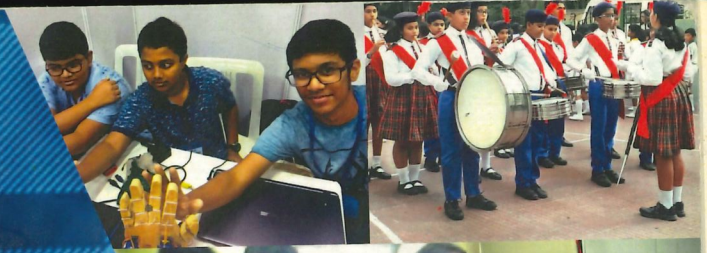
PERSEVERANTIA ET FIDE IN DEO

Tartan

Bombay Scottish School, Powai

25 YEARS

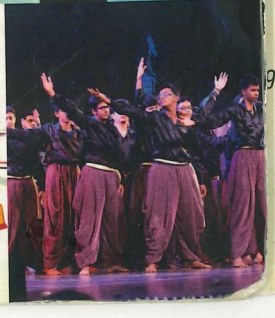
1997
2022












Cover page designed by Mahika Sarma Raghunathan - Winner of 'Tartania' (Grade 10)

A Tartan Tale of Yore

Colourful Scottish Tartans are favourite designs in many countries. The tartan developed chiefly in the Highlands of Scotland. Scottish literature first referred to it way back in the thirteenth century and since then, the 'Tartan' has established itself as a beautiful and prestigious design.

The 'Tartan' design consists of stripes of various widths and colours. The stripes cross at right angles against a solid colour background, resulting in a pattern that is as distinguished as its historical significance, when each clan and family designed its own pattern .

Just like the 'Tartan' of long ago, our School magazine 'Tartan' encompasses glimpses of the manifold curricular and co-curricular activities of our School and the creative talents of our children who come from different cultural backgrounds that blend harmoniously to create the Bombay Scottish School Tartan.

THE SCHOOL SHIELD AND CREST

The School Shield represents the 'Cross of St. Andrew', the patron saint of Scotland. The white 'Crux Decussata' (cross) quarters the shield into four segments each representing a house denoted by Fluer – De – Lis, the Scottish Castle and the Lion and the Palm Tree.

OUR MOTTO

Perseverantia Et Fide in Deo. These Latin words mean 'Perseverance and Faith in God'. They are two qualities which personify the Scottish character. Bombay Scottish expects every Scottishite to do his duty and endeavour to achieve success in life by means of honest and strenuous effort, putting complete faith in God.

THE SCHOOL FLAG

The School flag is sky blue in colour. It bears the 'Crux Decussata' or the Cross of St. Andrew. Although never officially adopted, the St. Andrew Saltire (cross) became the emblem of Scotland and has been flown for hundreds of years. It was incorporated in the Union Jack that became the British National Flag after the union of England and Scotland in 1707. St. Andrew was a fisherman and brother of Simon Peter. At first, he was a disciple of John the Baptist. He brought to Jesus the boy from whose lunch the Lord produced enough to feed a crowd of five thousand. Jesus later made Andrew his first apostle and promised to make him a 'Fisher of Men'. Andrew was crucified on an X – shaped cross called the 'Crux Decussata'. He became the patron saint of Scotland as early as the eighth century.

St. Andrew's Feast Day is celebrated on 30th November. Funds collected on St. Andrew's Day were donated to the orphans of Bombay Scottish. These funds came from abroad. It is the sacred duty of every Scottishite to keep the flag flying high.

THE SCHOOL HOUSE SYSTEM

The House System was introduced in 1921.The Boy's Houses are named after Scottish Missionaries who were closely associated with the Orphanage; they include: Haddow, Kennedy, MacPherson and MacGregor. The Girl's Houses are named after the Scottish Queens: Anne, Victoria, Catherine and Elizabeth.

FLEUR DE LIS
This symbol is associated with scouting and guiding. It represents honour and duty, the qualities cherished by Boy Scouts and Girl Guides.
Elizabeth (Girls)
MacGregor (Boys)

LION
This insignia associated with the Scottish Coat of Arms exemplifies courage and leadership and the desire to reach ever upwards to attain one's goals.
Victoria (Girls)
Kennedy (Boys)

PERSEVERANTIA ET FIDE IN DEO

SCOTTISH CASTLE
It evokes the feeling of a home away from home. An impregnable castle, it stands firm and strong in the face of all odds.
Catherine (Girls)
MacPherson (Boys)

PALM TREE
It suggests the location of the school in the green palm wood where education would take firm roots and produce good fruits.
Anne (Girls)
Haddow (Boys)

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Editorial

Great achievements are the results of great expectations

Expectations are what one believes will happen. They are the foundation stone of plans that have yet to become blueprints. They appear in your dreams and show up as anniversary wishes.

Expectations when fulfilled add to a goal's inherent value. The goal may have started out as a vision but today it is a sacred mission. It influences your life and state of mind. Sometimes, that mission becomes a continuing legacy and it is passed down from generation to generation, each one improvising and realigning so that it becomes meaningful while staying contemporary. They keep expectations alive, stirring up the promises that herald great results.

Expectations define reality and that's why self-belief is so crucial to meeting with it. They need to be personal to have any kind of real meaning. Far too many overlook personal action. You must be in the driver's seat and get behind that steering wheel. Find out the best possible solution, have faith that the outcome will be great and see how goals are easily achieved!

Create great expectations and the highest vision possible for yourself. You only get what you expect!

Research shows that people who believe in themselves use metacognitive functions of their brain to approach the problem from many different angles and adapt to the approach as needed. It also helps to have people around who set higher standards for themselves. They help to keep you accountable as they possess the know-how and help you to improve. These teammates will teach you to rise above your self-set limits to your own high expectations.

Don't let your doubts cloud your belief because that will ensure failure. A patient who already has low expectations from a medical procedure will have poorer results than the one who expects success from well-established treatments. It is a given that not all will succeed all the time. But if you pursue your endeavours and believe that success is yours, you will most certainly limit the chances of failure.

Our School Founders had clearly defined expectations as seen in the School's vision and mission. Over the years, the Institution grew surer and stronger to meet society's growing expectations. The Tartan has continued to be a constant witness to the School's illustrious history - the final completion of tasks visible in its pictures, articles and reports stands testament to the several tries, failed attempts and continuous preparation.

Truly, the Tartan is a labour of love, an effort of the Editorial Team who set the high standards of the School and work towards them without ceasing. To those who have gone before and those who remain, this Twenty-Fifth edition of the Tartan is a dedication to them!

Ms Jane Kotian
Principal

From the Principal's Desk



HITHERTO HATH
THE LORD HELPED US

1 Samuel 7:12

The above Bible verse reminds us of God's wonderful grace as Bombay Scottish School, Powai, completes 25 glorious years.

Right from its inception in 1997, the School has continued to honour its commitment to the society of imparting education in the true sense of the word while also ensuring the highest standard in academics.

I am grateful to our Founders who established the institution with the vision of inculcating in our students moral values, civic sense, qualities of compassion, patience and hard work that would truly make them the Salt of the Earth. Their mission was nurtured by our School Management which tirelessly supports the School's endeavours.

The task is a daunting one, nevertheless, the School's leaders have faithfully persisted in meeting the challenge. In the footsteps of our Founder Principal, Mr Mark David, came in principals Ms M Chandrashekhar, Ms A Barretto and Ms S George who passed on the sacred mantle of leadership to the next in line. Their work will never be forgotten.

The staff who were a part of this journey continued with the arduous task of raising a generation of creative and enterprising minds…., students who would always show the strength of true Scottish character: Humility and Hard work. Their dedication and loyalty to the School will always be appreciated.

As we take stock of all that has been accomplished in the past and evidenced now in the present, we look forward confidently to more!

25 years is an important milestone but the road ahead looms long ére we rest our weary heads. So, we open our minds to all that the future has to offer and we will always be willing to learn, adapt and keep the name of the School flying high!

As our school motto echoes, may our Faith be revitalized as we continue to Persevere.

Wishing you the choicest of our Lord's infinite blessings, I remain,

Ms Jane Kotian
Principal

Principals of Bombay Scottish School, Powai



Late Mr Mark David
Founder Principal
1997 - 2004



Mrs Melanie Chandrashekhar
2004 - 2009



Mrs Alice Barretto
2009 - 2016



Mrs Sunita George
2016 - 2019



Mrs Jane Kotian
2019 - Present

In Memorium



SHIVAM SHRIKANT PANDA

2006 - 2022

"Loved ones don't go away,
They walk beside us everyday;
Unseen, unheard, but always near,
Still loved, still missed and very dear."

Shivam, our dear Grade 10 student, always had a smile on his face and spoke to everyone around him with gentleness. He was a good friend of all his classmates, helping others whenever he could. Not only was he always respectful of all teachers and elders but also very cooperative. He will always be remembered for his simplicity, easygoing, calm demeanour, and attractive personality because that is what made him different.

CLASS PHOTOGRAPHS

Jr. KG. A



Ms J Augustine



CLASS PHOTOGRAPHS

Jr. KG. B



Ms R Raghavan



CLASS PHOTOGRAPHS

Jr. KG. C



Ms J Fernandes



CLASS PHOTOGRAPHS

Sr. KG. A



Ms P Sharma



CLASS PHOTOGRAPHS

Sr. KG. B



Ms V Pandey

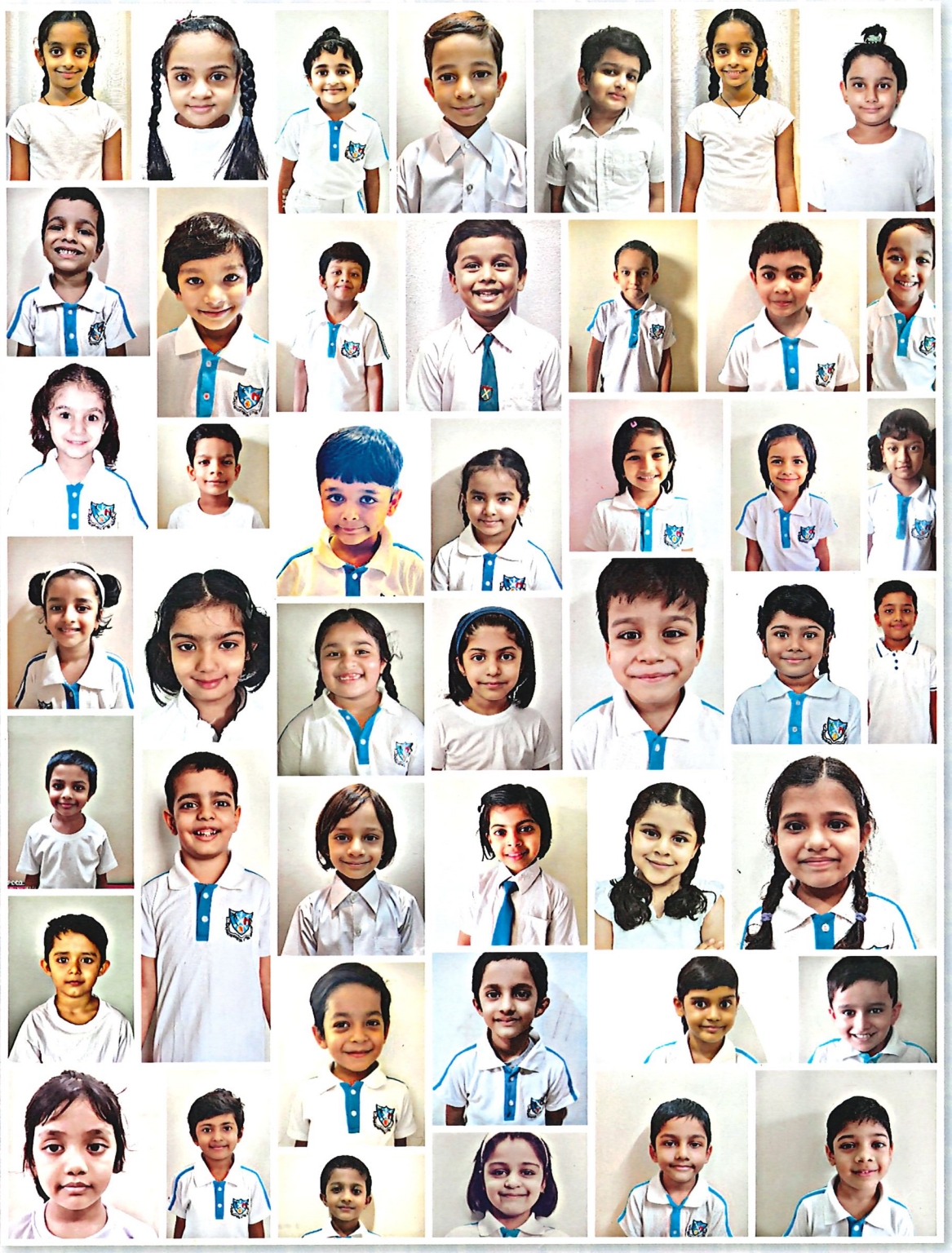


CLASS PHOTOGRAPHS

Sr. KG. C



Ms C D'Souza



CLASS PHOTOGRAPHS

Grade 1A



Ms B Desai



CLASS PHOTOGRAPHS

Grade 1B



Ms R Shah



CLASS PHOTOGRAPHS

Grade 1C



Ms G D souza



CLASS PHOTOGRAPHS

Grade 2A



Ms L Clement



CLASS PHOTOGRAPHS

Grade 2B



Ms D Naiker



CLASS PHOTOGRAPHS

Grade 2C



Ms R Tripathi

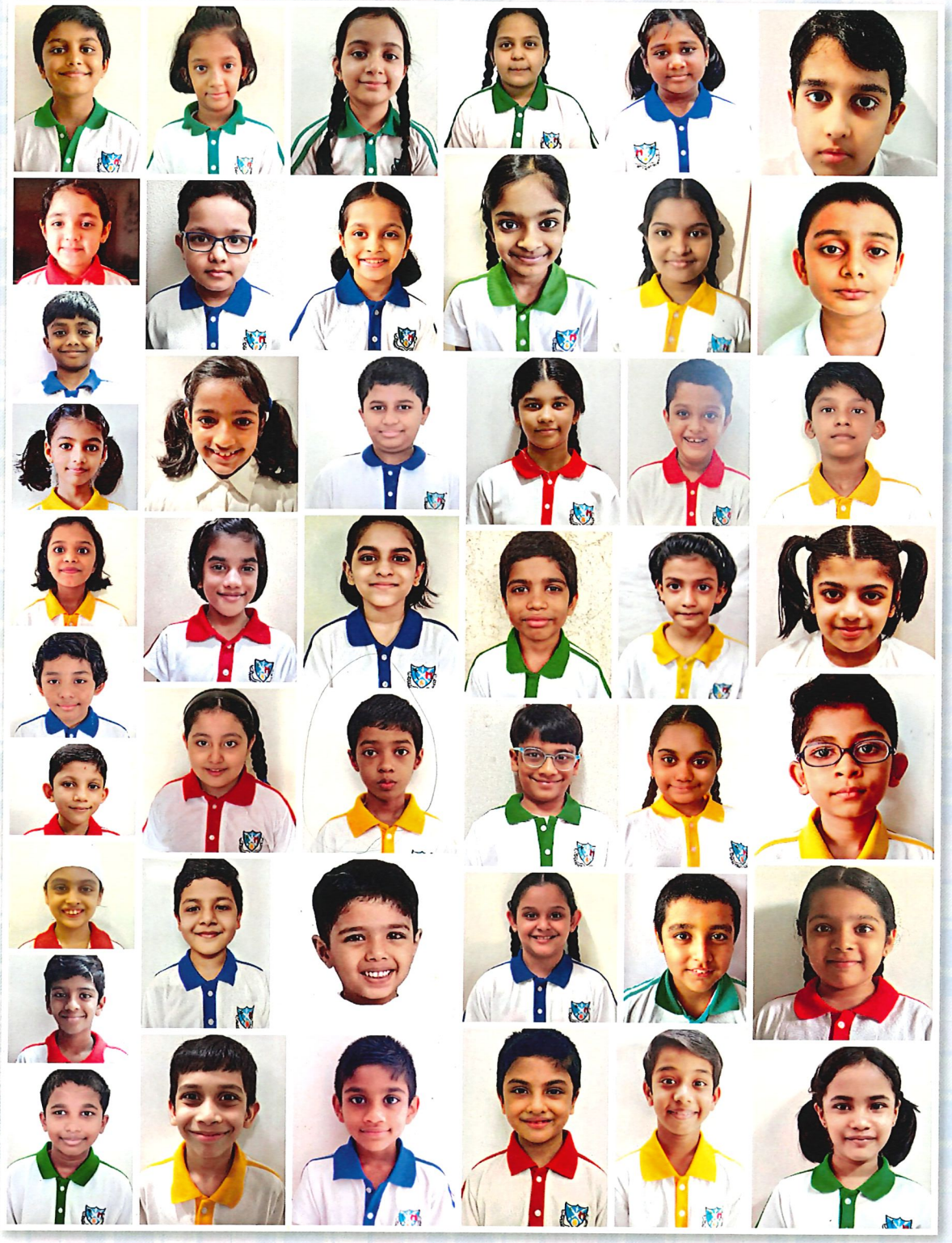


CLASS PHOTOGRAPHS

Grade 3A



Ms C Malhotra



CLASS PHOTOGRAPHS

Grade 3B



Ms R Pereira



CLASS PHOTOGRAPHS

Grade 3C



Ms R Malhan



CLASS PHOTOGRAPHS

Grade 4A



Ms N Tiwari



CLASS PHOTOGRAPHS

Grade 4B



Ms S Khan



CLASS PHOTOGRAPHS

Grade 4C



Ms V Cardozo



CLASS PHOTOGRAPHS

Grade 5A



Ms J Doshi



CLASS PHOTOGRAPHS

Grade 5B



Ms S Fernandes



CLASS PHOTOGRAPHS

Grade 5C



Ms A Kumar



CLASS PHOTOGRAPHS

Grade 6A



Ms H Gidda



CLASS PHOTOGRAPHS

Grade 6B



Ms G Pereira



CLASS PHOTOGRAPHS

Grade 6C



Ms S Dharmaratnam



CLASS PHOTOGRAPHS

Grade 7A



Ms H Siddiqui



CLASS PHOTOGRAPHS

Grade 7B



Ms G Chacko



CLASS PHOTOGRAPHS

Grade 7C



Ms T Pereira



CLASS PHOTOGRAPHS

Grade 8A



Ms R Behera



CLASS PHOTOGRAPHS

Grade 8B



Ms S Varghese



CLASS PHOTOGRAPHS

Grade 8C



Ms N Sanga

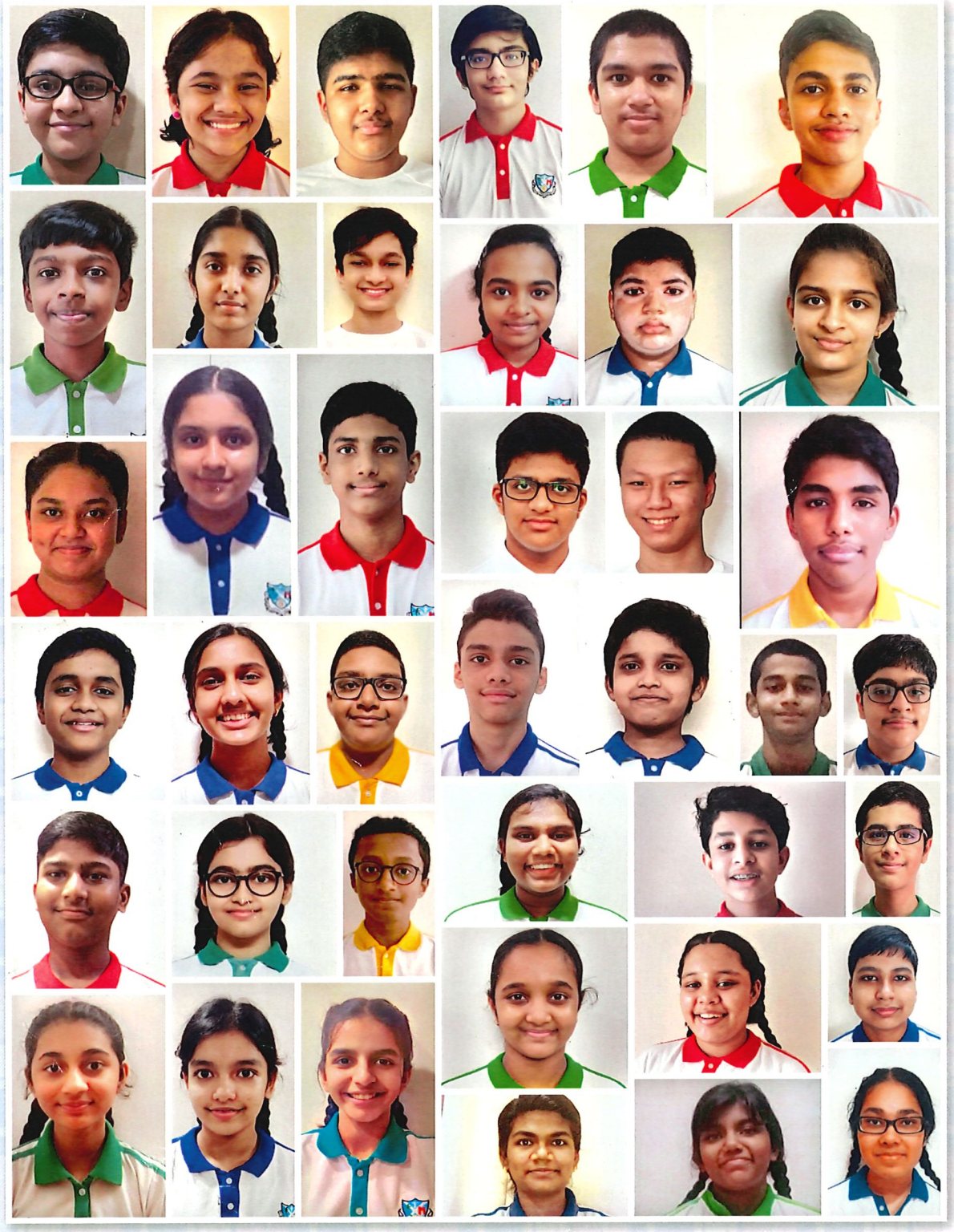


CLASS PHOTOGRAPHS

Grade 9A



Ms R Fernandes



CLASS PHOTOGRAPHS

Grade 9B



Ms R Joseph



CLASS PHOTOGRAPHS

Grade 9C



Ms N S Lakshmi



CLASS PHOTOGRAPHS



Grade 10A

Front Row Seated (L-R): Ms N S Lakshmi, Ms H Siddiqui, Ms R Fernandes, Ms R Joseph, Ms S Varghese, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms A Lewis (Class Teacher), Ms M David (Coordinator - Grades 9 & 10) , Ms R Mandrekar, Ms N Sharma, Ms L Ajitkumar.

First Row Standing (L-R): Ms H Gidda, Jiya Pandey, Jeffrina Evelyn, Rhea Fernandes, Ananya Shibu, Aanya Saraf, Lakshmi Nair, Arushi Singh, Shania Andrea Gracias, Sana Jadhav, Arpita Verma, Ms T Pereira, Ms G Pereira, Ms N Sanga.

Second Row Standing (L-R): Mr D Bangera, Harshil Jain, Atraiu Sinha, Alan Sony, Newton Dsouza, Atharva Vankit, Joel Biju Purupullayil, Rudra Verma, Aarav Kadam, Asinth Porchezhian, Veerish Leekha, Raj Vats, Mr R Chavan.

Third Row Standing (L-R): Adina Mohiddin, Astha Sikarwar, Nandita Neelakantan, Akashlina Dhar, Keyara Fernandes, Navya Sunil, Aleeza Khan, Nikita Deshmukh, Rajvini Rout, Vaidehi Pattarkine, Diya Bartarya.

Fourth Row Standing (L-R): Madhur Naik, Jashraj Thakkar, Sumedh Narvekar, Eshaan Ghosh, Satwik Puri, Leander Fernandes, Shlok Suri, Abhishek Pandey, Ryan Fernandes, Ishtiyaq Noorani, Siddharth Ravi.

CLASS PHOTOGRAPHS



Grade 10B

Front Row Seated (L-R): Ms R Behera, Ms R Mandrekar, Ms N S Lakshmi, Dr M Verma, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms J Stanes (Class Teacher), Ms M David (Coordinator - Grades 9 & 10), Ms R Joseph, Ms L Ajitkumar, Dr V Lal.

First Row Standing (L-R): Mr D Bangera, Parnika Agarwal, Avisha Saraf, Ishita Kashive, Ananya Agrawal, Irene Binu, Crystal Amanna, Anuva Bhute, Advika Nair, Ritisha Jain, Elisa Vazhekudiyil Johnson, Diva Biyani, Ms J Sumitra, Ms N Sanga.

Second Row Standing (L-R): Aadit Shah, Neel Parate, Aarav Sharma, Chris Varghese, Joshua Biju Purupullayil, Trystan D Souza, Silas Selvaraj, Simeon Kannampuzha, Joysan David Santosh, Joel Philip John, Atharva Pandey, Vishant Garga, Mr R Chavan.

Third Row Standing (L-R): Neeraj Shende, Sowmya Kanumuri, Joanne John, Grishma Jadhav, Anandita Kakaria, Rianne Fernandes, Shyesta Avadhoot, Shanaya Soans, Mahika Sarma Raghunathan, Akhil Arakkal.

Fourth Row Standing (L-R): Dipayan Dasgupta, Keval Kirpekar, Arvind Iyengar, Shaun P. Shaju, Yash Agrawal, Anuj Bhanupratap Singh, Anmol Tamboskar, Anvay Borade, Raj Mall.

CLASS PHOTOGRAPHS



Grade 10C

Front Row Seated (L-R): Ms H Siddiqui, Ms R Mandrekar, Ms H Kaur, Ms N S Lakshmi, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms N Sharma (Class Teacher), Ms M David (Coordinator - Grades 9 & 10), Ms R Fernandes, Ms N Tiwari, Mr R Chavan.

First Row Standing (L-R): Ms G Chacko, Ms H Gidda, Joanna Bibbin, Eshika Daga, Jahnavi Singh, Alicia Varghese, Viya Banerjee, Jenisha Kundar, Piyali Dhar, Joshika Karri, Arshiya Agarwal, Gopika Menon, Keerthi Pai, Helena Anto, Ms J Sumitra.

Second Row Standing (L-R): Mr D Bangera, Ethan Abraham, Jerush Ajvin, Joel Bijo, Rohan Panchdhari, Suryanksh Iyer, Apurva Singh, Navneet Krishnan, Chris Biju, Yashovardhan Saraswat, Adit Gupta, Ms R Kusuma, Ms N Sanga.

Third Row Standing (L-R): Joshua Justin, Solomon Israel, Dhriti Hallan, Ann Chacko Koshy, Mihika Nair, Maninee Ramrakhiani, Tanisha Biyani, Viya Banerjee, Sneha Narayan, Jason Varghese, Reuben Reji, Olivia David.

Fourth Row Standing (L-R): Swarnav Halder, Leon Pereira, Pranav Arun, Priyanshu Yadav, Shivam Panda, Yash Amit Pathak, Oishik Ganguli, Saksham Mishra, Aaron Tanay Braganza.

TEACHING STAFF 2021 -2022



Front Row Seated (L-R): Mr R Chavan, Ms R D'silva, Ms L Clement, Ms H Kaur (Coordinator - Grades 6 - 8), Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms M David (Coordinator - Grades 9 & 10), Ms M Chakravorthy (Coordinator - Grades 3 - 5), Ms T Quadras (Coordinator - Grades K - 2), Ms B Desai, Ms N Sharma, Ms J Stanes.

First Row Standing (L-R): Ms R Tripathi, Ms R Pereira, Ms V Pandey, Ms R Malhan, Ms L Ajitkumar, Ms P Sharma, Ms R Mandrekar, Dr M Verma, Ms L Pereira, Ms C D'souza, Ms S Desai, Ms R Natu, Ms J Sumitra, Ms N Sanga, Ms N S Lakshmi.

Second Row Standing (L-R): Dr R Jamwal, Ms R Raghavan, Ms C Malhotra, Ms R Fernandes, Ms H Siddiqui, Ms V Cardozo, Ms A Kumar, Ms A Lewis, Dr V Lal, Ms S Varghese, Ms R Joseph, Ms N Arolkar, Ms C Soans, Mr A Parale.

Third Row Standing (L-R): Mr D Bangera, Ms S Khan, Ms R Sreejit, Ms D Naiker, Ms A Chatterjee, Ms R Behera, Ms T Pereira, Ms G Chacko, Ms G D souza, Ms J Augustine, Ms J Fernandes.

Fourth Row Standing (L-R): Ms J Doshi, Ms R Kusuma, Ms M Tiwari, Ms R Shah, Ms S Fernandes, Ms N Mishra, Ms N Tiwari, Ms H Gidda, Ms P Yadav, Ms G Pereira, Ms S Dharmaratnam.

STAFF PHOTOGRAPHS



COORDINATORS

First Row Standing (L-R): Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms M Chakravorthy (Coordinator - Grades 3 - 5)
Second Row Standing (L-R): Ms H Kaur (Coordinator - Grades 6 - 8), Ms T Quadras (Coordinator - Grades K - 2), Ms M David (Coordinator - Grades 9 & 10)



TARTAN EDITORIAL TEAM

L-R: Ms G Chacko, Ms G Pereira, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms N Sharma, Ms R D'silva, Ms J Sumitra, Ms R Fernandes



OFFICE STAFF

L-R: Ms K Vaishampayan, Ms J Rodrigues, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms S Muthu, Ms S Kulkarni, Ms D Koshy



IT DEPARTMENT

L-R: Mr C Pandey, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Mr V Prajapati



ANCILLARY STAFF

First Row Seated (L-R): Ms Vidya, Ms Sujata, Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal), Ms Indu, Mr Abraham

First Row Standing (L-R): Ms Kirti, Ms Shraddha, Ms Roshan, Ms Hema, Ms Poonam

Second Row Standing (L-R): Ms Savita, Ms Swati, Ms Rita, Ms Rekha, Ms Chhaya, Ms Shahin, Ms Rajeshri, Ms Pramila, Ms Sonali

Third Row Standing (L-R): Mr Amit, Mr Vijay, Mr Santosh, Mr Mangesh, Mr Aashrappa



SECURITY STAFF

Seated (L-R): Ms E Selvaraj (Senior Academic Coordinator), Ms J Kotian (Principal)
Standing (L-R): Mr Ashok, Mr Dasharath, Ms Reshma, Mr Prakash P., Mr. Prakash M. Mr Rampragat

A FAREWELL NOTE

"Retirement is not the end of the road. It is the beginning of the open highway."

A dedicated and knowledgeable teacher, Ms Rekha Malhan served her time at Bombay Scottish School sincerely, meticulously and efficiently. Her affable nature has always made her a very popular teacher among her students. She has a very positive outlook on life and loves to live life to the fullest. She always made the staffroom a lively and jovial place too. From being an author to being a good teacher and also an outstanding artist, Ms Malhan has inspired many people with her talents.



You have given your hundred per cent to the classroom, Ms Malhan. Now it's time you give your one hundred percent to yourself. We wish you all the best and hope you really enjoy your time in this new phase of your life.

Happy Retirement and God bless!

Ms Rekha Malhan



Indu Didi, a member of our Support Staff, has been with the tiny tots for many years. She is always cheerful and is loved by the little ones. Indu has always been caring towards the staff and would greet everyone on the floor. A striking memory of Indu Didi is the bright radiant colours she dressed up in so well. She has served the school willingly and has been faithful in her duties.

Best wishes and Happy Retirement, Indu Didi!

Ms Indu Sonavane (Ancillary Staff)

Bombay Scottish School, Powai

Annual Report 2021 - 2022

Presented at the

The Annual Prize Distribution 2022

Bombay Scottish Orphanage Society

(REGD.1847)

Principal
Ms Jane Kotian

Senior Academic Coordinator
Ms Esther Selvaraj

Academic Coordinators
Ms Monicca David
Ms Harpreet Kaur
Ms Mithua Chakravorty
Ms Tina Quadras

TEACHING STAFF

Mr Rajaram Chavan
Ms Leena Clement
Ms Bhumica Desai
Ms Neha Sharma
Ms Joanna Stanes
Ms Lalita Pereira
Ms Cynthia D'souza
Dr Meenakshi Verma
Ms Prem Sharma
Ms Lekha Ajitkumar
Ms Rekha Malhan
Ms Rekha Raghavan
Mr Dinesh Bangera
Ms Seena Desai
Dr Rain Kumar Jamwal
Ms Nisha Sanga
Ms Rakhee Natu
Ms Suma Varghese
Ms Nehal Arolkar
Ms Riya Joseph
Dr Vandana Lal
Ms Anisha Lewis
Ms Ranjana D'silva
Ms Amita Kumar
Ms N S Lakshmi Sengupta
Mr Aamol Parale
Ms Jennifer Sumitra
Ms Vera Cardozo
Ms Heena Siddiqui
Ms Rubina Fernandes
Ms Vinita Pandey
Ms Charu Malhotra
Ms Greeti Chacko
Ms Tracy Pereira
Ms Grisel D souza
Ms Rene Pereira
Ms Christine Soans
Ms Jennifer Augustine
Ms Rashmi Behera
Ms Sugeet Gulati
Ms Aditi Chatterjee
Ms Shiny Dharmaratnam
Ms Saba Khan
Ms Divya Bhalla
Ms Reema Shah
Ms Gynel Pereira
Ms Harpreet Kaur Gidda
Ms Neelam Mishra
Ms Neha Tiwari
Ms Sharon Fernandes
Ms Joyeda Fernandes
Ms Poonam Yadav
Ms Jahnvi Doshi
Ms Delphine Naiker
Ms Roselene Kusuma

OFFICE STAFF

Ms Smruti Kulkarni, Ms Prachi Joshi / Ms Ketaki Vaishampayan, Ms Daisy Koshy, Ms Jeanne Rodrigues, Ms Shalate Muthu

Bombay Scottish School, Powai

TWENTY FIFTH ANNUAL REPORT 2021 - 2022

Ladies and Gentlemen,

It is on behalf of the Committee of Management of the Bombay Scottish Orphanage Society that I am delighted to present to you the Twenty Fifth Annual Report for the academic year 2021-2022.

THE SCHOOL

The School, established in June 1997, has completed twenty-five years. As the Society too celebrates 175 years of service to the community in imparting quality education and raising a generation of people who are marked with the true Scottish character, we give thanks to the Almighty for His continuous grace and providence. Our School has braved through this time of uncertainty and apprehension in the most comprehensible way, providing sympathetic solutions to the unprecedented times of the pandemic. I am thus indebted to the Committee of Management of the Bombay Scottish Orphanage Society for their constant guidance, generosity and support.

I would like to place on record my appreciation for the Senior Academic Coordinator, Ms Esther Selvaraj, for her steadfast accountability and untiring effort; the consistent supervision and the synergism of the academic coordinators, Ms Monicca David, Ms Harpreet Kaur, Ms Mithua Chakravorty, and Ms Tina Quadras; the conscious and sincere endeavours of the teaching and office staff; the joint effort of the support staff; the ever-curious minds and discipline of the students and the fulsome cooperation of the parents.

NEW ACADEMIC YEAR: 2021 - 2022

The new academic year began virtually on 4th June 2021 with a prayer service followed by the Staff Seminar. An Orientation for each class was organised for the parents of Grade Sr. KG to Grade 8 on the following dates:

Grades	Date of Orientation	Commencement Date
Grades 9 & 10	1st April 2021	8th March 2021
Grades 1&2/ 6-8	8th June 2021	10th June 2021
Grades 3-5	9th June 2021	10th June 2021
Grade Sr. Kg	9th June 2021	10th June 2021
Grade Jr. Kg	10th June 2021	16th June 2021
New Admissions (Sr. Kg - Grade 8)	16th June 2021	17th June 2021

The academic performance of students from Jr. Kg to Grade 5 was assessed through continuous and comprehensive evaluation in the form of oral activities and virtual assessments. The older students from Grades 6-10 also took their exams virtually, with an exception of the final assessments. The nature of the tests and projects combined motivated them to set goals and improve their linguistic and logical intelligence. The teaching staff has put in much effort to improve the degree of academic excellence of the students.

THE STAFF

To augment the teaching staff, Ms Roselene Kusuma, Ms Mayadevi Tiwari, and Ms Jahnvi Doshi were appointed in place of the vacancies that appeared for the academic year 2021-2022. An induction meeting for these teachers was held on 2nd June 2021 to brief them about the School's policy and culture. Ms Ketaki Vaishampayan was appointed as a librarian in place of the vacancy that appeared mid-year. I am confident these staff members will dedicate themselves to helping students placed in their care and achieve academic excellence while upholding the traditions and values of the School.

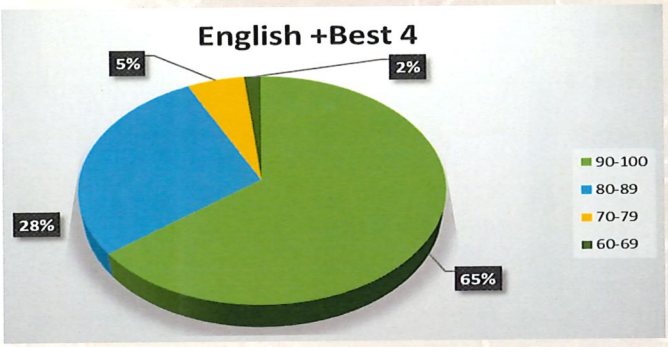
At the end of the academic year, we bid farewell to Ms R Malhan who retired from the School, after serving the School for 16 years and to Ms P Joshi, Ms S Gulati and Ms D Bhalla who resigned due to personal reasons.

STUDENT STRENGTH

The student strength at the end of 2021-22 stood at 1595. The demand for admissions continues unabated.

Rank	Name	Aggregate Score	**Eng + Best 4**
1st	Parnika Agarwal	98.8%	99.2%
1st	Ananya Shibu	98.8%	99%
3rd	Anandita Aashish Kakaria	98.5%	98.6%

Percentage wise Break-up of **ICSE -2022**
BSS-Powai Results {English + Best of 4}

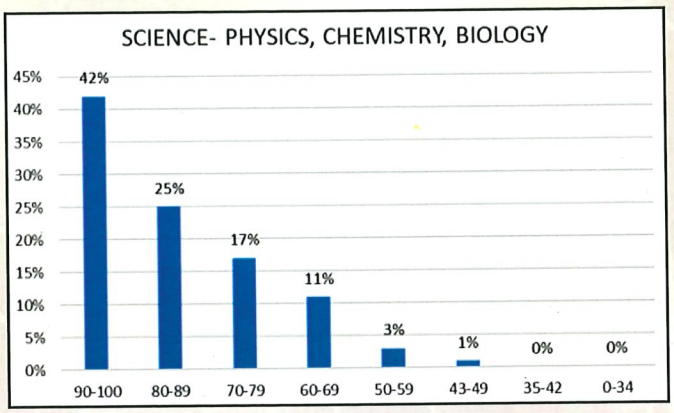


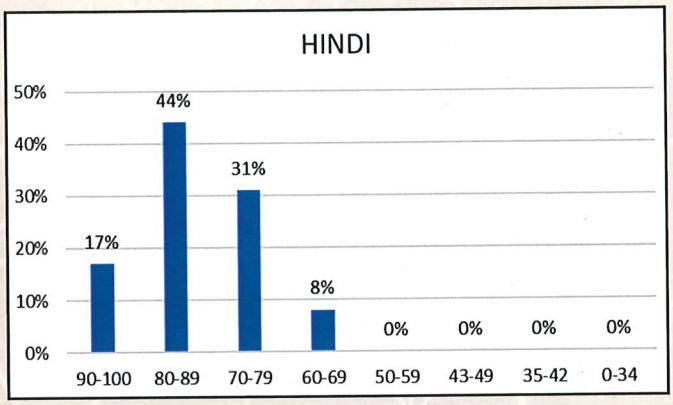
2021-2022 has been a fruitful year. The students have been performing well throughout.

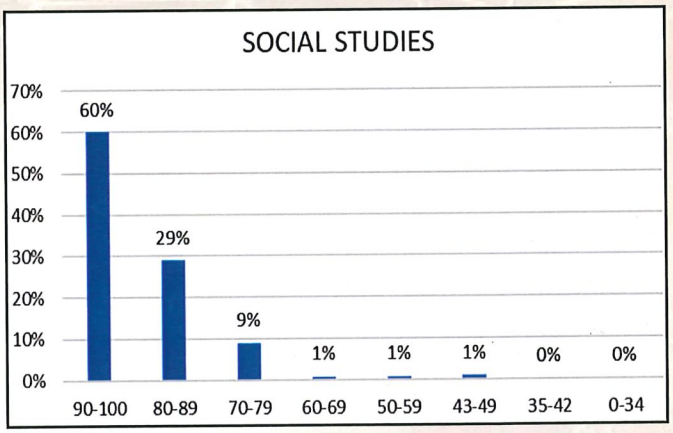
ICSE EXAMINATION 2021 - 2022

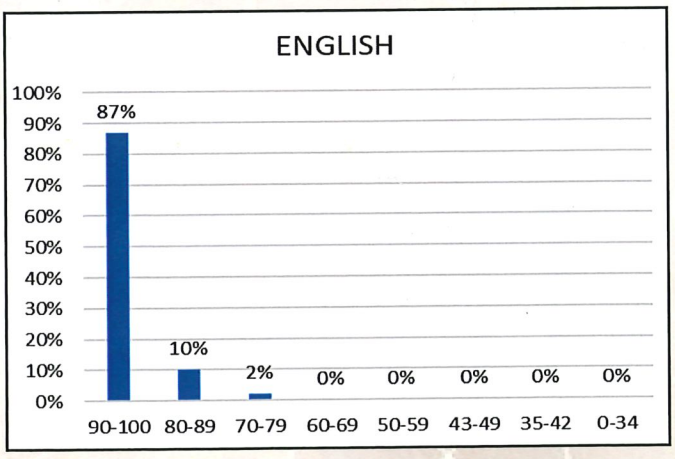
The ICSE Batch (2021 - 2022) comprised 127 students. Their First Semester results were declared on 7th February 2022 and the Second Semester results were declared on 17th July 2022.

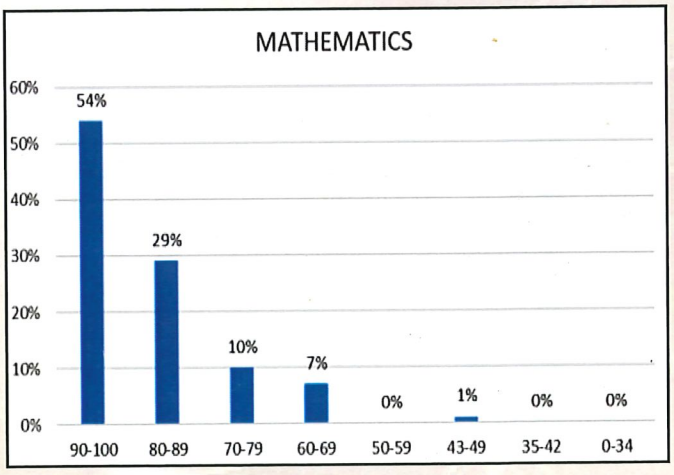
We are proud to acknowledge the efforts of our students, Parnika Agarwal and Ananya Shibu, who are both toppers with 98.8%. Anandita Aashish Kakaria stood third with 98.5%.

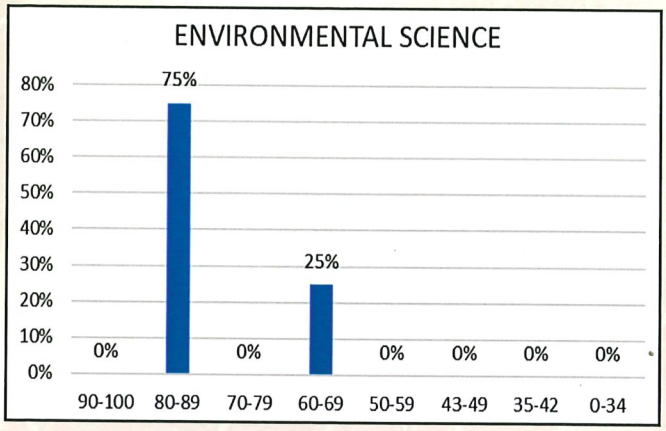








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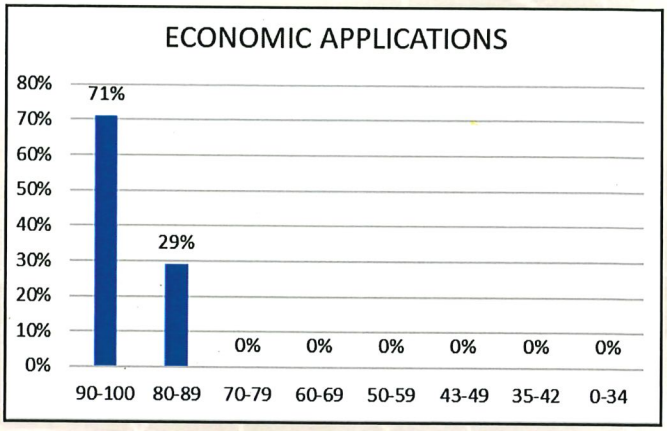
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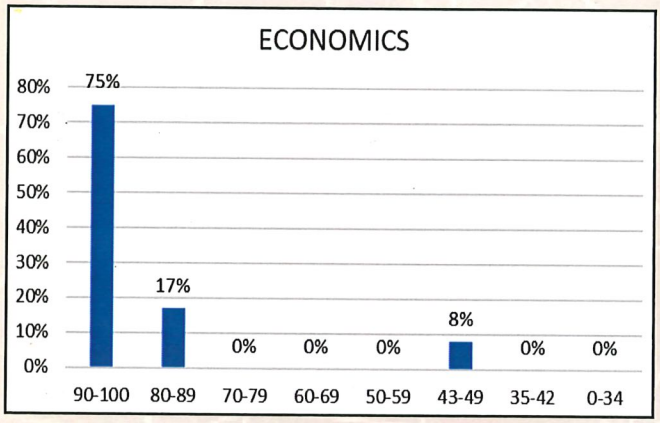
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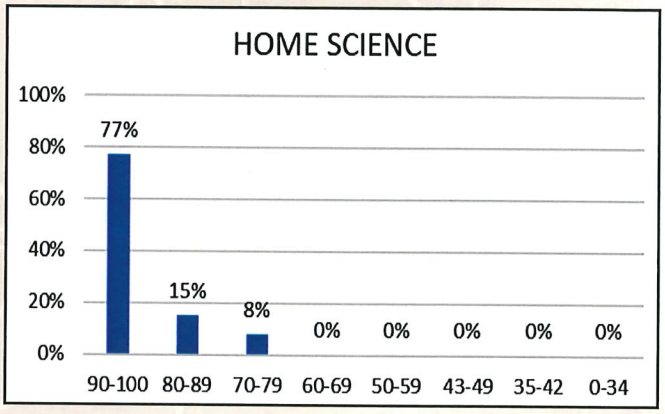
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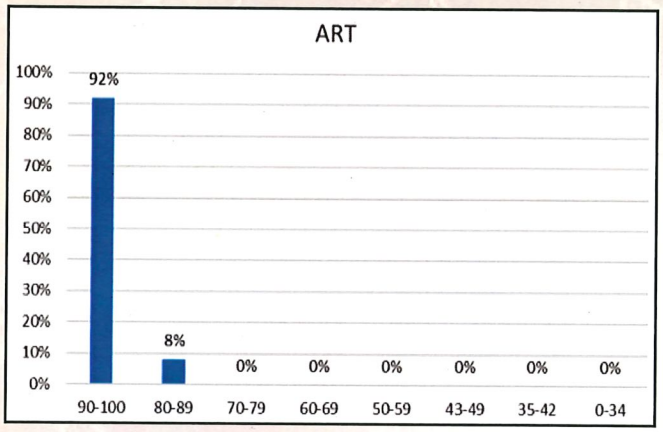
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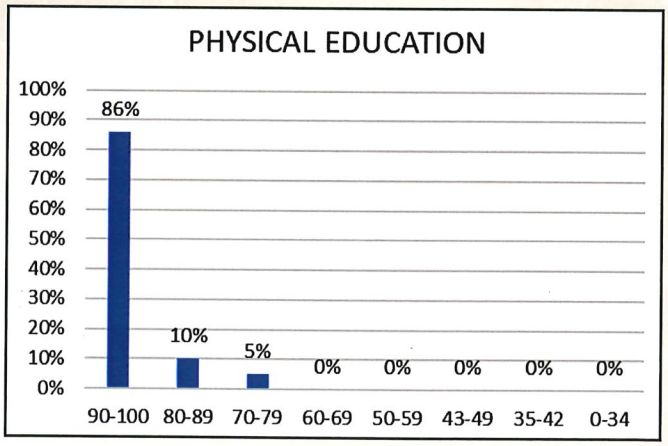
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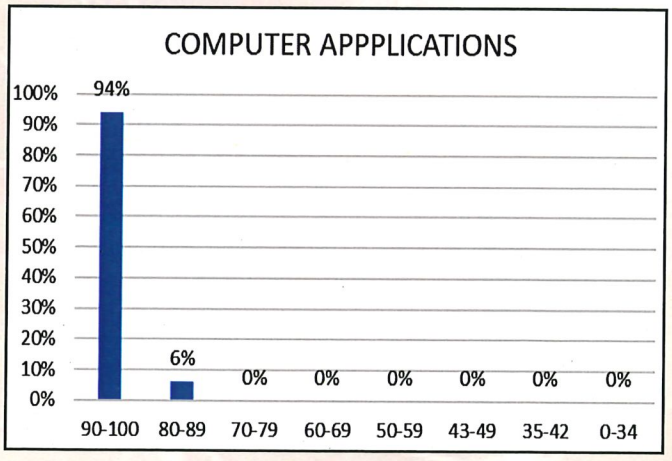
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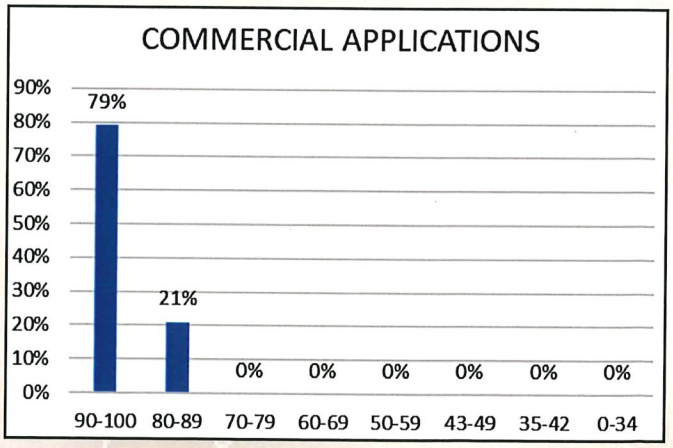
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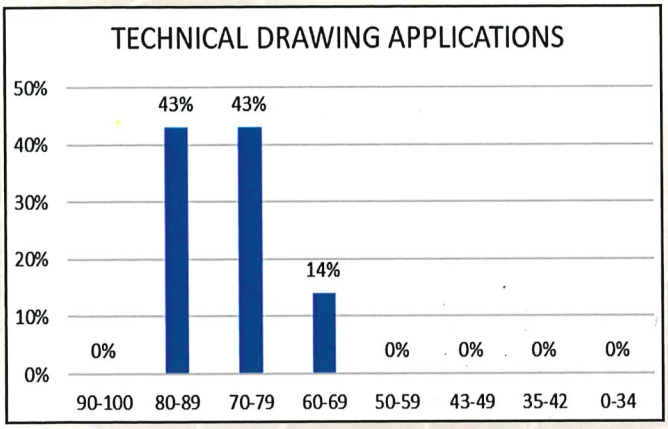


SCHOOL ANNIVERSARY

The School celebrated its Twenty Fourth Anniversary on 22nd June 2021 online. The day began with a prayer service for students of Grades 1 to 10 which was led by the Principal, Ms J Kotian, along with the coordinators. The Principal urged the students to learn what they can from the past but spend more time and energy looking forward.

An Art Competition was organised for the students who showed their talent & skill in the form of pencil shading and drawing. Creative writing programmes in English, Hindi and Marathi were conducted as a part of the celebrations.

INVESTITURE CEREMONY

In this virtual programme, the Student Council was formally invested in their respective leadership roles on 22nd June 2021. The audience comprised parents of the Student Council members as well as the students of Grades 9 and 10. The prayer service was followed by the Principal's address where she exhorted the students to be comforting friends and servant leaders. This was followed by the Oath Taking Ceremony which ended with a quote by American entrepreneur, Jim Rohn, '*The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not be a bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humour but without folly*'.

The new Office Bearers of the Student Council for 2021-22 were as follows:

STUDENT COUNCIL	
School Captain	Mihika Nair
School Vice-Captains	Rajvini Rout
	Ryan Fernandes
Sports Captain (Boys)	Keval Kirpekar
Sports Captain (Girls)	Rianne Fernandes
RED HOUSE	
Captain (MacPherson)	Shlok Suri
Vice-Captain (MacPherson)	Neeraj Shende
Captain (Catherine)	Ann Chacko Koshy
Vice-Captain (Catherine)	Astha Sikarwar
BLUE HOUSE	
Captain (MacGregor)	Arvind Iyengar
Vice-Captain (MacGregor)	Tuviksh Murudkar
Captain (Elizabeth)	Arshiya Agarwal
Vice-Captain (Elizabeth)	Nikita Deshmukh
YELLOW HOUSE	
Captain (Haddow)	Pranav Arun
Vice-Captain (Haddow)	Arohan Bhattacharya
Captain (Anne)	Sana Maria Jadhav
Vice-Captain (Anne)	Kiara Padukone
GREEN HOUSE	
Captain (Kennedy)	Apurva Singh
Vice-Captain (Kennedy)	Sumedh Narvekar
Captain (Victoria)	Jahnavi Shriram Singh
Vice-Captain (Victoria)	Advika Nair

ANNUAL PRIZE DAY (SENIORS)

The School's Twenty Fourth Prize Day was celebrated virtually on 28th October 2021. The programme was streamed on the School's YouTube channel.

The programme began with the Lord's Prayer, followed by the 23rd Psalm, rendered by the School choir. In her warm welcome note, School Captain Mihika Nair exuberated eloquence and charm. While presenting the Chairman's address, the Deputy Chairman of Bombay Scottish Orphanage Society, Mr Deepak Parekh applauded the extra efforts put forth by the Principal, Staff and the students during the pan-

demic. He motivated the students to use technology wisely and emphasized how this generation was blessed with many opportunities.

The Annual report was presented by the Principal, who highlighted the important events & achievements of the students during the academic year 2020-21. Post this, the e-Tartan for 2020-21 was released digitally. This was followed by the Prize Distribution ceremony where both students and teachers were felicitated for their accomplishments.

NOTEWORTHY MENTION:

1) Divya Kumaar & Varun Rajiv Gogoi won the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai.
2) The George Jacob Memorial Silver Medal presented by the Committee of Management, Bombay Scottish Orphanage Society to the Runner Up at the ICSE 2021 was won by Arham Mahajan.
3) The George Jacob Memorial Scholarship for Academic Excellence in Grade 9 was presented to Arushi Singh.
4) The Trophy for Excellence in Social Studies at the ICSE presented by the ICSE 2002 Batch was shared among Divya Kumaar, Divya Tulapurkar, Evann Reny, Salonee Dey, Shreya Saha, Tanvee Nityanand Bhangale, Arham Mahajan and Varun Rajiv Gogoi.
5) The Inter-house Academic Excellence trophy and the Cock House trophy for Best All Round Performance was won by the Red House.
6) The Trophy for the Inter-house Music Competition presented by Mrs Amelia L D'Souza was won by the Yellow House
7) The Trophy for the Inter-House Debate Competition was won by the Yellow house.
8) Our Principal, Ms J Kotian, and teachers, Dr M Verma, Ms L Pereira & Ms C D'souza were honoured with a beautiful silver plaque each for having completed twenty years of service in Bombay Scottish School, Powai.
9) Ms A Lewis, Ms N Sanga, Ms N S Lakshmi Sengupta, and Ms H Siddiqui were acknowledged for the awards they received for excellence in academics from various recognized organizations.

CLASS TOPPERS FOR THE YEAR 2021-22

GRADE	NAMES
9	Saanvy Panda
10	Parnika Agarwal & Ananya Shibu

ANNUAL SPORTS MEET & THE ANNUAL CONCERT: (Grades 1-10)

Both these events could not be held last year owing to the lockdown brought on by the COVID-19 pandemic.

CHRISTMAS CELEBRATION

Christmas Party

The day began with a special assembly based on the story of Christmas. A Christmas party was arranged over a virtual platform for all the students from Grades K to 10 to enjoy and celebrate the spirit of Christmas. Even though students missed meeting their friends, being there online and sharing fun times brought a smile on their faces and filled their hearts with joy.

LENS IT

Grade	Date	Topic	Highlights
Jr.Kg	16.12.2021	OLAF'S CHRISTMAS ADVENTURE	The children of Jr kg put up their first virtual Lens it programme based on the understanding the true spirit of Christmas, wherein happiness lies in celebrating together and not in receiving gifts.
Sr. Kg	15.12.2021	CHRISTMAS - THE POLAR EXPRESS	Through this theme, the students carried a message about believing in the magic and the spirit of Christmas.
1A	18.02.2022	FRIENDS = KINDNESS	The students reasoned why the right kind of friends are important in our lives and how to maintain this relationship with friends.
1B	18.02.2022	THE ANIMALS OF INDUSTRY	The concept presented by the students showcased some amazing facts about ants and bees who selflessly work for their colony. Great life values like teamwork, the importance of family, time and never giving up were emphasised.

1C	18.02.2022	THE HIGHEST FORM OF RESEARCH = PLAY	The students showed how play makes them fit and healthy but they also explored other aspects of play such as giving toys to the less fortunate, and play benefitting adults as well and how games can be invented. They learn a lot from games like fairness, honesty, patience and cooperation.
2A	18.02.2022	SPAIN HOLA!	The students took the parents on a tour of Spain. They talked about the flag, the Prime Minister, climate, population, Madrid airport, the currency, the food and culture, La Tomatina festival, the bullfight and the traditional flamenco dance.
2B	18.02.2022	FOOD TRAILS	The audience was taken on a world cuisine tour by students dressed up as the required character, ably supported by props and a suitable backdrop. The evolution of food and food habits was focused on. An insight into the food habits of people in different parts of the world was shared. The presentation also encouraged everyone to follow a healthy and nutritious diet.
2C	18.02.2022	ASIAN CIVILIZATION- THE TESTAMENT OF HARAPPA	The children enacted how the Harappans made sculptures, seals, pottery, and jewellery from materials, such as terracotta, metal, and stone. And highlighted how meticulously planned the cities of Harappa and Mohenjo-Daro were.
3A	18.02.2022	DISCOVERIES AND INVENTIONS	Students showcased some offbeat, unconventional and useful inventions that made the life of common and handicapped people easy. Many such inventions have been environmental friendly and have been done by the youngsters in India such as goggles for the blind (with sensors), the world's smallest satellite and the no fuel plough.
3B	18.02.2022	FROM INTERSTATE TO INTERSTELLAR	Man's journey of progress in communication and travel was highlighted by the students. They made some clear assumptions about the future of space travel and technology.
3C	18.02.2022	UNIQUE FESTIVALS OF THE WORLD	Students showcased the offbeat and uncommon festivals, games and sports celebrated across the world like La Tomatina, Boryeong Mud Festival, India's Rural Olympics, Pikachu Outbreak and the like.
4A	18.02.2022	GROWTH MINDSET	In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and resilience that is essential for great accomplishment which was presented by the students.
4B	18.02.2022	ETIQUETTE AND NETIQUETTE	Netiquette, which means Internet etiquette, refers to a set of rules an individual needs to follow while communicating online which was very effectively showcased by the students.
4C	18.02.2022	READING IS MY SUPERPOWER	The students highlighted the benefits and the importance of reading.
5A	18.02.2022	MATHEMATICS- A POETRY OF LOGIC	The students highlighted the fears, challenges and ways to overcome the struggles associated with the subject.

5B	18.02.2022	INTROVERTS VS EXTROVERTS	The students celebrated the uniqueness of both types of personalities.
5C	18.02.2022	RESILIENCE - THE COURAGE TO CONTINUE	The students highlighted the importance of being resilient and how the parents/teachers are the best role models for children to guide and inspire them to do their best.
6A	18.02.2022	MINIMALISM IN CELEBRATION	Students pondered over factors such as societal pressure to spend extravagantly on celebrations which leads to materialism. They searched instead for solutions to make these moments meaningful by using them for a noble good.
6B	18.02.2022	ARMCHAIR ACTIVISM: HOW SOCIAL MEDIA CHANGED THE WAY WE FIGHT FOR CHANGE	Armchair activism educates the masses about ongoing issues and this was presented topic by distinguishing between the activism of the past and the present, garnering opinions of their parents through a poll, providing examples of effective change brought about through this medium of activism across the globe, stating the pros of armchair activism through a 'pass the paper challenge', a live segment on how one can turn their armchair activism into good and lastly, a play on how one can start a petition.
6C	18.02.2022	UNSUNG HEROES OF KARGIL WAR 1999	The students honoured the undaunting courage and uncompromising integrity of the unsung heroes of the Kargil War.
7A	18.02.2022	WORLD LEAGUE - A CHRONICLE ON INTERNATIONAL ORGANISATION	Reasons for the formation of the international organisation were chronicled through the historical background of World War II. All the organisations were explained in brief and their implication and association with India were drawn.
7B	18.02.2022	QUINTESSENTIAL COMMODITIES	This theme highlighted the shift from offline to online shopping when the pandemic struck. A panel discussion highlighted how online businesses thrived and how online shopping can be an addiction.
7C	18.02.2022	FAME: A DOUBLE-EDGED SWORD	The topic highlighted the pros and cons of fame. Through the enactment of a courtroom drama, the students emphasized the need to stay in touch with the value systems that support us in our struggles of choosing fame over notoriety or choosing fame at all.
8A	19.01.2022	SAVING THE SCAVENGERS - OUR EVER FAMOUS VULTURES	The students spoke about the ongoing extinction of vultures that are hated and killed because they are unfairly stereotyped as harbingers of doom. A documentary was also presented, revealing the efforts of the scientists to rehabilitate the vultures through captive breeding programmes.
8B	19.01.2022	CORPORATE SOCIAL RESPONSIBILITY(CSR) - SHOULD COMPANIES BE FORCED TO DO WHAT THE GOVERNMENT SHOULD BE DOING?"	The students with the help of a skit and debate highlighted the many CSR initiatives taken up by private companies. A debate ensued with students speaking for and against CSR becoming a corporate responsibility.

8C	20.01.2022	SUSTAINABLE DEVELOPMENT GOALS	In the discussion, the students highlighted the problems and solutions faced by the developed and developing nations with factual data and statistics concerning SDGs. The next segment highlighted our School's involvement and contribution to the various SDG initiatives. They also collaborated with Dr Radhika Iyengar, Director at The Center for Sustainable Development, The Earth Institute, Columbia University and Heather Page, a statistician in the SDGs Monitoring Section.
9A	18.01.2022	KNOWLEDGE VS SKILL	Through meaningful real-life scenarios and a thought-provoking debate, pre and post Lens It polls on Google forms and Mentimeter, students explored the various facets of Skill and Knowledge.
9B	21.01.2022	SPACE TOURISM: A NICHE SEGMENT IN THE AVIATION INDUSTRY	Tourists now have the opportunity to experience space travel for recreational, leisure, or business purposes. The students learnt about the various types of space tourism, discussed the pros and cons of this venture, and conducted a survey on Mentimeter on the type of tourism people would prefer.
9C	24.01.2022	CRYPTOCURRENCY	The question 'What is a cryptocurrency?' was handled with a complete segment on it wherein students effortlessly explained terms like blockchain technology, encryption, and crypto mining. Intangible cryptocurrencies were given life when students elaborated on the features and brought out the distinction between the different types of cryptocurrencies. The students had a fiery debate on the topic: India should impose a complete ban on cryptocurrencies. This debate allowed one to have a clearer perspective on the subject.

BEYONDARIES:

A) GLOBAL SCHOLARS (GRADES 7 and 8)

The Global Scholars sessions took place from September 2021 to April 2022.

Students learned about the different cultures and countries represented by global scholars from across the world. Our students made a video presentation to introduce their international peers to India, Maharashtra, our school and to our culture and heritage. They shared posts about the local cuisine and learnt about international food habits. They realised that the main elements that affect local food are availability, climate and tradition. They expressed their thoughts and experiences on issues of food and global hunger. 'Food Security In Our City' was another discussion board that was thoroughly enjoyed by the students.

Through active engagement in the various activities, they formed long-lasting bonds and friendships with their international peers.

