Tartan

Magazine of the Bombay Scottish School, Powai, Mumbai

over page designed by Snehin Mitra - Winner of 'Tartania' (Grade 8)

A Tartan Tale of Yore

Colourful Scottish Tartans are favourite designs in many countries. The tartan developed chiefly in the Highlands of Scotland. Scottish literature first referred to it way back in the thirteenth century and since then, the 'Tartan' has established itself as a beautiful and prestigious design.

The 'Tartan' design consists of stripes of various widths and colours. The stripes cross at right angles against a solid colour background, resulting in a pattern that's as distinguished as its historical significance, when each clan and family designed its own pattern .

Just like the 'Tartan' of long ago, our School magazine 'Tartan' encompasses glimpses of the manifold curricular and co-curricular activities of our School and the creative talents of our children who come from different cultural backgrounds that blend harmoniously to create the Bombay Scottish School Tartan.

THE SCHOOL SHIELD AND CREST

The School Shield represents the 'Cross of St. Andrew', the patron saint of Scotland. The white 'Crux Decussata' (cross) quarters the shield into four segments each representing a house denoted by Fluer – De – Lis, the Scottish Castle and the Lion and the Palm Tree.

OUR MOTTO

Perseverantia Et Fide in Deo. These Latin words mean 'Perseverance and Faith in God'. They are two qualities which personify the Scottish character. Bombay Scottish expects every Scottishite to do his duty and endeavour to achieve success in life by means of honest and strenuous effort, putting complete faith in God.

THE SCHOOL FLAG

The School flag is sky blue in colour. It bears the 'Crux Decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrew Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years. It was incorporated in the Union Jack that became the British National Flag after the union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. At first, he was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch the Lord produced enough to feed a crowd of five thousand. Jesus later made Andrew his first apostle and promised to make him a 'Fisher of Men'. Andrew was crucified on an X – shaped cross called the 'Crux Decussata'. He became the patron saint of Scotland as early as the eighth century.

St. Andrew's Feast Day is celebrated on 30th November. Funds collected on St. Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from abroad. It is the sacred duty of every Scottishite to keep the flag flying high.

THE SCHOOL HOUSE SYSTEM

The House System was introduced in 1921.The Boy's Houses are named after Scottish Missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The Girl's Houses are named after the Scottish Queens: Anne, Victoria, Catherine and Elizabeth.

FLEUR DE LIS
This symbol is associated with scouting and guiding. It represents honour and duty, the qualities cherished by Boy Scouts and Girl Guides.
Elizabeth (Girls)
MacGregor (Boys)

LION
This insignia associated with the Scottish Coat of Arms exemplifies courage and leadership and the desire to reach ever upwards to attain one's goals.
Victoria (Girls)
Kennedy (Boys)

SCOTTISH CASTLE
It evokes the feeling of a home away from home. An impregnable castle, it stands firm and strong in the face of all odds.
Catherine (Girls)
MacPherson (Boys)

PALM TREE
It suggests the location of the school in the green palm wood where education would take firm roots and produce good fruits.
Anne (Girls)
Haddow (Boys)

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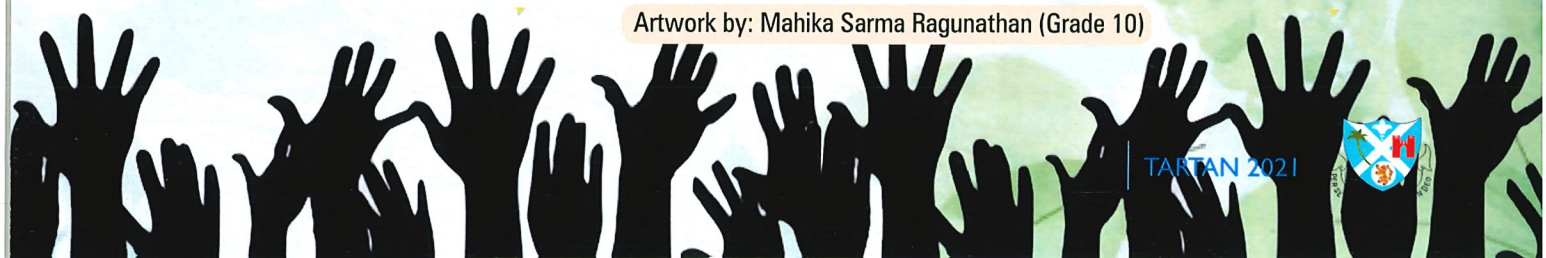
Artwork by: Mahika Sarma Ragunathan (Grade 10)



Editorial

Once you choose hope, anything's possible.

-Christopher Reeve

It's true! Hope makes all the difference!

I am reminded of our Annual Concert Twenty Nineteen, titled - Invictus (The Unconquerable), which captured the journey of the common man through the struggles of life. In the introductory segment, we saw how the Phoenix, a legendary bird associated with Greek mythology, rises from the ashes - renewed and reborn! Therefore, the Phoenix, in all its fiery plumage, is a symbol of hope and renewal.

Hope is like a bird that senses the dawn and starts to sing while it is still dark! It is an inherent part of our lives. Don't we always 'hope for the best'? One of the definitions of hope means always looking on the bright side and seeing challenges as opportunities. It can not only help make a tough situation more bearable but also define what we want in our future, thereby motivating us to work towards making it happen.

In a way, having hope links your present to the future. You have a vision for what you hope will happen. Just visualising it can make you feel better. Imagine this, you are the captain of a ship that is caught in the stormy sea. The situation may not be under your control but the steering is! You will overcome the odds in the best possible way and navigate the ship to safer shores. This is what hope does! It can motivate you to be tough and get going no matter how tough the going gets!

The year gone by has significantly challenged the world. Schools all over the world were suddenly shut down. After the initial days of oblivion, alarm bells began ringing and before anyone could understand what was happening, learning went online! Everyone was caught by surprise, unsure of what to do next...but just like the Phoenix, our students and teachers rose from the ashes of anxiety and confusion, and equipped themselves to completely overhaul the processes of teaching and learning.

The compulsory lockdown gave students an opportunity to explore the new environment and adapt and reinvent ways of learning and play. The online classroom activities are an earnest confirmation that their creativity has reached a new high despite the limited resources available to them.

Be it intra-school or inter-school competitions, students delved into all of them with equal panache and emerged successful. They eagerly explored various online platforms to learn coding, app development and courses which will hold them in good stead in the future.

The icing on the cake is that they have become responsible citizens of society having sensitised others to follow COVID-19 appropriate behaviour through the various COVID-19 campaign programmes organized in school. They have served the community at large through various social service programmes. Their school life has come to a standstill yet their learning continues in the secure environment of their homes.

The pandemic has been a huge blow to mankind but it has also taught our students to be resilient in the face of crisis. Hope helps us all to persist in seeking viable solutions to collective problems; envisioning a happy world where lifelong learning and confidence walk hand in hand.

I invite you, dear readers, to accompany our Scottishites as they lead you along their exceptional innovative learning journey through the pandemic. The Phoenix has risen from its ashes; watch it take flight!

Chinese philosopher Confucius said, *'It does not matter how slowly you go as long as you do not stop!'* Thus, every Scottishite will continue on this uncertain but exciting journey ahead with perseverance and faith in the Almighty!

The Editorial Team wishes to thank our Principal, Ms Jane Kotian, for her support in bringing out the Twenty-Fourth edition of the Tartan.

Ms Rubina Fernandes
HOD Mathematics

Artwork by: Mahika Sarma Ragunathan (Grade 10)

From the Principal's Desk....

Another year has passed us by and despite all its demands on our resilience, the School stands strong and tall as it thrives on our partnership with our students and parent community. In this VUCA world, we have had to constantly redefine how we educate and advocate the essential life skills of analytical thinking, adaptability, and ethical attitude. We have also been successful in pursuing high academic results and I owe this to the collaborative effort of our committed staff of teachers who motivate our students to stay curious and work confidently towards actualizing their potential.

I am reminded of a famous Chinese proverb – *The best time to plant a tree was 20 years ago. The second best time is NOW.* There is immense power in the moment that we call the Present. There are some who waste away the Present in regret of the Past, there are still others who while it away by worrying about the Future. Neither of these periods do we have absolute control over, except for the time when everything is happening … the Present.

The temptation of being preoccupied with the 'should-would-could-have-been' is a tragic common flaw, but one that can be worked on easily. Identifying the problem, working out the solution without procrastinating, arresting distraction and negativity are crucial to ensuring that you don't have regrets about it in the future. Keep your goals always in the forefront, but always focus on all the parts of your journey there. All that you do from now till then is significant to your progress and success… so do it with all your heart, your soul, and might!

In this year of online schooling, we did just that! We took one step at a time but each step was a carefully thought out, calculated one and we made it count. The Tartan would have looked very different in pictures had we been on campus, but know that the effort put in was the same, if not more. It's been a turning point in our School's incredible journey but we are more sure and confident of our beliefs and how we practise the fine art of imparting education.

As our School Motto echoes: With a Little Hope, Prayer, and Perseverance, Everything is Possible.

Wishing you the choicest of our Lord's infinite blessings, I remain,

Ms. Jane Kotian
Principal

CLASS PHOTOGRAPHS

Jr. Kg. A

Ms. C. D'Souza

CLASS PHOTOGRAPHS

Jr. Kg. B

Ms. J. Augustine

CLASS PHOTOGRAPHS

Jr. Kg. C

Ms. J. Fernandes

CLASS PHOTOGRAPHS

Sr. Kg. A

Ms. R. Raghavan

CLASS PHOTOGRAPHS

Sr. Kg. B

Ms. P. Sharma

CLASS PHOTOGRAPHS

Sr. Kg. C

Ms. V. Pandey

CLASS PHOTOGRAPHS

Grade 1A

Ms. G. D'souza

CLASS PHOTOGRAPHS

Grade 1B

Ms. B. Desai

CLASS PHOTOGRAPHS

Grade 1C

Ms. R. Shah

CLASS PHOTOGRAPHS

Grade 2A

Ms. S. Gulati

CLASS PHOTOGRAPHS

Grade 2B

Ms. L. Clement

CLASS PHOTOGRAPHS

Grade 2C

Ms. D. Naiker

CLASS PHOTOGRAPHS

Grade 3A

Ms. S. Khan

CLASS PHOTOGRAPHS

Grade 3B

Ms. R. Malhan

CLASS PHOTOGRAPHS

Grade 3C

Ms. V. Cardozo

CLASS PHOTOGRAPHS

Grade 4A

Ms. A. Kumar

CLASS PHOTOGRAPHS

Grade 4B

Ms. C. Malhotra

CLASS PHOTOGRAPHS

Grade 4C

Ms. R. Pereira

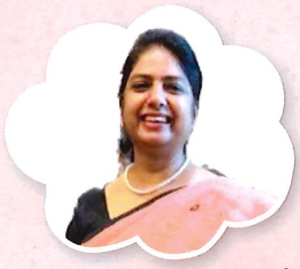
CLASS PHOTOGRAPHS

Grade 5A

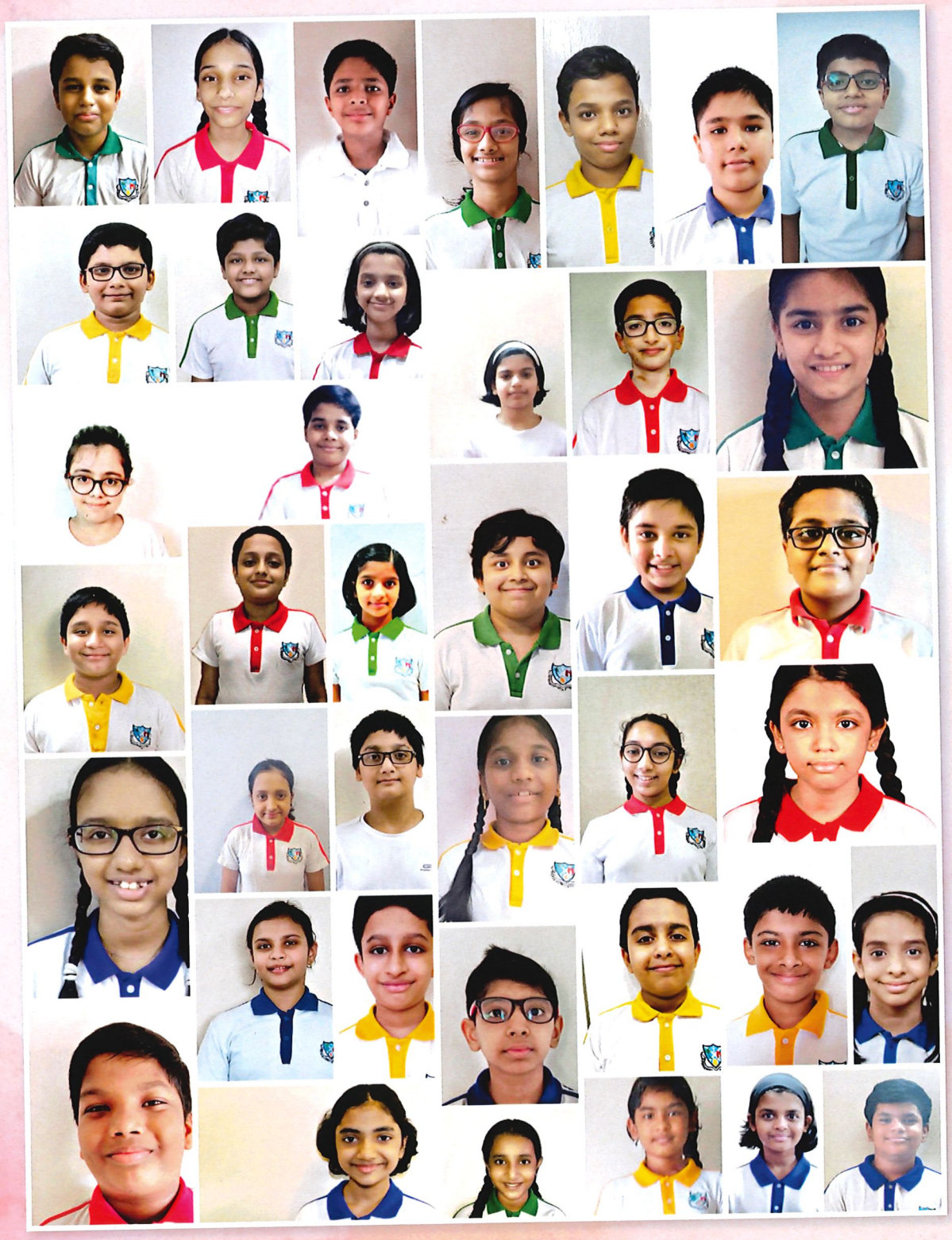
Ms. B. Marar

CLASS PHOTOGRAPHS

Grade 5B



Ms. R. Raghuvanshi



CLASS PHOTOGRAPHS

Grade 5C

Ms. S. Dharmaratnam

CLASS PHOTOGRAPHS

Grade 6A

Ms. G. Pereira

CLASS PHOTOGRAPHS

Grade 6B

Ms. S. Fernandes

CLASS PHOTOGRAPHS

Grade 6C

Ms. H. Gidda

CLASS PHOTOGRAPHS

Grade 7A

Ms. T. Pereira

CLASS PHOTOGRAPHS

Grade 7B

Ms. R. Behera

CLASS PHOTOGRAPHS

Grade 7C

Ms. A.Chatterjee

CLASS PHOTOGRAPHS

Grade 8A

Ms. H. Siddiqui

CLASS PHOTOGRAPHS

Grade 8B

Ms. R. Fernandes

CLASS PHOTOGRAPHS

Grade 8C

Ms. N. Sanga

CLASS PHOTOGRAPHS

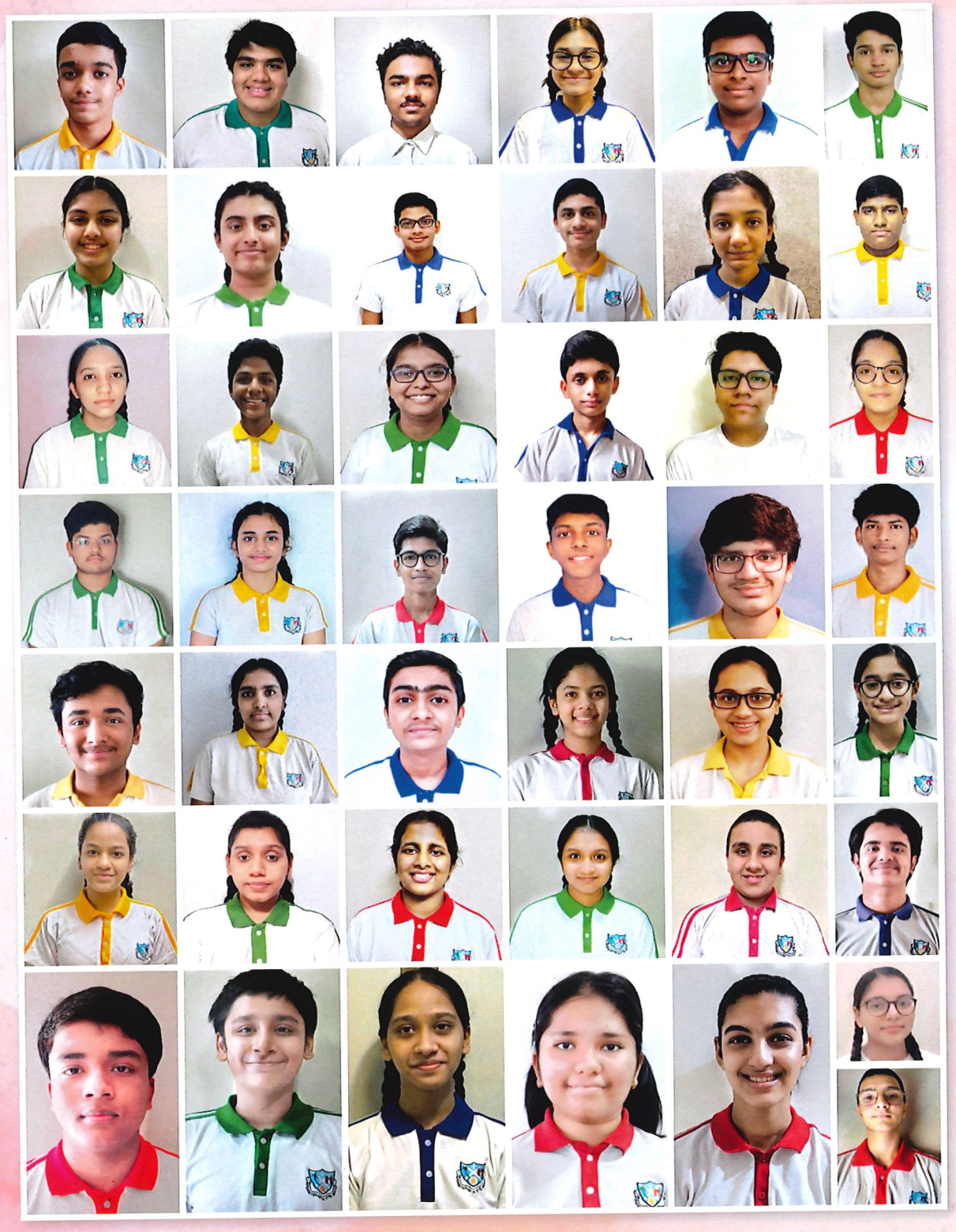
Grade 9 A

Ms. A. Lewis

CLASS PHOTOGRAPHS

Grade 9 B

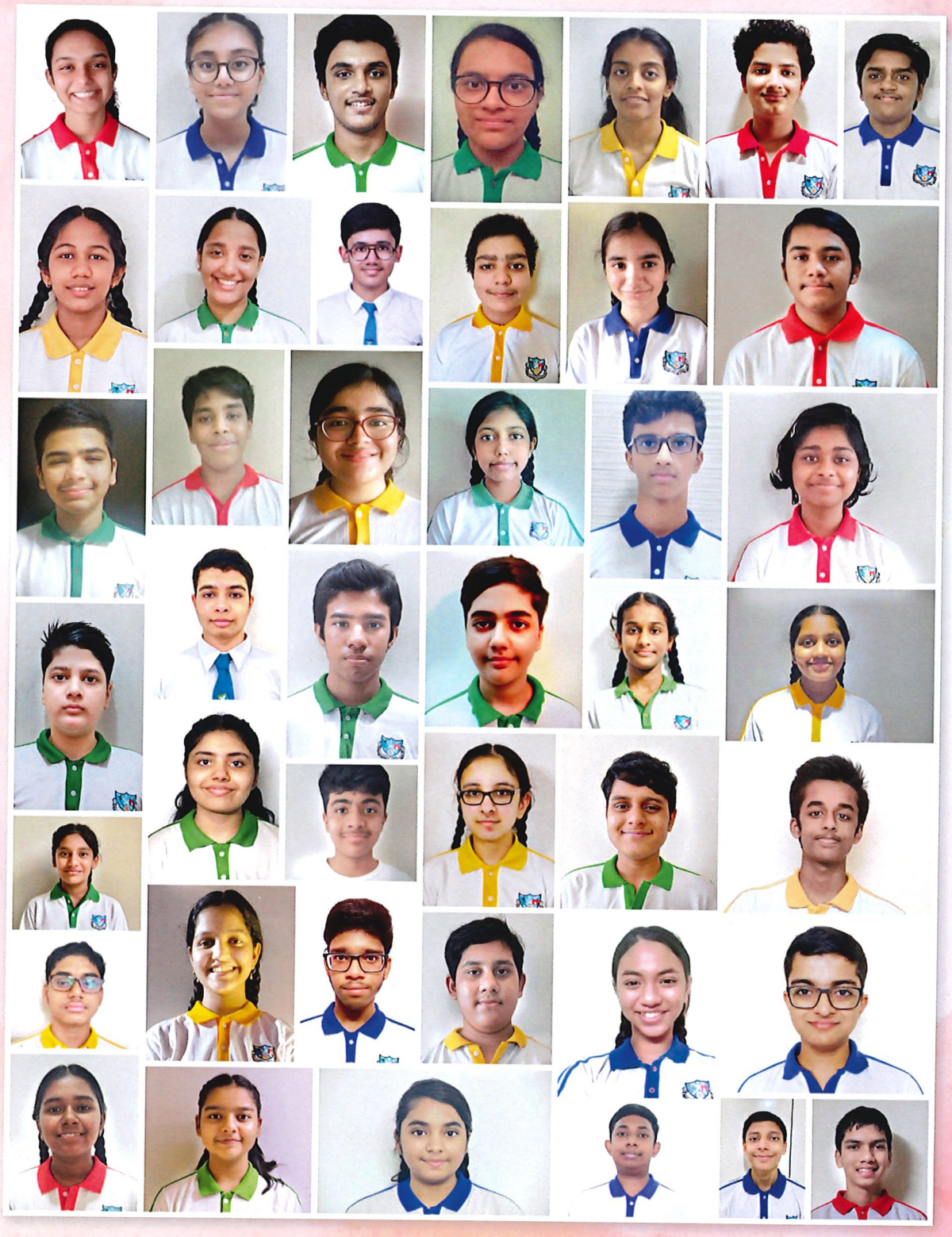
Ms. J. Stanes



CLASS PHOTOGRAPHS

Grade 9 C

Ms. N. Sharma



CLASS PHOTOGRAPHS

Grade 10 A

Front Row Seated [L-R]: Anusha Guha, Sana Pauly, Anushka Saurabh, Rhea D'Souza, Class Teacher Ms. L. Ajitkumar, Rhea Raghavan, Nivedita Das, Stasha Pereira, Ananya Mishra

First Row Standing [L-R]: Siddhanth Narayanan, Jonathan Saldanha, Laksh Sharma, Ronit Shelar, Reuben Sharma, Aalaap Seshanand, Akhil Kuruvilla, Jayden Cabral, Aadit Gupta, Varun Gogoi

Second Row Standing [L-R] : Simar Kaur Saini, Ishita Vohra, Divya Kumaar, Disha Khadtare, Angela Seejo, Anaya Gode, Dia Daison Arakkal, Preksha Dewani, Susan Carol, Hazel Pereira

Third Row Standing [L-R] : Manavv Senha, Siddhanth Nikhade, Kunal Gupta, Yatharth Singhvi, Tarun Patil, Ojas Kumar, Niranjan Raina, Prithvi Singh, Zidane Clement

Fourth Row Standing [L-R] : Sheetal Prakash, Sanjana Pillai, Bianca D'Souza, Nashmita Jathanna

CLASS PHOTOGRAPHS

Grade 10 B

Front Row Seated [L-R]: Maanya Dubey, Anushree Verma, Catherine Jesudasan, Sibyl Salome Nadar, Class Teacher Ms. M. Verma, Vandana Nicholas, Elishebah Thomas, Garima Tikle, Ananya Bohra

First Row Standing [L-R]: Shrey Gosavi, Joshua Menacherry, Surya Palani Nandakumar, Siddhanth Suryavanshi, Arjun Batra, Sanidhya Chand, Harshvardhan Rajora, Rohit Menon, Yohan Kotian, Samuel Noakes

Second Row Standing [L-R] : Nysa Sanghvi, Reah Ninan, Vidya Goel, Mahek Panjwani, Manasa Ganti, Divya Tulapurkar, Johanna Kulangara, Alisha Dhanasingh, Apeksha Fernandes, Pearl Eldho, Aditi Baduni, Shreya Saha

Third Row Standing [L-R] : Soham Shesh, Joel Medicala, Yash Puggal, Atharva Khandelwal, Dev Manghat, Rishi Sajit, Arham Mahajan, Rajit Agrawal, Sathya Sriram, Glenn Fernando

CLASS PHOTOGRAPHS

Front Row Seated [L-R] : Phiona Valeru, Naomi Karkada, Annika Garg, Hazel Ratna, Class Teacher Ms. N.S.Lakshmi , Zarah Martin, Evann Reny, Tanvee Bhangale, Katheryn Matthews

First Row Standing [L-R]: Ronak Ramanathan, Charles Thomas, Kenpreet Singh, Burhanuddin Master, Siddhanta Ray, Vihaan Bomble, Sheldon Benson, Krishna Menon, Tanay Jain, Samarpana Panda

Second Row Standing [L-R] : Adya Gangwal, Rebecca Celine, Manya Nigam, Rainah Syed, Krutika Dwivedi, Nayantara Assisi, Salonee Dey, Srishti Rakhecha, Ananya Mazumder, Mihika Saraph, Netra Neelakantan, Chrysl Thomas, Shonita Bangale

Third Row Standing [L-R] : Vishwa Ramesh, Ivan Joseph, Joell Alex, Calvin Binu, Kaustubh Coimbatore, Samarth Sharma, Joshua D'Souza, Shaurya Talwar, Himank Singh

TEACHING STAFF - ICSE 2021

Ms. N. Sharma

Ms. J. Sumitra

Ms. U. Singh

Ms. R. Mandrekar

Ms. M. Verma

Ms. J. Stanes

Ms. S. Varghese

Mr. R. Chavan

Ms. L. Ajitkumar

Ms. V. Lal

Ms. N. Sanga

Ms. R. Behera

Ms. M. David
Coordinator - Grades 9 &10

Ms. J. Kotian
Principal

Ms. E. Selvaraj
Senior Academic Coordinator

Ms. A. Lewis

Ms. N. S. Lakshmi

Mr. A. Pallicha

Ms. R. Joseph

Mr. D. Bangera

Ms. H. Siddiqui

Ms. R. Fernandes

Ms. G. Pereira

Ms. R. Wariar

Ms. H. Gidda

Ms. T. Pereira

Ms. R. Raghuvanshi

STAFF PHOTOGRAPHS

COORDINATORS

L-R : Ms. T. Quadras (Coordinator K-2), Ms. M. Chakravorty (Coordinator Grades 3-5), Ms. J. Kotian (Principal), Ms. E. Selvaraj (Senior Academic Coordinator), Ms. H. Kaur (Coordinator Grades 6-8) Ms. M. David (Coordinator Grades 9 & 10)

Mr. C. Pandey
IT Department

OFFICE STAFF

Clockwise: Ms. J. Kotian (Principal), Ms. E. Selvaraj (Senior Academic Coordinator), Ms. J. Rodrigues, Ms. S. Kulkarni, Ms. P. Joshi, Ms. D. Koshy & Ms. S. Muthu

TEACHING STAFF 2020 -2021

Ms. J. Kotian
Principal

Ms. M. David
Coordinator - Grades 9 &10

Ms. H. Kaur
Coordinator - Grades 6-8

Ms. E. Selvaraj
Senior Academic Coordinator

Ms. M. Chakravorty
Coordinator: Grades 3-5

Ms. T. Quadras
Coordinator: Grades K-2

Mr. R. Chavan

Ms. P. Anilkumar

Ms. L Clement

Ms. B. Desai

Ms. N. Sharma

Ms. J. Stanes

Ms. L. Pereira

Ms. C. D'souza

Ms. M. Verma

Ms. P. Sharma

Ms. U Singh

Ms. L. Ajitkumar

Ms. R. Malhan

Ms. R. Raghavan

Ms. S. Desai

Mr. D. Bangera

Mr. R. Jamwal

Ms. N. Sanga

Ms. R. Natu

Ms. S. Varghese

Ms. N. Deshpande

Ms. N. Arolkar

Ms. R. Joseph

Ms. V. Lal

Ms. A. Lewis

Ms. R. D'silva

Ms. A. Kumar

Ms. N.S. Lakshmi

Ms. J. Sumitra

Mr. A. Parale

Ms. V. Cardozo

Ms. H. Siddiqui

Ms. B. Marar

Ms. R. Fernandes

Ms. R. Raghuvanshi

Ms. V. Pandey

Ms. C. Malhotra

Ms. G. Chacko

Ms. T. Pereira

Ms. G. D'souza

Ms. R. Pereira

Ms. C. Soans

Ms. J. Augustine

Ms. R. Behera

Ms. S. Gulati

Ms. A. Chatterjee

Ms. S. Dharmaratnam

Ms. S. Khan

Ms. D. Bhalla

Ms. R. Shah

Ms. G. Pereira

Ms. H. Gidda

Ms. N. Mishra

Ms. N. Tiwari

Ms. S. Fernandes

Ms. J. Fernandes

Ms. P. Yadav

Ms. R. Shreejit

Ms. D. Naiker

ANCILLARY STAFF

Seated [L-R]: Ms. E. Selvaraj (Senior Academic Coordinator), Ms. J. Kotian (Principal)
First Row Standing [L-R]: Mr. Abraham , Ms. Vidya, Ms. Sujata, Ms. Indu, Mr. Rocky
Second Row Standing [L-R]: Ms. Kirti, Ms. Shahin, Ms. Rekha, Ms. Swati, Ms. Chhaya, Ms. Poonam
Third Row Standing [L-R]: Ms. Rita, Ms. Shraddha, Ms. Rajashree, Ms. Pramila, Ms. Roshan, Ms. Hema
Fourth Row Standing [L-R]: Mr. Mangesh, Mr. Vijay, Mr. Aashrappa, Mr. Amit, Mr. Santosh

SECURITY STAFF

Seated [L-R]: Ms. E. Selvaraj (Senior Academic Coordinator), Ms. J. Kotian (Principal)
First Row Standing [L-R]: Mr. Ashok, Mr. Nilesh, Mr. Dasharath
Second Row Standing [L-R]: Mr. Devanand, Mr. Rampragat, Mr. Harihar

A Farewell Note

Ms. Prabha Anil Kumar

An enthusiastic and creative teacher, Ms. Prabha Anil Kumar served as a class teacher for the classes of the primary section. She enthralled them when she would cleverly use voice modulation and expression in drama and puppet shows. She is a teacher who will give her best from the word 'Go'! Her musical and dancing talent has come to benefit the School in many ways, especially during the Annual Concert. She gets along with everyone… staff, students and the parents. For more than twenty years, Ms. Prabha continued to teach and under her supervision, many students grew up to pass through the gates of our School with the true traits of Scottish character.

Your students will always remember you most fondly, Ms. Anilkumar and you know that we will too.

Happy Retirement, Miss and God bless!

Ms. Urvashi Singh served as a Hindi teacher for both the primary and secondary grades. Her flawless Hindi and creative artwork contribution, especially during concert season, will always be remembered. Her polite speech was always music to the ears. In the past year, seeing her willingness to learn and overcome the hesitation to use technology, collaborating with colleagues and students to deliver online lessons effectively and efficiently, was inspiring. She shared a great rapport with her colleagues and nurtured her students with great warmth. She will be immensely missed by both her colleagues and students.

Ms. Urvashi Singh

We know that with your positive attitude, Ms. Singh, that you will take retirement as a blank sheet of paper... as a chance to redesign your life into something new and different. You've had new ventures before and successfully seen them through. After climbing the mountain, it's finally time to enjoy the view.

ये दौर ख़त्म हुआ तो क्या हुआ
एक और नए खूबसूरत दौर की शुरुवात होगी,
इसमें भी कुछ और बात थी
उसमे भी कुछ और बात होगी।

Best wishes and Happy Retirement!

Ms. Ramila Jaswal
Ancillary Staff

Ms. Ramila Jaswal served our esteemed institution for 24 years. One of the original bricklayers of our school building, Ramila continued to work hard and efficiently, taking care of every teacher and student on the floor assigned to her. Her genuine concern and love for the School won her many hearts. Even during the pandemic, she stayed in touch with everyone. She is not only young at heart but also extremely active and enthusiastic; often sharing handmade snacks with the teachers. She brightened up every morning with her cheerful good wishes. Every work entrusted to her was done promptly and to the best of her ability. Her selfless, dedicated, and loyal service to the School, its staff, and students will always be remembered and is deeply appreciated.

Best wishes for your life ahead, Ramila Didi and thank you for everything!

BSS PTA 2019-2021- In Action !

Art work by:
Maninee Ramrakhiani

Thank you for your Commitment to the Vision of our School and all the Hard work and Dedication you put in...

Your efforts are Truly Appreciated!

Bombay Scottish School, Powai

Annual Report 2020 - 2021

Presented at the

The Annual Prize Distribution 2021

Bombay Scottish Orphanage Society

(REGD.1847)

Principal
Ms Jane Kotian

Senior Academic Coordinator
Ms Esther Selvaraj

Academic Coordinators
Ms Monicca David
Ms Harpreet Kaur
Ms Mithua Chakravorty
Ms Tina Quadras

TEACHING STAFF

Mr Rajaram Chavan
Ms Prabha Anil Kumar
Ms Leena Clement
Ms Bhumica Desai
Ms Neha Sharma
Ms Joanna Stanes
Ms Lalita Pereira
Ms Cynthia D'Souza
Ms Meenakshi Verma
Ms Prem Sharma
Ms Urvashi Singh
Ms Lekha Ajitkumar
Ms Rekha Malhan
Ms Rekha Raghavan

Mr Dinesh Bangera
Ms Seena Desai
Mr Rain Kumar Jamwal
Ms Nisha Sanga
Ms Rakhee Natu
Ms Suma Varghese
Ms Nina Deshpande
Ms Nehal Arolkar
Ms Riya Joseph
Ms Vandana Lal
Ms Anisha Lewis
Ms Ranjana D'Silva
Ms Amita Kumar
Ms N S Lakshmi Sengupta

Mr Aamol Parale
Ms Jennifer Sumitra
Ms Vera Cardozo
Ms Heena Siddiqui
Ms Beena Marar
Ms Rubina Fernandes
Ms Reini Raghuvanshi
Ms Vinita Pandey
Ms Charu Malhotra
Ms Greeti Chacko
Ms Tracy Pereira
Ms Grisel D'souza
Ms Rene Pereira
Ms Christine Soans

Ms Jennifer Augustine
Ms Rashmi Behera
Ms Sugeet Gulati
Ms Aditi Chatterjee
Ms Shiny Dharmaratnam
Ms Saba Khan
Ms Divya Bhalla
Ms Reema Shah
Ms Gynel Pereira
Ms Harpreet Kaur Gidda
Ms Neelam Mishra
Ms Neha Tiwari
Ms Sharon Fernandes
Ms Joyeda Fernandes
Ms Poonam Yadav

OFFICE STAFF

Ms Smruti Kulkarni, Ms Prachi Joshi, Ms Daisy Koshy, Ms Jeanne Rodrigues, Ms Shalate Muthu

Bombay Scottish School, Powai

TWENTY FOURTH ANNUAL REPORT 2020-2021

Ladies and Gentlemen,

It is on behalf of the Committee of Management of the Bombay Scottish Orphanage Society that I am delighted to present to you the Twenty Fourth Annual Report for the academic year 2020-2021.

THE SCHOOL

The School, established in June 1997, has completed twenty-four years. Without the continuous providence and grace of the Almighty, this would not have been possible. When the pandemic put the whole world into lockdown, the School's shift from offline to online mode, in particular, was remarkable. Our teachers deployed and drove the new online technology platforms to teach students from home. They were required to be more creative and diverse in their thinking and teaching methods and they were successful in doing so.

I am thus indebted to the Committee of Management of the Bombay Scottish Orphanage Society for their constant guidance and support.

I would like to place on record my appreciation for the Senior Academic Coordinator, Ms Esther Selvaraj, for her steadfast reciprocity and untiring effort; the consistent supervision and the synergism of the Academic Coordinators, Ms Monicca David, Ms Harpreet Kaur, Ms Mithua Chakravorty, and Ms Tina Quadras; the conscious and sincere endeavours of the teaching and office staff; the joint effort of the support staff; the ever-curious minds and discipline of the students and the munificent cooperation of the parents.

NEW ACADEMIC YEAR: 2020 - 2021

The new academic year began on 4th June 2020 with a prayer service followed by the Staff Seminar. An Orientation for each class was organised for the parents of Grade Sr. KG to Grade 8 on the following dates:

GRADES	DATE OF ORIENTATION
Grades Sr.KG - 4	8th June 2020
Grades 5 - 9	9th June 2020
Jr.KG	15th July 2020

School commenced for Grade Sr.KG to Grade 10 on 10th June 2020. The students of Jr.KG joined School on 15th July 2020.

The academic performance of students from Grade Jr.KG to Grade 5 was assessed through continuous and comprehensive evaluation in the form of oral activities and virtual assessments. The older students from Grades 6 to 10 also took their exams virtually and the nature of the tests and projects combined motivated them to set goals and improve their linguistic and logical intelligence. The Teaching Staff has put in much effort to improve the degree of academic excellence of the students.

THE STAFF

To augment the teaching staff, Ms Poonam Yadav was appointed in place of the vacancy that appeared for the academic year 2020-2021. I am confident she too will dedicate herself to help students placed in her care and achieve academic excellence while upholding the traditions and values of the School. At the end of the academic year, we bid farewell to Ms Prabha Anilkumar and Ms Urvashi Singh, who retired from the School, and Ms Beena Marar and Ms Reini Raghuvanshi who resigned due to personal reasons.

STUDENT STRENGTH

The student strength at the end of 2020-21 stood at 1488. The demand for admissions continues unabated. The academic year 2020-2021 has been a fruitful one. The students have been performing well throughout.

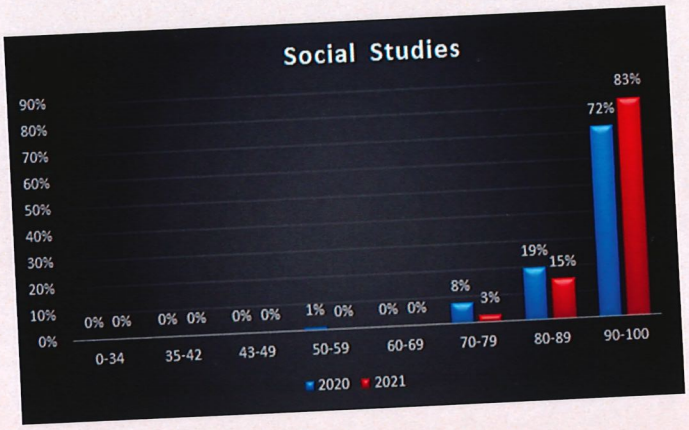
ICSE EXAMINATION 2020- 2021

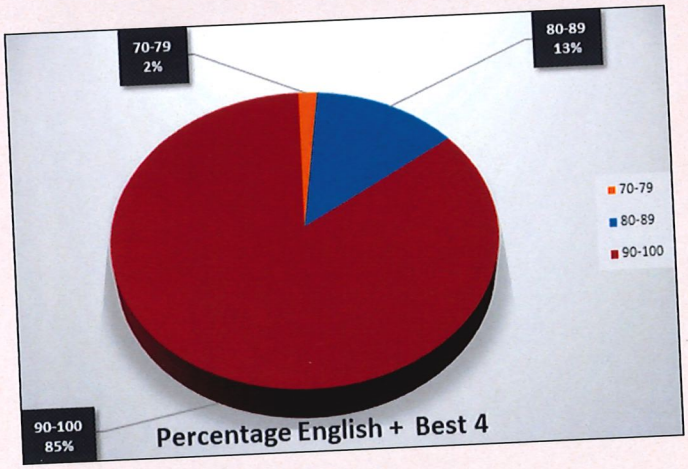
The ICSE Batch (2020 - 2021) comprised 120 students and their results were declared on 24th July 2021 at 3:00 p.m. The marks are a combination of their Grades 9 and 10 scores.

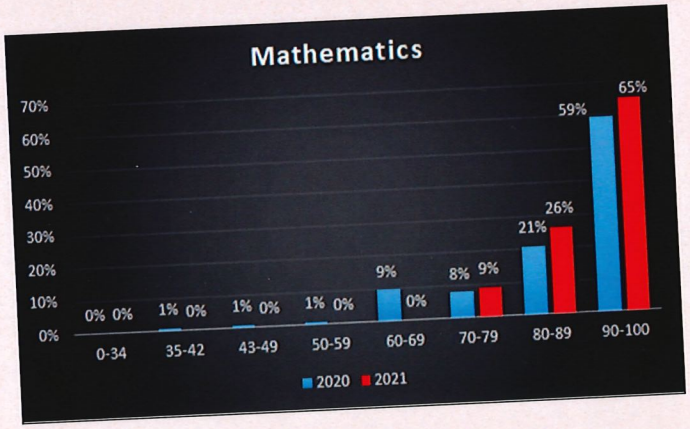
We are proud to acknowledge the efforts of our students, Divya Kumaar and Varun Rajiv Gogoi, who are both toppers with 98.67%. Arham Mahajan stood third with 98.5%.

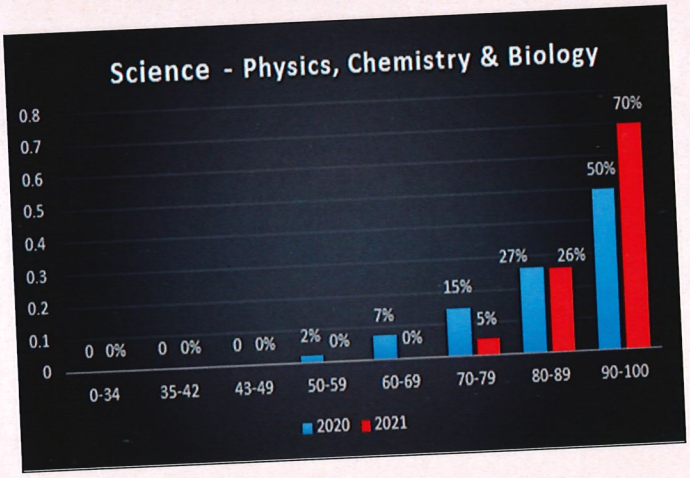
Rank	Name	Aggregate Score	Eng + Best 4
1st	Divya Kumaar	98.67%	99.2%
1st	Varun Rajiv Gogoi	98.67%	99%
3rd	Arham Mahajan	98.5%	99%

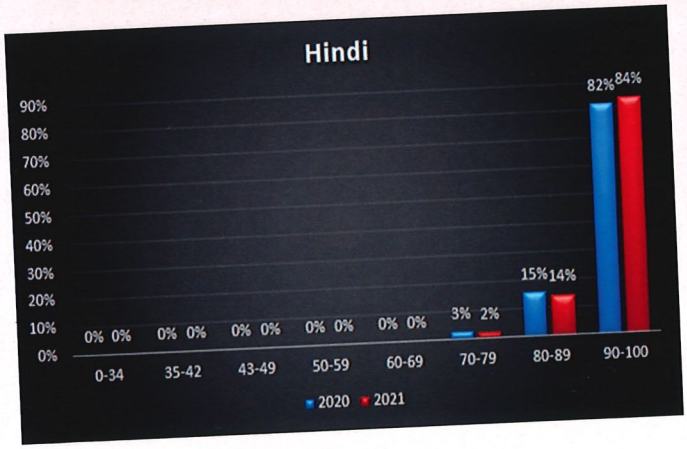
Percentage-wise Break-up of ICSE -2021 BSS-Powai Results {English + Best of 4}

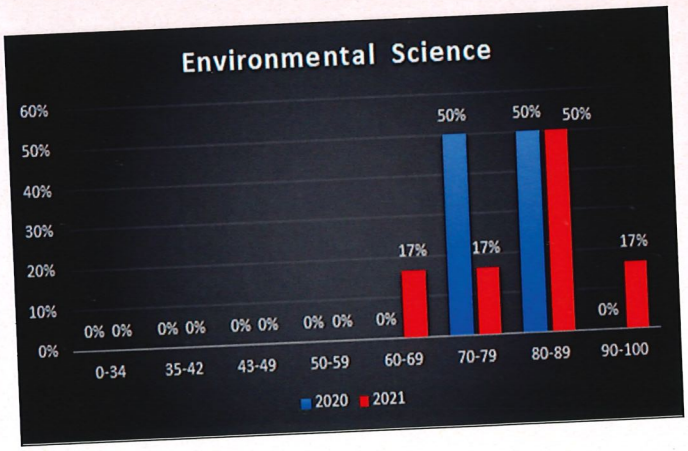


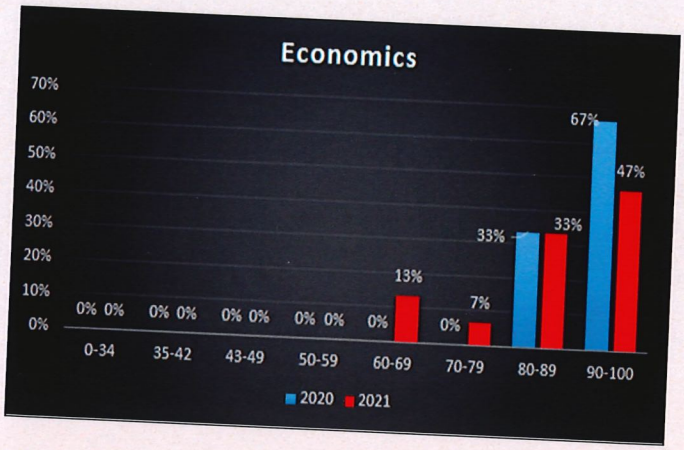








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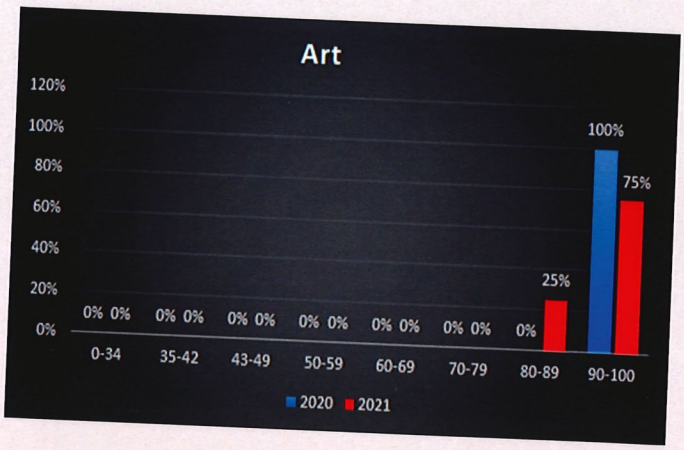
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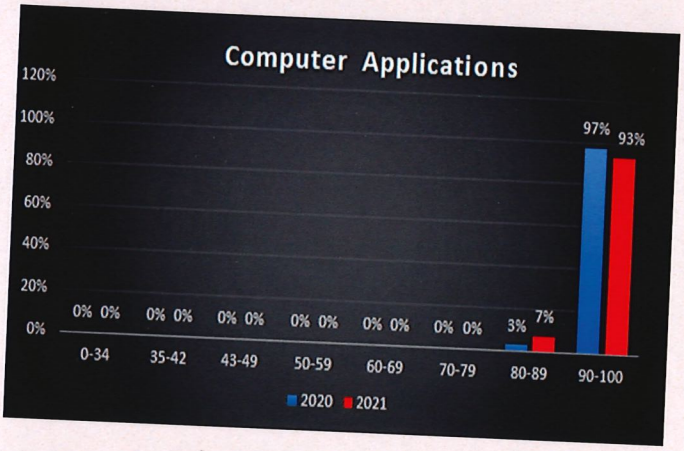
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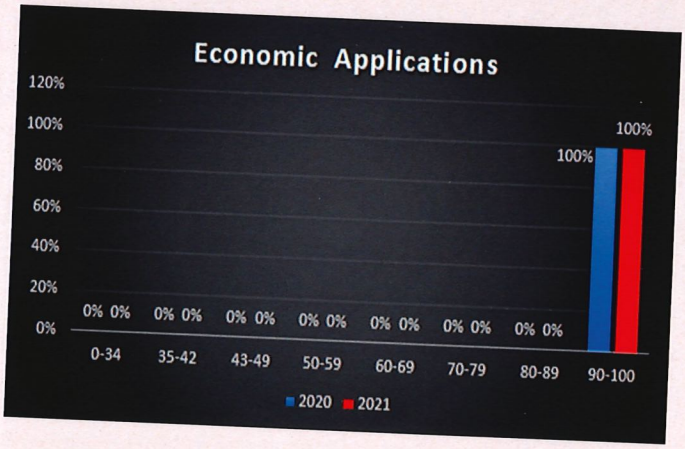
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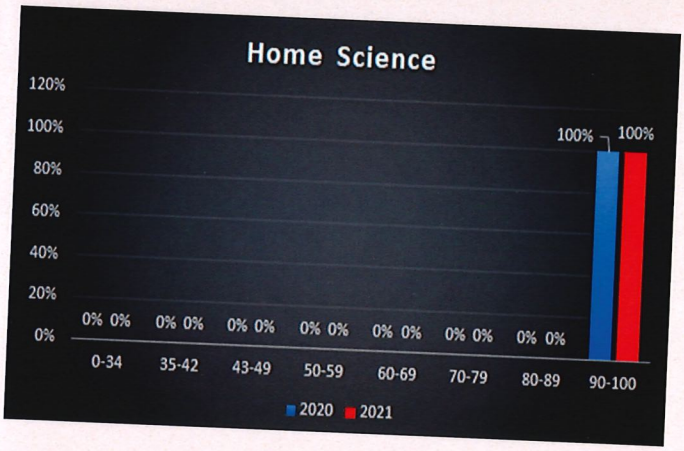
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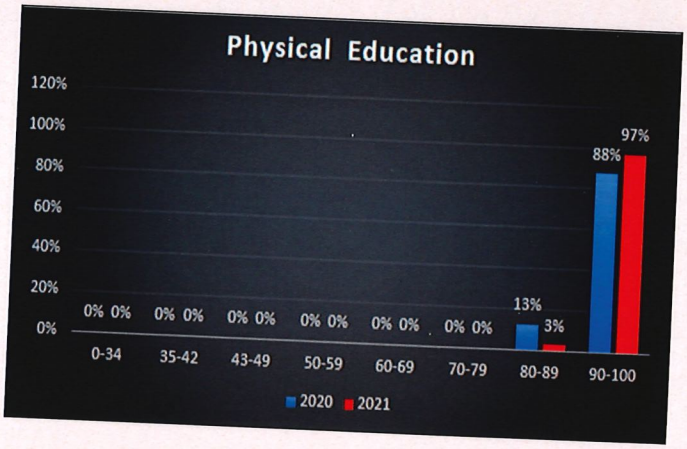
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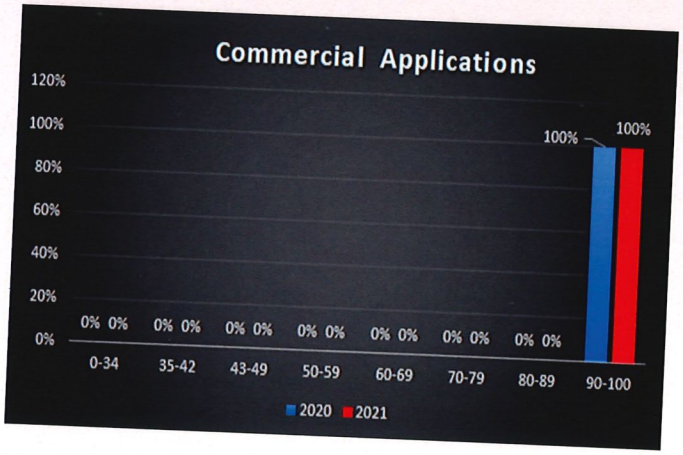
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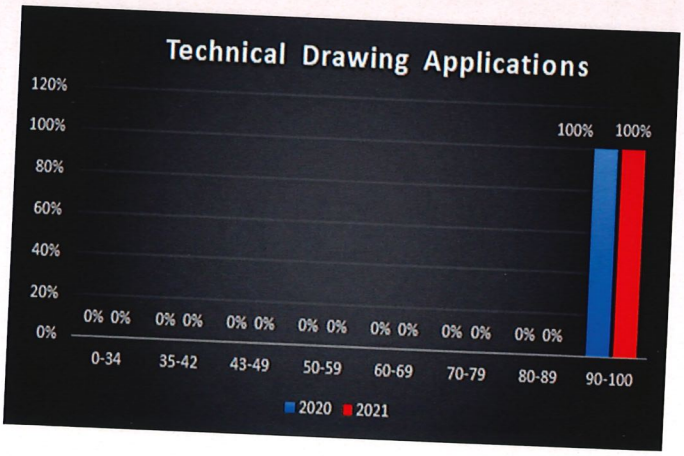
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SCHOOL ANNIVERSARY

The School celebrated its 23rd Anniversary on 22nd June 2020 online. The day began with a prayer service for students of Grades 1 to 10. The same was led by the Principal, Ms J Kotian, along with the Coordinators.

Students of all grades celebrated the special day by indulging in various engaging and interactive activities like puppet shows, virtual tours, online educational games, quizzes, group discussions, J.A.M sessions and art and craft.

INVESTITURE CEREMONY

The Student Council was formally invested in their respective leadership roles on 21st October 2020, virtually. The audience comprised parents of the Student Council members as well as the students of Grades 9 and 10. The prayer service was followed by the Principal's address. Ms J Kotian spoke to the gathering about Servant Leadership. She exhorted students to believe that they were future leaders called to make a difference in the world by serving others. In the Oath Taking Ceremony, the Student Council and the Prefect assembly confidently took their oath and received their badges from the Principal. The essence of the event was brought out beautifully when the ceremony ended with the reading of a quote by John Maxwell, *'Success is when I add value to myself; Significance is when I can add value to others.'*

The new Office Bearers of the Student Council for 2020-21 were as follows:

STUDENT COUNCIL	
School Captain	Dia Daison Arakkal
School Vice-Captains	Sanjana Pillai
	Samarpana Panda
Sports Captain (Boys)	Joshua D'Souza
Sports Captain (Girls)	Apeksha Fernandes
RED HOUSE	
Captain (MacPherson)	Surya Nandakumar
Vice-Captain (MacPherson)	Shlok Suri
Captain (Catherine)	Bianca D'Souza
Vice-Captain (Catherine)	Mihika Nair
BLUE HOUSE	
Captain (MacGregor)	Rohit Menon
Vice-Captain (MacGregor)	Arvind Iyengar
Captain (Elizabeth)	Rainah Syed
Vice-Captain (Elizabeth)	Rajvini Rout
YELLOW HOUSE	
Captain (Haddow)	Tarun Patil
Vice-Captain (Haddow)	Ryan Fernandes
Captain (Anne)	Evann Reny
Vice-Captain (Anne)	Pearl Eldho
GREEN HOUSE	
Captain (Kennedy)	Prithvi Singh
Vice-Captain (Kennedy)	Keval Kirpekar
Captain (Victoria)	Disha Khadtare
Vice-Captain (Victoria)	Jahnavi Singh
Band Major	Glenn Fernando

ANNUAL PRIZE DAY (SENIORS)

The School's Twenty Third Annual Prize Day was streamed live on 17th December 2020 for students of Grades 9, 10 and the ICSE Batch 2020. Students and parents attended the same through the Google Meet link shared. The programme began with the Lord's Prayer, followed by the singing of the 23rd Psalm. The Outgoing School Vice-Captain, Apurva Mukherjee, rendered the Welcome Note which was followed by the Chairman's Address given by Mr Deepak Parekh, Deputy Chair-Person of the Bombay Scottish Orphanage Society. He inspired Gen Z to be dreamers, achievers, and believers, to pursue their skills & to contribute their best to the community in diverse fields. Our Principal, Ms J Kotian, then presented the Annual Report highlighting the important events & achievements of the academic year 2019-20. The much-awaited digital release of the e-Tartan 2019-20 was followed by the Prize Distribution ceremony where both students and teachers were felicitated for their accomplishments. The audience enjoyed the Piano Recital & Virtual Choir presented by the students. The programme ended with the outgoing School Captain, Dhruv Narayan, giving the Vote of Thanks followed by the rendition of the School Song & the National Anthem.

