya.

I made a simple plan - The EIEI-O. Remember the famous nursery rhyme? Old Mac Donald had a farm… EIEI-O.

The first 'E' stands for Education. I would make education mandatory for all children up to Higher Secondary, under a new scheme called 'Payable when one is able'. Yes, not a free plan but payment should be made whenever one can. I shall use education as a weapon to fight poverty.

The 'I' stands for Infrastructure. My priority would be to provide our farmers with a good irrigation system, good warehouses, and good prices for their crops so that not even a single farmer thinks of committing suicide in distress. We have to save our farmers to keep India healthy.

The second 'E' stands for Environment. To see a clean, green and pollution-free India has always been my dream. For this, I shall bring in very stringent norms; if they are violated, heavy penalties will be imposed. This is the only way to discipline people and ensure that rules are adhered to.

The second 'I' stands for Industry. Pushing development in all sectors will ensure that people do not migrate to the few metros like Mumbai and Delhi which are already on the brink of exploding.

Finally, the last letter 'O' in my plan is symbolic of a virtuous circle of hard work to see a poverty-free, zero beggar, clean, happy and healthy India.

Shlok Sinha
4C

❖ ❖ ❖

The Magical City of Droon

Once upon a time, in the capital city of Ouagadougou in Burkina Faso, West Africa, there lived two siblings - Amara and Akachi. Their summer vacations were nearing and they wanted to go on a cruise, but their parents had something else in mind.

"Let's go camping to the woods," they said. Amara moaned and Akachi pleaded but the decision had been made and off they left for the woods. Amara and Akachi were so enthralled by the beauty of the flora and fauna that they were speechless. They had underestimated the power of nature. It was soon getting pitch dark, and they were tired. They pitched up a tent and slept comfortably in their sleeping bags.

The next morning, as their parents went hunting for food, the siblings went to fetch some water from a pond nearby. And lo! They saw a hand reaching out to them. Curious as they were, they held the hand. Soon, they were not walking in the woods anymore but in some magical city. They were amazed as they saw an underwater palace with talking fishes and mermaids swimming all around. They saw a beautiful mermaid, wearing a crystal crown, welcoming them.

"Welcome to the City of Droon," she said. "Even the mermaids know English!" said the startled Amara. The mermaid led the children into her palace. It was truly a sight to behold. The mermaid then solemnly said, "I need your help. The mission, should you choose to accept, is that you have to bring the King's Trident, which is with the Evil Sorcerer - Lord Marsellius. Without it, the city of Droon will perish and we will all turn to ash." Akachi whispered to Amara, "This is starting to feel like an adventure already!"

Princess Leah was sent along with Akachi and Amara to guide the brave hearts. They were provided with three sea horses and weapons. Akachi got an iron fist that would help

him to smash things and Amara got pixie dust that would help her fly high. After a long swim, they reached the secret palace of Lord Marsellius which was guarded by fire-breathing monsters.

In the palace, they saw clams, starfish, oyster shells, pufferfish and many other beautiful sea creatures, but what they saw inside the palace was the most baffling sight - the most-dreaded evil sorcerer, Lord Marsellius was actually a timid little squid, who put up a false appearance of possessing great power. Amara and Akachi spoke to him and sorted out their misunderstanding. They also convinced him that he would be safe in the city of Droon.

The not-so-evil but kind Lord Marsellius took the Trident and off they swam to the City of Droon. There was peace and harmony, love and kindness in this magical land and all lived happily forever. Now that their mission was successful, Amara and Akachi returned to their abode in the woods. Seeing them drenched, their mom questioned them about their whereabouts. "We were so worried!" she exclaimed. Akachi winked at Amara and said, "We are absolutely fine. We were just exploring this place together."

They went back with lovely magical memories. Amara was excited to share this encounter with her friends but knew that it was too surreal to be believed.

Reya Mathew
5A

❖ ❖ ❖

A Day Without My Smartphone

Today I left my smartphone at home,
And so I am out of the social Dome.
No 'Hi!', 'Hello!' or 'Bye!'
It's no one but lonely 'I'.

Lost my smile, lost my charm,
For nothing is resting in my palm.
Now I know, dear all,
Everything I want is gone.

All my friends 'lost and found',
All my money - dollar and pound,
No music, no sound, nothing's on,
No Paytm, Google account, no discount.

I cannot connect, I cannot avail,
Look at my face, it's turned so pale.
What a mess of my life without my phone!
How I wish I was back home with my phone!

Shivank Tandon
5B

❖ ❖ ❖

Halloween

It is Halloween, a spooky day,
Mummies are seen on the way,
Ghosts are flying in the air,
A day of trick or treat, truth or dare.

Witches whizzing on their broom,
Making each place, a haunted room,
Frankensteins are taking huge steps,
As deep as ponds, as long as belts.

Vampires advance to every house,
To suck some blood and chew on a mouse.
Werewolves are howling here and there,
Wearing a coat of grisly hair.

A spooky day is Halloween,
Everybody turns scary and mean.
Jack-o-lanterns are lit everywhere,
Oh, going out on Halloween, is such a dare!

Aanya Pant
5C

❖ ❖ ❖

The Thinking Cap

Close your eyes and tell me what you see.
The oceans? The trees?
Tell me what you feel?

Where wildlife exists and man insists,
On cutting down trees, forests and more,
This will impact us drastically like nothing before.

Cutting down trees is no fun
Because it does not benefit anyone.

In our world where we must care for the living,
Why do we commit acts that are unforgiving?

Think, think and think some more,
We can save the Earth
If we strive just once more.

Riya Kacker
5C

❖ ❖ ❖

Life

Life is a gift to be used every day,
Not to be smothered and hidden away;
It isn't a thing to be stored in the chest,
Where you gather your keepsakes and treasure your best;
It isn't a joy to be sipped now and then,
And promptly put back in a dark place again.

Life is a gift that the humblest may boast of
And one that the humblest may well make the most of.
Get out and live each hour of the day,
Wear it and use it as much as you may;
Don't keep it in niches and corners and grooves,
You'll find that in service its beauty improves.

Lysandra Fernandes
6B

❖ ❖ ❖

Just A Girl

Why does she not have the same rights as we do?
Why does she need to hide her face with a scarf
That cannot be seen through?
Why hasn't she got justice until now?
Why does she not enjoy an equal status in society somehow?
Why does she suffer a terrible punishment
Though she has done nothing wrong?
Why have her dreams been shattered?
Why has the hope of a better life gone?
Why can't we make sure these attacks never happen?
Why not ensure that she receives love, support and affection?
After all, she is not the monster;
She is just a girl, an acid attack survivor.

Sarah Simon
6B

❖ ❖ ❖

Tourism in India

The image of India as a 'mystically modern' tourist destination is an oxymoron. While on one hand the oriental charm of India has intrigued travellers worldwide; on the other, it is home to many modern marvels which stand testimony to the transformational development of our country, since independence. No wonder, India is seen to offer the attraction of a 'continent' rather than that of a mere country.

Despite being a treasure trove, India has struggled to gravitate foreign tourists towards its shores. Perhaps, the reason lies in the hardship incurred during the discovery of India itself. Foreign tourists have complained of harrowing experiences, often reduced to being ridiculed in the bargain. Unsavoury experiences of gullible tourist triggers discord, creating a poor narrative of an otherwise attractive tourist destination.