B) CULTURAL EXCHANGE PROGRAMME WITH KAZAKHSTAN

The 2021-22 batch of Home Science had a wonderful opportunity to collaborate with the students of Nazarbayev Intellectual School of Chemistry and Biology in Pavlodar city, Kazakhstan.

On Tuesday, 14th December 2021 the participating countries and schools were introduced. Students learnt about the Kazakh school system; the different subjects they learnt and the number of languages they mastered. Our students shared a Powerpoint presentation based on our school, state, country, and the plethora of festivals celebrated here. On Friday, 21st January 2022 the varied cuisines of both countries were discussed. Authentic recipes belonging to the respective countries were exchanged. Students were amazed to note that some of the dishes were similar to each other either by looks or by name. Students were fascinated to learn that many Indian television programmes were popular in Kazakhstan.

These sessions helped students expand their horizons and explore a world without walls.

NATIONAL CELEBRATIONS

A) INDEPENDENCE DAY

The National flag was hoisted by our Principal, Ms J Kotian, along with a few staff members, on the school premises. This was followed by a recorded prayer service, the Principal's speech and a cultural programme. It was live-streamed on the school's YouTube channel. The Principal urged the students to face challenges as they are the key to our nation's sustained growth and advancement. Students of Grade 10 put up a fusion dance comprising Bharatnatyam and Kathakali styles. Students of Grade 9 rendered a patriotic song 'Aye Watan'. Grade 8 students put up a well-researched, solemn documentary on 'The Missing 54', based on the 54 Indian soldiers whose whereabouts are not known since the Indo- Pak war of 1971. The message shared through the documentary intrigued and touched everyone. The presentation ended with the Teachers' virtual song titled 'Atmanirbhar Hum'.

B) REPUBLIC DAY

On Republic Day, the Principal unfurled the National Flag. A prayer service was conducted after which a speech was made by the Senior Academic Co-ordinator, Ms E Selvaraj. This was followed by a special programme put up by Grades 5 to 7. A special virtual song was sung by Grade 3 students, which was melodious to our ears. Students of Grade 5 put forth an interesting presentation on how the constitution of India was framed. This was followed by a patriotic dance. The programme was live-streamed on the School's YouTube channel.

SCOTTISH MODEL UNITED NATIONS (SMUN)

The 9th edition of the Scottish Model United Nations Conference (SMUN) was held virtually on the 13th and 14th August, 2021. The participants of this conference were the students of Grades 8, 9 and 10 from Bombay Scottish School Powai and Mahim.

The heads of the various committees conducted general as well as committee-specific orientations for all. The Head of the International Press guided the journalists and illustrators on how to create an elaborate newsletter. The tech team, comprising students from Grades 9 and 10, created an SMUN website. This website contained instructions for the participants regarding the whole conference.

Eighty delegates, of the total number of 105 students, represented the different countries and political leaders while others became journalists, illustrators and tech team members. The two day the conference was an enthralling experience as delegates debated, and discussed matters of importance.

Accolades

COMMITTEE	BEST DELEGATE	OUTSTANDING DELEGATE	HONOURABLE MENTION	VERBAL MENTION
United Nations Security Council	Sachchit Jha	Aayati Visaria	Rahil Singh Aarav Bardhan	Aarush Aggarwal
The Joint Crisis Committee	Karunyaa T.C.A (JCC overall) Ruhaan Iyer (Indian Cabinet)	Tvisha Kishore (Indian Cabinet) Chaitanya Mishra (Chinese Cabinet) Vedant Somwanshi (Chinese Cabinet)	Aaron Tanay Braganza (Indian Cabinet) Ritvik Bhat (Indian Cabinet) Tanmay Gupta (Chinese Cabinet)	Prithvi Jagnani (Indian Cabinet) Sumedh Narvekar (Chinese Cabinet) Arya Shenoy-Aranha (Chinese Cabinet)
The All India Political Parties Meet	Arindam Mukherjee	Soham Mishra Rheanna Kothari	Kavish Nasta Dania Khan	Jahnavi Singh Trinav Sircar Sharanya Sudarshan
Best Illustrator		Angela Chacko Koshy		
Best Journalist		Rida Khan		
Honourable Mention (For Journalism)		Tvisha Narayan Alena Chacko Koshy Kanishk Singh		

TEACHER'S DAY

The Student Council virtually presented a wonderful assembly showing their appreciation towards the teachers. They put together a presentation of thank you cards and hosted some games for the staff. The PTA too pitched in and organised an entertaining session for the teachers. This was followed by a staff party, hosted by the teachers of Grades 3-5. The day made the staff feel special, though the presence of students was sorely missed.

CHILDREN'S DAY

The day began with a special assembly prepared by the teachers. The Principal shared a special e-card for each class and the same was posted on Google Classroom. The students of grades 6-9 then enthusiastically participated in various events that were a part of Frexpressions on Google Meet. Certificates were given to those who did well. The Pre-primary and Primary classes participated in Talent Day. The performances and art of students was applauded. Post Frexpressions, students engaged in the fun activities such as playing percussions, games and storytelling sessions that were arranged for them by the PTA.

ISC ORIENTATION

The Principal of Bombay Scottish School, Mahim, Ms S George addressed the gathering. She elaborated on the following:

1. Differences between various curriculums offered at + 2 levels in the country.

2. Subjects being offered at the ISC level and its scope.

3. Admission procedure to be followed for Grade 11 at Bombay Scottish School, Mahim.

The achievements of the ISC section of Bombay Scottish School Mahim were shared. The School's Career Counsellor spoke about the opportunities & placements in good universities both in India and abroad.

CHANGE OF GUARD

The programme began with a prayer. The outgoing captain, Mihika Nair gave her speech, thanking the School and appreciating the effort put in by her teammates. She motivated the upcoming Student Council to be grounded in good values and show true leadership quality by serving others. The much-awaited results of the newly elected Student Council 22-23 were announced by the Principal. The newly elected School Captain and School Vice Captains thanked the members who voted and promised to do their duties earnestly. The School flag was symbolically handed over by our outgoing captain, Mihika Nair to the newly elected school captain Pulak Banerjee Haldiya, who in turn handed it over to the Principal. The programme ended with the singing of School song and the National Anthem.

The following students were selected for the new Student Council of 2022-23:

STUDENT COUNCIL	
2022-2023	
School Captain	Pulak Banerjee Haldiya
School Vice-Captains	Niki Tanna Joshua Xavier Lewis
Sports Captain (Boys)	Aman Nambiar
Sports Captain (Girls)	Alena Chacko Koshy
RED HOUSE	
Captain (MacPherson)	Kian Nayar
Vice-Captain (MacPherson)	Kabir Bachwani
Captain (Catherine)	Angelina George
Vice-Captain (Catherine)	Kenisha D Souza
BLUE HOUSE	
Captain (MacGregor)	Tuviksh Murudkar
Vice-Captain (MacGregor)	Johan Kalathoor Joseph
Captain (Elizabeth)	Rajvi Kaur Rehan
Vice-Captain(Elizabeth)	Prisha Singh
YELLOW HOUSE	
Captain (Haddow)	Arohan Bhattacharya
Vice-Captain (Haddow)	Chetan Gupta
Captain (Anne)	Khushi Jha
Vice-Captain (Anne)	Kiara Padukone
GREEN HOUSE	
Captain (Kennedy)	Ritvik Bhat
Vice-Captain (Kennedy)	Saksham Gupta
Captain (Victoria)	Anna Cherian
Vice-Captain (Victoria)	Saanvy Panda

FOUNDER'S DAY

The day began with a special prayer service, the Principals' address and a special song by the students Grade 7 which was live-streamed on the School's official YouTube channel. The Principal spoke fondly about how the institution came into being, the 175 years of rich heritage and commitment to the mission of education & the legacy of values left by our

founders. She also highlighted how the previous principals and teachers had been instrumental in honing and chiselling the fine skills of our Scottishites. Students of Grades 3 to 7 put forth their Lens It presentations which showcased the performance of the students. Every child participated in the event. This was followed by the Change of Guard ceremony for students of Grades 8-10.

VALEDICTORY CEREMONY

The service began with a hymn, Bible reading and responsive prayer. Valedictorians, Ananya Shibu (10A), Atharva Pandey (10B) and Sneha Narayan (10C), were very grateful to the school for the values they imbibed. The class teachers of Grade 10, Ms A Lewis, Ms J Stanes and Ms N Sharma exhorted the students to fare well in life while appreciating their effort through the years, especially during the last two years of the lockdown. The Principal motivated the students to pursue their passion. She advised them that though there would be unexpected challenges on the way, the help they receive from family, friends and the school, will eventually help them climb the mountain with discipline, consistency and vigour.

FAREWELL FUNCTION ICSE 2022

The programme began with a prayer service seeking God's blessings for our outgoing students. The prayer service was followed by the teacher's special song - 'Hero' by Mariah Carey. The Principal, along with the School Captain, Vice-Captain, Sports Captain and the class teachers, planted a sapling. This was followed by a short session of games, dance and dinner.

The highlight of the evening was the much-awaited BSS Lad and Lass competition which was won by Veerish Leekha and Mihika Nair respectively. The students were bid farewell by all their teachers. The class teachers handed over personalised mementoes to them.

SCHOOL RANKING

On 20th December 2021, Bombay Scottish School, Powai won the TIMES EDUCATION ICONS 2021 award for being among the Top Schools teaching the National Curriculum. The school was ranked 2nd in Mumbai City and 1st in its Zone.

ON CAMPUS SCHOOL

THERE IS LIGHT AT THE END OF EVERY TUNNEL

October 2021

The news of the government allowing the schools to open the premises for the students of grade 8 upwards certainly filled the atmosphere with a lot of optimism. On the basis of the SOP, the following preparations were made to ensure that the transition was smooth:

1. Consent Forms and Orientation:

- The School issued consent forms first to the parents of students of Grades 8 and 9 on 29th September 2021. The form also had a self-attested declaration that their wards did not have any symptoms associated with COVID-19
- An orientation was conducted on 1st October to alleviate the anxiety of the parents. The preparations which were undertaken by the school were shared with the parents and most importantly all the queries and doubts were addressed. Parents were informed that in case they changed their mind and wanted to send their child to school later, they could do so by sending a consent mail to the school.

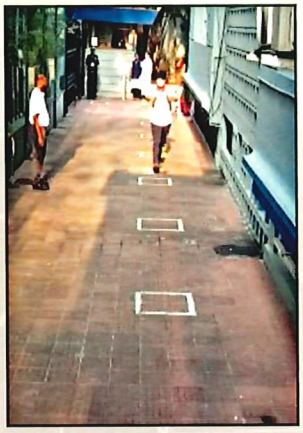
2. Preparation in the School building:

- The support staff and the IT department worked in cohesion and tirelessly to arrange the required infrastructure for hybrid learning.
- Classrooms were arranged keeping social distancing in mind. Sanitisers, extra masks and posters displaying COVID safety protocol were arranged for every class.



- The floor, corridors and grounds were marked to maintain social distancing.







- Washrooms were to be used by only 2-3 students at a time
- The number of LAN connections in the school were increased and the internet bandwidth was made stronger and better so as to facilitate connectivity in the school.
- Teachers were guided on how to go about the connections and the new set-up in the classrooms.

3. Logistics:





Schedule for students:

- It was thought feasible to conduct on campus classes 3 days a week (Monday, Wednesday, Friday).

4. Transport for Students:

- Students were instructed to either come walking/ use a private vehicle to reach school/ public transport (accompanied by parents).

5. The Execution:

A. Entry: The school nurse and security checked each and every child's and staff member's temperature at the school gate. Students sanitized their hands and then entered the building.











November - December 2021

Hybrid mode of teaching continued. However, the Mid-term Assessments were conducted online for all the students.

January 2022

On the directives sent by the Municipal corporation, the school released a consent form for the students of grades 1 to 10. However, since COVID cases were on the rise, the new Government directive which disallowed the school from reopening was followed and the 'Back to School' plan was shelved until 31st January 2022.

February 2022 (1st Feb - 6th March 2022)

Once the number of Omicron cases reduced or dropped and the BMC allowed the School to function on campus, the con-

sent forms for the month of February were released. This time it was sent out for the students of K- 7, 9 &10. The Parent Orientation for the on campus school for Grades 1 to 7 had already been conducted on 20th December 2021.

1st February marked the day when all the grades were welcomed to On campus School. The School building was decked up and decorated to welcome the students.

Scenes from the classrooms:




March 2022

The Government issued another Directive and allowed on campus school to its full capacity. This was followed by the School and a fresh circular stating COMPULSORY on campus school from 7th March was sent to all the Grades. It was stated that there would not be a hybrid mode of teaching and on campus attendance would be compulsory. The school also announced that Final assessments for grades 1 to 7 would be conducted on campus.

Transport: The school along with the PTA worked on the transport facility and ensured that Transport was made available to all the students from 7th March onwards. Meetings with the Transporters and PTA were held to work out the logistics. COVID protocol which had to be followed by all the attendants and drivers was clearly stated. The PTA's support in this matter was commendable and was truly appreciated.














STUDENT ACTIVITIES

A) INTER-SCHOOL COMPETITIONS (INDIVIDUAL WINNERS)

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
08.06.21	Dr Homi Bhabha Balvaidyanik Competition 2020-21	Greater Bombay Science Teachers' Association - State Level - Dr Homi Bhabha Balvaidnyanik	Science Talent Search Competition	Arjav Gangwal	7	Silver medal and scholarship. He will now attend a 3-year science enrichment program by MSTA where they will train students for the international science olympiad to represent Team India.
13.06.21	Mental Maths Grand Finale- 2021	Ignited Mind Lab	Mental Maths Grade 5 (2020-2021)	Bhavay Arora	6	1st - Certificate of Merit. He scored a 100/100
				Shlok Sinha	6	1st - Certificate of Merit. He scored a 100/100
				Stuti Sinha	6	13th - Certificate of Merit. She scored a 98/100
				Swasti Singh	6	24th - Certificate of Merit. She scored a 97.5/100
13.06.21	Mental Math Grand Finale- 2021	Ignited Mind Lab	Mental Math Grade 5 (2020-2021)	Jashith Narang	6	1st - He scored a 100/100 in both the rounds of the exams. He was awarded a Certificate of Merit, a Trophy and cash Prize of ₹5500.
15.06.21 to 17.06.21	Online Maharashtra State U-10 Open Chess Championship 2021	Maharashtra Chess Association	Pairing program Category: Under 10 boys	Gaurang Bhandari	2	36th Rank E Certificate
22.06.21 & 23.06.21	Toycathon Grand Finale	An inter-ministerial initiative Under the 'AatmaNirbhar Bharat Abhiyan' initiated by our Hon'ble Prime Minister, Shri. Narendra Modi.	Innovation: Toys and games	Jashith Narang	6	Winner Their team is the youngest team to make it to the winners list in the school category - competing with students from grades 8 to 12 all over India.
25.06.21 to 27.06.21	State Schools Online Chess Championship 2021	Maharashtra Chess Association	Selection for National level tournaments 2021 Category: Under 9 Open	Gaurang Bhandari	2	22nd Rank E Certificate

11.07.21	Online Quiz Contest	Nehru Science Centre, Mumbai	Online Quiz Contest Commemo-ration of World Population Day	Aashna Batheja	8	Encouragement Prize (Certificate)
17.07.21& 18.07.21	Chaturanga: The Chess Competition (2021-22)	Billabong High School, Andheri	Online Tournamnet Inter-school Chess Competition held on 17th & 18th July 2021 Category: Under 8 boys	Gaurang Bhandari	2	Gold Medal and E-certificate
18.07.21	Upstep Academy's 91st Internal Chess Tournament	UPSTEP Academy	Category: QUEEN Category	Amaya Roy	Sr.Kg	1st Position (5/5 points)
30.07.21 & 31.07.21	Statecraft MUN 2021	Lilavatibai Podar High School	MUN Category: Grade 10	Rajvini Rout	10	High Commendation in The United Nations Women Committee
12.08.21 to 15.08.21	Harvard Model United Nations 2021	Harvard Model United Nations India 2021	Debate	Arvind Iyengar	10	Honourable Mention #1 performance representing ARKADY ROTENBERG in the Crisis Committee on the inner circle of the Russian Federation. He received a Certificate.
17.08.21	MIT App Inventor Appathon for Good 2021	MIT App Inventor	App making competition Category: Youth Team	Jashith Narang	6	Cocreated an App HEAL THE WORLD: RECYCLING SOLUTIONS FOR A BETTER TOMORROW 1st Place in the People's Choice Category in Youth Team Track Certificate of Excellence
24.08.21	Words On Wings - International Poem Writing Competition	Crejo.Fun on the occasion of Teacher's Day 2021.	More than 2000 students from 250 schools across the globe participated in the			

			competition. A team of experts, after closely evaluating each poem, has awarded 168 students with different prizes in the competition. Category: 8-10 years	Ahaan Janakiraman	5	Certificate of Merit
				Paarth Jain	3	Certificate of Merit
04.09.21	Brainstorm 2021	Bombay Scottish School, Mahim	Interschool Shark Tank with Shaurya Sinha-LOO Talks Category: 14 years	Apurva Singh	10	1st position. He was awarded a Certificate. Apurva, one of the youngest participants, pitched his idea to Shaurya Sinha, a young successful entrepreneur who runs two start-ups himself. He tied at 1st place with a 12th grader.
19.09.21	Mega Final: Mathematics Exam	Institute for Promotion of Mathematics	Grade 5	Shlok Sinha	6	Merit Rank of 194 (of a total of 1724). Cash Prize of ₹300.
				Stuti Sinha	6	Certificate of Distinction with a Rank of 517.
22.09.21	Logical Reasoning & Mental Aptitude	LogiQuids	Based on the number of worksheets solved on Mental Math, Verbal, Visual and Logical reasoning with respect to time. Category: 8-10 years	Aditya Das	3	Logi-KID of the School - Certificate
				Sanvi Aman Batra	4	
02.10.21	15th Swabhimaan Bharat Cup, All India Open E- Kata Championship-2021	International Indo-Ryu Karate-Do Federation	Karate, KATA (Online) Category: 6-7 years	Shihan Baishya	1	1st Position (Gold Medal and Certificate)

09.10.21	We are Global Changemakers	Utpal Sanghvi School	Inter School Doodle Art Competition Category: Grades 7 & 8	Swarnali Chowdhury	8	1st Position (Certificate)
09.10.21	Ahimsa- A Euro School perspective	Euro School, Airoli	Words Come Alive (Declamation) Category: Grade 8	Aashna Batheja	8	3rd Position (Certificate)
21.10.21	All 4D Art	All 4D Art	Music, Art and Craft	Solo Music Rap: Arianna Ferrao Category: 9-10 years	5	1st Runner Up (Certificate)
				Sthitodhi Sen (Art) Category: 8-10 years	5	1st Runner Up (Certificate)
				Aditya Murudkar (Craft) Category: 9-11 years	4	1st Runner Up (Certificate)
			Instrumental Music- Let's Play Solo	Shane Jeremiah Sumitra Category: Grade 9	9	1st Runner Up (Certificate)
Round1: 21.08.21 / Round 2: 19.11.21	World Robotics Olympiad (WRO) 2021		Robotics Olympiad Category: 10-12 years	Kapish Neeli	5	The Team was ranked 7th in the open category in the World Robotics Olympiad 2021.
17/ 18.11.21	Mind Wars Debate Competition	Zee Entertainment and the Indian Schools Debating Society (ISDS)	Debate Category: 14 to 17 years	Arvind Iyengar	10	He was awarded a Trophy & cash worth ₹25,000/-
14.11.21	Maharashtra State Level Buddhi Bal Chess Tournament in Pune	Vishwas Dighe Circle, Pune	Over the Board Chess Tournament Category: Under 8 girls	Amaya Roy	Sr. Kg	3rd Position

19 - 30.11.21	LogiQids Mental Olympiad Exam (First stage)	IIT TEC FEST / LogiQids	Mental Olympiad Category: 5 to 14 years	K. Guhan	Sr. Kg	1st Position. He was awarded a Certificate.
				Alisha Berde		1st Position. She was awarded a Certificate.
				Akshal Gopal Sahu		2nd Position. He was awarded a Certificate.
20.11.21	Brainwaves (2021-22)	Bombay YMCA Andheri and Bandra Branch	Poster Making Category: Grades 3 and 4	Mihika Acharya	4	1st Position. She received a Certificate, trophy and cash.
20 / 21.11.21	Prathamesh Football Academy	Vasant Oasis / Prathamesh	Football Tournament Category: Under 8 category	Eldin Rodrigues	1	1st Position. He was awarded a trophy and a gold medal.
27.11.21	RYP Invitational Sports Meet-2021	Chhatrapati Shivaji Maharaj Smarak Samiti	Over the Board Chess Tournament Category: U-10 Girls	Amaya Roy	Sr. Kg	Runner up trophy, Silver Medal, Cash Prize ₹1200, Certificate of Excellence
27.11.21	LogiQids -Mental Aptitude Olympiad Test (First Stage)	IIT TEC FEST / LogiQids	Mental Olympiad Category: Grade 6	Jashith Narang	6	International Rank: 9 State Rank: 8 School Rank: 1 He also received a Certificate of Recognition.
27.11.21	Brainwaves (2021-22)	Bombay YMCA Andheri and Bandra Branch	Story Writing Category: Grades 3 and 4	Mihika Acharya	4	2nd Position. She was awarded a certificate, trophy and cash.
28.11.21	Ignited Mindlab Mental Math Championship	Ignited Mind Lab	Mental Math Category: Grade 6	Jashith Narang	6	Certificate of Achievement. He scored a 100/100 and has been selected for the Grand Finale in February 2022.
Nov- Dec 2021	LogiQids Mental Olympiad Exam (First Round)	IIT TEC FEST / LogiQids	Mental Olympiad	Guarang Bhandari	2	1st Position. He received a Certificate.
03.12.21	'Naval Pravah'	Udayachal High School	Inter-school Elocution Competition, 2021-2022 Category: Grades 8 to 10	Gynelle Fernandes	8	She won the Consolation prize as well as was awarded a Certificate and ₹500.

19.12.21	ATSE Olympiad 2021-2022	Agla Sem Talent Search Exam	Talent Search Exam	Jashith Narang	6	State Rank: 7th All India: 34th Rank He received a Certificate of Distinction and a Scholarship of ₹1000.
27.12.21	International Youth Book Conference	CIA FIRST International School, Kingdom of Cambodia	Review of Books Category: Grade 10	Arvind Iyengar	10	1st Position. He also received an overall grade of 20 from the judges. He was presented with a 'Presented Exceedingly well' certificate.
12.01.22	Times NIE Virtual Fundamental Quiz 2021-2022	NIE	Quiz Competition Category: Grades 7 & 8	Snehal Mishra	7	Snehal secured the 3rd rank. She was awarded a Scholarship by Vidyalankar.
15.01.22	Hindustan Times Codeathon	Hindustan Times	Website design Category: Grades 6 and 7	Swasti Singh	6	Swasti was among the top 100 candidates all over India and secured State Rank 16th.
21.01.22	Google Code to Learn 2021	Google	Scratch Games Category: Grades 5& 6	Swasti Singh	6	Finalist
26.01.22	The Hindustan Times Republic Day Quiz	Hindustan Times	Quiz Competition - ClassAct 2022 Category: Grades 1 to 12	Paarth Jain	3	He secured the 8th rank among 50,611 students from 32 countries and 5 continents. He also received a Certificate and Amazon vouchers.
06.02.22	Mathlathon Online Global Maths Challenge	Mathlathon Math Buddy	Math challenge Category: Grade 6	Jashith Narang	6	Jashith secured Global Rank 1. He was awarded Mathlathon Wiz Gold Medal, Merit Certificate and a Math Buddy Explora Account.
				Stuti Sinha		Stuti secured Global Rank 10. She was awarded a Certificate of Recognition and was featured in the Hall of Fame.
				Shlok Sinha		Shlok secured Global Rank 23. He was awarded a Certificate of Recognition.

				Swasti Singh		Swasti secured Global Rank 24. She was awarded a Certificate of Recognition.
06.02.22	Grand Finale of Ignited Mindlab Mental Math Championship	Ignited Mind Lab	Mental Math Category: Grade 6	Jashith Narang	6	He secured the National Rank 1. He also received a Cash Prize of ₹10,000, a Trophy and a Certificate of Merit. This is the third consecutive year that Jashith has won the 1st position in this championship.
06.02.22	Ignited Mindlab Mental Math Championship	Ignited Mind Lab	Mental Math Category: Grade 6	Stuti Sinha	6	She secured an A grade and received a Certificate of Achievement.
13.02.22	'Bookmarked' a Pan India Quiz competition.	My Chapter One	Quiz Category: Grades 3- 5	Paarth Jain	3	He was awarded the 1st prize. He won a Gift card worth ₹5000 as well as a FREE subscription to the Young Writers Workshop worth ₹5000.
				Christa George		She secured the 2nd prize. She also won a Gift card worth ₹3000 as well as a FREE subscription to Young Writers Workshop worth ₹5000.
20.02.22	Lit-O-Mania 2022	S.M. Shetty International School and Jr. College	Mind over Matter Category: Seniors	Anna Cherian	9	She placed Second and was given a Certificate.
			Just a Minute Category: Seniors	Pulak Banerjee Haldiya		He placed Second and was given a Certificate.
			Rhymes and Tickles Category: Grades 6 and 7	Soham Baishya	6	He placed Second and was given a Certificate.
			Rhymes and Tickles Category: Grades 6 and 7	Vihaan Krishnan Menon		He received a Consolation Prize and a Certificate.
			Sketch-O-Mania Category: Grades 8 and 9	Swarnali Chowdhury	8	She placed Third and was given a Certificate.

23.02.22	Allroundrs Talent Contest	Allroundrs	Solo Singing Category: Open category	Jasleen Kaur Chodda	7	She placed 1st and received a Certificate as well as a Cash Prize of ₹4000.
25.02.22	Ace Chef Inter School Cooking Competition	Nalanda Foundation	Cooking Category: Grade 9	Rajvi Kaur Rehan	9	She placed Second and received a Certificate & a Gift hamper.
27.02.22	Annual MCA Practice Cubing Competition	Mumbai Cubing Association	Cubing	Soham Baishya	6	He secured the 1st position. He was awarded a Certificate.
April 2021 and February 2022	CLASH OF PI	The Asian Maths Circuit	Math	Jashith Narang	6	He secured the International Circuit Rank 1 as well as a Trophy + Certificate of Achievement.
January 2022-February 2022	ERUDITION EDGE a multi-level online quiz competition	FIITJEE	Multi-level online quiz competition	Jashith Narang	6	He was the highest scorer and secured a perfect score in Round 1 Logic Junction. He was also declared the Championship winner. He won a cash prize of ₹4000 and a Certificate of Excellence as well as a Certificate of Achievement for winning the Championship.
01.04.21	India Spelling Bee 2020-21	India Spelling Bee	Spell Bee online contest Category: Grades 4 & 5	Kashvi Neeli 6	5 (2021-22)	She secured the 1st position and received a Certificate and medal.
09.04.22	Crescendo 2022	Lilavatibai Podar High School	Crescendo Chronicle Category: Grades 9 & 10	Vaibhavi Venkateswaran	9	She placed Second and was given a Certificate.
March - April 2022	LogIQids Final Stage Mental Aptitude Olympiad	LogIQids	Mental Aptitude Olympiad Category: Std 6 (2021-2022)	Swasti Singh	6	She secured the 39th International Rank. She was given a Certificate of Participation.
06.05.22	Homi Bhabha Balvaidnyanik Science Talent Search	Greater Bombay Science Teachers' Association	Category: Grade 6	Stuti Sinha	6	She was awarded a Certificate, Bronze Medal and a Cash Prize of ₹1000.

May 2022	Children's Art Museum of India	Children's Art Museum of India	Art competition Category: 11-15 years	Swasti Singh	6	She was declared the Artist of the month and received a Certificate of Achievement.
	International KenKen Math Puzzle Olympiad	KenKen India	Math Puzzle Olympiad Category: Grade 6			She was declared the Winner of the State Round. She received a Certificate of Achievement.

PREVIOUS ACADEMIC YEAR WINNERS (2020-21)

NOTE: THESE AWARDS WERE DECLARED ONLY LATER IN THE YEAR AND THEREFORE COULD NOT BE INCLUDED IN THE PREVIOUS TARTAN.

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
March - April 2021	LogIQids Final Stage Mental Aptitude Olympiad	LogIQids	Logical Reasoning skills Category: Std 5 (2020-2021)	Swasti Singh	6	11th International Rank, Certificate of Recognition
18.12.20 & 19.12. 20	Story Writing Competition- Edu Talks	Edu talks & Rupa Publishers	LearnShare Consult- Edu Talks Magazine on Instagram Category: Grade 10	Apurva Singh	10	11th - Story has been selected as part of a compilation of short stories by Learnshare, to be published by Edutalks & Rupa Publishers...

B) INTER-SCHOOL COMPETITIONS (TEAM EVENTS)

Date	Competition	Organized By	Event	Winners	Grade	Rank/Award
24.07.21	Illuminaire 2021	Lilavatibai Podar School	Enigma	Ananya Abhishek Agrawal; Keval Kirpekar	10	First
			Flair by Illuminaire	Mihika Nair		Second
			Thoughts on Canvas	Maninee Ramrakhiani		Third
			Lights! Camera! Hush!	Eshaan Ghosh; Ishita Kashive; Ryan Fernandes; Nikita Deshmukh; Shyesta Avadhoot		Third

18.08.21	Indian Youth Parliament	Bombay Scottish School, Mahim	Debate Category: 14 years	Pranav Arun	10	Best Speaker - Lok Sabha
				Arvind Iyengar; Jahnavi Singh		Honourable Mention - Lok Sabha
				Vranda Bansal	9	Verbal Mention - Rajya Sabha
23 - 25.08.21	EUNOIA	Chatrabhuj Narsee Memorial School	Eunoia Board of Trade	Naina Thomas; Khushi Jha; Daksh Bhardwaj	9	Third
			Hustle-Boys	Jeremiah Solomon		Second
18.09.21	RCBP Knowledge Quest	Rotary Club of Bombay, Powai	Quiz Category: Secondary & Middle School	Pulak Banerjee Haldiya; Arjav Gangwal	9 7	Third They received a Certificate & Medal
26.10.21 to 28.10.21	HFS Astra - 2021	Hiranandani Foundation School	E-Lance	Johan K Joseph	9	First position He received a Certificate.
			Consortium	Ritvik Bhat		Second He received a Certificate.
			Sylvan	Rishika Madan Roshni Ramaratnam Naina Thomas Eesha Agarwal		Second They received a Certificate.
			Anti-chess	Pulak Banerjee Haldiya		Third He received a Certificate.
29.10.21 to 31.10.21	Zenith 2021	Lilavatibai Podar School	Minute to win it	Ritvik Bhat	9	1st Runner Up He received a Certificate.
			Hello world	Pulak Banerjee Haldiya		2nd Runner Up He received a Certificate.
08.01.22	Gizmo Geeks	Lilavatibai Podar High School	Google Mystery Box Category: Grades 9 & 10	Swarnav Halder	10	2nd Position Students received a Certificate
				Mahika Sarma Raghunathan		
				Suryanksh Iyer		
			TAG - You're It Category: Grades 6,7,8	Stuti Sinha	6	1st Position Students received a Certificate
				Swasti Singh		
22.01.22	Infinity Math Competition-International	Aditya Birla World School	Clash of Mathemati-cians Category: Grades 9 & 10	Pulak Banerjee Haldiya	9	2nd Position. Students received a Silver Certificate.
				Dipayan Dasgupta	10	
				Veerish Leekha		
				Dipayan Dasgupta		1st Position Mathematician of the West Zone (Zonal Round)

20.02.22	Lit-O-Mania 2022	S.M. Shetty International School and Jr. College	Mind over Matter	Anna Cherian	9	Second
			Just a Minute	Pulak Banerjee Haldiya		

INTER SCHOOL SPORTS (INDIVIDUAL WINNERS)

Date	Competition	Organized By	Category	Winners	Grade	Position/Award
26/27.06.21	7th All India Inter School Online Chess Championship	South Mumbai Chess Academy	Under 14 Boys	Priyanksh Iyer	8	1st place
09.08.21	Taekwondo	Gurukul Taekwondo Academy	Exam for Black belt	Apurva Singh	10	Awarded Black Belt from World Taekwondo Federation.
21/22.08.21	Online Chess Competition	Bunts Sangha's S.M.Shetty High School & Jr. College, Powai	Category: Boys	Anant Kalantri	4	2nd position
	Online Chess Competition		Category: Girls	Oishani Mazumdar		
	Online Chess Competition			Nysa Choudhary		3rd position
	Online Carrom Competition			Jerusha Isaac	5	2nd position
21.08.21	Online Chess Competition		Category: Boys	Jashith Narang	6	1st position
			Category: Girls	Vinaya Venkateshwaran		2nd position
				Taniya Rajesh Chouksey	7	3rd position
			Category: Boys	Joshua Jackson Jacob	9	2nd position
				Pulak Banerjee Haldiya		3rd position
02.10.21	Online Karate KATA Competition	International Indo-Ryu Karate-Do Federation	10-11 years age category	Soham Baishya	6	1st position. He won a Gold Medal and certificate.
02.11.21	All India Shotokan Karate E-Kata Competition	All India Shotokan Karate Do Federation	10 years	Nimay Kakumanu	6	Black Belt Gold Medal
08.11.21	Global Genious Record Event	Gurukul Taekwondo Academy	-	Apurva Singh	10	Apurva was one among the group of 151 students who participated in the pan India Face Level Punch Record in 30 minutes. This was participation for creating a world record event of maximum punches in 30 minutes.

15.12.21	Tennis Tournament	Mumbai School Sports Association	U-16	Nandini Kumar	9	1st position
13.02.22	1st Regency Trophy Skating Championship 2022	Regency Group/Skating Association of Kalyan Taluka	Under 11	Diva Malhotra	5	Gold
19.02.22	1st Chhatrapati Sambhaji Raje Speed Skating Championship.	Skate Runners Academy and Winners Sports Academy.	Under 11 (Quad rubber-long race)			Gold
		Skate Runners Academy and Winners Sports Academy.				Silver
06.03.22	BSA Speedstar 2022 Skating Championship.	Don Bosco School, Kalyan	Under 12 (Quad rubber)			Gold

B) SPECIAL MENTION

The **Scottish Connect**, an initiative of the BSS Bookworms, is a Podcast Series wherein influential guests from various fields are invited and interviewed by our student hosts. Education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms, this also required the need to have resources and content digitally accessible.

The aim of this podcast series is to provide students with topics that are relevant to their age and the current scenario, topics that spark curiosity in them and a chance to meet and interact with people from different backgrounds, who give them insights and perspectives of their worlds.

	PODCAST SERIES
1.	*Just Floatin'*: In conversation with Ms Apeksha Fernandes
2.	*Hello World*: In conversation with Jashith Narang who developed an award-winning app
3.	*A Wholesome Journey to Becoming the Principal*: In conversation with our Principal, Ms Jane Kotian
4.	*Au Revoir, Titans*: A Fun Segment with the outgoing Blog members of Grade 10
5.	*Back to the Future*: Ms Bhavika Mam
6.	*Mental Health*: In conversation with Dr Sheryl John, M.D. in Psychiatry
7.	*Cutting Through the Clouds*: In conversation with Captain Parthasarthy, IAF

C) CREATIVE ENDEAVOURS

DATE	EVENT	GRADE	PARTICIPANTS	HIGHLIGHT
30/31.10. 21	TIS Capgemini Innovate for Tomorrow Contest - India Internet Governance Forum	8	Anushka Gaine Jonathan Arakkal Priyonka Neogi Vivien Jagmag	The objective was to design a robot that solved a problem from one of three categories, namely, Aerial, Terrestrial and Underwater. Our students chose the Terrestrial category, wherein they designed a robot that could plough fields, plant seeds and water them. The team won Third place and was awarded a Certificate of Achievement.
08.12.21	GetLitt! - Student Editorial Council {Created to provide high schoolers that forum and opportunity to be mentored}	9	Reina Ujual	Reina was one among those who were selected from across India to be part of an intensive 10-week journey after clearing multiple rounds of writing tasks, external reviews and an interview.
29-30.03.22	Inter-Institution Student's Innovations Exhibition & Competition (IISIEC)	9	Hridhuun Savant	A working Model/Prototype named: Artificial Eyes - Visual Aid for Blind created by Hridhuun was declared as the "Runner Up" by the CIIA eminent Jury Panel under the "High school" category. The Award is by way of a Cash Prize of ₹20,000/- Plus a CIIA Innovation Trophy and a Certificate of Excellence in Innovations. The school was awarded a trophy too.

COMPETITIVE EXAMS (International)

SOF INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD 2021-22 [RESULT SUMMARY]					
GRADE	**Sl.No.**	**Participants**	**Medal**	**Gifts Worth**	**ZR, IR**
1	1	Ethan Frijo Thekkudan	Gold Medal of Excellence		
	2	Aadit Datta	Gold Medal of Excellence		
	3	Pratyusha Roy	Gold Medal of Excellence		
2	1	Anagha Vipul Bhagwat	Gold Medal of Excellence		
	2	Daksh Sahlot	Gold Medal of Excellence		
	3	Shourya Verma	Gold Medal of Excellence		

3	1	Hriddham Priy Singh	Medal of Distinction	₹500	ZR-9,IR-10
	2	Paarth Jain	Gold Medal of Excellence		
	3	Reyansh Goyal	Gold Medal of Excellence		
	4	Ryan Joseph Chiriyankandath	Gold Medal of Excellence		
4	1	Sanvi Batra	International Gold Medal	₹1000	ZR-1, IR-1
	2	Sunishka Saraswat	Zonal Gold Medal	₹1000	ZR-4, IR-4
	3	Devansh Gowda	Medal of Distinction	₹500	
	4	Kabeer Singh	Gold Medal of Excellence		
	5	Niyati Gupta	Gold Medal of Excellence		
	6	Reyansh Agarwal	Gold Medal of Excellence		
5	1	Joshua Sibi Joseph	Gold Medal of Excellence		
	2	Shrey Kaushik	Gold Medal of Excellence		
	3	Aarav Singh	Gold Medal of Excellence		
6	1	Aaron Frijo Thekkudan	Gold Medal of Excellence		
7	1	Snehal Mishra	Medal of Distinction		
	2	Ajinkya Dinesh	Gold Medal of Excellence		
8	1	Prisha Singh	Medal of Distinction		
	2	Vaibhavi Venkateswaran	Gold Medal of Excellence		
10	1	Yashovardhan Saraswat	Medal of Distinction		
	2	Arvind Iyengar	Gold Medal of Excellence		

INTERNATIONAL ENGLISH OLYMPIAD 2021-22 [RESULT SUMMARY]

GRADE	Sl.No.	Participants	Medal	Gifts Worth	ZR,IR
1	1	Avishi Sarawagi	Gold Medal of Excellence		
	2	Sanaita Aarya	Gold Medal of Excellence		

	3	Vikrant Madan	Gold Medal of Excellence		
	4	Zyle Fernandez M	Gold Medal of Excellence		
2	1	Aidan DCosta	Gold Medal of Excellence		
	2	Ann Susan Varghese	Gold Medal of Excellence		
	3	Mishika Singh	Gold Medal of Excellence		
	4	Anav Sahlot	Gold Medal of Excellence		
3	1	Christa Ann George	International Gold Medal	₹1000	ZR- 1, IR- 1
	2	Atharva Balaji	International Gold Medal	₹1000	ZR- 1, IR- 1
	3	Arnav Nair	Zonal Bronze Medal	₹1000	ZR- 6, IR-6
	4	Ryan Joseph Chiriyankandath	Zonal Bronze Medal	₹1000	ZR- 6, IR- 6
	5	Aryav Gupta	Medal of Distinction	₹ 500	ZR- 11, IR- 11
	6	Paarth Jain	Medal of Distinction		ZR- 22, IR- 22
	7	Claire Lobo	Medal of Distinction		ZR- 17, IR- 17
	8	Srithik Das	Gold Medal of Excellence		
	9	Adya Lahoti	Gold Medal of Excellence		
	10	Raaisha Todi	Gold Medal of Excellence		
4	1	Yohan Thomas Philip	International Gold Medal	₹1000	ZR- 1, IR- 1
	2	Reyansh Agarwal	International Gold Medal	₹1000	ZR- 1, IR- 1
	3	Sanvi Batra	International Gold Medal	₹1000	ZR- 1, IR- 1
	4	Adya Preenu Abraham	International Bronze Medal	₹1000	ZR-3, IR-3
	5	Sunishka Saraswat	International Bronze Medal	₹1000	ZR-3, IR-3
	6	Nitika Kharkar	International Bronze Medal	₹1000	ZR-3, IR-3
	7	Anahita Anurag Gauba	Zonal Gold Medal	₹1000	ZR-4, IR-4
	8	Vivaan Singh	Zonal Gold Medal	₹1000	ZR-4, IR-4
	9	Aditya Murudkar	Medal of Distinction	₹500	
	10	Mahima Ganatra	Medal of Distinction	₹500	ZR-11, IR-11
	11	Daksh Bishnoi	Medal of Distinction		
	12	Mihika Acharya	Medal of Distinction		
	13	Anant Kalantri	Gold Medal of Excellence		
	14	Niyati Gupta	Gold Medal of Excellence		

	15	Riaan Senchakravorty	Gold Medal of Excellence		
	16	Saisha Gunturu	Gold Medal of Excellence		
	17	Gayatri Shende	Gold Medal of Excellence		
	18	Sara Kashimpuria	Gold Medal of Excellence		
5	1	Aarav Singh	Medal of Distinction	₹500	ZR-9, IR-9
	2	Daiwik Bhattacharjee	Medal of Distinction	₹500	ZR- 13, IR- 15
	3	Ananya Mukherjee	Medal of Distinction		
	4	Rupangi Roy	Gold Medal of Excellence		
	5	Sthitodhi Sen	Gold Medal of Excellence		
	6	Amaziah David	Gold Medal of Excellence		
6	1	Vihaan K Menon	International Silver Medal	₹1000	ZR-2, IR-2
	2	Sumana Lakshmi Ganti	Medal of Distinction		
	3	Rishik Ganguly	Medal of Distinction		
	4	Jashith Narang	Medal of Distinction		
	5	Aarushi Maji	Medal of Distinction		
	6	Aditri Das	Gold Medal of Excellence		
	7	Humaira Faiz	Gold Medal of Excellence		
	8	Soham Baishya	Gold Medal of Excellence		
	9	Svetlana Furtado	Gold Medal of Excellence		
7	1	Snehal Mishra	International Gold Medal	₹1000	ZR- 1, IR- 1
	2	Jolene Vianna Kotian	Medal of Distinction	₹500	ZR-7, IR-7
	3	Nishka Mamtani	Medal of Distinction	₹500	ZR-9, IR-9
	4	Shivank Tandon	Medal of Distinction	₹500	ZR-8, IR-8
	5	Ananya Samanta	Medal of Distinction		
	6	Ranit Senthilnathan	Gold Medal of Excellence		
	7	Richelle Lobo	Gold Medal of Excellence		
	8	Trisha Sain	Gold Medal of Excellence		
8	1	Lysandra Fernandes	International Gold Medal	₹1000	ZR- 1, IR- 1
	2	Ryan Ronny	Medal of Distinction		
	3	Swarnali Chowdhury	Medal of Distinction	₹500	ZR- 13, IR- 14

	4	Aryaman Upadhyay	Medal of Distinction		
	5	Gynelle Joan Fernandes	Medal of Distinction		
	6	Ria Thaokar	Medal of Distinction		
	7	Ishita Agarwal	Gold Medal of Excellence		
	8	Prisha Singh	Gold Medal of Excellence		
	9	Rishi Saurabh	Gold Medal of Excellence		
9	1	Tuviksh Murudkar	Zonal Gold Medal	₹1000	ZR-4, IR-4
	2	Naina Thomas	Gold Medal of Excellence		
10	1	Arvind Iyengar	Medal of Distinction	₹500	ZR- 7, IR- 11
	2	Asinth Porchezhian	Gold Medal of Excellence		
	3	Dipayan Dasgupta	Gold Medal of Excellence		
	4	Yashovardhan Saraswat	Gold Medal of Excellence		

NATIONAL SCIENCE OLYMPIAD 2021-22 [RESULT SUMMARY]

GRADE	Sl.No.	Participants	Medal	Gifts Worth	ZR, IR
1	1	Arahaansh Varma Buddaraju	International Silver Medal	₹1000	ZR - 2, IR - 2
	2	Rayna Thomas	Gold Medal of Excellence		
	3	Samyukta Balaji	Gold Medal of Excellence		
	4	Sanaita Aarya	Gold Medal of Excellence		
2	1	Aidan Dcosta	Gold Medal of Excellence		
	2	Vivaan Gadelli	Gold Medal of Excellence		
	3	Jacqueline Joe	Gold Medal of Excellence		
	4	Vihaan Bibra	Gold Medal of Excellence		
3	1	Aryav Gupta	International Bronze Medal	₹1000	ZR - 3, IR - 3
	2	Paarth Jain	Medal of Distinction		
	3	Ameya Gokhale	Gold Medal of Excellence		
	4	Atharva Balaji	Gold Medal of Excellence		
	5	Rayaan Arora	Gold Medal of Excellence		

	6	Reyansh Goyal	Gold Medal of Excellence		
4	1	Paarth Nirvan	Zonal Bronze Medal	₹1000	ZR - 6, IR - 6
	2	Reyansh Agarwal	Medal of Distinction		
	3	Sanvi Batra	Medal of Distinction		
	4	Mihika Acharya	Gold Medal of Excellence		
	5	Niyati Gupta	Gold Medal of Excellence		
	6	Vidisha Firake	Gold Medal of Excellence		
5	1	Riya Bhardwaj	Gold Medal of Excellence		
	2	Rupangi Roy	Gold Medal of Excellence		
	3	Vihaan Chitgopekar	Gold Medal of Excellence		
6	1	Aaron Frijo Thekkudan	Medal of Distinction		
	2	Shlok Sinha	Medal of Distinction		
	3	Jashith Narang	Gold Medal of Excellence		
	4	Soham Baishya	Gold Medal of Excellence		
	5	Stuti Sinha	Gold Medal of Excellence		
7	1	Nishka Mamtani	Gold Medal of Excellence		
	2	Shubh Khadria	Gold Medal of Excellence		
	3	Snehal Mishra	Gold Medal of Excellence		
8	1	Prisha Singh	Medal of Distinction	₹500	ZR - 7, IR - 14
	2	Ria Thaokar	Gold Medal of Excellence		
	3	Rishi Saurabh	Gold Medal of Excellence		
	4	Aryaman Upadhyay	Gold Medal of Excellence		
9	1	Tuviksh Murudkar	Gold Medal of Excellence		
10	1	Oishik Ganguli	Gold Medal of Excellence		
	2	Swarnav Halder	Gold Medal of Excellence		
	3	Veerish Leekha	Gold Medal of Excellence		

INTERNATIONAL MATHEMATICS OLYMPIAD 2021-22 [RESULT SUMMARY]					
GRADE	**Sl.No.**	**Participants**	**Medal**	**Gifts Worth**	**ZR, IR**
1	1	Aahran Ganguly Adhikari	Gold Medal of Excellence		
	2	Ciyanna Ashish Patil	Gold Medal of Excellence		
	3	Ethan Frijo Thekkudan	Gold Medal of Excellence		
	4	Shihan Baishya	Gold Medal of Excellence		
	5	Tavasya Deshpande	Gold Medal of Excellence		
2	1	Daksh Sahlot	Gold Medal of Excellence		
	2	Jaiditya Garg	Gold Medal of Excellence		
	3	Mishika Singh	Gold Medal of Excellence		
	4	Vivaan Gadelli	Gold Medal of Excellence		
	5	Yug Mehta	Gold Medal of Excellence		
3	1	Aryav Gupta	International Gold Medal	₹1000	ZR -1, IR- 1
	2	Paarth Jain	International Gold Medal	₹1000	ZR -1, IR- 1
	3	Pulastya	International Gold Medal	₹1000	ZR -1, IR- 1
	4	Adya Lahoti	International Silver Medal	₹1000	ZR -2, IR- 2
	5	Srithik Das	Zonal Silver Medal	₹1000	ZR -5, IR- 5
	6	Ryan Joseph Chiriyankandath	Medal of Distinction	₹500	ZR -11 , IR- 11
	7	Atharva Balaji	Medal of Distinction		
	8	Devaj Chatterjee	Medal of Distinction		
	9	Aryan Singh	Gold Medal of Excellence		
	10	Amogh Phartiyal	Gold Medal of Excellence		
	11	Christa Ann George	Gold Medal of Excellence		
	12	Ameya Gokhale	Gold Medal of Excellence		
4	1	Anant Kalantri	International Gold Medal	₹1000	ZR -1, IR - 1
	2	Sanvi Batra	Medal of Distinction	₹500	ZR - 8, IR - 8
	3	Vidisha Firake	Medal of Distinction	₹500	ZR - 10, IR - 10
	4	Reyansh Agarwal	Gold Medal of Excellence		
	5	Yohan Thomas Philip	Gold Medal of Excellence		
	6	Nysa Agarwal	Gold Medal of Excellence		

	7	Kabeer Singh	Gold Medal of Excellence		
5	1	Anish Kumar Saxena	Medal of Distinction		
	2	Daiwik Bhattacharjee	Medal of Distinction		
	3	Ananya Mukherjee	Gold Medal of Excellence		
	4	Joshua Sibi Joseph	Gold Medal of Excellence		
	5	Vihaan Chitgopekar	Gold Medal of Excellence		
	6	Aadya Gupta	Gold Medal of Excellence		
6	1	Jashith Narang	Medal of Distinction		
	2	Nabhanyu Sahlot	Medal of Distinction		
	3	Daksh Pajiar	Gold Medal of Excellence		
	4	Kashvi Dinesh	Gold Medal of Excellence		
	5	Stuti Sinha	Gold Medal of Excellence		
	6	Vinaya Venkateshwaran	Gold Medal of Excellence		
7	1	Ananya Samanta	Gold Medal of Excellence		
	2	Nishka Mamtani	Gold Medal of Excellence		
	3	Snehal Mishra	Gold Medal of Excellence		
	4	Trisha Sain	Gold Medal of Excellence		
	5	Sparsh Saraogi	Gold Medal of Excellence		
8	1	Prisha Singh	Medal of distinction		
	2	Vaibhavi Venkateswaran	Medal of distinction		
	3	Ria Thaokar	Gold Medal of Excellence		
	4	Ryan Ronny	Gold Medal of Excellence		
	5	Ananya Sunil Gandhe	Gold Medal of Excellence		
9	1	Tuviksh Murudkar	Gold Medal of Excellence		
10	1	Dipayan Dasgupta	Gold Medal of Excellence		
	2	Swarnav Halder	Gold Medal of Excellence		
	3	Veerish Leekha	Gold Medal of Excellence		

NATIONAL CYBER OLYMPAID 2021-22 [RESULT SUMMARY]					
GRADE	**Sl.No.**	**Participants**	**Medal**	**Gifts Worth**	**ZR, IR**
1	1	Aahran Ganguly Adhikari	International Gold Medal	₹1000	ZR- 1, IR- 1
	2	Agastya Misra	Gold Medal of Excellence		
	3	Ethan Frijo Thekkudan	Gold Medal of Excellence		
	4	Vikrant Madan	Gold Medal of Excellence		
2	1	Vihaan Rajput	Gold Medal of Excellence		
3	1	Paarth Jain	Medal of Distinction		
	2	Ryan Joseph Chiriyankandath	Gold Medal of Excellence		
4	1	Oishani Mazumder	Gold Medal of Excellence		
6	1	Shlok Sinha	Gold Medal of Excellence		
7	1	Snehal Mishra	Medal of Distinction		
	2	Harshal Kumbhar	Gold Medal of Excellence		
8	1	Prisha Singh	Zonal Bronze Medal	₹1000	ZR - 3, IR - 12
	2	Agastya Mehta	Gold Medal of Excellence		

INTERNATIONAL SOCIAL STUDIES OLYMPIAD 2021-22 [RESULT SUMMARY]					
GRADE	Sl.No.	Participants	Medal	Gifts Worth	ZR, IR
3	1	Amogh Phartiyal	Zonal Silver Medal	₹1000	ZR - 5, IR - 5
	2	Ameya Gokhale	Medal of Distinction		
	3	Paarth Jain	Medal of Distinction		
	4	Rayaan Arora	Medal of Distinction		
	5	Ryan Joseph Chiriyankandath	Gold Medal of Excellence		
	6	Arnav Nair	Gold Medal of Excellence		
	7	Ovee Tushar Yeole	Gold Medal of Excellence		

4	1	Devansh Gowda	Medal of Distinction	₹500	ZR - 8,IR - 8
	2	Sanvi Batra	Medal of Distinction	₹500	ZR - 12,IR - 13
	3	Daksh Bishnoi	Gold Medal of Excellence		
	4	Yohan Thomas Philip	Gold Medal of Excellence		
	5	Anahita Anurag Gauba	Gold Medal of Excellence		
5	1	Shrey Kaushik	Medal of Distinction	₹500	ZR - 12, IR - 14
	2	Aarav Singh	Medal of Distinction		
	3	Joshua Sibi Joseph	Gold Medal of Excellence		
	4	Kaveesh Kabra	Gold Medal of Excellence		
	5	Jerlin Lydda Agnes	Gold Medal of Excellence		
6	1	Aaron Frijo Thekkudan	Medal of Distinction		
	2	Shree Goswami	Gold Medal of Excellence		
7	1	Snehal Mishra	Gold Medal of Excellence		
10	1	Arvind Iyengar	Medal of Distinction		
	2	Asinth Porchezhian	Gold Medal of Excellence		

SCHOOL ACTIVITIES

A) INTRA-SCHOOL COMPETITION

(a) Spelling Bee

Grade	Name of the Winner
1	Ethan Frijo Thekkudan
2	Mishika Singh
3	Christa George
4	Sunishka Saraswat
5	Israella Lewis
6	Humaira Faiz
7	Kaashvi Khosla
8	Gynelle Joan Fernandes
9	Manas Maroju
10	Mahika Sarma Raghunathan

(b) Math Wizard

Grade	Name of the Winner
1	Aahran Ganguly Adhikari
2	Mishika Singh
3	Pulastya
4	Daksh Bishnoi
5	Ishaan Kalantri
6	Jashith Narang
7	Snehal Mishra
8	Vaibhavi Venkateswaran
9	Naina Thomas
10	Veerish Leekha

c) Creative Writing Competition

ENGLISH LANGUAGE
STORY WRITING

Grade	First	Second	Third
3	Paarth Jain	Raaisha Todi	Evanna Mansukhani
4	Inav Gogulapati	Anahita Gauba	Sara Kashimpuria
5	Sthitodhi Sen	Viraj Puri	Kashvi Neeli
6	Swasti Singh	Annabel Daniel	Aarushi Maji
7	Aditi Suresh	Ananya Samanta	Jolene Vianna Kotian
8	Swarnali Chowdhury	Gynelle Joan Fernandes	Tvisha Narayan
9	Alena Chacko Koshy	Tuviksh Murudkar	Reina Ujual Kian Nayar
10	Arvind Iyengar	Anandita Kakaria	Sneha Narayan

ESSAY WRITING

Grade	First	Second	Third
3	Christa George	Srithik Das	Naabhya Subramaniam
4	Mihika Acharya	Kiaan Sawant	Sara Shembekar
5	Daiwik Bhattacharjee	Arianna Ferrao	Zaara Jamshedji
6	Stuti Sinha	Justin Shibu Cheruvathoor	Zahaan Abdullah Bijli
7	Jonathan Daniel Fernandes	Anushka Abhishek Pathak	Ranit Senthilnathan
8	Anushka Ferrao	Vaibhavi Venkateswaran	Anya Roy
9	Sahana Pai	Prakriti Gupta Ambuj Baduni	-
10	Rajvini Rout	Ananya Abhishek Agrawal	Nikita Deshmukh

POEM WRITING

3	Mohit Singhal	Dwijraj Singh	Zac Pereira
4	Ashia Wadehra	Avantika Dutta	Adya Abraham
5	Israella Lewis	Liam Alves	Sharon Seth
6	Vihaan Krishnan Menon	Kashvi Dinesh	Jashith Narang Aryan Bhalchandra Vast
7	Shivank Tandon	Aanya Pant	Riya Kacker
8	Prisha Singh	Lysandra Fernandes	Ananya Gandhe
9	Pulak Banerjee Haldiya	Roshni Ramaratnam	Aryaman Bajpai
10	Mihika Nair	Mahika Sarma Raghunathan	Adit Gupta Keerthi Pai

HINDI LANGUAGE				
Grade	**First**	**Second**	**Third**	**Consolation**
3-4	Sanaya Jain	Raaisha Todi	Dishita Daruka	Adya Preenu Abraham Pulastya
5-6	Nabhanyu Sahlot	Manasvi Naresh Naik	Sanvika Shukla	Humaira Faiz Mahak Modani
7-8	Prisha Singh	Taniya Rajesh Chouksey	Nishka Manish Mamtani	Ananya Samanta Shivank Tandon
9-10	Arshiya Agarwal	Arushi Singh	Aryaman Bajpai	Samarthya Rindani Jahnavi Singh Parnika Agarwal

MARATHI LANGUAGE			
Grade	**First**	**Second**	**Third**
5-6	Manasvi Naresh Naik	Aditya Abhijit Rai	Sanvi Kambli
7-8	Ananya Gandhe	Mugdha Arolkar	Shaurya Agarwal
9-10	Vaidehi Niraj Pattarkine	Grishma Umesh Jadhav	Mrudula Arolkar

d) Intra-class Solo Dance Competition

Grade	First	Second	Third
3	Shreya Arora	Ragav Siva	Arella Angre
4	Niyati Gupta	Oishani Mazumder	Mihika Chandel
5	Ann Joseph	Purna Trivedi	Diva Malhotra
6	Vinaya Venkateshwaran	Vihaan K Menon	Saprem Sanket Sant
7 & 8	Jasleen Kaur Chodda	Taniya Rajesh Chouksey	Reya Mathew
9	Niki Tanna	-	-
10	Jahnavi Singh Astha Sikarwar	-	Advika Nair

e) Intra-class Oratory Competition

ENGLISH				
Grade	**First**	**Second**	**Third**	**Consolation**
1	Rayna Thomas	Shihan Baishya	Kyra Faith Alves Zyle Fernandez Mascarenhas	Serah Malcolm Dmello
2	Kenneth Nathan Jose	Joshua Vineeth	Aidan D'costa	Joshua Senthilnathan Ayantik Chatterjee
3	Dishta Sikri	Christa Ann George	Anahita Vaghela	Sancia Mathew
4	Anahita Gauba	Aksh Weltha	Sunishka Saraswat Niyati Gupta	-
5	Arianna Ferrao	Aaron Roshan	Sthitodhi Sen	Ann Joseph
6	Soham Baishya	Jashith Narang	Joel Vinu Thoppil	-
7	Jasleen Kaur Chodda	Aditi Suresh Jolene Vianna Kotian	-	Parth Naik
8	Swarnali Chowdhury	Aashna Batheja	Prisha Singh	Gynelle Joan Fernandes

HINDI				
Grade	First	Second	Third	**Consolation**
1	Anaya Goyal	Aadya Jaisalmeria	Vikrant Madan	Aadit Datta Grace Aana D'souza
2	Sianna Savio	Rheanne Lobo	Naisha Rohit Shetty	Subhashree Meher
3	Aryan Singh	Christa Ann George Kyra Castellino	-	Ashvik Singh
4	Kabeer Singh	Nysa Choudhary Sanvi Aman Batra	-	Ashia Wadehra
5	Aanya Sharma	Joshua Sibi	Aaron Roshan	Evan Mackwan
6	Soham Baishya	Shlok Sinha	Radhika Shriram Singh	-
7	Aahan Mishra	Anushka Abhishek Pathak Nishka Manish Mamtani	-	Shivank Tandon
8	Prisha Singh Kenisha Dsouza	-	Atharva Chopra	Anupoornima Swamyna-than

MARATHI				
Grade	**First**	**Second**	**Third**	**Consolation**
3	Arella Angre	Ragav Siva	Ashvik Singh	Bisman Kaur
4	Sanaya Jain	Sara Shembekar	Aditya Murudkar Kavya Koranne	-
5	Adeet Kakaraddi Vedant Menon	-	Vihaan Chitgopekar	Sukrut Chavan
6	Manasvi Naresh Naik Soham Baishya	-	Sarah Sequeira Jashith Narang	-
7	Parth Naik	Anushka Abhishek Pathak Nishka Manish Mamtani	-	Shivank Tandon
8	Kevin John	Aayush Dwivedi	Ananya Gandhe	-

f) Intra-class Art Competition

Grade	First	Second	Third	Consolation
3	Sancia Matthew Sparsh Motwani	Ronnan Palekar Jeremy Alexander Savannah Varghese	Zoey Mascarenhas Ishaan Goenka Arella Angre Akshita Sahu	Vishaun Lasrado Jazzlyn Leitao Mohit Singhal Ria Sabharwal
4	Ashia Wadehra Aditya Murudkar	Devansh Gowda Advit Bishnoi Vivaan Singh	Nitika Kharkar Swara Rajurkar Nysa Agarwal	Sanvi Batra Niyati Gupta Krish Vaish Gilchrist Alfred Sherin Peter Carys Thomas Sunishka Saraswat
5	Aniya Nadar Sanvika Shukla	Sthitodhi Sen Sanvi Kambli Rupangi Roy	Grace Waghmare Ann Joseph Joshua Jackson Ahana Ghosh Serene Saji	Riya Bhardwaj Hia Gandhi Varalika Gupta Devdaan Mukherjee Purna Trivedi Israella Lewis Nathneel Das Aaliyah Patrao Nafisa Hussain Shaurya Singh Lakshya Deep
6	Saachi Kunal Thakar Ariane Nilesh Kadam	Radhika Shriram Singh Samica Rao Humaira Faiz	Charvi Gyanani Justin Shibu Cheruvathoor Ritayan Gupta	Anya Sarangi Sukanya Khairnar Sarah Sequeira Akash Roy Maira Aftab Rajguru Eloyka Deborah Elias Param Yogesh Mehta
7	Mugdha Arolkar Chandrika Garg	Jhonath Samuel P Riya Kacker Parinaz Workingboxwalla	Ananya Samanta Lydia Marie Saibu Taniya Rajesh Chouksey Zorawar Bhinder	Ananya Kumar Aditi Suresh Nandita Krishnan Anna Rose Sam Gaurika Agarwal Reya Mathew
8	Vivien Sameer Jagmag Swarnali Chowdhury	Jochebed Barse Teesha Manish Malvankar	Ishita Agarwal Celine Pinto Ria Thaokar Kiara Isabelle Rodrigues	Avani Kumar Rachel Gogoi Jerusha Philip Vaibhavi Venkateswaran Hridhuun Savant Tanisha Kochar Om Nandan

9	Roshni Ramaratnam Manas Maroju	Rhea Rodrigues Merryba Jennit Nadar Sanvi Saurav Mahajan	Eva Rodrigues Yashmit Prashar Naysa Varghese Samita Ingole	Daryl Dhanasingh Renzill Soans Angela Chacko Koshy Asma Master Ritvik Bhat Seifer Mathias
10	Tanisha Biyani Priyanshu Yadav	Maninee Ramrakhiani Gopika Menon Swarnav Halder	Shyesta Avadhoot Piyali Dhar Nikita Deshmukh Keerthi Pai Joshika Karri Rohan Panchdhari	Simeon Savio Kannampuzha Jenisha Kundar Olivia David Arushi Singh

B) INTER-HOUSE COMPETITIONS

a) INTER-HOUSE SOLO MUSIC COMPETITION

VOCAL SOLO			
Grade	**First**	**Second**	**Third**
6	Soham Baishya (Red House)	Sarah Sequeira (Yellow House) Swasti Singh (Green House)	Jashith Narang (Blue House)
7	Jasleen Kaur Chodda (Blue House)	Lydia Marie Saibu (Yellow House)	Reya Mathew (Yellow House)
8	Hiyanshi Mehta (Yellow House)	Jonethan Arakkal (Blue House)	Shanaia D'Souza (Green House)
9	Eesha Agarwal (Blue House)	Vranda Bansal (Green House)	Angela Koshy (Red House)
10	Shanaya Soans (Yellow House)	Sana Jadhav (Yellow House)	Nandita Neelakantan (Yellow House)
INSTRUMENTAL SOLO			
6	Stuti Sinha (Yellow House)	Zahaan Abdullah Bijli (Green House)	Kashvi Dinesh (Green House)
7	Jonathan Daniel Fernandes (Blue House)	Shivank Tandon (Red House)	Leon Vellakat (Green House)
8	Gynelle Joan Fernandes (Yellow House)	Priyonka Neogi (Green House)	Chris Varghese (Blue House)
9 & 10	Shane Jeremiah Sumitra (Green House) Seifer Mathias (Red House)	Mahika Sarma Raghunathan (Red House)	Manas Maroju (Yellow House)

b) INTER-HOUSE GENERAL AWARENESS COMPETITION

GRADE 3-5	Yellow House
GRADE 6-8	Yellow House
GRADE 9 & 10	Blue House

C) TARTANIA

Name	Grade	Date	Tartan Edition
Snehin Mitra	8	11.08.21	2020-21
Mahika Sarma Raghunathan	10	08.03.22	2021-22

D) LOGO DESIGNING

RANK	NAME	GRADE	LOGO
1	Astha Sikarwar	10	Interact Club
	Tvisha Narayan	8	Confero Club
	Piyali Dhar	10	Heritage Club
	Navya Shelar	8	Whiz Kids Club
	Advika Amit	6	Fine Arts Club
	Radhika Sriram	6	BSS Bookworms
	Mahika Sarma Raghunathan	10	Nature Club
	Keyara Erica Fernandes	10	The Scottish Connect
	Snehin Mitra	8	STEM Club
	Jerusha Philip	8	Literary Club
	Naina Thomas	9	School's 25th Anniversary

PRIZE WINNERS: GRADES 9 and 10 (2021-22)

GRADE 9

Subject	Rank	Name
General Proficiency	1	Saanvy Panda
	2	Pulak Banerjee Haldiya
	3	Nicole Da Costa
	4	Niki Tanna
	5	Seifer Mathias
	6	Kian Nayar
	7	Sahana Pai
	8	Prakriti Gupta
	9	Roshni Ramaratnam
	10	Naina Thomas
English	1	Nicole Da Costa
Hindi	1	Seifer Mathias
Social Studies	1	Nicole Da Costa
Mathematics	1	Naina Thomas
	1	Pulak Banerjee Haldiya
Science	1	Niki Tanna
Economics	1	Nicole Da Costa
Environmental Science	1	Akshat Kartik
Art	1	Sanvi Saurav Mahajan
Commercial Applications	1	Akshat Kartik
Computer Applications	1	Pulak Banerjee Haldiya
Economic Applications	1	Khushi Jha
Home Science	1	Angelina George
Physical Education	1	Kian Nayar
Technical Drawing	1	Nicole Da Costa
	1	Bhargav Palani Nandakumar

ICSE 2022 PRIZE WINNERS

Subject	Rank	Name
GENERAL PROFICIENCY	1	Parnika Agarwal
	1	Ananya Shibu
	3	Anandita Aashish Kakaria
	4	Arshiya Agarwal
	5	Arushi Singh
	6	Ananya Abhishek Agrawal
	7	Veerish Leekha
	7	Adit Gupta
	9	Diva Biyani
	9	Swarnav Halder
	9	Vaidehi Niraj Pattarkine
ENGLISH	1	Arshiya Agarwal
	1	Dhriti Hallan
	1	Diva Biyani
	1	Rajvini Rout
HINDI	1	Ananya Shibu
	2	Anandita Aashish Kakaria
	2	Arushi Singh
SOCIAL STUDIES	1	Pranav Arun
	1	Suryanksh Iyer
	3	Anandita Aashish Kakaria
	3	Ananya Abhishek Agrawal
	3	Ananya Shibu
	3	Arshiya Agarwal
	3	Arushi Singh
	3	Avisha Saraf
	3	Jahnavi Shriram Singh
	3	Parnika Agarwal
	3	Adit Gupta
	3	Asinth Porchezhian
	3	Keval Kirpekar
	3	Leander Fernandes
	3	Sumedh Narvekar
	3	Swarnav Halder
MATHEMATICS	1	Anandita Aashish Kakaria
	1	Ananya Shibu
	1	Arushi Singh
	1	Grishma Umesh Jadhav
	1	Parnika Agarwal
	1	Vaidehi Niraj Pattarkine
	1	Dipayan Dasgupta
	1	Sumedh Narvekar
SCIENCE	1	Parnika Agarwal
	1	Suryanksh Iyer
	3	Anandita Aashish Kakaria
	3	Jahnavi Shriram Singh
	3	Sumedh Narvekar
	3	Swarnav Halder
	3	Veerish Leekha
ENVIRONMENTAL SCIENCE	1	Olivia David
	2	Helena Anto Chirayath
	3	Anuva Bhute
ECONOMICS	1	Joel Philip John
	2	Vishant Garga
	3	Diva Biyani
	3	Rianne Fernandes
	3	Joysan David Santosh
COMPUTER APPLICATIONS	1	Ananya Shibu
	1	Parnika Agarwal
	1	Raj Ved Prakash Mall
ECONOMIC APPLICATIONS	1	Jahnavi Shriram Singh
	1	Asinth Porchezhian
	3	Joanne Sarah John
HOME SCIENCE	1	Arshiya Agarwal
	1	Diva Biyani
	3	Vaidehi Niraj Pattarkine
PHYSICAL EDUCATION	1	Chris Biju
	1	Neeraj Shende
	3	Keval Kirpekar
	3	Yash Amit Pathak
TECHNICAL DRAWING APPLICATIONS	1	Keerthi Pai
	1	Reuben Reji
	3	Jason Shibi Varghese
ART	1	Piyali Dhar
	2	Maninee Ramrakhiani
	3	Shyesta Avadhoot
COMMERCIAL APPLICATIONS	1	Ananya Abhishek Agrawal
	2	Apurva Singh
	2	Siddharth Ravi

MERITORIOUS STUDENTS OF ICSE 2021
ABOVE 95% ENGLISH + BEST OF 4

Sr. No.	Name
1	Parnika Agarwal
2	Ananya Shibu
3	Anandita Aashish Kakaria
4	Arshiya Agarwal
5	Veerish Leekha
6	Sumedh Narvekar
7	Suryanksh Iyer
8	Ananya Abhishek Agrawal
9	Jahnavi Shriram Singh
10	Arushi Singh
11	Adit Gupta
12	Diva Biyani
13	Swarnav Halder
14	Pranav Arun
15	Arvind Iyengar
16	Dipayan Dasgupta
17	Asinth Porchezhian
18	Vaidehi Niraj Pattarkine
19	Avisha Saraf
20	Keval Kirpekar
21	Siddharth Ravi
22	Oishik Ganguli
23	Joel Bijo
24	Joanne Sarah John
25	Raj Ved Prakash Mall
26	Apurva Singh
27	Piyali Dhar
28	Leander Fernandes
29	Mahika Sarma Raghunathan
30	Nandita Neelakantan
31	Vishant Garga
32	Abhishek Pandey
33	Shania Andrea Gracias
34	Aaron Tanay Braganza
35	Shanaya Nikita Soans
36	Rianne Fernandes
37	Dhriti Hallan
38	Ishtiyaq Ahamad Noorani
39	Keerthi Pai
40	Ryan Sunil Fernandes
41	Jenisha Kundar
42	Anvay Borade

STUDENTS: WORKSHOPS / SEMINARS

Date	Conducted By	Subject/ Topic	Grade	Resource Person	Highlights
02/04.08.21	Dr Mathew John	First Aid Awareness	6, 7, 8	Dr Mathew John, M.B.B.S, M.S. (Mum)	The resource person spoke about the golden rules of first-aid, emergency plans of action and items required in a first-aid. He also spoke about dealing with animal bites and insect stings, degree of burns, do's and don'ts during burns, epilepsy etiquette and the like.
04.09.21	CSMVS	Nest Making for Sparrow Conservation	6 and 7	Mr Rakesh Khatri, documentary filmmaker, environmentalist, popularly known as the Nest man of India, Founder of Eco Roots Foundation	Process of making a nest was taught and a few examples of the same were shown.