NOTEWORTHY MENTION:

1) Aditya Abhishek Agrawal won the Principal's Commendation Gold Medal for the Highest Scorer at BSS, Powai.
2) The George Jacob Memorial Silver Medal presented by the COM, BSOS to the Runner Up at the ICSE 2020 was won by Aiden Correya.
3) The George Jacob Memorial Scholarship for Academic Excellence in Grade 9 was presented to Varun Gogoi.
4) The Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 Batch was shared among Ananya Guha, Anusha Sankholkar, Apurva Mukherjee,

Bhavya Nigam, Kavya Rola, Mahima Prakash Rajput, Navya Sriram, Pavitra Pattabiraman, Aditya Abhishek Agrawal, Advait Suhrud Rabde, Aiden Correya, Ayushmaan, Ishan Amol Tannu, Manav Suraj, Balaji Ramadhurai, Shaurya Goel, Soumik Chowdhury, and Uday Tej Singh.

5) The Trophy for Inter-house Academic Excellence and the Cock House for Best All Round Performance was won by the Red House.

6) The Trophy for the Inter-house Music Competition presented by Mrs Amelia L D'Souza was won by the Blue House.

7) Ms J Stanes & Ms N Sharma were honoured with a beautiful silver plaque each for having completed twenty years of service in Bombay Scottish School, Powai.

8) Ms N Sanga, Ms N S Lakshmi, Mr D Bangera, and Ms R Behera were acknowledged for the awards they received for excellence in academics from various recognized organizations.

CLASS TOPPERS FOR THE YEAR 2020-21

GRADE	NAMES
9	Arushi Singh
10	Divya Kumaar & Varun Rajiv Gogoi

ANNUAL SPORTS MEET & THE ANNUAL CONCERT: (Grades 1-10)

Both these events could not be held this year owing to the lockdown brought on by the COVID-19 pandemic.

CHRISTMAS CELEBRATION

Christmas Jamboree (Jr.KG & Sr.KG)

The programme was held from 14th to 16th December for the tiny tots of the Pre-primary section. The students learned the true meaning of Christmas and spoke about its true essence. Dressed in Christmas colours, they danced to Christmas songs and guessed popular carol names. They also put up a dance performance on 'Rudolph, the Red-Nosed Reindeer' and 'The Christmas Alphabet' much to the joy of the parents also watching the programme.

Yuletide Mania (Grades 1 and 2)

Students of Grade 1 put up a small show with dialogues and dances to explain the symbolic meaning of each decoration and consider the reason for the season. To celebrate the spirit of Christmas, students of Grade 2 presented the story of 'The Three Little Pigs' with a twist. The presentation aimed at inculcating the values of Christmas like faith, hope, love and being united.

Christmas Party (Grades 1-10)

School assemblies usher in the spirit of Christmas as they begin singing carols from the time of Advent. On 18th December 2020, a special prayer service for Christmas was held for the entire school. Then the students had an online party with games, songs, dances and a special treat made at home. It was a good way to herald the winter break.

LENS IT

Grade	Date	Topic	Highlights
3A	16.12.2020	HIGH ON THE HAPPINESS QUOTIENT: FINLAND	Dressed in traditional Finnish attire, students took the parents on a virtual tour of Finland and spoke about the various aspects of the country. They actually sang a popular Finnish song on Christmas and danced on their traditional folk dance.
3B	16.12.2020	LAND OF OUR BIRTH, FAITH AND PRIDE: INDIA	Students presented the various cultural and geographical aspects of the five states of India - Punjab, Goa, Kerala, Rajasthan, and Odisha.
3C	16.12.2020	WHAT A WONDERFUL WORLD!	Students presented the different harvest festivals, sports, war memorials, places of natural beauty, various dance forms, and monuments around the world to showcase the beauty of the world we live in.
4A	14.12.2020	TOUGH TIMES: STAY STRONG!	Students presented the positive impact of the difficult times during the pandemic and shared how our family and relationships are far more important than the virtual world.

4B	14.12.2020	A SPECIAL NOTE OF THANKS	The presentation showcased the importance of the work put in by frontline workers like doctors, policemen, nurses, and conservancy workers and appreciated their hard work. Students also spoke about the sacrifices made by their family members in these tough times.
4C	14.12.2020	HOW ARE YOU FEELING?	Students presented how one's reaction affects people around them. The truth that situations are temporary but people are valuable was brought out beautifully. The message that happiness is about enjoying and being grateful for the little things in life was brought out effectively.
5A	15.12.2020	THE ŶOU' IN UNIQUE	Two stories, depicting how each one is unique and special, were presented. Students conveyed the message that every child is important, unique, and special.
5B	15.12.2020	YOU ARE YOU AND THAT'S ENOUGH	In the presentation, an Emoji tried his best to change himself to make others happy. His friends and parents, however, made him realize his true worth. The presentation effectively drove home the lesson that real happiness lies in being your true self.
5C	15.12.2020	CHRISTMAS TONIC FOR THE SOUL	Through their presentation, students awakened a positive spirit by ringing in Christmas celebrations to uplift everyone's spirit that was dampened by the halting of plans that everyone had made for the year 2020.
6A	17.02.2021	FROM FAILURE TO SUCCESS: THE INSPIRING STORY OF BILL GATES.	Taking inspiration from the life of Bill Gates, the presentation made one think about the true definition of a billionaire. The importance of not only being successful in terms of monetary value but also being a true humanitarian who works for the well-being of society was emphasized. It also highlighted the importance of striving perseveringly to make one's dream come true.
6B	17.02.2021	YOUR TALENT IS YOUR SUPERPOWER!	The presentation focused on the importance of being oneself. Students touched upon this theme through a talk show, choral recitation, a classroom discussion with the teacher, and a variety of talents on display in the form of art, dance, instrumental, singing, and mime.
6C	16.02.2021	FOOD CRISIS	Wastage of food has become a growing social, economic and environmental issue. Through this presentation, students highlighted the unconscious wastage of huge amounts of food in stores, houses, and restaurants every day. They sensitized the audience on how adopting small changes in one's daily routine can bring about a great difference in society.
7A	16.02.2021	CYBER SECURITY SMARTS	To promote safer and more responsible use of online technology by both children and adults, students enacted two scenes depicting ways in which one can become a victim of cybercrimes. Students highlighted the rules that one must follow to be safe online. They then took a pledge to follow these rules.

7B	15.02.2021	THE POWER OF VITAMIN G	Gratitude is an important emotion as it helps an individual maintain a positive outlook in an uncertain situation. Students displayed this thought through a skit and a song which pointed out how the good things in one's life often go unappreciated. They also gave a comparative analysis of the difference in our circumstances when compared to the less fortunate.
7C	16.02.2021	BE KIND TO YOUR MIND	Students emphasized the need to foster a healthy body and mind. The presentation culminated with the agreement on how one should continue to play, laugh, and be joyful to keep oneself healthy, happy, and in harmony.
8A	18.01.2021	THE FOURTH ESTATE	Based on their extensive research to gather information on the origin of print media, its evolution, historical significance, revenue generated, and its effect on the environment, students presented a medley of song, dance, skit, debate, and surveys.
8B	18.01.2021	STAYING POSITIVE AMIDST A PANDEMIC	The COVID-19 pandemic impacted various aspects of our lives in the year 2020. Students compared facts and figures to unfold the silver lining in the dark clouds of the pandemic. Students highlighted the increase in opportunities for learning Anytime, Anywhere with a simulation on Tinkercad. The programme ended on the determined note that one must focus on the positives and be grateful for the life one has.
8C	20.01.2021	FIT INDIA MOVEMENT 2020	The virtual presentation showcased the importance of being fit and the repercussions of being unfit. It also emphasized the importance of a healthy and balanced diet, especially during the pandemic. They suggested ways of holistic development and how to stay motivated to be fit by making use of various user-friendly apps which indicate and make one aware of their health.
9A	14.12.2020	JOBS OF THE FUTURE	Students showcased the importance of new age and old age professions and emphasized the importance of adapting to change especially during the pandemic. They highlighted professions like Data Scientists, Graphic Designing, App Developers, Ethical Hackers, Storytellers, and Oceanography. They also shared how dance/choreography and music can be looked at as a profession.
9B	15.12.2020	SUSTAINABLE FASHION	The latest fashion trends and choices, as well as people's opinions about fashion, were the highlights. A short skit depicting how the pandemic has affected the fashion industry and how impulsive buying and habits could develop into severe disorders in people were shared too. Students pledged to live simply and make simple the new normal.
9C	16.12.2020	INDIA'S DYING ART AND CRAFT: THE UNTOLD STORY	The presentation highlighted three important points - our traditional Indian Crafts, skills, and arts; reasons for the dying world of Indian art & crafts; the ways to revive it, and the role of youth in reviving it in the Indian economy. The reasons for the downfall of India's prestigious arts and crafts were highlighted. How the British plucked the Golden Sparrow of her riches, and how platforms like television and Netflix have overpowered the old forms of entertainment like puppetry, and art was also presented.

BEYONDARIES: GLOBAL SCHOLARS (GRADE 7)

Global Scholars is a worldwide digital exchange programme that connects students of ages 10 to 13 in centres around the world. Guided by their educators, the students partake in a project-based curriculum and engage with multicultural peers in an e-classroom, to amplify global competency. Throughout the year, students, who were part of Global Scholars, collaborated with their peers across the globe, for a myriad of digital schemes - recycling videos, a website for boosting green energy and the like. The activities of the programme mostly took two hours of instructional time each week. All five units were explicitly composed for specific objectives - Introduction to Global Scholars, everyday Consumption, Sustainable City Connections, Sharing Global Resources and Community Action Project. These units helped students recognize culture, take perspective, communicate respectfully, and work as a team. Students also met up with their peers from places like Madrid, Spain, and Florida, USA through virtual platforms. The international outlook equipped students to interact on distinct views on every conceivable subject - from traditional cuisines to the imminent threatening climate catastrophe on Earth. Each week, students communicated through e-classrooms with their peers across the globe, completed in-class activities and posted their opinions and study on the e-classroom forums. Global Scholars commissioned the students with an appreciation for heterogeneity, aesthetic perception, global awareness, and global engagement, along with customary learning outcomes that support global training and maturity across scholastic subjects (digital refinement, language interface, self-efficacy, erudite engagement, and analytical reasoning).

NATIONAL CELEBRATIONS

A) INDEPENDENCE DAY

The National flag was hoisted by our Principal, Ms J Kotian, along with a few staff members, on the school premises. This was followed by a prayer service. An online prayer service was held for all the other teachers. The class teachers conducted a prayer service for their students who had assembled in their respective online classrooms. Patriotic fervour was instilled through the thought, prayer and reading of the Preamble. The prayer service concluded with the singing of the National Anthem.

B) REPUBLIC DAY

After the National flag was hoisted by the Principal, Ms J Kotian, in the presence of a few other staff members, a prayer service was conducted for the entire school. In her address that followed, the Principal urged the students to uphold the ideals of our Constitution. The idea, that the Indian Constitution is the foundation and the citizens are the building blocks of the Nation, was conveyed. School Captain, Dia Daison Arakkal, addressed her fellow pupils with an inspirational speech. Students of Grade 5 recited patriotic pieces in English, Hindi and Marathi. The programme ended with a graceful dance on the National Song 'Vande Mataram' by the students of Grades 6 and 7.

SCOTTISH MODEL UNITED NATIONS (SMUN)

The SMUN, which took place on 11th and 12th September 2020, comprised participants from Bombay Scottish School, Powai and Mahim. Heads of the various committees - An Office to the African Union, the Disarmament and International Security Committee and the Continuous Crisis Committee - conducted a general orientation as well as committee-specific orientations for all. A Mock MUN, which was conducted for all the Powai delegates, helped the first-timers immensely. An SMUN website, containing instructions and details of the conference was created by the tech team, comprising students from Grades 9 and 10. Of the 104 participants, 82 delegates represented different countries, some took on the roles of journalists and illustrators while others were a part of the tech team. The alumni were invited to be the chairpersons of the various committees. The conference commenced with the Principal addressing the participants, after which the Secretary-General declared the conference open. The delegates debated, discussed and passed effective resolutions. Accolades were announced at the closing ceremony.

ACCOLADES

Committee	Best Delegate	Outstanding Delegate	Honourable Mention	Verbal Mention
An Office to the African Union	Aarav Khanduja	Aayati Visaria	Anusha Guha Joshua Lewis Pranitt Popley	Vranda Bansal Dhruv Chopra Ryan Fernandes
The Disarmament and International Security Committee	Soham Mishra	Varun Gogoi	Ananya Agrawal Jahnavi Singh	Veerish Leekha

The Continuous Crisis Committee	Sahil Jaiswal	Sachchit Jha	Sanjana Pillai Ritvik Bhat	Pearl Eldho Yashovardhan Saraswat Pranav Arun
Best Illustrator	Zarah Martin			
Best Journalist	Evann Reny			
Honourable Mention (For Journalism)	Rainah Syed			

TEACHER'S DAY

On 4th September 2020, students made Powerpoint presentations and e-cards for their teachers as a token of their gratitude and appreciation. The Student Council conducted a special assembly for the entire staff. Appreciation videos for the Principal & SAC, along with the teachers, made by students of Grades 1 to 10, were presented by the Student Council. Games and spot prizes were organized for the staff. Teachers were given a gift voucher by the Committee of Management.

TALENT DAY

Talent Day - This event, which took place from 2nd to 6th November 2020, was compèred by the students themselves. It provided all students from Grades 1 to 10 with a platform to exhibit their hidden talent through pre-recorded videos and live performances, and without the trappings of competition. Students participated enthusiastically and showcased their prowess in music, singing, art, craft, storytelling and stand-up comedy, in front of their appreciative classmates, thus gaining immense confidence.

CHANGE OF GUARD

On 10th April 2021, the outgoing Student Council members handed over the charge of their responsibilities to the newly elected Student Council 2021-22. The following students were elected -

STUDENT COUNCIL	
School Captain	Mihika Nair
School Vice-Captains	Rajvini Rout Ryan Fernandes
Sports Captain (Boys)	Keval Kirpekar
Sports Captain (Girls)	Rianne Fernandes
RED HOUSE	
Captain (MacPherson)	Shlok Suri
Vice-Captain (MacPherson)	Neeraj Shende
Captain (Catherine)	Ann Chacko Koshy
Vice-Captain (Catherine)	Astha Sikarwar
BLUE HOUSE	
Captain (MacGregor)	Arvind Iyengar
Vice-Captain (MacGregor)	Tuviksh Murudkar
Captain (Elizabeth)	Arshiya Agarwal
Vice-Captain (Elizabeth)	Nikita Deshmukh
YELLOW HOUSE	
Captain (Haddow)	Pranav Arun
Vice-Captain (Haddow)	Arhan Bhattacharya
Captain (Anne)	Sana Maria Jadhav
Vice-Captain (Anne)	Kiara Padukone
GREEN HOUSE	
Captain (Kennedy)	Apurva Singh
Vice-Captain (Kennedy)	Sumedh Narvekar
Captain (Victoria)	Jahnavi Shriram Singh
Vice-Captain (Victoria)	Advika Nair

FOUNDER'S DAY

Founders' Day was celebrated on 18th February 2021. The vision and vital contribution of the Founders of the School in making quality education a priority for all was remembered. The day began with a special prayer service which was presented virtually. In the absence of the Principal who was on medical leave, the Senior Academic Coordinator, Ms E Selvaraj spoke to the gathering of teachers, students and parents. She highlighted the contribution of our Founders

and drew life lessons for students. She encouraged them to have a vision and purpose for their lives and to follow in the footsteps of our founders and give back to society in whatever way they can.

Students of Grades Jr.KG to 2 thoroughly enjoyed the interactive session that they had with their parents. The programme was conducted in two batches. They showcased all that they had learned throughout the year. They loved conducting quizzes and games. The celebration began with a Welcome Note and ended with a Vote of Thanks rendered by the students. Group activities, that were conducted in the class throughout the year, were put forth before the parents by the students of Grades 3 to 7. These activities were presented in the form of both pre-recorded and live PowerPoint presentations, role plays, advertisements, experiments, online games like Spin the Wheel and Nearpod activities. Students also involved their parents in various activities. A video showcasing the culmination of the students' curricular as well as co-curricular activities, in the current academic year, was presented. Parents were extremely appreciative of the confidence shown by the students in handling the various aspects of an online class. The efforts of students and teachers across grades were greatly appreciated by the parents who also shared their valuable feedback on the padlet that each class had created for this purpose.

VALEDICTORY CEREMONY

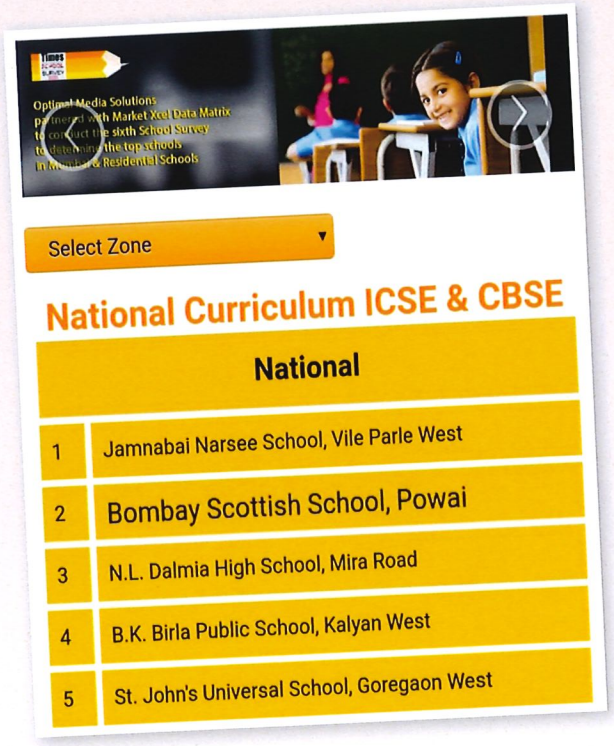
The Valedictory Service for ICSE 2021 was held on 10th April 2021, online. The Valedictory speeches were rendered by Varun Gogoi, Arham Mahajan and Samarth Sharma. They reminisced about the time spent in school and were very grateful for all that the school had done for them and for the values and life lessons that they had inculcated. They thanked the Principal, Ms J Kotian, the Senior Academic Coordinator, the Academic Coordinators, and the teachers for their untiring effort in making their learning fruitful. They also acknowledged the contribution of the support staff, the office staff, and the security personnel. The class teachers of Grade 10, Ms L Ajitkumar, Ms M Verma and Ms N L Sengupta exhorted students to fare well in life and appreciated the efforts they had put in through the years, especially the resilience shown during this pandemic. The Principal appreciated them for braving the storm of this pandemic and hoped that the skills learned would empower them to handle all the situations that life would throw at them. She exhorted them to work hard, stay focussed on their goals and strike a balance between all that they choose to do and pursue.

FAREWELL FUNCTION

The theme for the event was - 'Trendsetters'. The programme began with a prayer service followed by a special song by the teachers. The Principal, Ms J Kotian, then addressed the students. Keeping alive the tradition of planting a sapling for every batch, this year too, a Hibiscus plant dedicated to the ICSE batch 2020-2021 was planted by the class teachers in the presence of the Principal and the Senior Academic Coordinator. This act was recorded and shown to the students during the online programme. The highlight of the evening was the much-awaited BSS Lad and BSS Lass competition. For the first round, students had to send videos wherein they spoke about themselves. These videos were judged and twelve finalists were shortlisted for the final round. This round involved a question and answer session with the judges. The finalists put their best foot forward and Dia Arakkal and Tarun Patil won the BSS Lass and BSS Lad titles respectively. The comperes enlivened the event with their humour and wit. Fun and engaging online games were conducted during the intervals. A video showcasing their growing-up years at School made everyone very nostalgic. The final farewell was a truly emotional moment as students bid adieu to their Alma Mater.

SCHOOL RANKING

- **In the Times School Survey - Education Icons 2020, Bombay Scottish School, Powai, ranked SECOND among other top schools in the city teaching the National Curriculum - ICSE & CBSE.**



STUDENT ACTIVITIES

A) INTER-SCHOOL COMPETITIONS

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
14.06.2020	All India Counter Karona Contest 2020	St. Teresa's Institute of Education	Poster Making	Ritvik Bhat	8	Second
				Tuviksh Murudkar	8	Second
20.06.2020	Coding Challenge	Mind Champ	Scratch Game (Category: 7 yrs. to 9 yrs.)	Jashith Narang	5	First
20.06.2020	App Inventor	MIT	App Inventor	Jashith Narang	5	Created the App - Calculator [Adjudged the most innovative App; Declared App Inventor for the month of June]
July 2020	Coding	Mind Champ	Scratch Coding	Karthik Baskar	5	Second
		Google India	Coding Projects (Category: Grades 5 to 6)			First (Awarded a Certificate of Achievement and a laptop by Google India for his project - Battle of WizWards.)
August 2020	App Inventor	MIT	App Inventor of the Month	Karthik Baskar	5	Karthik's app 'MathMaster' was declared as the Most Creative App of the Month. It is also featured on the MIT App Inventor website.
03.08.2020	App Inventor	MIT App Inventor	Global MIT app inventor hackathon - Theme: Climate Change (Category: Under 18 yrs. - Youth Category)	Jashith Narang	5	First - People's choice category Fourth - Judges award category [Created an app ' Climate Catastrophe- Earth in Dearth' in collaboration with his teammate from another school]
15.08.2020	Game Design	Fire Ninja Tech	Game Design - Theme: Independence Day	Jashith Narang	5	First (Awarded a trophy and a Certificate of Achievement.)
August 2020	International Math Competition	dinolab.in	Bricksmath	Karthik Baskar	5	He was positioned among the top 1% of students in India (out of 26,885 students) and among the top 1% of students in the world (out of 1,00,747 students).

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
20.08.2020 to 15.09.2020	HOONAR - Interact's Got Talent	Rotary Club of Bombay West	Art	Maninee Ramrakhiani	9	First
			Instrumental	Siddharth Ravi	9	Second
			Dance	Advika Nair	9	Third
02.09.2020	Spellathon	Allen Career Institute	Spelling Competition	Jashith Narang	5	Runner-up (Awarded an Amazon Voucher of ₹ 1100/-)
14.09.2020	Design Championship	Mindbox	App Designing (Regional Round)	Jashith Narang	5	First - App: Cool Tool Pool (Awarded a trophy, gift voucher and a Certificate of Achievement.)
						Second: App - Space Odyssey (Awarded a trophy, a gift voucher and a Certificate of Achievement.)
05.10.2020	Art Contest	Youth for Nature	Wildlife Week Art (Category: 9 yrs. to 12 yrs.)	Sarah Sequeira	5	First [Art work was published in the Youth for Nature magazine]
09.10.2020	Virtual Talent Competition	The Bombay YMCA	Western Singing Competition (Category: 15 yrs. to 18 yrs.)	Netra Neelakantan	10	First
26.10.2020 to 29.11.2020	Web Competition	Grok Learning - Sydney Australia	Web Design Tournament [Students from Australia, New Zealand, Indonesia and the US also participated]	Jashith Narang	5	High Distinction
14.11.2020	World Scratch Coding Contest	International Kids Coding Competitions Scratch (IKCC)	Theme: Save the Earth (Category: 9 yrs. to 10 yrs.)	Swasti Singh	5	Awarded a Diploma Certificate for Outstanding Script.

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
29.11.2020	Mental Math Championship	Ignited Mind Labs	Mental Math	Jashith Narang	5	Gold Medal, Certificate of Achievement and a Gift Voucher
				Shlok Sinha	5	Certificate and a medal
				Stuti Sinha	5	Certificate and a medal
				Karthik Bhaskar	5	Certificate and a medal
11.12.2020	Argentum 2020	Quantum Vault, Scaling New Horizon	Sci-Fi Quiz	Arvind Iyengar	9	Award of Emergence (Securing a position in the top 30% of all the participants globally in the event.)
12.12.2020	Spectrum 2020	Pawar Public School, Dombivali	Sonorous Beats (Category: Grades 8 to 10)	Rishi Sajit	10	Second
			All is POP (Category: Grades 8 to 10)	Sana Jadhav	9	Third
			Fusion Folk Art (Category: Grades 7 and 8)	Swarnali Chowdhury	7	Second
15.12.2020	Viva Nova 2020	Vibgyor	Personality Contest - Boy	Arvind Iyengar	9	Runner-up National Finale
19.12.2020	Gizmo Geeks - Techno Kids	Lilavatibai Podar School, Santa-cruz (W)	Poster Making using Google Drawing	Karthik Baskar	5	Second (Awarded a Certificate)
			Google Slides Presentation	Stuti Sinha	5	Third (Awarded a Certificate)
19/20.12. 2020	Story Writing Challenge	EduTalk Magazine	Story Writing	Rainah Syed Varun Gogoi Sneha Narayan Apurva Singh Mihika Nair Mahika Sarma Raghunathan Kabir Bachwani Tvisha Narayan Ananya Samanta Reya Mathew Shivank Tandon	10 9 8 7 6	Awarded a Certificate of Achievement. Their stories will soon be published in an Anthology of Short Stories.

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
31.12.2020	Winter Scratch Challenge 2020	International Kids Coding Competitions Scratch (IKCC) [505 competitors, 448 schools, 27 countries]	Theme: Christmas	Swasti Singh (Category: 9 yrs -10 yrs)	5	Diploma Certificate for Outstanding Animation
				Ashwin Pattabiraman (Category: 11 yrs. to 12 yrs.)	6	Awarded for Outstanding Animation
January 2021	App Inventor	MIT App Inventor	MIT App Inventor of the Month (Category: Youth Winners)	Jashith Narang	5	First (Awarded the title of 'The Most Creative App and the Most Innovative App Inventor)
Project submitted in August 2020, results declared in January 2021	Code to Learn Contest 2020	Google India	Scratch/ App Inventor Project (Category: Grades 5 and 6) (National Level)	Karthik Baskar	5	Winner (Awarded a Chromebook, Certificate of Achievement and other gifts from Google India.)
June 2020 to February 2021	Kenken International Championship 2020	Kenken International Championship	A Grid-Based Math Puzzle Solving Competition	Karthik Baskar	5	National Rank 8, State rank 4 and City Rank 1 (Awarded a Gold Medal and a Certificate of Excellence.)
February 2021	Mathlathon	Concept Learning Technologies Pvt Ltd.	Online Math Competition (Students from more than 7 countries participated)	Karthik Baskar	5	Global Rank 5 (Awarded a Merit certificate)
22.02.2021	Arithmetic Genius Contest	SIP Abacus Academy, Chennai	Arithmetic Competition	Sparsh Motwani	2	State Champion (Awarded a Trophy and a cheque of ₹10,000/-)
April 2020 to February 2021	Clash of PI	The Asian Mathematics Circuit	The Asian Mathematics Circuit. (Across Asia - From Japan to the Middle East)	Jashith Narang	5	International Circuit Rank 12

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
12.03.2021	Poster Painting Competition	Bombay YMCA	Poster Painting	Swarnali Chowdhury	7	Second
19.03.2021	Virtual Story Writing Competition	Bombay YMCA	Story Writing	Stuti Sinha	5	First (Awarded a trophy, certificate and cash prize.)
20.03.2021	The 9th Online Internal Tournament	Wisdom Chess Academy	Chess Competition [Advance category]	Jashith Narang	5	Gold medal and Certificate of Merit.
23.03.2021	Kenken International Champions 2020	Kenken International Championship	A Grid-Based Math Puzzle Solving Competition	Swasti Singh	5	Bronze Medal (City) Silver Medal (State) (Awarded a Certificate of Merit for performing in the National Round after clearing the School round.)
10.04.2021	Crescendo 2021	Lilavati Podar High School	Ad Vision	Ananya Agrawal Rajvini Rout	10	Second (Awarded Certificates)
22.04.2021	RobinAge Bright Sparks Awards 2021	Robinage	Artwork - (Category: Grades 6 to 8)	Rahul Ramesh	7	First
14.05.2021 to 16.05.2021	National level GK and English Language Quiz	Skillsphere Education with Classcapades	Quiz competition	Jashith Narang	6	Awarded a Merit Certificate and Amazon gift voucher of ₹ 500/-.

PREVIOUS ACADEMIC YEAR WINNERS (2019-20)

NOTE: THESE AWARDS WERE DECLARED ONLY LATER IN THE YEAR AND THEREFORE COULD NOT BE INCLUDED IN THE PREVIOUS TARTAN.

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
15.12.2019	Science Talent Search Examination	Unified Council	NSTSE (National Level Science Talent Search Examination)	Jashith Narang	4	National Achiever. (Awarded a Gold Medal, Merit Certificate, Gift Voucher and Books.)
15.02.2020	Story Writing	Crossword	I Want To Be An Author	Samarpana Panda	9	Samarpana's story titled, *'Destined for Greatness'*, has been shortlisted for the book 'I Want To Be An Author'.

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
15.02.2020	Story Writing	Crossword	I Want To Be An Author	Dia Daison Arakkal Varun Gogoi Anushree Verma Catherine Jesudasan	9	Winners of Season 3 (Awarded Certificates)
20.02.2020	Math Championship	Ignited Mind Lab	Ignited Mind Maths Championship (Category: Grade 4 Mental Math)	Jashith Narang	4	First [He was the only student in Maharashtra to have scored 100% in both the rounds] (Awarded a trophy, Certificate of Achievement, a Certificate of Merit for outstanding performance and a Cheque of ₹ 10,000/-.)
28.02.2020	Speech and Drama	Trinity College, London	Trinity Speech and Drama (Category: Grade 1)	Swasti Singh	5	Swasti scored a distinction (90/100).
March 2020	Essay Writing Competition	NASA	Essay Writing Competition (Category: Grades 5 and 6)	Meer Jain Kartik Burakia	5	First [NASA Scientist for a Day] (Awarded e-certificates)

B) SPECIAL MENTION

1. On 29th August 2020, the Rotary Club of Bombay, Powai, felicitated the following Grade 10 students for their excellent performance at the ICSE 2019-20 examination.
   - Aditya Abhishek Agrawal for securing the First Rank.
   - Aiden Correya for securing the Second Rank.

   They were presented with the Academic Excellence Award 2020.

2. On 20th September 2020, the following students (ICSE Batch 2020-21) were recognized by TIMES NIE for their outstanding academic performance in Grade 9 (2019-20) and were awarded a scholarship based on their performance.

Sr. No	Name	Rank in Grade 9 (2019-20)	Award	Tuition Waiver Scholarship [Vidyalankar's Two Year Programme For JEE Advanced / MHT-CET + JEE Main / NEET / Std. XI & XII (Science) 2023]
i	Varun Gogoi	First	Student of the Year certificate (Grade 9)	75%
ii	Divya Kumaar	Second		70%
iii	Divya Tulapurkar	Third		65%
iv	Rainah Amir Syed	Fourth		60%
v	Tanay Jain	Fifth		60%

C) CREATIVE ENDEAVOURS

1. On 29th June 2020, Rishi Sajit of Grade 10 created a prototype to ease off wearing gloves. His innovative work was much appreciated by all. On 8th August 2020, to make studying convenient, he decided to construct a study table. Made using the concept of design thinking; his masterpiece was commendable.
2. On 10th August 2020, Apurva Singh of Grade 9 completed a twenty-week online course on Screenplay Writing offered by Michigan State University through Coursera. He had to write an original 110 page-long screenplay for a spy thriller feature film. On successful grading and completion of the course, he was awarded a certificate from the University.
3. On 29th August 2020, Ann Chacko Koshy of Grade 9 authored a Children's Book for beginner readers. It is a humorous story about an old woman's cooking skills which are disastrous and how her shocking cooking skills come in handy. It's an endearing South Indian tale, with adorable characters and captivating illustrations; perfect for children of all ages. This book has been published by the H&C Publishing House.

BSS BOOKWORMS

During this pandemic, the need to adapt the pattern of our library access to the prevailing situation was felt. On 25th November 2020, the desire to make the library a resource centre gave birth to 'BSS Bookworms - A Virtual Library Blog'. It aims to provide a safe platform for the staff and students of the School to express their thoughts and also to provide access to various available online resources. This blog was launched on the School's website. Students of Grades 7 to 10 send in their articles based on monthly themes. They also contribute their reviews of books and movies. This blog is wholly managed by a group of senior students of the school under the supervision of the Literary Club teachers and the librarian.

COMPETITIVE EXAMS (INTERNATIONAL)

A) INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD						
Grade	Sr. No	Participants	Medal	Certificate	Gifts Worth	Zonal Rank/International Rank
2	1	Adhrit Dev Choudhury	Gold Medal of Excellence	Participation		ZR - 165, IR - 858
	2	Shanaya Fernandes	Gold Medal of Excellence	Participation		ZR- 101, IR - 543
	3	Ameya Gokhale	Gold Medal of Excellence	Participation		ZR- 48, IR -224
3	1	Sanaya Jain	Gold Medal of Excellence	Participation		ZR-236, IR-344

	2	Mihika Acharya	Gold Medal of Excellence	Participation		ZR-178, IR-262
	3	Ira Batra	Gold Medal of Excellence	Participation		ZR-210, IR-306
	4	Devansh Gowda	Medal of Distinction	Certificate of Distinction		ZR-17, IR-22
	5	Sunishka Saraswat	Medal of Distinction	Certificate of Distinction		ZR-17, IR-22
	6	Sanvi Aman Batra	Zonal Gold Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-4, IR-4
4	1	Harshita Arun	Gold Medal of Excellence	Participation		ZR-168, IR-265
	2	Aarav Singh	Gold Medal of Excellence	Participation		ZR-348, IR-588
	3	Joshua Sibi Joseph	Gold Medal of Excellence	Participation		ZR-75, IR-120
5	1	Manasvi Naresh Naik	Gold Medal of Excellence	Participation		ZR-341, IR-968
	2	Aaron Frijo Thekkudan	Gold Medal of Excellence	Participation		ZR-159, IR-421
	3	Aryan Jaiswal	Gold Medal of Excellence	Participation		ZR-45, IR-97
6	1	Snehal Mishra	Gold Medal of Excellence	Participation		ZR-28, IR-113
	2	Ayesha Bijli	Gold Medal of Excellence	Participation		ZR-184, IR-889
	3	Ahana Kandulna	Gold Medal of Excellence	Participation		ZR-160, IR-750
7	1	Prisha Singh	Gold Medal of Excellence	Participation		ZR-36, IR-151
8	1	Asma Master	Gold Medal of Excellence	Participation		ZR-159, IR-705
9	1	Rajvini Rout	Gold Medal of Excellence	Participation		ZR-27, IR-119
	2	Pranav Arun	Gold Medal of Excellence	Participation		ZR-160, IR-947

	3	Sumedh Narvekar	Gold Medal of Excellence	Participation		ZR-142, IR-826
	4	Arvind Iyengar	Medal of Distinction	Certificate of Distinction		ZR-13, IR-59
	5	Yashovardhan Saraswat	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-4, IR-28
10	1	Burhanuddin Khozema Master	Gold Medal of Excellence	Participation		ZR-36, IR-246

B) INTERNATIONAL ENGLISH OLYMPIAD

Grade	Sr. No	Participants	Medal	Certificate	Gifts Worth	Zonal Rank/ International Rank
2	1	Vani Chawla	Gold Medal of Excellence	Participation		ZR-78, IR-264
	2	Srithik Das	Gold Medal of Excellence	Participation		ZR-32, IR-106
	3	Ryan Joseph Chiriyankandath	Gold Medal of Excellence	Participation		ZR-79, IR-265
	4	Paarth Jain	Gold - International Medal	Outstanding Performance	₹ 1000/-	ZR-1, IR-1
3	1	Sara Shembekar	Gold Medal of Excellence	Participation		ZR-54, IR-59
	2	Yohan Thomas Philip	Gold Medal of Excellence	Participation		ZR-63, IR-68
	3	Mihika Acharya	Gold Medal of Excellence	Participation		ZR-70, IR-75
	4	Harsh Sharma	Gold Medal of Excellence	Participation		ZR-43, IR-44
	5	Sanvi Aman Batra	Gold Medal of Excellence	Participation		ZR-43, IR-44
	6	Sunishka Saraswat	Gold - International Medal	Outstanding Performance	₹ 1000/-	ZR-1, IR-1
	7	Anahita Anurag Gauba	Silver - International Medal	Outstanding Performance	₹ 1000/-	ZR-2, IR-2

	8	Mahima Ganatra	Medal Of Distinction	Certificate of Distinction		ZR-23, IR-23
	9	Adya Abraham	Medal Of Distinction	Certificate of Distinction		ZR-22, IR-22
	10	Niyati Gupta	Medal Of Distinction	Certificate of Distinction		ZR-19, IR-19
	11	Kabeer Singh	Medal Of Distinction	Certificate of Distinction		ZR-19, IR-19
	12	Riaan Sen Chakraborty	Zonal Gold Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-4, IR-4
	13	Kiaan Sawant	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-11, IR-11
	14	Sara Kashimpuria	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-10, IR-10
	15	Aditya Murudkar	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-11, IR-11
4	1	Harshita Arun	Gold Medal of Excellence	Participation		ZR-37, IR-42
	2	Rupangi Roy	Gold Medal of Excellence	Participation		ZR-54, IR-65
	3	Sthitodhi Sen	Gold Medal of Excellence	Participation		ZR-57, IR-68
	4	Daiwik Bhattacharjee	Medal Of Distinction	Certificate of Distinction		ZR-15, IR-17
	5	Tejas Sripada	Medal Of Distinction	Certificate of Distinction		ZR-18, IR-20
	6	Kuhoo Kunal Kunde	Medal Of Distinction	Certificate of Distinction		ZR-17, IR-19
5	1	Ashita Singla	Gold Medal of Excellence	Participation		ZR-73, IR-104
	2	Meer Jain	Gold Medal of Excellence	Participation		ZR-56, IR-76
	3	Sukanya Khairnar	Gold Medal of Excellence	Participation		ZR-31, IR-43
	4	Jashith Narang	Gold Medal of Excellence	Participation		ZR-56, IR-76
	5	Aaron Frijo Thekkudan	Medal of Distinction	Certificate of Distinction		ZR-25, IR-32

	6	Humaira Faiz	Medal of Distinction	Certificate of Distinction		ZR-23, IR-30
	7	Sumana Lakshmi Ganti	Medal of Distinction	Certificate of Distinction		ZR-22, IR-29
6	1	Ishan Vasishtha	Gold Medal of Excellence	Participation		ZR-68, IR-108
	2	David Benjamin James	Gold Medal of Excellence	Participation		ZR-52, IR-79
	3	Nishka Mamtani	Gold Medal of Excellence	Participation		ZR-37, IR-52
	4	Snehal Mishra	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-7, IR-9
	5	Shivank Tandon	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-11, IR-15
7	1	Belicia Joash	Gold Medal of Excellence	Participation		ZR-90, IR-151
	2	Vaibhavi Venkateswaran	Gold Medal of Excellence	Participation		ZR-41, IR-55
	3	Rishi Saurabh	Gold Medal of Excellence	Participation		ZR-66, IR-107
	4	Prisha Singh	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-9, IR-10
8	1	Saksham Gupta	Gold Medal of Excellence	Participation		ZR-86, IR-124
	2	Prakriti Gupta	Gold Medal of Excellence	Participation		ZR-52, IR-67
	3	Tuviksh Murudkar	Gold Medal of Excellence	Participation		ZR-118, IR-182
9	1	Pranav Arun	Gold Medal of Excellence	Participation		ZR-61, IR-105
	2	Jenisha Kundar	Gold Medal of Excellence	Participation		ZR-51, IR-89
	3	Arvind Iyengar	Gold Medal of Excellence	Participation		ZR-36, IR-55
	4	Dipayan Dasgupta	Medal of Distinction	Certificate of Distinction		ZR-22, IR-33

	5	Mihika Arun Nair	Medal Of Distinction	Certificate of Distinction		ZR-22, IR-33
	6	Rajvini Rout	Medal Of Distinction	Certificate of Distinction		ZR-25, IR-37
	7	Asinth Porchezhian	Zonal Gold Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-3, IR-4
	8	Yashovardhan Saraswat	Zonal Bronze Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-5, IR-7
10	1	Tanay Jain	Gold Medal of Excellence	Participation		ZR-82, IR-177
	2	Ishita Vohra	Gold Medal of Excellence	Participation		ZR-76, IR-158
	3	Niranjan Sumeet Raina	Gold Medal of Excellence	Participation		ZR-98, IR-215
	4	Divya Tulapurkar	Zonal Silver Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-5, IR-8
	5	Ananya Mishra	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-7, IR-14
	6	Shreya Saha	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-9, IR-16

C) INTERNATIONAL MATHEMATICS OLYMPIAD

Grade	Sr.no	Participants	Medal	Certificate	Gifts Worth	Zonal Rank/ International Rank
2	1	Paarth Jain	International Silver Medal	Certificate of Outstanding Performance	₹ 1000/-	ZR-2, IR-2
	2	Aryav Gupta	Gold Medal of Excellence	Participation		ZR-51, IR-228
	3	Pulastya	Gold Medal of Excellence	Participation		ZR-163, IR-678
	4	Ragav Siva	Gold Medal of Excellence	Participation		ZR-57, IR-252
	5	Ameya Gokhale	Gold Medal of Excellence	Participation		ZR-46, IR-209
3	1	Sanvi Aman Batra	Zonal Silver Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-5, IR-5

	2	Riaan Sen Chakraborty	Medal of Distinction	Certificate of Distinction		ZR-18, IR-19
	3	Devansh Gowda	Gold Medal of Excellence	Participation		ZR-29, IR-31
	4	Anant Kalantri	Gold Medal of Excellence	Participation		ZR-40, IR-43
	5	Sara Kashimpuria	Gold Medal of Excellence	Participation		ZR-74, IR-84
	6	Kabeer Singh	Gold Medal of Excellence	Participation		ZR-98, IR-112
	7	Anahita Anurag Gauba	Gold Medal of Excellence	Participation		ZR-105, IR-120
4	1	Pranavi Jain	Medal of Distinction	Certificate of Distinction		ZR-15, IR-15
	2	Rupangi Roy	Medal of Distinction	Certificate of Distinction		ZR-20, IR-20
	3	Riya Bhardwaj	Gold Medal of Excellence	Participation		ZR-29, IR-29
	4	Joshua Sibi Joseph	Gold Medal of Excellence	Participation		ZR-30, IR-30
	5	Ananya Mukherjee	Gold Medal of Excellence	Participation		ZR-33, IR-33
5	1	Stuti Sinha	Zonal Bronze Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-6, IR-6
	2	Karthik Baskar	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-8, IR-9
	3	Vinaya Venkateshwaran	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-13, IR-14
	4	Soham Baishya	Medal of Distinction	Certificate of Distinction		ZR-18, IR-19
	5	Daksh Pajiar	Medal of Distinction	Certificate of Distinction		ZR-21, IR-24
	6	Jashith Narang	Gold Medal of Excellence	Participation		ZR-33, IR-43
	7	Ashita Singla	Gold Medal of Excellence	Participation		ZR- 34, IR-44

	8	Shlok Sinha	Gold Medal of Excellence	Participation		ZR- 45, IR-58
	9	Shivesh Leekha	Gold Medal of Excellence	Participation		ZR-51, IR-69
6	1	Nishka Mamtani	Medal of Distinction	Certificate of Distinction		ZR-21, IR-26
	2	Snehal Mishra	Gold Medal of Excellence	Participation		ZR-45, IR-60
	3	Divanshi Bhambri	Gold Medal of Excellence	Participation		ZR-103, IR-146
	4	Ananya Samanta	Gold Medal of Excellence	Participation		ZR-141, IR-215
7	1	Prisha Singh	Gold Medal of Excellence	Participation		ZR-29, IR-57
	2	Vaibhavi Venkateswaran	Gold Medal of Excellence	Participation		ZR-108, IR-305
	3	Ananya Gandhe	Gold Medal of Excellence	Participation		ZR-184, IR-527
8	1	Tuviksh Murudkar	Gold Medal of Excellence	Participation		ZR-48, IR-104
	2	Pulak Banerjee Haldiya	Gold Medal of Excellence	Participation		ZR-140, IR-380
	3	Daksh Bhardwaj	Gold Medal of Excellence	Participation		ZR-632, IR-2289
9	1	Dipayan Dasgupta	Gold Medal of Excellence	Participation		ZR-49, IR-104
	2	Veerish Leekha	Gold Medal of Excellence	Participation		ZR-51, IR-108
	3	Oishik Ganguli	Gold Medal of Excellence	Participation		ZR-76, IR-181
10	1	Divya Tulapurkar	Medal of Distinction	Certificate of Distinction	₹ 500/-	ZR-6, IR-16
	2	Rajit Agrawal	Gold Medal of Excellence	Participation		ZR-211, IR-1072
	3	Shreya Saha	Gold Medal of Excellence	Participation		ZR-238, IR-1218
	4	Tanay Jain	Gold Medal of Excellence	Participation		ZR-248, IR-1312

COMPETITIVE EXAMS (NATIONAL)

A) NATIONAL SCIENCE OLYMPIAD

Grade	Sr. No.	Participants	Medal	Certificate	Gifts Worth	Zonal Rank/ International Rank
2	1	Paarth Jain	Gold Medal of Excellence	Participation		ZR-101, IR-494
	2	Ryan Joseph Chiriyankandath	Gold Medal of Excellence	Participation		ZR-165, IR-842
	3	Nihira Yadav	Gold Medal of Excellence	Participation		ZR-108, IR-548
3	1	Adya Abraham	Gold Medal of Excellence	Participation		ZR-47, IR-51
	2	Aditya Murudkar	Gold Medal of Excellence	Participation		ZR-33 , IR-34
	3	Yohan Thomas Philip	Gold Medal of Excellence	Participation		ZR-65, IR-72
	4	Devansh Gowda	Gold Medal of Excellence	Participation		ZR-64, IR-71
	5	Ira Batra	Gold Medal of Excellence	Participation		ZR-65, IR-72
	6	Riaan Senchakravorty	Medal Of Distinction	Certificate of Distinction		ZR-23, IR-23
	7	Mihika Acharya	Medal Of Distinction	Certificate of Distinction		ZR-23, IR-23
	8	Sanvi Aman Batra	International Bronze Medal	Certificate of Outstanding Performance	₹ 1000/-	ZR-3, IR-3
	9	Anahita Anurag Gauba	Zonal Bronze Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-6, IR-6
	10	Anant Kalantri	Zonal Bronze Medal	Certificate of Zonal Excellence	₹ 1000/-	ZR-6, IR-6
	11	Reyansh Agarwal	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-10, IR-10
4	1	Shashwat Phuleria	Gold Medal of Excellence	Participation		ZR-54, IR-68
	2	Riya Bhardwaj	Gold Medal of Excellence	Participation		ZR-39, IR-51

	3	Aryan Kohli	Gold Medal of Excellence	Participation		ZR-39, IR-51
	4	Joshua Sibi Joseph	Gold Medal of Excellence	Participation		ZR-54, IR-68
	5	Rupangi Roy	Gold Medal of Excellence	Participation		ZR-55, IR-69
	6	Ishaan Kalantri	Medal Of Distinction	Certificate of Distinction		ZR-14, IR-19
5	1	Rishik Ganguli	Gold Medal of Excellence	Participation		ZR-66, IR-101
	2	Daksh Pajiar	Gold Medal of Excellence	Participation		ZR-75, IR-112
	3	Karthik Baskar	Gold Medal of Excellence	Participation		ZR-31, IR-49
	4	Swasti Singh	Medal Of Distinction	Certificate of Distinction		ZR-21, IR-34
	5	Stuti Sinha	Medal Of Distinction	Certificate of Distinction		ZR-24, IR-37
	6	Aaron Frijo Thekkudan	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-10, IR-16
6	1	Snehal Mishra	Gold Medal of Excellence	Participation		ZR-48, IR-76
	2	Shubh Khadria	Gold Medal of Excellence	Participation		ZR-39, IR-66
	3	Nishka Mamtani	Gold Medal of Excellence	Participation		ZR-57, IR-90
	4	Trisha Sain	Medal Of Distinction	Certificate of Distinction		ZR-19, IR-35
7	1	Tvisha Narayan	Gold Medal of Excellence	Participation		ZR-160, IR-256
	2	Swarnali Chowdhury	Gold Medal of Excellence	Participation		ZR-154, IR-242
	3	Rishi Saurabh	Gold Medal of Excellence	Participation		ZR-226, IR-369
	4	Prisha Singh	Medal Of Distinction	Certificate of Distinction	₹ 500/-	ZR-6, IR-9

8	1	Saksham Gupta	Gold Medal of Excellence	Participation		ZR-155, IR-268
	2	Roshni Ramaratnam	Gold Medal of Excellence	Participation		ZR-287, IR-494
	3	Tuviksh Murudkar	Gold Medal of Excellence	Participation		ZR-27, IR-51
9	1	Dipayan Dasgupta	Gold Medal of Excellence	Participation		ZR-34, IR-62
	2	Adit Gupta	Gold Medal of Excellence	Participation		ZR-46, IR-88
	3	Veerish Leekha	Gold Medal of Excellence	Participation		ZR-48, IR-90
	4	Swarnav Halder	Medal Of Distinction	Certificate of Distinction		ZR-16, IR-32
10	1	Tanay Jain	Gold Medal of Excellence	Participation		ZR-61, IR-132
	2	Divya Tulapurkar	Gold Medal of Excellence	Participation		ZR-109, IR-236
	3	Shreya Saha	Gold Medal of Excellence	Participation		ZR-95, IR-203

OTHER OLYMPIADS AND TALENT SEARCH EXAMS

Grade	Date	Name Of Student	Event/Competition	Organized By	Position	Award (Cash/Trophy/Certificate)
5	08.08.2020	Jashith Narang	World English Olympiad	Wheebox	Global Rank 2	Awarded a trophy and an Amazon Voucher worth ₹ 2000/-
5	December 2020	Karthik Baskar	Mental Aptitude Olympiad - Round 1	Logiqids	International rank 18 and State rank 14.	Awarded a Certificate
5	27.12.2020	Jashith Narang	Talent Search Exam based on Mathematics and Science.	Aglasem Talent Search Exam	State rank 4	Scholarship of ₹ 1000/- and Certificate of Distinction
5	08.02.2021	Jashith Narang	Wheebox World English Olympiad.	Wheebox	National Rank 2	Awarded a Trophy, an Amazon voucher worth ₹ 2000/- and a Certificate of Recognition.
5	04. 2021	Karthik Baskar	Mental Aptitude Olympiad - Round 2	Logiqids	International rank 25 and State rank 19.	Awarded a certificate

SCHOOL ACTIVITIES

A) INTRA-SCHOOL COMPETITION

(a) SPELLING BEE

GRADE	NAME OF THE WINNER
1	Twesha Chatterjee
2	Sancia Matthew
3	Sanvi Aman Batra
4	Aaron Roshan
5	Meer Jain
6	Parineeta Kataria
7	Prisha Singh
8	Kabir Bachwani
9	Veerish Leekha
10	Ananya Mishra

(b) MATH WIZARD

GRADE	NAME OF THE WINNER
1	Mishika Singh
2	Christa Ann George
3	Sara Kashimpuria
4	Ishaan Kalantri
5	Jashith Narang
6	Snehal Mishra
7	Prisha Singh
8	Pulak Banerjee Haldiya
9	Dipayan Dasgupta
10	Samarth Sharma

B) INTER-HOUSE COMPETITIONS

(a) MUSIC COMPETITION

(I) VOCAL SOLO (GRADES 6-10)

Grade	First	Second	Third
6	Reya Mathew (Yellow)	Jasleen Kaur (Blue)	Lydia Saibu (Yellow)
7	Hiyanshi Mehta (Yellow)	Gabrielle Bellani (Green)	Benicia Bhaskar (Yellow)
8	Vranda Bansal (Green)	Shreshtha Asthana (Green)	Akshat Kartik (Red)
9	Sana Jadhav (Yellow)	Ann Chacko Koshy (Red)	Shanaya Soans (Yellow)
10	Elishebah Thomas (Yellow)	Rainah Syed (Blue)	Netra Neelkantan (Red)

(II) INSTRUMENTAL SOLO (GRADES 6-10)

Grade	First	Second	Third
6	Jonathan Fernandes (Blue)	Jolene Kotian (Blue)	David James (Red)
7	Gynelle Fernandes (Yellow)	Chris Varghese (Blue)	Shubh Nirvan (Green)
8	Shane Sumitra (Green)	Manas Maroju (Yellow)	Seifer Mathias (Red)
9	Mahika Sarma Raghunathan (Red)	Siddharth Ravi (Green)	Shania Gracias (Yellow)
10	Divya Tulapurkar (Blue)	Rishi Sajit (Red)	Kaustubh Coimbatore (Green)

(b) DEBATE COMPETITION FOR SENIORS (GRADES 9-10)

Best Speaker	Tarun Patil (Yellow)
Speaker - First Runner-Up	Sanjana Pillai (Green)
Speaker - Second Runner-Up	Pranav Arun (Yellow)
Overall Winning Team	Yellow House

(c) GENERAL AWARENESS COMPETITION

GRADES 1-2	Green House: Shanaya Bhandari Christa Ann George Anav Sahlot
GRADES 3-5	Yellow House: Arnav Bhardwaj Nathneel Das Awadhoot Vishal
GRADES 6-8	Yellow House: Arjav Gangwal Pranshu Gupta Navya Hirak Joshi
GRADES 9-10	Yellow House: Tarun Patil Yash Puggal Yashovardhan Saraswat

SPORTS ACHIEVEMENTS (INDIVIDUAL ACHIEVERS):

1. On 6th August 2020, the Government of India launched the Target Olympic Podium Scheme (TOPS) for junior athletes with an aim to groom young talent for medal glory at the 2024 and 2028 Olympics. Apeksha Fernandes of Grade 10 was one of those selected. She was awarded a scholarship of ₹ 25,000/- per month.

2. On 21st March 2021, Nandini Kumar of Grade 8 was declared the Runner-up in the U/14 Girls Singles category of U8L Sunday Tennis League that was organized by the Leo Tennis Academy.