While the Government is painstakingly building Brand India through campaigns like 'Incredible India', it must be borne in mind that the success of such initiatives rests squarely on the ground facilitators, who create a safety net for tourists in a foreign land. Here, we must come forward to improve tourist infrastructure and network support systems. Seamless road and air connectivity, accredited hotels and homestays, easily accessible medical services, uninteruppted movement at tourist points are a few measures in this direction.

Our citizens also play a vital role in promoting our country as a friendly tourist hotbed. We must be empathetic to the needs of the travellers by respecting their privacy and lending a helping hand whenever needed. Through these gestures, we can live up to the age-old Indian credo of *'Atithi Devo Bhava'.*

Avantika Ranjan
6B

❖ ❖ ❖

Football Fever

Asked by my friends
What my favourite sport is,
I said it is always football,
A game I wouldn't miss.

Inspired by my brother,
Great skills he does possess.
About the world of football,
I began to obsess.

Even when it's winter,
Even when it rains,
I forget about it all
And proceed to train.

Some people think I'm crazy
About the way I love this game,
But I'd rather be watching football,
Than anything else I can name.

Night or day,
My love for the game is here to stay.
So, I go out with my friends
And play it anyway.

Tvisha Narayan
6C

❖ ❖ ❖

A Story of My Life

As I took a deep breath and opened my eyes, I found myself in the middle of the sea. I stretched gingerly as I was reminded of the few incidents that had taken place in my life that week.

Life was going on as usual. Grade Four was coming to an end and the summer vacations were about to begin. I was not a regular child. I hated summer vacations because I was never taken out of town, not even for an outing. Life was boring!

Tears rolled down my cheeks as I slopped down on the mattress. A sudden shriek coming from the kitchen jolted me out of my misery. I ran to the kitchen and spotted my mother with an envelope in her hand. I was really surprised to find my name printed on the envelope along with the name of my school. She called out loudly but rather happily to me, not realizing that I was right beside her. She abruptly hugged me after noticing me and slipped the envelope into my hand. She then gestured me to read it. I opened the envelope curious to know what was inside it. I was quite stunned as I went through its contents. It read:

Dear Leia,

We are delighted to declare you as the winner of the Creative Writing Competition in the state of Tamil Nadu. Since you have won the first prize in the Albert Barrow Memorial Inter-school Creative Writing Competition, you will be felicitated with a certificate, a cash prize and a medal.

Also, please find attached two tickets to the cruise liner - 'The Great Cardin'.

Yours faithfully,
The Albert Barrow Team.

I read the letter again, excitement bubbling up inside of me. "Yippee!" I squealed. I was happy for myself! I took a deep breath and looked at my mother. She was thrilled too. She stretched her arms out wide as I threw myself to hug her.

A few days later, I was finally on 'The Great Cardin'. The smell of freshly brewed coffee wafted in the air and the sharp notes of the violin played in the surrounding. I stretched out lazily as mother offered me a cup of hot chocolate while we prepared to go for a swim.

This was the best vacation that I ever had. Not only did I get the good news about winning the contest but also won a free trip on 'The Great Cardin'. I took in all the sights and scenes of this exotic holiday and happily dived into the pool.

Gynelle Fernandes
6C

❖ ❖ ❖

The Girl in The Woods

Charlotte was a young girl living on the foot of Mount Wrekin, in the heartland of the United Kingdom. She studied in the local village school, which was situated near her grandparents' house, with whom she lived as her parents worked in the city.

On the first day of the summer holidays, she woke up in bright spirits, only to find that it had been raining outside. She was disappointed as she could not play with her friends, but decided to take a walk in the rain to cheer herself. As she walked down the lane, she heard someone crying. On walking a little further, she found a little girl, in rags, crying in the rain. Her skin was dark, her eyes startling blue.

"Who are you? Why are you crying?" Charlotte asked. "I am Lily and I'm crying because I am alone in the forest." Something about Lily seemed vaguely familiar to Charlotte. She sympathized with the little girl and offered her some sandwiches that she had brought for herself. Lily grabbed the food and gobbled it up. Charlotte then turned to go back home. It stopped raining after a while. As Charlotte walked through the silence of the woods, she heard quiet footsteps behind her.

"Lily, don't follow me," she requested. Lily didn't reply. Charlotte ran all the way back home. Fortunately, Lily didn't pursue her. She tried to place where she had seen Lily before. It was exasperating, like finding something in your mind that should have been there, but wasn't. Then, suddenly, it hit her. She pushed open the front door and slammed it behind her. "Home so early?" her grandmother asked.

"Yes, um, I forgot something," Charlotte said. She went up to her room and flipped through the photo album that her parents had gifted her when she lived with them in the city. In her favourite picture, she looked at the little girl lying on her lap - her baby sister. She never dared to ask anyone about her sister, but there was no doubt. The same dark skin, the same startling blue eyes....

Lily was Charlotte's long lost baby sister.

Prisha Singh
6C

❖ ❖ ❖

Plastic Pollution

Have we ever thought about how our excessive use of plastic can threaten the lives we enjoy seeing at zoos and aquariums? In this decade, plastic has affected the health, well-being and lives of animals and human beings alike. Some incidents have attracted the attention of the whole world and have questioned the use of plastic in daily life.

Plastic, the wonder material that we use for everything in our daily lives, is perhaps the most harmful trash dumped by mariners and sea-goers. This is because plastic does not decompose and requires high-energy ultraviolet light to break it down, which is why the amount of plastic waste in our oceans is steadily increasing.

Plastic is in great demand because it is easy to use, cheap to make and is also durable. Unfortunately, it is these very properties of plastic that threaten the environment and the various life forms.

We should reduce the number of plastic products that end up in landfills. We must care for the animals who share the Earth with us instead of threatening their lives with this man-made creation.

The Earth is our home, not a trash can. Let's not suffocate it with plastic.

Anvi Gupta
6C

❖ ❖ ❖

You

Max stirred up from his bed and glanced at himself in the mirror sleepily. What he saw in the mirror, startled him out of his slumber. It was not his image that he was looking at. There was a vaguely familiar feel to the man in the mirror.

With a start, he sat upright. His hands shot to his face, feeling it all over in frenzy. It was the same face but a different appearance. What had happened to him? He was no longer a skinny little boy with a roguish look on his face. The mirror image was his transformed self - a man, with a hard face, a muscular body and dark brown hair that shone in the sunlight.

A sudden realization made him beam. That image in the mirror was the person Max had always aspired to be. Yes, he had become his dream.

Puzzled, yet excited, he went downstairs and met his mother who gave him a look of dismay. "Who are you? Where is my son?" Max did not know what to say. His mother could not recognize him. He tried to explain, "Mother, it's me, your son Max. Look how handsome and smart I have become. Now, I can do whatever I want. I will achieve the fame and popularity that I have always desired. Don't you dare give me menial household chores to do from now on; I have become a superior man deserving your respect."

Max's mother couldn't believe it. What had happened to Max's face and body? And what had happened to his language and behaviour?

Max was so caught up in his new look that he had forgotten about the importance of one's core values. He was always an insecure person who could never appreciate what he had and was always jealous of other's looks. Now, he had the looks but had lost his character. The new Max had become vain and conceited.