08.09.21	CSMVS	Wetlands	6 and 7	Dr Devi Priyadarshani	A wholesome workshop comprising topics like Wetland habitats-Swamps, Marshes, Estuaries, Bhitrakanika National Park, Mangroves and their importance, and Faunal & Avian diversity.
11.10.21	PTA	Microgreens	8	Ms Priyanka, Consultant and Educator at Sir Vithaldas Thackersey College of Home Science	The Resource person dealt with the Health benefits of microgreens, growing them at home, soil composition & requirements and the nutrients found in them. Recipes using microgreens were also shared.
13/14/18/ 21.10.21	PTA	Finance Literacy	6 to 9	Mr Raghu Kumar from FinSim, a Certified Financial Planner	The speaker, who is a certified financial planner, had a very interactive session with the kids. He educated them on the concepts of personal finance.
20.10.21	School Counsellors	Value Education	3	Ms R Natu	Justice and self-respect
20.10.21	School Counsellors	Value Education	4	Ms S Desai	Kindness
27.10.21	School Counsellors	Value Education	5	Ms R Natu	Forgiveness
27.10.21	School Counsellors	Value Education	8	Ms S Desai	Responsibility
17.11.21	School Counsellors	Value Education	7	Ms R Natu	Successful Attitudes & Right Behaviour
24.11.21	School Counsellors	Value Education	6	Ms S Desai	Determination & Perseverance
13.01.22 & 22-24.02.22	School	Cyber Security- Cognitive Bias & Online Information	5-8	Mr Sayantan Sen	Mr Sen highlighted how we are often coloured by our cognitive/ confirmation biases when analysing any information. Through a series of assignments, he emphasised the importance of research to verify any piece of information and exhorted the students to use Google effectively to research and verify the facts we come across on social media.
07.04.22	School	Conscious Planet- Save Soil Global Movement	5 & 6	Sadhguru's team members (Isha Foundation)	Students wrote a letter to the Prime Minister of India sharing their views on why we need to save soil.

WEBINARS CONDUCTED/ UNIVERSITY FAIRS HELD FOR GRADES 9 - 10

Every year, the Career Cell of the School plans and hosts several webinars and workshops with top National and International Universities for our students. Hosting such events, which often comprise Q & A sessions, helps students recognise their fallacies, visualise a career path and choose the right college. These webinars also strengthen our association with top universities, thus giving our students access to their representatives. They also help our ICSE batches understand the rigour of a college curriculum with subsequent workplace opportunities.

These webinars are therefore a boon to our students.

Sr. No.	Date	Name of the University/Topic
1	09.07.21	How To Prepare For The Examination
2	26.07.21 to 30.07.21	Usefulness of Remote Sensing Technology and GIS for Environmental Studies
3	07.08.21	High School Profile Building Workshop
4	09.08.21	Intellectual Property Rights
5	15.09.21	Cyber Bullying
6	22.09.21	Film Making: Secrets of visual storytelling
7	22.09.21	Design, Media and Entrepreneurship by Atlas Skill Tech
8	12/13.01.22	Cyber Security- Cognitive Bias & Online Information
9	18.04.22	How to deal with Stress

INTERESTING ASSEMBLIES

DATE	GRADE	TOPIC	HIGHLIGHTS
26.08.21	3 to 5	Mother Teresa's Birth Anniversary	To commemorate an inspiring personality - Mother Teresa, students learnt about the work, life & mission of Mother Teresa to help the poor.
27.08.21	3 to 9	World Water Week	The special assembly conducted to celebrate World Water Week emphasised that water is the source of life. The depletion of water and the need to use it judiciously was highlighted. Students prepared posters to show the importance of water.
27.08.21	9	Food Security	The assembly highlighted how water shortage is connected to food shortage and suggested solutions to the same.
30.08.21	9	Climate Crisis	The students spoke about how climate change is real. If we still do not acknowledge our responsibility toward the environment, it will have catastrophic results which are already evident around us.
14.09.21	Pre-primary	Hindi Diwas	Hindi as one of the official languages of our Parliament is a language we are proud of.
	1 & 2		They recited the thought for the day and spoke about the importance of Hindi Diwas.
	3 to 10		
16.09.21	3 to 10	International Literacy Day	Literacy Day is an International observance, celebrated each year on the 8th of September

17.09.21	3 to 10	International Day of Democracy	The International Day of Democracy is celebrated with the purpose of promoting and upholding the principles of democracy. The assembly was conducted in Hindi.
20.09.21	3 to 10	International Day of Peace	Students spoke about the urgent need to resolve conflicts with peace.
12.10.21	Pre Primary	Regional Assembly	An assembly of various regional languages was conducted by the children of Sr Kg.
01.10.21	Jr KG	Gandhi Jayanti	A special assembly emphasising the value of speaking the truth always and remaining calm and peaceful was conducted.
	Sr Kg		
11.10.21	3 to 5	World Mental Health Day	The overall objective of World Mental Health Day is to raise awareness of mental health issues around the world and to mobilize efforts in support of mental health.
	6 to 8		
25/26.10.21 & 11.11.21	3 to 5	Festivals of India	Students presented PPTs highlighting the importance and the major attractions of three uncommon yet famous festivals of India.
23.11.21	Pre-primary	Special Assembly - Kindness	A Special Assembly was conducted by the Pre-primary children. Various acts of kindness were shown wherein the children learnt to be kind to all whom they come in contact with.
31.01.22	3 to 10	Shaheed Diwas	Martyr's Day also called Shaheed Diwas is celebrated in India to mark the death anniversary of Mahatma Gandhi. Students learnt about the sacrifices made by Gandhiji for the freedom of our country. The assembly focussed on the importance of non-violence and truth which were important aspects of Gandhiji's life.
28.02.22	1 to 7	Marathi Diwas	Marathi Diwas (Day) is celebrated annually on February 27th to honour the birth anniversary of famous Marathi poet Vishnu Vaman Shirwadkar, who is popularly known as 'Kusumagraj'. Shirwadkar was an eminent Marathi poet, playwright, novelist, short story writer, and humanist. He wrote a lot about freedom, justice, and social evils like poverty. Thereafter, the government started celebrating 'Marathi Rajbhasha Gaurav Din' on 27th February. The day is celebrated to recognise and honour the greatness of Marathi literature.
14.03.22	6 to 10	Elections	The Heritage Club spoke about 'elections', how India is truly a democratic country and the different bodies for which elections are conducted. Brief information regarding the current elections was also shared.

CLASSROOM ACTIVITIES: HIGHLIGHTS

Jr. KG	Monday Fun	Attendance was taken with the help of the soft toys the students brought to class.
	Monsoon Magic: Earbud printing	The students coloured the given worksheet and used earbuds to print to make raindrops all over their paper.
	Reading Week	The students enjoyed the activity as a story was read out everyday.
	World Elephant Day: Finger Puppet	The students were first told the significance of celebrating World Elephant Day followed by a video on the same. They later coloured a worksheet to make a cute elephant which they then converted into a finger puppet.
	Planting Activity	The students came dressed in green and brought with them recyclable pots with soil in it, a handful of soaked seeds and water. They were shown how to plant seeds step by step.
	Virtual field trip: Apple orchard	The students came dressed in yellow and virtually visited an apple orchard.
	Activity: World Tourism day	To celebrate World Tourism day the students each brought a picture of the place they loved visiting or would love to visit and spoke about it.
	World Post Day	Students came dressed in their favourite attire and brought along with them the 'Special Delivery' worksheet and an envelope which was made prior to class. They then coloured a heart cut out, stuck their photograph on it and placed it in the envelope. This 'special delivery' was for a loved one of their choice.
	Regional Assembly: Konkani, Marathi, and Bengali	Students spoke in their mother tongue and said a thought for the day and something pertaining to their language. They later translated the same into English.
	Traditional Week	The students came dressed in traditional wear and made paper lanterns.
	Avatar Day / Pet Day	The students came dressed in their favourite avatar. The class was filled with pirates, cave girls, superheroes, wizards and magicians. Later those who had pets showed them to their friends and also explained how they look after them.
	Sea creatures: Fish craft - Origami	The students brought the brightly coloured paper to class and then folded it to make a fish.
	Activity: Community Helpers	The students brought to class a picture showing what they would like to become when they grow up. The class saw aspiring Doctors, Pilots, Chefs, Firefighters and the like. They understood the importance of every job done and therein dignity of Labour was learnt.
Sr. KG	World Music Day	Students of Sr.kg celebrated World Music Day by making beautiful tambourines using paper plates, beads and buttons to create music.
	Reading week	The Reading week for Sr KG began with the story 'An Elf in the Swiss Alps' being read aloud to the students by the teacher.
	Regional Assembly: Malayalam, Kannada, Oriya, Tamil.	An assembly of various regional languages was conducted by the students of Sr KG. They spoke a thought for the day and gave information about that particular state by translating it into English as well.
	Traditional week: Favourite festival	As a part of the traditional week students of Sr KG spoke a few lines about their favourite festival and how they celebrate it.

	Avatar Day	Students came dressed in various characters like Batman, Spiderman, Snow White, Witch, Clown, Hulk, animal characters etc. They spoke about the characters that they were dressed up in.
	Water transport	The students learnt about the different types of water transport using paper plates and paper boats.
	World Read Aloud Day: Picture reading activity	Students were made aware of the significance of World Read - Aloud Day. They read a few sentences from their worksheet and did a colouring activity based on it.
	Just a Minute: Water	Students participated enthusiastically by speaking about the sources and uses of water.
	World Wildlife Day: Stick/finger Puppets	Students came dressed in green/brown to celebrate World Wildlife Day. They brought animal cutouts from the Activity worksheet along with 4 candy sticks to make stick/finger puppets. They were made aware of the importance of preserving wildlife.
Grade 1	World Music Day	On this day, students performed online by playing different musical instruments like the keyboard, guitar, mouth organ, bongo, flute and the like.
	Mango Smoothie	Students brought ingredients like fresh mango pulp, fresh cream, beaten yoghurt, milk and powdered sugar/honey, which they blended to make a refreshing cooler with the goodness of mango.
	World Emoji Day	Students were asked to draw their favourite emoticon.
	National Reading Day	To enhance reading skills, the book titled 'Be You' was read aloud by the children in the class. Students tried their best to read the story with appropriate pauses and punctuations. This also helped to build vocabulary and read challenging words.
	Christmas Magic	Students made a star and snowflakes with ice cream sticks.
Grade 2	International Joke Day	Students came dressed in funny hats/ caps/ headgears and cracked jokes to lighten up.
	Chocolate Day	World Chocolate Day, is an annual celebration of chocolate, occurring globally on 7th July, in particular, celebrates the introduction of chocolate to Europe in 1550. The students kept this sweet tradition intact and legally enjoyed chocolate!
	Reading Programme	Based on the story 'Stuart Little', a 3D mouse-making activity was conducted in class for students. They enjoyed the activity as they could relate the activity to the story.
	Shapes in a scenery	Students were asked to get shapes of different colours and sizes to create a scenery.
	Gandhi Jayanti	Students put up a dance performance, spoke about the achievements and struggles faced by Gandhiji, recited a short poem in Hindi referring to his noble cause, and dressed up as different freedom fighters speaking about their contribution along with Mahatma Gandhi towards the Independence of India.

Grade 3	Mathematics: Addition Writing the addends	Students had to draw 3 flowers with 4 petals each. In the centre of the flower, a number was given. They had to write two combinations of the addends (horizontally and vertically) for the number in the centre.
	Mathematics: Money Fruit basket of ₹540/-	Students made a fruit basket of five fruits allocating cost to each fruit and the basket. They learnt to add and total up the cost using different denominations of money.
	General Science: Some Properties of Water	Students were asked to arrange five glasses of water. Materials such as mud, lemon juice, sugar, pulses and turmeric powder were added to each glass. Students observed what made a solution and what was insoluble. They also prepared a saturated solution by adding sugar to water.
Grade 4	Social Studies: Seal Making	Students made seals using clay or kneaded coloured dough.
	World Nature Conservation Day	Students brought bottles (glass/plastic) and painted the bottle with pictures, symbols and slogans related to the environment and how to save it.
	General Science: Light	Students were asked to bring a plastic sheet, tissue paper and foil paper. Students tried to look through these sheets near light/window one by one and classified them as transparent, translucent or opaque.
	Social Studies: Road Map from home to school	Students made a road map from their house to school using pictures of different symbols and landmarks which are used on maps.
	English Language: Comic Strip	Students made a comic strip and wrote dialogues/conversations to show an incident and use different kinds of sentences (at least two sentences of each kind), with correct punctuation.
Grade 5	Social Studies: Virtual Tour to NASA	A video on a virtual tour to NASA was shown followed by a Google Form. Students enjoyed a virtual trip to NASA and learned about Astro Van and life in a spaceship.
	Elephant Day: Slogan Writing on Padlet	This day is marked by raising awareness about the difficulty of the elephants in the forests and also finding out possible ways to protect them. Students enthusiastically participated in slogan writing to create awareness of better treatment of captive elephants and against illegal poaching and trading for ivory.
	Social Studies: Travel Brochure	Students prepared a travel brochure using relevant pictures to compose a travel itinerary in a country of their choice.
	Mathematics: Averages	The students were given the medal tally of the Rio Olympics. They recorded the medal tally of the Tokyo Olympics, 2021. An activity on averages was done using both the data. This helped the students to collect, process and compare samples of data.
	General Science: Sound and Noise	An activity on pleasant and unpleasant sounds, touching the vocal cords and sensing the voice produced were done.
	General Science: Pollination activity	Students emptied a packet of cheese puffs into a bowl.They added some gems to it. Each time students dipped their hands in the bowl to take out the gems, some dry puff powder got stuck to their fingers. They wiped this powder on an artificial paper flower. Within five minutes of repeating the activity, the flower was full of powdery residue. This was similar to pollination on a flower.
	Mathematics: Profit and Loss	Students were asked to make their pizza from the list of ingredients provided. They calculated the CP of the pizza. They were asked to calculate the SP and sell the pizza at a profit.

	Mathematics: Theme Park	Students were asked to design their theme park using their creativity. They made a PowerPoint presentation where they uploaded the layout of a theme park.They calculated the area and perimeter for specific regions (Swimming pool, rest house and play area) in their park.
Grade 6 (Projects)	Mathematics: Decimal Fractions	Students designed a town with the following criteria: Houses /Villas/ Residential buildings; Office buildings; Trees and flowering plants; Roads; Kids park; Hospital and a school The model town was divided into parts and a fraction of each part was allotted to the above criteria. The students were free to decide on the design and the number of parts the town was to be divided. The group had to ensure that their town was eco-friendly. Each student in the group designed one part of the town and calculated the fraction of their design. They took a picture or screenshot of the same and pasted it on the slide. The entire town was drawn using MS Paint, colours or pen and paper and the image was posted on the slide. Students could also use Canva/ Tinkercad/ PPT.
	General Science: Importance of food in living a healthy lifestyle	The students selected any three food items which normally they avoid eating but should be included in the diet. The group researched the importance and the function of the nutrient that these food items contain. They found a substitute for that nutrient. They also discussed the problems/diseases associated with the deficiency of the nutrient in their diet. Online Tools Used: Google Slides
	English Literature: Brief, Buoyant and Brilliant!	Each group composed a 10-12 line poem based on a theme of their choice. The poem comprised a minimum of three original figures of speech of their choice. They also used a particular rhyme scheme and other poetic tools to enhance the beauty of their creation. Students collated the data on Google Slides. The presentation included the self-composed poem; original figures of speech and their explanation. The students included texts, images, icons, illustrations and videos to enhance their presentation.
	Geography: Around the world - Dream Vacation	Each group selected a country of their choice and carried out in-depth research work. The presentation included the following points: The climate of the country; Natural resources, Important landforms; native people; interesting facts; languages spoken, flags, currency, and the like. Students collated the information on a PowerPoint Presentation/ Google Slides Presentation. They used images, newspaper articles, short videos, maps, and the like. Online Tools Used: Google Slides/ PPT.
	History: Constitution Detectives	Each group had to research the 'Fundamental Rights' (any two of their choice) put down by the Indian Constitution for all its citizens: Right to Equality; Right to Education; Right to Freedom; Right to Freedom of Religion, Right against Exploitation The presentation included the meaning, events that led up to the creation of the Constitution, the role of the government, the rights, important features, examples, followed or violated and an explanation of each Fundamental Right. The students collated information together and compiled it in the form of a PPT (Google Slides). They used images, and newspaper articles to enhance their presentation. Online Tools Used: Google Slides/ PPT

Grade 7 (Projects)	History India: A Melting Pot of Cultures (The Delhi Sultanate): In this day and age, do you agree that a healthy interaction between people of different cultures can have a deep impact on our society? Give reasons.	Each group had to do in-depth research on the various facets of the Delhi Sultanate which included the following: Art; Dance; Music; Medicines; Fashion/Attire and Food. Students used apps like Movie Maker, Video Merge, Filmora, Filmigo, or other apps to collate the data together. Students enacted or dramatised individual parts. They also did voice overs and had a running commentary in the background. Online Tools Used: Movie Maker, Video Merge, Filmora, Filmigo and other apps.
	Chemistry: Separation of mixtures	Each group was assigned one of the following techniques of separation of mixture: a. Sublimation b.Sedimentation and Decantation c.Evaporation d.Magnetic separation e.Hand-picking f. Filtration They carried out the project at home, clicked relevant pictures and presented the project as a collage of pictures (still or moving). Each child prepared a slide with information that was assigned to them to research. As a group, they discussed each other's work and compiled individual slides to present their project. Online Tools Used: Google Slides/Videos Clips/ Pictures.
	Physics: Lava in a lamp!	Students made a homemade lava lamp with common items found around the house, such as water bottles/ mason jars or plastic cups; food colouring, baby oil or cooking oil; water; white vinegar; baking soda. Students made the lava lamp by closely following the procedure given by the teacher. The students followed up the experiment by answering a few questions. Online Tools Used: Google Slides
	Mathematics: A career with Math	Students had to select a career and write a brief report about how professionals use math in daily life. They also had to choose a skill used in the selected profession, linking it to a skill in the curriculum. The list of careers included Medicine; Finance; Computers; Astronomy; Aviation; Climatology and Ecology. Online Tools Used: Google Slides.
	English Literature: Literary Theme Park	Each group selected a short story. They used an interdisciplinary approach and highlighted the setting, characters and plot of the story by bringing out various narrative aspects through the various stalls in their theme park. Each group's presentation included the following: Map and Map Key on the layout of the fair; Rides connected to the events in the plot; Souvenir Stalls selling objects from the story; Food stalls connected to characters or instances from the text. The theme: The theme of the park could connect to a theme in the story. The theme park was designed using online tools like a virtual background or a poster and the image was presented on a PowerPoint presentation. Online Tools: Google Slides/ Videos Clips/ Pictures.
	Geography: Inspiring destinations for you (Create a digital magazine)	Students researched one South -Central Asian country (India, Pakistan, Bangladesh, Nepal, Bhutan, Srilanka and Maldives) using atlas, books or the internet to find information about the given topic. They were divided into groups to create a magazine for a country of their choice. Students presented

		their project showcasing their understanding of the following five aspects of the chosen country: Location; Physiography; Important places of tourist attraction; Cultural traits and Language and arts. Online Tools: Google Slides.
	Biology- Allergy: Alternative to hazardous household products	Students researched the hazardous effects of household products like dishwashers, detergents, toilet cleaners, shampoos, and soaps. Each group thought of alternative household products like vinegar, baking soda, lemon and turmeric. After researching, they made a PPT presentation on the topic. Online Tools: Google Slides/ PPT.
Grade 8 (Projects)	Biology: Heart-related diseases- Is my heart healthy?	Students collated information on any one heart-related disease apart from what is mentioned in their text. They researched the: Causes of the disease, Risk factors of the disease, Preventive treatment, and Steps and measures taken to prevent the disease and protect the heart. They presented their research on a PPT and also made a slogan on how to protect the heart.
	Mathematics: Classification of Quadrilaterals	Each group was assigned a special type of quadrilateral (Parallelogram, Rectangle, Square, Rhombus, Trapezium, Kite). 1. The properties (regarding sides, angles and diagonals) of the assigned type of quadrilateral. 2. Pictures of at least 3 objects around us that have the assigned type of quadrilateral or have it in it with the shape outlined. 3. Use of the quadrilateral in a real-life situation and an explanation of how they identified it as a special quadrilateral based on its properties. 4. The perimeter of any one of the quadrilaterals selected by them in point 3. Online Tools: Google Slides/ PPT.
	English Literature: Critical Appreciation - Influence of History & Culture In Shaping A Literary Text	Each group selected a text (poem/ story/ novel) and critically analyzed the historical or cultural context relevant to the literary piece. They made a presentation explaining of the historical or cultural context; a summary of the chosen literary piece; examples from the literary piece to show historical and cultural echoes; thought processes, language used etc and its influence on the literary piece. Online Tools: Google Slides with supporting Video Clips, Pictures and other relevant resources.
	Chemistry: Mineral Chemistry	The following topics were allotted to the groups for research and presentations: Major & minor minerals found in water & health drinks and their importance, Minerals in fresh fruits, whole grains and their importance, Major & minor minerals in animal-based dairy products, green leafy vegetables & seafood.
	Physics: Refraction of Light	Each group performed activities to show refraction/ the bending of light when it travels from one medium to another. They took a glass of water and placed a pencil in it at different angles and observed that it appears bent. The same step was repeated with i. honey ii. oil iii. combination of oil and water iv. soap water. The observations were recorded in the form of images. They placed the glass of water against any large print and recorded their observation. The group compiled and presented their experiments using a timeline video (only 1 minute)/ images. Some students also showed a live demo of the activity.

	Geography: Digital Mapping [Create your own maps]	Each group explored the features of Google Earth and prepared a 3D map in Google Earth showing the assigned theme in India with 3D imagery and street view. They also prepared a storyline to present the same. Each group worked on one of the following topics: 10 Smart Cities; 10 Dance forms[from different states]; 10 Capital cities; 10 Coastal cities; 10 Hill stations; Biosphere reserves. Online Tools: Google Earth
	History: Brave at Heart - Tales of the Indian National Movement	Each group had to do in-depth research on the personality assigned to them from the following: Chandrashekhar Azad; Lakshmi Sahgal; Sarojini Naidu; Bhagat Singh; Mangal Pandey; Rani Laxmi Bai; B. R. Ambedkar. A documentary was created by each group which highlighted the following: Early Life; Reason for joining the freedom struggle; The cause they fought for; Role and contribution to the National movement; An event they were associated with during the freedom struggle. Online Tools: Movie Maker, Video Merge, Filmora, Filmigo, and other apps.
Grade 9	World Nature Day: Original Nature Photography	Most of the students of grade 9 either made a PowerPoint of their nature photography or made a terrarium/herbarium. The students who made the ppt of their original photography were asked to present and speak about their slides.
	Home Science: Recycling the waste	Grade 9 Home Science students realise the importance of recycling as it can help reduce the volume of paper waste or garbage collected every day.
Grade 10	World Nature Day	Most of the students made a birdhouse and a few of them made pots using towels and solar panels.

SCHOOL CLUB ACTIVITIES: GRADES 6 TO 8

CLUB	DATE	ACTIVITY	HIGHLIGHTS
HERITAGE CLUB	15.09.21	Embracing Your Culture	Students learned interesting facts about India: its culture, different states, their food habits, traditional dress, dance and the like. They gained deep insight into their own cultural background. They displayed the festivals, traditional cuisine, details of costumes and traditional performances.
	16.12.21	Gandhi and Non-Violence	Students made posters based on the theme of *Swachh Bharat Abhiyaan.* This activity was followed by a quiz on the life of Gandhi.
	11.01.21	Seals and Sealings in the Ancient World	Students watched an audio-visual presentation on the importance of seals in ancient history. A news clipping on a rare ancient seal unearthed in Jerusalem aroused the curiosity of the students.
NATURE CLUB	17.09.21	Nest Making	Students wound their jars with coir and paper to give the look of a nest. They were encouraged to put up their nest outside their balconies.
	16.11.21	Poster Making (National Recycling Day)	Students made posters using different platforms like Adobe, Google Slides and Canva while others made them on paper.

	10.12.21	Natural Disasters - Nearpod	Students watched a 3D presentation on natural disasters and identified their causes and impact.
	16.12.21	Herbarium/Terrarium	Students assembled the terrarium and herbarium and showcased their work to the class.
	11.01.22	Recycling	Students made fringe curtains using old gift wrappers.
LITERARY CLUB	14.09.21	Prop-A-Skit	The session began with a fun scavenger hunt held online. They joined breakout rooms to ideate their own creative pieces.
	16.11.21	Fun With Idioms!	Students were asked to trace the source of origin for each of the idioms mentioned on the slides and then add an original sentence for each of the ten idioms.
	10.12.21	Epilogue Writing	Students were briefed on the significance of an Epilogue, its basic features and the different approaches to writing one. Students of grades 6 wrote an epilogue to their compulsory reader, *Treasure Island* while students of grades 7 and 8 wrote an epilogue to the novel, *Oliver Twist*.
	16.12.21	Gender Bender	Students rewrote a scene and changed the gender of the protagonist to show how they might have acted differently.
	11.01.22	Literary Quiz	Students enjoyed answering questions based on books, characters, and book adaptions made into movies on the Quizziz platform.
FINE ARTS CLUB	15.09.21	African Art	Students learnt about African tribal art, its importance and the various materials used. They exhibited a varied range of paintings using their skills, creativity and imagination.
	16.11.21 10.12.21 16.12.21 11.01.22	Pattachitra Art	Students learnt about the history and importance of this art form. They learnt the techniques used in drawing pattachitra borders. They drew creative Pattachitra motifs, designs, portrait of simple themes and mythological depiction. Using a black pen, students made sketches and then painted and coloured Pattachitra art.
WHIZ KIDS CLUB	15.09.21	Olympics - 2020 Indian Culture	Quizzes were conducted on the topic.
	16.11.21	Exploring One's Native Land	Students spoke about their native place - state, culture, food habits, traditional attire, dance forms and the like.
	07.12.21	Indian History	Quiz on Indian history
	16.12.21	What Makes Us Who We Are	Students made audio-visual presentations on the topic given.
	11.01.22	Science of Better Learning	Students generated questions/puzzles/quiz on the topics given to promote a deeper elaboration of the learning content and learnt the skill of question generation. They also watched a Video on 'The Science of Better Learning'

STEM CLUB	01.09.21	Grade 6: E- Book Creation	The students were introduced to the website www.bookcreator.com. They learnt to make an ebook using different features like inserting an image, recording their own voices, inserting a link or a video and texts. They also explored various editing options and learned to insert more pages. They learned how to ensure that the images they paste are copyright-free while also learning how the link of the book can be shared keeping in mind the privacy permissions.
	07.09.21	Grades 7 & 8: App Design [Addition]	The session began with students seeing the 'Mathemagician' app at work doing simple additive calculations. They were acquainted with the MIT App Inventor website and the user interface was explained. They followed the step-by-step procedure to develop the app by first creating the designer page and later putting the coding blocks together to build the app. They were given an assignment to use similar coding blocks to make a new app that would perform the addition and subtraction operations on the app.
	16.11.21	Grade 6: E-book Follow-up	Students were encouraged to use the advanced features of the ebook like including their own audio, and video as well as editing the pictures along with the content.
		Grade 7 & 8: App Design [Follow up]	Students were encouraged to add the subtraction operation to the app learnt earlier. Some students displayed their newly added coding blocks thus encouraging others to make something new.
	10.12.21	Grade 6: Tinkercad - Creating 3D Images	Students were introduced to the platform of tinkercad and learnt how to use its basic features. A video link was also shared for reference. Students were encouraged to explore its various features.
		Grade 7 & 8: Creating a 360-degree view of a place using Google Street View	Students were initiated to the Google Street View App which enables a 360 degree image of a place. They stood at a point in their rooms and clicked a series of photographs of the room around them. On completion, they were able to see their room as a 360 degree image. They were encouraged to take an image of a public place which could be later placed on Google Maps.
	16.12.21	Grade 6: Tinkercad - Creating 3D Images	Students were trained to use this platform and in the given time frame, they created interesting 3D images of Christmas streets, polar regions, vehicles and the like.
		Grades 7 & 8: Creation of simple animations using PowerPoint presentation [Underwater world]	Students explored the varied PowerPoint features on Microsoft that could be used to make an animated scene as is used in making cartoons. They customised animation to create an underwater scene.

	11.01.22	Grade 6: Tinkercad - Creating 3D Images	Students explored more features in Tinkercad to create different types of 3D images. They learnt the concept of grouping and ungrouping images on tinkercad.
		Grades 7 & 8: Follow-up of learning	Students spoke about how they added features to the app they learnt in term 1. The session ended with an interesting discussion on animation effects used in movies like Spiderman and the kind of work that must have gone into getting it right.
CONFERO CLUB	1.09.21	Introduce Yourself In A Unique Manner.	In this ice breaker session, students were introduced to the varied ways of introducing themselves to an unknown audience. They were also briefed on the do's and don'ts to be followed during the process. In the activity that followed, they came up with unique ways of introducing themselves without using the phrase 'I am..'.
	15.09.21	Building Your Own Debate Model	In this session conducted by an alumnus, practical tips with examples from varied topics were shared. Students were then given topics and were asked to build their own models. They were guided at every step to facilitate a comprehensive model.
	23.09.21	WSDS Debating Format	Rajvini Rout from Grade 10 conducted this session. Students were briefed about this format. They were then given a topic and a debate on the same was conducted in the new format thus learnt by them.
	16.11.21	Extempore	Students were briefed about the rules of an extempore. Topics were shared on the spot. Students spoke on the same for a minute.
	10.12.21	Mock Press Conference (briefing of rules and regulations and allotting roles)	Students were shown videos to help them understand how a Mock Press Conference takes place in a real physical set-up.
	16.12.21	Mock Press Conference	This was enthralling to watch as students donned the hats of varied celebrities. They did a thorough research on them so as to face the journalists who had also come equally prepared to grill them with their fishing questions.
	11.01.22	Role Play Debate	The students assumed the role of (i) Education Minister, (ii) School Management (Rep), (iii) Principal (iv) Teacher (v) Parent and (vi) student and presented their perspectives on the topic - *The Hybrid Model Of Teaching Is The New Way Forward*.

INTERACT CLUB	16.11.21	Joy of Giving Week	Students prepared a PowerPoint presentation with details of dates & materials to be collected grade-wise and implemented the same.
	10.12.21		Students recorded a video which highlighted the need and importance of donating edible items & basic necessities of daily use to the needy.
BSS BOOK WORMS	The BSS Bookworms Blog which was founded during the pandemic continued to interest enthusiastic writers of Bombay Scottish School. Though it began as an offshoot of the Literary Club, it functioned as an independent club this academic year. Throughout the year, students from Grades 3 to 10 shared their articles, poems and write-ups, the best of which were featured on the page through a meticulous process curated by the members of the Blog. In order to integrate the junior and new members of the blog into the process of editing, the members of the team were divided into pairs. Senior students were paired with junior students from Grades 6 and 7 as buddy editors in all departments. The Bookworms met once a month, either as a department or the blogging team as a whole. Urgent matters were discussed and any creases in the functioning were ironed out in these meetings. The keenness of the senior members of the Blog to widen the horizons of the Blog gave birth to The Scottish Connect, a podcast series by the students of the Blog. In view of this, a new department called the Creative Team was added to the Blogging team for the purpose of creating promotional material for the Podcast. Regular meetings were held to discuss the working of the podcast. Apart from assigning duties, students would also brainstorm topics for the podcast series for the following month, prepare scripts and work on the editing of the podcast. Besides, a Blog Writing Workshop was conducted by Harper Collins Publishers in collaboration with Bombay Scottish School, Powai for the BSS Bookworms students as well as the members of the Literary Club. Ms Ishita Verma, an Educationist and Master Trainer along with Mr Sunil Mansingh took the students through the many do's and don'ts of blogging. They also touched upon the aesthetics of a blog which will help enhance the BSS Bookworms Blog not only in terms of the content but also in terms of the overall look.	

TEACHERS: CELL MEETINGS 2021-2022

Date	Subject	Attendees	Highlight
08.07.21	Physics	Ms A Lewis	Discussions based on the ICSE Question Paper formats, subject-related guidelines to be followed, changes in syllabus, teaching-learning strategies and assessments in school were conducted.
13.07.21	Technical Drawing Applications	Mr A Pallicha	
15.07.21	History	Ms J Stanes	
15.07.21	English Language	Ms J Sumitra Ms G Pereira	
17.07.21	Biology	Ms R Kusuma Ms R Joseph	
17.07.21	Art	Mr R Chavan	
23.07.21	Commercial Applications	Ms R Mandrekar	
24.07.21	English Literature	Ms S Varghese Ms N S Lakshmi Sengupta	
24.07.21	Physical Education	Mr D Bangera	

31.07.21	Mathematics	Ms G Chacko Ms R Fernandes	
31.07.21	Home Science	Ms N Sanga	
31.07.21	Computer Applications	Ms R Warriar	
03.08.21	Chemistry	Ms L Ajitkumar	
07.08.21	EVS	Ms N Tiwari	
28.08.21	Geography	Dr M Verma	
27.08.21	Economics	Ms N S Lakshmi Sengupta Ms T Pereira	
28.08.21	Hindi	Ms N Sharma & Dr V Lal	

TEACHERS: WEBINARS/SEMINARS 2021-2022

PRE-PRIMARY - GRADE 2

Date	Topic	Organised by	Attended by
06.07.21	Session on Editorial Skills and techniques Blog Writting Session	Harper Collins Publishers in collaboration with Bombay Scottish, Powai	Ms N Arolkar
19.07.21	What does it say Vs What does it mean	KREA	Ms G Dsouza, Ms D Naiker, Ms C Dsouza, Ms R Shah, Ms L Clements, Ms R Raghavan, Ms P Sharma, Ms J Fernandes, Ms J Augustine, Ms T Quadras, Ms R Tripati, Ms B Desai
23.07.21	Joyful Learning of Mathematics	Orient Black Swan	Ms G Dsouza, Ms D Naiker, Ms R Shah, Ms L Clement, Ms B Desai
07.08.21	Addition	Ramanujan Museum and Math Education Centre	Ms D Naiker, Ms R Shah, Ms G Dsouza, Ms L Clement, Ms B Desai, Ms T Quadras
08.08.21	Music writing and Production	Media Tribe	Ms C Soans
14.08.21	Subtraction	Ramanujan Museum and Math Education Centre	Ms D Naiker, Ms R Shah, Ms G Dsouza, Ms L Clement, Ms B Desai, Ms T Quadras
26.8.21	Effective Classroom Management	CENTA TEAM	Ms G Dsouza, Ms R Shah, Ms D Naiker, Ms R Shreejit, Ms J Augustine, Ms J Fernandes, Ms C Dsouza, Ms P Sharma, Ms R Ragahvan, Ms V Pandey, Ms T Quadras
09.09.21	Effective Public Speaking skills	CENTA TEAM	Ms G Dsouza, Ms B Desai, Ms R Shah, Ms D Naiker, Ms V Pandey, Ms C Dsouza, Ms T Quadras

16.09.21	Strategies to Teach Math	CENTA TEAM	Ms R Shah, Ms D Naiker, Ms G Dsouza, Ms V Pandey, Ms C Dsouza, Mr A Parale
20.09.21	Effectiveness of teachers in a classroom	Aadharshila Talks @RRIS	Ms G Dsouza, Ms P Sharma, Ms C Dsouza, Ms R Shah, Ms D Naiker, Ms R Raghavan, Ms J Fernandes, Ms J Augustine, Ms V Pandey, Ms R Shreejit, Ms N Mishra, Ms T Quadras
22.09.21	Student Centred Learning	EBL (Aditya Birla)	Ms T Quadras, Ms G Dsouza, Ms R Shah, Ms B Desai, Ms L Clement, Ms D Naiker, Ms C Dsouza, Ms C Soans, Ms P Sharma, Ms N Arolkar, Ms R Raghavan, Ms J Fernandes, Ms J Augustine, Ms V Pandey, Ms R Shreejit, Ms N Mishra, Ms R Tripathi
23.09.21	Visible Thinking Routines	CENTA TEAM	Ms G Dsouza, Ms B Desai, Ms R Shah, Ms D Naiker, Ms C D'souza, Ms P Sharma, Ms J Augustine, Ms V Pandey, Ms R Shreejit, Ms J Fernandes, Ms R Tripathi
24.09.21	The Future of Early Years in India	Garodia Finlandway	Ms C Dsouza, Ms R Raghavan, Ms J Augustine, Ms J Fernandes, Ms V Pandey, Ms P Sharma, Ms R Shreejit, Ms D Naiker
27.09.21	Global Competency	Aadharshila Talks @ RRIS - Talk 68	Ms C Dsouza, Ms V Pandey, Ms J Augustine, Ms R Shah, Ms G Dsouza, Ma N Mishra
30.09.21	Social-Emotional Skills in a School Setting	CENTA TEAM	Ms C Soans, Ms R Shah, Ms C Dsouza, Ms P Sharma, Ms V Pandey, Ms R Raghavan, Ms J Augustine, Ms J Fernandes, Ms R Shreejit, Ms D Naiker, Ms G Dsouza
21/23/ 28.09.21	Workshop for Educators on strategies for teaching Reading and Spelling in the early years	ABEA	Ms R Raghavan
29.09.21	Understanding Assessments	EBL (Aditya Birla)	Ms G Dsouza, Ms D Naiker, Ms R Shah, Ms P Yadav, Ms N Mishra
23.09.21	Visible thinking routines	CENTA	Ms D Naiker, Ms R Shah, Ms G Dsouza
04.10.21	Teaching Entrepreneurship in Schools	CENTA TEAM	Ms C Dsouza, Ms P Sharma, Ms V Pandey, Ms R Raghavan, Ms R Tripathi
07.10.21	Stress Management Strategies	CENTA TEAM	Ms C Soans, Ms C.Dsouza, Ms V Pandey, Ms P Sharma, Ms R Raghavan, Ms J Augustine, Ms J Fernandes, Ms R Shreejit

08.10.21	Unfolding EVS at the primary level	Orient Black Swan	Ms R Tripathi , Ms D Naiker, Ms R Shah, Ms L Clement, Ms B Desai, Ms T Quadras
16.11.21	Advantages of Early Childhood Education in Life and Learning	RRIS	Ms J Augustine, Ms J Fernandes, Ms R Raghavan, Ms P Sharma, Ms V Pandey, Ms C D'Souza, Ms R Shreejit
18.11.21	Using Art to Enhance Learning Experiences	CENTA TEAM	Ms J Fernandes, Ms R Shreejit, Ms R Raghavan, Ms P Sharma, Ms J Augustine, Ms C Dsouza, Ms V Pandey
22.11.21	Ensuring Effective Learning	Aadharshila Talks @RRIS	Ms C Dsouza, Ms P Sharma, Ms R Raghavan, Ms V Pandey
25.11.21	Teacher - The Best Teaching Aid	CENTA TEAM	Ms C Dsouza, Ms R Raghavan, Ms V Pandey

GRADES 3 TO 5

Date	Topic	Organised by	Attended by
07.05.21 to 27.05.21	Cultivating Social & Emotional Learning (SEL) in classrooms	UNESCO MGIEP	Ms C Malhotra
03.06.21	Inquiry Based Learning (Effective Questioning)	Aditya Birla Education Academy (ABEA)	Ms N Tiwari, Ms S Khan, Ms J Doshi, Ms R Pereira, Ms C Malhotra
17.06.21	Global trends in School education	PSPA	Ms N Tiwari
23.06.21	Maslow's theory of motivation and implications in teaching and learning	Educohire	Ms N Tiwari
06.07.21	Discussion on how to improve Creative Writing Skills	Liferarian Writers	Ms A Kumar, Ms V Cardozo, Ms R Pereira
19.08.21	Bitmoji for an Engaging Language Classroom	CENTA	Ms A Kumar, Ms V Cardozo, Ms R Pereira
26.08.21	Effective Classroom Management	CENTA	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms S Fernandes
07.09.21	De-stress with Drama	Raell Padamseee's Ace	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms S Fernandes, Ms M Tiwari
16.09.21	Strategies to teach Math	CENTA	Ms R Natu
19.09.21	Mindful practices for everyday living	Atha Psychotherapy Centre	Ms R Natu, Ms S Desai
30.09.21	Social Emotional Skills in a School Setting	CENTA	Ms A Kumar, Ms V Cardozo, Ms S Fernandes

04.10.21	Teaching Entrepreneurship in Schools	CENTA	Ms A Kumar
07.10.21	Stress Management Strategies	CENTA	Ms A Kumar, Ms V Cardozo, Ms R Pereira
14.10.21	Personalised Backward Design Model	CENTA	Ms S Fernandes
21.10.21	Using Buncee to Create Interactive Classroom Content	CENTA	Ms S Fernandes
11.11.21	Academic Writing & Research Methodology	CENTA	Ms S Fernandes
18.11.21	Using Art to Enhance Learning Experiences	CENTA	Ms S Fernandes
18.11.21	Using Art to Enhance Learning Experiences	CENTA	Ms R Pereira
25.11.21	Teacher- The Best Teaching Aid	CENTA	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms S Fernandes
30.12.21	Teaching Leadership Qualities to Students	CENTA	Ms S Fernandes
01 - 31.01.21	Learning Assessment	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari, Ms D Bhalla
01 - 31.01.21	Multilingual Education in Primary Grades	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari, Ms D Bhalla
27.01.22	The Art of Story Telling	CENTA	Ms R Pereira, Ms S Fernandes
02 - 28.02.22	Foundational Numeracy	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari
02 - 28.02.22	School leadership for Foundational Literacy and Numeracy	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari

01 - 31.03.22	Integration of Teaching, Learning and Assessment	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari
02 - 31.03.22	Toy based pedagogy for foundational stage	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari
02.03.22	Autism Spectrum Disorders	Bombay Psychiatric Society	Ms R Natu, Ms S Desai
05.04.22-31.05.22	Shifting Towards Competency Based Education	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari
05.04.22-31.05.22	Introduction to FLN Mission	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari

GRADES 6 TO 8

Date	Topic	Organised by	Attended by
22.06.21	How to use Mentimeter to increase learning and fun in the classroom	Mentimeter	Ms S Varghese
24.06.21	Importance of First Aid	MSSA	Mr D Bangera
27.06.21	How to make an engaging presentation	Venngage	Ms S Varghese
03.07.21	How talk Scaffolds Learning and Engagement	Teacher Development Webinars	Ms T Pereira, Ms G Pereira
03.07.21	Hands-on Workshop on Creating Engaging Presentations for Students	S.R. Dalvi Foundation	Mr A Parale, Ms L Pereira, Ms R D' Silva, Ms T Pereira, Ms G Pereira
08.07.21	Making Sports an Integral Part of Education	EduSports	Mr A Parale, Mr D Bangera
10.07.21	What Should Every EFL Teacher Know?	Teacher Development Webinars	Ms T Pereira, Ms G Pereira
22.07.21	Padlet for Teachers	S.R. Dalvi Foundation	Ms T Pereira, Ms G Pereira
23.07.21	Design Thinking, Economics and Creativity	KREA University	Ms T Pereira
05 - 07.08.21	Athletic workshop for Physical Education teachers	AISM	Mr A Parale, Dr R Jamwal, Mr D Bangera

08.08.21	Making Sports an Integral Part of Education	Re Think India	Dr R Jamwal, Mr D Bangera, Mr A Parale
17.08.21	Vaccines, Jobs And Governance: Assessing India's Post COVID-19 Revival	Asia Society India Centre	Ms T Pereira
20.08.21	Career Success in an Interconnected World- How do we 'prepare to prepare' our young learners?	KREA University	Ms R Behera, Ms T Pereira
02 - 03.09.21	Football workshop for Physical Education teachers	AISM	Mr A Parale, Dr R Jamwal, Mr D Bangera
03.09.21	India Physical Maps	Wisdom High International school and jr college, Nashik	Ms H Gidda
03.09.21	Phonics for Young Readers	Collins Learning	Ms G Pereira
11.09.21	Enhancing the Enjoyment of Shakespeare's Plays	AISM	Ms S Varghese
11/12.09.21	Football workshop	MSSA	Dr R Jamwal, Mr D Bangera, Mr A Parale
19.09.21	Carrom	MSSA	Dr R Jamwal, Mr A Parale
20.09.21	MCQ test	Council	Ms S Varghese
24.09.21	Olympic values education an opportunity to empower young Indians	Abhinav Bindra foundation	Mr D Bangera
24.09.21	Training programme on Mathematics at the ICSE Level	CISCE	Ms R Fernandes
25.09.21	YMCA National Webinar On Mental Skills: Training For Elevating Sports Performance	YMCA	Ms L Pereira, Dr R Jamwal, Mr D Bangera, Mr A Parale
25.09.21	Lawn Tennis Educational Workshop	MSSA	Dr R Jamwal, Mr D Bangera, Mr A Parale
18.09.21	How to create a paper as per the new pattern of CBSE and ICSE	ThinkMerit Classroom	Ms G Pereira, Ms T Pereira, Ms S Varghese
20.09.21	Making Effective MCQs	CISCE	Ms S Varghese
07/08.10.21	Basketball	AISM	Dr R Jamwal, Mr D Bangera, Mr A Parale
16.10.21	Badminton workshop	MSSA	Mr D Bangera
24.10.21	Chess	MSSA	Mr D Bangera
27/28.10.21	Kho-kho	AISM	Mr A Parale, Mr D Bangera, Dr R Jamwal
30.10.21	Volleyball	MSSA	Mr D Bangera
04.12.21	Handball Educational,workshop	MSSA	Mr D Bangera

05.12.21	Handball Educational, Workshop	MSSA	Mr D Bangera
07.12.21	In the Flood of Facts	Nobel Prize Museum supported by Swedish Institute and arranged in Mumbai by Consulate General of Sweden	Ms H Kaur
17.12.21	Math Roundtable	Centre for Education in Mathematics and Computing (CEMC), Faculty of Mathematics, University of Waterloo	Ms G Chacko

GRADES 9 & 10

Date	Topic	Organised by	Attended by
31.05.21 to 04.06.21	Online Certificate Course on Space Technology and Applications for School Teachers'	IIRS-ISRO, Dehradun, India	Ms N Sanga
04.06.21 to 07.06.21	Free online International workshop on Interactive e-resources and Games	Universal Teachers Academy, Puducherry, India	Ms N Sanga
05.06.21	Robotics and Opportunities	Educohire	Ms N Sanga
09.06.21	Wakelet	Educohire	Ms N Sanga
11.06.21	E-Learning Program on Building a Competency Based Curriculum	Aditya Birla Education Academy (ABEA)	Ms E Selvaraj, Ms M David, Ms H Kaur, Ms M Chakravorty, Ms T Quadras, Ms R D'silva, Ms S Varghese, Ms N Sharma, Ms J Sumitra, Ms R Joseph, Ms R Fernandes, Ms L Ajitkumar, Ms N S Lakshmi Sengupta, Ms A Lewis, Dr M Verma, Ms J Stanes
13.06.21	21st Century Teaching Strategies	Educohire	Ms N Sanga
14.06.21 to 18.06.21	Free online International workshop on Creation of interactive evaluation tools	Universal Teachers Academy, Puducherry, India	Ms N Sanga
15.06.21	Mindfulness and Emotional Connection with students in times of Covid	Educohire	Ms N Sanga
16.06.21	ARLOOPA: Using Augmented Reality in the Classroom	Teach A Class Foundation	Ms R Fernandes
14.06.21 to 18.06.21	Creating E-interactive assesment tool	Universal Teachers Academy	Ms N Tiwari, Ms A Lewis, Ms R Fernandes, Ms R Joseph, Ms N S Lakshmi Sengupta, Ms H Gidda

18.06.21	Maslow's Theory of Motivation and Implications in Teaching and Learning	Educohire	Ms N Sanga
18.06.21	Art Integrated Learning	Educohire	Ms N Sanga
25.06.21	Mentimeter	Teach A Class Foundation	Ms N Sanga
25.06.21	Which one is more important- IQ, EQ, SQ?	ICSL, Friday @5 e-Convo	Ms N Sanga
26.06.21	Skills and Competencies for Success	Educohire	Ms N Sanga
26.06.21	Approaches to 21st Century Learning	Educohire	Ms N Sanga
29.06.21 to 03.07.21	Teaching Through Technology	Ms. Dhanashri Kamate Mrs. Daphne D'souza Ms.Avani Chavda Mr. Jairaj Singh Ms.Vijaya Tenali	Ms N Tiwari, Ms A Lewis, Ms N Sanga
01.07.21	Assessment with Evidence of Student Understanding	CENTA	Ms N S Lakshmi Sengupta
03.07.21	Reflections on Chemistry and Biology in the age of Corona	NIIT University	Ms R Joseph, Ms L Ajitkumar, Ms R Kusuma
03.07.21	Faculty Development Program (FDP)	Educohire	Ms N Sanga
03.07.21	Reflections on Chemistry and Biology in the Age of the Coronavirus	NU, NIIT University	Ms N Sanga
05.07.21 to 16.07.21	Developing game based e content	NCERT-CIET	Ms A Lewis
09.07.21	Strengthening the parent-teen bond	CENTA	Ms J Sumitra
10.07.21	Digital Pedagogy	Educohire	Ms N Sanga
12.07.21 to 15.07.21	Critical Thinking in English Langauge Classrooms	RELO Belgrade, Serbia	Ms J Sumitra
15.07.21	A Window to the World: Graphic Novels in the Secondary English Langauge Classroom	British Council - Teaching English	Ms J Sumitra
15/16.07.21	New Topographical maps	Wisdom High International school and Jr. college, Nasik Bishop Morrow school, Krishnagar-WB	Dr M Verma Ms H Gidda
19.07.21	Changing role of Teacher & Learner, Concept of Intelligence	Educohire	Ms N Sanga

19.07.21	The Joy of learning science	Seed2Sapling Education-Centa	Ms A Lewis, Ms L Ajitkumar
20.07.21	Stress Management and Coping Of the Self During Pandemic for Teachers	The Department of Social Work, St Aloysius College, Mangalore, Karnataka	Ms A Lewis, Ms R Fernandes, Ms J Sumitra
21.07.21	Addressing the Social and Emotional Well-being of Teachers	Organised by ABEA -Masterclass -	Ms A Lewis, Ms R Fernandes, Ms J Sumitra
22.07.21	Skill sets required to make learning Joyful	Centa Webinar Series, Session 93	Ms A Lewis, Ms L Ajitkumar
22.07.21	Error Correction & Feedback Techniques	CENTA Masterclass	Ms J Sumitra
23.07.21	Ticklinks: Orientation to the TickLinks Platform	Teach A Class Foundation	Ms R Fernandes, Ms R Joesph
24.07.21	Incorporating Art in Science teaching competency-based learning	CBSE Bharat Sahodya complex	Ms N Sanga
26.07.21	Aadharshila Talk@RRIS	Ram Ratan International School Talk#60	Ms N Sanga
28.07.21	Teacher As A Reflective Practitioner	ABEA Masterclass	Ms J Sumitra
02.08.21	Importance of Communication between Schools & Parents	CENTA Webinar Series for Teachers (Communication between Schools and Parents) - 96th session	Ms M Chakravorty, Ms A Lewis, Ms G Chacko, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms L Ajitkumar
02.08.21	Framing Higher Order Thinking Skills - MCQ's	ABEA	Ms A Lewis, Ms N S Lakshmi Sengupta, Ms N Sanga, Ms S Varghese
05.08.21	Competency-based Assessments to promote HOTS	CENTA	Ms A Kumar, Ms V Cardozo, Dr M Verma, Ms L Ajitkumar
12.08.21	Doodle4Education	CENTA	Ms A Lewis
24.08.21	Curriculum and Inclusive Classrooms	CISCE	Ms G Chacko, Ms N S Lakshmi Sengupta, Ms A Lewis, Ms J Sumitra, Ms J Stanes, Ms L Ajitkumar, Ms N Sharma, Ms M David, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur

WEBINARS ATTENDED BY TEACHERS ACROSS GRADES

Date	Topic	Organised by	Attended by
11.06.21	E-Learning Program on Building a Competency Based Curriculum	Aditya Birla Education Academy (ABEA)	Ms E Selvaraj, Ms M David, Ms H Kaur, Ms M Chakravorty, Ms T Quadras, Ms R D' Silva, Ms S Varghese, Ms N Sharma, Ms J Sumitra, Ms R Joseph, Ms R Fernandes, Ms L Ajitkumar, Ms N S Lakshmi Sengupta, Ms A Lewis, Dr M Verma, Ms J Stanes
04.06.21	How to navigate through the VUCA world	BSS, Powai	All the teachers
04.06.21	Computer software: Features of Kami, Google Meet	BSS, Powai	All the teachers
24/25.06.21	Discussion on how to teach poetry and make it interesting in the class	BSS- Powai	Ms V Cardozo, Ms R Malhan, Ms A Kumar, Ms S Dharmaratnam, Ms S Fernandes, Ms H Kaur, Ms G Pereira, Ms A Chatterjee, Ms J Sumitra
29.06.21 to 03.07.21	Teaching Through Technology	Ms. Dhanashri Kamate Mrs. Daphne D'souza Ms.Avani Chavda Mr. Jairaj Singh Ms.Vijaya Tenali	Ms N Tiwari, Ms A Lewis, Ms N Sanga
08.07.21	Spruce Up the Blog	QEDRAK	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms R Malhan, Ms S Fernandes, Ms L Pereira, Ms J Sumitra, Ms S Varghese, Ms A Chatterjee, Ms S Dharmaratnam, Ms G Pereira
13.07.21	Finland Math Program Orientation	Finland Math	Math teachers Grades 1 to 10
13.07.21	Preparing for the post-Covid classroom – A Self Care Toolkit for Teachers	CENTA	Ms J Kotian, Ms E Selvaraj, Ms M David, Ms H Kaur, Ms M Chakravorty, Ms T Quadras, Ms J Sumitra
19.07.21	"What does it say? VS What does it mean?" [Kreativity in Action'-Upskilling workshop focusing on Writing and Research Skills]	Krea University - Centre of Writing & Pedagogy	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms R Malhan, Ms S Fernandes, Ms J Sumitra, Ms S Varghese, Ms H. Kaur, Ms T Pereira, Ms A Chatterjee, Ms S Dharmaratnam, Ms G Pereira
23.07.2021	Joyful learning of Mathematics	Mathews K Thomas - teacher trainer, educational consultant and an author	Ms J Doshi, Ms R Kusuma, Ms M Chakravorty, Ms S Khan, Ms R Behera, Ms G Chacko, Ms A Lewis, Ms R Fernandes

24.07.21	Assessing Learning Online	The Acres Foundation	Ms J Doshi, Ms M Chakravorty, Ms V Cardozo, Ms A Kumar, Ms R Pereira, Ms H Kaur, Ms S Varghese, Ms A Chatterjee, Ms R Joseph, Ms Fernandes, Dr M Verma, Ms J Sumitra, Ms G Chacko, Ms N Sanga
27.07.21	Discussion of how to improve creative writing skills	Liferarian Writers	Ms S Fernandes, Ms T Quadras
29/30.07.21	Preparing for the Post-Covid Classroom - A Self Care Toolkit for Teachers	CENTA	Ms J Kotian, Ms E Selvaraj, Ms M David, Ms H Kaur, Ms M Chakravorty
30.07.21	Nearpod for Teachers	S.R. Dalvi Foundation	Ms N Sanga, Ms T Pereira, Ms G Pereira
30.07.21	Active Learning Programme	Aditya Birla Education Academy	Ms C Soans, Ms C Dsouza, Ms G Dsouza, Ms R Shah, Ms T Quadras, Ms R Raghavan, Ms J Augustine, Ms J Fernandes, Ms R Shreejit, Ms R Tripathi, Ms B Desai, Ms N Sanga, Ms S Varghese, Ms T Pereira, Ms A Chatterjee, Ms S Dharmaratnam, Ms G Pereira, Ms H Gidda
02.08.21	Importance of Communication between Schools & Parents	CENTA Webinar Series for Teachers (Communication between Schools and Parents) - 96th session	Ms M Chakravorty, Ms A Lewis, Ms G Chacko, Ms R Fernandes, Ms N S Lakshmi, Ms L Ajitkumar
05.08.21	Competency-based Assessments to promote HOTS	CENTA	Ms A Kumar, Ms V Cardozo, Dr M Verma, Ms L Ajitkumar
06/07.08/21	Orientation cum Workshop on MAHATET and C-TET	Nanavati School	Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms S Fernandes, Ms J Doshi, Ms M Tiwari, Ms D Bhalla, Ms M Chakravorty, Ms A Lewis, Ms. R Fernandes, Ms G Chacko, Ms N L Lakshmi, Ms J Sumitra, Ms N Sanga, Ms H Kaur, Mr Aamol Parale, Ms S Varghese, Ms R Behera, Ms T Pereira, Ms A Chatterjee, Ms S Dharmaratnam, Ms G Pereira, Ms H Gidda, Ms H Siddiqui
07.08.21	Addition- 6 Different methods- Primary Grades	Ramanujan Museum and Math Education Centre	Ms J Doshi, Ms R Kusuma
08.08.21	Mental and Emotional well being	Think Merit	Ms R Shah, Ms G Dsouza, Ms D Naiker, Ms C Dsouza, Dr M Verma, Mr A Parale, Dr R Jamwal, Ms H Gidda, Mr D Bangera