PRIZE WINNERS: GRADES 9 and 10 (2020-21)

GRADE 9

Subject	Rank	Name
GENERAL PROFICIENCY	1	Arushi Singh
	2	Anandita Aashish Kakaria
	3	Rajvini Rout
	4	Dipayan Dasgupta
	5	Sumedh Narvekar
	6	Veerish Leekha
	7	Mahika Sarma Raghunathan
	8	Parnika Agarwal
	9	Swarnav Halder
	10	Keval Kirpekar
ENGLISH	1	Mahika Sarma Raghunathan
HINDI	1	Arushi Singh
SOCIAL STUDIES	1	Parnika Agarwal
MATHEMATICS	1	Sumedh Narvekar
SCIENCE	1	Arushi Singh
ECONOMICS	1	Diva Biyani
ENVIRONMENTAL SCIENCE	1	Olivia David
ART	1	Alicia Sarah Varghese
COMMERCIAL APPLICATIONS	1	Rajvini Rout
COMPUTER APPLICATIONS	1	Anandita Aashish Kakaria
	1	Pranav Arun
ECONOMIC APPLICATIONS	1	Asinth Porchezhian
HOME SCIENCE	1	Arshiya Agarwal
PHYSICAL EDUCATION	1	Rudra Verma
	1	Keval Kirpekar
TECHNICAL DRAWING	1	Jerush Ajvin

ICSE 2021 PRIZE WINNERS

Subject	Rank	Name
GENERAL PROFICIENCY	1	Divya Kumaar
	1	Varun Rajiv Gogoi
	3	Arham Mahajan
	4	Divya Tulapurkar
	5	Shreya Saha
	5	Tanay Jain
	7	Samarth Sharma
	8	Rainah Amir Syed
	8	Tanvee Nityanand Bhangale
	8	Rohit Ravikumar Menon
	8	Rajit Agrawal
ENGLISH	1	Ananya Mishra
		Divya Kumaar
HINDI	1	Ananya Bohra
		Ananya Mishra
		Anaya Nilind Gode
		Annika Garg
		Anusha Guha
		Anushka Saurabh
		Anushree Verma
		Apeksha Delyla Fernandes
		Bianca Benny Dsouza
		Chrysl Sheckina Thomas
		Disha Sukadev Khadtare
		Divya Kumaar
		Divya Tulapurkar
		Evann Reny
		Garima Harshwardhan Tikle
		Ishita Vohra
		Mihika Girish Saraph
		Nysa Sanghvi
		Pearl Eldho
		Rainah Amir Syed
		Salonee Dey
		Sanjana Biju Pillai
		Shreya Saha
		Zarah Raizel Martin
		Arham Mahajan
		Arjun Batra
		Joshua Paul Dsouza
		Laksh Sharma
		Ojas Kumar
		Rajit Agrawal
		Rohit Ravikumar Menon
		Samarth Sharma
		Soham Kiran Shesh
		Tanay Jain
		Tarun Golappagouda Patil
		Varun Rajiv Gogoi
SOCIAL STUDIES	1	Divya Kumaar
		Divya Tulapurkar
		Evann Reny
		Salonee Dey
		Shreya Saha
		Tanvee Nityanand Bhangale
		Arham Mahajan
		Varun Rajiv Gogoi
MATHEMATICS	1	Divya Kumaar
		Arham Mahajan
		Samarth Sharma
		Tanay Jain

		Varun Rajiv Gogoi
SCIENCE	1	Rajit Agrawal
ENVIRONMENTAL SCIENCE	1	Rhea Raghavan
ECONOMICS	1	Varun Rajiv Gogoi
COMPUTER APPLICATIONS	1	Adya Gangwal
		Ananya Mazumder
		Divya Kumaar
		Divya Tulapurkar
		Reah Rebecca Ninan
		Shreya Saha
		Akhil Kurian Kuruvilla
		Arham Mahajan
		Glenn Fernando
		Himank Singh
		Krishna Menon
		Laksh Sharma
		Ojas Kumar
		Rajit Agrawal
		Rohit Ravikumar Menon
		Sathya Sriram
		Tanay Jain
		Varun Rajiv Gogoi
ECONOMIC APPLICATIONS	1	Bianca Benny Dsouza
		Pearl Eldho
		Phiona Sharon Valeru
		Kenpreet Singh Thukral
HOME SCIENCE	1	Hazel Vilina Ratna
		Naomi Kristin Karkada
		Nayantara Allena Assisi
		Rhea Raghavan

		Atharva Khandelwal
PHYSICAL EDUCATION	1	Anusha Guha
		Apeksha Delyla Fernandes
		Evann Reny
		Netra Neelakantan
		Salonee Dey
		Joshua Paul Dsouza
		Yash Puggal
TECHNICAL DRAWING APPLICATIONS	1	Annika Garg
		Preksha Dewani
		Simar Kaur Amarjit Singh Saini
		Tarun Golappagouda Patil
ART	1	Anaya Nilind Gode
		Anushka Saurabh
		Sheetal Prakash
COMMERCIAL APPLICATIONS	1	Ananya Mishra
		Ishita Vohra
		Nysa Sanghvi
		Rainah Amir Syed
		Tanvee Nityanand Bhangale

MERITORIOUS STUDENTS OF ICSE 2021

ABOVE 95% ENGLISH + BEST OF 4

	Name
1	Divya Kumaar
2	Arham Mahajan
3	Varun Rajiv Gogoi
4	Divya Tulapurkar
5	Shreya Saha
6	Tanay Jain

7	Rainah Amir Syed
8	Rohit Ravikumar Menon
9	Samarth Sharma
10	Bianca Benny Dsouza
11	Pearl Eldho
12	Tanvee Nityanand Bhangale
13	Tarun Golappagouda Patil
14	Ananya Mishra
15	Evann Reny
16	Laksh Sharma
17	Rajit Agrawal
18	Nysa Sanghvi
19	Salonee Dey
20	Sanjana Biju Pillai
21	Apeksha Delyla Fernandes
22	Disha Sukadev Khadtare
23	Ishita Vohra
24	Sheetal Prakash
25	Annika Garg
26	Garima Harshwardhan Tikle
27	Kenpreet Singh Thukral
28	Samarpana Panda
29	Zarah Raizel Martin
30	Ananya Bohra
31	Ananya Mazumder
32	Anusha Guha
33	Joshua Paul Dsouza
34	Niranjan Sumeet Raina
35	Adya Gangwal
36	Ojas Kumar

37	Simar Kaur Amarjit Singh Saini
38	Anushka Saurabh
39	Chrysl Sheckina Thomas
40	Krutika Ashwani Dwivedi
41	Netra Neelakantan
42	Yash Puggal
43	Anushree Verma
44	Hazel Vilina Ratna
45	Reah Rebecca Ninan
46	Siddhanth Narayanan
47	Yatharth Singhvi
48	Angela Seejo
49	Manasa Lakshmi Ganti
50	Mihika Girish Saraph
51	Preksha Dewani
52	Anaya Nilind Gode
53	Dia Daison Arakkal
54	Joshua Vincent Menacherry
55	Phiona Sharon Valeru
56	Shrey Gosavi
57	Dev Manghat
58	Joel Jaykumar Medicala
59	Prithvi Singh
60	Reuben Krish Sharma
61	Akhil Kurian Kuruvilla
62	Sanidhya Chand
63	Surya Palani Nandakumar
64	Vihaan Sandeep Bomble

STUDENTS: WORKSHOPS / SEMINARS

Date	Conducted By	Subject/ Topic	Grade	Resource Person	Highlights
21.09.2020	Reserve Bank of India - Financial Inclusion and Development Dept.	Commercial Application, Economics, Economic Applications	10	Ms Radha Devi Tamang, Asst. Manager; Mr Kishor Savji Gohil, Manager; Mr Amol Gawli; Ms Jayashree Snghrajka; Ms Vidya Ram	The virtual workshop covered: • financial inclusion, financial education and financial literacy • the role of digital banking and precautions • importance of the habit of savings and the knowledge of basic banking and savings • Rules for the refund of soiled notes • Vidya Lakshmi-the scheme launched by our late Finance Minister Mr. Arun Jaitley, a portal - to provide single window access for students to apply for education loans and government scholarships • Grievance Redressal Mechanism and Banking Ombudsman Scheme
09/10.11.2020	Bombay Scottish School, Powai	Mental Health Awareness & Self Management	10	Ms Rakhee Natu; Ms Seena Desai (Counsellors)	The workshop, based on the *Minds Matter* curriculum, covered the following aspects: • Introduction to Minds Matter & Mental Health. • Mental health concerns • Strategies to deal with mental health • Self - Management strategies in 3 different spheres, namely, Thought Management, Emotional Management & Behavioural Management • Students were given handouts on fixed and growth mindset and a worksheet on conquering distractions.
04.03.2021	PROCTER & GAMBLE	Adolescent Education: Teen and Mom Health and Hygiene Programme	6 (Girls)	Ms Surabhi Saha - Direct Marketing Executive, P & G	• Menstrual cycle and need for hygiene • Understanding that Menstruation is normal and girls can lead an active life during that time.

04.03.2021	Dr. L H Hiranandani Hospital	Adolescent Education: Health and Hygiene Programme	6 (Boys)	Dr. Vimal Pahuja, Consultant General Medicine	• Physical, emotional, psychological and social changes that occur during puberty • The need for a healthy diet • Various aspects of puberty, causes of obesity in adolescence and the importance of adolescent nutrition.
07.04.2021	Bombay Scottish School, Powai	Attitude of Gratitude	3	School Counsellors	• The interactive session helped students understand the need for gratitude and how to express it. • They also made a gratitude garland/tree.
08.04.2021	Bombay Scottish School, Powai	Needs vs Wants	4	School Counsellors	• In this collaborative session, students gained an insight into the necessity of always weighing one's options before demanding something.
09.04.2021	Bombay Scottish School, Powai	Goal Setting	5	School Counsellors	• A discussion on goal setting, its importance, steps involved in goal setting, self-motivation and time limit • The concept of resilience was explained in detail.

WEBINARS CONDUCTED/ UNIVERSITY FAIRS HELD FOR GRADES 9 - 10

Every year, the Career Cell of the School plans and hosts several webinars and workshops with top National and International Universities for our students. Hosting such events, which often comprise a Q & A sessions, help students recognise their fallacies , visualise a career path and choose the right college. These webinars also strengthen our association with top universities, thus giving our students access to their representatives. They also help our ICSE batches understand the rigour of a college curriculum with subsequent workplace opportunities.

These webinars are therefore a boon to our students.

Sr. No.	Date	Name of the University/Topic
1	16.09.2020	Shiksha – Counselling Session
2	19.09.2020	Liberal Education in India / University of British Columbia.
3	26.09.2020	Liberal Arts & Sciences with KREA University
4	03.10.2020	NMIMS
5	03/04.09.2020	College Recruitment Abroad for Student-Athletes.
6	10.10.2020	Understanding the U. S. Application Process
7	10.10.2020	O.P. Jindal Global University
8	17.10.2020	FLAME University
9	17.10.2020	Canadian Universities

10	22.10.2020	University College Cork
11	23.10.2020	UK University
12	24.10.2020	University of Groningen
13	14.11.2020	University College Dublin - Undergraduate Virtual Open Day 2020
14	20/26.11.2020	Ryerson University, Toronto
15	17.03.2021	The University of Essex
16	18.03.2021	STUDY in ISRAEL - Undergraduate Programmes in Engineering offered at Technion
17	19.03.2021	Applying to German Universities by Daad
18	19.03.2021	NMIMA & Virginia Tech
19	20.03.2021	University Of Western Australia
20	24.03.2021	Hong Kong Joint University - Session on PolyU, HKUST, HKU
21	25.03.2021	University of Bristol on Studying in the UK
22	09.04.2021	Manipal Academy of Higher Education (MAHE), Manipal
23	10.04.2021	Studying in Sydney
24	12-14.04.2021	Rhode Island School of Design (RISD)
25	16/17.04.2021	Free International University Planning Events

CLASSROOM ACTIVITIES

Pre-primary Section	Fine motor skills were practised through paper tearing/crumpling/ folding and moulding clay. Verbal skills gained ground through Show and Tell/ Change in Season/ Identity of Self and Family activities. Creativity was encouraged through various art and craft projects for the students of the Preprimary section.	
Jr.KG	Favourite Toy & Puppet Show	• Show and Tell on their favourite toy • Importance of personal cleanliness and hygiene through a Puppet Show- 'Scooby-Doo Takes A Bath'
	Virtual Field Trip: Under the Sea	• Students came dressed to class in casual wear and wore water goggles. • They saw colourful and mysterious underwater creatures.
	Friendship day & Puppet Show	• A Puppet show on 'Winnie the Pooh and his friends' taught the importance of having friends.
	Independence Day	• Students came dressed in traditional attire • The significance of the day was discussed. A presentation on the National Symbols as well as a video emphasizing the importance of being independent was shown. • They also made a Lotus through the paper folding activity.
	My Favourite Book	• Students got their favourite books to class and shared what they liked about the book.
	Teacher's Day & Red Day	• Students wore red and painted bottle caps to look like red cherries. • They prepared lovely cards for their teachers • The parents presented a surprise video to express their love and gratitude for the teachers.

	Grandparents' Day	• Students, along with their grandparents, came dressed in their grandparents' favourite colour. • Students danced for their grandparents and played 'Bingo' and 'Handprint'.
	Non-Flame Cooking Activity: Sandwich Making	• Students donned chef hats and aprons and made sandwiches • They also learnt a rhyme to go with it
	World Post Day	• Students dressed in red and black to celebrate the day. • A video about a postman explaining his daily work routine helped them understand his importance • Students designed colourful envelopes and a soft copy of a postcard, and gave it to their family members and friends.
	World Food Day	• Students dressed in bright colours and got their favourite food to the class. • They spoke about the importance of food and why they must not waste it.
	Talent Show	• Students exhibited their talents through dance, song, artwork, poem recitation, mono acting, storytelling, miming, playing the keyboard, and block painting.
	Traditional Day	• Students wore traditional attire. They carried traditional snacks to class. • They coloured mud lamps given in the worksheet.
	Virtual Tour - Wildlife Safari	• Students dressed in shorts, a t-shirt and a hat • Students coloured pictures of wild animals.
	Covid Campaign	• They learned about the various ways in which they could build their immunity as well as the importance of eating healthy food. • A song based on the same was shown to them.
	Hat Day	• Students wore a hat of their choice to class. • They danced to a hat song.
	Republic Day	• Students dressed in Tri-coloured clothes and made a tricolour bookmark decorated with flowers.
	World Read Aloud Day	• Students read out two letter words that they had learnt from their favourite book in class. • A poem on ice cream was read aloud by the teacher
	Founder's Day Activity Week	• Students came dressed in casual clothes along with scarves and capes. • They engaged in activities such as moulding clay into different fruits, cookies, planets and vegetables. • They designed a musical shaker using an empty bottle or container and some beads and buttons.
	Virtual Tour: Nature Walk	• Students came dressed in floral print / bright coloured clothes. • They participated in a virtual nature walk where they saw a variety of birds and flowers.

	Music & Movement	• Students came dressed in shiny and shimmery outfits. • They danced to the tunes of peppy songs and enjoyed performing the actions shown in the video.
	World Wildlife	• Students were made aware of the importance of forests and wildlife through a video. • They dressed in shades of green and brought pictures of wild animals from books and newspapers to class for a poster-making activity.
	Community Helpers	• Students came dressed as different community helpers to the class and shared information about their work and the tools they used.
	World Water Day	• Students came dressed in shades of blue. • The importance of water was discussed and ideas to save water were exchanged in class.
	Scavenger Hunt	• Students had to find and bring objects that were asked for by the teacher within 10 seconds. • They also learned to make crabs by folding paper.
	Honey Bee: Puppet & games	• Students coloured a honey bee template and then cut it out to make finger puppets. • They recited rhymes on the honey bee while manipulating their finger puppets. • They also played a game - 'Guess the Movie's Name'. They had to guess the names of the movie after listening to a song from that movie.
	Fruit & Yogurt Parfait	• Students made a delicious fruit and yogurt parfait, and watched a short video on being kind and helpful to others.
Sr.KG	General Awareness: Senses	• Activities based on the senses were conducted throughout the week. • Students brought objects related to the sense of hearing, taste and smell.
	Colours	• Students coloured six circle cut-outs with primary and secondary colours to make a colourful Caterpillar.
	Food	• Some students came dressed as Farmers. They spoke about the work that farmers do and their importance in society. • Some students came dressed as Vegetable/Fruit vendors. They brought different types of fruits and vegetables in a basket to show everyone. They spoke about where they purchase their products from and how they sell them in the market.
	Healthy Sandwich	• Students brought a nutritious sandwich to the class. • Some spoke about the ingredients in their sandwich and its health benefits.
	Puppet Show	• Students enjoyed a Puppet show on animals where Scooby-Doo and Garfield were the main characters. • The importance of personal hygiene was portrayed.
	Independence Day	• Students came dressed in traditional wear. • The significance of the day was discussed and they were shown a video on the same. • Students enjoyed a fun hands-on experience of making flags using the ice cream sticks they had brought to class.

	Teacher's Day	• Students brought their handmade cards to the online class for their teachers. • A beautiful video was also made and presented by the parents for the teachers.
	Dress up - Storybook	• Each student came dressed as their favourite character from a storybook and spoke a few lines about them. • Characters like Harry Potter, Hermoine, Elsa and the fairy tale princesses were very popular.
	World Post Day	• Students made an envelope and did bud painting on the same using white paint. • They addressed it to a family member.
	Covid Campaign	• Students learned the poem 'Use of a Mask' and fashioned a mask using a handkerchief and two hair ties. • Students spoke about the people whom they were thankful for during this pandemic. • They were taught how to draw simple stick figures which they coloured as part of the follow-up activity. • The importance of social distancing and its relevance today was shared with the students. • A rhyme based on the topic was taught. • Later, they completed a worksheet wherein they sent virtual hugs and kisses to a loved one.
	Booklet - Wonders of the World	• Students compiled a picture booklet on the Seven Wonders of the World and even designed a cover page for it.
	Christmas Party	• Students came dressed in Christmas colours and enjoyed playing a game, drawing and colouring various Christmas decorations and dancing. • They brought Christmas sweets to online class and enjoyed having the same.
	Covid Campaign - Immunity Boosting.	• Students learned about the different ways in which they could boost their immunity. • The importance of healthy eating and the benefits of exercising were discussed. A song based on the same was shown to them.
	Solar System - Hat Activity	• Students coloured and cut out the shapes of the sun and planets. • They stuck these on a black paper which was fashioned into a crown or hat.
	Hat Day	• Students wore different kinds of hats and spoke about when they usually wore them.
	Show And Tell - Community Helpers	• Dressed as a helper of their choice, students spoke about the work they do and their role in society.
	Republic Day	• Students came dressed in tricolours and made a tricolour heart from the cutouts they had.
	World Read Aloud Day	• Students listened to a story and then discussed it. • Voice modulation and correct pronunciation of words was stressed upon while reading aloud. • They then made bookmarks that could be used while reading. • They promised to read every day.

	Founder's Day - Activity Week	• Through the course of the week, students wore coloured clothes and occupied themselves with writing messages on palm-sized cutouts of a heart, moulding clay into different objects and improvising their musical shakers to produce their own music.
	Founder's Day	• The theme for this year's celebration was 'Plants'. • They spoke about the importance of plants, recited a Hindi poem, and asked their parents questions pertaining to three-letter words and number names. • They also helped their parents make a paper flower by guiding them with clear instructions. • A video showcasing the activities done by students throughout the year was also presented.
	Covid Campaign	• Students were encouraged to express their gratitude for everything that had made the past year comfortable for them. • Students were thankful for their wonderful parents, a house to live in, online classes, healthy food, toys to play with, books and the like.
	World Wildlife	• As preparation for World Wildlife Day, students were initially briefed on the different ways in which one could do their bit to save our wildlife. • A video based on the same was also shown to them. They completed an activity wherein they stuck pictures of wild animals found all around the world on a worksheet and wrote the slogan, 'The Earth is our home too'.
	Booklet - Myself	• Students made a beautiful cover page for a book that they had been compiling on all the General Awareness topics that they had covered this year. • They then completed the first page of the booklet titled 'Myself'. • They wrote their name, age, favourite colour and animal on it. They also added a drawing of what they would like to be when they grew up.
	World Puppetry	• Students came dressed in white to class and made stick puppets after colouring and sticking cut-outs of templates given to them on a worksheet. • They then narrated a short story using their puppets.
	Booklet - Healthy Food	• Students tore pieces of brightly coloured paper and stuck them on the template of a fruit bowl. • They then coloured the fruits.
	Addition: Calculating Raindrops	• Students, dressed in blue, brought with them cut-outs from the Number Work Worksheet given. • Each cloud cut out had an addition-based sum written on it.
	Best Out of Waste	• Students came dressed in black and white. They used waste material to make objects of their choice like photo frames, pencil holders, beautifully decorated bottles, sock puppets and piggy banks.

	Bottle Cap Painting	• Students came in summer wear and brought a small bottle cap along with two of their favourite colour paints for bottle cap painting. • Step by step they were shown how to use the cap and dab the same to make beautiful Hyacinths of various hues - pink, purple, orange and blue.
	Graduation Day	• Students sang 'Mr. Sun' and 'I've Got Peace Like The River' for the audience comprising their parents. • While some students thanked their teacher for making online learning enjoyable, others spoke about activities that they liked doing the most. • At the end of the event, parents acknowledged and appreciated all the efforts taken by the school and teachers to facilitate online learning. • After the event, students made 'Monaco Pizza' using the crackers, cheese and tomatoes that they had brought to the class.
Grade 1	Show & Tell	• Students were asked to share what they had learnt during the vacation. • The teachers were amazed at the different talents showcased by the students in the form of art and craft, playing musical instruments and doing yoga. • Students also shared how they helped their family with household chores, cooking and baking. • They were not only excited to express themselves but also eager to know what their friends had learnt.
	Blue Day	• Keeping the monsoon season in mind, students were asked to dress in shades of blue. • They spoke about the various things that the colour blue represented like the ocean, sky, rain and feeling cool and calm.
	My Favourite Character	• Students dressed as their favourite storybook character and spoke a few lines on the same. • They spoke about the quality they admired in the character and shared fun facts about the story.
	Oratory - Show and Tell १. मेरी प्यारी माँ २. मेरा निराला छाता ३. जब मैं डॉक्टर बनूँगी/गा	• Students were asked to speak a few sentences on the topic of their choice. • They showed objects or pictures related to the topic and spoke with great confidence while proudly displaying their work.
	Colours	• Students dressed in shades of red. They shared how they visualised various emotions and red objects that they see in their daily lives when they saw the colour red. • At the end of the activity, students were encouraged to express their feelings to their loved ones.
	Non-flame Cooking Activity - Making Lemonade	• Students brought the ingredients needed to make lemonade. • Step by step instructions to mix the different flavours were followed. • At the end of the activity, students tasted it and talked about the different flavours as well as differentiated between sweet and sour tastes. • Immune-boosting benefits of lime were shared with the students.

	Independence Day	• Students came dressed in traditional wear. The significance of the day was explained to them with the help of a PPT. • A quiz related to the national symbols of India was conducted. • They learned about the reason for the celebration and were also introduced to various Indian freedom fighters. • At the end of the activity, they watched a video showing our Prime Minister hoisting the National Flag at the Red Fort and the parade.
	Corn Chat	• Students brought corn, butter, salt, lime and chaat masala to prepare corn chaat by following the step by step instructions given by the teacher. • At the end of the activity, students were told about the health benefits of corn.
	Coconut Day - Coconut for Wellness	• Students bought delicious dishes made out of coconuts like coconut milk rice, coconut curd chutney, sweet dishes containing coconut, payasam, avial and khoya coconut ladoos, and spoke about its health benefits
	Best Out Of Waste	• Keeping in mind the English Literature lesson, 'A Bright Idea', students were asked to Reuse, Reduce and Recycle waste materials. • They created attractive and useful items like pen stands, wall hangings, rainbow pinwheels that worked on batteries, crayon boxes, bags, and models of an airport.
	My Family	• To highlight the importance of family members, students were asked to dress up and emulate a family member. • They learned to appreciate the important role parents play in their daily lives. • They displayed feelings like love, care, joy and also learned to respect their elders.
	Hindi Diwas - मन की भाषा, प्रेम की भाषा, हिंदी है भारत जन की भाषा	• The importance of Hindi Diwas was shared with students. • Students commemorated the day by sharing thoughts, slogans and reciting prayers in Hindi.
	Covid Campaign - Prevention Is Better Than Cure. Stay Safe. Stay Healthy.	• A campaign was organised to raise awareness about the precautionary measures to be taken to prevent the spread of this virus. • A presentation on methods to maintain personal health and hygiene, and strengthening one's immune system by eating the right food and exercising daily to keep your body fit was presented. • The dos and don'ts to be followed during the pandemic were also discussed. • A follow-up activity using flashcards was assigned to the students where they had to display one object that they could use to protect themselves from the virus.
	Safety Measures During the Pandemic	• Students learnt about the importance of health and hygiene during the Covid-19 pandemic through a PPT. • As a follow-up activity, they were asked to design their own posters on Covid-19. • The need to take necessary precautions was emphasized as being the only way to stay safe.

	Talent Show	• Dressed in colourful attires, students presented extraordinary performances in the form of mono acting, computer coding, art, hula hoop dance, singing and gymnastics. • Student compères commenced the show with a Welcome Note and ended the same with the Vote of Thanks. • The performers enthralled the audience with their scintillating performances. • This event helped nurture the intrinsic qualities of students and provided a platform for free expression. It also helped enhance their interpersonal skills.
	Covid Campaign	• Students were shown a video on safety measures to be followed during the pandemic. • This was followed by a quiz to test their level of understanding.
	World Read Aloud Day	• Students brought their favourite storybook to class and read a paragraph from it. • This was followed by a discussion on the importance of reading. • The benefits of reading, such as vocabulary and language enrichment, improved comprehension and enhanced writing skills were highlighted.
	Founder's Day - Activity Week	• During the course of the three days, students wore different coloured clothes (red, blue and yellow) and decorated a Founder's Day banner using cotton ear buds and poster paints. • These banners were displayed as a background for the event conducted on Founder's Day.
	Game - Reveal The Picture	• A game comprising five stages (animals/food/cartoon characters/ logos/ places) was played with the students. • Each stage had five pictures hidden behind coloured squares. • Students took turns to guess the picture as one square at a time was revealed until the entire picture was finally shown.
	Find the Word	• Students were paired in groups of two. • The game comprised a combination of pictures and emoticons which were the names of fruits and vegetables. • A treasure hunt was conducted. Riddles related to the objects that we use in our daily lives were flashed on a slide. They were also expected to unscramble the word with clues given, write the word on paper and flash it on the screen.
	Physical Training	• Students watched a video on the various exercises by their Physical Training teacher. • The benefits of exercise were discussed with them. They did a few exercises which enabled them to focus and concentrate, for eg., breathing in and out. • The session concluded with them converting the class into a laughing club.
	SUPW- Onion Printing	• Students watched a video on how to print with the help of an onion. • They then followed the teacher's instructions and used a sliced onion, paper & paints to make cards for their teachers, parents, grandparents and friends.

	Riddles in Hindi (based on animals and fruits) & Fun Games	• Fun-based riddles on fruits and animals were presented using a PPT. • Students had to guess the riddles, draw them on paper and show it on the screen. • Later, each of them took turns to say the names of the same fruits and animals in Hindi.
	Fun with Rhythm	• Students learnt how to read rhythm by clapping or singing to the rhythm displayed on the screen through a video. • A game called "Poison Rhythm" was played with the help of another video. Students had to register the poison rhythm in their minds and not clap or sing when it appeared on screen with few other rhythms.
	Virtual Tour	• Students went on a similar trip to the underwater world exploring marine life. • They learned how the ocean protects us, how we are indebted to nature and why we have to protect the ocean and the marine life in them. • They also learned about the ecosystem, coral reef and climate change.
	Virtual Tour 2/3	• They were taken on a virtual safari (A walk on the wild side) and were shown a video about the story of the lion kingdom. • Later, they took a virtual walk in the forest.
Grade 2	Monsoon Mania	• Students came dressed in different colours of the rainbow and spoke a few sentences on an object related to the monsoon season. • They showed pictures and spoke about the scenery, rain creatures, monsoon wear, their favourite food, the water cycle, how a rainbow is formed, and the significance of each colour in the rainbow.
	Oratory - English Language	• Students gave information, shared their aspirations, spoke about manners, their favourite sport/game and sports personality. • The presentation was aided by real objects and flashcards presented by them.
	Oratory - Show and Tell १. मेरा प्रिय खिलौना २. मेरा मनपसंद फल ३. बारिश का मौसम	• Students spoke a few sentences about their favourite toy, fruit, and why they like the rainy season. • They used objects or pictures related to the topic to aid their presentation. • Students spoke confidently and proudly displayed their work.
	Independence Day	• Students came dressed in traditional wear. • The significance of Independence Day was shared with them through a video. • Students displayed tri-coloured food items and were taught about the national flag. • This activity was informative and helped enhance spatial intelligence.
	Hindi - Recitation १. बरखा रानी २. उड़ी पतंग	• Students were asked to recite any one of the two poems. • This activity helped them enhance their oral skills and confidence.

	EVS Activity - My Body Needs Food	• Students spoke about energy-giving foods, protective foods, and bodybuilding food using props, flashcards, PowerPoint presentations, and real food items. • This activity created awareness about healthy food choices and their benefits.
	Hindi Diwas - सोंधी सुगंध, मीठी सी भाषा	• Students shared thoughts, slogans and said the prayer in Hindi during the class assembly. • They learned about the importance of the Hindi language and why this day is celebrated as Hindi Diwas across the country.
	World Tourism Day	• World Tourism Day was observed to acquaint students with the various destinations around the world, their beauty, and their culture. • Students researched and gathered information about their favourite destinations. • They were given worksheets in which they stuck a picture of their favourite destination and wrote a few sentences about it.
	Stories Come Alive	• Students came dressed as their favourite characters from the story - Snow White and the Seven Dwarfs, and Alice in Wonderland. • They used props to enhance their enactment and dialogue delivery.
	World Heart Day	• Students got cut-outs of hearts and decorated the same. • This activity, which helped enhance their kinesthetic as well as their spatial intelligence, emphasized the importance of a healthy heart from the outside as well as inside.
	International Tourism Day	• Students were given a worksheet a week before the activity in which they were required to draw/ stick pictures of their favourite tourist destination and write a few sentences on the same. • This activity helped enhance their knowledge about different countries of the world, the famous monuments, heritage buildings, and amusement parks.
	World Food Day	• Students were introduced to different cultures and cuisines of the world. • They dressed up in international outfits for the occasion, spoke about the different international cuisines that they prepared, and even explained their origin in detail.
	Talent Show	• Students dressed in colourful attire and presented extraordinary performances like mono acting, computer coding, art, hula hoop dance, singing, and gymnastics. • The compères and performers enthralled the audience with their vivacious performances. • This activity was conducted to enhance the intrinsic qualities and interpersonal skills of students as well as eliminate the fear of expression.
	COVID CAmpaign - Hygiene Outdoors	• The PPT aimed at creating awareness among students and striking down myths. • Students were asked to make a poster on 'Coronavirus'. • The need to take necessary precautions to stay safe was emphasized.
	Reading Activity	• Students read the story, 'The Pied Piper Of Hamelin', watched a PowerPoint related to the story and were told to add a different ending to the story.

	Covid Campaign on Google Slides	• The concept of Social Distancing was explained to students . • They learned different ways of greeting people while maintaining social distance. • Students then completed a worksheet on the same topic that helped reinforce learning.
	World Read Aloud Day	• Students sat in their innovative tents/ reading nooks and read their favourite books. • Each student was given a chance to read aloud and share information about the author of the book.
	Founder's Day Activity Week	• Students wore different kinds of dresses, along with innovative and decorative hats on all three days. • They were shown videos on Cat's Cradle Trick. Students tried their hand at making easy and complex patterns using the technique. • They also engaged in tongue twister activities. • These activities helped enhance their fine motor skills as well as their linguistic abilities.
	Bottle Craft (Minions) - Best Out Of Waste	• Following the teacher's instructions, students used plastic bottles, bottle caps, and paints and made minions very enthusiastically. • By the end of the class, they had created different minion-themed items like a pen/pencil stand, bottle garden and the like.
	Clockwork - Hindi Numbers through PPT	• Students made clocks, with circle-shaped paper cutouts, showing the current time, using numbers written in Hindi. • They were shown jumbled letters and had to guess the correct word. • The video of a didactic story was also shown.
	Virtual Tour - Underwater World	• Students explored marine life. • They learned how the ocean protects us, how we are indebted to nature, and why we have to protect the ocean and marine life in them. • They also learned about the ecosystem, the coral reef and climate change.
	Virtual Tour - A Walk On The Wild Side	• Students were taken on a virtual safari. They were shown a video narrating the story of the Lion Kingdom. • Later, they took a virtual walk in the forest.
	Physical Education / Zumba	• Fun-filled sessions comprising PT exercises and videos of PT exercises were shown to the students who followed the instructions shared in the videos and exercised as guided. • They thoroughly enjoyed the Zumba exercises as well and wanted more of it.
	Language Skills - Find the Word	• Students were divided into pairs. They had to guess the word by looking at the pictures shown to them. • Each pair performed to the best of their ability.
	Game: Picture Reveal	• A lot of brainstorming and guesswork was done, till at last, they successfully deciphered the answers from the hidden pictures
	Music Activity - Fun with Rhythm	• Students learned how to read rhythm by clapping or singing to the rhythm displayed on the screen through a video. • After understanding how to read a rhythm, a game called "Poison Rhythm" was played with the help of another video. They had to register the poison rhythm in their minds and not clap or sing when it appeared on screen with few other rhythms.

Grade 3	National Reading Day	• In memory of the late Mr. P.N. Panicker, father of the Library Movement in Kerala, a reading activity based on books like The Little Red Riding Hood, Goldilocks and the Three Bears, Rapunzel, Cinderella and Matilda was conducted. • With the help of the PPT shown, students had to guess the book, story, characters, or the author.
	Social Studies - The Family Tree	Students learned to construct a family tree and understood the role and importance of grandparents in the family.
	English Language - Concrete Nouns	Students showed the teacher something that they could see, touch, hear, smell and taste.
	Independence Day - Tri-coloured Snacks	Students were dressed in traditional attire and brought tri-coloured snacks to their online class as they celebrated the day.
	Mathematics - Tessellation	Students made a Tessellation pattern using cutouts of different shapes.
	Mathematics - Division	• Students understood the concept of division using kidney beans. • They made different groups with a different number of kidney beans in each.
	Marathi - 'Show and Tell'	• Students spoke in Marathi about one object that they carry to school for their regular use. • This activity helped enhance their vocabulary and presentation skills.
	Social Studies - Our Environment (Poster Making)	• Students made a poster on an A4 size paper showing the segregation of wet and dry waste. • They were encouraged to display these posters in the society office of their respective residential buildings.
	Marathi - Family Tree	• Students drew their family tree on a chart paper and spoke about their family members in Marathi. • This activity helped build their knowledge of the topic, vocabulary and presentation skills.
	Hindi - आयुर्वेदिक पौधे (Ayurvedic Herbs)	Students chose a herb, pasted/drew pictures of it on a chart, listed its five uses and spoke a few lines about it.
	Mathematics - Equivalent Fractions	• Students took two square marble papers/chart papers measuring 14 x 14 cm. • They divided the first paper into two equal parts and shaded one part showing the fraction '½'. • Next, they divided the second paper into four equal parts and shaded two parts showing the fraction '2/4' fraction. • These two papers, 1/2 and 2/4, depicted equivalent fractions.
	English Language - Prefix and Suffix	A virtual dice that represented a prefix or a suffix was shown. Based on the word the dice presented, students added prefixes and suffixes to the words, shared examples and also framed sentences using them.
	Activity Week	• They enjoyed doing some physical exercises, music and craft-based activities.

		• They were taken on a virtual tour to Egypt, participated in and enjoyed a fun quiz. • They were ecstatic about making lemonade and some sandwiches. • They also enjoyed dancing. They attended a workshop on 'Attitude of Gratitude' conducted by the School Counsellors.
Grade 4	National Reading Day	• In memory of the late Mr. P.N. Panicker, father of the Library Movement in Kerala, a reading activity based on books like Oliver Twist, Dr. Dolittle, Gulliver's Travels, Heidi, Jack and the Beanstalk, The Jungle Book and Black Beauty was conducted. • With the help of the PPT shown, students had to guess the book, story, characters, or the author.
	Social Studies - Make A Seal (The Story of the Past)	Students moulded and shaped clay to design their seals.
	General Science - The Food We Eat	An activity on nutrients present in different food packets was conducted. Students brought some food packets, spoke about the nutrients present in them and highlighted their health quotient.
	Independence Day - T-shirt painting	Students painted old T-shirts in tricolours to celebrate the day.
	General Science - Light	Students looked through plastic sheets, tissue papers, and foil papers by placing them near light or in front of a window and classified them as transparent, translucent or opaque.
	Mathematics - Perimeter and Area	With the help of the value of the perimeter given, students made two shapes with the same perimeter in a square grid and answered questions based on them.
	Social Studies - Road Maps	Students made a road map from their house to the School using pictures of different symbols and landmarks as used on maps.
	English Language - Kinds Of Sentences (Comic Strip)	Students made a comic strip using the four different kinds of sentences based on the meaning they convey.
	English Literature - The Railway Children	Students designed a cover page for the book. They spoke about their favourite scene and expressed how they would react in a particular situation.
	Hindi - बड़े होकर आप अपने जीवन में क्या बनना चाहते हैं ?	Students spoke a few lines about what they wanted to become when they grew up and were dressed accordingly.
	Activity Week	• Students engaged in PT exercises, Music and Craft activities, performing science experiments on Friction and Density, and decorating cupcakes and biscuits. • They also participated in a Word Game and a Bulls Eye activity on Padlet. • A workshop on 'Needs Vs Wants' was conducted by the School counsellors.
Grade 5	National Reading Day	• In memory of the late Mr P.N. Panicker, father of the Library Movement in Kerala, a reading activity based on books like Oliver Twist, Roald Dahl, Heidi, Gulliver's Travels and the Lion King was conducted. • With the help of the PPT shown, students had to guess the book, story, characters, or the author.

	General Science - Sedimentation, Decantation, Filtration	Students performed experiments that helped in understanding these concepts better.
	Independence Day Celebration - Salad Dressing	Students decorated a salad in tricolours and wrote interesting slogans.
	Hindi - Noun and types	Students made three different envelopes based on Proper, Common, and Abstract nouns and segregated words into these envelopes.
	Social Studies - Virtual Tour to NASA	• A video on a virtual tour to NASA was shown. Students filled a Google Form based on the same. • They learnt about Astro Van and life in a spaceship.
	Social Studies - Pamphlet on 'Use Of Bicycle And Carpooling'	Students showed the advantages and disadvantages of using a bicycle and carpool.
	Mathematics - Average	• Students were asked to record the maximum and minimum temperatures for five days. • Based on the data collected, they calculated the average of the maximum and minimum temperature.
	English Language - Euphemisms	A list of 10 euphemisms and their meanings were given to the students and students used them to frame dialogues.
	English Literature - Crazy Times with Uncle Ken	Students presented an outline of a story, spoke about their favourite character and what they would do if they would have been in the place of the character.
	Social Studies - PPT on Natural Disasters	Students showcased the causes and effects of the disasterand spoke about the various preventive measures and precautions to be taken during the disaster.
	Hindi : Indian Olympic Winners through PPT/ Charts/ Videos/Flashcards	Students made a presentation on an Olympic winner of their choice and spoke a few lines on the same.
	General Science - Cleanliness, Health and Hygiene	Students designed a crossword puzzle on the topic.
	Mathematics - Rounding Off Whole Numbers through PPT	Students rounded off whole numbers to the nearest Tens, Hundreds and Thousands with the rules and examples.
	Activity Week	• Students engaged in PT exercises and Music and Craft activities • They watched a documentary on the Indus Valley Civilisation and actively participated in the quiz that followed. • They painted old T-shirts based on the theme, 'The Environment', enjoyed Brain Teasers and made thanksgiving cards on the last day. • The School's counsellors conducted a workshop on Goal Setting. Finally, the term ended with a prayer service.

Grade 6	General Science - Be A Part of the Solution, Not A Part of Pollution on Google Slides	Each group researched and presented the causes, effects and preventive measures of the type of pollution assigned to them and how COVID 19 has helped reduce pollution to a greater extent by citing examples.
	History - Civilizations of the World on Google Slides	• Each group researched various aspects of the early civilization assigned to them, namely, their origin, location, society - family life, food, dress, art, craft, architecture, religious beliefs and contribution of the civilization to the world. • Students also used images and maps to illustrate their findings.
	Mathematics - Let's Get Cooking With Fractions! on Google Slides	• Two recipes were shared with the students wherein the quantity of each ingredient was given in the form of a fraction. • The first recipe gave the quantity required to prepare Banana Bread for 10 people. Students had to calculate the quantity that would be required to make the dish for 30 people. • The second recipe gave the quantity required to bake 60 Chocolate Chip Cookies. Students had to calculate the quantity that would be required to make 30 Chocolate Chip Cookies.
	English Literature - Animal Totems Across Cultures On Google Slides	• Each group was given one creature from the stories in their reader. • They found out the symbolic representation of that creature in other beliefs/traditions/ systems. • Students included texts, images, charts, icons, drawings and illustrations to enhance their presentation.
	Geography - COVID 19	• Each group spoke about the impact of COVID19 on people, families and children. • They highlighted the different precautionary measures (hygiene, face mask, foot-operated hand sanitiser stand) that they are taking to combat this situation.
	English Literature - The Prelude: Trailer of Treasure Island	• Each group did in-depth research of the first five lessons based on the Setting, Plot, Characters, Conflict, Climax and Resolution. • They enacted individual parts, compiled and collated the information together in the form of a video using apps like using Movie Maker, Video Merge, Filmora, Filmigo to make trailers of the lessons of the novel. • They included incidents or parts of their choice from the story as a part of their presentation.

	Hindi - Tourism through PPT	• Each group gathered information on the state of India assigned to them and presented it using dialogues, and slogans.
	Marathi - Skit	• Each group selected a suitable story with a moral, and wrote a script based on it in Marathi. • They also dramatised it in the virtual class ensuring proper pronunciation and using appropriate props.
	Mathematics - Theme Park Design On Google Slides	• Each group designed one part of the 'Theme Park' with the area given to them on an A3 size paper and explained the Math behind the same. • They also calculated the area and perimeter of the part of the park that they designed. • A picture of the part of the theme park designed by each group was clicked on a slide. In the end, the picture of the entire theme park was clicked and pasted.
	General Science - Simple Machines on Google Slides	• Students researched the different types of simple machines and how they make our tasks easier. • They planned and drew pictures of their designs, built their machines, and then demonstrated them to the class, using household materials to design their machine/ toy.
	English Language - Play the Game!: Game Jam on Quizziz, Nearpod, Padlet and Google Slides	Each group chose one grammar concept from those already taught in class and formulated an online game that one of the other groups played by applying the knowledge of the grammar rules for the same.
	Geography - Pure Water is the World's First and Foremost Medicine on Google Slides	Students researched how some countries of the world are treating saltwater to make it fit for human consumption and presented their findings.
	History - Alexander the Great on Google Slides	• Each group created a News Article using the outline of a newspaper and structured it around Alexander the Great. • The research work included Alexander's expeditions including his entry into India, his war with Porus, his friendship with him later on, his relationship with Aristotle, and even his much-loved horse and the Gandhara School of Art. • They used appropriate maps and images to illustrate their findings.

	Activity Week	• This time was utilized to engage the students in the activities which they missed the most during the year. • Each class engaged in P.T. exercises and Art, SUPW and Music related activities. • A session by the School Counsellors on the 'Wheel of Happiness' was also conducted for students.
Grade 7	Biology - Comparing a Virus to a Bacterial Cell on Google Slides	Each group compared the virus and bacterial cell in areas like the structure and size of each microorganism, nutrition, reproduction, modes of transmission, diseases they cause and importance/ benefit of both.
	Physics - Rainbow In A Jar! on Google Slides	Students explained the property of density of each of the different liquids that they used to create the density rings, highlighting the factors affecting density in liquids, the different instruments used to measure density of liquids, the concept of relative density, the reason why the liquids did not mix together, their inference about the density of the liquid at the bottom and the top and identifying if there is a relation between density and thickness of a liquid.
	Geography - Impact Of Covid-19 Lockdown On Environment	• Each group discussed the favourable environmental changes experienced during the lockdown period. • They also suggested lifestyle changes that need to be adopted to protect our ecosystem.
	History - The Constitution and the Preamble on Google Slides	• The members of each group acted as the Constituent Assembly and drafted a framework of the Constitution that comprised the Preamble, Source of the Constitution, Nature of the State (the class), Objectives of the Constitution (values and principles), Pledge. • Their presentation included texts, images, charts, icons, drawings and illustrations.
	English Literature - The Portrait of a Character (Short Stories by O'Henry) on Padlet	• Each group described the character chosen in a few sentences and supported their description with references from the text. • Their analysis, enhanced by texts, images, charts, icons, drawings and illustrations, was compiled and presented.
	Mathematics - Real World Math on Google Slides	Each group presented both basic and higher real life applications of concepts Ratio and Proportion, Integers, Fractions, Decimals, Geometry, Statistics and Sets.

	Chemistry - Separation of mixtures on Google Slides	• Each group was assigned one technique of separating a mixture. • Their presentation highlighted the aim of the experiment along with the principal/ definition of the method of separation used, apparatus and material used, step by step procedure carried out, diagramatic representation of the above procedure and examples of other mixtures where a similar method of separation is allotted.
	Physics - How Far Will It Fly? on Google Slides	• Students flew paper planes of different designs made by them and measured the distance of their flight. • They presented their data where the concept of aerodynamics, working of their planes and tabulation of their data was shared.
	Geography - Study of Continent:Antarctica on Google Sides	• Students showed how climate change will affect the physical and biological uptake of CO2 by the Southern Ocean, if recovery of the ozone hole is proceeding as expected, how its recovery will affect regional and global atmospheric circulation, climate and ecosystems, if research stations set up in Antarctica by various countries could be adversely affecting it and suggestions of probable solutions to this problem. • They also analysed if Antarctica is a human free zone. Pictures and short videos were included to enhance presentation.
	English Literature - Digital Storytelling: Recreating Oliver Twist through Videos	• Each group chose an excerpt they had read from Oliver Twist. • They identified the key elements of story writing reflected in the excerpt and scripted a new story by incorporating the changes they wished to bring about in the original version of the story. • The recreated stories had innovative titles. The script also incorporated the names of the script writer/s, actor/s and video-editor/s. • They also enacted and recorded their individual parts and compiled it together using online video editing tools.

	History - Mughal Architecture	• Each group researched a monument and presented their findings. • The content comprised information about the monument, the ruler who constructed the monument, lesser known facts about the monument and a game based on the topic wherein students test the knowledge of the other groups related to the historical monument.
	Marathi - Advertisement Of Any Useful Product	Each group prepared an advertisement on a product used in the house or around in their classrooms with a catchy tagline to draw the attention of the buyer.
	Biology - Bio- remediation on Google Slides	• Students presented their research on oil spills, ways to lessen global warming, cleanup of sewage, cleanup of leach fields as well as odour and pest control, use of microbes in treating contaminated soil, use of microbes to increase the yield in food production, coral reefs (any remediation) • A poster that conveyed the information collected visually was also made by each group.
	Mathematics - Graph of the Day on Google Slides	• Students conducted a survey of their group and collected the data regarding the hours spent in the following activities in a day, namely, online school hours, assignments/ hw, physical play time, sleep, entertainment [on tv/mobile] and others [meals and the like]. They represented the collected data, in the form of a bar graph on a graph paper (Take headings along the X axis and the average hours along the Y axis) • They also recorded the time spent during a day in online school, homework, play, sleep, entertainment and others. The collated data that was presented on Google Slides comprised an Introduction to Bar graphs, the readings taken from the members in your group, the picture of the bar graph, followed by the conclusion made from it and real life uses of bar graphs that you see around.
	Chemistry - Industrial Use Of Metals And Non-metals	• Each group was assigned one of the following topics to be presented METALS: Iron - Steel industry, Aluminium-Automobile industry, Copper-Electrical industry, Titanium-Medical industry

		NON METALS: Nitrogen-Fertilizer industry, Iodine-Medical industry, Noble gases-lights, Sulphur-Sugar industry The work assigned to each group was of the following order: a. Cover page with the introduction of the topic. b. Step by step procedure carried out with respect to the way in which the metal is used.
		c. Diagramatic representation of the above procedure or chosen method. d. Properties of the concerned metal/non-metal that makes it suitable for the chosen industry. e. Brand names and examples of industries that carry out these procedures. f. Compilation of data/slides
	Hindi - Information of a Hindi Literary Figure on Google Slides	• The presentation covered the introduction, achievements and famous compositions of poets/writers like मुंशी प्रेमचंद/ महादेवी वर्मा/ सुमित्रानंदन पन्त / जयशंकर प्रसाद / संत कबीरदास/ हरिवंशराय बच्चन / तुलसीदास / सूरदास
	English Language - The Language of Music through PPT	• The presentation had this structure: - A brief introduction to the Song or Artist. - Definition or explanation of the Grammar concepts used in the Song. - Examples of Language elements in the song (Figures of Speech, Grammar concepts, vocabulary, sentence structure). Students quoted lines from the song and explained the language aspect. - Quiz - students conducted a brief quiz based on their presentation to involve the class in an interactive activity.
	Activity Week	• This time was utilized to engage the students in the activities which they missed the most during the year. • Each class had a session on PT, Art/SUPW, Music. • A session by the School Counsellors on the topic Magic in ME was also conducted during this week.

Grade 8	Group Activities	
	Mathematics - Classification of Quadrilaterals through a PPT	• Each group presented the properties(regarding sides, angles and diagonals) of the assigned type of quadrilateral • The presentation was supported with images of the particular type of quadrilateral seen in the things/architecture around us.
	Geography - Nisarga Cyclone 2020 on Google Sides	Each group presented their research work on Nisarga cyclone - its causes, effects and relief operations undertaken by the government.
	Chemistry - Adulteration on Google Sides	Students made presentations on the following topics and shared the same in class - Adulteration in Pulses and Spices/ in medicines/ in fabrics/ in cosmetics/ in oils/ in dairy products/ in perfumes/ in confectionaries
	Biology - Methods of Treatment of Waste and Disposal on Google Slides	Each group was given a category of waste and its disposal method. They presented their research based on the following: - Different types of wastes generated in the category given - Sources of the waste - Hazardous effects if the waste is left untreated. - Method used to dispose of the waste. - One way each one can contribute to reducing the waste.
	Physics - Energy (Interconversion Of Energy) using Videos/ PPT/ H5P interactive video	Students explained the conversion of energy from one form to another.
	English Literature - Character Sketch using Mind Map on MiMind/Wise Mapping/Google Slides.	• Each group read stories assigned to them from the Best of Saki. • For their presentation, each group introduced their story, gave a gist of the same and presented the character sketch of the character assigned to them in the form of a Mind Map through screen share on Google Meet.
	History - World Health Organization on PPT	• To fulfil its objective, WHO has undertaken projects in different fields. • Each group made a presentation on a project of WHO.
	Biology - Brain: Hieroglyphics on Google Slides	• Each group was given a specific system by the teacher (Digestive, Skeletal, Nervous, Sense Organs, Excretory, Circulatory, Endocrine)) on which they made their hieroglyphics. • Each student in the group made one hieroglyphic pertaining to the system given to them.

	English Literature - The Bard of Avon on Google Slides	• Each group researched and prepared a presentation on the following topics: - Shakespeare's Life - The Globe Theatre with special reference to the Shakespearean Stage. - Shakespearean Plays with special reference to the basic Five Act Structure. - Shakespeare's Comedies- Main characteristics with special reference to Twelfth Night/ As You Like It. - Shakespeare's Tragedies- Main characteristics with special reference to Julius Caesar/ Macbeth. - The Merchant of Venice- Basic outline of the plot & main characters. • Texts, images, charts, icons, drawings, illustrations and videos were included to enhance the presentation
	Hindi - Bharat Ratna Awardees on Google Slides	Each group chose a personality who has been awarded the prestigious ' Bharat Ratna Award' and collected important information on the personality and presented it in an interesting way.
	Geography - Forest Fires: A Threat to the Climate and Ecology of the World on Google Slides	• Each group was assigned one of the following places in the world which has been affected by forest fires. 1) Siberia Wildfires 2) Uttarakhand Forest Fires 3) California Wildfires 4) Amazon and Pantanal wildfires 5) Australian Bushfire Season 6) Delta Del Paraná Wildfires 7) Córdoba Wildfires • Each group worked on the causes that triggered this natural hazard, including statistics (date, location and extent, damage to the environment, cost) and suggested solutions to combat it.
	Mathematics - Creating a Math Newsletter on Google Slides	• Each group created a Math Newsletter that contained material relating to the following: Math in Nature, Patterns in Numbers, History of Mathematics, Mathematics in architecture, Origami and Mathematics, Math in Sports.

	English Language - Bring Out An E-magazine! On Google Docs	• Students were taken through the various aspects of a magazine. • They then created an e-magazine and presented the same on the day of the activity. The following aspects were covered: 1. Name of the Magazine & Cover Page (A novel/ unique one) 2. Editorial (based on any theme) 3. Content Page: Poetry, Short stories, Incidents, Articles on creating awareness on important issues, Excerpts from a diary of an 8th grader, Skills honed during the pandemic (pictures as supporting evidences), An illustrated piece (cartoon - should be an original piece of art), a piece for the audience (original puzzle/riddle/crossword/colouring page and the like) 4. The back end cover. The target audience for the same were students of grades 6 to 10. Articles were supplemented with pictures.
	History - Industrial Revolution on Google Slides	Each group presented two new inventions or innovations of this year and explained how they can fight Covid 19.
	Chemistry - Water on Google Slides	Each group was assigned one of the below mentioned topics: - Occurrence Of Water & Water Cycle - Physical Properties Of Water, And Why They Are Very Important. - Chemical Properties Of Water - Water As A Universal Solvent - Solutions & Solubility Of Water - Hard And Soft Water - Potable Water - Different Ways To Purify Water
	Marathi - Dialogue (Conversation)	• Each group was allotted one of the given situations to base their conversations on. - at a birthday party - at the airport - in the classroom - at the playground / in the garden - in the grocery shop - celebrating a festival • Students made use of appropriate props for their presentation.

	Physics - Sound (Musical Instruments) on Google Slides	• Each group was allotted an instrument (Flute, drum, clarinet, guitar and the like). • Students had to: - Identify the type of musical instrument. - Discuss: *How the pitch of that particular instrument can be changed. (Mention factors affecting pitch). *How the amplitude of that particular instrument can be changed (Mention factors affecting a-amplitude). *How different sounds can be identified even if they are played from different instruments of the same type. - Draw the waveform for the musical instrument. • They were allowed to make a short video of 1 minute for their presentation • The students also did a live demo to show how the pitch and amplitude of the musical instrument could be changed.

Online education tools like Quizizz, Padlets, Google Forms, Nearpod, Debates, Jamboard, Riddles and Virtual Labs were used to keep the students engaged in the teaching - learning process.

SCHOOL CLUB ACTIVITIES:

Interact Club	In collaboration with the Rotary Club of Powai, an online orientation and installation ceremony was held on 14th August 2020 for the members of the Club. The same was attended by the Honorable President of the Rotary Club, Powai - Mrs Latha Vanamali, Youth Secretary - Ms Tejal Seth, Bombay Scottish School Senior Academic Coordinator - Ms Esther Selvaraj and the Academic Coordinators. The outgoing president, Pearl Eldho, introduced the Interact Club and its activities to the new members and took them through the activities of 2019-20. The incoming President, Mihika Nair, introduced the office bearers elected for the upcoming year 2020-21. On behalf of the entire office, she pledged to serve the community under the umbrella of the Interact Club. 'Hoonar's Interact Got Talent', a first Interact Talent Competition was launched by The Rotary Club of Bombay West on 15th September 2020. It aimed at promoting the spirit of festivals and spreading a ray of hope and positivity around. Students had to make 5-minute videos introducing themselves, mentioning the reason for their choice of the festival and then showcasing their talent based on the theme given. All the participants received certificates and the winners were awarded. Students, who did not participate in the talent show, designed creative worksheets based on Children's Basic Education (Grade 8) and ESL (Grade 9). The purpose of this activity was to create enough resources to help educate not only students living in rural areas but also adults who are unable to understand English.

Whiz Kids Club	The first meeting of the Club commenced on 16th September 2020 with an introductory note wherein the aims & objectives of the Club were explained. Students were shown a video on how to enhance their memory. They enthusiastically participated in a Nearpod activity using Nearpod Sway on Asia- 'The Largest Continent', followed by a quiz on the same. On 1st February 2020, a quiz based on Indian foods was conducted. The students were asked to research the subject prior to the activity. After the quiz, an online IQ test was conducted. Students enthusiastically participated in a group discussion on Emotional Quotient, Social Quotient and its importance.
Fine Arts Club	The first session was conducted on 16th September 2020. The session commenced with a PPT presentation which introduced the history, style and art forms of Madhubani Art to the students. Thereafter, the students enthusiastically participated in the activity and came up with beautiful and colourful Madhubani designs. The second session, which was conducted on 16th December 2020, introduced the members to Gond Art painting and Pen Art. Students used their creativity and completed their activity with a lot of enthusiasm.
Literary Club	The Literary Club steered from the traditional conventions of performance due to an online medium of education. 25 students of the Club actively contributed to this club in the two activities presented in Term 1 and Term 2, respectively. A debriefing prior to the actual activities was conducted where students formed groups, brainstormed and actively participated in the proceedings. Students were introduced to a new form of theatre called 'The Reader's Theatre' where they were exposed to two scripts, both as members of the audience and the acting crew. Students learned a lot from each other owing to the mixed group of Grades 6 to 8. Furthermore, the Literary Club enabled students to push the boundaries and add twists to original tales. They were permitted to alter the setting, plot, characters, dialogues and the like. This activity taught students to collaborate and enhance their writing skills. Each activity was thoroughly enjoyed and this novel experience was taken up with utmost seriousness resulting in flawless execution of both the activities.
STEM Club	In their first session held on 21st September 2020, the students of Grade 6 were introduced to interactive learning material using H5P.org. They came up with creative ideas to make flashcards on the free website. After completing their task, a Google Form was shared for students to paste the link of the material they had created using the website. Students of Grades 7 and 8 were introduced to the science of coding through App Designing, using MIT App Inventor. They were guided through the process of designing the 'Text To Speech' App, wherein whatever is typed in the textbox is read aloud by the app. Students designed and built the app using basic coding blocks with components from the given palette. The second session, which was conducted for Grade 6 on 11th January 2021, introduced students to a website called Tinkercad. They learnt basic functions of the website and a sample design. They then created an original 3D design of an object or cartoon enthusiastically.