His initial euphoria on the change resulted in him bragging in front of his friends. Nobody recognized him for who he was. His friends ignored him. He was no longer the hilarious and affable person everybody liked. He was a dull introvert. He was not Max anymore but had become a sadder and unbearable version of himself.

He was confused. Soon, he began feeling flawed and fake. He was unsatisfied with his new self and was aching to get back to being the old Max. He wanted to enjoy and feel good, but was unable to. He almost crumpled in despair but was determined to find a solution.

He went back to his mother. "Please help me. Tell me what to do?" Her words were a concoction of love, warmth and wisdom, guiding him like a beacon of light. All he had to do was seek out the person he wanted to be and he would surely become that person. "Being aware of oneself, coupled with a strong determination, can make us all better human beings," she said.

The next morning when he glanced at the mirror, Max had a big smile on his face. He was back to being himself. He promised himself that he would try to improve, not in terms of his looks, but his attitude and character.

Strive to be the best version of yourself and take pleasure in being you.

Yashmit Parashar
7A

❖ ❖ ❖

Fallen Into the Trap

'The Walking Dead' zombie costume is definitely the best way to paralyze someone out of their wits.

At last, it was done! Jubilant as flying colours, my well-planned mission was successful! Now that it was ready, I was restless and impatient to try it on and see if my hand-crafted vampire costume had done its job well in giving me that perfect 'ghastly' look. And I was glad to see that it had, for I looked like a vile miscreant. I deeply pitied Martha, my friend, who was to be the victim of this prank.

So, I set off to Martha's house, with a frightening and villainous motive, bursting with energy and excitement. I couldn't help laughing as I pictured her trembling with fear on seeing me.

I eagerly rang the doorbell. The door opened, and what I saw made my eyes pop out of my head! Why? It was the most horrifying thing that I had ever seen in my life!

I couldn't believe my own eyes as they stared in horror and bewilderment at the zombie from 'The Walking Dead'! It had long, spectral nails, and off–white skin with deep-sunken patches of blood, troubling to the eyes to see. The most agitating aspect of the zombie was its deathlike face, which had several prominent scars embedded on it, coated with blood. Something about it gave me an eerie feeling.

A chill ran down my spine as I glared right back into the face of the zombie, whose eyes were fixed upon my shattered countenance. My hands and legs began to quiver with fear and my baffled mind began to lose control.

All of a sudden, the zombie, stretching out its inhuman hands, started moving towards me. One step forward. Then, another. It was so dreadful that I was frightened to death! I couldn't bear it and immediately ran as fast as I could from that place.

As I ran, my heart became weary. I couldn't believe what I had seen. Was it just a nightmare? When my legs could no longer carry me, I stopped, panting with exhaustion. Suddenly, I felt a hand on my shoulder, and my eyes fell on the long nails belonging to it. I had an uncanny feeling. Very slowly and cautiously, I turned around.

Behind me stood the creepy zombie ... again! But before I could do anything, the zombie raised its hands to its face, and removed its mask!

I couldn't believe it - it was Martha!

Vaidehi Pattarkine
8A

❖ ❖ ❖

What Do You Possess?

What do you have child?
I have the universe in my hands.
But how?
You are immature and your wisdom mild
No, I am the future of all lands.

O grown up, what do you possess?
I have the strength and mentality of no comparison
But aren't you burdened with tension and stress?
With the right attitude,
I am the sun of this dimension.

And what about you, old one?
I have undoubted experience and wisdom
In your journey, what have you won?
A gifted life of endless learning and freedom.

Veerish Leekha
8A

❖ ❖ ❖

A Day On the Field

On a fine sunny morning,
I sat on a velvet patch of grass;
Enjoying the soothing breeze

And hoping that those ruffians
Don't bully me with ease.

But here they come
Ready for fun;
Kicking me with tremendous force
Nearly bursting the air out of my lungs.

I try my best to cry for help
As I roll over;
My head spinning in circles
But alas! On my pain, I cannot hover.

I hear familiar shouts of joy
As I brush against a net;
It ends the chase
In a choking embrace.

Soon, it is all over
But I know I will be back on the field;
For after all
I am just a bouncy football.

Alicia Varghese
8A

❖ ❖ ❖

Stereotype: An Anachronism That Has Survived the Passing Years

Being stereotypical means giving tags or passing judgments on people we come across. It is about classifying people into groups based on their caste, colour, religion, gender, and personality. We live in a stereotypical world, where everyone is expected to live according to the standards set by the society. However, most of these standards are archaic.

Stereotypes affect people's social life, emotions, self-confidence and demotivates them. People are criticized for every other personal trait and imperfection, be it the way they dress, the music they prefer, the genre of books they enjoy reading or their physical appearance. Families often refrain from spending much to get a girl educated as they believe that women are meant to stay at home and take care of their families.

Men are victims of stereotypical behaviour too. Boys, when born, are given guns and cars. They are expected to be strong always because 'Boys don't cry'. I believe that men should be allowed to choose whatever they like, be it pink or Pink Floyd. The sole onus of being the breadwinner of the family need not rest on his shoulders alone.

Marginalized communities face many challenges on the road to acceptance and progress due to age-old stereotypes in Independent India.

It is extremely disappointing to be a part of this society where such a mindset is at play. Education alone cannot be the only solution as it has been seen that educated people too can be stereotypical. I believe the only way to break through this barrier is to learn to appreciate the uniqueness of each individual and community. We are the future generation; let us step up and make the world a better place for all.

Anandita Kakriya
8A

❖ ❖ ❖

Under the Water

It was late one night. Britney was invited to a sleepover at Paige's house as she was having some trouble sleeping. Britney had readily agreed, wanting to do whatever she could to help her friend. Paige let Britney sleep on the bed in her room, while she slept on the couch downstairs.

A few hours into the night, Britney heard a blood-curdling scream. As she raced down the stairs, she realised that the source of the commotion was Paige. She was kicking and screaming in her sleep, like she was trying to escape something and holding on to her neck like she was being choked.

Britney ran to her side, shook her awake and asked, "Paige! What's wrong? Are you okay?" Paige got up looking pale and terrified and said, "He came again."

Confused, Britney asked, "What are you talking about? Who came again?" "Britney, there is something I need to talk to you about," Paige said, leading her upstairs to her bedroom. "Alright, what is it?"

"A few days ago, I had gone camping at a lake that was rumoured to be haunted. In the early 1980s, a man had been brutally murdered and his body had been dumped into that lake. To this day, people believe that if you swim in that lake, that man will grab your leg and pull you down to the bottom and drown you.

Being a rebel, I decided to swim in that lake, despite people's warning because I really didn't think that the lake would be haunted. As I was swimming in the lake, I felt something tug at my leg and pull me down. I can't even begin to describe to

you how terrified I was at that moment. I then saw a rotten face coming towards me whispering, "Did you kill me?"

The last thing I remember was screaming for help before blacking out. Jessie and Brandon, my friends, were the ones who saved me. When I woke up, the two of them started asking me how I was drowning, when I knew how to swim. I told them what had happened and even as I was saying it, I knew that they did not believe me. Ever since then, I've been having these recurring nightmares of getting slowly dragged to the bottom of the lake by that man."