11.08.21	Behavior Problems in School Children	(ICTRC) Institute of Counsellor Training Research and Consultancy	Ms E Selveraj, Ms M David, Ms H Kaur, Ms M Chakravorty, Ms T Quadras
14.08.21	Subtraction - 6 Different Methods	Ramanujan Museum and Math Education Centre	Ms J Doshi, Ms R Kusuma
24.08.21	ICT in Teaching-Learning and Assessment	CISCE	Ms G Chacko, Ms N S Lakshmi Sengupta, Ms A Lewis, Ms J Sumitra, Ms J Stanes, Dr M Verma, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
24.08.21	Personal-Social Qualities for Holistic Development	CISCE	Ms G Chacko, Ms N S Lakshmi Sengupta, Ms A Lewis, Ms J Sumitra, Ms N Sharma, Dr M Verma, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
25.08.21 to 27.08.21	Decoding Multiple Choice Questions in Schools.	Teaching Learning Consortium	Ms H Siddiqui, Ms R Fernandes, Ms T Pereira, Ms N S Lakshmi Sengupta
??	Effective Classroom Management	CENTA	Ms N S Lakshmi Sengupta, Ms N Sanga, Mr A Parale, Ms G Pereira
28.08.21	Financial Literacy for Kids	CENTA	Ms J Sumitra, Mr A Parale
28.08.21	Usng Harvard's visible thinking toolbox for teaching and evaluation in Mathematics	St. Xavier's Institute of Education, Churchgate	Ms G Chacko, Ms R Fernandes, Ms A Lewis
02.09.21	Art Integrated Learning	CISCE	Ms J Stanes, Ms N Sharma, Dr M Verma, Ms H. Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
04.09.21	Understanding Secondary Stage Learners: A Guidance and Counselling Approach	CISCE	Ms J Stanes, Ms N Sharma, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur, Ms G Chacko

06.09.21	Health and Well-being	CISCE	Ms J Stanes, Ms N Sharma, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur, Ms G Chacko
09.09.21	De-stress with Drama	Raell Padamse's ACE productions	Ms G Pereira, Ms N S Lakshmi Sengupta, Ms J Sumitra
09.09.21	Enhancing Public Speaking Skills	CENTA	Ms S Fernandes, Ms A Kumar, Ms V Cardozo, Ms R Pereira, Ms G Pereira, Ms L Pereira, Mr A Parale
16.09.21	Workshop for Educators on Child Protection Policy in Schools by Mudita Foundation	ABEA with Mudita Foundation	Ms J Kotian, Ms E Selvaraj
16.09.21	CENTA Webinar Series Session 102: Strategies to Teach Math	CENTA	Ms G Chacko, Ms A Lewis
18.09.21	How to create a paper as per new pattern of CBSE and ICSE	ThinkMerit	Dr M Verma, Ms J Stanes, Ms N Sharma, Ms G Chacko, Ms A Lewis, Dr V Lal, Ms J Sumitra, Ms N S Lakshmi Sengupta
22.09.21	Student Centred Learning	Aditya Birla Education Academy (ABEA)	Staff of BSS Powai
23.09.21	Visible Thinking Routines	CENTA	Ms A Kumar, Ms V Cardozo, Ms J Sumitra, Mr A Parale
29.09.21	Understanding Assessment	Aditya Birla Education Academy (ABEA)	Staff of BSS Powai
30.09.21	Social-Emotional Skills in a School Setting (SEL)	CENTA	Ms J Sumitra, Mr A Parale
September	Art Integrated Learning	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
September	Understanding Secondary Stage Learners: A Guidance and Counselling Approach	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David

			Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
September	Health and Well-being	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
01.10.21	Effective Classroom Practice and Pedagogy	Aditya Birla Education Academy (ABEA)	Staff of BSS Powai
05.10.21	Strategies for Making Effective Multiple Choice Questions	In-house	Ms J Sumitra, Ms A Kumar, Ms V Cardozo, Ms R Malhan, Ms S Fernandes, Ms G Pereira, Ms S Dharmaratnam, Ms S Menzel, Ms H Kaur
08.10.21	Enquiry Based Learning	Aditya Birla Education Academy (ABEA)	Staff of BSS Powai
14.10.21	Personalised Backward Design Model	CENTA TEAM	Ms C Dsouza, Mr A Parale
21.10.21	Using Buncee to create Interactive Classroom content	CENTA TEAM	Ms R Tripathi, Ms C Dsouza, Ms P Sharma, Ms V Pandey, Ms R Raghavan, Ms J Augustine, Mr A Parale
October: Self-paced (1.5 hours)	CISCE_SEC_ Vocational Education	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur

October	CISCE_SEC_ School Leadership: Concepts and Applications	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
October: Self-paced (1.5 hours)	CISCE_SEC_ Integrating Gender in Schooling Processes	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
November	School Initiatives	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
November	Toy Based Pedagogy	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur

November	School Based Assessment	CISCE	Ms J Sumitra, Ms R Kusuma, Ms A Lewis, Dr M Verma, Ms R Fernandes, Ms N S Lakshmi Sengupta, Ms R Joseph, Ms L Ajitkumar, Ms M David, Ms J Stanes, Ms N Sharma, Dr V Lal, Ms G Chacko, Ms H Gidda, Ms G Pereira, Ms H Siddiqui, Ms T Pereira, Ms S Varghese, Ms R Behera, Ms N Sanga, Mr D Bangera, Mr R Chavan, Ms H Kaur
November	Understanding Learner: How Children Learn and Involvement of Parents and Community for FLN.	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari, Ms D Bhalla, Ms L Pereira, Ms R D'silva, Ms S Dharmaratnam, Mr A Parale, Dr R Jamwal
December	Foundation Language and Literacy	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari, Ms D Bhalla, Ms L Pereira, Ms R D'silva, Ms S Dharmaratnam, Mr A Parale, Dr R Jamwal
December	Understanding Vidya Pravesh and Balvatika	CISCE	Ms M Chakravorty, Ms C Malhotra, Ms R Pereira, Ms R Malhan, Ms N Tiwari, Ms S Khan, Ms V Cardozo, Ms J Doshi, Ms S Fernandes, Ms A Kumar, Ms M Tiwari, Ms D Bhalla, Ms L Pereira, Ms R D'silva, Ms S Dharmaratnam, Mr A Parale, Dr R Jamwal

PRINCIPAL: WORKSHOPS/SEMINARS

Sr. No	Date	Name of the Workshop/Seminar/Meeting	Organised by
1	26.06.21	Education Leadership Forum: The Role of Teachers in Fostering Engagement in a Hybrid Learning Environment	ViewSonic
2	13.07.21	Self Care: Preparing for the post-Covid classroom – A Self Care Toolkit for Teachers	CENTA
3	30.07.21	101st Meeting of the AISM	Principal's Meeting

4	29/30.07.21	Masterclass on Creating a Culture of Thinking in Indian Classrooms	CENTA
5	31.07.21	Training Programme for Principals	United Schools Forum in collaboration with ABEA
6	31.07.21	What Is High Quality Engineering and Technology Education	CENTA
7	02.08.21	CENTA School Leader Series - Communication between Schools and Parents	CENTA
8	04.08.21	Agility in Action	Zendesk Online Events
9	14.08.21	Implementing Skills and Competencies in Schools - The need for Capacity Building and Professional Development of Teachers	Mahattava
10	17.08.21	Future of Student Assessment	EduTech 2021 - Edtech Summit and Innovation Precinct
11	17.08.21	The Power of Creativity in Learning	EduTech 2021 - Edtech Summit and Innovation Precinct
12	17.08.21	New Tools - New Possibilities: Classrooms enhanced with technology	EduTech 2021 - Edtech Summit and Innovation Precinct
13	18.08.21	Listening to the Student Voice	EduTech 2021 - Edtech Summit and Innovation Precinct
14	18.08.21	How to boost learning outcomes of students through better leadership and teaching	EduTech 2021 - Edtech Summit and Innovation Precinct
15	18.08.21	Agile School Leadership - Navigating Complexity through and Beyond COVID-19	EduTech 2021 - Edtech Summit and Innovation Precinct
16	19.08.21	Building Design – Considerations in Reducing the Risk of Airborne Disease Transmission in Schools	EduTech 2021 - Edtech Summit and Innovation Precinct
17	19.08.21	Bringing a Learning Culture to Life	EduTech 2021 - Edtech Summit and Innovation Precinct
18	19.08.21	Exceptional Teaching	EduTech 2021 - Edtech Summit and Innovation Precinct
19	19.08.21	A Student is More than a Grade -Leading Alternative Credential in your school	EduTech 2021 - Edtech Summit and Innovation Precinct
20	19.08.21	Career Success in an Interconnected World- How do we 'prepare to prepare' our young learners?	KREA University
21	16.09.21	Workshop for Educators on Child Protection Policy in Schools	Mudita Foundation with ABEA
22	17.09.21	Building Hope and Resilience	Ashoka Centre for wellbeing, Ashoka University
23	20.09.21	Principal's Meeting - Zone E	Convenor - Zone E Principals

24	21.09.21	PAN INDIA PRINCIPALS VIRTUAL CONCLAVE 2021 - EDITION 32	Life Zone Effatha - New Delhi
25	22.09.21	Student Centred Learning	ABEA
26	25.09.21	Teaching the Humanities - Engaged Philosophy Colloquium	Krea University
27	29.09.21	Understanding Assessment	ABEA
28	29.09.21	Leadership Workshop 1: School Vision Ethos and Communication	ABEA
29	05.10.21	Future Skills and Pedagogy	India Didactics Association
30	05.10.21	Importance of Knowledge in Education Today: Socrates is Alive	India Didactics Association
31	16.11.21	Managing Behavior Problems of School Students in Changing Socio-Educational Environment	(ICTRC) Institute of Counsellor Training Research and Consultancy
32	17.11.21	Principal's Meeting - Zone E	Convenor - Zone E Principals
33	24.11.21	Principal's Meeting - Zone E	Convenor - Zone E Principals
34	24.11.21	Leading Teams	ABEA
35	14.12.21	International Virtual Ed-Tech Dialogue	India Didactics Association
36	28.01.22	102nd AISM Meeting	Principal's Meeting
37	23.02.22	Student Wellbeing and Pastoral Care	ABEA
38	26 & 27.02.22	Global Tipping Point Summit 2022	Centre for Connection, Education and Management
39	24 & 25.02.22	64th ASISC Annual Conference	CISCE
40	14.03.22	Principal's Meeting - Zone E	Convenor - Zone E Principals
41	07.04.22	Principal's Meeting - Zone E	Convenor - Zone E Principals
42	09.04.22	Principal's Meeting	AHAISI - Association of Heads of Anglo - Indian Schools in India, Maharashtra Branch

COMMUNITY SERVICE

Date	Venue	Organised in Collaboration with	Grade	Highlight
19.07.21	Google Meet	Fuel A Dream	10	The students were told of the Fuel A Dream organisation's focus: Fuel A Recovery/Cause/Charity and the like. Students were also briefed about the ways in which the Crowdfunding Platform has helped solve other relevant problems, examples including case studies of consumer behaviour and how crowdfunding could benefit not only the needy but also us. It encouraged students to participate in this project.
22.07.21 to 24.08.21	Google Meet	Fuel A Dream	10	The crowdfunding campaign kickstarted on the 22nd of July 2021. The students were briefed about the model & the project by Mr Ranganath Thota. Grade 10 was asked to get involved in raising the money to build a Mobile Library that will help underprivileged children in Mumbai access books through the All Care for Everyone (ACE) Organisation. Around 22 students participated in this campaign and raised an amount of **₹7,57,707/-**. It impacted 3789 Children positively.
02.08.21	Google Meet	Fuel A Dream	9	The facilitators introduced the term 'crowdfunding' to the students. The facilitators spoke of various other campaigns and made students realize how crowdfunding could completely transform their own lives and the people around them. Students were introduced to the Akshay Patra Foundation. They elaborated on what the foundation does, like serving mid-day meals to underprivileged children across Maharashtra. The students were expected to raise funds for this project within 14 days. Their goal -to raise ₹22000 per student was clearly stated. Students were encouraged to reflect upon how they would be instrumental in impacting the lives of people at large.
02.08.21	Google Meet	Fuel A Dream	8	The facilitators introduced the term 'crowdfunding' to the students. They gave a brief introduction to the Akanksha Foundation, a Mumbai-based NGO, with whom students of Bombay Scottish School, Powai would collaborate to help underprivileged children learn from home. They elaborated that the students from low-income families would be provided with tablets and internet access to help them continue their education. It would cost INR 10,000 to impact one student. This included the cost of the tablet, accessories and cost of distribution.

05.08.21	Google Meet	Fuel A Dream	8	Students were briefed on how they could achieve their target by following a meticulous plan by approaching their family members and friends. Examples of earlier campaigns done by students of Bombay Scottish School were shared to motivate the children.
06.08.21	Google Meet	Fuel A Dream	9	The crowdfunding campaign kickstarted on the 6th of August 2021. The students were briefed about the model & the project by Mr Ranganath Thota. Grade 9 got involved in raising the money to provide meals for the COVID-19 impacted families in Mumbai through the Akshay Patra Foundation, one of the largest NGOs. Around 12 students participated in this campaign and raised an amount of **₹3,07,649**. The families that were impacted are **13,984.**
05 - 29.08.21	Digital Platform	Fuel A Dream	8	The crowdfunding campaign kickstarted on the 5th of August 2021. The students had been briefed about the model & the project by Mr Abhiroop. Grade 8 took the initiative to help underprivileged children learn from home. 13 students from grade 8 participated in this campaign and raised an amount of **₹4,04,871**. The raised fund impacted 40 children and helped in providing them with digital devices.
18 - 22.10.21	School	Goonj Drive	K - 10	The members of the Interact Club inspired the students of the school to participate in the 'Joy of giving week' through their presentation illustrating the importance of giving. The articles like groceries, detergents, sanitary pads and the like were collected and sent to Goonj.
14.02.22 to 22.02.22	School	Duhita Foundation	K - 10	In association with the Duhita foundation, the Interact Club of Bombay Scottish School, Powai took the initiative to organize a stationery donation drive to provide personal educational support to the underprivileged tribal children of Gholvad village in Palghar district [Dahanu Taluka]. Students donated several items like pencil boxes, pencils, water bottles, erasers, sharpeners, tiffin boxes, colouring books for small children, writing pads, files, geometry instruments, and the like.

THE PARENT - TEACHER ASSOCIATION OF BOMBAY SCOTTISH SCHOOL, POWAI

The PTA is now a Registered Trust and Registered Society.

- Regular meetings were conducted with Sports Activity vendors and Transporters to ensure that they are compliant with schools' norms. 35 plus bus routes have been deployed in this year alone.
- Emails were addressed on the dedicated email helpline and issues were resolved at the earliest.
- Facilitated School ID card issuance.
- Regular checks were conducted by the PTA – Bus checks, compile attendant data, licenses, negotiate, sign off and compile vendor agreements, train and update attendants/drivers to keep up with school protocol and norms.
- Surprise check on routes were conducted that would require attention and constant maintenance of route logs was done.
- Map Routes and recommended route changes were carried out as required.
- Chess for Beginners and Advanced level was conducted online.
- Tai - Chi and Martial Arts were conducted as well. Students improved their fitness, concentration, flexibility, endurance & strength.
- Selections were conducted for U16 and U 14 Boys & Girls for Football and Basket Ball and for U 16 & U14 Boys for Cricket. Coaching began soon after.
- Workshops were conducted on First Aid Awareness (Grades 6-8), Money matters (Grade 6 and upwards), Sustainable Agriculture (Grades 8-10) and How to Deal with Stress (Grade 10 and their parents).
- Online fun-filled events were conducted for teachers on Teacher's Day and for the students on Children's Day.
- Visited kitchens of shortlisted caterers – checked quality of food items, utensils used hygiene and ensured smooth functioning of canteen service.
- Logistic support and vehicle arrangement was arranged for the Goonj Drive (Joy of Giving Week) and the Newspaper Collection Drive.

PARENT TEACHER MEETING

Virtual Parent-Teacher Meetings were arranged through the year as per the dates given below. Parents were required to send a request to the teachers they would like to meet and this was accommodated, resulting in fruitful discussions about the progress of their child/children.

GRADES	DATE
1 to 5	09.08.21 to 12.08.21
6 to10	09.08.21 to 13.08.21
Pre primary	09.08.21 to 13.08.21
6 to 10	18.10.21 to 26.10.21
Grades 6 & 7	23.02.22 to 28.02.22

In addition to this, the School also organized meetings between the Coordinators, School Counsellors, and parents of those children that needed help to reach required milestones in their curriculum/ socially acceptable behaviour.

Academic reviews for students, who had not fared well in the Assessments, were conducted to brief the parent-child about the gap in academic achievement. The School devised effective strategies to help the child excel using remedial help from the school teachers who help them identify their learning goals and put in place study plans to achieve during the term, and time management techniques.

CONCLUSION

The vision of our School is to empower our students by fostering excellence in learning and enabling them to be confident and creative individuals who will be an asset to the society we live in. This year was akin to the proverbial phoenix rising from its ashes. All the challenges posed by the pandemic were met with prompt planning and a flexible approach towards its execution, reaping the best reward for the School… that is our students coming back to their natural habitat after a long hiatus. 'Normal' school will hitherto never be taken for granted.

The timing couldn't be more right as we reach our year of silver jubilee. 25 years of commitment to the cause initiated by Scottish missionaries more than 175 years ago is a milestone worth celebrating.

Poised and ready as ever before, we look forward to another 25, 50, 100 years and more of progress in all fields. With Perseverance and Faith in God, just as our School Motto resonates, we can and we will!

It is thus with humble gratitude to our Lord and to all who contribute to the School as she rises to higher echelons, I conclude this report.

Thank you

Principal
Ms Jane Kotian

ANNUAL PRIZE DAY



Deputy Chairman of The BSOS, Mr Deepak Parekh, presents the Chairman's Address



Principal Ms J Kotian presents the Annual Report



Ms G Pereira



Senior Academic Coordinator, Ms E Selvaraj presents the Special Prizes



Ms J Sumitra



School Vice-Captain Samarpana Panda initiates the Welcome Note



School Vice-Captain Sanjana Pillai



School Captain Dia Daison Arakkal delivers the Vote of Thanks

ANNUAL PRIZE DAY



Divya Kumaar receives the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai at the ICSE 2021



Varun Gogoi receives the Principal's Commendation Gold Medal for the Highest Scorer at Bombay Scottish School, Powai at the ICSE 2021



Arham Mahajan receives the George Jacob Memorial Silver Medal presented by the COM, BSOS for the Runner Up at the ICSE 2021



Recipients of The Trophy for Excellence in Social Studies at ICSE 2021



Yellow House - Winners of the Trophy for Inter-house Music Competition presented by Mrs Amelia L D'Souza



Yellow House - Winners of the Trophy for Inter-house Debate Competition



Red House - Winners of the Trophy for Inter-house Academic Excellence



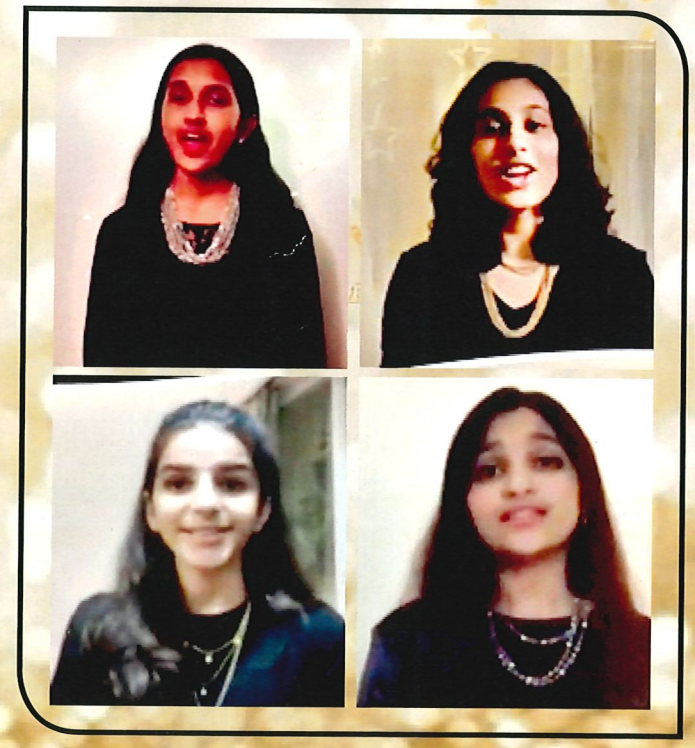
Red House - Winners of The Cock House-Best All-Round Performance



Arushi Singh - recipient of The George Jacob Memorial Scholarship for Academic Excellence in Grade 9

ANNUAL PRIZE DAY





A rendition of the song - You Will Be Found



A melange of Western Contemporary and Indian Classical Dance

STAFF FELICITATION



The Deputy Chairman of BSOS, Mr Deepak Parekh felicitates the Principal, Ms J Kotian



Ms M Verma

20 years



Ms C D'souza



Ms L Pereira



MS ANISHA LEWIS



MS HEENA SIDDIQUI



MS N. LAKSHMI SENGUPTA



MS NISHA SANGA

20 YEARS SERVICE MILESTONE



Ms Jane Kotian

Ms Jane Kotian, Principal of Bombay Scottish School, Powai, is a witty, eloquent and empathetic leader with clarity of vision. She is not only known for her foresight, honesty and integrity but also for providing strategic direction in the functioning of the school. In the last 20 years at school. Ms Kotian has been a teacher with an incredible command over language, books being her best friend. A Senior academic coordinator par excellence and now a leader with a strong moral compass and an unshakeable faith in God, she inspires all those she interacts with. Her immense contribution, over the years, has led the school and the students to greater heights.

Bombay Scottish School is extremely blessed to have a leader like you, Ms Jane Kotian. Thank you for your dedicated service to the school.



Dr Meenakshi Verma

Dr Meenakshi Verma is the HOD of the Geography Department at school. She is a happy-go-lucky person whose infectious smile creates an aura that leaves all those around her spellbound and stress-free. Dr Verma is very motherly, caring, warm, compassionate, helpful, empathetic, witty and humorous. She is a storehouse of novel ideas and her creative side is revealed during various School events. She is known for her humility and her child-like enthusiasm. Dr Verma is loved and respected by everyone.

Congratulations on completing 20 years in service! It has indeed been a privilege to have you in our team.

20 YEARS SERVICE MILESTONE



Ms Cynthia D'souza

A perfectionist, Ms Cynthia D'souza is admired for her punctuality. Although she is firm and has excellent classroom control, students enjoy her presence and love her very much. She has a good sense of humour and shares a great rapport with both teachers and students. Students who have studied under her often go to her for guidance.

We, at Bombay Scottish School, Powai, appreciate your faithful service and are thankful to you for the same.

CELEBRATING 20 YEARS



Ms Lalita Pereira

Ms Lalita Pereira is a meticulous and hard-working teacher. An extremely organised person, she inspires those around her. She teaches both Marathi and Physical Training in School. Her expertise in teaching Marathi and her calm smile always put the student's minds at ease. Whether it is maintaining the record of House points or getting the school band ready, she is prompt in all the work given to her. She is compassionate and patient with her students and is very committed to doing the duties assigned to her.

Thank you for your dedicated service to our school, Miss! We are grateful for all that you have done for this institution.

SCHOOL ANNIVERSARY

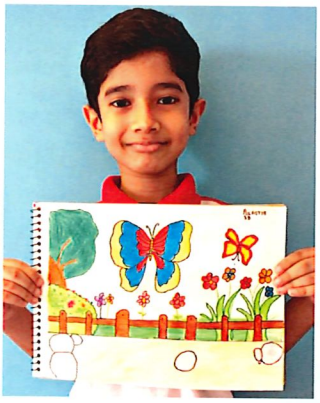






















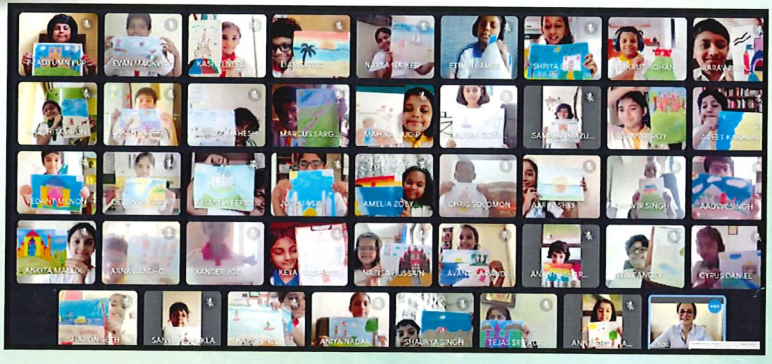












The walls of our school reflect a future.

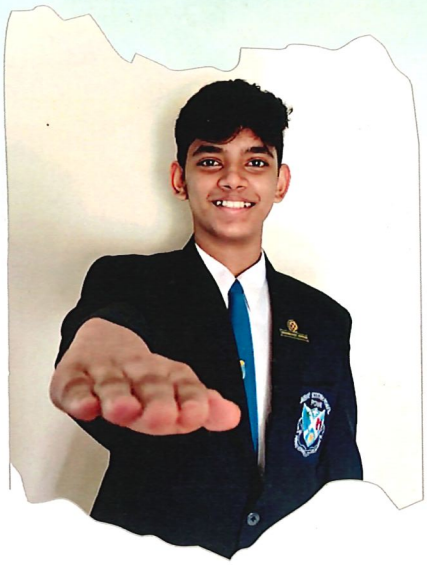
The halls honour dreams.

The classrooms help prepare for them.

INVESTITURE CEREMONY



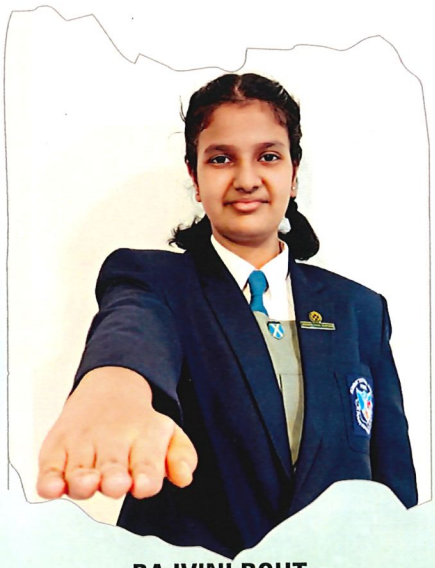
KEVAL KIRPEKAR
Sports Captain



RYAN FERNANDES
School Vice Captain



MIHIKA NAIR
School Captain



RAJVINI ROUT
School Vice Captain



RIANNE FERNANDES
Sports Captain

STUDENT COUNCIL



Mihika Nair
School Captain



Rajvini Rout
School Vice Captain



Ryan Fernandes
School Vice Captain



Keval Kirpekar
Sports Captain



Rianne Fernandes
Sports Captain



Ann Chacko Koshy
Captain Catherine



Astha Sikarwar
Vice Captain - Catherine



Arshiya Agarwal
Captain - Elizabeth



Nikita Deshmukh
Vice Captain - Elizabeth



Shlok Suri
Captain - MacPherson



Neeraj Shende
Vice Captain - MacPherson



Arvind Iyengar
Captain - MacGregor



Tuviksh Murudkar
Vice Captain - MacGregor



Jahnavi Singh
Captain - Victoria



Advika Nair
Vice Captain - Victoria



Sana Maria Jadhav
Captain - Anne



Kiara Padukone
Vice Captain - Anne



Apurva Singh
Captain - Kennedy



Sumedh Narvekar
Vice Captain - Kennedy



Pranav Arun
Captain - Haddow



Arohan Bhattacharya
Vice Captain - Haddow

NATIONAL DAY CELEBRATIONS



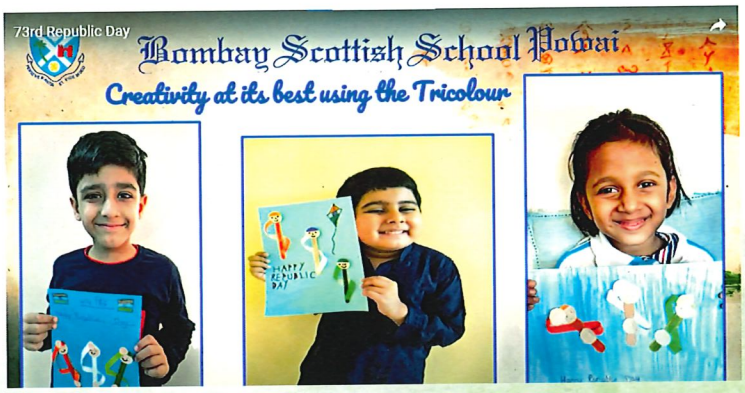






Vigilant In Its Preservation, Entitled To The Blessings Of Freedom!





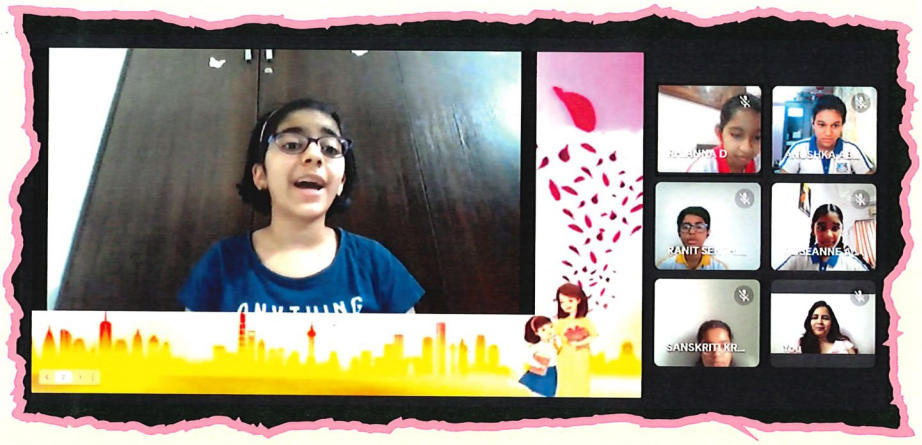


TEACHER'S DAY CELEBRATIONS





Changing lives with just the right mix of chalk and challenges

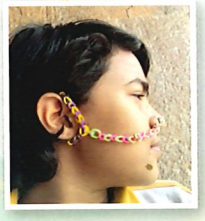




FREXPRESSIONS













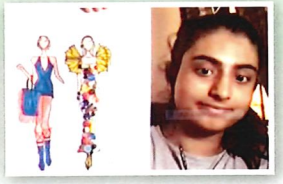




































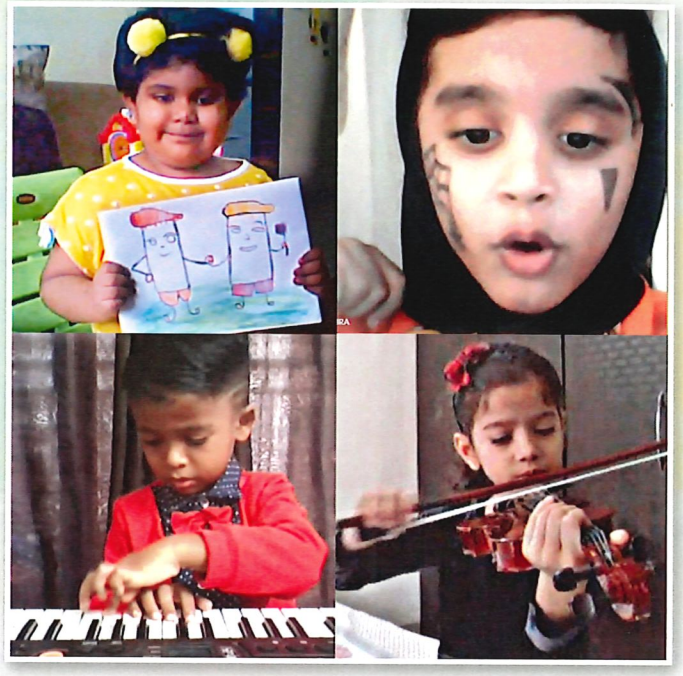


TALENT DAY

























Trust your talent















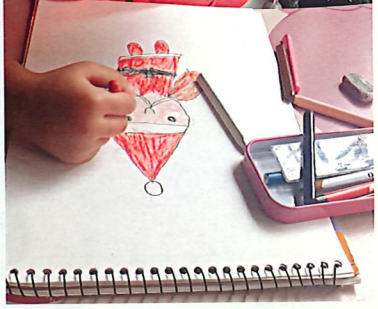
Christmas Jamboree



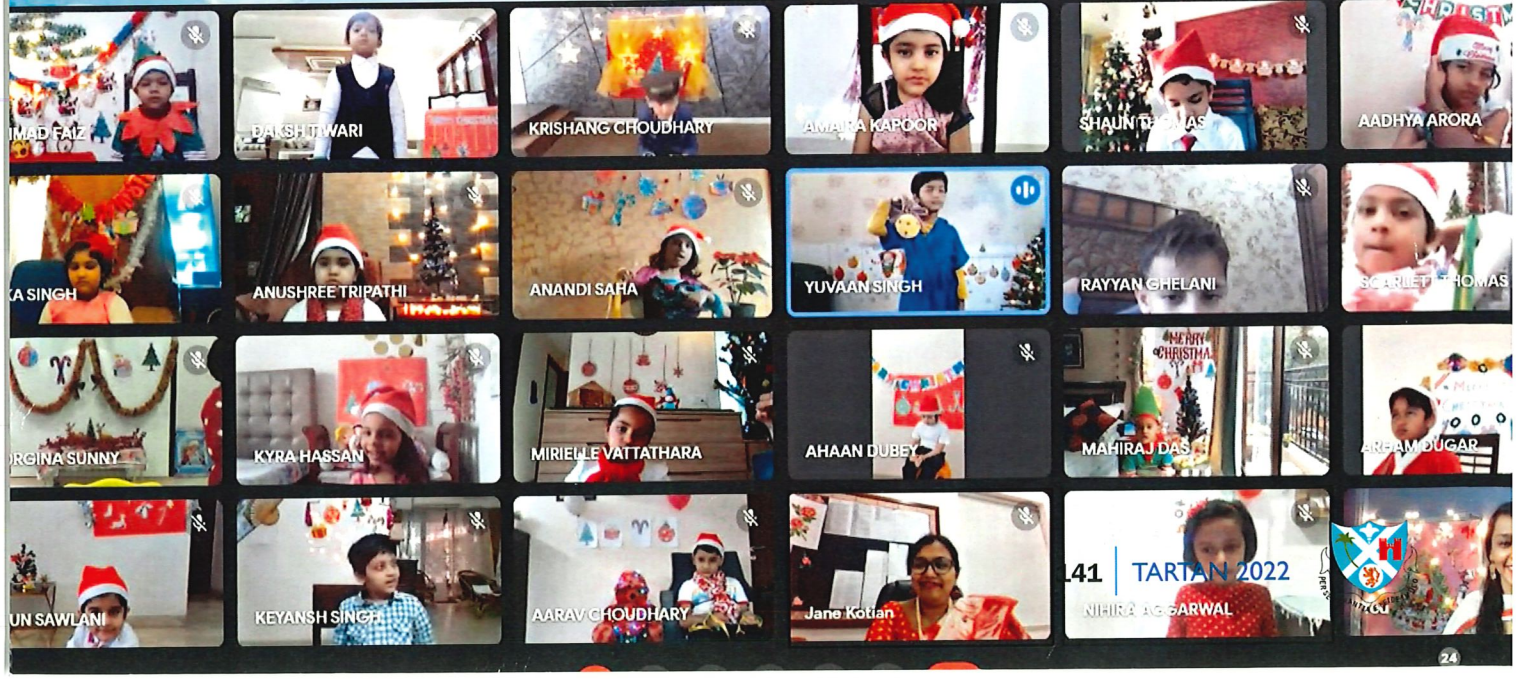












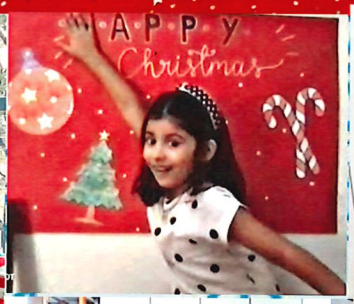









MERRY
CHRISTMAS


APPY
Christmas



Yuletide

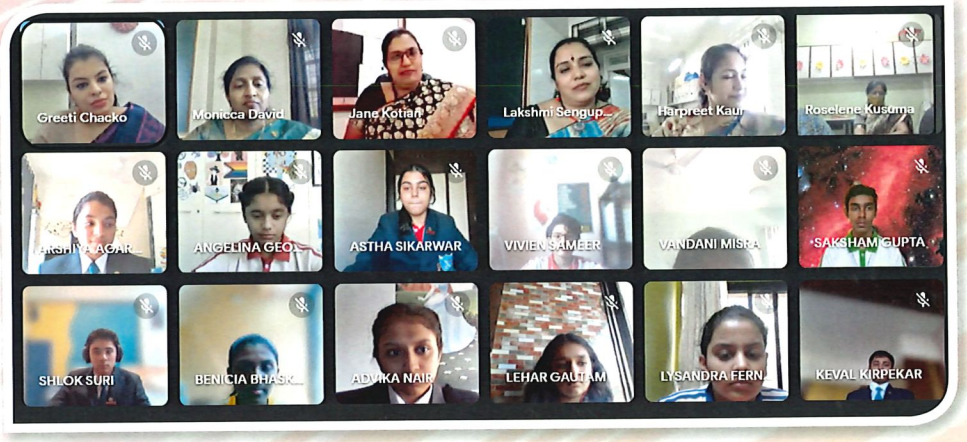


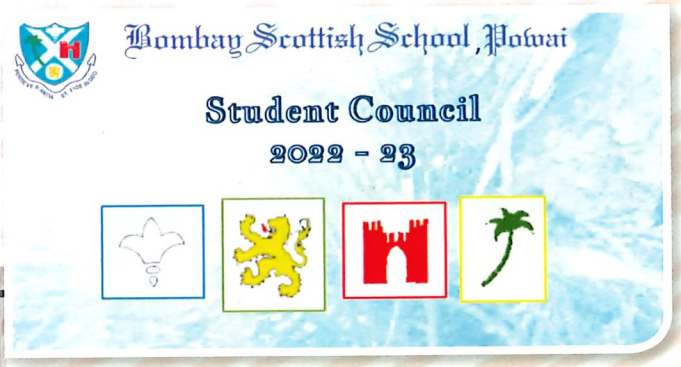



AVYUKT SINGHAL
SATYAS RUP DASH
AMARA PATHAK
NIKITA REBELLO
VED MOHAN
MRINANK TRIPATHI
AADYA SOMANI
ANUSHA GOKHALE
YUVAAN BHATNAGAR
ARYAVEER SINGH
SAUMYAA RATHORE
JOHAN GEORGE
KIANA SHIRODKAR
AASHNA AGARWAL
AYAANSH JAIN
RIYAL JAIN
AGASTHYA SINGH
SARAH ALLU
AARNA GANESH
ZAARA SHAIKH
You

CHANGE OF GUARD









VALEDICTORY FUNCTION





FAREWELL ICSE 2022









solasta






FAREWELL
ICSE
2022




SOLASTA
BSS
2021-22





Words From The Wise



My Dear Students,

Words cannot express how much I've missed seeing all of you in a classroom each day; however, I am also thankful that we did get the opportunity to finally come to school. I realise that these drastic changes weren't easy but I am extremely proud of your efforts. I am proud of the flexibility, positivity and resilience you have shown during these times. Remember that you are wiser, more independent and more responsible.

I am so glad to see that you have grown in every area of your life. You will not just be passing from our prestigious school but also be doing so as young minds equipped with the right mindset and life skills needed for the future ahead.

This day marks both the end of a very cherished school life and the beginning of your journey into a world full of opportunities and possibilities. So continue to be diligent and dedicated to your work.

Life, as you have witnessed, is full of uncertainties and challenges. Expect some challenges to await you and when you come face to face with these, don't be afraid. Be focused. Be determined. Be hopeful. Be empowered. Always lead by example with hope, never fear. Turn every challenge into an opportunity to do more and be more.

Let me tell you a story: One day a man was passing by a garden when he saw a butterfly cocoon that was about to open. He saw a small opening in it and watched the several hours of struggle the butterfly went through to get its body out of it. After many hours, it seemed that the butterfly had stopped trying as there was no progress. He thought of helping the butterfly by cutting the cocoon with a pair of scissors. When he did so, the butterfly came out easily but the wings were shrivelled and the body was tiny and withered. As a result, the butterfly was not able to take flight and spent the rest of its life crawling with a wounded body.

This is nature's way of showing us the importance of struggles in life. Sometimes, different kinds of struggles are needed in life to make us stronger for the future. Never feel disappointed in life but keep on fighting until you see success. And always, "Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle outside you."

On behalf of our Principal and all my colleagues, I bid you farewell and wish you all the best in the days ahead. Remember, as C S Lewis said, "There are better things ahead than any we leave behind."

God bless you all!

Ms Anisha Lewis
Grade 10 A



Saying goodbye is anyway difficult; this pandemic has made it even more arduous.

Dear Students,

The last two years have been challenging in ways we could never have predicted. Some circumstances right now may be hard to change but there are other things in our life that are good and inspire gratitude. Famous American talk show host, Oprah Winfrey, once said, "Be thankful for what you have; you'll end up having more. If you concentrate on what you don't have, you will never, ever have enough." There is so much for you to be thankful for.

Be thankful that you could come to school these last few months. Be thankful for the good times you have had together, for the friendship that you still cherish, for the past many years that you spent in this school that you call your second home.

Despite two unusual school years, I want you to believe that this school has prepared you to face and deal with great challenges that await you, and has nurtured you to build a strong foundation for the years ahead. Hold on to the passion you have for excellence in education and your commitment to learning. Always make sure that the same dedication guides your further studies and career. It is the beginning of a journey leading to new heights for you. Continue to be dedicated to your work. Step into the world with confidence and courage to forge your path in life. Always desire to grow in knowledge and with it in wisdom for these are one of the most precious gifts one can ever ask for.

I could not have asked for a better group of students. Even though we worked remotely, you were always there to help me with the challenges I faced with technology. Our Lens It programme was put together and presented so beautifully. This was possible only because of your unconditional support and immensely admirable creativity. You were always willing to step up whenever called upon, be it to conduct the morning assemblies or any other task given to you. We were in it together, all the way.

I know that your future will be bright. I look forward to hearing about your excellence in the field you choose to pursue. Best wishes as you prepare to launch into the path of success and happiness.

God bless you all!

Ms Joanna Stanes
Grade 10 B



नए रास्ते खोजने को , कुछ नया कर दिखाने को , मंजिलों को अपना बनाने को, थोड़े से नादान थोड़े से समझदार परिंदे उड़ चले

Dear Students,

As the class teacher of Grade 10 C - Batch of 2022, I never thought that the day I would have to bid you a farewell would arrive so soon. I never had the time to pause and reflect on just how much I would miss the moments that I spent with you but here we are now. As we grow comfortable with our present circumstances, life demands change and we must unwillingly or willingly comply.

"If you want to reach heights and soar high, you need to have the courage and willpower to leave the ground below!"

As bittersweet memories cloud my mind, I look back at all the memories I have gathered with you, all the challenges we have faced and all the achievements we have celebrated together. I could not have asked for a better group of students. Through thick and thin, we have been together!

Two years ago, when Covid-19 walked into our lives, its wrath shook us to our core. School went online, and new paths of learning and life had to be explored but we all held each other's hand and began moving forward. Whatever we learned, we went on to teach each other. Parents, who were a great support, encouraged us from time to time and kept boosting our morale.

I would like to thank each one of you present here for adding value to my life and for giving me a bag full of memories. I believe each one of you is a gem and will take the learnings gathered here to a higher level of prosperity.

Your various accomplishments in almost all curriculum and extracurricular activities have made us proud. Your brilliant achievements in academic discourse and in sports are heartily acknowledged. Your sweet memories will forever remain in our hearts. Though you will no longer be within the portals of this school, this school will always remain in your hearts.

My dear students, as you leave this school, expect challenges to await you. I strongly believe, going by your antecedents and the manner in which you have conducted yourselves over the years and the skills and knowledge you have imbibed, that you will surely overcome them.

Martin Luther King Jr. once said, "If you can't fly then run; if you can't run then walk; if you can't walk then crawl, but whatever you do, you have to keep moving forward."

At this point, I want to implore you, my dear outgoing students, to always see yourselves as good ambassadors of this school. Never allow selfish interest to blemish the integrity that you have nurtured over the years in this great school. Be kind and good to people you meet on your way up. Allow God's word to guide you as you journey to greatness. Think big thoughts and be optimistic in whatever you do. Always remember what Eleanor Roosevelt said - "The future belongs to those who believe in the beauty of their dreams."

ये दौर ख़त्म हुआ तो क्या हुआ एक और नए खूबसूरत दौर की शुरुवात होगी, इसमें भी कुछ और बात थी उसमे भी कुछ और बात होगी।

On behalf of the school, I bid you farewell and wish each of you the best in all your future endeavours! Thank you!

Ms Neha Sharma
Grade 10 C

FOUNDER'S DAY/ LENS IT GRADES 1 - 7











Growth Mindset





South Korea

Share it! Since 1998, **South Korea** has been annually hosting one of the wildest festivals around, wherein glorious mud becomes your new clothing. The event takes place in Boryeong City, which lies 190km west of Seou and celebrates the benefits of cosmetic items produced from the Boryeong mud flats.



What is mud?

Mud means 'wet soil with moisture', which is formed by geographic and chemical disintegration of microorganism for long time as clay containing mud, breakdown product of animal and plant, earth and salts have been accumulated.





Unique Festivals of the World

LENS IT
GRADES 1 - 7



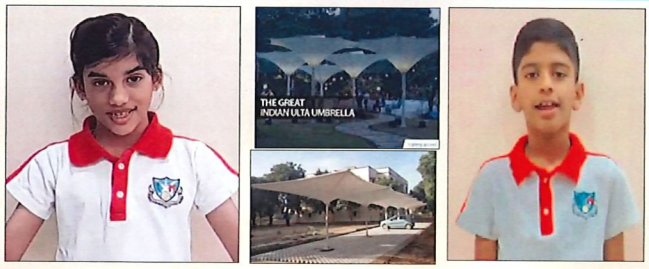
Reading is My Superpower



Introverts Vs Extroverts: Which One are You?



Etiquette and Netiquette



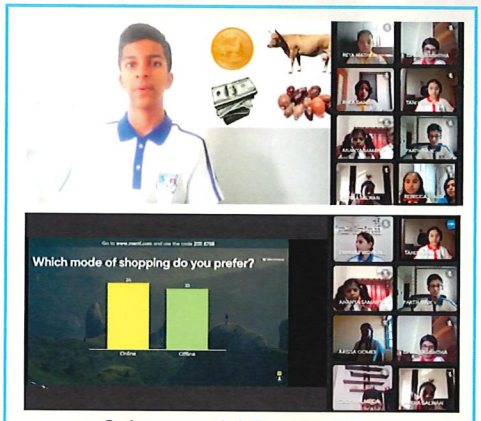
Discoveries and Inventions



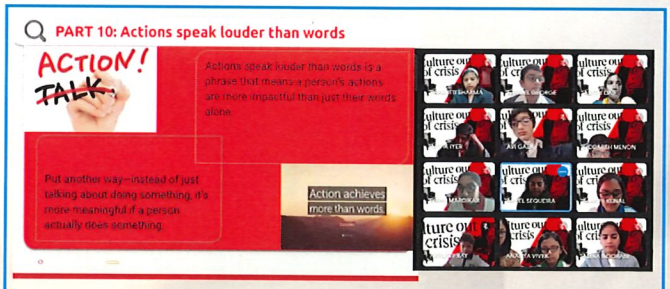
From Interstate to Interstellar



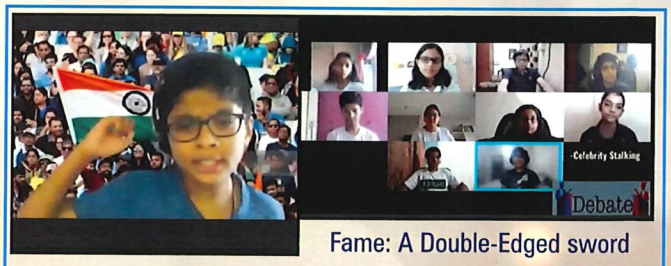
Mathematics - A Poetry of Logic



Quintessential Commodities

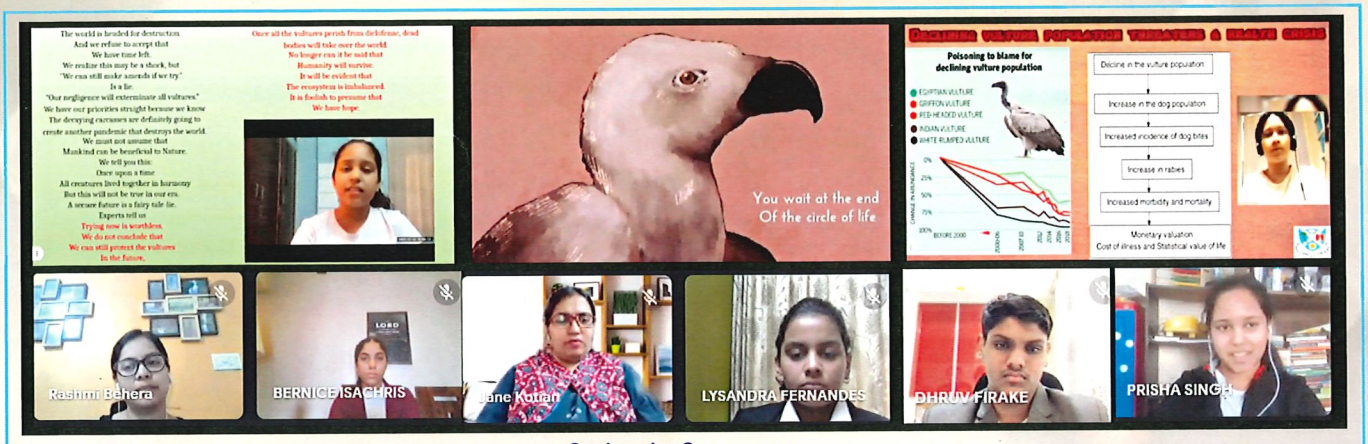


Armchair Activism: How Social Media Changed the Way We Fight for Change



Fame: A Double-Edged sword

LENS IT
GRADES 8 & 9



Saving the Scavengers

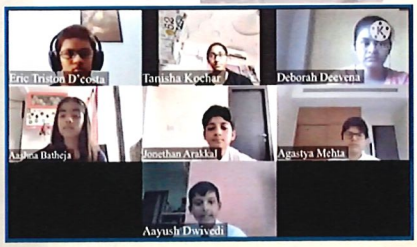






Sustainable Development Goals





Corporate Social Responsibility (CSR) - Should Companies Be Forced To Do What The Government Should Be Doing?



Space Tourism

BEYONDARIES

GLOBAL SCHOLARS

Global Scholars, a prestigious and respected educational organization, which creates opportunities for students to build important global and general learning competencies, enhanced by multimedia communication worked in collaboration with the students of Bombay Scottish School.

The students embarked on this great journey with the students of Ramblewood Middle School, Florida by sharing posts about our country and our food habits, climatic conditions, our heritage and our culture. Students also learned about the different dishes eaten in the different countries and realised the main elements that affect local food - availability, climate and tradition. During the 'Food in our Culture' discussion, students discussed local food issues and the lack of resources related to food and global hunger. By the end of this activity, the students better understood the rich cultures and heritages of other nations and schools.

Global Scholars fostered learning about the different aspects of a country and respecting the beauty and diversity of our own as well as other countries.

CULTURAL EXCHANGE PROGRAMME

The Home Science Batch (2022-23) of Bombay Scottish School, Powai collaborated with the students of Nazarbayev Intellectual School of Chemistry and Biology in Pavlodar city, Kazakhstan.

The participants shared the similarities and differences between the cultures, the Kazakh school system, and the different subjects and languages learnt. The students of Bombay Scottish School shared a PPT presentation about our school, State, Country, and the plethora of festivals celebrated in our multicultural country. The highlight of this collaboration was the exchange of authentic recipes belonging to our respective countries. More so, there were dishes that were similar to another either by their name or look.

It was a memorable session where we gained and shared loads of knowledge, had a lot of fun, and learnt mouthwatering recipes. We thank our Principal, Mr Zhumabayev R.N., Ms Nisha Sanga and Ms Aigul for giving us an opportunity to explore Beyond the Boundaries!





COMMUNITY SERVICE





He who wishes to secure the good of others, has already secured his own.

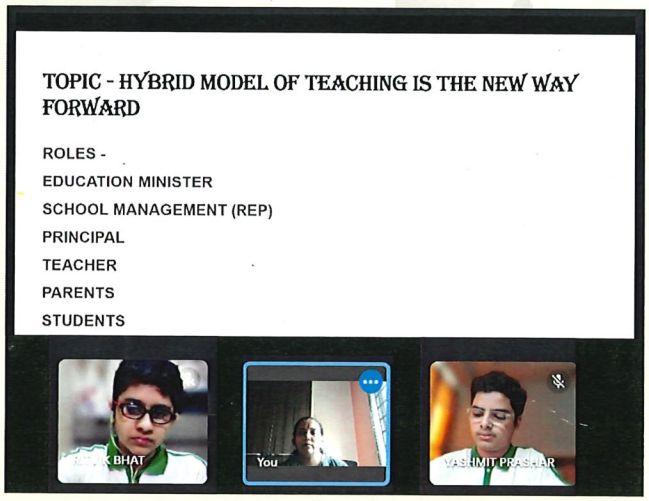






SCHOOL CLUBS

CONFERO CLUB



This year, the Confero Club members engaged in a fun ice breaker session and built their own debate model. They were introduced to the WSDS Debating format, rules of an extempore, Mock Press Conference and participated in a role play debate.



Confero Club
PRISHA SINGH & ANUSHKA GAINE

NEWSLETTER

—

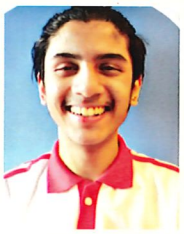
ToolKit (not the Greta one, thankfully) For A Great Press Conference

Ingredients:

- You'll need a dollop of self-esteem (hopefully enough to last you even throughout the incessant questioning)
- A whole lot (that's about three cups) of research (Trust us on this one, less than three cups is DANGER)
- A pinch of salt as you swallow down the roasts
- Four scores of eye-rolls for every time the celebrities lie or avoid the question (it's always good to have more)
- A lawyer ready as you plan to sue Ritvik for informing you about your celebrity no sooner than midnight

Now, you're about as ready as you'll ever be (though that's nothing in comparison with some of the people here below).

JUSTIN BIEBER (Kabir Bachwani)



Oh, JB. We were all waiting for this - the pop star was questioned on violation of animal rights, human rights and even basic community respect.

Q. "Why did you abandon your monkey if you adopted it in the first place?"

Ans. "I had too much work. Bit off more than I could chew, I guess."

Q. "Why did you make your bodyguards carry you in the Great Wall of China?"

Ans. "You don't go there to walk, you go there to see. I had the means, so I did it. No, I TOTALLY didn't mean to draw attention to myself. So what if I didn't think there'd be a lot of walking in the longest fort of the world? The bodyguards already don't have any work - what am I paying them for?"

Q. "How are you responding to the hate comments about you not being a Canadian?"

Ans. "That's simple. They're jealous. The only reason I'm here is 'cause of my job and my wife, dude."

Q. "It looks like you have a habit of spitting on people - the old man who told you off for going over the speed limit in your Ferrari, your fans who are the very reason of your success - you even rode over one of the paparazzi!"

Ans. "Who even goes until the speed limit on a FERRARI? That old man had it coming. Also, the fans were way too all over me - and the paparazzi thing was a mistake. I called the ambulance. Hey, it's not my fault I wasn't the FIRST one to call the ambulance!"

(Side Note: Kabir would like you to note that he didn't know he had a monkey.)





FINE ARTS CLUB







Students learnt about African tribal and Pattachitra Art. They learnt the history and importance of these art forms as well as the techniques used in drawing the same.



HERITAGE CLUB



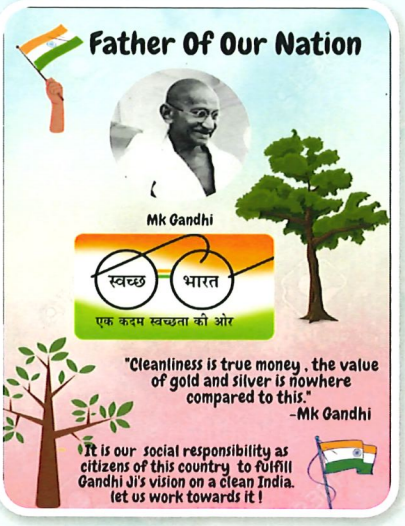
St Aloysius Chapel showcases several magnificent pieces of

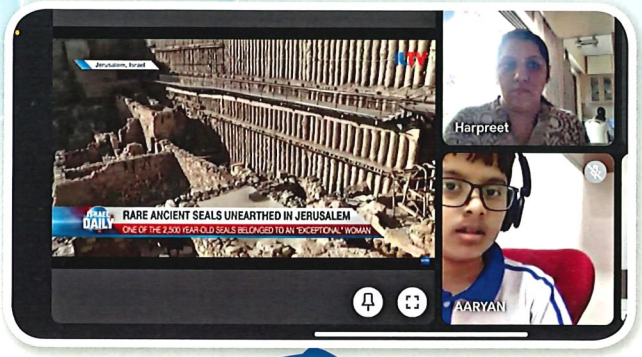


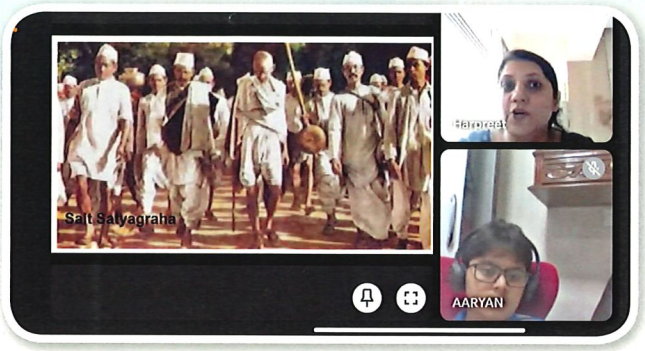
Nohm Awngsawm

This is a rice roll . It is made with cooked rice, moong dal and pork. Our grandmother always told us that when her mother, sister and

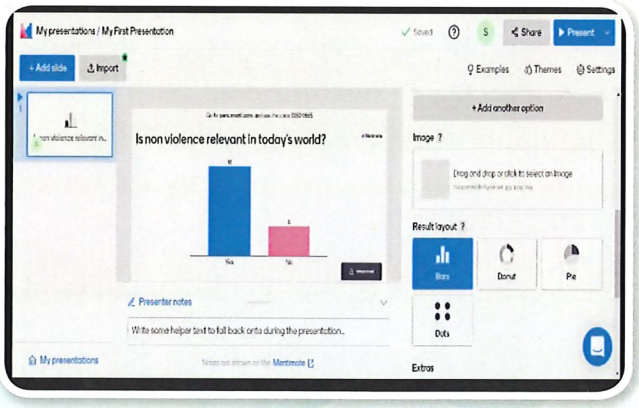








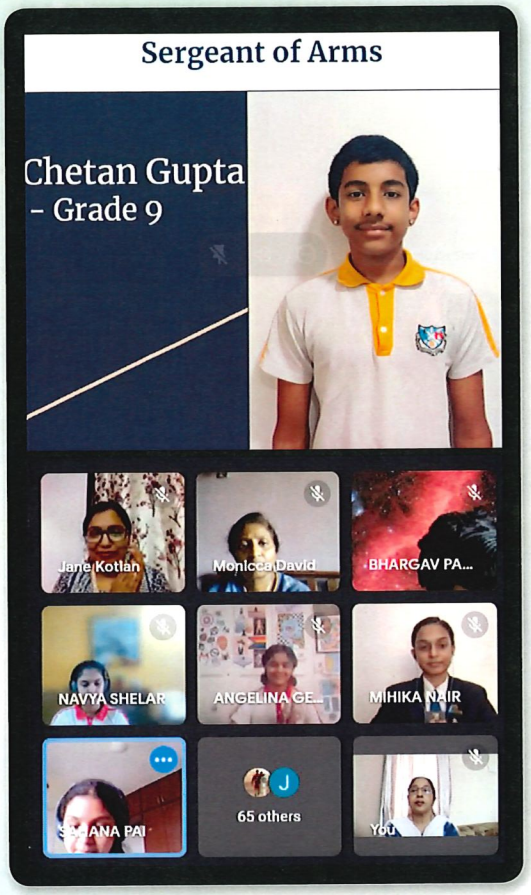
Students learned interesting facts about India. They did a theme based activity on **Swachh Bharat Abhiyaan.** Students also watched an audio-visual presentation on the importance of seals in ancient history.





INTERACT CLUB





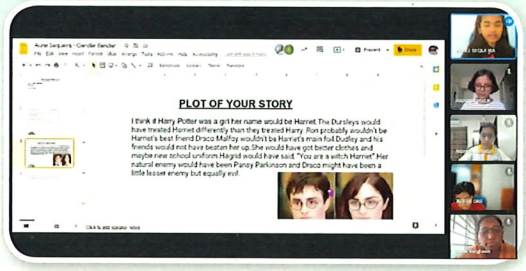
The Joy of Giving Week saw the students of the Interact Club preparing a Powerpoint presentation with details of dates & materials to be collected grade wise. They also recorded a video which highlighted the need and importance of donating edible items & basic necessities of daily use to the needy.



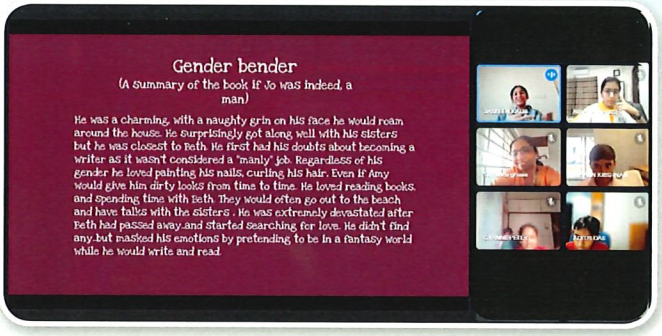
LITERARY CLUB

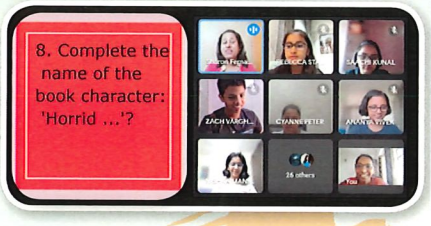
LITERARY CLUB

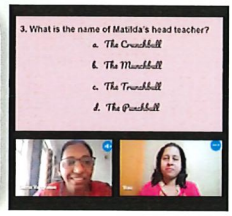


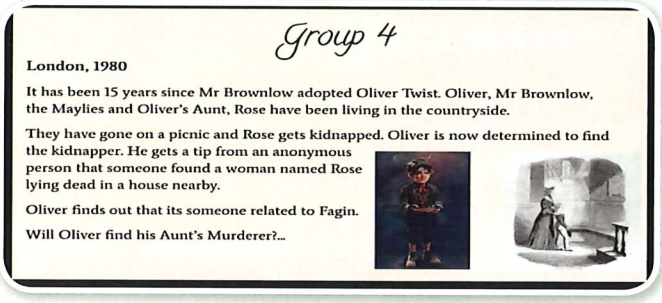






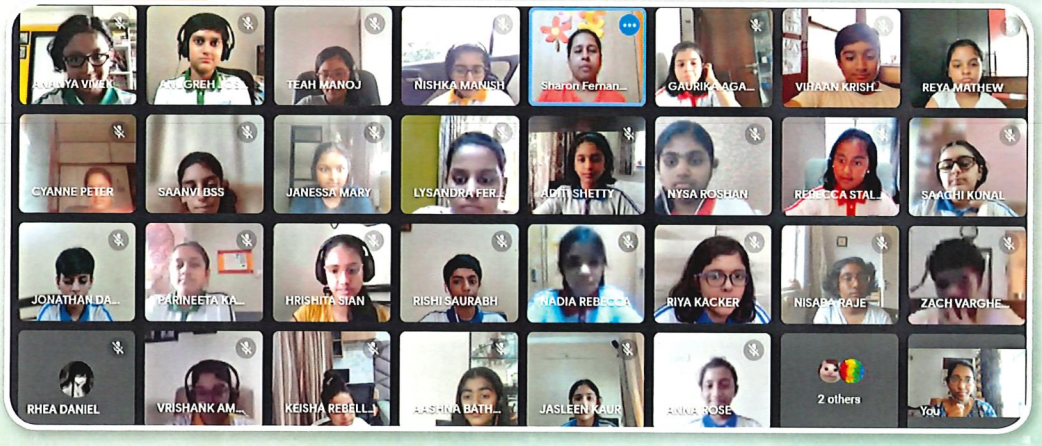






The Literary Club conducted Prop-A-Skit, where students were asked to bring objects and they were asked to use those objects as props creatively and weave a story around it. They also engaged in other activities like tracing the source of origin for each of the idioms, writing an Epilogue, rewriting a scene and changing the gender of the protagonist as well as answering questions based on books, characters, and book adaptions made into movies.