	In the second session conducted for the students of Grades 7 and 8 on 9th December 2020 and 11th December 2020, students learnt the nuances of GIF creation. They learnt how to make a customised GIFs of their name. In addition to this, they also learnt how to make a GIF using ready images of a bird flying sequence. Students uploaded their creations to a Google form.
Nature Club	For their Term 1 activity, students prepared a junk model based on the theme - 'Conservation of Nature'. They used only recyclable materials like old newspapers, egg boxes, cardboard, plastic, cans, old toys, boxes, tetra packs, fabrics, caps of bottles, cartons and the like to do so. The model had to be accompanied by a suitable slogan or poem. After a week of preparations, on 21st September 2020, students of Grades 6 to 8 displayed their innovative models. They explained the working of their models as well as the 3Rs while also stating the methods of conservation in the present times. For their Term 2 activity, students were given a link along with a tutorial to help them learn how to make online posters. On 8th January 2021, students made online posters on the topic (given on the spot) - 'Endangered Species' using Spark Adobe. They had to choose one endangered animal and create a poster project introducing the animal, its situation and the human activity which has caused its endangerment. Students had to research, prepare and present their posters within the time limit given.
Heritage Club	An online workshop on the theme - 'Incredible India' was conducted on 5th November 2020 for the students. They were taken on a virtual trip to the famous heritage sites in India. The App IrfanView 64 was introduced to the students. They learnt how to use the software to create brochures, flyers and posters. They had to advertise India globally making posters and flyers using it. They did some outstanding work. It was a session filled with tremendous learning. On 17th December 2020, students were taken on a virtual tour around key historic areas within Mumbai through a PowerPoint presentation and videos. Jehangir Art Gallery, Gate Way of India, Kanheri Caves, Elephanta Caves, Victoria Terminus, Mount Mary Church and Mahim Fort were some of the sites which were shown, followed by a group discussion on the same. The session ended with students actively taking a quiz. The activity invoked a sense of pride among the students for their city, Mumbai.
Confero Club	This year, the Confero Club entered into a virtual medium with a total strength of 58 members who actively participated and contributed through the course of the year. The Club meetings were conducted every Wednesday from 1:00 p.m. to 1:45 p.m. Eleven sessions were conducted throughout the academic year wherein each session provided students with a unique learning experience. They honed their oratory skills by actively participating in - Just A Minute, Extempore, Impromptu, Mock Debate and Debates on various topics that were planned and instantaneous. Apart from the above, an engaging, enlightening and interactive session was conducted by student facilitators, Tarun Patil and Sanjana Pillai, who guided students through the WSDS format. Mock debates on similar lines were conducted. Breakout rooms were used for this purpose. The sessions were thoroughly enjoyed by the students as well as the facilitators.

TEACHERS: WORKSHOPS/ SEMINARS

Date	Subject	Attendees	Resource Person With Credentials	Highlights
06/08/10/ 13/ 17.07.2020	VOLT Workshop Series on Teaching and Learning Online	Ms E Selvaraj	Dr. Betty Chandy, Director Online Learning at Catalyst @ Penn GSE; Dr. Michael Golden Executive Director, Catalyst @ Penn GSE Teaching, Learning, and Leadership Division Senior Fellow	The following topics were discussed: Technology and learning in today's world. • Learning theories • Online/Blended learning • Project-based learning • PBL Exploration (Asynch) • Rethinking Assessments
08/15.08.20	Evolving From Classrooms to Cloudrooms	Ms E Selvaraj & Ms H Kaur	Ms Asha Narayanan - Principal, Lodha World School, Thane; Ms Meera Ramanathan - Principal, Lodha World School, LSG	The sessions comprised the following - • Mapping pedagogy, Cloudroom from students point of view, Lesson Planning (Activate, Acquire, Apply, Articulate, Assess), Features and Importance of Flipped Teaching. • Online Proctoring, Corrections of Papers, students creating E portfolios, creating Virtual Labs.
12.08.2020	Author Session - The Art Of Storytelling	Ms P Anilkumar	C G Salamander	• The session began with the illustrator of the book Ms Sahitya Rani reading the first few pages of the story and introducing the characters. • The session concluded with the writer Mr Andrew Prashanth providing tips on how to write interesting and imaginative stories.
02.09.2020 to 05.09.2020	Minds Matter Training Programme for School Counsellors	Ms R Natu; Ms S Desai	Dr Zirak Marker and his team	Aimed at teaching the Mental Health Curriculum in our School, the comprehensive training programme covered the following modules in the 4 day sessions. • Understanding the Curriculum framework • Understanding Module 1: Role of Counselor • Understanding Module 2: Self Awareness • Self-awareness activities were conducted with the facilitators

				• Small group discussion and presentation to all participants on the situations given • Understanding Module 3: Self-Management • Understanding Module 4: Self and Other • Understanding Module 5: Mental Health and Social Awareness • Understanding Module 5: Acceptance and Tolerance • Crisis Management at Schools • Navigating IT Portal • Initiating Prosocial Campaigns in Schools Small group discussions were conducted and presentations on the various situations were shared. The curriculum was explained in detail. Lesson plans , with activities and resources, were shared.
28.09.2020 to 01.10.2020	Assessing the Assessment Practices in Schools	Ms J Kotian Ms E Selvaraj Ms M David Ms M Chakravorty Ms H Kaur Ms T Quadras	Dr A Senthil Kumaran; Mr P Surya Kumar; Ms Neha P Arora; Ms Srividya B; Ms Geetha Krishnan	The following modules were covered - • Module 1: How Effective are our Current Assessment Practices? • Module 2: Making Objective Assessment Meaningful • Module 3: Leveraging Descriptive • Module 4: Assessment Policy for Action
09.10.2020	Dealing With Teaching Of English Literature.	Ms S Dharmaratnam Ms D Naikar	Ms Anita Arathoon	The aim of the workshop was to ensure that all children acquire the requisite knowledge and skill in English from Nursery to class VIII in a joyful atmosphere that would enable them to make a smooth transition to the ICSE examinations. The workshop focused on the following points : • Conduct assessments in a formal structured manner. • Difference between AOL and AFL. • Plan teaching learning - keeping individual differences in mind. • Strategies to make English teaching more effective and more rewarding in the classroom. • Focus on LSRW skills for effective verbal and non verbal communication.

16.10.2020	Online Corrections - Training Session	Grade 6 to 10 Teachers	Ms A Lewis; Ms R Fernandes; Ms J Sumitra - BSS, Powai Staff	Teachers learnt how to correct papers online using tools like Kami, WPS Office, DocHubs, Adobe Reader, Microsoft Edge & Pen Tab.
26.09.2020 to 18.10.2020	English: Teaching Creative Writing to Secondary Classes (6 week course)	Ms J Sumitra	Ms Usha Pandit	Modules: 1. Barebones & Tools of Writing. 2. Descriptive Writing. 3. Writing Fiction. 4. Writing Non Fiction. 5. Forms of Writing. 6. Error Correction & Evaluation
05-07.11.2020	Enquiry Based learning	Ms B Marar Ms R Raghuvanshi Ms J Stanes Ms H Gidda	Mr Stephen Burnage	Enquiry based learning can be an effective method where children will enquire, explore and find the solutions with teachers being a guide to them.
28.11.2020	Strategies and Solutions for Boosting Mathematics Learning	Ms M Chakravorty	Dr Jayasree Subramanian, Associate Professor, Department of Mathematics, SRM University, AP	• Correlation between Mathematics and daily life. • How to get rid of the fear of Mathematics embedded in children. • Various designs of sarees and their correlation to geometry were discussed. • The presence of Mathematics in practically everything we use in daily life was highlighted. • Pure and Applied Mathematics were also touched upon.
02/21.11.2020 05/12/19/ 26.12.2020	English: Learning the Complexities of Grammar	Ms A Chatterjee Ms S Fernandes	Ms Usha Pandit Mindsprings Publishing LLP, acclaimed teacher, author, consultant and teacher trainer with over three decades of experience	The workshop on Learning the Complexities of Grammar was held over a period of six sessions. The sessions covered the following topics: 1. Barebones of Grammar 2. Nouns, Pronouns, Adjectives 3. Verbs and Adverbs 4. Prepositions and Conjunctions 5. Verbals and Sentence Types- Phrases and Clauses 6. Transformation of Sentences The sessions included: a. Pre-viewings for each session. Video links that were shared for participants to watch and learn as preparation for the day's session. b. A discussion of the given topics and an interaction with the other participants doing the course.

				c. Exercises that helped the participant to practise the intricacies and overlaps of Grammar. These served as doubt solving exercises. d. Assignments based on the topic taken up for that week. It was an informative and enlightening workshop.
07-18.12.2020	Ten day VOLT Programme conducted by ABEA & UPENN (University of Pennsylvania)	Ms N S Lakshmi Sengupta Ms R Fernandes	Dr. Betty Chandy, Director Online Learning at Catalyst @ Penn GSE; Dr. Michael Golden Executive Director, Catalyst @ Penn GSE Teaching, Learning, and Leadership Division Senior Fellow	The VOLT Programme was a hands - on training experience which was attended by 169 school teachers across the country. They were exposed to learning theories used worldwide and brainstormed on ways to make learning more engaging using blended methodologies. They studied in depth the research papers and case studies provided, correlate it to everyday teaching learning methodologies and derive their own interpretations from it. The topics covered were : a) Technology and Learning in Today's World b) Learning Theories c) Technology in my school (An Informal discussion) d) Designing of Online Blended Learning Spaces e) Exploring and Designing PBL, f) Rethinking Assessments. The final assignment was to prepare a Project Based Lesson Plan on a topic of their choice where they were expected to use all the skills taught.
15.12.2020/ 3.05.2021	National Geographic Educator	Ms N S Lakshmi Sengupta Ms H Siddiqui	National Geographic Society	Ms N S Lakshmi and Ms H Siddiqui were a part of the National Geographic Educator Certification Programme - Fall 2020 cohort and Spring 2021 cohort respectively, for three months and spent over 30 hours completing requirements laid down by the National Geographic Society to earn this certification. Ms N.S. Lakshmi incorporated the National Geographic Learning Framework in a classroom set up with Grade 9 Group II Economics Students and dealt with the topic - 'Adverse Impact of Industrial practice on the Environment',

				while Ms H Siddiqui incorporated the same with Grade 9 Chemistry and Grade 7 Biology students and dealt with the topic - 'Periodic Table Of Elements - Sensible Use Of Resources' for Grade 9 and 'Bioremediation' for Grade 7 respectively. They received their National Geographic Educator Certification and are now officially National Geographic Educators. They were awarded a Digital Badge for their achievement as well. This certification empowers them to build unique educator skills that can develop an explorer's mindset in the student community. It also qualifies them to take up volunteer work, professional opportunities to advise on content and programming, lead National Geographic training, Ox-Bow and serve as a mentor to other educators.
06.02.2021 to 07.03. 2021	Strategic Leadership for Schools in a Changing Environment - conducted by IIM, Ahmedabad	Ms E Selvaraj	- Dr Ambrish Dongre PhD (University of California); Dr Devasmita Chakraverty Ph.D. (University of Virginia) Asst. Prof, IIMA; Dr Kathan Shukla PhD (University of Virginia) Asst. Prof, IIMA; Dr Neharika Vohra PhD (Manitoba), Psychologist, IIMA; Dr Rajesh Chandwani Fellow (IIM Bangalore), MD (Paediatrics) Asst. Prof., IIMA; Dr Rajeev Sharma PhD (Allahabad); Dr Vijaya Sherry Chand, PhD (Education, Gujarat)	The following are the topics that were covered during the twenty sessions that were conducted over a period of 5 weeks: 1. Effective School Leadership Behaviors and Styles 2. Articulating Principal's Role 3. Decision Making and You 4. Focusing on Socio-emotional & Academic Climate in School 5. School Discipline:Restorative Practices 6. Handling Critical Situations Involving External Stakeholders 7. Managing Self-limiting Beliefs 8. Performance Appraisal & Management of Teachers 9. Managing Hybrid schools in Post-COVID scenario 10. Innovative Practices in Schools 11. Managing Schools in Changing Context 12. Supporting Students Regulate their Emotions

14/16/ 17.04.2021	TAP Webinar on MULTIPLE INTELLI-GENCES IN THE CLASSROOM	Ms A Kumar Ms C Malhotra Ms R Pereira Ms S Khan Ms S Dharmaratnam Ms R D'silva Ms H Siddiqui Ms T Pereira Ms R Behera Ms G Pereira Ms S Fernandes Ms H Gidda	Ms Margaret Warner, M.A. Ed	1.MI Theory And How To Apply It To The Curriculum: Howard Gardner's Research and his Theory of Multiple Intelligences was revisited and its nine multiple intelligences were discussed. The Theory of Multiple Intelligences suggests several other ways in which the material might be presented to facilitate effective learning. 2.MI And Assessment : In this session, participants had to reflect on their respective school's current situation and consider what changes needed to be made to enable all students to reach their potential. Each group came up with assessment ideas to suit various types of intelligence. 3.MI and Lesson Planning:A wide variety of teaching techniques and lesson adaptations were discussed that educators can use to instruct diverse groups of students' learning needs while being in the same classroom or learning environment.
28.04.2021	Multiple Intelligences and Bloom's Taxonomy	Teachers of Grades (3-10)	Ms T Pereira Ms H Siddiqui Ms R Behera Ms G Pereira Ms H Gidda Ms S Fernandes Ms R D' Silva Ms A Kumar Ms C Malhotra Ms R Pereira Ms S Khan Ms S Dharmaratnam	It was an in-house training conducted by the mentioned teachers. Various features of Multiple intelligences, Bloom's Taxonomy were discussed during the workshop. Each of the 3 groups was then asked to prepare a lesson plan based on the learnings during the workshop.
07.05.2021	Developing Life Skills Among Students In the Present Challenging Times.	Ms A Kumar Ms B Marar Ms C Malhotra Ms D Bhalla, Ms M Chakravorty Ms R Malhan Ms R Pereira Ms S Khan Ms S Dharmaratnam Ms V Cardozo Ms H Kaur Ms H Gidda	Dr Gauri Hardikar	Discussion on the importance of Life Skills - Knowledge , Skills, Attitudes and Values. Focus on: Social Skills - Self awareness, Empathy, Communication, Interpersonal relationships; Coping Skills - Coping with Emotions and Stress; Thinking Skills - Problem Solving, Decision Making, Creative Thinking and Critical Thinking. The need for Self Compassion - Self kindness, Common Humanity and Mindfulness was highlighted.

08.05.2021	Nurturing Emotional Intelligence	Ms M Chakravorty Ms R Natu Ms R Pereira Ms S Desai Ms V Cardozo, Ms H Kaur	Dr Sunayana	Emotions defined as a natural instinctive state of mind deriving from one's circumstances, mood, or relationships with others. The five essential competencies of Emotional Intelligence (EI)- self-awareness, self-regulation, self-motivation, empathy and effective relationships were spoken about. A discussion on practising self-regulation, personal benefits of emotional intelligence was conducted.
15.05.2021	Managing Interpersonal Relationships at Workplace	Ms A Kumar Ms C Malhotra Ms M Chakravorty Ms R Malhan Ms H Kaur	Dr Giselle D'souza Assoc. Prof, St Teresa Institute of Education	Discussion on work roles for tasks - the Initiator, the Informer, the Clarifier, the Summarizer and the Realty Testers; Blocking Roles, Role Ambiguity and Role Conflict in a Group, Maintenance Roles for Socio Cultural Activities, Group Cohesiveness, Group Etiquette, Empathy, Active Listening, Emotional vs the Rational Brain, Science of Understanding Why People Behave the Way They Do - Parent Ego State, Adult Ego State, Child Ego State, Conflict Outcomes with an example. Responses of the participants were recorded. Various points on how to stress less were shared.
24.04.2021 to 22.05.2021	Unlocking the Power of Poetry	Ms S Varghese Ms N L Sengupta	Ms Usha Pandit Mindsprings Publishing LLP, acclaimed teacher, author, consultant and teacher trainer with over three decades of experience	The course basically dealt with poetry interpretation and analysis and was conducted in four modules in 40 hour sessions. Session 1: Barebones and Tools of Poetry; Purpose, types, expressions and history of poetry. Discussion of BEADS template and terminology to deconstruct poetry. Session 2: Features of Poetry; Different themes, symbols, figures of speech, imagery, mood and tone used in poetry. Structure and writer's craft. Annotating poetry. Session 3: Classroom strategies and methods; Language of appreciation and Thesis statements to be used when analysing poetry. Resources to teach. Session 4: Evaluating Poetry- Comparative analysis; Questioning and assessment; Types of reading Links to literature and life; Personal responses.

				Session 5: Feedback and appreciating 'Star Performers'. Our teachers were appreciated as ' 4 Times Star Performers' (among the Top 6 in more than 100 participants) for submitting good quality assignments for all the four modules.

TEACHERS: CELL MEETINGS 2020-2021

Date	Subject	Attendees	Highlight
20.07.2020	English Language	Ms G Pereira, Ms J Sumitra	Discussions based on the ICSE Question Paper formats, subject related guidelines to be followed, changes in syllabus, teaching-learning strategies and assessments in school were conducted.
24.07.2020	Commercial Application	Ms R Mandrekar	
25.07.2020	Technical Drawing Applications	Mr A Pallicha	
25.07.2020	Economics	Ms N S Lakshmi, Ms T Pereira	
25.07.2020	Chemistry	Ms L Ajitkumar, Ms H Siddiqui	
27.07.2020	Environmental Science	Ms L Ajitkumar, Ms N Tiwari	
04.08.2020	Physics	Ms A Lewis, Ms R Fernandes	
08.08.2020	Physical Education	Mr D Bangera	
08.08.2020	Marathi	Ms. R D'Silva	
14.08.2020	Home Science	Ms. N Sanga	
18.08.2020	Hindi	Ms. N Sharma, Ms V Lal	
18.08.2020	Art	Mr R Chavan	
20.08.2020	History	Ms J Stanes, Ms T Pereira	
20.08.2020	English Literature	Ms S Varghese, Ms N Lakshmi	
28.08.2020	Mathematics	Ms R Behera, Ms R Fernandes	
28.08.2020	Geography	Ms M Verma, Ms H Gidda	
29.08.2020	Biology	Ms R Raghuvanshi, Ms R Joseph	
29.08.2020	Computer Applications	Ms. R. Wariar	

TEACHERS: WEBINARS 2020-2021

PRE-PRIMARY - GRADE 2

Sr. No.	Date	Topic	Organized By	Attended by
1	11.04.2020	The Core Four - Teacher Tips for Life Skills	APER	Ms T Quadras
2	17.04.2020	Global Impact of Covid19 on Early Years Education	Early Childhood Association India (ECA India)	

3	22.04.2020	Engaging and Fun Ideas for Reading Tasks and Activities	Oxford	Ms J Augustine, Ms V Pandey
4	28.04.2020	Leading and Inspiring through Uncertain Times	Education Week	
5	29.04.2020	Looking Ahead - Planning for Education In A Post COVID19 World.	Education Week	
6	29.04.2020	Home Fun: Let Songs and Rhythm Spark Imagination and Learning.	Cambridge	Ms J Augustine
7	30.04.2020	Sign Language in Classrooms.	Silvia Angel Education	
8	01.05.2020	Families and Educators Supporting Learning At Home.	Naeyc	Ms J Augustine, Ms V Pandey
9	02.05.2020	Harnessing Distance technologies For Collaborative Learning In School Education	ITE & TISS	Ms R Shreejit
10	04.05.2020	Incorporating SEL In Your Plans For Back To School.	Education Week	Ms J Augustine
11	04.05.2020	Home Fun: Storytelling, Keeping Distance Teaching Alive.	Cambridge English Assessment	Ms C D'Souza, Ms G D'Souza, Ms V Pandey, Ms R Shreejit, Ms J Fernandes, Ms J Augustine
12	04.05.2020	Understanding Gen Z to Optimize the Teaching-Learning Process	Aditya Birla Education Academy	Ms R Shah, Ms J Fernandes
13	05.05.2020	Preparing Your Students For Online Writing Papers In Cambridge English Qualifications.	Cambridge	Ms D Naikar
14	05.05.2020	Redefining Our Life Post Covid-19	Scoo News	Ms R Shah
15	06.05.2020	Home Fun: Building Up Confidence In Writing Skills.	Cambridge English Assessment	Ms C D'Souza, Ms V Pandey Ms J Augustine, Ms N Deshpande, Ms R Raghavan Ms P Shar, Ms L Clement, Ms G D'Souza, Ms B Desai, Ms D Naiker, Ms J Fernandes, Ms. J Augustine, Ms T Quadrus, Ms R Shah
16	07.05.2020	Preparing Students for Online Listening Papers	Cambridge	Ms D Naiker
17	07.05.2020	Attending To Our Students Well-Being	Macmillan English	Ms R Shah, Ms G D'Souza, Ms L Clement, Ms B Desai, Ms T Quadras, Ms. S Gulati, Ms D Naiker
18	08.05.2020	Talking To And Supporting Children And Ourselves During The Pandemic.	Naeyc	Ms L Clement, Ms V Pandey, Ms N Deshpande, Ms R Raghavan, Ms P Sharma, Ms J Augustine, Ms R Shah, Ms. S Dsilva

19	08.05.2020	Finding Copyright Free Images/Sounds	St. Teresa's Institute of Education, Santacruz in collaboration with Universal Teachers Academy, Puducherry.	Ms C D'Souza
20	08.05.2020	Lesson Planning for Effective Online Teaching and Learning	Pearson	Ms R Shah, Ms B Desai, Ms L Clement
21	9.05.2020	Demystifying Online Classes / Videos	KKEL	Ms R Shah, Ms G D'Souza, Ms D Naikar
22	09.05.2020	Creating Digital Posters/Certificates	St. Teresa's Institute of Education, Santacruz in collaboration with Universal Teachers Academy, Puducherry.	Ms C D'Souza
23	09.05.2020	Socio Emotional Learning (SEL)	ECDF	Ms J Augustine, Ms V Pandey, Ms R Raghavan
24	10.05.2020	Benefits Of Music And Movement For Holistic Development In Early Years.	ECDF	Ms J Augustine, Ms N Deshpande, Ms R Raghavan
25	10.05.2020	Introduction to Interactive E content	St. Teresa's Institute of Education, Santacruz in collaboration with Universal Teachers Academy, Puducherry.	Ms C D'Souza
26	11.05.2020	Home Fun:We Are All At Home But You Are Not Alone!	Cambridge	Ms N Deshpande, Ms R Raghavan, Ms P Sharma, Ms J Augustine, Ms S Gulati, Ms V Pandey, Ms G Dsouza, Ms D Naiker, Ms R Shah, Ms T Quadras, Ms B Desai, Ms J Fernandes, Ms S Dsilva
27	11.05.2020	Planning Learning Outcomes	Aadharshila Talks	Ms L Clement, Ms B Desai, Ms T Quadras

28	11.05.2020	Creation Of Interactive E Content - II	St. Teresa's Institute of Education, Santacruz in collaboration with Universal Teachers Academy, Puducherry.	Ms C D'souza
29	11.05.20	Happy and Calm Mindfulness.	Ed Web	Ms J Augustine, Ms V Pandey
30	10.05.2020	Workshop on Python and Scratch.	KIPS Education Partners	Ms D Bhalla
31	12.05.2020	Home Fun: Think Big! Boost Your Learning!	Cambridge	Ms R Shah, Ms G Dsouza, Ms L Clement, Ms S Dsilva, Ms R Raghavan, Ms N Deshpande, Ms D Naiker, Ms J Augustine, Ms V Pandey, Ms J Fernandes, Ms R Shreejit
32	12.05.2020	Online Lessons That Are Active And Interactive	Macmillan Education	Ms T Quadras, Ms S Gulati, Ms G Dsouza, Ms R Shah, Ms L Clement
33	12.05.2020	Lesson Planning For Effective Online Teaching.	Pearson	Ms P Anilkumar, Ms S Dsilva, Ms N Arolkar, Ms J Augustine, Ms R Raghavan, Ms N Deshpande, Ms G Dsouza, Ms D Naiker, Mr A Parale
34	12.05.2020	Bridging the Gap Between Home And School.	National Geographic Learning	Ms R. Raghavan, Ms N Deshpande, Ms P Sharma, Ms J Augustine, Ms V Pandey
35	12.05.2020	Uploading E-Content On the Web.	St.Teresa's Institute of Education	Ms C Dsouza
36	13.05.2020	Online Teaching - Where Do I Start?	National Association for Music Education	Ms C Soans
37	14.05.2020	Math Positive Games and Activities For Pre-K to 2nd Grade.	Naeyc	Ms J Fernandes
38	14.05.2020	Families and Educators Supporting Learning At Home.		
39	15.05.2020	Music: Thinking Differently - It's Not About A Virtual Ensemble.	National Association for Music Education	Ms C Soans

40	19.05.2020	A Brief Exploration of Afro-Peruvian Music Through World Music Pedagogy.	National Association for Music Education	Ms C Soans
41	19.05.2020	Effective use of technology and tools in academics.	St. Teresa's Institute of Education in collaboration with EdFly Learn	Ms N Deshpande
42	20.05.2020	Online Learning	Macmillan Education	Ms V Pandey, Ms J Augustine, Ms R Raghavan, Ms P Sharma, Ms N Deshpande
43	22.05.2020	Mooc On Virtual Teaching & Learning: Possibilities And Challenges Of Online Teaching	Scholastic	Ms S Gulati
44	23.05.2020	Internal,External And Technical Factors Of Online Teaching.		
45	26.05.2020	Virtual Or Online Learning & Teaching		
46	27.05.2020	Tools For Online Teaching		
47	28.05.2020	Learning Disabilities		
48	29.05.2020	Reflective Journal Writing		

GRADES 3 TO 5

Sr. No	Date	Topic	Organized By	Attendees
1	11.04.2020	The Core Four- Teacher Tips for Life Skills	APER	Ms M Chakravorty
2	05.05.2020	Digital Learning - Engaging Students	North Storm Academy	Ms R Pereira
3	06.05.2020	Digital Learning - Assessing Students		
4	08.05.2020	Lesson Planning for Effective Online Teaching-Learning	Pearson Publication	Ms V Cardozo, Ms R Pereira, Ms A Kumar, Ms R Malhan
5	08-16. 05.2020	Massive Open Online Course(MooC)	Scholastic	Ms B Marar
6	08-12. 05.2020	Interactive E-content Creation	STIE with Universal Teachers Academy	Ms S Dharmaratnam
7	10.05.20	Workshop on Python and Scratch.	KIPS Education Partners	Ms D Bhalla
8	11.05.2020	Model Method For Solving Word Problems	CENTA	Ms R Raghuvanshi, Ms S Khan, Ms N Tiwari
9	11.05.2020	Planning Learning Outcomes	Aadharshila Talks	Ms S Dharmaratnam
10	12.05.2020	Online Lessons That Are Active And Interactive	Macmillan	Ms R Pereira, Ms V Cardozo, Ms R Malhan, Ms A Kumar

11	12.05.2020	Lesson Planning For An Online Classroom	CENTA	Ms S Khan, Ms N Tiwari
12	12.05.2020	All Students Can Learn Mathematics: Making Meaningful Connections To Help All Students Learn	Scholastic Singapore SEIS	Ms R Raghuvanshi, Ms B Marar
13	12.05.2020	Lesson Planning For Effective Online Teaching	Pearson	Ms S Dharmaratnam
14	13.05.2020	To Look Into the Practicalities Of Moving School Into An Online Context.	Macmillan	Ms R Malhan, Ms A Kumar
15	13-14.05.2020	How To Become A Teacher 2.0: Day 1 - Effective Design And Planning Day 2 - Best Practices For Online Teaching/ Learning	North Storm Academy	Ms R Raghuvanshi, Ms V Cardozo, Ms R Pereria, Ms B Marar, Ms S Dharmaratnam, Ms M Chakravorty, Ms R Raghuvanshi
16	13.05.2020	Active Learning for Primary Science	Cambridge University Press	Ms R Raghuvanshi Ms S Khan Ms B Marar
17	16.05.2020	Designing Online Assessments	FICCI Arise	Ms S Khan
18	18.05.2020	CPA Approach To Counter Math More Meaningfully	Centa	Ms R Raghuvanshi
19	19.05.2020	Talking Mathematics: What Is There To Say? Facilitating Meaningful Mathematical Talk In The Class.	Scholastic Singapore SEIS	Ms R Raghuvanshi
20	19/20.05.2020	Education Gennext:Perspectives, Opportunities And Challenges	Stie In Collaboration With Edfly Learn (Learning Management Solution)	Ms R Raghuvanshi, Ms R Pereira, Ms V Cardozo
21	20.05.2020	Teaching Young Learners Online.	Macmillan Education	Ms R Pereira, Ms V Cardozo, Ms R Malhan, Ms A Kumar
22	20.05.2020	How The Openscied Instructional Model Supports A Coherent Sequence That Addresses Student Questions And Achieves Specified Outcomes.	NSTA	Ms R Raghuvanshi
23	21.05.2020	Assessment For Online Learning	Cambridge	Ms R Pereira
24	21.05.2020	Kolb's Experiential Learning Pedagogy	CENTA	Ms R Raghuvanshi
25	21.05.2020	Openscied Curricular Design And Pedagogical Routines That Support Emerging Multilingual Students' Content And Language Development	NSTA	
26	26-30.05.2020	Animation	Universal Teachers' Academy	

27	02.06.2020	Understanding and Managing Challenging Behaviours in the Classroom	Ummeed Training Faculty	Ms R Raghuvanshi
28	26.06.2020	Assessing Speaking Online	Cambridge Assessment	Ms V Cardozo, Ms R Pereira
29	26.06.2020	Enhancing Spelling and Grammar Skills for Primary Students	Macmillan Education	Ms V Cardozo
30	26.06.2020	Basics of Setting up Google Classroom and creating assessments on Google Classroom	WRCFE	Ms R Pereira
31	26.06.2020	Assessing Speaking Online	Cambridge Assessment	Ms V Cardozo, Ms R Pereira
32	27.06.2020	Evaluation And Assessment When Teaching Online	Macmillan Education	Ms V Cardozo

GRADES 6 TO 8

S. No.	Date	Topic	Organized by	Attendees
1	25.03.2020	Massive Open Online Courses -MOOC's	Teachershelpteachers	Ms N Sanga
2	26.03.2020	Do More With Ict		
3	31.03.2020	Qr Codes For Learning		
4	03.04.2020	Maker Spaces And Tinkering Labs		
5	07.04.2020	Contingency Planning - Inputs In Contingency Planning		
6	09.04.2020	Inclusion As The Way Forward - Redefining Inclusion		
7	10.04.2020	Stem Toys		
8	13.04.2020	Building a Positive School Culture		
9	18.04.2020	Play Therapy: Fostering Interaction in Children with Autism Spectrum Disorders.	Squaretales	
10	21- 30. 04.2020	Interactive E-Content Creation	Universal Teachers Academy	
11	25.04.2020	Changing Times	Global cities Inc.- a program of Bloomberg Philanthropies.	
12	28.4.2020 to 2.5.2020	Applications of GeoGebra	Spoken Tutorials,IIT Bombay and Gujarat Research Society's Hansraj Jivandas College of Education	Ms R Behera, Ms R Fernandes
13	30.4.2020 to 02.05.2020	Digital Education	North Storm Academy in Collaboration with Mumbai University and Lala Lajpatrai College	Ms R Fernandes

14	01.05.2020	Enhance Personal And Organizational Productivity - Getting Work Done Efficiently	EduExcellence	Ms N Sanga
15	01.05.2020	Schools After COVID19	Global cities Inc.- a program of Bloomberg Philanthropies.	
16	02.05.2020	Cyber Crime and Compliance in the Online World.	Lawctopus	
17	04.05.2020	International Boards Quandary In Covid19 Crisis.	ELETS	
18	04.05.2020	Teaching In The Times Of Lockdown-Develop Problem Solving Methods	EduExcellence	
19	06.05.2020	Home FUN: Building Up Confidence in Writing Skills.	Cambridge Assessment	Ms T Pereira, Ms G Pereira
20	06.05.2020	Creative Activities for Language Learners at Home.	British Council	Ms G Pereira
21	06.05.2020	Children with Special Needs Autism and ADHD	The SquareTales Teachers Training Program	Ms N Sanga
22	06.05.2020	Achieving Excellence - Tips to Develop Habits, Skills and Values	E1-Educational Initiatives	
23	07.05.2020	Socio Emotional Learning, Inside and Outside the Classroom.	The SquareTales Teachers Training Program	
24	07.05.2020	COVID19 - Changing Challenges into Opportunities,Continued Learning and Role of Tech in Academia	ELETS and Coursera	
25	07.05.2020	Handwriting Analysis Session	Handwriting University International	
26	08-12.05.20	Interactive E-content Creation	STIE with Universal Teachers Academy	Ms G Pereira, Ms S Dharmaratnam, Ms G Chacko, Ms H Siddique, Ms R Fernandes, Ms N Sanga
27	08.05.2020	Lesson Planning for Effective Online Teaching - Learning	Pearson	Ms R D'Silva, Ms S Varghese, Ms S Fernandes
28	09.05.2020	Managing Student Engagement Online	FICCI Arise	Ms H Kaur
29	09.05.2020	E-learning in Times of Global Pandemic	One Direction Skill solutions in collaboration with Goyal Brothers Publications	Ms N Sanga

30	09.05.2020	The Locker Room Culture: Where Does It Begin?	Early childhood Association In association with Kidskintha.	Ms N Sanga
31	09.05.2020	Managing Student Engagement Online	FICCI ARISE	Ms S Varghese
32	10.05.2020	Who Has the Keys to the Locker Room?	Association for Primary Education and Research with Add Up Skill(AUS)	Ms N.Sanga
33	11.05.2020	Planning Learning Outcomes	Aadharshila Talks	Ms G Pereira, Ms T Pereira, Ms S Dharmaratnam, Ms N Sanga
34	11.05.2020	Home Fun: We All Are At Home- But You're Not Alone!	Cambridge Assessment	Ms G Pereira, Ms T Pereira
35	12.05.2020	Assessing In A Post-Pandemic World.	Oxford English Assessment	Ms G Pereira
36	12.05.2020	Lesson Planning For Effective Online Teaching.	Pearson	Ms G Pereira, Ms T Pereira, Ms S Dharmaratnam, Ms N Sanga
37	12.05.2020	Parents Talk About Their Kids Being An Athlete And Student.	Right to Sports	Ms N Sanga
38	12.05.2020	Community Learning Session.	Global Cities Inc.- A Program Of Bloomberg Philanthropies.	
39	12/19/ 26. 05.2020	All Students Can Learn Mathematics: Making Meaningful Connections To Help All Students Learn.	Scholastic	Ms G Chacko
40	13-14. 05.2020	How To Become A Teacher 2.0.	North Storm Academy	Ms G Pereira, Ms T Pereira, Ms S Dharmaratnam, Ms G Chacko, Ms N Sanga
41	13.05.2020	Familiarizing E-Tools For Smart Teaching	Christ University, Bangalore	Ms G Chacko
42	13.05.2020	Multipotentiality: Why Having More Than One Calling Could Be A Good Thing!	Gifted Education and counselling education initiative and Asset Talent Search	Ms N Sanga

43	14-18. 05.2020	Animation	Universal Teachers Academy	Ms N Sanga
44	15.05.2020	Reinventing the School Ecosystem	Rocksport	
45	16.05.2020	Designing Online Assessments	FICCI Arise	Ms G Pereira, Ms T Pereira, Ms G Chacko, Ms H Kaur, Ms S Varghese
46	16.05.2020	Tech-Teach	Rizvi College	Ms G Pereira, Ms T Pereira, Ms S Dharmaratnam, Ms G Chacko
47	18.05.2020	Activities To Engage And Motivate Teenage Learners.	Cambridge Assessment	Ms G Pereira
48	18.05.2020	Making Sense Of How We Develop Life Competencies Through ELT		
49	19.05.2020	Speaking Is More Than Just Saying Words.		
50	19.05.2020	Teaching Clil (Content And Language Integrated Learning).		
51	19.05.2020	Coping With Influenza Pandemic 1918-1919 : The Bombay Experience.	HVPS R.J. College - Department of History	Ms T Pereira
52	19.05.2020	Engaging Teens? It's Not All About Technology	Macmillan Education	Ms N Sanga
53	19-20. 05.2020	Education Gennext: Perspectives, Opportunities And Challenges	STIE in collaboration with EdFly learn (Learning Management Solution)	Ms N Sanga, Ms S Fernandes
54	20.05.2020	Project For Teens	Cambridge University Press	Ms G Pereira
55	21.05.2020	5 Ways To Bring Vocabulary Into The Online Classroom.	Oxford University Press	
56	21.05.2020	Stem - Innovation For You	Smart Circuits	Ms N Sanga
57	22.05.2020	Education Post Covid-19: Current Challenges & Future Planning, Challenges Faced By Students, Tools And Infrastructure.	Indo American Center	
58	23.05.2020	Building Parental Involvement	FICCI Arise	Ms S Varghese, Ms H Kaur
59	27.05.2020	Evaluation And Assessment When Teaching Online.	Macmillan English	Ms G Pereira
60	26-30. 05.2020	Animation	Universal Teachers' Academy	Ms N Sanga

61	9.06.2020	National Webinar On 'The Universe: Big And Small	Department of Physics, Smt. Chandibai Himatlal Mansukhani College	Ms G Chacko
62	26-30. 05.2020	Empowering Teachers For Online Education	St Teresa's Institute of Education in collaboration with Universal Teachers Academy, Puducherry	Ms S Fernandes
63	20-28. 05.2020	Instructional Design For E-Learning	St. Xavier's Institute of Education, Mumbai	
64	06.06.2020-10.06.2020	Creating Tech Savvy Teachers for Future Classrooms	St. Teresa's Institute of Education in Collaboration with EdFly	
65	28.05.2020	Why Is English So Difficult?	Collins	
66	04.06.2020	Do We Still Need Dictionaries?		
67	11.06.2020	Games For The English Language Classroom		
68	29.06.2020	Augmenting Student Engagement Of Elementary And Children With Special Needs In Mathematics.	The Mathematics Pedagogy Unit, St. Xavier's Institute of Education, Mumbai	Ms G Chacko

GRADES 9 & 10

Sr. No	Date	Topic	Organized By	Attendees
1	25.03.2020	Massive Open Online Courses	TeachersHelpTeachers	Ms N S Lakshmi Sengupta
2	26.03.2020	Do More With ICT		
3	31.03.2020	Qr Codes For Learning		
4	06.04.2020	Decoding English Language		
5	07-11.04.20	Special Kids International Summit	Kidskintha in collaboration with UNESCO	
6	10.04.2020	Inclusion Is the Way Forward	TeachersHelpTeachers	
7	13.04.2020	Building A Positive School Culture		
8	14.04.2020	Gratitude And Rhythm		
9	20.04.2020	Memory Retention		
10	21.04.2020	Art Of Teaching - Art As A Teaching Medium		
11	22.04.2020	Technopoiesis - For A Change In Education		

12	23.04.2020	The Art Of Questioning	TeachersHelpTeachers	Ms N S Lakshmi Sengupta
13	23.04.2020	What It Takes To Be An Effective Coach In A School Environment	CENTA	
14	24.04.2020	Visual Thinking	TeachersHelpTeachers	Ms N S Lakshmi Sengupta Ms J Sumitra
15	25.04.2020	Soft Skills For Teachers		
16	26.04.2020	Potholes In Leadership		
17	27.04.2020	Project Based Learning		
18	27-29.04.20	Effective Leadership Skills Post Covid-19 Pandemic	University of Mumbai, Thane Sub-Campus and M.E.S's Pillai College of Education & Research, Chembur.	Ms N S Lakshmi Sengupta
19	28.04.2020	Cognitive Development & Learning	Centre for Education, Innovation & Action Research, TISS in partnership with the Department of Education, University of Mumbai.	
20	28.04.2020	Math- Creative Problem Solving	TeachersHelpTeachers	
21	29.04.2020	Thinking Skills	TeachersHelpTeachers	Ms N S Lakshmi Sengupta, Ms J Sumitra
22	30.04.2020	Sel Skills In the Classroom		
23	30.04.2020	Multiple Intelligences	CENTA	Ms N S Lakshmi Sengupta
24	01.05.2020	Planning Learning Outcomes	TeachersHelpTeachers	Ms N S Lakshmi Sengupta, Ms J Sumitra
25	02.05.2020	Harnessing Distance Technologies for Collaborative Teaching-Learning	TISS, Mumbai- Centre of Education, Innovation & Action Research.	Ms J Sumitra
26	02.05.2020	Classroom Management	TeachersHelpTeachers	Ms N S Lakshmi Sengupta, Ms J Sumitra
27	02.05.2020	Assessments And Engagement Of Students Online	Mumbai University, Lala Lajpatrai College of Commerce & Economics & North Storm Academy	Ms E Selvaraj
28	03.05.2020	Mind Mapping	TeachersHelpTeachers	Ms N S Lakshmi Sengupta, Ms J Sumitra
29	04.05.2020	Blending Online Teaching And Technology		
30	04.05.2020	Abea Masterclass On Understanding Gen Z To Optimize the Teaching Learning Process	Aditya Birla Education Academy.	Ms N S Lakshmi Sengupta, Ms A Lewis

31	05.05.2020	Science Of Clothing	TeachersHelpTeachers	Ms N S Lakshmi Sengupta
32	05.05.2020	Diverse Needs Of Learners	Centre for Education, Innovation & Action Research, TISS in partnership with the Department of Education, University of Mumbai.	Ms N S Lakshmi Sengupta
33	06.05.2020	Achieving Excellence - Tips To Develop Habits, Skills And Values	E1-Educational Initiatives	Ms A Lewis
34	06.05.2020	Creative Activities For Language Learners At Home	British Council, U.K.	Ms J Sumitra
35	08-12.05.2020	Preparing Interactive E-content	St. Teresa's Institute of Education in collaboration with Universal Teachers Academy, Puducherry.	Ms A Lewis, Ms N S Lakshmi Sengupta
36	08.05.2020	Project Based Learning	TeachersHelpTeachers	Ms N S Lakshmi Sengupta, Ms J Sumitra
37	08.05.2020	Art For Inquiry Based Learning	CENTA	
38	09.05.2020	Use Of Microsoft Teams In Education	Microsoft India, De Pedagogics.	Ms E Selvaraj
39	09.05.2020	The Locker Room Culture - Where Does It Begin?	Kidskintha (A Global Parenting and Education Connective)	Ms N S Lakshmi Sengupta, Ms J Sumitra
40	10.05.2020	Schooling Beyond Covid19	TeachersHelpTeachers	
41	11-15.05.2020	Taking English Teaching Online	Regional English Language Office, U.S. Embassy, Belgrade.	Ms J Sumitra
42	12.05.2020	Approaches To And Enquiry In Curriculum Studies	Centre for Education, Innovation & Action Research, TISS in partnership with the Department of Education, University of Mumbai.	Ms N S Lakshmi Sengupta
43	12.05.2020	Back To School Practices In the New Normal	International School Services.	Ms J Sumitra
44	12.05.2020	Home Fun- Think Big, Boost Your Learning	Cambridge	
45	12.05.2020	Lesson Planning For Effective Online Teaching	Pearson	Ms J Stanes, Ms N Sharma, Ms L AjitKumar, Ms N Lakshmi, Ms H Gidda, Ms M Verma
46	13.05.2020	Understanding Slow Learners & How to Help Them	Ebility Webinar Series	Ms J Sumitra
47	13.05.2020	Classes Beyond Rooms	Cambridge Primary Science	Ms L AjitKumar, Ms H Gidda

48	13-14.05.2020	Day 1- Online Course Planning and Design Day 2- Best Practices For Online Teaching	Open Door	Ms L AjitKumar, Ms N Sharma, Ms M Verma, Ms J Stanes
49	13-14.05.2020	How To Become A Teacher 2.0	North Storm Academy	Ms A Lewis
50	14.05.2020	Expository Writing	CENTA	Ms N S Lakshmi Sengupta, Ms J Sumitra
51	14-18.05.2020	Animation	Universal Teachers Academy	Ms A Lewis
52	15.05.2020	Designing Online Assessments	FICCI Arise	Ms N S Lakshmi Sengupta
53	18.05.2020	Preparing Your Students Online For Reading Papers In Cambridge English Qualifications	Cambridge Assessment English	Ms J Sumitra
54	19.05.2020	Engaging Teens? It's Not All About Technology	Macmillan Education	Ms A Lewis, Ms N Lakshmi
55	20.05.2020	Exploring the Process Of Scientific Inquiry	E1-Educational Initiatives	Ms A Lewis
56	20.05.2020	Project For Teens	Cambridge University Press	Ms J Sumitra
57	22.05.2020	Education Post Covid-19: Current Challenges & Future Planning, Challenges Faced By Students, Tools And Infrastructure	Indo-American Center	Ms M Verma, Ms L Ajitkumar
58	23.05.2020	Building Parental Involvement	FICCI Arise	Ms N S Lakshmi Sengupta
59	26-30.05.2020	Empowering Teachers For Online Education	St. Teresa's Institute of Education in collaboration with Universal Teachers Academy, Puducherry.	Ms H Gidda, Ms A Lewis
60	30.05.2020 to 03.06.2020	Evolution From Offline To Online Teaching	Satish Pradhan Dnyanasadhana College, Thane	Ms N S Lakshmi Sengupta
61	31.05.2020	All About Oracy	TeachersHelpTeachers	

SCHOOL COUNSELLORS: Ms S Desai & Ms R Natu

Sr. No	Date	Topic	Organized By
1	02.04.2020	Autism Spectrum Disorders: Support Services, Behavior Management & Changing Lives	Autism Connect
2	03.04.2020	The Essential Tool Recap On Brain Gym	Leap Ahead Centre, Mumbai

3	04.04.2020	Maker Spaces & Tinkering Labs	TeacherHelpTeachers
4	04.04.2020	Recent Advances In The Management Of Autism	Neurogen Brain & Spine Institute, Navi Mumbai
5	07/11.04. 2020	Special Kids International Summit	Kidskintha in collab with UNESCO
6	08.04.2020	Autism 'Speculation' Disorders: Busting Myths & Establishing Facts".	Autism Connect Association, Mumbai
7	08.04.2020	Coping Mechanisms Dealing With Uncertainty	Fortis Hospital,Mumbai
8	10.04.2020	Online Course Of Play Therapy On Child Empowerment Through Play	National Association for Play Therapy India
9	12.04.2020	Autism Diagnosis: Basic Screening & Assessment Tools	Autism Connect Association, Mumbai
10	18.04.2020	Play Therapy: Fostering Interaction In Children With Autism Spectrum Disorders By Autism Connect	
11	28.04.2020	Early Interventions With Ld Children	Dr. Anjali Morris Foundation, Pune
12	02.05.2020	Emotional Freedom Technique	Mental Health Team
13	04.05.2020	Online Course On Play Therapy With Tthe Neurodiverse	National Association for Play Therapy India
14	04.05.2020	Online Course On Building Resilience With Special Needs Children	
15	06.05.2020	Understanding Different Layers Of Problems	ICHARS- Institute of Clinical Hypnosisand Related Sciences
16	07.05.2020	Meditation, Mindfulness And Child Psychology	Squaretales, Squarepanda
17	07.05.2020	What Would Be A Truly Eclectic Approach To Therapy	ICHARS- Institute of Clinical Hypnosisand Related Sciences
18	08.05.2020	Hypnosis And Its Application In Eclectic Therapy Part -1	
19	09.05.2020	Coping With The Challenges Of Family Lockdown	AECED National

20	09.05.2020	Opening Locks During Lockdown	Mental Health Team
21	09.05.2020	Hypnosis And Its Application In Eclectic Therapy Part -2	ICHARS- Institute of Clinical Hypnosisand Related Sciences
22	10.05.2020	Behavioural Therapy And Its Role In Eclectic Therapy	
23	11.05.2020	Cognitive Therapy And Its Role In Eclectic Therapy-Part 1	
24	12.05.2020	Cognitive Therapy And Its Role In Eclectic Therapy - Part 2	
25	13.05.2020	Psychoanalysis And Its Role In Eclectic Therapy	
26	14.05.2020	Unlearning Stereotypes, Adolescence Taking A Step Towards Safety	Arpan
27	14.05.2020	Humanistic Approach To Psychology And Its Role In Eclectic Therapy	ICHARS- Institute of Clinical Hypnosisand Related Sciences
28	15.05.2020	Working With Beliefs, Values And Positive Intentions In Eclectic Therapy	
29	15.05.2020	Brain Gym And Noticing: A Path To Mindfulness	Learn Studio
30	16.05.2020	Working With Beliefs, Values And Positive Intentions In Eclectic Therapy Part 2	ICHARS- Institute of Clinical Hypnosisand Related Sciences
31	16.05.2020	Physical Wellbeing And Summertime Nutrition For Kids	AECED, National
32	17.05.2020	Working With Positive Intention And Intense Negative Emotions In Eclectic Therapy	ICHARS- Institute of Clinical Hypnosisand Related Sciences
33	18.05.2020	Helping Clients Deal With Intense Negative Emotions In Eclectic Therapy	
34	19.05.2020	Helping Clients Overcome Fears, Phobias, PTSD And Irrational Anxiety In Eclectic Therapy	
35	20.05.2020	Helping Clients Deal With Grief, Anger And Guilt In Eclectic Therapy	

PRINCIPAL: WORKSHOPS/ SEMINARS			
Sr. No	**Date**	**Organized by**	**Highlights**
1	30.05.2020	Dept of IT, University of Mumbai	Evolution From Offline To Online Teaching
2	06.06.2020	Ashoka University	Overcoming The Covid-19 Challenge And Beyond
3	01.06.2020	CISCE	Maharashtra Icse Principals' Meeting
4	13/17.07.2020	United School Forum	Principal's Meet
5	22.07.2020	Central Square Foundation/Omidyar Network India	Launch Event: State Of the Sector Report On Private Schools In India
6	08.08.2020	IRM, India	Master Class on Enterprise Risk Management
7	10-14.08.2020	The 2nd Virtual Session on Benchmarking the Finnish Teacher (Student-Centred Classroom Strategies) Learners Confluence, India & Koulu Education Group Limited, Finland (Association of ICSE Schools of Maharashtra invite)	This Virtual Session built on the core elements of Finnish education and was designed with a focus on What, Why and How of the Finnish classroom strategies to enhance the educational experience for every child in the classroom. It aimed at helping the participants in creating their own strategies for student-centred learning and assessments. Module 1: Principles Of Student-Centred Learning. Module 2: Student-Centred Assessment Module 3: Promoting Students' Motivation And Participation In the Classroom Module 4: Supporting Students' Strengths Module 5: Phenomenon-Based Learning
8	12.08.2020	Hiranandani Foundation School	Principal's Zone E-meeting regarding ICSE 2020-21 Examinations and other such related matters.
9	18.08.2020	AISM Meeting	Presentation on NEP
10	20.08.2020	EduExcellence	The Role of Communication in Schools
11	26.09.2020	AHAISI (Association of Heads of Anglo-Indian Schools in India)	Principal's Meet
12	19.10.2020	AISM Meeting	Clarifying doubts and answering queries regarding problems faced during the Pandemic period.
13	31.10.2020	Learning to Learn Transforming Education - KREA University	The session explored the challenges faced by stakeholders, how they are adapting to the changes in the education sector and how learning has evolved while coping with the pandemic.

14	09.03.2021	Principal's Zone E Meeting	ICSE Examinations - Protocol to be followed
15	10.04.2021	AHAISI (Association of Heads of Anglo-Indian Schools in India)	• COVID situation in Maharashtra. • ICSE March 2021 Examinations • Opening of schools physically for Class IX and X for A.Y. 2021-22 • Syllabus for Academic Year 2021-22 for classes VI to IX • Collection of School Fees. • Online Classes. • National Education Policy
16	15.04.2021	Hiranandani Foundation School	Meeting with the Principal, Supervising Examiner and Inspector for ICSE 2021 examination

COMMUNITY SERVICE

Date	Venue	Grades	Highlights
02-06.03.2021	Bhillar	ICSE BATCH 2021	Students visited Bhillar for a five-day camp, just before the lockdown. Students, who were divided into groups, engaged in different adventure activities which included community service in the village, caving, low rope course, high rope course, strawberry plucking and rappelling. Besides these, there were many team building games which were played every day. 'Serene Time', which took place every day, was the most fruitful as students were encouraged to reflect upon the day's activities in terms of their performance and team behaviour. They effectively planned the community service tasks that they had to undertake in the nearby village. Various activities on cleanliness, health and hygiene and saving the environment were conducted. They visited schools in the villages to create awareness on waste management by making charts and distributing dust bins for dry and wet waste. They also cleaned the village and presented skits on the impact of plastic on the environment and animals. Students also enjoyed 'Talent Night', and a DJ session that were specially organised for them. Students thoroughly moved by the experience, expressed a desire to be a part of more trips like these where they were completely off electronic gadgets and junk food. They were grateful for having learnt to be self-sufficient, content, confident, fearless, mindful of wastage of resources and of others.

02-04.10.2020	School Stilt Area	KG-10	The School in collaboration with GOONJ, facilitated the collection of daily essentials like rice, dal, rava, sugar, salt, tooth paste, tooth brush, soap bars and school stationery which was sent as relief to people living in disaster affected areas of India. Parents took proper precaution, as advised, to drop the relief material to school.
20-31.10.2020	Digital Platform	9 & 10	The crowdfunding campaign kickstarted on 20th October, 2020. Students of Grades 9 & 10 were involved in raising money for the accomodation of outstation cancer patients near the treatment centre which is Tata Memorial Hospital through Helping Hands Organisation. The funds were raised on Fueladream.com. **Around 64 students participated in this campaign and raised an amount of INR 30,91,289.00/-** This campaign taught our students life skills and an e-certificate was given to them in appreciation of their contribution.
21.10.2020 - 17.11.2020	Digital Platform	8	Grade 8 students took the initiative of helping Balgram Orphanage situated in Beed. The funds were raised on Fueladream.com platform. **30 students participated in this campaign and raised an amount of INR 15,66,375/-.** The funds raised impacted 53 children from the Orphanage for an entire year. Besides teaching students life skills, it was thoroughly an enriching experience for them. They received an e-certificate in appreciation of their contribution.

PARENT TEACHER ASSOCIATION (PTA)

- The Parents Teacher Association of Bombay Scottish,Powai got itself registered under the 'Societies Registration Act,1860' on 24th February 2020. The newly registered body also obtained TAN as well as PAN numbers for smooth functioning of financial transactions.
- The PTA assisted the parents in getting text-books from the bookstore through continuous follow ups, during the lockdown period.
- They met to bring relief to the ones providing bus service to the School, an endeavour that would be taken up by the new EC of the PTA.
- The PTA helped to maintain a constant and quick channel of communication between the School and parent community.
- The Sports Committee conducted on-line coaching for basketball and football for interested students.
- On the occasion of Teacher's Day, Class Representatives of the primary section collected cards from students and compiled videos to wish the teachers.
- The PTA hosted a Webinar on 'Coding and Artificial Intelligence' on 10th October, for students of Grades 3-10. Ms. Vidusha Daga was the resource person.
- A webinar to higlight and compare the various boards was conducted for the parents of Grade 10 students. It was hosted by the PTA and was conducted by Ms. Ranjani Krishnan and Counsellor, Ms. Ritu Wason on 25th September 2020.
- A GBM of the PTA was conducted on 23rd December 2020. At this meeting, parents verbally appreciated the Management's decision of not increasing the school fees due to the financial distress brought about by the pandemic.

PARENT TEACHER MEETING (PTM)

Virtual Parent - Teacher Meetings were arranged through the year as per the dates given below. Parents were required to send a request to the teachers they would like to meet and this was accommodated, resulting in fruitful discussions about the progress of their child/children.