As unbelievable as this story was, Britney felt bad for her. She felt that Paige was suffering from post-traumatic stress disorder and that these nightmares were nothing to worry about. Paige begged her to stay over the next night too.

Unfortunately, Britney had to babysit her younger brother as her parents were out of town. She promised Paige that she would come over once her parents got home later that night. Paige decided to wait for her. That night Paige accidentally fell asleep and never woke up.

The next morning, Britney found out that Paige had passed away in her sleep. On doing an autopsy, the police found four litres of water in her lungs. Somehow, while she was sleeping soundly in her bed, Paige had drowned.

Sowmya Kanumuri
8A

❖ ❖ ❖

Broken Promises

Is it a mask I put up for everyone to see?
Am I really who I want to be?
I'm sorry that I'm not perfect,
I'm sorry that I don't want to be you.
I'm not sorry for wanting to be me.

There's two of me,
One, laughing and living,
And one, crying and running.
Thanks to you,
I'm stronger no longer,
I can't hold back the tears,
But I can't let them see me this way either.

You told the world my secrets,
The ones I had hidden away.
An empty smile, a quirk of the lips,
No one loosens the grip of the chains,
The one the demons have around me.

Broken promises, false friendships,
No one notices, no one really cares,
When I fall asleep, where would I go?

Sneha Narayan
8B

❖ ❖ ❖

She, Herself & Her

Stuck in a life-altering dilemma,
A family that had produced soldiers brave and valiant.
To society, female power was still an enigma -
A situation relevant in times both modern and ancient.

The girls had aspired to be warriors,
However, society was one to disagree.
She was believed to be one among the inferiors,
Even though her skill set was exemplary.

Disheartened but still determined
To show feminism's true definition;
When she saw a poster, her spirit was revived,
One which advertised the local shooting competition.

A method that was just and honourable
To prove herself worthy,
And show that she was accomplished and capable
To serve, protect and battle the enemy.

After days of practice, she treads on,
To the mentioned location,
Well-versed with competency
Ready to let her actions leave an impression.
There was no requirement for any mercy,
She heard laughs and whispers that she chose to ignore,
For she knew this was her only opportunity;
Her quick hand and agility proved to be her strengths,
In the end, she did prove her capability.

The residents amazed by her mastery in shooting
Knew she would be the army's gem.
Her acceptance there would be only fitting,
All the incorrect practices she could then condemn.

"From today, this is my land,"
She turned around and said.
"And I vow to serve it till I can withstand
To protect, I will be a part of the bloodshed."

The purpose of her life had been fulfilled,
She met a heroic and glorious end.
In the war, she was killed
But to the end, her land she did valiantly defend.

The girl conquered without an aid,
She was the Rose who needed no Jack;
Usually women are not this way portrayed,
She needed no help, for she had her own back.

She was neither Cinderella nor Snow White,
Neither dependent nor delicate;
Patriotic and brave,
To a new perspective, she gave flight.

Ananya Agrawal & Rajvini Rout
8B & 8A

❖ ❖ ❖

A Doctor's Pathos

A young girl all of seventeen,
Works for hours umpteen.
To be a surgeon is her dream
For which she has to be the cream
From among others with aspirations similar
To emerge a winner.

She clears her NEET
And joins the medical school elite.
Five years of her life she strives,
Equipping herself to save lives.
Until one fateful day,
A critical patient is brought to the emergency bay.

A medical intern, she helps her seniors try and salvage
This man, eighty two years of age.
But alas, when their attempts turn futile,
The docile relatives turn hostile
And attack the doctor so innocent,
Their anger and distrust to vent.

Bang! Crashed a brick onto her skull,
Followed by a moment's lull;
She fell to the floor unconscious
As her seniors gathered around her anxious,
Her young body with convulsions was shaken.
Summoning a stretcher, to the scan room she was taken.
A fractured skull was the verdict!

Surgery of the brain she underwent
To elevate the skull's dent.

As she now lay recovering
With short term memory loss coping,
A young soul not yet qualified
Her dreams of being a surgeon now vilified.
All because of the Hippocratic oath she had vowed.

As she transits from calamity to insanity to sanity,
Let us pledge to make this a reality -
To have an attitude full of gratitude
To these selfless servers of humanity!

Mihika Nair
8C

❖ ❖ ❖

Insignia

Calm and serene shall I act,
To hide all that clattering within.
Gently with patience I wait,
The olive green saree shall I drape,
Your most preferred one of linen.

Vermilion over my forehead paired
With red bangles, of course!
My eyes lined with kohl
And my long hair let down too,
Eagerly waiting to see you!

For this very misty morning hour,
A year did I wait,
And there, I hear the police siren approaching our gate.
Yes, your very knock on our door, I do very well identify!
The excitement I feel on your return, none can pacify!

You step inside with a smile much brighter than mine,
All your bruises and scars add further to my fruitful pride,
Your beating heart encapsulates the country first,
Then me and all the wars' outbursts!

Oh, can this momentary bliss not last forever?
Let us our time together savour,
For tomorrow you march out again
Heeding the given orders
To safeguard the country's borders.

My melted heart of iron shall I recast,
A vow made till eternity to last,

Your love for our motherland I cannot match,
It's the price you pay
For upholding the military patch.

Jigyasa Krishna
10A

❖ ❖ ❖

Shadows of the Night

They told me it is black or white
With no hope or no respite.
With darkness following my footsteps
And night making its home in my mind,
Reason seems to have gone blind.

I fall into insanity,
Mind dimmed by blurred lines and false reality.
Between corrupt messiahs and righteous pariahs,
I turn and find, no wrong or right.
Haloed demons fall and fight,
Blood of saints stain the ground,
All is lost, forgotten, drowned.

They say we've sped from a primal age
Of fear and might and the last mage,
But the shadows still fight.
They say we've fled the dreaded past
And slayed we have, all kings at last;
The roar of the savages at the end lies quelled,
But it's still darkness against the light.

Continually I hide from the terrors past,
The last of magic crushed at heart;
The childish dreams have fled at last,
Leaving but a shell.

Ishaani Saha
10C

❖ ❖ ❖

Teacher's Day

I was returning from Devlali with an injured leg when I read my friend's innocuous text which read, "You will be hosting the assembly on Teacher's Day and will also have to render a speech as the School Captain." I was not around much while this event was being planned since I was busy with the football tournament. Nevertheless, here I am sharing my heart with you.

Teachers play an essential role in our lives. As a tenth grader, I have spent twelve of my fifteen years within these four walls. It was always a challenge to adjust to change - new teachers, classrooms, classmates, benches, a different view from the window, a different location for the dustbin. I realize now that if adjusting was tough for me, it must have been exponentially tougher for the teachers. And yet, I am amazed at how easily they handle everything.

The mindset of every student is that a teacher educates the class, and answers all their questions. But as we grow older, we realize that there is much more to it than that. They equip us for life in the society. More than the textbooks, it is they who make us aware of the world. More than the values written in ink, it is they who ensure that we don't lose our way.

My father always says, "The outside world is very harsh and is rarely fair." Our teachers know this too and therefore they help us become the best version of ourselves before we bid goodbye and step into the real world. Despite this, the true importance of a teacher is always lost in the journey. However, it magically reappears on Teacher's Day. Why should it be so?