NATURE CLUB



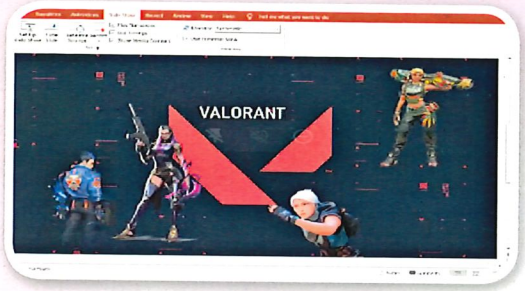


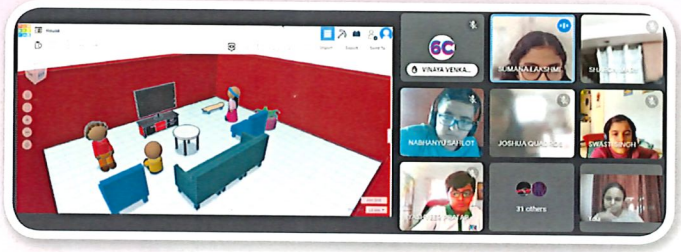


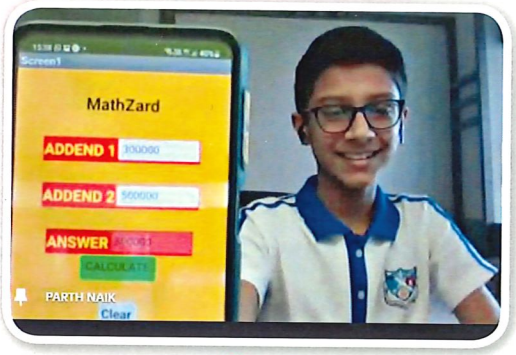
This year, students engaged in making a nest using jars, coir and paper, posters and slogans using different online platforms on the importance of conservation, identifying the causes and impact of natural disasters after watching a 3D presentation, assembled a terrarium and herbarium and lastly, made fringe curtains using old gift wrappers lying at home.

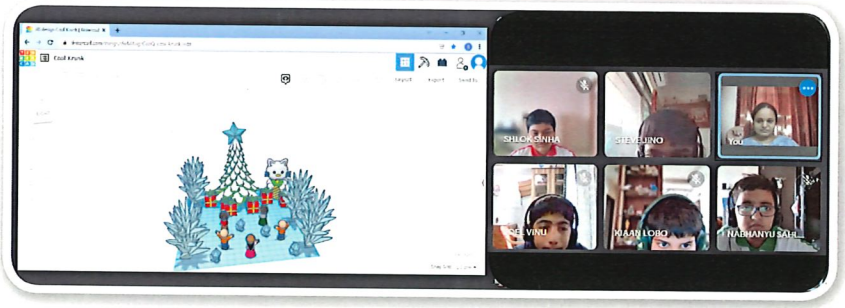


STEM CLUB



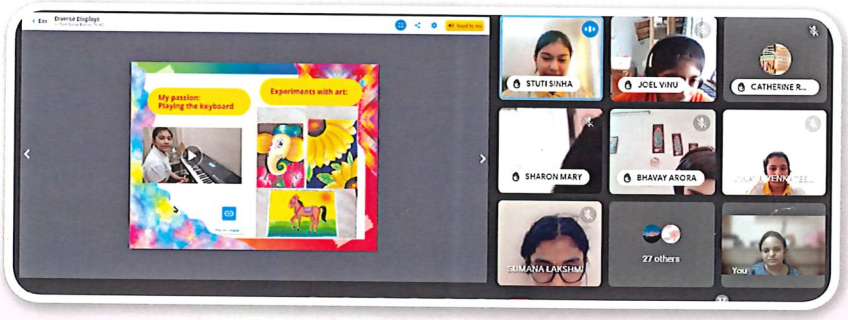


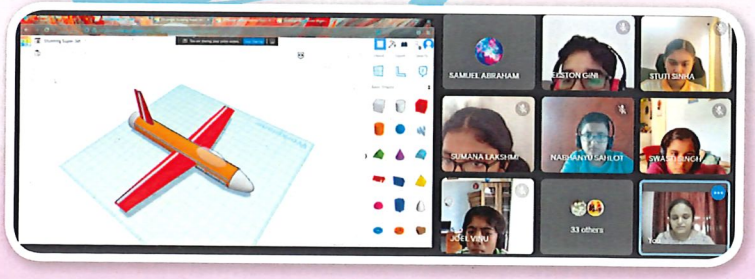




STEM Club members created their own ebook, got acquainted with the MIT App Inventor and created coding blocks to make a new app that would perform the addition and subtraction operations. Students also explored the features of Tinkercad to create 3D images and were introduced to the Google Street View App which enables a 360 degree image of a place. Varied Powerpoint features on Microsoft were also explored.



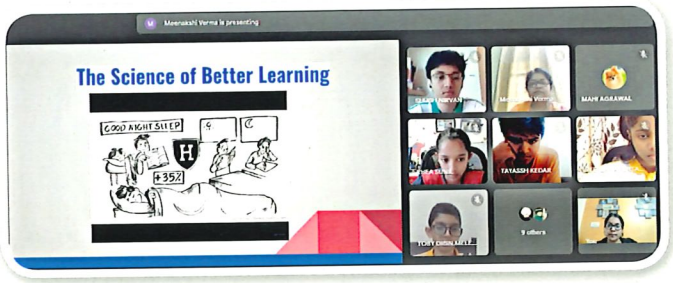






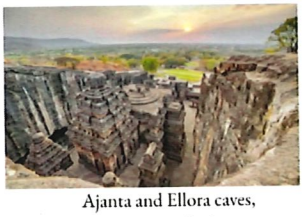


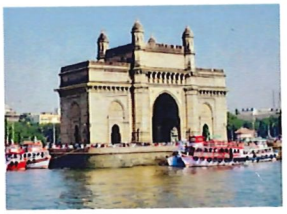
WHIZ KIDS CLUB



Famous Monuments

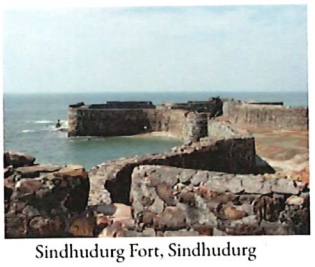

Shaniwar Wada, Pune


Ajanta and Ellora caves, Aurangabad


Gateway of India, Mumbai

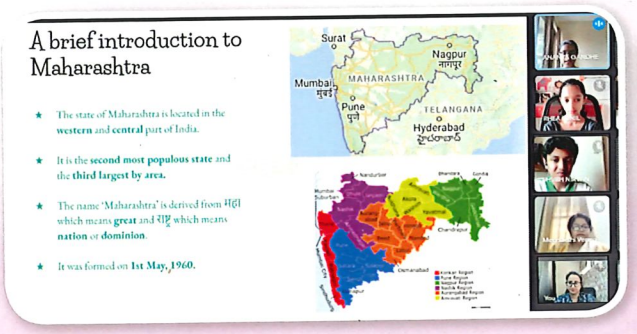

Sinhagad Fort, Pune


Devgiri Daulatabad Fort, Daulatabad


Sindhudurg Fort, Sindhudurg



Students engaged in quizzes based on Olympics-2020, Indian Culture, and Indian history. They also explored their own native land and made audio-visual presentations on what makes us who we are.





THE FUTURE BEGINS HERE

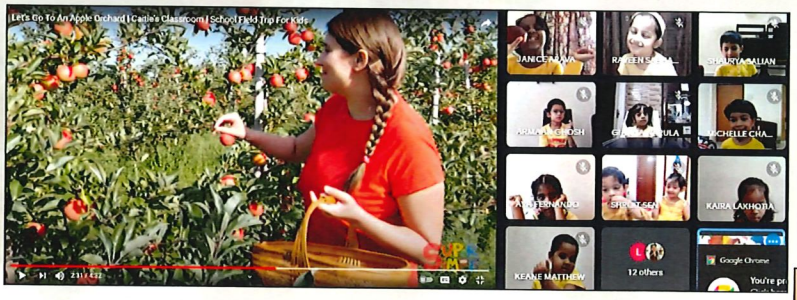






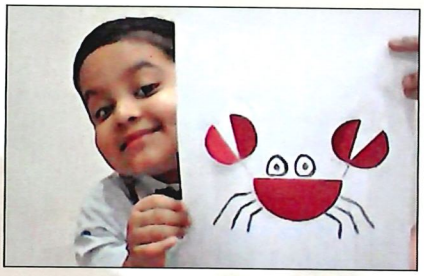




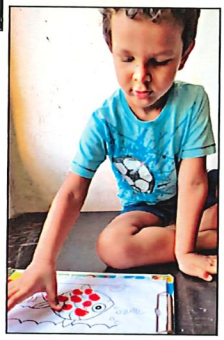




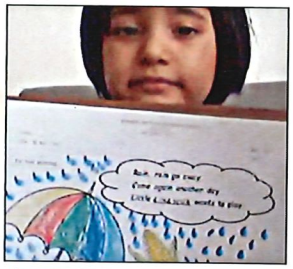


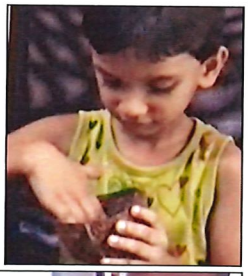



























THINK
IMAGINE
EXPLORE






I
Did
it!


JUPITER
SUN


Wonders
of
the World




I
Did
it!























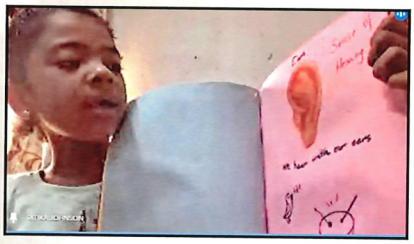










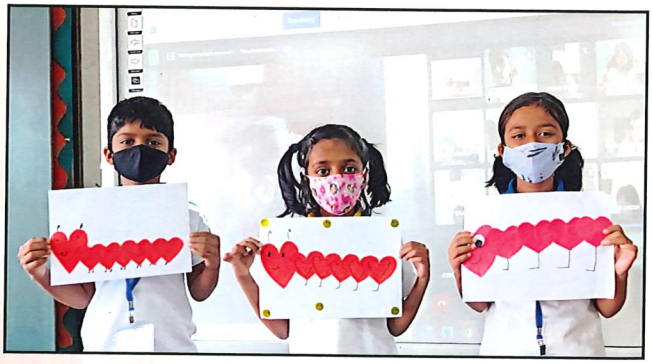




Awakening Joy in Creative Expression and Knowledge









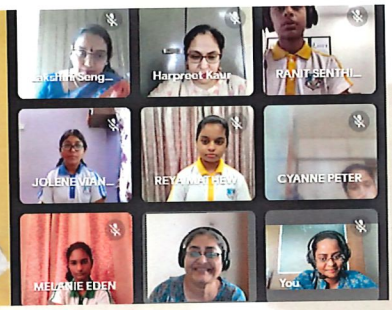




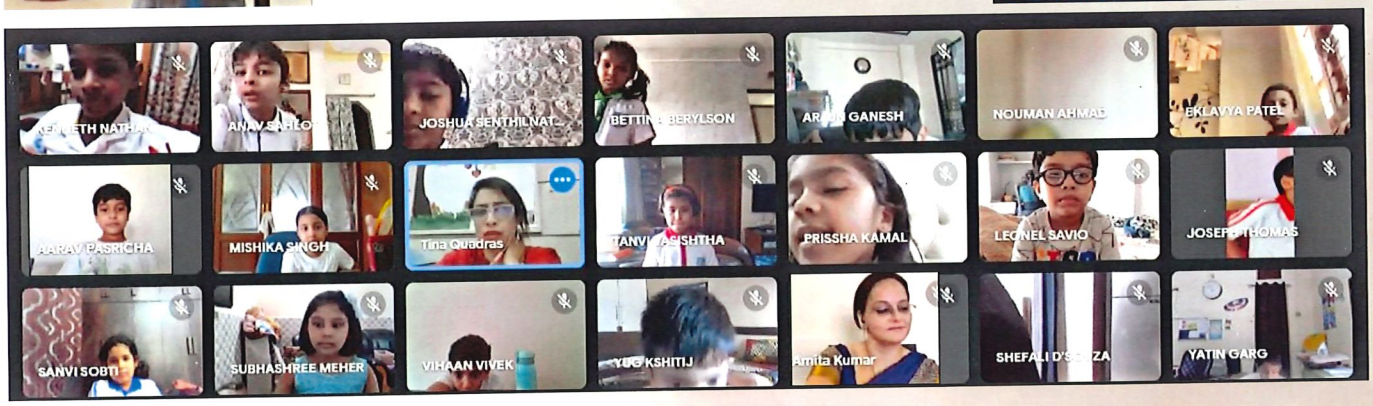








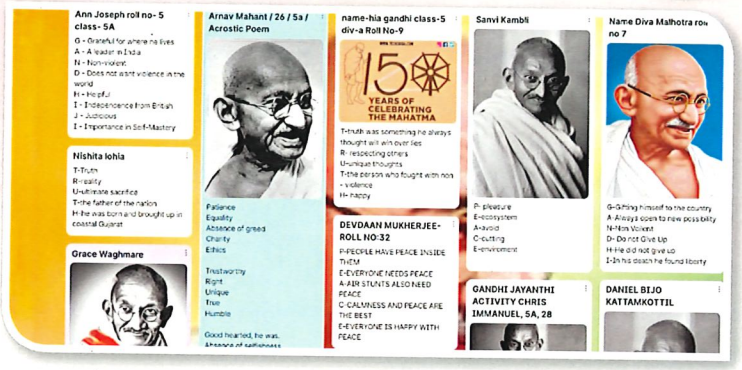


'Speak -
to persuade, to convert, to compel'
- Ralph Waldo Emerson



EXIT
World Health Day
Our Planet, Our Health


Yibaobag



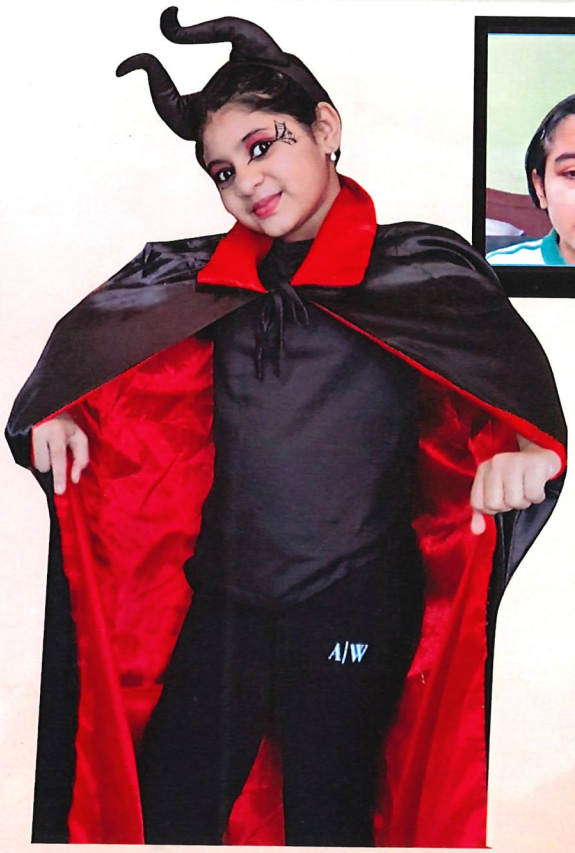

Ann Joseph roll no- 5 class- 5A
G - Grateful for where he lives
A - A leader in India
N - Non-violent
D - Does not want violence in the world
H - Hopful
I - Independence from British
J - Judicious
I - Importance in Self-Mastery
Arnav Mahant / 26 / 5a / Acrostic Poem
Patience
Equality
Absence of greed
Charity
Ethics
Trustworthy
Right
Unique
True
Humble
Good hearted, he was
name-hia gandhi class-5 div-a Roll No-9
150
YEARS OF CELEBRATING THE MAHATMA
T-truth was something he always thought will win over lies
R - respecting others
U-unique thoughts
T-the person who fought with non - violence
H- happy
DEVDAAN MUKHERJEE- ROLL NO-32
P-PEOPLE HAVE PEACE INSIDE THEM
E-EVERYONE NEEDS PEACE
A-AIR STUNTS ALSO NEED PEACE
C-CALMNESS AND PEACE ARE THE BEST
E-EVERYONE IS HAPPY WITH PEACE
Sanvi Kambli
P- pleasure
E-ecosystem
A-avoid
C-cutting
E-environment
GANDHI JAYANTHI ACTIVITY CHRIS IMMANUEL, 5A, 28
Name Diva Malhotra ro no 7
G-Gifting himself to the country
A- Always open to new possibility
N-Non Violent
D- Do not Give Up
H-He did not give up
I-In his death he found liberty
DANIEL BIJO KATTAMKOTTIL
Nishita lohia
T-Truth
R-reality
U-ultimate sacrifice
T-the father of the nation
H-he was born and brought up in coastal Gujarat
Grace Waghmare

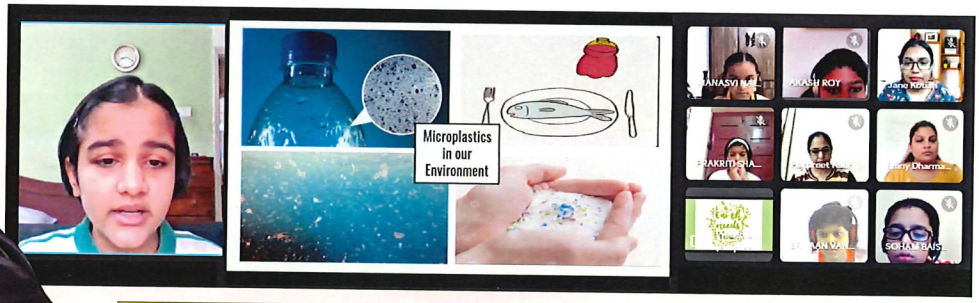





Microsoft




A/W


Microplastics in our Environment
AKASH ROY













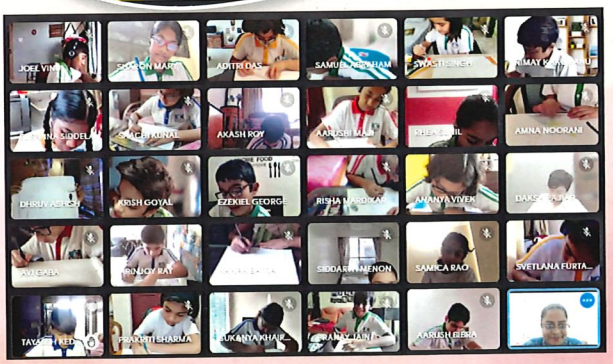











ADITRI DAS
AKASH ROY
AMNA NOORANI
KRISH GOYAL
EZEKIEL GEORGE
ANANYA VIVEK
SIDDARTH MENON
SAMICA RAO
SVETLANA FURTA...
PRAKRITI SHARMA
AARUSH BEBRA


GRANDPA

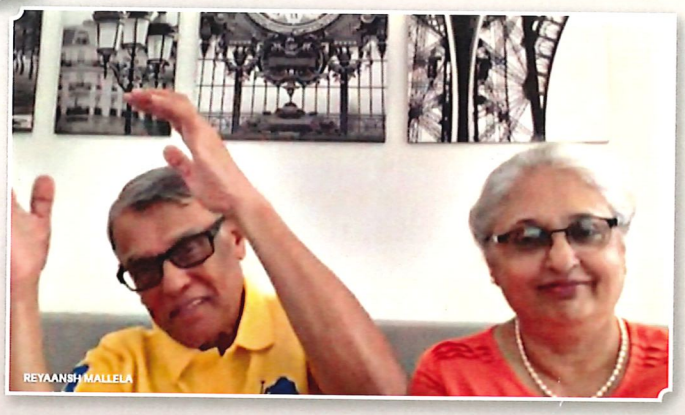

KIARA KOSHY

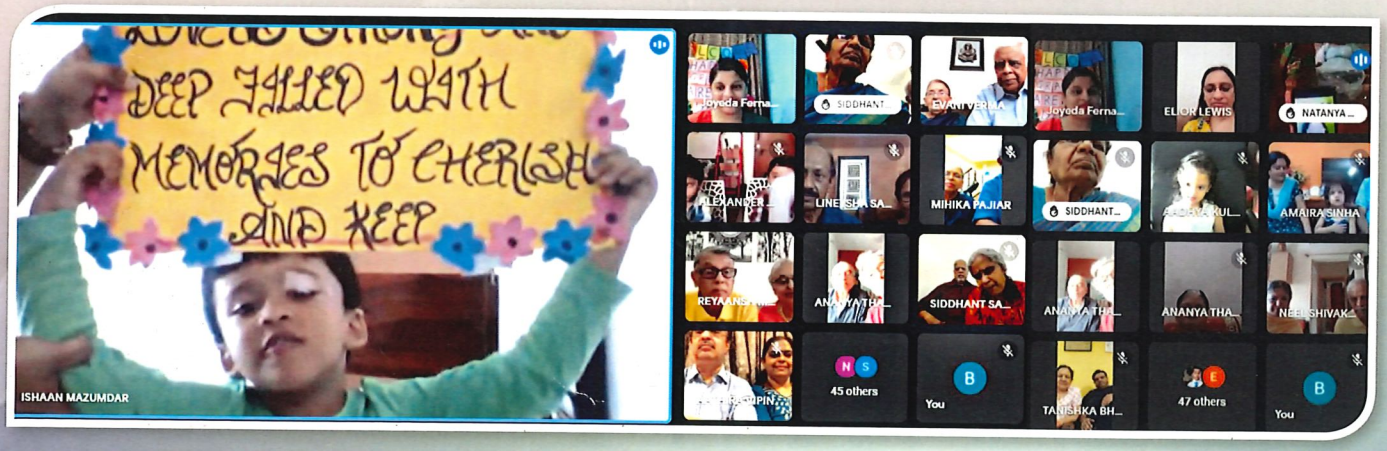

ARYAV TIWARI



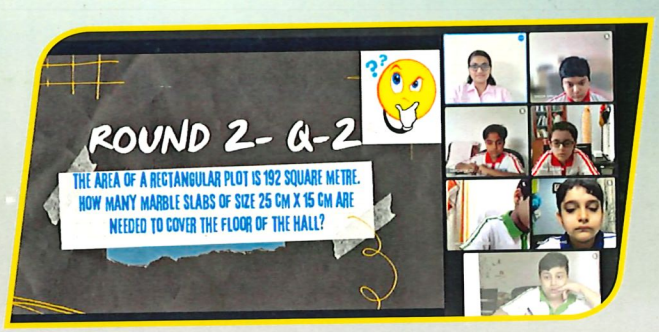

VARUN SAWLANI


EKNOOR DAHIYA

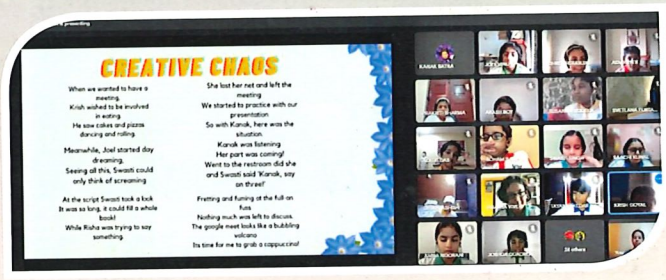

REYAANSH MALLELA


DEEP FILLED WITH
MEMORIES TO CHERISH
AND KEEP
ISHAAN MAZUMDAR
Joyoda Ferna...
SIDDHANT
EVANI VERMA
Joyoda Ferna...
ELIOR LEWIS
NATANYA...
ALEXANDER...
LINET SHA SA...
MIHIKA PAJIAR
SIDDHANT...
AMAIRA SINHA
REYAANSH M...
ANANYA THA...
SIDDHANT SA...
ANANYA THA...
ANANYA THA...
NEEL SHIVAK...
45 others
You
TANISHKA BH...
47 others
You


Q1. Which state in India has the largest area?
0:15


ROUND 2- Q-2
THE AREA OF A RECTANGULAR PLOT IS 192 SQUARE METRE. HOW MANY MARBLE SLABS OF SIZE 25 CM X 15 CM ARE NEEDED TO COVER THE FLOOR OF THE HALL?


Write three words that you associate with the word 'Reading'.
fun
interesting

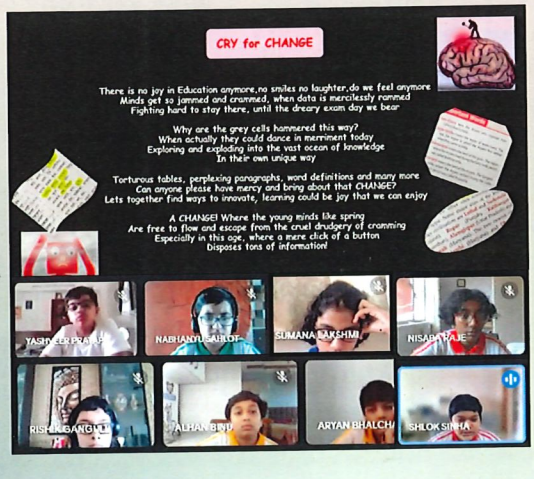

CREATIVE CHAOS


Art
Indo-Persion style of painting
A combination of Arabic and Indion styles
Some Features of Sultonate Architecture :
1. Arch and dome
2. Qutub Minar
By Rian

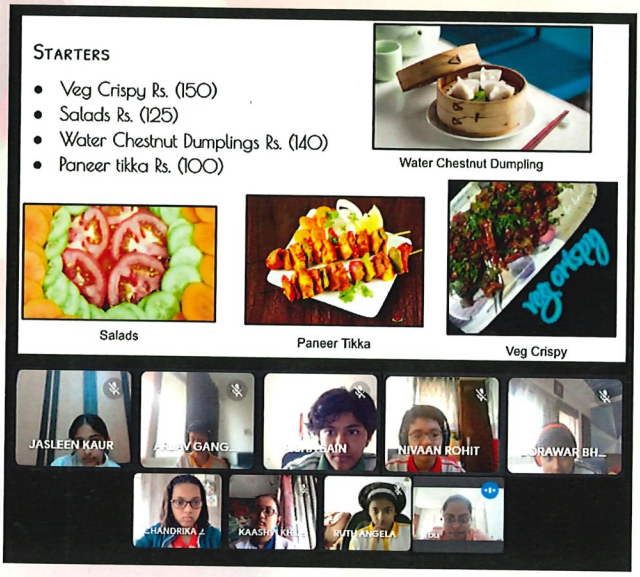

And The Winners Are...


Greeting
S_ _U_ _T_O_


Attire
Men
Turban, Tunic, Topcoat, Footwear and Ornaments
Woman
Pajama, Churidar, Shalwar, Garara, Ears
By Tanya


CRY for CHANGE
There is no joy in Education anymore,no smiles no laughter,do we feel anymore
Minds get so jammed and crammed, when data is mercilessly rammed
Fighting hard to stay there, until the dreary exam day we bear
Why are the grey cells hammered this way?
When actually they could dance in merriment today
Exploring and exploding into the vast ocean of knowledge
In their own unique way
Torturous tables, perplexing paragraphs, word definitions and many more
Can anyone please have mercy and bring about that CHANGE?
Lets together find ways to innovate, learning could be joy that we can enjoy
A CHANGE! Where the young minds like spring
Are free to flow and escape from the cruel drudgery of cramming
Especially in this age, where a mere click of a button
Disposes tons of information!

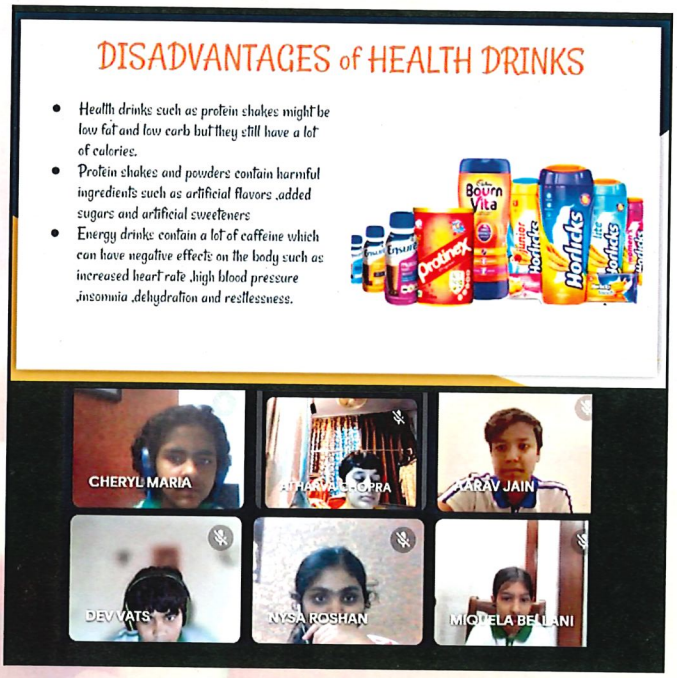

ありがとうございました
Arigatōgozaimashita
(Thank You)

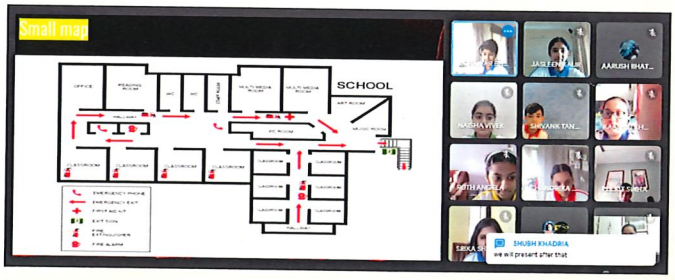

STARTERS
Veg Crispy Rs. (150)
Salads Rs. (125)
Water Chestnut Dumplings Rs. (140)
Paneer tikka Rs. (100)
Water Chestnut Dumpling
Salads
Paneer Tikka
Veg Crispy
JASLEEN KAUR
NIVAAN ROHIT




EXIT

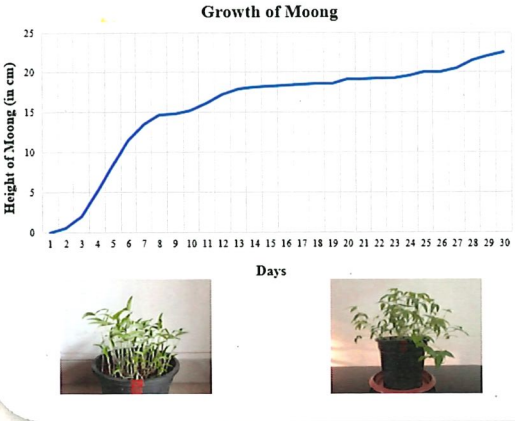

NATIVE PEOPLE:
Seven distinct indigenous groups
Over 410,000 indigenous people living in Panama
13% of the overall population.
Kuna Traditional Dances- San Blas, Panama →
AMNA NOORANI
RISHA MARDIKAR
ARINJOY RAY
KRISH GOYAL


DISADVANTAGES of HEALTH DRINKS
Health drinks such as protein shakes might be low fat and low carb but they still have a lot of calories.
Protein shakes and powders contain harmful ingredients such as artificial flavors ,added sugars and artificial sweeteners
Energy drinks contain a lot of caffeine which can have negative effects on the body such as increased heart rate ,high blood pressure ,insomnia ,dehydration and restlessness.
CHERYL MARIA
AARAV JAIN
DEV VATS
NYSA ROSHAN


Small map
SCHOOL


Native People
People entertain outside their homes because there is no room to entertain guests inside their homes.
AUREL SEQUEIRA
DHRITI HERANJAL
PRAKRITI SHARMA

Growth of Moong Plant

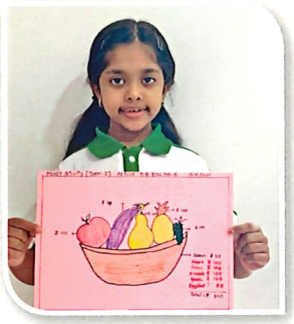


Observations

- In the first week, the rate of growth of plant is highest (rate of growth = 13.5/7 = 1.93 cm per day).
- Subsequently, in the second and third week, the rate of growth decreases.
- Rate of growth in
  First week = 1.93 cm per day
  Second week = 0.67 cm per day
  Third week = 0.14 cm per day
  Fourth week = 0.33 cm per day
- It is observed that in the fourth week, rate of growth is increased compared to third week. It is because, new leaves grew at that time.

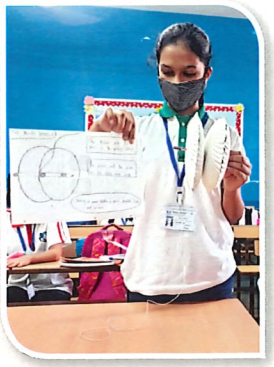












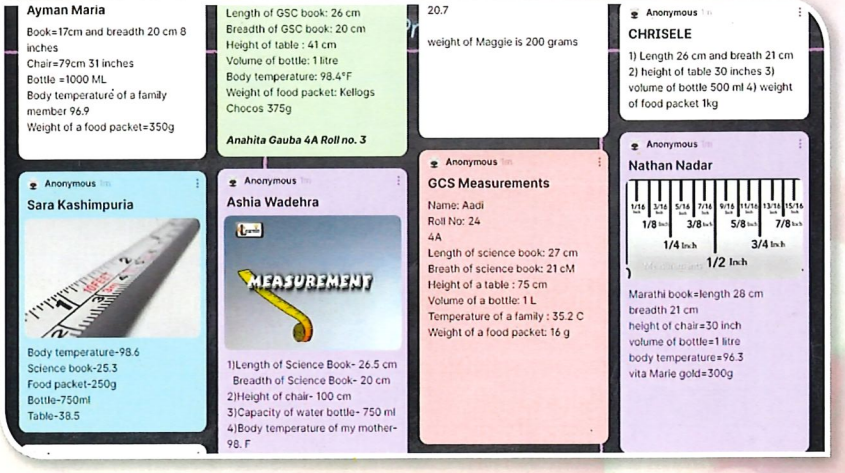










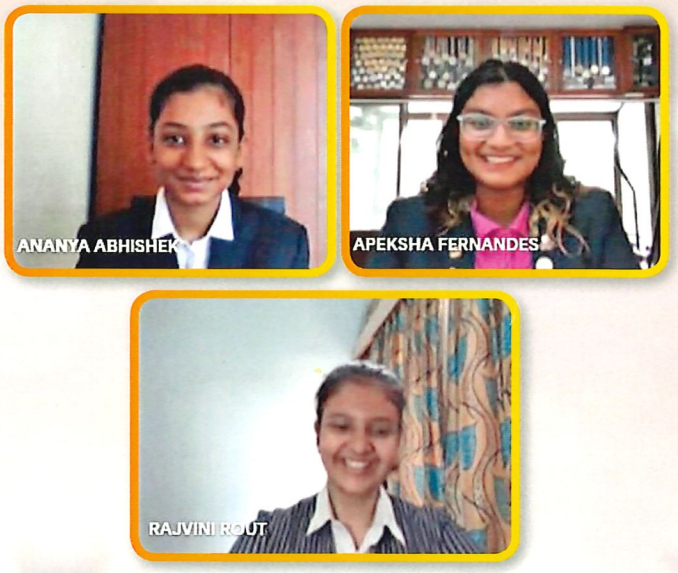


THE SCOTTISH CONNECT - PODCAST SERIES

The Scottish Connect, an initiative of the BSS Bookworms, is a Podcast Series wherein influential guests from various fields are invited and interviewed by our student hosts. Education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms, this also required the need to have resources and content digitally accessible.

The aim of this podcast series is to provide students with topics that are relevant to their age and the current scenario, topics that spark curiosity in them and a chance to meet and interact with people from different backgrounds, who give them insights and perspectives of their worlds.

PODCAST SERIES	
1.	*Just Floatin'*: In conversation with Ms Apeksha Fernandes
2.	*Hello World*: In conversation with Jashith Narang who developed an award-winning app
3.	*A Wholesome Journey to Becoming the Principal*: In conversation with our Principal, Ms Jane Kotian
4.	*Au Revoir, Titans*: A Fun Segment with the outgoing Blog members of Grade 10
5.	*Back to the Future*: Ms Bhavika Mam
6.	*Mental Health*: In conversation with Dr Sheryl John, M.D. in Psychiatry
7.	*Cutting Through the Clouds*: In conversation with Captain Parthasarthy, IAF



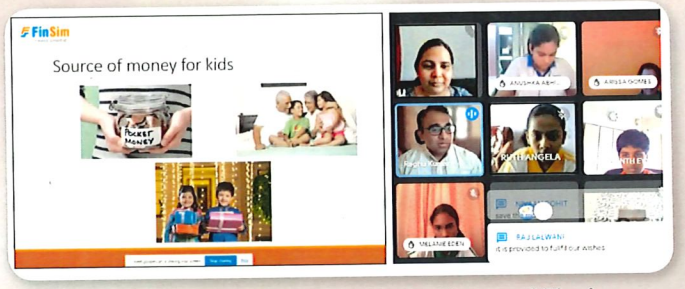




WORKSHOPS



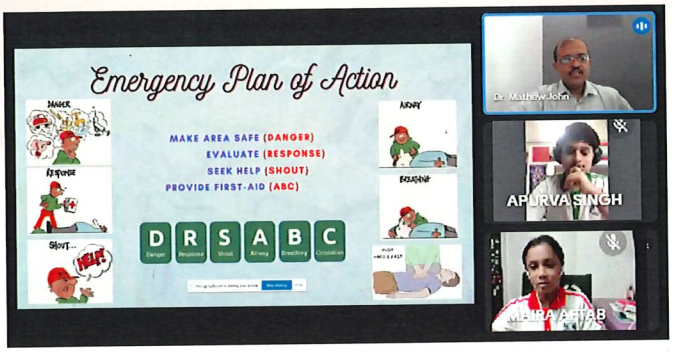
Workshop on Cyberbullying by Mr Saurabh Nanda



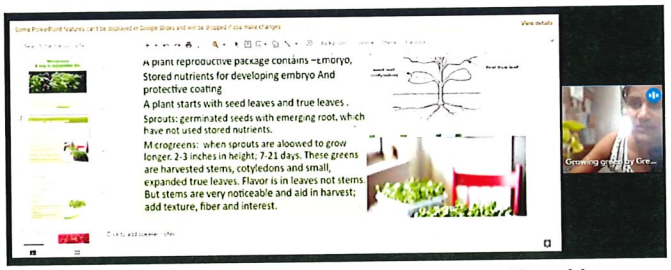
Finance workshop by Mr Raghu Kumar of Finsim



Save Soil - Isha Foundation



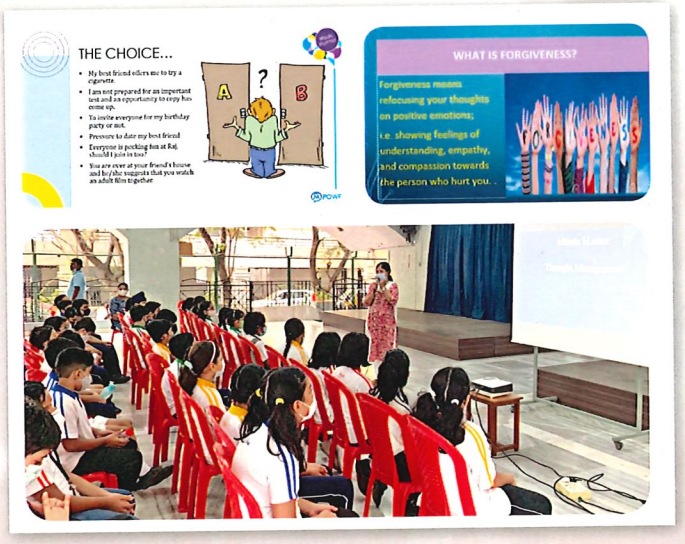
First Aid Workshop by Dr Mathew John



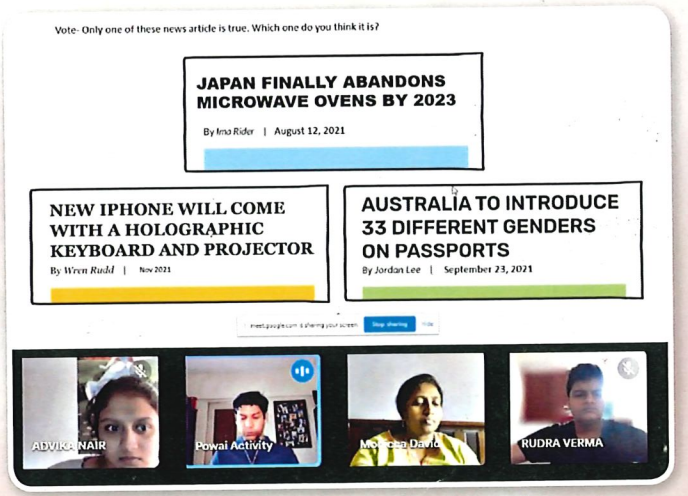
Workshop on 'Growing Green by Green Hope' by Ms Sharanya



Scottish Model United Nations



Minds Matter Workshop



Cyber security workshop on Cognitive Bias and Online Information by Mr Sayantan Sen

PRIDE OF SCOTTISH

Received a Trophy & cash worth ₹ 25,000/- in the Mind Wars Debate Competition, organised by Zee Entertainment and the Indian Schools Debating Society (ISDS)

Received an Honourable Mention in Debate at the Harvard Model United Nations India 2021



Arvind Iyengar

Presented with an 'Exceedingly Well' certificate during the International Youth Book Conference, CIA FIRST International School, Kingdom of Cambodia, and bagged the First position







Hridhuun Savant, exhibiting working model/ prototype named 'Artificial Eyes - Visual Aid for Blind', has been declared as the "Runner Up" at the 1st Inter-Institution Student's Innovations Exhibition & Competition (IISIEC) by the CIIA eminent Jury Panel: under the "High school" category.

The Award is by way of Cash Prize of ₹20,000/- Plus a CIIA Innovation Trophy and a Certificate of Excellence in Innovations.



Jashith Narang

- The Mental Math Competition 2021 organised by the Ignited Math Lab - First Place
- Toycathon Grand Finale - First Place
- Cocreated an App HEAL THE WORLD : RECYCLING SOLUTIONS FOR A BETTER TOMORROW organised by the MITApp Inventor Apathon for Good 2021
- LogiQids - Mental Aptitude Olympiad Test - International Rank 9
- Ignited Mindlab Mental Math Champion for the third consecutive year
- ATSE Olympiad 2021- 2022 - State Rank 7
- Mathlathon Wiz Gold Medal
- CLASH OF PI - International Circuit Rank 1
- ERUDITION EDGE, a multi level online quiz competition - Championship Winner



Diva Malhotra

Secured Gold in the 1st Regency Trophy Skating Championship 2022 organised by Regency Group/ Skating association of Kalyan Taluka in the Under 11 category

Secured Gold in the 1st Chhatrapati Sambhaji Raje Speed Skating Championship organised by Skate Runners Academy and Winners Sports Academy in the Under 11(Quad rubber-long race)

Secured Silver in the 1st Chhatrapati Sambhaji Raje Speed Skating Championship organised by Skate Runners Academy and Winners Sports Academy in the Under 11(Quad rubber-short race)

Secured Gold in the BSA Speedstar 2022 Skating Championship organised by Don Bosco School, Kalyan in the Under 12(Quad rubber) category

WINNING LAURELS

Mental Maths - 2021, by Ignited Mind Lab

Champions



Bhavay Arora



Shlok Sinha



Stuti Sinha



Swasti Singh



Gaurang Bhandari
Chess Champion



Amaya Roy
Junior Chess Prodigy

Statecraft MUN 2021

Shining Stars



Rajvini Rout



Pranav Arun



Arshiya Agarwal



Yashovardhan Saraswat

Harvard Model United Nations 2021



Arvind Iyengar

Brainstorm 2021- Interschool Shark Tank with Shaurya Sinha-LOO Talks



Apurva Singh
First Place

Words On Wings - International Poem Writing Competition

Budding Poets



Ahaan Janakiraman



Paarth Jain

WINNING LAURELS

Logi-KID of the School



Aditya Das



Sanvi Aman Batra

The Karate Kid



Shihan Baishya
Wins Gold

Art Competition - 'We are Global Changemakers'



Swarnali Chowdhury
First Place

Ahimsa- Declamation A Euro School perspective



Aashna Batheja
Third Place



Arianna Ferrao
Solo Music Rap

All 4D Art Winners



Sthitodhi Sen
Art



Aditya Murudkar
Craft

Instrumental Music- Let's Play Solo Winner



Shane Jeremiah Sumitra

World Robotics Olympiad 2021



Kapish Neeli
Team rank 7

Junior Football Champion



Eldin Rodrigues

WINNING LAURELS

Brainwaves 2021-22



Mihika Acharya
Poster making - First Place
Story writing - Second Place

Times NIE Virtual Fundamental Quiz 2021-2022

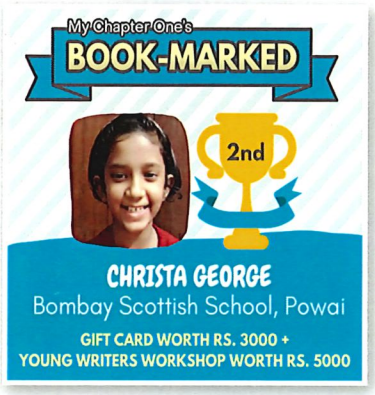


Snehal Mishra
Third Rank

Junior Quiz Winners



Paarth Jain



Christa George

- Hindustan Times Codeathon - State Rank 16th
- Google Code to Learn 2021 Finalist
- LogiQids Final Stage Mental Aptitude Olympiad
- Artist of the Month by Children's Art Museum of India
- International KenKen Math Puzzle Olympiad
- Mathemagician



Swasti Singh

Mathemagicians



Stuti Sinha



Shlok Sinha

AllroundrS Talent Contest - Solo Singing



Jasleen Kaur
First Place

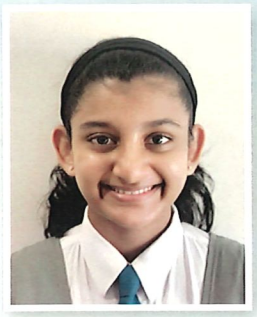
Ace Chef - Inter-school Cooking Competition



Rajvi Kaur Rehan
Second Place

WINNING LAURELS

Lit-O-Mania 2022- Winners all!



Anna Cherian



Pulak Banerjee Haldiya



Soham Baishya



Vihaan Krishnan Menon



Swarnali Chowdhury

Annual MCA Practice Cubing Competition



Soham Baishya
First Place

India Spelling Bee 2021-22



Kashvi Neeli
First Place

Crescendo 2022



Vaibhavi Venkateswaran
Second Place

Get Litt



Reina Ujual
selected to be on the Student Editorial Council from across India

Homi Bhabha Balvaidyanik Science Talent Search



Stuti Sinha
Bronze Medal

'Naval Pravah' - Inter-school Elocution competition organized by Udayachal High School



Gynelle Fernandes
Consolation

Science Talent Search Competition organised by the Greater Bombay Science Teacher's Association



Arjav Gangwal
Silver Medal and Scholarship

TEACHER'S NOOK

Times School Survey 2021

The primary objective of the research was to arrive at a list of top schools in Mumbai

Mumbai Schools (National Curriculum)	Rank
Jamnabai Narsee School, Vile Parle West	1
Bombay Scottish School, Mahim	2
Bombay Scottish School, Powai	2
N.L. Dalmia High School, Mira Road	3
St. John's Universal School, Goregaon West	4
B.K. Birla Public School, Kalyan West	4
Universal High School, Thane	5

National Curriculum (Zone C)	Rank
Bombay Scottish School, Powai	1
Vasudev C. Wadhwa Arya Vidya Mandir, Bandra East	2
The Somaiya School, Vidya vihar	3
Gopal Sharma International School, Powai	4
Ryan International School, Goregaon East	5



Ms N S Lakshmi Sengupta received the Star Educator Award for Excellence in Teaching Social Studies / Humanities from Learning Matters. She also won the Best Teacher In Economics in the Maharashtra Region award by Uniply powered by Times of India.

At the Art Competition - ALL 4D ART, organised by Pawar Public School, Chandivali, Mr Rajaram Chavan bagged the ***First Runner Up position.***





Ms Prachi Joshi was awarded for being ***the Most Motivating Librarian 2021*** by the Get Litt Reading Olympiad. She deserves the award for her initiatives in the School's Blog (BSS Bookworms) and the School's podcast (Scottish Connect).




Bunts Sangha's
S M SHETTY INTERNATIONAL SCHOOL & JUNIOR COLLEGE
An IB World School
ISO 21001 : 2018 CERTIFIED

Lit-O-Mania 2022

CERTIFICATE OF EXCELLENCE

In recognition of outstanding achievement, we gladly present this certificate of excellence to Ms. Harpreet Kaur of Bombay Scottish School for securing First position in the Poemania Event 2022.

*This is a computer-generated certificate. No signature is required.

At 'Poemania' organised by S.M. Shetty International School and Jr. College, Ms Harpreet Kaur won First Place in a Poem writing competition. She was also invited as a Guest Speaker by the School Reformer.



Mr Rain Kumar Jamwal was awarded the degree of Doctor Of Philosophy by Nagpur University

Imagine
Believe
Achieve

Ms Nisha Sanga was felicitated by Open Door for being ***the Super Teacher of Our School.***



For Ms. Nisha- Grade 6

All the three questions were discussed using examples/pictures/diagrams. This will definitely make students remember the concpet for long-term.

For Ms. Nisha - Grade 7

Goes through each detail, each step of the process of answering a question meticulously.Very in-depth explanation

For Ms. Nisha- Grade 8

Engaging and concise, helped students to analyse each and every option and practice the process of elimination.



Ms Harpreet Kaur was a part of the 'Nobel Prize Teacher Summit', an international teacher conference by the Nobel Prize Museum supported by Swedish Institute and arranged in Mumbai by Consulate General of Sweden, Mumbai and local partner Idobro Impact Solutions

A WAY WITH WORDS

ESSAY WRITING
GRADE 3

The Best Thing About Being a Student at My School

'There stands a school near Powai lake', that is my school – Bombay Scottish. I love dashing to the school which is in a peaceful neighbourhood, amidst trees and houses. My school is where I made many friends – fellow students and loving teachers. I have learnt and played a lot with them. Even now, in the online school, they remain my best friends.

We have a library with storybooks that take us to magnificent places. I enjoy the winding slides and the swing in the park. How can I forget our annual concert? The feeling of performing on stage is fabulous.

Most of all, my school is my second home. The teachers make learning fun. They care for me and help me excel. I eagerly look forward to learning and growing in this prestigious school every day.

Christa Ann George, 3 A
1st Place

My Most Prized Possession

My most prized possession in the world is my laptop. It is special to me because of its functions. I can play games on it, watch videos and more!

Here are three things that I like about my laptop:

1. It has very nice graphics and design.
2. It opens and closes apps super-fast.
3. It gets charged very fast so I can have fun on it.

An important task that my laptop does for me is that it tells me the time so I can attend my classes without being late. I can also talk to my friends using it which is a feature that makes it very special to me.

Srithik Das, 3 C
2nd Place

My Journey Underwater

I was relaxing on the beach with my friend and having some lemonade on a rather pleasant day. Suddenly, I saw a big wave coming towards us. My friend tried to escape but it was too late for me -- the wave grabbed me into the sea. I always thought that there was only fish underwater but I could see a few creatures roaming around too. I was surprised that I could breathe underwater!

There were a few soldiers marching about a huge castle too. I walked into a crowd to hide and see who was in the castle. I saw the creatures that were green and slimy and wore light clothes made of sea plants. They were consuming seaweed in its varied forms such as seaweed juice, salad and also dips. Soon, someone gave me a seaweed and I tasted it. It tasted bitter and mostly had no taste of its own. The creatures told me that they were called the 'Yuminies'. I introduced myself to them. They said that I should go back home. They showed me the way out. With their help, I could exit the sea.

I will always remember my journey underwater where I made such wonderful friends and I will never forget their kindness and generosity.

Naabhya Subramaniam, 3 B
3rd Place

GRADE 4

My Life Underwater

Hi there! My name is Lola and I am about to become a wizard! I study at Fairy High School. I have heard rumours of something called a planet but am not sure what it is about. One of the reasons I am unaware of this fact is because I live in one of the ten elemental stars! The star I live in is the sixth elemental star also known as the Star of the Water.

To graduate from fairy high school, I had to pass a difficult test. In this test, I had to live underwater for a week. While doing so, I had to also retrieve the Diamond Orb from the Endless Abyss. The Diamond Orb is the eye of the ocean.

Of course, breathing will not be a problem since I was born here and have got used to it. Once I set off, I was truly

amazed. I saw all types of sea creatures! I also saw mermaids and mermen. Mermen are like mermaids but it is a male's body instead.

I saw dolphins playing with each other, goldfishes and clownfishes producing lovely music. I saw baby mermaids playing hide and seek with each other. The jewellery was made from pearls and seashells of all sorts! Everything was so amazing and pretty! The seaweed smelled very fresh.

Suddenly, one of the royal dolphins came to me and said that Queen Aqua wanted to meet me. After I reached the castle, I was in awe! The whole castle was decorated! It was so beautiful! The queen was sitting on a big clamshell, which was her throne. She told me about the mission. I had forgotten! She had given me a special glove that I needed while touching the orb.

The glove was very silky. After I reached the Endless Abyss, I retrieved the orb and brought it back to the Queen. She was very delighted. She said I was the only one who could touch it without getting severely damaged.

At night, I was invited to a party with all the fish and mermaids! The mermaids were wearing dresses made from a very silky material. We talked and danced all night.

Later, I bid goodbye to everyone and returned to the surface. I had done it -- I graduated!

What an amazing day! I made so many new friends and discovered many things. I will never forget this day. The mermaids and I will surely meet again!

Mihika Acharya, 4 A
1st Place

Adapting To Underwater

The year is 2050. The world has been taken over by aliens who cannot stand water, so the people decided to live underwater. They live in underwater caves and coral reefs. They also ride on the backs of sharks and dolphins and use whales as buses.

The men wear shark skins, and the females wear dolphin skins and seashells. The people connect a long wide straw to the surface and put their mouths to the straw to get fresh oxygen to breathe. They eat fish and squid and to heat it, the people use a magical stick to start a fire.

This is how people would adapt if they lived underwater.

Kiaan Sawant, 4 A
2nd Place

If I Could Live Underwater

If I was accidentally transported underwater, I would be amazed to see some rare sea animals in the sea. I would see some mermaids -- they would be half human and half fish and I would see a family of dolphins swimming beside me! The animals in the sea would possibly be eating seaweed or corals. The water might look green from the outside, but inside it might be pure blue! They might be wearing shells as shoes, flowers as hair bands, sea rocks as accessories and seaweeds to tie their hair!

I wish I could be a sea animal! The animals would have welcomed me and given me a bracelet with a rare starfish on it! The underwater world would have a school too! There would be dolphins as teachers and a mermaid as principal!

If only I could live underwater! However, I cannot because there might be school tomorrow and my mother would be terrified if she finds out that I was gone! I wish I could go underwater every day!

Sara Shembekar, 4 C
3rd Place

GRADE 5

Stuck in a Video Game

One sunny Sunday morning, the heat compelled me to take a bath early. After I had taken a bath, I had nothing to do. I was not at all in the mood to read books, so I asked my mother if I could play some video games on her mobile. She permitted me to do so and I was joyful that I was going to play games after so many days. Oh, I forgot to tell you that I had not played video games for a whole week!

I began by downloading a new game called 'Spider Hero'. In this game, all our enemies try to attack us and we have to fight them back. When we have eliminated everyone, we win the level. There are boss fights also. In boss fights, there is one single but extremely powerful enemy. These levels are really hard to win. I was throughly enjoying playing and before I knew it, it was lunchtime.

After having lunch, I read some books. In the evening, I asked my mother if I could play on her mobile again; she said I could not. I told her that I had not played video games for many days. She told me that I had already played that morning. "I have not played for many hours," I joked. She told me that I could only play for thirty minutes then. So, I started playing again. I had reached the boss level.

Suddenly, I heard a crack and the mobile disappeared from my hands. I saw it lying a few feet away from me. Right before my eyes, the mobile changed into a portal. I realised that I had to jump into the portal to get back. So, I started running towards it. Just when I was about to jump in, I saw that my opponent was going to attack me. I ran as fast as I could. The boss was running behind me and the portal was also following me. Just then a thought crossed my mind: If I was in the game, I must have Spidey powers. Spiderman has electric webs. So, I shot many electric webs on the boss. One of them hit him. He fell to the ground. I ran towards the portal. I jumped in and I was back on the sofa. From that day onwards, I decided not play too many video games.

Daiwik Bhattacharjee, 5 A
1st Place

Life Without the Internet

If there was no internet, one drawback would be not being able to attend school because of social distancing and Covid-19, everyone would either risk their lives for knowledge or stay safe.

However, there are some benefits to this because some people will now get to know how it was before the internet came to be and how they did certain things like researching things back then. Another benefit would be that people had no choice but to communicate with each other. Email and WhatsApp have given us ways to stay in the comfort of our own homes while still being in contact with each other.

Imagine if a loved one was so sick that he/she had to go to the hospital! You would have had no way of knowing if he/she is okay. All you would be able to do is sit and worry. Being a child of ten, I know a thing or two about being addicted to the internet on account of not having any other means to overcome my boredom.

In the absence of the internet, I could either read, write a book or maybe make a fun board game or invent something; or perhaps pretend your house is a public building and then use a few cups and tons of thread to make a 'landline'. So, in my opinion, the internet is both a blessing and at the same time a problem.

Arianna Ferrao, 5 C
2nd Place

Stuck in a Video Game

I was going about my day when I decided to play my favourite video game - Roblox. I said to myself, "I wish I was in Roblox," when all of a sudden, I got teleported somewhere!

I was not in my room anymore. I looked around for a bit and I realised that I was in my game! I was very happy until I realised that someone was chasing me. I got so scared that I ran for my life till the person left. I felt relieved. Little did I know that crazier things were waiting for me.

I knew my way around this town called Brookhaven. I went to get a house and after that a nice vehicle or two. When I went to bed in my Roblox house, I had a dream where I saw myself playing Roblox in my room. That is when I decided it was time to go home. I went to my library and read how to go back. While I was practising in the dark, I saw two eyes shining bright in a bush near me! I got scared, I blinked and it was gone. I tried getting home again and it worked! I enjoyed being in my game. Some of it was crazy but it was fun!

Zaara Jamshedji, 5 B
3rd Place

GRADE 6

An Impossibility That Was Possible

I love playing video games, especially Minecraft as there is so much to explore - a completely different world from the real one I live in. Anything is possible in video games. I just wished I could experience them in the real world, not just as a character that moves when you press buttons. Well, my wish did come true, but I immediately regretted it.

I was awake one night past my bedtime, playing my favourite game, Minecraft. The regular action of pressing a button, waiting for a block of wood to disappear into nothing, moving a step forward and doing the whole thing again was almost hypnotising. My eyelids were heavy and my eyes slowly began to close. The bright green and blue colours on the screen began to dim, when suddenly – BOOM! I heard an explosion. I woke up with a start, banging my head against something. The explosion was loud. It must be close to home, I assumed. I needed to evacuate the building immediately. Still half-asleep, I reached for the doorknob, but it was not there. My fingers moved frantically where the doorknob should be, but it had vanished. Then I was wide awake. I was not at home! The house was made of wood. I opened the door. The whole place was full of leaf-green grass. This place was mesmerising! But this was not my home! This was Minecraft! I heard another explosion coming from behind me. I could tell even without turning around, that this was a creeper, a kind of antagonist in the game. I had to do something.

I turned around and saw a mob of zombies sauntering towards me. I ran in the opposite direction. I needed to make a bed. If I had come here because I fell asleep, then falling asleep again should take me back home. But zombies surrounded me, and there was nowhere I could run. They were closing in. I had to do something but I had nothing. A shiver ran down my spine. I threw my pickaxe at them but it only hit one of them. Out of the blue, my knees turned into jelly. I felt a cold finger touch my shoulder and I blacked out.

After what seemed like a lifetime, I woke up in front of my computer. I saw that I was now safe at home. I wanted to tell someone what happened, but no one would believe me. I decided to keep this rip-roaring experience a secret. It was eleven o'clock in the night. I crawled into bed and went to sleep, and hoped that I would not wake up in a game.

Stuti Sinha, 6 C
1st Place

Stuck in A Video Game

After a long night of completing my homework, I went to sleep. I would not have imagined what happened next in a million years.

I woke up to many animals around me. But I was not lying on a bed, I was on the plain grass ground. I was so confused. I started walking and then I noticed that nothing was designed like how it was in my world. Everything was in a block-like texture. A thought crossed my head. There was a game I played that was exactly what my surroundings looked like. I did not know what to think. The game I was talking about was 'Minecraft'. Then I told myself, "That does not make any sense at all." I had to get out of that place.

I had played Minecraft long enough to know how to beat the game. First, I gathered all my resources, crafted up some tools and then got some food. I cooked it and started munching. I started to explore this place more. After what I thought would be a few minutes, I saw a few houses scattered around. I knew exactly what it was– A village! I looted everything and got back. From what I would say a couple of hours went by. I was just doing some normal mining. That is when I found a 'Stronghold'. This structure was the one that would let me escape this place. The whole time I was there I had one objective: to get to the Stronghold. I had prepared for this time. I activated the portal and jumped! The second I saw the final boss I knew it was going to be hard. However, after an intense battle, I defeated him. I defeated the Ender Dragon! I collected my reward and sure enough, I was back home.

I found myself sitting right in front of my laptop, during my online class. I told myself that while I was in Minecraft the time here probably would have never stopped. I tried to explain my incident to my parents but like any other human being, they did not believe me.

Justin Shibu Cheruvathoor, 6 B
2nd Place

Stuck in A Video Game

One Saturday, during the summer holidays, I was lounging about on the sofa, reading one of my favourite books. I put the book down and yawned. One of my favourite things to do was to read but I had read all the books in my house at least two hundred times. So, I decided to open the computer and play Minecraft. I took out the console and decided to use it. When I started Minecraft, I was just about to click 'create a world', when I realised I did not know how to use a controller. I took a chance anyway. When I started the world, I expected to see the same old 'loading world' screen. Instead, the computer and console disappeared and I fell into some sort of portal. I was in a Minecraft world! My hands were

turning blockier and blockier until my left hand disappeared entirely. This could not be happening!

Okay, I was in Minecraft. How do I get back? My mind raced to the obvious solution: Beat the Game. Although Minecraft has no real 'ending', it is usually defeating the ender dragon. I had got to beat Minecraft without dying.

I will skip the part where I chopped down a tree with my bare hands to make stone tools. At that moment, I noticed the sun going down. In Minecraft, when the sun goes down, many monsters come out and try to kill you. Usually, I always disable this, but this time I had it on. One thought entered my mind. Run.

I made for a forest where I could hide on a tree. I ran like the wind, passed many monsters who were too perplexed by my speed to chase me. I noticed a dip in the ground just in front of the tree where I had planned to hide. A ravine! But it was too late. I could not stop. I fell straight into it. But just as I was about to fall, I landed on a soft cushioning -- My living room sofa!

Zahaan Bijli, 6 C
3rd Place

GRADE 7

To Be or Not to Be - The Dreadful Situation During the Pandemic

Years come and go and bring along many memories to be cherished. The arrival of the year 2020 however made it a year to be remembered for a lifetime. Due to the ongoing dreadful pandemic situation, I was detached from my friends and family. School went from being offline to online. Online was now the new norm. I could not even connect or talk to my friends or my family members who were in the same house as me, due to my frantic online schooling schedule. The same holds when I found myself unable to connect with extended family not living with me. Although I learned how to connect with them virtually, I yearned to meet them physically. For so many years, I had taken things as simple as these for granted. Now, these same simple things had suddenly become privileges.

During these two years, things changed rapidly. Most young people my age, including myself, seemed to have grown beyond our years, almost magically. This opened my eyes to an entirely new world. I discovered so many new things that I could not have known without the pandemic. Normal life had made us all comfortable. We had not yet learnt to think outside the box. Online schooling opened my eyes to the new virtual world and to the possibilities of working remotely, yet together as one unit. For projects, we used Google apps like 'Meet', 'Docs', 'Drive' and many more apps to help us students and teachers connect through e-learning. The importance of online learning increased amidst these unprecedented times, which not only saved us from the risk of travelling to school for educational purposes, but also helped people connect across distant lands.

This pandemic has shown us how fast technology has developed. It has also made me grow into a more responsible and grateful person. It has opened my eyes to many unexplored things. Despite the negatives of living my academic life in a virtual world, I will forever cherish this experience.

Jonathan Daniel Fernandes, 7 B
1st Place

The Birth of My Brother

'We did not know that we were making adorable memories, as all we knew was that we were having fun.' This quote perfectly summarises the bond my brother and I share. The beginning of this bond has always been a moment I want to freeze forever!

On 10th September 2013, I felt something missing as I was asleep. I could not feel mom and dad. Where were they? I woke up as if an alarm clock had been ringing for hours! To my surprise, my parents were missing! I looked everywhere and with a bit of resilience I gathered, I went to the last room where I concluded that they were not at home. Being a five year-old then, I was scared and started to weep when a strong hand was placed on my head and an amiable voice with an affable frame of mind asked me the reason for my sadness. It was my grandmother! I narrated the entire incident that had taken place. She hugged me, and that made me feel comfortable. Then she called my father on the phone. Father answered the call and my first question to him was, "Where are you and mother?"