	TERM 1	TERM 2
GRADES KG-2	07.09.2020 to 09.09.2020	13.01.2021 to 15.01.2021
GRADES 3-5	14.09.2020 to 24.09.2020	13.01.2021 to 15.01.2021
GRADES 6-10	14.09.2020 to 25.09.2020	19.01.2021 to 27.01.2021

In addition to this, the School also organized meetings between the Coordinators, School Counsellors, and the parents of the students who needed help to reach the required milestones in their curriculum/ socially acceptable behaviour.

Academic reviews for students, who had not fared well in the Assessments, were conducted to brief the parent-child about the gap in academic achievement. The School devised effective strategies to help the child excel using remedial help from the school teachers who helped them identify their learning goals and put in place study plans to achieve during the term, along with time management techniques.

CONCLUSION

The vision of our School is to empower our students by fostering excellence in learning and enabling them to be confident and creative individuals who will be an asset to the society we live in. This year proved to be an acid test for our commitment and resilience but we have emerged successful in providing a range of opportunities to meet the whole spectrum of our student community. We discovered for ourselves the many skills we did not previously need or possess.

We stand boldly poised and ready as we enter the glorious 25th year of our School. As we look forward to progress in various fields, we are always reminded of our School motto, 'PERSEVERANTIA ET FIDE IN DEO' which means Perseverance and Faith in God.

It is thus with humble gratitude to all who contribute to the School as she rises to higher echelons, I conclude this report.

Thank you

Principal

Ms. Jane Kotian

Celebrate

what you accomplish

But raise the bar

Each time you

Succeed

- Mahamm

ANNUAL PRIZE DAY

School Vice-Captain
Apurva Mukherjee
initiates the Welcome Note

The Traditional Rendition of the 23rd Psalm

School Captain
Dhruv Narayan
delivers the Vote of Thanks

Mr. Deepak Parekh, Deputy Chairman of The BSOS
presents the Chairman's Address

"Gen Z
Strive to be
Doers, Dreamers,
Achievers and Believers
Learn... Earn...
Return"

Principal Ms. J. Kotian
presents the Annual Report

Release of the e-Tartan 2019-2020

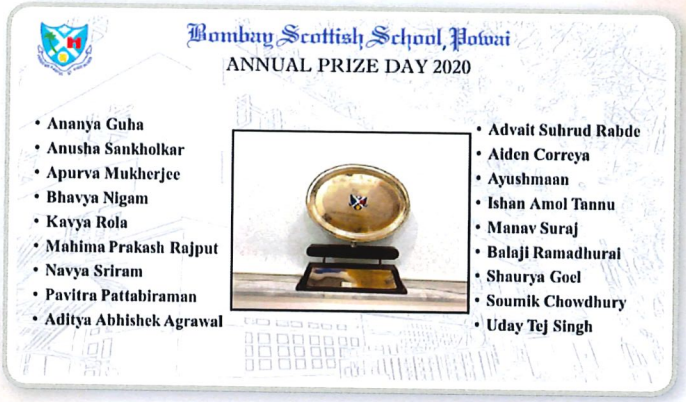
Ms. E. Selvaraj presents the
Special Prizes

Ms. H. Kaur

Ms. G. Pereira

ANNUAL PRIZE DAY

Aditya Abhishek Agrawal receives the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai at the ICSE 2020



Recipients of The Trophy for Excellence in Social Studies at ICSE 2020

Aiden Correya receives the George Jacob Memorial Silver Medal presented by the COM, BSOS for the Runner Up at the ICSE 2020

Blue House -Winners of the Trophy for Inter House Music Competition presented by Mrs. Amelia L. D'Souza

Red house - The winners of The Cock House-Best All-Round Performance

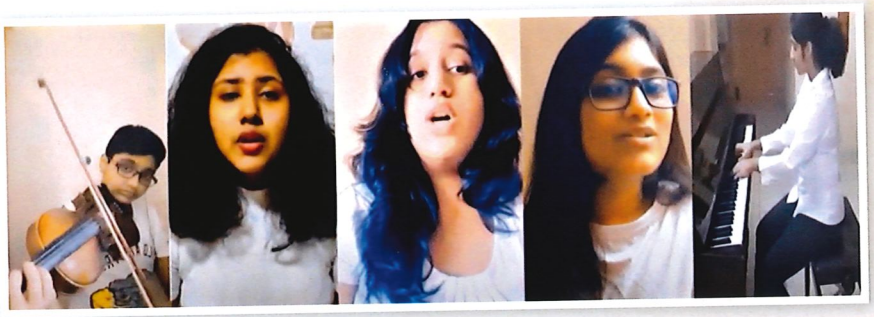
Red house wins The Trophy for Inter-House Academic Excellence

Varun Gogoi - recipient of The George Jacob Memorial Scholarship for Academic Excellence in Grade 9

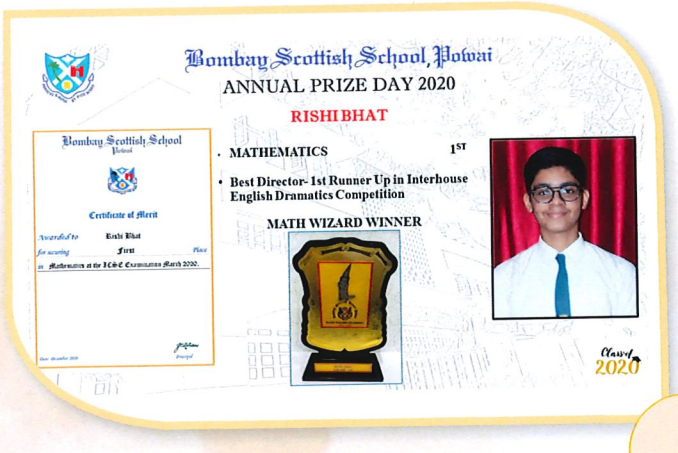
I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood,
and I -
I took the one less traveled by,
And that has made all the difference.
-Robert Frost

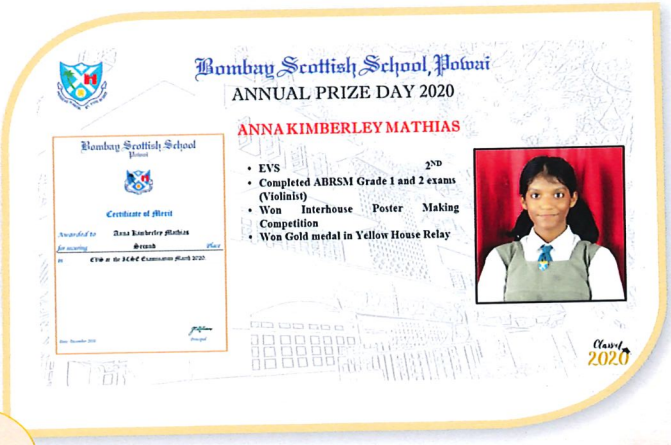
ANNUAL PRIZE DAY

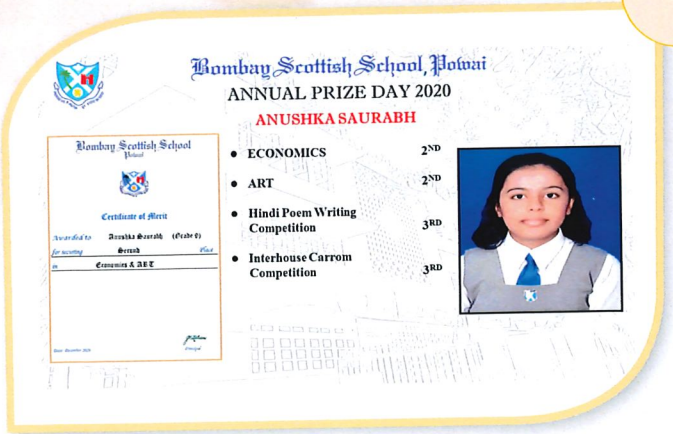
Piano Recital

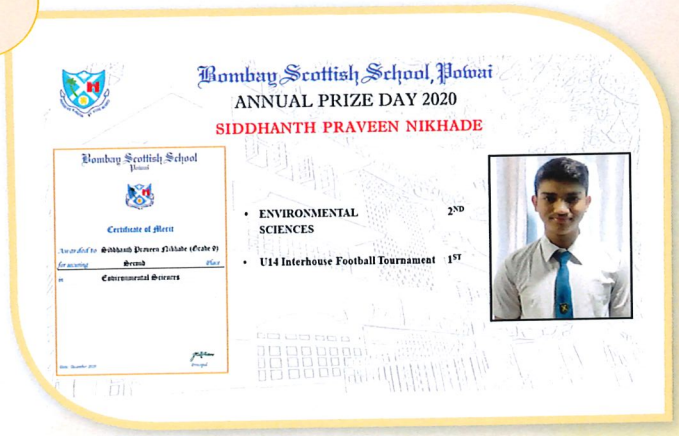


A beautiful rendition of the song 'What About Us' by P!NK









STAFF FELICITATION

Ms. J. Stanes

Ms. N. Sharma

Ms. N. Sanga

Ms. N.S. Lakshmi

Mr. D. Bangera

Ms. R. Behera

20 YEARS SERVICE MILESTONE

Ms. Neha Sharma

Ms. Neha Sharma is the Head of Department for Hindi. A committed teacher, she has served this institution with utmost dedication and love. Her confidence and positive aura is what makes her truly unique. An enthusiastic worker, she is vivacious and the life of any gathering. She shares a special bond with all the students she teaches and showers everyone with her motherly care.

We are proud to have you on our team and offer our congratulations on this service milestone. Bombay Scottish School, Powai appreciates your dedicated service and is thankful to you for the same!

"We are what we repeatedly do.
Excellence then, is not an act, but a habit."
-Aristotle, Greek Philosopher

Ms. Joanna Stanes

Ms. Joanna Stanes, the Head of Department for History at our school, is one of those dedicated staff members that Scottish treasures. She served as the Middle school academic coordinator for a while with immense commitment. The saying- *'Work hard in silence and let success make noise'* is something that defines Ms. Stanes. Her discipline, grace and humility is reflected in every task that is taken up by her. This is what makes her a successful teacher and mentor to her students.

Bombay Scottish School, Powai appreciates your dedicated service and is thankful to you for the same!

SCHOOL ANNIVERSARY

The School celebrated its 23rd anniversary on 22nd June 2020 online. It was a reminder of the School's resilience, durability and adaptability since its inception - A unique opportunity to reflect, celebrate and renew shared missions for keeping the School Flag flying high!

INVESTITURE CEREMONY

"The most powerful *leadership* tool you have is your own personal example."

John Wooden

I Pledge

STUDENT COUNCIL 2020-2021

Dia Daison Arakkal
School Captain

Samarpana Panda
School Vice-Captain

Sanjana Pillai
School Vice-Captain

Joshua D'souza
Sports Captain

Apeksha Fernandes
Sports Captain

Glenn Fernando
Band Major

Surya Palani Nandakumar
Captain - MacPherson

Bianca D'souza
Captain - Catherine

Rohit Menon
Captain - MacGregor

Rainah Syed
Captain - Elizabeth

Shlok Suri
Vice-Captain MacPherson

Mihika Nair
Vice-Captain - Catherine

Arvind Iyengar
Vice-Captain - MacGregor

Rajvini Rout
Vice-Captain - Elizabeth

Prithvi Singh
Captain - Kennedy

Disha Khadtare
Captain - Victoria

Tarun Patil
Captain - Haddow

Evann Reny
Captain - Anne

Keval Kirpekar
Vice-Captain - Kennedy

Jahnavi Singh
Vice-Captain - Victoria

Ryan Fernandes
Vice-Captain - Haddow

Pearl Eldho
Vice-Captain - Anne

NATIONAL DAY CELEBRATIONS...

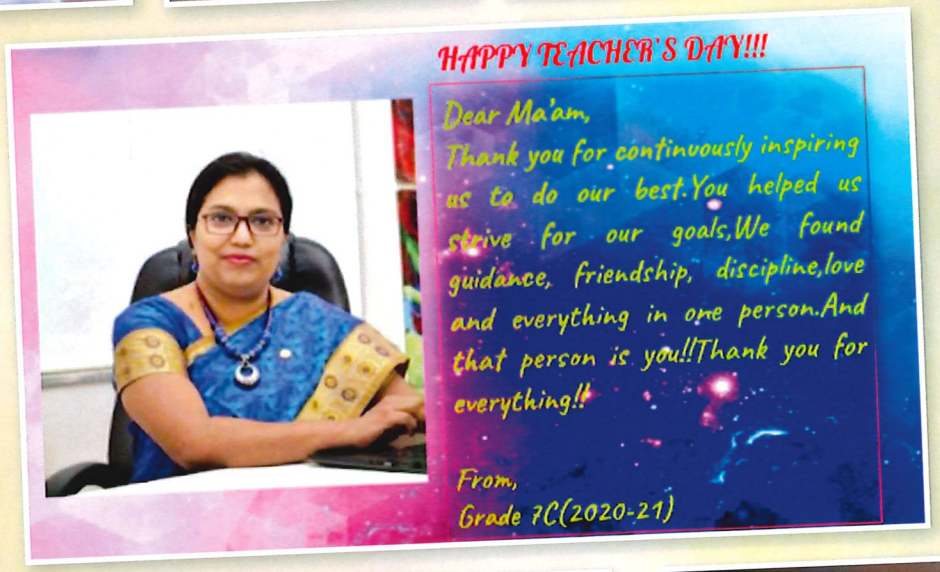
MY INDIA

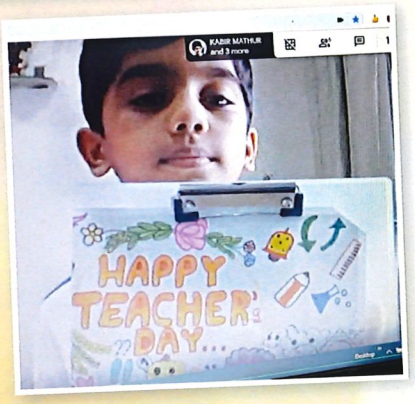
MY PRIDE

The future of the country depends upon its students....
Your perseverence and dedication to your life will determine the future of India.

SHAPING MINDS... INSPIRING LIVES

Maybe your class was not amazingly perfect today, but you succeeded…
Because your students learned today
Because you delivered a lesson from your house
Because you had to multitask between your own children and your students
Because you adapted your whole practice to an entirely different platform
Because you managed a whole class of students on a video chat
Because your students were happy to see you
Because you replied to a billion mails
Because you brought a smile to someone else's face
Because above all, you surprised yourself in how well you did.

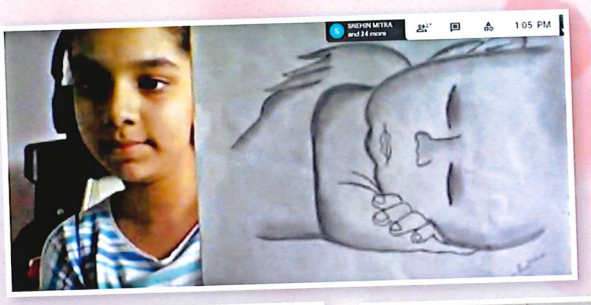




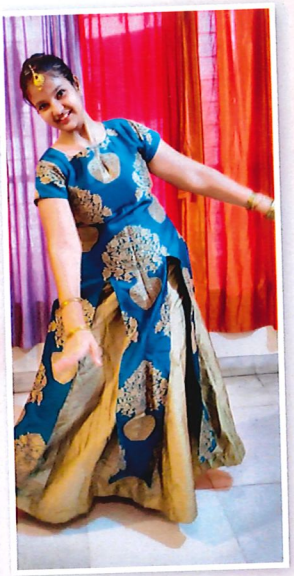
Thank you for making learning fun and igniting our imagination! We truly appreciate your efforts, dear teacher and celebrate you today!

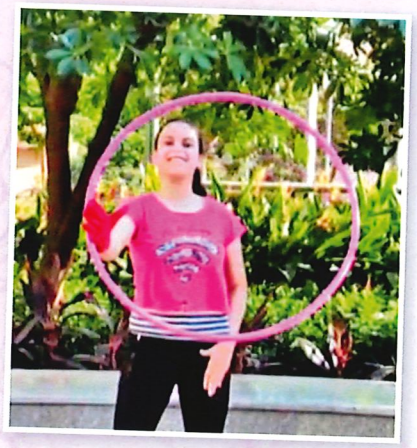
Sr. KG C(2020-21)

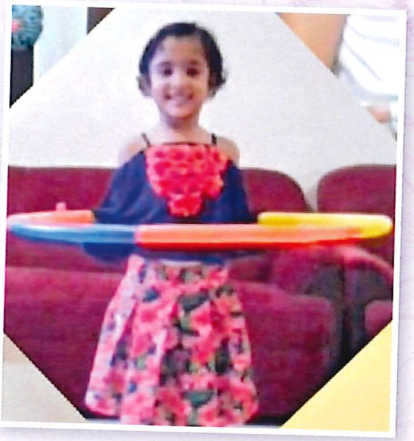
TALENT DAY

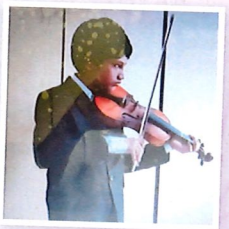


YOU don't need a spotlight to SHINE...



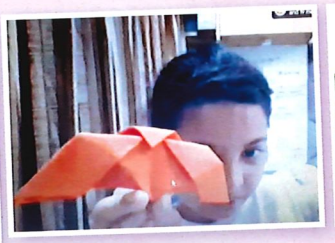


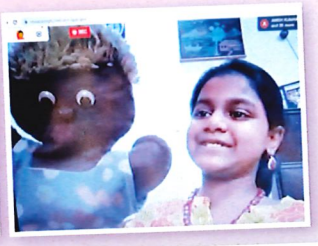




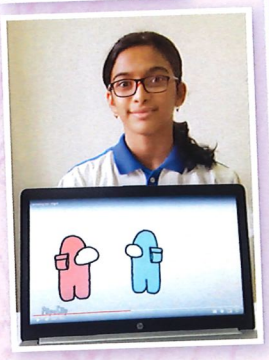
JASLEEN KAUR

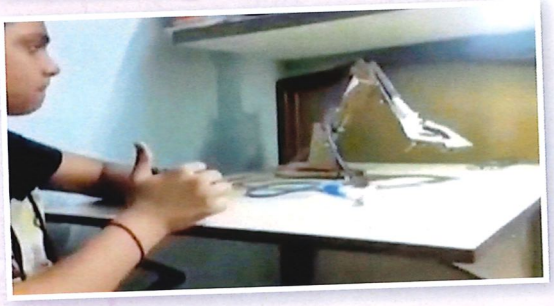
Flash
Superhero



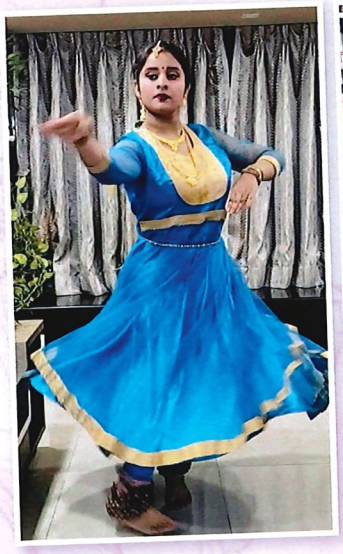


CREATE YOUR OWN SUNSHINE



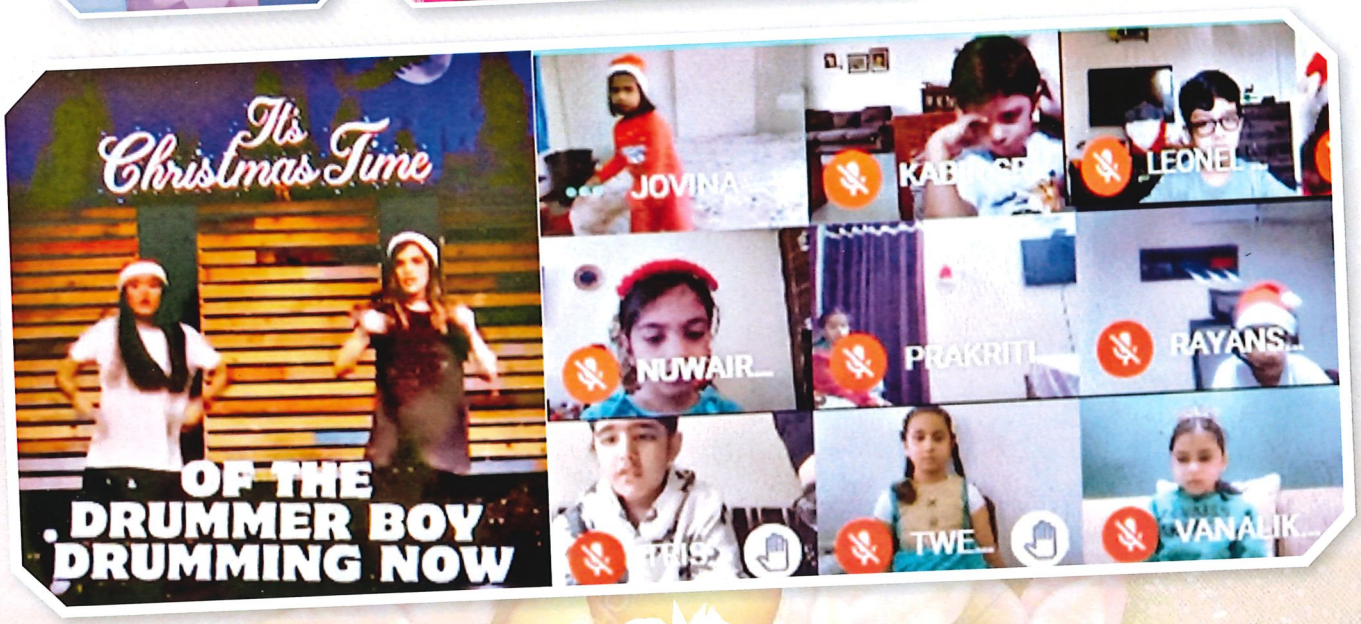


FLY HIGH



CHRISTMAS JAMBOREE

YULETIDE

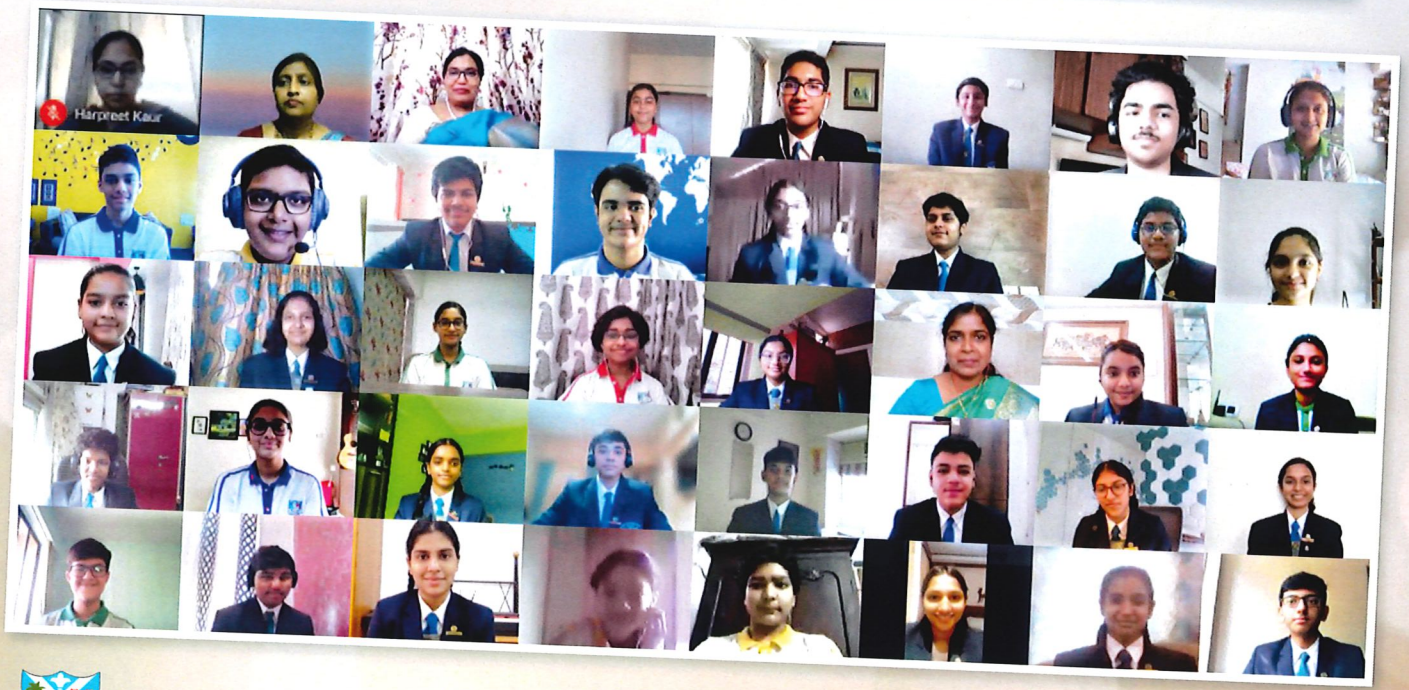


Christmas
A piece of one's home that
one carries in their heart

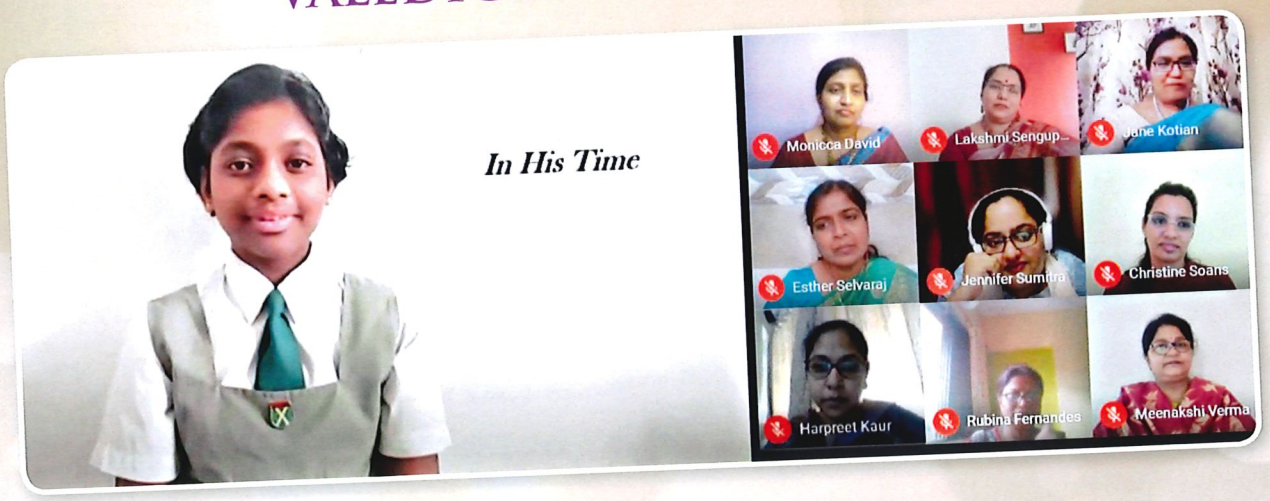
CHANGE OF GUARD

Dia Daison Arakkal
Outgoing School Captain

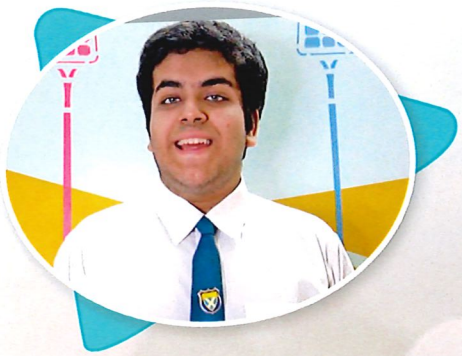
For a Leader
Success is all about
Helping Others Grow



VALEDICTORY CEREMONY



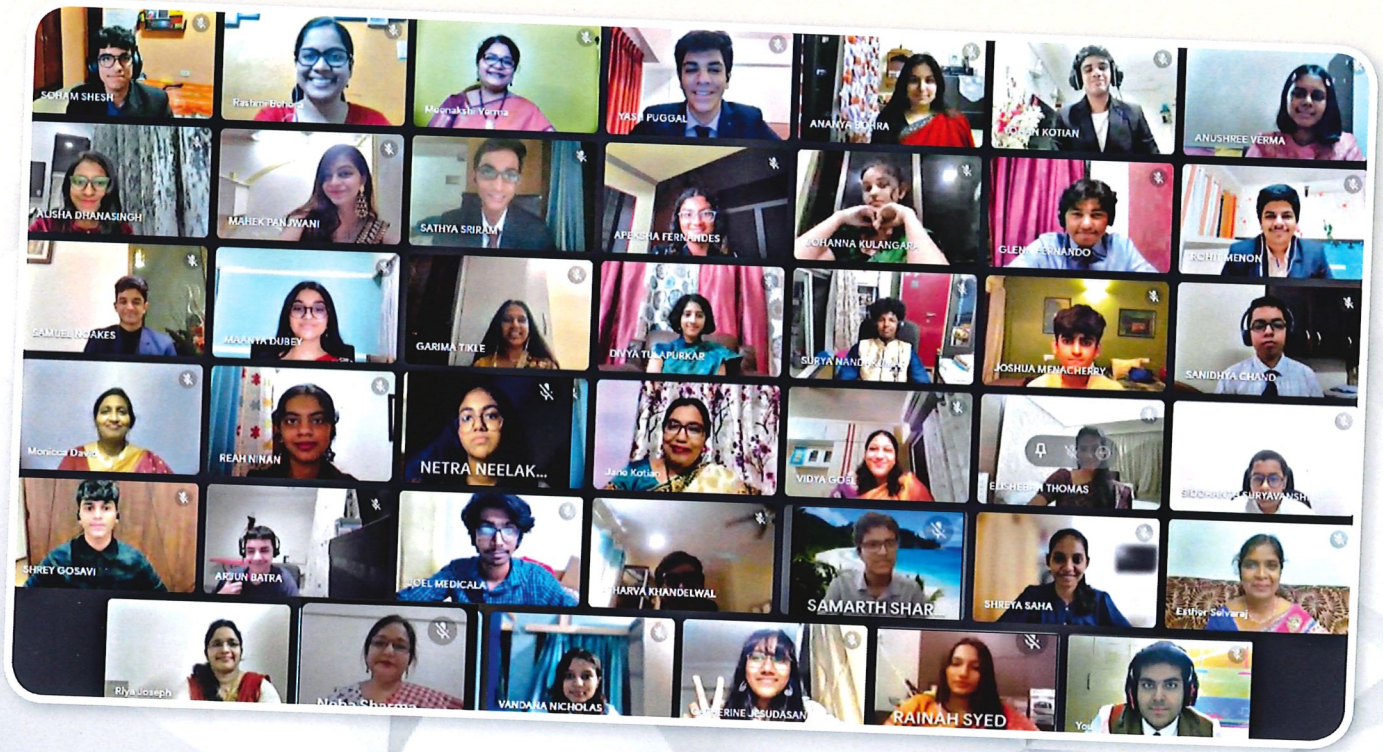
Go confidently in the Direction of your Dreams



Farewell ICSE 2021

Inside the seed
all bundled up tight,
a tiny plant grows
needing water and
light

I'll plant it in soil,
Let it catch the
sun's glow,
Then water it
gently and watch
the plant grow!



Memories

Trendsetters

BSS lad
TARUN PATIL

BSS lass
DIA DAISON ARAKKAL

Words From The Wise

Dear Students,

As sweet memories cloud my mind, I look back at all the achievements we have celebrated together, both online or offline, be it the Bhillar trip, the Teacher's day celebration, the Concert or the Talent Day! As we grow comfortable in our present surroundings, life demands a change and we must unwillingly or willingly comply.

This year saw us adopting a completely new style of teaching and learning - the online mode. Make the best use of this platform as you can learn from the comfort of your own home. This self-paced learning system makes learning easy. It will help you develop better time management skills. Remember, learning is a lifelong process.

I could not have asked for a better group of students. Being nurtured by the Scottish family for over a decade, this batch now comprises children trained not only to excel in academics but also to be great dancers, musicians, artists, editors, bakers, stylists, sportspersons, photographers and poets to name a few.

At this moment, I am reminded of Rabindranath Tagore's poem, *'Where the Mind Is Without Fear'*. Let the world be a place where you are not confined to the four walls of fear. Don't be afraid to make mistakes, to stumble, and to fall, because most of the times, the greatest reward comes from doing things that scare you the most. Work hard to reach your goal, and in the long run to reach perfection. Surely, you'll get more than what you've ever imagined.

Our wish for you is a beautiful world where you are confident individuals, not scared to do the most uphill tasks. Patience and perseverance will take you through the ups and downs that you will face. And most important - learn to enjoy this journey you are about to embark upon.

Best wishes for your future endeavours! I believe each one of you is a gem and the knowledge you have gained will help you reach a higher level of prosperity and happiness.

A very loving batch indeed, you will be missed by all of us.

May you fare well in this new journey!

Ms L Ajitkumar
Grade 10 A

Every new beginning comes from some other beginning's end.

My Dear Stars,

I understand that this year could not have possibly been the best to end the last lap of your school life, but it was surely a unique way to. This year, more than gaining academic knowledge, you have gained moral values and a problem-solving mindset. Moreover, the sudden transition has reiterated the truth of the statement - 'Where there is a will, there is surely a way'.

Here is a piece of advice for all of your future decisions - Everything you do is based on the choices that you make and life is the sum result of all the choices you make, both consciously and unconsciously. If you control the process of choosing, you can activate your latent energies and resources that will help you can take control of all the aspects of your life, which will otherwise remain untapped.

Remember you are unique, dream beyond your imagination, and continue to make your dreams come true without any fear, because you have people who love and care for you and will always support you and be by your side - your parents, friends and teachers.

For some of you, the last year has been an exceptional one, and you may be very sad that it has come to an end. Others may be relieved to move on in the hope that the coming years will be more favourable. Whichever way you feel, you will likely find value in respecting the ending as much as you anticipate the new beginning.

I would like to end with the wise words of Saint Jerome - *Begin now, to be what you will be, hereafter.*

Wishing you all the very best.

Ms M Verma
Grade 10 B

Dear Students,

I feel immensely privileged to address this most resilient ICSE batch of 2021, who have been chiseled and moulded in the furnace of unforeseen situations and the transformation is nothing short of incredible!

Take a look at this picture. This is the **Choluteca Bridge of Honduras**, built in 1930 and later rebuilt in 1996. I am sure that the question plaguing your mind right now is - Why is the bridge built away from the river and not across it? How foolish of someone to have built this bridge in the first place?

Let me tell you more about this bridge. The Honduras government, knowing that the bridge in this area was likely to face extreme weather conditions, commissioned some of the best architectural minds in the world to build a bridge that could withstand any hurricane. Sure enough, in 1998, Honduras was hit by Hurricane Mitch, a category 5 storm that devastated the Caribbean. Honduras was wrecked. Roads were wiped out, there was considerable damage to buildings and every other bridge in Honduras was destroyed except for the Choluteca Bridge, which stood its ground and survived in near perfect condition.

It was an amazing architectural achievement. Or, at least it should have been. Even though the bridge had stood its ground, the storm had caused the river to carve a completely new path and it no longer ran under the bridge, thus rendering the bridge essentially useless.

The bridge is an excellent metaphor for our school building, the storm for the pandemic and the changing course of the river for the latest online teaching and learning trends. Will the bridge remain useless forever? Who is to say that the river will not change its course again? If nature itself does not follow a prescribed path, how can we be certain about anything in life?

You have learned crucial life lessons in such a short span of time. This change, I am sure, has strengthened your character, changed your perspective and helped you see the brighter side of things. I believe that in you we now have individuals who are prepared to embrace any challenge that the future brings your way with accountability.

I fare thee well with a few pearls of wisdom that I am sure will stand you in good stead: Follow a righteous path, set new milestones, persevere, work hard to achieve your goals, try to improve each day, be content with all that you accomplish, live the moment, make others a part of your journey, stay connected with each other and with us. Most of all, be assured that we will always have your back!

On behalf of all the teachers at School, I wish you all the very best for your forthcoming exams and the new phase of your life that you will soon step into.

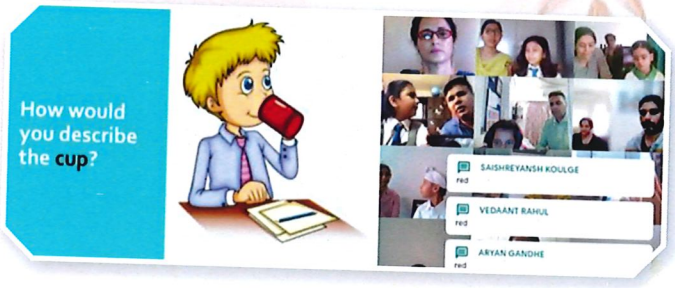
You will forever stay etched in our memory as the pilot batch of online teaching!

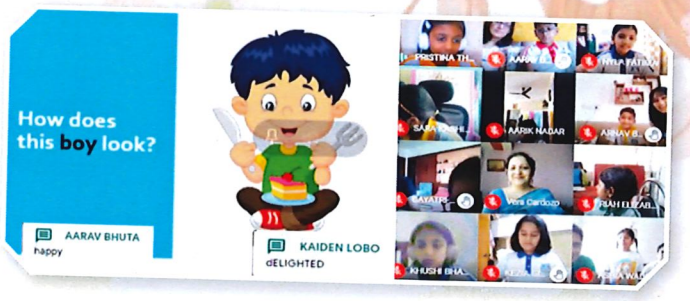
God bless you all!
Ms N S Lakshmi
Grade 10 C

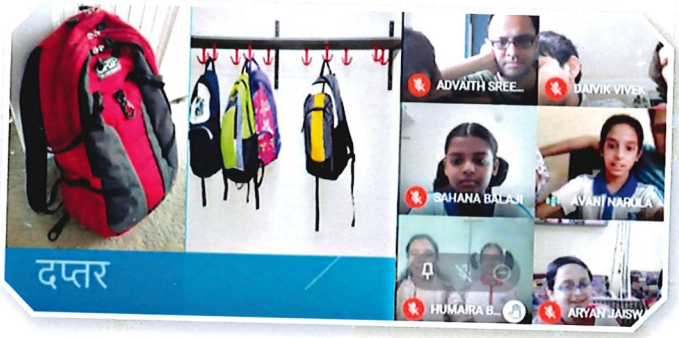
FOUNDER'S DAY

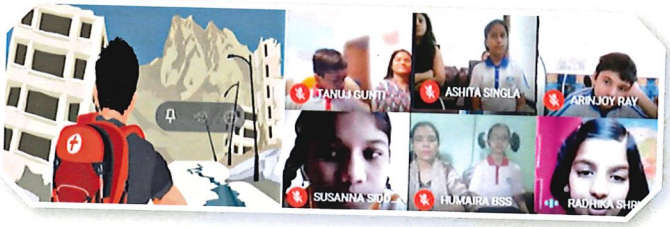
A day to remember the vision and vital contribution of the Founders of the School in making quality education a priority

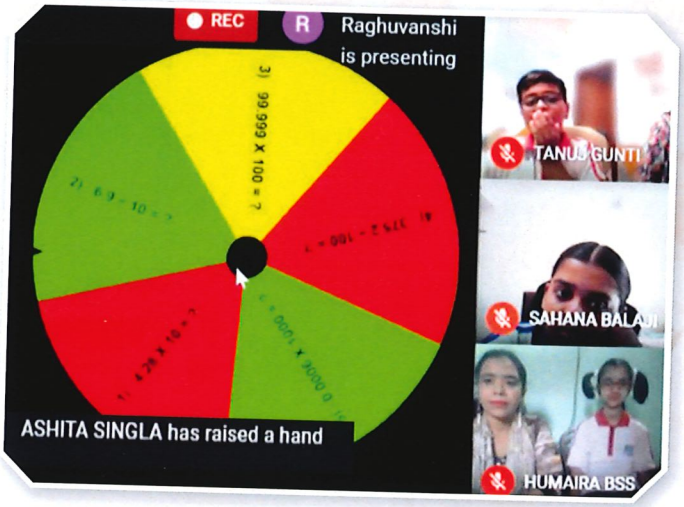
FOUNDER'S DAY

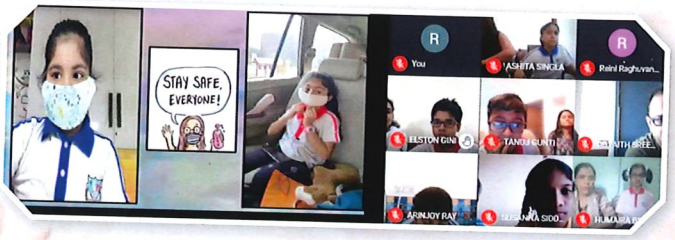




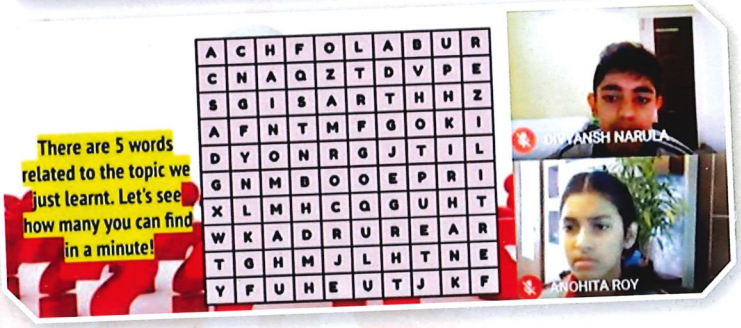


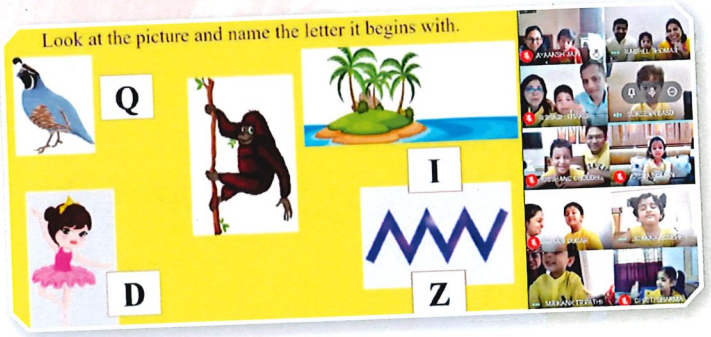






FOUNDER'S DAY





The beautiful thing about learning is that no one can take it from you !

LENS IT

High in the Happiness Quotient- Finland

Land of our Birth, Faith and Pride-India

What a Wonderful World!

Tough Times... Stay Strong

A Special Note of Thanks

How are you Feeling!

You are YOU and that's enough!

The YOU in Unique

LENS IT

Christmas Tonic for the Soul

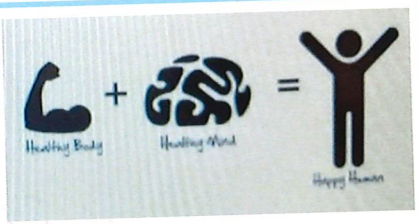
From Failure to Success- The Inspiring Story of Bill Gates

Food Crisis

Your Talent is Your Superpower

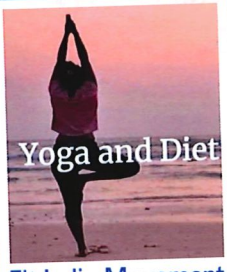
Cyber Security Smarts

The Power of Vitamin G



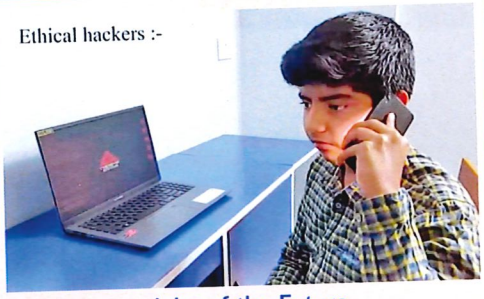
Be Kind To Your Mind

The Fourth Estate



Fit India Movement

Stay Positive Amidst A Pandemic



Jobs of the Future

Sustainable Fashion

India's Dying Art Forms

I must respect the opinions of others even if I don't agree with them

BEYONDARIES

GLOBAL SCHOLARS

Mumbai.Bombayssch AnupoornimaS 9 days ago
Hello everyone. My name is Anupoornima and I'm from Mumbai, India. I study in Bombay Scottish School, Powai.

Something about my city (Mumbai) is that flamingos migrate here every year. Between the months of October to March, a lot of birding enthusiasts and photographers march to these areas with their props.

What kind of wildlife is found in your city or country? Which one do you see the most?

Sincerely,
Anupoornima

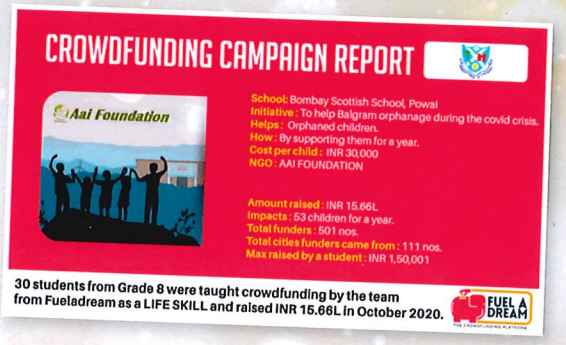
Paris.Manuelmiddle LucieV 9 days ago
Dear Anupoornima,
That is a very interesting story about your school. I would love to come to Mumbai during the "flamingo season" it must be beautiful ! In Mumbai do you recycle clothes?

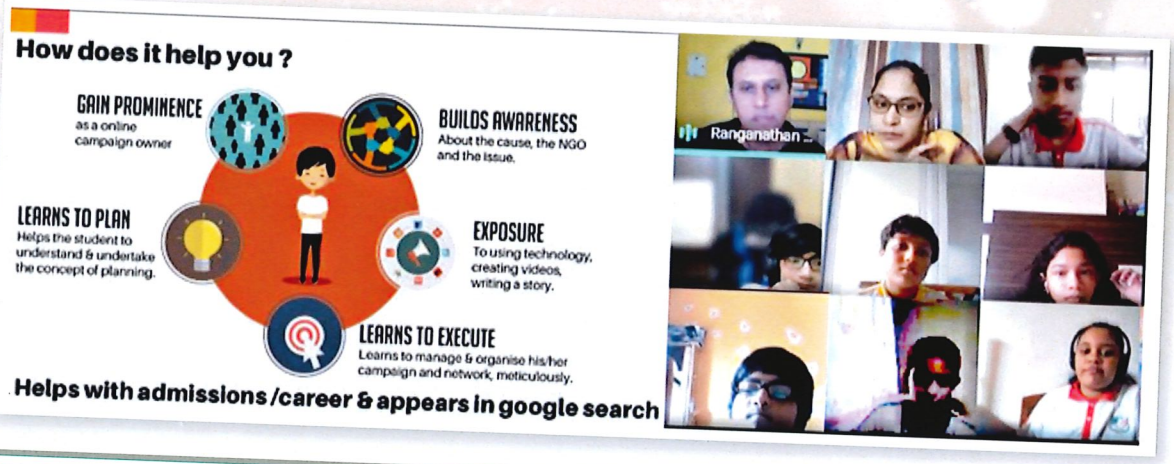
Not All Classrooms have four Walls!

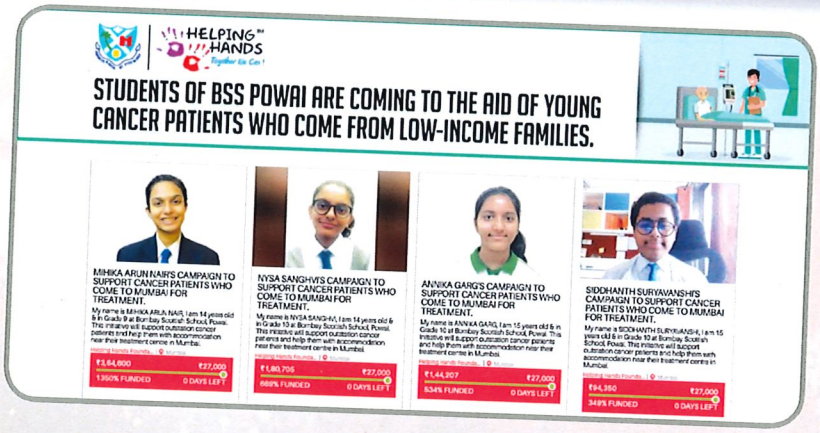
BHILLAR TRIP

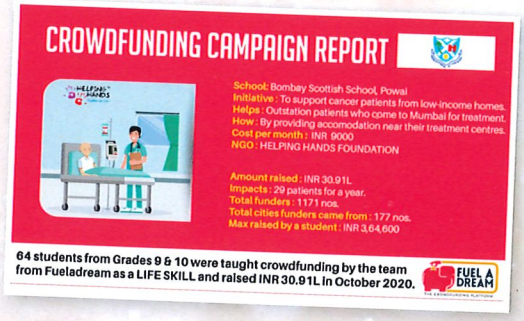
Reach out and Inspire Someone Today!

CROWD FUNDING









GOONJ

Good growth
is
Growth that benefits
More than just a few

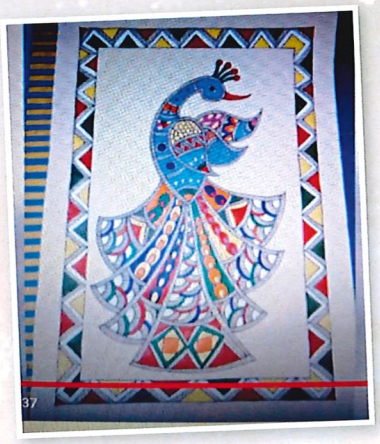
-Rana Foroohar

SCHOOL CLUBS

Grow. Explore. Discover.

THE FINE ARTS CLUB

Fine Art is that in which the Hand, the Head, and the Heart of man go together. – John Ruskin

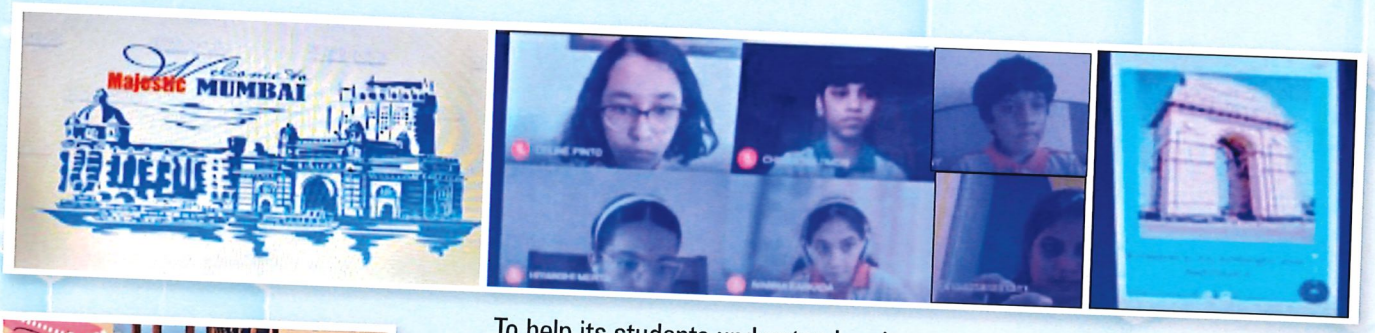


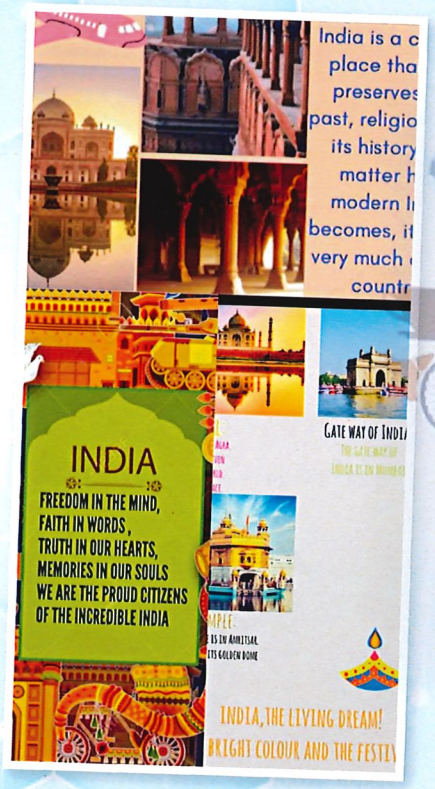
The Fine Arts Club, through their activities, endeavours to encourage students to express their thoughts, feelings and creativity through various two dimensional and three dimensional visual art forms. It strives to give them a platform where they learn about new art forms and then express themselves freely using the newly learnt art form. This year, students learnt about the history, style and art forms of Madhubani and Gond Paintings as well as Pen Art.

The art pieces, created by the students of the club, weave a tale of their love for all things aesthetic!

THE HERITAGE CLUB

A people without the knowledge of their past, origin & culture is like a tree with no roots.





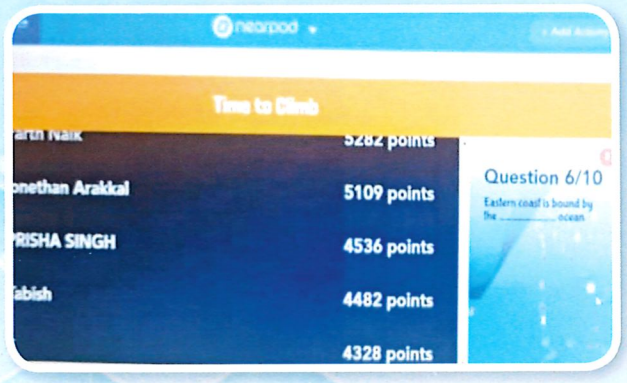
To help its students understand and value India's cultural identity and unique diversity, the Heritage Club adds exciting dimensions to learning through their activities.

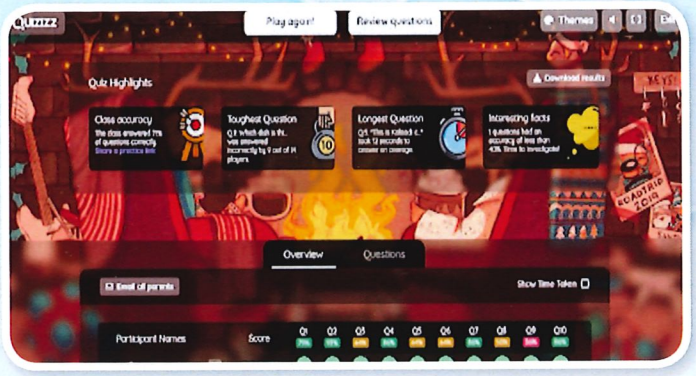
Through their activity titled, 'Incredible India', students were taken on a virtual trip to famous heritage sites in India. Students then created brochures, flyers and posters to advertise India globally by making posters and flyers using an online App. Students also toured key historic sites in Mumbai virtually. This was followed by a group discussion and quiz.

Activities like these help to inculcate a feeling of love, in the hearts of the students, for the rich legacy left behind by our ancestors while building a sense of accountability towards preserving and taking care of the same.