There are three things certain in life - tax, death, and being forever indebted to our teachers. So, the least we can do is appreciate their very presence and the efforts they invest in our wellbeing. Their quality of mercy is close to perfect, and yes that was intentional. The support we get from our teaching staff is truly sensational.

Our football team won the second runners-up position in a tournament. When we returned to school, we found our teachers, along with a few students and parents, at the gate, waiting to welcome us. It may have taken ten minutes to orchestrate this celebratory welcome, but the effect of it was heartwarming and profound. It was overwhelming to see our teachers feel so deeply about our achievement in a co-curricular activity. In turn, as students, we should ensure that our teachers enjoy teaching and interacting with us.

In actuality, it makes no sense in underlining a teacher's importance on a single day, when she tirelessly does her job for countless more.

(An excerpt from the speech I delivered during the Teacher's Day Celebration, 2019.)

Dhruv Narayan
10A

❖ ❖ ❖

Teachers & Office Staff Contribution

आज पुन्हा नव्याने

अंतरंगाला बदल
एक नवी आशा घे
एक नवी दिशा दे
आज पुन्हा नव्याने
सातासमुद्रा पलिकडेही
विश्व आहे ते बघ
आज पुन्हा नव्याने
आस्वाद घे प्रत्येक क्षणाचा
स्वत:ला जप
आज पुन्हा नव्याने
बघ एकदा स्वत:ला जवळून
घे एकदा स्वत:ला समजून
आज पुन्हा नव्याने

राखी नातू
समुपदेशक (Counsellor)

❖ ❖ ❖

नया युग

क्यों बैरी बन गया है आदमी ?
इक दूजे का
क्यों कम हो गया है प्यार ?
दुनिया में एक दूजे का
क्यों जाति के पीछे पड़े हैं ?
एक दूजे की
कहाँ था कहाँ आ गया है ?
अपने आप को ही खो चुका है,
क्या रखा है इस तेरे मेरे में ?
मिटा दे सीमाएँ...
मिटा दे दूरियाँ...
क्यों सिमटा है अपने आप में ?
खुद को खोल कर, तलाश कर अपनी,
समा ले दुनिया को अपने भीतर।
खुद की सुध ले
कर प्यार अपने आप से बेइंतहा,
प्यार बाँटने में फिर कोई कमी न रह जाए ।
प्यार ही है जो सिमेटकर रखता है इक दूजे को,
फिर इसमें कुछ कमी क्यों रह जाए ।
तेरा-मेरा क्यों है अब तुझमें ?
क्या रखा है इस तेरे मेरे में ?
बन इक खुली किताब,
जिसके हर पन्ने पर लिखा हो प्यार ।
प्यार हो सबके के लिए वस्तु, व्यक्ति और कायनात,
प्यार ही से तो है दुनिया कायम
प्यार ही है खुदा।
खुदा का बंदा है , बन उसके जैसा ।
आ कर इक नए युग की शुरुआत,
आ कर इक नए युग की शुरुआत...

इंदु बंसल
Subject Teacher - Hindi

❖ ❖ ❖

Inheritors of Unknown Renown

Against the spark of crimson red,
Lay my grandma in her death-bed.
Her face still as the waters clear,
Her voice lost so no one could hear.
My mother stood beside her in grief
Whispering in complete disbelief,
"She would have lived; she could have lived,"
Is all that she said and I believed.

Now that she was gone there was no use,
Pacing up and down to think or muse.
The rites were performed all clear somehow,
It was time to resume the daily routine now.
A couple of days later, I saw my mother lost in thought
I asked, "What are you thinking? You look distraught."
Out of the blue, she asked me a question,
Memories it brought to my attention.

"What did I do for you?" she asked staring at me.
As if from her agony she wanted to be set free.
"What did I do?" she asked again.
"Mumma… ," I said as I felt her pain,
"You gave me life and cheered me on,
So that life's challenges would not pull me down.
You saw to it that I get everything,
And I still live my life like a queen."

After a sombre pause, she gave out a sigh,
And said with a teary eye,
"My mother did the same for me
She gave me a name, an identity,
She taught me the importance of love, hope and charity."

'Inheritors of Unknown Renown' I call these mothers,
What they do can be done by no other.

(Dedicated to the iron lady of my life: My Mother)

Ms. Aditi Chatterjee
Class Teacher - Grade 6

❖ ❖ ❖

Wings of Words

Books are a treasure trove of wisdom, adventure and knowledge. For a child, nothing compares to the wonders of reading. The versatile content enclosed within the pages of a book is incomplete unless cherished by its readers. It is the only wealth that expands by its multiple usages. The school library plays a vital role in helping young minds avail this treasure.

Reading, a receptive skill, develops our thoughts and imaginative skills. The human brain is hard-wired to master a spoken language, but poses a challenge when it comes to reading. Hence, it is for us to facilitate the development of this vital skill among our children.

Two sets of abilities are very essential to be a good reader, namely, Word Recognition and Oral Language Comprehension.

Once the child is an expert in word recognition and language comprehension, he can focus on the meaning of the content. This is where a child understands the true essence of reading. Here begins the application of various techniques such as **Skimming, Scanning, Intensive Reading** and **Extensive Reading.**

Skimming gives the general view of the topic, whereas **Scanning** provides the facts of the content. **Intensive Reading** involves a reader with specific learning and tasks in detail, whereas **Extensive Reading** engrosses a reader in the activity for enjoyment and pleasure.

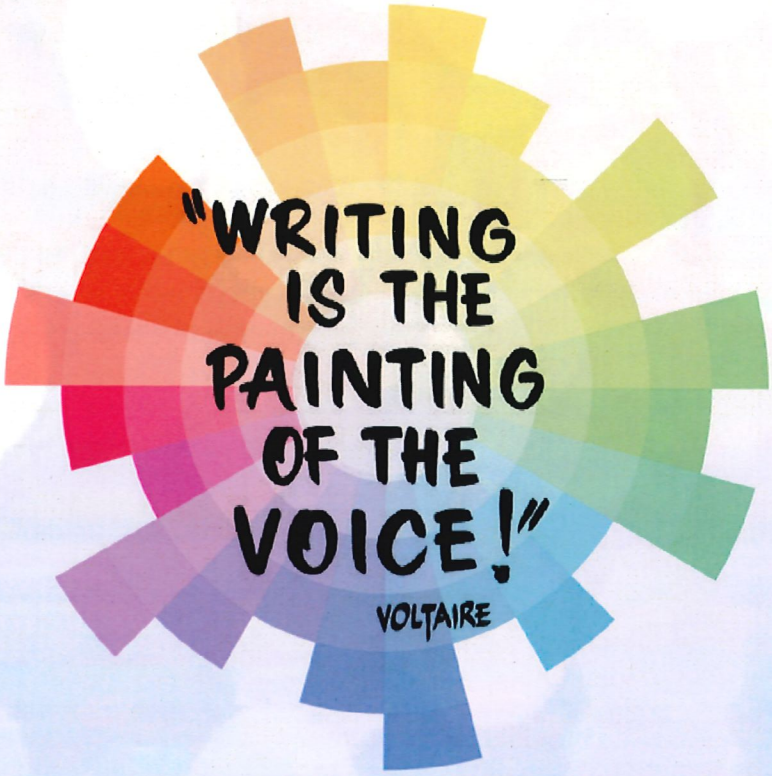
It unlocks their imagination. They begin to comprehend what they read and develop a more mature perspective about everything. Apart from simply developing a skill, they also build an unabashed sense of curiosity within them.