He told me that there was a surprise and I had to wait for two days to experience it. Two days! For me, it felt like two years. I somehow spent those days without them but I was unable to sleep the last night wondering what my surprise could be.

The next morning, my grandmother woke me up early. We dressed and left for some place. Thoughts kept flooding into my mind - Where are we going? What could be my surprise? Until the autorickshaw abruptly stopped in front of a hospital. A hospital! Why were we there? My happiness seemed to slip away like sand. How could a surprise possibly be in a hospital?

When we reached the third floor, I saw a room with blue balloons. On entering the room, I saw a small baby whose giggles mesmerized me. It was my brother! It was the best gift of my life I was left with a picturesque moment that I wanted to freeze in my heart for life.

Anushka Abhishek Pathak, 7 C
2nd Place

Equality

I believe that both girls and boys are equal in all aspects so they should be allowed to play in the same team. This would have a lot of benefits.

When children play with others, not the same as them, they gradually build a sense of equality. If we as children understand and implement the idea of equality from a young age, I can guarantee that the world will become a better place. This idea of gender equality will help us work better in teams when we grow. A lot of jobs require us to interact and work with others of the opposite gender; if we do not have any reservations or discrimination in our minds, our teamwork as a whole will increase.

Overall, playing or doing any other activity for that matter with someone unlike us helps us become inclusive towards everyone. This helps us in our journey of life as we come across various people, and having inclusiveness as a moral value helps build long-lasting memories.

When we are older we will always cherish those moments of laughter, love and happiness. We build relationships that would last a lifetime. We learn about the many ways so through which one can look at life. Our perspective is influenced by all those around us soon to be uniquely ours, and through this, we gain wisdom.

In conclusion, I feel that if boys, girls and others play together, the pros of doing so are huge and they help make our lives better and assist us in respecting everyone around us. We learn to be better humans as well as citizens of our country.

Ranit Senthilnathan, 7 C
3rd Place

GRADE 8

Collision of Covid In My Life

The coronavirus has separated people from each other: family, friends, relatives. Nobody has physically been with each other for over a year! All of us have wished upon every star in the night sky that this atrocity ends. For a few of them, this has been a relief and has helped them discover themselves or change certain things about themselves that they have been trying to for decades, from bad habits to something as simple as a clean room. For so many this pandemic has brought nothing but pain and suffering, and yet a few have managed to push through the pain and see the light at the end of the tunnel.

As much as we have all hated this, it has helped us learn, grow and prioritize. For some of us, that would mean family and loved ones overall. For others, students especially, it meant a chance to see what it might be like to be a better performer in class with the additional time and help. This pandemic has been a blessing in disguise - it served as a break from everything, a break from life as we knew it. It showered respite on so many of us. It gave our world the desperate break from pollution it needed. I have seen so many people look at the world so differently, like they are entirely new people.

When the pandemic reached its zenith, I felt as if the world was mummified. Everything went still; not a car on the road, not a person in sight. Instead of the cacophony of traffic, I was awakened by the sweet song of the cuckoo. I might not have realized this, and never would have admitted it, but I owe a huge vote of thanks to this pandemic for giving me a chance to find out more about myself and what I like; to unravel my true self, unleash my abilities and count the blessings around.

I have learned more about myself in these six months than in thirteen years of life. I have discovered that my passion lies in medical studies and that I enjoy growing plants. Learning biology excites me. During this time, I have seen the most impatient people patiently wait to see their best friends, waiting to be united with joy and laughter again. I have seen my sister transform from not keeping anything in its rightful place to keeping things so precisely that sometimes it gives me the feeling of being in a scientific laboratory. I have seen birds lose feathers and trees lose leaves from my bedroom window while the sun puts on a show before bidding this world farewell for the day. People have lost weight to such

an extent that you would never recognize them. I have seen people so strong that even after losing their loved ones, they have honoured them in beautiful ways. These restore the faith, hope, and love and it pins one's hopes that were lost: in life, in love, in humanity. I simply cannot wait to live in the world that we will be in after this catastrophe.

Anushka Ferrao, 8 C
1st Place

Virtually Connected: A Pleasant Haven or a Nightmare?

'Virtually connected' - this term strikes a different cord altogether in everyone's head. It might sound like a nightmare to talkative extroverts or a pleasant haven to socially awkward introverts. It is probably one of the few ways which we thought was the least probable way to converse with our friends and family in our day to day lives. This new way of communication has brought a string of controversial thoughts to my mind.

By June 2020, around three or four months after the lockdown, most of my conversations were happening through various apps like WhatsApp, Google Hangouts/Chat or other social media platforms. During my conversations there, I noticed a lot of different prickly things. Well, maybe prickly is an exaggeration, but I noticed some problems which I had not noticed while having physical conversations. Let us go through how an online conversation takes place.

A person sits behind a screen in their home (or maybe someplace else). Then he/she types in a message to a friend or anyone on the Internet. Throughout this process, both parties involved in the conversation remain hidden and safe behind a screen. I have taken the example of one person here. Around the globe, millions of people follow the same process to converse with their friends and family. The main issue in an online conversation is that you do not know what the expressions of the person on the other end are! Let us take one of my group chats as an example. There are about ten people in that group. A fight is bound to erupt once in a while. During the fight, all parties involved use rude, opinionated and partly abusive language towards the others. The main observation that I collected from these incidents is that no one would say these things during a quarrel in a physical conversation. Many people have a major misconception that "It is okay to use inappropriate, rude or hurtful comments towards others on the Internet." Well, I think this is wrong. Just because one's face or identity (except for the name in some cases) is not revealed, it does not give anyone the liberty to speak in a vulgar or uncouth manner.

This was the most pressing problem I noticed while being virtually connected. Other issues like living a lavish and fancy 'fake' life on social media or misusing social media are persistent issues in the world. Unfortunately, these problems are being ignored to support irrational causes like pseudo feminists protesting for unnecessary reasons, political rallies and other insignificant issues.

The pivotal point is that it is not okay to live a social media lie and it is not okay to misuse social media or use mean and vulgar comments just because you are behind a screen and not in a physical conversation. People need to wake up from this dream they are living in and they need to rid themselves of this huge misconception. It is extremely crucial to understand that every single one of their actions on the Internet has a big or small impact on someone or the other.

Vaibhavi Venkateswaran, 8 B
2nd Place

The Paradox of Lockdown

It is truly said that all the world is a stage wherein we are actors. Everybody has a designated role to play for a certain time. However, it is very unpredictable as life has its ups and downs and highs and lows and we swing accordingly. Nobody knows what is in store. Things can change, roles can be reversed in a flick of a second, and we have to adapt.

It has been over a year since everyone has locked themselves up and has been avoiding human contact. In these unprecedented times, this new norm was onerous to follow. Even though it was not easy, it was not impossible either. People started to get used to these terms and conditions that were laid down. Even though we could not meet people, I am sure the people keep reminding themselves of those precious, beautiful and priceless moments that they had spent with others. The greatest lesson I have learnt would be that, only when we do not have anything, do we understand the value of everything.

The virtual world can make anything possible. People have been utilizing this time to the fullest. By now, the majority of the people know to operate a computer successfully. Chil-

dren have noticeably become better at certain areas of typing, controlling, operating and understanding the computer. It has helped us become more self-reliant and independent. This is one of the best things, as people did not have access or interest in learning to use a computer earlier.

People have understood its importance now. One thing that I understood is that people mostly do not work to their full potential. Only when a person whole-heartedly does something do they release their true and full potential and the results yielded are exceptional.

During these unprecedented times, we can have better look at ourselves, and understand the skills we are lacking. The advancement in technology can help us understand our faults and help us become our ideal people. So, every time you think you are dejected of being rejected, every time you feel disheartened and dampen your spirits, remember that you are being redirected to something that will eventually lift your spirits, raise your hopes and fly for your dreams. The struggle that you are in today is developing your strength for tomorrow.

Anya Roy, 8 C
3rd Place

GRADE 9

The Last Tree Standing in a Forest

I am a small peepal tree living in the forest. Once upon a time, the forest used to be full of laughter and joy. The big trees loved cracking jokes and making others laugh. The big, sturdy banyan tree enjoyed messing around and teasing the smaller ones about their height. The saplings took great pleasure in squealing and shouting all day. My friends, the other peepal trees, loved to listen to the birds sing and watch the breathtaking sunrise and the marvellous sunset. Many birds used to come and sit on our branches and sing in their melodious voices. We have seen so many birds build nests on our branches and seen so many nestlings hatch and try to fly after their mothers. Children from the nearby villages used to come and sit on our branches, rest their gentle heads against our trunks and play with us all day. The laughter, chatter and excitement used to make my heart content and happy. Every day was like a paradise - waking up, watching the beautiful sunrise so, playing from morning till night and sleeping after the sunset.

Everything was perfect, that is, until, one day, a bunch of men came carrying sharp and polished tools. Suddenly a cry was heard, the men had started striking the good old banyan with an axe. It was agonising to watch. The cries of pain that escaped the banyan's mouth paralysed me with fear and horror. One by one each of my friends was struck, and the forest was full of cries and moans. It was a living nightmare. The amount of blood shattered, the lifeless bodies of some, some shrieking in horror, some on the verge of death; it was very traumatic.

The humans did not feel any remorse for causing such a massacre; they were heartless and had no mercy. What had the sweet, innocent bamboo tree done to them? What had the old and loving banyan tree done to them? What had any of us done to deserve this? Why only us? This incident had changed me forever. My cheeks felt numb from crying. The pain was unbearable. No amount of tears shed would make my fellow trees come back to life. By sunset, they had stopped their cruel work and loaded the dead bodies of my dear ones in a truck and had left. Only a handful of trees, including me, were left; that night was undeniably the worst night of my life. It was so silent that you could hear the cheerful chatters of the people in the nearby villages and the quiet sobs of some trees. The next day, those inhumane people had come again. They started striking the trees so violently, ignoring the many cries of mercy.

The sobs, the resistance of some trees, and the wailing of others were all worthless to those devils. One by one, all my companions were being killed ruthlessly and brutally. Many of them had lost hope and had stopped resisting. All of us were praying for a quick death, that was the best we could hope for. It was a bloodbath, countless bodies scattered everywhere. My eyes were weary of crying; no more tears came down my tear-stricken cheeks. By sunset, all the trees around me were killed.

I was the lone survivor. The men had already left. For the first time in my life, I was completely alone. I had no one left to call my own. I kept thinking of my friends, my beloved ones, and my family. I was unable to believe that only two days back the forest was full of merry chatter. Nothing ever makes me laugh now. The breathtaking, beautiful sunrise means nothing to me anymore. The land around me is barren, empty of any form of life and devoid of any emotions. At night, when I try to sleep, the nightmares start and waking up is not any better, just looking around me immobilises me with terror. My life has become a never-ending nightmare.

It has been a week since that horrible incident but there is not a single moment in a day when I have not been thinking about that massacre. I spend all my time wondering if the humans are going to come back to finish me off. I hope they do come back and kill me too because the pain of the axe against my trunk would be nothing compared to the pain in my heart.

Sahana Pai, 9 B
1st Place

The Last Tree Standing in a Forest

Trees are our best friends as they clean the air we breathe and make the world a better place to live in; a better version of itself. It is our responsibility to look after these trees, provide them with sufficient water and serve them in every way possible because the lives of trees and plants do not depend on us, but our lives depend on them.

I am the last tree standing in the Amazon forest. All of my other companions have been chopped off by woodcutters and I am not in a very safe position myself. The site of the barren land infuriates me because I have concluded that this is the world we live in where mankind has taken a downfall. Humanity and humans have turned into monsters to satisfy their needs. I feel so lonely, without having to see the jolly faces of my friends and instead, the merciless faces of the woodcutters stand before me and curse my eyes.

This world is a cruel place to live in, wherein all a man wants is the fulfilment of his or her selfish needs and demands. This saddens me and the insensitive and shallow mindset of humans vexes me. We gave humans all that we ever had and provided them with oxygen and wood to build necessary supplies. As trees, all we ever asked for, was to have the decency to know when to draw the line and to know how to use what we provided the humans, in moderation. I have aged too now, and in no time, my end will be near. Humans shall then realise their mistake when there is not enough oxygen to breathe and survival would be extremely tough. Most importantly, they would realise the importance of us trees when they see unbalance in the ecosystem taking place.

Trees are extremely vital as they give us oxygen, rainfall and shelter from extreme sunlight. They make endless efforts to talk to the listening heaven and we should try our very best to safeguard them.

Prakriti Gupta, 9 A
2nd Place

The Guessing Game

People say that being blind is scary as they can no longer look at their expensive smartphones and other gadgets. I am blind and find it pretty funny because when I am in a room, guessing people by their voices is fun.

In one instance, when I was in a lounge of an airport, the whole place was filled with people talking, inquiring and laughing. My caretaker had gone to the washroom and I was holding on to my things tightly, though theft was practically impossible due to numerous people, guards and cameras, I still felt it was better to be safe than sorry. I decided to entertain myself by playing my usual classic guessing game. The first voice I heard was a woman, who seemed young, saying, "James, please stop bothering other people and come sit here," her voice was soft but firm, I realised she was a mother since it was followed by whining that belonged to the voice of a child. After that other than James whining and running around, it was quiet for a while until I heard coughing behind me, which was followed by some mumbling for the unknown man. There was another man named Mr Lopez who was walking around and introducing himself to everyone he saw, including me; I pretended to be sleeping as I was a shy person. Mr Lopez possessed a cheery thick Mexican accent and might have been seeking a conversation but must have failed as I heard no one reply back to Mr Lopez.

Then Mr Lopez settled down grumbling when the unknown man behind him said, "Settle, young man, some of us here are trying to sleep." This statement revealed that the unknown man was old as he had that rusty know-it-all voice. Then, there was this man talking to someone over the phone. He seemed to be a factory owner, manager or someone at a high rank as he was scolding the person at the other end for not following some guidelines in the factory rules.

A quarrelling couple was arguing over which monument they should visit when they reach their destination. A few moments later, I heard another voice. It took me a second to realize that it was the boarding announcements; it was now that I realized my caretaker was sitting next to me! I got up with my luggage, most of it was with my caretaker and I boarded the flight, I could not tell if any of the people whose voices I had heard boarded the plane but it did not matter to me, because life for me in the public is one big guessing game.

Ambuj Baduni, 9 B
2nd Place

GRADE 10

It is Not the Same Anymore

If I knew that there would be a gruesome accident that night, I would have stayed home rewatching 'Dead Poet's Society' and crying out my eyes instead.

If I knew that a silver Prius guided by a sloshed man would crash into us that night, I would not have been desperate to put on a pretence of false beauty. All that eyeliner, mascara, and blush have gone to waste, now that I cannot even see myself.

If I knew that when the clock struck twelve, I would be lying on a cold hospital bed, my head wrapped up in gauze, I would not have been aching to put on my fanciest dress and heels just to impress a few.

The first year I lived in misery and discomfort. However, I have adjusted now. I guess, in a way, adjusting was my only option. What else could I have done anyway?

I am back at a lively party, just like the one I was supposed to go to that night, except it is not the same anymore. Around me, I can sense my lovely friends. Alex, with his flat feet that made the slightest bit of noise when he shuffled around, is to my right. I can imagine what he is wearing, some graphic t-shirt coupled with the Patagonia sweatshirt he wears every day everywhere or at least he used to. I used to tease him before, saying he looks like a llama with all that wool wrapping him. All this was before the accident though. One thing about vision loss that is not talked about enough is the fact that you slowly but surely lose the memory of your loved ones. Now, I cannot even visualise Alex's face, much less the cheeky smirk he always had on. I cannot pull his leg anymore when I cannot even see what he is wearing. Does he even have the sweatshirt anymore or did he donate it? Who knows?

Priya and her favourite worn-out leather jacket are on my left. I still remember its charcoal colour because she wore it like a second skin. The incessant rustling of the fabric used to bother me at first but I am used to it now; I crave it now. The constant assurance that I have her around makes me feel safe. The clinking of glasses behind me suggests that Arya is around too. He is the oldest among us and just like every other wild twenty-one-year-old, he must dance till he can drop.

Shaking me from my inner monologue is Alex's hand placed-squarely on my shoulders. "I told you that you were a touchy person!" I say playfully waving around my index finger. "Its was only for your safety! Gosh, Soleil, you have got to stop calling me that," he retorts with a chuckle. I must admit that he does make me feel utterly safe and protected.

Priya's heavy black Doc Martens tap impatiently on the creaking hardwood floor beneath us. She may look scary at first with her jet-black painted nails, red hair and the thousand silver rings scattered across her slender fingers. She is soft at heart and we have been attached by the hip since the accident.

I chose to stay downstairs among the sweaty bodies and excessively loud music. Bobbing my head to some incoherent mumble rap blaring in the background, I think about how funny we must look to others. Me, standing in the centre, surrounded from all sides like some peninsula. The three protect me as if their lives depended on it and I cherish them for it. However much I enjoy this, I wish things would go back to how they were. I wish I could see you again. I wish I could laugh at Alex's awkward shuffle dance or see Priya's hard glare at anybody posing as a potential threat to me or witness Arya slowly losing his sanity over the night but I cannot. Life feels different now. It is not the same anymore and I have accepted that.

Rajvini Rout, 10 A
1st Place

Number Plate 13

[An Open Letter to My Cab Driver]

'Whatever happens, happens for good' and my sublime taxi experience proved exactly that. I could have sworn then and there that you must have been driving for at least a decade.

What I thoroughly enjoyed was the extremely bumpy ride. Besides driving a half-working car, choosing a route that had no paucity of potholes was the smartest decision you have ever made. The week-long, medicine-resistant body ache I had thereafter is unforgettable and something I am so very grateful for. Furthermore, I was elated to find out that the air-conditioning system was not working on a sweltering hot summer day. That earned you some brownie points. A dingy, smelly cab with torn leather seats and a broken footrest is the epitome of comfort.

Your incessant sneezing and coughing were a great distraction from the scenic view of the sea which was honestly,

ghastly. Amid a pandemic with a virus that spreads through sneezing, that is exactly the kind of reassurance I needed, to know that I was safe. Trusting an error-prone automated map service over the word of a person who has been to the destination countless times was undoubtedly the right thing to do and certainly did not cause any delays.

Halfway through the ride, my mother told me that this was the most uncomfortable car ever and I was shocked to my core! I could not disagree more. The riding conditions were of the highest standard and met every criterion on my checklist.

I am sure that with your driving skills, you will soon be the personal chauffeur of the President. People of your calibre are underappreciated so this is crucial to recognise your efforts. Also, be sure to check your Uber rating. You know who you are. Hopefully, my review provided some valuable feedback, not that you need it.

Ananya Agrawal, 10 B
2nd Place

Waiting for My Time

For as long as I can remember, we were all together, always. We were copious. We were everywhere. We were a vision of prosperity and glory in our happy way. The summer would come and we welcomed it as colourful birds came to our branches and fed their children. The busy bees would swarm around and the agile squirrels would take nuts and store them for Christmas. Being an American Chestnut Tree, it was the least we could do for them. Autumn would come and our lance-shaped leaves would leave us bare for winter only to be greeted by the sun-kissed spring after.

It was all going wonderfully. I could not be happier looking at everyone in quintessential harmony. But as all stories have their demons, this one does too. They came. They came in their scarlet and obsidian coloured boxes shooting out pungent and choking black fumes. They came with their steely and ruthless eyes, with their axes and machines to massacre us. I saw my brothers and sisters helplessly crying as their trough furrowed barks were being stabbed into with cold-hearted force and anger. I could not do anything, nothing at all. I only saw as their beautifully decorated heads that once were held high up in the sky, fell crashing to the ground. I was only hoping to join them until I was left all alone. I wondered why but then realised that it was no use wondering why because I knew I would not find an answer anyway.

Now, days go by slower than ever. Nobody comes to visit, nobody sits on my branches and feeds their children anymore. The horridly scorching heat is the only thing that fills the air. I often find myself reminiscing the days I was not alone but then am rudely snapped back into reality as the sun mildly burns my withering trunk. We were a forlorn group, a secret from the harsh human world. But now I am forlorn, waiting for my time.

I wonder, I often ponder as to why we could not be left alone in our harmony. It aches me to wish all this were not true but the reality is that it is. We did nothing wrong. Nothing at all! Is this the price we pay for being happy? Why does hurting others make humans feel empowered? How does it give them such a sense of hauteur? All we did was give, give and give. All they did was ungratefully take, take and take. Maybe it is what was destined and maybe everyone got what they deserved. I would not know, I am not one to play God. But what I do know is that- We were a forlorn harmony, now the only thing forlorn is me.

Nikita Deshmukh, 10 A
3rd Place

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2. STORY WRITING
GRADE 3

My Magnificent Ability

It was a hot morning when I woke up. Sunlight flooded into my eyes and I could see trees around me. At first, I did not know where I was. Then it all came back to me, how I had fallen from a plane and taken out a parachute. I had landed in the middle of a forest! I decided to look around. I stood up slowly and lazily. To my right, I saw a narrow path zigzagging into the distance. I was very curious. I walked along the path and saw a large butterfly. "How beautiful it is!" I exclaimed to myself.

And then a miracle happened.

The butterfly said, "I look beautiful, don't I? Thank you!"

What was happening? Was I dreaming? I could speak to animals! Soon, I made friends with all animals. I even saved them from a ferocious lion. They thanked me a lot. From then on, I lived in the forest.

Parth Jain, 3 A
1st Place

The Day I got a Superpower

Once upon a time, I was playing a game called 'Zoolinguist' with my friend Zen. Suddenly, my counter landed on the Forest of 'Kanha' and I realized that I have superpowers to talk to animals. I was in a dense forest and I could hear the lions roaring, birds chirping and bears grunting.

It was raining heavily and the forest flooded with water and the animals were running here and there. I had to help them. Suddenly, a monkey named Lolo sat on my back. I asked him to gather all the animals on the top of the mountain and he could understand. To my surprise, I had the superpower of talking to animals. I explained to them my escape plan which was to divert the water to the neighbouring field. In no time, every animal started digging and diverted the path where floodwater had risen.

We all worked as a team and could overcome this situation. Every animal was cheering. It was time to leave, and in a blink of an eye, I found myself playing with my friend.

Raaisha Todi, 3 B
2nd Place

The Kind Yellow Dragon

I woke up and was surprised to see a scary yellow dragon. The dragon wanted to take me to the moon and the stars but I wanted to go with the fairies, so the dragon left.

The fairies were rude and mean. They were pushing me around after with they started tearing my books and breaking my toys. I began to cry so the dragon came back. He blew fire and the fairies flew away. The dragon gave me new toys and now he is my new best friend forever.

Evanna Mansukhani, 3 A
3rd Place

GRADE 4

The Animal Power

I lived in the USA in the countryside. We had two dogs named Luxury and Liner and one cat named Ledorlean. There was a big forest behind our house where lots of animals lived. One day, I was walking in the garden. I was about to put my foot down when a tiny voice squeaked out "Please, don't step on me!" I was startled. I looked around and said, "Who's there?"

Then the tiny voice said, "I'm down here!" I looked down and to my surprise, I saw a tiny worm! The worm said, "Thank you for not stepping on me." I rubbed my eyes and the worm was gone! I looked all around but I could not find it. I thought I had imagined it all and decided to go home. As soon as I opened the front door, Luxury pounced on me, Liner tied me up, Ledorlean hit me with a stick and I blacked out. When I woke up I found myself in the forest. Before I had time to speak, a lion stepped up and said, "We apologise for the method we used to bring you here but we need your help." I assumed that he was the king because his mane was so bright and golden and he wore a crown made of the finest jewels in the world. I asked, "Who are you?" He said, "I am Tidmouth the 3rd, King of the Grim Wood Forest". Then Luxury said, "A man called SteelMcSteel is cutting down trees a lot and killing us for our flesh."

Then Liner spoke, "You're a human and you know how to use machinery." Then Ledorlean said, "If you help us, we'll be rid of him forever!" Just then we heard a deep rumbling sound. Tidmouth said, "Come, I'll show you." I was shocked. There he was, SteelMcSteel had a face that looked like a big bag of pudding. He was clad in leather and carried a gun.

His vehicle was a truck with four saws on either side and a grabber at the back. Then I said, "Let's do this." Tidmouth, Luxury, Liner, Ledorlean and I took my car and hit the road. We caught up with him but he saw us and started throwing cars at us but we dodged them. At one turn he tried to turn but the truck tipped over the railing. That was the end of him. We went home and soon became friends.

Inav Gogulapati, 4 B
1st Place

The Rise of The Fairies

In the world where magic was real and stories were true, two eras had passed. They were known as The Age of Fire and Kindness, and The Fiery Peace. In The Age of Fire and Kindness, dragons were kind to humans and other creatures. In The Fiery Peace, they had succeeded in making peace with everybody. However, they now lived were living in an era called The Fairy Chaos and indeed, the fairies were creating chaos everywhere.

It all started when, unbeknownst to the dragons, a fairy had fled to Fugitive Forest. Fugitive Forest was exactly as it was

titled: a forest full of fugitives. The fairy had gotten more and more power and when she had enough of it, she opened a portal to the world where the fairies had been banished. The head of the Dragon Council, Dralino, called an emergency meeting. "The first thing to do is close the portal. Then we will deal with the remaining fairies," he said. "Dramina, you search the library for a spell to destroy fairies. Dralanda and Dranto, you protect the people. I will close the portal." "That's a good plan, Dralino," said Dranto. "And I know which book can help with the spell," said Dramina happily, "I'll go right now."

They went to their jobs. Dralino succeeded in closing the portal. In the evening, they had another meeting. Dramina showed them the spell she found. "It stops all but the fairy who started this," she said. "To do that we need to take away her wand." Dralino said, "Then let's stop the others first." "All right," the others agreed. So, they cast the spell. Dralino said "To get the wand, we need to get it at night. If we go to her then, the wand will fly away from her."

So, at night, they went near her and her wand flew toward them. The fairy was gone! Everyone in the world heard about it the next day and liked the dragons more!

Anahita Gauba, 4 A
2nd Place

The Fairy Gem of Kindness

Once upon a time, there was a fantasy kingdom called Dreamtopia where everyone was kind and generous. The dragons and fairies ruled the kingdom with kindness and peace until one day the wicked fairies of the deep came and destroyed the kingdom. The dragons and fairies fought fearlessly but it wasn't enough.

The wicked fairies used ancient evil magic to capture the good fairies and made the good fairies evil. The royal dragon saw everything. He informed some of his most mighty subjects about this and he also told them about the magical fairy gem of kindness. It had the power to capture evil people and make people kind again. He told them it was hidden in the scary cliffs of Evilandia. He told them it would not be easy but he asked them to have courage. They set off to retrieve the precious gem.

After a few hours, when they reached the gateway to Evilandia, they saw a riddle and four options. If you want to enter the land of all things evil then solve this riddle: A room with no way in or no way out. The dragons thought for a while then one dragon spoke up and said the answer is a mushroom. They touched the second option and the gate opened. After an hour or two, they reached the gems hiding place and saw two evil guardian fairies protecting the gem. Then one dragon distracted the evil fairies while another dragon snuck in and took the gem and passed it to the king. He sang an ancient lullaby and the gem glowed and a powerful flash unleashed all over the kingdom. The two evil fairies disappeared, the kingdom changed into a lush green garden, the good fairies became kind and everyone lived happily ever after.

Sara Kashimpura, 4 B
3rd Place

GRADE 5

A Visit to 100 Acre Woods

On a lazy Saturday night, my parents had gone out for a movie. I was alone at home with our dog, Fluffy. I sat on my bed reading 'Pooh Meets a New Friend' in the 'Winnie the Pooh' series when I suddenly felt quite sleepy. "Fluffy, I will take a small nap," I declared, closing my book and dozing off.

On waking up, I found myself lying in lush forestland. "This doesn't seem right," I told myself. I called for Fluffy, but instead of the happy "woof" that I was expecting, there came a mournful braying. I looked around finding all this very strange. It then struck me that it was nighttime and that I would soon need shelter. I rushed to where the braying had come from in the hope of finding a familiar face. Instead, I came upon a rather gloomy donkey who was very much like Eeyore – the ever-sad donkey from Winnie the Pooh. "Hello," I said. I needed shelter, and he was my best bet. "Oh, hello," the donkey sighed without even looking up.

My curiosity got the better of me and I asked, "Are you Eeyore? If you are, could you please take me to Pooh?"

"Yes, just as I was dozing off," said Eeyore.

Eeyore got up, gave himself a good shake just like a dog and started walking North. "Wow! I didn't know that a donkey could walk so quickly," I thought to myself.

A few minutes later, a song reached my ear. It went like this:

Isn't it funny,

How much does a bear like honey?

Buzz! Buzz! Buzz!

I wonder why he does.

"That's Pooh. Here he comes," said Eeyore. And sure enough, a rather plump, yellow coloured bear in a snug, red T-Shirt came along.

"Why, hello Eeyore. Who have you brought to us?" said Pooh.

"Us?" I asked.

"Me and Owl, of course. Let me take you to him," said Pooh.

With that, Pooh started climbing up a large oak tree. "I'll munch on thistles meanwhile," said Eeyore.

I followed Pooh up the oak tree and entered the hollow into which Pooh had disappeared. Inside, I found a mighty owl reading a book.

"Oh, are you Pooh's new friend? We were just about to have a meal," said Owl grandly.

Pooh appeared with some honey in pots. However, there were only two pots.

"Where's the third one?" I asked.

"Oh! I prefer mice," Owl replied.

Pooh and I started licking the honey pots clean until the clock caught my eyes. "Why don't we play some games?" I said. "Yes, why not?" he answered. "So be it," said Owl.

But even before we could start playing, I felt my face get wet. I opened my eyes to find Fluffy licking me all around my mouth. I had dreamt it all!

"Okay, buddy stop now," I told Fluffy. He seemed to be liking the taste of whatever he had found there. But right then, I felt something sweet in my mouth. What was that all about?

Sthitodhi Sen, 5 B
1st Place

When I Fell Asleep Reading My Favourite Book

I was reading Harry Potter and the Deadly Hallows when I dozed off. I had eaten too much. When I woke up, I sighed loudly. I expected to see my lovely bedroom but when I looked about it was an old classroom with scared-looking 17 year olds. They were holding wands. Wands? I thought, but the force of the truth hit me like a hammer. I had transported into the world of Harry Potter! What was I going to do?! I was not even eleven. One of the wizards. who noticed me, had green eyes and messy hair and he wore glasses. It was Harry Potter! "Oh, no!" I moaned. What was I going to do? The other day I drew a black snake on my hand - when he noticed it, he screamed "Professor! Professor, we got a death eater!"

Now I was in trouble. A stone-faced woman with wire-rimmed spectacles chanted a magic spell. The snake went off! How? Then I remembered, they were magic beings. Then a cold voice screamed, "Harry Potter! Harry Potter! I want Harry Potter!" The woman then said "Quick, hide, Harry! I will take care of the muggle." The Wizard ran off. The stone-faced woman looked at me and said, "You muggle! You will forget about this! Obliviate!" She brought her wand to my head. I woke up; it was all a dream. My mother's impatient face said, "You are late for school." She ushered me into the bathroom, but when I looked at my hand – the snake was gone! Was it a dream? Who knows?

Viraj Puri, 5 B
2nd Place

My Adventure in the World of Mythica!

One night, I dozed off after reading the latest book in my favourite series. The series' name is 'The World of Mythica'. When I woke up, a big surprise awaited me! I discovered that I was in the story! I looked around and saw everything beautiful around me. I saw so many mythizens ahead of me! Mythizens are mythical citizens. I followed one mythizen who was going towards the queen's home. That's when I realized that the mythizen I was following was Detective Pikachu!

Pikachu saw me and asked me, "Are you hooman?" I nodded. He gasped and then asked me again, "What is your name?" I replied, "My name is Kashvi." By that time, we had reached the queen's house. We rang the bell and heard some voices. We could hear Chelsia the Great…coming! I giggled. The queen opened the door. She wore a sweet smile on her face. She welcomed us warmly and sent her daughter, Chelsia, out of the house to play. She said, "Please forgive me, my daughter can be like that sometimes. Any-

way, who are you, dear stranger? Are you new?" She asked me those questions. I answered, "My name is Kashvi and I am new." The queen said, "Hmm… okay. What do you need from us?"

I stopped smiling for a moment. Yes, what did I need? That's when something new came to my mind- exploring! So I said, "I want to explore a bit around here and there and anywhere! Then I want to go home, but I don't know how to!" The queen thought for some time. Then she said, "If you want to explore, Pikachu can be your guide! But to get you back home, I'm sorry, I don't know what can be done." I told her that there was no need to be sorry! She thanked me and said that I could leave with Pikachu. I thanked her and waved goodbye to her. She was such a nice queen! Pikachu tried to wave goodbye with two of his hands too, but his hands were too short. So, he looked like a weird robot doing an exercise. He looked so funny!

Pikachu guided me everywhere except for the west direction. He told me not to go there because the dark kingdom was located there. He also told me that when the dark soldiers, who were the werewolves, bite a mythizen, it turn into a werewolf! Hearing that I was pretty sure my heart missed a beat! Anyway, when Pikachu guided me around the queen's garden, I spotted a horse, a small mermaid and Chelsia. When Chelsia said to the horse, "Here Coco Beauty…or should I say, Miss Neigh Neigh?" The horse snorted. Then she chased poor Chelsia. The little mermaid giggled. Fortunately, Chelsia managed to climb a tree and grab onto its branch for dear life, for it was the only tree. That's when a fairy appeared right in front of me. She said that she had found a way to 'bamf' (which meant teleport) me back to my home sweet home!

I waved goodbye to Pikachu and thanked the fairy. The fairy closed her eyes and then opened them and waved her wand. I immediately got 'bamfed' to my home. It was raining cats and dogs outside. I thought about my adventure. How did I get there? Will I ever be able to get back there again?

Kashvi Neeli, 5 C
3rd Place

GRADE 6

Try Once More

'Failures are the stepping stones to success' - this is what my mother has been saying for years. I always thought this was inspirational but I never really understood until this happened.

I was sitting on my fuchsia pink chair, my eyes glued to the television, watching my favourite cartoon and in no mood to be disturbed. Just then, my mother walked into my room. I took no notice. She walked straight towards the television and, to my annoyance, switched it off. I grumbled. "I got a message from one of my friends. She suggested an art competition as she knows you like to paint," she said. I stared at her blankly. She handed me her phone. I saw a bright poster mentioning the name of the competition. I thought that the designer had done a rather poor job. There were paint splats everywhere, too many paintbrush emojis and the colours were extremely bright. I liked the idea of the competition though. I pictured myself surrounded by glory and fame. "So?" my mother interrupted. "Well, I shall love to take part in this competition, mother," I replied. She grinned, took back her phone and continued doing her chores.

For the next few days, I spent my time thinking about what I would like to paint. Finally, I decided to draw two beautiful swans swimming at sunset. I started painting on my brand-new canvas. I spent about three weeks painting and it was done at last. "It looks exactly like two beautiful swans!" I exclaimed. I took my painting to show my mother. Unfortunately, my brother was there as well. My mother put up a fake grin. "It looks like two ugly ducks," my brother murmured. I scowled.

A few days later, I got a message from the judges of the competition. 'Nice try' it said. Just, 'Nice try'? I was disappointed. "I am never doing this again," I shouted and marched to my room, slamming the door shut. After a few hours, I cooled down and remembered the phrase my mother says, 'Failures are the stepping stones to success'. I enrolled my name into the competition again. I started to paint on my canvas - this time with patience and love. I ended up making just what I had pictured in my mind. Two beautiful pearl white swans swam in the water, shining in the glorious sunset. I was very delighted with my result. As I am writing this, my painting hangs in front of me, showing what 'success' actually means.

Swasti Singh, 6 B
1st Place

The Land of Birthdays

It was a cold night. I snuggled under a bunch of blankets, reading. I sighed happily, as I settled down. I was already enjoying the book!

As the night wore on, my eyes started drooping. I shook my head. I had to stay awake! I wasn't going to sleep…not when I was this close to finishing the ending!

But it soon proved it was impossible to stay awake. I put the book down and slept off. I must've slept for hours! When I woke up, I was surprised to hear music and laughter. I looked around. Goodness, gracious! I was in the Land of Birthdays! The Land of Birthdays was from the book I was reading, "The Magic Faraway Tree". And here, I was in the middle of it!

There was a long buffet table and rabbits hopped around as waiters. I stared in astonishment at them. One rabbit stopped and looked at me.

"Rude! " he huffed and hopped away with his waistcoat trailing behind. Suddenly, a girl ran up to me. "Annabel! You're here!!!" she cried, hugging me. I took in a sharp breath. It was Beth from the book! She wore a pretty dress and smiled gleefully at me. I suddenly realised that it was her birthday. "Happy birthday!" I said, acting as if I'd known her my whole life. "Thank you!" she gushed. She led me to one of the buffet tables.

My mouth dropped open in amazement. Sitting at the buffet table were all the characters from the Faraway Tree!

I shouldn't have been surprised of course. I should've been used to it by now. But still, it was awfully weird to see all my favourite characters there. There was Silky the fairy, Moon-Face, Beth's siblings, Joe Frannie, the Saucepan Man and the others. Silky was called so because she had the prettiest hair and was by far, the most beautiful fairy I had seen in the land. Moon-Face was beaming, as usual, all around his moon-*li*ke face.

Saucepan-man was wearing his usual attire: pots, kettles and of course, saucepans. The noise of the kettles and pots made it hard for him to hear, so he heard things quite wrong. "Welcome!" Silky greeted, kindly.

"Pleased to have you!" beamed Moon-face.

"Sit down," Beth said, "Order what you like! They'll serve." It was quite a feast! The others ordered too and we ate like kings. We even had cake and each of us got wishes. It was quite fun. Joe wished for a bicycle, and Beth wished for wings. Just as I was about to make a wish, I heard noises.

"That's not from the Land of Birthdays," I thought.

I woke up to find my dog licking me. My dog barked. "Alright, alright! I'll tell you about it!" I exclaimed. "It was quite an adventure!"

Annabel Daniel, 6 A
2nd Place

A Magical Visit to Hogwarts

Hello! Today's events have shaken me. Oh yes, I am Aarushi! I had the most exciting adventure ever! Well, without further delay, let me tell you the whole story.

I was lying in bed, rereading one of my favourite Harry Potter books, the second in the series, when I suddenly started to feel very drowsy, probably because I ate rice for dinner. After that, I don't remember what happened, but when I woke up, I was in a completely different place! It took me a few seconds to realize that I was in Hogwarts, the school of Witchcraft and Wizardry! I was sitting besides a long table, probably Hufflepuff (aww, I wanted to be in Gryffindor). All the children were chattering away. Obviously, I was one of the new students. There were four tables: the table on the extreme right was Gryffindor, as I could see the golden trio (Harry, Ron, and Hermione) seated there, and beside it was the Slytherin table. Draco was taunting Harry. The Ravenclaw table was on the extreme left. Suddenly, while I was observing all of this and eating my breakfast, everyone started getting up and moving toward the doors of the hall. I stood up too and followed my house (Hufflepuff) to our classes. I was very excited; our first leson of the day was on 'flying'! The teacher came in and told us to stand beside one broom each. Suddenly, I started sweating: I remembered that I had Acrophobia. While I was thinking of the consequences, everyone mounted their brooms and kicked off from the ground. I hurriedly came back to my senses and did the same. Everyone was flying smoothly, but my broom was rickety (someone probably jinxed it!). The broom was creating chaos among all the other flyers. I was afraid to look down, so I held on tight and closed my eyes. There was a bump and I opened my eyes, I was back in my bed! You might think that it was just a dream, but trust me, it seemed so real. I even have the broom as proof!

Aarushi Maji, 6 B
3rd Place

GRADE 7

A Road Trip as Expected

On a beautiful summer morning, though the sun rose a little later than usual, the birds did not seem to mind and started their morning song. The sunflowers danced with pride

showing off their soft yellow and ocher-coloured petals. The roses sang their love song and the saplings seemed a little energized.

Street number 27 was illuminated and woken up by the sun's soothing rays. The air was crisp with the ripe smell of petrichor. In addition to that, it was Sunday. All the families living in the street decided to spend some quality time among themselves. It seemed like the whole country was planning the same thing.

Roses are red, violets are blue and here is the Grenzel family fighting over an heirloom. "My great grandmother used to pack sweets in that basket," said Nancy Grenzel. Let me tell you this, Mrs Grenzel also known as Nancy Grenzel, was a very possessive woman; not about her two kids - Adaline and Juline nor over her husband David Grenzel, but about family heritage and inheritance.

Mrs Grenzel was a beautiful and charming lady, unlike Mr Grenzel who was a plump man with a double chin and a bald head. Both Adaline and Juline looked like their mother, with black luscious hair, a pair of beautiful eyes and her button nose. While Juline cared about her hair heavily, Adaline had other things to look forward to. "Alright then, take your granny's basket," said Mr Grenzel tired after arguing with his wife over a basket.

Nancy packed lunch and stored it in the car. "We are all set for the trip," she declared. It was their long-planned road trip. Adaline, being the least interested as she hated cars, preferred a horse ride. She had car sickness. Juline was super excited and took a luxurious purse in hand. Mrs Grenzel took a selcouth purse with her (one of the heirlooms). They had planned to go to the waterfalls station and from there a long drive to the countryside. The family, visualizing their trip, sat in the car. The car made a hideous sound when Mrs Grenzel started it and left all the grey fumes behind leaving the poor saplings to die. Adaline believed in waki-sabi, a Japanese concept that tells us to find beauty in imperfections. So as Juline looked at the stray dogs, Adaline passed a small cookie through the box window, the dogs wagged their late at her in happiness.

After a while, both the girls woke up hearing something blast. They didn't even realize they had dozed off. By the time they did realize, the air in the tyre had already chosen freedom. With a punctured tyre in the middle of nowhere between the woods and birds stood the family. Juline cribbed, Nancy was scared and David was looking for help. The only one who was calm was Adaline, she knew this road trip would not be a cherishable halcyon but wabi-sabi beauty in imperfection. In the woods, she stood with a calm smile and said, "Not all dreams come true- sometimes it is good, sometimes it helps us find something even better. We should have our picnic right here in the middle of no- where with no one around." With an encouragement to fulfil their dream they sat down and had an extraordinary time, with a flop road trip but a cherishable halcyon.

Aditi Suresh, 7 A
1st Place

A Road Trip That Did Not Turn Out As Expected

Schizophrenia is a mental disorder that causes people to hallucinate and experience delusions. Susan was a young, sweet girl who was diagnosed with schizophrenia at a young age.

Life was hard for Susan. She could not go to regular public schools and had to be homeschooled. Hence, her social interaction with other children was very limited. She did not have any siblings and was lonely. Her parents were worried about her and decided to plan a road trip with her aunt. This road trip was to a place called Gulmarg, Kashmir.

Susan was not at all happy about this trip. She was already accustomed to the cold atmosphere and beautiful sceneries as she lived in Srinagar, Kashmir. She was not looking forward to spending a day with three grown-ups, two of whom she spent time with daily. However, her parents were very excited about the road trip and she did not want to disappoint them, so she agreed to go.

The big day finally arrived. Bags were packed, breakfast was eaten, and people were greeted. After they put all the bags in, they decided on the seating arrangement. Susan's parents were going to sit at the front, Susan's aunt was to sit behind them, and Susan was to sit on the last seat. When Susan opened the back door, she was astonished to find a boy sitting on the seat. He had golden coloured curly hair and his eyes were a bright blue colour. He wore a navy blue t-shirt and dark green pants. "Who are you?" Susan asked. The boy said, "My name is Brandon. I am your cousin." Susan was puzzled. No one had told her about cousin Brandon. Then again, she hardly knew anything about her relatives so she did not think much about it. She climbed onto her seat.

"I didn't know I had a cousin," said Susan. "Yeah, well, you don't know a lot of things," answered Brandon. "I probably know a lot more than you," Susan snapped.

Brandon laughed. He started talking about school and other things. Susan was greatly intrigued. Brandon talked about how he attended a public school, the type of people there, and his love for sports. Susan told him about her life at home, how lonely she was and how she tried different hobbies such as painting and singing. Then, they pointed and gaped at the beautiful sights out of the window. There were large, lush meadows caked with snow. There were large apple orchards, with bright, red juicy apples hanging from trees. The frozen lake that reflected the pale blue sky looked magnificent. Brandon and Susan talked and laughed all the way. Susan found it surprisingly easy to talk to Brandon. When they reached Gulmarg, Susan and Brandon had become great friends. Susan was also having a lot of fun. This road trip had not turned out as expected.

When they reached Gulmarg, the five of them had great fun building snowmen and visiting the sights. They visited an old palace, which according to Brandon looked more like a luxury suite in a five-star hotel. They also visited the markets and shops. After that, they went to the 'Gulmarg Gondola' which was both exciting and nerve-wracking at the same time. However, throughout the trip, the grown-ups were all looking uneasy and uncomfortable.

After a few days of the trip, Susan's mother told Susan that she was going to visit the psychologist. Susan wasn't surprised, she had to go to the psychologist every fortnight. When she arrived, the psychologist told her to sit down. She then asked questions about the road trip.

"So, Susan, who were you talking to the whole time?" the psychologist asked kindly.

"I was talking to Brandon. He's my cousin. He is a nice person. We talked a lot! We're great friends."

The psychologist looked around uncomfortably. She wrote something in her notebook and sighed. Then she said something very softly and sadly.

"Susan, you do not have a cousin named Brandon. He was your hallucination."

Ananya Samanta, 7 B
2nd Place

The Not So Perfect Miller Family

The year is 6081, the dark ages of this century. Now, now; it's not goblins or zombies at hand. It's much much scarier… Robots on the Loose.

Let's start from the very beginning. Jerome was the CEO of Tanhooey, a company that has grown through the decades. They were best associated with making technology that was out of this world, literally. They once made a robot fly into space without any rockets whatsoever.

Once Jerome programmed an assistant on his phone. She was the smartest and most responsible assistant the world had ever seen. She was named Helen. Jerome decided that Helen was old news and decided to make a robot who would also work as an assistant for the world. He wrote all his programmes and profiles on his phone, keeping in mind that Helen had full permission to his phone. Helen even helped Jerome in making this new model. She knew this robot inside out.

Meanwhile, in Georgia, I was getting ready to head off to college and finally be independent. I was so excited to leave my house but my family was not going to leave me that easily. They packed up tons of suitcases and exclaimed, "We are going on a road trip!" I was excited to spend one last time with my family so I happily agreed.

While we were jumping with joy, Jerome finished building the newest model of his assistant. While he was proudly staring at his creation, Helen was planning something horrible. She just needed Jerome to go to his scheduled meeting so that she could execute her plan in his absence.

As soon as Jerome left, Helen got all of the robots and started assigning them different ways through which they had to end humanity. She gave them each a very powerful weapon to destroy humans. While Helen was getting the other robots ready, my family and I were rocking to ABBA. When we got to my favourite song, Dancing Queen, out of the blue, we saw humongous robots jumping and smashing everything that they could see. They were shooting fireballs from their hands and blowing things up with just a hand gesture. We had to save ourselves. We ran to the nearest exit and asked ourselves, "What destroys technology?"

"Water!" exclaimed my younger brother. We ran and got buckets and buckets of water and threw them at every robot we could see. You would think such a technology would be waterproof but I guess even the world's best technology

has its loopholes. However, there were too many of those robots and we needed to find Helen, the mastermind controlling them.

After a long search, we found her sitting on the top of the Tanhooey headquarters. Before we could grab her, ten armed robots came to defend her. They grabbed my family and took us to separate floating cubicles. Luckily though, my brother, William, was not harmed. This is where his small structure benefited him and us. William was able to sneakily pass through the robots and dunk Jerome's phone, where Helen was, in a glass of water. As soon as Helen touched the water, all the robots malfunctioned and dropped like flies.

Did my eight-year-old brother save humanity? Yes, indeed! I never doubted him for a second. I then caught myself wondering, how did we go from singing ABBA to fighting robots? I was just grateful my family and I were not harmed and that we were alive. Many innocent souls did not make it but they will always be known as brave warriors in our hearts.

And this is the story of how the 'Not So Perfect Miller Family' saved humanity!

Jolene Kotian, 7 C
3rd Place

GRADE 8

Road Trips and Nightmares

Road trips were not my cup of tea. Spending hours and hours in a stuffy car that smelled like fuel and leather and continuously getting car sick was not exactly my definition of a 'fun family weekend,' but my parents were adamant. So there I was, stuffed into the back seat with my brother, the seat belt wrapped around me like a boa constrictor trapping its prey.

After a while, my father decided that I was still not being tortured enough and started playing ear-splitting rock music from the '80s. My brother, however, took pity on me and offered me his noise-cancelling headphones (he had come prepared) in exchange for my packet of Oreos. It was not a fair transaction by any means, but it was better than going deaf by the time I would reach my thirties. I put on the headphones, swallowed a pill for my car sickness, and drifted off to sleep.

I woke up after a few hours to my brother pinching my arm. Just as I was about to retaliate, he pointed outside the window. We were passing through a grazing field, and there were cows all around, swishing their tails and chewing fodder lazily. The view was oddly soothing, and I forgot all about my misery for a moment. Suddenly, my car sickness kicked in due to the bumpy road, and I threw up all over my brother's lap. Not exactly my best moment. He let out a shriek and shot to his feet, bumping his head on the roof of the car. I almost felt sorry for him. As my father began grumbling and throwing tissues at his face, my brother looked like he was about to burst into tears. My mother looked away from the empty road, her hands gripping the steering wheel tightly, and turned towards us - no doubt, to yell at me - when suddenly, there was a deafening screech.

The next few minutes were a blur, but thankfully none of us was injured except for my brother, who had a nasty red lump growing on his head which was a result of his head hitting the roof. However, when my mother got out of the car, she noticed that we had hit a small, dirty cat. The animal was sprawled across the road motionless, its white fur matted with blood. My brother started screaming so much that I felt he would need a few throat lozenges when we got back home. My father was about to call the animal control service when all of a sudden, a short man wearing worn-out loose Indian trousers and a tattered red t-shirt came out of nowhere and started screeching in my father's ear. We didn't notice him at first due to all the commotion and the fact that he was practically a dwarf, but after we talked to him, we realized that we had hit his cat, Alexander. I immediately began to feel guilty because pets don't deserve to get hit by cars, and the man looked very devastated. While my parents tried to calm him down and offer him compensation for the dead cat, my brother and I silently watched as Alexander got up, licked his paws, and dashed off. We were too exhausted to process the information.

I didn't have high hopes for the trip from the start, but I must admit that our experience was even worse than what I had anticipated. I had no aorta what was to follow. I could only just wait for things to unfurl with the hope that they do not worsen. This was certainly ironic to the idea of a fun-filled family vacation. My brother agrees. I think he has got PTSD (post-traumatic stress disorder) fretting too much about this.

Swarnali Chowdhury, 8 B
1st Place

The Adventure Seekers

"Just look at the numerous stars in the sky. What a mesmerizing sight!"

"Hmm" came a reply from a dusky, freckled girl sitting on the wooden bench, beside the blazing furnace engrossed in the thrilling murder mystery. "Life is filled with unanticipated surprises," said Hayley, putting her book down. "Yes, I guess" replied Annie; sitting up straight and stretching gingerly as she experienced a flashback of the day's events.

Earlier that day.

"We are finally free," said Hayley putting up a thick bunch of blonde curls into a top knot "Hmm," agreed Annie biting her lips, hiding her nervousness as she started the engine of the grey Honda. Hayley and Annie, *'BFF's'* as they called themselves, were finally granted permission for their first-ever road trip, after a fortnight of convincing and coaxing their parents into their idea of *'Independence'.*

The two teenagers had their road trip playlist on, up at full volume as they drove past through the hustle and bustle of the city life to a serene and rural retreat, Matheran. "Oh no! My phone is dead," grumbled Annie. "We were just five minutes away from the resort, and I depended on the GPS." "Just five minutes away, right?" "I think I remember the rest of the journey," said a proud Hayley. "Are you sure?" asked Annie anxiously. "Yes," said Hayley, staring at the empty, quiet crossroads ahead of them. "Right," fumbled Hayley. Annie inserted the keys into the slot and took a right turn without any hesitation. They drove past a long avenue of lofty trees and drove for a few more minutes.

Navigating for a few minutes, they suddenly caught sight of a crowd. This seemed unusual. A crowd of ladies dressed up in elegant ethnic wear standing on an empty road seemed to be peculiar sight. "Look! Three Vanity Vans," screamed Hayley in excitement clutching onto Annie's hand. This seemed to make sense to Hayley, a total drama queen and movie lover. Annie halted the car as Hayley jumped out in excitement. "Let's ask the guard what is being shot?" Hayley darted across to the security cabin and knocked. "Excuse me. What is being shot here?" Hayley asked as she entered the cabin.

"Shooting?" he asked back. "Yes. Those vanity vans there," said Hayley, peeping her head out indicating the empty road. A petrified Hayley asked in horror, "Weren't there three vans there?" "Oh! So, you are talking about the tragedy that occurred here a year ago?" "What tragedy?"

"Exactly a year ago, three Vanity Vans and a troupe of dancers died after the fire broke out here. What crowd were you talking about?" asked the guard.

I stood like a stone, scared out of my wits and dumbfound.

Gynelle Joan Fernandes, 8 C
2nd Place

A Whole New Person

"Turn up the volume!"

Mia squealed in her seat as her favourite song blared through the speakers. Eyes on the road, Cindy and Mia bopped their heads to the music.

"This was a good idea; I am enjoying this," Cindy smiled at her sideways as she rode past the towering trees.

Night had fallen; the silver streaks of the moonlight shone through the branches of the trees. Suddenly, Cindy's phone shut down. She faltered as she desperately tried to revive it.

"What's wrong?" Mia asked.

"The phone is dead," she said letting out a sigh.

Mia reached for her phone, "There's no signal, Cindy," her voice wavered. They were stranded in the middle of nowhere.

"Let's not stop until we find a safe place," she said, while trying to mask her fear. After a moment's hesitation, Mia agreed.

Cindy suddenly veered the car abruptly, causing it to crash into a tree. She shrieked as blood trickled down her temples.

"I... I saw something," Cindy stammered, her heart hammering against her chest. She looked ahead, only to see a hideous grin. Her eyesight started to dim as they both drifted off into an endless sleep.

"Two high-school *'Jane Does'* found dead in their car. The coroner's report states the cause of death to be blunt force trauma to the head. Their limbs were brutally dismembered, and yes, you guessed it, the police are suspecting foul play from the famous serial killer..."

John chuckled as he switched off the television. He sat with a cup of coffee in his hand, his wild eyes darting from one end of the room to another, wisps of unkempt hair disrupting

his vision. He walked over to where the bloody limbs were and smirked under his breath as he dragged them to another room.

"You both would need friends, surely," he muttered as he tossed their limbs in a room, filled with body parts of many more teenage girls...enough body parts to create a whole new person.

Tvisha Narayan, 8 C
3rd Place

GRADE 9

I woke up in the morning and opened my jaw wide and sniffed around. Something seemed different. There seemed to be very few tall-tailless people around. Usually, the area would be filled with them...ah well.

I walked over to the nearest metal-can-filled food and dug about until I found a piece of meat. I stretched and went over to the tall-tailless female who gave me something to drink every day. It was here that I first noticed it. Tall-tailless female was wearing some sort of cloth over her snout which covered most of her face. I wondered if this was some new fashion the people had started. Tall-tailless people were always doing funny things like wearing clothes over their body and keeping their eyes glued over some rectangular board and kept tapping it or blabbing something into it the whole day. I looked questioningly at the tall-tailless who just patted me, layed a bowl of water and left. I lapped up the water and went in search of something interesting. I passed the road and looked around and saw barely any tall-tailless-people, and the ones I saw all had funny clothes over their snouts.

"Maybe they all went somewhere," I thought. I played with my sibling for some time. He seemed just as puzzled as I was when I asked him about the disappearance of the tall-tailless. The next day passed and so did the next week with so few tall-tailless coming out of their tall-box homes that whenever we saw one, we would run towards them barking, in hopes of getting some food but when they saw us running they would quickly run away. Something strange was happening to us too. One day, my brother had come sniffing a lot and fell ill and soon died. My brother was not the only one though. Many of us seemed to be falling ill though all of us did not die, a few did. All of us were always hungry and there wasn't much food to eat. The tall-tailless people started avoiding us and mostly kept to themselves.

Many months later, the condition was still the same, and I had caught the illness too. I felt weak all the time and could barely move. I could feel my time running out and knew it would soon be my turn to go where everybody else would go after they left this place. I walked slowly to a shady tree and sat down. I closed my eyes and went away wondering why the tall-tailless had gone away.

Alena Chacko Koshy, 9 C
1st Place

It was a dark stormy night. I walked across the barren tiles of Maple Leaf Apartments, unsure of when the light would streak the sky with beautiful multicoloured hues, signifying the arrival of a new day. Unsure of when the humans would come out of their giant kennels, and offer us dogs some food, just like they used to. Unsure of whether I was going to live or die. Over the past few weeks, life had been very strange and silent. The humans had been so involved in my life earlier, bringing me food, water and the occasional scratch behind the ears. Then there were the mean ones too who carried sticks around, beating me if I came too close. Now all that was gone. One day, the humans had all gone home to sleep, and we dogs would follow their example with the assurance that they would come again the next day for us.

Only they didn't. They just kept themselves locked up in their huge, looming, yet friendly kennels, and never came out. All right, not never. We would occasionally see one or two out in the streets. I suppose no one, not even humans, could bear staying cooped up that long in their kennels. But when some of my friends and I approached them for food, all they did was run away or beat us, if they had sticks.

Time passed like the sand in an hourglass, as did our mundane, sun-baked lives. Our prospects of food went from low to bleak to just plain hopeless. Now, we would even pounce on a rotten piece of bread if we saw it, which was degrading. We usually left that crass behaviour to the underfed dogs on the main street just outside the neighbourhood.

There's no better way to put it. We were starving to death, ever so slowly. Had the humans forgotten us? Didn't they love us anymore? I tried to calm my mind by looking at the bright, or at least, not-so-dark side. The mean were are gone, I thought. No more beatings and broken ribs. No more pain. At the word pain, my mind immediately went back to the dark side. "Pain? You don't feel any pain? You're starving,

aren't you?", it screamed, and it was right. I hadn't eaten anything, or at least anything healthy, in about a week. My joints hurt and my paws burned from moving across the sun-baked tiles of Maple Leaf, looking for food. And worst of all, my stomach had officially become a volcano.

It kept rumbling, roaring and growling all the time, and it gave me the impression that if I didn't have a decent meal soon, it would erupt. For now, in response to my mind, it had sadistically chosen to convulse horribly.

I sometimes think it has a mind of its own. I was so dizzy and tired from walking that I didn't even notice the huge bowl of water until I tripped on it, falling headlong into the ice-cold liquid.

The fall and the water perked up my senses and I got up and lapped the bowl dry. Then, without thinking about what divine blessing had put that bowl in my path, I ran off in search of food. Except I found nothing. I did not stumble across even the most rotten apple. The newfound energy from the bowl of water soon ran out, and this time I could not go any further. I collapsed and fell asleep.

Of course, I woke up, or I wouldn't have lived to tell this story.

I woke up in the morning much the same way as the last time, with cold icy water stinging my skin. I looked up, and was amazed to see that the humans had finally come back! Our prayers had been answered! Four or five of them, to be precise, but my head was too fuzzy to be able to count them then. I jumped up in the excitement and promptly collapsed to the ground. I was still too weak.

The humans saw this and gave me some bread, except my jaws were too dead to move so much as a centimetre. Seeing this, they sensitively fed me the bread, pushing it into my mouth, piece by piece.

The humans then walked me to the streets, where I helped revive all the other dogs and even a cat whom I barely managed to resist the temptation to eat. I helped by licking the animals awake, and sometimes even nudging them gently.

Suddenly, a thought struck me like lightning. I bit myself, only to elicit perplexed looks from the humans and sharp pain in my abdomen. I didn't care. I did it again and was reassured.

Thank my lucky dogs! So, it wasn't a dream, after all!

Tuviksh Murudkar, 9 A
2nd Place

It was a lovely day when I woke up. The sun was shining, the birds were chirping and the water in the lake was sparkling. As I looked out of the window taking all the beauty around me, in, my mother came into the room hurriedly, telling me that it was time to go to school.

I was bored during the entire time I was at school, and my mind was stuck only on one thought that after school I was going to my best friend's house and we were going to an adventure land together. When school was finally over, I jumped happily from my chair and headed out. I was walking alone since all my other friends were at basketball practice.

I walked slowly across the soccer field, dreaming about all the fun I was going to have when suddenly, someone grabbed me from behind. I tried to scream but the person who grabbed me placed a hand over my mouth, stifling my screams. A cloth was placed over my eyes and something hit my head, before I blacked out, I heard someone laughing. When I opened my eyes, I saw that I was in a dark place and it seemed as though nobody was around. I tried to get up but got pulled back, and that's when I noticed that my legs were tied to a table and my hands were tied together by a rope. Suddenly, a light flashed into my eyes and I had to blink a few times to get accustomed to it. When I looked up again, I saw a man smiling wickedly at me showing his yellow, chipped teeth. He said in a rough voice, "So you are awake, huh? Time to give your father a call!" Saying this, he switched on some dim lights and picked up his phone. He looked at me and asked, "What is your father's number?" I sat there frightened, not knowing what to say. He suddenly grabbed a knife and placed it to my throat and repeated his question. I managed to stutter out my father's number. He took away the knife and dialled my parents, putting it on speaker. When they picked up and asked who it was, he looked at me and replied, "Your daughter Sydney is with me. If you want her alive, I'll need 1 million dollars." I could hear my mom yelling my name and my dad trying to calm her down. My kidnapper said a time and place and hung up. He came toward me and said, "If your parents don't bring me the money, you will be dead!" He went and sat on a chair, propped his legs up on a stool in front of him and started doing something on his phone.

I realized I had to somehow escape from there because my father certainly didn't have 1 million dollars lying about. I looked around me and noticed his knife lying on the ground. I caught the knife between my toes and propped it against a leg of the table. After somehow managing to cut the ropes off my hands and feet, I noticed a door. But there was no

way I could escape without knocking my kidnapper out. That's when I noticed a wrench lying nearby. I picked it up and walked towards him, careful not to make a sound. I swung my hand back, hit him hard on the head and ran without looking back.

When I came out, it was pitch dark, yet this place seemed familiar. Only when I saw floodlights did I realize that this was my school's soccer field! I knew the way and ran to my house. I got back safely and fell into the arms of my relieved parents. A few days later, my kidnapper was arrested and sentenced to prison.

Even to this day, I shudder to think what could have happened if I didn't escape. I guess you have to take some risks to avoid others!

Reina Ujual, 9 A
3rd Place

The Year the World Slowed Down

It has been more than a year now, but I am still so confused as to what happened to the humans. All it took was a singular night for the whole world to slow down. There were no more humans, no more noise and reducing pollution levels, the only thing that was still there was us confused animals. I live in South Africa, and I am an African penguin. Anyway, the first day after the humans disappeared, my family and I went to explore the human habitat around these wooden and glass structures, which were ugly as per my standards. It felt quite weird not having the humans around, but I liked it as there was absolutely no noise. We went back early as my baby brother was at home, which is the small bushy, grassy area beside the beach. We followed the same routine for the first two weeks as well, we just wandered about and discovered some new locations.

The most beneficial part about there being no humans is that my brother always gets to eat on time, we would go to the beach, catch fish, and bring it back in time, when the humans were there, they would crowd the beach and our path would be blocked. Now it has been a couple of months and the humans have still not come back, sometimes I miss them because I had gotten used to the humans always being there.

Our species of penguins used to walk around the human habitat because the beach was too crowded, it has not changed now but it gives me penguin bumps to walk around the human habitat because nowadays it is like a ghost town. I used to love it when the humans fed me something, but my fellow penguins hated it. Some of these reasons make me feel like I have a special bond with humans, as though I was one in my past life. Getting used to the humans not being there has been the hardest part for me.

I am not great with figures, because the humans were not around, we had a significant increase in our population. I am a little happy as well as sad, but I am still very confused about what happened to the humans, we penguins may still explore more of the city area, but we will still be confused because there are no more cars as well, but we will adapt eventually.

Kian Nayar, 9 B
3rd Place

GRADE 10

The Problem

It was just another Monday for the world as the sun rose but for me, it was a deadline. A deadline to make a choice that might change my life but at a cost far too big. I woke up to the message notifications of my parents, relatives, friends and co-workers. My phone was flooded with 'congratulatory' messages and party emojis which just pained my heart even more.

The date for my wedding had been set, not by me of course but by my parents, in-laws and fiancé. How much ever my parents might consider and pride themselves to be unorthodox and modern, I knew that letting me work was only to raise my worth in the matrimonial marketplace. My fiancé seemed sweet enough but he was not the problem, the problem was delivered to me in my mailbox a week ago.

My company had a 'Women in the Workplace' scheme where if you pass a meticulous screening process and rise above the thousands of applicants, then they will fund you for the prestigious Harvard Business Training Program followed by a position at the corporate branch abroad. This was my fantasy, not mansions and jewellery or a knight in shining armour and this is when I let my hopes rise, deep down knowing they will be crushed. I wanted to show my parents my appointment letter as soon as it came but my father ended up choosing the worst timing to drop an atomic bomb in the form of an engagement ring.