THE WHIZKIDS CLUB

Knowledge is the new rich,
arm yourselves with it.
-Toni Payne





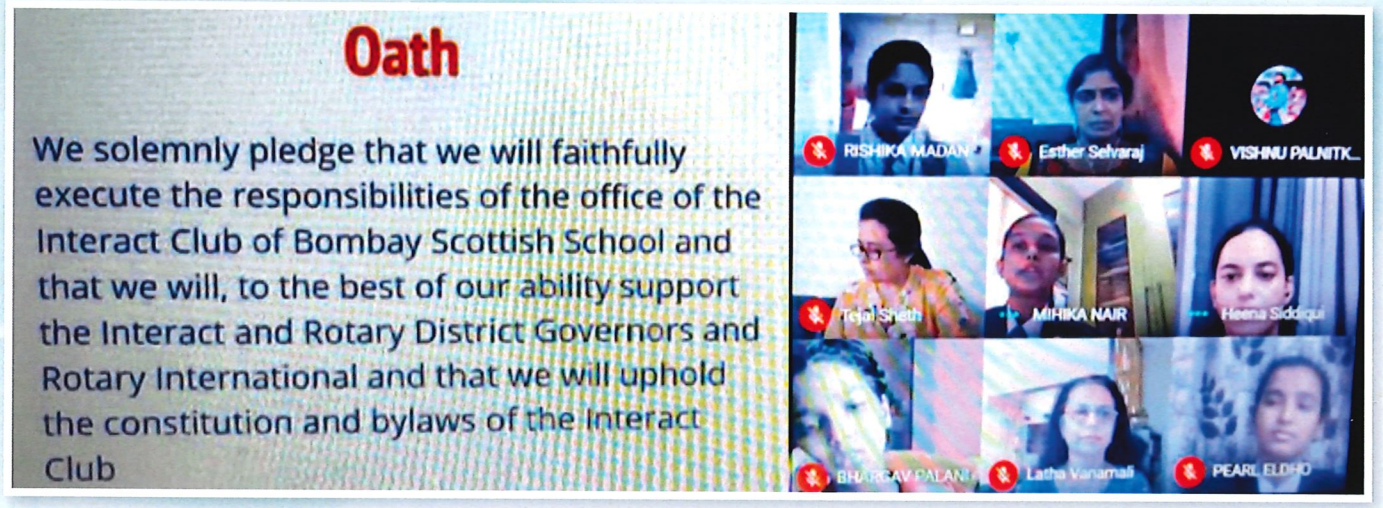
With the aim of fostering a desire for knowledge and to boost the confidence of its students, the club's activities centre around teaching them how to use online resources to further their knowledge while also providing them with a platform to prepare and participate in inter-school quiz competitions.

Various audio visuals aids were used to help enhance their memory. Students enthusiastically participated in various activities conducted on online platforms like Nearpod: Nearpod Sway on Asia- the largest continent, followed by a quiz on the same. They also researched Indian food for a Quiz as part of a club activity. In addition to an online IQ test being conducted for students, they enthusiastically participated in group discussion sessions on Emotional Quotient (EQ) and Social Quotient (SQ) and its importance.

Benjamin Franklin said, 'An investment in knowledge always pays the best interest.' We couldn't agree more!

THE INTERACT CLUB

Serving Others prepares you to
Lead Others
- Jim George

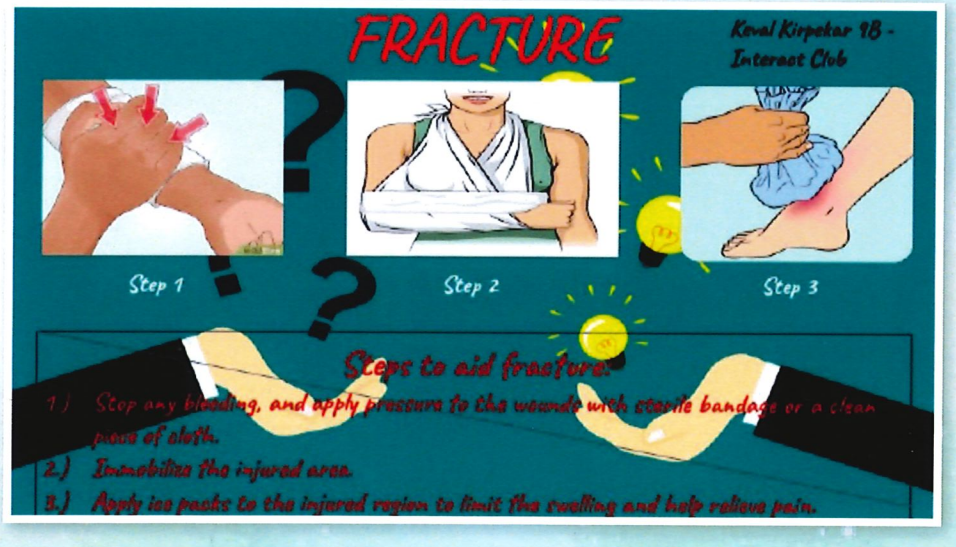


This club brings the students together to develop leadership skills while discovering the power of 'Service Above Self'. It reaches out to the community for various causes.

This year, members of the club got an opportunity to showcase their unique talents through an online talent show. This helped boost confidence.

'Hoonar - Interact Got Talent', a competition based on the theme - 'Festivals of India', saw students showcase their unique talents online through videos. As part of another activity, students of Grade 8 & 9 designed creative worksheets based on Children's Basic Education and ESL respectively. The purpose of this activity was to create enough resources to help educate not only students living in rural areas but also adults who are unable to understand English.

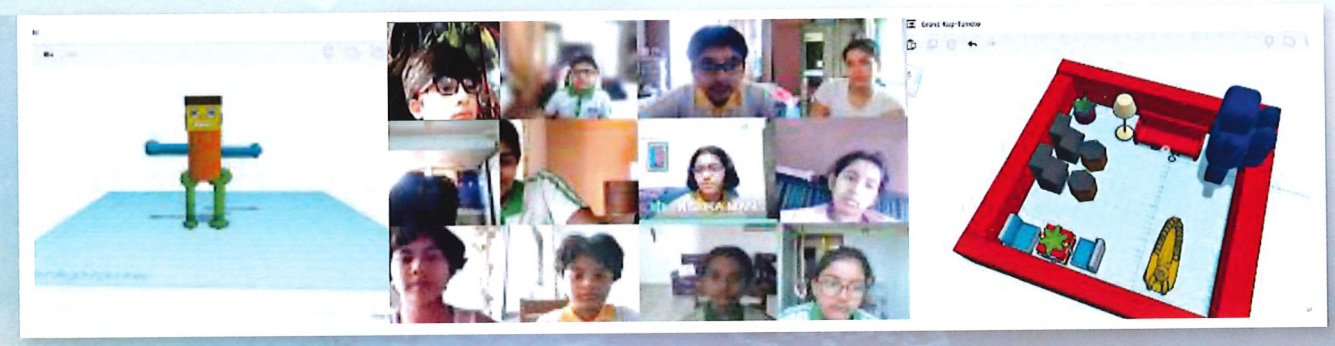
The students of this club are encouraged to live by the essence of these words by Robert Southey - *'If there be any truer measure of a man than by what he does, it must be by what he gives!'*



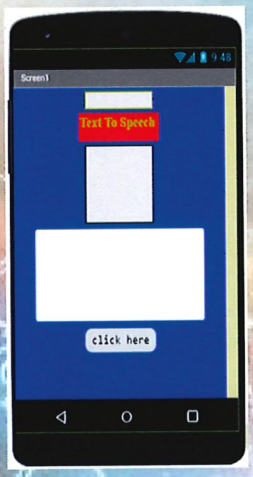
THE STEM CLUB

Logic will get you from A to B.
Imagination will take you everywhere.

-Albert Einstein



The STEM club provides a platform for students to learn the use of various materials and tools to design and create a prototype using hands-on skills and scientific principles. It encourages students to explore, tinker and build while understanding the integration of STEM (Science, Technology, Engineering and Math) in everyday life.



As part of their activities, students explored various tools and created original resources using them. While some made flashcards with tools that were free for use on various websites, others used the science of coding to design a 'Text to Speech' App. In addition to these, some students created customised gifs using the required online tools while some created original 3D designs of objects or cartoons.

Like they say, the future belongs to the curious!

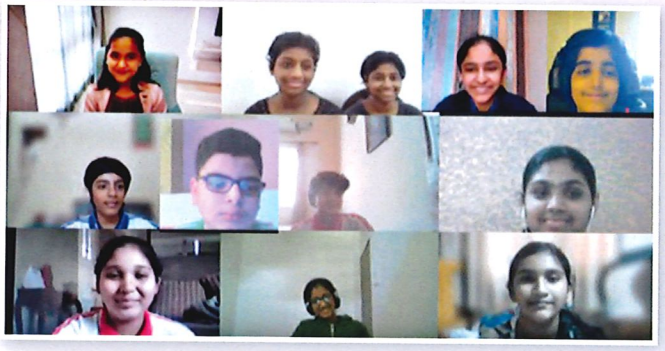
Gifs

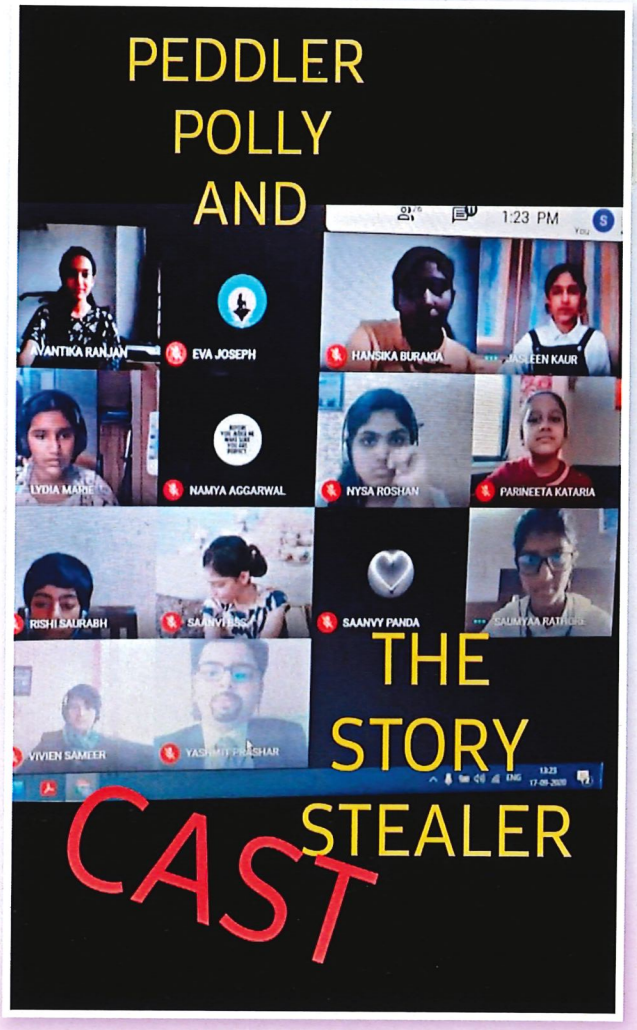
LEHAR

THE LITERARY CLUB

The more that you Read
The more things you will know.
The more that you learn,
The more places you'll go.

- Dr. Seuss



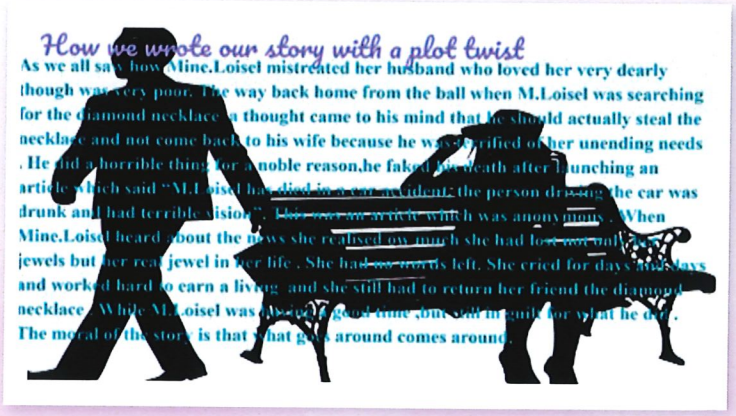


Reading is to the mind, what exercise is to the body.

The Literary club not only instills and develops a love for reading and Literature.

Activities like the Reader's Theatre not only inculcated the discipline of reading practise and performance but also enhanced the confidence of the students. Through the 'Twist-a-Tale' activity, students were free to push the boundaries and twist the original tale as per their creativity. Through collaboration and ideation, students learnt various techniques that they could use to enhance their writing skills.

The activities of this club thrive on the premise that *'a child who reads will grow into an adult who thinks!"*


How we wrote our story with a plot twist

As we all say how Mine.Loisel mistreated her husband who loved her very dearly though was very poor. The way back home from the ball when M.Loisel was searching for the diamond necklace a thought came to his mind that he should actually steal the necklace and not come back to his wife because he was terrified of her unending needs . He did a horrible thing for a noble reason,he faked his death after launching an article which said "M.Loisel has died in a car accident,the person driving the car was drunk and had terrible vision". Here was an article which was anonymous . When Mine.Loisel heard about the news she realised how much she had lost not only jewels but her real jewel in her life . She had no wants left. She cried for days and days and worked hard to earn a living and she still had to return her friend the diamond necklace . While M.Loisel was [illegible] good time ,but still in guilt for what he did . The moral of the story is that what goes around comes around.

THE CONFERO CLUB

For good ideas and true innovation, you need human interaction, conflict, argument, debate.

- Margaret Heffernan

The Confero club helps students develop critical thinking and reasoning skills. It also helps them appreciate each other's perspective, understand the issues/topics and connect it to their own experiences. It also enables them to make arguments backed by reason while improving their communication skills and developing confidence.

This year the club successfully conducted sessions that provided its members with unique learning experiences. Students honed their oratory skills by actively participating in activities like Just A Minute, Extempore, Impromptu, Mock Debate and Debates on various topics (planned or instantaneous).

The club endeavours to help its students learn that to put forth one's perspective and to convince the other of the same, one need not raise one's voice but only improve one's argument!

THE NATURE CLUB

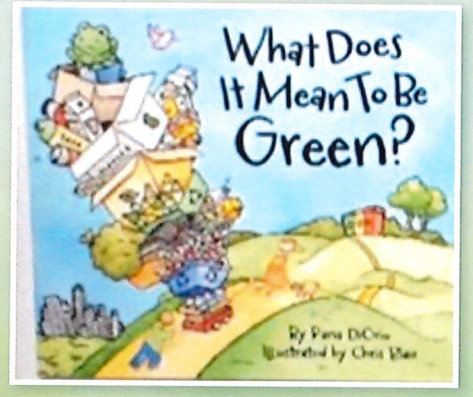
Nature is a tool to get Children
to Experience not just the wider world.
But themselves.

-Stephen Moss

The Nature club raises personal and public awareness on environmental issues and enhances knowledge related to REDUCE, REUSE, RECYCLE and to minimize negative environmental impact.

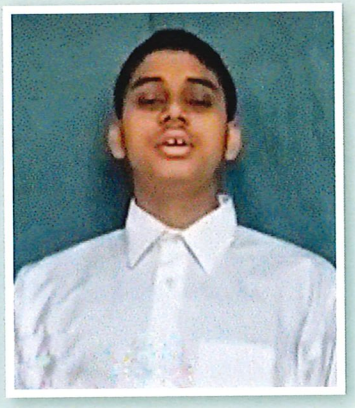
Students indulged in activities like preparing models using only recyclable materials, explaining its working as well as the application of the 3Rs in the process. They also made online posters to raise awareness on endangered species of animals.

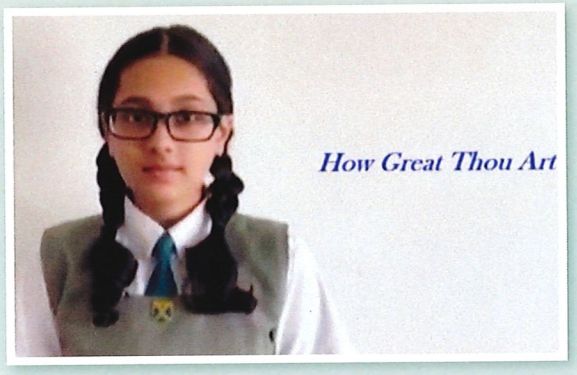
Through its activities, the club strives to instill in its students the understanding that caring for and preserving nature is our individual and collective responsibility.



ABSOLUTE MUSIC!

Gives soul to the universe,
Wings to the mind,
Flight to the imagination
A charm to sadness,
Gaiety and life to everything.
- Plato





The Music Department has always strived to promote interest in music and music related activities while also identifying and nurturing talent in Music. As part of the choir, band or the team representing the school for any music competition, students learn to become a homogeneous unit while harmonising their voices and blending their skills to put forth their musical presentations.

Students participated in various Inter-school competitions and brought laurels to the school. Apart from this, the vocalists and instrumentalists adapted to new technologies and recorded songs for important school events like the Prize Day, Founder's Day and ICSE Batch 2020 Farewell. Students also recorded hymns required for the special services throughout the academic year.

Ludwig van Beethoven believed that Music could change the world. We believe it too!

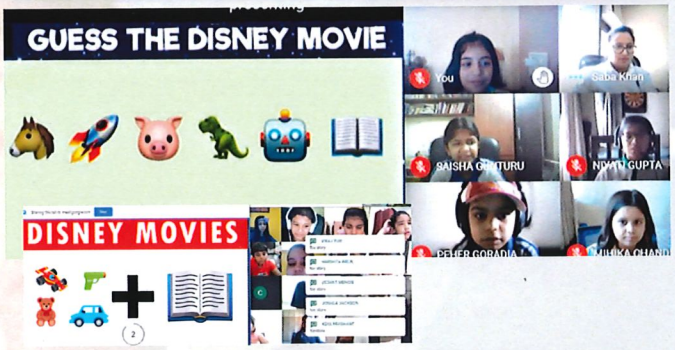
THE FUTURE BEGINS HERE

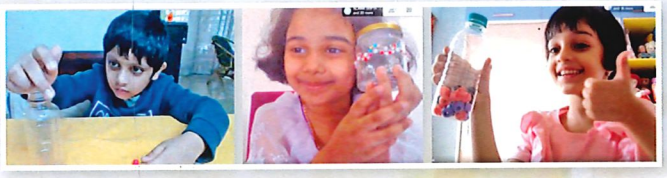
I Bloom where I am Planted... Watch me, iLearn with Grace!

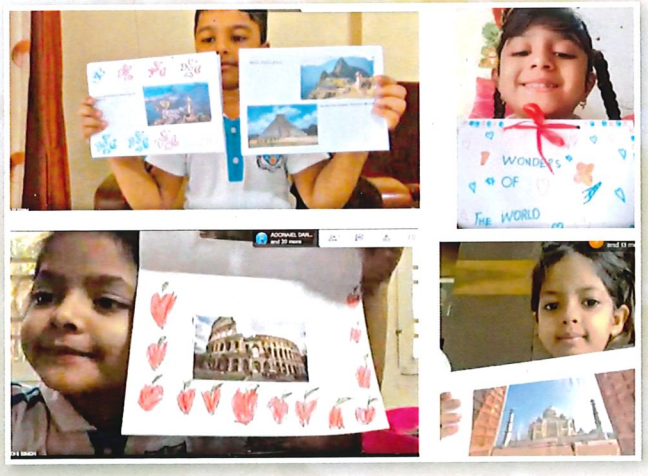
Artwork by: Swarnali Chowdhury (Grade 8)

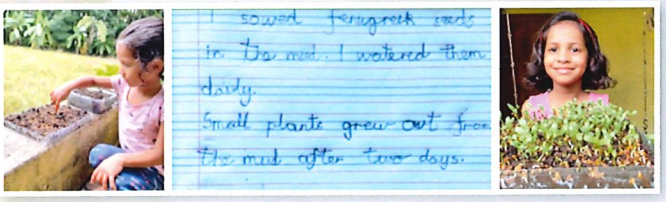
Breding ba doli party party pop
Breding ba doli party

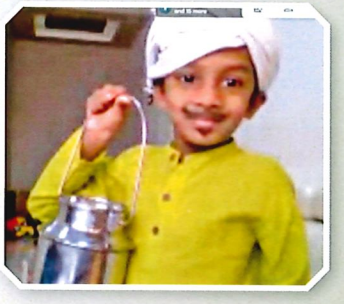
Brain Teasers
MAIRA AFTAB
DHRITI HERANJAL
MEDHANSH SHRIMALI
SAACHI KUNAL

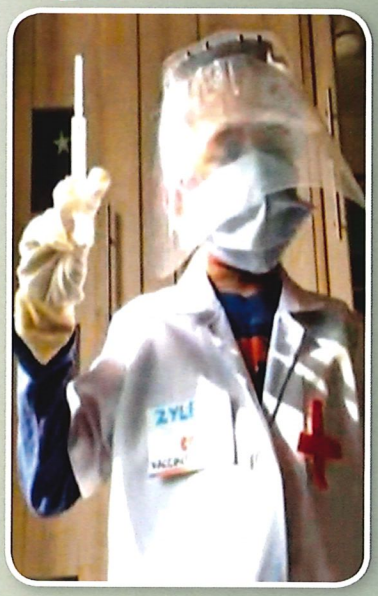

GUESS THE DISNEY MOVIE
DISNEY MOVIES
You
Saba Khan
SAISHA GATTURU
NIVITI GUPTA
PEEYER GORADIA
JUHIKA CHANDI




WONDERS
OF
THE WORLD


I sowed fenugreek seeds in the soil. I watered them daily.
Small plants grew out from the soil after two days.



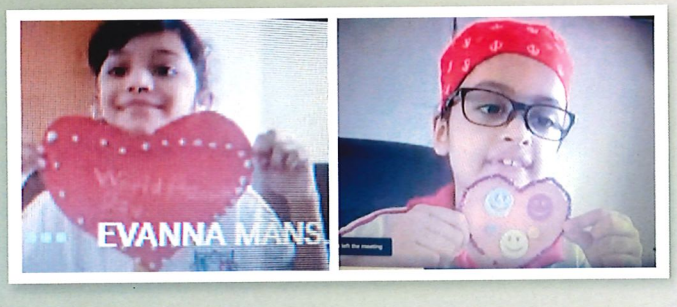


Community Helpers

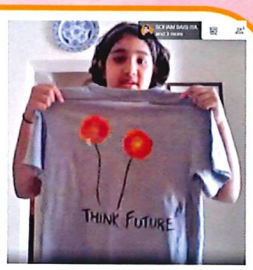
YOU HAVE TWO HANDS -
ONE TO HELP YOURSELF,
THE SECOND TO HELP OTHERS.

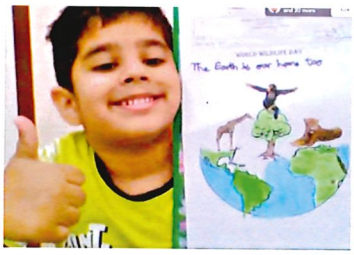
HEALTHY FOOD

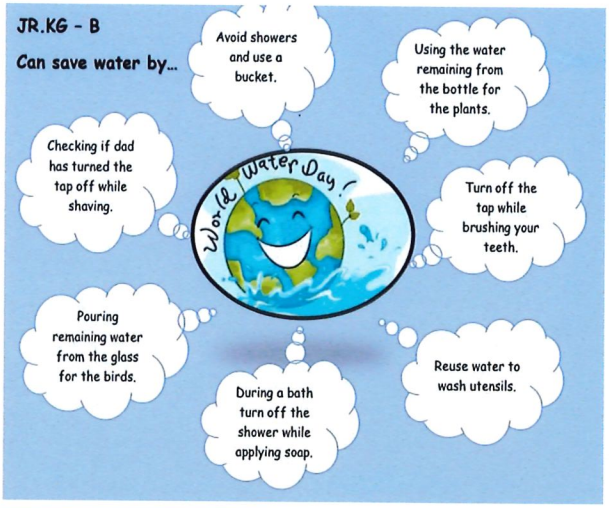
SHIVANI
HEALTHY FOOD

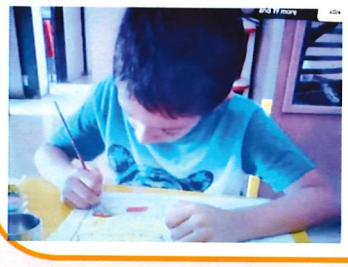

EVANNA MANS

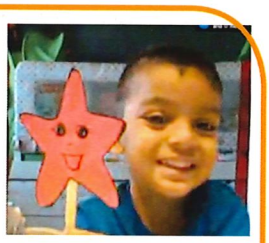
WELCOME TO OUR
classroom
WHERE THE
magic
NEVER STOPS AND THE
adventure
NEVER ENDS!

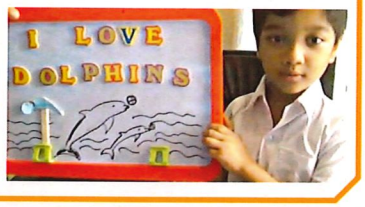








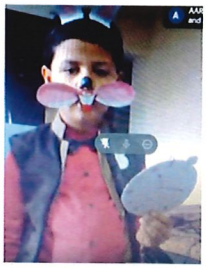
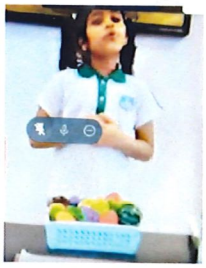
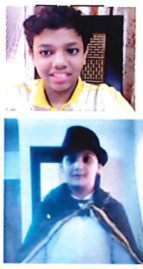


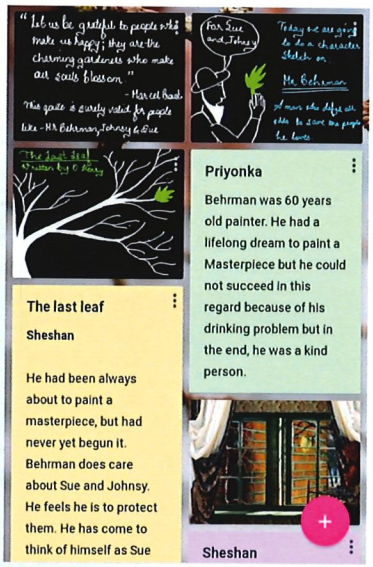


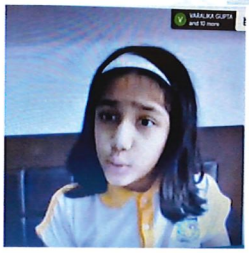
YEAR BOOK

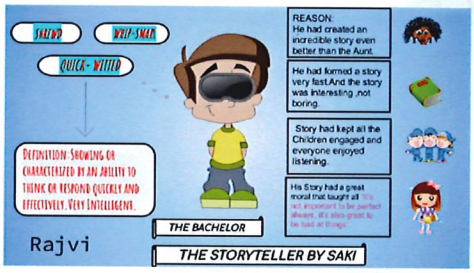
Graduation Day

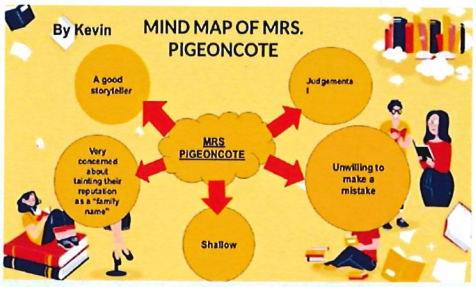
Wake Up...
It's Food O'clock!

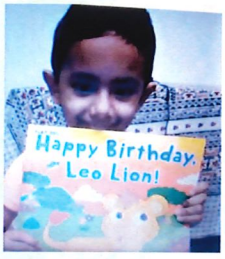




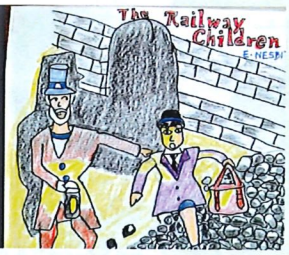


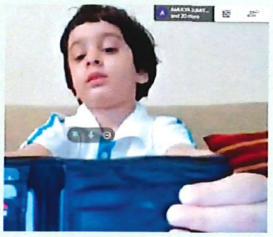




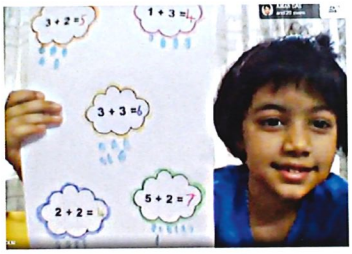








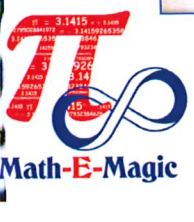
English is Global

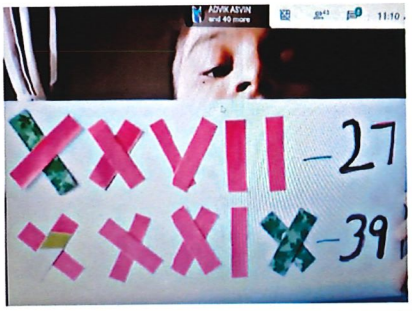

3 + 2 =
1 + 3 =
3 + 3 =
2 + 2 =
5 + 2 = 7

5 + 2 = 7
1 + 3 =
3 + 2 = 5
2 + 2 =
3 + 3 =

MATHEMATICS
TODAY

1) Length of table
12 CM
2 hands
2) Length of book
14 CM
2 hands
3) Height of your chair
42 CM

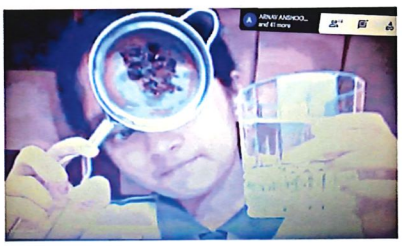

π = 3.1415
Math-E-Magic


ADVIK ARVIN and 40 more
XXVII - 27
XXI X - 39

RUTH ANGELA and 39 more

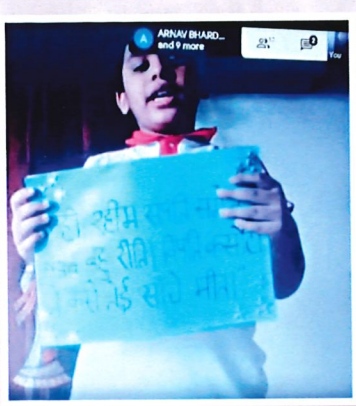
Pause
KC

SCIENCE ROCKS!

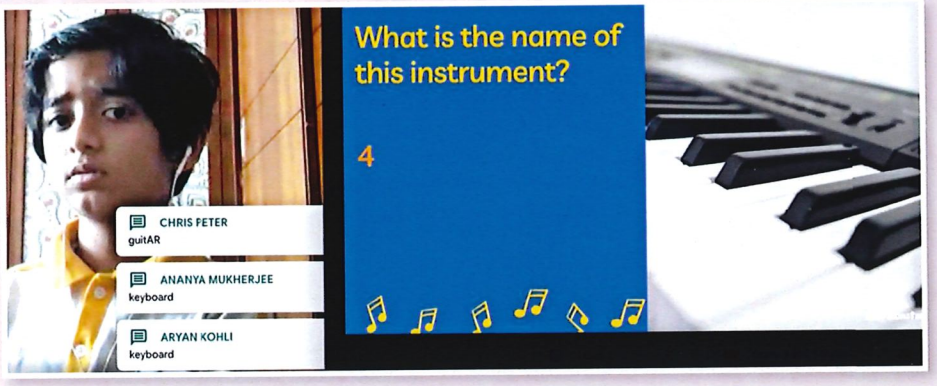

ADVAIT ANANDO... and 41 more

Air pressure

Creativity is making Marvelous out of the Discarded!

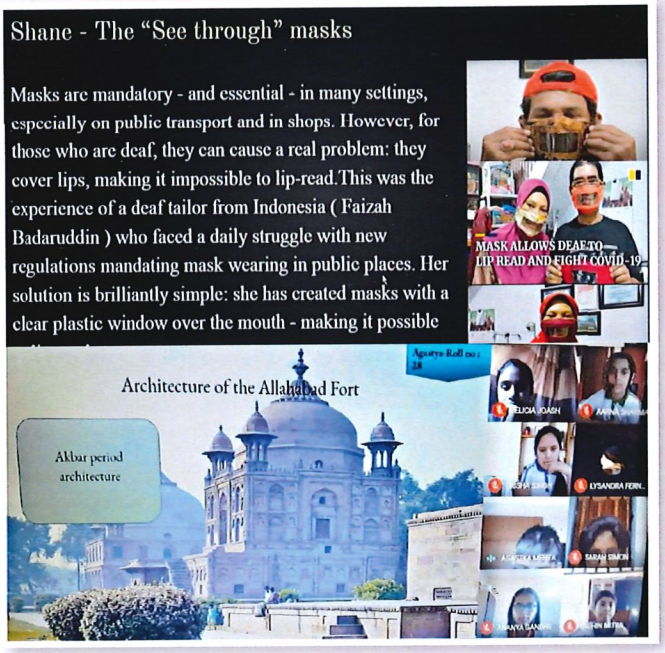

ARNAV BHARD...
and 9 more

AMARA PATHAK
and 19 more

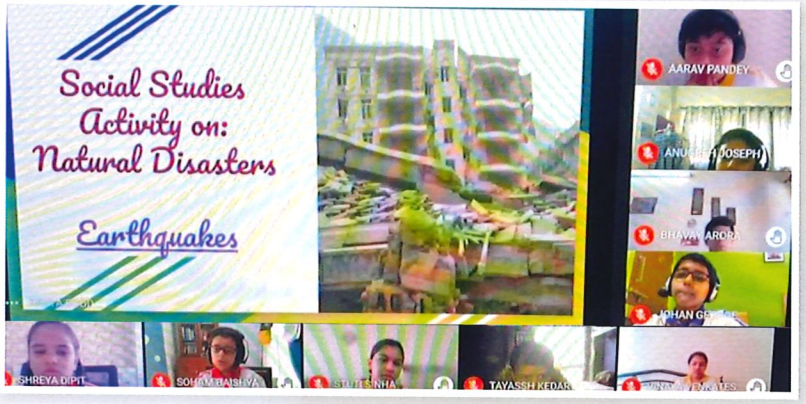

CHRIS FETER
guitAR
ANANYA MUKHERJEE
keyboard
ARYAN KOHLI
keyboard
What is the name of this instrument?
4

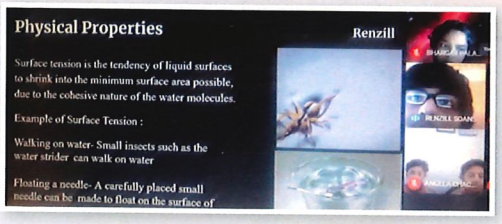
आमची कंपनी
ट्रेंडी बॅगची,
Urban Carrier
ट्रेंडी कमाल!
कंपनीची वैशिष्ट्ये
परिपूर्ण आकार, परिपूर्ण आपण

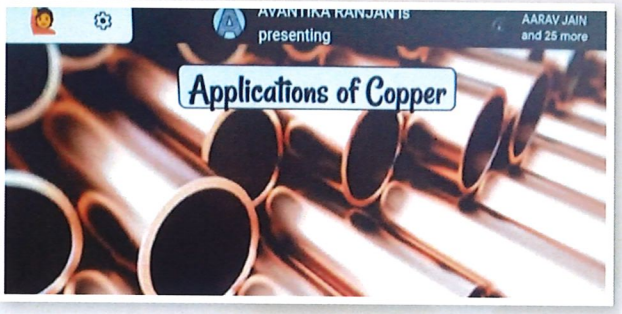
TIMOTHY STANLEY is presenting
ुजरात का संगीत

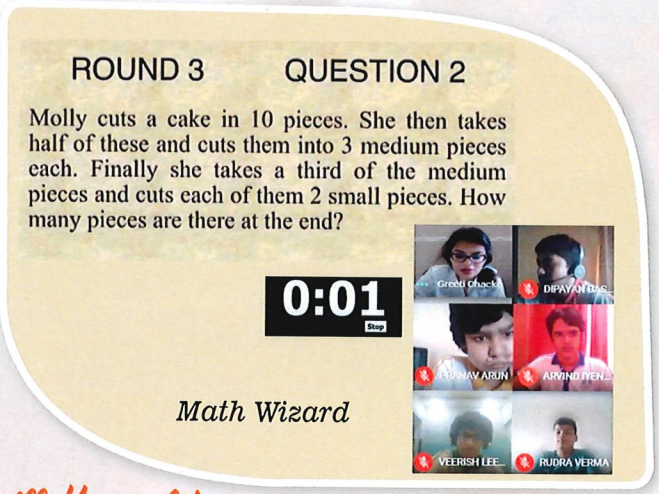

Shane - The "See through" masks
Masks are mandatory - and essential - in many settings, especially on public transport and in shops. However, for those who are deaf, they can cause a real problem: they cover lips, making it impossible to lip-read.This was the experience of a deaf tailor from Indonesia (Faizah Badaruddin) who faced a daily struggle with new regulations mandating mask wearing in public places. Her solution is brilliantly simple: she has created masks with a clear plastic window over the mouth - making it possible
MASK ALLOWS DEAF TO LIP READ AND FIGHT COVID-19
Architecture of the Allahabad Fort
Akbar period architecture

MERCHANT OF VENICE
GROUP 7
Angelin a
Rozene
Ritvik
Aijaz
Joshua
Idhant
PLOT
-RITVIK
SETTING
-ANGELINA



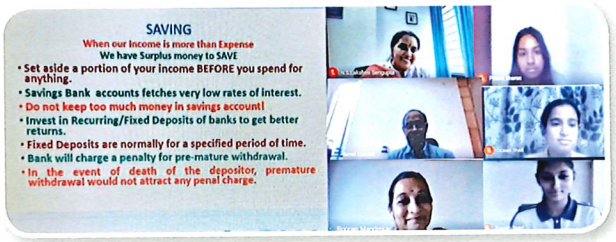






Compete ONLY with Yourself!

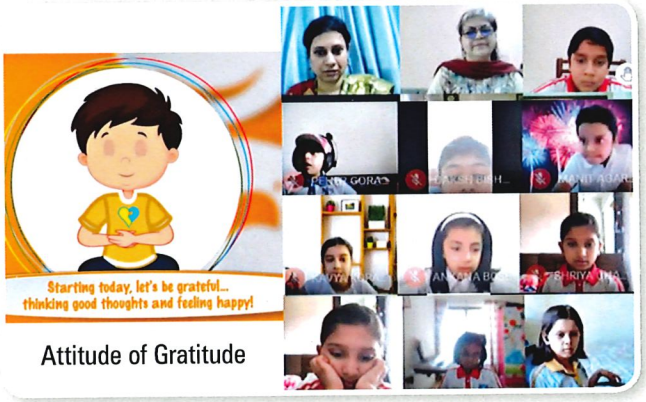
WORKSHOPS



Worshop on Financial Literacy by the RBI

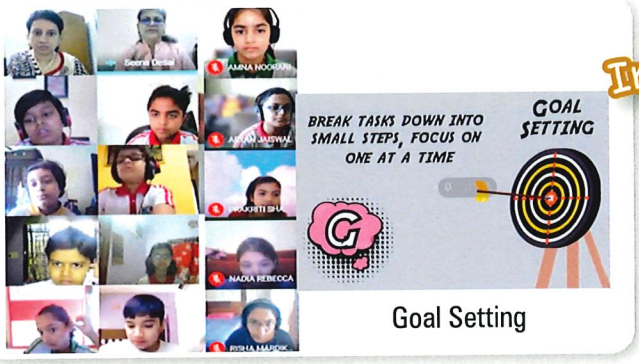
Teen Mom Health and Hygiene Programme by Ms Surabhi Saha

Adolescent Education for Boys by Dr. Vimal Pahuja



Attitude of Gratitude

Bullying

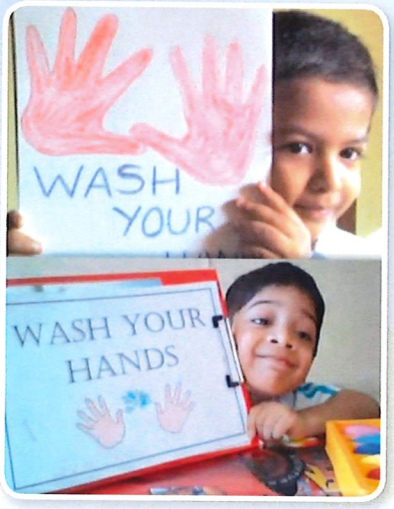


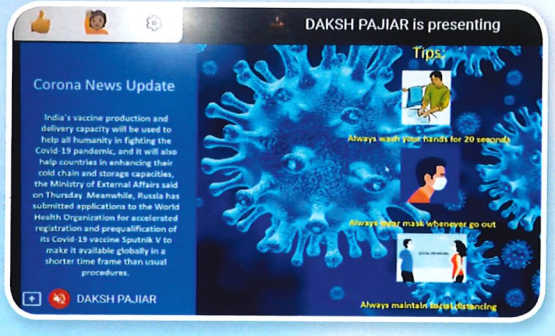
Goal Setting

Improvement begins with "I"

COVID CAMPAIGN

Social Responsibility Begins Here



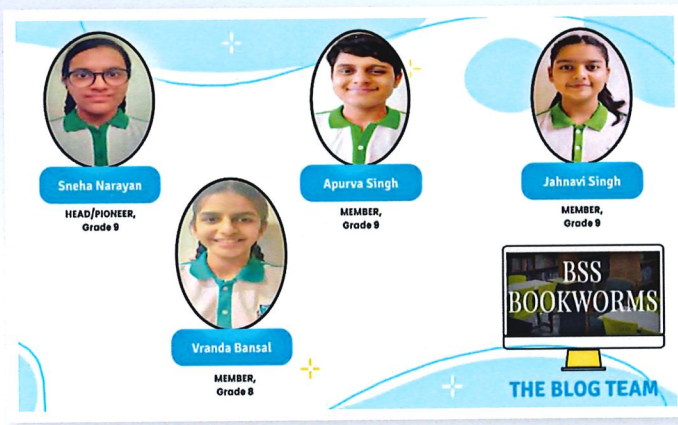


Artwork by: Aman Nambiar (Grade 9)

NEW HORIZONS

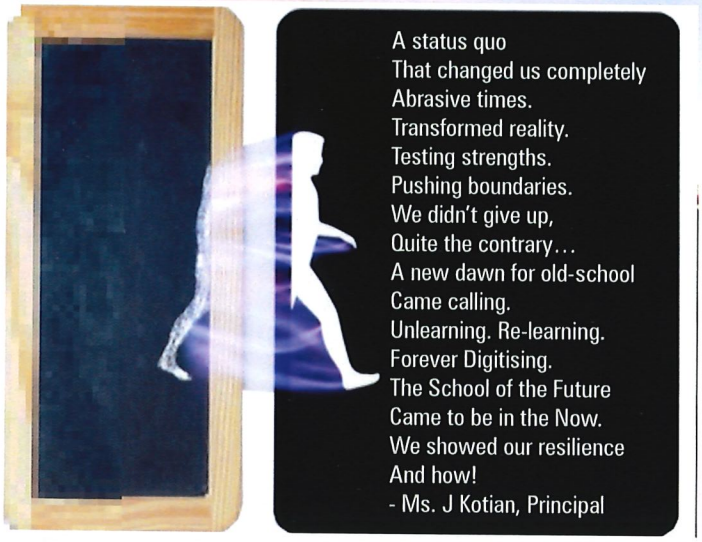
BSS BOOKWORMS

The Blogging Club



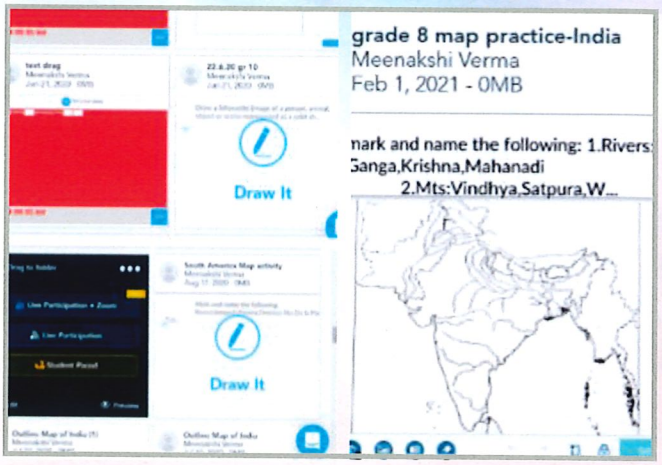
The desire to make the library a resource centre gave birth to BSS Bookworms - A Virtual Library Blog. This club is a virtual community of the bibliophiles of our school. It was launched on the School's website where both students of Grades 7 to 10 and the BSS faculty could send in their articles based on monthly themes. That was not all! Students shared their reviews of books and movies too! The BSS Bookworms provides a safe platform as a means to share explorations of the world of books and to allow imaginations to flourish.

NEW INNOVATIVE METHODOLOGIES



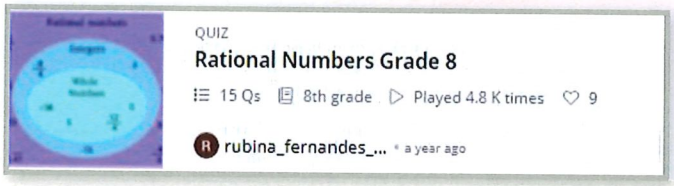
- Nearpod

  Geography - Mapwork



- Quizzing

  Quizizz - Factorisation

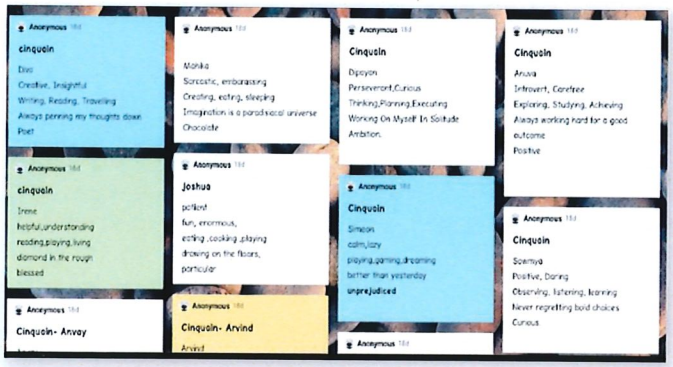


- Virtual Tour

  English Literature - The Globe Theatre

- Padlet

  English Language - Cinquain (Poem Writing)



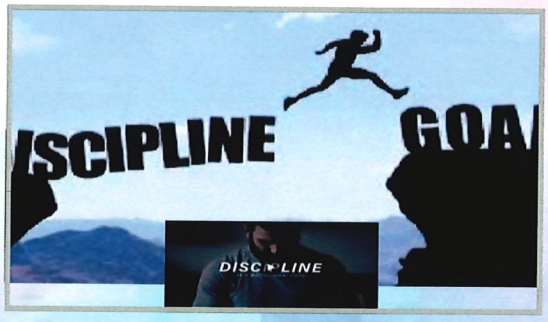
- Google Earth

  Geography - Oxbow Lake

Economics - Industries with Green Certification

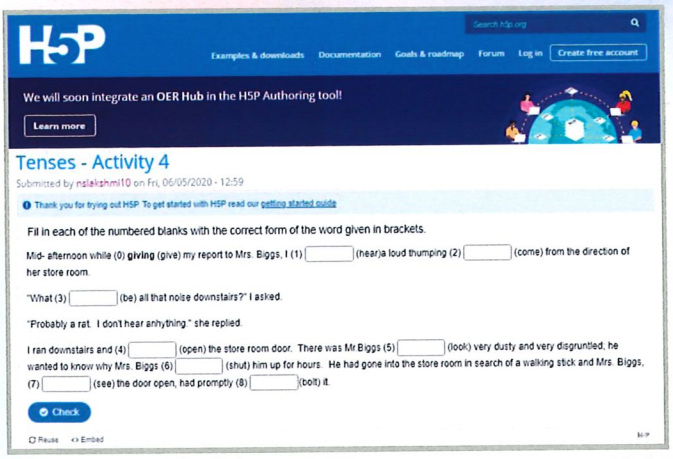
- Adobe Acrobat

  Value Education - The Importance Of Discipline

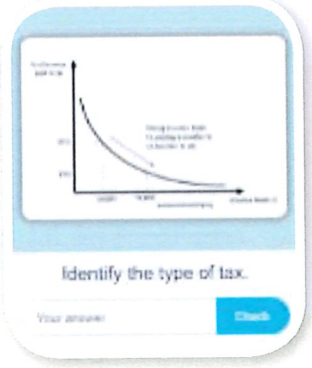


- H5P

English Language - Tenses



Economics - Taxation

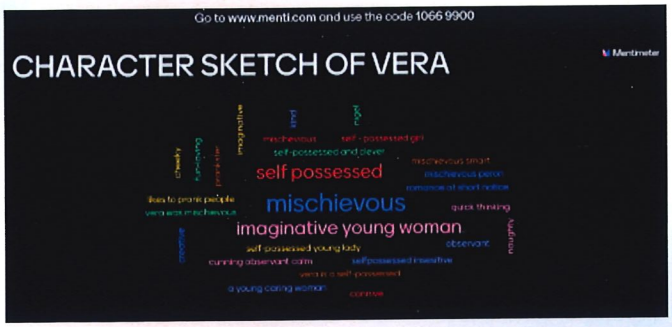


- Linoit

Economics - Sustainable Solutions to Environmental Degradation

- Mentimeter

English Literature - Character Sketch

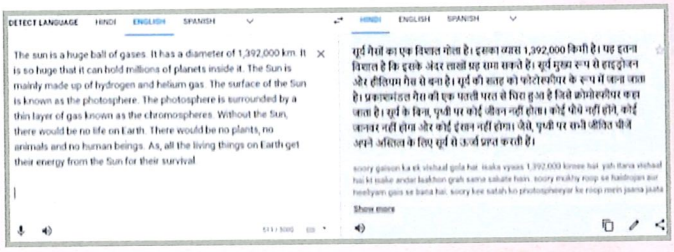


- Jamboard

Hindi Literature - Sona

- Google Translator

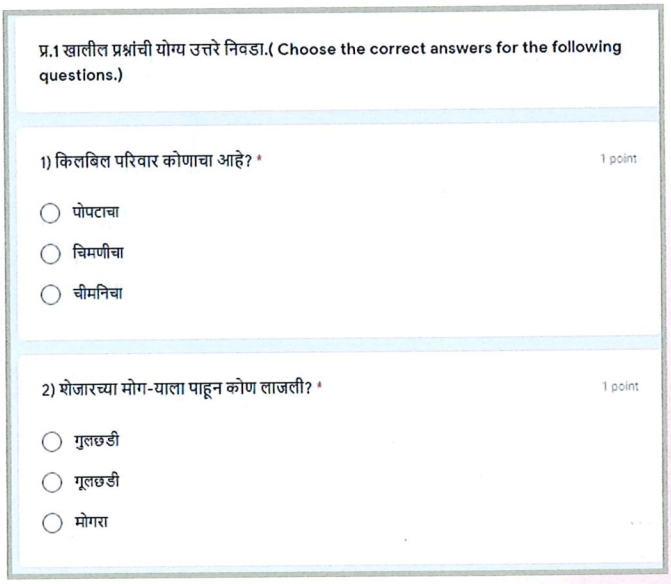
English to Hindi - Google Translation



- Google Input Tools

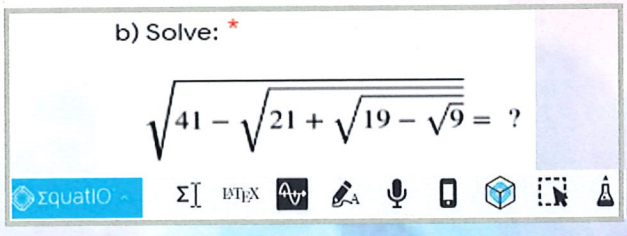
Used by teachers to create a virtual keyboard to type and prepare question papers and worksheets in Hindi and Marathi.

Marathi - Revision on Google Form



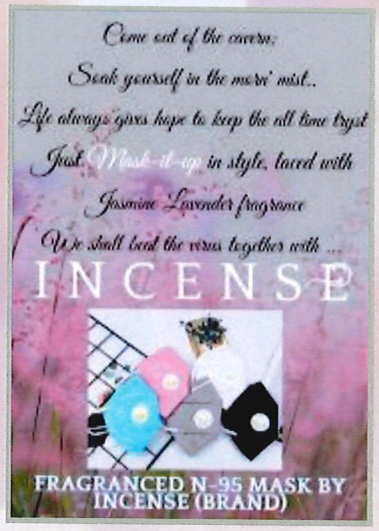
- ΣquatIO

Mathematics - Equations



- Canva

  Advertisement made using Canva

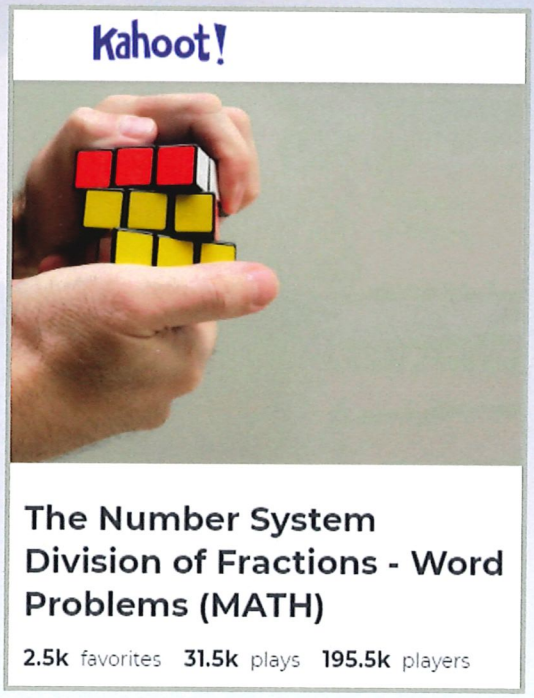


- Mindmap

  English Literature - Character Sketch

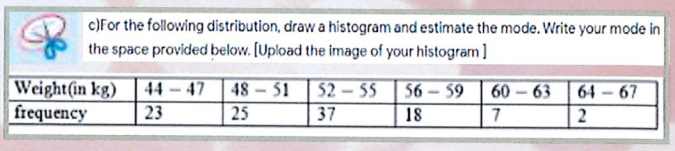
- Kahoot

  Division of Fractions



- Snipping Tool

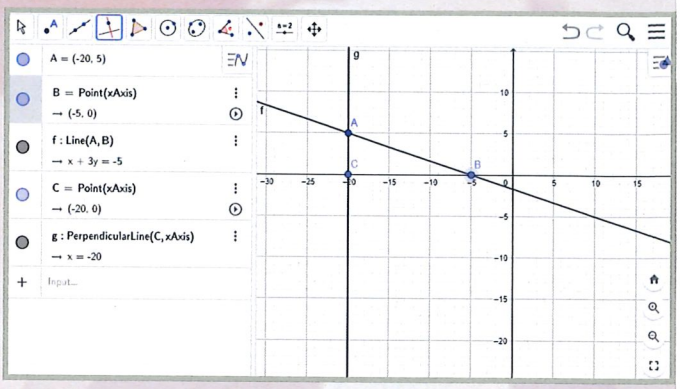
  [An inbuilt app on the computer that allows the teacher to snip questions, figures and maps conveniently]



c)For the following distribution, draw a histogram and estimate the mode. Write your mode in the space provided below. [Upload the image of your histogram]

Weight(in kg)	44 – 47	48 – 51	52 – 55	56 – 59	60 – 63	64 – 67
frequency	23	25	37	18	7	2

- Geogebra



- Pentablet

  Graphic tablet that allows writing and annotations on whiteboards, PPTs and the like.It's being used by teachers teaching Math as well as for corrections of assignments and answer paper PDFs of students.

- Design Thinking - School projects and classroom activities involve design thinking models which are interdisciplinary. Students understand, define the problem, ideate, prototype and test the solution or the product.
  - ezgif.com.

  Students of the STEM club used this tool to create, resize, crop, reverse, optimize, and apply some effects to the GIFs they made.

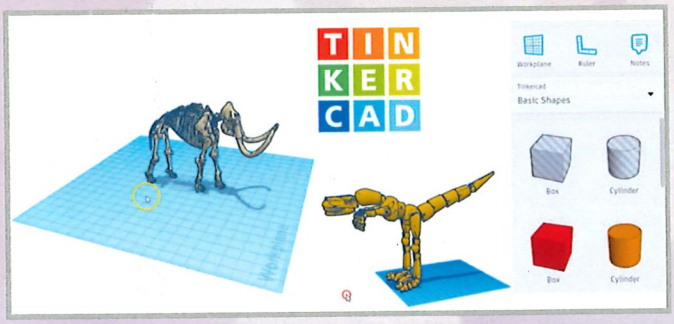
Glowing Name

- remove.bg

Students used the tool to remove background from images and used them creatively.