It is our responsibility to help these young minds grow wings. If we work strategically with their reading pattern, the journey to fly and explore the world beyond their minds will not be difficult.

Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.
- Charles W. Eliot

Ms. Prachi Joshi
Librarian

❖ ❖ ❖



HUES AND I...

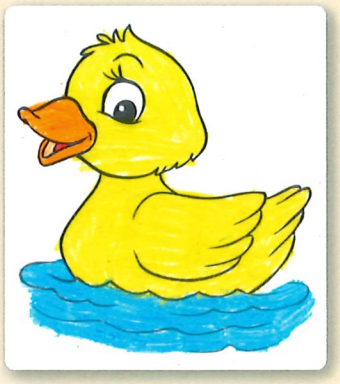
GRADE JUNIOR KG



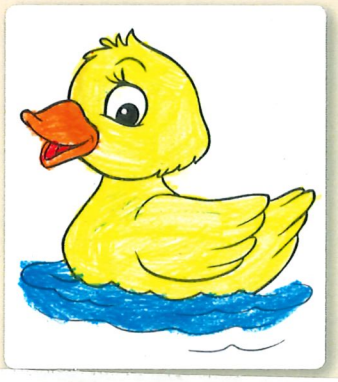
1st Prize - Alvira D'souza
Jr. Kg. A



2nd Prize - Avyaan Thareja
Jr. Kg. C



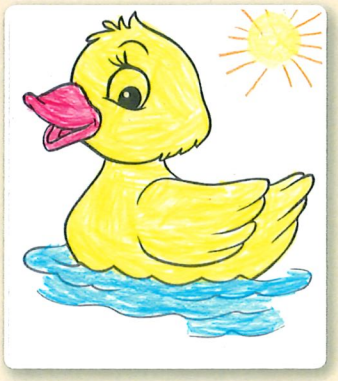
2nd Prize - Sumira Singh
Jr. Kg. B



3rd Prize – Jaanvi Jadhav
Jr. Kg. C



Consolation - Albina Candice
Jr. Kg. A



Consolation -
Araina Bhandari Jr. Kg. B

GRADE SENIOR KG.