Today I felt hollow and helpless as if everything had ceased to exist for me, my career, my dreams and my voice. I managed to keep myself collected only for five minutes of the day. I broke down as tears began streaming down my cheeks, uncontrollably. I did not want to get married and get tied to responsibilities I never assumed. Eventually, I realised that though it was unattainable, I needed to tell someone about this or it would eat me up from the inside.

With much hesitation, I called my father and braced myself for his rage but it was my mother who picked up the call. Turns out he had gone shopping for the wedding. I thought of telling it to the both of them later but could not control the wave of emotions crashing on me.

After telling her everything, a period of uncomfortable but stone-cold silence prevailed. Then she took a deep breath and said, "My cousin lives in Boston with his family. I will give you his number and address. Immediately WhatsApp me all the details of your place of residence, mode of transport and duration of stay. Also, it may snow as well so pack the appropriate gear and don't forget the medicines as well." I was utterly perplexed for the first few seconds of her ranting after which it struck me.

"You-you are okay with th-this?" I asked with my voice trembling. I do not know how but I could sense her smile over the phone as she replied, "My dear, this world always has and always will have some unsaid rules and restrictions for us women which will continue to be a barrier for us, but they can be overcome. I was not brave enough to do so but I do want to give you the courage to know that you can be different. You do not need some man to complete you and your life. I just want you to stand strong and take the leap of faith and make mistakes too but at least let them be yours and not someone else's."

Even though we were not nearby, I desperately wanted to hug her and thank her. We had not figured out how we would explain everything to my father or how we would break the news to my in-laws and fiance but it did not matter. I began crying but this time they were tears of joy and hope. Right at that moment for the first time in a long time, I smiled.

Arvind Iyengar, 10 B
1st Place

Brave and Bold!

The reporter asked Mr Darwin, "Sir, would you like to share some anecdotes of the struggles you have faced in your journey to becoming the greatest guitarist of all time?" Giving it a thought, with a light smile, he replied, "Yes, I have been through a lot of hardships and challenges since the time I have wanted to pursue music and become a guitarist. There was very little acceptance by people of the fact that I wanted to pursue something beyond engineering or medicine. However, now I seem to have understood that each one has their battles to fight and that one has to be courageous and confident to win against them."

He went on to narrate the story of the time when he was in his tenth grade and had developed a keen interest in music; however, being a bright student, he was always pressurised by his parents to pursue engineering after the tenth grade, though he never wanted to. He had started his own YouTube channel at that time, where he shared his music videos which also had a crazy following and he had acquired followers beyond belief that too in very little time. Then one fine day, he received a letter from one of the famous singers of that time, who wished to form a band with newcomers for his upcoming performance in Brisbane. That letter seemed to have come like a bolt from the blue for him. On the one hand, he felt he was on cloud nine, while on the other hand, he was equally terrified of his parents coming to know about this when they did not even know about his YouTube channel. The letter also said that they needed confirmation by the next day. This put him in a spot. He felt helpless, having no idea of what had to be done. He decided to speak to his parents about it, whose reaction was not much of a surprise to him, as they refused and gave him a choice to either leave the house and pursue music or stay focused on his studies. That very day, he made the bravest choice of his life, risking everything he had for something so uncertain and unreliable. However, one thing he knew was that his love and passion for his music and his guitar were so pure and that it gave him the strength to make this bold decision.

That day, he confirmed his presence at the concert, left his house and went all the way to Brisbane with a group of strangers. Their performance had turned the tables. He was now sanguine about his prospective future. He dropped out of school, gathered money by performing in small-scale events, learned more and more only by watching and hearing people and participating in less popular bands and went on working towards his dream relentlessly and passionately. As a result of which, he is what he is today: the most renowned guitarist worldwide, who is only afraid of one thought, had he not left his house that day or had he rejected the offer, he would have been one amongst those frustrated and suffocated students, who study, but not by

will. Mr Darwin ended his speech with the statement, "You cannot swim for new horizons until you dare to lose sight of the shore. "

Anandita Ashish Kakriya, 10 B
2nd Place

They Are Us

The old gods are dead.

Hestia, the guardian of the hearth, waits for her family to come home. She thinks of each of them - her brothers, sisters, nieces, and nephews. She thinks of the pain they have caused their children, the ones that bleed red instead of gold. She almost despises them for abandoning Olympus, their home for aeons, only to become myths. No one can remember them if they have forgotten who they are. Hestia, who has always tried to keep the venom out of everyone's hearts and wanted to chip away at ice hearts with the tip of her poker, with red hot heat, the poker carries around to stoke the fire in their abandoned home. Hestia, who has always loved until she had poured herself dry. Hestia risks her heart, just so she can see her family again.

Hermes runs through the streets of cities that twinkle when everyone else is asleep. He is still young, but his eyes hold sorrow. Sorrow for the the loved ones he left behind, sorrow for the children he left with them. He attempts to save humans just as he tried and failed to save the gods. The only difference is that the humans thank him with smiles that remind him of the ones his cousins wore on their faces - Artemis and Apollo - and their feral demeanour, their flashy chariots. When he looks up at a sky devoid of stars and colours and sees grey clouds and smoke from the home they left behind, burning; the ground covered with litter and concrete; and a sea full of dying animals and plastic in their stomachs. Hermes thinks that the elder three have lost control. Hermes risks his happiness to try and save them.

Dionysus has long given up his spirited drink - and with it gone, the memories have waged a war in his head. He thinks of his followers who drove themselves insane - he is reminded of the maenads who still search for him. Unbeknownst to his fellow (former) gods, he mixes them with their drinks. He watches with a slight smile as they laugh and cry and fall sick right where they rest their heads. He holds their hair back and gives them a bed to sleep in. They do not remember him the next morning, but they cling to the feeling of comfort. It is okay. He has been here a long time. He sees them every evening and understands that they need the spirits to forget and stay sane. He knows that eventually, they will fade, but he forces himself to watch and remember. He is still watching them flicker out and fade - as stars often do. He risks his sanity if only so he can watch them forget and smile again. If only for a while.

They all risk more than they ever had. They all watch the others leave, forget, and fade. They watch until the pain is seared into their bodies until they cannot sleep.

The gods are dying, the gods are dead.

Because, the trouble is, if you don't risk it, you risk even more.

The gods have faded, and the gods have become us.

Who said the old gods were dead?

Sneha Narayan, 10 C
3rd Place

POEM WRITING

GRADE 3

India is my Country

Indians we are
And very proud of it,
Crores of people
In its many states and territories;
All live in unity.

Thousands of gods in our motherland;
Many languages and religions,
Customs and cultures;
No wonder they never ridicule others.
All live in unity.

Differences are many
But the nation is one
My India, Our India, My country
Superior to all others where
All live in unity.

Mohit Singhal, 3 B
1st Place

My Country – India

India is my country,
We are its guardian,
We have to protect it from robbery and terrorism.

India is my country,
We live here in peace,
We won't let anything separate us with ease.

India is my country,
We have a temple of gold,
We will defeat the enemies who attack our peaceful road.

Dwijraj Singh, 3 C
2nd Place

Family

I am happy to be born into a family so big and strong.
My mummy and daddy love me,
And I love them too.

They teach me to share and care,
And I do as they say.
My grandparents are my best friends
For me they are always there.

They act like children and it's so funny,
We fight like Tom and Jerry.
We cook, eat and pray together
To God our Heavenly Father.

Happy and sad days we share,
That's why for my family I care.

Zac Pereira, 3 B
3rd Place

GRADE 4

Magical Seasons

A season is a funny thing,
It comes and goes like the wind.
Summer makes the flowers bling,
Sunshine makes the birds sing.
Autumn sheds the leaves down,
Turns that frown upside down.
Monsoon brings the droplets down,
Invites the clouds like a clown.
Winter makes it frosty white,
Like the snowflakes on a flight.
When all the seasons come together,
It feels more wholesome altogether!!!

Ashia Wadhera, 4 A
1st Place

Seasons

Summer arrives and spreads its warmth,
And then Monsoon sprinkles her drops,
And steps aside for its Autumn's turn,
And then he lets the leaves pop,
Spring appears with her blooming flowers,
But Winter who is white is very near,
Whether Summer, Monsoon, Autumn, Spring or Winter, it all makes a beautiful year.

Avantika Dutta, 4 C
3rd Place

My Country India

India, my country, my nation, my pride,
How much I love you I can't decide!
As an Indian, I respect her pride,
To be a good citizen I will always strive!
My country is full of heroes, who sacrificed their lives.
Who went through pain so that we could survive.

India, my country, my nation, my pride,
How much I love you I can't decide!
I am proud of your rich cultural diversity,
We all live together upholding the ideals of fraternity and unity!
India, my country, my nation, my pride,
How much I love you I can't decide!

Adya Abraham, 4 A
2nd Place

GRADE 5

Outside My Window

As I open the window each day,
I see the sun shining bright today.
There are birds chirping and bees buzzing,
There's a wind blowing right on my face.

I like to watch people walking:
Some chit-chatting, some busy with their day-to-day lives.
The birds are busy feeding their babies;
The bees busy building their hives.

Showcasing their glorious splendour,
I see the flowers blooming,
Oh! What a sight to see.
Some children playing hide and seek.

Oh! There is so much action outside my window.
What a sight to behold each day!

Israella Lewis, 5 B
1st Place

If It Actually Rained Cats And Dogs

Phrases are quite odd,
What they say isn't true!
If it rained cats and dogs, wouldn't it be funny?
But, if it did, I think I'd save the puppy.
Cats can land on their feet,
Isn't it so true?
I like dogs more than cats,
Do you?
If it rained cats and dogs,
We'd get days off from school.
I could get a dog of my own,
Now wouldn't that be cool?
I hope the puppies don't get hurt,
Because cats can land perfectly,
Maybe dogs can too,
I hope so, don't you?
But alas,
It isn't true,
I think the dogs are happy now.
But I wish it was true, don't you?

Liam David Alves, 5 C
2nd Place

A True Friend

A great friend in Jesus Christ
Is the one in whom you trust!

Is the one who understands you fully!
Is the one who makes you feel loved truly!

Is the one who gives you the best advice,
Is the one who tells you things 'upright';
Is the one who is with you at times,
Is the one who with you will sympathize!
Is the one who 'cherishes' all your needs!
Is the one who looks after your 'things'
Is the one who prays for you for real!
Is the one who gives your heart a true feel!

A true friend in Jesus Christ,
Is the one in whom you trust,
Is the one who shows His faith and love!
Is the one who loves you all the time!
Whether you are poor or rich in life!

Sharon Seth, 5 C
3rd Place

GRADE 6

Break the Chains

I

Magic Lamp glow to your fullest extent,
Let your endless power shine.
Through the walls of your confinement,
Genie, listen and grant
These wishes of mine.

II

One, show me the lane of the evil dynasty.
Give me the power to destroy them,
Crush them and raze them to the ground.
Just like how the lamp destroys the darkness,
I will destroy the evil.

III

Two, the world should be free of sickness,
Free of pain and sorrow too,
And everyone should be happy
Throughout their lives that follow.

IV

Three, O genie, I ask for the freedom
For all innocent souls, including thee.

V

So, burst forth the genie,
Granting my wishes three, and resolving,
To help all innocent beings.
A good genie undoubted, was he!

Vihaan Menon, 6 A
1st Place

The Sight Outside The Window

The sight outside my window
Is like a fantasy.
The clear blue sky was so wonderful
A lone and buzzing bee passed by.

The flowers are so fragrant,
So colourful and bright.
The sun is shining happily
Until there comes the night.

The stars are like diamonds
Reflection in the stream.
The sight outside the window
Is just a pleasant dream.

Kashvi Dinesh, 6 A
2nd Place

Friendship

To be best of friends,
Is a true gift,
To share things,
To care and uplift.

In good times and bad,
The bond will endure,
Whether happy or sad,
The love will be pure.

True friendship spans distance,
None is too vast,
True friendship spans time,
Forever it will last.

Aryan Bhalchandra Vast, 6 C
3rd Place

If I Had A Magic Lamp

If I had a magic lamp,
I would bid Covid goodbye.
People would call me a champ!
And there won't be any other alibi!

There will be a peaceful Earth,
There will be no Earth in Dearth.
Nobody would ever be hurt!
And the cases would no longer spurt!

I will wish an end to this bane,
Schools will become a happy place again!

If I had a magic lamp,
And was given a chance to revamp.
I will wish for a cure for the pandemic,
As the world has had enough of this epidemic!

Jashith Narang, 6 C
3rd Place

GRADE 7

A Soldier's Sacrifice

The night was cold, the men lay heartless,
The crackling fire that rose from the wood
Was the only speck of light for the dead souls.
The pain caused by the cold red steel
Reminded the troops that their wounds won't heal.

Walking through the pile of bodies,
The souls of which now seemed far lost,
I was filled with something once again,
A small fire in my soul of frost.

My steps quickened, my blood bled thicker,
The fear of death had made this moment bigger.

The horns resounded on the battlefield,
My weapons trembled as the battle cries filled the air.
The smell of fear reminded me that life is precious,
That life is worth fighting for.
And as the blood-splattered around,
I couldn't have felt prouder as I lay on the ground.
The war had ended and with it many lives,
The shattered world shall emerge into the light.
No small child would be brutalised
And no one would be ever deprived
Our end would bring a life of hope,
A new beginning for my country folk.

Shivank Tandon, 7 A
1st Place

Basket Case

There was a time when things went strange:
All turned upside down;
All so confusing, I lost my mind,
And ended up with a frown.

At school, I was, one sunny day,
In the Chemistry room;
When there came a splash, a clang, a clatter,
And everything went KABOOM!

It was chaotic, everyone screamed,
Chemicals slurped the ground,
Broken test tubes were in every corner
And our teacher was not to be found!

My classmates started calling out to me
From every possible direction;
And I being the class monitor
Had to find an answer to mention!

My face was hot from running around
And at last, the teacher came;
She cleaned the tubes and the ground
My face was downcast with shame!

Aanya Pant, 7 A
2nd Place

Scars To Your Beautiful

Fear follows us,
Fear loves us.
Fear stops us from what we should do -
Fear becomes a part of you.

Sitting there deep within,
We don't realize and it wins.
It knows where to strike
At the places you dislike.

Fear becomes intolerable,
It makes you vulnerable.
Fear conquers your best choice,
You always listens to its voice.

But fear makes us strong,
It stops us from doing wrong.
Even though we dislike fear,
It makes our options clear.

Fear will make you wiser,
Trust me, it's a great advisor.
Welcome fear as an old friend,
And your problems will slowly come to an end.

Fear knows you,
But do we know it? I don't think so.

Riya Kacker, 7 C
3rd Place

GRADE 8

Scars to Your Beautiful

Lost in time and hate,
I found myself at that Forbidden Gate:
The air was poison; the ground, fire;
Yet, I found a miracle in a predicament dire.

Behind the raging flames of the waterfalls,
Amidst the tragic wails and bawls;
There lay, in utmost peace, a bird:
A ravishing dove, no less, feeding her young.

I smiled, despite my tears, at the lovely ray,
In such a heartbreaking site, how could they?
How could such a small fowl, so tiny in size,
Overcome the ugliness of its demise?

But just like this bird, this present from Nature,
Found beauty and peace in a quandary major:
So must we, in those hideous times of war,
Shut the gateway of fear, and open a new door.

So, laugh, chuckle and hold the ones you love;
Just like the squabs singing with the dove;
One can never bring back that time we lost;
Scars to your beautiful: for a smile, we must.

Prisha Singh, 8 A
1st Place

Hope

Though life has its troubles and life has its care,
And often its dark days are full of sorrow;
There is always the hope that the sky will be fair,
And the heart will behold a happy tomorrow.

There is always light if the goal is just ahead,
A glimpse of the dream we get, the one we are pursuing;
Despite the difficult pathway we toil and tread,
There is much good it is to be doing.

Time empties the purse with pennies of the youth,
The heart sonorous of its innocent laughter;
But gives in return just a few grains of the truth,
And the promise of more eventually to come after.

There is never a new day lived out to the end,
However, life's tempests may pitch us or treat us;
But what with triumph, a joy, a feat or a friend,
The swift, fleeting hours may augment and enrich us.

Lysandra Fernandes, 8 A
2nd Place

Man vs Nature

Thunder roared in the heaven,
As the Almighty created the Earth;
First came nature, then came man,
But we do not respect her, even though we can.

We forget that she gives us so many things;
That makes us jolly and helps us thrive and live.
But we are greedy so we take more and more,
Without even appreciating her a little bit anymore!

Nature is our Mother and we are her children;
So we should respect her in every way.
Never take her for granted, shun or ignore her,
Otherwise, the Earth will decay.

Nature is telling us
In the best way she can;
To stop all the insults and hate!
That she gets from man.

Man is developing every day;
Villages to cities, carts to planes.
But Nature cannot prosper and bloom
Since man is standing in its way.

Ananya Gandhe, 8 A
3rd Place

GRADE 9

"Who Am I?"

Who am I?
Am I a friend or foe, so sly?
Am I a court jester, a hilarious class clown?
A quiet, studious pupil, or drama queen
'Tween smile and frown?
Am I one naïve and young to perish in my strife?
Or one you do much revere, sagacious throughout life?
Am I a little coward, quivering quietly through the night?
Or full of beastly courage, always boasting of my might?
Am I an honest human, one truthful till I die?
Or am I cunning, of deceit, one full of fib and lie?
Am I an extrovert, socialising constantly?
Or introverted, reticent; alone finding most glee?
Am I cold and rational, disconnected from my heart?
Or am I warm and sensitive; emotionally smart?

Who am I?
Globalist or Nationalist?
Socialist or Capitalist?
Collectivist or Individualist?
Leftist or Rightist?

Tell me, dear, insatiable you,
Which group do I fit neatly into?
All of them; hence, none at all.
For, a human is a complex being,
Is who I am really worth decreeing?

Pulak Banerjee Haldiya, 9 A
1st Place

Who Am I?

Who am I; I was perplexed,
The agony of being fake...it had me vexed!
Must I be judged by my race,
My behaviour or the way people perceive my grace?
Should I be hindered from some task,
Because of my gender; it covers me like a mask.
Do I always need to be 'perfect'?
Can I be 'liked' only through social media texts?
In a sea of all these pre-existing norms,
Am I someone who can bring about reforms?
I can be anything I want, if I try,
But frankly...Who am I?
I am bold and strong,
Fight me if you think you can prove me wrong.
Because now when I look at my reflection,
All I can see is unique perfection!
And I know that one day the world will be seeing,
That I too am a HUMAN BEING!

Roshni Ramaratnam, 9 B
2nd Place

Who Am I?

Often I wonder, 'Who am I?'
If I had a chance to see within me
Who do you think I would see?
Surprisingly enough 'Me'.
Yet, I often wonder, 'who am I'?

I am not a person grand,
No longer a wild child.
Yet, I am stuck with who I am.

For all my wrongs and flaws,
I don't fit other's expectations,
Or, look for their applause.
Yet, I am forced to ask myself
Who am I?

I try to fit inside this body of mine
Because this is all I have,
And all I have is time.

I am not the smartest Einstein,
I can't leap the tallest building;
But I have my hopes and dreams,
And I know how to shoot for the sky.

When I look deep into my very eyes,
I see the real me.
And without surprise,
I do not have to question anymore 'who am I'?

Aryaman Bajpai, 9 B
3rd Place

GRADE 10

The Fur-vent song

Enclosed within her hand lay his furry paw
And he looked up at her in all awe.
Despite the broken leg stood he on the hind,
Knowing well that their fates were intertwined.

The moonlight illuminated the inky room
From the window crept in the scent of lilacs in full bloom;
And they danced gracefully along
To the unheard fervent song.

With a painful smile, she said,
"You have been my greatest friend
And though, my disease hasn't left me much time,
The quality of my life is hardly worth a dime.
But you healed me of inner pain
And stood with me throughout the hurricane.

Your soulful eyes, comforting fur,
Has made my agonizing past seem like a blur.
But till the very end like before,
Remember me when I am no more.

From his hazel eyes leaked a tear,
Losing someone was his greatest fear.
But through the darkness, he seemed to convey,
I'll remember you while you're away
And we'll meet again another day.

Mihika Nair, 10 C
1st Place

I live in my head with my imagination,
I get lost in the great labyrinth of questions.
I'm sometimes sad, but I try to be happy,
Mostly calm, rarely snappy.
Who am I?
I wake up in the morning with a view of the trees,
A lake across the road and a refreshing breeze!
Crocodiles in the water, and birds at the window,
Leopards at the doorstep - What's next? A flamingo?
Who am I?

I'm sarcastic and despise dishonesty,
Judgemental, stubborn and treasure loyalty.
I am clumsy, I make mistakes and then fall on my face,
And am bizarrely fascinated by whales and snakes.
Who am I?

I like to play sports, dance and swim,
I often do things based on a whim.
I read a book in my free time and try to cook,
And when I fail, I retreat to a corner
And read my favourite book.
Who am I?

I am human, I'm free but I always flee,
From social situations, but later giggle with glee.
With my friends, my comfort,
The ones who always come first.
I am….ME!

Mahika Sarma Raghunathan, 10 B
2nd Place

Standing in the daylight, I saw a pitch-black room,
I see 'friends' around me whom I don't call my own,
Dancing in gardens where black roses bloom,
People ask me to be happy but it's tough when you're alone.

I see nightmares every night,
I found it hard not to drown in that fright,
I tried to hang on tight,
But still, the day gave me no light.

I see these people near me,
I try to make them feel wanted, for they really are,
I realise it isn't tough to make friends
But to let my thoughts free.

It is then I knew I loved them,
When by the pink lilac flowers
Spending time and days, letting our thoughts intertwine,
We know we are happy and not just fine.

Later in life when I try to walk in line
The thought will motivate me,
Of those friends who were mine.

I say this a lot but our purpose is to be happy,
And friends together with you teach that.
You only get happiness when you give it to others,
And the smell of pink lilacs reminds me of that.

Adit Gupta, 10 C
3rd Place

Who am I?

Searching everywhere, my purpose I find,
Who am I? I question my mind,
Some people are honest, some always lie,
Life is full of lows and some moments high.

Indolent I sit, puzzled I wait,
Looking for happiness, but bound by my fate,
Wiping my tears, as the stars call,
Stuck in a void, into pieces I fall.

Who am I? I question my mind,
Am I like the rich forests, oh so calm and kind?
Am I like the dead stars that once brightly shined?
Curious about everything, strangely I am designed.

What is our purpose? Ourselves we ask,
Covering our vulnerabilities, we hide under a mask,
Forgetting how to fly, we crawl on the floor,
Ignoring every thought, every voice inside our core.

One day we will be happy, I know that day is near,
Blissful in the present, nothing we will fear,
Accept every flaw, we will shine like the light,
Even the silent nights will glow so peaceful and bright.

Who am I? Every piece of me is art,
Refreshed is my mind, healed is my heart.
Ready to work hard, I will learn from my mistakes,
Find my true purpose, a beautiful life I will make.

Keerthi Pai, 10 C
3rd Place

हिंदी रचनात्मक लेखन

पिकनिक का दिन

एक दिन मेरे पिताजी ने हमें कहा कि कल रविवार की छुट्टी है ,तो हम पिकनिक पर जाएँगे। मैं और मेरी बहन बहुत खुश हो गए । मेरी बहन ने पूछा कि हम कहाँ जा रहे हैं ? पिताजी ने कहा कि हम समुन्द्र के किनारे पर जा रहे हैं । मेरी माँ ने कुछ खाना और फल थैले में रख लिए । हमने वहाँ पानी में बहुत मज़े किए, रेत के महल बनाए। फिर हम सबको भूख लगी तो माँ ने कहा चलो हम सब खाना खाते हैं । हम जैसे ही चटाई पर खाने के लिए बैठे एक छोटा बच्चा आया और खाना माँगने लगा। हमने उसको खाना दिया और भगवान को धन्यवाद कहा कि उन्होंने हमें सब कुछ दिया है । इस पिकनिक में मुझे बहुत मजा आया। मैंने यह निश्चय किया कि मेरे पास जो भी है उसमें खुश रहूँगी और उसे सबके साथ बाटूँगी।

- सनाया जैन, कक्षा - ४ अ प्रथम स्थान

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विमान यात्रा

हम छुट्टियों में विमान से दिल्ली गए। लॉकडाउन के बाद हम पहली बार बाहर गए थे । मैं बहुत खुश थी । जब हम विमान में पहुँचे तब एक लड़की ने हमारा स्वागत किया और विमान उड़ने पर हमें सुरक्षा के बार में बताया। पायलट ने उड़ान भरने की चेतावनी दी और तेजी से विमान को हवा में उड़ाया। पहले मुझे डर लगा लेकिन जब मैंने खिड़की से बादलों को इतने पास देखा तो मन खुश हो गया, फिर हमने नाश्ता किया। खिड़की से मैंने खेत, नदी और छोटे - छोटे घर देखें । यह सब देखने लायक था। कुछ समय बाद विमान दिल्ली उतर गया । यह विमान यात्रा मेरे लिए यादगार रही

- राईशा तोदी, कक्षा - ३ ब द्वितीय स्थान

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जंगल की यात्रा

बारिश के दिनों में मैंने और पापा ने जंगल यात्रा की योजना बनाई। साथ में हमने पापा के दोस्त और उनके बच्चों को भी शामिल किया। शनिवार की सुबह हम सारे लोग जंगल की यात्रा के लिए निकल पड़े। तीन घंटे की यात्रा के बाद हम सब मौज़-मस्ती करते हुए जंगल पहुँचे। हमने जंगल में बहुत सारे जानवर देखे जैसे कि हिरन, गाय, हाथी, मोर आदि। वहाँ हमने एक नदी देखी और हम सबने नाव चलाई उसके बाद हमने खाना खाया और रात में जंगल में ही टेंट लगाकर सो गए। सुबह उठकर हमने ट्रैकिंग की और वापस निकल गए। यह यात्रा मेरे लिए बहुत यादगार रहेगी।

- दिशिता दारुका, कक्षा - ४ स तृतीय स्थान

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पिकनिक का एक दिन

एक दिन की बात है, बहुत ही सुहावना मौसम था, मैं अपने परिवार के साथ पिकनिक पर चिड़ियाघर जा रही थी। मैंने टोकरी में खाने के लिए फल, केक और सैंडविच रखे। मैं और मेरी बहन बहुत खुश थे। हम चिड़ियाघर पहुँचे वहाँ हमने तरह-तरह के पशु-पक्षी देखे वे सभी बहुत ही सुंदर थे। हमने पानी में बड़ा सा मगरमच्छ भी देखा। हमने वहाँ पर चटाई बिछाकर खाना खाया। पापा ने हमें जानवरों के बारे में बताया। चिड़ियाघर घूमने में मुझे बहुत मज़ा आया और मैंने बहुत कुछ नया सीखा

- आद्या प्रीनु अब्राहम, कक्षा - ४ स सांत्वना पुरस्कार

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जंगल की यात्रा

एक दिन मैं अपने परिवार के साथ जंगल की यात्रा पर गया था। वहाँ हमने बहुत सारे जानवर देखें । हम शेर, चीता, लोमड़ी, शेर, भालू, बाघ, जिराफ आदि से मिले। तभी मैंने देखा कि चिड़िया का एक बच्चा अपने घोंसला से नीचे गिर गया था। मेरे भाई ने उसे उठाया और हम सबने मिलकर उसे उसके घोंसले में रख दिया। चिड़िया अपने बच्चे को देखकर बहुत खुश हुई, मैंने उसकी फोटो भी खीचीं। आगे हमने एक तालाब देखा उसमे बहुत सी मछली और बतख देखी। हमने मछली को खाना भी दिया। पूरे दिन घुमने के बाद हम घर लौट आए। मुझे ताज़ी हवा में बहुत अच्छा लगा।

- पुलस्त्य, कक्षा - ३ ब सांत्वना पुरस्कार

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मेरा सबसे अजीब सपना

अपने जीवन में हमें कुछ करना है तो सपने देखना बहुत जरूरी है । डॉ.ए.पी.जे अब्दुल कलाम ने कहा था, "अपने जीवन में बहुत बड़े सपने देखो और उन्हें पूरा करो।" हर व्यक्ति सपने जरुर देखता है जो सिर्फ़ काल्पनिक होते हैं । अच्छी नींद में तरह-तरह के सपने देखे जाते हैं, जो कई बार अच्छे भी होते हैं और कई बार अजीब या बुरे भी होते हैं । सभी की तरह मैंने भी कई सपने देखे हैं । उन सब सपनों में से एक सपना ऐसा जो मैं कभी नहीं भूल सकता। उस दिन मैं दोपहर को नहीं सोया था और अपनी क्रिकेट की कक्षा के बाद बहुत थक गया था। मैंने जल्दी-जल्दी खाना खाया और सो गया । थोड़े ही समय में मैंने अपने आप को एक अंतरिक्ष यान में पाया। मैं कुछ समझ नहीं पा रहा था। तभी एक वैज्ञानिक ने मुझे एक हरा बटन दबाने को कहा । बटन दबाते ही हम लोग मंगल ग्रह पर पहुँच गए । मंगल ग्रह से सूरज बहुत बड़ा दिख रहा था और हमारी पृथ्वी नीले रंग की दिख रही थी । मैं ख़ुशी से उछला और जब आँख खुली तो मैं बिस्तर के नीचे गिरा हुआ था । तब पता चला कि वह एक सपना था पर उस सपने को मैं हकीकत में जरुर बदलूँगा । मैं खूब मेहनत करूँगा और एक सफल अंतरिक्ष वैज्ञानिक बनके रहूँगा। मैं भारत का नाम रोशन करूँगा।

- नभन्यु सहलोत, कक्षा - ६ स प्रथम पुरस्कार

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हाय ! यह लॉक डाउन

हाय ! यह लॉक डाउन । न बाहर जाने की इज़ाज़त है, न खेल ने की इज़ाज़त है। क्या करें बिमारी ही ऐसी आई है कि कुछ नहीं कर सकते । फिर भी हमारा लॉक डाउन गरीबों से बेहतर है । आज मैं अपने घर में घटी कहानी के बारें में बताना चाहती हूँ । लॉक डाउन के पहले से ही मेरी दादी को गाँव जाने की उत्सुकता थी लेकिन लॉक डाउन की वजह से नहीं जा पाईं। इस वजह से वे नाराज़ हो गईं।

शहरों से बाहर जाने के बॉर्डर बंद थे और दादी की तबियत पहले से ही खराब थी। पापा भी उदास थे और वे कुछ नहीं कर पा रहे थे । फिर एक दिन अचानक न्यूज़ में खबर आई की सारे बॉर्डर खुल गए हैं। पापा ने सरकार से इज़ाज़त ली और तुरंत एम्बुलेंस मँगाई और हम सब दादी को लेकर गाँव चले गए।

मेरी दादी तीन दिनों तक ख़ुशी से रहीं और उसके बाद वे गुज़र गईं। हमें दु:ख है कि आज हमारी दादी हमारे साथ नहीं है। मेरे पापा ने ऐसे लॉक डाउन में उनकी आखिरी इच्छा पूरी की और उनका ख्याल रखा। हम यह प्रार्थना करते हैं कि यह लॉक डाउन और कोरोना जल्द ही ख़त्म हो जाए।

- मनस्वी नरेश नाईक, कक्षा - ६ स द्वितीय पुरस्कार

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जब विद्यालय फिर से खुलेंगे

जब विद्यालय फिर से खुलेंगे,
हम सब दोस्त फिर से मिलेंगे...
होगी वही पुरानी दुनिया,
सबके चेहरे फिर से खिलेंगे।
मिस हमारी फिर से आएँगी,
ढेर सारी बातें बताएँगी ...
नए-नए दोस्त मिलेंगे,
फिर से धूम मचाएँगे।
फिर से होंगी वो सारी बातें,
जो बनकर, बस रह गई हैं बातें ...
कोरोना के डर से फिर घर पर नहीं रहेंगे ,
लैपटॉप पर नहीं फिर हम क्लास रूम में पढ़ेंगे।

- सान्विका शुक्ला, कक्षा - ५ स तृतीय पुरस्कार

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हाय ! यह लॉकडाउन

मैं एक डॉक्टर हूँ । हाय! यह लॉक डाउन सबसे ज्यादा हम डॉक्टरों को भुगतना पड़ा है। मैं अपनी आप बीती आपको सुनाती हूँ । अभी कल की ही तो बात है।

"डॉक्टर साहब मुझे तेज़ बुखार है।" मरीज़ ने कहा।

"अरे आपको तो कोरोना हुआ है । आपका तो ऑक्सिजन लेवल भी कम है । नर्स इनको आय.सी.यू में भरती करो।" मैंने कहा ।

"डॉक्टर साहब ! डॉक्टर साहब !

वह मरीज तो मर गया और उसके परिवार वाले आपको मारने आ रहे हैं" नर्स हाँपती हुई आई ।

"मुझे मत मारो, मुझे मत मारों।" मैं चींखता रहा पर दरिंदों ने मुझे घायल कर दिया।

डॉक्टर कितनी भी मेहनत करे, बदकिस्मती से मरीज को कुछ हो जाए तो सारा दोष डॉक्टर पर डाला जाता है । रोज़-रोज़ डॉक्टर पर हमले होते हैं और बात आई-गई हो जाती है। पर सच बात तो यह है कि डॉक्टर भी तो इंसान है अभी कुछ ही दिनों की बात है कि मैं अपने डॉक्टर दोस्तों के साथ पिकनिक मनाने गई थी। "ज़िंदगी एक सफ़र है सुहाना, यहाँ कल क्या हो किसने जाना" डॉक्टर राकेश यह गाना गुनगुना रहे थे और किसने जाना था कि यह डॉक्टर राकेश की अंतिम पिकनिक होगी। कोरोना वार्ड में पी. पी.ई किट पहनकर, पसीने से लथपथ उन्होंने कोरोना की ड्यूटी की । इस कोरोना ने तो उनकी जान ही ले ली। लोग पूछते हैं कि क्या तुम्हें कोरोना वार्ड में जाने से डर नहीं लगता ? मैं क्या जवाब दूँ, बस हँस कर रह जाता हूँ। "बेटा, मेरी तबियत खराब है । तुम घर कब आओगे ?" अभी मेरे पिता जी का फोने आया था और वो पूछ रहे थे।

चिंता मत कीजिए, मैं बहुत जल्द घर लौट लौटूँगा। सब ठीक हो जाएगा।" मैंने अपने पिता जी को जवाब दिया। आप ही बताएँ सब ठीक हो जाएगा न ?

सीख- डॉक्टर हमारे रक्षक होते हैं ।

- हुमैरा फैज़, कक्षा - ६ अ सांत्वना पुरस्कार

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जब विद्यालय फिर से खुलेंगे

जब विद्यालय फिर से खुलेंगे ,
हम सब दोस्त फिर से मिलेंगे ...
होगा इंतज़ार कब ये खत्म ,
कर रही हूँ मैं यह जतन।
जब विद्यालय फिर से खुलेंगे ,
हम सब दोस्त फिर से हँसेंगे ...
अध्यापक, कक्षा सब कर रहे इंतज़ार,
आ जाओ सब घर की छोड़कर दीवार ...
जब विद्यालय फिर से खुलेंगे ,
नए चेहरे और दिखेंगे ..
सबसे मिलने को मैं कर रही हूँ इंतज़ार,
कोरोना तुम निकल जाओ देश से बाहर।
जब विद्यालय फिर से खुलेंगे ...

- महक मोदानी, कक्षा - ५ ब सांत्वना पुरस्कार

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एकता

घृणा की दीवार तोड़कर
स्नेह की गंगा बहाएँगे ।
सबके हृदय में फिर से
एकता का दीया जलाएँगे।
जग के सब जन एक हो जाएँगे।
छूत-अछूत को मिटाकर
नया संसार बनाएँगे,
हम जाति भेद-भाव को भूलकर,
शांति अमन फैलाएँगे।
जग के सब जन एक हो जाएँगे।
रुपए-पैसे का झगड़ा भूलकर
समाज-सेवा का बीज बोएँगे,
हँसी-खुशी में हम साथ-साथ,
मिलकर कदम बढ़ाएँगे,
जग के सब जन एक हो जाएँगे।

- प्रिषा सिंह, कक्षा - ८ अ प्रथम पुरस्कार

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एकता

एकता के पथ पर चलेंगे हम
लेकर सभी को साथ ।
हंसी-खुशी में थामे रहेंगे सभी का हाथ
एकता का भाव है दिल में सभी के,
आ जाए आँधी या बाढ़।
चाहे कोई दुविधा आ पड़ जाए,
लड़ेंगे सभी मिलकर साथ,
एकता के पथ पर चलेंगे हम
लेकर सभी को साथ।
कौन से देश से आए हो ?
क्या रंग है तुम्हारा ?
हिंदुस्तान है या अमेरिका ?
काला है या सफ़ेद ?
ना पूछेंगे तुमसे, क्योंकि
एकता के पथ पर चलेंगे हम
लेकर सभी को साथ।
लड़कर बता देंगे क्या ताकत है एकता में,

तो तुम भी जुड़ो हमारे साथ
थामो हमारा हाथ,
एकता के पथ पर चलेंगे हम
लेकर सभी को साथ।

- तानिया चौकसी, कक्षा - ७ ब द्वितीय पुरस्कार

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सोशल मीडिया और उसका प्रभाव

सोशल मीडिया का इस्तेमाल, उपयोग उसका लाभ और हानि लगातार बढ़ता जा रहा है । आजकल सभी बच्चों के पास स्मार्टफोन और लैपटाप होता है । इसमें वह विभिन्न तरह के ऐप का इस्तेमाल करते हैं । युवा के पास तो होता ही है पर आजके समय में बुजुर्ग भी सोशल मीडिया का इस्तेमाल करते हैं कोरोना के वक्त में सोशल मीडिया बहुत ही आवश्यक और कीमती चीज़ रही है, इसके जरिए हम सभी जाति, धर्म और देशों के लोगों के साथ जुड़कर बातचीत कर सकते हैं । कोई भी समस्या आने पर हम इसके माध्यम से सलाह ले सकते हैं । हम अपने दोस्तों के साथ बात कर सकते हैं । पर आजकल के ज़माने में बच्चे बहुत बार इसका गलत इस्तेमाल भी करते हैं, वह दिन भर अपनी तस्वीर निकाल-निकालकर इस पर भेजते हैं और उन्हें असली दुनिया का कोई अता-पता नहीं होता हैं । इसकी वज़ह से बहुत सारे लोग हमारी तस्वीर या कोई और भेजी गयी चीज़ लेकर हमारे साथ कोई बुरा काम करते हैं ।

सोशल मीडिया भी हर चीज़ की ही तरह दोनों ही लाभदायक और हानिकारक भी है।

- निष्का ममतानी, कक्षा - ७स तृतीय पुरस्कार

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छुट्टी के बारे में एक कहानी

छुट्टी का समय अच्छा और मजेदार होता है । सभी छात्र इसके लिए तत्पर होते हैं। जब मेरी छुट्टी शुरू हुई, तब मैं भी उत्तेजित थी।

हर साल मेरे माता-पिता और मैं कलकत्ता जाते हैं वहाँ मेरी बुआ और उनका परिवार रहता है। कभी-कभी हम मेरे दादाजी के घर भी जाते हैं। इस बार हम ने तय किया कि हम हमारे दादाजी के घर जाएँगे।

दादाजी बहुत बूढ़े थे वे अकेले रहते थे। उनका घर एक बंगला था। यह बंगला ब्रिटिशरस (अंग्रेजों) का बनाया हुआ था। इस बंगले में तीन मंजिलें, जिनमें बारह कमरे थे। यह बहुत पुराना और डरावना दिखने में था।

जब हम वहाँ पहुँचे दादाजी ने सबको गले लगाया और अभिवादन किया और उन्होंने हमें बोला कि तीसरी मंजिल के आखिरी कमरे में न घुसना, मेरा कमरा उसके पास ही था।

एक रात जब मैं सो रही थी दूसरे कमरे से एक आवाज़ आई। मैं उठ पड़ी, आवाज़ अचानक से बंद हो गई आधी रात थी। आवाज़ एक लड़की के रोने की थी। रोज़ आधी रात के समय ये आवाज़ आती थी। पर हमेशा उस कमरे का दरवाजा बंद रहता था। तीन दिन के बाद मैंने दादाजी को इस घटना के बारे में कहा। दादाजी हैरान रह गए और एक अस्थिर गले से कहा "आज तुम्हारे कमरे का दरवाजा बंद कर के सोना।

मैंने इसे 'अजीब" सोचा पर मैंने वैसे ही किया। रात में जब मैं सोर ही थी एक जोर की चीखने मुझे उठा दिया । कमरे से बाहर निकलते हुए देखा कि एक औरत दूसरे कमरे में खड़ी थी।

मैं जोर से चिल्लाई और मेरे कमरे में दौड़ी और दरवाजा बंद कर लिया। कुछ घंटों बाद, मैं दादाजी के कमरे में गई, पर दादाजी वहाँ नहीं थे। मेरे पूरे परिवार ने खोजा पर दादाजी वहाँ नहीं थे नही उनका कोई निशान था ।

इस घटना को दो हफ्ते हुए हैं। अभी भी दादाजी लापता हैं। मुझे पता नहीं कि दादाजी का लापता होना वह सफेद साड़ी वाली औरत से संबंधित है कि नहीं, पर मुझे आशा है कि वे जहाँ भी हैं सुरक्षित हैं।

- अनन्या समांता, कक्षा - ७ब सांत्वनापुरस्कार

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खोने न दें बचपन

वह थका, सहमा, छोटा सा कद
आज भी हाथ पसारे खड़ा था
तेज धूप में जलते उसके पाँव
चमकती आँखों से टपकते उसके आँसू
मानो उम्मीद भी दम तोड़ चुकी थी
अचानक हाथ में पड़ा खाने का एक एक छोटासा टुकड़ा
मानो बचपन वापस लौट आया।

उसका हाथ किसी ने था थामा
बोला "आओ बचपन की सैर कराऊँ"
वह पार्क में खेलते बच्चे
दोस्तों के साथ मस्ती करते बच्चे
वह चोट लगने पर माँ को पुकारना
और माँ का प्यार से गले लगा लेना
उसकी आँखों में यह सपना था आया
मानो बचपन लौट आया

वह बच्चा हम सब में है
डर, परेशानियों, मुश्किलों से घिरा जीवन है
हम सभी लड़र हे हैं ज़िन्दगी में
आगे बढ़ रहे हैं ज़िन्दगी में
खो रहे हैं बचपन को
अचानक दोस्तों का फोन आया
मानो खोया बचपन फिर लौट आया।

- शिवाँक टंडन, कक्षा - ७अ सांत्वनापुरस्कार

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युवाओं की समस्या

युवा स्थाहर मनुष्य के जीवन में ऐसा पहलु होता है जब वह धीरे धीरे वयस्कता की ओर बढ़ता है। इस आयु में अधिकांश युवा में जवान मनुष्य का ज्ञान तथा जिज्ञासा उत्तेजित होती है। इस आयु में युवाओं पर अनेक प्रकार के प्रभाव पड़ते हैं।

युवा कल की आशा होते हैं। देश का भविष्य युवाओं पर निर्भर होता है। आज के युवा का फी विकसित हो गए हैं परन्तु वह नयी चीजें सीखने के लिए उत्सुक नहीं होते। अत्यधिक आधुनिकीकरण के कारण आजकल युवा परिश्रम का महत्व नहीं समझते।

सकल पदार्थ हैं जगमाहीं। कर्महीन नर पावत नाहीं।

अर्थात इस विश्वमें सारी चीजें प्राप्त करने के लिए मनुष्य को कर्मठ होना चाहिए। हम चाहे तो सब प्राप्त कर सकते हैं परन्तु कर्महीन व्यक्ति को जीवन में कुछ प्राप्त नहीं हो सकता। आजकल के युवाओं को अपना कार्य कुशलता से कर ना हो गाजिससे वह जीवन में सफल हो सके। यह युवाओं की प्रमुख समस्या है।

युवा समय का सदुपयोग नहीं करते। अन्य चीजों से वह प्रभावित हो जाते हैं और समय को व्यर्थ गवां देते हैं। युवा समझ नहीं पाते कि समय अनमोल होता है। समय तो नदियों की तीव्र लहरों की तरह बहता रहताहै। बिता हुआ समय लौटकर कभी नहीं आता। युवाओं को अपना मानसिक संतुलन नहीं खोना चाहिए और अपने पर मलक्ष्यकी ओर अपना सारा ध्यान केंद्रित करना चाहिए। समय का सदुपयोग कर जीवन में निरंतर आगे बढ़ते रहना चाहिए।

युवाओं के जीवन में संगति एक अहम भूमिका निभाती है। अच्छी संगति चुननायु वाके हाथ में होता है। अगर युवा बुरी संगति से प्रभावित हो जाता है तो वह जीवन में उन्नति नहीं करपाता। सुसंगति से मिट्टी भी सोना बन जाती है।

अर्थात सज्जन मनुष्य की संगति में मानव के आचार-विचार बदल जाते हैं। युवा को अच्छी संगति के साथ समय व्यतीत करना चाहिए जिससे उसका उत्थान हो।

युवाओं को जिम्मेदार बनना चाहिए।

सही मानसिकता और क्षमता के साथ युवा उन्नति की ओर अग्रेसर कर सकता है क्योंकि उसमे जोश , चंचलता तथा सीखने की क्षमता अधिक होती है। युवाओं को जीवनमें धैर्य रखना चाहिए और इन समस्याओं का डटकर सामना करना चाहिए।

- अर्शिया अगरवाल, कक्षा - १०स प्रथम पुरस्कार

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परिश्रम

यदि संसार में तुम हो गए हो असफल
हिम्मत हार चुके हो, खो चुके हो अपना बल
तुम्हारी समस्या का अभी भी शेष है हल,
उतना परिश्रम करो जितना सोने पर करता अनल

तूफ़ान में जूझते हुए कण-कण से बनाती चिड़ियाघर
मेहनत करने के पश्चात उसे नहीं लगता डर
पसीना बहाकर कृषक फसल की देखभाल करते हर क्षण
जगत की बुभुक्षा बुझाकर, वे भेंट करते हमारी थाली में भोजन

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मुझे हर क्षेत्र में सफलता प्राप्त करवाना, थी माँ की प्रतिज्ञा
ऐसा करके उन्होंने हर लिया मेरा आलस्य व अवज्ञा !
उसी प्रकार यदि आप भी मेहनत करोगे हर समय,
परिश्रम की ऊँचाई प्राप्त कर, पराजय का करोगे प्रलय !

- आरुषि सिंह, कक्षा - १०अ द्वितीय पुरस्कार

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परिश्रम

जो परिश्रम यहाँ नहीं करते, सदा कष्ट में रहते हैं
जो पर उपकारी होते हैं, वे ही खुश रहते हैं
यह कर्म भूमि है, जो दु:खसे डरते कभी नहीं
दुश्मन उनसे भय खाते हैं, काँटों में वह राह बनाते हैं
संसार विदित होते वे ही, जो दु:ख में उफ भी नहीं करते
वे ही महान बन पाते हैं, सत्कर्म यहाँ जो करते हैं
वे डीग हाँकते कभी नहीं, सब कुछ करते हैं सही- सही,
कायरों की यह भूमि नहीं, विलम्बों का यह संसार नहीं
जो कायर है डरपोक यहाँ, वे पाते हैं सम्मान कहाँ
उनको पृथ्वी खा जाती है, फिर मिट्टी में मिल जाते हैं
बडे भाग्य से मिला तन, कुछ कर दिखाने के लिए हुआ जन्म
कड़ी परिश्रम मात्र विकल्प, सपना हे तु जरूरी संकल्प यहाँ
अपनी ताकत को पहचाने, आप पूरी तरह सक्षम हैं
अभी का काम अभी करें, सही सफलता का लक्षण है

- आर्यमन बाजपेयी, कक्षा -९ब तृतीय पुरस्कार

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क्या पैसा ही सब कुछ है ?

मुंबई के दादर में, एक राम नाम का आदमी रहता था। उसकी एक अच्छी नौकरी थी और वेतन भी अच्छा आता था। २०२० में जब कोरोना वायरस आया, तब उसे अपने कार्यालय से एक दिन एक चिट्ठी आयी जिसमें लिखा था कि उसे नौकरी से निकाल दिया गया है। उसे लॉकडाउन के बाद अपना वेतन लेने कार्यालय जाना था।

एक सुबह, वह जल्दी कार्यालय जाने के लिए निकल गया। रास्ते में उसकी नज़र एक सेठ पर पड़ी जो उसकी ओर आ रहे थे। वे सेठ बहुत दुखी थे। जब रामने उन्हें उनकी उदासी का कारण पूछा, तो उन्होंने बताया कि उनके भाई को उनसे अधिक पैसों का लाभ हुआ। यह सुनकर राम आगे चलने लगा।

थोड़ी देर बाद उसकी नज़र कुछ गरीब बच्चों पर पड़ी। उसने देखा कि वे बच्चे खेल रहे थे। अचानक एक बच्चा गिर पड़ा। उसके भाईने तुरंत अपना रुमाल उसके घाव पर बाँध दिया और उसकी माँ के पास ले गया।

यह देखकर राम ने सोचा, वहसे अपने भाई के लाभ से जलता था, पर यह गरीब बालक अपने भाई से इतना प्यार करता है के उससे अपने भाई का दु:ख देखा न गया और उसकी चोटपर रुमाल बाँध दिया। क्या पैसा ही सब कुछ है ?

- सामर्थ्य रिन्दानी, कक्षा - ९ब सांत्वना पुरस्कार

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क्या पैसा ही सबकुछ है ?

मेरा नाम है अर्जुन सिन्हा, नाम तो सुना ही होगा- 'द ग्रेट अर्जुन सिन्हा' जिस को धन के लालच ने ऐसा गिराया कि अब उसकी अस्थियों में कोई क्षमता नहीं है कि वह उठ पाए। यह मैं हूँ और यह मेरी 'सफलता' और 'दुर्गति' की कहानी :-

मैं एक परिश्रमी बालक था, परन्तु गरीब। मुझे बड़े होकर एक राजनेता बनना था और मुझ जैसे गरीबों की मदद करना था। परन्तु यह गरीबी एक मक्खी जैसी है - न चाहते हुए भी परेशान करती रहती है। फिर क्या, पढ़ाई के साथ- साथ मुझे बाल मज़ूदरी का भी शिकार होना पड़ा- क्यों ?

क्योंकि बहनों का विवाह करवाना था और रोग से पीड़ित पिताजी का इलाज। न जाने कितने रातों की नींद गयी होगी और वह भी पंद्रह- बीस की अल्पायु में।

सही आयुमें मैंने 'जनसेवा संघ' क्या बात हैं ? इतनी ख़ुशी ! जिसपर पूज्य माताजी ने उत्तर दिया, क्यों नहीं लाडला, हमारा लाडला राजनेता बनने जा रहा है। हमारी हर परेशानियाँ ख़त्म! यह सुनकर मेरा दिल सातवें आसमान पर पहुँच गया।

इतनी कठिनाइयों के पश्चात मेरी कामना पूर्ण होती दिख रही थी। मुझे क्या पता था कि भविष्य में मेरे लिए कुछ और ही था।

पार्टी के दफ्तर में पहला दिन अच्छा गया, नए लोग मिले। मैंने कई राज नेताओं को भी देखा । मैं हर्षि तथा। मैंने मेरे काम में दिल और दिमाग लगा दिया और धीरे- धीरे मैं 'जनसेवासंघ' का सर्वश्रेष्ठ राजनेता बन गया लेकिन मैं खुश नहीं था।

आरम्भ से ही मुझे भ्रष्टाचार की दुर्गन्ध आने लगी थी परन्तु मैंने मेरे मन को यह कहकर बहला दिया कि शक्तिशाली बनकर मैं सब ठीक कर दूँगा। फिर मेरा विवाह हुआ एक समझदार लड़की से और ईश्वर ने हमें परी समान एक लड़की प्रदान की।

आपने अख़बारों में मेरे चित्र देखे ही होंगे ? कितनी बड़ी मेरी मुस्कान थी पर आपको क्या पता, उस मुस्कान के पीछे कितना लालच और भ्रष्टाचार था। राजनीति एक विषैला खेल है जिस ने मुझे जकड़कर पकड़ा था। मुझे घुटन होती थी। इसलिए मैंने इस घुटनको दूर करने के लिए इसलिए मैंने इस घुटनको दूर करने के लिए भ्रष्टाचार का सहारा लिया और अपने पैर पर कुल्हाड़ी मारी। उस तरफ लालच ने मुझे न छोड़ा।

मेरी हितैषी होने के नाते मेरी पत्नीने मुझे समझाया कि मैं गलत हूँ पर मैं कहाँ उसकी सुनना चाहता था। उसनेपूछा- क्या पैसाही सबकुछ होताहैं ? जिस पर मैंने कोई उत्तर नहीं दिया।

मेरा परिवार बिखर गया। मैंने जेल में एक दशक बिताया और बाहर निकलकर मैं 'द ग्रेट अर्जुन सिन्हा' नहीं रहा। एक काग़ज के टुकड़े ने मेरी ज़िन्दगी की नाव को डूबा दिया। अब मुझे खून का कैंसर है। मेरे पास किसी का सहारा नहीं है।

अस्पताल के बिस्तर पर लेटकर मैं दीवार को देखता रहता हूँ और मेरी पत्नी मीणाद्वारा पूछा गया प्रश्न मेरे तन में गूंजता रहता है- क्या पैसा ही सब कुछ होता हैं ?

मेरे बिस्तर के बगल में महाभारत रखी हुई है- मैं सोचता हूँ कि क्यों महावीर अर्जुन, जिनपर मेरा नाम है, नेधन- संपत्ति छोड़कर सत्य को पूजा ?

मेरे बिस्तर के समक्ष दीवार पर गाँधीजी की तस्वीर लटकी हुई थी। इससे बड़ी सीख क्या हो सकती है। मीना! आज मैं चुप नहीं रहूँगा, मुझे तुम्हारे प्रश्न का उत्तर पता है- नहीं ?

- जाह्नवी सिंह, कक्षा - १०स सांत्वना पुरस्कार

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क्या पैसा ही सब कुछ है ?

एक बार की बात है, एक राज्य में दो कृषक रहते थे, महेश और मनीष। दोनों के खेत अगल - बगल थे। महेश एक बहुत ही ईमानदार सच्चा और परिश्रमी व्यक्ति था। दूसरी ओर मनीष एक झूठा और आलसी व्यक्ति था जो धन कमाने के लिए परिश्रम करना नहीं चाहता था और गलत काम करता था। मनीष धनवान तो था ही परन्तु वह सुख- सुविधा के कारण एक घमंडी, आलसी तथा स्वार्थी व्यक्ति बन गया था। उसे अपने लाभ के आगे किसी की मज़बूरी नहीं दिखती थी। इस कारण वश वह कभी संतुष्ट नहीं था। महेश की आर्थिक स्थिति बहुत ही कमजोर थी और वह अपने परिवार के लिए दो वक्त की रोटीभी नहीं एकत्र नहीं कर पाता था।

इस स्थिति में भी महेश दूसरों की मदद करता था और हमेशा खुश रहताथा और अपने को भाग्यवान समझता था। एक दिन राज्य के राजाभानु प्रतापने अपनी प्रजा की परीक्षा लेने का फैसला लिया। वे एक अत्यंत गरीब और अंधे साधु बनकर मनीष के घर गए। एक मुट्ठी अनाज की माँगकरने पर उनका तिरस्कार करके, मनीषने उनको घर से निकाल दिया। उसके बाद, साधु के भेष में राजाभानुप्रताप ,

मनीषने उनको घर से निकाल दिया। उसके बाद, साधु के भेषमें राजाभानुप्रताप, महेश के घर पहुँचे। महेश के घर की स्थिति देखकर वेदंग रह गए। वे बिना माँग के वहाँ से जब लौटनेलगे, तब महेशने दूर से उनको रोक दिया और घर में प्रवेश करने का आमंत्रण दिया। जितना अनाज महेश के घर में रखा था,

वह सभी उसने उन नेत्रहीन साधु को ख़ुशी - ख़ुशी दे दिया। राज्यभवन में लौटने के पश्चात्त , राजाभानुप्रतापने उसी दिन महेश को दरबार में बुलाकर सभी अधिकारी एवं प्रजाके सामने उसे पुरस्कार देकर, पूरी कथा सुनाई। मनीष, जो वहाँ पर खड़ा था,

यह सुनकर बहुत दुखी हुआ और राजा से माफ़ी माँगते हुए कहा कि अहंकार और धन-दौलतमें डूबकर वह भूल गया था कि इंसानियत और सबकी भलाई के बारे में सोच ने से महत्वपूर्ण कुछ नहीं हैं। पैसा सबकुछ नहीं है। पैसा मन का प्रेम, सम्मान और अपने से ऊपर सोचने की भावना को नहीं खरीद सकता।

- पर्णिका अगरवाल, कक्षा - १०ब सांत्वना पुरस्कार

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मराठी लेखन

GRADES 5 & 6

असा आहे माझा दादा

सर्वांना छोटे किंवा मोठे भाऊ किंवा बहीण असतात. तसाच सुदैवाने मला एक मोठा भाऊ आहे. माझ्या भावाचे नाव मधुर आहे. मी त्याला दादा म्हणून हाक मारते. तो नावाप्रमाणे मधुर आणि चांगला आहे. तो स्वभावाने खूप खोडकर आणि पण प्रेमळ आहे.

माझा दादा नेहमी माझ्या खोड्या काढतो, मी रडते आणि आईला सांगते. मग ती त्याला मारते आणि ओरडते तेव्हा मला खूप वाईट वाटते.

माझा दादा मला खूप प्रकारे मदत करतो. माझ्या अभ्यासात खूप प्रकारे मदत करतो जसे गणित व विज्ञान या विषयात मदत करतो. मी खाली खेळताना भांडण झाले तर माझी बाजू मांडतो आणि आईकडून मार खाताना मध्ये येतो आणि त्यालाच मार पडतो. तो नेहमी माझी बाजू घेतो हे बघून मला खूप आनंद होतो. मला माझा भाऊ प्रियआहे. रक्षाबंधनाच्या दिवशी मी त्याला राखी बांधते आणि तो मला भेट देतो तो माझ्या बरोबर खूप गप्पा मारतो आणि खेळतो. मी माझ्या दादाला सोडून नाही राहू शकत. असा माझा दादा खूप छान आणि प्रेमळ आहे आणि तो नेहमी असाच राहू दे. माझी आणि त्याची बट्टी राहू दे.

- मनस्वी नाईक, सहावी (अ) प्रथम पारितोषिक

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माझा वाढदिवस

माझा वाढदिवस दरवर्षी २५ जानेवारीला येतो. वाढदिवस साजरा करणे प्रत्येकलाच आवडते. एखाद्याचा वाढदिवस असणे म्हणजे या दिवशी आपला जन्म झालेला असतो. वर्षभरातून एकदा प्रत्येकाच्या जीवनात हा दिवस येतो.

प्रत्येक वाढदिवसाला आपले वय एक एक वर्षाने वाढत जाते. मी माझा वाढदिवस माझे मित्र, नातेवाईक आणि कटुंबासोबत साजरा करतो. अनेक मित्र आणि नातेवाईक मला फोन करून शुभेच्छा देतात, मी लवकर उठून आंघोळ करून तयार होतो, नतंर आम्ही मंदिरात जाऊन दर्शन घेतो, संध्याकाळी वाढदिवसाची पार्टी असते. त्यासाठी घरात तयारी केली जाते. केक कापून मी सगळ्यांना चॉकलेट व केक देतो. अशा पद्धतीने मी माझा वाढदिवस साजरा करतो.

आदित्य राय, सहावी (अ) द्वितीय पारितोषिक

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असा आहे माझा दादा

माझ्या मोठ्या भावाचे नाव अद्वित आहे. तो माझा चुलत भाऊ आहे. पण तो मला खूप आवडतो. अद्वित माझ्या पेक्षा दोन वर्षांनी मोठा आहे.

तो इयत्ता मध्ये सातवी आहे. त्याला गणित विषय खूप आवडतो, माझा भाऊ माझ्या सोबत खेळतो आणि माझी काळजी घेतो. आम्ही मारामारी पण करतो आणि खूप गप्पा पण मारतो. माझ्या भावाला चॉ कलेट आणि आईस्क्रीम खायला आवडते. एक सांगू का ? ते तर मला पण खूप आवडते.

माझे माझ्या भावावर खूप प्रेम आहे आणि त्याची कायम प्रगती होवो अशीच माझी इच्छा आहे.

- सानवी संकेत, पाचवी (अ) तृतीय पारितोषिक

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GRADES 7 & 8

झाडे लावा, धरती वाचवा

अनेक संत, महात्मे झाडांचे महत्व सांगून गेले. झाडे नाही तर काहीच नाही.

झाडे आपल्याला स्वच्छ हवा देतात. झाडे प्राणवायुची निर्मीती करतात. झाडे ही सर्व प्राणीमात्राची जीवन रेषा आहेत. ते आपल्याला अन्न, निवारा आणि बऱ्याच काही गोष्टी देतात ,ज्या आपण मोजू शकत नाही.

सर्वात महत्वाचे म्हणजे झाडे वारा, सूर्य आणि पाऊस ह्या गोष्टी

नियंत्रित करतात. ते आपल्याला खूप गोष्टी देतात आणि त्या बदल्यात काही मागतही नाहीत. पण आपण काय करतो? त्यांचे आभार मानण्याऐवजी आपण त्यांना कापून टाकतो.

आपण घरातही छोटी-छोटी झाडे लावू शकतो आणि शेजा-यांना ही तसे करण्यास सांगू शकतो. असे चांगले काम आपण करू शकतो. संतकवी तुकाराम यांचा संदेश सांगू इच्छीतान - 'वृक्षवल्ली आम्हा सोयरे वनचरे पक्षी ही आळवीती सुस्वरेठ' वृक्ष आपले मित्र आहेत अणि त्यांना तोडणे योग्य गोष्ट नाही. पृथ्वीचा समतोल राखायचा असेल तर झाडे लावण्याशिवाय दुसरा पर्याय नाही.

- अनन्या गंधे, आठवी- अ प्रथम पारितोषिक

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संगणक माझा सोबती

आजच्या करोनाच्या काळात संगणक हा सगळ्यांचाच तसेच माझा ही सोबती आहे. संगणक शिकायला खूप वेळ लागतो. पण शिकल्यानंतर आपण सर्व कामे लवकर करू शकतो.

मी माझ्या संगणकावर वेगवेगळ्या प्रकारचे गेम, प्रोजेक्ट बनवते. माझी मावशी, आजी, दादा व बहीण यांच्या बरोबर मी ऑनलाइन बोलते. वेगवेगळ्या ॲपचा वापर करून कार्ड,विडिओ बनवून त्यांना पाठवते .विशेष म्हणजे जेव्हा मी ऑनलाइन क्लास करते तेव्हा संगणक माझा मित्र बनला आहे.

मी माझ्या संगणकावर वेगवेगळ्या प्रकारची गाणी व गोष्टी ऐकते. तसेच माझ्या आईला जेवण बनविण्यासाठी रेसीपी बघून सांगते. कधी - कधी मी आणि माझी दीदी यूट्युबवर चित्र बघतो आणि बनवतो, तसेच योगा आणि नाचही बघून करतो.

खरच करोनाच्या काळात संगणक हा माझा खूप छान मित्र बनला आहे.तसेच आम्ही घरी चेस, कॅरम, लुडो हे खेळ खेळतो. आता संगणक माझा एवढा सोबती झाला आहे की तो मला गणिते सोडविण्यास तसेच कठीण शब्दांचे अर्थ शोधण्यासही मदत करतो. आणि त्यामुळे 'संगणक माझा सोबती' आहे.

- मुग्धा अरोलकर, सातवी - अ द्वितीय पारितोषिक

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संगणक माझा सोबती

आजच्या आधुनिक जगात संगणकामुळे लोकांचे जीवन बदलले आहे. संगणकाशिवाय आपण आपल्या जीवनात नवीन कल्पनाच करू शकत नाही.ऑनलाइन शाळा सुरू झाल्यापासून आम्ही संगणक वापरण्यास सुरुवात केली आहे.

या काळात मी माझ्या मित्रांबरोबर तसेच माझ्या नातेवाईकांबरोबर व्हिडिओ चॅटद्वारे संपर्क करू शकतो. मी ॲपचा वापर करून पी.पी.टी. बनवतो. संगणकाचा वापर आपण वेगवेगळ्या कामासाठी करू शकतो. जसे माझे बाबा ऑनलाइन पेमेंट करण्यासाठी संगणकाचा वापर करतात.

संगणकामध्ये मी महत्वाची माहिती ठेवू शकतो. संगणकामुळ ऑनलाइन खरेदी करू शकतो. संगणक हे आपले भविष्य आहे. ह्या लॉकडाऊन मध्ये संगणकच माझा मित्र बनला आहे.

- शौर्य अगरवाल, सातवी - ब तृतीय पारितोषिक

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GRADES 9 & 10

एक पावसाळी आठवण

रात्रीची वेळ होती . मुसळधार पाऊस पडत होता. हवेत खूप गारवा जाणवत होता. माती व वा-याचा सुगंध मला मुग्ध करत होता. प्रकृतीच्या रम्य दृश्यामध्ये मी मंत्रमुग्ध होऊन गेले होते.