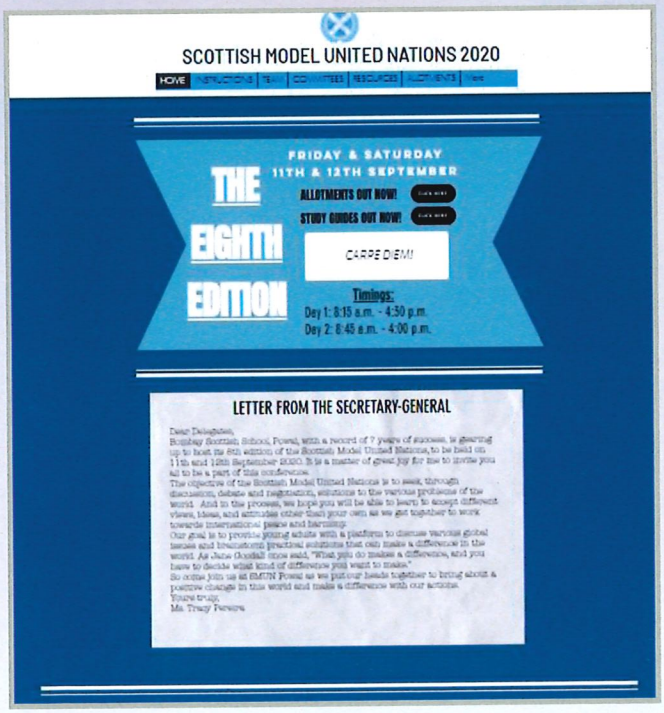
- Tinkercad.com

Students of grade 6 were taught how to use the online modeling programme to create 3D models in solid geometry.

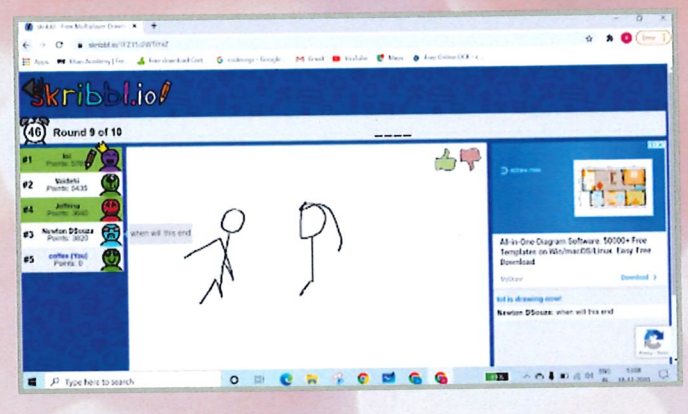


- Website Design

SMUN 2020 Website Designed independently by the Students

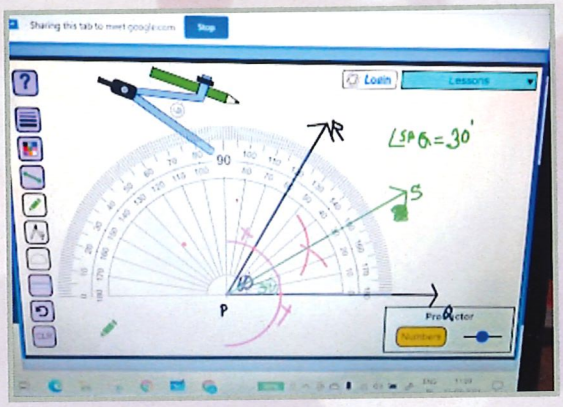


- Sribble.io



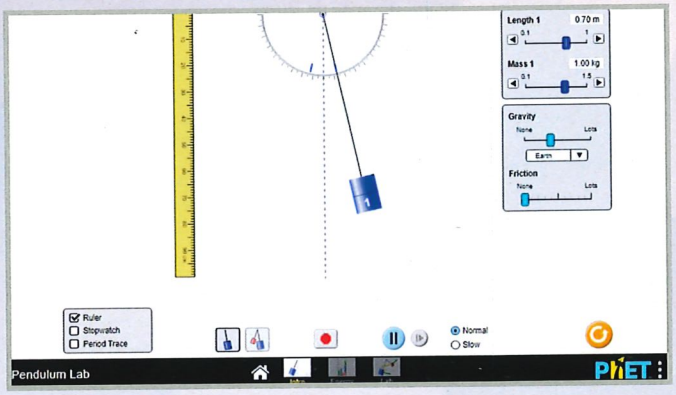
- MathPad

Interactive tools that make it easy to teach Geometry



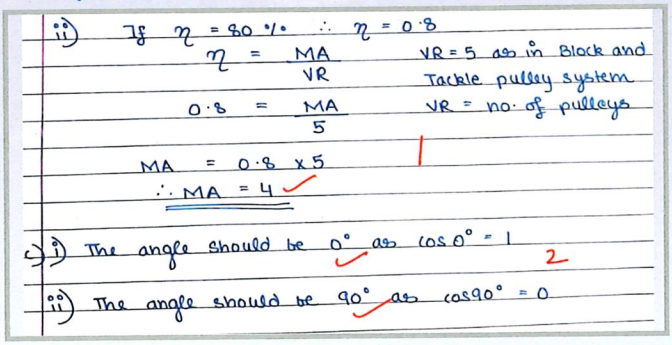
- PHET Interactive Simulations

Simulation to study the time period of a Simple Pendulum



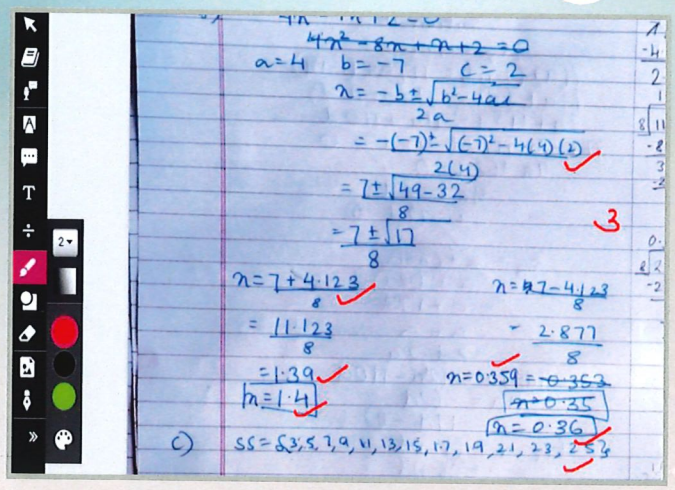
- DocHub

Paper PDF Corrections using DocHub



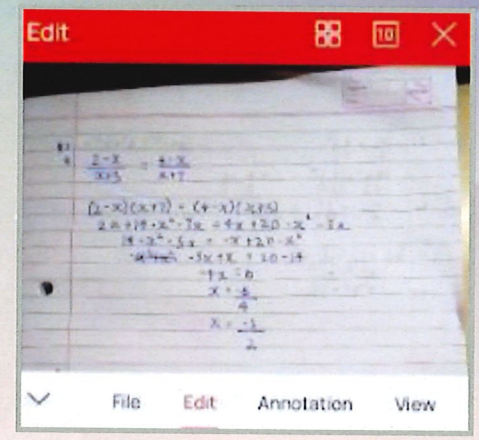
- Kami

  Paper PDF Corrections using Kami app



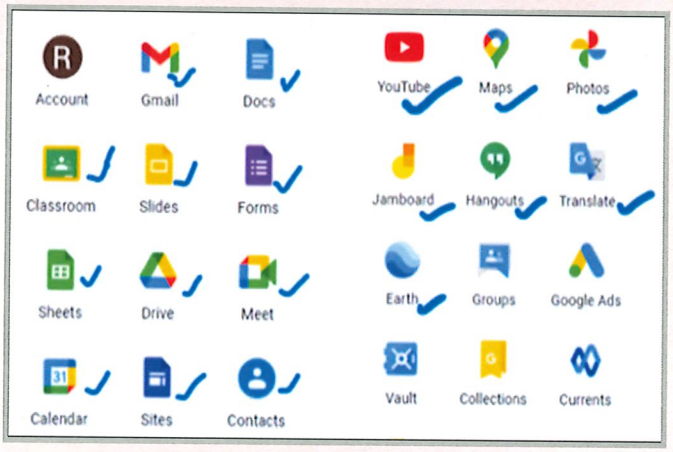
- WPS OFFICE

  Paper PDF Corrections using WPS Office on the Mobile Phone



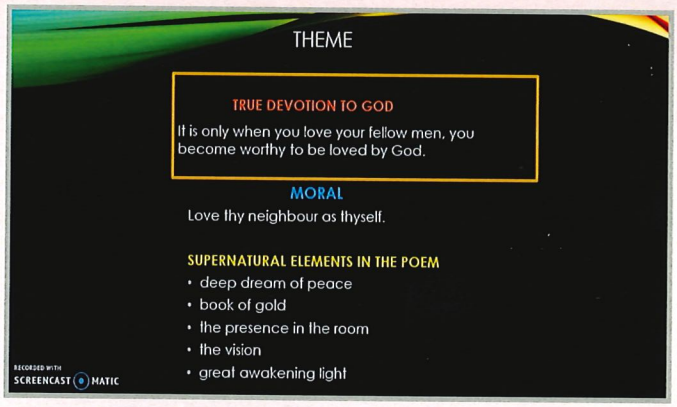
- Google Suite:

  Google tools used to Connect, Create and Collaborate Learning



- Videos recorded by Teachers :

  Grade 10:English Literature - Poem - [Abou Ben Adhem]



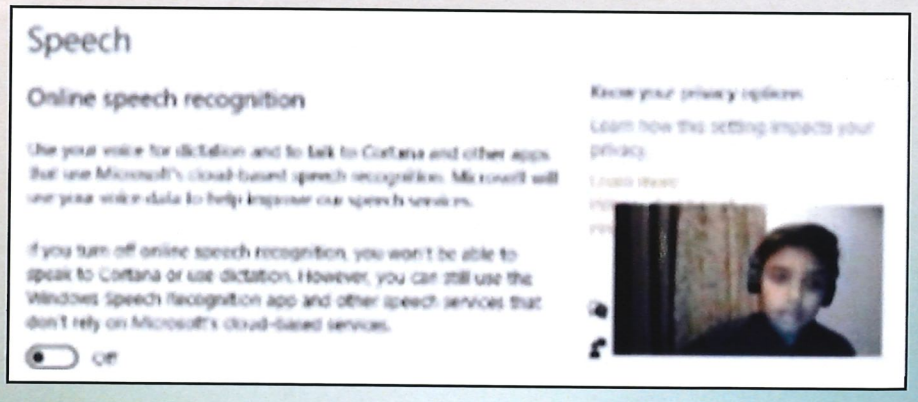
- **Augmented Reality**

  Learning 'Adaptations' in General Science

We need technology in every classroom and in every student's and teacher's hand because it is the pen and paper of our time; A lens through which we experience much of our World.

-David Warlick

- **Online Speech Recognition**



PRIDE OF SCOTTISH

JASHITH NARANG

A Promising Young Scottishite

Tech Champ
Prize-winning 'Indo - Lingo' co-creator at Toycathon 2021, an initiative of the innovative cell of the Ministry of Education in collaboration with many other ministries, a brain wave of Prime Minister Shri Narendra Modi

Co-creator of the Apps
Climate Catastrophe - Earth in Dearth
Cool Pool Tool
Lingoland

Game Designing
Enemy Extermination
Space Odyssey
Code A Bit

High Distinction, Web Comp Intermediate 2020 - Grok Academy, Sydney

National Rank 2, Wheebox World Scholarship, IPM Scholarship holder

Trophies and Certificates
Certificate of Excellence for Game Design (regional round), Certificate of a Perfect Score by Grok Learning

Winner
Ignited Mind Lab Mental Maths Championship, App Development Competition (regional round), WCA Online Chess Tournament, General Knowledge and English Quiz, Maths Wizard

Other Achievements
Completion of 3 Levels of Spanish and A1 and A2 with the adult batches

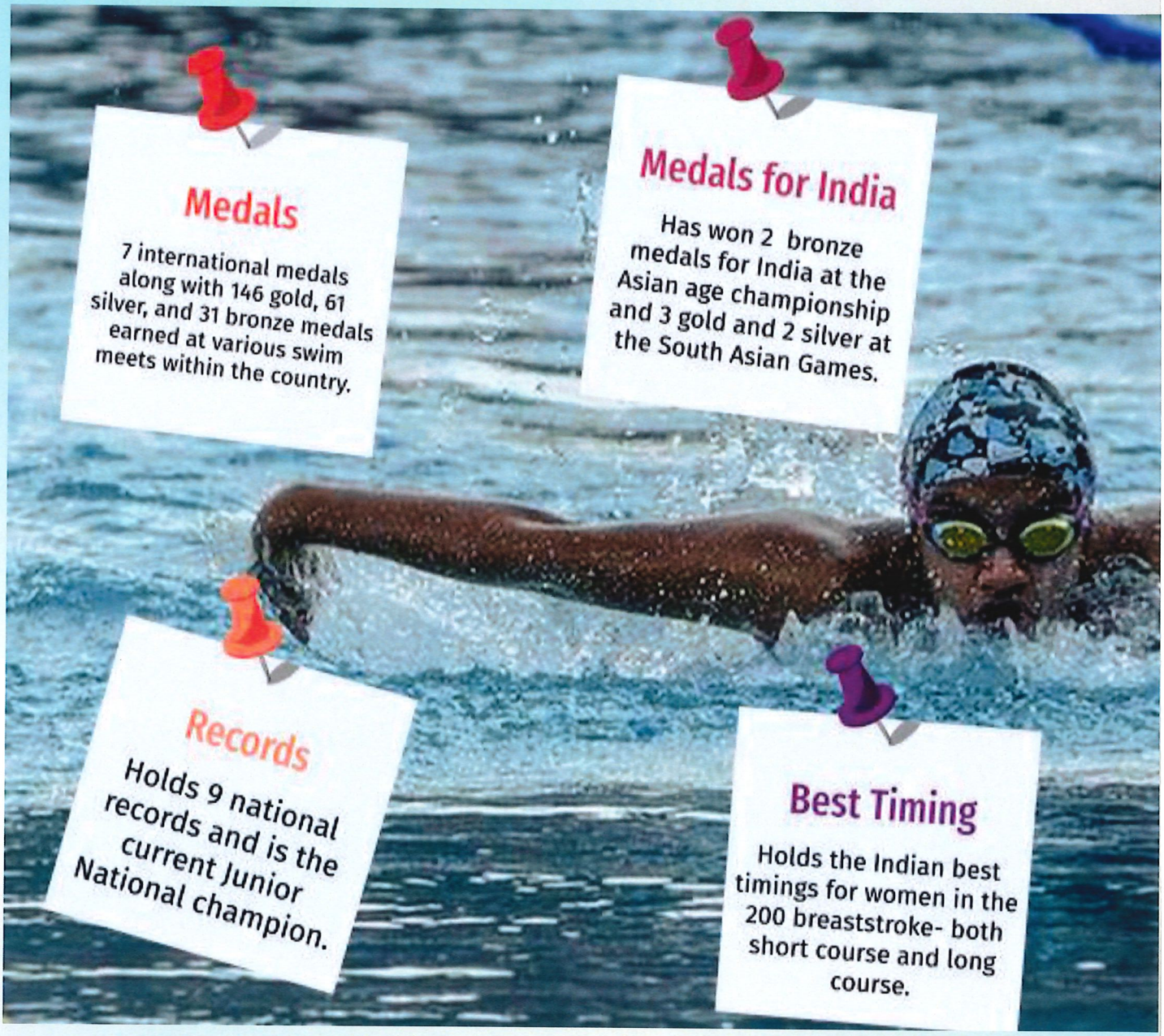
We, at Bombay Scottish School, Powai are extremely proud of Jashith and wish him our very best for all his future endeavours.

Winner of Various Olympiads

Runner up
Spellathon

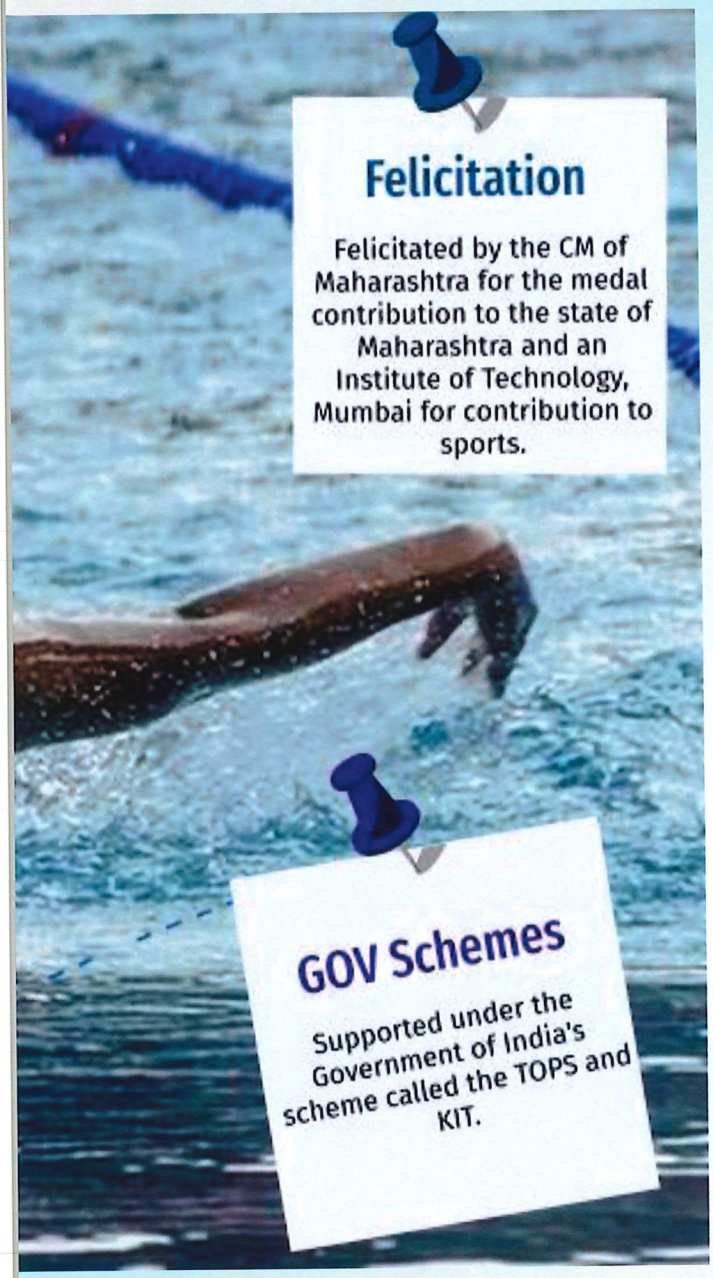
ATSE
State Rank 4
Scholarship

PRIDE OF SCOTTISH



APEKSHA FERNANDES

"It is not rocket science to balance sports and academics. All you need is the willingness to go the extra mile and be resilient through it all."



Every sport is an opportunity to measure yourself against your own potential and that is exactly what our star, Apeksha Fernandes, has successfully been doing.

She holds the Indian best timings for women in the 200m breaststroke, both short course, and long course; 9 national records and is currently the Junior National Champion. She has won 2 bronze medals for India at the Asian age championship and 3 gold and 2 silver at the South Asian Games.

The Chief Minister of Maharashtra in the years 2019 and 2020 has recognized and felicitated Apeksha for her medal contribution to the state of Maharashtra at the Khelo India Youth Games edition 2 and 3 with a total prize money of ₹10 lakh. She is one of the few athletes who is under the Government of India's scheme called the TOPS (Target Olympic Podium Scheme) and KIT (Khelo India Talent) which supports and trains promising athletes for major events.

If you've lost count of her accolades, let us guide you. So far she has claimed 7 International medals along with 146 gold, 61 silver, and 31 bronze medals earned at various swim meets within the country. An incredible feat achieved at such a tender age!

Many other organizations like the Indian Institute of Technology, Mumbai, too have recognized her contribution to the field of sports and have felicitated her. She has also been invited to be a panelist in a few webinars last year to share her experiences of balancing academics and sports being a science student. Some schools like Smart Indian School in Kuwait have invited Apeksha to be the Chief Guest and Guest of Honor at their Sports Days.

Despite her busy schedule, Apeksha is a voracious reader and has a keen interest in music.

For the athlete she has become, ably nudged forward by the coaches who have trained her, her family and friends who have supported her, the School that has encouraged her, the medals she has won, and the hours of practice that she has put in, we wish that our dear student, Apeksha, who fell in love with swimming, continues to scale the oceans and reach newer horizons. We wish her the best that life can offer!

WINNING LAURELS

All India Counter Karona Poster Making Contest

Ritvik Bhat
Second Place

Tuviksh Murudkar
Second Place

HOONAR - Interact's Got Talent

Maninee Ramrakhiani
Art - First Place

Siddharth Ravi
Instrumental - Second Place

Advika Nair
Dance - Third Place

Sparsh Motwani
Arithmetic Genius Contest
State Champion

Netra Neelakantan
Virtual Talent Competion
Western Singing First Place

Sarah Sequeira
Wildlife Week Art Competition
First Place

Arvind Iyengar
Award of Emergence
at Argentum
National Finale Runner-up
at Viva Nova

WINNING LAURELS

Spectrum 2020

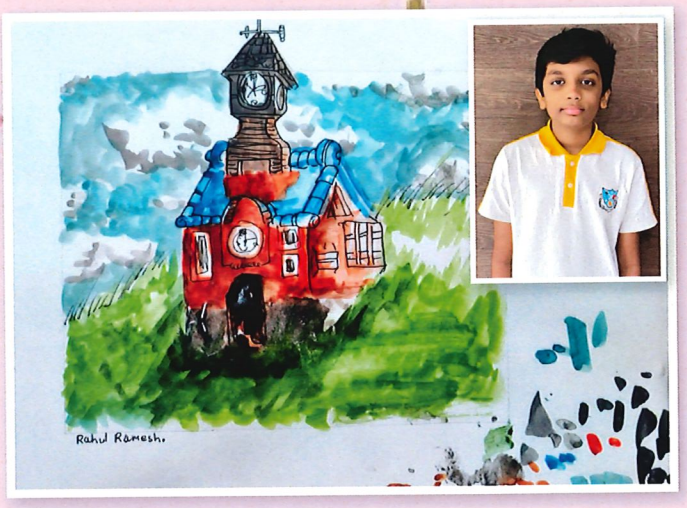
Swarnali Chowdhury
Fusion Folk Art - Second Place
YMCA Poster Painting Competiton
Second Place

Rishi Sajit
Sonorous Beats - Second Place

Sana Jadhav
All is POP - Third Place

Crescendo

Ananya Agrawal **Rajvini Rout**
Ad-Vision - Second Place



Rahul Ramesh
Robinage Bright Sparks Art Award - First Place

IgnitedMinds Mental Math Competition Winners

Stuti Sinha

Gizmo Geeks Google Slides
Presentation
Third Place

Virtual Story Writing
Competition
First Place

Shlok Sinha

Ashwin Pattabiraman
Outstanding Animation
Winter Scratch Challenge

WINNING LAURELS

Swasti Singh

- Winter Scratch Challenge Outstanding Animation Theme 'Christmas'
- KenKen International Championship Bronze medal
- World Scratch Coding Contest - Outstanding Script Theme 'Save the Earth'
- Distinction in the Trinity Speech and Drama Grade 1 Examination

Rotary Club Felicitation
Academic Excellence - ICSE 2019-20

Aditya Abhishek Agrawal

Aiden Correya

Times NIE Scholarship for Outstanding Performance in Grade 9

Varun Gogoi

Divya Kumaar

Divya Tulapurkar

Rainah Syed

Tanay Jain

Karthik Baskar

- Second place in the Scratch Game Coding Contest for designing the game 'Magical Me'
- National winner of the coding competition organised by Google
- Designer of the app 'MathMaster' which featured on MIT App Inventor website.
- International rank 18 and State rank 14 at the Mental Aptitude Olympiad organised by Logiqids
- Creator of the game project 'Battle of WizWards' for Google
- Gold Medalist at the Kenken International Championship 2020
- Ignited Mind Lab Mental Math Competition Winner
- High Achievement at the Bricksmath International Competition in Math.
- Gizmo Geeks -Young Artist Second Place
- Mathlathon Global Rank 5

WINNING LAURELS

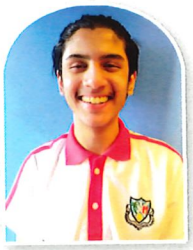
EDUTALKS LearnShare Story Challenge 2020 Winners!

Shivank Tandon
Story Title: The Northern Lights
Genre: Thriller

Ananya Samanta
Story Title: Assassin
Genre: Horror, Mystery and Reality Fiction

Reya Mathew
Story Title: Escaped
Genre: Thriller

Tvisha Narayan
Story Title: Payback
Genre: Thriller



Kabir Bachwani
Story Title: Atkinson Manor
Genre: Thriller, Horror

Apurva Singh
Story Title: House of Death
Genre: Horror

Mahika Sarma Raghunathan
Story Title: No Escape
Genre: Narrative Fiction

Mihika Nair
Story Title: Diary of a Slaughtered Doe
Genre: Wildlife Fiction

Sneha Narayan
Story Title: Sapphire
Genre: Realistic Fiction

Rainah Syed
Story Title: Trapped Forever
Genre: Thriller

Varun Gogoi
Story Title: Arrested Thoughts
Genre: Horror and Adventure

NASA 'Scientist For a Day' Essay Writing Competition First Place

Meer Jain

Kartik Burakia

Sports Star

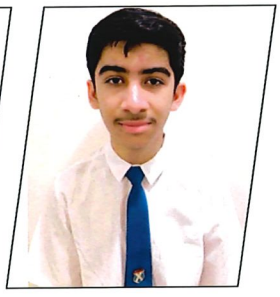
Nandini Singh
U8L Sunday Tennis League Runner-up

'I want to be an Author' Winners

Samarpana Panda

Anushree Verma

Dia Daison Arakkal



Varun Gogoi

Catherine Jesudasan

CREATIVE ENDEAVOURS

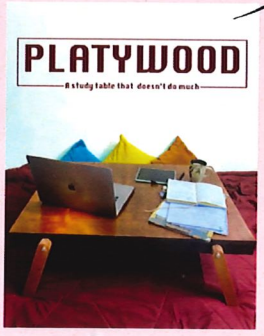
Ann Chacko Koshy
Authored a Children's Book for beginner readers complete with adorable characters and captivating illustrations. This book has been published by the H&C Publishing House.

Apurva Singh
Successfully completed a twenty-week online course on Screenplay Writing offered by Michigan State University through Coursera.

Rishi Sajit

Conceptualisation and Design of a study table

Creator of a prototype 'Glovestor'- An innovation to ease off wearing gloves.



SPELLING BEE

Twesha Chatterjee

Grade 1

Sanvi Batra

Grade 3

Sancia Matthew

Grade 2

Aaron Roshan

Grade 4

Grade 5

Meer Jain

Parineeta Kataria

Grade 6

Prisha Singh

Grade 7

Kabir Bachwani

Grade 8

Ananya Mishra

Grade 10

Grade 9

Veerish Leekha

MATH WIZARD

Mishika Singh
Grade 1

Christa George
Grade 2

Sara Kashimpuria
Grade 3

Ishaan Kalantri
Grade 4

Jashith Narang
Grade 5

Snehal Mishra
Grade 6

Prisha Singh
Grade 7

Pulak Banerjee Haldiya
Grade 8

Dipayan Dasgupta
Grade 9

Samarth Sharma
Grade 10

TEACHER'S NOOK

In the Times School Survey- Education Icons 2020, Bombay Scottish School, Powai, ranked SECOND among other top schools in the city teaching the National Curriculum - ICSE, CBSE

Ms A. Lewis received the Academic Excellence Award 2020 from the Rotary Club of Mumbai

Ms. N. Sanga is the Scientix Ambassador for India 2021

Ms. N.S. Lakshmi has been certified as a National Geographic Educator

Ms. H. Siddiqui has been certified as a National Geographic Educator

GRADE 3

The Enchanted Forest

A little girl named Lily lived in a village called Bellinton. There was a forest near the village garden.

One day, while she was playing with her friends in the garden, she got tired and went to rest under a tree. Soon she fell asleep and only woke up when she felt a tree branch shaking her! She sat up scared, puzzled, and surprised. The tree branch started pushing Lily into the forest. It only pushed her a little away at first. Lily would have been able to go back if suddenly a root of a tree had not come out of the ground and caught her foot and pulled her. Soon, she was deep in the forest and lost.

She looked around and saw a squirrel. Lily picked it up in her hand and it began to talk! Lily looked scared. "It's okay, I won't hurt you," said the squirrel, "can I help you?" "Um, my name is Lily. I am lost. I was pushed and pulled by these awful trees," said Lily, "I'm looking for my village." "I will call my friends," said the squirrel and chirped. It was a signal to his friends that he needed help. In a minute, there was a scurry of squirrels and there were a few sparrows too.

A sparrow flew to Lily and began to talk. "My name is Chirpy," she said, "our friend Squiggy gave us the signal to come." "I am trying to find my way home. Squiggy said he'd help me," said Lily. "Oh, I see," said Chirpy, "anyway, this is Chirp-Chirp and Squily and..." and there was a long list of names but finally, she flew high in the air, looked at one side, then to the other, and flew down. "Do you have to go towards the garden in a village or the farm?" Chirpy asked Lily. "Towards the village garden," answered Lily. Off they went. Other squirrels and birds joined them on their journey. "There's a brown bear around here who often eats the animals in this forest," said Chirpy after some time. "Really?" asked Lily. "Yes," answered Squiggy, "he's gigantic too."

They went on ahead but nobody noticed an enormous brown bear in the bushes. Everyone heard a growl behind them and turned around to see the bear, huge and brown and scary, standing right there! There were screams and shouts and everyone started running around in panic! Lily climbed up a tree and hid among the leaves. The bear soon found her and picked her up as she screamed fearfully with her eyes closed.

Suddenly, she stopped hearing the bear's roar and slowly opened her eyes. To her surprise, the bear was cowering in fear now looking to his right. Lily was shocked to see a large figure getting even bigger by the second. She rubbed her eyes and realized that the large figure was none other than the 'cute little Squiggy'. The bear got so scared that he left Lily and dashed towards the trees to get away from the menacing-looking giant squirrel.

Lily, although scared of the big squirrel, was also relieved to have been saved from the bear's clutches. She meekly asked Squiggy, "How come you became so big suddenly? I have never seen or dreamt of such a large squirrel!" Squiggy laughed with a roar and went back to his normal self. Afterwards, with a smile lighting up his face, Squiggy told Lily that there were many more magical secrets in the forest and that she should come more often to learn about these secrets.

"Later Squiggy," Chirpy said," now let's get Lily back to her home before everyone at her place gets worried." Squiggy smiled and told Lily not to share the secrets of the forest with anyone else as she may never meet them again. Lily promised to keep this little adventure to herself and planned to meet her new friends again soon.

Anahita Gauba,
3 C

❖ ❖ ❖

My Dear BSS...Miss You So Much

2020...What a unique year you were! We spent the entire year learning online from our homes. When the lockdown began, I thought that we were getting a longer summer vacation than usual. However, I was mistaken. At first, I was very excited to study in a new way, with my brand-new laptop, which was my birthday present. Later, I started to miss our regular school. I missed talking to my teachers and my friends, sharing food during the break, playing on the ground during PT period, competing with friends on Sports' Day and rehearsing for our annual concert. The list goes on.

However, my BSS never gave up during this difficult pandemic situation. Though we could not celebrate Children's Day together in school, we had an amazing talent show. The Class Show gave us so many thrills that it took away our regret of not having an Annual Concert. I learnt how to make presentations and create greeting cards online. The virtual Founder's Day celebration gave us the same feeling of happiness and joy that we get every year. Our teachers worked very hard and engaged us in a variety of interesting activities.

My dear BSS, we want you to come back to your normal self in 2021! 2021, please be kind and compassionate. We really miss the ride to school in our school bus. We promise to be good children; will you please promise to be good too?

Oishani Mazumdar,
3 C

❖ ❖ ❖

GRADE 4

A Different Me

Golden confetti on a pool,
The water is so cool;
Blooming like a tree,
You will surely see a different me!

Golden flowers in my head,
Pink flowing sheets on my bed;
Humming like a bee,
Today there is a different me!

As white as a milky moon,
The television airs a cartoon;
Blue bandage on my knee,
There is a different me!

A face with lovely looks,
Turning a page of a big book;
Sinking sun you see,
Along with a different me!

Kuhoo Kunde,
4 A

❖ ❖ ❖

My Wish

Sabertooth, Sabertooth,
I crave for you all day.
My mind keeps hoping and wishing,
You weren't extinct today.
Your wondrous tooth was something
I cannot stop admiring till date.

Dodo bird, Dodo bird,
I crave for you all day.
My love for you is something that
Keeps growing each new day.
Your ducky looks and majestic gait
Enchants me everyday;
I cannot believe that you do not exist today.

Woolly mammoth, Woolly mammoth,
I crave for you all day.
My wish from Santa would be to bring you
Back to us one day.
Your tusk and soft fur
Would be the best attraction today.

Oh! Dearies, come back, come back,
We want you back today.
We are sorry for the misdeeds
Which made you extinct today.
I promise, if you come back,
We will love and protect you
Each passing day.

Varalika Gupta,
4 A

❖ ❖ ❖

My First Day At Digital School

I woke up in the morning,
Rushed to brush my teeth,
I went to the hall
Just to eat, eat and eat.

I then looked at the clock and realised-
Oh no! I'm late for school!

What can I do before I get stuck
In a messy spool?

I connected my headphones,
I joined the Meet,
Thank God I made it before
The attendance was complete!

I saw my old friends in the window
But they didn't seem to see me.
I almost felt as invisible
As in the movies we see.

And at the end of the day,
When I almost started to give up,
I realised my video wasn't on!
Trying to find a good network was tough.

It was my first day
And I have still so much to learn
But with friends by my side again
Digital School, though scary now, will soon be fun.

Ahaan Janakiraman,
4 A

❖ ❖ ❖

The Unsung Hero

There was once a boy,
Who really loved to sing,
But his village, it seems,
Did not have any like him.

It was a village of warriors,
Who loved the sword a lot,
Day and night they parried
Like a pack of fierce wolves they fought.

Was the boy a great singer?
That I cannot tell,
But when he sang,
Trees snapped and birds from the sky fell.

The boy was sure that good would come
From his songs one day,
But his warrior brethren tried and tried
To make his singing go away.

Then one day came along
An invisible foe,
Whom no sword could pierce
Or any judo move overthrow.

One by one the warriors fell,
Their swords clattered to the ground.
And just when all hope had been lost,
Everyone heard a familiar sound.

The boy had broken into a song
That melted the enemy's resolve.
Did the enemy linger in the village?
No, they ran away, problem solved!

Sthitodhi Sen,
4 A

❖ ❖ ❖

Online School

My world - my school has since changed
Locked at home, I can't help but compare,
The beautiful years gone by and today
With only the screen ahead to stare.

I miss my old school days,
The hallways and the loud laughs
But muffled talks and hushed whispers
When the teacher was in class!

They have shown us the pictures
Of empty corridors and classrooms.
Heart breaking, without us there,
Those speak of only unpleasant gloom.

Struggles are new,
Internet connectivity is an issue,
But, imagine the plight of our teacher,
Actual school, I am sure she would prefer.

Not to worry about academics,
Exams and quizzes are easy to crack,
And yes soon, when ends the pandemic,
To school, someday, we will be back!

Ann Joseph,
4 B

❖ ❖ ❖

Regaining Paradise

Littering is NOT cool,
And the person who litters is a fool!
My friends and my teacher agree
Making the Earth weaker is a worry.

So, we'll stop polluting the seas,
We'll stop cutting the trees,
We'll pick up the dirt,
To soothe our Mother Earth's hurt.

So, help my friends, my family and me,
To make this world the best it can be,
And teach the naughty littering fool,
That keeping Earth clean is SUPER COOL!

Abigail Margaret,
4 B

❖ ❖ ❖

My First Day Out

This year was different.

Instead of friends, there were computers, and e-books instead of the hard bound ones. Everything was digital. Nothing was the same. I felt like I was a prisoner in my own home for eight months because I could not meet or see anyone.

Festivals came and went, but nothing changed this year, and then came Navaratri, Bengal's second famous festival. I could not believe what awaited all of us at the end of the festival at Dussehra. After Dussehra, I was finally able to go out, and I went to Marine Drive, Hiranandani, and some other places too. We also did a little walking on Marine Drive.

As we drove around, the memories of the old road occupied my mind, remembering how it was months ago, when everybody was smiling, and happy faces were everywhere. Suddenly, when reality sank in, I found myself looking at the deserted streets. Well, there were a few people out there on the streets, but nothing was how it used to be; even the look on people's faces were different and grim.

Instead of noses and mouths, there were masks of different colours; and even if some people weren't wearing masks, their demeanor was still not the same. Everything was so different. I felt like a foreigner in my own country; I needed a visa to enter my state.

Everything outside seemed so new after these nine months at home. I was also now so accustomed to laptops, mobiles, TVs and the like that when a car honked loudly outside, I found myself saying 'mute' instead of 'be quiet' to shut out the noise.

It seems like I have to get used to the outside world physically and mentally all over again when normalcy returns!

Ahana Ghosh,
4 C

❖ ❖ ❖

GRADE 5

The Wonderful Gift Of 'Normal' Life

I used to love everything around me, but that was before the lockdown was enforced. When it happened, I was completely devastated and I thought that it would be the worst year of my life. I grumbled about not being able to go out to play or meet my friends any time I wanted to. I moaned about how boring online studies were with no way to talk to my classmates whenever I felt like it. I wanted a pet dog for my birthday, and my parents even promised me that they would get it for me, but in the end, due to the lockdown, my parents couldn't buy one.

I missed sports and family picnics. I grumbled about the interruptions I faced while watching a movie. I complained if my clothes became just an inch shorter! The lockdown had left me completely restless until I chanced upon a short video on Sparsh Shah, a boy who made the impossible possible!

It caught my attention immediately. He was born with 'osteogenesis imperfecta', a disease in which the bones are very brittle and can break easily! Doctors said that he would not live for more than a day or two. But he was a true fighter, and not only did he survive his disorder, he went on to become extremely famous too, for he could rap like the renowned rapper, Eminem! I saw hope in his eyes when he said that he was able to survive only because of his passion for music, and even though his bones kept breaking, there were two things that would never break - his voice and his spirit. ***"Our purpose,"*** he said, ***"is greater than our pain."*** That was the best quote I have ever heard so far. At seventeen, he has inspired many people and I am sure will inspire many more.

Although he suffered so much pain, I did not feel pity for him. Looking at his optimism and energy to live each day of his life to the fullest, as if there was no tomorrow, inspired me. I was encouraged to work harder to reach my goals. I learnt that to succeed, you have to go through pain. No wonder Martin Luther said that it is only in the darkness that one can see the stars. I was so moved that I it inspired me to write a poem on a 'normal' life:

Your life is normal
And a normal life is a gem
Because many people have suffered a lot
Think about them!

They fought for their lives
With all their courage;
Remember, for them, a normal life
Is a huge privilege.

Stop crying about not getting
Little things like cars and dolls,
For you have a normal life
The greatest gift of all.

Think about the people
Who have suffered day and night,
But they never lost hope
And in the darkness, they found light.

Stuti Sinha,
5 A

❖ ❖ ❖

Animals On The Loose!

I am a cow. Every day, my master, Shlok, milks me in his farm. I dislike it when his rude daughter milks me because she is not as loving and gentle as my master.

One day, out of the blue, a disease called COVID-19 began spreading and people were forced to lock themselves in their houses so that they would not catch the virus. With my master and his rude daughter locked up, I enjoyed every moment of my freedom. However, after a few days of being alone, I began to feel bored. I did not have any company, or anyone to talk to.

So, I decided to go to my neighbouring farms and see what the other animals were up to. I thought that they also would be in the same state of boredom as me. But I was wrong. They were excitedly thinking of a plan to get out of their farms and explore the outside world since the humans were inside their houses in quarantine and so would not trouble the animals. I too joined them happily in this wonderful sneak-out.

As soon as we finished our plan, we set off to explore the mysterious world, but stuck together as a gang! We arrived in a city called Mumbai. As we were strolling and whistling past, we noticed that the streets of Mumbai looked terrible and smelt like a combination of rotting garbage and stinking sewage water! Yuck! The place was littered with polythene bags and food thrown around to feed stray animals. I was shocked to see how irresponsible humans were! My master kept the farm so clean. "Why do people in the city leave it so dirty?" I asked my friends.

Our friend, the horse said, "Humans are destroying our earth. They cut down forests which are home to so many animals and birds. We are so lucky that we have farms to live in.

Our friend, the parrot added, "Through their vehicles and factories, humans also pollute the air so much that it makes it difficult for us birds to fly."

Our friend, the penguin continued, "Humans dump so much plastic and garbage in the oceans that all the aquatic animals are dying due to suffocation."

After listening to all this, I felt very happy that people were in quarantine and thought to myself that if humans were to be locked up forever, then the Earth could be saved from all the damage. But this would surely not happen. They will definitely start moving around very soon and I hope they realize their mistake and refrain from destroying the environment.

As for me, I was very happy to return to my good old farm, which seemed like a heavenly paradise compared to the city. Hereon, I promised that I wouldn't mind my master's rude daughter too.

Shlok Sinha,
5 A

❖ ❖ ❖

My Best Friends

Can you guess who my best friends are?
They will stay with me until the end.
Knowing the answer, you will be surprised,
You really won't believe your eyes!
My best friends are books-

Stories about detectives and crooks,
About princesses and tramps,
And genies stuck in lamps;
About witches and wizards,
Surviving storms and blizzards;
There are a lot more,
An endless galore!
Books unleash my imagination,
They always fill me with temptation
To continue to read on and on,
I always felt I could read since the day I was born!
Books will be with you in ups or downs.
Whether you have a smile on your face or a frown.

Ananya Vivek Menon,
5 A

❖ ❖ ❖

Harvey - The Shyest Little Rabbit

Harvey, the rabbit, was the shyest animal in the glade by the Looking Glass pond. He was too shy to talk to anyone, too shy to play with the other animals, too shy to even look from behind his big floppy ears.

"There is no need to be scared," Mama rabbit told him. "If you want to join in, all you have to do is ask."

But Harvey hid behind the long grass and no one noticed him at all!

One morning, Harvey was sitting beside Looking Glass pond, alone. "I wish I could make a friend," he sighed, "but how can I when no one notices me?"

Then, as he gazed down sadly at the pond, he could hardly believe his eyes! There, in the water was another big rabbit with big floppy ears staring back at him.

"He looks just as scared as me," thought Harvey.

He smiled shyly at the rabbit in the water and the water rabbit smiled too! Harvey did a little bunny jump in surprise, and the water rabbit did one too. "Hello!" said Harvey bravely. "Hello!" said the water rabbit. "So that's how you make friends!" cried Harvey in amazement. "You just need to be a little brave."

He was so excited that he raced off to tell everyone his news. And this time, everyone noticed him! Soon, Harvey had a lot of friends to play with; however, he never forgot to go back and visit his very first friend in the Looking Glass pond!

Teah Maliakkal,
5 A

❖ ❖ ❖

The Magical Tool

I have a tool in my school,
It is ordinary, not much to see;
But it has magical powers,
Can you guess what it could be?

Once lost, it's lost forever,
No pardons, no sorry could bring it back ever.
So, you have to use it nicely,
Can you guess what it could be?

Once it took me home,
And cracked a joke,
Which found me laughing and giggling,
Like that's how it wants me to be.

It can help you when in need,
More than you could ever think;
And we love it more than our heart,
Can you guess what it could be?

I love it the most,
It comforts me like a mother,
And has the look of a brother.
Can you guess what it could be?

Haven't you yet guessed what it could be?
It's true friendship! Make no mistake.
In life, what else could be a tool as precious as this?
To mend all the broken pieces indeed!

Joel Vinu Thoppil,
5 A

❖ ❖ ❖

Why Do People Care?

Why do people have to care
If the person is dark or fair?
Why do people hate?

Why do they discriminate?
Why do people care about another's land?
Why can't they simply understand?
Why can't they stop or resist?
Why do they have to be racist?
Why do they make unliked ones last?
Why do they care about the caste?
Why don't they act equal to all?
Even to the people who are too tall or too small.
Why can't they think twice?
Everyone is equal and nice!
Why do they care if people are rich or penniless?
They are the ones who start this mess.
Why is there so much fuss?
When God has happily created us?

Radhika Shriram Singh,
5 B

❖ ❖ ❖

The Magic Hat

Long, long ago, a prosperous kingdom was ruled by a foolish king. He decided to demolish his castle and rebuild it with gold and precious stones. In the process, he lost all his money and the kingdom became poor.

Many years later, a little girl found an extremely old hat in the same kingdom. She put it on and to her surprise, the hat started to speak. The hat said, "Ask me and you shall have it, question me and the answer I shall give." Then she asked the hat something that all the little boys and girls wanted to know why the kingdom was so poor, as everyone knew that once it was a wealthy kingdom and had unexpectedly become poor.

The hat replied, "The foolish King is to be blamed. One day, he destroyed the castle and built it again out of gold and precious stones and thus made our kingdom poor."

The girl requested the hat to take her to the past. Puff! There was smoke and the girl found herself in a gorgeous house. She was indeed in the past! The girl, clad in rich clothes, went to the castle, and asked to see the king. She told the king, "I have heard that you are planning to rebuild the castle but I warn you, this is a foolish decision; the kingdom will suffer." The girl then went away.

The king thought about what the stranger had said and realised his mistake. The girl went back to her time and saw that she was living in a good house. She went for a walk and saw the kingdom was very pretty, it was shining clean. The king hadn't wasted his money and the kingdom was still prosperous.

Nadia Cardozo,
5 B

❖ ❖ ❖

GRADE 6

PEACE NOT WAR

"Skirmishes in India-China line,"
Said the printed headline.

Countless deaths in a blink of an eye.
Is there a need for all this?

In these grave times,
We need no war, nor crimes.

Soldiers risking for us their lives,
While we sleep blissfully in our hives.

Somewhere for his martyred son, a dad, crying,
Or a son for his sick dad, praying.

Empathy and humanity is what we need,
Not tyranny or bloodshed we plead.

So many deaths already by this pandemic,
The diminishing value of life seems tragic.

Reya Mathew,
6 A

❖ ❖ ❖

Priceless Me!

Pray keep your ears cocked, for I narrate this tale
Of a boy, on whose journey we shall set sail!
Born in India, he dreams to behold the entire world,
He likes to lie under his blanket, all day curled!
He stuffs and chews cakes all day,
But by playing too much, he makes the calories pay!
Of a spreading pandemic, his parents daily warn,
How he wishes to see a cure, after what mankind has undergone!

He fears the perils of heights
And the sting of an agitated insect,
For his scared heart's beat, they do most certainly affect!
But that care is not worth a tinker's damn,
He loves trying new things out, besides his bread and jam!

He plays to his great strengths and ideas are his ability,
Cheerful he is indeed and optimism is his quality!
I'll let you into a secret, he is I who writes,
A personality as bright as the winter lights.

Narcissistic you call me? Oh, what a shame!
Let it be known to all that Parth is my name!

Parth Naik,
6 A

❖ ❖ ❖

The Marvellous Father

Hailed he was proudly by every soul,
Never did he allow an act that was foul.
Even in times of difficulty, hardship, and slaver,
Inspired even the white-skinned racists with his demeanour.

Mustered up the courage,
When counted we were an inferior race;
Grain was the present gold, of hunger came death at pace.
Ruled we were and labour was must,
He rebelled until what was done was just.

He rose and rose, not once did he cower
Against times, us all, he could empower,
From salt to freedom to all those who were caged,
A simple, bespectacled man, with only a dhoti
And a walking stick salvaged.

The world and the whole of it even today bows to him,
Nelson Mandela too admired the man for
igniting even the dim.
Truth, non-violence, welfare, and peaceful protest
were his principles,
The man was the father of the whole nation, and yet, the
world, his disciples.

Parth Naik,
6 A

❖ ❖ ❖

Mother Nature

Who am I, you ask?
Well, I am the rustling leaves,
I am the chirping birds,
I am the buzzing bees,
And I am the growing buds,
I am the gushing river, giving life, flowing clear.

Who am I, you ask?
Well, I am the whiff of fresh air,
I am the first ray of light in the dark,
I am pure and divine,
I am the unfathomable,
I am the peace in the unruly world.

Who am I, you ask?
Well, I am the scorching heat,
I am the hailstorm,
I am the whirling tornado,
I am the hurricane, the cyclone,
I am the destruction, life will mourn.

Who am I, you ask?
Well, I am the balance,
Disturb it and I am the wrath,
Else I am serenity, the calm path,
You guessed it right -
I am Mother Nature!

Shivank Tandon,
6 B

❖ ❖ ❖

See It Through My Eyes

I see the world with my own eyes,
Another perspective, another life.
I hear screaming, I hear noise,
But at last I decided to ignore the voice.
I feel like I am alone,
Though I have so many people surrounding me,
I smell smoke as I watch the world get burnt down.
All in tears now, I smell the lavender flowers,
But in the end, I am just another coward.
It's all expected of me, it's all now going down,
I miss the old me, I miss it all now.
They said the world goes on with money,
Nothing is more important than it.
Well now it's going down as it is.

I miss my friends from my old town,
My mom who would call me her little clown,
My dad who fed me with his own hands,
My grandma who baked the best cookies in town,
My grandpa whose bedtime stories wowed.
I miss it all now, I miss it and how!

It's hard to be the responsible one,
When you can't even get the right things done.
I am sorry for bringing the world down,
I am sorry for not being THE ONE.
But at heart I am just a little girl
Who craves chocolate
And wants to impress everyone.

But I failed as greed took me over.
I pretend to be lavish, I pretend to be perfect,
But it's all not true.
I actually never pursued what I expected to,
The harsh reality is that I am
She who is not content with what she has,
And would not be content with what she would like to have.

Jasleen Kaur,
6 B

❖ ❖ ❖

GRADE 7

The Summer Evening

Blue in the sky and green in the tree,
The bird singing anthems of gladness for me.
A breeze, soft and fair
As a little girl's hair,
With nothing ugly or displeasing anywhere.

A world that's swept clean
Of doubtful and mean,
With nowhere a hint of the care that has been;
I stand at my gate with the sun in my face
And I thank the good Lord
For such beauty and grace.

Time was, I declare
When sorrows drifted there
And those boughs with their blossoms
Were ugly and bare.
Now the sin and the wrong
Of the cold days and long
Are lost in life's splendour
Of sunshine and song.

God makes it all right,
In good time, I believe,
We doubt when we are troubled,
We doubt when we grieve.

Lysandra Fernandes,
7 A

❖ ❖ ❖

Hostility Vs Harmony

(Based on The Last Generation by Jonathon Reed)
I am a tormented citizen of the world.
And I refuse to believe that
The world is good and kind.
I realize this may be a shock, but that
"We are all equal"
Is a lie.
We will always be oppressed and enslaved
In 30 years, I will tell my children that
I have my priorities straight because
Tyranny
Is more important than
Freedom
I tell you this:
Once upon a time
All people lived together happily
But this will not be true in my era.
Equality is a fairy tale-lie
Experts tell me
We will never be truly happy.
I do not conclude that
We will be satisfied.
In the future,
Wars shall prevail.
No longer can it be said that
We are peaceful.
It will be evident that
Money and power shall attract humans.
It is foolish to presume that
Humanity will return.
(And all of this will come true unless we reverse it.)

Prisha Singh,
7 A

❖ ❖ ❖

That Night!

The many tantrums, unending sulking, and the perpetual pleading had finally paid off. My parents decided that I was old enough to be left home without a babysitter. That was the night they had decided to test my grit and courage by leaving me alone for three hours. It was going to be a night full of fun when all the rules and restrictions would be flouted - be it watching horror films, eating tons of ice cream or sipping up bottles of juice!

I pretended to be asleep when my parents kissed me good night. As soon as I heard their car drive away, I hopped out of bed and turned on the television. The tubs of mint chocolate chip, cookie and cream, coffee walnut and blueberry were out along with bottles of chilled juice. I was on top of the world - I was living the life I had yearned for long. It could not get any better than this. I was lost in the world of pleasant delirium.

A strange sound made me mute the television and then! I heard it again; a loud thudding at the door. My heart stopped beating. I presumed that it was my mother who arrived to check on me. I wondered if my mother loved me enough to not ground me.

I hesitantly peeped through the peephole and my eyes widened in absolute horror. There stood the devil along with a trident glistening in his hand. I tried to scream but no sound could be heard. I tried to run but my legs froze on the spot. Collapsing on the floor, in a heap was the only option left and I took it. I curled up into the foetal position crying loudly and screaming for my mother.

My terror filled wailing was interrupted by the sound of laughter. Upon paying closer attention, I realized that the guffaws belonged to my friend Rohan. The same friend who was extremely envious of the fact that I was the most privileged of them all. I got up and dusted off my body and let the wheels in my brain churn.

Pranshu Gupta,
7 C

❖ ❖ ❖

The True Meaning Of Christmas

"Joy to the World! The Lord is come." The heavenly tune resounds triumphantly, as it heralds the birth of a Saviour born on Earth and brings back the beautiful memories of the joyful Christmases that passed by. It paints the jolly season of Christmas in my mind.

I was born during this festive season and have experienced a total of over thirteen Christmases thus far. When I was a toddler, Christmas to me was all about the bright lights. The lighting all around me caught my attention and I was fascinated by the ornamentation. The Christmas baubles, the bright fairy lights and the snow globes were just so stupendous.

As I grew up, there was a feather in my cap. In addition to all that I already had, now there were board games delivered to my house by Santa. Games and wishes that I desired and waited for all year round were fulfilled on Christmas Eve, put into my tastefully decorated stocking. As I grew older, the magnificent and elegant gowns that my parents dressed me in seemed so pleasing and tempting. The idea of going shopping for a fancy new gown each year was itself so exciting. The glitzy city lights in the malls were just so enchanting and breathtaking that I felt I was in a movie.

With the passage of time, I began to discover Christmas in the Hollywood style - all about Santa, candies, gifts and sweets. The 'American Christmas', as I called it, was all about the grandeur and splendor.

By the time I was seven, I was a part of the Church Choir and began to play Christmas Carols on the keyboard. I was so excited to be part of the Church Choir. We went around the vicinity singing Christmas Carols. I gradually began to discover the other aspect of Christmas. This was the true meaning of Christmas, I felt simple not showy, serene and peaceful not noisy in expression - one that brought me much joy and joy to others as well.

Now, as I advance in years, I realize that the real meaning of Christmas is Jesus. Christmas is bringing joy to the people around you, spending quality time with family and putting that smile on everyone's face who is around. The simple traditions of decorating the magnificent Christmas Tree with my family and setting up the humble yet heavenly home of Jesus, the Crib gives me immense joy. And the best part is that the true meaning of Christmas gets better each year for me - as I play and sing some Christmas Carols on my Keyboard for my King.

Gynelle Joan Fernandes,
7 C

❖ ❖ ❖

GRADE 8

A Beautiful Soul

After a long school day of mockery and bullying, I finally reached home in more physical and mental pain than I had ever been. My body had rejected the evil combination of P.E. and the popular bullies. I dropped my bag on the floor and sat on the floor dreading dinner. I did not know what it was but lately nothing seemed to go well. Maybe it was my teenage angst; maybe I felt that my parents preferred my brother to me because they felt that he was better than me at everything; or maybe it was nothing.

My name didn't make life any easier for me. Being called Tristan, was a constant reminder of its meaning in Celtic - sorrowful or sad. Not only was I a disappointment to my family in comparison to my brother but also as a boy that my parents had hoped for. This constant comparison to my brother's excellence made me resent him. My parents sure did give my name more consideration than I could ever get.

My mind was so preoccupied with these thoughts while I went downstairs to the dining room that I didn't realise that I was home alone as my family was out shopping for his excellence, Ed, without me obviously. On my way back to my room, something on our coffee table caught my eye - My brother's diary.

Well, I assure you that I'm not lying when I say that it called out to me, begging to be read. If I'd learned anything from Harry Potter, it is to always listen to the talking book. If you don't, you don't get a second movie, do you? So, I curiously flipped through the pages and not surprisingly, it just talked about the flawless nature of his life, academics and sports achievements. Just as I was losing interest, I noticed my name written on one of the pages. So I decided to see what that was all about.

January 8th:
"I think I know. I think I finally know. Tristan. She is suffering from depression. She didn't tell mom and dad because they would probably just tell her that she's kidding herself. Plus they've been terrible to her. And I want to fix things, at least between us. But she despises me. And I don't blame her. It isn't easy to be constantly pushed down. I hope one day she'll open up to me because I love her more than anything. And I have tried standing up to mom and dad for her but they won't listen. But I will fight for my baby sister. I know she's not ready to say it, but I know that deep down, she loves me too."

By that point, I was sobbing hysterically on the dining room floor. For the first time I felt understood and loved. I always told myself that my parents' tough love was only to make me stronger. But sometimes, I wish they'd just tell me, at least once, that they love me. That it will all be okay. But I think it was too much to ask of them. But at that moment, nothing else mattered because I didn't feel alone for the first time in my life, and that's what mattered.