1st Prize - Maya Laghate Sr. Kg. C



2nd Prize - Mishika Singh Sr. Kg. B



3rd Prize – Shambhavi Yash
Sr. Kg. C



Consolation - Jayden Swamy Sr. Kg. C



Consolation - Trish Singh Sr. Kg. B

GRADE 1



1st Prize - Nevan Chettiar 1 C



1st Prize – Sofia Fernandes 1 A



2nd Prize - Dishta Sikri 1 B



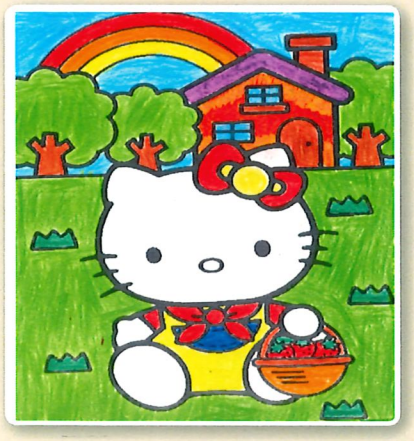
3rd Prize - Jaden George 1 C



Consolation - Arika Baheti 1 C



GRADE 2



1st Prize -Niyati Gupta 2 B



1st Prize -Vivaan Singh 2 B



2nd Prize - Paarth Nirvan 2 B



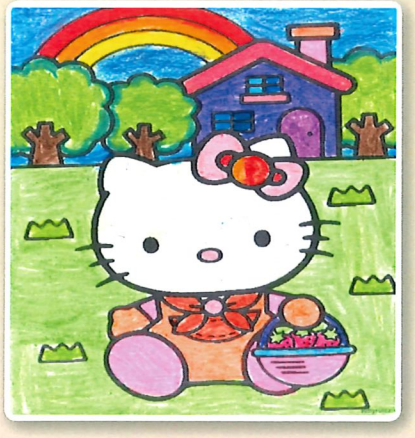
2nd Prize - Sanvi Batra 2 C



3rd Prize - Aranyaa Tayal 2 C



Consolation - Shriya Chatterjee 2 B



Consolation - Keisha Gandhi 2 B



GRADE 3



1st Prize - Ciona Biju 3 A



2nd Prize - Hia Gandhi 3 B



2nd Prize - Rupangi Roy 3 C



3rd Prize - Kapish Neeli 3 B



3rd Prize - Lakshya Deep 3 C



Consolation - Sthitodhi Sen 3 A

GRADE 3



Consolation - Navya Purwar 3 C



Consolation – Riya Bhardwaj 3 C

GRADE 4



1st Prize - Nisaba Raje Arora 4 C



2nd Prize - Svetlana Furtado 4 C



2nd Prize -Anya Sarangi 4 C



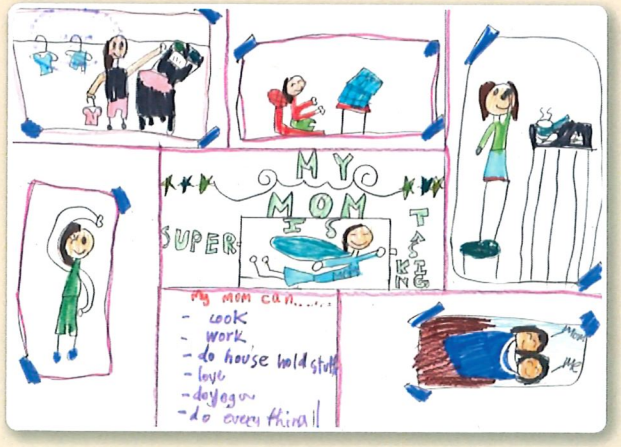
3rd Prize -Teah Maliakkal 4 B



Consolation -Ariane Kadam 4 B



Consolation – Jashith 4 B



Consolation - Sukanya Khairnar 4 B



Consolation - Jasit Chola 4 C

GRADE 5



1st Prize - Aditi Suresh 5 A



1st Prize – Parth Naik 5 A



2nd Prize – Rishaan Mazhuven Cheril 5 B



2nd Prize – Harshal Kumbhar 5 C



3rd Prize - Saayna Gupta 5 B



Consolation - Nishka Mamtani 5 B



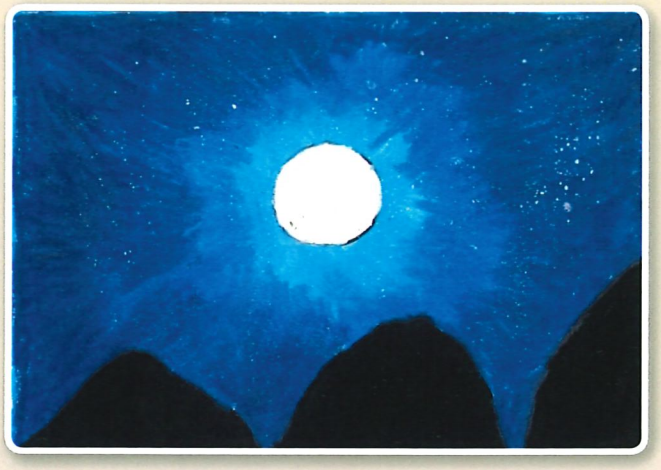
Consolation- Trisha Sain 5 C



GRADE 6



1st Prize - Ananiah Babu 6 C



1st Prize - Nysa Roshan 6 B



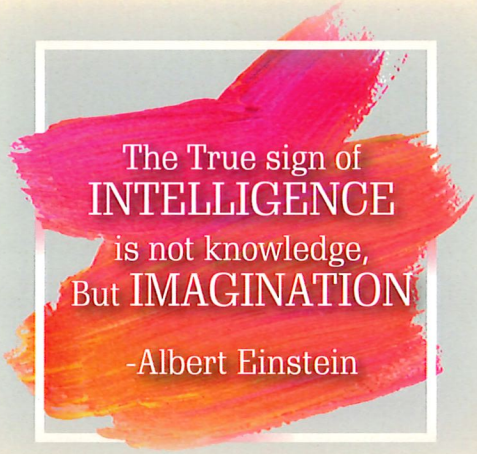
2nd Prize - Swarnali Chowdhury 6 C



2nd Prize - Kiara Rodrigues 6 B



3rd Prize - Anya Roy 6 B





Consolation - Snehin Mitra 6 A

GRADE 7



1st Prize - Mrudula Arolkar 7 B



1st Prize -
Navya Joshi 7 A

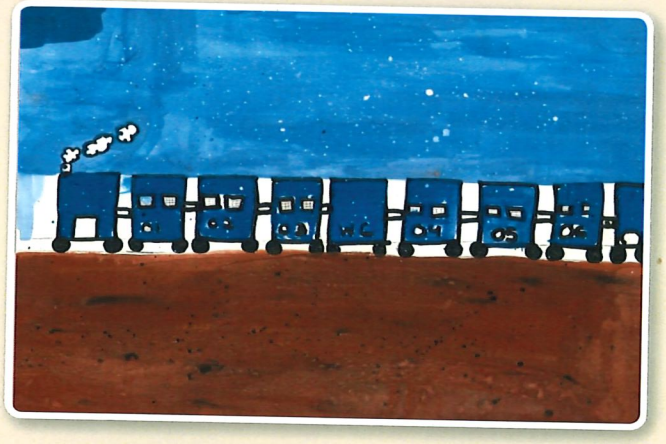
GRADE 7



2nd Prize - Naysa Varghese 7 A



2nd Prize - Hansika Mathias 7 A



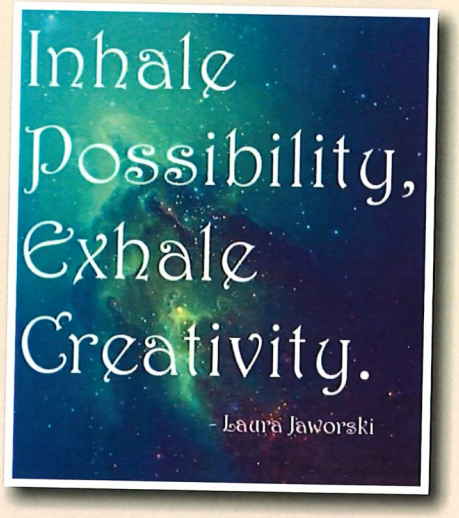
3rd Prize - Garima Sharma 7 B



Consolation - Rozene Kaur 7 B



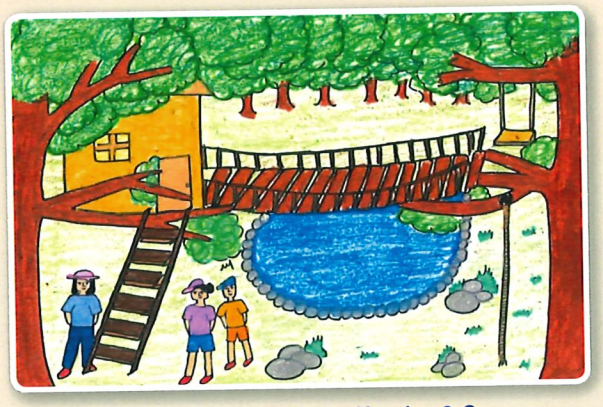
Consolation - Samarthya Rindani 7 A



GRADE 8



1st Prize - Helena Anto Chirayath 8 B



1st Prize - Jenisha Kundar 8 C



2nd Prize - Ann Koshy 8 C



2nd Prize - Reuben Beji 8 C



3rd Prize - Piyali Dhar 8 B



3rd Prize - Akashlina Dhar 8 B



Consolation - Ishita Kashive 8 C

GRADE 9 & 10

Art Speaks where words are unable to explain

-Threadless Artist Mathiole



Green House
Grade 9 (1st Prize)



Yellow House
Grade 9 (2nd Prize)



Red House
Grade 10 (1st Prize)



Green House
Grade 10 (2nd Prize)

APPRECIATION GALORE

The Principal,
Bombay Scottish School,
Powai.

Respected Madam,

This is just to say 'THANKS' for being so responsive to parents' concerns. Having a Saturday PTM is a blessing for parents. Really happy for this change.

Also conducting competitive exams within school hours is a great change. It will ensure our children are just and motivated.

Thanks again!

Regards,

My wards:
Pranav Arun, 8B
Harsita Arun, 3B

Forwarded

I heard the recording of the school choir rendition of Bethlehem Rhapsody. It was just awesome.. i shared it with my family and friends and they loved it too.

9:39 AM

It's pure honour and privilege to be a part of an academic institution that teaches to honour humanity and teaches kids to extend their circle of compassion! Kudos to a servant leader who beautifully summarised the concert with this powerful quote by mother Teresa, "If we have no peace, it is because we have forgotten that we belong to each other" Thank you so much for a powerful message conveyed through excellence and beauty ❤️2019 BSS Annual Concert ❤️

Grade 7 parent 👆

8:37 AM

Forwarded

⚠️It is with great pleasure that I say that this year our dedicated children and efficient coaches have made us parents, school and the PTA members very proud by their great performance.
But this achievement would not have been possible without the full co-operation of our parents. Thank you so much dear parents.
We are really blessed to have such a supportive Principal Ma'am,cordinators and our support staff who constantly extend their help and support for all the practice sessions at different venues, arrange classroom sessions and by also preparing a new question paper for all the students who had missed their examinations. Just imagine the trouble the school has taken to reschedule the exams as you must have noticed that along with the football matches the DSO basketball matches too were taking place at different venues.
And last but not the least a very big thank you to our PT teachers who were constantly
accompanying our children to the ground and back safely.

I'm very thankful and I want to name few parents who were the pillar of support for me through out the year , Renee , Sonali bachwani , Prashanti, Siju, Santhosh .....and many ....

Hope we will get a better pta sports incharge next year

Thank you so much once again to all of you and good luck dear children and wish a great future.

3 **🥳Fourth Step🥳**
Kavya Sood, Radhika Mom, Vera Cardozo, ...

sequenced!! Kudos to teachers and kids👏👏😊 😊

Absolutely 👏👏.....
the "behind the scenes visuals" was a wonderful inclusion this year 😊 It was such a treat to get a peek into the monumental work that went in ....the didis and the nurse and Chavan Sir WOW what amazing creations he churned out 👏👏👏 It was very overwhelming to see all this along with the beats of the Final Countdown.