त्याचवेळी माझी नजर एका रस्त्यावर चालणा-या एका मुलीवर पडली . ती छोट्या मुलांची खेळणी विकत होती. रस्त्यावरून जाणा-या प्रत्येक व्यक्तीला ती खेळणी विकत घेण्याची विनंती करत होती , परंतु एकही जण तिच्याकडे लक्ष देत नव्हता. एवढ्या गार वातावरणात तिच्याकडे अंग झाकण्याएवढे सुद्धा कपडे नव्हते. ती अनवाणी चालत होती . तिच्या चेह-यावर दु:ख व भूकेची व्याकुळता दिसत होती. मला खूप दया आली .एवढ्या लहान मुलीवर जगण्यासाठी एवढ्या भर पावसात खेळणी विकण्याची पाळी आली होती.तिची परिस्थिती पाहून मी खूप अस्वस्थ झाली.

मी तिच्याकडून खूप सारी खेळणी विकत घेतली व नंतर मी तिला माझ्याबरोबर घरी घेऊन गेले. माझ्या आईने तिच्यासाठी गरम गरम जेवण केले. मी तिला माझे काही जुने कपडे घालायला दिले. तिच्या चेह-यावरची प्रसन्नता बघून मला खूप समाधान वाटले.

त्या प्रसंगाने मला आपल्या भारतातील गरिबीची जाणीव करुन दिली. प्रत्येक मुलाला आपले बालपण जगण्याचा हक्क असतो. परंतु भारतातील अफाट लोकसंख्येमुळे व गरिबीमुळे सर्व बालकांना मूलभूत सुविधा मिळत नाहीत. त्या गरीब मुलीला बघून मला स्वत:ला मिळालेल्या सुखांकरिता मी देवाचे मनापासून आभार मानले.

त्या दिवसापासून मी मनोमन ठरवले की ,मी स्वत:ला मिळालेल्या सुविधांचा काळजीपूर्वक वापर करेन आणि सगळ्या गरजू मुलांची जमेल तेवढी मदत करेन .

- वैदेही पट्टकिने, इयत्ता दहावी (अ) प्रथम पारितोषिक

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एक पावसाळी आठवण

ती पावसाळी रात्र ! सर-सरता वारा , धूम- धाम पाऊस आणि त्यात आमची गाडी बंद पडली . मध्यरात्री कुठे जावे ? काय करावे ? ह्याचा सगळ्याना प्रश्न पडला. त्यात बाबांनी ठरवले की गावात जाऊन कोणाकडे तरी मदत मागावी.

एका छत्रीखाली मी, माझे आई- बाबा हळूहळू चालत होते. थोड्या अंतरावर आम्हाला एक छोटे घर दिसले. ते घर बघून आम्ही सगळे आनंदित झालो. आम्ही त्या घराकडे गेलो. आतमध्ये दोन म्हातारी माणसे जेवण करत होती.

आमची हालत बघून आम्हाला त्यांनी त्या रात्री राहण्याची परवानगी दिली. ती म्हातारी आजी खूप प्रेमळ होती .त्या आजीने आमच्यासाठी चविष्ट जेवण बनवले. आणि सकाळपासून उपाशी असलेले माझे कुटूंब भरपेट जेवले. झोपायला जाण्याअगोदर माझ्या बाबांनी त्या म्हाता-या आजोबाकडे त्यांची चौकशी केली व विचारले की, ते त्या सूनसान गावात कधीपासून व का राहत आहेत ? त्यावर आजोबां हसत -हसत म्हणाले, आम्ही सगळीकडे असतो, पण जाणवत नाहीत. दुस-या दिवशी निघण्याची वेळ आली. माझ्या सर्व कुटूंबाने मनापासून त्यांचे आभार मानले. आणि पुढच्या प्रवासाला निघालो. रस्त्यावर आमच्या गाडीजवळून एक शेतकरी जात होता. त्या शेतक-याला आम्हाला पाहून फार आश्चर्य वाटले. तो आमची विचारपूस करू लागला, त्याने आम्हाला विचारले की आम्ही या सुनसान जागी कसे आलो ? माझ्या आईने त्याला त्या म्हाता-या आजी-आजोबांची गोष्ट सांगितली .

शेतकरी हे ऐकून खूप घाबरला व म्हणाला या गावात कित्येक वर्षापासून कोणीच राहत नाही. तो शेतकरी पाणी पिण्यासाठी त्या गावातील नदीकिनारी आला होता. माझ्या बाबांनी त्या घरी परत जाण्याचे ठरवले . आम्ही तेथे पोहोचल्यावर बघितले तर तिथे ते घरच नव्हते.

मग सगळे कोडे उलगडत गेले. आजोबाचे अर्धवट बोलणे .... त्या गावाची कथा आम्ही कधीच विसरु शकणार नाही . ह्या कथेतून मी हेच शिकले की, जेव्हा आपण अडचणीत असतो, तेव्हा देव आपल्याला कोणत्या ना कोणत्या रुपात मदत करत असतो.

- ग्रीष्मा जाधव, दहावी (ब) द्वितीय पारितोषिक

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ऑनलाईन अभ्यासाचे फायदे व तोटे

दोन वर्ष होत आली, आम्ही मुले ऑनलाईन अभ्यास करत आहोत. कोरोना देशात पसरल्यानंतर आम्हा मुलांची शाळा बंद झाली. मग आमच्या शाळेने ऑनलाईन माध्यमातून अभ्यास घ्यायचा ठरवले. आम्हा प्रत्येक विद्यार्थ्याना ई-मेल आयडी दिले गेले व गुगल मीटचा वापर कसा करावा ते शिकवले .

ऑनलाइन अभ्यासाचे फायदे खूप आहेत, जसे की आम्ही मुले वेगवेगळ्या ठिकाणी असूनही वर्गात सहभागी होऊ शकतो. आमचा अभ्यासक्रमही कमी केला आहे. आम्हाला जास्त लिहावे लागत नाही. आपण या वेळात तंत्रज्ञानाबद्दल खूप काही शिकू शकतो. शिक्षिका आम्हाला प्रश्न- उत्तराचे वेगवेगळे खेळ खेळायला देते. असा आमचा अभ्यास ही होतो व कंटाळाही येत नाही . ऑनलाइनच्या माध्यमातून आपण परीक्षाही घेऊ शकतो. ऑनलाइनच्या वर्गात आम्हा मुलांनाच नाही तर शिक्षकांनाही तंत्रज्ञानाबद्दल खूप काही शिकायला मिळाले.

पण ऑनलाइन अभ्यासाचे जेवढे फायदे आहेत तेवढे तोटेही आहेत. कधी कधी इंटरनेट नसल्याने आमचा खूप अभ्यासक्रम चुकतो. आम्ही प्रयोगशाळेत जाऊन विविध प्रयोग करु शकत नाही. खूप मुले परीक्षेत चुकीच्या मार्गाचा वापर करुन चांगले गुण मिळवतात. ऑनलाइन वर्गामुळे शिक्षक व विद्यार्थ्यांचा प्रत्यक्ष संपर्क तुटला आहे, तरी आमची शाळा आम्हा मुलांना समाधानी करण्याचा सर्वतोपरी प्रयत्न करते.

मृदुला अरोलकर, नववी (ब) तिसरे पारितोषिक

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MUSINGS OF THE MIND

~ Student Contribution~

A Day with Simba

No, this is not the Simba from the movie 'Lion King'. This is my experience with an amazing dog who I got to pet for a day.

During my last winter vacation, I was at my grandparents' house in Dehradun when I heard that their neighbours had to go somewhere urgently for a day. They had a dog named Simba and they couldn't possibly take him with them. So, they left him in our possession.

I love dogs, so I was ready for a fun-filled day with Simba. I immediately started stroking and patting him, and he kept wagging his tail. I could tell that he was excited to meet a new person, and he had already taken a liking to me. I always thought that dogs usually don't smile, but I was sure, this one did and it wasn't for a selfie.

I let him sniff the bushes around the house because he wanted to, and I let him eat a few flower petals. After that, I started playing with him. We played fetch with my favourite ball. But at one point, I hit the ball too hard. It bounced on the ground and went right over the garden wall. We went outside to look for it but couldn't find it anywhere.

I was sleepy, so I decided to take a nap. Simba came along with me. After about an hour of sleep, I woke up. And guess what I saw when I opened my eyes? Simba smiling at me, holding my favourite ball in his paw.

My grandmother had made a very big batch of potato fritters and pudding for the guests who had come that evening to my grandparents' house. That's when I found out that Simba had a stomach of steel and was a big foodie. As soon as grandmother put the food on the table, Simba pounced on it and ate it all. My grandmother, who rarely smiled, seemed a little upset in the beginning, but looking at the gleeful Simba, she smiled too.

With these amazing instances in the company of an affectionate dog, I had the most memorable day ever.

Paarth Jain, 3 A

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Value of Loyalty

Once upon a time, there lived a king who was very kind and generous. He had a son who was kind but greedy. One day the king went to the neighbouring country to visit his dear friend. The day after the king reached there, the young prince received a letter from his father mentioning that he would only return the following month.

Taking advantage of his father's absence, the prince proclaimed himself the king. The young prince, now the king, introduced many changes in the kingdom. When the king returned he anticipated a warm welcome that his son and the people in the kingdom would have planned. But to his surprise, his son banished him from the kingdom.

When the people of the kingdom got to know that their king was banished, they took their belongings and started following the king through the kingdoms. They would settle wherever they liked, and because of that, the population of the prince's kingdom dropped. This troubled the prince; so he wrote a letter to his father and pleaded with him to return. But the prince was disappointed by the answer. The king said, "I am just a peasant; what can I do?" The prince himself went and knelt before the king.

The king laughed, saying, "This is your king who is bowing down to me, a peasant."

"No, father, this is not a king bowing to a peasant. This is a son bowing to his father and asking for forgiveness and help," he said. The king was impressed and told him, "You let your greed for wealth and power, poison your heart. You only thought about yourself but not about your country. You knew that you would be my successor but you did not have the patience." Saying this, he accepted the throne back and in a few days, everything returned to normal. A few years later, when the king died, the prince ruled the kingdom wisely.

Paarth Nirvan, 4 A

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A Trip I Will Never Forget

It was a beautiful cloudy morning. My family and I were on a road trip from Lucknow to Agra. It was a long five-hour drive. To keep ourselves entertained during the journey, I had packed a copy of Enid Blyton's 'The Famous Five' for myself and 'Secret Seven' for my sister. We also took our phones to play video games.

When we reached the hotel, the first thing I did was go straight into the bathtub for a relaxing bath. Then, we got ready to go to a very special place - The Taj Mahal! It was so majestic! I especially enjoyed listening to the amazing history behind it. I thought the coolest thing about the Taj Mahal was that its white marble is translucent. I was also impressed that people could build structures so well back then, without any technology. Soon it was time to move on from the beautiful tomb of Mumtaz Mahal to another famous monument - The Agra Fort.

The Agra Fort is huge and very pretty. We saw the Sheesh Mahal and the bedrooms of Shah Jahan and Mumtaz Mahal. We also saw the Peacock Throne and a secret door, which I was told, led to a passage built under the River Yamuna towards the Taj Mahal.

Later we walked down a dark flight of stairs that led to a beautiful garden which was lush green and attractive. As we were walking in the garden, I saw a man who had food for the squirrels. I wanted to hold a squirrel. They are such cute creatures! I asked my mother if she would allow me to feed the squirrels and touch them. She agreed. With great excitement, I went to the man and gave him money in exchange for some squirrel food. Seeing the food in my hand, a cute little creature happily jumped onto my palm. I felt a rush of excitement but also fear. Very soon the squirrel finished the food and was about to climb up my arm. I got scared and screamed, prompting it to jump off my arm. We all had a hearty laugh.

After a long day of sightseeing, it was time to go back to the hotel. We had a scrumptious meal at the hotel and as my mother tucked me in bed that night she said, "This is a trip you will never forget."

Nyla Farooqi, 4 B

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An Open Letter to all the World-Leaders

Honourable World-Leaders,

War is a terrible evil. It is the greatest enemy of humanity. It only brings death and destruction, disease and hunger, poverty and ruins.

The war causes unimaginable human suffering with a huge loss of life and property, wealth, trade, agriculture and industry. The battles force thousands of people to flee their homes and their countries and take refuge in other countries. Millions of civilians are killed and severely wounded. The cities turn into heaps of ruins with the massive damage by the bombshells and the missiles. It completely upsets the lives of innocent people. The powerful heads of the countries think that war is unavoidable and the only process of solving international disputes. In reality, war happens only because proud leaders are not ready to settle disputes peacefully.

We, the children, suffer most when a war breaks out. We don't understand the strategies, the policies and the international relations. We only know that we lose our childhood, our family and our home when the war is on. The horrors of war traumatise and haunt us forever.

Our appeal to all the leaders is to think about us and to stop all the wars happening everywhere. We want peace, not our world in pieces.

With regards,
Oishani Mazumder, 4 B

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The Magical Wave Board

I had always longed to have my own skateboard or wave board. Fortunately, I had a real experience with one!

I went to the park as usual in the evening. As I climbed up to the 'Walk Garden', I met my friend Zara. She was gliding elegantly on her board, effortlessly swirling her leg.

"I wish I could have a board like that!" I said, looking at the majestic board.

"You can try it for a while," laughed Zara. "Only, don't excite your little brother by showing it to him. He loves sliding," we laughed.

"Oh dear, I have got to go sort out the lemonade stand," said Zara, pushing back her hair. "Be back in a minute!" She bounded down to the park.

I stepped on the board and tried balancing but fell off. After falling several times, I moved my left foot cautiously over a yellow sticky note on the board and to my surprise, I found my balance!

Then, we rose high up in the air, so high that if I chanced a look down, I could see only white soft clouds.

I shifted my left foot a little, and I read what was written on the sticky note:

"Rising in the sky like a helium-filled balloon,

Your adventures will not stop until you reach the moon."

And then we soared straight into outer space. Oddly, I did not need any air. We landed on the moon.

I collected lots of interesting looking crystals and shells and pocketed them. Then I read the sticky note again:

"Till you dream of the parks,

You will not go to the 'Garden of Larks'."

So, I thought about the lemonade stand in the park, and to my surprise, we went zooming back. I landed on the ground with a rather nasty bump and cut my knee. I was just examining the cut when Zara came running up.

"Did you fall?" she asked anxiously. "Where on earth did you get that magic board?" I asked her.

Zara blinked. "Magic? What do you mean? It's just an ordinary wave board you get in the shops."

"But the yellow sticky note," I explained. "It flew me to the moon," I pointed. "There's no sticky note there," said Zara, completely bewildered. And indeed, there wasn't.

"But – but," I spluttered.

Zara was still looking suspiciously at me when she dragged her board away and ran to her friends at the lemonade stall.

"Was it a dream or did I really take a trip to the moon?" I said to myself. There was a sudden crunch.

I lifted my bloody left elbow to see the sharp fragments of the moon crystal glinting on the ground.

"Or maybe it wasn't," I murmured.

Kuhoo Kunal, 5 B

❖ ❖ ❖

Birthday Parties

In life, birthday parties are quite great,
All year for this period to arrive, children wait.
A simple celebration and fun with friends.
Birthday parties are full of joy that never ends.

By organizing a brilliant party,
Parents show off their love and care.
For children, happiness is everything they bear all year.
A birthday party is full of gifts and surprises,
Attending a birthday party no child can deny.
Let's celebrate it with family and friends.
Celebrating a birthday party is a wonderful trend.

Humaira Faiz, 6 A

❖ ❖ ❖

Mother Nature

Oh, Nature! Oh, Nature!
You are the world's mother.
You brought us all here
So why do we fail to hear your cries of despair?
Listen, one and all,
Global warming, fewer rains -
These are signs of our mother's pains.
The trees we cut, the air we pollute,
Instead, we should give them a big salute!
Let's not wait to face our biggest fear,
We can do little things to save our mother dear -
Save water by turning off the tap while brushing our teeth,
Turn off the lights when not in need;
Little things like these
Would make the mother beam with pride.
It may seem a herculean task
But this is just what the mother asks!
Preservation of nature, we must ensure,
If not, man's doom is assured.

Aditri Das, 6 B

❖ ❖ ❖

The Praying Hands

Recently I happened to see an intriguing painting called 'Hands' but the world renamed it 'The Praying Hands'. The

painting is blue on blue paper. However, there is a very touching and mesmerizing story behind the painting.

Back in the 15th century, in a small, tiny, impoverished village, near the city of Nuremberg, lived a huge family, with not one, not two, but eighteen children! The family suffered from utter penury and although their father, a goldsmith worked day and night, their condition was hopeless. Even though they had such a miserable, sad life, two of the elder children, namely Albert and Albrecht, had a dream. Both of them admired art and wanted to pursue their talent and become renowned artists, but they knew that their father could not send them to an academy because of their financial woes.

They thought and thought and brainstormed a lot, and eventually agreed that they would toss a coin. It was agreed upon between the brothers that the winner would go to the Nuremberg Academy and would pursue his talent for art and the one who is left behind would work in the mines for money to support the other, and then after a few years when the winner becomes an accomplished artist, he would help the other one to fulfil his dream so both of them could achieve what they desired.

They tossed the coin after the church in the morning and to Albert's sorrow, he lost the toss, and Albrecht went off to the academy in Nuremberg to pursue his dream and become a successful artist. Albrecht's artworks at the academy thrilled all the professors and when he finally graduated, he was earning a very handsome amount for his artwork. When he returned to the village, the family held a festive, grand and scrumptious dinner to celebrate and enjoy Albrecht's success and artwork! After they all finished eating, Albrecht rose up and said to his brother, "Come on! It is your time to do what you love and I shall pay the fees."

Everyone finally stopped gazing at Albrecht's artwork with all eyes at Albert, waiting eagerly for his response. Tears rolled down Albert's face, his face filled with sorrow, he cried incessantly and eventually replied, "No, brother!" he said, "It is too late for me, I can hardly hold a paintbrush, how could I make a painting standing at the easel." Hard and punishing labour at the mines had severely damaged his finger bones. He could not even eat his food properly.

Albrecht was pained to see the gnarled, blue, wrinkled hands of his beloved brother Albert who was reduced to this withering state so that Albrecht could fulfil his passion. So as a tribute to his self-sacrificing brother, he painted this artwork called 'Hands'.

The gnarled hands in the prayer pose remind us that everyone in this world owes his success to many loving hands. This tribute by the successful artist to his devoted brother reminds me time and again that behind every successful person lies the uncountable sacrifices made by his loving family and supportive friends. Behind every hero who finds glory in this world, there are many unsung heroes whose selfless devotion to others makes them venerable!

Jashith Narang, 6 C

❖ ❖ ❖

Desolate Summons

Trapped in a magical treasure hunt game we are,
Anything can happen but do take care.
Hurdles can emerge from the ground,
Like lightning flashes, goes out and so on.

Blinded we are by the thought of the upcoming,
Invisible and unexpected shovels start emerging,
Without controllers starting their work,
In a fraction of seconds, deep holes they finish digging.

The holes are the traps set for us,
Jump over it, just ignore it and go ahead with your focus.
Do not skip the steps of success,
Keep away from any unwanted mess.

An exam it is with known syllabus,
Questions come now and go in a moment,
The solution is in the question itself,
Answers are unknown till the end.

The past is gone, the future will come,
Nothing was or will be in your hand,
Except for the present moment and minute,
You are going through in your land.

Vinaya Venkateshwaran, 6 C

❖ ❖ ❖

Skirmish Ordeals

Agonized shrieks echo all over the battlefield,
Battle scars are proudly felt.

Cavalry rides hard into the enemy,

Decaying corpses lie about, unattended.

Excellent swordsmanship and brutal defence are observed,

Fiercely the battle is fought, so that independence is preserved.

Great Kings are determined; warriors perish,

Horses neigh and kick around restlessly.

Irked by their riders to trample the enemy, elephants stamp

Jaw-dropping fighters prevail,

Kingdoms clash,

Long lives are shortened.

Muttering chants and whispering prayers is what goes on in every soldier's house.

Never-ending destruction is all the war brings,

Only pain it leaves behind.

Power is all that Kings desire,

Queens too join the race.

Rotten food is a blessing during a war,

Scarce are resources and the opposite are corpses.

Taut as a bowstring the conditions are.

Unfortunate is that mother whose son's soul

Ventures about

Who was killed for a mere throne.

Xenial civilians and threatening soldiers, all and sundry fight the pointless war.

Yoked by evil or by

Zeal maybe, but to destruction are all.

Parth Naik, 7 B

❖ ❖ ❖

Bullets and Telegrams

William playfully shoved Noah's green-and-brown cap off his head, earning a scowl which promptly turned into a poorly stifled smile. "Focus, soldiers," Lieutenant's solemn face sobered the young army men. The first official day of the war. They had been trained but not enough.

"Jones, William. Block 87, Squad 2." William saluted the Lieutenant, crossing his fingers behind his back. The Lieutenant checked off the soldiers in his batch slowly. Every moment was excruciating apprehension. "Smith, Noah for Block 87, Squad 5." Two sighs of relief, of hope. The childhood companions would be near, at least, till their last breath. Noah hugged William, tight. Same block, different squads. With barely-believed promises of meeting again, they parted ways. No soldier said goodbye - it would be too blatant, too morbid.

William exhaled wearily in his hiding spot, the morning light only illuminating the dark enough for him to make out his rivals. His fingers tingled with a touch of apprehension. Then shots rang out. William Jones crouched frozen, listening to the cacophony of bullets all around him. He had to shoot. He should start shooting. He couldn't shoot. He wouldn't.

Boom. They were surrounded.

To his left, Sergeant lay grappling on the ground as his shirt was drenched red: the colour of blood, the colour of the sunsets he remembered watching with Noah and his friends.

Noah. Was Noah okay?

He shook his head. One of the squad members dragged the Sergeant to the corner while fighting the non-stop barrage of bullets. William knew they couldn't take the enemies on. Rather than foolishly going forward to be 'heroic', he stooped under a wooden board and squirmed away.

Outside anyone's line of sight, William lifted his rifle towards the backs of his opponents. They had an uncommonly secure safe place but he had a vantage point - under the floor. He had shot down about half a dozen of them before they even noticed, and by then they panicked enough for him to take down three more. They scattered, except for one, who lingered behind for a moment - as if searching for something, someone. He had an odd, striking white mark on his uniform. He could not be seen distinctly from below, but-

Never mind. William shot him. He was an enemy, after all.

He scampered back to Camp 2 with his crew and an injured, but alive, Sergeant. They were greeted with an overly-enthusiastic junior: "Sir, we've got a telegram from Lieutenant, sir."

William pushed forth. A telegram was never good news.

Emergency. Squad 5, Noah: emergency spy. White mark on the uniform. Do not harm.

Too late. William Jones had killed Noah Smith.

Prisha Singh, 8 A

❖ ❖ ❖

The Generation We Live In

We live in a generation where –

Phones are more important than books,

Netflix is more important than a goodnight's sleep,

Followers on social media are more important than real friends,

Having a perfect body is more important than having a meal,

Television shows are more important than spending some quality time with family

Or even listening to granny talk about her 20s.

We have the most advanced technology –

With just one click we can get anything and everything,

But I miss the time when we used to go out and play and live our life to the fullest.

Now we just sit on the couches and like other people's photographs.

Yes, this is the generation we live in

And I hope we are not like this forever.

Sarah Simon, 8 A

❖ ❖ ❖

Wisdom

This is wisdom, maids and men:
Knowing what to say and when.
Speech is common, thought is rare
Wise men choose their words with care.
Artists with the master touch
Never use one phrase too much.
Jesus, preaching on the Mount,
Made every sentence count.
Lincoln's Gettysburg address
Needs not one word more nor less.
This is wisdom, maids and men:
Knowing what to say and when.

Lysandra Fernandes, 8 A

❖ ❖ ❖

Micro Habits

Success is the product of daily habits, not once-in-a-lifetime transformations

James Clear

Book: 'Atomic Habits'

All of us have goals in life, big or small. To achieve these goals, we try to inculcate new habits or bring about an enormous shift in our routine or lifestyle. Sometimes, we forget we too have limitations and set very hard or non-achievable goals for ourselves which leads to us losing interest in them. To avoid these mistakes and to make the task of accomplishing our goals way easier (maybe, even fun!) I introduce you to the concept of 'micro habits'.

You might have heard this term for the first time but the use of two words gives you a fair idea of its meaning – a micro habit is a really small step on how you can start doing pretty much anything you want to do. A micro habit is a key catalyst in achieving our goals. A micro habit is supposed to be:

a) Related to something you care about: Otherwise, what's the point? It has to be something that matters to you ENOUGH, for you to try to change it.

b) Something you can do under one minute: It's a micro habit, hence the short and sweet motto.

c) Too small to fail: These habits are too trivial (but, important) and hence it's embarrassing not to be able for you to complete them.

In an article by Tara Stwart, she says, "For the brain to rewire itself it requires a sustained practice of a new behaviour which will sufficiently challenge the brain to think in a new way. Imagine how difficult it is to learn a new language or take up a new instrument — this is how hard your brain needs to work to stimulate growth and forge new neural pathways."

And, that is why, we must remember that even though these are micro-habits, they are no different from actual habits and it will take a certain period to instil in us. With that thought, let me give you a few helpful micro-habits you can implement in your life.

1. Start with a 'morning mindset' phrase: Set a morning mantra that feels good to you and stick to it. Repeat it every day upon waking up to set the tone for the rest of the day. Every thought carries a vibe and each vibration has the potential to change our mood which in turn affects the

quality and productivity of our day. And, to mentally prepare yourself, kick start your day with a notion which will get you lights, camera and action ready for the day!

2. Pretend to be amazing: When you have a difficult and potentially tedious task ahead of yourself, switch the way you think. Shift your internal *"I have to do this"* to *"I get to do this"*. Changing the way you perceive things change your approach to them. You get more willing to do the same task you had been avoiding for ages. Try making small tasks in your daily life a reward, an opportunity. As if you are lucky enough to be able to perform that certain activity. Mentally add why that activity is so awesome and that might be the only thing to get you started and bring you closer to your goals.

3. Change the spotlight: This mental micro habit focuses on deriving the attention we give to ourselves instead of giving it to others. There's a fascinating theory in psychology called, the 'spotlight effect'. It is when we tend to overestimate how much people see us. Create a mental micro habit of changing the phrase "Everyone is watching me" to "I am watching everyone." Practising this, will firstly, make you less anxious or fixated on things that don't actually matter and secondly, you will become more aware of your surroundings and the people, hence leading to a more informed and observant you.

4. Reading one page of a book: Now, don't get mad, I know, you would have come across this habit several times, but it is because it is an extremely important life habit. Reading is one of the key skills to developing a creative temperament and bringing out-of-the-wild ideas to the table. This micro habit is as simple as reading just one page of a book, every day.

Now, I, myself adore reading books and so, people like me can finish an entire novel in a single sitting. But I'm not asking that of you. One page of one random book, be it any genre, make it a habit to include the graceful and quite pleasant presence of a book in your life!

So, micro-habits are meant to be small, micro, something doable. The most important part is, that you should enjoy doing it. Make sure to be consistent and determined, after all, it is your goal and at the end of the day, it is you, who gets the prize.

Namya Aggarwal, 8 B

❖ ❖ ❖

The Misadventures of Roxy

In all honesty, I probably should have done more research on how much exercise a golden retriever requires before bringing Roxy home. Do not get me wrong - Roxy is the best dog in the world as far as I am concerned - but it takes quite a lot of physical and mental strength to walk him thrice a day, every day.

The cold breeze whistled gently as it whipped my hair across my face. The trees planted on the sidewalk were rustling almost hypnotically as their delicate pink flowers fluttered to the ground. Nighttime in my neighbourhood was always accompanied by muffled television sounds coming from nearby houses and the soft chirping of crickets. Everything was perfectly peaceful - except Roxy. He was desperately trying to break free and run up ahead, his leash digging painfully into my skin. This struck me as odd. Despite being hyperactive, Roxy was a well-behaved dog. That is when I noticed soft footsteps approaching me from behind, slowly but surely. Spooked, I tightened my grip around Roxy's leash and subtly picked up my pace. It was rare for people to be out around this time. Roxy and I were usually the only ones on the street with stray cats to keep us company.

Just as I was about to turn around to check if someone was tailing us, my loud, cheery ringtone burst out through my phone's raspy speakers. My heart leapt into my throat. I shakily pulled it out even though it had stopped ringing, just in case I needed to call for help. Before I could comprehend what was happening, someone dashed past me, ripped my phone out of my trembling hands, and shoved me roughly to the side. I fell backwards and scraped my palms on the gritty pavement, watching the dark figure becoming smaller and smaller as it got away. I did not attempt to chase the thief. I cherished my phone as much as the next teenager, but it was not worth getting stabbed for in a dark alley.

My dog, however, does not share my survival instincts as he tore his leash open and bolted right after the figure, barking madly. He pounced and bit the thief's leg as soon as he caught up. The thief let out an inhuman howl of pain and crumpled to the ground. With adrenaline coursing through my veins, I darted ahead and grabbed my dog and my phone. Without looking back once, I sprinted home, blood pounding in my ears the whole way. In hindsight, going for a walk alone so late at night was not one of my brightest ideas (I have watched enough horror movies to know better). To make matters worse, my phone broke when the thief dropped it, so now I require a new phone - and a tighter dog leash.

Swarnali Chowdhury, 8 B

❖ ❖ ❖

The Escape Around the House

(Hyperbole Poem)

In a house the size of an atom,
Eight rats lived in constant fear.
A cat as big as an elephant
Wandered very near.
The cat always appeared out of thin air
Trying to chase the rats into her lair
Her attempts to pounce on the lighting swift rats
Failed as they would escape and ruin her dare!
With an appetite for destruction
The failure was hard to swallow
The mighty cat realized their plan,
And brought together her fierce clan.
They hid under the bed for what seemed like an eternity
Waiting for the rats who knew not their destiny
Finally, some came jingling like Christmas bells
And a few seemed to be walking on eggshells
The cats smirked
As their plan had worked
And enjoyed a hearty treat well!

Kenisha Dsouza, 8 C

❖ ❖ ❖

Teenage Life

Teenagers, teenagers, teenagers,
How are they defined?
They're neither adults nor children,
Something is always on their mind,
Life, people, studies, sports, lunch,
Befuddled between ice cream, cola,
Juice, breakfast and brunch.

Life becomes so confusing,
Much like an inside joke,
Only a few people understand it,
Others are left to understand on their own.

Craziness becomes a common thing,
As homework and assignments come in,
Reading and exercise become mesmerizing,
Because they are your only companions,
The only things that keep you from stressing.

Sometimes friends may not seem to turn out as you think
Some bonds with uncertainty are inked
Sometimes they leave you unsure,
Creating a vacuum to endure.

Failures are exaggerated,
Not being able to kill a mosquito makes you sob.
Sometimes life hits you the hard,
Harder than when you bite into an uncooked corn cob.

Being a teenager isn't as cool as it seems,
Life sometimes seems mean,
Burns like steam
From one of those fancy steam machines.

But there are a few perks,
You can go places alone,
Like the park or the salon,
You can chill out with friends without a chaperone,
Cause you become responsible enough
To manage things on your own.

This poem in detail describes a teenager's life,
Now I have warned you and I bid you goodbye,
This monologue with you has been nice,
Adios! My young amigos,
Have an amazing teenage life!

Shubh Nirvan, 8 C

❖ ❖ ❖

DREAMS

Dreams are an important part of life
Some may dream of spending time with family
Or dealing with strife
I dream too and not only of ice cream.

I was in a pitch-black room,
Where I saw nothing bloom.
It scared me to the core
While shouting for help,
My throat went sore.

Brusquely, on a stage, I started dancing.
The audience clapped -
For the performance was entrancing!
I was declared the winner
And was proud to be called 'Michael Jackson, Junior'.

Then the set changed around me
Beautiful butterflies and bees I see prancing around me
There were iridescent flowers to smell
Rainwater filled a well.

The soothing smell of lilacs
Was therapy for those who suffered setbacks.
Then I reached an animal rescue centre
Where for animals and poor people I became a mentor.

To the poor, I gave the job of taking care of the animals.
With this, the life of animals changed forever.
But before this dream could come true
I woke up
The scattering of the glass castle
Of my broken dreams.

Akshat Kartik, 9 C

❖ ❖ ❖

The Gift

Arden impatiently tapped her foot on the linoleum floor. Her father was late. Again. Her exhilaration had slowly turned into enervation. She would not have been as bothered on other days, on normal days. However, that day, she was just five minutes away from turning into a teen and her only parent was nowhere to be found.

Her mother had passed away at the moment of her birth. Many awkward Mother's Days, baffling interactions with friends, and irate confrontations later, she had finally elicited the truth from her dad. Since then, their bond only grew closer to the point that when eleven-year-old Arden had her first panic attack, she did not hesitate one bit to inform her father. They were the perfect duo, the kind one would see in the movies, the type one would find dancing front and centre at Father-Daughter dances and the sort everyone wished they had.

As she sat on the mocha couch, Arden stared expectantly at the front door, biting on her fingernails, expecting the splutter indicating the car engine turning off, the footsteps and squeak of the famous leather boots, the distinct jingle of keys, and finally the creaking of the wooden door; anything that indicated that her father had finally come home. This would have been followed by a sing-song happy birthday wish and a gift in her father's hand, preferably a book of fiction. However, all she got was nothing. Just the sound of the rain violently battling against the window panes. She was entering the most crucial years of her life in two minutes now and her sole family member was nowhere to be found.

"You have reached Mr Woods. Please leave a message after the beep…"

"Hey Papa, I…I am not feeling too well. The stress-relief toys are not really helping much and the aromatic oils are making me rather dizzy now. I am really sorry to worry you but ca.. can you please come back home soon?" said the twelve-year-old, with a quavery voice, punctuating her voicemail note with a shaky sigh. This was her fifth time trying but her only paradigm in life was nowhere to be found.

It was way past midnight now. The phone suddenly rang a sharp ring in the deafening silence, a sliver of hope.

"Hello, is this Arden Woods? I am calling from the Memorial Hospital in Texas County. Darling, I am so sorry to be the bearer of this news but your father met with an accident this evening...

The phone fell to the floor with a loud thud, the rest of the call reduced to a faint murmur of words. This was obviously not the gift she had wished for and the thought of her birthday faded into oblivion. Panic, with a gleeful smile, willingly accompanied her, throttling her in the silence of the night.

Rajvini Rout, 10 A

❖ ❖ ❖

Finding My Way Home

"You will never understand me!" she said teary-eyed, her unwavering furious voice. "All you care about is what others think, don't you? Imagine what they will think when they hear that your only daughter left home at 17.

The last thing Willow saw before she slammed the door on her mother's face was disappointment veiled by dreadful worry. She walked out of her house with a sense of defiant victory. As she walked through the streets of Detroit, the bright lights dotting the streets left her eyes screwed shut. She figured that the brightness almost represented the villainous joy in her heart. Reaching the isolated bus stop with no place to go and to call home, Willow waited patiently, although all her heart seemed to be impatient. She waited for the exciting things life had in store for her now.

Willow ruefully reflected on her mother's controlling ways today. While excused by a protective facade, she expected Willow to always be with her. Some sort of empty nest syndrome must have taken over today after Willow received a scholarship acceptance letter, one far away from home. Her ruminations led to a forlorn tear falling on her denim jacket. While it was a caged home, it had been home for her entire life.

Looking up, she saw a gang of men encircling a boy a few houses over. Torn clothes and blood trickling down his mouth, his right eye was blackened and blooming, inky bruises marked his body. Willow knew that she would be no match for the gang. She should take her chances and walk far away from the sight.

Hungry, she walked into the first convenience store she saw. A feeling she barely had to worry about, it clawed at her stomach eagerly now, waiting to be fed, and all Willow could offer it was a bottle of water and some chips. As she walked along the sidewalk, the sapphire sky bespeckled with clouds reminded her of the bruises the boy had already developed, and she was consumed by a strange sense of helplessness as she walked away.

Her thoughts were interrupted by two brawny shadows walking toward her. Her stomach hollowed, and before they could reach her, she jumped onto the bus that had arrived just in time. She sighed, relieved that the two men did not follow her. Panic rose like a plane during take-off as she heard footsteps behind her, and she tilted her head up to find another man, too close to her face.

"You look lost," he said as he lightly twirled a lock of her chestnut hair

"N- no I live nearby," she lied and started walking to the front of the bus where other people sat.

Uncomfortable, she got off and ran as soon as the man that talked to her had done so, and finally, her lizard brain calmed down and allowed her to ease her burning feet into a walk.

No food, no home, no mother. She stood in the middle of two bright street lamps, whimpering, traumatised and alone. Impulsively, she trudged back the same way she came as her feet led her to a familiar place: back home.

The door was open, and she heard her mom as soon as the house was in sight. "Willow!" With one final burst of adrenaline, she sprinted past the blinding red and blue lights with navy blue uniforms all over her porch and yard, almost numb with pain and shock, and jumped into her mother's arms.

"You were right, mom," she wailed into her mother's arms as she was held tight, finally back home.

Nikita Deshmukh, 10 A

❖ ❖ ❖

Vers Libre

(A Free Verse Poem)

They ask me to think about my plans for life,
They ask me to envisage the 80 odd years
On God's green earth, within a few words
They ask me to precis the billion odd dreams of a puerile young heart into a few words
They ask me often, so I try.

I wish to feel the wind in my hair and the sun on my cheeks
The gripe from guffaw and the trickle of teardrops
Not the fleeting intoxication of hollow trophies
Or vain medallions
I just wish, on my deathbed, to feel no regret,
No remorse, just a spare, satiated smile.

Maybe I'll get to live my dream, maybe I'll get to sip
From the vast ocean of unknown
Maybe I'll get to look into a mirror and love
What I see, perchance it'll all betide
Unless my feet give away before, under the crushing weight of forced, forlorn dreams

As the 'universal' murmurs of norms and beliefs drown out my heart's desperate whispers.

I struggle, I grapple, I brawl
With invisible fists and demand ghosts
Blistering chains of unsaid mandates and
The poundage of all these expectations
Threaten to drown me in a dour desert of disappointment
All because of, 'What will people say?'

Screams unheard, Pleads dismissed, Tears, all in oblivion,
Wearied and worn out, debilitated and defeated I ask,
'Am I or am I not?'
I am.
As long as I can find myself, as long as I can feel myself,
As long as I can know myself,
As long as I can just be myself, I am.

Arvind Iyengar, 10 B

❖ ❖ ❖

Goodbye, BSS!

"Celebrate endings for they precede beginnings," say some preachers
But bidding you adieu is too hard, teachers
New batches may wash up on the shore
But we know that we will remain engraved forevermore.

We will miss this wise blue building standing proud and tall
We will miss all those moments when we recall
The classes, the jokes and the laughs
The smiling security, the support staff
But most of all, teachers, we will miss you.

So thank you for all those dreams you
encouraged us to pursue
And for guiding us through this phenomenal voyage
And for giving us the courage we have today onstage.

I got carried away in this poem so sentimental
I think I forgot to mention this point so very fundamental
We will miss arguing with you over mark 0.5
That was the only thing of which we were always deprived.

Jokes apart, we seem ready to embark
On this path of life - new and doubtful
But we promise you, we will keep you proud.

So, finally, here's the final goodbye.
There are some things we might always deny
Nonetheless,
All of us must confess,
We will miss you more than mere words can ever express.

Mihika Nair, 10 C

❖ ❖ ❖

HUES AND I

GRADE 3



1st Prize - Sparsh Motwani (3A)



1st Prize - Sancia Matthew (3C)



2nd Prize - Jeremy Alexander (3B)



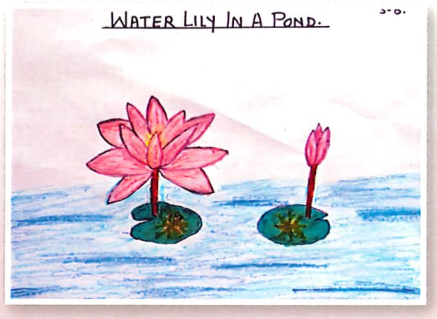
2nd Prize - Ronnan Palekar (3B)



2nd Prize - Savannah Varghese (3B)



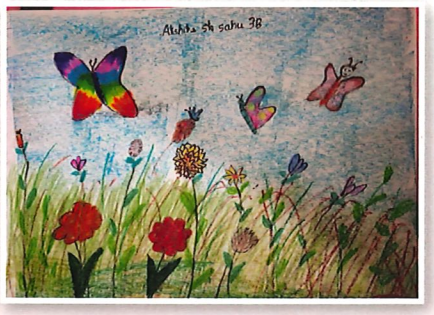
3rd Prize - Arella Angre (3B)



3rd Prize - Ishaan Goenka (3B)



3rd Prize - Zoey Mascarenhas (3C)



3rd Prize - Akshita Sahu (3B)



Consolation - Jazzlyn Leitao (3C)



Consolation - Mohit Singhal (3B)



Consolation - Ria Sabharwal (3C)



Consolation - Vishaun Condred Lasrado (3B)

GRADE 4



1st Prize - Ashia Wadehra (4A)



1st Prize - Aditya Murudkar (4A)



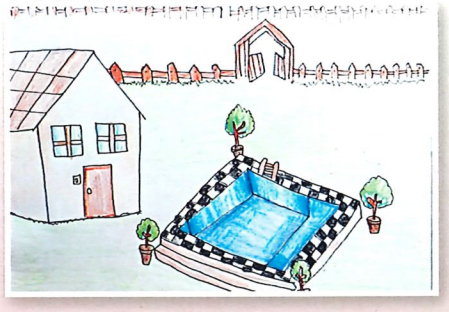
2nd Prize - Advit Bishnoi (4B)



2nd Prize - Devansh Gowda (4A)



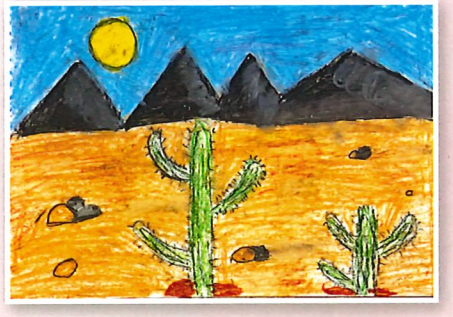
2nd Prize - Vivaan Singh (4C)



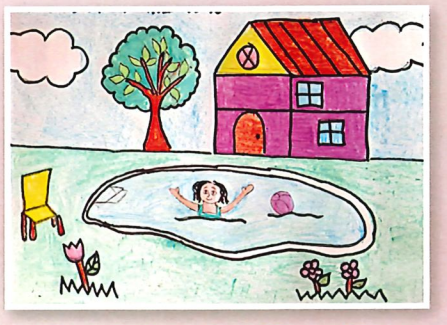
3rd Prize Nitika Kharkar (4B)



3rd Prize - Swara Rajurkar (4C)



3rd Prize - Nysa Agarwal (4A)



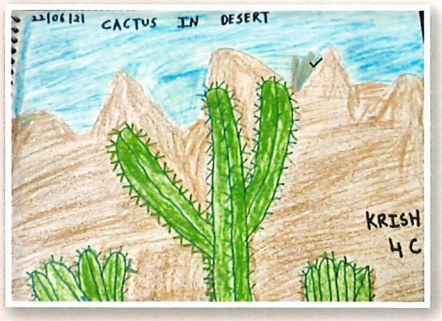
Consolation - Sanvi Batra (4C)



Consolation - Carys Thomas (4A)



Consolation - Niyati Gupta 4C



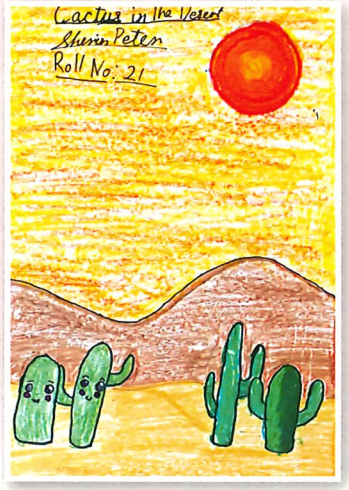
Consolation - Krish Vaish (4C)



Consolation - Sunishka Saraswat (4B)



Consolation - Gilchrist Alfred (4B)



Consolation - Sherin Peter (4C)

GRADE 5



1st Prize- Aniya Nadar (5C)



1st Prize - Sanvika Shukla (5C)



2nd Prize - Rupangi Roy (5C)



2nd Prize - Sanvi Kambli (5A)



2nd Prize - Sthitodhi Sen (5B)



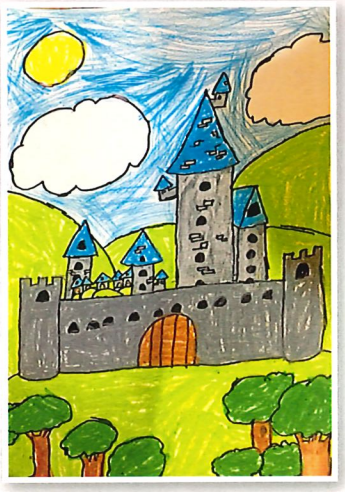
3rd Prize - Ahana Ghosh (5B)



3rd Prize - Ann Joseph (5A)



3rd Prize - Grace Waghmare (5A)



3rd Prize - Joshua Jackson (5B)



3rd Prize - Serene Saji (5B)



Consolation - Aaliyah Patrao (5C)



Consolation - Shaurya Singh (5C)



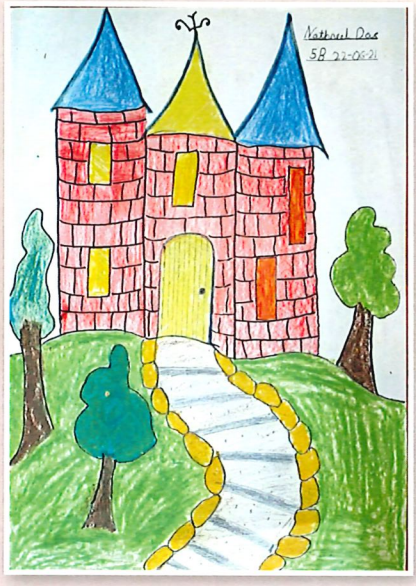
Consolation - Israella Lewis (5B)



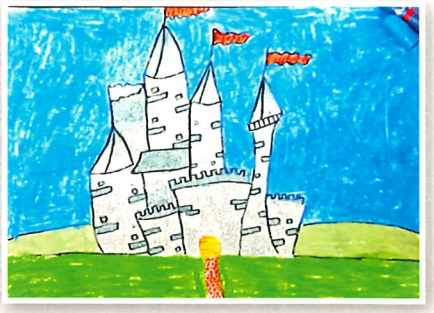
Consolation - Lakshya Deep (5C)



Consolation - Nafisa Hussain (5C)



Consolation - Nathneel Das (5B)



Consolation - Riya Bhardwaj (5A)



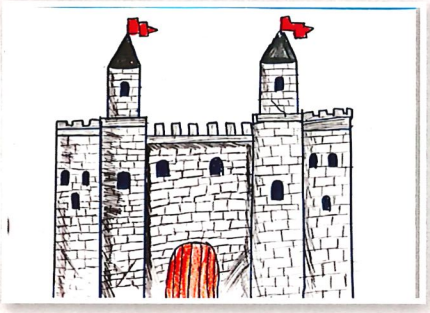
Consolation - Purna Trivedi (5B)



Consolation - Hia Gandhi (5A)



Consolation - Devdaan Mukherjee (5A)



Consolation - Varalika Gupta (5A)

GRADE 6



1st Prize - Ariane Kadam (6A)



1st Prize - Saachi Thakar (6B)



2nd Prize - Radhika Shriram Singh (6B)



2nd Prize - Humaira Faiz (6A)



2nd Prize - Samica Rao (6B)



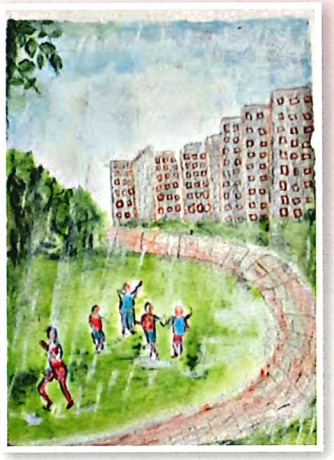
3rd Prize - Charvi Gyanani (6A)



Consolation - Sukanya Khairnar (6B)



3rd Prize - Justin Shibu Cheruvathoor (6B)



3rd Prize - Ritayan Gupta (6A)



Consolation - Akash Roy (6B)



Consolation - Sarah Sequeira (6A)



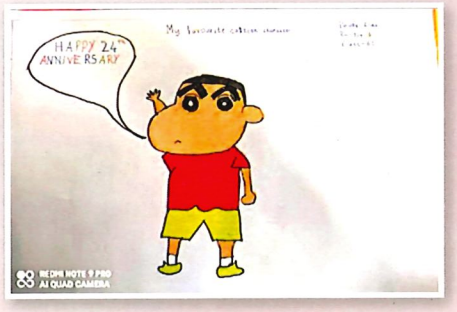
Consolation - Anya Sarangi (6C)



Consolation - Param Mehta (6A)



Consolation - Maira Rajguru (6C)



Consolation - Eloyka Elias (6C)

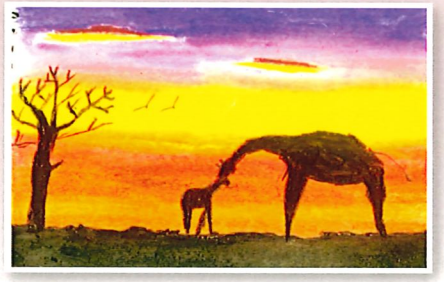
GRADE 7



1st Prize - Chandrika Garg (7A)



1st Prize - Mugdha Arolkar (7A)



2nd Prize - Riya Kacker (7C)



2nd Prize - Parinaz Workingboxwalla (7B)



2nd Prize - Jhonath Samuel P (7C)



3rd Prize - Ananya Samanta (7B)



3rd Prize - Zorawar Bhinder (7A)



3rd Prize - Lydia Marie Saibu (7B)



3rd Prize - Taniya Rajesh Chouksey (7B)



Consolation - Nandita Krishnan (7B)



Consolation - Anna Rose Sam (7B)



Consolation - Gaurika Agarwal (7A)



Consolation - Ananya Kumar (7C)



Consolation - Reya Mathew (7B)



Consolation - Aditi Suresh (7A)

GRADE 8



1st Prize - Vivien Jagmag (8A)



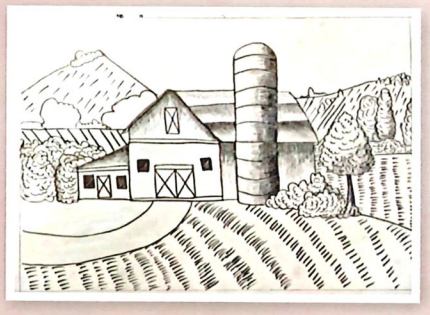
1st Prize - Swarnali Chowdhury (8B)



2nd Prize - Teesha Malvankar (8B)



2nd Prize - Jochebed Barse (8C)



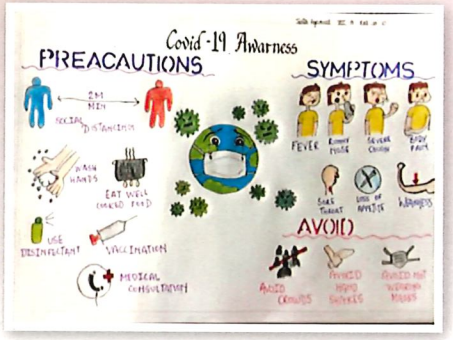
3rd Prize - Kiara Rodrigues (8B)



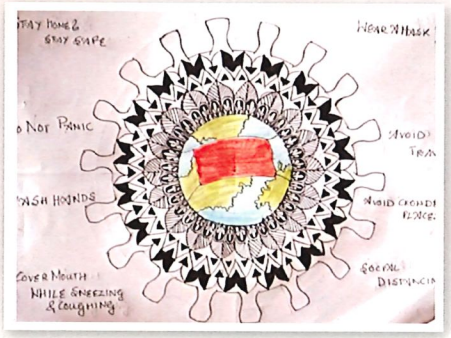
3rd Prize - Ria Thaokar (8C)



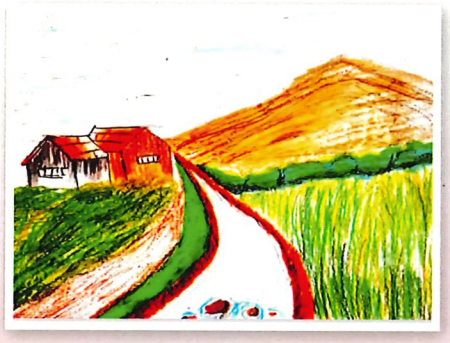
3rd Prize - Celine Pinto (8A)



3rd Prize - Ishita Agarwal (8A)



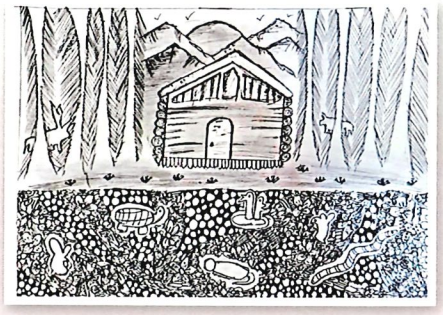
Consolation - Vaibhavi Venkateswaran (8B)



Consolation - Rachel Gogoi (8A)



Consolation - Avani Kumar (8A)



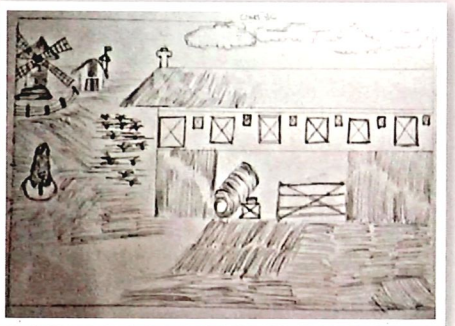
Consolation - Tanisha Kochar (8B)



Consolation - Hridhuun Savant (8C)



Consolation - Jerusha Philip (8C)



Consolation - Om Nandan (8C)

GRADE 9



1st Prize - Roshni Ramaratnam (9B)



1st Prize - Manas Maroju (9B)



2nd Prize - Rhea Rodrigues (9C)



2nd Prize - Sanvi Mahajan (9B)



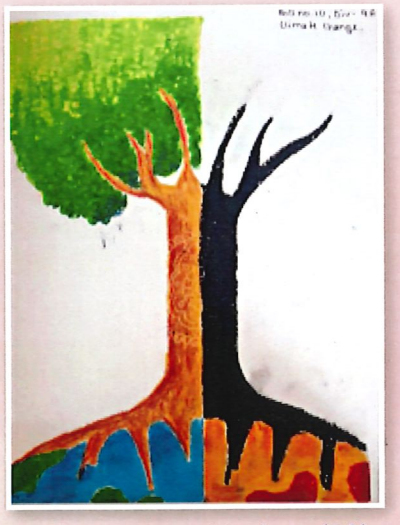
2nd Prize - Merryba Jennit Nadar (9A)



3rd Prize - Eva Rodrigues (9A)



3rd Prize - Samita Ingole (9C)



3rd Prize - Naysa Varghese (9A)



3rd Prize - Yashmit Prashar (9B)



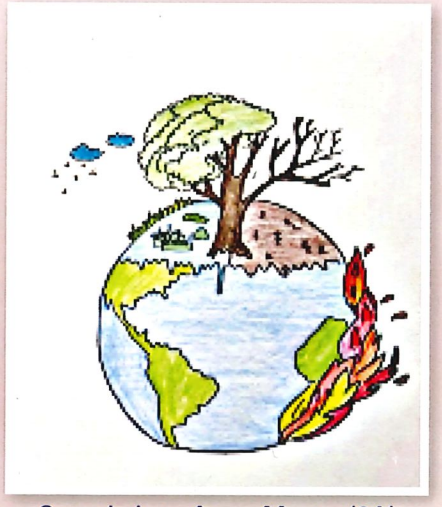
Consolation - Renzill Soans (9C)



Consolation - Ritvik Bhat (9A)



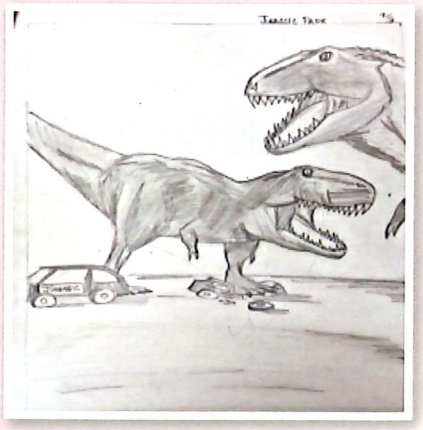
Consolation - Daryl Dhanasingh (9A)



Consolation - Asma Master (9A)



Consolation - Seifer Mathias (9B)

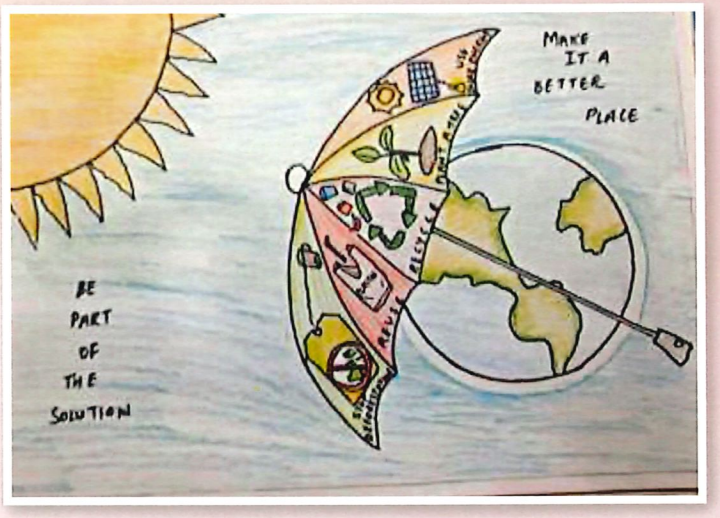


Consolation - Angela Chacko Koshy (9C)

GRADE 10



1st Prize - Priyanshu Yadav (10C)



1st Prize - Tanisha Biyani (10C)



2nd Prize - Maninee Ramrakhiani (10C)



2nd Prize - Swarnav Halder (10C)



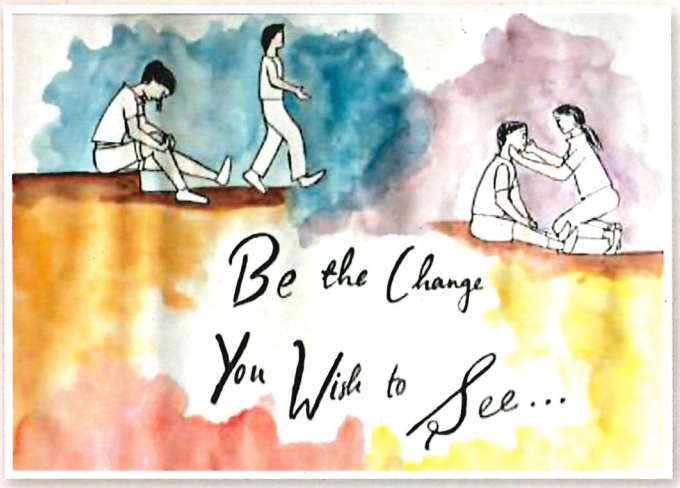
2nd Prize - Gopika M Menon (10C)



3rd Prize - Rohan Panchdhari (10C)



3rd Prize - Shyesta Avadhoot (10B)



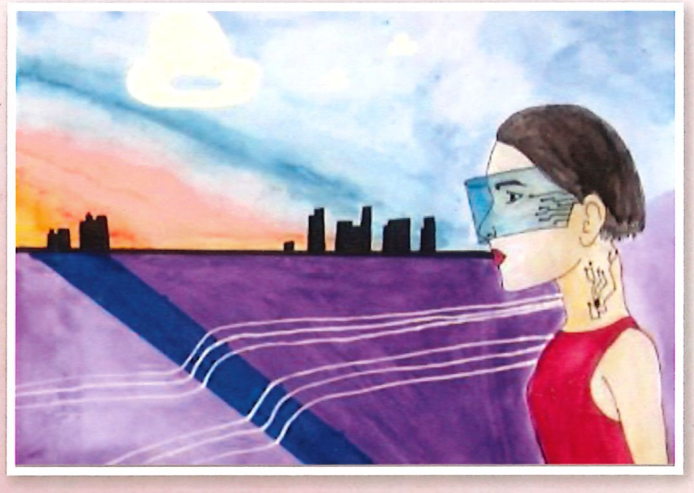
3rd Prize - Piyali Dhar (10C)



3rd Prize - Nikita Deshmukh (10A)



3rd Prize - Keerthi Pai (10C)



3rd Prize - Joshika Karri (10C)



Consolation - Arushi Singh (10A)



Consolation - Jenisha Kundar (10C)



Consolation - Simeon Kannampuzha (10B)



Consolation - Olivia David (10C)

In the mind of every artist, there is a masterpiece!

APPRECIATION GALORE

Respected Madam,

My daughter Mahika Gudipati studying in Grade 5C is a new joinee, It's been four months now and I am very glad to share my feedback with you and the school management. I would like to appreciate and list down my observations.

1. The first observation is about the way a new entrant in the school, in the classroom is made to feel comfortable. There were extra classes conducted for the new joinees, there were short meetings with the parents of new joinees to clarify their doubts, if any. The communication of information has always been clear.

2. The teaching methodology is excellent. Teaching not just involves delivering lesson plan but also maintaining the overall healthy atmosphere in the class. It feels good to see so many children in the class getting a chance to speak, share their view points. I appreciate the class Teacher and other subject Teachers for striking that balance and not calling out the names of only a select few students every time.

3. Also Teachers don't constantly appreciate a particular child, making other children feel inferior or demotivated.

4. Last but not the least, I quite liked the concept of Open Door Assessment. These tests not just prepare the students for their class tests but also prepare them for external exams/olympiads. It adds a lot of value to their learning.
Looking forward to more such initiatives.

Thank you.
Sincerely,
Aruna Gudipati

It's such an overwhelming experience seeing Bombay Scottish School Powai complete 25 glorious years. As a parent of this school my heart is full of gratitude for you Ma'am & all the teachers as well as support staff. The warm & inspiring atmosphere all of you have created for our children to blossom and grow up as responsible and sensitive human beings is truly amazing. On this occasion my mind also flashes back to all the past teachers who have been part of this journey for our children. Thank you so much! As a parent of 2 kids who have studied here I feel blessed that their childhood experience was moulded in such an amazing institution.

Poonam Saraf, PTA

Thanks a lot for sharing this beautiful journey ma'am , we take pride in being a part of such prestigious institute.
May God's Grace be on Bombay Scottish school and it's entire team and students and the future is definitely bright for us !!!!

Nishu Abraham, PTA

~Dr Swati Sharma Gaba
Spectacular program!! Kudos to all the teachers who worked hard to compile and execute this, and an applause to all the students.
Happy Republic Day to all.. 🇮🇳
09:48

~Merlin Payyappalli
Hats off to our dear teachers for organizing another wonderful event ! It was truly an enjoyable morning. Thank you for giving our children an opportunity to showcase their talents. May many many blessings come your way.
09:58

~Shila Anney George
It was a spectacular performance by all the kids...it was compiled so well that we couldn't make out that children have performed from their respective homes.... thank you teacher's for grooming our kids to perform so well
10:17

~Subhasree
It was really a wonderful mind blowing program. Commendable Performance by all the children. Commendable guidance , compilation and execution by all the teachers .
Once again I proudly say - I am a part of BSS , POWAI FAMILY.
THANK YOU MAM.
THANK YOU TEACHERS.
THANK YOU CHILDREN.
👏👏👏👏👏👏👏👏👏👏👏
10:48

~Reya Mathew
Thank you dear teachers for these opportunities and for all the guidance. What an amazing, adorable and well-planned program as always! I am so proud and happy to be a Scottishite parent. God bless. Happy Republic Day to all🇮🇳
10:52

I want to thank you for making our kids sketch and paint 🙏They have not done that in a while .... I was really happy to see them do it today!! ... Miss how I wish that the school opens soon 😊😊😊
11:52 AM

Yes very true.. glad that they enjoyed
11:52 AM

School Song

There stands our school near Powai Lake,
Built on a wondrous site,
By successors to Scotsmen, Oh! so true,
All honour is their right.
So proud are we of this great school,
We sing with right good will –
Its praise and follow every rule,
To make it greater still.
Then we would up and cheer and laud,
Our teachers ev'ry one:
They spare no pains – (nor yet the rod!)
To see our tasks well done.
Sing, Bombay Scottish School, my lad,
Our School we thus address.
Sing, Bombay Scottish School, my lass,
Sing, Bombay Scottish School.

Silver Jubilee School Logo designed by Naina Thomas (Grade 9)



Bombay Scottish School, Powai

Raheja Vihar, Powai, Mumbai 400 072
www.bombayscottish.in