I wiped off my tears and placed the diary on the coffee table and just as I did so, I heard the car in the driveway. Barely had Ed entered the house when I hugged him. At first, he looked at me in confusion but I whispered, "I know you know. I read. I love you," while choking on my tears. My parents entered at a minute's delay and asked us what was going on. My brother and I smiled at each other and said it was nothing.

Recalling this memory a year later, a stronger, depression-free me, set foot in the church to pay respect to the person who made me feel loved. Holding on to the best memory I had of him, I tried to battle the tears as the words of the priest resounded in the church - "We are gathered here to honour the short yet beautiful life of Edward Smith, lovingly known as Ed."

Angelina George,
8 A

❖ ❖ ❖

The Unlucky Prince

There was once a princess in a castle,
Waiting for a prince to take her away;
People told her, "Don't fuss! Don't hassle!
Your prince will come one day."

But finally, she got tired of waiting,
She said, "No longer will I sit here, distressed!"
She got away by parasailing,
And the poor prince lost his first princess.

So, the prince, determined to find a wife,
Rode on till he heard about another princess in a town,
And sped there with all his life
Before she was gone.

But just as the prince rode into town,
The girl got tired of waiting,
And she quickly went down
A mountain, roller- skating!

By now the prince was sad,
But he needed a princess by his side,
And so, he rode into the royal palace of Aringladad
And decided to make the princess there abide.

But the girl he had set his eyes on
Already had other plans,
And in a wink of the eye, she was gone
In a cool black shirt and pants.

So, he went back all gloomy to his home-town,
And surprise! Over there was a royal ball.
His eyes fell on a girl with glass slippers and a blue gown
And felt that she was the prettiest of them all.

But when he went up to her,
She said that she had waited long enough for his arrival,
And saying so marched away with the gown trailing her
Leaving the prince too broken-hearted for survival.

Well, here's the matter for cognisance:
The poor prince forgot one thing that was essential -
That girls don't have enough patience
To endlessly wait for lazy lads who are never punctual!

Reina Ujual,
8 C

❖ ❖ ❖

GRADE 9

An Unbelievable Disbelief

Oh! I am elated I am not 'Cinderella'
Who lived under her 'Stepmother's' umbrella;
For I am blessed with a second mother -
A beautiful and clear cloud cover.
One who holds tiny drops of virtues,
One who never lets me lose.
The impulse to excel that she bestowed upon me
Has created wings and set me free.
Just like a pigeon cuddles its squeakers
And trains them to fly when they are weaker,
Initially, they may fail; eventually, they soar,
High in the sky to discover more!

The mother who poisoned her own 'Snow White'
Established the belief that 'Stepmothers' are full of spite.
The wise believe that kids are filled with fright
At their 'ungodly Stepmother's' sight!
Why does the world accept misinformation?
A stepmother is the reason for my transformation!
A scarlet apple may be raw inside
Yet, the peel gives it the colour of a bride!

She is a gift to me by God,
She has cherished and loved me a lot!
Clasping my fingers, she has walked with me
When I was bewildered amidst life's sea.
A mother is not one who shares the same blood,
A mother is the one who blooms the bud.
Just as the sepals that provide a bud protection
Until it blooms and becomes a symbol of affection!

She is a mynah who rubs my back
Never lets me feel that I once lacked
A mother, because she always said,
"Between you and me is a strong thread
Of joy and compassion stead!"
Despite this, the world never understands.
She is the one who has helped me stand,
She has given me a new splendour
When I was weak and extremely tender.
Nevertheless, she shed her sweat
Until the pottery was gracious and not wet,
Until it sparkled in the sun's rays,
She gave me succour in the world's maze!
Hark! This is the truth and I am not alone,
It is the society that has blown away
A person's dignity! Why?
Merely because she is a 'Stepmother'?
'Stepmothers' have shaped shining souls
Like Abraham Lincoln because of their important roles!
Then why doesn't the world forget
The story of Snow White and Cinderella's dread?
If they have sincerely blocked their minds,
I better be ignorant of such sighted 'blinds',
For I will remain proud of Lord's endowment,
A 'Stepmother', my finest friend!

(Dedicated to my Second Mother.)

Arushi Singh,
9 A

❖ ❖ ❖

The Suitcase of Life and Death

Grey clouds roll through the sky, leaving fear hanging in the air. A tall man is seen running, clutching the suitcase of life and death. He thought, 'This is do-or-die!' Although he had no chance of knowing it then, it would happen both ways, a script that would be unfavourable for everyone. The officers could not wait to get him behind bars.

"Fat chance trying to catch me!" he screamed, smiling to himself even though his lungs were bursting like water balloons. The slick and slippery ground, combined with chaos in the air, created a theatrical scene worthy to be in one of Shakespeare's plays. The officers were scared to shoot due to the suitcase bulging with the ticking-time device in the giant's arms.

Out of nowhere, a trip-wire set by them makes the giant go down like a house of cards. "Got you now, crook! All that running was of no use," smirked the lead officer, catching up on the now-motionless body.

A sudden movement from the escapee startles them. Lifting his wristwatch, the battered giant staggers to his knees and presses a button on his watch before going down due to bullets to his body. The birds nearby suddenly rise in the sky like a mushroom cloud due to the explosion. The moisture-laden air gets pierced with screams and tears as the bomb explodes into a fiery flower. Smirking with delight, his body melts to death.

Asinth Porchezhian,
9 A

❖ ❖ ❖

Social Constructionism

By definition, social constructionism means a notion, or connotation of an object or event by society, and adopted by the inhabitants of that society with respect to how they view or deal with the object or event. Constructionism is something that a group in society has constructed. It is something that is created socially but happens because society supports it and encourages it to occur. It is something that has been created at some point, but may be considered a social norm now. It attaches a label to the different categories of people in a society.

The social constructionism perspective says that we never know what universal true or false is, what is good or bad, right or wrong; we know only stories about true, false, good, bad, right or wrong. We all have our own perception and interpretation of the reality which differs for all. In such cases, communication and speech plays the central role of the interactive process through which we understand the world and ourselves. Such approaches emphasize the notion that society is actively and imaginatively produced by human beings.

For instance, the concept of disability, usually understood as something stigmatizing just because the individual cannot do something as easily as most of us; therefore, by virtue of being in the 'majority', we label someone as being 'disabled'. However, there might be a million things which we cannot do but we do not get the tag of being disabled. Personalities like Whoopi Goldberg, Justin Timberlake, Daniel Radcliffe, who suffered from dyslexia, have proved it all. Since not many of us can perform like them, are we disabled?

Coming to the constructionism of gender, people start to learn what is right and wrong, according to society, from the time they are born. Boys are gifted monster trucks, race cars, and action hero type toys while girls are gifted dolls, cute dresses, and stuffed teddy bears. Where does the notion of blue for boys and pink for girls come from? Where did the ideas that boys do not cry or girls should play with dolls come from? Such gender socialization is done before a child is even born.

Apart from this, we have even created a reality where success is distinguished for the different categories of professions. We have actually constructed a reality where academic intelligence is real intelligence. We have created a world where excellence in academic intelligence leads you to a good job and good earning thereby associating money with success. If there is a skilled carpenter who can literally make buildings and bridges which probably a doctor cannot then why is it that the doctor is considered as the intelligent one of them? Why is it that an activist or a reformer or social worker is not regarded as 'successful' whereas a businessman is?

Social constructionism is not interested in developing a perfect meaning of reality, rather in capturing the processes through which the meanings are constructed and negotiated between individuals by harmonizing individual perceptions because this construction process is the most important. What is evident is that, people and not nature, create and conform to the different identities created; they are in es-

sence social and not natural. Therefore, we must think critically and do what we consider as the 'right' thing rather than what the society considers to be the right thing.

Anandita Kakaria,
9 B

❖ ❖ ❖

An Unexpected Rescue

We set off in the silence of the early morning, but I could not hear the chirping of birds or the crowing of the cockerels. Why? I had passed my second year university exams, and had decided to go on a trek with my father in the Himalayas. We were in the beautiful day of Sikkim and Mount Kanchenjunga was ours to conquer.

It was our second day of trekking. I was completely surrounded by snow, although it was the month of May and supposed to be the summer season. Usually during summer, I would go to the fair. But in the summer of 1985, there was almost no indication of human existence. It was just my father, Sherpa Thongsam and I.

After spending a few days with my father in Delhi, we took a train to Jalpaiguri in West Bengal, before driving from there to the sparsely populated northern state of Sikkim. While exploring the area, we found a Sherpa by the name Thongsam, who decided to accompany us on request as he had gone there before. But was it enough?

As we were climbing, I saw a shadow moving. I feared it was the Himalayan Yeti, a creature which was written about with fear. No one had seen it, or, those who had seen it were never seen again. Fearing my survival, I urged my father to climb down. "Father, Father!" I screamed. The Sherpa and my father looked at me as I continued talking, "Let us go… go back down." Before I could continue, my father cut me off, unlike his usual self, and strictly ordered me not to waste my breath talking in such high altitudes.

We continued as a strange sound caught our attention. Disaster struck. The Sherpa immediately instructed us saying, "Take shelter! It is an avalanche!"

I spotted a rock nearby, and with my muffled voice and near freezing hands, managed to show them the way. The Sherpa told us to move quickly, and we managed to take shelter, but for the Sherpa, it seemed mother nature had other plans.

With our backs resting against the rocks, we looked horizontally at him approaching. He glanced towards his left for a moment. He had vanished from our sight, and I was shell shocked. He was gone.

My heart was filled with sorrow. I burst into tears. My father could not control himself either. We agreed to climb down, realizing we had no motivation to keep climbing. Although all was not over, it seemed to be. We took a few steps and heard the slightest of voices. "Mohan! Sanket!" whispered the voice.

The voice became louder when we moved a little. I was startled. I looked down and saw a body wrapped in thick woolen clothes. It was the Sherpa! My father, who did not seem to hear his voice, looked back at me and noticed I was looking down. Seeing the Sherpa, he was aghast, yet elated. "Thongsam!" he cried.

The Sherpa was frantically trying to move, although his effort was visible he could move very little. We helped him get up and let him sit to recover from his apparent numbness.

Sometime later, we decided to climb down. Although my curiosity was kept at bay for a few moments, I finally asked him the only thing on my mind. "What happened?"

He explained, "Sanket, I looked to my left and saw the huge snow covered ball a few paces from me. I dived away instinctively and it passed. I was glad that I had saved myself but I was stuck in the snow and with the bag on my back, I could not get up. My feeble voice was thankfully audible and you rescued me."

Pranav Arun,
9 C

❖ ❖ ❖

The Festivals of Joy and Harmony

Vibrant are the festivals of India,
Unique and diverse is this country in Asia.

Red, yellow, green, and blue,
Do bring about a brilliant hue.
This is the festival of colours
Played by all - children, fathers and mothers.

Little earthen lamps

Bring together the rich and the tramps.
The radiant and luminous lights
Shine throughout the darkest nights.

Cordial smiles and embracing arms,
A celebration full of hugs and charms.
Sumptuous spreads of haleem and biryani
Followed by bowls of delectable vermicelli.

December is awaited by many,
When Jesus Christ was given birth to by Mary.
Chiming bells and merry laughter,
How can one be sad thereafter?

Vivid carnivalesque events are these
Bringing one both peace and ease.
This is why one finds
That India is a country of unique kinds.

Alicia Varghese,
9 C

❖ ❖ ❖

Her Stormy Voyage

(A re-written version of 'Bangle Sellers' by Sarojini Naidu)

Orange and dazzling as the maple leaf,
These are the bangles for the maidens who believe
Tinkling bracelets awaiting her lovely wrist
As she sinks herself into life's mist
With many a friend and foe
While waiting for her beloved Romeo.
She continues to ride her way through the storm,
Fighting all battles that come along.

Her wrist bears bangles golden and vermilion
During her sacred matrimonial union.
She immerses herself in a new life
With her being a new yet strong wife.
Her spouse joins her while they traverse through the storm,
Awaiting the battles that were yet to come along.

For she who has grown a few grey hairs,
And watched her children build castles in the air,
Her slender, caring hands don,
Bangles- regal, purple, and neon.
Yet she continues to withstand the mighty storm,
Fighting all the battles that were coming along.

She has watched her children flourish and leave,
Yet her mature wrist continues to receive
Bangles which are gold-freckled silver.
Her eyes were still like the sun glowing brighter,
She has journeyed to life's end
And death welcomed her like a dear friend.
For at the end of the storm which had been so furious,
She had maintained a smile so glorious
And won all her battles victorious.

Mihika Nair,
9 C

❖ ❖ ❖

~ Staff Contribution ~

When the Going Actually Got Tough!

Sunny skies, sound of bluebirds
Happy tunes with strings of words.
One life, one chance, no regrets!
Mortals lived seeing no red.
The canvas of life with colours so bright,
Tarry! Did we thank HIM for this beautiful sight?

But as they say, the tide does turn,
The NOVEL scene made the guts churn.
Death plodded and then outpaced itself,
Loneliness followed and cheers dispelled.
Children sans their usual hue,
Elders pondered on the ways to get through.
How do we beat this? What do we do?
The doubts remained, the anxiety too.

Uncertainty alone remained certain.
The Man begged, "Enough of this! Please draw the curtains!"
'Twas a six year old who then uttered a squeak,
"Pray, beseech, even if the future seems bleak,
There will be divine help, there will be mercy shown,
He won't leave His creation forlorn."

The Man did follow this piece of advice,
He went on his knees and this itself sufficed.
The Supreme Being caressed the worn out Man,
The tide turned again for the Man and his clan.
The skies with wonderful hues at all places -
The children with smiles and their sun kissed faces.

The old scene had now returned again
It was all as it was with just one change -

The Man, full of gratitude, stood with hands folded
As each of the blessings of a new day unfolded!

Ms Harpreet Kaur,
Academic Coordinator,
Grades 6 to 8

❖ ❖ ❖

Hope Dies Last

The dreary walls of the school building,
Was once a sacred edifice of stone,
Echoing peals of bells and laughter.
Words rightly spoken, for you to behold
Like golden apples in a silver bowl.
Alas! Now a refuge for the quarantined,
Wards of frozen smiles and masked horror.

BUT Hope dies last -
Home, where resided love and laughter,
Housed both the teacher's desk and the tabernacle,
Its walls reverberated with erudition and intercession.
Man's indomitable spirit succeeded,
Children assimilated resilience and perseverance.

NOW Faith is the assurance and conviction,
God's covenant with man we remember,
The Rainbow we see afar with anticipation,
Then yourselves in humility attire,
Like eagles high up you'll hover,
That's the Proclamation!

Ms Suma Shibi Varghese,
HOD, English Literature

❖ ❖ ❖

Give Credit Where It's Due

The to-do list for the month was read out by our academic coordinator and we were given deadlines to turn in our project plans for Grades 6 to 8. I lost my chain of reasoning on the subject as I was weary of the conventional suggestions. The thirst to bring about novelty in the projects led me to frantically look for ideas.

The very same day after the long break, I entered Grade 7B. If I remember right, it was the second last period. I had to teach a lesson from the English Literature text. After a long day, students were not in a state to grasp anything new. Being aware that the teaching and learning becomes challenging when done unwillingly, I decided to keep it light and resorted to reading the prescribed reader, 'Short Stories by O'Henry'. As we neared the end of the story, 'The Last Leaf', that we were reading, one of the students opposed the author's decision of ending the life of Behrman, the artist. No sooner did he oppose it than the other children echoed similar sentiments. The situation in the classroom became tumultuous and I had to somehow restore peace.

It is then that I realized that Gen Z is very different from Gen Y and the Millennials. They can question the author and demand an explanation for the way he or she has dealt with his creation.

In no time, a simple reading class turned into a proper group discussion where we deliberated and discussed various stories which made the students unhappy or discontented when a character was sidelined, eliminated without reason, or when a situation was not dealt with properly leaving loose ends behind. To name a few, they questioned the killing of Prof. Dumbledore in the Harry Potter series, Jason in Percy Jackson-Heroes of Olympus, Sherlock Holmes' instincts, the treatment meted out to Oliver and The Little Match Girl, the purposeless running away of Huck and the like.

Great ideas need a landing gear as well as wings so here I was, to take this as a cue and weave a topic for my group project with due credit to my young bright minds. It was right there waiting to be boxed and presented with a tag on it. Once the class ended, without wasting a moment, I rushed to my table and typed out the project and named it 'Hey Author'. My co-teachers were equally impressed with this idea of characters questioning the author about their fate as penned by the author.

Now here is what was expected of the students: Each group, comprising five students, had to choose a novel of their choice. One person had to play the author and the rest were dissatisfied characters penned by him. This required them to thoroughly read and understand the story and most importantly, the author's purpose.

The students were elated with the idea and in no time decided upon the authors and characters they wished to portray. On D-Day, the school corridor resembled a magical world filled with literary characters, each one perfectly cut out to

play their character. Dressed in character, these children would give the real characters a run for their money! The authors looked composed and were equally geared up to tackle any situation.

Each group executed their parts exceptionally well. The students seemed to be soaked in the essence of the characters they had decided to play. The arguments were valid and necessary. Every author tried to justify his or her stance, convincing a few. Nevertheless, it was a show worth watching. Learning happened without much effort, thereby helping me achieve my learning objectives. Never before had I witnessed such an engaging project.

The seventh graders who were unaware of the term 'critical appreciation' had unknowingly critically analyzed a literary text. This is something we expect of them in Grades 9 and 10. Through this activity, they acquired some idea about the written work, engaged with it at a deeper level, supported that idea with evidence from the literary text and presented the same in the form of an act.

As the saying goes, 'The secret in education lies in respecting the student.' I would rephrase the same and say - 'The secret in education lies in respecting the thought of the student, giving it due importance, aiding it with further thought and helping him or her apply the same in real-life situations.' That's when we teachers can claim that we have actually touched a few minds in the teaching-learning process.

Ms N S Lakshmi Sengupta,
HOD, Economics,
Dedicated to Batch 2016 -17 (Grade 7)
Published in 'Teacher Plus' Magazine,
Teacher's Day - Special Issue, September 2019

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रचनात्मक लेखन

~ छात्रों का योगदान ~

समुद्र तट पर एक मजेदार छुट्टी

पिछले सप्ताह मैं अपने परिवार और दोस्तों के साथ अक्सा बीच घूमने गई थी । वहाँ मैंने अपने मित्रों के साथ बीच पर फुट्बाल खेला व समुद्र के पानी में मजा किया । शाम को हम सब ने मिलकर बहुत सारे खेल खेले। वहाँ मैंने छोटी-छोटी मछलियाँ और एक छोटा साँप भी देखा। मैंने वहाँ अपने दोस्तों के साथ तीरंदाजी की और बन्दूक से निशाना भी लगाया। मैंने वहाँ चट्टानों पर चढ़ने की ट्रेनिंग भी ली। मुझे अपनी छुट्टियों में बहुत मजा आया।

सानवी बत्रा,
३ ब

❖ ❖ ❖

समय

समय का सबसे कहना है,
जीवन चलते रहना है ,
इसको मत बरबाद करो ,
सदा काम की बात करो ।

अबीर जैन,
३ स

❖ ❖ ❖

कोरोना में होली

हरी, नीली, लाल, पीली,
रंगो की बरसात होली,
बचते-बचाते, छुपन-छुपाई,
होली में पिचकारी,
मुँह में मिठाई।

हर मोहल्ले के हर गली में,
होली के यादें इस छवि में ।
सारी यादें याद करके,
मन में करे होलिका दहन,
ऐसा वायरस कभी न आए,
करना न हमें सहन।

इसमे कोविड जलकर भस्म हो,
सारे पृथ्वी फिर से खुश हो ,
फिर से मिलेंगे हाथ दोस्तों से ,
पृथ्वी की छवि हो पुराने मस्ती की ।

आहना घोष,
४ स

❖ ❖ ❖

शिकारी

एक समय की बात है एक शिकारी था जो हमेशा जानवरों को मारता था। उसने एक बार एक शेर को मार दिया था! सभी जानवर उसे सबक सिखाना चाहते थे, सभी जानवरों ने मिल कर एक योजना बनाई । उन्होंने शिकारी के लिए एक जाल बनाया। अगले दिन वह शिकारी वापस आया और वह जाल में फँस गया। बाघ दहाड़ते हुए आया और शिकरी के पास जाने लगा है। शिकारी को लगा की बाघ उसे खाने आ रहा है वह बहुत डर गया परंतु बाघ ने उसे जाने दिया। उस दिन शिकारी को यह समझ में आ गया कि "जानवरों को मारना और परेशान नहीं करना चाहिए, यदि मैं ऐसा करूँगा तो वे भी मुझे नुकसान पहुँचाएँगे" इसलिए उसने जानवरों को फिर कभी नहीं मारा।

Moral: यदि आप जानवरों को नुकसान पहुँचाएँगे तो वे भी आपको नुकसान पहुँचाएँगे ।

शैलोम अविनाश वाघमारे,
४ स

❖ ❖ ❖

माँ

माँ शब्द है छोटा सा, पर इसमें अर्थ छिपा है महान,
माँ वह रूप है नारी का, जो मानव के लिए है वरदान।

माँ की ममता अनुपम है,
माँ तो महान है, उत्तम है ।

माँ वह शिक्षिका है, जो जीवन का अर्थ सिखाती है, अच्छाई से

हमारा परिचय कराती, सच्चाई का मार्ग दिखाती है ।

माँ के वचनों में ममता और सरलता होती है,
कष्ट हमें होता है, पर माँ रोती है।

माँ कोमल है, पर वीरांगना भी है,
धैर्यवान है, अधीर भी है।

तू ही मेरी जननी है, तू ही मेरा दर्पण,

माँ तेरे पावन चरणों में मेरा सब कुछ अर्पण।

भव्य अरोड़ा,
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अंधियारों में तारे

अंधियारों में टिमटिम करते,
तारे भी कुछ कहते हैं।
अंधियारा कितना गहरा हो,
पर शमा जलाना संभव है।

कोशिश तो की जा सकती है,
कितना भी अंधेरा जंगल हो,
पर जुगनू जगमग करते हैं।
आंधी आए तूफां आए,

पर वृक्ष जमे ही रहते हैं।
हर रात की काली चादर को,
चीर कर आता है सूरज,
दुनिया में उजाला फैलाता है,
हम कोशिश तो कर सकते हैं।
मायूस कभी न होना,
हम कोशिश तो कर सकते हैं।

हुमैरा फैज,
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भगवान

मैं एक डॉक्टर हूँ । कहते हैं कि डाक्टर भगवान का रूप होते हैं पर क्या आपने कभी किसी भक्त को भगवान पर हमला करते हुए देखा है? डॉक्टर कितनी भी मेहनत करें परंतु यदि बदकिस्मती से मरीज को कुछ हो जाए तो सारा दोष डॉक्टर पर डाल दिया जाता है। पर सच तो यह है कि डॉक्टर भी इंसान ही हैं। अभी हाल ही की तो बात है, मैं अपने डॉक्टर मित्रों के साथ पिकनिक मनाने गई थी । वहाँ डॉक्टर राकेश ने गाना गाया था "जिंदगी एक सफर है सुहाना, यहाँ कल क्या हो किसने जाना" और सच में किसी ने यह नहीं जाना था कि यह डॉक्टर राकेश की अंतिम पिकनिक होगी। कोरोना वार्ड में पी.पी.ई किट पहने पसीने से लथपथ उन्होंने कई लोगों की जिंदगी बचाई परंतु अपनी जिंदगी खो दी। लोग मुझसे पूछते हैं कि क्या तुम्हें कोरोना वार्ड में जाने से डर नहीं लगता ? लोगों की इस बात का मैं क्या जवाब दूँ? अपने कर्तव्य के प्रति ईमानदारी दिखाते हुए केवल मुसकुरा देती हूँ । अभी थोड़ी देर पहले पिताजी का फोन आया था और उन्होंने हमेशा की तरह इस बार भी मुझसे पूछते हुए कहा, "तुम लौट कर घर तो आ जाओगी ना? "मैंने पिता जी से कहा," आप चिंता मत कीजिए, मैं अवश्य लौट कर आऊँगी । सब कुछ ठीक हो जाएगा।"

आप ही बताइए, सब ठीक हो जाएगा ना ?

हुमैरा फैज,
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प्रकृति बचाओ, जीवन बचाओ

कित्ती अच्छी दुनिया होती,
अगर हमारी प्रकृति दूषित न होती;
अगर जानवरों का होता न शिकार,
अगर लोग करते न माड़- धाड़।

हम लोग खुद को समझदार कहते हैं
इमारतें बनाई , हम बड़े महलों में रहते हैं;
पर 'प्रकृति बचाओ' यह नहीं समझते हैं

तो हम खुद को समझदार कहने का
हक नहीं ले सकते हैं।
है यह एक छोटा सा निवेदन
पेड़ उगाओ, पूरी दुनिया को बना दो वन
पानी बचाओ, जीवन बचाओ,
मेरे मित्र, दुनिया का सुंदर रूप दिखाओ।

आन्या पंत,
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मेरी यशोदा मैया

मेरी न्यारी माता, मेरी हैं, सौतेली नहीं
मेरी दूसरी मैया, नहीं ऐसी संसार में कोई!

बिना पराया समझे, उन्होंने मुझसे किया प्यार
कहा,"आप ही मेरी सच्ची, सर्वोत्तम व राज दुलार"

पाश्चात्य सिंड्रेला कथा सुनकर मैंने किया था अपराध
सोचा,"शायद मेरी माता भी ऐसा ही करें मेरे साथ!"

आज, बहुत वर्षो बाद, आया याद वही दिन,
अपनी ही नकारात्मकता पर मन हो जाता है खिन्न !

तुलसीदास ने सत्य कहा था जशोदा के सन्दर्भ में,
कितना स्नेह था उन्हें हरि से, वे न थे उनके गर्भ से!

उसी कथा की मैं आज, आपसे करुँगी व्याख्या
किस प्रकार मेरी माता ने मेरे लिए भी त्याग किया

अपना सर्वस्व न्यौछावर कर, वे बन गईं एक कुम्हार
मुझ जैसी निराकार मिट्टी को, दिया एक अद्भुत आकर !

देह की थकान ने बेशक किया व्याकुल और परेशान
प्रस्तर से हीरा बनाना, नहीं रहा इतना आसान!

अत्यधिक परिश्रम करने पर भी
समाज नहीं करता उनका गुणगान
'स्नो-वाइट' की बातों में आकर नहीं करते उनका सम्मान
क्यों? क्या आप भूल गए, कन्हैया की मैया को?

देवकी से सर्वाधिक था, उन्हें कान्हा से मोह!
अपनी कमर से बाँधकर सौतेली ने की पुत्र को
प्रदान-सुरक्षा, एक महायुद्ध में, क्या आप जानते हैं
उनका नाम?

जी हाँ! झाँसी की रानी थीं वह वीरांगना
पराए पुत्र को माना, यह वचन बिल्कुल मत लाँघना!
भरे तूफान में डूबते को, दिया तिनके का सहारा
माई ने हाथ पकड़ा, एक नूतन 'आरुषी' को सँवारा
इसी प्रकार उन्होंने भी, की थी मेरी रक्षा,
सचमुच वे देवी हैं, मेरे मन में है उनके लिए श्रद्धा!

कैसे करूँ उनके गुणों का बखान? दुनिया नहीं मानती,
मैं अतः आज करने आई हूँ यह क्रांति
बस ! बहुत हो गया 'डिजनी एनीमेशन' का!
मेरी माँ हैं सत्यवादी, मत बुलाओ उन्हें सौतेली माँ!

यदि आप अभी भी, मेरे निष्कर्ष के हैं विरुद्ध,
भीतर झाँकिए, देखिये, क्या मंद है आपकी बुद्धि खुद?
'लोग क्या कहेंगे?'- इससे मैं बिल्कुल नहीं डरती
विदेशी कथा के जंजालों से तो, मैं हूँ सदैव बचती

क्योंकि वास्तविकता ने, अब आँखें खोल दी हैं
अब मजदूर ने इमारत सोने की बना दी है!
विद्यालय में सफल, मुझको दिया गया है इनाम,
जीवन व कक्षा में प्रथम, यही है माँ की
मेहनत का परिणाम!

माँ की ममता अभी भी, है उतनी ही कोमल,
ओ मेरी मैया आपका मन है स्वच्छ व निर्मल !
आशा करती हूँ ईश्वर करेंगे, संसार के मन को साफ,
बुझा देंगे सिन्ड्रेला को, नासमझ जगत को करेंगे माफ !
(मेरी दूसरी माँ को समर्पित।)

आरुषी सिंह
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कोरोना काल - अल्पता में अधिकता

हर नववर्ष की तरह 2020 का श्री गणेश भी धूमधाम से हुआ। पर 'सब दिन होत न एक समान', फिर क्या, प्रकृति ने करवट बदली मानो सबक सिखा रही हो।

चीन में उत्पन्न
एक शक्तिशाली विषाणु,
कोरोना है जो उसका नाम।
संक्रमण दर ने चरम चूमा,
अमूल्य जीवन का देना पड़ा दाम।

महामारी मानो ऐसी फैली
जैसे फैलती है ज्वाला।
डरकर घर में बैठ गए सब,
बाहर से लगा दिया हो ताला।

तालियाँ बजाई, दिया जलाएं,
हमने क्या कुछ न किया।
परन्तु इस अगोचर जीव ने,
रुकने का नाम ही नहीं लिया।

दुनिया भर में हाहाकार मच गया। करोड़ों नौकरियाँ चलीं गईं। दिहाड़ी मजदूर गाँव की राह देखने लगे। एक- एक करते- करते हजारों लोग इस बीमारी के शिकार हो गए।

कबीर दास ने सही कहा है -

"दुख में सुमिरन सब करे, सुख में करे न कोय।
जो सुख में सुमिरन करे, दुःख काहे को होय।"

अर्थात, दुःख में तो सब ईश्वर को स्मरण करते हैं पर सुख में नही। अगर, हर क्षण ईश्वर को याद किया जाए, तो दुःख का सामना ही नहीं करना पड़ेगा।

लॉकडाउन ने हमें जीवन का असली मूल सिखाया । जो हम बिना सोच- विचार कर रकम व्यर्थ करते थे,

सिनेमाघरों में,

अनावश्यक कपड़ों में,
अस्वस्थ खाने में....

अब अहसास होता है कि 'अल्पता में ही अधिकता है '। शहर की भागदौड़ वाली जिन्दगी में हमने सहज जीवन को इतना उलझा दिया कि हमने स्वास्थ्य की ही उपेक्षा कर दी थी।

लॉकडाउन में परिवार के सदस्यों ने पहली बार एक साथ टेंशन-फ्री खाना खाया, खाना बनाया, प्यार किया। स्वास्थ्य ही असली धन है वास्तविक खुशी ला सकती है। चकाचौंध की जिन्दगी अब न भाती है हमे। इस धरती पर हम यात्री समान हैं- मनुष्य आता है, रुकता है, और फिर आगे बढ़ता है। हम धरित्री के लिए एक श्राप समान हैं। हमने केवल अपने स्वास्थ्य पर ही नहीं खेल खेला है बल्कि हमने पूरे पर्यावरण को हमारे घिनौने पापों से मैला कर दिया है।

सकारात्मक दृष्टिकोण से देखा जाए तो कोरोना-वायरस हमें जीवन का सही अर्थ समझाने आया है। न कहकर भी मानो कह रहा है कि अभी भी समय है, बदलाव का। अभी नहीं, तो कभी नहीं।

जाह्नवी सिंह
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~ शिक्षक योगदान ~

फूल – काँटा

फूल कोई मुस्कुराता था कहीं।
एक काँटा था बहुत दिनों से वहीं।।
एक दिन उसने कहा ये फूल से -
"इस तरह खुश मत नज़र आ भूल से।।
चुभ गया जो मैं तुझे तो क्या पता!
बचा रहेगा तू कि होगा लापता!!
मुस्कुरा मत और आगे इस तरह।
सह सकूँगा रे तुझे मैं किस तरह??"

फूल ने उससे कहा, "हे मित्रवर!
हित करोगे तुम चुभोगे भी अगर।।
देह मेरी नष्ट तो हो जाएगी।
सिद्धि लेकिन पास मेरे आएगी।।
गंध मेरी भर उठेगी हर कहीं
कौन सा सुख तब मुझे होगा नहीं??
ज़िंदगानी है ज़माने के लिए।
हर किसी के कम आने के लिए।।"

मायादेवी तिवारी
हिंदी अध्यापिका

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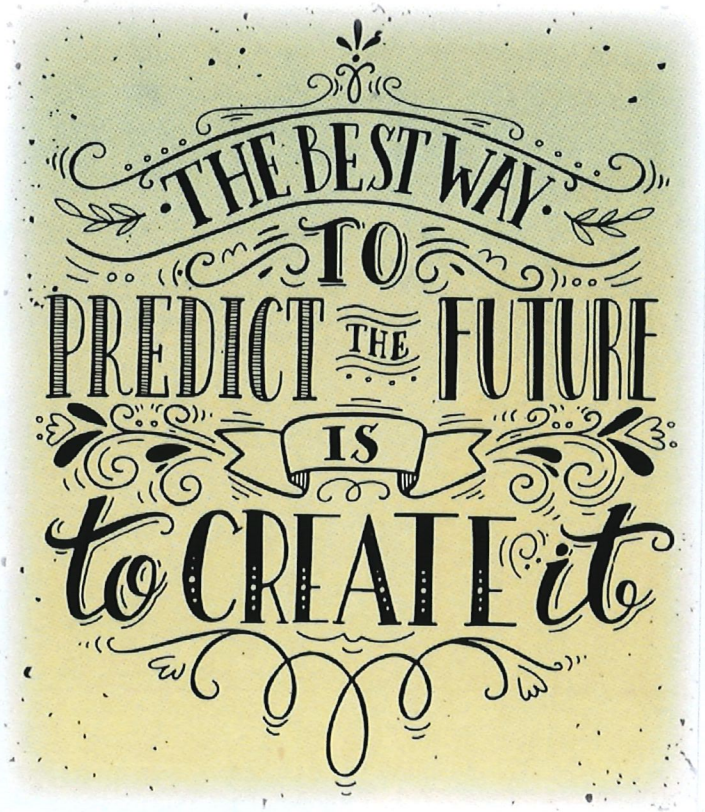

मराठी लेखन

~ विद्यार्थ्यांचे योगदान ~

माझा आवडता पक्षी - मोर

मोर हा माझा आवडता पक्षी आहे. मोर हा सर्वात सुंदर पक्षी आहे. त्याची निळसर रंगाची उंच चमकणारी मान मला खूप आवडते. मला मोराचा रंगीत, मनमोहक, लांब पिसारा फार सुंदर वाटतो. मोराच्या डोक्यावरील तुरा पाहिल्यावर मला या कवितेची आठवण येते.

'मोरा रे मोरा, काय तुझा तोरा,
रंगीत पिसारा, डोक्यावर तुरा.'

मोर हा पक्षी दाणे तसेच शेतातील व बागेतील कीटक, मुंग्या, साप इत्यादी खाऊन आपले पोट भरतो. पावसाळ्यात आकाशात काळे ढग पाहून तो आपला रंगीत पिसारा फुलवून नृत्य करतो. मोर हा भारत देशाचा राष्ट्रीय पक्षी आहे. मोराचा डौल, चाल, रुबाबदारपणा, तुरा, पिसारा, नृत्य, रंग इत्यादी गोष्टींमुळे मला मोर हा पक्षी खूप आवडतो.

सारा शेंबेकर,
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पाणी

पाण्याचा प्रत्येक थेंब महत्वाचा आहे हे कानीकपाळी ओरडून सांगितले जात असले, तरी अजूनही पाण्याचे महत्त्व आपल्या लक्षात आलेले नाही. घरात चोवीस तास पाणी आहे, म्हणून पाणी भसाभस वापरले जाते. पण एक दिवस नळाचे पाणी गेले, तरी तोंडचे पाणी पळते. मग महिनो-महिने दुष्काळी परिस्थितीशी झुंजत असलेल्या, पाण्यासाठी अक्षरशः दाही दिशा फिरणाऱ्या आणि ज्यांना पाणी मिळत नाही अशा लोकांना त्याचे किती महत्त्व असेल? याचा सर्वांनी विचार करावा आणि म्हणून पाणी जपून वापरले पाहिजे. पाण्याचे योग्य नियोजन केले तर ज्यांना पाणी मिळत नाही, अशा व्यक्तीच्या पाण्याचा प्रश्नसुद्धा सुटू शकतो हे लक्षात घ्यायला हवे.

आरोग्य चांगले राखण्यासाठी आपण पाणी पितो. सर्वसाधारण ापणे पिण्यासाठी पेलाभर पाणी घेतो. मात्र खूपवेळा एखाद दुसरा घोट पाणी पिऊन उरलेले पाणी आपण फेकून देतो. हे दृश्य घरी, समारंभात बऱ्याचदा पहायला मिळते. हे फेकून दिलेले पाणी आपण मोजले तर आपण पाण्याचा किती मोठ्या प्रमाणात अपव्यय करतो हे कळेल. असा प्रयोग आपण आपल्या घरीही सहज करू शकतो आणि दिवसभरात किती पाणी वाया जाते ते कळेल. म्हणूनच आपण पाणी वाचवले पाहिजे.

पाणी वाचवा! पाणी वाचवा! पाणी वाचवा!

मनस्वी नाईक,
५ वी अ

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पोपट

पोपटा पोपटा दिसतोस कसा?
हिरवे -हिरवे पंख आणि चोच लाल लाल.

पोपटा पोपटा म्हणतोस काय?
मिठू - मिठू आणि राम-राम.

पोपटा पोपटा खातोस काय?
हिरवे हिरवे पेरू आणि मिरची लाल लाल.

कंठ त्याचा लाल लाल,
आवडते त्याला चण्याची डाळ.

पोपट आहे चपळ,
भरारी घेतोस लांब- लांब.

कधी राहतो झाडाच्या ढोलीत,
कधी उडतो आकाशात उंच -उंच.

तानिया चौसकी,
६ वी अ

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मला भावलेला नेता - महात्मा गांधी

महात्मा गांधीचा जन्म 2 ऑक्टोबर 1869 मध्ये गुजरातच्या सौराष्ट्र मधील पोरबंदर मध्ये झाला होता. महात्मा गांधीचे पूर्ण

नाव मोहनदास करमचंद गांधी असे होते. गांधीजीचे शालेय शिक्षण पोरबंदर येथे झाले. महात्मा गांधीजींवर लहानपणापासून त्यांच्या आईच्या धार्मिक विचाराचा प्रभाव होता. त्यांचे लग्न वयाच्या तेराव्या वर्षी कस्तुरबा गांधी सोबत झाले होते.

गांधीजी बॅरिस्टर होते. त्यांनी बॅरिस्टरचे त्यांचे शिक्षण लंडनला पूर्ण केले होते. भारतात परत आल्यानंतर त्यांनी आपली वकिली सुरु केली. त्यावेळेला त्यांनी भारतीय लोकांना खूप वाईट स्थिती मध्ये पाहिले आणि ते मधल्या मध्ये तुटून गेले. त्यांनी स्वतःला भारताला स्वतंत्र मिळवण्यासाठी समर्पित करुन टाकले.

महात्मा गांधी मध्ये पहिल्यापासून नेतृत्वाची अद्‌भुत क्षमता होती आणि म्हणूनच त्याच्या सांगण्यावरुन हजारो भारतीय त्यांच्या मागे उभे राहिले. त्यांना स्वातंत्र्यलढ्यात, सहकार्य करु लागले. गांधीजींच्या ह्याच अहिंसक आंदोलनाने भारताला स्वातंत्र्य मिळवून दिले. ह्याच कार्यामुळे गांधीजींना "युगपुरूष" म्हटले जाते.

सना शाजू,
६ वी क

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माझा लॉकडाऊन मधील अनुभव

एक विद्यार्थी म्हणून लॉकडाऊन मधील माझा अनुभव मला सांगावसा वाटतो. आपल्या मित्रांशी सामाजिक संपर्क न ठेवता आपल्या घरात कोंडुन राहणे हे फार कठीण आहे आणि ते मानवी स्वभावा विरोधी आहे. शाळेत जाऊन मित्रमैत्रिणींशी संवाद साधून, त्याच्याबरोबर मौजमस्ती करण्याची मजा काही औरच असते.

विद्यार्थी जीवन अनुभवण्याची तुलना कशा बरोबरही करता येत नाही. पण जागतिक साथीच्या आजारामुळे हे सर्व थांबले. परंतु या अनिश्चित काळामध्ये मला सतत आधार देणारे असे कुटुंब मिळण्याचे भाग्य मला लाभले.

या सर्व गोष्टीकडे मी सकारात्मकतेने पाहते. या काळात कधी न शिकलेल्या गोष्टी मला शिकायला मिळाल्या. आयुष्यभराला पुरतील असे अनुभव या लॉकडाऊनने आम्हाला दिले. लॉकडाऊन मधील सध्याच्या आव्हानाला नेहमीच सामोरे जात असताना ऑनलाईन शिक्षणाच्या अनुभवाकडे मी अनुकूलतेने पाहते. या सर्व अनुभवातून कठीण प्रसंगात कसा मार्ग काढावा हा धडा मी शिकले. जीवनभर न विसरता येणा-या आठवणीची शिदोरी या लॉकडाऊनने आम्हाला दिली.

झिनेल फर्नांडिस,
७ वी क

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~ ग्रंथपालाचे योगदान ~

किमया

संवादाच्या पेटीत अडकले होते,
भावनेच्या व्यक्ततेत विरघळत होते,
कळत नव्हतं कुणाला सांगू?
मनातून सारे ओथंबत होते.

हळूच पाठीवर थाप पडली,
होते नव्हते ते सारे गळून गेले,
राग लोभ मान अपमान
इच्छा आकांक्षा सारेच काही देणे भाग होते.

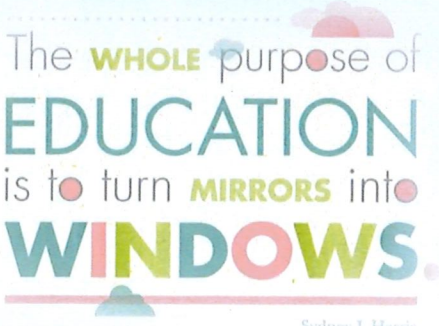
सोप्पं नव्हतं पण करत गेले, कसं कुणास ठाऊक?

अधेमधे अजूनही डोकावतात सारी ओझी परत,

तीच विसरलेली प्रेमाची थाप,
हळूवार स्पर्शून जाते,
मायबाप - मायबाप ज्याला आपण म्हणतो,
त्याचीच किमया असते का अशी ?
प्रेमाने झोळी फक्त भरतच जातो,
अव्याहत मात्र देतच राहतो.

श्रीमती प्राची जोशी
ग्रंथपाल

❖ ❖ ❖



HUES AND I...

Anaya Gode (Grade 10)

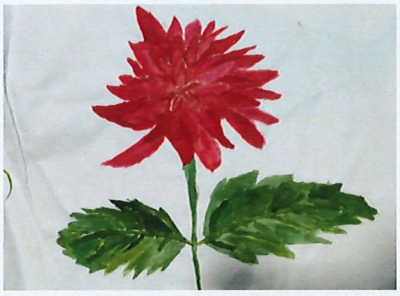
Alicia Varghese (Grade 9)

Priyanshu Yadav (Grade 9)

Maninee Ramrakhiani (Grade 9)

Sheetal Prakash (Grade 10)

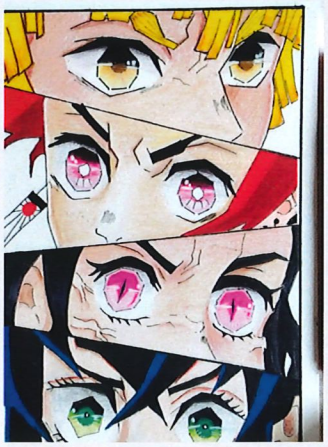
Ann Chacko Koshy (Grade 9)



Siddhant Nikhade (Grade 10)

Parleen Kaur Saini (Grade 9)

Helena Anto (Grade 9)



Shyesta Avadhoot (Grade 9)

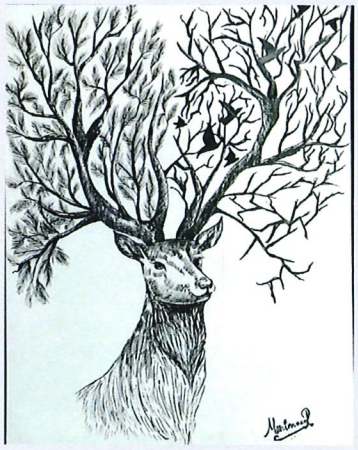
HUES AND I...

Ann Chacko Koshy (Grade 9)

Helena Anto (Grade 9)

Anushka Saurabh (Grade 10)

Joanna Susan Bibbin (Grade 9)



Maninee Ramrakhiani (Grade 9)

Viya Banerjee (Grade 9)

Jenisha Kundar (Grade 9)

Piyali Dhar (Grade 9)

Navneet Krishnan (Grade 9)

Alicia Varghese (Grade 9)

APPRECIATION GALORE

Forwarded

Amazing session. My children are enjoying it.
Really hats off to our principal mam and all our teachers for the efforts put in. I especially love the update children get in their email about the day to day topics done. It's really very very very helpful mam. We don't need to rely on the school group much for any classroom related queries just in case kids would have missed. I don't know how to express my happiness. I always wanted to rely less on the parents school group as very few actually help with regards to portion covered because they themselves may not have much information on things and kids too sometimes tend to forget a few points here and there. Actually this extra step from our dear School is an icing on the cake. My heartfelt gratitude to all of you out there. God bless you all for all the effort and hard work that is going into making online classroom teaching a hassle free experience for children and parents alike 🙏🙏🙏😘💘💖💘
Parent of Rachel Rose Daniel 7A

8:20 PM

From: **Alex Wood** <awood@globalcities.org>
Date: Sat, 10 Oct 2020, 03:29
Subject: Exemplary posts in Global Scholars e-classroom
To: Sanga, Nisha

Dear Nisha,

We are delighted to see your students' posts in the Say Hello discussion in the Global Scholars e-Classroom.

We noticed that their posts and replies are exemplary and promote global learning and perspective taking among their peers. These exchanges with their global peers have enhanced the e-classroom already, and it is only Unit 1! Some examples of this excellent work are attached for your review.

Thank you for all the hard work you do to make this happen!

Sincerely,
Alex Wood

From: **susaana cherian** <susaana@goonj.org>
Date: Tue, Oct 13, 2020 at 10:08 AM
Subject: Thank you!
To: <powai.secretary@bombayscottish.in>, Selvaraj, Esther <powai.sac@bombayscottish.in>

Dear Mrs. Selvaraj,

As the world struggles to come out of the looming gloom of the pandemic, there is always a possibility to unlock the Joy we are missing in the unlock.. That is exactly what you have done during this Daan Utsav (earlier called the Joy of Giving Week). You grasped this opportunity and celebrated the simple joy in giving. *Thank you for conducting a collection camp, motivating everyone at school and for collecting 1/4th tempo of materials towards the work of Goonj.*

In the lockdown while we all noticed a lot of non essentials in our lives and homes, there are millions fighting for the basics, hit not only by Covid but also floods, cyclones and many other disasters. Working with these people across 26 states we are reaching them the basics of life so that they can again live with dignity. More about our work in our recent Ground Reports.

Looking forward to a long and meaningful association with you.

warm regards
susaana
--
Susaana Cherian
Team GOONJ ..

From: **Renee Dsa**
Date: Fri, 12 Mar 2021, 10:52
Subject: My observations
To: <powai@bombayscottish.in>, <powai.principal@bombayscottish.in>

Went back to the feelings of being a student this year. Felt the same stirrings of love, fear, being indifferent and being chatty after a long long time.

Love the way, Vandana miss talks to the kids. She reminded me of those teachers with whom you can talk all day and she still has the patience to listen some more. A true friend that teacher is

Saba miss will go over and over a problem again....till the time, the child who has asked the query has got his/her answer and is satisfied. A very rare quality of patience....that is

Amita miss has the eyes of a hawk. She reminds me of that teacher who (in the sea of faces) used to aim the chalk at the right child who is most disinterested in the class and bring him/her right back. At the same time, she possesses a unique quality of showing care and love to every child by knowing exactly what interests the child and speaking on the topic. She's a right mix of fear and love all rolled into one

How can I end this letter without this one incident that will throw my blues away for a long long time.

While waiting for a teacher to come, these kids had created an utter chaos. Ms. Bhatacharji (in the most calm tone I have ever heard), 'why do we have so much of noise here?' The whole class went so quiet that I could hear my husband's laptop keyboard click in the other room. Such command this teacher has. Given an option, I will go to Ms. Bhatacharji's house everyday for tuitions on 'how to get kids listen to you in a normal voice' 😬

Though Covid had brought a lot of negatives, it has definitely been an eye opener. Seeing the way the teacher handle 40 odd kids....all with varied attitude and temperaments, has got me awed and a great respect for them

Thanks and regards
Renita D'sa
Mum of Johan Fernandes (4A)

---------- Forwarded message ---------
From: **Jayden Fernandes**
Date: Tue, 9 Feb 2021, 12:05
Subject: A glimpse of the year gone by
To: <powai.principal@bombayscottish.in>

So....this year is officially over. For the first time have attended school (after about 25 years). Am amazed at the difference between then and now

In my 5th grade, there was this teacher. She was tall and huge. But the moment she hugged you (she was the only teacher who hugged in the entire school), you would feel warmth and loved. Even after we started working, we would go to school for a hug from her. I found the same warmth and love in Tracy Pereira's voice. The calm in her voice makes you feel at home. The way she says 'my dear' and 'thank you' brings a smile to mine and my son's face.

There was a time (in mid-july), when the English literature teacher could not get her ppt going. No matter how much she tried, it still didn't budge. What does she do?? Asks her class for help. Slowly but surely, 10 of them came to her aid, walking every step of the way till they got the ppt going. No high handedness anywhere, no egos bruised with the teacher thanking them at the end. Something unheard of during my time

And yes....how can I forget Nisha Sangha. I know my son is lazy, complacent and a procrastinator to the core. I could hear her (a number of times) give him a piece of her mind but felt helpless. But a teacher of her calibre and experience always finds a way. She called me to find out something he really likes. Told her, it was art and theatre. She then asked that the phone be given to him. I still don't know the conversation that they had. But post the conversation, he has started giving studies a slight thought and action.

All thanks to Covid, we now have a glimpse of the way the teachers handle 42 teens when handling 1 becomes a tedious chore to us parents. Thank you

Dear Ma'm,

As this once-in-a-lifetime academic year draws to a close, my husband and I couldn't help but pen this down to you.

We noticed first-hand, how the team at BSS Powai radiated a fighter's spirit, in the midst of this crisis.

They exemplified this rare spirit as they turned up motivated, day after day, notwithstanding lockdown periods with scarce or no house help, a foreign mode of coaching with a largely 'turned off' audience(cameras).

One can imagine how much personal time was spent in preparations, each new day, for power-point presentations, videos and quizzes, apart from the usual worksheets and question banks! Besides this, almost all the teachers made it a point to keep every child fully engaged with constant Q&As, activities and student presentations.

It really does take a lot to be a teacher. It is by no means an 8.00 - 3.00 profession. All the more so, during a pandemic.

A big thank you to all the teachers, particularly to our children's class teachers.

A special mention of **Ms Heena Siddhique,** my child's class teacher for the last two years, and a very positive influence at that.

Apart from her excellent domain knowledge and crisp, absorbing teaching style, her concern for every student is what sets her apart. She is just as fair to the toppers as she is to the strugglers. She also has a flair for picking out the talented but reticent students and grooming them with positive encouragement.

We are especially delighted with the way our son has improved over the last two years, on both academic and extra-curricular aspects, under her tutelage.

Lastly, our deepest appreciation to you for a stellar leadership that has kept up your team's morale in these trying times.

Warm Regards
Laxmi and Abhay

Greetings!

I am delighted to inform you that my ward, Apeksha, has passed the ICSE exam with 97.3% marks. None expected that she would get such a high percentage. We are really humbled by HIS grace. Though Apeksha did work very hard, this would be impossible without your unwavering support and encouragement. There was never a `no' from you to our requests for special dispensation. There were times when I felt rather uncomfortable approaching you with yet another one. Your reply, however, was always `yes'. We are ever thankful for your generosity to Apeksha.

I cannot help recalling today her 12-year long journey through BSS Powai. We may have been the last ones to take admission for Junior KG in 2009. Like all other toddlers she (and we, her parents) didn't know what was in store for her. We had heard about the punctuality, discipline, and the `rigid' approach of the school. So we were unsure, and were also looking at or other options. In fact, I approached the then Madam Principal (I forget her name. Not Mrs. Baritto)) for extra time to make up our mind. However, I have always believed that `God has a plan for every one, and that plan is good'. HE must have wanted Apeksha to join BSS Powai. That was then. Today, she has completed her journey at BSS with so many pleasant memories. Whatever she is today, I believe that would not have been possible from any other school. If one goes by the swimming record before the lockdown
in March 2020, she was close to being number one (if not number 1) in the country. I truly believe that that would not have been possible without your support. In fact, your `flexible' approach completely changed the image we had been given of BSS back in 2009. I bow with all my humility to you for being so flexible in your approach - that was the key for Apeksha's achievements both in swimming, and today in her board exam.

Words fail us in expressing our gratitude to you. Your core team (consisting of Ms. Ester Ms and Ms. David) seemed to be extra nice towards her and us. Perhaps it was their way of reassuring us `don't worry', it is something we will never forget. I am sure the best of Apeksha is yet to come. I am equally sure that as she climbs the ladder of success with your blessings, she will never forget what her alma mater has done for her and that she will forever be a brand ambassador of BSS Powai.

Finally, I am presuming to pen down the strand of thought that pervades my mind today:

There are words which help us to live.
And they are very simple words:
Like the word `home' or `mother'
The word `love' and the word `hope'
The names of some cities or those of some friends.
The word `child' or `flower'
The word `comrade' or `friend'
So many simple words.
I have added to this list one more word-- `BSS Powai'
-- Courtesy Paul Eluard

Finally, and most importantly, on behalf of my family, I wish you the best of health, peace of mind and contentment. We are confident that BSS Powai will reach new heights of glory under your leadership. Thank you again for making Apeksha's journey at BSS so memorable. Needless to say, please do not hesitate to call on me if I can ever be of any help to you.

Sincerely,
B.G.Fernandes

On Wed, Apr 7, 2021 at 2:03 PM RINKU NARANG
Respected Madam

Hope this mail finds in the best of health .

As the academic session comes to an end , please accept our heartfelt gratitude and sincere appreciation for you and your dedicated team for having done a fabulous job at educating , evolving , grooming and facilitating the students in an unprecedented difficult year . A big thank you ma'am for the super support and coordination you always provided to Jashith .

I am enclosing a few pics of Jashith for Tartan . Kindly let me know if one of these would suffice or I will resend . Maam a few awards are still awaited . I will soon update and inform the school as soon as they come .

Regards
Rinku Narang
Mother of Jashith Narang

Sent from my iPhone

Dear Ma'am,

As this academic year comes to an end, I want to thank you & all the teachers for the massive efforts that have been made to make this year (2020-21) a successful & enjoyable one, despite all the challenges we faced.

The transition to online learning was so smooth, that it was obvious that the teachers & staff had spent a lot of their precious vacation time preparing for this year. I have been extremely impressed with the creative methods used for teaching, & the variety of interactive tools that the teachers have made use of to keep the kids engaged, keeping in mind the highly varied age groups (my kids were in Sr. KG & Grade 4) & most importantly with the patience exhibited by the teachers.... dealing with 40+ kids online is no laughing matter!!

While we are all certainly looking forward to our kids being able to attend physical school eventually, I for one, feel assured that the school is providing the best possible learning experience for our kids in the online space.

Thank you & best regards

Sonali Alves

Parent of Liam &
Kyra Alves

School Song

There stands our school near Powai Lake,
Built on a wondrous site,
By successors to Scotsmen, Oh! so true,
All honour is their right.
So proud are we of this great school,
We sing with right good will –
Its praise and follow every rule,
To make it greater still.
Then we would up and cheer and laud,
Our teachers ev'ry one:
They spare no pains – (nor yet the rod!)
To see our tasks well done.
Sing, Bombay Scottish School, my lad,
Our School we thus address.
Sing, Bombay Scottish School, my lass,
Sing, Bombay Scottish School.

Bombay Scottish School, Powai

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