5:46 PM

And what a truly inspiring theme "Invictus - the Unconqerable" ....took me back to the glorious movie and Mandela's unforgettable lines "I'm the Master of my fate....I'm the Captain of my soul"....the visuals behind were so beautifully researched to flow with the journey of the theme

5:54 PM

Kids are being exposed to such wonderful content 👏👏👏

5:55 PM

Forwarded

Robotics Activity culminated today. Session was well appreciated by parents.

Thankyou so much for your cooperation and support .

Dear Principal Madam,

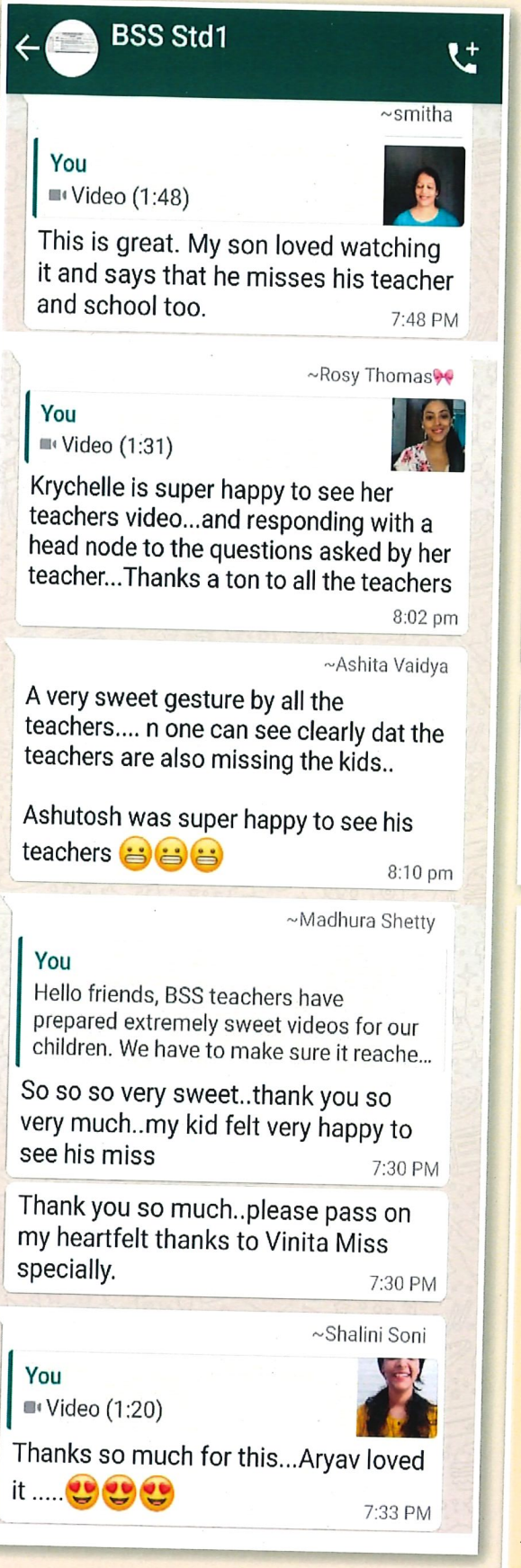
First of all let me thank you for unconditionally supporting Apeksha's swimming activity. Her success in various events including ICSC nationals, where she won the individual championship, wouldn't have been possible without your support. Thank you once again!

Apeksha will join school from tomorrow. I sincerely thank you for all the support that you have given.

Regards,
B.G. Fernandes

School Song

There stands our school near Powai Lake,
Built on a wondrous site,
By successors to Scotsmen, Oh! so true,
All honour is their right.
So proud are we of this great school,
We sing with right good will –
Its praise and follow every rule,
To make it greater still.
Then we would up and cheer and laud,
Our teachers ev'ry one:
They spare no pains – (nor yet the rod!)
To see our tasks well done.
Sing, Bombay Scottish School, my lad,
Our School we thus address.
Sing, Bombay Scottish School, my lass,
Sing, Bombay Scottish School.



My sincere gratitude to each and every teacher of my son who has embodied love, kindness, consideration and strong support like a rock solid pillar, so many adjustments for my son's sake that always the class for him has been kept on the 3rd floor for 6 years and much more. Felt so safe when the child was in the school because I knew this is one school that will leave no stone unturned to do what is best for my son. Whatever be the result today, it does not matter, because what these beautiful souls as angelic teachers have groomed my child with life skills, kindness, compassion, sharing, horned his creativity, celebrated his gifts, taught him to focus on his strengths and overcome his weaknesses, stand tall as a young, confident youth with tools to enter and thrive in the world. I will have to find a new dictionary to find words to express my gratitude, salute and honour the wonderful ecosystem of Bombay Scottish that has given everything best for my Son. Whatever he becomes now as an adult is all because of the solid foundation that this school has given me as a mother and my son.

Love
Sachu Ramalingam
M/O Hemmenth Kumar

We entered in Nursery, my little tot and us parents and it has been a shared journey...such a wonderful foundation stressing on compassion, humanity, personal achievements not unhealthy competition. The teachers always a support to kids and parents. If it is the king of schools at Powai, I know why...it was our dream to get our son educated at BSS Powai and we are ever grateful for the experience. This group has been a life saver for working women like me. Thank you all and God bless for the future. -Grade X Parent

BSS has been an excellent school focussing just not on studies but on the overall development of the child providing them with innumerable opportunities for an holistic growth. The principal and teachers have always been very approachable. The kids loved their teachers for their empathetic and friendly nature. For any individual, the foundation matters and I am happy and very thankful to the school for giving my kid a strong foundation.

-Grade X Parent

To,
The Principal,
Bombay Scottish School, Powai

Dear Madam,

Greetings & Compliments of the Season.

I wish to congratulate you on the fabulous show you and your team had put together to make the 'Annual Bombay Scottish Concert - 2019' a success.

As a parent, these are exactly the kind of values I would want my children to assimilate and be inspired by. They all have a 'candle' in them, and the darkness that's increasingly looming across the world needs their light in a positive way. Thank you for taking the courage and standing out to deliver a message, which you as a teacher to young minds wanted to share, and not succumb to the pressure of what parents may 'like to watch'. The Bombay Scottish Annual Concert, which used to be called the 'Annual Christmas Concert' should continue to remain a platform that ignites young minds,parents and grand parents, all alike to the right path with the right message.

Thank you for giving all the glory to God, and for magnifying the name of our Lord & Saviour - Jesus Christ, and rightly so. May God bless you all the more in 2020, and we pray that you gain more strength, valor and courage to stand up for what is right, and lead your young children to the right path in a loving & caring manner. May God bless you, your family, your staff and all the hands, minds that worked together to make the Annual Concert 2019 a success. We wish you a Merry Christmas & a Happy New Year 2020.

Kind regards.
Ajita & John Wilson
Parents, Bombay Scottish School, Powai



Bombay Scottish School, Powai

Raheja Vihar, Powai, Mumbai 400 072
www.bombayscottish.in